



B.A. AFZAL -UL –ULAMA

**CHOICE BASED CREDIT SYSTEM - LEARNING OUTCOMES BASED
CURRICULUM FRAMEWORK (CBCS - LOCF)**

(Applicable to the candidates admitted from the academic year 2022-2023 onwards)

(NAAN MUDHALVAN SCHEME WAS IMPLEMENTED FROM 2nd SEMESTER TO 6th SEMESTER)

Sem.	Part	Courses	Title	Ins. Hrs.	Credits	Exam. Hours	Maximum Marks		
							Int.	Ext.	Total
I	I	Language Course - I (Tamil \$/Other Languages +#)		6	3	3	25	75	100
	II	English Course-I		6	3	3	25	75	100
	III	Core Course – I (CC)	Arabic Applied Grammar	6	5	3	25	75	100
		Core Course-II (CC)	Prose	6	5	3	25	75	100
		First Allied Course-I (AC)	Deeniyaath-I	4	3	3	25	75	100
	IV	Value Education	Value Education	2	2	3	25	75	100
		Total		30	21				600
II	I	Language Course - II (Tamil \$/Other Languages +#)		6	3	3	25	75	100
	II	English Course-II		4	3	3	25	75	100
	III	Core Course – III (CC)	Grammar I	6	5	3	25	75	100
		Core Course-IV (CC)	Deeniyaath-II	6	5	3	25	75	100
		First Allied Course-II (AC)	Seerathul Anbiyaa	4	3	3	25	75	100
		Add on Course- I ##	Professional English- I	6*	4	3	25	75	100
	IV	Environmental Studies	Environmental Studies	2	2	3	25	75	100
	VI	Naan Mudhalvan Scheme (NMS) @@	Language Proficiency for Employability - Effective English	2	2	–	25	75	100
		Total		30 +6 *	27				800

III	I	Language Course - III (Tamil \$/Other Languages +#)		6	3	3	25	75	100
	II	English Course-III		6	3	3	25	75	100
	III	Core Course – V (CC)	Grammar- II	6	5	3	25	75	100
		Core Course-VI (CC)	Poetry	6	5	3	25	75	100
		Second Allied Course-I (AC)	History of Arabic Literature – I	4	3	3	25	75	100
		Add on Course- I ##	Professional English- I	6*	4	3	25	75	100
	IV	@ Non-Major Elective Course- I Those who choose Tamil in Part -I can choose a non-major elective course offered by other departments. Those who do not choose Tamil in Part- I must choose either Basic Tamil if Tamil language was not studied in school level (or) Special Tamil if Tamil language was studied upto 10 th & 12 th std.	Foundation Course in Arabic - I	2	2	3	25	75	100
	VI	Naan Mudhalvan Scheme (NMS) @@	Digital Skills for Employability - Microsoft Digital Skills	--	2	--	25	75	100
Total				30 +6 *	27				800
IV	I	Language Course - IV (Tamil \$/Other Languages +#)		6	3	3	25	75	100
	II	English Course-IV		6	3	3	25	75	100
	II	Core Course – VII (CC)	Grammar- III	6	5	3	25	75	100
	IV	Core Course-VIII (CC)	Fiqh-I	6	5	3	25	75	100
		Second Allied Course-II AC)	History of Arabic Literature-II	4	3	3	25	75	100
		@ Non Major Elective Course-II (NME) Those who choose Tamil in Part-I can choose a non-major elective course offered by other departments. Those who do not choose Tamil in Part-I must choose either Basic Tamil if Tamil language was not studied in school level (or) Special Tamil if Tamil Language was studied upto 10 th & 12 th Std.	Foundation Course in Arabic- II	2	2	3	25	75	100
	VI	Naan Mudhalvan Scheme (NMS) @@	Employability Skills- Employability Skills	–	2	–	25	75	100
Total				30	23				700

V	III	Core Course-IX (CC)	Grammar -IV	5	5	3	25	75	100
		Core Course-X (CC)	Rhetoric-I	5	5	3	25	75	100
		Core Course-XI (CC)	Tafseer Literature	5	5	3	25	75	100
		Core Course-XII (CC)	Fiqh-II	5	5	3	25	75	100
		Major Based Elective Course-I (MBE)	1. Aqeedha (Or) 2. History of Islamic Legislation	5	5	3	25	75	100
	IV	Skill Based Elective Course-I	Essays in Arabic	3	2	3	25	75	100
		Soft Skills Development	Soft Skills Development	2	2	3	25	75	100
	VI	Naan Mudhalvan Scheme (NMS) @@	Marketing and Design Tools- Content Writing	--	2	--	25	75	100
	Total			30	31				800
VI	III	Core Course- XIII (CC)	Grammar-V	5	5	3	25	75	100
		Core Course –XIV (CC)	Rhetoric II	6	5	3	25	75	100
		Core Course-XV (CC)	Hadith Literature	6	5	3	25	75	100
		Major Based Elective Course-II (MBE)	1. Fiqh- III (Or) 2. Communication Skills in Arabic	5	5	3	25	75	100
		Project	Project	4	3		20	80	100
	IV	Skill Based Elective Course-II	Translation Skills in Arabic	3	2	3	25	75	100
	V	Gender Studies	Gender Studies	1	1	3	25	75	100
		Extension Activities		--	1*	--	--	--	--
	VI	Naan Mudhalvan Scheme (NMS) @@	Career Readiness Programme	--	2	--	25	75	100
	Total			30	27				800
	Grand Total			180 +12*	158				4500

- \$ For those who studied Tamil upto 10th +2 (Regular Stream)
- + Syllabus for other Languages should be on par with Tamil at degree level
- # Those who studied Tamil upto 10th +2 but opt for other languages in degree level under Part- I should study special Tamil in Part –IV
- ## The Professional English – Four Streams Course is offered in the 2nd and 3rd Semester (only for 2022-2023 Batch) in all UG Courses. It will be taught apart from the Existing hours of teaching/ additional hours of teaching (1 hour /day) as a 4 credit paper as an add on course on par with Major Paper and completion of the paper is must to continue his/her studies further. (As per G.O. No. 76, Higher Education (K2) Department dated: 18.07.2020)
- * The Extra 6 hrs/cycle as per the G.O. 76/2020 will be utilized for the Add on Professional English Course.
- ** Extension Activities shall be outside instruction hours.
- @ NCC Course is one of the Choices in Non-Major Elective Course. Only the NCC Cadets are eligible to choose this course. However, NCC Course is not a Compulsory Course for the NCC Cadets.
- @@ Naan Mudhalvan Scheme: As per Naan Mudhalvan Scheme instruction

SUMMARY OF CURRICULUM STRUCTURE OF UG PROGRAMME- ARTS

Sl. No.	Part	Types of the Courses	No. of Courses	No. of Credits	Marks
1.	I	Language Courses	4	12	400
2.	II	English Courses	4	12	400
3.	III	Core Courses	15	75	1500
4.		Allied Courses - I & II	4	12	400
5.		Major Based Elective Courses	2	10	200
6.		Add on Course I & II	2	8	200
7.		Project	1	3	100
8.	IV	Non Major Elective Courses	2	4	200
9.		Skill Based Elective Courses	2	4	200
10.		Soft Skills Development	1	2	100
11.		Value Education	1	2	100
12.		Environmental Science	1	2	100
13.	V	Gender Studies	1	1	100
14.		Extension Activities	1	1	---
15.	VI	Naan Mudhalvan Scheme	5	10	500
	Total		46	158	4500

PROGRAMME OBJECTIVES:

- To understand that Islam is a comprehensive, balanced and perfect way of life.
- To learn the foundational Islamic beliefs, ideals, ethics, obligations, injunctions, and prohibitions.
- To achieve high levels of fluency in Arabic.
- To Develop a commitment to rigorous research methodologies and ethical engagement with Islamic Studies and Arabic Language.
- To involve students in actively expressing their Islamic beliefs through their actions, to put Islam into practice in a balanced and moderate manner.

