

English Language Teaching

To equip the student to teach English at +2 and undergraduate levels.

Note : Practical work is important part of the course. The tasks are listed under the various topics with which they are linked.

Syllabus

1. Problem and principles of ELT

The role of English in India; is it a second language or a foreign language?

Objectives of teaching English at the +2 and undergraduate levels

Survey of the school syllabus and teaching methods. Level of proficiency at the point of entry.

The need for bridge courses and remedial teaching;

The theories of language learning and their relevance to language teaching; cognitive code; communicative competence; learning Vs acquisition, speech act theory, Differences between first and second language learning, attitudes to error in language.

2. Syllabus, methods, materials :

Approaches to syllabus design; structural, situational, functional communicative, emergence (process Vs product) A critical scrutiny of the syllabuses for +2 or B.A., B.Sc.,

3. Approaches to Teaching Methodology

Audio-lingual (structural drills) : grammar translation (rules and exercise) : Communicative Language Teaching. Structuring a lesson and classroom interaction appropriate to other types of syllabus, learner centered teaching.

4. The classroom situation, problems of teaching large classes, group work, learner strategies and their implications, for teaching.

5. The teaching of reading: macro-skills, micro-skills

The teaching of writing : macro-skills, micro-skills The teaching of listening comprehension: Macro-skills, micro-skills.

The teaching of speaking: macro-skills.

6. The teaching of English for special purposes

Training of study skills

7. A critical scrutiny of course books with a view to obtaining suggestions for designing course-materials suited to local needs.
8. Practical work: Preparation of teaching materials for each of the four skills; simplification of passages for use in reading comprehension.

The teaching of literature : the use of literary texts for language teaching.

Books for Reference :

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| 1. M/K. Halliday et al | : The linguistics science and language Teaching |
| 2. Pit Corder | : Introducing Applied linguistics |
| 3. Lyons | : Recent trends in Linguistics |
| 4. | : Theoretical Linguistics |
| 5. R.Lado | : Language Teaching |
| 6. W.R.Lee | : English Language Teaching
Selections I & II |
| 7. W.Rivers | : The Psychologist and the Foreign
Language teacher |
| 8. Helgard, Ernest
R.Bower, Gordon H. | : Theories of Learning |
| 9. Mackey W.R. | : Language Teaching Analysis |
| 10. Yardi V.V. | : Teaching English in India Today |
| 11. Forester, Jean | : Teaching without lecturing |
| 12. Brumfit and Johnson | : The communicative approach to
Language Teaching |
| 13. Wilkins D.A. | : Second Language learning and Teaching |
| 14. West M | : Teaching English in difficult circumstances |
| 15. Deenay Ee.F. | : Teaching and procedure in second language
English language service. |