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| B.a.,  hindi literature |
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| **SYLLABUS** |
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| **from the academic year**  **2023 - 2024** |
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| **TAMILNADU STATE COUNCIL FOR HIGHER EDUCATION, CHENNAI – 600 005** |
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| **CHOICE BASED CREDIT SYSTEM AND LEARNING OUTCOMES-BASED CURRICULUM FRAMEWORK BASED B.A. ECONOMICS SYLLABUS** | |
| **Programme:** | **U.G.** |
| **Programme Code:** |  |
| **Duration:** | **3 Years(UG)** |
| **Programme Outcomes:** | **PO1: Knowledge of Economics:** Ability to understand Economic Theories and functioning of Economic Models. To develop an adequate competency in the Economic Theory and Methods.  **PO2: Analytical Reasoning and Critical Thinking:** Critically Analyze and assess the way in which economists examine the real world to understand the current events and evaluate specific proposals.  **PO3: Logical Reasoning and Quantitative Ability:** Ability to understand how to collect and analyse data and use empirical evidence to evaluate the validity of hypothesis, using Quantitative Methodology and conduct data analysis to interpret results.  **PO4: Communication and Research Skills:** Communication and Research related skills. Developing a sense of capability for relevant/appropriate inquiry and asking questions, synthesising and articulating and reporting results and to efficiently communicate thoughts and ideas in a clear and concise manner.  **PO5: Gender, Environment and Sustainability:** Comprehend the Environmental issues and Sustainable Development and strive to achieving economic and social equity for women and be Gender Sensitive.  **PO6: Employability and Leadership Skills:** Become empowered individuals to be employed in various positions in industry, academia and research and have the potential to become Entrepreneurs and take leadership roles in their chosen occupations and communities.  **PO7**: **Social Interaction**: Acquire the ability to engage in relevant conversations and have the ability to understand the views of society that would help initiate policy making.  **PO8:** Digital Literacy and Lifelong Learning: Capability to use ICT tools in a variety of learning situation and use appropriate software for analysis of data **-** Ability to acquire Knowledge situations and skills for life through self directed learning and adapt to different learning environments. |
| **Programme Specific Outcomes:** | **PSO1**: To enable students to apply basic microeconomic, macroeconomic and monetary concepts and theories in real life and decision making.  **PSO 2**: To sensitize students to various economic issues related to Development, Growth, International Economics, Sustainable Development and Environment.  **PSO 3**: To familiarize students to the concepts and theories related to Finance, Investments and Modern Marketing.  **PSO 4**: Evaluate various social and economic problems in the society and develop answer to the problems as global citizens.  **PSO 5:** Enhance skills of analytical and critical thinking to analyze effectiveness of economic policies. |

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **PO 1** | **PO2** | **PO3** | **PO4** | **PO5** | **PO6** | **PO7** | **PO8** |
| **PSO 1** | Y | Y | Y | Y | Y | Y | Y | Y |
| **PSO 2** | Y | Y | Y | Y | Y | Y | Y | Y |
| **PSO3** | Y | Y | Y | Y | Y | Y | Y | Y |
| **PSO 4** | Y | Y | Y | Y | Y | Y | Y | Y |
| **PSO 5** | Y | Y | Y | Y | Y | Y | Y | Y |

**3 – Strong, 2- Medium, 1- Low**

**Highlights of the Revamped Curriculum**:

* Student-centric, meeting the demands of industry & society, incorporating industrial components, hands-on training, skill enhancement modules, industrial project, project with viva-voce, exposure to entrepreneurial skills, training for competitive examinations, sustaining the quality of the core components and incorporating application oriented content wherever required.
* The Core subjects include latest developments in the education and scientific front, advanced programming packages allied with the discipline topics, practical training, devising mathematical models and algorithms for providing solutions to industry / real life situations. The curriculum also facilitates peer learning with advanced mathematical topics in the final semester, catering to the needs of stakeholders with research aptitude.
* The General Studies and Mathematics based problem solving skills are included as mandatory components in the ‘Training for Competitive Examinations’ course at the final semester, a first of its kind.
* The curriculum is designed so as to strengthen the Industry-Academia interface and provide more job opportunities for the students.
* The Industrial Statistics course is newly introduced in the fourth semester, to expose the students to real life problems and train the students on designing a mathematical model to provide solutions to the industrial problems.
* The Internship during the second year vacation will help the students gain valuable work experience, that connects classroom knowledge to real world experience and to narrow down and focus on the career path.
* Project with viva-voce component in the fifth semester enables the student, application of conceptual knowledge to practical situations. The state of art technologies in conducting a Explain in a scientific and systematic way and arriving at a precise solution is ensured. Such innovative provisions of the industrial training, project and internships will give students an edge over the counterparts in the job market.
* State-of Art techniques from the streams of multi-disciplinary, cross disciplinary and inter disciplinary nature are incorporated as Elective courses, covering conventional topics to the latest - Artificial Intelligence.

**Value additions in the Revamped Curriculum:**

|  |  |  |
| --- | --- | --- |
| **Semester** | **Newly introduced Components** | **Outcome / Benefits** |
| **I** | **Foundation Course**  To ease the transition of learning from higher secondary to higher education, providing an overview of the pedagogy of learning Literature and analysing the world through the literary lens  gives rise to a new perspective. | * Instill confidence among students * Create interest for the subject |
| **I, II, III, IV** | **Skill Enhancement papers** (Discipline centric / Generic / Entrepreneurial) | * Industry ready graduates * Skilled human resource * Students are equipped with essential skills to   make them employable |
| * Training on language and communication skills enable the students gain   knowledge and  exposure in the competitive world. |
| * Discipline centric skill will improve the Technical knowhow of solving real life   problems. |
| **III, IV, V & VI** | Elective papers | * Strengthening the domain knowledge * Introducing the stakeholders to the State-of Art techniques from the streams of multi-disciplinary, cross disciplinary and inter disciplinary nature * Emerging topics in higher education/ industry/ communication network / health sector etc. are introduced with   hands-on-training. |

|  |  |  |  |
| --- | --- | --- | --- |
| **IV** | Elective Papers | | * Exposure to industry moulds students into solution providers * Generates Industry ready graduates * Employment opportunities enhanced |
| **V Semester** | Elective papers | | * Self-learning is enhanced * Application of the concept to real situation is conceived resulting   in tangible outcome |
| **VI Semester** | Elective papers | | * Enriches the study beyond the course. * Developing a research framework and   presenting their  independent and  intellectual ideas effectively. |
| **Extra Credits:**  **For Advanced Learners / Honors degree** | | | * To cater to the needs of peer learners / research   aspirants |
| **Skills acquired from the Courses** | | Knowledge, Problem Solving, Analytical  ability, Professional Competency, Professional Communication and Transferrable Skill | |

**Credit Distribution for UG Programmes**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Sem I** | **Credit** | **H** | **Sem II** | **Credit** | **H** | **Sem III** | **Credit** | **H** | **Sem IV** | **Credit** | **H** | **Sem V** | **Credit** | **H** | **Sem VI** | **Credit** | **H** |
| Part 1. Language – Tamil | 3 | 6 | Part..1. Language – Tamil | 3 | 6 | Part..1. Language – Tamil | 3 | 6 | Part..1. Language – Tamil | 3 | 6 | 5.1 Core Course –\CC IX | 4 | 5 | 6.1 Core Course –  CC XIII | 4 | 6 |
| Part.2 English | 3 | 6 | Part..2 English | 3 | 6 | Part..2 English | 3 | 6 | Part..2 English | 3 | 6 | 5.2 Core Course – CC X | 4 | 5 | 6.2 Core Course –  CC XIV | 4 | 6 |
| 1.3 Core Course – CC I | 5 | 5 | 2..3 Core Course – CC III | 5 | 5 | 3.3 Core Course – CC V | 5 | 5 | 4.3 Core Course – CC VII  Core Industry Module | 5 | 5 | 5. 3.Core Course CC -XI | 4 | 5 | 6.3 Core Course –  CC XV | 4 | 6 |
| 1.4 Core Course – CC II | 5 | 5 | 2.4 Core Course – CC IV | 5 | 5 | 3.4 Core Course – CC VI | 5 | 5 | 4.4 Core Course –  CC VIII | 5 | 5 | 5. 4.Core Course –/ Project with viva- voce  CC -XII | 4 | 5 | 6.4 Elective -VII Generic/ Discipline Specific | 3 | 5 |
| 1.5 Elective I Generic/ Discipline Specific | 3 | 4 | 2.5 Elective II Generic/ Discipline Specific | 3 | 4 | 3.5 Elective III Generic/ Discipline Specific | 3 | 4 | 4.5 Elective IV Generic/ Discipline Specific | 3 | 3 | 5.5 Elective V Generic/ Discipline Specific | 3 | 4 | 6.5 Elective VIII  Generic/ Discipline Specific | 3 | 5 |
| 1.6 Skill Enhancement Course SEC-1 | 2 | 2 | 2.6 Skill Enhancement Course SEC-2 | 2 | 2 | 3.6 Skill Enhancement Course SEC-4,  (Entrepreneurial Skill) | 1 | 1 | 4.6 Skill Enhancement Course SEC-6 | 2 | 2 | 5.6 Elective VI Generic/ Discipline Specific | 3 | 4 | 6.6 Extension Activity | 1 | - |
| 1.7 Skill Enhancement -(Foundation Course) | 2 | 2 | 2.7 Skill Enhancement Course –SEC-3 | 2 | 2 | 3.7 Skill Enhancement Course SEC-5 | 2 | 2 | 4.7 Skill Enhancement Course SEC-7 | 2 | 2 | 5.7 Value Education | 2 | 2 | 6.7 Professional Competency Skill | 2 | 2 |
|  |  |  |  |  |  | 3.8 E.V.S. | - | 1 | 4.8 E.V.S | 2 | 1 | 5.8 Summer Internship /Industrial Training | 2 |  |  |  |  |
|  | **23** | **30** |  | **23** | **30** |  | **22** | **30** |  | **25** | **30** |  | **26** | **30** |  | **21** | **30** |
| **Total – 140 Credits** | | | | | | | | | | | | | | | | | |

**Choice Based Credit System (CBCS), Learning Outcomes Based Curriculum Framework (LOCF) Guideline Based Credit and Hours Distribution System**

**for all UG courses including Lab Hours**

**First Year – Semester-I**

|  |  |  |  |
| --- | --- | --- | --- |
| **Part** | **List of Courses** | **Credit** | **No. of Hours** |
| Part-1 | Language – Tamil | 3 | 6 |
| Part-2 | English | 3 | 6 |
| Part-3 | Core Courses & Elective Courses [in Total] | 13 | 14 |
| Part-4 | Skill Enhancement Course SEC-1 | 2 | 2 |
| Foundation Course | 2 | 2 |
|  |  | **23** | **30** |

**Semester-II**

|  |  |  |  |
| --- | --- | --- | --- |
| **Part** | **List of Courses** | **Credit** | **No. of Hours** |
| Part-1 | Language – Tamil | 3 | 6 |
| Part-2 | English | 3 | 6 |
| Part-3 | Core Courses & Elective Courses including laboratory [in Total] | 13 | 14 |
| Part-4 | Skill Enhancement Course -SEC-2 | 2 | 2 |
| Skill Enhancement Course -SEC-3 (Discipline / Subject Specific) | 2 | 2 |
|  |  | **23** | **30** |

**Second Year – Semester-III**

|  |  |  |  |
| --- | --- | --- | --- |
| **Part** | **List of Courses** | **Credit** | **No. of Hours** |
| Part-1 | Language - Tamil | 3 | 6 |
| Part-2 | English | 3 | 6 |
| Part-3 | Core Courses & Elective Courses including laboratory [in Total] | 13 | 14 |
| Part-4 | Skill Enhancement Course -SEC-4 (Entrepreneurial Based) | 1 | 1 |
| Skill Enhancement Course -SEC-5 (Discipline / Subject Specific) | 2 | 2 |
| E.V.S | - | 1 |
|  |  | **22** | **30** |

**Semester-IV**

|  |  |  |  |
| --- | --- | --- | --- |
| **Part** | **List of Courses** | **Credit** | **No. of Hours** |
| Part-1 | Language - Tamil | 3 | 6 |
| Part-2 | English | 3 | 6 |
| Part-3 | Core Courses & Elective Courses including laboratory [in Total] | 13 | 13 |
| Part-4 | Skill Enhancement Course -SEC-6 (Discipline / Subject Specific) | 2 | 2 |
| Skill Enhancement Course -SEC-7 (Discipline / Subject Specific) | 2 | 2 |
| E.V.S | 2 | 1 |
|  |  | **25** | **30** |

**Third Year**

**Semester-V**

|  |  |  |  |
| --- | --- | --- | --- |
| **Part** | **List of Courses** | **Credit** | **No. of Hours** |
| **Part-3** | Core Courses including Project / Elective Based | 22 | 26 |
| **Part-4** | Value Education | 2 | 2 |
| Internship / Industrial Visit / Field Visit | 2 | 2 |
|  |  | **26** | **30** |

**Semester-VI**

|  |  |  |  |
| --- | --- | --- | --- |
| **Part** | **List of Courses** | **Credit** | **No. of Hours** |
| **Part-3** | Core Courses including Project / Elective Based & LAB | 18 | 28 |
| **Part-4** | Extension Activity | 1 | - |
| Professional Competency Skill | 2 | 2 |
|  |  | **21** | **30** |

**Consolidated Semester wise and Component wise Credit distribution**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Parts** | **Sem I** | **Sem II** | **Sem III** | **Sem IV** | **Sem V** | **Sem VI** | **Total Credits** |
| **Part I** | 3 | 3 | 3 | 3 | - | - | 12 |
| **Part II** | 3 | 3 | 3 | 3 | - | - | 12 |
| **Part III** | 13 | 13 | 13 | 13 | 22 | 18 | 92 |
| **Part IV** | 4 | 4 | 3 | 6 | 4 | 1 | 22 |
| **Part V** | - | - | - | - | - | 2 | 2 |
| **Total** | 23 | 23 | 22 | 25 | 26 | 21 | **140** |

**\*Part I. II, and Part III components will be separately taken into account for CGPA calculation and classification for the under graduate programme and the other components. IV, V have to be completed during the duration of the programme as per the norms, to be eligible for obtaining the UG degree.**

|  |  |  |
| --- | --- | --- |
| **Methods of Evaluation** | | |
| **Internal Evaluation** | Continuous Internal Assessment Test | 25 Marks |
| Assignments |
| Seminars |
| Attendance and Class Participation |
| **External Evaluation** | End Semester Examination | 75 Marks |
|  | Total | 100 Marks |
| **Methods of Assessment** | | |
| **Recall (K1)** | Simple definitions, MCQ, Recall steps, Concept definitions | |
| **Understand/ Comprehend (K2)** | MCQ, True/False, Short essays, Concept explanations, Short summary or  overview | |
| **Application (K3)** | Suggest idea/concept with examples, Suggest formulae, Solve problems,  Observe, Explain | |
| **Analyze (K4)** | Problem-solving questions, Finish a procedure in many steps, Differentiate | |
|  | between various ideas, Map knowledge | |
| **Evaluate (K5)** | Longer essay/ Evaluation essay, Critique or justify with pros and cons | |
| **Create (K6)** | Check knowledge in specific or offbeat situations, Discussion, Debating or  Presentations | |

**B.A. Hindi Literature**

| **Part** | **Course Code** | **Title of the Course** | **Credits** | **Hours** |
| --- | --- | --- | --- | --- |
| **FIRST YEAR** | | | | |
| **FIRST SEMESTER** | | | | |
| Part I |  | Language Tamil | **3** | **6** |
| Part II |  | English | **3** | **4** |
| Part III |  | Core Paper I – Hindi Bhasha Ka Vyavaharik Vyakaran | **4** | **5** |
| Part III |  | Core Paper II – Hindi Kahani | **4** | **5** |
| Part III |  | Elective I – Bharat ka Ithihas | **3** | **4** |
|  |  |
|
| Part IV |  | Skill Enhancement Course SEC – 1 | **2** | **2** |
|  | Foundation Course FC | **2** | **2** |
|  | Ability Enhancement Course (AECC 1) (Soft Skill) | **2** | **2** |
|  |  |  | **23** | **30** |
| **SECOND SEMESTER** | | | | |
| Part I |  | Language Tamil | **3** | **6** |
| Part II |  | English | **3** | **4** |
| Part III |  | Core Paper III – Karyalayi Hindi | **4** | **5** |
| Part III |  | Core Paper IV – Rajbhasha Hindi Prashikshan | **4** | **5** |
| Part III |  | Elective II – Kosh – Vigyan | **3** | **4** |
|  |  |
|
| Part IV |  | Skill Enhance Course SEC – 2 | **2** | **2** |
|  | Skill Enhancement Course – SEC 3 | **2** | **2** |
|  | Ability Enhancement Course (AECC 2) (Soft Skill) | **2** | **2** |
|  |  | **TOTAL** | **23** | **30** |
| **SECOND YEAR** | | | | |
| **THIRD SEMESTER** | | | | |
| Part I |  | Language Tamil | **3** | **6** |
| Part II |  | English | **3** | **4** |
| Part III |  | Core Paper V – Prachin Hindi Sahitya | **4** | **5** |
| Part III |  | Core Paper VI – Hindi Upanyas | **4** | **5** |
| Part III |  | Elective III – Hastlipi Vigyan | **3** | **4** |
|
|
| Part IV |  | Skill Enhance Course SEC – 4 | **1** | **1** |
|  | Skill Enhancement Course – SEC 5 | **2** | **2** |
|  | Ability Enhancement Course (AECC 3) (Soft Skill) | **2** | **2** |
|  | Environmental Studies | **-** | **1** |
|  |  | **TOTAL** | **22** | **30** |
| **FOURTH SEMESTER** | | | | |
| Part I |  | Language Tamil | **3** | **6** |
| Part II |  | English | **3** | **4** |
| Part III |  | Core Paper VII – Adhunik Hindi Sahitya | **4** | **5** |
| Part III |  | Core Paper VIII – Hindi Bhasha aur Sampreshan | **4** | **5** |
| Part III |  | Elective IV – Cinema aur Shiksha | **3** | **3** |
|  |  |
|
| Part IV |  | Skill Enhance Course SEC – 6 | **2** | **2** |
|  | Skill Enhancement Course – SEC 7 | **2** | **2** |
|  | Ability Enhancement Course (AECC 4) (Soft Skill) | **2** | **2** |
|  | Environmental Studies (EVS) | **1** | **1** |
|  |  | **TOTAL** | **24** | **30** |
| **THIRD YEAR** | | | | |
| **FIFTH SEMESTER** | | | | |
| Part III |  | Core Paper IX – Bhasha aur Samaj | **4** | **5** |
| Part III |  | Core Paper X – Hindi mein Vyavaharik Anuvad | **4** | **5** |
| Part III |  | Core Paper  XI – Bhasha Shikshan | **4** | **5** |
| Part III |  | Core Paper XII – Shodh Pravidhi | **4** | **5** |
| Part III |  | Discipline Specific Elective 1/2 – Bhashayi Dakshatha | **3** | **4** |
|  | Discipline Specific Elective 3/4 – Social Media | **3** | **4** |
| Part IV |  | Value Education | **2** | **2** |
|  |  | Summer Internship / Industrial Training | **2** | **-** |
|  |  | **TOTAL** | **26** | **30** |
| **SIXTH SEMESTER** | | | | |
| Part III |  | Core Paper XIII – Bharatiya Kavyashastra | **4** | **6** |
| Part III |  | Core Paper XIV – Hindi Natak aur Ekanki | **4** | **6** |
| Part III |  | Core Paper XV – Hindi Nibandh aur Anya Gadya Vidhaye | **4** | **6** |
| Part III |  | Discipline Specific Elective 5/6 – Computer aur Hindi Bhasha | **3** | **5** |
|  | Discipline Specific Elective 7/8- Patrakarita | **3** | **5** |
|  |  | Profesional Competency Skill enhancement Course SE 8 | **2** | **2** |
| Part V |  | Extension Activity | **1** | **-** |
|  |  | **TOTAL** | **21** | **30** |
| **GRAND TOTAL** | | | **140** | **180** |

**Hindi Major (HGEC)**

**Introduction**

B.A. Hindi Lierature is a rigorous and intensive degree programme that encapsulates a variety of literaty genres. The 3-year degree provides a platform to study Poetry, Drama, Novel, Prose and History. The course gives you a broader perspective of the subject with an emphasis on each category that enables you to analyze Literature of different genres. The critical analysis, summarizing the work of a writer and interpreting the geniuses of poets, forms the core structure of the degree. The program educates the students about the shifts in the writing pattern with time and how writers established a separate writing genre through popular movements like Realism, Post Colonialism and Existentialism.

**Learning Outcome based approach to Curriculum Planning : Aims of General Hindi**

In the Constitution of India, Hindi written in Devanagari script has been declared as the official language of the Union. Globalization has converted the world into a village. In such a situation, it is necessary for the students to have knowledge of more than one language. The Learning Outcomes of the B.A. Hindi course are as follows:

1. Students can improve their communication skills. Effective communication skills help in securing jobs.
2. Students can Identify literary techniques and creative uses of language in literary texts
3. Students will be able to apply the Hindi Language coping up with modern technology
4. Moreover, it makes to acquire everything with an awareness and curiosity as literature reflects the life.

**Graduate Attributes in Subject – Disciplinary knowledge**

General introduction of Hindi grammar, literature and its genres, knowledge of computer and social media, letter writing, vocabulary etc.

**Graduate Attributes in Subject – Communication Skill**

Multidimensional study of literature and language will develop the ability to communicate. Learners of Hindi course can easily acquire wide knowledge and allow them to be effective in their interpretations.

**Graduate Attributes in Subject – Moral and ethical awareness/reasoning**

Literature directly provides an opportunity for the development of moral values.

**Graduate Attributes in Subject – Multicultural competence**

The study of literature and language provides a multicultural experience.

**Qualification Description**

As per the guidelines of the Universities or its affiliated colleges.

**Programme Learning Outcomes**

The following results will emerge in the direction of teaching and learning of this course:

1. Will get advance or higher level of knowledge in Hindi.

2. Will get an introduction to the application of modern technology in Teaching-Learning process of Hindi language.

3. Hindi Literature helps the students to build the skills of creative and intellectual ideas and makes them to enrich their career.

4. It also produces opportunities to maintain traditional aspects and flourishes the learner to be National friendly.

5. Learning Hindi Translation and Functional Hindi provides opportunities in Central Schools, Banks, Railways, PSUs, Colleges and Universities. It also offers plenty of teaching and translation opportunities in Abroad too.

**Teaching – Learning Process**

In the process of learning, this course aims to provide general knowledge of Hindi language. Students learn to use Hindi for their day to day work. More attention has been paid to working Hindi. For this the following points can be seen-

* Class lecture
* Organizing group discussions and seminars based on selected topics
* Teaching method in classes
* Written test
* Internal assessment
* Debate
* Practical knowledge of computer etc.
* Practical exposure to audio-visual media

**Assesment Methods**

1. Project work and evaluation based on practical aspects of Hindi language

2. Linguistic Sample Preparation and Analysis

3. ASSESSMENT OF STUDENTS' SPEAKING AND WRITING SKILLS

4. ppt. Encouraging students to create.

5. Quiz

6. Teaching-learning with the help of traditional and modern technical means

7. Group Discussion

|  |  |  |
| --- | --- | --- |
| **Methods of Evaluation** | | |
| **Internal Evaluation** | Continuous Internal Assessment Test | 25 Marks |
| Assignments |
| Seminars |
| Attendance and Class Participation |
| **External Evaluation** | End Semester Examination | 75 Marks |
|  | Total | 100 Marks |

Semester I Core 1 Hindi Bhasha ka Vyavasayik Vyakaran

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Course Code | | U.G. Arts and Science | Core – I | |  |  |  |  | | --- | --- | --- | --- | | L | T | P | C | | |
| Core/Elective/Supportive | | Core – I | | |  |  |  |  | | --- | --- | --- | --- | |  |  |  |  | | |
| Pre-Requisite | | 10th Std or equivalent | | |  |  | | --- | --- | |  |  | | |
| Course Objectives | | | |  | |
| The Main Objectives of this course are: | | | | | |
| 1. To provide correct knowledge of Hindi grammar.  2. Emphasizing the practical side along with the theoretical aspects of grammar.  3. To teach the correct use of grammar through practice. | | | | | |
| Expected Course Outcomes | | | | | |
| Course Learning Outcomes | | | | | |
| CO1 | Getting familiar with the rules of the Hindi language. | | | | K1; K2 |
| CO2 | Getting basic knowledge of grammatical rules. | | | | K3 |
| CO3 | Emphasizing the standard form of the language. | | | | K2 |
| CO4 | To introduce other rules of grammar. | | | | K4 |
| CO5 | Training tasks to enhance language ability through questions based on competitive exams | | | | K5; K6 |
| K1- Remember; K2- Understand; K3- Apply; K4- Analyze; K5- Evaluate; K6- Create | | | | | |

Unit I (18 Hrs.)

Bhasha aur Vyakaran

* Bhasha ki Paribhasha aur Visheshtaye
* Vyakran ki Paribhasha aur Mahattva
* Hindi Dhwani aur Varn
* Vyavaharik Vyakaran – Abhyas Kary

Unit II (18 Hrs.)

Shabd - Vichar

* Shabd ki Paribhasha aur Bhed
* Shando ki Vyakaranik Kotiya – Paribhasha aur Bhed
* Shadb – Nirman (Upsarg, Pratyay, Sandhi aur Samas)
* Shabdagath Ashudhiya – Abhyas Kary

Unit III (18 Hrs.)

Pad Vichar

* Pad ka Swaroop
* Shabd aur Pad mein anthar
* Vikari aur Avikari shabd
* Vyavaharik Vyakaran – Abhyas Kary

Unit IV (18 Hrs.)

Vakya - Vichar

* Vakya ki Paribhasha aur Uske ang
* Vakya ke Bhed (Rachna evam Arth ke Adhar par)
* Vakya Rachna (Padkram, Anvithi aur Viram-Chinh)
* Vakyagath Ashudhiya – Abhytas Kary

Unit V (18Hrs.)

Pratiyogi parikshao par aadharit prashno dwara bhasha ki kshmata badhane vale prashikshan dena.

Total Lecture Hours: 90

Reference Books

* Vyakaran Pradeep – D.B.H.P. Sabha, T. Nagar, Chennai-17.
* Saral Vyakaran
* Hindi Bhasha ka Ithihas – Dhirendra Verma
* Hindi Bhasha ka Udgam aur Vikas – Udayanarayan Tiwari
* Bhasha aur Samaj – Ramvilas Sharma
* Hindi Liguistic – R.N. Shrivastava
* A Grammar of the Hindi Language - Kellog

**Related Online Contents (MOOCs, SWAYAM, NPTEL, YouTube, Websites, etc.)**

* <https://www.youtube.com/watch?v=nrYr7lpwqqs>

Semster 1 Core 2 Hindi Kahani

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| Course Code | | U.G. Arts and Science | Core – 2 | |  |  |  |  | | --- | --- | --- | --- | | L | T | P | C | | |
| Core/Elective/Supportive | | Core 2 | | |  |  |  |  | | --- | --- | --- | --- | |  |  |  |  | | |
| Pre-Requisite | | 10th Std or equivalent nloha d{kk ;k led{k | | |  |  | | --- | --- | |  |  | | |
| Course Objectives | | | |  | |
| The Main Objectives of this course are to: | | | | | |
| 1. Introduction to Hindi story.  2. Understanding of story analysis.  3. Getting introduced to prominent Hindi stories and storytellers. | | | | | |
| Expected Course Outcomes | | | | | |
| Course Learning Outcomes | | | | | |
| CO1 | To know the introduction of fiction. | | | | K1; K2 |
| CO2 | Getting information about the origin and development of Hindi stories. | | | | K3; K4 |
| CO3 | Story writing and analyzing its effects on society. | | | | K5 |
| CO4 | Understanding of the usefulness and analysis of storytelling through the key storytellers and their stories. | | | | K3 |
| CO5 | Training tasks to enhance language ability through questions based on competitive exams | | | | K5 & K6 |
| K1- Remember; K2- Understand; K3- Apply; K4- Analyze; K5- Evaluate; K6- Create | | | | | |

Unit I (18 Hrs.)