PROGRAMME OUTCOMES:

- Gain an in-depth knowledge of the religion, culture and civilization of Islam.
- Develop a capacity to combine knowledge of Islamic studies and Arabic Language.
- Demonstrate comprehensive knowledge of the main texts and theories of his Discipline.
- Develop the advancement to higher education.
- Critically evaluate the historical experience and accumulation of knowledge in his/her discipline and utilizes them in scientific studies.

PROGRAMME SPECIFIC OUTCOMES:

- Acquire talents to comprehend materials in Islamic science available in Arabic.
- Demonstrate the moral & ethic value in Day-to-day life.
- Gain an in-depth knowledge of the religion, culture and civilization of Islam.
- Standardize Islamic Respective to the social life of people to promote peace and Harmony.
- Show the relationship between Islamic culture and other cultures.

First Year

CORE COURSE-I
ARABIC APPLIED GRAMMAR
Code: (Theory)

Semester-I

Credit: 5

OBJECTIVES :

- To impart the knowledge of fundamental conjugations of Arabic.
- To regulate making sentences in Arabic.

Meezan from “Arba’thKuthb” By : Moulavi Abdullah Baqavi

UNIT - I (PAGE NO : 13 TO 39) :

Al Babul Awwal , Al Maali , Al mali Maroof Al Musbit, Al Maroof Al Manfi, Al Mali Al – Majhool Musbit , Al - Mali Al - Manfi , Al - Babus Saani , Al - Musthakbil , Al- Musthakbil Al- Maroof Al- Musbit , Al - Musthakbil Al- Maroof Al – Manfi - Al - Musthakbil Al - Majhool Al - Musbit , Al - Musthakbil Al - Majhool Al - Manfi Al - Babu saalis , Al - Babu Rabi’u. Al - Babu khamis , Al - Babu saadis , Al- Babu Saabi’u ,

UNIT- II (PAGE NO : 40 TO 56) :

Al - Musthakbil Al- Maroof Al - Manfi Al - Muakkad bi Noonussakila to AmrulgaibuAl - Majhool Al - Muakkad bi Noonu khafeefa . Amrulhadir Al- Maroof Al - Muakkad bi Noonussakila to Khulasathu Al - Meezan bi Sarfus Sageer.

Duroosul Lughathil Arabiyya - Part I Dr.V.Abdur Raheem

UNIT – III:

Lessons From 1 to 10 (Pages from 5 to 60)

UNIT – IV:

Lessons From 11 to 17 (Pages from 61 to 84)

UNIT – V:

Lessons From 18 to 23 (Pages from 85 to 123)

UNIT – VI

Practice on various types of Conjugation with proper examples

TEXT BOOK :

1. Meezan from “Arba’thKuthb” By : Moulavi Abdullah Baqavi
2. Duroosul Lughathil Arabiyya - Part I) Dr.V.Abdur Raheem

BOOK FOR REFERENCE :

1. Mu'zam Thasreeful Af'aal Al Arabiyya -Compiled by : Scholars of Darul Uloom Deoband.
2. A Practical Approach to the Arabic Language – Volume I By :WaliAkthar Nadwi

COURSE OUTCOMES : At the end of the course, the student will be able to:

- Acquire the knowledge of basic structure of verbs in Arabic.
- Construct the various forms of verbs.
- Organize the various paradigms of the verbs.
- Improve vocabulary and way of presentation.
- Apply the rules and structure of language in Arabic.

First Year

CORE COURSE –II

Semester-I

**PROSE
(Theory)**

Credit: 5

OBJECTIVES :

- To make the students to understand the style of Arabic writing in prose
- To acquire knowledge on tendencies in the Arabic Prose.

UNIT - I (PAGE NO: FROM 13 TO 33) :

Kaifa Aqzhi yaumi, Lamma Balagthu as Saabiatha min Umari, Fi As Suuq, Nuzhathva Thabakh, Mai Yamnauka Minni, Safarul Qithaar.

UNIT - II (PAGE NO: FROM 34 TO 51) :

Maadha Thuhibbu An Thakunu, Musaabaqa, As Saa'ath, Al Futhoor, Al Amaanath, As Saidh.

UNIT - III (PAGE NO: FROM 52 TO 65) :

Ma'dhuba, Birrul Vaalidhain, Fazhilathul Shugl, Asdhiqaayi, Qaryathi

UNIT -IV (PAGE NO: FROM 67 TO 78):

Musaabathun baina shaqeeqhathain, Jazzavul vaalidhain, Adhabul Akl vas Shurb Yama Matheer.

UNIT - V (PAGE NO: FROM 79 TO 93) :

Al Bareedh I, Al Bareedh II, Mai Yazhavul Hajar I, Mai Yazhavul Hajar II, Yaumal Eid.

UNIT – VI CURRENT CONTOURS (For Continuous Internal Assessment Only):

Analyze the Grammatical points in the Prescribed Prose Lessons

TEXT BOOK :

Al Qiraathur Raashidha (Part- I) By Abul Hasan Ali Al Hasani (Prose Only)

REFERENCE :

AL Qiraathur Rasheedha by Prof/ Abdul Aleem

COURSE OUTCOMES : At the end of the course, the student will be able to:

- Examine the literary genres of the Arabic prose.
- Analyze the Grammatical point in the text.
- Discuss the text in English.
- Differentiate between modern prose and classical prose.
- Evaluate the writing style of Arabic Prose.

First Year

**FIRST ALLIED COURSE –I
DEENIYATH- I
(Theory)**

Semester-I

Code:

Credit: 3

OBJECTIVES :

- To impart the moral values in the students.
- To build their personality to make them better citizens to serve the society.

UNIT - I :

Surathu Yaseen

Verses: 1 to 25

UNIT - II :

Surathu Yaseen

Verses: 26 to 53

UNIT – III:

Surathu Yaseen

Verses: 54 to 83

UNIT - IV :

Surathul Waqi'ah

Verses: 1 to 57

UNIT – V:

Surathul Waqi'ah

Verses: 58 to 96

UNIT – VI CURRENT CONTOURS (For Continuous Internal Assessment Only):

Distinguish between Moral Values and Ethical Values in the Given Chapters.

TEXT BOOK :

1. Translation of the meaning of the Holy Quran.By: Dr. Mohamed Taquid –din – Al-Hilali& Dr.Mohamed Muhsin Khan SurathuYaaseen & SurathulWaqi'a (Meaning and Explanation)

REFERENCE :

- 1 Sheik Ali Sabooni, SafwathuTafaseer, First Edition, DarulMa'rif, 2003.

