

B.Sc. ENVIRONMENTAL SCIENCE

CHOICE BASED CREDIT SYSTEM -

LEARNINIG OUTCOMES BASED CURRICULUM FRAMEWORK (CBCS - LOCF)

(Applicable to the candidates admitted from the academic year 2022-23 onwards)

(For the 2024-2025 batch, the Naan Mudhalvan scheme has been implemented in the 2nd semester)

C	Part	Carren	Title	Ins.	Credits	Exam	Marks		Total
Sem.		Courses		Hrs.		Hours	Int.	Ext.	Total
	I	Language Course – I		6	3	3	25	75	100
		(Tamil \$/Other Languages +#)							
	II	English Course - I		6	3	3	25	75	100
		Core Course – I (CC)	Concepts of Environment	5	5	3	25	75	100
I	III	Core Practical – I (CP)	Environment and Ecology	4	4	3	40	60	100
	111	First Allied Course – I (AC)	Biology I	4	4	3	25	75	100
		First Allied Practical (AP)	Biology	3	-	-	-	-	-
	IV	Value Education		2	2	3	25	75	100
		TOTAL				ı	-	-	600
	I	Language Course - II		6	3	3	25	75	100
		(Tamil \$/Other Languages +#)		U	3	3	23	73	100
	II	English Course - II		4	3	3	25	75	100
	III	Core Course – II (CC)	Biodiversity and	5	5	3	25	75	100
		Core Course – II (CC)	Conservation	3	3	3			
		Core Practical – II (CP)	Ecology, Biodiversity and	4	4	3	40	60	100
II			Conservation	4	4	3	40	00	100
		First Allied Practical (AP)	Biology	3	2	3	40	60	100
		First Allied Course – II (AC)	Biology II	4	4	3	25	75	100
		Add on Course – I ##	Professional English – I	6*	4	3	25	75	100
	IV	Environmental Studies	_	2	2	3	25	75	100
	VI	Naan Mudhalvan Scheme	Overview of English	2	2	3	25	75	100
		(NMS) @@	Language Communication	2		3	23	13	100
	TOTAL					-	-	-	900

		Language Course – III							
	I	(Tamil \$/Other Languages +#)		6	3	3	25	75	100
	II	English Course - III		6	3	3	25	75	100
		Core Course – III (CC)	Environmental Pollution	5	5	3	25	75	100
	İ	Core Practical - III (CP)	Air and Soil Pollution	4	4	3	40	60	100
		Second Allied Course – I (AC)	Chemistry I	4	4	3	25	75	100
	III	Second Amed Course - I (AC)	Volumetric and Organic	Т	7	3	23	13	100
		Second Allied Practical (AP)	Qualitative Analysis	3	-	-	-	-	-
	ŀ	Add on Course – II ##	Professional English - II	6*	4	3	25	75	100
III		Non-Major Elective I @ - Those who choose Tamil in Part I can choose a non-major elective course offered by other departments. Those who do not choose Tamil							
	IV	in Part I must choose either a) Basic Tamil if Tamil language was not studied in school level or		2	2	3	25	75	100
		b) Special Tamil if Tamil language was studied upto $10^{th} \& 12^{th}$ std.							
		TOTAL		30	25	-	-	-	700
	Ι	Language Course –IV (Tamil \$/Other Languages +#)		6	3	3	25	75	100
	II	English Course – IV		6	3	3	25	75	100
		Core Course - IV (CC)	Natural Resources	5	5	3	25	75	100
		Core Practical - IV (CP)	Water Pollution	4	4	3	40	60	100
	III	Second Allied Practical (AP)	Volumetric and Organic Qualitative Analysis	3	2	3	40	60	100
		Second Allied Course – II (AC)	Chemistry II	4	4	3	25	75	100
IV	IV	Non-Major Elective II @ - Those who choose Tamil in Part I can choose a non-major elective course offered by other departments. Those who do not choose Tamil in Part I must choose either a) Basic Tamil if Tamil language was not studied in school level or b) Special Tamil if Tamil language was studied upto 10 th & 12 th std.		2	2	3	25	75	100
	TOTAL					-	-	-	700

