



B.A. ARABIC

CHOICE BASED CREDIT SYSTEM –LEARNING OUTCOMES BASED

CURRICULUM FRAMEWORK (CBCS - LOCF)

(Applicable to the candidates admitted from the academic year 2022-2023 onwards)

(NAAN MUDHALVAN SCHEME WAS IMPLEMENTED FROM 2nd SEMESTER TO 6th SEMESTER)

Sem.	Part	Courses	Title	Ins. Hrs.	Credits	Exam. Hours	Maximum Marks		
							Int.	Ext.	Total
I	I	Language Course – 1 (Tamil \$/Other Languages+ #)		6	3	3	25	75	100
	II	English Course-I		6	3	3	25	75	100
	III	Core Course – I (CC)	Grammar I	6	5	3	25	75	100
		Core Course-II (CC)	Arabic Morphology	6	5	3	25	75	100
		First Allied Course-I (AC)	History of Prophets-I	4	3	3	25	75	100
	IV	Value Education	Value Education	2	2	3	25	75	100
		Total		30	21				600
II	I	Language Course - II (Tamil \$/Other Languages + #)		6	3	3	25	75	100
	II	English Course-II		4	3	3	25	75	100
	III	Core Course – III (CC)	Grammar II	6	5	3	25	75	100
		Core Course-IV (CC)	Applied Grammar I	6	5	3	25	75	100
		First Allied Course-II (AC)	History of Prophets -II	4	3	3	25	75	100
		Add on Course- I ##	Professional English- I	6*	4	3	25	75	100
	IV	Environmental Studies	Environmental Studies	2	2	3	25	75	100
	VI	Naan Mudhalvan Scheme (NMS) @@	Language Proficiency for Employability - Effective English	2	2	--	25	75	100
		Total		30 + 6 *	27				800

III	I	Language Course - III (Tamil \$/Other Languages +#)		6	3	3	25	75	100
	II	English Course-III		6	3	3	25	75	100
	III	Core Course – V (CC)	Grammar- III	6	5	3	25	75	100
		Core Course-VI (CC)	Applied Grammar II	6	5	3	25	75	100
		Second Allied Course-I (AC)	History of Prophets- III	4	3	3	25	75	100
		Add on Course- II##	Professional English- II	6*	4	3	25	75	100
	IV	@ Non-Major Elective Course - I Those who choose Tamil in Part -I can choose a non-major elective course offered by other departments. Those who do not choose Tamil in Part- I must choose either a) Basic Tamil if Tamil language was not studied in school level (or) b) Special Tamil if Tamil language was studied upto 10 th & 12 th std.	Foundation Course in Arabic - I	2	2	3	25	75	100
	VI	Naan Mudhalvan Scheme(NMS) @@	Digital Skills for Employability - Microsoft Digital Skills	--	2	--	25	75	100
	Total			30 +6 *	27				800
IV	I	Language Course - VI (Tamil \$/Other Languages +#)		6	3	3	25	75	100
	II	English Course-IV		6	3	3	25	75	100
	III	Core Course – VII (CC)	Grammar- IV	6	5	3	25	75	100
		Core Course-VIII (CC)	Classical Prose -I	6	5	3	25	75	100
		Second Allied Course-II (AC)	Classical Arabic Literature	4	3	3	25	75	100
	IV	@ Non Major Elective Course -II (NME) Those who choose Tamil in Part-I can choose a non-major elective course offered by other departments. Those who do not choose Tamil in Part-I must choose either a) Basic Tamil if Tamil language was not studied in school level (or) b) Special Tamil if Tamil Language was studied upto 10 th & 12 th Std.	Foundation Course in Arabic- II	2	2	3	25	75	100
	VI	Naan Mudhalvan Scheme (NMS) @@	Employability Skills- Employability Skills	-	2	--	25	75	100
	Total			30	23				700

V	III	Core Course-IX (CC)	Grammar V	5	5	3	25	75	100
		Core Course-X (CC)	Classical Prose II	5	5	3	25	75	100
		Core Course-XI (CC)	Classical Poetry	5	5	3	25	75	100
		Core Course-XII (CC)	Rhetoric I	5	5	3	25	75	100
		Major Based Elective Course -I (MBE)	1. Modern Arabic Literature (or) 2. Commercial Arabic	5	5	3	25	75	100
	IV	Skill Based Elective Course-I	Tajweedul Quran	3	2	3	25	75	100
		Soft Skills Development	Soft Skills Development	2	2	3	25	75	100
	VI	Naan Mudhalvan Scheme (NMS) @@	Marketing and Design Tools- Content Writing	--	2	--	25	75	100
		Total		30	31				800
VI	III	Core Course- XIII (CC)	Modern Prose	5	5	3	25	75	100
		Core Course –XIV (CC)	Rhetoric II	6	5	3	25	75	100
		Core Course-XV (CC)	Modern Poetry	6	5	3	25	75	100
		Major Based Elective Course -II (MBE)	1. Essays in Arabic (or) 2. Communication Skills in Arabic	5	5	3	25	75	100
		Project	Project	4	3		20	80	100
	IV	Skill Based Elective Course -II	Translation Skills in Arabic	3	2	3	25	75	100
	V	Gender Studies	Gender Studies	1	1	3	25	75	100
		Extension Activities **		--	1	--	--	--	--
	VI	Naan Mudhalvan Scheme(NMS) @@	Career Readiness Programme	--	2	--	25	75	100
		Total		30	27				800
		Grand Total		180 +12*	158				4500

- \$ For those who studied Tamil upto 10th +2 (Regular Stream)
- + Syllabus for other Languages should be on par with Tamil at degree level
- # Those who studied Tamil upto 10th +2 but opt for other languages in degree level under Part- I should study special Tamil in Part –IV
- ## The Professional English – Four Streams Course is offered in the 2nd and 3rd Semester (only for 2022-2023 Batch) in all UG Courses. It will be taught apart from the Existing hours of teaching/ additional hours of teaching (1 hour /day) as a 4 credit paper as an add on course on par with Major Paper and completion of the paper is must to continue his/her studies further. (As per G.O. No. 76, Higher Education (K2) Department dated: 18.07.2020)
- * The Extra 6 hrs/cycle as per the G.O. 76/2020 will be utilized for the Add on Professional English Course.
- ** Extension Activities shall be outside instruction hours.
- @ NCC Course is one of the Choices in Non-Major Elective Course. Only the NCC Cadets are eligible to choose this course. However, NCC Course is not a Compulsory Course for the NCC Cadets.
- @@ Naan Mudhalvan Scheme: As per Naan Mudhalvan Scheme instruction

SUMMARY OF CURRICULUM STRUCTURE OF UG PROGRAMMES- ARTS

Sl. No.	Part	Types of the Courses	No. of Courses	No. of Credits	Marks
1.	I	Language Courses	4	12	400
2.	II	English Courses	4	12	400
3.	III	Core Courses	15	75	1500
4.		Allied Courses - I & II	4	12	400
5.		Major Based Elective Courses	2	10	200
6.		Add on Course I & II	2	8	200
7.		Project	1	3	100
8.	IV	Non Major Elective Courses	2	4	200
9.		Skill Based Elective Courses	2	4	200
10.		Soft Skills Development	1	2	100
11.		Value Education	1	2	100
12.		Environmental Science	1	2	100
13.	V	Gender Studies	1	1	100
14.		Extension Activities	1	1	---
15.	VI	Naan Mudhalvan Scheme	5	10	500
	Total		46	158	4500

PROGRAMME OBJECTIVES:

- To make the Student competent in Classical and Modern standard Arabic.
- To provide conversational ability in colloquial Arabic.
- To provide student with a working knowledge of the Arabic Language.
- To familiarize the students with the culture and the history of the Middle East.
- To provide a structured experience of living and studying in a Middle Eastern country.

