

**B.Sc. MATHEMATICS****CHOICE BASED CREDIT SYSTEM –****LEARNING OUTCOMES BASED CURRICULUM FRAMEWORK (CBCS - LOCF)****(Applicable to the candidates admitted from the academic year 2022-2023 onwards)****(For the 2024-2025 batch, the Naan Mudhalvan scheme has been implemented in the 2nd semester)**

Sem.	Part	Course	Title	Ins. Hrs	Credi	Exam Hours	Marks		Total
							Int.	Ext.	
I	I	Language Course – I (LC) Tamil \$ / Other Languages + #		6	3	3	25	75	100
	II	English Course - I (ELC)		6	3	3	25	75	100
	III	Core Course – I (CC)	Differential Calculus and Trigonometry	5	5	3	25	75	100
		Core Course – II (CC)	Integral Calculus and Fourier Series	5	4	3	25	75	100
		First Allied Course – I (AC)	Computer Science / Physics / Financial Accounting	4	4	3	25	75	100
		First Allied Practical (AP)	Physics / Computer Science	2	-	-	-	-	-
		First Allied Course – II (AC)	Financial Accounting						
	IV	Value Education		2	2	3	25	75	100
	<b>TOTAL</b>			<b>30</b>	<b>21</b>	-	-	-	<b>600</b>
II	I	Language Course - II (LC) Tamil \$ / Other Languages + #		6	3	3	25	75	100
	II	English Course - II (ELC)		4	3	3	25	75	100
	III	Core Course – III (CC)	Differential Equations	5	5	3	25	75	100
		Core Course – IV (CC)	Analytical Geometry 3D	5	4	3	25	75	100
		First Allied Practical (AP)	Computer Science / Physics	2	2	3	40	60	100
		First Allied Course – II (AC)	Financial Accounting			3	25	75	
		First Allied Course – II (AC)	Computer Science / Physics	4	4	3	25	75	100
		First Allied Course – III (AC)	Financial Accounting						
		Add on Course – I ##	Professional English- I	*6	4	3	25	75	100
	IV	Environmental Studies		2	2	3	25	75	100
	VI	Naan Mudhalvan Scheme (NMS) @@	Overview of English Language Communication	2	2	3	25	75	100
	<b>TOTAL</b>			<b>30</b>	<b>29</b>	-	-	-	<b>900</b>

III	III	Language Course – III (LC) Tamil \$ / Other Languages + #		6	3	3	25	75	100
		English Course – III (ELC)		6	3	3	25	75	100
		Core Course – V (CC)	Classical Algebra and Theory of Numbers	5	5	3	25	75	100
		Core Course – VI (CC)	Sequence and Series	5	4	3	25	75	100
		Second Allied Course – I (AC)	Chemistry / Mathematical Statistics / Management Accounting	4	4	3	25	75	100
		Second Allied Practical (AP)	Chemistry / Mathematical Statistics	2	-	-	-	-	-
		Second Allied Course – II (AC)	Management Accounting						
		Add on Course – II ##	Professional English - II	6*	4	3	25	75	100
	IV	Non-Major Elective I @ - Those who choose Tamil in Part I can choose a non-major elective course offered by other departments. Those who do not choose Tamil in Part I must choose either a) Basic Tamil if Tamil language was not studied in school level <b>or</b> b) Special Tamil if Tamil language was studied upto 10 <sup>th</sup> & 12 <sup>th</sup> std.	Quantitative Aptitude I	2	2	3	25	75	100
		<b>TOTAL</b>		<b>30</b>	<b>25</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>700</b>
IV	I	Language Course –IV (LC) Tamil \$ / Other Languages + #		6	3	3	25	75	100
		English Course – IV (ELC)		6	3	3	25	75	100
	III	Core Course - VII (CC)	Vector Calculus and Laplace Transforms	5	5	3	25	75	100
		Core Course – VIII (CC)	Abstract Algebra	5	4	3	25	75	100
		Second Allied Practical (AP)	Chemistry / Mathematical Statistics	2	2	3	40	60	100
		Second Allied Course – II (AC)	Management Accounting			3	25	75	
		Second Allied Course – II (AC)	Chemistry / Mathematical Statistics	4	4	3	25	75	100
	IV	Second Allied Course – III (AC)	Management Accounting	4		3	25	75	
		Non-Major Elective II @ - Those who choose Tamil in Part I can choose a non-major elective course offered by other departments. Those who do not choose Tamil in Part I must choose either Basic Tamil if Tamil language was not studied in school level <b>or</b> Special Tamil if Tamil language was studied upto 10 <sup>th</sup> & 12 <sup>th</sup> std.	Quantitative Aptitude II	2	2	3	25	75	100
		<b>TOTAL</b>		<b>30</b>	<b>23</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>700</b>

