B.Sc. ELECTRONICS

CHOICE BASED CREDIT SYSTEM -

LEARNING OUTCOMES BASED CURRICULUM FRAMEWORK (CBCS - LOCF)

(Applicable to the candidates admitted from the academic year 2022-23 onwards)

(Naan Mudhalvan scheme has been implemented from 2nd to 4th semester for the 2023-2024 Batch)

| Sem. | Part | Course Title | Titla | Ins. Hrs. | Credit | Exam Ma | | | Total |
|------|--------|--------------------------------------------------------|-------------------------------------------------------------------------------------------------|--------------|--------|---------|------|------|-------|
| Se | 1 al t | | TILL | | | Hour | Int. | Ext. | Total |
| I | Ι | Language Course – I Tamil \$ / Other Languages + # | | 6 | 3 | 3 | 25 | 75 | 100 |
| | II | English Course – I | | 6 | 3 | 3 | 25 | 75 | 100 |
| | III | Core Course – I (CC) | Electric Circuits & Electronic Devices | 5 | 5 | 3 | 25 | 75 | 100 |
| | | Core Practical – I (CP) | Electric Circuits & Electronic Devices Laboratory | 4 | 4 | 3 | 40 | 60 | 100 |
| | | First Allied Course – I (AC) | | 4 | 4 | 3 | 25 | 75 | 100 |
| | | First Allied Course – II (AC) | | 3 | - | - | - | - | - |
| | IV | Value Education | | 2 | 2 | 3 | 25 | 75 | 100 |
| | | TOTAL | | | | - | - | - | 600 |
| | I | Language Course – II Tamil \$ / Other Languages + # | | 6 | 3 | 3 | 25 | 75 | 100 |
| | II | English Course – II | | 4 | 3 | 3 | 25 | 75 | 100 |
| | III | Core Course – II (CC) | Analog Electronic Circuits | 5 | 5 | 3 | 25 | 75 | 100 |
| | | Core Practical – II (CP) | Analog Electronic Circuits Laboratory | 4 | 4 | 3 | 40 | 60 | 100 |
| | | First Allied Course – II (AC) | | 3 | 2 | 3 | 25 | 75 | 100 |
| II | | First Allied Course – III (AC) | | 4 | 4 | 3 | 25 | 75 | 100 |
| | | Add on Course – I ## | Professional English- I | 6* | 4 | 3 | 25 | 75 | 100 |
| | IV | Environmental Studies | | 2 | 2 | 3 | 25 | 75 | 100 |
| | VI | Naan Mudhalvan Scheme (NMS) @@ | Language Proficiency for Employability - Overview of English Language Communication | 2 | 2 | 3 | 25 | 75 | 100 |
| | | TOTAL | 30 | 29 | - | - | - | 900 | |