PROGRAMME OUTCOMES:

- Get exposed to grammatical patterns and usages in Arabic.
- Improve skills to speak and write Arabic accurately.
- Enhance skills to analyze functions of language in different contexts
- Develop the advancement to higher education.
- Beware on distinct features of Classical and Modern Arabic Literature.

SPECIFIC PROGRAM OUTCOMES:

- Demonstrate an effective understanding of linguistic principles required to analyze Arabic.
- Apply effectively and appropriately Arabic language skills in a professional context.
- The ability to research cultural phenomena.
- Translate basic language structures from Arabic to English and vice versa.
- Appreciate linguistic, literary and cultural concept.

First Year

**CORE COURSE-I
GRAMMAR -I**

Semester-I

Code:

(Theory)

Credit: 5

OBJECTIVES:

- To impart the knowledge of fundamentals of Arabic Grammar
- To enable the students to build the simple sentences in Arabic

UNIT- I (Page No: 09 to 26):

Al Jumlatul Mufeeda- Ajzaul Jumla- Thakseemul Fihl Bi I'hthibari zamanihi- Al- fihl Almadi- Al- fihl Al mudariu- Fihl Al amr

UNIT-II (Page No:27 to38):

Al Faa'il- Al Maf'oolBihi- Al Mavazanathu Baina Al Faa'ilva IMaf'ool Bihi- AlMubtadha val Khabar

UNIT-III (Page No:39 to57):

Al Jumlatul Fi'hliyya - Al Jumlatul Ismiyah- Nasabul Fi'hl Al Mudariu- Jazamul Fi'hlul Mudariu

UNIT -IV (Page No : from 57 to 74):

Raf'ul Fih'lul Mudariu – kaana va Akhavathuha- Inna va Akhavathuha

UNIT-V (Page No: From 75 to 86):

Jarrul Ism- Anna'hth

UNIT - VI CURRENT CONTOURS (For Continuous Internal Assessment Only):

Point out the grammatical rules in English as you have studied in the Lessons

TEXT BOOK:

1. An- Nahw Al Wadih Al – Ibthidai – Part-I By : Musthafa Ameen And Ali Al Jarim.

BOOK FOR REFERENCE :

1. Basic Arabic Grammar, By :Dr. Syed Rahmathullah , Former HOD of Arabic , The New College(Autonomous) , Chennai – 14

COURSE OUTCOMES: At the end of the course, the student will be able to:

- Acquire the basic types of words, particles and compounds.
- Describe the Nominal Sentences built by kana and Inna.
- Analyze the simple grammatical points in the sentences .
- Evaluate the cases of nouns by prepositions.
- Appraise the imperfect verbs and its moods.

First Year

**CORE COURSE-II
ARABIC MORPHOLOGY
(Theory)**

Semester-I

Code:

Credit: 5

OBJECTIVES :

- To impart the knowledge of fundamental conjugations of Arabic.
- To learn all types of conjugations and its changes made by particles.

UNIT - I (PAGE NO : 13 TO 21) :

Al Babul Awwal : Al Maali , Al maliMaroof Al Musbit Al Maroof Al Manfi, Al Mali Al – Majhool Musbit , Al - Mali Al - Manfi , Al - Babus Saani : Al - Musthakbil ,Al –Musthakb il Al - Maroof Al - Musbit , Al - Musthakbil Al - Maroof Al - Manfi

UNIT - II (PAGE NO : 22 TO 30) :

Al - Musthakbil Al - Majhool Al - Musbit , Al - Musthakbil Al - Majhool Al - Manfi Al - Babu saalis : Al - Babu Rabi'u

UNIT - III (PAGE NO : 31 TO 39) :

Al - Babu khamis , Al - Babu saadis , Al- Babu Saabi'u ,

UNIT- IV (PAGE NO : 40 TO 48) :

Al - Musthakbil Al- Maroof Al - Manfi Al - Muakkad bi Noonussakila to Amrul gaibu Al - Majhool Al - Muakkad bi Noonu khafeefa .

UNIT – V (PAGE NO : 49 TO 56) :

Amrul hadir Al- Maroof Al - Muakkad bi Noonus sakila to Khulasathu Al - Meezan bi Sarfus Sageer.

UNIT - VI CURRENT CONTOURS (For Continuous Internal Assessment Only):

Write the various types of Conjugations along with meaning in all modes

TEXT BOOK :

1. Meezan from “Arba'th Kuthb” By : Moulavi AbdullahBaqavi

REFERENCE :

1. Mu'zam Thasreeful Af'aal Al Arabiyya - Compiled by : Scholars of Darul Uloom Deoband.

COURSE OUTCOMES : At the end of the course, the student will be able to :

- **Acquire the knowledge of basic structure of verbs in Arabic.**
- Construct the various forms of verbs.
- Organize the various paradigms of the verbs.
- Categorize the triliteral verbs.
- Derive the forms of four root lettered verbs.

First Year

**FIRST ALLIED COURSE –I
HISTORY OF PROPHETS-I
(Theory)**

Semester-I

Code:

Credit: 3

OBJECTIVES :

- To enrich the History of early Prophets of Islam: Prophet Ibrahim (Alai) and Prophet Yousuf (Alai).
- To strengthen the vocabularies.

UNIT - I (Page No: From 10 To 21) :

From : Mann Kasara Al Asnaam? To: Dha'vathu Al waladi

UNIT - II (Page No: From 22 To 32) :

From : Bi'hru Zamzam To: Wafdu ila Ya'qub

UNIT - III (Page No: From 32 To 43) :

From: Ilal Ghabathi To: Tha'hweel Ar Ru'hya

UNIT -IV (Page No: From 44 To 55):

From: Ru'hya Al Malik To: Baina ya'qub wa Abnaaehi

UNIT-V (Page No: From 56 To 67):

From: Bin yameen Indha yusuf To : Husnul Aaqibath

UNIT - VI CURRENT CONTOURS (For Continuous Internal Assessment Only):

Elucidate the Life History of Prophet Ibrahim And Prophet Yousuf {Alaihis Salaam}

TEXT BOOK :

1. Qasasun Nabiyyeen Lil Athfaal – Part I, By: Moulana Abul Hasan Ali Al – Hasani AnNadwi

REFERENCE :

1. Qasasul Anbiya, By : Abul Fidah Ismail bin Umar

COURSE OUTCOMES : At the end of the course, the student will be able to:

- Summarize the life and history of Prophet Ibrahim (Pbuh).
- Discuss the history and the source of Zam Zam water.
- Interpret the special characters of Yoosuf (Pbuh).
- Assess the happenings held between Yakoob (Pbuh) and his sons.
- Review the life and history of Prophet Yoosuf (Pbuh).

First Year

**CORE COURSE –III
GRAMMAR-II**

Semester-II

Code:

(Theory)

Credit:5

OBJECTIVES :

- To impart the knowledge of conjugation.
- To enhance the rules of the Arabic Grammar.

