## BHARATHIDASAN UNIVERSITY, TIRUCHIRAPPALLI 620 024 B.A. Sociology Programme – Course Structure under CBCS (applicable to the candidates admitted from the academic year 2010 -2011 onwards)

| Sem. | Part | Course   | Ins.<br>Hrs | Credit | Exam<br>Hours | Marks |       | Total |
|------|------|--|-------------|--------|---------------|-------|-------|-------|
|      |      |  | 1113        |        | Hours         | Int.  | Extn. |       |
|      | I    | Language Course – I (LC) –<br>Tamil*/Other Languages +#  | 6           | 3      | 3             | 25    | 75    | 100   |
|      | II   | English Language Course - I (ELC)                        | 6           | 3      | 3             | 25    | 75    | 100   |
| I    | III  | Core Course – I (CC) Introduction to Sociology           | 5           | 4      | 3             | 25    | 75    | 100   |
|      |      | Core Course – II (CC) Social Research<br>Methodology     | 5           | 4      | 3             | 25    | 75    | 100   |
|      |      | First Allied Course –I (AC) – Social Demography          | 5           | 3      | 3             | 25    | 75    | 100   |
|      |      | First Allied Course –II (AC) – Social<br>Anthropology    | 3           | -      | @             | -     | -     | -     |
|      |      | Total  | 30          | 17     |               |       |       | 500   |
|      | I    | Language Course – II (LC) -<br>Tamil*/Other Languages +# | 6           | 3      | 3             | 25    | 75    | 100   |
|      | II   | English Language Course – II (ELC)                       | 6           | 3      | 3             | 25    | 75    | 100   |
| II   | III  | Core Course – III(CC) – Sociological<br>Theories I       | 6           | 4      | 3             | 25    | 75    | 100   |
|      |      | First Allied Course – II (CC) - Social<br>Anthropology   | 2           | 3      | 3             | 25    | 75    | 100   |
|      |      | First Allied Course – III (AC) – Social Psychology       | 5           | 4      | 3             | 25    | 75    | 100   |
|      |      | Environmental Studies                                    | 3           | 2      | 3             | 25    | 75    | 100   |
|      | IV   | Value Education  | 2           | 2      | 3             | 25    | 75    | 100   |
|      |      | Total  | 30          | 21     |               |       |       | 700   |

|     | т т | T C III (I C)                                  |    |    | 2 | 25 | 7.5 | 100 |
|-----|-----|--|----|----|---|----|-----|-----|
|     | I   | Language Course – III (LC)                     | 6  | 3  | 3 | 25 | 75  | 100 |
|     |     | Tamil*/Other Languages +#                      |    |    |   |    |     |     |
|     | II  | English Language Course - III (ELC)            | 6  | 3  | 3 | 25 | 75  | 100 |
| III | III | Core Course – IV (CC) – Modern                 | 6  | 5  | 3 | 25 | 75  | 100 |
|     |     | Sociological Theories                          |    |    |   |    |     |     |
|     |     | Second Allied Course – I (AC) –                | 6  | 3  | 3 | 25 | 75  | 100 |
|     |     | Environmental Health and Hygiene               |    |    |   |    |     |     |
|     |     | Second Allied Course – II (AC) – Field         | 4  | -  | @ | -  |     |     |
|     |     | Visit and Training                             |    |    |   |    |     |     |
|     | IV  | Non Major Elective I – for those who           | 2  | 2  | 3 | 25 | 75  | 100 |
|     |     | studied Tamil under Part I                     |    |    |   |    |     |     |
|     |     | Dynamics of Society                            |    |    |   |    |     |     |
|     |     | a) Basic Tamil for other language              |    |    |   |    |     |     |
|     |     | students                                       |    |    |   |    |     |     |
|     |     | b) Special Tamil for those who                 |    |    |   |    |     |     |
|     |     | studied Tamil upto 10 <sup>th</sup> +2 but opt |    |    |   |    |     |     |
|     |     | for other languages in degree                  |    |    |   |    |     |     |
|     |     | programme                                      |    |    |   |    |     |     |
|     |     | Total  | 30 | 16 |   |    |     | 500 |
|     | I   | Language Course –IV (LC)                       | 6  | 3  | 3 | 25 | 75  | 100 |
| IV  | 1   | Tamil*/Other Languages +#                      | O  | 3  | 3 | 23 | 13  | 100 |
| 1   | II  | English Language Course – IV (ELC)             | 6  | 3  | 3 | 25 | 75  | 100 |
|     | III | Core Course – V (CC) – Environmental           | 4  | 4  | 3 | 25 | 75  | 100 |
|     | 111 | Sociology                                      | 4  | 4  | 3 | 23 | 13  | 100 |
|     |     |  | 4  | 4  | 3 | 25 | 75  | 100 |
|     |     | Core Course - VI (CC)- Human Resource          | 4  | 4  | 3 | 23 | 13  | 100 |
|     |     | Management H(AC) Field                         | 2  | 3  | 3 | 25 | 75  | 100 |
|     |     | Second Allied Course – II (AC) – Field         | 2  | 3  | 3 | 25 | 75  | 100 |
|     |     | Visit and Training                             | 4  | 4  | 2 | 25 | 7.5 | 100 |
|     |     | Second Allied Course – III (AC) – Rural        | 4  | 4  | 3 | 25 | 75  | 100 |
|     |     | Community Development                          |    |    |   |    |     |     |
|     | IV  | Non Major Elective II – for those who          | 2  | 2  | 3 | 25 | 75  | 100 |
|     |     | studied Tamil under Part I                     |    |    |   |    |     |     |
|     |     | Women Empowerment                              |    |    |   |    |     |     |
|     |     | a) Basic Tamil for other language              |    |    |   |    |     |     |
|     |     | students                                       |    |    |   |    |     |     |
|     |     | b) Special Tamil for those who                 |    |    |   |    |     |     |
|     |     | studied Tamil upto 10 <sup>th</sup> +2 but opt |    |    |   |    |     |     |
|     |     | for other languages in degree                  |    |    |   |    |     |     |
|     |     | programme                                      |    |    |   |    |     |     |
|     | IV  | Skill Based Elective I                         | 2  | 4  | 3 | 25 | 75  | 100 |
|     | 1   |  | 30 | 27 |   |    |     | 800 |

