BHARATHIDASAN UNIVERSITY, TIRUCHIRAPPALLI – 620 024.
M.Phil. PROGRAMME (PHILOSOPHY)
(for candidates admitted from the academic year 2009 -2010 onwards)
Course Structure

Semester	Course	Title of the Paper	Marks			Exam Hours	Credit
			IA	UE	Total		
I	Course I	Research Methodology	40	60	100	3	4
	Course II	Advanced Paper in Philosophy - Issues in Epistemology and Metaphysics (Indian & Western)	40	60	100	3	4
	Course III	Paper on Topic of Research (To be framed by the Guide) *	40	60	100	3	4
	Course IV	Teaching and Learning Skills (Common Paper)	40	60	100	3	4
II	Dissertation	Viva Dissertation 50 Marks 150 Marks			200		8
	Total		**210**	**390**	**600**		**24**

Note: * For Course III the syllabus will be framed by the Guide and the Examination will be conducted by the Controller of Examinations, Bharathidasan University.

Marks

Maximum - 100 marks (passing minimum 50 marks)

External - 60 marks (Passing minimum 30 marks)

Internal - 40 marks (Internal Assessment as per M.Phil Regulations Vide-P.3)

Question Paper Pattern Course I, II, IV

Written (University) Examination

5 Questions to be asked (5 x12 =60 Marks)
Essay type Questions with internal choice (Questions in either / or Model)

Choosing two questions from each unit.

COURSE I – RESEARCH METHODOLOGY

Unit I

Preliminaries ; Etymological meaning of Research - Methodology of Research – Importance of Methodology in Research – Epistemology as the methodology – The distinction between Epistemology and Methodology – Distinction between thesis and Dissertation.

Unit II

Qualification required for Research : Proficiency in the field – motivation. The Methodological issues : problem orientation verses method orientation – Scientific method. Procedural components. Observation – concepts – Hypothesis and verification. Selection of topics : Thinker based – Text based and concept based. Principles of comparative Research.

Unit III

Tools of Research : The sources of material : Primary and Secondary sources – classification of data – organization – logical nature of the organization, use of Library – Interview – The case study.

Unit IV

Reporting : The oral report – Writing report – The popular report – The technical report – Documentation.

Unit V

Presentation : Preface – Tables of contents – Introduction – Chapters – conclusion – Appendices – Bibliography – Illustrations – Critical edition – Titles – Pagination – Quotation – Style – Utility of synopsis.

Books for Reference :

1. **Anderson and et.al., Thesis and Assignment Writing, Wiley Eastern Ltd, New Delhi**
2. **Berry, D.M., A Guide to Writing Research Paper**
3. **Dr.T.P. Rama Chandran, Research Methodology in Philosophy, University of Madras, Madras**
4. **MLA Style Sheet, Wiley Eastern Ltd, New Delhi, 1987**

COURSE II – INDIAN EPISTEMOLOGY AND METAPHYSICS

Unit I

Introduction – Sources of cognition; Preception (Pratyaksa) – Inference (Anumana) Testimony (Sebda) – Comparison (Upamana), Presumption (Arthapatti) – Non-apprehension (Anupalabdhi).

Unit II

Materialism – Realism of Nyaya, vaisesika – Buddhist Schools of Realism – Vaibhasika and Sautrantika – Dualism of Jainism and Sankhya.

Unit III

Absolutism : Non-dualism (Advaita) - Theistic absolutism – Qualified non-dualism (visistadvaita) - Dualistic Absolution (Dvaita) - Nihilistic absolutism (Sunyavada).

Unit IV

Western Idealism – Objective Idealism of Plato – Worlds of Being and Becoming – Subjective Idealism of Berkeley – Substance, Qualities, Phenomenalism – Transcendentalism of Kant – Categories of Understanding

Unit V:

Metaphysics and Analysis – Elimination of Metaphysics – Logical Positivism – Descriptive Metaphysics – P.Strawson – Metaphysics as Fundamental Ontology –Heidegger – Being and Beings – Dasein.