COURSE OUTCOMES :

At the end of the course, the student will be able to :

- Appraise the Manners discussed in the Surah Luqman.
- Develop the Heritage of Islam
- Discuss the Miracles of Quran
- Analyze How the Quran influences the society
- Discuss about the Islamic Traditions

OBJECTIVES:

- To impart the knowledge of fundamentals of Arabic Grammar
- To enable the students to build the simple sentences in Arabic

UNIT- I (Page No: 09 to 26)

Al Jumlatul Mufeeda- Ajzaul Jumla- Thakseemul Fihl Bi I'hthibari zamanihi-
Al- fihl Al madi-Al-fihl Al mudariu- Fihl Al amr

UNIT-II (Page No:27 to38)

Al Faa'il- Al Maf'ool Bihi- Al Mavazanathu Baina Al Faa'il val Maf'ool
Bihi- Al Mubtadha val Khabar

UNIT-III (Page No:39 to57)

Al Jumlatul Fi'hliyya - Al Jumlatul Ismiyah- Nasabul Fi'hl Al Mudariu- Jazamul Fi'hlul
Mudariu

UNIT -IV (Page No : from 57 to 74).

Raf'ul Fih'lul Mudariu – kaanava Akhavathuha- Inna va Akhavathuha

UNIT-V (Page No: From 75 to 86)

Jarrul Ism- Anna'hth

UNIT – VI CURRENT CONTOURS (For Continuous Internal Assessment Only):

Form the various Sentences which you have studied in the grammatical rules

TEXT BOOK:

1. An- Nahw Al Wadih Al – Ibthidai – Part-I By :Musthafa Ameen And Ali Al Jarim.

BOOK FOR REFERENCE :

Basic Arabic Grammar,By :Dr. Syed Rahmathullah , Former HOD of Arabic , The New
College(Autonomous) , Chennai – 14

COURSE OUTCOMES:

At the end of the course, the student will be able to:

- Acquire the basic types of words, particles and compounds.
- Describe the Nominal Sentences built by kana and Inna.
- Analyze the simple grammatical points in the sentences .
- Evaluate the cases of nouns by prepositions.
- Appraise the imperfect verbs and its moods.

OBJECTIVES:

- To impart the knowledge of fundamentals of Arabic Grammar
- To enable the students to build the simple sentences in Arabic

UNIT- I (Page No: 185 to 197)

From: Kithaabu Al Adhab-Babul Hayaa

To: Babu Isthihbabu thaqdhim Al yameen Fi Kulli Maa Huva Min Babu At Thakreem

UNIT-II (Page No:198 to214)

Kithaabu Al Adhab-Ath Tha'am (Full)

UNIT-III (Page No:214 to226)

From: Kithaabul Libaas and Kithaabu Al Adhaab-An Nawm (Full)

UNIT –IV (Page No : from 227 to 240).

Kithaabu As Salaam and Kithaabu Iyadhathul Mareezh (Full)

UNIT-V (Page No : from 240 to 248).

Kithaabu Adhaabus Safar(Full)

UNIT – VI CURRENT CONTOURS (For Continuous Internal Assessment Only):

Point out the Good characteristics from Islamic Manners.

TEXT BOOK:

1. Riyaalus Saaliheen by Al Imam Muhaiyudheen Abu Zackariya An Navavi, Publisher : Faisal Publications Deoband.

REFERENCE:

1. Mishkat al- Masabih Waliad deen Abu Abdullah at Tibrizi.

COURSE OUTCOMES: At the end of the course, the student will be able to:

- Describe the virtues of good manners.
- Explain the good manners during the various situations.
- Identify the reasons for getting beneficial language.
- Assess the essential characters towards the society.
- Practice the good manners and behaviors in day to day life.

First Year

**FIRST ALLIED COURSE –II
SEERATHUL ANBIYAA
(Theory)**

**Semester-II
Credit:3**

Code:

OBJECTIVES:

- To enrich the History of Prophet (PBUH) in Madeenah
- To practice the moral values from History of Prophets.

UNIT - I (PAGE NO : 63 TO 87) :

From : Hijarathu An Nabi
Asaara

To : Thaalimu Gilmaani Muslimeena Fidhaa al

UNIT – I (PAGES 88 TO 110):

From : Gazvathul Uhadh
Val Arzhi

To: Wa lilaahi Junudhu As Samaavathi

UNIT – III (PAGES 114 TO 138):

From : Gazvathu Bani Quraizha

To: At Thanaafus Fi Hazhaanath Al Binth

UNIT - IV (PAGE NO: 140 TO 159) :

From : Gazvathu Mu'atha

To: Al Fath-hu Was Sakinath.

UNIT- V (PAGE NO: 160 TO 179) :

From : Gazvathu At Thaief

To: Shakva Rasulilah (PBUH).

UNIT – VI CURRENT CONTOURS (For Continuous Internal Assessment Only):

Salient Features of Prophet Mohamed (Sal) Stayed at the Madina.

TEXT BOOK :

1. Qasasun Nabiyeen Lil Athfaal (PartV) By :Moulana Abul Hasan Ali Al-Hasani An Nadwi.

REFERENCE :

1. Qasasul Anbiya, By : Abul Fidah Ismail binUmar

COURSE OUTCOMES: At the end of the course, the student will be able to:

- Interpret the early life of Prophet (PBUH) in Madeenah.
- Illustrate the battle of Uhud and its consequences.
- Evaluate the events happened in Madeenah.
- Analyze the victory of Makkah.
- Estimate the later life of Prophet (PBUH) in Madeenah.

Second Year

**CORE COURSE –V
GRAMMAR -II
(Theory)**

Semester-III

Code:

Credit: 5

OBJECTIVES :

- To impart the knowledge of conjugation
- To teach the rules of Advanced Arabic Grammar

UNIT - I (PAGE NO: 3 TO 36)

From :Thaqseemul Fi'al ila Saheehil Aakhir wa Mu'athalul Aakhir
To : Al I'arabul Mahalli

UNIT – II (PAGE NO: 37 TO 59)

From :Al Fialul Mudhari Al Mu'athalul Aakhir wa Ahvaalu I'araabihi
To :Ba'adha Waavil Ma'yiya

UNIT – III (PAGE NO: 60 TO 91):

From :Javaazimul Fi'alil Mudhari To : I'araabu Jam'yi Muannas Saalim

UNIT – IV (PAGE NO: 92 TO 113):

From :Al Mudhaaf val Mudhaaf Ilaihi

UNIT – V (PAGE NO: 114 TO 161):

From : Al Zhameer To : Zharf Al Zaman wa AlMakaan

UNIT - VI CURRENT CONTOURS (For Continuous Internal Assessment Only):

Elumurate the Thaqseemul Fial and give suitable examples.

TEXT BOOK :

An Nahw Al Wadih – Al Ibthidayi – Part – II By: Musthafa Ameen And Ali Al Jarim

BOOK FOR REFERENCE :

Al-Qawaid Al Asasiya fin Nahw wa Sarf By : Yousuf Al Hamadi Mohamed, Mohamed Shanawi,
Mohamed Shafeequl Atha

COURSE OUT COMES :

At the end of the course, the student will be able to:

- Explain the kinds of definite nouns.
- Distinguish the types of Passive Participles.
- Identify the gender in the nouns.
- Organize the various paradigms of the Nouns.
- Formulate the derivative nouns from the verbs.

OBJECTIVES:

- To make the students familiar with the Modern Arabic Poetry.
- To develop the skill of writing Arabic poems.

