BHARATHIDASAN UNIVERSITY, TIRUCHIRAPPALLI - 620 024.

B.Sc. INTERIOR DESIGN

CHOICE BASED CREDIT SYSTEM

LEARNING OUTCOMES BASED CURRICULUM FRAMEWORK (CBCS - LOCF)

(Applicable to the candidates admitted from the academic year 2022-23 onwards)

(For the 2024-2025 batch, the Naan Mudhalvan scheme have been implemented in the 2nd & 3rd semesters)

(For the 2024-2025 batch onwards, the Health and Wellness have been implemented in the 3rd semesters)

Sem	Part	Course	Title	Ins. Hrs	Credit	Exam Hour	Marks Int.	Marks Ext.	Total
I	I	Language Course – I (Tamil $/Other Languages + #)		6	3	3	25	75	100
	II	English Course - I		6	3	3	25	75	100
	III	Core Course – I (CC)	Fundamentals of Design	5	5	3	25	75	100
		Core Practical – I (CP)	Design sketching and Visual Art	4	4	3	40	60	100
		First Allied Course – I (AC)	Building components and Materials	4	4	3	25	75	100
		First Allied Practical – I (AP)	Drafting and Representation Techniques	3	-	-	-	-	-
	IV	Value Education		2	2	3	25	75	100
		TOTAL		**30**	**21**	**-**	**-**	**-**	**600**
II	I	Language Course - II (Tamil $/Other Languages + #)		6	3	3	25	75	100
	II	English Course - II		4	3	3	25	75	100
	III	Core Course – II (CC)	Planning the Life Space	5	5	3	25	75	100
		Core Practical - II(CP)	Model Making Studio	4	4	3	40	60	100
		First Allied Practical (AP)	Drafting and Representation Techniques	3	2	3	40	60	100
		First Allied Course – II (AC)	Interior Components and Materials	4	4	3	25	75	100
		Add on Course – I ##	Professional English – I	6*	4	3	25	75	100
	IV	Environmental Studies		2	2	3	25	75	100
	VI	Naan Mudhalvan Scheme (NMS) @@	Overview of English Language Communication	2	2	3	25	75	100
		TOTAL		**30**	**29**	**-**	**-**	**-**	**900**

Sem	Part	Course	Title	Hrs	C		Int	Ext	Total
III	I	Language Course – III (Tamil $/Other Languages + #)		6	3	3	25	75	100
	II	English Course - III		6	3	3	25	75	100
	III	Core Course – III (CC)	Interior Space Planning	5	5	3	25	75	100
		Core Practical - III (CP)	Interior Space Planning Studio	4	4	3	40	60	100
		Second Allied Course – I (AC)	Lighting and Light Fixtures	4	4	3	25	75	100
		Second Allied Practical (AP)	Computer Aided Drafting and Design	3	-	-	-	-	-
		Add on Course – II ##	Professional English - II	6*	4	3	25	75	100
	IV	Non-Major Elective I @ - Those who choose Tamil in Part I can choose a non-major elective course offered by other departments. Those who do not choose Tamil in Part I must choose either a) Basic Tamil if Tamil language was not studied in school level **or** b) Special Tamil if Tamil language was studied upto 10th & 12th st.	Basics of Interior Design	2	2	3	25	75	100
		Health & Wellness $$	Health & Wellness	--	1	--	20	80	100
	VI	Naan Mudhalvan Scheme (NMS) @@	Microsoft Digital Skills (SF, Govt. Aided Colleges only) / Foundations of Digital Marketing (Govt. & Govt. Auto Colleges only)	2	2	3	25	75	100
		TOTAL		**30**	**28**	**-**	**-**	**-**	**900**
IV	I	Language Course –IV (Tamil $/Other Languages + #)		6	3	3	25	75	100
	II	English Course – IV		6	3	3	25	75	100
	III	Core Course - IV (CC)	Furniture Design	5	5	3	25	75	100
		Core Practical - IV (CP)	Furniture Design and Detailing Studio	4	4	3	40	60	100
		Second Allied Practical (AP)	Computer Aided Drafting and Design	3	2	3	40	60	100
		Second Allied Course – II (AC)	Landscape Design for Interiors	4	4	3	25	75	100
	IV	Non-Major Elective II @ - Those who choose Tamil in Part I can choose a non-major elective course offered by other departments. Those who do not choose Tamil in Part I must choose either a) Basic Tamil if Tamil language was not studied in school level **or** b) Special Tamil if Tamil language was studied upto 10th & 12th std.	Creative Applied Arts	2	2	3	25	75	100
		TOTAL		**30**	**23**	**-**	**-**	**-**	**700**

