BHARATHIDASAN UNIVERSITY, TIRUCHIRAPPALLI – 620 024.

M.Phil. PROGRAMME (SOCIAL WORK)
(for candidates admitted from the academic year 2009 -2010 onwards)
Course Structure

Semester	Course	Title of the Paper	Marks			Exam Hours	Credit
			IA	UE	Total		
I	Course I	Advanced Social Work Research Methodology	40	60	100	3	4
	Course II	Contemporary Social Work : Theory and Practice	40	60	100	3	4
	Course III	Paper on Topic of Research (To be framed by the Guide) *	40	60	100	3	4
	Course IV	Teaching and Learning Skills (Common Paper)	40	60	100	3	4
II	Dissertation	Viva Dissertation 50 Marks 150 Marks			200		8
		Total	210	390	600		24

Note: * For Course III the syllabus will be framed by the Guide and the Examination will be conducted by the Controller of Examinations, Bharathidasan University.

Marks

Maximum   - 100 marks (passing minimum 50 marks)

External   - 60 marks (Passing minimum 30 marks)

Internal   - 40 marks (Internal Assessment as per M.Phil Regulations Vide-P.3)

Question Paper Pattern Course I, II, IV

Written (University) Examination

5 Questions to be asked (5 x12 =60 Marks)
Essay type Questions with internal choice (Questions in either / or Model)

Choosing two questions from each unit.

COURSE I - ADVANCED SOCIAL WORK RESEARCH METHODOLOGY

Unit I: **Basics of Social Research**: Natural and Social science, concept of research, components, concept, scope and ethics, approaches, characteristic and purpose, logic and techniques of research: ontology, epistemology, grounded theory, Theory, facts concept constructs variables and Hypotheses, Research problem, Identification and Formulation

Unit II:
a. Social Work Research: Meaning, Objectives, Scope, process, integrating research and social work practice
b. Research Design: Meaning, component and importance of typology of research design, cross sectional and longitudinal studies, case studies, participatory and rapid assessment procedure; single subject research process, types.

Unit III:

a. Sampling: Meaning, logic, sampling terminology: Universe (population), sampling frame and unit; methods and techniques of sampling.
b. Data Collection: Source: Primary and secondary, unit of data collection and unit of data analysis
c. Tools & methods of data collection: preparation of an instrument for data collection – interview schedule and questionnaire and their types; interview –direct and indirect; observation and its types;
d. Scaling and testing techniques: reliability and validity of instruments, pre test and pilot study; use of information technology in data collection.

Unit IV:

a. Qualitative and Quantitative Research: Qualitative: meaning, scope, characteristics, strategies, criteria, methods of qualitative research; ethnography, focus group discussion, life history (oral and narrative) and content analysis – use and limitations
b. Quantitative: Meaning, types, quantitative Vs. qualitative, triangulation and its protocols.
c. Action Research, Mixed methods, Evidence based research
d. Evaluation Research in Social Work: Multiple study design, impact study, cost benefit analysis, social impact analysis, use of evaluation research.

Unit V

Data Analysis :

a. Analysis of quantitative data : meaning Scope and limitations of Statistics. Data Types Summation organization and presentation of data frequency distribution Tabulation and diagrammatical and graphical presentation . Correlation: Simple

Partial and Multiple. Regression: Liner stepwise and multiple methods of hypothesis Testing: Parametric and non – parametric tests chi- square. Time series analysis.(Students may be given a brief orientation/ introduction on ANNOVA ANCOVA MANOVA index number cluster analysis factor analysis discriminate analysis path analysis) and logistic regression. Packages for Data Analysis.

b. Analysis of qualitative data: data reduction data display and conclusion Interpretation explanation and theorization.

c. Research Proposal and Reporting Research : Structure of research report- audience- writing quantitative and qualitative report referencing.

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Course II : CONTEMPORARY SOCIAL WORK : THEORY AND PRACTICE

Unit I

Social Work : A Profession in changing contexts – Macro – Level Context **-** Meso- Level Context- Values, ethics & empowerment

Unit II

New directions for Social Work : Interdependence - Reciprocity, Citizenship and Social Justice. Radical Social Work- roots - radical Social Work dispora Feminist Social Work Practice - issues. Intervention Paradigms- the four Forc of Social Work: Psychodynamic Paradigms, Cognitive/ behavioral/ communication Paradigms, Experiential/ Humanistic / Existential/ Paradigm, Transpersonal Paradigms.