* Passport ka Rang – Tejendra Sharma

<https://www.hindisamay.com/content/1054/1/%E0%A4%A4%E0%A5%87%E0%A4%9C%E0%A5%87%E0%A4%82%E0%A4%A6%E0%A5%8D%E0%A4%B0-%E0%A4%B6%E0%A4%B0%E0%A5%8D%E0%A4%AE%E0%A4%BE-%E0%A4%95%E0%A4%B9%E0%A4%BE%E0%A4%A8%E0%A4%BF%E0%A4%AF%E0%A4%BE%E0%A4%81-%E0%A4%AA%E0%A4%BE%E0%A4%B8%E0%A4%AA%E0%A5%8B%E0%A4%B0%E0%A5%8D%E0%A4%9F-%E0%A4%95%E0%A4%BE-%E0%A4%B0%E0%A4%82%E0%A4%97.cspx>)

* Poos ki Raat - Premchand

Unit II (18 Hrs)

* Chota Jaadugar – Prasad
* Vah Tera Ghar Yah Mera Ghar – Malathi Joshi

Unit III (18 Hrs)

* Sukh – Kashinath Singh
* Vapasi – Usha Priyamvada

Unit IV (18 Hrs)

* Sikka Badal Gaya – Krishna Sobthi
* Jangal Jaatakam – Kashinath Singh

Unit V (18 Hrs)

Pratiyogi parikshao par aadharit prashno dwara bhasha ki kshmata badhane vale prashikshan Karya.

* Pratiyogi parikshao mein prayukt prashno par aadharit prashikshan karya

Total Lecture Hours: 90

Reference Books

* Kahani: Nayi Kahani – Namvar Singh
* Nayi Kahani ki Bhumika – Kamaleshwar
* Hindi Kahani: Antarang Pahchan – Ramdarash Misra
* Hindi Kahani ka Ithihas – Gopal Rai
* Hindi Kahani: Prakriya aur Paath – Surendra Choudhari

**Related Online Contents (MOOCs, SWAYAM, NPTEL, YouTube, Websites, etc.)**

* Hindi Kahai: <https://www.hindikahani.hindi-kavita.com/>
* Premchand ki Kahaniya: <https://www.youtube.com/watch?v=btlJWMX8lhc>
* Hindi Sahitya Kahani aur Kahanikar: <https://www.youtube.com/watch?v=3uLx7n5LOAA>

Semster 1 Elective 1 Bharat ka Ithihas

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| Course Code | | U.G. Arts and Science | Elective – 1 | |  |  |  |  | | --- | --- | --- | --- | | L | T | P | C | | |
| Core/Elective/Supportive | | Elective – 1 | | |  |  |  |  | | --- | --- | --- | --- | |  |  |  |  | | |
| Pre-Requisite | | 10th Std or equivalent nloha d{kk ;k led{k | | |  |  | | --- | --- | |  |  | | |
| Course Objectives | | | |  | |
| The Main Objectives of this course are to: | | | | | |
| 1. Knowing the basic concepts of Indian History.  2. To impart knowledge of the greatness of India.  3. To give information about the rulers who ruled India. | | | | | |
| Expected Course Outcomes | | | | | |
| Course Learning Outcomes | | | | | |
| CO1 | Introduction to the ancient history of India. | | | | K1; K2 |
| CO2 | To give information about the Mughal rulers. | | | | K3; K4 |
| CO3 | To know the period of British rulers. | | | | K5 |
| CO4 | Getting acquainted with the freedom movement and freedom fighters. | | | | K3 |
| CO5 | Training tasks to enhance language ability through questions based on competitive exams | | | | K5 & K6 |
| K1- Remember; K2- Understand; K3- Apply; K4- Analyze; K5- Evaluate; K6- Create | | | | | |

Unit I (18 Hrs.)

Bharat ka Ithihas – Ek Parichay

* Prachin Bharat ka Ithihas – Gupt, Mourya, Cher-Chola-Pandya Rajao ka parichay

Unit II (18 Hrs)

Mugalo ke Shasan kal mein Bharat

* Babar aur Anya pramukh Mugal Shasako ka Parichay
* Pramukh Mugal Badshah ke shashan ke douran Bharat mein hue Aarthik aur Samajik sudhar
* Maratho ka Utkarsh
* Mugal shasan kal ka Bharatiya sanskriti par Prabhav

Unit III (18 Hrs)

British Shasan kal mein Bharat

* Yuropiyo, Purtagaliyo, Dacho, Franciciyo, Angrezo ka Bharat mein Aagman
* Angrez Shasan kal mein laye gaye Sudhar
* Angrez Shasan kal mein Bharat ki Samajik, Rajnitik aur Sanskritik Vyavastha mein Parivarthan

Unit IV (18 Hrs)

Swatantrata Andolan aur Swatantryottar Bharat

* Vibhinna Andolano ka Parichay
* Dharm tatha Samaj – Sudhar Andolan
* Bharat ka Rashtriya Andolan
* Bharat mein Vaidhanik Vikas
* Swatantra Bharat ki Uplabdhiya

Unit V (18 Hrs)

Pratiyogi parikshao par aadharit prashno dwara bhasha ki kshmata badhane vale prashikshan Karya.

* Pratiyogi parikshao mein prayukt prashno par aadharit prashikshan karya

Total Lecture Hours: 90

Reference Books

* Bharatiya Ithihas ki Rooprekha Bhag 1 – Gurubur Singh
* Bharatiya Ithihas ka Unmeelan – Jayachandra Vidyalankar
* Aadi kaalin Bharat – Srinivaschari aur Ramaswami Iyengar

**Related Online Contents (MOOCs, SWAYAM, NPTEL, YouTube, Websites, etc.)**

* <https://leverageedu.com/blog/hi/indian-history-in-hindi/>
* <https://www.youtube.com/watch?v=tLxk7teDKho>
* <https://www.youtube.com/watch?v=RqLZLFw96hE>

Semster 2 Core 3 Karyalayi Hindi

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| Course Code | | U.G. Arts and Science | Core – 3 | |  |  |  |  | | --- | --- | --- | --- | | L | T | P | C | | |
| Core/Elective/Supportive | | Core – 3 | | |  |  |  |  | | --- | --- | --- | --- | |  |  |  |  | | |
| Pre-Requisite | | 10th Std or equivalent nloha d{kk ;k led{k | | |  |  | | --- | --- | |  |  | | |
| Course Objectives | | | |  | |
| The Main Objectives of this course are to: | | | | | |
| 1. To impart knowledge of official vocabulary and phrases.  2. To impart knowledge of official letter writing.  3. To impart formal knowledge of official drafting and correspondence. | | | | | |
| Expected Course Outcomes | | | | | |
| Course Learning Outcomes | | | | | |
| CO1 | To get theoretical and practical knowledge of official language. | | | | K1; K2 |
| CO2 | Knowing the requirements of Hindi. | | | | K3; K4 |
| CO3 | To estimate the demand of Hindi in the field of employment sectors. | | | | K5 |
| CO4 | To acquire formal knowledge of office drafting and correspondence. | | | | K3 |
| CO5 | Training tasks to enhance language ability through questions based on competitive exams | | | | K5 & K6 |
| K1- Remember; K2- Understand; K3- Apply; K4- Analyze; K5- Evaluate; K6- Create | | | | | |

Unit I (18 Hrs.)

Karyalayi Hindi

* Abhipray tatha Uddeshya
* Samanya Hindi aur Karyalayi Hindi – Sambandh aur Anthar
* Karyalayi Hindi : Sthiti aur Sambhavnaye
* Karyalayi Hindi ke Prayog kshetra: Rajkiya, Sarkari, Ardh-Sarkari, Aadi.

Unit II (18 Hrs)

Karyalayi Hindi ki Shabdavali

* Karyalayi Hindi ki Paribhashik Shabdawali
* Padnam, Anubhag ke naam
* Oupacharik Padawali/Abhivyaktiya

Unit III (18 Hrs)

Karyalayi Patrachar

* Samanya Parichay
* Vividh Roop
* Gyapan
* Paripatra
* Anusmarak
* Prishthankan
* Adhisoochana
* Nivida
* Sankalp
* Press Vigyapti
* Ghoshna
* Aavedan

Unit IV (18 Hrs)

Praroopan aur Tippan

* Tattva, Prakriya, Lekhan Vidhi
* Prakar

Unit V (18 Hrs)

Pratiyogi parikshao par aadharit prashno dwara bhasha ki kshmata badhane vale prashikshan Karya.

* Sankshepan aur Anuvad Abhyas (Hindi – Angrazi)

Total Lecture Hours: 90

Reference Books

* Prayojanmoolak Hindi: Sidhant aur Prayog – Dr. Dangal Aapte
* Prayojanmoolak Hindi – Madhav Sontakke
* Prayojanmoolak Hindi ki Nayi Bhumika – Kailashnath Pandey
* Praroopan, Shaskiya prachar aur Tippan Lekhan vidhi – Rajendra Prasad Srivastav
* Prayojanmoolak Bhasha aur Karyalayi Hindi – Krishna Kumar Goswami
* Prayojanmoolak Hindi ke Adhunik Aayam – Dr. Mahendra Singh Rana
* Prayojanmoolak hindi – Dr. Naresh Misra

**Related Online Contents (MOOCs, SWAYAM, NPTEL, YouTube, Websites, etc.)**

* <http://rajbhasha.gov.in/sites/default/files/saralshabdavali.pdf>
* <https://www.youtube.com/watch?v=471MBNX_GYo>
* <https://www.youtube.com/watch?v=uBmiUcgAjm4>

<https://www.youtube.com/watch?v=vTfLmBy0KPk>

Semster 2 Core 4 Rajbhasha Hindi Prashikshan

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| Course Code | | U.G. Arts and Science | Core – 4 | |  |  |  |  | | --- | --- | --- | --- | | L | T | P | C | | |
| Core/Elective/Supportive | | Core – 4 | | |  |  |  |  | | --- | --- | --- | --- | |  |  |  |  | | |
| Pre-Requisite | | 10th Std or equivalent nloha d{kk ;k led{k | | |  |  | | --- | --- | |  |  | | |
| Course Objectives | | | |  | |
| The Main Objectives of this course are to: | | | | | |
| 1. Indian Constitution and Official Language - Introduction  2. Providing knowledge of language policy  3. Giving information about the Official Language Act | | | | | |
| Expected Course Outcomes | | | | | |
| Course Learning Outcomes | | | | | |
| CO1 | Knowing the importance of Hindi language | | | | K1; K2 |
| CO2 | Know the need for communicative language | | | | K3; K4 |
| CO3 | Know the position of Hindi in the Indian constitution | | | | K5 |
| CO4 | Gaining importance of Hindi as an official language | | | | K3 |
| CO5 | Training work to increase the capacity of official language by questions based on competitive examination | | | | K5 & K6 |
| K1- Remember; K2- Understand; K3- Apply; K4- Analyze; K5- Evaluate; K6- Create | | | | | |

Unit I (18 Hrs.)

Samaj aur Bhasha

* Antarik Sambandh
* Matribhasha ka Mahattva
* Rashtrabhasha, Rajbhasha aur Kshetriya Bhasha

Unit II (18 Hrs)

Samvidhan mein Hindi

* Rajbhasha Adhiniyam 1963, 1968 aur 1976
* Hindi Prashikshan

Unit III (18 Hrs)

Dakshin Bharat aur Hindi

* Hinditar Rajyo ke Prashasanik kshetro mein Hindi ki Stithi
* Antarashtriya sthar par Hindi

Unit IV (18 Hrs)

Hindi ke Prachar-Prasar mein Vibhinna Hindi Sansthano ki Bhumika

* Vibhinna Kshetro mein Hindi
* Sarvajanik va Niji Sansthano ka Hindi ke Lagu karne mein Yogdan

Unit V (18 Hrs)

Rajbhsha Adhikari pad hetu sanchalit pratiyogi pariksha par aadharit vishao ki kshamta badhane vale prashikshan karya

Total Lecture Hours: 90

Reference Books

* Prayojanmook Hindi – Dr. Ramprakash aur Dinesh Gupt
* Prashasanik Hindi – Dr. Ramprakash aur Dinesh Gupt
* Prayojanmoolak Hindi – Dr. Vinod Godre
* Hindi mein Sarkari Kamkaj – Dr. Ramvinayak Singh

**Related Online Contents (MOOCs, SWAYAM, NPTEL, YouTube, Websites, etc.)**

* Government of India official website: <https://rajbhasha.gov.in/en>
* <https://navodaya.gov.in/nvs/hi/Miscellaneous/Official-Language-Hindi-Rajbhasha/>
* <https://onlinecourses.swayam2.ac.in/cec21_lg05/preview>
* <https://www.panchayat.gov.in/web/ministry-of-panchayati-raj-2/training-on-official-language-for-quick-translation>

Semster 2 Elective 2 Kosh - Vigyan

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| Course Code | | U.G. Arts and Science | Elective – 2 | |  |  |  |  | | --- | --- | --- | --- | | L | T | P | C | | |
| Core/Elective/Supportive | | Elective – 2 | | |  |  |  |  | | --- | --- | --- | --- | |  |  |  |  | | |
| Pre-Requisite | | 10th Std or equivalent nloha d{kk ;k led{k | | |  |  | | --- | --- | |  |  | | |
| Course Objectives | | | |  | |
| The Main Objectives of this course are to: | | | | | |
| 1. Introduction to Lexicology  2. Knowing the importance of the Lexicography  3. Creating awareness about uses of dictionary  4. Imparting knowledge on the preparation dictionary | | | | | |
| Expected Course Outcomes | | | | | |
| Course Learning Outcomes | | | | | |
| CO1 | To understand the meaning, definition and importance of dictionary. | | | | K1; K2 |
| CO2 | Introduction to the main concepts in the fields of Lexicology and Lexicography | | | | K3; K4 |
| CO3 | Students will be able to explain and justify the most suitable lexicographic design. | | | | K5 |
| CO4 | Know the major difficulties while making a dictionary. | | | | K3 |
| CO5 | Training tasks to enhance language ability through questions based on competitive exams | | | | K5 & K6 |
| K1- Remember; K2- Understand; K3- Apply; K4- Analyze; K5- Evaluate; K6- Create | | | | | |

Unit I (18 Hrs.)

Kosh Parichay

* Arth aur Paribhasha
* E-kosh ka Parichay
* Kosh ka Sandarbh lene ka Gyan

Unit II (18 Hrs)

Upayogita aur Mahattva

* Hindi ke upyog ke niyam
* Varnanukram, swar ki matraye, Anuswar evam Anunasik aur samyukt Vyanjan Varn
* Koshkar ke Gun

Unit III (18 Hrs)

Kosh Nirman

* Shabd Sankalan evam Chayan
* Pravishti (Vartani, Kram, Vyakaranik koti aur sroth)
* Shabd ka Arth aur Visthar
* Shabd Prayuktiya

Unit IV (18 Hrs)

Kosh ke Prakar

* Kosh vargikaran ke aadhar
* Vishay ke aadhar par (Bhugol kosh, Ithihas kosh, Manovigyan kosh aadi)
* Bhasha ke Aadhar par (Ekbhashi, Dwibhashi aur Bahubhashi)
* Aakar ke Aadhar par (Samanya aur Vishwakosh)
* Anya prakar

Unit V (18 Hrs)

Pratiyogi pariksha par aadharit prashno dwara Bhasha ki kshamta badhane vale prashikshan karya.

* Hindi – Hindi Shabdkosh – Brihat Hindi Shabdkosh, Gyanmandal
* Angrezi-Hindi Shabdkosh – Fadar Kamil Bulke
* Hindi – Angrezi Shabdkosh – Bholanath Tiwari aur Mahendra Chaturvedi
* Vishvkosh-Hindi Shabdsagar – Nagari Prachrini Sabha
* E-Kosh

Total Lecture Hours: 90

Reference Books

* Kosh Vigyan – Bholanath Tiwari
* Hindi Kosh Rachna, Prakar aur Roop – Ramchandra Verma
* Hindi kosh sahitya – Achalanand Jakhmola
* Kosh Nirman: Pravidhi evam Prayog – Tribhuvan Nath Shukla

**Related Online Contents (MOOCs, SWAYAM, NPTEL, YouTube, Websites, etc.)**

* [www.archive.org](http://www.archive.org) (hindishabdsagar)
* [www.britannika.com](http://www.britannika.com)
* [www.e.vikipedia.org](http://www.e.vikipedia.org)
* [www.encyclopedia.centre.com](http://www.encyclopedia.centre.com)
* [www.culturepedia.com](http://www.culturepedia.com)
* [**https://www.vishwahindijan.in/kosh-vigyan/**](https://www.vishwahindijan.in/kosh-vigyan/)
* [**https://www.youtube.com/watch?v=zMwM9gcvDQ0**](https://www.youtube.com/watch?v=zMwM9gcvDQ0)
* [**https://www.youtube.com/watch?v=r2fodWRN1vI**](https://www.youtube.com/watch?v=r2fodWRN1vI)

Semster 3 Core 5 Prachin Hindi Sahitya

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| Course Code | | U.G. Arts and Science | Core-5 | |  |  |  |  | | --- | --- | --- | --- | | L | T | P | C | | |
| Core/Elective/Supportive | | Core - 5 | | |  |  |  |  | | --- | --- | --- | --- | |  |  |  |  | | |
| Pre-Requisite | | 10th Std or equivalent nloha d{kk ;k led{k | | |  |  | | --- | --- | |  |  | | |
| Course Objectives | | | |  | |
| The Main Objectives of this course are to: | | | | | |
| 1. Providing ancient Hindi literature and contemporary socio-religious-political-cultural knowledge  2. Reading of ancient verses  3. Imparting moral values | | | | | |
| Expected Course Outcomes | | | | | |
| Course Learning Outcomes | | | | | |
| CO1 | Information about the origin of ancient Hindi literature. | | | | K1; K2 |
| CO2 | To gain knowledge of the works of Veergatha kal. | | | | K3; K4 |
| CO3 | Understand the verses and couplets of Bhaktikal. | | | | K5 |
| CO4 | Knowing the importance of moral-social-cultural-life values through ancient verses. | | | | K3 |
| CO5 | Training tasks to enhance language ability through questions based on competitive exams | | | | K5 & K6 |
| K1- Remember; K2- Understand; K3- Apply; K4- Analyze; K5- Evaluate; K6- Create | | | | | |

Unit I (18 Hrs.)

Virgathakal

* Pravrittya aur Paristhitiya
* Visheshataye
* Pramukh Kavi aur Rachnaye

Unit II (18 Hrs)

Bhaktikal – Poorva Madhyakal: Nirgun Bhakti

* Gyanasrayi Shakha – Visheshataye aur Pramukh Kavi
* Premshrayi Shakha – Visheshtaye aur Pramukh Kavi

Unit III (18 Hrs)

Bhaktikal – Poorva Madhyakal: Sagun Bhakti

* Ram Bhakti Shakha – Visheshataye aur Pramukh Kavi
* Krishna Bhakti Shakha – Visheshtaye aur Pramukh Kavi

Unit IV (18 Hrs)

Bhaktikal – Uttar Madhyakal

* Ritikal – Visheshtaye
* Pramukh Kavi aur Rachnaye

Unit V (18 Hrs)

Pratiyogi pariksha par aadharit prashno dwara Bhasha ki kshamta badhane vale prashikshan karya.

* Amir Khusro ki kinhi 5 Paheliya
* Kabir ke gine-chune 5 Dohe
* Tulasi ke gine-chune 5 Dohe
* Soordas ke gine-chune 2 Pad
* Meerabai ke gine-chune 2 Pad
* Rahim ke 5 Dohe

Total Lecture Hours: 90

Reference Books

* Bhakti Andolan aur Soordas ka Kavya – Manager Pandey
* Hindi Soofikavya ki Bhumika – Rampoojan Tiwari
* Madhyayugin Premakhyan – Shyam Manohar Pandey
* Tulasi-Kavya-Mimansa – Udaybhanu Singh
* Alochana ke Parisar – Gopeshwar Singh
* Ritikavya ki Bhumika – Dr. Nagendra
* Hindi Sahitya ka Uttar Madhyakal: Ritikal – Mahendra Kumar
* Hindi Nitikavya ka Swaroop Vikas – Ramswaroop Shastri

**Related Online Contents (MOOCs, SWAYAM, NPTEL, YouTube, Websites, etc.)**

* <https://onlinecourses.swayam2.ac.in/cec22_lg15/preview>
* <https://www.classcentral.com/course/swayam-hindi-sahitya-ka-itihaas-58467>
* <https://sahity.in/aadikalin-hindi-language/>
* <https://www.youtube.com/watch?v=bxHBFOX1sP4>

Semster 3 Core 6 Hindi Upanyas

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| Course Code | | U.G. Arts and Science | Core – 6 | |  |  |  |  | | --- | --- | --- | --- | | L | T | P | C | | |
| Core/Elective/Supportive | | Core - 6 | | |  |  |  |  | | --- | --- | --- | --- | |  |  |  |  | | |
| Pre-Requisite | | 10th Std or equivalent nloha d{kk ;k led{k | | |  |  | | --- | --- | |  |  | | |
| Course Objectives | | | |  | |
| The Main Objectives of this course are to: | | | | | |
| 1. Knowing the introduction of Hindi fiction  2. Knowing about the history of Hindi novel literature  3. Understanding the literary trends of Adhunik Kal | | | | | |
| Expected Course Outcomes | | | | | |
| Course Learning Outcomes | | | | | |
| CO1 | To acquire knowledge of Hindi fiction and novels. | | | | K1; K2 |
| CO2 | To know about the origin and development of Hindi novel literature. | | | | K3; K4 |
| CO3 | To know about the various discussion on Hindi novels. | | | | K5 |
| CO4 | To enhance the ability of criticism/review of novels. | | | | K3 |
| CO5 | Training tasks to enhance language ability through questions based on competitive exams | | | | K5 & K6 |
| K1- Remember; K2- Understand; K3- Apply; K4- Analyze; K5- Evaluate; K6- Create | | | | | |

Unit I (18 Hrs.)

Hindi Katha Sahitya

* Parichay
* Hindi Upanyas Sahitya ka Parichay

Unit II (18 Hrs)

Hindi Upanyas Sahiya: Udbhav aur Vikas

* Parchay
* Vibhinna Yug

Unit III (18 Hrs)

Premchand - Nirmala

* Saransh
* Nari Vimarsh

Unit IV (18 Hrs)

Doud – Mamta Kaliya

* Saransh
* Vishleshan aur Samiksha

Unit V (18 Hrs)

Pratiyogi pariksha par aadharit prashno dwara Bhasha ki kshamta badhane vale prashikshan karya.

* Pratiyogi Parikshao mein prayukt prashno par aadharit prashikshan karya

Total Lecture Hours: 90

Reference Books

* Nirmala – Premchand
* Doud – Mamta Kaliya
* Premchand Upanyas sambandhi Nibandh
* Premchand aur Unka Yug – Ramvilas Sharma
* Upanyas aur Lokjivan – Rolph Fox
* Hindi Upanyas – Ed. Bhishma Sahni, Bhagwati Prasad Nidariya
* Katha Vivechan aur Gadya Shilpa – Ramvilas Sharma
* Upanyas ke Pahlu – E.S. Foster

**Related Online Contents (MOOCs, SWAYAM, NPTEL, YouTube, Websites, etc.)**

* <https://hindisarang.com/hindi-upanyaskar-aur-upanyas/>
* <https://www.youtube.com/watch?v=omtVFaD37ys>
* <https://onlinecourses.swayam2.ac.in/nou22_hs84/preview>

Semster 3 Elective 3 Hastlipi Vigyan

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| Course Code | | U.G. Arts and Science | Elective – 3 | |  |  |  |  | | --- | --- | --- | --- | | L | T | P | C | | |
| Core/Elective/Supportive | | Elective – 3 | | |  |  |  |  | | --- | --- | --- | --- | |  |  |  |  | | |
| Pre-Requisite | | 10th Std or equivalent nloha d{kk ;k led{k | | |  |  | | --- | --- | |  |  | | |
| Course Objectives | | | |  | |
| The Main Objectives of this course are to: | | | | | |
| 1. Knowing the importance of handwriting  2. Need of detailed study on handwriting  3. Getting familiar with the fascinating science of handwriting analysis | | | | | |
| Expected Course Outcomes | | | | | |
| Course Learning Outcomes | | | | | |
| CO1 | Learn to examine and evaluate personality and character | | | | K1; K2 |
| CO2 | Getting to know the psychological side of handwriting | | | | K3; K4 |
| CO3 | Understanding the Uses of Palmistry | | | | K5 |
| CO4 | Getting familiar with different styles of writing | | | | K3 |
| CO5 | Training tasks to enhance language ability through questions based on competitive exams | | | | K5 & K6 |
| K1- Remember; K2- Understand; K3- Apply; K4- Analyze; K5- Evaluate; K6- Create | | | | | |

Unit I (18 Hrs.)

Hastlipi Vigyan - Parichay

* Arth, Paribhasha aur Vaidh Tattva
* Vibhinna Avasthao mein Likhavat
* Vyavasayik Paramarsh

Unit II (18 Hrs)

Hastlipi aur Vyaktitva

* Vyakti aur Likhavat
* Likhavat mein parivarthanshilta
* Likhavat ke Bhoutik aur Manovaigyanik Aadhar
* Likhavato ka Vargikaran
* Vaigyanik khoj ke liye Likhavat

Unit III (18 Hrs)

Hastlipi Vigyan ka Vikas

* Hastlipi Vigyan ki Utpatti
* Vibhinna Desho mein Hastlipi Vishay par Shodh
* Akshar kaise likhe jaye?

Unit IV (18 Hrs)

Likhavat ka Manovigyan

* Parichay
* Likhavat ke Jaati-sambandhi pratiroop
* Hastlipi Vigyan ke Vibhinna kshetro mein Upyog - Forensik

Unit V (18 Hrs)

Pratiyogi pariksha par aadharit prashno dwara Bhasha ki kshamta badhane vale prashikshan karya.

* Mahan Lekhako va Netao ka prashikshan aur Vyaktitva ki parakh

Total Lecture Hours: 90

Reference Books

* Hastlipi Vigyan – Balkrishna Misra
* Likhawat ke Namoone by D.B.H.P. Sabha, Chennai-17.

**Related Online Contents (MOOCs, SWAYAM, NPTEL, YouTube, Websites, etc.)**

* <https://www.youtube.com/watch?v=8bEVfBxskhg>
* <https://www.youtube.com/watch?v=npyQZUkSjrE>

Semster 4 Core 7 Adhunik Hindi Kavya

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| Course Code | | U.G. Arts and Science | Core – 7 | |  |  |  |  | | --- | --- | --- | --- | | L | T | P | C | | |
| Core/Elective/Supportive | | Core - 7 | | |  |  |  |  | | --- | --- | --- | --- | |  |  |  |  | | |
| Pre-Requisite | | 10th Std or equivalent nloha d{kk ;k led{k | | |  |  | | --- | --- | |  |  | | |
| Course Objectives | | | |  | |
| The Main Objectives of this course are to: | | | | | |
| 1. Providing information about modern Hindi poetry.  2. To know about the social, political, cultural conditions of modern times.  3. Critical study of modern Hindi poetry. | | | | | |
| Expected Course Outcomes | | | | | |
| Course Learning Outcomes | | | | | |
| CO1 | To know about modernity. | | | | K1; K2 |
| CO2 | To know about the social, political, cultural conditions of modern times. | | | | K3; K4 |
| CO3 | Understanding Modern poetry. | | | | K5 |
| CO4 | Getting an introduction to the various ‘isms’ of Modern Poetry. | | | | K3 |
| CO5 | Training tasks to enhance language ability through questions based on competitive exams | | | | K5 & K6 |
| K1- Remember; K2- Understand; K3- Apply; K4- Analyze; K5- Evaluate; K6- Create | | | | | |

Unit I (18 Hrs.)