|    | III | Core Course – VII (CC)- Industrial     | 6   | 5   | 3 | 25  | 75   | 100  |
|----|-----|--|-----|-----|---|-----|------|------|
|    |     | Sociology                              |     |     |   |     |      |      |
| V  | III | Core Course – VIII (CC) – Health       | 5   | 5   | 3 | 25  | 75   | 100  |
|    |     | Sociology                              |     |     |   |     |      |      |
|    | III | Core Course – IX (CC) – Computer       | 5   | 5   | 3 | 25  | 75   | 100  |
|    |     | Applications in Sociology              |     |     |   |     |      |      |
|    | III | Core Course – X (CC) – Field visit     | 5   | 5   | 3 | 25  | 75   | 100  |
|    |     | (Practicals – Dental, Cancer & General |     |     |   |     |      |      |
|    |     | Hospital)                              |     |     |   |     |      |      |
|    | III | Major Based Elective – I – Women and   | 5   | 5   | 3 | 25  | 75   | 100  |
|    |     | Child Welfare                          |     |     |   |     |      |      |
|    | IV  | Skill Based Elective – II              | 2   | 4   | 3 | 25  | 75   | 100  |
|    | IV  | Skill Based Elective – III             | 2   | 4   | 3 | 25  | 75   | 100  |
|    |     | Total                                  | 30  | 33  |   |     |      | 700  |
|    | III | Core Course – XI (CC) – Urban          | 6   | 5   | 3 | 25  | 75   | 100  |
|    |     | Sociology                              |     |     |   |     |      |      |
| VI | III | Core Course – XII (CC) – Sociology of  | 6   | 5   | 3 | 25  | 75   | 100  |
|    |     | Modernization                          |     |     |   |     |      |      |
|    | III | Core Course – XIII (CC) – Internship   | 6   | 5   | 3 | 25  | 75   | 100  |
|    |     | Training                               |     |     |   |     |      |      |
|    | III | Major Based Elective II – Human Rights | 5   | 5   | 3 | 25  | 75   | 100  |
|    |     | Education                              | _   |     |   |     |      |      |
|    | III | Major Based Elective III – Social      | 6   | 4   | 3 | 25  | 75   | 100  |
|    |     | Problems & Intervention                |     |     |   |     |      |      |
|    | V   | Extension Activities                   | -   | 1   | - | -   |      | -    |
|    |     | பாலின சமத்துவம்                        | 1   | 1   | 3 | 25  | 75   | 100  |
|    |     | Total                                  | 30  | 26  |   |     |      | 600  |
|    |     | Grand Total                            | 180 | 140 | - | 950 | 2850 | 3800 |

## Core Course I - INTRODUCTION TO SOCIOLOGY

Unit I: Sociology – Definition – Historical Background – Nature and Scope of Sociology – Relationship of Sociology with other social sciences – History, Economics, Political Science and Anthropology – Importance of Sociology.

Unit II: Primary Concepts – Society – Definition – Characteristics, Community – Definition, Characteristics – Differences between community and society – Social institution – Definition, Characteristics – Types – Family, Marriage, Education, Association – Definition, Characteristics – Differences between Association and Institution.

Unit III: Groups – Definition, Characteristics, Types of Group – Primary Group and Secondary Group, in-group and out group – Reference group – Functions of group.

Unit IV: Socialization – Definition, Stages of Socialization. Agencies of Socialization, Formal and Informal Agencies, Family, Peer group, School, Larger community, Influence of heredity and environment in Sociology.

Unit V: Major Social Institution – The Family – Origin of Family – Early forms of the family – Changes in family, Problems faced by Modern Indian family.