UNIT-I (Couplet No: 1 to 10) : Al Lugathul Arabiyya By Hafiz Ibrahim

Raj'athu li Nafsi Faththahamthu husaathi---Athaw Ahlahumbil M'ujizaathi Thafannuna

UNIT-II (Couplet No: 11 to 23) : Al Lugathul Arabiyya By Hafz Ibrahim

Ayuthribukum min Jaanibil Garbinaayibu – Mamaathun li umrilamyuqas bi Mamaathi

I

UNIT-III (Couplet No: 1 to 10): Al Hamziyathun Nabaviyya By Ahmed Shawqi

Vulidhal Huda fal kaayinaathu Zhiyau–Dunal Anaamuwa Ahrazath Hawwa

UNIT-IV (Couplet No: 11 to 20): Al Hamziyathun Nabaviyya By Ahmed Shawqi

Hum AdhrakuIzzun Nubuvathi vanthahath-Khamadhathdhavaeebuhava Gaalal maa

UNIT-V (Couplet No: 21 to 30): Al Hamziyathun Nabaviyya By Ahmed

Shawqi Val Aayuthathraval Khavaariqu jamma–Va F'altha maa laathaf'alulanvaau

UNIT - VI CURRENT CONTOURS (For Continuous Internal Assessment Only):

Write down the brief history of any one poet and give summary of their poem as you studied in your syllabus

TEXTBOOK: Collection of Arabic Poems from various Books

1. Al Lugathul Arabiyya By Hafz Ibrahim (23 Couplets only)
2. Al Hamziyathun Nabaviyya By Ahmed Shawqi (30 Couplets only)

Reference Book :

1. Collection of Modern Poetry By :Dr.K.M.A. Ahamed Zubair , New College(Autonomous), Chennai- 14

COURSE OUTCOMES:

At the end of the course, the student will be able to:

- Describe the early changes that occurred in modern poetry ranging from subject to style of Presentation.
- Explain the influence of Modern Arabic Poetry.
- Differentiate between the themes, language usage, and style of writing from the beginning of modern Arabic poetry to the current era.
- Assess the socio-cultural dimensions, thoughts, and concepts in modern Arabic poetry
- Appraise the performance of modern Arabic poets and poetry.

OBJECTIVES:

- To enrich the students with the literary achievements during the various periods.
- To learn the development of History of Arabic Literature.

UNIT-I (PAGE NO: 01 TO 34)

From : Al Arab Qablal Islam
To: As Shi'r va Shu'raa fil A'hdhil Jaahili

UNIT-II (PAGE NO: 35 TO 64)

From : Hal A'llakath Al Muallaqath Bil Kaba
To: Al Mar Adhu fil Jaahiliya

UNIT-III (PAGE NO: 65 TO 95)

From : Al Khithaba
To: Gazwathu Uhad

UNIT-IV (PAGE NO: 96 TO 110)

From : Gazwathu Al Ahzaab
To: Gazwathu Thabook

UNIT-V (PAGE NO: 111 TO 120)

From : a'amul Vafoodh
To: Hassan Bin Saabith

UNIT - VI CURRENT CONTOURS (For Continuous Internal Assessment Only):

Give a brief history of characterization of women by arab in jahiliya period

TEXT BOOK:

Al Arab Va Aadhaabuhum (Part – I) By Mohamed Yousuf Kokan Umari

REFERENCE BOOK :

Thaareekhul Adhabi Arabi by Ahamed Hasan Az Zayyaath, Darul Marifa, Beirut.

COURSE OUTCOMES:

At the end of the course, the student will be able to:

- Review the tribes and divisions of the Arabs.
- Estimate the literature of the Pre-Islamic periods of Arabs.
- Discuss about the Knowledge of Pre-Islamic Poets to develop their Language & Literature skills
- Demonstrate the Knowledge of Islamic Period.
- Appraise the concept of Wars happened in Prophet's life.

Second Year

NON MAJOR ELECTIVE COURSE –I
FOUNDATION COURSE IN ARABIC -I
(Theory)

Semester-III

Code:

Credit: 2

OBJECTIVES :

- To teach the basics of Arabic Language to the students of other major subjects.
- To introduce the reading and writing practice

UNIT – I

The Alphabet- Vowels - Diphthong- Nunation - Doubled Consonant (Page No : 1 to 10)

UNIT - II

Changing Shapes of the Alphabet# (Page No: 11 to 15)

UNIT - III

Definite Articles - Weak letters - Numerals (Page No: 16 to 18)

UNIT – IV

Parts of Speech (Page No: 19 to 24)

UNIT – V

Adjective and Noun Qualified, Gender (Page No: 25 to 33)

UNIT - VI CURRENT CONTOURS (For Continuous Internal Assessment Only):

Write down demonstrative pronouns and verbal sentences with five examples.

TEXT BOOKS :

Arabic for Beginners By: Dr. Syed Ali. (Former H.O.D. of Arabic, The New College, Royappettah, Chennai.), , (First 7 Lessons Only), (International Edition 2001) (UBS Publishers & Distributors Ltd), 5, Ansari Road, New Delhi – 110 002.

BOOK FOR REFERENCE :

Minhaj Al Arabiyyah Part – I By : Prof. Syed Nabi (English Version)By : Dr. Mohamed Musthafa Shareef & Dr. Syed Karamathullah Bahmani

COURSE OUTCOMES:

At the end of the course, the student will be able to:

- Recognize and understand Arabic Alphabets
- Demonstrate the correct pronunciation of the Arabic letters.
- Describe the basic Arabic Grammar.
- Develop the demonstrative pronouns and verbal sentences.
- Distinguish between adjectives and genders in Arabic.

Second Year

CORE COURSE –VII

Semester-IV

GRAMMAR- III

Code:

(Theory)

Credit: 5

OBJECTIVES :

- To impart the knowledge of conjugation
- To understand the rules of the Arabic Grammar

UNIT- I PAGE NO: (3 TO 25) :

From: Al Mubthada val Khabar va Thathabukuhuma

To: Al Masdhar Al Muavval min anval Fi'al

UNIT – II PAGE NO: (26 TO 58) :

From: Mawaliu Kasri Hamza Inna

To: Al Mujarradh val Mazeedh

UNIT – III PAGE NO: (59TO 82) :

From :Hamzathul vasl val Qatha'y To : Ismul Maf'ool

UNIT – IV PAGE NO: (83 TO 127) :

From: Al Musthasna To: Al Mamnoo'u Minas Sarf

UNIT – V PAGE NO: (128 TO 167) :

From: An Ni'athul Haqeeqi vas Sababi To: Al Isthifhaamvan Nafima'an

UNIT - VI CURRENT CONTOURS (For Continuous Internal Assessment Only):

Memorize the grammar rules and write down ten rules with suitable examples by your own.

TEXT BOOK :

An Nahw Al Wadih – Al Ibthidai – Part –IIIBy: Musthafa Ameen & Ali Al Jarim

BOOK FOR REFERENCE :

Al-Qawaid Al Asasiya fin Nahwwa Sarf By : Yousuf Al Hamadi Mohamed, Mohamed Shanawi, Mohamed Shafeequl Atha

COURSE OUTCOMES :

At the end of the course, the student will be able to:

- Analyze the Nominal Sentences in Various aspects
- Evaluate the different types of verbs with pronouns
- Appraise the rules of Exceptional particles and Tameez
- Identify the kinds of words which are prohibited to apply vowels
- Illustrate the conjunctions particles and interrogative particles

Second Year

CORE COURSE –VIII

Semester-IV

Code:

**FIQH-I
(Theory)**

Credit: 5

OBJECTIVES:

- To provide basic Islamic jurisprudence
- Make to known the students on the vision of Purity and Prayer through fiqh.