		Core Course - V (CC)	Environmental Microbiology and Biotechnology	5	5	3	25	75	100
		Core Course – VI (CC)	Environmental Sanitation	5	5	3	25	75	100
		Core Course – VII (CC)	Sustainable Development	5	5	3	25	75	100
	III	Core Practical -V (CP)	Environmental Microbiology	4	4	3	40	60	100
V		Major Based Elective – I (Any one)	 Climate Change and its Impact Global Warming and Issues 	5	4	3	25	75	100
	IV	Skill Based Elective I	Environmental Education and Awareness	4	2	3	25	75	100
		Soft Skills Development		2	2	3	25	75	100
		TOTAL	30	27	-	-	-	700	
		Core Course - VIII (CC)	Waste Management	6	5	3	25	75	100
	III	Core Course - IX (CC)	Environmental Toxicology	6	5	3	25	75	100
		Core Practical – VI (CP)	Environmental Toxicology	4	4	3	40	60	100
VI		Major Based Elective II (Any one)	Eco Tourism Environmental Law and Policy	5	4	3	25	75	100
		Project		4	3	-	20	80	100
	IV	Skill Based Elective – II	RRR Strategies	4	2	3	25	75	100
	V	Gender Studies		1	1	3	25	75	100
		Extension Activities **		-	1	-	-	-	-
		TOTAL				-	-	-	700
	GRAND TOTAL					-	_	_	4300

- \$ For those who studied Tamil upto 10th +2 (Regular Stream).
- + Syllabus for other Languages should be on par with Tamil at degree level.
- # Those who studied Tamil upto 10th +2 but opt for other languages in degree level under Part- I should study special Tamil in Part IV.
- ## The Professional English Four Streams Course is offered in the 2nd and 3rd Semester (only for 2022-2023 Batch) in all UG Courses. It will be taught apart from the Existing hours of teaching / additional hours of teaching (1 hour /day) as a 4 credit paper as an add on course on par with Major Paper and completion of the paper is must to continue his / her studies further. (As per G.O. No. 76, Higher Education (K2) Department dated: 18.07.2020).
- * The Extra 6 hrs / cycle as per the G.O. 76/2020 will be utilized for the Add on Professional English Course.
- @ NCC Course is one of the Choices in Non-Major Elective Course. Only the NCC cadets are eligible to choose this course. However, NCC Course is not a Compulsory Course for the NCC Cadets.
- ** Extension Activities shall be outside instruction hours.
- @@ Naan Mudhalvan Scheme.

SUMMARY OF CURRICULUM STRUCTURE OF UG PROGRAMMES

S1. No.	Part	Types of the Courses	No. of Courses	No. of Credits	Marks
1.	I	Language Courses	4	12	400
2.	II	English Courses	4	12	400
3.		Core Courses	8	40	800
4.		Core Practical	7	29	700
5.		Allied Courses I & II	4	16	400
6.	III	Allied Practical	2	4	200
7.		Major Based Elective Courses	2	8	200
8.		Add on Courses	2	8	200
9.		Project	1	3	100
10.		Non-Major Elective Courses (Practical)	2	4	200
11.		Skill Based Elective Courses	2	4	200
12.	IV	Soft Skills Development	1	2	100
13.		Value Education	1	2	100
14.		Environmental Studies	1	2	100
15.	V	Gender Studies	1	1	100
16.		Extension Activities	1	1	0
17.	VI	Naan Mudhalvan Scheme	1	2	100
		Total	44	150	4300

PROGRAMME OBJECTIVES:

- Enhance the ability to apply this knowledge and proficiency to find solutions relating to environmental concerns of varied dimensions of present times.
- To develop analytical thinking and problem-solving skills needed for various entrance and competitive examinations and Post Graduate Studies
- To train students in laboratory skills and handling equipment along with soft skills needed for placement.
- Motivate graduates to appreciate that they are an integral stakeholder in the environmental management of India irrespective of their future jobs or working.
- Help graduates to understand the concerns related to Sustainable Development Goals (SDGs) and the Indian obligations.

PROGRAMME OUTCOMES:

- Student are able to acquire knowledge, competent professionals with a strong foundation of Environmental Science
- The learners will be able to become effective scientific communicators/collaborators in multidisciplinary teams providing technical leadership to engage with the challenging environmental problems of local, national and global nature.
- They can opt for higher studies in plant and animal sciences as the environmental science is multidisciplinary in nature.
- The students will be eligible to appear for various competitive examinations and pursue higher education.
- Students will understand about how the subject knowledge helps in solving various social, economic and environment related problem
- To bring sensitization towards the environment and also increase student competency & employability.