- 1. Bottomore T.B. Sociology A guide to problems and literature, Blackir and son Ltd., New Delhi 1962.
- 2. Ogburn & Nimkoff A handbook of Sociology, Burasia Publishing House pvt. Ltd., New Delhi 1966.
- 3. Gold Thorpe J.E. An Introduction to Sociology, Cambridge University, Press, Cambridge 1985.
- 4. Gisbert, Pascaul Fundamentals of Sociology, III Revised edition, Orient Lampman, Bombay 1972
- 5. Kuppuswamy B Social Change in India, Vani Educational Books, New Delhi 1986.

## **Core Course II – Social Research Methodology**

Unit I: Introduction to Research – Objectives and Scope, Importance of the Study – Formation of the Problem.

Unit II: Research Design – Importance – Types – exploratory – Descriptive, Experimental Diagnostic Problems in Research Designing

Unit III: Social Survey – Objectives – Kind of Social Survey – Steps in Social Survey – Sample Survey, Techniques of Survey

Unit IV: Research tools of Data Collection – Case Study, Observation, Questionnaire, Interview Schedule – Types and Techniques of data Collection – Report Writing.

Unit V: Social Statistics – Definition – Nature and Scope. Uses of Social Statistics – Theories, Arithmetic Mean, Median, Mode, Measure of Variations – Mean deviation, Standard Deviation and Co-efficient of variation.

- 1. Young Pauline, Scientific Social Survey, Prentice Hall of India (PVT) Ltd., New Delhi 1983
- 2. Good William and P.K. Halt, Methods in Social Research, McGraw Hill Book and Co., London 1981.
- 3. Moses, A. and Kalton, G., Survey Methods to Social Investigation, Heirmann Edn., Book Ltd, London 1971
- 4. Gupta, S.P., Statistical Methods, Sultanchand and Sons, New Delhi 1988
- 5. Sharma, R., Research Methods in Social Science, National Book Organisation, New Delhi 1980.

## First Allied Course I – Social Demography

#### Unit I:

Demography – Nature and Scope – Development of Population Studies in India. Relationships between Population studies and Sociology, Economics, Geography, Social Psychology and Statistics.

#### Unit II:

Sex and Age Structure – Sex Ratio – Factors affecting Sex Ratio. Sex Ratio in India. Factors responsible for age structure of population.

#### Unit III:

Population Structure and Characteristics – Sex and age structure – Age Structure in India. Religious composition and Literacy and Educational attainment.

## Unit IV:

Population census – salient features of census – uses of census procedures of census undertaking – house listing, household schedule and individual slip.

#### Unit V:

Vital statistics – National uses of vital statistics. Civil registration in India. Simple Surveys, Population Registers, International publications.

- 1. Asha A Bhende, Tara Kanitkar, Principles of Population Studies, Himalaya Publishing House, Bombay 1985
- 2. Donald J Bogue, Principles of Demography, New Yark, John Wiley and Sons 1969
- 3. Kingsley Davis, The Population of India and Pakistan, New Yark, Russell and Russell 1968
- 4. G.B. Saxena, Indian Population in Transition, New Delhi, Commercial Publications, Bureau 1971
- 5. Ralph Thomlison, Population Dynamics, New Yark, Random House 1965.

## Core Course III – Sociological Theories I

#### Unit I:

Meaning of Theory, Characteristics, Types and Functions - Auguste Comte - Beginning of Sociology, Positivism - Hierarchy of Sciences - Law of three stages - Methodological views - Divisions of Sociology - Social Statics and Social dynamics.

## Unit II:

Herbert Spencer, Theory of Social Evolution, Classification of Societies – Evolutionary Theory, Science of Sociology, Organism analogy.

#### Unit III:

Karl Marx – Dialectical Materialism – Materialistic Interpretation of History, Theory of Class Struggle – The Concept of Alienation – Theory of Social Change.

## Unit IV:

Max Weber – Methodology – Social Action – Types of Authority : Class and Status, Bureaucracy – Religion and Economy – Ideal Type.

#### Unit V:

Emile Durkheim – Social Facts – Division of Labour – Organic and Mechanical Solidarities – Theory of Suicide.

- 1. Martindale, Done, 1990, the Nature and Scope of Sociological Theory, Rawat Publications, Jaipur.
- 2. Coser, Lewis, 1967, A Master of Sociological Thought, New York
- 3. Coser and Rosen Burg, 1986, Sociological Theory Continuing the Classical tradition, Engle Wood, Cliffs, New Jersy, Prentice Hall
- 4. Aron, Roymond, 1967, Mari Wents in Social Thought, Basic INC, London
- 5. Timasheff, 1967, Sociological Theory, its Nature and Scope, 3<sup>rd</sup> Edition, New York
- 6. Mastindale, Don 1990, The Nature of Sociological theory, Rawat Publications, Jaipur.
- 7. Coser Lewis, 1967 A Master of Sociological thought, New York, Hascrurt Brace, Iovanich
- 8. Coser and Rosenberg, 1986, Sociological theory continuing the classical tradition, Englewood Cliffe, New Jersy, Prentice Hall.
- 9. Aron, Raymond, 1967 Main currents in Social thought: Basic Thought.
- 10. Timarshoff, 1967, Sociological Theory its nature and scope, III edition, New York, Randem House.