UNIT – I LESSONS FROM 1 TO 4 (Page No: 3 To 13) :

From : Thakseemul Fih'lu Ila Saheehil A'akhar wa Mu'thalul Aakhar To: Anwaul I'hrab

UNIT - II LESSONS FROM 5 TO 8 (Page No: 18 To 34) :

From : A'hwalu Binaee Al Fihlul Madi To : I'hrabul Mahalli

UNIT - III LESSONS FROM 9 TO 12 (Page No: 37 To 49) :

From : Al Fihlul Mudariu Al Mu'thalul Akhir wa Ahaval I'hrabihi To : NasabulMudariubi
Annal Mudmiratha

UNIT – IV LESSONS FROM 13 TO 16 (Page No: 52 To 74) :

From : Ba'da Aw To : Thakseemul Ismi ila Mufrad wa Muthanna wa Jam'u

UNIT – V LESSONS FROM 17 TO 20 (Page No: 77 To 91) :

From : Thakseemul Jam'u To : I'hrab Jam'ul mu annath As Salim

UNIT - VI CURRENT CONTOURS (For Continuous Internal Assessment Only):

Identify the grammatical rules regarding with examples in a lucid manner

TEXT BOOK :

1. An- Nahw Al Wadih Al – Ibthidai Part-II (First Half only) (Including all Exercises)By :
Musthafa Ameen and Ali Al Jarim

REFERENCE :

1. Al-Qawaid Al Asasiya fin Nahwwa Sarf
By : Yousuf Al Hamadi Mohamed, MohamedShanawi, Mohamed Shafceequl Atha

COURSE OUTCOMES : At the end of the course, the student will be able to :

- Identify the various types of verbs.
- Explain the ending changes in verbs in a simple manner.
- Construct the other forms of verbs.
- Analyze the plural words and its roots.
- Derive the verbs with moods of imperfect tense

First Year

**CORE COURSE –IV
APPLIED GRAMMAR -I
(Theory)**

Semester-II

Code:

Credit:5

OBJECTIVES :

- To impart the knowledge of grammatical rules and
- To regulate making sentences in Arabic.

UNIT – I:

Lessons From 1 to 5 (Pages from 5 to 32)

UNIT – II:

Lessons From 6 to 10 (Pages from 33 to 60)

UNIT – III:

Lessons From 11 to 15 (Pages from 61 to 91)

UNIT – IV:

Lessons From 16 to 19 (Pages from 92 to 108)

UNIT – V:

Lessons From 20 to 23 (Pages from 109 to 123)

UNIT - VI CURRENT CONTOURS (For Continuous Internal Assessment Only):

Classify the Nouns and verbs which you have in the Book of Duroosul Lughathil Arabiyya -Part I

TEXT BOOKS :

1. Duroosul Lughathil Arabiyya - Part I (Full Portion along with all exercises) Dr.V.AbdurRaheem

BOOK FOR REFERENCE :

1. A Practical Approach to the Arabic Language – Volume I By : Wali Akthar Nadwi

COURSE OUTCOMES: At the end of the course, the student will be able to:

- Acquire the efficiency in Arabic.
- Construct the simple sentences in Arabic.
- Practice Arabic fundamentals in the Text.
- Improve vocabulary and way of presentation.
- Apply the rules and structure of language in Arabic.

First Year

**FIRST ALLIED COURSE –II
HISTORY OF PROPHETS- II**

Semester-II

Code:

(Theory)

Credit: 3

OBJECTIVES:

- To enrich the History of early Prophets of Islam
- To practice the moral values from History of Prophets.

UNIT - I LESSONS FROM 1 TO 9 (Page No : 9 To 17) :

From : Al Qissathu Al oola- Safeenathu Nuh- 1) Ba'da Aadam To : ArRasul

UNIT – I LESSONS FROM 10 TO 18 (Pages 17 To 29):

From : Min Bashar Ummu Malik To : Al Safeenathi

UNIT – III LESSON FROM 19 TO 22 (Pages 29 To 33):

From : Min Al Thufaan To: Ba'da Al thufaan

Al Qissathu Al saniyathu: Al Aasifah- Min Ba'daNuh Ila Hud ArRasul

UNIT - IV LESSONS FROM 6 TO 11 (Page No: 39 To 48) :

Al Qissathu Al saniya :- From : Da'wathu Hud To : Al Adhab Lessons from 1 to 3 (PageNo: 49 to 53)

UNIT- V LESSONS FROM 4 TO 13 (Page No: 53 To 67) :

Al Qissathu Salisa :- From : Salih Alihi Al Salam To : Al Adhab

UNIT - VI CURRENT CONTOURS (For Continuous Internal Assessment Only):

Write an essay on the topic of Prophet Nuh and Prophet Saalih (Alaihis Salaam)

TEXT BOOK :

1. Qasasun Nabiyeen Lil Athfaal (Part II) By :Moulana Abul Hasan Ali Al-Hasani AnNadwi.

REFERENCE :

1. Qasasul Anbiya, By : Abul Fidah Ismail binUmar

COURSE OUT COMES : At the end of the course, the student will be able to :

- Explain the creation of Adam (Pbuh) and its purpose.
- Discuss the story of Nooh (Pbuh).
- Examine the causes for the flood during Nooh (Pbuh).
- Interpret the transgression of nation of Aad.
- Summarize the history of Saalih (Pbuh) and his nation.

Second Year

**CORE COURSE –V
GRAMMAR - III
(Theory)**

Semester-III

Code:

Credit: 5

OBJECTIVES :

- To impart the knowledge of conjugation
- To teach the rules of Advanced Arabic Grammar

UNIT - I (PAGE NO : 92 TO 103) :

From : Al Mudaf wa Al Mudaf ilaihi To Alamaathu Al tha'nees Fi AlAfhal

UNIT – II (PAGE NO : 104 TO 111) :

From : Alaamathu Al Tha'nees Fi Asma-e To : Ila Al Ilm waThamrinaathAlaihi

UNIT – III (PAGE NO : 112 TO 133) :

From : Al Ma'ruf bi Al Alif wa Al Laam To : Al Ism Al Mausool wa Thamrinath Alaihi

UNIT – IV (PAGE NO : 134 TO 147) :

From : Ism Al Isharah To : Afhal Al isthamirar Al Nasikhah“Maadaam”

UNIT – V (PAGE NO : 148 TO 161) :

From : Al Mafhul Al Muthlaq To : Zharf Al Zaman wal Makaan

UNIT - VI CURRENT CONTOURS (For Continuous Internal Assessment Only):

Memorize and write the rules in English as you studied in the lessons with five own examples.

TEXT BOOK :

An Nahw Al Wadih – Al Ibthidayi – Part – II By: Musthafa Ameen And Ali Al Jarim (Second Half Only – Including All Exercises)

BOOK FOR REFERENCE :

Al-Qawaid Al Asasiya fin Nahw waSarf By : Yousuf Al Hamadi Mohamed, Mohamed Shanawi, Mohamed Shafeequl Atha

COURSE OUTCOMES :

At the end of the course, the student will be able to:

- Explain the kinds of definite nouns.
- Distinguish the types of Passive Participles.
- Identify the gender in the nouns.
- Organize the various paradigms of the Nouns.
- Formulate the derivative nouns from the verbs.

Second Year

**CORE COURSE –VI
APPLIED GRAMMAR -II
(Theory)**

Semester-III

Code:

Credit: 5

OBJECTIVES :

- To impart the knowledge of grammatical rules
- To teach the regulation of making sentences in Arabic.