UNIT- I PAGE NO: (1 TO 33) :

From: Kitaabu At Thahaarath – Aqsaamul Miyaah

To: Kaifa Thuzaalun Najaasath

UNIT – II PAGE NO: (34 TO 66) :

From: Al Wuzhu

To: Al Mashu A’lal Khuffain val Isaabah val Jabeera

UNIT – III PAGE NO: (67 TO 86) :

From :Kitaabus Salaah To : Salaathul Jum’a

UNIT – IV PAGE NO: (87 TO 130) :

From: Hukmul Jama’ath To: Qazhavul Favaaeth

UNIT – V PAGE NO: (130TO 151) :

From: Sujudhs Sahw To: Salaathul Isthisqaa

UNIT - VI CURRENT CONTOURS (For Continuous Internal Assessment Only):

What are the different types of impurities and its levels in Islam and the ways to purity ourselves from them

TEXT BOOK :

Al-Fiqhul Muyessar (Kithabu At-Thaharah& As-salath) only by Shafiqur Rahman An Nadwi
‘Muassathu Sahafa and Nasar P.Box No.93Lucknow.India.

BOOK FOR REFERENCE :

Al-Mawsoothul Fiqhiyya, Kuwait Ministry Affairs•Kuwait.

COURSE OUTCOMES:

At the end of the course, the student will be able to:

- Describe the methods of purification in the purview of Sharia'h.
- Explain the rules of Tayammum and its process.
- Practice the obligatory prayer following its rules in a proper way.
- Appraise the conditions of Imamath in prayer.
- Demonstrate the procedure of Janaza prayer and Eid prayer.

Second Year

SECOND ALLIED COURSE –II
HISTORY OF ARABIC LITERATURE-II
(Theory)

Semester-IV

Code:

Credit: 3

OBJECTIVES :

- To enrich the students with the literary achievements during the various periods.
- To learn the development of History of Arabic Literature.

UNIT-I (PAGE NO: 01 TO 36)

From : A'sru Ar Raashidheen
To: Al Khathu Al Arabi

UNIT-II (PAGE NO: 37 TO 63)

From : Al A'srul Umavi
To: Zhuhoorul Khaarij

UNIT-III (PAGE NO: 64 TO 99)

From : Farqul Khawarij va Tha'aleemuha
To: An Nashathu Al Marjiah

UNIT-IV (PAGE NO: 100 TO 147)

From : Khuruju Zaid Bin Ali Al Husain
To: Al Hajvul Al Adabi – Al Ahvas

UNIT-V (PAGE NO: 147 TO 177)

From : Shu'raavul Gazl vat Thashbeeb
To: Maasirjuyah

UNIT - VI CURRENT CONTOURS (For Continuous Internal Assessment Only):

What are the contributions of Abbasid dynasty to develop the Arabic literature and mention some of its prominent leaders

TEXT BOOK:

Al Arab Va AAdhaabuhum (Part – I) By Mohamed Yousuf Kokan Umari

REFERENCE BOOK :

Thaareekhul Adhabi Arabi by Ahamed Hasan Az Zayyaath, Darul Marifa, Beirut.

COURSE OUTCOMES :

At the end of the course, the student will be able to:

- Review the tribes and divisions of the Arabs.
- Estimate the literature of the Islamic periods of Arabs.
- Discuss about the Knowledge of Islamic Poets to develop their Language & Literature
- Demonstrate the Knowledge of Ummayad Period.
- Appraise the concept of Literature developed in Abbassid Period.

Second Year

NON MAJOR ELECTIVE COURSE –II
FOUNDATION COURSE IN ARABIC- II
(Theory)

Semester-IV

Code:

Credit: 3

OBJECTIVES :

- To impart the skill of speaking Arabic fluently
- To enable them for employment

UNIT – I

Chapters: “The Alphabets& How to Pronounce”

حروف الهجاء، كيفية النطق

UNIT – II

Chapters: “Vowels” & “Days of the week”

من “الحركات” إلى “أيام الأسبوع”

UNIT – III

Chapter: # “The seasons” only#

فصل “السنة” فقط

UNIT – IV

Chapter: “Months” only

فصل “الأشهر فقط”

UNIT – V

Chapter: “The Numbers” only

فصل “الأعداد” فقط

UNIT - VI CURRENT CONTOURS (For Continuous Internal Assessment Only):

Pronounce the Arabic Alphabets correctly and name the numbers from 1 to 30

TEXT BOOK:

Zaid Ibrahim Arrahmani, Speak Arabic, First Edition, Azra publications,1995.

BOOK FOR REFERENCE :

Minhajul Arabiyyah - Part I (First 10 lessons only) By :Prof.Syed Nabi(EnglishVersion)
By :Dr.Mohamed Musthafa Shareef & Dr. Syed Karamathullah Bahmani

COURSE OUTCOMES :

At the end of the course, the student will be able to:

- Recognize the alphabets in Arabic language
- Differentiate between Arabic consonants and vowel sounds.
- Express and communicate the things, views in Arabic language
- Construct the expression for months, days and Numbers in Arabic language
- Appraise the various sound producing places in Arabic language.

Third Year

CORE COURSE –IX

Semester-V

Code:

**GRAMMAR-IV
(Theory)**

Credit: 5

OBJECTIVES:

- To enable the students to understand formation of triliteral and quadrilateral verbs , construction of exclamatory sentences
- To develop the Applications skills.

UNIT - I (PAGE NO : 7 TO 35) :

From :Al Mujarradh val Mazeedh To : Al I'alaalbith Thaskeen

UNIT – II (PAGE NO :36 TO61)

From :Al Meezaanus SarfTo : Ni'amava Biasa

UNIT – III (PAGE NO :62 TO 87) :

From :Fi'alut Tha'ajub To : Mavaazhi'u Thaqdhemul Mubthadhaa'lal Khabari Vujuban

UNIT – IV (PAGE NO :88 TO 114) :

From :Mavaazhi'u Thaqdhemil Khabar Vujuban

UNIT – V (PAGE NO : 115 TO 136) :

From :Kaffu Inna va Akhvaathuha ani 'Amali

UNIT - VI CURRENT CONTOURS (For Continuous Internal Assessment Only):

Explain any Five grammar rules completely with suitable examples

TEXT BOOK:

An Nahw Al Waadhih (Thanavi – (Secondary), Part – I) By Musthafa Ameen and Ali Jarim.

REFERENCE BOOK :

Hidayathun Nahwu By :Sirajudeen Al Chisthi

COURSE OUTCOMES:

At the end of the course, the student will be able to:

- Distinguish between Mazeed Al Thulathi, MazeedArRubayee and Mazeed Al Khumasi.
- Define Al Fi'l Al Mu'thal and its rules.
- Describe the places where the subject should be preferred over the predicate and vice versa.
- Demonstrate the verbs of Raja'a, Shuroo' and Muqarabah.
- Differentiate between the various types of Idafah.