## First Allied Course II – Social Anthropology

#### Unit I:

Birth of Social Anthropology – Evolutionary perspectives, the development of empiricism – Early functionalism – Structural functionalism – the Marxist revolution in Anthropology – Theory in the 1980s – Methodology and Field work methods.

## Unit II:

Land as object of labour – land tenure and land rights – land sales and the commercialization of agriculture – land reforms and resettlements.

## Unit III:

Cultural models of Socialization, concepts of kinship. Descent systems and complementary filiation – cognatic and bilateral descent – Unilineal descent.

#### Unit IV:

Concept of the family – role ascription and unbalanced exchange. Forms of marriage, Mate choice, Marriage in India, Marriage and family problems in India.

#### Unit V:

Religion – Forms of religion: Animism, Magic, Totemism and Ceremonialism and Fetishism. Origin of religion, the social role of religion, religion and science.

- 1. Angela P. Cheater, Social Anthropology An Alternative Introduction, Unwyn Hyman, Sydney, 1989.
- 2. Vidya Bhushan and Sachdeva, An Introduction to Sociology, Kitab Mahal, Allahabad, 1980.
- 3. C.N. Shankaran, Sociology Principles of Sociology S.Chand and Company Ltd., New Delhi 2005.
- 4. Davis, Kingsley, Human Society, The Macmillan Company, 1960.
- 5. Deniker, S, The Races of Men, Lonond, Walter Scott Ltd., 1900.

## First Allied Course III – Social Psychology

#### Unit I:

Social Psychology: Definition, Nature and Scope of Social Psychology Relationship with Sociology, Social Anthropology and Psychology – Methods of Social Psychology.

#### Unit II:

Social Perception – Human Motivation – Perceptual Process – Motivation – Prejudice and Stereotypes.

#### Unit III:

Development – Heredity and Environment – Stages of Personality, Formation – Culture and Personality – Theories of Personality.

## Unit IV:

Leaders and Leaderships – Characteristics of Leaders – Types of Leaders – Functions of Leadership – Social attitude – Attitude formation – Attitude change.

#### Unit V:

Public Opinion and Propaganda – Dynamics of Public Opinion – Measurement of Public Opinion – Propaganda – Suggestion and education – techniques of Propaganda – Protection against Propaganda.

#### Reference::

- 1. Gurin, Veroff and Feld 1960, American's views their Mental Health, Basic Book, New York
- 2. Harari, Herbert and me David John, W. 1986, Social Psychology, CBS Publishers & Distributors, Delhi.
- 3. Tannenbaun Arrold, S. 1966, Social Psychology of the Work organisation, Tavistock Publications, great Britain.
- 4. Maccoby, E.E., New Comp., T.E., and Harty E/K/(Eds.) 1958, Reading in Social Psychology, Holt, New York.
- 5. Merton, R.K., 1952 Bureaucratic and Personality, Reader in Bureacracy, Glenco III Free Press.

## CORE COURSE IV - MODERN SOCIOLOGICAL THEORIES

Unit I – Pitrim Sorokin: Types of Culture, Social and Cultural Dynamics, Theory of Social stratification – Social mobility.

Unit II: Talcott Parsons – Social Action – Functional Analysis and pattern variables

Unit III: Robert K Merton – Theories of Middle Range – Manifest and Latent functions – dysfunctions - Group Theory

Unit IV: Coser – Social conflice – Types of conflict – Functions of Conflict.

Unit V: M.N. Srinivas: Process of Social Charge – Sanskritization - Dominant Caste

#### Reference:

- 1. Talcott Parsons 1951 The Social System, Free Press, New York
- 2. Coser, Lewis -1956 Function of Social Conflict Free Press, New York
- 3. M.N. Srinivas 1986 Social Change in India, Himalaya Publications, New Delhi.
- 4. Jones 2003, Introducing Social Theory Sage Publications, New Delhi
- 5. Merton Robert.K., Social Theory and Social Structure, Free Press 1968 New York

## SECOND ALLIED COURSE – I (AC) – ENVIRONMENTAL HEALTH AND HYGIENE

Unit I: Health – Meaning – Elements of Health – Public and Environmental Health – Health Education.

Unit II: Sanitation – Definition, Importance – Sanitary latrines – Restaurant Sanitation – Rural Sanitation.

Unit III: Diseases – Transmitted Diseases – Communicable diseases – Common diseases – Child and maternal Health.

Unit IV: Housing – Types and Standards of House – Water and – Transmitting agents - Execution of waste – Insects.

Unit V: Nutrition and Health – The requirement of balanced diet – Indian dietary and its deficiencies – essentials of vitamins and sources of Nutrients.

- 1. Park K.Park 1995, Text Book of Preventive and Social Medicine Bharat Publications, Jaipur
- 2. Dak T.M., 1991, Sociology of Health in India, Rawat Publications, Jaipur

- 3. Kumar, R, 1992, Social and Preventive, Health Administration Publications
- 4. Menon G.N., 1992 Epidemiology in Medicine Publications.