UNIT – I:

Lessons from 1 to 6 (Pages from 5 to 35)

UNIT – II:

Lessons from 7 to 12 (Pages from 36 to 83)

UNIT – III:

Lessons from 13 to 18 (Pages from 84 to 126)

UNIT – IV:

Lessons from 19 to 24 (Pages from 127 to 166)

UNIT – V:

Lessons from 25 to 31 (Pages from 167 to 220)

UNIT - VI CURRENT CONTOURS (For Continuous Internal Assessment Only):

Write a paragraph in Arabic and Analyze sentence pattern which you have studied in the Book Duroosul Lughathil Arabiyya -Part II

TEXT BOOKS :

Duroosul Lughathil Arabiyya – Part II (Full Portion along with all exercises) By :
Dr.V.AbdurRaheem

BOOK FOR REFERENCE :

A Practical Approach to the Arabic Language – Volume I By :Wali Akthar Nadwi

COURSE OUTCOMES :

At the end of the course, the student will be able to :

- Identify the Sentence structure.
- Apply principles of Arabic Grammar.
- Understand the variety of sentences.
- Highlight the usage of Arabic Grammar.
- Write the sentences using process approach.

Second Year

**SECOND ALLIED COURSE –I
HISTORY OF PROPHETS- III
(Theory)**

Semester-III

Code:

Credit: 3

OBJECTIVES :

- To teach the History of early Prophets of Islam
- To practice the moral values from history of Prophets

UNIT – I:

Lessons from 1 to 5 (Page No : 12 to 22)

UNIT – II:

Lessons from 6 to 10 (Page No : 22 to 31)

UNIT – III

Lessons from 11 to 15 – Page No : (31to 40)

UNIT- IV:

Lessons from 16 to 20 (Page No : 40 to 51)

UNIT – V:

Lessons from 21 to 25 (Page No : 52 to 63)

UNIT - VI CURRENT CONTOURS (For Continuous Internal Assessment Only):

Write a brief note in Arabic on “Prophet (Musa) and Firawn” in own words as studied in Qasasun Nabiyyeen Lil Athfaal - Part III.

TEXT BOOK :

Qasasun Nabiyyeen Lil Athfaal (Part III - First 25 Lessons Only) By : Moulana Abul Hasan Ali Al- Hasani An Nadwi

BOOK FOR REFERENCE :

Qasasul Anbiya By : Abul Fidah Ismail bin Umar

COURSE OUTCOMES :

At the end of the course, the student will be able to :

- Explain the settlement of Banu Israeel in Egypt.
- Discuss the birth of Musa (Pbuh) and childhood.
- Interpret the special characters of Musa (Pbuh).
- Assess the events held between Musa (Pbuh) and Firawn.
- Review the life and history of Prophet Musa (Pbuh).

Second Year

**NON MAJOR ELECTIVE COURSE-I
FOUNDATION COURSE IN ARABIC- I
(Theory)**

Semester-III

Code:

Credit: 2

OBJECTIVES :

- To teach the basics of Arabic Language to the students of other major subjects.
- To introduce the reading and writing practice

UNIT – I:

The Alphabet- Vowels - Diphthong- Nuration - Doubled Consonant (Page No : 1 to 10)

UNIT – II:

Changing Shapes of the Alphabet# (Page No: 11 to 15)

UNIT – III:

Definite Articles - Weak letters - Numerals (Page No: 16 to 18)

UNIT – IV:

Parts of Speech (Page No: 19to 24)

UNIT – V:

Adjective and Noun Qualified, Gender (Page No: 25 to 33)

UNIT - VI CURRENT CONTOURS (For Continuous Internal Assessment Only):

Write down demonstrative pronouns and verbal sentences with five examples.

TEXT BOOKS :

1. Arabic for Beginners By: Dr. Syed Ali. (Former H.O.D. of Arabic, The New College, Royappettah, Chennai.), , (First 7 Lessons Only), (International Edition 2001) (UBS Publishers & Distributors Ltd), 5, Ansari Road, New Delhi – 110 002.

BOOK FOR REFERENCE :

1. Minhaj Al Arabiyyah Part – I By : Prof. Syed Nabi (English Version) By : Dr. Mohamed Musthafa Shareef & Dr. Syed Karamathullah Bahmani

COURSE OUTCOMES:

At the end of the course, the student will be able to :

- Recognize and understand Arabic Alphabets
- Demonstrate the correct pronunciation of the Arabic letters.
- Describe the basic Arabic Grammar.
- Develop the demonstrative pronouns and verbal sentences.
- Distinguish between adjectives and genders in Arabic.

Second Year

**CORE COURSE –VII
GRAMMAR- IV
(Theory)**

Semester-IV

Code:

Credit: 5

OBJECTIVES :

- To impart the knowledge of conjugation
- To understand the rules of the Arabic Grammar

UNIT- I PAGE NO: (3 TO 16) :

Al Mubthada val Khabar vaThathabukuhuma – Khabarul Mubthada Heena yakoonu Jumlathun Aw Shibhu Jumlath- Khabarun Navashikh Heena yakoonu Jumlathun Aw Shibhu Jumlathun

UNIT – II PAGE NO: (17 TO 34) :

Mawaliu Fathah, Hamza Anna – Al Masdarul Mu'avval min Anna val Fi'hlu – Mawaliu Kasra Hamzath Inna – Thakseemul Fi'hlu Ila Saheeh vaMu'hthal

UNIT – III PAGE NO: (35 TO 53) :

Lamayiru ArRaf'I Al Barija Al Muthasila bi Af'aal – Isnaa'd Al Af'aal AsSaheeha val Mu'thalla Ila Al Lamayiru Al Barija

UNIT – IV PAGE NO: (54 TO 67) :

Al Mujarrad val Majeed – Hamzatha Al Vasal val Qatha'h - Al Fih'lu Al Lajimu val Fih'lu Al Muthaaddi – Akshamul Muthaddi

UNIT – V PAGE NO: (67 TO 82) :

Tha'hdiyathu Al Fi'hl bil hamzivaThal'yeeef- Ismul Faa'il – Ismul Mafool

UNIT - VI CURRENT CONTOURS (For Continuous Internal Assessment Only):

Memorize the grammar rules and write down ten rules with suitable examples by your own.

TEXT BOOK :

An Nahw Al Wadih – Al Ibthidai – Part –III (**First Half only** –Including all Exercises)
By: Musthafa Ameen & Ali Al Jarim
From : Al Mubthada'hval Khabar vaThathabukhuhuma
To : IsmulMaf'ool

BOOK FOR REFERENCE :

Al-Qawaid Al Asasiya fin NahwwaSarf By : Yousuf Al Hamadi Mohamed, Mohamed Shanawi,
Mohamed Shafeequl Atha

COURSE OUTCOMES :

At the end of the course, the student will be able to :

- Analyze the Nominal Sentences in Various aspects
- Evaluate the different types of verbs with pronouns
- Appraise the rules of Exceptional particles and Tameez
- Identify the kinds of words which are prohibited to apply vowels
- Illustrate the conjunctions particles and interrogative particles

Second Year

**CORE COURSE –VIII
CLASSICAL PROSE-I
(Theory)**

Semester-IV

Code:

Credit: 5

OBJECTIVES :

- To impart the moral values in the students.
- To build their personality to make them better citizens to serve the society.