Adhunik Hindi Kavya

* Parichay
* Visheshtaye
* Vibhinna Paristhitiya

Unit II (18 Hrs)

Chayavad

* Parichay
* Visheshtaye
* Pramukh Kaviyo ka Parichay
* Sandarbh sahit Vyakhya: Murjhaya Phool – Mahadevi Verma, Kamayani ka Chinta Sarg – Jayashankar Prasad

Unit III (18 Hrs)

Pragativad aur Prayogvad

* Parichay
* Visheshtaye
* Pramukh Kaviyo ka parichay
* Sandarbh Sahit Vyakhya: Tere Darbar mein Kya Chalta hai – Nagarjun, Hum Jiye na Jiye Dost – Kedarnath Agrawal, Dhoop sundar – Trilochan, Andhere mein – Gajanan Madhav Muktibodh

Unit IV (18 Hrs)

Samkalin Kavita

* Parchay
* Vishshtaye
* Pramukh Kaviyo ka Parichay
* Sandarbh sahit Vykhya: Bij Vyatha - Gyanendrapati

Unit V (18 Hrs)

Pratiyogi pariksha par aadharit prashno dwara Bhasha ki kshamta badhane vale prashikshan karya.

* Pratiyogi parikshao mein prayukt prashno par aadharit prashikshan karya – Kavita Lekhan pratibha badhanevale prashikshan karya

Total Lecture Hours: 90

Reference Books

* Jayashankar Prasad – Nanddulare Vajpeyi
* Chayavad – Namvar Singh
* Hindi Sahitya ke Ithihas par Kuch Notes – Dr. Rasal Singh
* Uttar Chayavadi Kavyabhasha – Harimohan Sharma
* Samkalin Kavya-Yatra – Nandkishore Naval
* Nayi Kavita aur Astitvavad – Ramvilas Sharma
* Samkalin Kavita ka Yatarth – Parmanand Srivastav
* Chathva Dashak – Vijay Dev Narayan Sahi

**Related Online Contents (MOOCs, SWAYAM, NPTEL, YouTube, Websites, etc.)**

* <https://www.hindi-kavita.com/Hindi-Apne-Khet-Mein-Nagarjun.php>
* <https://www.hindwi.org/kavita/ham-jien-n-jien-dost-kedarnath-agarwal-kavita?sort=popularity-desc>
* <https://www.hindwi.org/kavita/trilochan-kavita-1>
* <https://www.hindwi.org/kavita/andhere-men-gajanan-madhav-muktibodh-kavita>
* <https://www.youtube.com/watch?v=ik3SOBDHUH4>
* <https://www.youtube.com/watch?v=r-i3autqPug>
* <https://onlinecourses.swayam2.ac.in/cec22_lg05/preview>
* Ve Beej: <https://youtu.be/OKmvRXdjPWk>

Semster 4 Core 8 Hindi Bhasha aur Sampreshan

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| Course Code | | U.G. Arts and Science | Core – 8 | |  |  |  |  | | --- | --- | --- | --- | | L | T | P | C | | |
| Core/Elective/Supportive | | Core – 8 | | |  |  |  |  | | --- | --- | --- | --- | |  |  |  |  | | |
| Pre-Requisite | | 10th Std or equivalent nloha d{kk ;k led{k | | |  |  | | --- | --- | |  |  | | |
| Course Objectives | | | |  | |
| The Main Objectives of this course are to: | | | | | |
| 1. Getting an introduction to communication skill.  2. Getting information about the means of communication.  3. To acquire employment oriented skills. | | | | | |
| Expected Course Outcomes | | | | | |
| Course Learning Outcomes | | | | | |
| CO1 | To get acquainted with the nature and principles of linguistic communication. | | | | K1; K2 |
| CO2 | Getting information through various mediums. | | | | K3; K4 |
| CO3 | To know the importance of effective communication. | | | | K5 |
| CO4 | Preparation for employment related skill development. | | | | K3 |
| CO5 | Training tasks to enhance language ability through questions based on competitive exams. | | | | K5 & K6 |
| K1- Remember; K2- Understand; K3- Apply; K4- Analyze; K5- Evaluate; K6- Create | | | | | |

Unit I (18 Hrs.)

Bhashik Sampreshan

* Parichay
* Visheshtaye

Unit II (18 Hrs)

Bhashik Sampreshan: Swaroop aur Sidhant

* Sampreshan ki Avdharna aur Mahattv
* Sampreshan ki Prakriya
* Sampreshan ke Vibhinna Namune
* Abhashik Sampreshan (Sharirik Hav-Bhav ki Bhasha)
* Sanket Bhasha – Ek Parichay

Unit III (18 Hrs)

Sampreshan ke Prakar

* Moukhik aur Likhit Sampreshan
* Vaiyaktik, Samajik aur Vyavaharik Sampreshan
* Bhramak Sampreshan aur Prabhavi Sampreshan mein Antar
* Sampreshan mein chunoutiya evam sambhavnaye
* Vishleshan aur samiksha

Unit IV (18 Hrs)

Sampreshan ke Madhyam

* Ekalap aur Samlap
* Samvad
* Samuhik charcha
* Mashini Madhyam: E-mail, Social Media, SMS, Internet, Feedback

Unit V (18 Hrs)

Pratiyogi pariksha par aadharit prashno dwara Bhasha ki kshamta badhane vale prashikshan karya.

* Moukhik aur Likhit Sampreshan – Bolna, Likhna, Padhna aur Samjhana.

Total Lecture Hours: 90

Reference Books

* Hindi sa Samajik Sandarbh – Ravindranath Srivastav
* Sampreshan-parak Vyakaran: Sidhant aur Swarrop – Suresh Kumar
* Prayog aur Prayog – V.R. Jagannath
* Bharatiya Bhasha: Chintan ki Peethika – Vidyanivas Misra
* Sampreshan: Chintan aur Dakshta – Dr. Manju Mukul

**Related Online Contents (MOOCs, SWAYAM, NPTEL, YouTube, Websites, etc.)**

* [**https://www.youtube.com/watch?v=ZQy4wMLwMyA**](https://www.youtube.com/watch?v=ZQy4wMLwMyA)
* [**https://www.youtube.com/watch?v=GXDx0LaH9LY**](https://www.youtube.com/watch?v=GXDx0LaH9LY)
* [**https://www.youtube.com/watch?v=-BegROLxSW0**](https://www.youtube.com/watch?v=-BegROLxSW0)

Semster 4 Elective 4 Cinema aur Shiksha

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| Course Code | | U.G. Arts and Science | Elective - 4 | |  |  |  |  | | --- | --- | --- | --- | | L | T | P | C | | |
| Core/Elective/Supportive | | Elective – 4 | | |  |  |  |  | | --- | --- | --- | --- | |  |  |  |  | | |
| Pre-Requisite | | 10th Std or equivalent nloha d{kk ;k led{k | | |  |  | | --- | --- | |  |  | | |
| Course Objectives | | | |  | |
| The Main Objectives of this course are to: | | | | | |
| 1. Providing information about cinema world.  2. To train the students in critical, formal, theoretical and historical thinking and  analysis.  3. Getting exposure to Hindi and Tamil cinema. | | | | | |
| Expected Course Outcomes | | | | | |
| Course Learning Outcomes | | | | | |
| CO1 | The program aims to develop an ability to understand forms of cultural production in relation to wider contexts. | | | | K1; K2 |
| CO2 | To know the history of Tamil cinema. | | | | K3; K4 |
| CO3 | To know the history of Hindi cinema. | | | | K5 |
| CO4 | Foster discussion and writing skills. | | | | K3 |
| CO5 | Training tasks to enhance language ability through questions based on competitive exams | | | | K5 & K6 |
| K1- Remember; K2- Understand; K3- Apply; K4- Analyze; K5- Evaluate; K6- Create | | | | | |

Unit I (18 Hrs.)

Cinema: Samaya Parichay

* Janamadhyam ke roop mein Cinema
* Cinema ki Ithihas Yatra

Unit II (18 Hrs)

Cinema ke Prakar

* Cinema ki Bhasha (Visual aur Shot ke Aadhar par)
* Vibhinna Prakar
  + Samajik
  + Dharmik
  + Aithihasik
  + Rajnitik
  + Parivarik
  + Vyangya
  + Comedy aur
  + Horror

Unit III (18 Hrs)

Cinema Adhyayan – Shiksha Aadhar

* Cinema Adhyayan ki Drishtiya
* Cinema mein Yatarth
* Tamil aur Hindi Cinema – Shiksha ke Aadhar par Adhyayan

Unit IV (18 Hrs)

Cinema: Antarvastu aur Taknik

* Patkatha, Abhinay, Samvad, Sangeet, Nritya
* Camera, Light, Sound
* Nirdeshak aur Nirdeshan
* Cinema aur Censor Board

Unit V (18 Hrs)

Pratiyogi pariksha par aadharit prashno dwara Bhasha ki kshamta badhane vale prashikshan karya.

* Pratiyogi parikshao mein prayukt prashno par aadharit prashikshan karya

Total Lecture Hours: 90

Reference Books

* Bollywood: A History – Mihir Bose, Tempas, New Delhi.
* 70 Years of Indian Cinema, T.S. Ramachandran
* Hindi Cinema ka Samajshastra, Jawrimal Parakh
* The Eye of the Serpent – An Introduction of Tamil Cinema by S.Theodore Baskaran

**Related Online Contents (MOOCs, SWAYAM, NPTEL, YouTube, Websites, etc.)**

* [**https://www.youtube.com/watch?v=TViKgPaqHfk**](https://www.youtube.com/watch?v=TViKgPaqHfk)
* [**https://sarkariguider.in/%E0%A4%9A%E0%A4%B2%E0%A4%9A%E0%A4%BF%E0%A4%A4%E0%A5%8D%E0%A4%B0-%E0%A4%95%E0%A4%BE-%E0%A4%B6%E0%A4%BF%E0%A4%95%E0%A5%8D%E0%A4%B7%E0%A4%BE-%E0%A4%AE%E0%A5%87%E0%A4%82-%E0%A4%89%E0%A4%AA%E0%A4%AF/**](https://sarkariguider.in/%E0%A4%9A%E0%A4%B2%E0%A4%9A%E0%A4%BF%E0%A4%A4%E0%A5%8D%E0%A4%B0-%E0%A4%95%E0%A4%BE-%E0%A4%B6%E0%A4%BF%E0%A4%95%E0%A5%8D%E0%A4%B7%E0%A4%BE-%E0%A4%AE%E0%A5%87%E0%A4%82-%E0%A4%89%E0%A4%AA%E0%A4%AF/)
* [**https://www.youtube.com/watch?v=qtfnhmdhRsk**](https://www.youtube.com/watch?v=qtfnhmdhRsk)
* [**https://amzn.eu/d/8uj4Jid**](https://amzn.eu/d/8uj4Jid)
* [**https://www.goodreads.com/en/book/show/23798721-pride-of-tamil-cinema**](https://www.goodreads.com/en/book/show/23798721-pride-of-tamil-cinema)

Semster 5 Core 9 Bhasha aur Samaj

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| Course Code | | U.G. Arts and Science | Core – 9 | |  |  |  |  | | --- | --- | --- | --- | | L | T | P | C | | |
| Core/Elective/Supportive | | Core - 9 | | |  |  |  |  | | --- | --- | --- | --- | |  |  |  |  | | |
| Pre-Requisite | | 10th Std or equivalent nloha d{kk ;k led{k | | |  |  | | --- | --- | |  |  | | |
| Course Objectives | | | |  | |
| The Main Objectives of this course are to: | | | | | |
| 1. Interrelationship of language and society and to know various aspects.  2. To make aware of the language system and its various forms.  3. To give information about the various forms of sociology of language. | | | | | |
| Expected Course Outcomes | | | | | |
| Course Learning Outcomes | | | | | |
| CO1 | Knowing the language and community in the changing Indian environment. | | | | K1; K2 |
| CO2 | Analyzing the various forms of language and ethnicity. | | | | K3; K4 |
| CO3 | To be aware of the patterns of bilingualism and multilingualism. | | | | K5 |
| CO4 | To study new uses of language. | | | | K3 |
| CO5 | Training tasks to enhance language ability through questions based on competitive exams | | | | K5 & K6 |
| K1- Remember; K2- Understand; K3- Apply; K4- Analyze; K5- Evaluate; K6- Create | | | | | |

Unit I (18 Hrs.)

Bhasha, Samaj aur Sanskriti

* Bhasha aur Samaj ka Antarsambandh
* Bhasha Vyavastha aur tatha Vyavahar
* Bhasha ka Samajshastra

Unit II (18 Hrs)

Bhashayi Vividhata aur Bhashik Samuday

* Bhasha aur Samuday
* Bhasah, Parivesh aur Jaati
* Bhasha aur Jaatiyata

Unit III (18 Hrs)

Bhasha aur Samajik Vyavahar

* Dwibhashikta aur Bahubhashikta
* Bhasha aur Varg
* Vyakti, Samaj aur Bhasha Varg
* Bhashayi Asmita aur Gender

Unit IV (18 Hrs)

Bhasha aur Sanskriti

* Parichay
* Antarsambandh

Unit V (18 Hrs)

Pratiyogi pariksha par aadharit prashno dwara Bhasha ki kshamta badhane vale prashikshan karya.

* Bhasha sarvekshan: Swaroop aur Pravidhi, Namoono ka Sarvekshan aur Vishleshan.

Total Lecture Hours: 90

Reference Books

* Bhasha aur Samaj – Ramvilas Sharma
* Hindi Bhasha Chintan – Dilip Singh
* Alochana ki Samajikta – Manager Pandey
* Socio Linguistics: An Introduction to Language and Society -- Peter Trudgill
* Socio Linguistics – R.A Hudson
* An Introduction to Socio Linguistics – Ronald Wordhaugh
* The Shadow of Language – George Yule

**Related Online Contents (MOOCs, SWAYAM, NPTEL, YouTube, Websites, etc.)**

* [**https://books.google.com/books?id=WGbgCmTIP\_8C&printsec=frontcover**](https://books.google.com/books?id=WGbgCmTIP_8C&printsec=frontcover)
* [**https://www.shivajicollege.ac.in/sPanel/uploads/econtent/87dc6389e1bd1bdc4f368b0503ea0966.pdf**](https://www.shivajicollege.ac.in/sPanel/uploads/econtent/87dc6389e1bd1bdc4f368b0503ea0966.pdf)

Semster 5 Core 10 Hindi mein Vyavaharik Anuvad

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| Course Code | | U.G. Arts and Science | Core – 10 | |  |  |  |  | | --- | --- | --- | --- | | L | T | P | C | | |
| Core/Elective/Supportive | | Core - 10 | | |  |  |  |  | | --- | --- | --- | --- | |  |  |  |  | | |
| Pre-Requisite | | 10th Std or equivalent nloha d{kk ;k led{k | | |  |  | | --- | --- | |  |  | | |
| Course Objectives | | | |  | |
| The Main Objectives of this course are to: | | | | | |
| 1. Knowing the importance of translation.  2. To develop an understanding of translation.  3. To introduce practical and field specific translation activities. | | | | | |
| Expected Course Outcomes | | | | | |
| Course Learning Outcomes | | | | | |
| CO1 | Know the importance of translation. | | | | K1; K2 |
| CO2 | To develop translation employability. | | | | K3; K4 |
| CO3 | To get an introduction to practical and field specific translation activities. | | | | K5 |
| CO4 | To be familiar with the demands of the particular area. | | | | K3 |
| CO5 | Training tasks to enhance language ability through questions based on competitive exams | | | | K5 & K6 |
| K1- Remember; K2- Understand; K3- Apply; K4- Analyze; K5- Evaluate; K6- Create | | | | | |

Unit I (18 Hrs.)

Bharat ka Bhashayi Paridrishya aur Anuvad ka Mahattva

* Anuvad ka Swaroop
* Anuvad ke Upkaran-Kosh Granth, E-Tools Aadi
* Anuvad prakriya

Unit II (18 Hrs)

Prayukti ki Avdharana aur Vividh Kshetra

* Vividh Prayukti kshetro se sambandhit samagri ke anuvad ki samanya samasyaye
* Vibhinna Prayukti kshetro ki paribhashik shabdavali
* Anuvad ki Vyavasayik sambhavnaye

Unit III (18 Hrs)

Anuvad Vyavahar – 1 (Angrazi se Hindi tatha Hindi se Angrezi)

* Sarjanatmak Sahitya
* Gyan-Vigyan aur Takniki Sahitya
* Samajik Vigyan

Unit IV (18 Hrs)

Anuvad Vyavahar – 2 (Angrezi se Hindi tatha Hindi se Angrezi)

* Jansanchar
* Prashasanik Anuvad aur Banking Anuvad
* Vidhi Anuvad

Unit V (18 Hrs)

Pratiyogi pariksha par aadharit prashno dwara Bhasha ki kshamta badhane vale prashikshan karya.

* Pratiyogi parikshao mein prayukt prashno par aadharit prashikshan karya –

Total Lecture Hours: 90

Reference Books

* Anuvad Vigyan: Sidhant aur Anuprayog – Dr. Nagendra
* Anuvad ke Sidhant – Ramalu Reddy
* Anuvad (Vyavahar se Sidhant ki oar) – Hemchandra Pandey
* Karyalay Pradipika – Hari Babu Kasal
* Computer ke Bhashik Anuprayog – Vijay Kumar Malhotra
* Srijnatmak Sahitya ka Anuvad – Suresh Sinhal
* Kavyanuvad – Sidhant aur Samasyaye – Navin Chandra Sahgal
* Kosh Visheshank, Bharatiya Anuvad Parishad, New Delhi – Ed.Vimlesh Kanti Verma
* The Theory and Practice of Translation- Nida E.
* Language, Structure & Translation- Nida E.
* Routledge Encyclopedia of Translation- Baker, Mona
* Translation Evaluation- House, Juliance
* Machine Translation: Its scope and Limits- Wilks, Vorick
* Translation and Interpreting- Baker H.
* Revising and Editing for Translators- Mossop B.
* Introducing Translation Studies: Theories and Applications- Munday J.
* The Routledge Companion to Translation Studies- Munday J
* Comprehensive English- Hindi Dictionary- Raghubir
* Oxford Hindi- English Dictionary- R.S. Mc Gregor
* English- Hindi Dictionary- Hardeo Bahari

**Related Online Contents (MOOCs, SWAYAM, NPTEL, YouTube, Websites, etc.)**

* <https://dyuthi.cusat.ac.in/jspui/bitstream/purl/4832/1/Dyuthi-T1929.pdf>
* <https://lucknowdigitallibrary.com/publications/95667h>
* <https://egyankosh.ac.in/handle/123456789/49637>

Semster 5 Core 11 Bhasha Sikshan

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| Course Code | | U.G. Arts and Science | Core – 11 | |  |  |  |  | | --- | --- | --- | --- | | L | T | P | C | | |
| Core/Elective/Supportive | | Core – 11 | | |  |  |  |  | | --- | --- | --- | --- | |  |  |  |  | | |
| Pre-Requisite | | 10th Std or equivalent nloha d{kk ;k led{k | | |  |  | | --- | --- | |  |  | | |
| Course Objectives | | | |  | |
| The Main Objectives of this course are to: | | | | | |
| 1. To explain the importance of language teaching.  2. To give knowledge of basic concepts of language teaching.  3. To introduce various linguistic skills. | | | | | |
| Expected Course Outcomes | | | | | |
| Course Learning Outcomes | | | | | |
| CO1 | To be familiar with the concept and importance of language teaching. | | | | K1; K2 |
| CO2 | Knowing the national, social, educational and linguistic contexts. | | | | K3; K4 |
| CO3 | To acquire knowledge of various linguistic skills. | | | | K5 |
| CO4 | To be aware of new methods in the field of teaching. | | | | K3 |
| CO5 | Training tasks to enhance language ability through questions based on competitive exams | | | | K5 & K6 |
| K1- Remember; K2- Understand; K3- Apply; K4- Analyze; K5- Evaluate; K6- Create | | | | | |

Unit I (18 Hrs.)

Bhasha Shikshan: Swaroop aur Prayojan

* BhashaVigyan – Saidhantik Paksh
* Bhasha Shikshan ka Prayojan: Samajik, Rashtriya aur Shaikshik
* Matribhasha, Anya Bhasha aur Videshi Bhasha

Unit II (18 Hrs)

Bhasha Koushal

* Koushal ki Paribhasha aur Prakar
  + Sunna
  + Bolna
  + Padhna
  + Likhna
* Koushal vikas ki Samagri

Unit III (18 Hrs)

Vyatireki Bhasha Vigyan aur Bhasha Shikshan

* Vyatireki Bhashavigyan – Sankalpana aur Vishleshan ke Vibhinna Sthar
* Vyatireki Vishleshan ki Taknik
* Triti Vishleshan aur Ashudhi Vishleshan

Unit IV (18 Hrs)

Hindi Bhasha Shikshan

* Bhasha Adhigam aur Bhasha Arjan
* Bhasha Parikshan aur Moolyankan ke Gun evam Padhati
* Matribhasha, Dwitiya Bhasha aur Anya Bhasha ke roop mein Hindi Bhasha Shikshan
* Hindi Ucharan, Vyakaran va Lipi ka Shikshan

Unit V (18 Hrs)

Pratiyogi pariksha par aadharit prashno dwara Bhasha ki kshamta badhane vale prashikshan karya.

* Shikshan Padhatiya
  + Pratyaksh vidhi aur Vyakaran
  + Anuvad Vidhi
  + Mokhik Vartalap vidhi
* Vibhinna Padhatiyo ka Mahatva
* Bhasha prayogshala: Prakar va Taknik Upkaran

Total Lecture Hours: 90

Reference Books

* Hindi Sanrachana ka Shaikshik Swaroop – Sri. Rajkamal Pandey
* Hindi Sanrachana aur Bhasha Vishleshan – Dr. Vijayraghav Reddy
* Anya Bhasha Shikshan ke kuch paksh – Ed. Amar Bahadur Singh
* Hindi Shikshan – Antarashtriya Pariprekshya – Satish Kumar Tohra
* Bhasha Shikshan aur Bhasha Vigyan – Ed. Brijeshwar Sharma
* Hindi Sahitya ka Adhyayan – Nagapa
* Hindi Bhasha Shikshan – Dr. Ashwani

**Related Online Contents (MOOCs, SWAYAM, NPTEL, YouTube, Websites, etc.)**

Semster 5 Core 12 Shodh- Pravidhi

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Course Code | | U.G. Arts and Science | Core – 12 | |  |  |  |  | | --- | --- | --- | --- | | L | T | P | C | | |
| Core/Elective/Supportive | | Core - 12 | | |  |  |  |  | | --- | --- | --- | --- | |  |  |  |  | | |
| Pre-Requisite | | 10th Std or equivalent nloha d{kk ;k led{k | | |  |  | | --- | --- | |  |  | | |
| Course Objectives | | | |  | |
| The Main Objectives of this course are to: | | | | | |
| 1. To create the awareness of research among the students  2. Giving information about the nature of the research  3. Explain the need for research. | | | | | |
| Expected Course Outcomes | | | | | |
| Course Learning Outcomes | | | | | |
| CO1 | Practical understanding of the nature of research. | | | | K1; K2 |
| CO2 | Understanding the need for research. | | | | K3; K4 |
| CO3 | Raising awareness of research. | | | | K5 |
| CO4 | Designing applied research. | | | | K3 |
| CO5 | Training tasks to enhance language ability through questions based on competitive exams | | | | K5 & K6 |
| K1- Remember; K2- Understand; K3- Apply; K4- Analyze; K5- Evaluate; K6- Create | | | | | |

Unit I (18 Hrs.)

Shodh Swaroop

* Parichay
* Visheshtaye
* Shodh ke Prakar

Unit II (18 Hrs)

Hindi mein Shodh

* Parichay aur Visheshtaye
* Vibhinna shodh Patrikaye aur E-Patrikaye
* Dasha aur Disha

Unit III (18 Hrs)

Shodh Padhatiya

* Shodh mein Prakkalpana, Kalpana, Viprit Kalpana aur Parikalpana
* Shodh mein Satya aur Tathya
* Pramukh shodh padhatiya: Tulnatmak, Manovaigyanik, Samajshastri, Bhasha Vaigyanik, Pathalochnatmak, Antar-Anushasanatmak aur Bahu-Anushasanatmak

Unit IV (18 Hrs)

Shodh mein Vishay Chayan

* Parichay
* Shodh aur Tathya Vishleshan
* Shodh aur Nishkarsh
* Shodh Prabandh ki Rooprekha Nirman Prakriya
* Sahityik Chori

Unit V (18 Hrs)

Pratiyogi pariksha par aadharit prashno dwara Bhasha ki kshamta badhane vale prashikshan karya.

* Shodh sambandhi samasyaye, Ache shodharthi ke Gun aur Shodh ke Sadhan aur Upkaran.
* Ek Shodh-Survey aur Moulik Nishkarsh Prastuti

Total Lecture Hours: 90

Reference Books

* Shodh Pravidhi – Vinay Mohan Sharma
* Anusandhan ka Swaroop – Savitri Sinha
* Hindi Anusandhan ka Swaroop – B.H. Rajurkar / Rajmal Bora
* Shodh Swaroop evam Manak Vyavaharik Karyavidhi – Baijnath Sinhal
* W. Lawrence Neuman, Social Research Methods: Qualitative and Quantitative Approaches, University of Wisconsin, Whitewater2011 Pearson.