## NON MAJOR ELECTIVE I – DYNAMICS OF SOCIETY

Unit I: Society - Definition - Nature & Scope of Sociology

Unit II: Social Institutions - Family - Joint family - Nuclear family

Unit III: Socialization – Process – Agencies of Socialization.

Unit IV: Development of Women – Rural and Urban – Occupation

Unit V: Women Self Help Group – Women Empowerment

#### Reference::

- 1. Bhushan, Vidya and D.R. Sachdeva, 1961, An Introduction to Sociology, Kitab Mahal, New Delhi
- Bogardus, Emory,S. 1950 The Development of Social Thought, Longmans, Newyork
- 3. Davis kingsley, 1960 Human Society: The Macmillian Company, New York
- 4. Giddings, Franklin.H., Principles of Sociology, The Macmillian Company Newyork 1904
- 5. Green Arnold, W., 1956 Sociology, Mc. Graw Hill Bank Co. Inc. New York
- 6. Johnson H.M. 1960 Sociology, Allied Publishers, Bombay
- 7. Kimball Young and R.W. Mack, Systematic Sociology East West Press New Delhi 1972
- 8. Lundberg, G.A. Foundations of Sociology, The Macmillian New York 1956.

## CORE COURSE – V (CC) – ENVIRONMENTAL SOCIOLOGY

Unit I: Introduction to Environmental Sociology – Ecology Biotic Factors. Environmental Pollution – Global Warming.

Unit II: Society and Environment – Population – Prediction – Demographic Transition – Problems and effects – Rural and Urban conditions of Environment.

Unit III: Environment Legislation – Provision of Law – Enforcing agencies – Central and State Pollution Control Boards

Unit IV: Environmental Protection – E.I.A. – Environmental Conservation Planning and Development – Biodiversity – Global Warming

Unit V: Environment Management Water and Air Treatment – Solid Waste Management – Tackling Social awareness programme

#### Reference:

- 1. Sharma T.D., 1990, Ecology and Environment, Rastogi Publications, Meerut
- 2. 1999, Environmental Studies, Bharathidasan University, Tricuchirappalli
- 3. Mohan. I, 1990, Environmental Pollution and Management Asia Publications House, New Delhi
- 4. John, A, Hanigam 1995, Environmental Sociology, London

## CORE COURSE - VI - HUMAN RESOURCE MANAGEMENT

Unit I: Introduction to Human Resource Management – Meaning Aims – Importance – Personal Management – Factors Responsible for the development of Personal Management.

Unit II: Employment and Development of Personnel Human Resource – Recruitment and Selection – Interviews placement

Unit III: Employee Training – Need – Performance Appraisal

Unit IV: Wage and Salary Administration – Motivation – Objectives – Types – Classification

Unit V: Discipline – Objective – Features – Forms and Types of Discipline – Industrial Welfare programmes

#### Reference:

- 1. Memoria C.B. Personal Management, Himalaya Publishing House, New Delhi
- 2. N.S. Gupta, 1999, Organisation Theory and Behaviour, Rawat Publications, Jaipur
- 3. Om Prakash 1998, Dynamics of Industrial Relations in India
- 4. Saravanavel, P, Dynamics of Personnel Administration, G.S. Publishers, Chennai.

# SECOND ALLIED COURSE – II (AC) – FIELD VISIT AND TRAINING

Unit I: Students to be given – Paper Orientation and Social Survey study with regard to Urban setting

Unit II: Students must visit industrial organization for practical study

Unit III: Study Tour programme is to be arranged to help the students to learn and understand the various industrial setting

Unit IV: Students are expected to write follow up, and submit the reports of their activities during the visit.

Unit V: Guidance for Field visit -/ Practical evaluation (Internal)

|  | Marks |
|--|-------|
| 1. Regularity in Field Visit               | 10    |
| 2. Seminars Paper presentation             | 10    |
| 3. Interaction and Rapport formation       | 10    |
| 4. Observation regarding Rural Society and |       |
| understanding Rural Problems               | 5     |
| 5. Regularity in submitting Report         | 5     |
| 6. Report Writing                          | 20    |
| 7. Interview                               | 15    |
| 8. Viva-Voce                               | 25    |
| Total                                      | 100   |

# SECOND ALLIED COURSE – III (AC) – RURAL COMMUNITY DEVELOPMENT

Unit I: Definition Meaning – Concept - Objectives and Principles of Community Development in India.

Unit II: Administrative Set up for Rural Development – DRDA – CAPART – Government and Voluntary Agencies.

Unit III: Rural Development programmes – Panchayat Raj and Rural Development – Co – operatives and Rural Development

Unit IV: Integrated Rural Development programmes - Objectives - Performance - DPAP - Waste land Development programme - Components.

Unit V: Rural Reconstruction – Strategies of Rural Reconstruction – PRA - Aims and Importance - Government efforts.

- 1. Rajeswary Deyal1952, Community Development programme in India, Government of India Publications.
- 2. Maheswari S.R., 1985, Rural Development in India, Sage Publications, New Delhi

- 3. Lakshman T.K., and Narayan B.K., 1984. Rural Development in India, Himalaya Publications House, Mumbai.
- 4. Metha Susila A Study of Rural Sociology in India, Sultan Chand New Delhi.