UNIT – I:

Surathu Luqman Verses: 1 to 11

UNIT - II :

Surathu Luqman Verses: 12 to 22

UNIT - III :

Surathu Luqman Verses: 23 to 34

UNIT – IV:

Surathu Al Hujurath Verses: 1 to 10

UNIT – V:

Surathu Al Hujurath # Verses: 11 to 18 #

QURAN :

Surathu Luqman & Surathu Al Hujurath (Meaning and Explanation)

UNIT - VI CURRENT CONTOURS (For Continuous Internal Assessment Only):

Memorize Surah Hujarath and write down the manners explained in Surah Lu qman.

TEXT BOOK :

Translation of the meaning of the Holy Quran.

By: Dr. Mohamed Taquid –din – Al- Hilali& Dr. Mohamed Muhsin Khan

BOOKS FOR REFERENCE :

Text book: Sheik Ali Sabooni, Safwathu Tafaseer, First Edition, Darul Ma'rif, 2003.

صنوة الناسير للشيوخ على الصابونى

COURSE OUTCOMES :

At the end of the course, the student will be able to :

- Appraise the Manners discussed in the Surah Luqman.
- Develop the Heritage of Islam
- Discuss the Miracles of Quran
- Analyze How the Quran influences the society
- Discuss about the Islamic Traditions

Second Year

**SECOND ALLIED COURSE –II
CLASSICAL ARABIC LITERATURE
(Theory)**

Semester-IV

Code:

Credit: 3

OBJECTIVES :

- To enrich the students with the literary achievements during the various periods.
- To learn the development of History of Arabic Literature.

UNIT – I:

Lessons from The pre Islamic Period to Harith bin Hiliza (pages from 11 to 47)

UNIT – II:

Lessons from Abeed bin Al Abras to The period of Prophet (pages from 48 to 69)

UNIT – III:

Lessons from War poetry in the period of Pious Khalifs to Epistles and agreements (pages from 74 to 106)

UNIT – IV:

Lessons from The period of Umayyad Dynasty to Asceticism (pages from 107 to 131)

UNIT – V:

Lessons from Abbasid period to Imam Al Ghazali (pages from 133 to 153)

UNIT - VI CURRENT CONTOURS (For Continuous Internal Assessment Only):

Write down an essay about prominent literary persons in pre-islamic period till ummayad period.

TEXT BOOK :

Classical Arabic Literature

By: Prof: V.P. AbdulHameed

BOOK FOR REFERENCE:

A short History of the Saracens By: Amir Ali

COURSE OUTCOMES :

At the end of the course, the student will be able to :

- Review the tribes and divisions of the Arabs.
- Estimate the literature of the Pre-Islamic periods of Arabs.
- Discuss about the Knowledge of Pre-Islamic Poets to develop their Language & Literature
- Demonstrate the Knowledge of Ummayyad Period.
- Appraise the concept of Literature developed in Abbassid Period.

Second Year

**NON MAJOR ELECTIVE COURSE –II
FOUNDATION COURSE IN ARABIC- II
(Theory)**

Semester-IV

Code:

Credit: 2

OBJECTIVES :

- To impart the skill of speaking Arabic fluently
- To enable them for employment

UNIT – I

Chapters : “The Alphabets & How to Pronounce”

حروف الهجاء، كنهية الزطق

UNIT – II

Chapters : “Vowels” & “Days of the week”

من "الحركات" إلى "أيام الأسبوع"

UNIT – III

Chapter : # “The seasons” only#

فصل "السنين" فقط

UNIT – IV

Chapter: “Months” only

فصل "الاشهر" فقط

UNIT – V

Chapter: “The Numbers” only

فصل "الأعداد" فقط#

UNIT - VI CURRENT CONTOURS (For Continuous Internal Assessment Only):

Memorizing and spelling the alphabets and writing days, months and numbers.

TEXT BOOK:

Zaid Ibrahim Arrahmani, Speak Arabic, First Edition, Azra publications,1995.

BOOK FOR REFERENCE :

Minhajul Arabiyyah - Part I (First 10 lessons only) By : Prof. Syed Nabi (EnglishVersion)

By : Dr.Mohamed Musthafa Shareef & Dr. Syed Karamathullah Bahmani

COURSE OUTCOMES :

At the end of the course, the student will be able to :

- Recognize the alphabets in Arabic language
- Differentiate between Arabic consonants and vowel sounds.
- Express and communicate the things, views in Arabic language
- Construct the expression for months, days and Numbers in Arabic language
- Appraise the various sound producing places in Arabic language.

Third Year

**CORE COURSE –IX
GRAMMAR-V
(Theory)**

Semester-V

Code:

Credit: 5

OBJECTIVES :

- To teach the students the Arabic grammatical rules
- To develop the Applications skills.

UNIT - I (PAGE NO : 74 TO 94) :

Lesson : Ismul Fa'yil - Al Musthasnaa Bi KhalaWa A'dha Wa Haasha

UNIT - II (PAGE NO : 95 TO 118) :

Lesson : Al Haal - Al Munaadha

UNIT - III (PAGE NO : 119 TO 136) :

Lesson : Al Mamnoo'u Minas Asrf - An Ni'ath hina yakunu jumla

UNIT – IV (PAGE NO :137 TO 155) :

At Thawkidhu – Al Farqu baina wavul Adhfi va wavul Ma'yiya

UNIT - V (PAGE NO :156 TO 167) :

Al Badhl - Al Isthifham van Nafi Ma'an

UNIT - VI CURRENT CONTOURS (For Continuous Internal Assessment Only):

Point out the grammatical rules in English as you have studied in the Lessons.

TEXT BOOK :

An Nahw Al Wadih – Al Ibthidai – Part – III (Second Half only –Including all Exercises) By:
Musthafa Ameen & Ali Al Jarim (From IsmulFa’yilTo Al Isthiham van NafiMa’an)

REFERENCE BOOK:

Hidayathun Nahwu By: Sirajudeen AlChisthi

COURSE OUTCOMES:

At the end of the course, the student will be able to:

- Assess the various rules related to Arabic Grammar.
- Distinguish between the different types of wav.
- Demonstrate the rules of Isthihaam in Arabic.
- Discuss about the Badhl and its rules.
- Appraise the sentences as studied in Advanced level.

Third Year

**CORE COURSE –X
CLASSICAL PROSE- II
(Theory)**

Semester-V

Code:

Credit: 5

OBJECTIVES:

- To give the students the knowledge towards Hadith.
- To teach moral values towards society.

UNIT I

15 Hours

(Page No: From 100 to 122)

من باب في بر الوالدين الى باب في تربية الأولاد

UNIT II

15 Hours

(Page No: From 123 To 147)

من باب ملاطنة الضعفاء الى باب في الآداب

UNIT III

15 Hours

(Page No: From 148 to 171)

من # باب في صفة خوار الزاس الى باب في الصبر على البلاء #

UNIT IV

15 Hours

(Page No: From 172 to 195)

من باب في الشرك الى باب في فضل القرآن وتلاوته

UNIT V

15 Hours

(Page No: From 196 to 220)

من باب في الأذكار الى باب في الصلاة على رسول الله ﷺ

UNIT - VI CURRENT CONTOURS (For Continuous Internal Assessment Only):

Write down twenty Hadees with English translation.