Third Year

CORE COURSE –X

Semester-V

Code:

**RHETORIC-I
(Theory)**

Credit: 5

OBJECTIVES :

- To impart the skill of parabells, similies, metaphors & metagnomy
- To teach the eloquence of Arabic Language.

UNIT - I (PAGE NO : 1 TO 29) :

Al Fasaahath – AqsaamuAtThashbeeh

UNIT – II (PAGE NO : 29 TO 64) :

Agraadhu At Thashbeeh – At Thasbeeh Al Zhimni

UNIT – III PAGE NO : 65 TO 84) :

Al Haqeeqah wal Majaaz – Thaqseemul Isthi’aara ila asliyahwa Thab’iyah

UNIT – IV (PAGE NO : 85 TO 118) :

Thaqseemul Isthi’aara ila Murashshaha wa mujarradhah wa Muthlaqah – Al Majjazu AlAqli

UNIT – V (PAGE NO : 118 TO 132) :

Balaagathu Al Majaazi Al Mursal wal Majaazul Aqli – Asarul Ilmil Bayaan

UNIT - VI CURRENT CONTOURS (For Continuous Internal Assessment Only):

Write down the types of tasbeeh, types of majaaz with two examples at least.

TEXT BOOK:

Balaghathul Wadhiha (Ilmul Bayan only -By: Musthafa Ameen & Ali Al Jarim

REFERENCE BOOK :

Arabic Rhetoric: A Pragmatic... By: Hussein Abdul-Raof.

COURSE OUTCOMES :

At the end of the course, the student will be able to :

- Define Balaga (Rhetoric) in Arabic language.
- Assess the classifications of Arabic Rhetoric and its impact in Arabic literature.
- Describe the special features of Ilm Al Bayan.
- Illustrate the various topics in Balaga with suitable examples.
- Explain similies, metaphors and other topics in Arabic Rhetoric.

Third Year

**CORE COURSE –XI
TAFSEER LITERATURE
(Theory)**

Semester-V

Code:

Credit: 5

OBJECTIVES:

- To impart the moral values in the students.
- To build their personality to make them better citizens to serve the society.

UNIT - I

SurathuYousuf **Verses: 1 to 40**

UNIT - II

SurathuYousuf **Verses: 41 to 80**

UNIT - III

SurathuYousuf **Verses: 81to 111**

UNIT - IV

Surathun Noor **Verses: 1 to 32**

UNIT - V

Surathun Noor **Verses: 33 to 64**

UNIT - VI CURRENT CONTOURS (For Continuous Internal Assessment Only):

Memorize 20 verses from both surahs

TEXT BOOK :

Chapter Yousuf & Chapter An Noor (Meaning and Explantion)

Tafseer Ibnu Kaseer By: Al Hafiz Imaad ud Deen Abul Fadha Ismail Bin Kaseer, Darul Ishaa'th, Deoband

BOOKS FOR REFERENCE :

Sheik Ali Sabooni, SafwathuTafaseer, First Edition, DarulMa'rif, 2003.

COURSE OUTCOMES :

At the end of the course, the student will be able to:

- Describe the punishments for Zina (Prostitution) in Islam.
- Interpret the rules related to Liaan and Qadf.
- Demonstrate the rules related to asking permission for entering into houses.
- Analyze the attributes of Allah with reference to the word “Noor”.
- Estimate the life of Prophet Yousuf (PBUH)

Third Year

CORE COURSE –XII

Semester-V

Code:

**FIQH -II
(Theory)**

Credit: 5

OBJECTIVES :

- To Enrich the knowledge of Islamic Jurisprudence with the Hadiths..
- To teach the Ideology of Islam.

UNIT - I (PAGE NO :138 TO 151) :

From: Kitaabul Janaaez – Hukmu Guslil Mayyith To: Ahkaamu Shaheedh

UNIT – II (PAGE NO :153 TO170)

From: Kitaabus SaumTo: Matha Yajibul Wafa Bin Nadhr

UNIT – III (PAGE NO :171 TO189) :

From: Al I’athikaaf To: Man Laayajuzu Dhaf’uz Zakaathullaihi

UNIT – IV (PAGE NO :191 TO 201) :

From: Kithaabul Haj To: At Thamaththu’

UNIT – V (PAGE NO :202TO 216) :

From: Al U’mra

To: Masrifu Luhumil Izhaahi

UNIT - VI CURRENT CONTOURS (For Continuous Internal Assessment Only):

Write down the brief rulings to perform wafa,nadr and I’thikaaf and how to perform thamaththu

TEXT BOOK :

Al-Fiqhul Muyessar (KithabulJanaayiz, As Saum. AzZakath & Al Haj) only by Shafiqur Rahman An Nadwi·Muassathu Sahafa and Nasar P.Box No.93Lucknow.India.

BOOK FOR REFERENCE:

Al-Mawsooathul Fiqhiyya, Kuwait Ministry Affairs•Kuwait.

COURSE OUTCOMES:

At the end of the course, the student will be able to:

- Demonstrate the procedure of Janaza prayer.
- Describe the rulings of fasting in Islam.
- Analyze the rules of Zakath and the people who are eligible to receive.
- Illustrate the process of Hajj.
- Evaluate the rules related to Udhiyyah in Islam.

Third Year

MAJOR BASED ELECTIVE COURSE-I

Semester-V

Code:

**1. AQEEDHA
(Theory)**

Credit: 5

OBJECTIVES :

- To make aware the students in basic tenants and fundamental faith in Islam.
- To teach the Ideology of Islam.

UNIT - I (PAGE NO :41 TO 54) :

Chapter I: Fi At Thkhdhir 'Anis Shirk

UNIT – II (PAGE NO :55 TO71)

Chapter II: Fi Radhdhil Ishraak fil Ilm

UNIT – III (PAGE NO :72 TO 92) :

Chapter III: Fi Radhdhillshraak fit Thasarruf

UNIT – IV (PAGE NO :93 TO 114) :

Chapter IV: Fi Radhdhil Ishraak fil I'baadhaath

UNIT – V (PAGE NO : 115 TO 153) :

Chapter V: Fi Radhdhil Ishraak fil 'Aadhaath.

UNIT - VI CURRENT CONTOURS (For Continuous Internal Assessment Only):

Explain briefly about different aspects of shirks in Islam

TEXT BOOK:

Abul Hasan Ali Al Nadwi, Risalath Al Tawheed, Edition, Al Barkathi Publisher, Saudi Arabia, 2004

BOOKS FOR REFERENCE:

1. Abu Jafar Imam At-Tahawi, Al Aqeedah At Tahawiyya, ,Ar-Riyasah Al Aamma Lil Buhooth Al IlmiyyawallIfta, Riyadh, K.S.A, 2011.