**Related Online Contents (MOOCs, SWAYAM, NPTEL, YouTube, Websites, etc.)**

* [**https://hi.wikibooks.org/wiki/%E0%A4%B6%E0%A5%8B%E0%A4%A7\_:\_%E0%A4%AA%E0%A5%8D%E0%A4%B0%E0%A4%B5%E0%A4%BF%E0%A4%A7%E0%A4%BF\_%E0%A4%94%E0%A4%B0\_%E0%A4%AA%E0%A5%8D%E0%A4%B0%E0%A4%95%E0%A5%8D%E0%A4%B0%E0%A4%BF%E0%A4%AF%E0%A4%BE/%E0%A4%B6%E0%A5%8B%E0%A4%A7\_%E0%A4%95%E0%A5%8D%E0%A4%AF%E0%A4%BE\_%E0%A4%B9%E0%A5%88%3F**](https://hi.wikibooks.org/wiki/%E0%A4%B6%E0%A5%8B%E0%A4%A7_:_%E0%A4%AA%E0%A5%8D%E0%A4%B0%E0%A4%B5%E0%A4%BF%E0%A4%A7%E0%A4%BF_%E0%A4%94%E0%A4%B0_%E0%A4%AA%E0%A5%8D%E0%A4%B0%E0%A4%95%E0%A5%8D%E0%A4%B0%E0%A4%BF%E0%A4%AF%E0%A4%BE/%E0%A4%B6%E0%A5%8B%E0%A4%A7_%E0%A4%95%E0%A5%8D%E0%A4%AF%E0%A4%BE_%E0%A4%B9%E0%A5%88%3F)
* [**https://www.youtube.com/watch?v=8UD83qQ8mBc**](https://www.youtube.com/watch?v=8UD83qQ8mBc)
* [**https://www.igntu.ac.in/eContent/IGNTU-eContent-791990826950-B.Sc-Yoga-6-SandeepThakre-ResearchMethodology-1.pdf**](https://www.igntu.ac.in/eContent/IGNTU-eContent-791990826950-B.Sc-Yoga-6-SandeepThakre-ResearchMethodology-1.pdf)
* [**https://www.mgkvp.ac.in/Uploads/Lectures/28/4315.pdf**](https://www.mgkvp.ac.in/Uploads/Lectures/28/4315.pdf)
* **Anuvad Pravidhi sidhant aur Prakriya:**

[**https://www.google.com/search?rlz=1C1EJFC\_enIN927IN927&sxsrf=ALiCzsZhlIeNPVUYFor\_0hexi\_ODaIz02w:1670809215614&q=%E0%A4%85%E0%A4%A8%E0%A5%81%E0%A4%B8%E0%A4%82%E0%A4%A7%E0%A4%BE%E0%A4%A8+%E0%A4%AA%E0%A5%8D%E0%A4%B0%E0%A4%B5%E0%A4%BF%E0%A4%A7%E0%A4%BF+%E0%A4%B8%E0%A4%BF%E0%A4%A6%E0%A5%8D%E0%A4%A7%E0%A4%BE%E0%A4%82%E0%A4%A4+%E0%A4%94%E0%A4%B0+%E0%A4%AA%E0%A5%8D%E0%A4%B0%E0%A4%95%E0%A5%8D%E0%A4%B0%E0%A4%BF%E0%A4%AF%E0%A4%BE+pdf&sa=X&ved=2ahUKEwj1zaKu-fL7AhVMRmwGHauNB34Q1QJ6BAgsEAE**](https://www.google.com/search?rlz=1C1EJFC_enIN927IN927&sxsrf=ALiCzsZhlIeNPVUYFor_0hexi_ODaIz02w:1670809215614&q=%E0%A4%85%E0%A4%A8%E0%A5%81%E0%A4%B8%E0%A4%82%E0%A4%A7%E0%A4%BE%E0%A4%A8+%E0%A4%AA%E0%A5%8D%E0%A4%B0%E0%A4%B5%E0%A4%BF%E0%A4%A7%E0%A4%BF+%E0%A4%B8%E0%A4%BF%E0%A4%A6%E0%A5%8D%E0%A4%A7%E0%A4%BE%E0%A4%82%E0%A4%A4+%E0%A4%94%E0%A4%B0+%E0%A4%AA%E0%A5%8D%E0%A4%B0%E0%A4%95%E0%A5%8D%E0%A4%B0%E0%A4%BF%E0%A4%AF%E0%A4%BE+pdf&sa=X&ved=2ahUKEwj1zaKu-fL7AhVMRmwGHauNB34Q1QJ6BAgsEAE)

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Semster 5 Discipline Specific Elective 1 Bhashayi Dakshta

|  |  |  |  |  |  |  |  |  |  |
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| Course Code | | U.G. Arts and Science | Discipline Specific Elective 1 | |  |  |  |  | | --- | --- | --- | --- | | L | T | P | C | | |
| Core/Elective/Supportive | | Discipline Specific Elective 1 | | |  |  |  |  | | --- | --- | --- | --- | |  |  |  |  | | |
| Pre-Requisite | | 10th Std or equivalent nloha d{kk ;k led{k | | |  |  | | --- | --- | |  |  | | |
| Course Objectives | | | |  | |
| The Main Objectives of this course are to: | | | | | |
| 1. To teach proficiency and mastery over the language.  2. Opening up the employment-oriented dimension of the language.  3. To introduce the potential, strength and multifaceted dimensions of language proficiency. | | | | | |
| Expected Course Outcomes | | | | | |
| Course Learning Outcomes | | | | | |
| CO1 | To be aware of the many aspects related to understanding and speaking. | | | | K1; K2 |
| CO2 | To develop an understanding of the importance of linguistic proficiency, range of use and linguistic culture. | | | | K3; K4 |
| CO3 | Correct pronunciation of Hindi, general and creative writing and being aware of technical terms. | | | | K5 |
| CO4 | Understanding the grammatical and practical forms of Hindi. | | | | K3 |
| CO5 | Training tasks to enhance language ability through questions based on competitive exams | | | | K5 & K6 |
| K1- Remember; K2- Understand; K3- Apply; K4- Analyze; K5- Evaluate; K6- Create | | | | | |

Unit I (18 Hrs.)

Bhashayi Dakshta ke Aayam

* Tatparya
* Mahatva
* Shravan aur Vachan
* Pathan aur Lekhan

Unit II (18 Hrs)

Bhashayi Dakshta ke Karak Tattva

* Bhashik Samrachna ki Samajh
* Bhasha Vyavahar (Bhashik prayog aur Shaili)
* Bhashik Sanskriti
* Vishay Kshetra

Unit III (18 Hrs)

Bhashayi Dakshta ka Vikas

* Bhashayi Dakshta ki Rananiti Akalan, Lakshya-Nirdharan, Niyojan ke Sthar
* Shabd-Samarthya – Samanya evam Takniki Shabd
* Sunna aur Bolna: Prabhavi Shravan ke Aayam, Shudh Ucharan, Bhashan, Ekaalap, Vartalaap
* Padhna aur Likhna: Swadhyay aur Uddeshya – Kendrit Pathan, Samanya Lekhan aur Rachnatmak Lekhan

Unit IV (18 Hrs)

Bhashayi Dakshta ka Vyavaharik Paksh

* Kisi ek Vishay par Bhashan, Samuh charcha aur Vartalap
* Kisi ek Vishay ka Bhav-Visthar ya Pallavan
* Dritvachan – Kisi Sahityik Kriti par aadharit
* Samiksha Pustak-Samiksha aur Film-Samiksha

Unit V (18 Hrs)

Pratiyogi pariksha par aadharit prashno dwara Bhasha ki kshamta badhane vale prashikshan karya.

* Vyavaharik Sambandhit kshetro (Banking, Engineering, Medical, Khelkud aadi) ki Bhasha mein pariyojana karya
* Shaikshik Bhraman

Total Lecture Hours: 90

Reference Books

* Computer Assistant Language Learning, Media Design and Aplications – Keeth Cameron
* Bhasha Shikshan – Ravindranath Srivastav
* Srijnatmak Sahitya – Ravindranath Srivastav
* Vyavasayik Hindi – Dilip Singh
* Prayojanmoolak Hindi – Dangal Jhalte
* Vyavaharik Hindi evam Prayog – Dr. Om Prakash
* Janmadhyamo ka Vaicharik Pariprekshya – Javrimalla Parikh
* Janmadhyam Proudyogik aur Vichardhara – Jagdeshwar Chaturvedi
* Sampreshan Chintan aur Dakshta – Dr. Manju Mukul

**Related Online Contents (MOOCs, SWAYAM, NPTEL, YouTube, Websites, etc.)**

* <https://thehindipage.com/bhasha-dakshta/bhasha-dakshta/>
* <https://www.youtube.com/watch?v=Uwz0bM6nBuo>
* <https://www.youtube.com/watch?v=BHujZnxJ0ik>
* <https://www.youtube.com/watch?v=LS35D4hvdlA>
* <https://www.youtube.com/watch?v=xFzgmBP9pSI>
* <https://www.youtube.com/watch?v=m1yONr_unxY>

Semster 5 Discipline Specific Elective 2 Social Media

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| Course Code | | U.G. Arts and Science | Discipline Specific Elective 2 | |  |  |  |  | | --- | --- | --- | --- | | L | T | P | C | | |
| Core/Elective/Supportive | | Discipline Specific Elective 2 | | |  |  |  |  | | --- | --- | --- | --- | |  |  |  |  | | |
| Pre-Requisite | | 10th Std or equivalent nloha d{kk ;k led{k | | |  |  | | --- | --- | |  |  | | |
| Course Objectives | | | |  | |
| The Main Objectives of this course are to: | | | | | |
| 1. Information about language, society and culture along with the development of social media  2. Getting knowledge about Social Media Code of Conduct  3. Various Effects of Social Media | | | | | |
| Expected Course Outcomes | | | | | |
| Course Learning Outcomes | | | | | |
| CO1 | Getting introduced to social media. | | | | K1; K2 |
| CO2 | To get information about the relationship between social media and society and culture. | | | | K3; K4 |
| CO3 | To make aware of the various effects of social media. | | | | K5 |
| CO4 | Getting practical information about market, social media and society. | | | | K3 |
| CO5 | Training tasks to enhance language ability through questions based on competitive exams | | | | K5 & K6 |
| K1- Remember; K2- Understand; K3- Apply; K4- Analyze; K5- Evaluate; K6- Create | | | | | |

Unit I (18 Hrs.)

Social Media Avdharana

* Social Media ka Swaroop aur prakar
* Social Media ka Vikas
* Social Media, Bhasha, Samaj aur Sanskriti

Unit II (18 Hrs)

Social Media ka Prabhav

* Social Media ki Achar-Samhita
* Social Media ka Prabhav

Unit III (18 Hrs)

Social Media aur Loktantra

* Janbhagidari, Janjagrukta evam Social Media
* Janandolan aur Social Media
* Jansampark, Janmat-Nirman aur Social Media
* Social Media aur Governance
* Vishleshan aur Samiksha

Unit IV (18 Hrs)

Social Media ka Vyavasayik Pariprekshya

* Brand making aur Brnad bazaar
* Bazaar aur Bazaar ki Rananiti Upbhokta Jagrukta
* Vyavasayik Pratispardha

Unit V (18 Hrs)

Pratiyogi pariksha par aadharit prashno dwara Bhasha ki kshamta badhane vale prashikshan karya.

* Social Media aur Stri
* Social Media aur Yuva Varg
* Social Media aur Balman
* Rajniti aur Social Media

Total Lecture Hours: 90

Reference Books

* Social Networking: Naye samay ka Samvad – Ed. Sanjay Dwivedi
* Media Bhumandalikaran aur Saman – Ed. Sanjay Dwivedi
* Social Media aur Stri – Rama
* Virtual Reality aur Internet – Jagdeshwar Chaturvedi
* Class Reporter – Jayaprakash Tripathi
* Naye Zamane ki Patrakarita – Sourabh Shukla
* Patrakarita se Media tak – Manoj Kumar
* Computer ke Bhashik Anuprayog – Vijay Kumar Malhotra

**Related Online Contents (MOOCs, SWAYAM, NPTEL, YouTube, Websites, etc.)**

* <https://hindi.webdunia.com/hindi-essay/social-media-essay-117061900033_1.html>
* <https://hindime.net/social-media-kya-hai-hindi/>
* <https://www.hindikiduniya.com/essay/essay-on-social-media-in-hindi/>
* <https://www.drishtiias.com/hindi/daily-updates/daily-news-editorials/are-social-media-platforms-the-arbiters-of-truth>
* <https://www.india.com/hindi-news/lifestyle/social-media-day-2022-know-about-important-dates-and-history-5482151/>
* <https://www.drishtiias.com/hindi/loksabha-rajyasabha-discussions/the-big-picture-social-media-new-rules-implications>
* <https://www.youtube.com/watch?v=nDWljHFFWRc>

Semster 6 Core 13 Bharatiya Kavyashastra

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Course Code | | U.G. Arts and Science | Core – 13 | |  |  |  |  | | --- | --- | --- | --- | | L | T | P | C | | |
| Core/Elective/Supportive | | Core - 13 | | |  |  |  |  | | --- | --- | --- | --- | |  |  |  |  | | |
| Pre-Requisite | | 10th Std or equivalent nloha d{kk ;k led{k | | |  |  | | --- | --- | |  |  | | |
| Course Objectives | | | |  | |
| The Main Objectives of this course are to: | | | | | |
| 1. Getting an introduction to Indian poetry.  2. To know the rich tradition of Indian poetry.  3. Getting knowledge of Sanskrit poetry. | | | | | |
| Expected Course Outcomes | | | | | |
| Course Learning Outcomes | | | | | |
| CO1 | Getting information about poetry. | | | | K1; K2 |
| CO2 | Getting an introduction to Indian poetry. | | | | K3; K4 |
| CO3 | Getting information about the tradition of poetry. | | | | K5 |
| CO4 | To know the nature and characteristics of rasas, Chands and Alankars. | | | | K3 |
| CO5 | Training tasks to enhance language ability through questions based on competitive exams | | | | K5 & K6 |
| K1- Remember; K2- Understand; K3- Apply; K4- Analyze; K5- Evaluate; K6- Create | | | | | |

Unit I (18 Hrs.)

* Kavyashastra ka Parichay
* Bharatiya kavyshastra ki Parampara
* Acharya Bharatmuni se Pandit Jagannath tak ki Parampara

Unit II (18 Hrs)

Kavya

* Lakshan
* Kavya-Hetu
* Kavya-Prayojan

Unit III (18 Hrs)

Ras

* Swaroop aur Lakshan
* Ras ke Ang
* Ras ke Bhed

Unit IV (18 Hrs)

Alankar aur Chand

* Alankar ki Paribhasha aur Bhed
* Chand ki Paribhasha aur Bhed

Unit V (18 Hrs)

Pratiyogi pariksha par aadharit prashno dwara Bhasha ki kshamta badhane vale prashikshan karya.

* Drishyakavya athva Roopak evam Uparoopak aur Shravyakavya

Total Lecture Hours: 90

Reference Books

* Kavya Darpan – Ramdahin Misra
* Ras Mimansa – Acharya Ramchandra Shukla
* Ras-Sidhant – Dr. Nagendra
* Sahitya Sahchar – A. Hazariprasad Dwivedi

**Related Online Contents (MOOCs, SWAYAM, NPTEL, YouTube, Websites, etc.)**

* <https://www.youtube.com/watch?v=4Ja657ov3X0>
* <https://www.youtube.com/watch?v=tfaCOw12hVg>
* <https://www.youtube.com/watch?v=mh2iqouc3To>
* <https://onlinecourses.swayam2.ac.in/nou22_hs71/preview>

Semster 6 Core 14 Hindi Natak aur Ekanki

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Course Code | | U.G. Arts and Science | Core – 14 | |  |  |  |  | | --- | --- | --- | --- | | L | T | P | C | | |
| Core/Elective/Supportive | | Core - 14 | | |  |  |  |  | | --- | --- | --- | --- | |  |  |  |  | | |
| Pre-Requisite | | 10th Std or equivalent nloha d{kk ;k led{k | | |  |  | | --- | --- | |  |  | | |
| Course Objectives | | | |  | |
| The Main Objectives of this course are to: | | | | | |
| 1. To know the history of Hindi drama and one-act-play.  2. To engage the students in the creation of a one-act-play, creative writing for  performance.  3. By the end of the course, the student will be able to identify standard structural  elements in creative writing for performance and explain how they are used in  practice | | | | | |
| Expected Course Outcomes | | | | | |
| Course Learning Outcomes | | | | | |
| CO1 | Getting an introduction to Hindi drama and one act play. | | | | K1; K2 |
| CO2 | Getting information about playwright and one act artist. | | | | K3; K4 |
| CO3 | The student will function as part of the cohort in analysis and criticism of everyone’s script as mentiond in the syllabus. | | | | K5 |
| CO4 | Discussion of various concepts available in Hindi plays. | | | | K3 |
| CO5 | Training tasks to enhance language ability through questions based on competitive exams | | | | K5 & K6 |
| K1- Remember; K2- Understand; K3- Apply; K4- Analyze; K5- Evaluate; K6- Create | | | | | |

Unit I (18 Hrs.)

Hindi Natak Sahitya

* Parichay
* Visheshtaye
* Pramukh Natakkaro ka Parichay

Unit II (18 Hrs)

Hindi Ekanki Sahitya

* Parichay
* Visheshtaye
* Pramukh Ekankikaro ka Parichay

Unit III (18 Hrs)

Hindi Natak ‘Bakri’ – Sarveshvar Dayal Saxena

* Vishleshan aur Samiksha

Unit IV (18 Hrs)

Hindi Ekanki Vishleshan aur Samiksha

* Stroke – Bhuvneshwar
* Sukhi Dali – Upendranath Ashk
* Teen Apahij – Vipin Kumar Agarwal

Unit V (18 Hrs)

Pratiyogi pariksha par aadharit prashno dwara Bhasha ki kshamta badhane vale prashikshan karya.

* Four areas of assessment may be considered: 1. How well the student applies the lessons of study to the first draft of the play. 2. How well the student responds to the workshop and rewrite process. 3. How well the student respond to the collaborative nature of performance of the work. 4. The quality of the final performance.

Total Lecture Hours: 90

Reference Books

* Natakkar Bharatendu ki Rang-Parikalpana – Satyendra Taneja
* Adhunik Hindi Natak aur Rangmanch – Ed. Nemichand Jain
* Hindi Natak: Udbhav aur Vikas – Dashrath Ojha
* Hindi Natako mein Vidroh ki Parampara – Kiranchand Sharma
* Ekanki aur Ekankikar – Ramcharan Mahendra

**Related Online Contents (MOOCs, SWAYAM, NPTEL, YouTube, Websites, etc.)**

Semster 6 Core 15 Hindi Nibandh aur Anya Gadya Vidhaye

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Course Code | | U.G. Arts and Science | Core – 15 | |  |  |  |  | | --- | --- | --- | --- | | L | T | P | C | | |
| Core/Elective/Supportive | | Core – 15 | | |  |  |  |  | | --- | --- | --- | --- | |  |  |  |  | | |
| Pre-Requisite | | 10th Std or equivalent nloha d{kk ;k led{k | | |  |  | | --- | --- | |  |  | | |
| Course Objectives | | | |  | |
| The Main Objectives of this course are to: | | | | | |
| 1. Knowledge of essay and other prose genres  2. Knowing the Analysis Method  3. Overview of selected works of major prose genres | | | | | |
| Expected Course Outcomes | | | | | |
| Course Learning Outcomes | | | | | |
| CO1 | Introduction to prose literature. | | | | K1; K2 |
| CO2 | Analysis and understanding of the design process. | | | | K3; K4 |
| CO3 | Introduction to key areas or divisions of Hindi Prose. | | | | K5 |
| CO4 | Getting introduced to other genres. | | | | K3 |
| CO5 | Training tasks to enhance language ability through questions based on competitive exams. | | | | K5 & K6 |
| K1- Remember; K2- Understand; K3- Apply; K4- Analyze; K5- Evaluate; K6- Create | | | | | |

Unit I (18 Hrs.)

Hindi Nibandh

* Parichay
* Visheshtaye
* Huen Tsang – Sri. Ramchandra Shukla, Holi aur Onam – Dr. N.E. Viswanath Iyer, Jathiyo ka Anoothapan – Balkrishna Bhatt

Unit II (18 Hrs)

Jivani / Aatmakatha

* Parichay
* Visheshtaye
* Apni Khabar – Pandey Bechan Sharma ‘Ugra’

Unit III (18 Hrs)

Sansmaran/Rekhacitra

* Parichay
* Visheshtaye
* Sansmaran: Tyagmoorthy Nirala- Dr. Shivpoojan Sahay
* Rekhachitra: Gillu/Bhaktin – Smt. Mahadevi Verma

Unit IV (18 Hrs)

Yatra Vrittant

* Parichay
* Visheshtaye
* Athato Ghumakkad Jingyasa - Rahul Sankrityayan

Unit V (18 Hrs)

Pratiyogi pariksha par aadharit prashno dwara Bhasha ki kshamta badhane vale prashikshan karya.

* Pratiyogi parikshao mein prayukt prashno par aadharit prashikshan karya.

Total Lecture Hours: 90

Reference Books

* Bhatta Nibandhmala, Dwitiya Bhag, Nagaripracharini Sabha, Kashi.
* Apni khabar – Pandey Bechan Sharma ‘Ugra’, Atmaram & Sons, New Delhi.
* Hindi Atmaktha: Swaroop aur Vishleshan – Vinita Agarwal
* Hindi Gadya Vinyas aur Vikas – Ramswaroop Chaturvedi
* Sahitya se Samvad – Gopeshwar Singh

**Related Online Contents (MOOCs, SWAYAM, NPTEL, YouTube, Websites, etc.)**

* [**https://www.youtube.com/watch?v=4p4DjQ5jx20**](https://www.youtube.com/watch?v=4p4DjQ5jx20)
* [**https://www.youtube.com/watch?v=DWQW6J4D\_Os**](https://www.youtube.com/watch?v=DWQW6J4D_Os)
* [**https://www.youtube.com/watch?v=opFC5jemoAA**](https://www.youtube.com/watch?v=opFC5jemoAA)
* [**https://www.infosrf.com/blog-single.php?MnBv=494**](https://www.infosrf.com/blog-single.php?MnBv=494)
* [**https://www.youtube.com/watch?v=S9LrJQK6zNg**](https://www.youtube.com/watch?v=S9LrJQK6zNg)
* [**https://www.youtube.com/watch?v=GxWZDgK-inY**](https://www.youtube.com/watch?v=GxWZDgK-inY)
* [**https://onlinecourses.swayam2.ac.in/nou21\_lg06/preview**](https://onlinecourses.swayam2.ac.in/nou21_lg06/preview)

Semster 6 Discipline Specific Elective 3 Computer aur Hindi Bhasha

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Course Code | | U.G. Arts and Science | Discipline Specific Elective 3 | |  |  |  |  | | --- | --- | --- | --- | | L | T | P | C | | |
| Core/Elective/Supportive | | Discipline Specific Elective 3 | | |  |  |  |  | | --- | --- | --- | --- | |  |  |  |  | | |
| Pre-Requisite | | 10th Std or equivalent nloha d{kk ;k led{k | | |  |  | | --- | --- | |  |  | | |
| Course Objectives | | | |  | |
| The Main Objectives of this course are to: | | | | | |
| 1. Learning computer through Hindi medium.  2. Getting knowledge of Hindi language and computer from the initial level till now.  3. Knowing the different fonts and utility of Hindi. | | | | | |
| Expected Course Outcomes | | | | | |
| Course Learning Outcomes | | | | | |
| CO1 | Computer information through Hindi medium. | | | | K1; K2 |
| CO2 | Application of Hindi in computer at higher educational level. | | | | K3; K4 |
| CO3 | To know the challenges and possibilities of Hindi in computer. | | | | K5 |
| CO4 | Working smoothly on computer by learning different fonts of Hindi. | | | | K3 |
| CO5 | Training tasks to enhance language ability through questions based on competitive exams | | | | K5 & K6 |
| K1- Remember; K2- Understand; K3- Apply; K4- Analyze; K5- Evaluate; K6- Create | | | | | |

Unit I (18 Hrs.)

Computer ka Vikas aur Hindi

* Computer ka Parichay aur Vikas ke Vibhinna Charan
* Computer mein Hindi Arambh
* Computer mein Hindi ke Vividh Font
* Computer mein Hindi ki Chunouthiya

Unit II (18 Hrs)

Hindi Bhasha aur Proudyogiki

* Internet par Hindi ka Prayog
* Unicode, Devnagari Lipi
* Hindi ki Vibhinna Website

Unit III (18 Hrs)

Hindi Bhasha, Computer aur Governance

* Rajbhasha Hindi ke Prachar-Prasar mein Computer ki Bhumika
* E-Governance mein Hindi ka Prayog
* Computer ke madhyam se Hindi Shikshan aur E-Learning

Unit IV (18 Hrs)

Hindi Bhasha aur Computer: Vividh Paksh

* Internet par Hindi Patra-Patrikaye/Website
* Internet par Hindi Kosh
* Internet par Hindi Shodh Samagri

Unit V (18 Hrs)

Pratiyogi pariksha par aadharit Computer sambandhit prashikshan karya.

* Hindi mein Powerpoint banana
* Hindi mein Google Document Taiyar karna
* Hindi mein Google Form Taiyar karna
* Pratiyogi parikshao ka Gyan dena

Total Lecture Hours: 90

Reference Books

* Adhunik Jansanchar aur Hindi – Harimohan
* Computer ke Bhashik Anuprayog – Vijay Kumar Malhotra
* Computer aur Hindi – Harimohan
* Hindi Bhasha aur Computer – Santosh Goyal
* Computer ke Data Prastutikaran aur Bhasha Sidhant – P.K. Sharma
* Social Networking: Naye Samay ka Samvad – Ed. Sanjay Dwivedi
* Jansanchar aur Mass Culture – Jagdishwar Chaturvedi
* Media: Bhumandalikaran aur Samaj – Ed. Sanjay Dwivedi
* Naye Zamane ki Patrakarita – Sourabh Shukla
* Patrakarita se Media Tak – Manoj Kumar

**Related Online Contents (MOOCs, SWAYAM, NPTEL, YouTube, Websites, etc.)**

* <https://www.youtube.com/watch?v=R3wJFwhrJjE>
* <https://www.youtube.com/watch?v=oUw24L8joYE>
* <https://www.youtube.com/watch?v=i0uUOLDDWWM>
* <https://www.youtube.com/watch?v=1TCZ5YGKTZU>
* <https://www.youtube.com/watch?v=BlxGjI3gQMo>
* <https://www.youtube.com/watch?v=tKF1ctzXDEQ>
* <https://onlinecourses.swayam2.ac.in/cec21_lg05/preview>

Semster 6 Discipline Specific Elective 4 Patrakarita

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Course Code | | U.G. Arts and Science | Discipline Specific Elective 4 | |  |  |  |  | | --- | --- | --- | --- | | L | T | P | C | | |
| Core/Elective/Supportive | | Discipline Specific Elective 4 | | |  |  |  |  | | --- | --- | --- | --- | |  |  |  |  | | |
| Pre-Requisite | | 10th Std or equivalent nloha d{kk ;k led{k | | |  |  | | --- | --- | |  |  | | |
| Course Objectives | | | |  | |
| The Main Objectives of this course are to: | | | | | |
| 1. To teach the evolution of Hindi journalism.  2. To explain the responsibility of journalism.  3. To give information about the types of Hindi journalism. | | | | | |
| Expected Course Outcomes | | | | | |
| Course Learning Outcomes | | | | | |
| CO1 | To know the origin and development of Hindi journalism. | | | | K1; K2 |
| CO2 | To understand the purpose of Hindi journalism before independence. | | | | K3; K4 |
| CO3 | Knowledge of news writing. | | | | K5 |
| CO4 | Getting information about different types of Hindi journalism. | | | | K3 |
| CO5 | Training tasks to enhance language ability through questions based on competitive exams | | | | K5 & K6 |
| K1- Remember; K2- Understand; K3- Apply; K4- Analyze; K5- Evaluate; K6- Create | | | | | |

Unit I (18 Hrs.)

Patrkarita – Ek Parchay

* Arth
* Paribhasha
* Swaroop aur Upayogita

Unit II (18 Hrs)

Patrakarita ki Utpatti

* Udbhav aur Vikas
* Hindi Patrakarita ka Ithihas

Unit III (18 Hrs)

Swatantrata Andolan aur Patrakarita

* Samachar Agencyan
* Swatantrata Andolan mein Hindi Patrakarita ki Bhumika
* Patrakarita ka Mission evam Vyavasayik Roop
* Viswa Patrakarita

Unit IV (18 Hrs)

Patrakarita ke Prakar

* Samachar Patra: Swamitva ke Prakar
* Patrakarita ke Vibhinna Prakar

Unit V (18 Hrs)

Pratiyogi pariksha par aadharit prashno dwara Bhasha ki kshamta badhane vale prashikshan karya.