## NON MAJOR ELECTIVE II – WOMEN EMPOWERMENT

Unit I: Women – Definition – Position of Women in India

Unit II: Comparison of Rural and Urban Women – Position of Tribal and Non - Tribal Women – Working and Non – Working Women

Unit III: Social Scenario – Health – Education – Violence

Unit IV: Economics Scenario – Political Scenario – Reservation – Role of Political Parties

Unit V: Role of Women in Information Technology – Role of Media.

#### Reference:

- 1. Buri LS: Status of Women in India, Yojana Vol. 33 No.12. July 1990
- 2. Gupta, Rakesh: Empowerment of Women, Towards a discussion, mainstream, Vol. XXXV No.: 27, June 1997
- 3. Razia Parvin M, Empowerment of Women, Strategies and Systems for Gender Justice, Dominant Publishers New Delhi 2005
- 4. Kumar Arun, Empowering Women Sarup and Sons, New Delhi 2002
- 5. Roy Ashine 2003 Women Empowerment and Gender Planning Rajat Publications, New Delhi.

## CORE COURSE VII - INDUSTRIAL SOCIOLOGY

#### UNIT – I

Industrial Sociology: Definition, Nature – Scope – Origin and development of Industrial Sociology – Importance.

#### UNIT – II

History of Industrial Development: Ancient – Medieval – Modern Industrialisation factors – Characteristics of Modern Industry.

## UNIT – III

Industrial Labour: Indian Context – Employment – Working Conditions – Human relations in Industry – Welfare measures – Incentives.

## UNIT – IV

Industrial Disputes – Nature – Causes – Consequences – Redressal System – Labour Organisation – Labour Unions.

## UNIT – V

Social security and social Insurance – Meaning, Comparison – Social security in India – Labour Welfare Measures – Labour Laws.

#### Reference:

- 1. Gisbert, Pascual, Fundamentals of Industrial Sociology, Tata McGraw Hill Pub.Co. ltd.
- 2. Sheth N.R. and Patel J, Industrial Sociology in India, Rawat Publication, Jaipur, 1979.
- 3. Memoria B.Personnel Management, Himalaya Publishing House, Mumbai, 1990.
- 4. Punekar S.D., S.R.Deodhar and Saraswathi Sankaran, New foundations for Industrial Sociology, D.Van Nastrend company, New York, 1959.
- 5. Sheth, N.R. & PJ Patel, Industrial Sociology in India, Rawat Publications, Jaipur, 1979.
- 6. Tiwari, Satish, Ed. Labour and Industrial Relations, New Delhi: Anmol Publications, 2000.

#### CORE COURSE VIII – HEALTH SOCIOLOGY

## UNIT – I

Health Sociology, Definition, Nature: Scope Evaluation of Social Health in India – Social Epidemiology – Indian System of Medicine: Ayurveda, Unani, Homeopathy and Siddha.

#### UNIT – II

Health, Illnesses and Diseases – Types of illness – Illness Behaviour, Types of Diseases – Communicable and Non-communicable Diseases, Problems of Health and Healthcare – Sick-role – Patient role.

#### UNIT - III

Prevalence of Diseases: Dental – Skin – Cancer – HIV – AIDS.

## UNIT – IV

Preventive Health Care: D.PHS, DMS, PHC'S, Organisational Structure and Functions.

## UNIT – V

Curative Health Care. Hospital – Physicians – Nurses – Role - Relationships.

#### Reference:

- 1. Balint, M.The Doctor, his patient and the Illness, New York, International Universites Press, 1957.
- 2. Dak, T.M. Sociology of Health in India, Rawat Publication, New Delhi, 1991.
- 3. Mathur, J.S. Introduction to social and Primitive Medicine, Oxford and IBH Publishing Co, 1971.
- HMSC Department of Health and Social security Health and Personal Social Service. Statistics, London, 1994.
- 5. Park and Park, Tex Book of Preventive and social Medicine, Banarsi das Bhanot Publishing House, Jabalpur, 1995.
- 6. Dr.E. Vijay, Community Medicine. Chennai: Beacon Zen Publishers. 2002.
- 7. Goel, Rajneesh. Community Health Care. New Delhi: Deepand Deep Publications, 2002.

## **CORE COURSE IX – COMPUTER APPLICATIONS IN SOCIOLOGY**

## UNIT – I

Introduction to Computer – Classification of Computer – Generation of Computer – Functions of Computer – Relevance and Usage of Computer in Sociology.

## UNIT – II

Input devices – Output devices – Printer – Scanner – Structure and functions.

## UNIT – III

Memory unit – Storage unit – RAM and ROM – Functions.

## UNIT – IV

Operating System – Hardware – Software – System Software – Applications of Software.

## UNIT - V

Internet Basics – Evolution – Basic terminology – Browsers – DNS – Internet protocols – Applications of Internet in Sociology.

## **Reference Book:**

- 1. Ghosh Destidar, Computer and Computation Beginners Guide .
- 2. Taxeh, PC Software for windows made simple.
- 3. Sadagopan, Computer applications in Business.