Books for Reference:

1. N.V.Banerjee : The Sprit of Indian Philosophy, Arnold – Heinemann Publishers, New Delhi, 1974.
2. Datta, D.m., Six Ways of Knowing, Calcutta University
3. Heidegger, An Introduction to Metaphysics
4. Jadunath Sinha, Indian Realism, MLBD, New Delhi 1990.
5. Mahadevan, T.M.P., Invitation to Indian Philosophy, Arnold – Heinemann Pub: New Delhi 1974
6. Mukhopadhyaya, P.K., Indian Realism, K.P. Bagchi, Calcutta, 1984
7. Strawson,P., Individuals, Oxford University Press
8. Stump, A History of Western Philosophy from Socrates to Sartre

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COURSE IV - TEACHING AND LEARNING SKILLS

Objectives:

After completing the course, scholars will be able to:

- acquaint different parts of computer system and their functions
- understand the operations and use of computers and common accessories
- develop skills of ICT and apply them in teaching learning context and Research
- appreciate the role of ICT in teaching, learning and Research
- acquire the knowledge of communication skill with special reference to its elements, types, development and styles
- understand the terms communication Technology and Computer mediated teaching and develop multimedia/E-content in their respective subject
- understand the communication process through the web
- acquire the knowledge of instructional

Unit I: Computer Applications Skills

Computer System: Characteristics, Parts and their functions - Different generations of computer – Operation of Computer: switching on/off/restart. Mouse control, Use of key board and some functions of key – Information and Communication Technology (ICT): Definition, Meaning, Features, Trends – Integration of ICT in teaching and learning – ICT applications: Using word processors, Spread sheets, Power point slides in the classroom – ICT for Research: On-line journals, e-books, Courseware, Tutorials, Technical reports, Theses and Dissertations.

Unit II Communication Skills

Communication Definitions – Elements of Communication: Sender, Message, Channel, Receiver, Feedback and Noise – Types of Communication: Spoken and Written: Non-verbal Communication – Intrapersonal, Interpersonal, Group and Mass communication – Barriers to communication: Mechanical, Physical, Linguistic & Cultural – Skills of Communication: Listening, Speaking, Reading and writing – Methods of developing fluency in oral and written communication – Style, Diction and Vocabulary – Classroom communication and dynamics.

Unit III: Communication Technology

Communication Technology: Bases, Trends and Developments – Skills of using Communication Technology – Computer Mediated Teaching Multimedia, E – content – Satellite – based communication: EDUSAT and ETV Channels. Communication through web: Audio and Video applications on the internet, interpersonal communication through the web.

Unit IV: Pedagogy

Instructional Technology: Definition, Objectives and Types – Difference between Teaching and Instruction – Lecture Technique: Steps, Planning of a Lecture, Delivery of a Lecture – Narration in tune with the nature of different disciplines – Lecture with power point presentation – Versatility of Lecture technique – Demonstration: Characteristics, Principles, Planning Implementation and Evaluation – Teaching – learning Techniques: Team Teaching, Group discussion, Seminar, Workshop, Symposium and Panel Discussion – Modes of teaching: CAI, CMI and WBI

Unit V: Teaching Skills

Teaching Skill: Definition, Meaning and Nature: Types of Teaching skills: Skill of Set induction, Skill of Stimulus Variation, Skill of Explaining, Skill of Probing Questions, Skill of Black Board Writing and Skill of Closure – Integration of Teaching Skills – Evaluation of Teaching Skills.

References:

Bela Rani Sharma (2007), Curriculum Reforms and Teaching Methods, Sarup and sons, New Delhi

Don Skinner (2005), Teaching Training, Edinburgh University Press Ltd, Edinburgh

Information and Communication Technology in Education: A Curriculum for schools and programme of Teacher development, Jonathan Anderson and Tom Van Weart, UNESCO, 2002

Kumar, KL (2008) Educational Technology, New Age International Publishers, New Delhi

Mangal, S.K. (2002) Essential of Teaching – Learning and Information Technology, Tandon Publications, Ludhiana

Michael, D and William (2000), Integrating Technology into Teaching and Learning: Concepts and Applications, Prentice Hall, New York

Pandey, S.K (2005) Teaching Communication, Commonwealth Publishers, New Delhi

Ram Babu, A and Dandapani, S (2006), Microteaching (vol. 1 &2), Neelkammal Publications, Hyderabad

Singh V.K. and Sudarshan, K.N. (1996) Computer Education, Discovery Publishing Company, New York

Sharma, R.A. (2006) Fundamentals of Educational Technology,Surya Publications, Meerut

Vanaja, M. and Rajasekar, S (2006), Computer Education, Neelkamal Publications, Hyderabad

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