| | Ι | Language Course – III | | 6 | 3 | 3 | 25 | 75 | 100 |
|-----|-----|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------|----|----|---|----|-----|-----|
| | | Tamil \$ / Other Languages + # | | | | | | | |
| | II | English Course - III | D' ': 1E1 | 6 | 3 | 3 | 25 | 75 | 100 |
| | | Core Course – III (CC) | Digital Electronics | 5 | 5 | 3 | 25 | 75 | 100 |
| | III | Core Practical - III (CP) | Digital Electronics Laboratory | 4 | 4 | 3 | 40 | 60 | 100 |
| | | Second Allied Course – I (AC) | | 4 | 4 | 3 | 25 | 75 | 100 |
| | | Second Allied Practical (AP) | | 3 | - | - | - | - | - |
| | | Add on Course – II ## | Professional English - II | 6* | 4 | 3 | 25 | 75 | 100 |
| III | IV | Non-Major Elective I @ - Those who choose Tamil in Part I can choose a non-major elective course offered by other departments. Those who do not choose Tamil in Part I must choose either a) Basic Tamil if Tamil language was not studied in school level or b) Special Tamil if Tamil language was studied upto 10 th & 12 th std. | Home Appliances | 2 | 2 | 3 | 25 | 75 | 100 |
| | VI | Naan Mudhalvan Scheme (NMS) @@ | Digital Skills for Employability – Microsoft Digital Skills | - | 2 | 3 | 25 | 75 | 100 |
| | | TOTAL | | 30 | 27 | - | - | • | 800 |
| | I | Language Course –IV Tamil \$ / Other Languages + # | | 6 | 3 | 3 | 25 | 75 | 100 |
| | II | English Course – IV | | 6 | 3 | 3 | 25 | 75 | 100 |
| | III | Core Course - IV (CC) | Linear Integrated Circuits | 5 | 5 | 3 | 25 | 75 | 100 |
| | | Core Practical - IV (CP) | Linear Integrated Circuits Laboratory | 4 | 4 | 3 | 40 | 60 | 100 |
| | | Second Allied Practical (AP) | | 3 | 2 | 3 | 40 | 60 | 100 |
| | | Second Allied Course – II (AC) | | 4 | 4 | 3 | 25 | 75 | 100 |
| IV | | Non-Major Elective II @ - Those who choose Tamil in Part I can choose a non-major elective course offered by other departments. Those who do not choose Tamil in Part I must choose either c) Basic Tamil if Tamil language was not studied in school level or d) Special Tamil if Tamil language was studied upto 10 th & 12 th std. | Consumer Electronics | 2 | 2 | 3 | 25 | 75 | 100 |
| | VI | Naan Mudhalvan Scheme (NMS) @@ | Power BI | - | 2 | 3 | 25 | 75 | 100 |
| | | TOTAL | 30 | 25 | - | | _ | 800 | |

| | | Core Course - V (CC) | Communication Systems | 5 | 5 | 3 | 25 | 75 | 100 |
|----|-------------|-------------------------------------|---------------------------------------------------------------------------------------------|----|----|---|----|----|------|
| | III | Core Course – VI (CC) | Microprocessors and Microcontrollers | 5 | 5 | 3 | 25 | 75 | 100 |
| | | Core Course – VII (CC) | Electronic Instrumentation | 5 | 5 | 3 | 25 | 75 | 100 |
| V | | Core Practical -V (CP) | Advanced Electronics Laboratory | 4 | 4 | 3 | 40 | 60 | 100 |
| | IV | Major Based Elective – I (Any one) | Embedded Systems Internet of Things | 5 | 4 | 3 | 25 | 75 | 100 |
| | | Skill Based Elective- I | Mobile Phone Servicing | 4 | 2 | 3 | 25 | 75 | 100 |
| | 1 V | Soft Skills Development | | 2 | 2 | 3 | 25 | 75 | 100 |
| | TOTAL | | | | 27 | - | - | ı | 700 |
| | | Core Course - VIII (CC) | Power Electronics | 6 | 5 | 3 | 25 | 75 | 100 |
| | | Core Course - IX (CC) | VLSI Design | 6 | 5 | 3 | 25 | 75 | 100 |
| | | Core Practical – VI (CP) | VLSI Design Laboratory | 4 | 4 | 3 | 40 | 60 | 100 |
| VI | III | Major Based Elective – II (Any one) | Biomedical Electronics Wireless Communications | 5 | 4 | 3 | 25 | 75 | 100 |
| | | Project | | 4 | 3 | - | 20 | 80 | 100 |
| | IV | Skill Based Elective – II | Laptop Servicing and Troubleshooting | 4 | 2 | 3 | 25 | 75 | 100 |
| | V | Gender Studies | | 1 | 1 | 3 | 25 | 75 | 100 |
| | v | Extension Activities ** | | - | 1 | - | - | - | _ |
| | TOTAL | | | 30 | 25 | - | - | - | 700 |
| | GRAND TOTAL | | | | | _ | - | - | 4500 |