## CORE COURSE X – FIELD VISIT (PRACTICALS) – DENTAL, CANCER AND GENERAL HOSPITALS

## UNIT - I

Proper orientation – Social Survey Study.

## UNIT - II

Students must visit hospitals for Practical Study.

## UNIT – III

Tour Programme enabling the students to learn and understand various hospital settings (Dental, Cancer and General Hospitals).

## UNIT - IV

Reporting of students activities during their visit to Hospital organisations.

#### UNIT - V

Guidance for field visit / practical evaluation.

| 1  | Regularity in Field Visit             | <b>-5</b>  |
|----|---------------------------------------|------------|
|    | <del>-</del>                          | -          |
| 2. | Seminar presentation                  | <b>-5</b>  |
| 3. | Interaction and Rapport Formation     | <b>-</b> 5 |
| 4. | Observation                           | <b>-5</b>  |
| 5. | Regularity in submitting report       | <b>-</b> 5 |
| 6. | Report writing                        | -10        |
| 7. | Interview                             | <b>-5</b>  |
|    | Internal marks                        | -40        |
| 8. | Viva-Voce Examination, External marks | -60        |
|    | (By University Examiner)              |            |

## MAJOR BASED ELECTIVE I WOMEN AND CHILD WELFARE

## UNIT – I

Women and Society - Status of Women - issues, problems of women - Issues and Problems of Working Women.

## UNIT - II

Women Development Agencies: Government – Women Development Corporation – Central and State Social Welfare Board – Women Welfare Schemes.

## UNIT – III

Status of Children – Problems – Issues – Categories of Children – Street Children, Juvenile Delinquents, Child labour and orphans – Child welfare services – Institutional and Non-institutional services.

#### UNIT - IV

Child Welfare: Education – Training – Welfare of the Differently abled persons.

## UNIT - V

Women and Child Welfare – Sharva Siksha Abiyan (SSA) – Services for children – Juvenile Homes – Service Homes, After Care Homes – Cradle Baby Scheme – (female infanticide).

- 1. Jawaharlal Nehru The Discovery of India, London Meridian Books Ltd., 1951.
- 2. Madan G.R.Indian Social problems Vol. I&II, Allied put, Delhi, 1976.
- 3. Girija Khanna and Varghesu M.A. 1978 Indian Women Today, Delhi Vikas Publications.
- 4. Defidson F and Gornieki B. 1964 Care of children in day centers, Genev. W.H.O.
- 5. Mishra R.S., Chandripal Singh, Indian Women, Common health publication, New Delhi, 1992.
- 6. Devi, Shakuntala. Women's status and Social Change. Jaipur: Pointer Publishers, 1999
- 7. S.V.Shirol. Child Labour. New Delhi: Classical Publishing Company, 2000.

- 8. Laxmi Devi, Ed. Women Empowerment and Societal Improvement. New Delhi: Annual Publications, 1998.
- 9. L. Thara Bhai. Women's Studies in India. New Delhi: A.P.H. Publishing Corporation, 2000.
- 10. Tandon. R.K. Women in Modern India. New Delhi: Indian Publishers, 1998.

#### CORE COURSE XI – URBAN SOCIOLOGY

## UNIT – I

Urban Sociology – Definition – Nature – Scope of Urban Sociology – Significance.

## UNIT - II

City – Definition – Development of cities – Cosmopolitan cities – Types of cities – Characteristics of cities.

## UNIT – III

Theories of Urbanisation: Seeforal Theory, Multi Nuclear Theory.

## UNIT - IV

Urban Problems: Housing, Slum, Environmental Pollution, Hygiene, Sanitation, Water Scarcity, Urban Crimes.

## UNIT - V

Urban Development Planning: Importance major schemes of urban development – Implementation – Problems.

- 1. Kenneth Little, Urbanization as a social process, (Routledge & Kenga Paul), London.
- 2. Rao M.S.A., A reader in Urban Sociology, Orient Longman Hyderabad, 1991.
- 3. Virk. M.K.Dhillon M.K. and Dhaliwal G.S. Modernization Environment and Society, common wealth publishers, New Delhi, 1996.
- 4. Ragunatha reddy: Changing status of educated working women, B.R.Publication, Delhi 52.
- 5. Yadav C.S.Comparative Urban research, concept Publishing company, New Delhi. 1986.
- 6. Cherry E.Gordan, 1972, Urban change and planning, GT Foulis and Co. Ltd. Oxfodestire.
- 7. Allen Gnoble and Ashok K.Dutt, 1877, Indian Urbanization and planning, vehicles of Modernization, Tata McGraw Hill Publishing company, New Delhi.

- 8. Rajendra K. Sharma Urban Sociology. New Delhi: Atlantic Publishers, 1997.
- 9. Goel S.L. and S.S. Dhaliwal. Urban Development and Management. New Delhi: Deep and Deep Publications, 2002.

## CORE COURSE XII - SOCIOLOGY OF MODERNIZATION

## UNIT – I

Basic Concepts – Change – Evolution – revolution – Progress – Industrialisation-Urbanisation – Westernisation – Secularisation.