* Samachar Lekhan Prashikshan Karya

Total Lecture Hours: 90

Reference Books

* Patrakarita: Vividh Vidhaye – Dr. Rajkumari Rani
* Patrakarita: Ek Parichay – Dr. Madhu Dhavan
* Sirf Samachar – Dhananjay Chopra

**Related Online Contents (MOOCs, SWAYAM, NPTEL, YouTube, Websites, etc.)**

* <https://www.youtube.com/watch?v=tsmJWruge_0>
* <https://www.youtube.com/watch?v=bLn2LcXIyI0>
* <https://www.youtube.com/watch?v=IUjymHZMfX4>
* <https://www.youtube.com/watch?v=ctt90S_rLHk>
* <https://onlinecourses.swayam2.ac.in/cec21_ge13/preview>

1. **lsesLVj 1 dksj 1 fgUnh Hkk’kk dk O;kogkfjd O;kdj.k**
2. **lsesLVj 1 dksj 2 fgUnh dgkuh**
3. **lsesLVj 1 ,ysfDVo 1 Hkkjr dk bfrgkl**
4. **lsesLVj 2 dksj 3 dk;kZy;h fgUnh**
5. **lsesLVj 2 dksj 4 jktHkk’kk fgUnh izf”k{k.k**
6. **lsesLVj 2 ,ysfDVo 2 dks”k & foKku**
7. **lsesLVj 3 dksj 5 izkphu fgUnh lkfgR;**
8. **lsesLVj 3 dksj 6 fgUnh miU;kl**
9. **lsesLVj 3 ,ysfDVo 3 gLrfyfi foKku**
10. **lsesLVj 4 dksj 7 vk/kqfud fgUnh lkfgR;**
11. **lsesLVj 4 dksj 8 fgUnh Hkk’kk vkSj laizs’k.k**
12. **lsesLVj 4 ,ysfDVo 4 flusek vkSj f”k{kk**
13. **lsesLVj 5 dksj 9 Hkk’kk vkSj lekt**
14. **lsesLVj 5 dksj 10 fgUnh esa O;kogkfjd vuqokn**
15. **lsesLVj 5 dksj 11 Hkk’kk f”k{k.k**
16. **lsesLVj 5 dksj 12 “kks/k&izfof/k**
17. **lsesLVj 5 fo-,ysfDVo 1 Hkk’kk;h n{krk**
18. **lsesLVj 5 fo-,ysfDVo 2 lks”ky ehfM;k**
19. **lsesLVj 6 dksj 13 Hkkjrh; dkO;”kkL=**
20. **lsesLVj 6 dksj 14 fgUnh ukVd vkSj ,dkadh**
21. **lsesLVj 6 dksj 15 fgUnh fuca/k vkSj vU; x| fo/kk,¡**
22. **lsesLVj 6 fo-,ysfDVo 3 dEI;wVj vkSj fgUnh Hkk’kk**
23. **lsesLVj 6 fo-,ysfDVo 4 i=dkfjrk**

**Lukrd fgUnh ikB~;Øe**

**p;u&vk/kkfjr ØsfMV i)fr**

**(LOCF)**

fgUnh Lukrd (Generic) ikB~;Øe (HGEC)

Introduction

बी ० ए हिंदी साहित्य एक कठोर और गहन डिग्री है जो विभिन्न प्रकार की साहित्य विधाओं को समाहित करती है। 3 साल की डिग्री कविता, नाटक, उपन्यास, गद्य और इतिहास का अध्ययन करने के लिए एक मंच प्रदान करती है। पाठ्यक्रम आपको प्रत्येक श्रेणी पर जोर देने के साथ विषय का एक व्यापक परिप्रेक्ष्य देता है जो आपको विभिन्न विधाओं के साहित्य का विश्लेषण करने में सक्षम बनाता है। महत्वपूर्ण विश्लेषण, एक लेखक के काम का सारांश और कवियों की प्रतिभाओं की व्याख्या, डिग्री की मूल संरचना बनाती है। कार्यक्रम छात्रों को समय के साथ लेखन पैटर्न में बदलाव के बारे में शिक्षित करता है और कैसे लेखकों ने यथार्थवाद, उत्तर उपनिवेशवाद और अस्तित्ववाद जैसे लोकप्रिय आंदोलनों के माध्यम से एक अलग लेखन शैली की स्थापना की।

Learning Outcome based approach to Curriculum Planning : Aims of General Hindi

Hkkjrh; lafo/kku esa nsoukxjh fyfi esa fyf[kr fgUnh dks la?k dh jktHkk’kk ?kksf’kr fd;k x;k gS A oS”ohdj.k us nqfu;k dks ,d xk¡o ds :i esa ifjofrZr dj fn;k gS A ,slh voLFkk esa fo|kfFkZ;ksa dks ,d ls vf/kd Hkk’kkvksa dk Kku j[kuk vR;ko”;d gS A बीए हिंदी पाठ्यक्रम के सीखने के परिणाम इस प्रकार हैं ।

1. छात्र अपने संप्रेषण कौशल में सुधार कर सकते हैं। प्रभावी संप्रेषण कौशल से नौकरी हासिल करने में मदद मिलती है ।

2. छात्र साहित्यिक ग्रंथों में साहित्यिक तकनीकों और भाषा के रचनात्मक उपयोगों की पहचान कर सकते हैं

3. छात्र आधुनिक तकनीक से तालमेल बिठाकर हिंदी भाषा का प्रयोग कर सकेंगे

4. इसके अलावा, यह जागरूकता और जिज्ञासा के साथ सब कुछ हासिल करने के लिए बनाता है क्योंकि साहित्य जीवन को दर्शाता है.

Graduate Attributes in Subject – Disciplinary knowledge

fgUnh O;kdj.k] lkfgR; vkSj mldh fo/kkvksa dk lkekU; ifjp;] dEI;wVj vkSj lks”ky ehfM;k] i= ys[ku] “kCnkoyh vkfn fo’k;ksa dk Kku fodflr gksxk A

Graduate Attributes in Subject – Communication Skill

lkfgR; vkSj Hkk’kk ds cgqvk;keh v/;;u ls laokn dh {kerk fodflr gksxh A

Graduate Attributes in Subject – Moral and ethical awareness/reasoning

lkfgR; izR;{k :i ls uSfrd ewY;ksa ds fodkl dk volj iznku djrk gS A

Graduate Attributes in Subject – Multicultural competence

lkfgR; vkSj Hkk’kk dk v/;;u cgq&lkaLd`frd vuqHko iznku djrk gS A

Qualification Description

10th Std or equivalent nloha d{kk ;k led{k

Programme Learning Outcomes

bl ikB~;Øe dks i<+us&i<+kus dh fn”kk esa fuEufyf[kr ifj.kke lkeus vk,axs %

1. हिंदी में उन्नत या उच्च स्तर का ज्ञान प्राप्त करेंगे।

2. हिंदी भाषा के शिक्षण-अधिगम प्रक्रिया में आधुनिक तकनीक के उपयोग का परिचय मिलेगा।

3. हिंदी साहित्य छात्रों को रचनात्मक और बौद्धिक विचारों के कौशल का निर्माण करने में मदद करता है और उन्हें अपने करियर को समृद्ध बनाता है।

4. यह पारंपरिक पहलुओं को बनाए रखने के अवसर भी पैदा करता है और शिक्षार्थी को राष्ट्रीय हितैषी बनाता है।

5. हिंदी अनुवाद और कार्यात्मक हिंदी सीखना केंद्रीय विद्यालयों, बैंकों, रेलवे, पीएसयू, कॉलेजों और विश्वविद्यालयों में अवसर प्रदान करता है। यह विदेशों में भी बहुत सारे शिक्षण और अनुवाद के अवसर प्रदान करता है।

Teaching – Learning Process

lh[kus dh izfØ;k esa bl ikB~;Øe esa fgUnh Hkk’kk dk lkekU; Kku iznku djuk gS A Nk=&Nk=k,¡ vius jkstejZs dke ds fy, fgUnh dk iz;ksx lh[k ysrh gSa A dkedkth fgUnh dh vksj T+;knk /;ku fn;k x;k gS A blds fy, fuEukafdr fcUnqvksa dks ns[kk tk ldrk gS&

* d{kk O;k[;ku
* lkewfgd ppkZ
* lkewfgd ifjppkZ vkSj p;fur fo’k;ksa ij vk/kkfjr lsfeukj vk;kstu
* d{kkvksa esa iBu&ikBu i)fr
* fyf[kr ijh{kk
* vkarfjd ewY;kadu
* okn&fookn
* dEI;wVj vkfn dk O;kogkfjd Kku
* n`”; & JO; ek/;eksa dh tkudkjh O;kogkfjd :i ls nsuk

Assesment Methods

1. fgUnh Hkk’kk ds O;kogkfjd ewY;ksa ij vk/kkfjr ifj;kstuk dk;Z o ewY;kadu
2. Hkkf’kd uewus rS;kj djuk vkSj fo”ys’k.k
3. fo|kfFkZ;ksa dk ekSf[kd vkSj fyf[kr ewY;kadu
4. ih-Vh-Vh- cukus ds fy, fo|kfFkZ;ksa dks izksRlkfgr djuk A
5. iz”uksRrjh
6. ikjEifjd vkSj vk/kqfud rduhdh ek/;eksa dh lgk;rk ls v/;;u&v/;kiu
7. lewg&ifjppkZ

**lsesLVj 1 dksj 1 fgUnh Hkk’kk dk O;kogkfjd O;kdj.k**

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Course Code | | U.G. Arts and Science | Core – 1 | |  |  |  |  | | --- | --- | --- | --- | | L | T | P | C | | |
| Core/Elective/Supportive | | Core - 1 | | |  |  |  |  | | --- | --- | --- | --- | |  |  |  |  | | |
| Pre-Requisite | | 10th Std or equivalent nloha d{kk ;k led{k | | |  |  | | --- | --- | |  |  | | |
| Course Objectives | | | |  | |
| The Main Objectives of this course are to: | | | | | |
| 1. fgUnh O;kdj.k dk lgh Kku iznku djuk A 2. O;kdj.k ds lS)kafrd i{k ds lkFk&lkFk O;kogkfjd i{k ij cy nsuk A 3. vH;kl ds }kjk O;kdj.k dk lgh iz;ksx fl[kkuk A | | | | | |
| Expected Course Outcomes | | | | | |
| Course Learning Outcomes | | | | | |
| CO1 | Hkk’kk ds fu;eksa ls ifjfpr gksuk A | | | | K1; K4 |
| CO2 | O;kdjf.kd fu;eksa dh vk/kkjHkwr tkudkjh izkIr gksuk A | | | | K2 |
| CO3 | Hkk’kk ds ekud :i ij cy nsuk A | | | | K4 |
| CO4 | O;kdj.k ds vU; fu;eksa ls voxr djkuk A | | | | K3 |
| CO5 | izfr;ksxh ijh{kk ij vk/kkfjr iz”uksa }kjk Hkk’kk dh {kerk c<+kus okys izf”k{k.k dk;Z | | | | K5; K6 |
| K1- Remember; K2- Understand; K3- Apply; K4- Analyze; K5- Evaluate; K6- Create | | | | | |

Unit I (18 Hrs.)

Hkk’kk vkSj O;kdj.k

* Hkk’kk dh ifjHkk’kk vkSj fo”ks’krk,a
* O;kdj.k dh ifjHkk’kk vkSj egRo
* fgUnh /ofu vkSj o.kZ
* O;kgkfjd O;kdj.k & vH;kl dk;Z

Unit II (18 Hrs)

“kCn&fopkj

* “kCn dh ifjHkk’kk vkSj Hksn
* “kCnksa dh O;kdjf.kd dksfV;ka & ifjHkk’kk vkSj Hksn
* “kCn&fuekZ.k ¼milxZ] izR;;] laf/k vkSj lekl½
* “kCnxr v”kqf);ka & vH;kl dk;Z

Unit III (18 Hrs)

in fopkj

* in dk Lo:i
* “kCn vkSj in esa varj
* fodkjh vkSj vfodkjh “kCn
* O;kgkfjd O;kdj.k & vH;kl dk;Z

Unit IV (18 Hrs)

okD; & fopkj

* okD; dh ifjHkk’kk vkSj mlds vax
* okD; ds Hksn ¼jpuk ,oa vFkZ ds vk/kkj ij½
* okD; jpuk ¼inØe] vfUofr vkSj fojke&fpg~u½
* okD;xr v”kqf);ka & vH;kl dk;Z

Unit V (18 Hrs)

izfr;ksxh ijh{kkvksa ij vk/kkfjr iz”uksa }kjk Hkk’kk dh {kerk c<+kus okys izf”k{k.k nsuk A

**Total Lecture Hours: 90**

**Reference Books**

* O;kdj.k iznhi & n-Hkk-fg-izpkj lHkk] Vh-uxj] psUubZ&17-
* ljy O;kdj.k &
* fgUnh Hkk’kk dk bfrgkl & /khjsUnz oekZ
* fgUnh Hkk’kk dk mn~xe vkSj fodkl & mn;ukjk;.k frokjh
* Hkk’kk vkSj lekt & jkefoykl “kekZ
* Hindi Linguistic - R.N.Shrivastava
* A Grammar of the Hindi Language-Kellog

**Related Online Contents (MOOCs, SWAYAM, NPTEL, YouTube, Websites, etc.)**

* <https://www.youtube.com/watch?v=nrYr7lpwqqs>

**lsesLVj 1 dksj 2 fgUnh dgkuh**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Course Code | | U.G. Arts and Science | Core – 2 | |  |  |  |  | | --- | --- | --- | --- | | L | T | P | C | | |
| Core/Elective/Supportive | | Core - 2 | | |  |  |  |  | | --- | --- | --- | --- | |  |  |  |  | | |
| Pre-Requisite | | 10th Std or equivalent nloha d{kk ;k led{k | | |  |  | | --- | --- | |  |  | | |
| Course Objectives | | | |  | |
| The Main Objectives of this course are to: | | | | | |
| 1. fgUnh dgkuh dk ifjp; ysuk A 2. dgkuh fo”ys’k.k dh le> A 3. izeq[k fgUnh dgkfu;ksa vkSj dgkuhdkjksa dk ifjp; feyuk A | | | | | |
| Expected Course Outcomes | | | | | |
| Course Learning Outcomes | | | | | |
| CO1 | dFkk lkfgR; dk ifjp; tkuuk A | | | | K1; K4 |
| CO2 | fgUnh dgkfu;ksa dk mn~Hko vkSj fodkl dh tkudkjh ikuk A | | | | K3 |
| CO3 | dgkuh ys[ku vkSj izHkko dk fo”ys’k.k djuk A | | | | K4 |
| CO4 | izeq[k dgkuhdkj vkSj mudh dgkuh ds ek/;e ls dgkuh dh mi;ksfxrk vkSj fo”ys’k.k dh le> | | | | K2 |
| CO5 | izfr;ksxh ijh{kk ij vk/kkfjr iz”uksa }kjk Hkk’kk dh {kerk c<+kus okys izf”k{k.k dk;Z | | | | K5; K6 |
| K1- Remember; K2- Understand; K3- Apply; K4- Analyze; K5- Evaluate; K6- Create | | | | | |

Unit I (18 Hrs.)

* ikliksVZ dk jax & rstsanz “kekZ

<https://www.hindisamay.com/content/1054/1/%E0%A4%A4%E0%A5%87%E0%A4%9C%E0%A5%87%E0%A4%82%E0%A4%A6%E0%A5%8D%E0%A4%B0-%E0%A4%B6%E0%A4%B0%E0%A5%8D%E0%A4%AE%E0%A4%BE-%E0%A4%95%E0%A4%B9%E0%A4%BE%E0%A4%A8%E0%A4%BF%E0%A4%AF%E0%A4%BE%E0%A4%81-%E0%A4%AA%E0%A4%BE%E0%A4%B8%E0%A4%AA%E0%A5%8B%E0%A4%B0%E0%A5%8D%E0%A4%9F-%E0%A4%95%E0%A4%BE-%E0%A4%B0%E0%A4%82%E0%A4%97.cspx>)

* iwl dh jkr & izsepan

Unit II (18 Hrs)

* NksVk tknwxj & izlkn
* og rsjk ?kj ;g esjk ?kj & ekyrh tks”kh

Unit III (18 Hrs)

* lq[k & dk”khukFk flag
* okilh & m’kk fiz;Eonk

Unit IV (18 Hrs)

* flDdk cny x;k & d`’.kk lkscrh
* taxy tkrde & dk”khukFk flag

Unit V (18 Hrs)

izfr;ksxh ijh{kk ij vk/kkfjr iz”uksa }kjk Hkk’kk dh {kerk c<+kus okys izf”k{k.k dk;Z

* izfr;ksxh ijh{kkvksa esa iz;qDr iz”uksa ij vk/kkfjr izf”k{k.k dk;Z

**Total Lecture Hours: 90**

**Reference Books**

* **dgkuh% u;h dgkuh & ukeoj flag**
* **u;h dgkuh dh Hkwfedk & deys”oj**
* **fgUnh dgkuh% varjax igpku & jkenj”k feJ**
* **fgUnh dgkuh dk bfrgkl & xksiky jk;**
* **fgUnh dgkuh% izfØ;k vkSj ikB & lqjsUnz pkS/kjh**

**Related Online Contents (MOOCs, SWAYAM, NPTEL, YouTube, Websites, etc.)**

* Hindi Kahai: <https://www.hindikahani.hindi-kavita.com/>
* Premchand ki Kahaniya: <https://www.youtube.com/watch?v=btlJWMX8lhc>
* Hindi Sahitya Kahani aur Kahanikar: <https://www.youtube.com/watch?v=3uLx7n5LOAA>

**lsesLVj 1 ,ysfDVo 1 Hkkjr dk bfrgkl**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Course Code | | U.G. Arts and Science | Elective - 1 | |  |  |  |  | | --- | --- | --- | --- | | L | T | P | C | | |
| Core/Elective/Supportive | | Elective - 1 | | |  |  |  |  | | --- | --- | --- | --- | |  |  |  |  | | |
| Pre-Requisite | | 10th Std or equivalent nloha d{kk ;k led{k | | |  |  | | --- | --- | |  |  | | |
| Course Objectives | | | |  | |
| The Main Objectives of this course are to: | | | | | |
| 1. Hkkjr dk egRo tkuuk 2. Hkkjr dh egkurk dk Kku iznku djuk 3. Hkkjr esa “kkflr “kkldksa ds ckjs esa tkudkjh nsuk | | | | | |
| Expected Course Outcomes | | | | | |
| Course Learning Outcomes | | | | | |
| CO1 | Hkkjr ds izkphu bfrgkl dk ifjp; A | | | | K1; K2 |
| CO2 | eqxy “kkldksa ds ckjs esa tkudkjh nsuk A | | | | K3 |
| CO3 | fczfV”k “kkldksa dk dky tkuuk A | | | | K3 |
| CO4 | Lora=rk vkanksyu vkSj Lora=rk lsukfu;ksa dk ifjp; feyuk A | | | | K4;K6 |
| CO5 | izfr;ksxh ijh{kk ij vk/kkfjr iz”uksa }kjk Hkk’kk dh {kerk c<+kus okys izf”k{k.k dk;Z | | | | K4 |
| K1- Remember; K2- Understand; K3- Apply; K4- Analyze; K5- Evaluate; K6- Create | | | | | |

Unit I (18 Hrs.)

Hkkjr dk bfrgkl & ,d ifjp;

* izkphu Hkkjr dk bfrgkl & xqIr] ekS;Z] psj&pksy&ikf.M; jktkvksa dk ifjp;

Unit II (18 Hrs)

eqxyksa ds “kklu dky esa Hkkjr

* ckcj vkSj vU; izeq[k eqxy “kkldksa dk ifjp;
* izeq[k eqxy ckn”kkg ds “kklu ds nkSjku Hkkjr esa gq, vkfFkZd vkSj lkekftd lq/kkj
* ejkBksa dk mRd’kZ
* eqxy “kklu dky dk Hkkjrh; laLd`fr ij izHkko

Unit III (18 Hrs)

fczfV”k “kklu dky esa Hkkjr

* ;qjksfi;ksa] iqrZxkfy;ksa] Mpksa] Ýkalhfl;ksa] vaxzst+ksa dk Hkkjr esa vkxeu
* vaxzst+ “kklu dky esa yk, x, lq/kkj
* vaxzst+ “kklu dky esa Hkkjr dh lkekftd] jktuhfrd vkSj lkaLd`frd O;oLFkk esa ifjorZu

Unit IV (18 Hrs)

Lora=rk vkanksyu vkSj Lokra=;ksRrj Hkkjr

* fofHkUu vkanksyuksa dk ifjp;
* /keZ rFkk lekt&lq/kkj vkanksyu
* Hkkjr dk jk’Vªh; vkanksyu
* Hkkjr esa oS/kkfud fodkl
* Lora= Hkkjr dh miyfC/k;k¡

Unit V (18 Hrs)

izfr;ksxh ijh{kk ij vk/kkfjr iz”uksa }kjk fo’k;&Kku c<+kus okys izf”k{k.k dk;Z

**Total Lecture Hours: 90**

**Reference Books**

* Hkkjrh; bfrgkl dh :ijs[kk% Hkkx 1 & xq#cqj flag
* Hkkjrh; bfrgkl dk mUehyu & t;panz fo|kyadkj
* vkfn dkyhu Hkkjr & Jhfuoklpkjh vkSj jkeLokeh v;axkj

**Related Online Contents (MOOCs, SWAYAM, NPTEL, YouTube, Websites, etc.)**

* <https://leverageedu.com/blog/hi/indian-history-in-hindi/>
* <https://www.youtube.com/watch?v=tLxk7teDKho>
* <https://www.youtube.com/watch?v=RqLZLFw96hE>

**lsesLVj 2 dksj 3 dk;kZy;h fgUnh**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Course Code | | U.G. Arts and Science | Core – 3 | |  |  |  |  | | --- | --- | --- | --- | | L | T | P | C | | |
| Core/Elective/Supportive | | Core - 3 | | |  |  |  |  | | --- | --- | --- | --- | |  |  |  |  | | |
| Pre-Requisite | | 10th Std or equivalent nloha d{kk ;k led{k | | |  |  | | --- | --- | |  |  | | |
| Course Objectives | | | |  | |
| The Main Objectives of this course are to: | | | | | |
| 1. dk;kZy;h “kCnkoyh vkSj okD; dk Kku djkuk A 2. dk;kZy;h i= ys[ku dk Kku iznku djuk A 3. dk;kZy;h elkSns vkSj i=kpkj dk vkSipkfjd Kku djkuk A | | | | | |
| Expected Course Outcomes | | | | | |
| Course Learning Outcomes | | | | | |
| CO1 | dk;kZy;h Hkk’kk dh lS)kafrd o O;kogkfjd tkudkjh feyuk A | | | | K1; K2 |
| CO2 | fgUnh dh vko”;drkvksa dks tkuuk A | | | | K4 |
| CO3 | jkstxkj {ks=ksa dh ekax dk vuqeku djuk A | | | | K2 |
| CO4 | dk;kZy; elkSns vkSj i=kpkj dk vkSipkfjd Kku izkIr djuk A | | | | K3 |
| CO5 | izfr;ksxh ijh{kk ij vk/kkfjr iz”uksa }kjk Hkk’kk dh {kerk c<+kus okys izf”k{k.k dk;Z | | | | K5; K6 |
| K1- Remember; K2- Understand; K3- Apply; K4- Analyze; K5- Evaluate; K6- Create | | | | | |

Unit I (18 Hrs.)

dk;kZy;h fgUnh

* vfHkizk; rFkk mn~ns”;
* lkekU; fgUnh vkSj dk;kZy;h fgUnh & lEcU/k vkSj varj
* dk;kZy;h fgUnh % fLFkfr vkSj lEHkkouk,¡
* dk;kZy;h fgUnh ds iz;ksx {ks=% jktdh;] ljdkjh] v/kZ&ljdkjh] vkfn A

Unit II (18 Hrs)

dk;kZy;h fgUnh dh “kCnkoyh

* dk;kZy;h fgUnh dh ikfjHkkf’kd “kCnkoyh
* inuke] vuqHkkx ds uke
* vkSipkfjd inkoyh@vfHkO;fDr;k¡

Unit III (18 Hrs)

dk;kZy;h i=kpkj

* lkekU; ifjp;
* fofo/k :i
* Kkiu
* ifji=
* vuqLekjd
* i`’Bkadu
* vf/klwpuk
* fufonk
* ladYi
* izsl foKfIr
* ?kks’k.kk
* vkosnu

Unit IV (18 Hrs)

izk:i.k vkSj fVIi.k

* rRo] izfØ;k] ys[ku fof/k
* izdkj

Unit V (18 Hrs)

izfr;ksxh ijh{kk ij vk/kkfjr iz”uksa }kjk Hkk’kk dh {kerk c<+kus okys izf”k{k.k dk;Z

la{ksi.k vkSj vuqokn vH;kl ¼fgUnh&vaxzst+h½

**Total Lecture Hours: 90**

**Reference Books**

* iz;kstuewyd fgUnh% fl)kar vkSj iz;ksx & MkW- naxy >kYVs
* iz;kstuewyd fgUnh & ek/ko lksuVDds
* iz;kstuewyd fgUnh dh ubZ Hkwfedk & dSyk”kukFk ikaMs;
* izk:i.k] “kkldh; izpkj vkSj fVIi.k ys[ku fof/k & jktsanz izlkn JhokLro
* iz;kstuewyd Hkk’kk vkSj dk;kZy;h fgUnh & d`’.k dqekj xksLokeh
* iz;kstuewyd fgUnh ds vk/kqfud vk;ke & MkW- egsanz flag jk.kk
* iz;kstuewyd fgUnh & MkW- ujs”k feJ

**Related Online Contents (MOOCs, SWAYAM, NPTEL, YouTube, Websites, etc.)**

* <http://rajbhasha.gov.in/sites/default/files/saralshabdavali.pdf>
* <https://www.youtube.com/watch?v=471MBNX_GYo>
* <https://www.youtube.com/watch?v=uBmiUcgAjm4>
* <https://www.youtube.com/watch?v=vTfLmBy0KPk>

**lsesLVj 2 dksj 4 jktHkk’kk fgUnh izf”k{k.k**

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Course Code | | U.G. Arts and Science | Core – 4 | |  |  |  |  | | --- | --- | --- | --- | | L | T | P | C | | |
| Core/Elective/Supportive | | Core - 4 | | |  |  |  |  | | --- | --- | --- | --- | |  |  |  |  | | |
| Pre-Requisite | | 10th Std or equivalent nloha d{kk ;k led{k | | |  |  | | --- | --- | |  |  | | |
| Course Objectives | | | |  | |
| The Main Objectives of this course are to: | | | | | |
| 1. Hkkjrh; lafo/kku vkSj jktHkk’kk & ifjp; nsuk 2. Hkk’kk uhfr dk Kku iznku djuk 3. jktHkk’kk vf/kfu;e dh tkudkjh nsuk | | | | | |
| Expected Course Outcomes | | | | | |
| Course Learning Outcomes | | | | | |
| CO1 | fgUnh Hkk’kk dk egRo tkuuk | | | | K1; K2 |
| CO2 | laidZ Hkk’kk dh vko”;drk dks tkuuk | | | | K3 |
| CO3 | lafo/kku esa fgUnh dk LFkku tkuuk | | | | K4 |
| CO4 | jktHkk’kk ds :i esa fgUnh dk egRo ikuk | | | | K4 |
| CO5 | izfr;ksxh ijh{kk ij vk/kkfjr iz”uksa }kjk jktHkk’kk dh {kerk c<+kus okys izf”k{k.k dk;Z | | | | K5; K6 |
| K1- Remember; K2- Understand; K3- Apply; K4- Analyze; K5- Evaluate; K6- Create | | | | | |

Unit I (18 Hrs.)

lekt vkSj Hkk’kk

* vkarfjd lEcU/k
* ekr`Hkk’kk dk egRo
* jk’VªHkk’kk] jktHkk’kk vkSj {ks=h; Hkk’kk

Unit II (18 Hrs)

lafo/kku esa fgUnh

* jktHkk’kk vf/kfu;e 1963] 1968 vkSj 1976
* fgUnh izf”k{k.k

Unit III (18 Hrs)

**nf{k.k Hkkjr vkSj fgUnh**

* fgUnhrj jkT;ksa ds iz”kklfud {ks=ksa esa fgUnh dh fLFkfr A
* varjkZ’Vªh; Lrj ij fgUnh A

Unit IV (18 Hrs)

fgUnh ds izpkj&izlkj esa fofHkUu fgUnh laLFkkvksa dh Hkwfedk A

* fofHkUu {ks=ksa esa fgUnh
* lkoZtfud o futh laLFkkvksa dk fgUnh ds ykxw djus esa ;ksxnku

Unit V (18 Hrs)

jktHkk’kk vf/kdkjh in gsrq lapkfyr izfr;ksxh ijh{kk ij vk/kkfjr fo’k;ksa dh {kerk c<+kus okys izf”k{k.k dk;Z

**Total Lecture Hours: 90**

**Reference Books**

1. iz;kstuewyd fgUnh & MkW- jkeizdk”k vkSj fnus”k xqIr
2. iz”kklfud fgUnh & MkW- jkeizdk”k vkSj fnus”k xqIr
3. iz;kstuewyd fgUnh & MkW- fouksn xksnjs
4. fgUnh esa ljdkjh dkedkt & MkW- jkefouk;d flag

**Related Online Contents (MOOCs, SWAYAM, NPTEL, YouTube, Websites, etc.)**

* Government of India official website: <https://rajbhasha.gov.in/en>
* <https://navodaya.gov.in/nvs/hi/Miscellaneous/Official-Language-Hindi-Rajbhasha/>
* <https://onlinecourses.swayam2.ac.in/cec21_lg05/preview>
* <https://www.panchayat.gov.in/web/ministry-of-panchayati-raj-2/training-on-official-language-for-quick-translation>