List of Allied Courses

First Allied Course Second Allied Course

Mathematics Chemistry / Computer Science

- \$ For those who studied Tamil upto 10th +2 (Regular Stream).
- + Syllabus for other Languages should be on par with Tamil at degree level.
- # Those who studied Tamil upto 10th +2 but opt for other languages in degree level under Part- I should study special Tamil in Part IV.
- ## The Professional English Four Streams Course is offered in the 2nd and 3rd Semester (only for 2022-2023 Batch) in all UG Courses. It will be taught apart from the Existing hours of teaching / additional hours of teaching (1 hour /day) as a 4 credit paper as an add on course on par with Major Paper and completion of the paper is must to continue his / her studies further. (As per G.O. No. 76, Higher Education (K2) Department dated: 18.07.2020).
- * The Extra 6 hrs / cycle as per the G.O. 76/2020 will be utilized for the Add on Professional English Course.
- @ NCC Course is one of the Choices in Non-Major Elective Course. Only the NCC cadets are eligible to choose this course. However, NCC Course is not a Compulsory Course for the NCC Cadets.
- ** Extension Activities shall be outside instruction hours.
- @@ Naan Mudhalvan Scheme

SUMMARY OF CURRICULUM STRUCTURE OF UG PROGRAMMES

| S1. No. | Part | Types of the Courses | No. of Courses | No. of Credits | Marks | |
|------------|--------------|------------------------------|-------------------|-------------------|-------|--|
| 1. | I | Language Courses | 4 | 12 | 400 | |
| 2. | II | English Courses | 4 | 12 | 400 | |
| 3. | | Core Courses | 9 | 45 | 900 | |
| 4. | | Core Practical | 6 | 24 | 600 | |
| 5. | | Allied Courses I & II | 4 | 16 | 400 | |
| 6. | III | Allied Practical | 2 | 4 | 200 | |
| 7. | | Major Based Elective Courses | 2 | 8 | 200 | |
| 8. | | Add on Courses | 2 | 8 | 200 | |
| 9. | | Project | 1 | 3 | 100 | |
| 10. | | Non-Major Elective Courses | 2 | 4 | 200 | |
| 11. | | Skill Based Elective Courses | 2 | 4 | 200 | |
| 12. | IV | Soft Skills Development | 1 | 2 | 100 | |
| 13. | | Value Education | 1 | 2 | 100 | |
| 14. | | Environmental Studies | 1 | 2 | 100 | |
| 15. | V | Gender Studies | 1 | 1 | 100 | |
| 16. | | Extension Activities | 1 | 1 | | |
| 17. | VI | Naan Mudhalvan Scheme | 3 | 6 | 300 | |
| | Total 46 154 | | | | | |

PROGRAMME OBJECTIVES:

- To inculcate skills those are relevant to the Industry Requirements and for the Research and Development sectors.
- To train the students to use novel ideas in the field of Electronics and provide smart solutions to Electronics Oriented Problems.
- To contribute the new inventions in the field of Electronics.
- To provide better knowledge in the Component Design areas and utilize the knowledge for their Self Employment.

PROGRAMME OUTCOME:

On the successful completion of the B.Sc. Electronics Programme, the students will

- To understand and apply the knowledge of Electronic devices, circuit design and Practical experience in the field of Electronics.
- To identify, analyze and solve the problems in design of digital circuits, Linear Integrated Circuits and bio Medical Instrumentation areas.
- To acquire and update the knowledge in the current Industrial trends including the concepts of Sensors, Microcontroller and Power Electronics.
- To independently carryout Entrepreneurship to fulfill day-to-day Electronics requirements.
- To utilize the knowledge to benefit the society with the innovative Products.

PROGRAMME EMPLOYMENT OPPORTUNITY:

This curriculum is designed to train young minds to develop their fundamental, analytical and problem-solving ability in electronics-oriented fields. In this way, it provides better opportunities to start a new venture, employability in Public and Private Sectors, BSNL (TTA), RRB, including ISRO, mainly as, ground Air Traffic Controllers in Airport Authorities, Production companies, and Hardware designers in Private Electronics Companies. Apart from this, a student will become an Entrepreneur and provide jobs to other job seekers.