TEXT BOOKS:

Abdul Hai An-Nadwi ,Thahdeebul Akhlaq. **Chapters:** From Birrul WalidainToAssalathu alar Rasool (Pages 100 to 220)

REFERENCE BOOK:

Riyad as-Salihin, Darus Salam, Hyderabad, India

COURSE OUTCOMES:

At the end of the course, the student will be able to:

- Demonstrate an ability to read and understand a variety of classical literary texts in the target language.
- Express the Knowledge of inflections, grammatical constructions and vocabulary items found on the average page of a classical literary text.
- Differentiate between the styles of authors in the major genres of prose and poetry.
- Organize to conduct research on classical subjects by using different reference works and sources in book form and on the Internet.
- Practice the skill of writing in the Arabic language.

Third Year

**CORE COURSE –XI
CLASSICAL POETRY
(Theory)**

Semester-V

Code:

Credit: 5

OBJECTIVES :

- To make the students well aware of the poetical style of classical literature,
- To identify the usages of vocabulary and the imaginations, in order to equip them to understand the classical poetry.

UNIT-I;

Seciton I : The love of Rasoolullah Couplet No: 1 to :12

UNIT-II

Seciton II : Restraining lust and carnal desires Couplet No: 1 to :16

UNIT-III

Seciton III : Praises of Rasoolullah Couplet No: 1 to :16

UNIT-IV

Seciton IV : Praises of Rasoolullah Couplet No: 17 to :31

UNIT-V

Seciton V : The birth of Rasoolullah Couplet No: 1to : 1

UNIT - VI CURRENT CONTOURS (For Continuous Internal Assessment Only):

Elaborate the way used by imam busiri in praising rasoolullah sallalaahu alaihi wa sallam.

TEXT BOOK:

Qaseedah Burdah By : Imam Busiri (From 1 To 72 Couplets only)

REFERENCE BOOK :

Nafhathul Warda By : Moulana. Dr.Shamsudeen Jamali

COURSE OUTCOMES:

At the end of the course, the student will be able to:

- Examine the logic poetry.
- Explain the contributions of Imam Busuri to the Arabic Literature.
- Investigate the structure, usages of words in praising of prophet Mohamed (sal).
- Compare the style of writings of different poets with Imam Busiri.
- Evaluate the achievements of Arabic poets.

Third Year

**CORE COURSE –XII
RHETORIC-I
(Theory)**

Semester-V

Code:

Credit: 5

OBJECTIVES :

- To impart the skill of parables, similes, metaphors & metonymy
- To teach the eloquence of Arabic Language.

UNIT - I (PAGE NO : 1 TO 29) :

Al Fasaahath – Aqsaamu AtThashbeeh

UNIT - II (PAGE NO : 29 TO 64) :

Agraadhu At Thashbeeh – At Thasbeeh Al Zhimni

UNIT - III (PAGE NO : 65 TO 84) :

Al Haqeeqah wal Majaaz – Thaqseemul Isthi'aara ilaasliyah waThab'iyah

UNIT - IV (PAGE NO : 85 TO 118) :

Thaqseemul Isthi'aara ila Murashshaha wa mujarrdhah waMuthlaqah – Al Majjazu AlAqli

UNIT – V (PAGE NO : 118 TO 132) :

Balaagathu Al Majaazi Al Mursal wal Majaazul Aqli – Asarul Ilmil Bayaan

UNIT - VI CURRENT CONTOURS (For Continuous Internal Assessment Only):

Write down the types of tasbeeh, types of majaaz with two examples at least.

TEXT BOOK:

BalaghathulWadhiha (Ilmul Bayan only - Including all Exercises) By: Musthafa Ameen & Ali Al Jarim

REFERENCE BOOK :

Arabic Rhetoric: A Pragmatic... By: Hussein Abdul-Raof.

COURSE OUTCOMES :

At the end of the course, the student will be able to :

- Define Balaga (Rhetoric) in Arabic language.
- Assess the classifications of Arabic Rhetoric and its impact in Arabic literature.
- Describe the special features of Ilm Al Bayan.
- Illustrate the various topics in Balaga with suitable examples.
- Explain similies, metaphors and other topics in Arabic Rhetoric.

Third Year

MAJOR BASED ELECTIVE COURSE -I

Semester-V

1.MODERN ARABIC LITERATURE

Code:

(Theory)

Credit: 5

OBJECTIVES :

- To understand the major Arab authors, Arabic texts.
- To impart their significance in the development of Arabic literature.

UNIT – I:

From Chapter I to Chapter V Egypt (pages from 13 to 55)

UNIT – II:

Lebanon & Syria to Prose in Iraq and other Arab Countries (pages from 56 to 74)

UNIT – III:

Nicholas Yusuf Al Turk to AlBarudi (pages from 75 to86)

UNIT – IV:

Ahmed Shawqi to AlMazini (pages from 87 to106)

UNIT – V:

Abbas Mahmud Al Aqqad to NajeebMahfouz (pages from 107 to127)

UNIT - VI CURRENT CONTOURS (For Continuous Internal Assessment Only):

Write down five prominent literary persons in Egypt.

TEXT BOOK:

An Introduction to Modern Arabic literature By: Prof. V.P. Abdul Hameed

REFERENCE BOOK :

Thareekhul Adabil Arabi, By Hasan Zayyaath.

COURSE OUTCOMES :

At the end of the course, the student will be able to :

- Review the revolution of Literature in Egypt.
- Estimate the literature of Lebanon, Syria, Iraq and other Arab Countries.
- Discuss about the Modern Arabic writers and their achievements.
- Demonstrate the Knowledge of Modern Prose writers, poets, Novelists, Dramatists etc.
- Appraise the concept of different arts in the modern era..

Third Year

MAJOR BASED ELECTIVE COURSE-I

Semester-V

2. COMMERCIAL ARABIC

Code:

Theory)

Credit: 5

OBJECTIVES :

- To make the students familiar with the Commercial Arabic
- To develop the skill of Commercial Letter writing.

UNIT - I :

Letter writing letter writing letter to publisher - letter to a marketing agency - letter to a bookshop reply from a bookshop reply and enquiry - letter to embassy regarding scholarship reply from embassy - letter from an academy letter to registrar admission request for import license and application for license to start business.

UNIT – II:

Letter to bank to open SBI account - Letter from Bank letter to bank to open a current account - Letter to bank register TT / M.T Letter standing order - Letter to bank to open LC - Letter to hotel to book a room - Letter to airlines company to issue tickets - Letter to insurance company and enquiry - Letter to insurance company change of payment mode Ande reply from insurance company.

UNIT - III :

Letter to insurance company climbing policy value - Letter to insurance company claiming indemnity - Letter from your ministry to a contractor - Letter to editor and friendly letter application for the post of private secretary application for the post of steno typist application for the post of Mechanical Engineer replied to a rejected applicant reply to a selected candidate application for leave.

UNIT – IV:

Advertisements and notification advertisement of Yes Bank, Advertisement of money fair - Advertisement and hotel And supplier, Advertisement of another bank a University AEE notification traffic week - Wanted distributors wanted manpower sales supervisor cost - Accountant - management trainees audit of another bank notification of dividend disbursement notification of investment profits - Advertisement of heavy truck class afield classified advertisement.

UNIT – V:

Pre-qualification notice public auction tender notification - accommodation required for office to let tender notice power of attorney demand letter - authorization letter to consulate -# letter requesting to endorse visa employment contract specimen classes.#

Self Study: #.....#

UNIT - VI CURRENT CONTOURS (For Continuous Internal Assessment Only):

Write three letters (job, bank and insurance company) of your own as studied in lessons.