**lsesLVj 2 ,ysfDVo 2 dks”k & foKku**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Course Code | | U.G. Arts and Science | Elective - 2 | |  |  |  |  | | --- | --- | --- | --- | | L | T | P | C | | |
| Core/Elective/Supportive | | Elective - 2 | | |  |  |  |  | | --- | --- | --- | --- | |  |  |  |  | | |
| Pre-Requisite | | 10th Std or equivalent nloha d{kk ;k led{k | | |  |  | | --- | --- | |  |  | | |
| Course Objectives | | | |  | |
| The Main Objectives of this course are to: | | | | | |
| 1. dks”k dk ifjp; 2. dks”k dk egRo tkuuk 3. dks”k mi;ksfxrk ds izfr tkx`fr iSnk djuk 4. dks”k ds fuekZ.k dk Kku iznku djuk | | | | | |
| Expected Course Outcomes | | | | | |
| Course Learning Outcomes | | | | | |
| CO1 | dks”k dk vFkZ] ifjHkk’kk vkSj egRo le>uk A | | | | K1; K2 |
| CO2 | dks”k ds fuekZ.k ds ckjs esa tkudkjh A | | | | K2 |
| CO3 | dks”k mi;ksfxrk ds izfr Kku gkfly djuk A | | | | K3 |
| CO4 | izeq[k dks”kksa dk ifjp; tku ysuk A | | | | K4 |
| CO5 | izfr;ksxh ijh{kk ij vk/kkfjr iz”uksa }kjk Hkk’kk dh {kerk c<+kus okys izf”k{k.k dk;Z | | | | K5; K6 |
| K1- Remember; K2- Understand; K3- Apply; K4- Analyze; K5- Evaluate; K6- Create | | | | | |

Unit I (18 Hrs.)

dks”k ifjp;

* vFkZ vkSj ifjHkk’kk
* bZ&dks”k dk ifjp;
* dks”k dk lanHkZ ysus dk Kku

Unit II (18 Hrs)

mi;ksfxrk vkSj egRo

* fgUnh ds mi;ksx ds fu;e
* o.kkZuqØe] Loj dh ek=k,¡] vuqLokj ,oa vuqukfld vkSj la;qDr O;atu o.kZ
* dks”kdkj ds xq.k

Unit III (18 Hrs)

dks'k fuekZ.k

* “kCn ladyu ,oa p;u
* izfof’V ¼orZuh] Øe] O;kdjf.kd dksfV vkSj lzksr½
* “kCn dk vFkZ vkSj foLrkj
* “kCn iz;qfDr;k¡

Unit IV (18 Hrs)

dks”k ds izdkj

* dks”k % oxhZdj.k ds vk/kkj
* fo’k; ds vk/kkj ij ¼Hkwxksy dks”k] bfrgkl dks”k] euksfoKku dks”k vkfn½
* Hkk’kk ds vk/kkj ij ¼,dHkk’kh] f}Hkk’kh vkSj cgqHkk’kh½
* vkdkj ds vk/kkj ij ¼lkekU; vkSj fo”odks”k½
* vU; izdkj

Unit V (18 Hrs)

izfr;ksxh ijh{kk ij vk/kkfjr iz”uksa }kjk Hkk’kk dh {kerk c<+kus okys izf”k{k.k dk;Z A

* fgUnh&fgUnh “kCndks”k & c`gr fgUnh “kCndks”k] KkueaMy
* vaxzst+h&fgUnh “kCndks”k & Qknj dkfey cqYds
* fgUnh&vaxzst+h “kCndks”k & HkksykukFk frokjh vkSj egsanz prqosZnh
* fo”odks”k&fgUnh “kCnlkxj & ukxjh izpkfj.kh lHkk
* bZ&dks”k

**Total Lecture Hours: 90**

**Reference Books**

* dks”k foKku & HkksykukFk frokjh
* fgUnh dks”k jpuk] izdkj vkSj :i & jkepUnz oekZ
* fgUnh dks”k lkfgR; & vpykuan t[keksyk
* dks”k fuekZ.k% izfof/k ,oa iz;ksx & f=Hkqou ukFk “kqDy

**Related Online Contents (MOOCs, SWAYAM, NPTEL, YouTube, Websites, etc.)**

* [www.archive.org](http://www.archive.org) (hindishabdsagar)
* [www.britannika.com](http://www.britannika.com)
* [www.e.vikipedia.org](http://www.e.vikipedia.org)
* [www.encyclopedia.centre.com](http://www.encyclopedia.centre.com)
* [www.culturepedia.com](http://www.culturepedia.com)
* [**https://www.vishwahindijan.in/kosh-vigyan/**](https://www.vishwahindijan.in/kosh-vigyan/)
* [**https://www.youtube.com/watch?v=zMwM9gcvDQ0**](https://www.youtube.com/watch?v=zMwM9gcvDQ0)
* [**https://www.youtube.com/watch?v=r2fodWRN1vI**](https://www.youtube.com/watch?v=r2fodWRN1vI)

**lsesLVj 3 dksj 5 izkphu fgUnh lkfgR;**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Course Code | | U.G. Arts and Science | Core – 5 | |  |  |  |  | | --- | --- | --- | --- | | L | T | P | C | | |
| Core/Elective/Supportive | | Core - 5 | | |  |  |  |  | | --- | --- | --- | --- | |  |  |  |  | | |
| Pre-Requisite | | 10th Std or equivalent nloha d{kk ;k led{k | | |  |  | | --- | --- | |  |  | | |
| Course Objectives | | | |  | |
| The Main Objectives of this course are to: | | | | | |
| 1. izkphu fgUnh lkfgR; vkSj rRdkyhu lekftd&/kkfeZd&jktuSfrd&lkaLd`frd Kku iznku djuk 2. izkphu i| dk iBu&ikBu 3. uSfrd ewY;ksa dks voxr djkuk | | | | | |
| Expected Course Outcomes | | | | | |
| Course Learning Outcomes | | | | | |
| CO1 | izkphu lkfgR; ds mn~Hko dh tkudkjh feyrk gS A | | | | K1; K3 |
| CO2 | ohjxkFkkdky dh d`fr;ksa dk Kku izkIr djuk A | | | | K3 |
| CO3 | HkfDrdky ds in vkSj nksgksa dks le> ysuk A | | | | K2 |
| CO4 | izkphu i|ksa }kjk uSfrd&lkekftd&lkaLd`frd&thou ewY;ksa dk egRo tkuuk A | | | | K4 |
| CO5 | izfr;ksxh ijh{kk ij vk/kkfjr iz”uksa }kjk Hkk’kk dh {kerk c<+kus okys izf”k{k.k dk;Z | | | | K5; K6 |
| K1- Remember; K2- Understand; K3- Apply; K4- Analyze; K5- Evaluate; K6- Create | | | | | |

Unit I (18 Hrs.)

ohjxkFkkdky

* izo`fRr;k¡ vkSj ifjfLFkfr;k¡
* fo”ks’krk,¡
* izeq[k dfo vkSj jpuk,¡

Unit II (18 Hrs)

HkfDrdky & iwoZ e/;dky% fuxZq.k HkfDr

* KkukJ;h “kk[kk & fo”ks’krk,¡ vkSj izeq[k dfo
* izsekJ;h “kk[kk & fo”ks’krk,¡ vkSj izeq[k dfo

Unit III (18 Hrs)

HkfDrdky & iwoZ e/;dky% lxq.k HkfDr

* jke HkfDr “kk[kk & fo”ks’krk,¡ vkSj izeq[k dfo
* d`’.k HkfDr “kk[kk & fo”ks’krk,¡ vkSj izeq[k dfo

Unit IV (18 Hrs)

HkfDrdky & mRrj e/;dky

* jhfrdky & fo”ks’krk,¡
* izeq[k dfo vkSj jpuk,¡

Unit V (18 Hrs)

izfr;ksxh ijh{kk ij vk/kkfjr izkphu i|ksa }kjk Hkk’kk dh {kerk c<+kus okys izf”k{k.k dk;Z

* vehj [kqljks dh 5 igsfy;k¡
* dchj ds 5 nksgs
* rqylh ds 5 nksgs
* lwjnkl ds 2 in
* ehjkckbZ ds 2 in
* jghe ds 5 nksgs

**Total Lecture Hours: 90**

**Reference Books**

* HkfDr vkanksyu vkSj lwjnkl dk dkO; & eSustj ikaMs;
* fgUnh lwQ+hdkO; dh Hkwfedk & jkeiwtu frokjh
* e/;;qxhu izsek[;ku & “;ke euksgj ik.Ms;
* rqylh&dkO;&ehekalk & mn;Hkkuq flag
* vkykspuk ds ifjlj & xksis”oj flag
* jhfrdkO; dh Hkwfedk & MkW- uxsUnz
* fgUnh lkfgR; dk mRrj e/;dky% jhfrdky & egsanz dqekj
* fgUnh uhfrdkO; dk Lo:i fodkl & jkeLo:i “kkL=h

**Related Online Contents (MOOCs, SWAYAM, NPTEL, YouTube, Websites, etc.)**

* <https://onlinecourses.swayam2.ac.in/cec22_lg15/preview>
* <https://www.classcentral.com/course/swayam-hindi-sahitya-ka-itihaas-58467>
* <https://sahity.in/aadikalin-hindi-language/>
* <https://www.youtube.com/watch?v=bxHBFOX1sP4>

**lsesLVj 3 dksj 6 fgUnh miU;kl**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Course Code | | U.G. Arts and Science | Core – 6 | |  |  |  |  | | --- | --- | --- | --- | | L | T | P | C | | |
| Core/Elective/Supportive | | Core - 6 | | |  |  |  |  | | --- | --- | --- | --- | |  |  |  |  | | |
| Pre-Requisite | | 10th Std or equivalent nloha d{kk ;k led{k | | |  |  | | --- | --- | |  |  | | |
| Course Objectives | | | |  | |
| The Main Objectives of this course are to: | | | | | |
| 1. fgUnh dFkk lkfgR; dk ifjp; tkuuk 2. fgUnh miU;kl lkfgR;sfrgkl ds ckjs esa tkuuk 3. fgUnh vkSiU;kfld jpukvksa dh tkudkjh nsuk | | | | | |
| Expected Course Outcomes | | | | | |
| Course Learning Outcomes | | | | | |
| CO1 | fgUnh dFkk lkfgR; vkSj miU;kl dk Kku gkfly djuk A | | | | K1; K2 |
| CO2 | fgUnh miU;kl lkfgR; ds mn~Hko vkSj fodkl dh tkudkjh ysuk A | | | | K3 |
| CO3 | fgUnh miU;kl ds fofo/k foe”kZ ds ckjs esa tkuuk A | | | | K2 |
| CO4 | vykspuk@leh{kk ys[ku dyk dh {kerk c<kuk A | | | | K4 |
| CO5 | izfr;ksxh ijh{kk ij vk/kkfjr iz”uksa }kjk Hkk’kk dh {kerk c<+kus okys izf”k{k.k dk;Z | | | | K5; K6 |
| K1- Remember; K2- Understand; K3- Apply; K4- Analyze; K5- Evaluate; K6- Create | | | | | |

Unit I (18 Hrs.)

fgUnh dFkk lkfgR;

* ifjp;
* fgUnh miU;kl lkfgR; dk ifjp;

Unit II (18 Hrs)

fgUnh miU;kl lkfgR;% mn~Hko vkSj fodkl

* ifjp;
* fofHkUu ;qx

Unit III (18 Hrs)

izsepan & fueZyk

* lkjka”k
* ukjh foe”kZ

Unit IV (18 Hrs)

nkSM+ & eerk dkfy;k

* lkjka”k
* fo”ys’k.k vkSj leh{kk

Unit V (18 Hrs)

izfr;ksxh ijh{kk ij vk/kkfjr iz”uksa }kjk Hkk’kk dh {kerk c<+kus okys izf”k{k.k dk;Z

* izfr;ksxh ijh{kkvksa esa iz;qDr iz”uksa ij vk/kkfjr izf”k{k.k dk;Z

**Total Lecture Hours: 90**

**Reference Books**

* **fueZyk & izsepUn**
* **nkSM+ & eerk dkfy;k**
* **izsepUn% miU;kl laca/kh fuca/k**
* **izsepUn vkSj mudk ;qx & jkefoykl “kekZ**
* **miU;kl vkSj yksdthou & jkYQ QkWDl**
* **fgUnh miU;kl & la- Hkh’e lkguh] Hkxorh izlkn funkfj;k**
* **dFkk foospu vkSj x| f”kYi & jkefoykl “kekZ**
* **miU;kl ds igyw & bZ-,e- QkWLVj**

**Related Online Contents (MOOCs, SWAYAM, NPTEL, YouTube, Websites, etc.)**

* <https://hindisarang.com/hindi-upanyaskar-aur-upanyas/>
* <https://www.youtube.com/watch?v=omtVFaD37ys>
* <https://onlinecourses.swayam2.ac.in/nou22_hs84/preview>

**lsesLVj 3 ,ysfDVo 3 gLrfyfi foKku**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Course Code | | U.G. Arts and Science | Elective -3 | |  |  |  |  | | --- | --- | --- | --- | | L | T | P | C | | |
| Core/Elective/Supportive | | Elective - 3 | | |  |  |  |  | | --- | --- | --- | --- | |  |  |  |  | | |
| Pre-Requisite | | 10th Std or equivalent nloha d{kk ;k led{k | | |  |  | | --- | --- | |  |  | | |
| Course Objectives | | | |  | |
| The Main Objectives of this course are to: | | | | | |
| 1. gLrfyfi dk egRo tkuuk 2. ekuo ds thou esa gLrfyfi dh vko”;drk 3. gLrfyfi dk foKku ls lEcU/k tku ysuk | | | | | |
| Expected Course Outcomes | | | | | |
| Course Learning Outcomes | | | | | |
| CO1 | gLrfyfi dk O;fDrRo ls lEcU/k tkuuk | | | | K1; K2 |
| CO2 | gLrfyfi ds euksoSKkfud i{k dh tkudkjh feyuk | | | | K3 |
| CO3 | gLrfyfi foKku dk mi;ksx le>uk | | | | K2 |
| CO4 | fofo/k fy[kkoVksa dk ifjp; feyuk | | | | K4 |
| CO5 | izfr;ksxh ijh{kk ij vk/kkfjr iz”uksa }kjk Hkk’kk dh {kerk c<+kus okys izf”k{k.k dk;Z | | | | K5; K6 |
| K1- Remember; K2- Understand; K3- Apply; K4- Analyze; K5- Evaluate; K6- Create | | | | | |

Unit I (18 Hrs.)

gLrfyfi foKku&ifjp;

* vFkZ] ifjHkk’kk vkSj oS/k rRo
* fofHkUu voLFkkvksa esa fy[kkoV
* O;kolkf;d ijke”kZ

Unit II (18 Hrs)

gLrfyfi vkSj O;fDrRo

* O;fDr vkSj fy[kkoV
* fy[kkoV esa ifjorZu”khyrk
* fy[kkoV ds HkkSfrd vkSj euksoSKkfud vk/kkj
* fy[kkoVksa dk oxhZdj.k
* oSKkfud [kkst ds fy, fy[kkoV

Unit III (18 Hrs)

gLrfyfi foKku dk fodkl

* gLrfyfi foKku dh mRifRr
* fofHkUu ns”kksa esa gLrfyfi fo’k; ij “kks/k
* v{kj dSls fy[ks tk;sa\ \

Unit IV (18 Hrs)

fy[kkoV dk euksfoKku

* ifjp;
* fy[kkoV ds tkfr&lEcU/kh izfr:i \
* gLrfyfi foKku ds fofHkUu {ks=ksa esa mi;ksx & Qksjsafld \

Unit V (18 Hrs)

izfr;ksxh ijh{kk ij vk/kkfjr fo’k; }kjk {kerk c<+kus okys izf”k{k.k dk;Z

* egku ys[kdksa o usrkvksa ds fy[kkoVksa dk ijh{k.k vkSj O;fDrRo dh ij[k

**Total Lecture Hours: 90**

**Reference Books**

* gLrfyfi foKku & ckyd`’.k feJ
* Likhawat ke Namoone by D.B.H.P. Sabha, Chennai-17.

**Related Online Contents (MOOCs, SWAYAM, NPTEL, YouTube, Websites, etc.)**

* <https://www.youtube.com/watch?v=8bEVfBxskhg>
* <https://www.youtube.com/watch?v=npyQZUkSjrE>

**lsesLVj 4 dksj 7 vk/kqfud fgUnh dkO;**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Course Code | | U.G. Arts and Science | Core – 7 | |  |  |  |  | | --- | --- | --- | --- | | L | T | P | C | | |
| Core/Elective/Supportive | | Core-7 | | |  |  |  |  | | --- | --- | --- | --- | |  |  |  |  | | |
| Pre-Requisite | | 10th Std or equivalent nloha d{kk ;k led{k | | |  |  | | --- | --- | |  |  | | |
| Course Objectives | | | |  | |
| The Main Objectives of this course are to: | | | | | |
| 1. vk/kqfud fgUnh dkO; dh tkudkjh iznku djuk A 2. vk/kqfud dky ds lkekftd] jktuSfrd] lkaLd`frd ifjfLFkfr;ksa ds ckjs esa tkuuk A 3. vk/kqfud fgUnh i| dk v/;;u djuk A | | | | | |
| Expected Course Outcomes | | | | | |
| Course Learning Outcomes | | | | | |
| CO1 | vk/kqfudrk dh tkudkjh ysuk A | | | | K1; K2 |
| CO2 | vk/kqfud dky ds lkekftd] jktuSfrd] lkaLd`frd ifjfLFkfr;ksa ds ckjs esa tkuuk A | | | | K3 |
| CO3 | vk/kqfud i| ds ckjs esa le>uk A | | | | K2 |
| CO4 | fofHkUu oknksa dk ifjp; feyuk A | | | | K4 |
| CO5 | izfr;ksxh ijh{kk ij vk/kkfjr iz”uksa }kjk Hkk’kk dh {kerk c<+kus okys izf”k{k.k dk;Z | | | | K5; K6 |
| K1- Remember; K2- Understand; K3- Apply; K4- Analyze; K5- Evaluate; K6- Create | | | | | |

Unit I (18 Hrs.)

vk/kqfud fgUnh dkO;

* ifjp;
* fo”ks’krk,¡
* fofHkUu ifjfLFkfr;k¡

Unit II (18 Hrs)

Nk;kokn

* ifjp;
* fo”ks’krk,¡
* izeq[k dfo;ksa dk ifjp;
* lanHkZ lfgr O;k[;k% eq>kZ;k Qwy & egknsoh oekZ] dkek;uh dk fpark laxZ & t;”kadj izlkn

Unit III (18 Hrs)

izxfrokn vkSj iz;ksxokn

* ifjp;
* fo”ks’krk,¡
* izeq[k dfo;ksa dk ifjp;
* lanHkZ lfgr O;k[;k% rsjs njckj esa D;k pyrk gS & ukxktZqu] ge ft,a u ft,a nksLr & dsnkjukFk vxzoky] /kwi laqnj & f=ykspu] va/ksjs esa & xtkuu ek/ko eqfDrcks/k

Unit IV (18 Hrs)

ledkyhu dfork

* ifjp;
* fo”ks’krk,¡
* izeq[k dfo;ksa dk ifjp;
* lanHkZ lfgr O;k[;k% cht O;Fkk & Kkusanzifr

Unit V (18 Hrs)

izfr;ksxh ijh{kk ij vk/kkfjr iz”uksa }kjk Hkk’kk dh {kerk c<+kus okys izf”k{k.k dk;Z

* izfr;ksxh ijh{kkvksa esa iz;qDr iz”uksa ij vk/kkfjr izf”k{k.k dk;Z & dfork ys[ku izfrHkk c<+kusokys izf”k{k.k dk;Z

**Total Lecture Hours: 90**

**Reference Books**

* t;”kadj izlkn & uUnnqykjs oktis;h
* Nk;kokn & ukeoj flag
* fgUnh lkfgR; ds bfrgkl ij dqN uksV~l & MkW- jlky flag
* mRrjNk;koknh dkO;Hkk’kk & gfjeksgu “kekZ
* ledkyhu dkO;&;k=k & uUnfd”kksj uoy
* u;h dfork vkSj vfLrRookn & jkefoykl “kekZ
* ledkyhu dfork dk ;FkkFkZ & ijekuan JhokLro
* NBoka n”kd & fot; nso ukjk;.k lkgh

**Related Online Contents (MOOCs, SWAYAM, NPTEL, YouTube, Websites, etc.)**

* <https://www.hindi-kavita.com/Hindi-Apne-Khet-Mein-Nagarjun.php>
* <https://www.hindwi.org/kavita/ham-jien-n-jien-dost-kedarnath-agarwal-kavita?sort=popularity-desc>
* <https://www.hindwi.org/kavita/trilochan-kavita-1>
* <https://www.hindwi.org/kavita/andhere-men-gajanan-madhav-muktibodh-kavita>
* <https://www.youtube.com/watch?v=ik3SOBDHUH4>
* <https://www.youtube.com/watch?v=r-i3autqPug>
* <https://onlinecourses.swayam2.ac.in/cec22_lg05/preview>
* Ve Beej: <https://youtu.be/OKmvRXdjPWk>

**lsesLVj 4 dksj 8 fgUnh Hkk’kk vkSj laizs’k.k**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Course Code | | U.G. Arts and Science | Core – 8 | |  |  |  |  | | --- | --- | --- | --- | | L | T | P | C | | |
| Core/Elective/Supportive | | Core – 8 | | |  |  |  |  | | --- | --- | --- | --- | |  |  |  |  | | |
| Pre-Requisite | | 10th Std or equivalent nloha d{kk ;k led{k | | |  |  | | --- | --- | |  |  | | |
| Course Objectives | | | |  | |
| The Main Objectives of this course are to: | | | | | |
| 1. lEizs’k.k dk ifjp; feyuk A 2. lEizs’k.k ds ek/;eksa dh tkudkjh feyuk A 3. jkstxkj ds fy, rS;kj djuk A | | | | | |
| Expected Course Outcomes | | | | | |
| Course Learning Outcomes | | | | | |
| CO1 | Hkkf’kd lEizs’k.k ds Lo:i ,oa fl)karksa ls ifjp; feyuk A | | | | K1; K2 |
| CO2 | fofHkUu ek/;eksa dh tkudkjh izkIr gksuk A | | | | K3 |
| CO3 | izHkkoh lEizs’k.k dk egRo tkuuk A | | | | K2 |
| CO4 | jkstxkj lEcU/kh {ks=ksa ds fy, rS;kj djuk A | | | | K4 |
| CO5 | izfr;ksxh ijh{kk ij vk/kkfjr iz”uksa }kjk Hkk’kk dh {kerk c<+kus okys izf”k{k.k dk;Z A | | | | K5; K6 |
| K1- Remember; K2- Understand; K3- Apply; K4- Analyze; K5- Evaluate; K6- Create | | | | | |

Unit I (18 Hrs.)

Hkkf’kd laizs’k.k

* ifjp;
* fo”ks’krk,¡

Unit II (18 Hrs)

Hkkf’kd laizs’k.k% Lo:i vkSj fl)kar

* lEizs’k.k dh vo/kkj.kk vkSj egRo
* lEisz’k.k dh izfØ;k
* lEizs’k.k ds fofHkUu uewus
* vHkkf’kd laizs’k.k ¼'kkjhfjd gko&Hkko dh Hkk’kk½
* ladsr Hkk’kk & ,d ifjp;

Unit III (18 Hrs)

lEizs’k.k ds izdkj

* ekSf[kd vkSj fyf[kr laizs’k.k
* oS;fDrd] lkekftd vkSj O;kogkfjd lEizs’k.k
* Hkzked laizs’k.k vkSj izHkkoh laizs’k.k esa varj
* laizss’k.k esa pqukSfr;ka ,oa laHkkouk,a
* fo”ys’k.k vkSj leh{kk

Unit IV (18 Hrs)

laizs"k.k ds ek/;e

* ,dkyki vkSj layki
* laokn
* lkewfgd ppkZ
* e”khuh ek/;e% bZ&esy] lks”ky ehfM;k] ,l-,e-,l-] baVjusV] Q+hM+cSd

Unit V (18 Hrs)

izfr;ksxh ijh{kk ij vk/kkfjr iz”uksa }kjk Hkk’kk dh {kerk c<+kus okys izf”k{k.k dk;Z

* ekSf[kd vkSj fyf[kr lEizs’k.k & cksyuk] fy[kuk] i<+uk vkSj le>uk A

**Total Lecture Hours: 90**

**Reference Books**

* **fgUnh dk lkekftd lanHkZ & johUnzukFk JhokLro**
* **lEizs’k.k&ijd O;kdj.k% fl)kar vkSj Lo:i & lqjs”k dqekj**
* **iz;ksx vkSj iz;ksx & oh- vkj- txUukFk**
* **Hkkjrh; Hkk’kk fparu dh ihfBdk & fo|kfuokl feJ**
* **lEizs’k.k% fparu vkSj n{krk & MkW- eatq eqdqy**

**Related Online Contents (MOOCs, SWAYAM, NPTEL, YouTube, Websites, etc.)**

* [**https://www.youtube.com/watch?v=ZQy4wMLwMyA**](https://www.youtube.com/watch?v=ZQy4wMLwMyA)
* [**https://www.youtube.com/watch?v=GXDx0LaH9LY**](https://www.youtube.com/watch?v=GXDx0LaH9LY)
* [**https://www.youtube.com/watch?v=-BegROLxSW0**](https://www.youtube.com/watch?v=-BegROLxSW0)

**lsesLVj 4 ,ysfDVo 4 flusek vkSj f”k{kk**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Course Code | | U.G. Arts and Science | Elective-4 | |  |  |  |  | | --- | --- | --- | --- | | L | T | P | C | | |
| Core/Elective/Supportive | | Elective-4 | | |  |  |  |  | | --- | --- | --- | --- | |  |  |  |  | | |
| Pre-Requisite | | 10th Std or equivalent nloha d{kk ;k led{k | | |  |  | | --- | --- | |  |  | | |
| Course Objectives | | | |  | |
| The Main Objectives of this course are to: | | | | | |
| 1. flusek txr dh tkudkjh iznku djuk A 2. flusek ds fuekZ.k dh tkudkjh nsuk A 3. fgUnh vkSj rfey flusek dk izlkj.k A | | | | | |
| Expected Course Outcomes | | | | | |
| Course Learning Outcomes | | | | | |
| CO1 | flusek ds ckjs esa tkudkjh nsuk A | | | | K1; K2 |
| CO2 | rfey flusek dk bfrgkl tkuuk A | | | | K3 |
| CO3 | fgUnh flusek dk bfrgkl tkuuk A | | | | K2 |
| CO4 | rfey vkSj fgUnh flusek dh rqyuk dj varj tkuuk A | | | | K4 |
| CO5 | izfr;ksxh ijh{kk ij vk/kkfjr iz”uksa }kjk Hkk’kk dh {kerk c<+kus okys izf”k{k.k dk;Z | | | | K5; K6 |
| K1- Remember; K2- Understand; K3- Apply; K4- Analyze; K5- Evaluate; K6- Create | | | | | |

Unit I (18 Hrs.)

flusek% lkekU; ifjp;

* tuek/;e ds :i esa flusek
* flusek dh bfrgkl ;k=k

Unit II (18 Hrs)

flusek ds izdkj

* flusek dh Hkk’kk ¼fot+qvy vkSj “kkWV ds vk/kkj ij½
* fofHkUu izdkj%
  + lkekftd
  + /kkfeZd
  + ,sfrgkfld
  + jktuhfrd
  + ikfjokfjd
  + O;aX;
  + dkesMh vkSj
  + gkWjZj

Unit III (18 Hrs)

flusek v/;;u & f”k{kk vk/kkj

* flusek v/;;u dh n`f’V;k¡
* flusek esa ;FkkFkZ
* rfey vkSj fgUnh flusek & f”k{kk ds vk/kkj ij v/;;u

Unit IV (18 Hrs)

flusek% varoZLrq vkSj rduhd \

* iVdFkk] vfHku;] laokn] laxhr] u`R;
* dSesjk] ykbV] lkmaM
* funsZ”kd vkSj funsZ”ku
* flusek vkSj laslj cksMZ

Unit V (18 Hrs)

izfr;ksxh ijh{kk ij vk/kkfjr iz”uksa }kjk Hkk’kk dh {kerk c<+kus okys izf”k{k.k dk;Z

* izfr;ksxh ijh{kkvksa esa iz;qDr iz”uksa ij vk/kkfjr izf”k{k.k dk;Z

**Total Lecture Hours: 90**

**Reference Books**

* **ckyhoqM% , fgLVªh & fefgj cksl] VsEil] ubZ fnYyh A**
* **70 b;lZ vkWQ+ bafM;u flusek] Vh-,e- jkepanzu**
* **fgUnh flusek dk lekt”kkL=] tojhey ikj[k**
* The Eye of the Serpent – An Introduction of Tamil Cinema by S.Theodore Baskaran

**Related Online Contents (MOOCs, SWAYAM, NPTEL, YouTube, Websites, etc.)**

* [**https://www.youtube.com/watch?v=TViKgPaqHfk**](https://www.youtube.com/watch?v=TViKgPaqHfk)
* [**https://sarkariguider.in/%E0%A4%9A%E0%A4%B2%E0%A4%9A%E0%A4%BF%E0%A4%A4%E0%A5%8D%E0%A4%B0-%E0%A4%95%E0%A4%BE-%E0%A4%B6%E0%A4%BF%E0%A4%95%E0%A5%8D%E0%A4%B7%E0%A4%BE-%E0%A4%AE%E0%A5%87%E0%A4%82-%E0%A4%89%E0%A4%AA%E0%A4%AF/**](https://sarkariguider.in/%E0%A4%9A%E0%A4%B2%E0%A4%9A%E0%A4%BF%E0%A4%A4%E0%A5%8D%E0%A4%B0-%E0%A4%95%E0%A4%BE-%E0%A4%B6%E0%A4%BF%E0%A4%95%E0%A5%8D%E0%A4%B7%E0%A4%BE-%E0%A4%AE%E0%A5%87%E0%A4%82-%E0%A4%89%E0%A4%AA%E0%A4%AF/)
* [**https://www.youtube.com/watch?v=qtfnhmdhRsk**](https://www.youtube.com/watch?v=qtfnhmdhRsk)
* [**https://amzn.eu/d/8uj4Jid**](https://amzn.eu/d/8uj4Jid)
* [**https://www.goodreads.com/en/book/show/23798721-pride-of-tamil-cinema**](https://www.goodreads.com/en/book/show/23798721-pride-of-tamil-cinema)

**lsesLVj 5 dksj 9 Hkk’kk vkSj lekt**

|  |  |  |  |  |  |  |  |  |  |
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| Course Code | | U.G. Arts and Science | Core – 9 | |  |  |  |  | | --- | --- | --- | --- | | L | T | P | C | | |
| Core/Elective/Supportive | | Core-9 | | |  |  |  |  | | --- | --- | --- | --- | |  |  |  |  | | |
| Pre-Requisite | | 10th Std or equivalent nloha d{kk ;k led{k | | |  |  | | --- | --- | |  |  | | |
| Course Objectives | | | |  | |
| The Main Objectives of this course are to: | | | | | |
| 1. Hkk’kk vkSj lekt dk var%lEcU/k vkSj fofo/k igyqvksa dks tkuuk A 2. Hkk’kk O;oLFkk vkSj mlds fofo/k :iksa ls voxr djkuk A 3. Hkk’kk ds lekt”kkL= ds fofo/k :iksa dh tkudkjh nsuk A | | | | | |
| Expected Course Outcomes | | | | | |
| Course Learning Outcomes | | | | | |
| CO1 | Hkk’kk vkSj leqnk; dks cnyrs Hkkjrh; ifjos”k esa tkuuk A | | | | K1; K2 |
| CO2 | Hkk’kk vkSj tkrh;rk ds fofo/k :iksa dk fo”ys’k.k djuk A | | | | K3 |
| CO3 | f}Hkkf’kdrk vkSj cgqHkkf’kdrk ds izk:iksa ls voxr gksuk A | | | | K2 |
| CO4 | Hkk’kk ds uohu iz;ksxksa dk v/;;u djuk A | | | | K4 |
| CO5 | izfr;ksxh ijh{kk ij vk/kkfjr iz”uksa }kjk Hkk’kk dh {kerk c<+kus okys izf”k{k.k dk;Z | | | | K5; K6 |
| K1- Remember; K2- Understand; K3- Apply; K4- Analyze; K5- Evaluate; K6- Create | | | | | |

Unit I (18 Hrs.)