## UNIT – II

Modernisation – Meaning, Basic Characteristics – Social – Economic – Political and Cultural.

## UNIT - III

Theories of Modernisation – Diffusionist, Nationalist.

## UNIT – IV

The Social Structural framework of Modernisation – Values – Ideologies and Norms – Institutions and roles – Social Psychological orientations and motivations.

## UNIT – V

Model of Modernisation – Capitalist development strategy – the Soviet and Chinese model – the Japanese model – Malfunctioning and Breakdown of Capitalistic model – Critics of Karl Marx.

- 1. Srinivas M.N. Social Change in Modern India Bombay allied Publishers, 1968.
- 2. Desai A.R. Modernization in underdeveloped societies, Bombay Thacker and company, 1971.
- 3. Singh, Yogendhra, Modernization of Indian tradition, Delhi, Thomson Press Ltd., 1973.
- 4. Desai A.R. (ed.) Essays on Modernization of Under developed societies, Thacker Bonba. 1971.
- 5. Dubey S.C. India Since Independence, Vikas Publishing House, New Delhi, 1971.

- 6. Sharma Abhishek (2001), Changing Modern Society, New Delhi: Mital Publication.
- 7. Sinha, Durganand & Henry S.R. Kao (Ed.) (1988). Social Values & Development. New Delhi: Sage Publications.
- 8. Corbridge Stuart (Ed) (1995) Development Studies: A Reader London: Arnold.

## CORE COURSE XIII - INTERNSHIP TRAINING

## UNIT – I

Proper orientation and social survey study with regard to Urban/Industrial setting.

## UNIT - II

Visit to the Industrial/Urban organisations for practical study.

## UNIT - III

Study tour programme enabling the students to learn and understand various Industrial/Urban settings.

## UNIT – IV

Submission of reports of Students' activities during the visit.

## Guideline for field visit / Practical evaluation

|                                     |       | Marks     |
|-------------------------------------|-------|-----------|
| 1. Regularity in Field Visit        |       | 5         |
| 2. Seminars / Paper Presentation    |       | 5         |
| 3. Observations                     |       | 5         |
| 4. Regularity in Submitting Reports |       | 5         |
| 5. Report Writing                   |       | 10        |
| 6. Interview                        |       | 10        |
|                                     |       | 40 marks  |
| Viva voce (by University Examiner)  |       | 60 marks  |
|                                     | Total | 100 marks |

## MAJOR BASED ELECTIVE II – HUMAN RIGHTS EDUCATION

## UNIT – I

Human Rights - Human life and Human Rights, social order and Human Rights, Issues and Concerns in Human Rights.

#### UNIT – II

Human Rights development - Human Rights early development, Human Rights development in India. Human Rights in Post-cold war era.

## UNIT – III

Human Rights in Indian Constitution - Philosophy of objectives resolution, scheme of Human Rights Jurisprudence, Mechanism for the protection of Human Rights, National Human Rights Commission and Follow-up Action.

## UNIT – IV

Human Rights and Role of Judiciary - Human Rights Jurisprudence and public Interest Litigation; Right to live with Human dignity, Right to education, Right to shelter, Right to Health and Medical Assistance.

#### UNIT - V

Human Rights and Voluntary organization at National and International levels – Amnesty International – Asia watch – America watch – Hotline – Peoples Union for civil liberties (PUCL) – People Union for Democratic Rights (PUDR) – Citizens for Democracy (CFD) – Press, Film Human Rights. State and National Human Rights Commission.

## **Reference:**

- 1. Mehta P.L.Neera Verma (1999) Human Rights under Indian constitution, Deep & Deep pub., New Delhi 110 027.
- 2. Bani Borgohain, (1999) Human Rights, Kaniska Pub. Ltd., New Delhi 110 002.
- 3. Sivagami Paramasivam, (1998) Human Rights A study, Sriram computer prints, Salem, T.N. India.
- 4. Lalit Parmar, (1998) Human Rights; Anmol Pub. Pvt., New Delhi 110 002, India.

## MAJOR BASED ELECTIVE III – SOCIAL PROBLEMS & INTERVENTION

**Unit I:** Social Problems: Definition – Characteristics, Social Organizations and Social factors of social disorganizations.

**Unit II:** Poverty: Definition, Types of poverty, Factors responsible for Poverty, measures to eradicate poverty.

**Unit III:** Unemployment: Definition, Types, Factors of unemployment. Measures to eradicate unemployment

**Unit IV:** Crime: Definition, Causes, Types, Preventive and corrective Measures of Crime.

Unit V: Juvenile Delinquency: Definition, Causes prevention and rehabilitation.

## Book of Reference:

- 1. G.R. Madhavan Vol. I, II Allied pub Delhi 1976.
- 2. K.S. Shukla, The author side of development sage Pub., New Delhi 1986
- 3. Kuper Jessica, Social Problems and Mental Health Routledge and Kegan paul, New York 1992
- 4. Altayachand, poverty and unemployment, New Challenge Union publication House, Delhi.

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