TEXT BOOK :

1. Commercial Arabic and Correspondence, Dr. Abubakar K P, Al Huda book stall, masjid bazaar, Calicut, Kerala

BOOKS FOR REFERENCE :

1. Secretarial Practice in Arabic , Dr. Haneef Palliyath , Published by Al – Huda book stall , Calicut –kerala – India.

COURSE OUTCOMES :

At the end of the course, the student will be able to:

- Compose various types of letters for official purpose.
- Construct letters to banks and insurance companies.
- Formulate job applications and leave letters.
- Evaluate the various kinds of advertisements.
- Prepare tenders for auction and authorization letters.

Third Year

**SKILL BASED ELECTIVE COURSE -I –
THAJWEEDUL QURAN
(Theory)**

Semester-V

Code:

Credit: 2

OBJECTIVES :

- To make the students well read in Arabic Grammar.
- To implement the rules of Tajweed in reciting Quran.

UNIT – I:

Lesson No 1 & 2 : Tajweedul Qur'an – The Lahn

UNIT – II:

Lesson No 3 & 4 : Isti'aadha and Basmalah – Harakah (Vowel)and Mutaharrik

UNIT – III:

Lesson No 5&6 : Articulation of letters – Noon Saakin and Tanween

UNIT – IV:

Lesson No7 & 8 : Idghaam Mutamathilain/ Mutaqaribain / Mutajanisain- Rules of Meem Saakin

UNIT – V:

Lesson No 9 & 10 : # Qalqalah – Rules of Alif – Laam #

UNIT - VI CURRENT CONTOURS (For Continuous Internal Assessment Only):

Recite some verses and explain tajweed rules in that verses.

TEXT BOOK :

1. How to Recite Quran? By: Moulana Quari Syed Muhammad Ibrahim Baquavi Published by: Al Hadi Publishers, , Chennai

BOOK FOR REFERENCE :

1. Noorani Qae'da, Idara Isha'ath – E- Deeniyyath (P) Ltd, Hazarath Nizamuddin , New Delhi

COURSE OUTCOMES:

At the end of the course, the student will be able to:

- Apply the rules of Idgamm during the recitation of Holy Quran.
- Demonstrate the Rules of Meem Sakin and Rules of Madd.
- Practice the rules of Waqf and Rules of Noon Al Qutni.
- Interpret the meanings of Surah Ad Dhuha to Al Asr.
- Illustrate the meanings of last few chapters of Holy Quran.

Third Year

**CORE COURSE-XIII
MODERN PROSE
(Theory)**

Semester-VI

Code:

Credit: 5

OBJECTIVES :

- To make the students to understand the style of Arabic writing in prose
- To acquire knowledge on tendencies in the Modern Arabic Prose.

UNIT - I (PAGE NO : 3 TO 15) :

Shahamathul Yatheem – Kistrathu mina lKhubji- Iyadathull Mareel- Al-Keemiyavu- Yamus Sa'yif

UNIT - II (PAGE NO :16 TO 28) :

An Nallafath- Al-Hunain Ila Shahadathi (I) - Al-Hunain Ila Shahadathi (II) – Kun Ahadus Sab'athi (I) – Kun Ahadus Sab'athi (II)

UNIT - III (PAGE NO :29 TO 36) :

Al-Ain (I) - Al-Ain (II) – Adabul Mu'asirathi- Eid-ul Alha – Thareekhul Khamees

UNIT - IV (PAGE NO : 37 TO 45) :

Al-Asad – Gururu Dunya- Risalath Ila Rasool illahi- Hadithath- Fatha' Al - Islam

UNIT - V (PAGE NO :46 TO 57) :

Ar-Rimayath – Al Jamal (I) - Al-Jamal (II) – Ana Huna Fa'hriponi – Shafeenath Alal Birri

UNIT - VI CURRENT CONTOURS (For Continuous Internal Assessment Only):

Cover three topics of lessons given and analyze the modern literary style.

TEXT BOOK :

1. Al Qira'athur Rashida - Part II By : Moulana Abul Hasan Ali Al-Hasnai An Nadwi

REFERENCE BOOK :

1. Al Arabiyyathul Mu'asira, Edited By :Dr.A. Nizarudeen& Prof. A. Badarudeen , T.K.M. Arts & Science College, Kollam, Published by : Fathima Publication, Karamana, Trivandrum

COURSE OUTCOMES :

At the end of the course, the student will be able to:

- Examine the literary genres of the modern prose.
- Analyze the modes of the modern prose.
- Discuss the situations of Modern writers' period.
- Differentiate between modern prose and classical prose.
- Evaluate the writing style of Modern Writers.

Third Year

**CORE COURSE-XIV
RHETORIC -II
(Theory)**

Semester-VI

Code:

Credit: 5

OBJECTIVES:

- To teach metaphors
- To develop the good style of writing of Arabic Language

UNIT –I:

From :Thakseemul Kalam ila Khabar va Insha'u To : Khuroojihi An MukthalalLahir

UNIT –II:

From : Al Insha'u vaThakseemihi ilaThalabivaghairuThalabi To : Al Isthifhaam

UNIT –III:

From : Atha Manna To : Atharu IlmulMa'ani fi Balaghathil Kalaami

UNIT –IV:

From :Ilmul Badee'u - Al Jinaas To : Ath Thouriyath

UNIT -V:

From :Ilmul Badee'u – Ath Thibaak To : Usloobul Hakeem

UNIT - VI CURRENT CONTOURS (For Continuous Internal Assessment Only):

Write down the Inshaa and elaborate it and write an essay on “ilmul bade”.

TEXT BOOKS:

1. Al Balaghathul Wadhiha By :Musthafa Ameen & Ali Al Jarim ,
Chapters: Ilmul Ma'anivalBadee'i only(Including All Exercises)

REFERENCE BOOK :

1. Arabic Rhetoric: A Pragmatic... By: Hussein Abdul-Raof

COURSE OUTCOMES:

At the end of the course, the student will be able to:

- Demonstrate the objectives of Khabar and its various types.
- Appraise the articles of Istifhaam and its different meanings.
- Analyze the places of Fasl and Wasl in detail.
- Assess the various aspects of Ilm Al Badee’.
- Recognize the importance of Ilm Al Badee’.

Third Year

**CORE COURSE-XV
MODERN POETRY**

Semester-VI

Code:

(Theory)

Credit: 5

OBJECTIVES:

- To make the students familiar with the Modern Arabic Poetry.
- To develop the skill of writing Arabic poems.

UNIT -I: (Couplet No: 1 to 10) Al Lugathul Arabiyya By Hafz Ibrahim
Raj'athu li Nafsi Faththahamthu husaathi--- Athaw Ahlahumbil M'ujizaathi Thafannuna

UNIT -II: (Couplet No :11 to 23) Al LugathulArabiyya By HafzIbrahim
Ayuthribukum min Jaanibil Garbinaayibu – Mamaathun li umrilamyuqas bi Mamaathi

UNIT-III: (CoupletNo:1to10) Al Hamziyathun Nabaviyya ByAhmedShawqi
Vulidhal Huda falkaayinaathuZhiyau– DunalAnaamuwaAhrazathHawwa

UNIT-IV: (Couplet No :11 to 20) Al Hamziyathun Nabaviyya By Ahmed Shawq
i Hum AdhrakuIzzunNubuvathivanthahath - KhamadhathdhavaeebuhavaGaalal maa

UNIT-V : (Couplet No :21 to 30) Al HamziyathunNabaviyya By Ahmed ShawqiVal
Aayuthathraval Khavaariqu jamma– Va F'altha maa laathaf'al ulanvaau

UNIT - VI CURRENT CONTOURS (For Continuous Internal Assessment Only):

Explaining the rhetoric points in these poems and write an essay about al lugathul Arabia.