Hkk’kk] lekt vkSj laLd`fr

* Hkk’kk vkSj lekt dk vUr%lEcU/k
* Hkk’kk O;oLFkk vkSj Hkk’kk O;ogkj
* Hkk’kk dk lekt”kkL=

Unit II (18 Hrs)

Hkk’kk;h fofo/krk vkSj Hkkf’kd leqnk;

* Hkk’kk vkSj leqnk;
* Hkk’kk] ifjos”k vkSj tkfr
* Hkk’kk vkSj tkrh;rk

Unit III (18 Hrs)

Hkk’kk vkSj lkekftd O;ogkj

* f}Hkkf’kdrk vkSj cgqHkkf’kdrk
* Hkk’kk vkSj oxZ
* O;fDr] lekt vkSj Hkk’kk oxZ
* Hkk’kk;h vfLerk vkSj tsaMj

Unit IV (18 Hrs)

Hkk’kk vkSj laLd`fr

* ifjp;
* vUr%lEcU/k

Unit V (18 Hrs)

izfr;ksxh ijh{kk ij vk/kkfjr iz”uksa }kjk Hkk’kk dh {kerk c<+kus okys izf”k{k.k dk;Z

* Hkk’kk losZ{k.k% Lo:i vkSj izfof/k] uewuksa dk losZ{k.k vkSj fo”ys’k.k A

**Total Lecture Hours: 90**

**Reference Books**

* Hkk’kk vkSj lekt & jkefoykl “kekZ
* fgUnh Hkk’kk fparu & fnyhi flag
* vkykspuk dh lkekftdrk & eSustj ikaMs;
* Socio Linguistics: An Introduction to Language and Society -- Peter Trudgill
* Socio Linguistics – R.A Hudson
* An Introduction to Socio Linguistics – Ronald Wordhaugh
* The Shadow of Language – George Yule

**Related Online Contents (MOOCs, SWAYAM, NPTEL, YouTube, Websites, etc.)**

* [**https://books.google.com/books?id=WGbgCmTIP\_8C&printsec=frontcover**](https://books.google.com/books?id=WGbgCmTIP_8C&printsec=frontcover)
* [**https://www.shivajicollege.ac.in/sPanel/uploads/econtent/87dc6389e1bd1bdc4f368b0503ea0966.pdf**](https://www.shivajicollege.ac.in/sPanel/uploads/econtent/87dc6389e1bd1bdc4f368b0503ea0966.pdf)

**lsesLVj 5 dksj 10 fgUnh esa O;kogkfjd vuqokn**

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Course Code | | U.G. Arts and Science | Core – 10 | |  |  |  |  | | --- | --- | --- | --- | | L | T | P | C | | |
| Core/Elective/Supportive | | Core-10 | | |  |  |  |  | | --- | --- | --- | --- | |  |  |  |  | | |
| Pre-Requisite | | 10th Std or equivalent nloha d{kk ;k led{k | | |  |  | | --- | --- | |  |  | | |
| Course Objectives | | | |  | |
| The Main Objectives of this course are to: | | | | | |
| 1. vuqokn dk egRo tkuuk A 2. vuqokn dh le> fodflr djuk A 3. O;kogkfjd vkSj {ks= fo”ks’k esa vuqokn dh xfrfof/k;ksa dk ifjp; nsuk A | | | | | |
| Expected Course Outcomes | | | | | |
| Course Learning Outcomes | | | | | |
| CO1 | vuqokn dk egRo tku ysuk A | | | | K1; K2 |
| CO2 | vuqokn jkstxkjijd {kerk fodflr gksuk A | | | | K3 |
| CO3 | O;kogkfjd vkSj {ks= fo”ks’k esa vuqokn dh xfrfof/k;ksa dk ifjp; feyukA | | | | K2 |
| CO4 | {ks= fo”ks’k dh ek¡x ls ifjfpr gksuk A | | | | K4 |
| CO5 | izfr;ksxh ijh{kk ij vk/kkfjr iz”uksa }kjk Hkk’kk dh {kerk c<+kus okys izf”k{k.k dk;Z | | | | K5; K6 |
| K1- Remember; K2- Understand; K3- Apply; K4- Analyze; K5- Evaluate; K6- Create | | | | | |

Unit I (18 Hrs.)

Hkkjr dk Hkk’kk;h ifjn`”; vkSj vuqokn dk egRo

* vuqokn dk Lo:i
* vuqokn ds midj.k&dks”k xzaFk] bZ&VwYl vkfn A
* vuqokn izfØ;k

Unit II (18 Hrs)

iz;qfDr dh vo/kkj.kk vkSj fofo/k {ks=

* fofo/k iz;qfDr {ks=ksa ls lacaf/kr lkexzh ds vuqokn dh lkekU; leL;k,¡
* fofHkUu iz;qfDr {ks=ksa dh ikfjHkkf’kd “kCnkoyh
* vuqokn dh O;kolkf;d laHkkouk,¡

Unit III (18 Hrs)

vuqokn O;ogkj & 1 ¼vaxzst+h ls fgUnh rFkk fgUnh ls vaxzst+h½

* ltZukRed lkfgR;
* Kku&foKku vkSj rduhdh lkfgR;
* Lkkekftd foKku

Unit IV (18 Hrs)

vuqokn O;ogkj & 2 ¼vaxzst+h ls fgUnh rFkk fgUnh ls vaxzst+h½

* tulapkj
* iz”kklfud vuqokn vkSj cSafdax vuqokn
* fof/k vuqokn

Unit V (18 Hrs)

izfr;ksxh ijh{kk ij vk/kkfjr iz”uksa }kjk Hkk’kk dh {kerk c<+kus okys izf”k{k.k dk;Z

* izfr;ksxh ijh{kkvksa esa iz;qDr iz”uksa ij vk/kkfjr izf”k{k.k dk;Z

**Total Lecture Hours: 90**

**Reference Books**

* vuqokn foKku% fl)kar vkSj vuqiz;ksx & MkW- uxsanz
* vuqokn ds fl)kar & jekyq jsM~Mh
* vuqokn ¼O;ogkj ls fl)kar dh vksj½ & gsepUnz ik.Ms;
* dk;kZy; iznhfidk & gfj ckcw daly
* dEI;wVj ds Hkkf’kd vuqiz;ksx & fot; dqekj eYgks=k
* l`tukRed lkfgR; dk vuqokn & lqjs”k flagy
* dkO;kuqokn & fl)kar vkSj leL;k,¡ & uohu panz lgxy
* dks”k fo”ks’kkad] Hkkjrh; vuqokn ifj’kn] ubZ fnYyh & la-foeys”k dkafr oekZ
* The Theory and Practice of Translation- Nida E.
* Language, Structure & Translation- Nida E.
* Routledge Encyclopedia of Translation- Baker, Mona
* Translation Evaluation- House, Juliance
* Machine Translation: Its scope and Limits- Wilks, Vorick
* Translation and Interpreting- Baker H.
* Revising and Editing for Translators- Mossop B.
* Introducing Translation Studies: Theories and Applications- Munday J.
* The Routledge Companion to Translation Studies- Munday J
* Comprehensive English- Hindi Dictionary- Raghubir
* Oxford Hindi- English Dictionary- R.S. Mc Gregor
* English- Hindi Dictionary- Hardeo Bahari

**Related Online Contents (MOOCs, SWAYAM, NPTEL, YouTube, Websites, etc.)**

* <https://dyuthi.cusat.ac.in/jspui/bitstream/purl/4832/1/Dyuthi-T1929.pdf>
* <https://lucknowdigitallibrary.com/publications/95667h>
* <https://egyankosh.ac.in/handle/123456789/49637>

**lsesLVj 5 dksj 11 Hkk’kk f”k{k.k**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Course Code | | U.G. Arts and Science | Core – 11 | |  |  |  |  | | --- | --- | --- | --- | | L | T | P | C | | |
| Core/Elective/Supportive | | Core-11 | | |  |  |  |  | | --- | --- | --- | --- | |  |  |  |  | | |
| Pre-Requisite | | 10th Std or equivalent nloha d{kk ;k led{k | | |  |  | | --- | --- | |  |  | | |
| Course Objectives | | | |  | |
| The Main Objectives of this course are to: | | | | | |
| 1. Hkk’kk f”k{k.k dk egRo le>kuk A 2. Hkk’kk f”k{k.k dh vk/kkjHkwr ladYiukvksa dk Kku nsuk A 3. fofHkUu Hkk’kkbZ dkS”kyksa dk ifjp; nsuk A | | | | | |
| Expected Course Outcomes | | | | | |
| Course Learning Outcomes | | | | | |
| CO1 | Hkk’kk f”k{k.k dh vo/kkj.kk vkSj egRo ls ifjfpr gksuk A | | | | K1; K2 |
| CO2 | jk’Vªh;] lkekftd] “kSf{kd vkSj Hkkf’kd lanHkksZa dks tkuuk A | | | | K3 |
| CO3 | fofHkUu Hkk’kkbZ dkS”kyksa dk KkuktZu djuk A | | | | K2 |
| CO4 | f”k{k.k ds {ks= esa ubZ i)fr;ksa ls voxr gksuk A | | | | K4 |
| CO5 | izfr;ksxh ijh{kk ij vk/kkfjr iz”uksa }kjk Hkk’kk dh {kerk c<+kus okys izf”k{k.k dk;Z | | | | K5; K6 |
| K1- Remember; K2- Understand; K3- Apply; K4- Analyze; K5- Evaluate; K6- Create | | | | | |

Unit I (18 Hrs.)

**Hkk’kk f”k{k.k % Lo:i vkSj iz;kstu**

* Hkk’kkfoKku & lS)kafrd i{k
* Hkk’kk f”k{k.k dk iz;kstu % lkekftd] jk’Vªh; vkSj “kSf{kd
* ekr`Hkk’kk] vU; Hkk’kk vkSj fons”kh Hkk’kk

Unit II (18 Hrs)

**Hkk’kk dkS”ky**

* dkS”ky dh ifjHkk’kk vkSj izdkj %
  + lquuk]
  + cksyuk]
  + i<+uk]
  + fy[kuk
* dkS”ky fodkl dh lkexzh

Unit III (18 Hrs)

**O;frjsdh Hkk’kk foKku vkSj Hkk’kk f”k{k.k**

* O;frjsdh Hkk’kkfoKku & ladYiuk vkSj fo”ys’k.k ds fofHkUu Lrj
* O;frjsdh fo”ys’k.k dh rduhd
* =qfV fo”ys’k.k vkSj v”kqf) fo”ys’k.k

Unit IV (18 Hrs)

**fgUnh Hkk’kk f”k{k.k**

* Hkk’kk vf/kxe vkSj Hkk’kk vtZu
* Hkk’kk ijh{k.k vkSj ewY;kadu ds xq.k ,oa i)fr
* ekr`Hkk’kk] f}rh; Hkk’kk vkSj vU; Hkk’kk ds :i esa fgUnh Hkk’kk f”k{k.k
* fgUnh mPpkj.k] O;kdj.k o fyfi dk f”k{k.k

Unit V (18 Hrs)

izfr;ksxh ijh{kk ij vk/kkfjr iz”uksa }kjk Hkk’kk dh {kerk c<+kus okys izf”k{k.k dk;Z

* f”k{k.k i)fr;k¡
  + izR;{k fof/k vkSj O;kdj.k
  + vuqokn fof/k
  + ekSf[kd okrkZyki fof/k
* fofHkUu i)fr;ksa dk egRo
* Hkk’kk iz;ksx”kkyk % izdkj o rduhd midj.k

**Total Lecture Hours: 90**

**Reference Books**

1. fgUnh lajpuk dk “kSf{kd Lo:i & Jh jktdey ikaMs;
2. fgUnh lajpuk vkSj Hkk’kk fo”ys’k.k & MkW- fot;jk?ko jsM~Mh
3. vU; Hkk’kk f”k{k.k ds dqN i{k & la- vej cgknwj flag
4. fgUnh f”k{k.k & varjkZ’Vªh; ifjizs{; & lrh”k dqekj rksgjk
5. Hkk’kk f”k{k.k vkSj Hkk’kk foKku & la- czts”oj “kekZ
6. fgUnh lkfgR; dk v/;;u & ukxik
7. fgUnh Hkk’kk f”k{k.k & MkW- v”ouh

**Related Online Contents (MOOCs, SWAYAM, NPTEL, YouTube, Websites, etc.)**

**lsesLVj 5 dksj 12 “kks/k&izfof/k**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Course Code | | U.G. Arts and Science | Core – 12 | |  |  |  |  | | --- | --- | --- | --- | | L | T | P | C | | |
| Core/Elective/Supportive | | Core-12 | | |  |  |  |  | | --- | --- | --- | --- | |  |  |  |  | | |
| Pre-Requisite | | 10th Std or equivalent nloha d{kk ;k led{k | | |  |  | | --- | --- | |  |  | | |
| Course Objectives | | | |  | |
| The Main Objectives of this course are to: | | | | | |
| 1. fo|kfFkZ;ksa esa “kks/k ds izfr tkx:drk c<+kuk 2. “kks/k ds Lo:i dh tkudkjh nsuk 3. “kks/k dh vko”;drk dks le>kuk | | | | | |
| Expected Course Outcomes | | | | | |
| Course Learning Outcomes | | | | | |
| CO1 | “kks/k ds Lo:i dh O;kogkfjd le> c<s+xh A | | | | K1; K2 |
| CO2 | “kks/k dh vko”;drk le>uk A | | | | K3 |
| CO3 | “kks/k ds izfr tkx:drk c<+kuk A | | | | K2 |
| CO4 | O;kogkfjd “kks/k dk izk:i rS;kj djuk A | | | | K4 |
| CO5 | izfr;ksxh ijh{kk ij vk/kkfjr iz”uksa }kjk Hkk’kk dh {kerk c<+kus okys izf”k{k.k dk;Z | | | | K5; K6 |
| K1- Remember; K2- Understand; K3- Apply; K4- Analyze; K5- Evaluate; K6- Create | | | | | |

Unit I (18 Hrs.)

“kks/k% Lo:i

* ifjp;
* fo”ks’krk,¡
* “kks/k ds izdkj

Unit II (18 Hrs)

fgUnh esa “kks/k

* ifjp; vkSj fo”ks’krk,¡
* fofHkUu “kks/k if=dk,¡ vkSj bZ& if=dk,¡
* n”kk vkSj fn”kk

Unit III (18 Hrs)

“kks/k i)fr;k¡

* “kks/k esa izkDdYiuk] dYiuk] foijhr dYiuk vkSj ifjdYiuk
* “kks/k esa lR; vkSj rF;
* izeq[k “kks/k i)fr;k¡% rqyukRed] euksoSKkfud] lekt”kkL=h] Hkk’kk oSKkfud] ikBkykspukRed] varj&vuq”kklukRed vkSj cgq&vuq”kklukRed

Unit IV (18 Hrs)

“kks/k esa fo’k; p;u

* ifjp;
* “kks/k vkSj rF; fo”ys’k.k
* “kks/k vkSj fu’d’kZ
* “kks/k izca/k dh :ijs[kk fuekZ.k izfØ;k
* lkfgfR;d pksjh \

Unit V (18 Hrs)

izfr;ksxh ijh{kk ij vk/kkfjr iz”uksa }kjk “kks/k dh {kerk c<+kus okys izf”k{k.k dk;Z

* “kks/k lEcU/kh leL;k,¡] vPNs “kks/kkFkhZ ds xq.k vkSj “kks/k ds lk/ku vkSj midj.k A
* ,d “kks/k&losZ vkSj ekSfyd fu’d’kZ izLrqfr

**Total Lecture Hours: 90**

**Reference Books**

* “kks/k izfof/k & fou; eksgu “kekZ
* vuqla/kku dk Lo:i & lkfo=h flUgk
* fgUnh vuqla/kku dk Lo:i & Hk-g-jktwjdj@jktey cksjk
* “kks/k% Lo:i ,oa ekud O;kogkfjd dk;Zfof/k & cStukFk flagy
* W. Lawrence Neuman, Social Research Methods: Qualitative and Quantitative Approaches, University of Wisconsin, Whitewater2011 Pearson.

**Related Online Contents (MOOCs, SWAYAM, NPTEL, YouTube, Websites, etc.)**

* [**https://hi.wikibooks.org/wiki/%E0%A4%B6%E0%A5%8B%E0%A4%A7\_:\_%E0%A4%AA%E0%A5%8D%E0%A4%B0%E0%A4%B5%E0%A4%BF%E0%A4%A7%E0%A4%BF\_%E0%A4%94%E0%A4%B0\_%E0%A4%AA%E0%A5%8D%E0%A4%B0%E0%A4%95%E0%A5%8D%E0%A4%B0%E0%A4%BF%E0%A4%AF%E0%A4%BE/%E0%A4%B6%E0%A5%8B%E0%A4%A7\_%E0%A4%95%E0%A5%8D%E0%A4%AF%E0%A4%BE\_%E0%A4%B9%E0%A5%88%3F**](https://hi.wikibooks.org/wiki/%E0%A4%B6%E0%A5%8B%E0%A4%A7_:_%E0%A4%AA%E0%A5%8D%E0%A4%B0%E0%A4%B5%E0%A4%BF%E0%A4%A7%E0%A4%BF_%E0%A4%94%E0%A4%B0_%E0%A4%AA%E0%A5%8D%E0%A4%B0%E0%A4%95%E0%A5%8D%E0%A4%B0%E0%A4%BF%E0%A4%AF%E0%A4%BE/%E0%A4%B6%E0%A5%8B%E0%A4%A7_%E0%A4%95%E0%A5%8D%E0%A4%AF%E0%A4%BE_%E0%A4%B9%E0%A5%88%3F)
* [**https://www.youtube.com/watch?v=8UD83qQ8mBc**](https://www.youtube.com/watch?v=8UD83qQ8mBc)
* [**https://www.igntu.ac.in/eContent/IGNTU-eContent-791990826950-B.Sc-Yoga-6-SandeepThakre-ResearchMethodology-1.pdf**](https://www.igntu.ac.in/eContent/IGNTU-eContent-791990826950-B.Sc-Yoga-6-SandeepThakre-ResearchMethodology-1.pdf)
* [**https://www.mgkvp.ac.in/Uploads/Lectures/28/4315.pdf**](https://www.mgkvp.ac.in/Uploads/Lectures/28/4315.pdf)
* **Anuvad Pravidhi sidhant aur Prakriya:**

[**https://www.google.com/search?rlz=1C1EJFC\_enIN927IN927&sxsrf=ALiCzsZhlIeNPVUYFor\_0hexi\_ODaIz02w:1670809215614&q=%E0%A4%85%E0%A4%A8%E0%A5%81%E0%A4%B8%E0%A4%82%E0%A4%A7%E0%A4%BE%E0%A4%A8+%E0%A4%AA%E0%A5%8D%E0%A4%B0%E0%A4%B5%E0%A4%BF%E0%A4%A7%E0%A4%BF+%E0%A4%B8%E0%A4%BF%E0%A4%A6%E0%A5%8D%E0%A4%A7%E0%A4%BE%E0%A4%82%E0%A4%A4+%E0%A4%94%E0%A4%B0+%E0%A4%AA%E0%A5%8D%E0%A4%B0%E0%A4%95%E0%A5%8D%E0%A4%B0%E0%A4%BF%E0%A4%AF%E0%A4%BE+pdf&sa=X&ved=2ahUKEwj1zaKu-fL7AhVMRmwGHauNB34Q1QJ6BAgsEAE**](https://www.google.com/search?rlz=1C1EJFC_enIN927IN927&sxsrf=ALiCzsZhlIeNPVUYFor_0hexi_ODaIz02w:1670809215614&q=%E0%A4%85%E0%A4%A8%E0%A5%81%E0%A4%B8%E0%A4%82%E0%A4%A7%E0%A4%BE%E0%A4%A8+%E0%A4%AA%E0%A5%8D%E0%A4%B0%E0%A4%B5%E0%A4%BF%E0%A4%A7%E0%A4%BF+%E0%A4%B8%E0%A4%BF%E0%A4%A6%E0%A5%8D%E0%A4%A7%E0%A4%BE%E0%A4%82%E0%A4%A4+%E0%A4%94%E0%A4%B0+%E0%A4%AA%E0%A5%8D%E0%A4%B0%E0%A4%95%E0%A5%8D%E0%A4%B0%E0%A4%BF%E0%A4%AF%E0%A4%BE+pdf&sa=X&ved=2ahUKEwj1zaKu-fL7AhVMRmwGHauNB34Q1QJ6BAgsEAE)

* **bZ&if=dk fyad**

**lsesLVj 5 vuq”kklu&fo”ks’k ,ysfDVo 1 Hkk’kkbZ n{krk**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Course Code | | U.G. Arts and Science | Discipline Specific Elective-1 | |  |  |  |  | | --- | --- | --- | --- | | L | T | P | C | | |
| Core/Elective/Supportive | | Discipline Specific Elective-1 | | |  |  |  |  | | --- | --- | --- | --- | |  |  |  |  | | |
| Pre-Requisite | | 10th Std or equivalent nloha d{kk ;k led{k | | |  |  | | --- | --- | |  |  | | |
| Course Objectives | | | |  | |
| The Main Objectives of this course are to: | | | | | |
| 1. Hkk’kk ds Kku ls c<+dj n{krk vkSj fuiq.krk fl[kkuk A 2. Hkk’kk ds jkstxkjewyd vk;ke dks [kksyuk A 3. Hkk’kk n{krk dh {kerk] 'kfDr vkSj cgqeq[kh vk;keksa ls ifjp; djkuk A | | | | | |
| Expected Course Outcomes | | | | | |
| Course Learning Outcomes | | | | | |
| CO1 | le> vkSj laHkk’k.k ls lacaf/kr vusdksa igyqvksa ls voxr gksuk A | | | | K1; K2 |
| CO2 | Hkk’kkbZ n{krk ds egRo] iz;ksx foLrkj vkSj Hkkf’kd laLd`fr dh le> fodflr gksuk A | | | | K3 |
| CO3 | fgUnh dk “kq) mPpkj.k] lkekU; o jpukRed ys[ku vkSj rduhdh “kCnksa ls voxr gksuk A | | | | K2 |
| CO4 | fgUnh ds O;kdjf.kd o O;kogkfjd :iksa dks le>uk A | | | | K4 |
| CO5 | izfr;ksxh ijh{kk ij vk/kkfjr iz”uksa }kjk Hkk’kk dh {kerk c<+kus okys izf”k{k.k dk;Z | | | | K5; K6 |
| K1- Remember; K2- Understand; K3- Apply; K4- Analyze; K5- Evaluate; K6- Create | | | | | |

Unit I (18 Hrs.)