COURSE OUTCOMES :

At the end of the course, the student will be able to:

- Explain the basic concepts of Islam
- Classify the different faiths in the society
- Compare Islamic faith and principles with other religions
- Derive the reasons for the emergence of different sects among Muslims
- Justify the resemblance among the different faiths

Third Year	MAJOR BASED ELECTIVE COURSE-I –	Semester-V
	2. HISTORY OF ISLAMIC LEGISLATION	
Code:	(Theory)	Credit: 5

OBJECTIVES :

- To enable the students to know the history of Islamic Legislation
- To Teach the Sources of Islamic Jurisprudence

UNIT - I Chapter I (Pages 9-52)

From: Ahmiyathu Dhirasathu Thaareekhi At Thashreeyi Val Fiqhil Islami To: Irthibaathu At Thasreeyi Al Madani

UNIT – II Chapter I (Pages 53-99)

From: Mumaiyizaathul Makki Val Madani To: Al Ihthimaamu Thakhrijil Hadith

UNIT - III Chapter I (Pages 100 – 182)

From: Al Mu’ajm To : Fil Jiahaadhi vas Sair

UNIT – IV Chapter II (Pages 183 – 214)

From: Al Fiqh To : An Nafaqahvas Sakana Lil Mabthutha

UNIT – V Chapter II (Pages 214 – 256)

From: Meerasul Jadhdi To: Ayisha

UNIT - VI CURRENT CONTOURS (For Continuous Internal Assessment Only):

Write briefly about the Islamic Jurisprudence and in what ways it was framed

TEXT BOOK :

MannaulQatthan, TaarikhAtTashree Al Islami, Edition,MaktabaWahabiyya, Cairo, 2000.

BOOKS FOR REFERENCE :

Al Madkhal Ila AsShareeah Wal Fiqh Al Islami, by Umar Sulaiman Al Ashqar,
Dar An Nafaayis, Jordan, 2007.

COURSE OUTCOMES :

At the end of the course, the student will be able to:

- Acquire the basic knowledge about the history of Islamic legislation.
- Determine the importance of Hadeeth in framing Islamic legislation.
- Assess the rulings from Quran and Sunnah.
- Evaluate the sources of Islamic Jurisprudence.
- Discuss about the issues in which the companions differed.

Third Year

**SKILL BASED ELECTIVE COURSE-I –
ESSAYS IN ARABIC
(Theory)**

Semester-V

Code:

Credit: 2

OBJECTIVES:

- To create the knowledge to write simple essays in Arabic.
- To acquire knowledge on style of Essay writing in Arabic.

UNIT-I 1) Al –E’Imaan Bi Ilahi 2) Al _ Ibadath 3) As Salath

UNIT-II 4) As Saum va Ahkamuhu 5) Az Zakath 6) Al Hajj val Umra

UNIT-III 7) Hajjathul Widah 8) Ahammiyyathu Ilm 9) Birrul Waalidain

UNIT-IV 10) Al – AkhlaqvaSulook11) As Shihatthuva Thaharathu fil Islam
12) Ar Riyalathu fil Islam

UNIT-V 13) Al Fiqh ul Islam 14) Falaayil Qur’an
15) Makkanathu Sunnathur Rasool fi Deenil Islam

UNIT - VI CURRENT CONTOURS (For Continuous Internal Assessment Only):

Write down five essays in your Arabic words related to Islam

TEXTBOOK:

1. Essays in Arabic on Different Topics of Academic Significance By: Compiled & Edited by Dr.M.Abdul Khadar, Published by: P.G. & Research Department of Arabic, Jamal Mohamed College (Autonomous), Tiruchirappalli – 620020 (Essays from 1 to 15) (Page No: 5 to 51)

REFERENCE BOOK:

1. Various types of Essays can be downloaded from Internet

COURSE OUTCOMES:

At the end of the course, the student will be able to:

- Construct essays in Arabic on various topics.
- Illustrate the different vocabularies in Arabic.
- Apply the new terminologies in the Arabic essays.
- Demonstrate the language skills and communication skills in Arabic.
- Evaluate the essays written in Arabic on various aspects.

Third Year

**CORE COURSE-XIII
GRAMMAR -V
(Theory)**

Semester-VI

Code:

Credit: 5

OBJECTIVES:

- To teach the students declinable , indeclinable , derivatives And demonstratives.
- To study the rules of plural formation and case endings of nouns.

UNIT - I (PAGE NO :3 TO 34) :

From :Al Mabnival Mu'arabminal Af'aal val Asmaa To : Hadhfus Sharth av Al Javaab

UNIT – II (PAGE NO :35 TO70)

From :Jazmul Muzhari'fi Javaabit Thalabi To : Al Marrahval Hai,a

UNIT – III (PAGE NO :71 TO 111) :

From :Aqsaamul Mushtaq To : Ismul Aalah

UNIT – IV (PAGE NO :112 TO 139) :

From :AlManqoos val Maqsoorval mamdhoodh

UNIT – V (PAGE NO : 140 TO 177) :

From :Thayifathun min Ahkaamil Zhamir

UNIT - VI CURRENT CONTOURS (For Continuous Internal Assessment Only):

Point out the grammatical rules related to Mabni Mu'rab and Manqoos Maqsoor Mamdhoodh as you have studied in the Lessons

TEXT BOOK:

An Nahw Al Waadhih (Thanavi – (Secondary), Part – II) By Musthafa Ameen and Ali Jarim.

REFERENCE BOOK :

Dr. S.K. Bahmani, Comprehensive Arabic Grammar, Second Edition, Alif Books & Prints, Chennai – 14, 2007.

COURSE OUTCOMES:

At the end of the course, the student will be able to:

- Assess the various rules related to JazmulMudhari.
- Distinguish between the different types of Nouns.
- Demonstrate the rules of numbers in Arabic.
- Discuss about the Muarab and mabni and its rules.
- Appraise the sentences which have I'raab and which don't have I'raab.

Third Year

**CORE COURSE-XIV
RHETORIC -II
(Theory)**

Semester-VI

Code:

Credit: 5

OBJECTIVES:

- To teach metaphors
- To develop the good style of writing of Arabic Language

UNIT- I From :Thakseemul Kalam ila Khabar vaInsha'u To : Khuroojihi An Mukthalal Lahir

UNIT- II From : Al Insha'uva Thakseemihi ila Thalabivaghairu Thalabi To: Al Istifhaam

UNIT- III From : Atha Manna To : AtharuI Imul Ma'ani fi Balaghathil Kalaami

UNIT- IV From :Ilmul Badee'u - Al Jinaas To : Ath Thouriyath

UNIT- V: From :Ilmul Badee'u–AthThibaak To : Usloobul Hakeem

UNIT - VI: CURRENT CONTOURS (For Continuous Internal Assessment Only):

Write down the Inshaa and elaborate it and write an essay on “ilmul bade”.

TEXT BOOKS:

1. Al BalaghathulWadhihaBy :Musthafa Ameen & Ali Al Jarim , Chapters:
IlmulMa'anivalBadee'i only(Including All Exercises)

REFERENCE BOOK :

1. Arabic Rhetoric: A Pragmatic... By: Hussein Abdul-Raof

COURSE OUTCOMES:

At the end of the course, the student will be able to:

- Demonstrate the objectives of Khabar and its various types.
- Appraise the articles of Istifhaam and its different meanings.
- Analyze the places of Fasl and Wasl in detail.
- Assess the various aspects of Ilm Al Badee'.
- Recognize the importance of Ilm Al Badee'.

Third Year

**CORE COURSE-XIII
HADITH LITERATURE
(Theory)**

Semester-VI

Code:

Credit: 5

OBJECTIVES:

- To give the students the knowledge towards Hadith.
- To teach moral values towards society.