TEXTBOOK: Collection of Arabic Poems from various Books

1. Al Lugathul Arabiyya ByHafzInbrahim (23 Coupletsonly)
2. Al Hamziyathun Nabaviyya By Ahmed Shawqi (30 Coupletsonly)

REFERENCE BOOK :

1. Collection of Modern Poetry By : Dr.K.M.A. Ahamed Zubair , New College(Autonomous), Chennai- 14

COURSE OUTCOMES:

At the end of the course, the student will be able to:

- Describe the early changes that occurred in modern poetry ranging from subject to style of
- Presentation.
- Explain the influence of Modern Arabic Poetry.
- Differentiate between the themes, language usage, and style of writing from the beginning of
- modern Arabic poetry to the current era.
- Assess the socio-cultural dimensions, thoughts, and concepts in modern Arabic poetry
- Appraise the performance of modern Arabic poets and poetry.

Third Year

MAJOR BASED ELECTIVE COURSE -II

Semester-VI

1. ESSAYS IN ARABIC

Code:

(Theory)

Credit: 5

OBJECTIVES:

- To create the knowledge to write simple essays in Arabic.
- To acquire knowledge on style of Essay writing in Arabic.

UNIT-I: 1) Al –E’Imaan BiAllahi & 2) Al _ Ibadath 3) As Salath

UNIT-II: 4) As SaumvaAhkamuhu 5)AzZakath 6) Al Hajj valUmra

UNIT-III: 7) HajjathulWidah 8) AhammiyyathulIlm 9) BirrulWaalidain

UNIT-IV: 10) Al – AkhlaqvaSulook 11) As ShihatthuvaThaharathu filIslam
12) ArRiyalathu fil Islam

UNIT-V: 13) Al Fiqh ul Islam 14) Falaayil Qur’an 15) MakkanathuSunnathur
Rasool fi DeenilIslam

UNIT - VI CURRENT CONTOURS (For Continuous Internal Assessment Only):

Write four essays with your own words from the essays you studied in the book.

TEXT BOOK:

1. Essays in Arabic on Different Topics of Academic Significance By: Compiled & Edited by Dr.M.AbdulKhadar, Published by: P.G. & Research Department of Arabic, Jamal Mohamed College (Autonomous), Tiruchirappalli – 620020 (Essays from 1 to 15) (Page No: 5 to 51)

REFERENCE BOOK:

1. Various types of Essays can be downloaded from Internet

COURSE OUTCOMES:

At the end of the course, the student will be able to:

- Construct essays in Arabic on various topics.
- Illustrate the different vocabularies in Arabic.
- Apply the new terminologies in the Arabic essays.
- Demonstrate the language skills and communication skills in Arabic.
- Evaluate the essays written in Arabic on various aspects.

Third Year

MAJOR BASED ELECTIVE COURSE -II
2. COMMUNICATION SKILLS IN ARABIC
(Theory)

Semester-VI

Code:

Credit: 5

OBJECTIVES:

- To train the students to develop their communication skills.
- To drill the students to enable them to speak in Arabic.

UNIT-I (Page No : 176 to187):
Chapter VIII - Beach & Sports

UNIT-II (Page No :188 to226):
Chapter IX - Shopping & Stores

UNIT-III (Page No :227 to 247):
Chapter X - Everyday Service

UNIT-IV (Page No :248to 274):
Chapter XI - Health

UNITV (Page No :275 to285):
Chapter XII – Business Trip

UNIT - VI CURRENT CONTOURS (For Continuous Internal Assessment Only):

Creating group and communicating by making proper sorroundings.

TEXTBOOK:

1. Arabic ForVarious Situations By :Dr.V.P.Abdul Hameed & N.K. Abdul Haleem (Chapter VIII Beach & Sports & Chapter IX Shopping & Stores) (Page No : 176 to285)

REFERENCE BOOK :

1. A Hand Boook on Commercial Arabic By : Dr.K.P.Aboobacker

COURSE OUTCOMES:

At the end of the course, the student will be able to:

- Recognize the techniques and skills of communication.
- Apply the conversational skills in important places.
- Demonstrate the Arabic terminologies according to the situations.
- Practice the important terms required during travel.
- Dramatize the booking of an accommodation in a hotel.

Third Year

PROJECT

Semester-VI

Code:

Credit: 3

The candidate shall be required to take up a Project Work by group *or individual* and submit it at the end of the final year. The Head of the Department shall assign the Guide who, in turn, will suggest the Project Work to the students in the beginning of the final year. A copy of the Project Report will be submitted to the University through the Head of the Department on or before the date fixed by the University.

The Project will be evaluated by an internal and an external examiner nominated by the University. The candidate concerned will have to defend his/her Project through a Viva-voce.

ASSESSMENT/EVALUATION/VIVA VOCE:

1. PROJECT REPORT EVALUATION (Both Internal & External)

I. Plan of the Project - 20 marks

II. Execution of the Plan/collection of Data / Organisation of Materials / Hypothesis, Testing etc and presentation of the report. - 45 marks

III. Individual initiative - 15 marks

2. Viva-Voce / Internal& External - 20 marks

TOTAL - 100 marks

PASSING MINIMUM:

Project	Vivo-Voce 20 Marks 40% out of 20 Marks (i.e. 8 Marks)	Dissertation 80 Marks 40% out of 80 marks(i.e. 32 marks)
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A candidate who gets less than 40% in the Project must resubmit the Project Report. Such candidates need to defend the resubmitted Project at the Viva-voce within a month. A maximum of 2 chances will be given to the candidate.

Third Year

**SKILL BASED ELECTIVE COURSE -II
TRANSLATION SKILLS IN ARABIC
(Theory)**

Semester-VI

Code:

Credit: 2

OBJECTIVES:

- To make the students to gain the knowledge of writings in Arabic
- To develop the skill of translation

UNIT-I (Page No : 73 to 66):
Classified Advertisements - Receipts

UNIT II (Page No : 66 to 70):
Demand Drafts - Employment Contract

UNIT-III (Page No : 71 to97):
Visas- Certificates, Licence- Identity Card, Bio Data

UNIT-IV (Page No : 98 to 114):
Present Day Vocabulary

UNIT-V (Page No : 114 to118):
Idioms and Phrases, Abbreviations

UNIT - VI CURRENT CONTOURS (For Continuous Internal Assessment Only):

Writing commercial Arabic vocabularies and using it in Translation.

TEXT BOOK:

1. Secretarial Practice in Arabic (Part II - Portions only) (Classified Advertisements- Visas- Receipts- Certificates etc.) By:Dr.HaneefPalliyath Published by Al-Huda Book Stall, Calicut

REFERENCE BOOK:

1. A Hand Book on Commercial Arabic By: Dr.K.P. Aboobacker

COURSE OUTCOMES:

After the Completion of the Course, the student will be able to:

- Express their opinions in Arabic Sentences
- Translate the Arabic Sentences into English
- List out and Conjugate Arabic Verbs Apply the Translation Theories and Practices
- Apply the translation theories in written and verbal communication
- Analyze the current translation methods with the previous methods