		Course	Title	Hrs	Cr	Dur	Int	Ext	Total
V	III	Core Course - V (CC)	Commercial Space Design	5	5	3	25	75	100
		Core Course – VI (CC)	Building Services for Interiors	5	5	3	25	75	100
		Core Course – VII (CC)	Introduction to Interior Architecture	5	5	3	25	75	100
		Core Practical -V (CP)	Advanced Computer Applications	4	4	3	40	60	100
		Major Based Elective – I (Any one)	1. Set Design and Art Direction 2. Kitchen Design	5	4	3	25	75	100
	IV	Skill Based Elective I	Pottery and Terracotta	4	2	3	25	75	100
		Soft Skills Development		2	2	3	25	75	100
		TOTAL		**30**	**27**	**-**	**-**	**-**	**700**
-	III	Core Course - VIII (CC)	Building Design and Planning	6	5	3	25	75	100
		Core Course - IX (CC)	Specification and Estimation	6	5	3	25	75	100
		Core Practical – VI (CP)	Retail Furniture Design Studio	4	4	3	40	60	100
		Major Based Elective – II (Any one)	1. Design Management 2. Codes and Practices	5	4	3	25	75	100
		Project	Project	4	3	-	20	80	100
	IV	Skill Based Elective – II	Portfolio Design and Presentation	4	2	3	25	75	100
	V	Gender Studies		1	1	3	25	75	100
		Extension Activities*		-	1	-	-	-	-
		TOTAL		**30**	**25**	**-**	**-**	**-**	**700**
		GRAND TOTAL		**180**	**153**	**-**	**-**	**-**	**4500**

$ For those who studied Tamil upto 10th +2 (Regular Stream).

+ Syllabus for other Languages should be on par with Tamil at degree level.

Those who studied Tamil upto 10th +2 but opt for other languages in degree level under Part- I should study special Tamil in Part – IV.

The Professional English – Four Streams Course is offered in the 2nd and 3rd Semester (only for 2022-2023 Batch) in all UG Courses. It will be taught apart from the Existing hours of teaching / additional hours of teaching (1 hour /day) as a 4 credit paper as an add on course on par with Major Paper and completion of the paper is must to continue his / her studies further. (As per G.O. No. 76, Higher Education (K2) Department dated: 18.07.2020).

* The Extra 6 hrs / cycle as per the G.O. 76/2020 will be utilized for the Add on Professional English Course.

@ NCC Course is one of the Choices in Non-Major Elective Course. Only the NCC cadets are eligible to choose this course. However, NCC Course is not a Compulsory Course for the NCC Cadets.

$$ Health and Wellness:
- Use Self-reflective worksheets to assess their understanding
- Submit the worksheets to internal Audit/External audit
- Every students activities report should be documented and the same have to be assessed by the Physical Director with the mentor. The evaluation should be for 100 marks. No examination is required.

Scheme of Valuation:

Part	Description	Marks
A	Report /Activities (Observation during practice) (40+40=80)	80
B	Attendance	20
	Total	100

** Extension Activities shall be outside instruction hours.

@@ Naan Mudhalvan Scheme.

SUMMARY OF CURRICULUM STRUCTURE OF UG PROGRAMMES

Sl. No.	Part	Types of the Courses	No. of Courses	No. of Credits	Marks
1.	I	Language Courses	4	12	400
2.	II	English Courses	4	12	400
3.		Core Courses	9	45	900
4.		Core Practical	6	24	600
5.		Allied Courses I & II	4	16	400
6.	III	Allied Practical	2	4	200
7.		Major Based Elective Courses	2	8	200
8.		Add –on Course (Professional English I & II)	2	8	200
9.		Project	1	3	100
10.		Non-Major Elective Courses	2	4	200
11.		Skill Based Elective Courses	2	4	200
12.	IV	Soft Skills Development	1	2	100
13.		Value Education	1	2	100
14.		Environmental Studies	1	2	100
15.	V	Gender Studies	1	1	100
16.		Extension Activities	1	1	0
17.	VI	Naan Mudhalvan Scheme	2	4	200
		Total	**45**	**152**	**4400**

PROGRAMME OUTCOMES:

B.Sc. Interior Design, is a degree programme meant to prepare students to excel in the field of

- Design, with a focus on creating interior environments.
- Develop exceptionally qualified and professional designers in the field of Interior Design
- Acquire the necessary practical abilities for a designer in the field.
- Practical training improves comprehension of how to plan and execute projects.
- The curriculum provides systematic and cognitive training to the student
- Emphasize development of personality, communication, and leadership skills.
- Enhance the abilities and characteristics necessary for international employment.

- Motivate to launch a design career independently after receiving necessary field experience.
- Design the interiors with safety, efficiency, health, and environmental considerations in mind.
- Exhibit professional ethics and conventions in their initiatives.
- Analyze diverse scenarios logically and successfully solve challenges.

PROGRAMME SPECIFIC OUTCOMES:

- Inspire the curiosity to question and find solutions to design issues
- Upgrade both theoretical and practical knowledge and communication abilities.
- Develop the abilities and information necessary to write design admission examinations for various institutions of higher education.
- The curriculum includes both practical and theoretical studies, both of which are required for mastering the subject.
- The curriculum exposes students to the different parallel disciplines in design that are open to them if they possess the necessary skills.
- The hands-on instruction on the interior construction equipment and materials.
- Acquire the core abilities necessary for a designer to enter parallel fields
- Utilize lateral reasoning with technological zeal and serve as a proactive agent of change.
- Develop professional opportunity and become a capable and responsible designer.
- Expand technological connections with professional growth.
- (B.Sc. Interior Design is an entry-level degree that can lead to a master's degree in a design-specific PGDPD/M.Sc./M.Des. course).

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