UNIT- I:

Kithaabu Badhvul Wahi

From: Hadith 01 To: Hadith 07

UNIT -II :

Kithaabul Imaan

From: Hadith 08 To: Hadith 43

UNIT -III:

Kithaabul Imaan

From: Hadith 43 To: Hadith 65

UNIT -IV:

Kithaabul Ilm

From: Hadith 66 To: Hadith 96

UNIT -V:

Kithaabul Ilm

From: Hadith 97 To: Hadith 134

UNIT VI: CURRENT CONTOURS (For Continuous Internal Assessment Only):

Memorize 15 hadeeths from Kithaabul Imaan and Ilm

TEXT BOOK:

Saahihul Bukhaari by Al Imam Abu Abdullah Mohammed Bin Ismail al Bukhaari.

REFERENCE BOOK:

Saheeh Muslim By Muslim Ibn Al Hajjaaj

COURSE OUTCOMES:

At the end of the course, the student will be able to:

- Explain the basic aspects of Eemaan (Islamic Belief).
- Describe the virtues of knowledge
- Explain the good manners during the period of seeking knowledge.
- Interpret the importance of following Quran and Sunnah.
- Practice the good manners and behaviors in day to day life

1. FIQH -III

Code:

(Theory)

Credit: 5

OBJECTIVES :

- Enrich the knowledge of Islamic Jurisprudence for the Islamic livelihood.
- Make to known the students on the concept and vision of Islamic marriage through fiqh.

UNIT - I (PAGE NO :145 TO 151)**Kitabun Nikaah****UNIT - II (PAGE NO :152 TO 158)****Kitaabur Rizhaa to Kitaabu At Thalaaq**

إلى :كتاب الطلاق – لا يكون ثلاثا وان نوى (رقم الصفحة –١٥٨)

UNIT - III (PAGE NO :159 TO 164)**Babu Ar Ruj'a to Babul Eelaa val Khul'u**من : - باب الرجعة- اذا طلق الرجل امرأته (رقم الصفحة –١٥٩)
إلى : - كتاب الايلاء و باب الخلع- لكل حق للكل واحد من (رقم الصفحة –١٦٤)**UNIT - IV (PAGE NO :165 TO 168)**من :كتاب الظهار- اذا قال الزوج لامرأته (رقم الصفحة - ١٦٥)
إلى :باب اللعان- اذا قال الزوج ليس حملك (رقم الصفحة –١٦٨)**UNIT - V (PAGE NO :169 TO 174)****Kitaabul Idhdha – Kitaabun Nafaqaath****UNIT VI: CURRENT CONTOURS (For Continuous Internal Assessment Only):****Write briefly about the rulings related to husband and wife in aspects of marriage in Islam****TEXT BOOK :****Mukhtasar al Quduri - (Chapter: An Nikah To AnNafaqaath)** by Ahamed ibn Muhammed Bin Jafer Bin Hamthaan Abu Husain Al kuthoor,.Dar Al kutub Al Ilmiyyah Beirut**BOOK FOR REFERENCE :**

Fiqhus Sunnah By Syed Saabiq.

COURSE OUTCOMES:

At the end of the course, the student will be able to:

- Identify the knowledge of Islamic Jurisprudence for the Islamic livelihood.
- Interpret and justify the principles of Talaq in Shariah.
- Describe about Iddha (العدة) - Legally stipulated period of waiting.
- Assess the rules of Lihaar, Liaan (اللعان, الظهار).
- Analyze the rules related to Khula (الخلع) - Divorce initiated by a wife (Divorce by abdication).

OBJECTIVES:

- To train the students to develop their communication skills.
- To drill the students to enable them to speak in Arabic.

UNIT-I (Page No : 176 to187)
 Chapter VIII - Beach & Sports

UNIT-II (Page No :188 to226)
 Chapter IX - Shopping & Stores

UNIT-III (Page No :227 to 247)
 Chapter X - Everyday Service

UNIT-IV (Page No :248to 274)
 Chapter XI - Health

UNITV (Page No :275 to285)
 Chapter XII – Business Trip

UNIT - VI CURRENT CONTOURS (For Continuous Internal Assessment Only):

Creating group and communicating by making proper sorroundings.

TEXTBOOK:

Arabic For Various Situations By :Dr.V.P.AbdulHameed & N.K. Abdul Haleem (Chapter VIII Beach & Sports & Chapter IX Shopping & Stores) (Page No : 176 to285)

REFERENCE BOOK :

A Hand Boook on Commercial Arabic By :Dr.K.P.Aboobacker

COURSE OUTCOMES:

At the end of the course, the student will be able to:

- Recognize the techniques and skills of communication.
- Apply the conversational skills in important places.
- Demonstrate the Arabic terminologies according to the situations.
- Practice the important terms required during travel.
- Dramatize the booking of an accommodation in a hotel.

The candidate shall be required to take up a Project Work by group *or individual* and submit it at the end of the final year. The Head of the Department shall assign the Guide who, in turn, will suggest the Project Work to the students in the beginning of the final year. A copy of the Project Report will be submitted to the University through the Head of the Department on or before the date fixed by the University.

The Project will be evaluated by an internal and an external examiner nominated by the University. The candidate concerned will have to defend his/her Project through a Viva-voce.

ASSESSMENT/EVALUATION/VIVA VOCE:

1. PROJECT REPORT EVALUATION (Both Internal & External)

I. Plan of the Project - 20 marks

II. Execution of the Plan/collection of Data / Organisation of Materials / Hypothesis, Testing etc and presentation of the report. - 45 marks

III. Individual initiative - 15 marks

2. Viva-Voce / Internal& External - 20 marks

TOTAL - 100 marks

PASSING MINIMUM:

Project	Vivo-Voce 20 Marks 40% out of 20 Marks (i.e. 8 Marks)	Dissertation 80 Marks 40% out of 80 marks(i.e. 32 marks)
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A candidate who gets less than 40% in the Project must resubmit the Project Report. Such candidates need to defend the resubmitted Project at the Viva-voce within a month. A maximum of 2 chances will be given to the candidate.

Third Year

**SKILL BASED ELECTIVE COURSE-II
TRANSLATION SKILLS IN ARABIC**

Semester-VI

Code:

(Theory)

Credit: 2

OBJECTIVES:

- To make the students to gain the knowledge of writings in Arabic
- To develop the skill of translation

UNIT-I (Page No : 73 to 66)

Classified Advertisements - Receipts

UNIT II (Page No : 66 to 70)

Demand Drafts

UNIT-III (Page No : 71 to 97)

Visas- Certificates, Licence- Identity Card, Bio Data

UNIT-IV (Page No : 98 to 114)

Present Day Vocabulary

UNIT-V (Page No : 114 to 118)

Idioms and Phrases, Abbreviations

UNIT - VI CURRENT CONTOURS (For Continuous Internal Assessment Only):

Writing commercial Arabic vocabularies and using it in Translation.

TEXT BOOK:

Secretarial Practice in Arabic (Part II - Portions only) (Classified Advertisements- Visas- Receipts- Certificates etc.) By: Dr. Haneef Palliyath Published by Al-Huda Book Stall, Calicut

REFERENCE BOOK:

A Hand Book on Commercial Arabic By: Dr.K.P. Aboobacker

COURSE OUTCOMES:

After the Completion of the Course, the student will be able to:

- Express their opinions in Arabic Sentences
- Translate the Arabic Sentences into English
- List out and Conjugate Arabic Verbs Apply the Translation Theories and Practices
- Apply the translation theories in written and verbal communication
- Analyze the current translation methods with the previous methods