Hkk’kkbZ n{krk ds vk;ke

* rkRi;Z
* egRo
* Jo.k vkSj okpu
* iBu vkSj ys[ku

Unit II (18 Hrs)

Hkk’kkbZ n{krk ds dkjd rRo

* Hkkf’kd lajpuk dh le>
* Hkk’kk O;ogkj ¼Hkkf’kd iz;ksx vkSj “kSyh½
* Hkkf’kd laLd`fr
* fo’k; {ks=

Unit III (18 Hrs)

Hkk’kk;h n{krk dk fodkl

* Hkk’kk;h n{krk dh j.kuhfr% vkdyu] y{;&fu/kkZj.k] fu;kstu ds Lrj
* “kCn&lkeF;Z & lkekU; ,oa rduhdh “kCn
* lquuk vkSj cksyuk% izHkkoh Jo.k ds vk;ke] “kq) mPpkj.k] Hkk’k.k] ,dkyki] okrkZyki
* i<uk vkSj fy[kuk% Lok/;k; vkSj mn~ns”; & dsafnzr iBu] lkekU; ys[ku vkSj jpukRed ys[ku

Unit IV (18 Hrs)

Hkk’kk;h n{krk dk O;kogkfjd i{k

* fdlh ,d fo’k; ij Hkk’k.k] lewg ppkZ vkSj okrkZyki
* fdlh ,d fo’k; dk Hkko&foLrkj ;k iYyou
* nzqrokpu & fdlh lkfgfR;d d`fr ij vk/kkfjr
* leh{kk% iqLrd&leh{kk vkSj fQYe&leh{kk

Unit V (18 Hrs)

izfr;ksxh ijh{kk ij vk/kkfjr iz”uksa }kjk Hkk’kk dh {kerk c<+kus okys izf”k{k.k dk;Z

* O;kolkf;d lacaf/kr {ks=ksa ¼cSafdax] bathfu;fjax] esfMdy] [ksydwn vkfn½dh Hkk’kk esa ifj;kstuk dk;Z
* “kSf{kd Hkze.k

**Total Lecture Hours: 90**

**Reference Books**

* dEI;wVj ,flLVsaV ySaxost yfuZax] ehfM;k fMt+kbu ,aM ,Iyhds”kal & dhFk dSesjkWu
* Hkk’kk f”k{k.k & johUnzukFk JhokLro
* l`tukRed lkfgR; & johUnzukFk JhokLro
* O;kolkf;d fgUnh & fnyhi flag
* iz;kstuewyd fgUnh & naxy >kYVs
* O;kogkfjd fgUnh ,oa iz;ksx & MkW- vkse izdk”k
* tuek/;eksa dk oSpkfjd ifjizs{; & tojheYy ikfj[k
* tuek/;e izkS|ksfxdh vkSj fopkj/kkjk & txnh”oj prqosZnh
* laizs’k.k% fparu vkSj n{krk & MkW- eatq eqdqy

**Related Online Contents (MOOCs, SWAYAM, NPTEL, YouTube, Websites, etc.)**

* <https://thehindipage.com/bhasha-dakshta/bhasha-dakshta/>
* <https://www.youtube.com/watch?v=Uwz0bM6nBuo>
* <https://www.youtube.com/watch?v=BHujZnxJ0ik>
* <https://www.youtube.com/watch?v=LS35D4hvdlA>
* <https://www.youtube.com/watch?v=xFzgmBP9pSI>
* <https://www.youtube.com/watch?v=m1yONr_unxY>

**lsesLVj 5 vuq”kklu&fo”ks’k ,ysfDVo 2 lks”ky ehfM;k**

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Course Code | | U.G. Arts and Science | Discipline Specific Elective-2 | |  |  |  |  | | --- | --- | --- | --- | | L | T | P | C | | |
| Core/Elective/Supportive | | Discipline Specific Elective-2 | | |  |  |  |  | | --- | --- | --- | --- | |  |  |  |  | | |
| Pre-Requisite | | 10th Std or equivalent nloha d{kk ;k led{k | | |  |  | | --- | --- | |  |  | | |
| Course Objectives | | | |  | |
| The Main Objectives of this course are to: | | | | | |
| 1. lks”ky ehfM;k ds fodkl ds lkFk&lkFk Hkk’kk] lekt vkSj laLd`fr dh tkudkjh 2. lks”ky ehfM;k dh vkpkj&lafgrk 3. lks”ky ehfM;k ds fofHkUu izHkko | | | | | |
| Expected Course Outcomes | | | | | |
| Course Learning Outcomes | | | | | |
| CO1 | Lkks”ky ehfM;k ls ifjp; feyuk A | | | | K1; K2 |
| CO2 | lks”ky ehfM;k vkS lekt ,oa laLd`fr ds chp lEcU/k dh tkudkjh izkIr gksuk A | | | | K3 |
| CO3 | lks”ky ehfM;k ds fofHkUu izHkkoksa ls voxr gksuk A | | | | K2 |
| CO4 | ckt+kj] lks”ky ehfM;k vkSj lekt ds laca/k dh O;kogkfjd tkudkjh izkIr gksuk A | | | | K4 |
| CO5 | izfr;ksxh ijh{kk ij vk/kkfjr iz”uksa }kjk Hkk’kk dh {kerk c<+kus okys izf”k{k.k dk;Z | | | | K5; K6 |
| K1- Remember; K2- Understand; K3- Apply; K4- Analyze; K5- Evaluate; K6- Create | | | | | |

Unit I (18 Hrs.)

lks”ky ehfM;k% vo/kkj.kk

* lks”ky ehfM;k dk Lo:i vkSj izdkj
* lks”ky ehfM;k dk fodkl
* lks”ky ehfM;k] Hkk’kk] lekt vkSj laLd`fr

Unit II (18 Hrs)

lks”ky ehfM;k dk izHkko

* lks”ky ehfM;k dh vkpkj&lafgrk
* lks”ky ehfM;k dk izHkko

Unit III (18 Hrs)

lks”ky ehfM;k vkSj yksdra=

* tuHkkxhnkjh] tutkx:drk ,oa lks”ky ehfM;k
* tukanksyu vkSj lks”ky ehfM;k
* tulaidZ] tuer&fuekZ.k vkSj lks”ky ehfM;k
* lks”ky ehfM;k vkSj xousZal
* fo”ys’k.k vkSj leh{kk

Unit IV (18 Hrs)

lks”ky ehfM;k dk O;kolkf;d ifjizs{;

* czkaM&esfdax vkSj czkaM ckt+kj
* ckt+kj vkSj ckt+kj dh j.kuhfr miHkksDrk tkx:drk
* O;kolkf;d izfrLi/kkZ

Unit V (18 Hrs)

izfr;ksxh ijh{kk ij vk/kkfjr fuEufyf[kr fo’k;ksa }kjk {kerk c<+kus okys izf”k{k.k dk;Z

* lks”ky ehfM;k vkSj L=h
* lks”ky ehfM;k vkSj ;qok oxZ
* lks”ky ehfM;k vkSj ckyeu
* jktuhfr vkSj lks”ky ehfM;k

**Total Lecture Hours: 90**

**Reference Books**

* lks”ky usVofdZax% u, le; dk laokn & la- lat; f}osnh
* ehfM;k HkweaMyhdj.k vkSj lekt & la- lat; f}osnh
* lks”ky ehfM;k vkSj L=h & jek
* opZqvy fj,fyfV vkSj baVjusV & txnh”oj prqosZnh
* Dykl fjiksVZj & t;izdk”k f=ikBh
* u, tekus dh i=dkfjrk & lkSjHk “kqDyk
* i=dkfjrk ls ehfM;k rd & eukst dqekj
* dEI;wVj ds Hkkf’kd vuqiz;ksx & fot; dqekj eYgks=k

**Related Online Contents (MOOCs, SWAYAM, NPTEL, YouTube, Websites, etc.)**

* <https://hindi.webdunia.com/hindi-essay/social-media-essay-117061900033_1.html>
* <https://hindime.net/social-media-kya-hai-hindi/>
* <https://www.hindikiduniya.com/essay/essay-on-social-media-in-hindi/>
* <https://www.drishtiias.com/hindi/daily-updates/daily-news-editorials/are-social-media-platforms-the-arbiters-of-truth>
* <https://www.india.com/hindi-news/lifestyle/social-media-day-2022-know-about-important-dates-and-history-5482151/>
* <https://www.drishtiias.com/hindi/loksabha-rajyasabha-discussions/the-big-picture-social-media-new-rules-implications>
* <https://www.youtube.com/watch?v=nDWljHFFWRc>

**lsesLVj 6 dksj 13 Hkkjrh; dkO;”kkL=**

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Course Code | | U.G. Arts and Science | Core – 13 | |  |  |  |  | | --- | --- | --- | --- | | L | T | P | C | | |
| Core/Elective/Supportive | | Core-13 | | |  |  |  |  | | --- | --- | --- | --- | |  |  |  |  | | |
| Pre-Requisite | | 10th Std or equivalent nloha d{kk ;k led{k | | |  |  | | --- | --- | |  |  | | |
| Course Objectives | | | |  | |
| The Main Objectives of this course are to: | | | | | |
| 1. Hkkjrh; dkO;”kkL= dk ifjp; feyuk A 2. Hkkjrh; dkO;”kkL= dh le`) ijaijk dks tkuuk A 3. laLd`r dkO;”kkL= dk Kku izkIr gksuk A | | | | | |
| Expected Course Outcomes | | | | | |
| Course Learning Outcomes | | | | | |
| CO1 | dkO;”kkL= dh tkudkjh ysuk A | | | | K1; K2 |
| CO2 | Hkkjrh; dkO;”kkL= dk ifjp; feyuk A | | | | K3 |
| CO3 | dkO;”kkL= dh ijaijk dh tkudkjh izkIr gksuk A | | | | K2 |
| CO4 | jl] Nan] vyadkj ds Lo:i vkSj y{k.k tkuuk A | | | | K4 |
| CO5 | izfr;ksxh ijh{kk ij vk/kkfjr iz”uksa }kjk Hkk’kk dh {kerk c<+kus okys izf”k{k.k dk;Z | | | | K5; K6 |
| K1- Remember; K2- Understand; K3- Apply; K4- Analyze; K5- Evaluate; K6- Create | | | | | |

Unit I (18 Hrs.)

* dkO;”kkL= dk ifjp;
* Hkkjrh; dkO;”kkL= dh ijaijk
* vkpk;Z Hkjreqfu ls iafMr txUukFk rd dh ijaijk

Unit II (18 Hrs)

dkO;

* y{k.k
* dkO;&gsrq
* dkO;&iz;kstu

Unit III (18 Hrs)

jl

* Lo:i vkSj y{k.k
* jl ds vax
* jl ds Hksn

Unit IV (18 Hrs)

vyadkj vkSj Nan

* vyadkj dh ifjHkk’kk vkSj Hksn
* Nan dh ifjHkk’kk vkSj Hksn

Unit V (18 Hrs)

izfr;ksxh ijh{kk ij vk/kkfjr iz”uksa }kjk Hkk’kk dh {kerk c<+kus okys izf”k{k.k dk;Z

* n`”;dkO; vFkok :id ,oa mi:id vkSj JO;dkO;

**Total Lecture Hours: 90**

**Reference Books**

* dkO; niZ.k & jkenfgu feJ
* jl ehekalk & vkpk;Z jkepanz “kqDy
* jl&fl)kar & MkW- uxsUnz
* lkfgR; lgpj & vk- gtkjhizlkn f}osnh

**Related Online Contents (MOOCs, SWAYAM, NPTEL, YouTube, Websites, etc.)**

* <https://www.youtube.com/watch?v=4Ja657ov3X0>
* <https://www.youtube.com/watch?v=tfaCOw12hVg>
* <https://www.youtube.com/watch?v=mh2iqouc3To>
* <https://onlinecourses.swayam2.ac.in/nou22_hs71/preview>

**lsesLVj 6 dksj 14 fgUnh ukVd vkSj ,dkadh**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Course Code | | U.G. Arts and Science | Core – 14 | |  |  |  |  | | --- | --- | --- | --- | | L | T | P | C | | |
| Core/Elective/Supportive | | Core-14 | | |  |  |  |  | | --- | --- | --- | --- | |  |  |  |  | | |
| Pre-Requisite | | 10th Std or equivalent nloha d{kk ;k led{k | | |  |  | | --- | --- | |  |  | | |
| Course Objectives | | | |  | |
| The Main Objectives of this course are to: | | | | | |
| 1. हिंदी नाटक और एकांकी के इतिहास को जानना।  2. छात्रों को वन-एक्ट-प्ले के निर्माण में शामिल करना, रचनात्मक लेखन के लिए प्रदर्शन।  3. पाठ्यक्रम के अंत तक छात्र मानक संरचनात्मक की पहचान करने में सक्षम होंगे. प्रदर्शन के लिए रचनात्मक लेखन में तत्व और व्याख्या करें कि उनका उपयोग कैसे किया जाता है. | | | | | |
| Expected Course Outcomes | | | | | |
| Course Learning Outcomes | | | | | |
| CO1 | हिंदी नाटक और एकांकी का परिचय प्राप्त करना। | | | | K1; K2 |
| CO2 | नाटककार और एकांकीकार के बारे में जानकारी प्राप्त करना। | | | | K3 |
| CO3 | छात्र पाठ्यक्रम में उल्लिखित सभी की स्क्रिप्ट के विश्लेषण और आलोचना में समूह के हिस्से के रूप में कार्य करेगा। | | | | K2 |
| CO4 | हिंदी नाटकों में उपलब्ध विभिन्न अवधारणाओं की चर्चा। | | | | K4 |
| CO5 | izfr;ksxh ijh{kk ij vk/kkfjr iz”uksa }kjk Hkk’kk dh {kerk c<+kus okys izf”k{k.k dk;Z | | | | K5; K6 |
| K1- Remember; K2- Understand; K3- Apply; K4- Analyze; K5- Evaluate; K6- Create | | | | | |

Unit I (18 Hrs.)

fgUnh ukVd lkfgR;

* ifjp;
* fo”ks’krk,¡
* izeq[k ukVddkjksa dk ifjp;

Unit II (18 Hrs)

fgUnh ,dkadh lkfgR;

* ifjp;
* fo”ks’krk,¡
* izeq[k ,dkadhdkjksa dk ifjp;

Unit III (18 Hrs)

fgUnh ukVd% cdjh & losZ”oj n;ky lDlsuk

* fo”ys’k.k vkSj leh{kk

Unit IV (18 Hrs)

fgUnh ,dkadh% fo”ys’k.k vkSj leh{kk

* LVªkd & Hkqous”oj
* lw[kh Mkyh & misUnzukFk v”d
* rhu vikfgt & fofiu dqekj vxzoky

Unit V (18 Hrs)

izfr;ksxh ijh{kk ij vk/kkfjr iz”uksa }kjk Hkk’kk dh {kerk c<+kus okys izf”k{k.k dk;Z

**मूल्यांकन चार क्षेत्र पर आधारित होगा**

**क्षेत्र: 1) नाटक के पहले मसौदे में छात्र अध्ययन के पाठों को कितनी अच्छी तरह लागू करता है; 2) कैसे अच्छी तरह से छात्र कार्यशाला का जवाब देता है और प्रक्रिया को फिर से लिखता है; 3) छात्र कितना अच्छा है काम के प्रदर्शन की सहयोगी प्रकृति पर प्रतिक्रिया करता है; 4) फाइनल की गुणवत्ता प्रदर्शन।**

**Total Lecture Hours: 90**

**Reference Books**

* **ukVddkj HkkjrsUnq dh jax&ifjdYiuk & lU;sanz rustk**
* **vk/kqfud fgUnh ukVd vkSj jaxeap & laik- usfepUn tSu**
* **fgUnh ukVd% mn~Hko vkSj fodkl & n”kjFk vks>k**
* **fgUnh ukVdksa esa fonzksg dh ijaijk & fdj.kpan “kekZ**
* **,dkadh vkSj ,dkadhdkj & jkepj.k egsanz**

**Related Online Contents (MOOCs, SWAYAM, NPTEL, YouTube, Websites, etc.)**

**lsesLVj 6 dksj 15 fgUnh fuca/k vkSj vU; x| fo/kk,¡**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Course Code | | U.G. Arts and Science | Core – 15 | |  |  |  |  | | --- | --- | --- | --- | | L | T | P | C | | |
| Core/Elective/Supportive | | Core-15 | | |  |  |  |  | | --- | --- | --- | --- | |  |  |  |  | | |
| Pre-Requisite | | 10th Std or equivalent nloha d{kk ;k led{k | | |  |  | | --- | --- | |  |  | | |
| Course Objectives | | | |  | |
| The Main Objectives of this course are to: | | | | | |
| 1. fuca/k vkSj vU; x| fo/kkvksa dh tkudkjh 2. fo”ys’k.k i)fr tkuuk 3. izeq[k x| fo/kkvksa dh pquh gqbZ jpukvksa dk voyksdu | | | | | |
| Expected Course Outcomes | | | | | |
| Course Learning Outcomes | | | | | |
| CO1 | fuca/k lkfgR; dk ifjp; A | | | | K1; K2 |
| CO2 | fo”ys’k.k vkSj jpuk izfØ;k dh le> A | | | | K3 |
| CO3 | Izkeq[k gLrk{kjksa dk ifjp; A | | | | K2 |
| CO4 | vU; fo/kkvksa dk ifjp; feyuk A | | | | K4 |
| CO5 | izfr;ksxh ijh{kk ij vk/kkfjr iz”uksa }kjk Hkk’kk dh {kerk c<+kus okys izf”k{k.k dk;Z A | | | | K5; K6 |
| K1- Remember; K2- Understand; K3- Apply; K4- Analyze; K5- Evaluate; K6- Create | | | | | |

Unit I (18 Hrs.)

fgUnh fuca/k

* ifjp;
* fo”ks’krk,¡
* gq,u lax & Jh jkepanz “kqDy] gksyh vkSj vks.ke&MkW- ,u- bZ- fo”oukFku v;~;j] tkfr;ksa dk vuwBkiu & ckyd`’.k HkV~V

Unit II (18 Hrs)

thouh@vkRedFkk

* ifjp;
* fo”ks’krk,¡
* viuh [kcj & ikaMs; cspu “kekZ ^mxz^

Unit III (18 Hrs)

laLej.k@js[kkfp=

* ifjp;
* fo”ks’krk,¡
* laLej.k% R;kxewfrZ fujkyk & MkW- f”koiwtu lgk;
* js[kkfp=% fxYyw@HkfDru & Jhefr egknsoh oekZ

Unit IV (18 Hrs)

;k=k o`Rrkar

* ifjp;
* fo”ks’krk,¡
* jkgqy lkaLd`R;k;u & vFkkrks ?kqeDdM+ ftKklk

Unit V (18 Hrs)

izfr;ksxh ijh{kk ij vk/kkfjr iz”uksa }kjk Hkk’kk dh {kerk c<+kus okys izf”k{k.k dk;Z

* izfr;ksxh ijh{kkvksa esa iz;qDr iz”uksa ij vk/kkfjr izf”k{k.k dk;Z

**Total Lecture Hours: 90**

**Reference Books**

* HkV~V fuca/kekyk] f}rh; Hkkx] ukxjhizpkfj.kh lHkk] dk”kh A
* viuh [kcj & ikaMs; cspu “kekZ ^mxz^] vkRekjke ,aM lal] ubZ fnYyh A
* fgUnh vkRedFkk% Lo:i vkSj fo”ys’k.k & fouhrk vxzoky
* fgUnh x|% foU;kl vkSj fodkl & jkeLo:Ik prqosZnh
* lkfgR; ls laokn & xksis”oj flag

**Related Online Contents (MOOCs, SWAYAM, NPTEL, YouTube, Websites, etc.)**

* [**https://www.youtube.com/watch?v=4p4DjQ5jx20**](https://www.youtube.com/watch?v=4p4DjQ5jx20)
* [**https://www.youtube.com/watch?v=DWQW6J4D\_Os**](https://www.youtube.com/watch?v=DWQW6J4D_Os)
* [**https://www.youtube.com/watch?v=opFC5jemoAA**](https://www.youtube.com/watch?v=opFC5jemoAA)
* [**https://www.infosrf.com/blog-single.php?MnBv=494**](https://www.infosrf.com/blog-single.php?MnBv=494)
* [**https://www.youtube.com/watch?v=S9LrJQK6zNg**](https://www.youtube.com/watch?v=S9LrJQK6zNg)
* [**https://www.youtube.com/watch?v=GxWZDgK-inY**](https://www.youtube.com/watch?v=GxWZDgK-inY)
* [**https://onlinecourses.swayam2.ac.in/nou21\_lg06/preview**](https://onlinecourses.swayam2.ac.in/nou21_lg06/preview)

**lsesLVj 6 vuq”kklu fo”ks’k ,ysfDVo 3 dEI;wVj vkSj fgUnh Hkk’kk**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Course Code | | U.G. Arts and Science | Discipline Specific Elective-3 | |  |  |  |  | | --- | --- | --- | --- | | L | T | P | C | | |
| Core/Elective/Supportive | | Discipline Specific Elective-3 | | |  |  |  |  | | --- | --- | --- | --- | |  |  |  |  | | |
| Pre-Requisite | | 10th Std or equivalent nloha d{kk ;k led{k | | |  |  | | --- | --- | |  |  | | |
| Course Objectives | | | |  | |
| The Main Objectives of this course are to: | | | | | |
| 1. dEI;wVj dks fgUnh ek/;e ls lh[kuk A 2. fgUnh Hkk’kk vkSj dEI;wVj dk vkjafHkd Lrj ls vc rd dh tkudkjh izkIr gksuk A 3. fgUnh ds fofHkUu QkW.V vkSj mi;ksfxrk tkuuk A | | | | | |
| Expected Course Outcomes | | | | | |
| Course Learning Outcomes | | | | | |
| CO1 | fgUnh ek/;e ls dEI;wVj dh tkudkjh A | | | | K1; K2 |
| CO2 | mPp “kSf{kd Lrj ij dEI;wVj esa fgUnh dk vuqiz;ksx A | | | | K3 |
| CO3 | dEI;wVj esa fgUnh dh pqukSfr;ksa vkSj laHkkoukvksa dks tkuuk A | | | | K2 |
| CO4 | fgUnh ds fofHkUu QkW.V lh[kdj dEI;wVj ij lqxerk ls dk;Z djuk A | | | | K4 |
| CO5 | izfr;ksxh ijh{kk ij vk/kkfjr iz”uksa }kjk Hkk’kk dh {kerk c<+kus okys izf”k{k.k dk;Z | | | | K5; K6 |
| K1- Remember; K2- Understand; K3- Apply; K4- Analyze; K5- Evaluate; K6- Create | | | | | |

Unit I (18 Hrs.)

dEI;wVj dk fodkl vkSj fgUnh

* dEI;wVj dk ifjp; vkSj fodkl ds fofHkUu pj.k
* dEI;wVj esa fgUnh vkjEHk
* dEI;wVj esa fgUnh ds fofo/k QkW.V
* dEI;wVj esa fgUnh dh pqukSfr;k¡

Unit II (18 Hrs)

fgUnh Hkk’kk vkSj izkS|ksfxdh

* bUVusZV ij fgUnh dk iz;ksx
* ;wfudksM] nsoukxjh fyfi
* fgUnh dh fofHkUu osclkbV

Unit III (18 Hrs)

fgUnh Hkk’kk] dEI;wVj vkSj xousZUl

* jktHkk’kk fgUnh ds izpkj&izlkj esa dEI;wVj dh Hkwfedk
* bZ&xosusZUl esa fgUnh dk iz;ksx
* dEI;wVj ds ek/;e ls fgUnh f”k{k.k vkSj bZ&yfuZax

Unit IV (18 Hrs)

fgUnh Hkk’kk vkSj dEI;wVj % fofo/k i{k

* baVusZV ij fgUnh i=&if=dk,¡@osc lkbV
* baVusZV ij fgUnh dks”k
* baVusZV ij fgUnh “kks/k lkexzh

Unit V (18 Hrs)

izfr;ksxh ijh{kk ij vk/kkfjr dEI;wVj lEcfU/kr izf”k{k.k dk;Z

* fgUnh esa iojIokbaV cukuk
* fgUnh esa xwxy MkD;wesaV rS;kj djuk
* fgUnh esa xwxy QkWeZ rS;kj djuk
* izfr;ksxh ijh{kkvksa dk Kku nsuk

**Total Lecture Hours: 90**

**Reference Books**

* **vk/kqfud tulapkj vkSj fgUnh & gfjeksgu**
* **dEI;wVj ds Hkkf’kd vuqiz;ksx & fot; dqekj eYgks=k**
* **dEI;wVj vkSj fgUnh & gfjeksgu**
* **fgUnh Hkk’kk vkSj dEI;wVj & larks’k xks;y**
* **dEI;wVj ds MkVk izLrqrhdj.k vkSj Hkk’kk fl)kar & ih-ds-“kekZ**
* **lks”ky usVofdZax% u, le; dk laokn & laik- lat; f}osnh**
* **tulapkj vkSj ekl dYpj & txnh”oj prqosZnh**
* **ehfM;k % HkweaMyhdj.k vkSj lekt & laik- lat; f}osnh**
* **u, t+ekus dh i=dkfjt=rk & lkSjHk “kqDyk**
* **i=dkfjrk ls ehfM;k rd & eukst dqekj**

**Related Online Contents (MOOCs, SWAYAM, NPTEL, YouTube, Websites, etc.)**

* <https://www.youtube.com/watch?v=R3wJFwhrJjE>
* <https://www.youtube.com/watch?v=oUw24L8joYE>
* <https://www.youtube.com/watch?v=i0uUOLDDWWM>
* <https://www.youtube.com/watch?v=1TCZ5YGKTZU>
* <https://www.youtube.com/watch?v=BlxGjI3gQMo>
* <https://www.youtube.com/watch?v=tKF1ctzXDEQ>
* <https://onlinecourses.swayam2.ac.in/cec21_lg05/preview>

**lsesLVj 6 vuq”kklu fo”ks’k ,ysfDVo 4 i=dkfjrk**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Course Code | | U.G. Arts and Science | Discipline Specific Elective-4 | |  |  |  |  | | --- | --- | --- | --- | | L | T | P | C | | |
| Core/Elective/Supportive | | Discipline Specific Elective-4 | | |  |  |  |  | | --- | --- | --- | --- | |  |  |  |  | | |
| Pre-Requisite | | 10th Std or equivalent nloha d{kk ;k led{k | | |  |  | | --- | --- | |  |  | | |
| Course Objectives | | | |  | |
| The Main Objectives of this course are to: | | | | | |
| 1. i=dkfjrk dk vkfoHkkZo fl[kkuk A 2. i=dkfjrk dk nkf;Ro le>kuk A 3. i=dkfjrk ds izdkjksa dh tkudkjh nsuk A | | | | | |
| Expected Course Outcomes | | | | | |
| Course Learning Outcomes | | | | | |
| CO1 | i=dkfjrk dh mRifRr vkSj fodkl tkuuk A | | | | K1; K2 |
| CO2 | Lora=rk iwoZ i=dkfjrk dk mn~ns”; le>uk A | | | | K3 |
| CO3 | lekpkj ys[ku dk Kku izkIr gksuk A | | | | K2 |
| CO4 | fofHkUu izdkjksa dh i=dkfjrk dh tkudkjh ysuk A | | | | K4 |
| CO5 | izfr;ksxh ijh{kk ij vk/kkfjr iz”uksa }kjk Hkk’kk dh {kerk c<+kus okys izf”k{k.k dk;Z | | | | K5; K6 |
| K1- Remember; K2- Understand; K3- Apply; K4- Analyze; K5- Evaluate; K6- Create | | | | | |

Unit I (18 Hrs.)

i=dkfjrk&,d ifjp;

* vFkZ
* ifjHkk’kk
* Lo:i vkSj mi;ksfxrk

Unit II (18 Hrs)

i=dkfjrk dh mRifRr

* mn~Hko vkSj fodkl
* fgUnh i=dkfjrk dk bfrgkl

Unit III (18 Hrs)

Lora=rk vkanksyu vkSj i=dkfjrk

* lekpkj ,tsfUl;k¡
* Lora=rk vkanksyu esa fgUnh i=dkfjrk dh Hkwfedk
* i=dkfjrk dk fe”ku ,oa O;kolkf;d :i
* fo”o i=dkfjrk

Unit IV (18 Hrs)

i=dkfjrk ds izdkj

* lekpkj i=% LokfeRo ds izdkj
* i=dkfjrk ds fofHkUu izdkj

Unit V (18 Hrs)

izfr;ksxh ijh{kk ij vk/kkfjr iz”uksa }kjk Hkk’kk dh {kerk c<+kus okys izf”k{k.k dk;Z

* lekpkj ys[ku izf”k{k.k dk;Z

**Total Lecture Hours: 90**

**Reference Books**

* i=dkfjrk% fofo/k fo/kk,¡ & MkW- jktdqekjh jkuh
* i=dkfjrk% ,d ifjp; & MkW- e/kq /kou
* flQZ lekpkj & /kuat; pksiM+k

**Related Online Contents (MOOCs, SWAYAM, NPTEL, YouTube, Websites, etc.)**

* <https://www.youtube.com/watch?v=tsmJWruge_0>
* <https://www.youtube.com/watch?v=bLn2LcXIyI0>
* <https://www.youtube.com/watch?v=IUjymHZMfX4>
* <https://www.youtube.com/watch?v=ctt90S_rLHk>
* <https://onlinecourses.swayam2.ac.in/cec21_ge13/preview>