V	III	Core Course -IX (CC)	Numerical Methods and MATLAB	5	5	3	25	75	100
		Core Course – X (CC)	Real Analysis	5	5	3	25	75	100
		Core Course – XI (CC)	Statics	5	5	3	25	75	100
		Core Practical – I (CP)	MATLAB Programming Lab	5	4	3	40	60	100
		Major Based Elective – I (Any one from Group - A)		5	4	3	25	75	100
	IV	Skill Based Elective I	Introduction to Latex	3	2	3	25	75	100
		Soft Skills Development		2	2	3	25	75	100
		<b>TOTAL</b>		<b>30</b>	<b>27</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>700</b>
VI	III	Core Course - XII (CC)	Linear Algebra	5	5	3	25	75	100
		Core Course - XIII (CC)	Complex Analysis	5	5	3	25	75	100
		Core Course - XIV (CC)	Dynamics	5	4	3	25	75	100
		Major Based Elective II (Any one from Group - B)		5	4	3	25	75	100
		Major Based Elective III (Any one from Group - C)		5	3	-	25	75	100
	IV	Skill Based Elective – II	Mathematics for Competitive Examinations	3	2	3	25	75	100
	V	Gender Studies		2	1	3	25	75	100
		Extension Activities **		-	1	-	-	-	-
		<b>TOTAL</b>		<b>30</b>	<b>25</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>700</b>
<b>GRAND TOTAL</b>				<b>180</b>	<b>150</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>4300</b>

#### LIST OF ALLIED COURSES:

##### First Allied Course (Any one)

1. Computer Science
2. Physics
3. Financial Accounting

##### Second Allied Course (Any one)

1. Chemistry
2. Mathematical Statistics
3. Management Accounting

#### LIST OF MAJOR BASED ELECTIVE COURSES:

##### Group A (Any one)

1. Operations Research
2. Stochastic Processes

##### Group B (Any one)

1. Graph Theory
2. Introduction to Python Programming

##### Group C (Any one)

1. Astronomy
2. Number Theory

## SUMMARY OF CURRICULUM STRUCTURE OF UG PROGRAMMES

Sl. No.	Part	Types of the Course	No. of Courses	No. of Credits	Marks
1.	I	Language Courses	4	12	400
2.	II	English Courses	4	12	400
3.	III	Core Courses	14	70	1400
4.		Core Practical	1	4	100
5.		Allied Courses I & II	4	16	400
6.		Allied Practical	2	4	200
7.		Major Based Elective Courses	3	6	300
8.		Add –on Course (Professional English I & II)	2	8	200
9.	IV	Non Major Elective Courses	2	4	200
10.		Skill Based Elective Courses	2	4	200
11.		Soft Skill Development	1	2	100
12.		Value Education	1	2	100
13.		Environmental Studies	1	2	100
14.	V	Gender Studies	1	1	100
15.		Extension Activities	1	1	--
16.	VI	Naan Mudhalvan Scheme	1	2	100
<b>Total</b>			<b>44</b>	<b>150</b>	<b>4300</b>

### PROGRAMME LEARNING OBJECTIVES:

- To have a comprehension of the instruments required to have the option to quantitatively examine and comprehend the common and social world,
- To be able to take care of issues, think scientifically, and reason quantitatively.
- To be able to get to and convey Mathematical data.
- To take an interest effectively in Mathematics related occasions in particular Conferences/Seminars/Workshops and Quiz programs.

### PROGRAMME OUTCOMES:

**Area information:** Demonstrate information on essential ideas, standards and uses of the particular science discipline.

**Logical and Technical Skills:** Ability to deal with/utilize suitable apparatuses/strategies/gear with a comprehension of the standard working methods, wellbeing perspectives/impediments.

**Basic reasoning and Problem settling:** Identify and basically break down appropriate issues in the important order utilizing proper instruments and strategies just as ways to deal with coming to feasible end results/arrangements.

**Individual and collaboration:** Exhibit the possibility to successfully achieve assignments freely and as a part or pioneer in various groups, and in multidisciplinary settings.

**Powerful Communication:** Communicate successfully in spoken and composed structure just as through electronic media with mainstream researchers just as with society on the loose.

**Society:** Analyse the effect of logical and innovative advances on nature and society and the requirement for reasonable improvement.

**Morals:** Commitment to proficient morals and duties.

**Deep-rooted learning:** Ability to participate in long-lasting learning with regard to the fast advancements in the control.

#### **PROGRAMME SPECIFIC OUTCOMES:**

- Explicate the concepts of pure and applied Mathematics by demonstrating the knowledge and understanding of the mathematical principles in multidisciplinary environments.
- Demonstrate a computational ability in solving a wide array of mathematical problems.
- Utilize mathematical skills of the logical and scientific approach.
- Appreciate the beauty of Mathematics with the attainment of proficiency in problem solving, computational skills, critical thinking, technical and quantitative reasoning.

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