Unit III

Advanced Theories and Models in Social Work : Task Centered case work Model - Holistic model – Therapeutic model – Psycho- analytic theory – feministic Theory - Cognitive – behavioral theory- psychodynamic theory - Ecosystem – Systems theory- Role theory- Gestalt theory, Development Model.

Unit – IV

a. Challenges faced in the 21 st century- impact of eco- recession, attrition, **r**etaining talented, competency Management and Corporate Social Responsibility.

b. Economic Policies of the government and entrepreneurship in the context of Liberalization, Privatization of globalization.

C. Health status in India – Risks, Strategic Planning and implementation of Programmes WHO- its organization, functions, assistance and recent Research Programmes - Trends in Mental Health - Threats and effective Instrumentations. ICMR – its Organization, functions, financial assistance and recent research Programmes.

Unit - V

Family Welfare agencies in India ' Family welfare Planning Programmes in India.; Family Supporting services.; Behavior Disorders of children.; Institutional care & management NIPCCD; CSWB; ICCW; approaches to youth work in India; Post modern- Feminism in India. Feminization of Poverty; Help age India & International; The maintenance and welfare of Parents and Senior Citizens Bill, 2007.

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COURSE IV - TEACHING AND LEARNING SKILLS

Objectives:

　　　　After completing the course, scholars will be able to:

- acquaint different parts of computer system and their functions
- understand the operations and use of computers and common accessories
- develop skills of ICT and apply them in teaching learning context and Research
- appreciate the role of ICT in teaching, learning and Research
- acquire the knowledge of communication skill with special reference to its elements, types, development and styles
- understand the terms communication Technology and Computer mediated teaching and develop multimedia/E-content in their respective subject
- understand the communication process through the web
- acquire the knowledge of instructional

Unit I: Computer Applications Skills

Computer System: Characteristics, Parts and their functions - Different generations of computer – Operation of Computer: switching on/off/restart. Mouse control, Use of key board and some functions of key – Information and Communication Technology (ICT): Definition, Meaning, Features, Trends – Integration of ICT in teaching and learning – ICT applications: Using word processors, Spread sheets, Power point slides in the classroom – ICT for Research: On-line journals, e-books, Courseware, Tutorials, Technical reports, Theses and Dissertations.

Unit II Communication Skills

Communication Definitions – Elements of Communication: Sender, Message, Channel, Receiver, Feedback and Noise – Types of Communication: Spoken and Written: Non-verbal Communication – Intrapersonal, Interpersonal, Group and Mass communication – Barriers to communication: Mechanical, Physical, Linguistic & Cultural – Skills of Communication: Listening, Speaking, Reading and writing – Methods of developing fluency in oral and written communication – Style, Diction and Vocabulary – Classroom communication and dynamics.

Unit III: Communication Technology

Communication Technology: Bases, Trends and Developments – Skills of using Communication Technology – Computer Mediated Teaching Multimedia, E – content – Satellite – based communication: EDUSAT and ETV Channels. Communication through web: Audio and Video applications on the internet, interpersonal communication through the web.

Unit IV: Pedagogy

Instructional Technology: Definition, Objectives and Types – Difference between Teaching and Instruction – Lecture Technique: Steps, Planning of a Lecture, Delivery of a Lecture – Narration in tune with the nature of different disciplines – Lecture with power point presentation – Versatility of Lecture technique – Demonstration: Characteristics, Principles, Planning Implementation and Evaluation – Teaching – learning Techniques: Team Teaching, Group discussion, Seminar, Workshop, Symposium and Panel Discussion – Modes of teaching: CAI, CMI and WBI

Unit V: Teaching Skills

Teaching Skill: Definition, Meaning and Nature: Types of Teaching skills: Skill of Set induction, Skill of Stimulus Variation, Skill of Explaining, Skill of Probing Questions, Skill of Black Board Writing and Skill of Closure – Integration of Teaching Skills – Evaluation of Teaching Skills.

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