## B.A., HISTORY PROGRAMME Syllabus UNDER CBCS
(Applicable to the candidates admitted from the academic year 2016-17 onwards)

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<td>b) Special Tamil for those who studied Tamil upto 10th, +2 but opt for other languages in degree programme</td>
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<td>c) <strong>Freedom Movement in India</strong></td>
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<td>b) Special Tamil for those who studied Tamil upto 10th, +2 but opt for other languages in degree programme</td>
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<td>c) Working of Indian Constitution</td>
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| V| III|   |   |   |   |   |   |   |   |   |   |
|---|---|---------------------------------------------|---|---|---|---|---|---|---|---|---|---|
|   |   | Core Course – IX (CC) Contemporary India |   |   |   |   | 5 | 5 | 3 | 25 | 75 | 100 |
|   |   | Core Course – X (CC) History of USA upto 1865 A.D. |   |   |   |   | 5 | 5 | 3 | 25 | 75 | 100 |
|   |   | Core Course – XI (CC) East Asia from 1894 A.D. to 1970 A.D. |   |   |   |   | 5 | 5 | 3 | 25 | 75 | 100 |
|   |   | Core Course – XII (CC) History of Russia upto 1991 A.D. |   |   |   |   | 5 | 5 | 3 | 25 | 75 | 100 |
| IV|   | Major Based Elective – I Archaeology / Journalism |   |   |   |   | 4 | 3 | 3 | 25 | 75 | 100 |
| IV|   | Skill Based Elective – II |   |   |   |   | 2 | 2 | 3 | 25 | 75 | 100 |
|   |   | Skill Based Elective – III |   |   |   |   | 2 | 2 | 3 | 25 | 75 | 100 |
|   |   | Soft Skills Development |   |   |   |   | 2 | 2 | 3 | 25 | 75 | 100 |
|   |   | Total |   |   |   |   | 30 | 29 |   |   |   |   |

<p>| VI| III|   |   |   |   |   |   |   |   |   |   |
|---|---|---------------------------------------------|---|---|---|---|---|---|---|---|---|---|
|   |   | Core Course – XIII (CC) History of USA from 1865 A.D. to 2000 A.D. |   |   |   |   | 6 | 5 | 3 | 25 | 75 | 100 |
|   |   | Core Course – XIV (CC) Introduction to Historiography |   |   |   |   | 6 | 5 | 3 | 25 | 75 | 100 |
|   |   | Core Course – XV(CC) History of England from 1603 A.D. to 1914 A.D |   |   |   |   | 6 | 5 | 3 | 25 | 75 | 100 |
|   |   | Major Based Elective – II Panchayat Raj with Special Reference to Tamilnadu |   |   |   |   | 5 | 4 | 3 | 25 | 75 | 100 |
| IV|   | Major Based Elective – III Human Rights |   |   |   |   | 6 | 4 | 3 | 25 | 75 | 100 |
| V|   | Extension Activities |   |   |   |   | - | 1 | - | - | - | - |
| V|   | Gender Studies |   |   |   |   | 1 | 1 | 3 | 25 | 75 | 100 |
|   |   | Total |   |   |   |   | 30 | 25 |   |   |   |   |
|   |   | Grand Total |   |   |   |   | 180 | 140 |   |   |   | 3900 |</p>
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* for those who studied Tamil upto 10th +2 (Regular Stream)

+ Syllabus for other Languages should be on par with Tamil at degree level

# those who studied Tamil upto 10th +2 but opt for other languages in degree level under Part I should study special Tamil in Part IV

** Extension Activities shall be out side instruction hours

Non Major Elective I & II – for those who studied Tamil under Part I
  a) Basic Tamil I & II for other language students
  b) Special Tamil I & II for those who studied Tamil upto 10th or +2 but opt for other languages in degree programme

Note:

1. Theory Internal 25 marks External 75 marks

2. Separate passing minimum is prescribed for Internal and External

**Passing Minimum**

  a) The passing minimum for CIA shall be 40% out of 25 marks (i.e. 10 marks)
  b) The passing minimum for University Examinations shall be 40% out of 75 marks (i.e. 30 marks)
CORE COURSE I
HISTORY OF INDIA FROM PREHISTORY TO 1206 A.D.

Objectives:

1. To know about the History of India
2. To understand the culture and civilization
3. To know the Indian rulers’ ability in worldwide trade contacts
4. To know the administration and Irrigation methodology of rulers
5. To know the contributions of Indian kings to the Art and Architecture


UNIT II  Vedic Age – Society and culture in the Rig Vedic Age – Changes in the later Vedic period – Rise of Jainism and Buddhism – Impact of Persian and Greek contact.


UNIT V  North India from Harsha : Socio – Economic and religious conditions – Chalukya Art and Architecture – Society under the Sathavahanas – Rajput polity and the rise of Feudalism - contribution to Indian culture – Rashhtrakutas – Adi Sankara and the Bhakticult – Indian Society on the eve of Muslim conquest of India.

Map Study:
1. Important sites of the Indus Valley civilization
2. Asoka’s Empire and important sites of his inscriptions
3. Kanishka’s Empire
4. Gupta Empire
5. Harsha Empire
References

3. "-------------", Studies in Indian History and Culture, Sambodi, Calcutta, 1914.
7. R.C. Majumdar (ed.), History and Culture of Indian People, Bharatiya Vidya Bhavan Bombay, 1960.
8. R.C. Majumdar and Srivastva, History of India (From 320 to 1206 A.D.), Surjeet Book Depot, New Delhi, 1996.
CORE COURSE II
HISTORY OF TAMIL NADU UPTO 1565 A.D.

Objectives:

1. To know about the History of Tamilnadu
2. To understand the Tamil culture and Civilization
3. To know the tamil rulers’ ability in worldwide trade contacts
4. To know the administration and Irrigation methodology of Cholas
5. To know the contributions of tamil kings to the Art and Architecture

UNIT I Geographical features of Tamilnadu – Tamil Culture and Civilization - Age of the Sangam- Sources - Political, Social, Economic and cultural conditions – Post Sangam : Kalabras.


UNIT III The age of Imperial Cholas – Rajaraja I, Rajendra I, Kulottunga I – Chola administration – Literature, art, architecture and religion.

UNIT IV Pandias: Early, Medieval and Later Pandyas – Their relationship with the Cholas and Sri Lanka.

UNIT V Advent of Islam in Tamilnadu – Sultanate of Madurai – Tamil country under Vijayanagar rule – Kumara Kampana – Nayaks of Madura - Marathas of Tanjore.

References

2. "------------------", The Colas, University of Madras, 1975.
3. "------------------", History of south India: from prehistoric times to the fall of Vijayanagar, Oxford University Press, Madras, 1967.
4. "------------------" The Pandyan Kingdom, from the Earliest Times to the Sixteenth Century, Luzac, 1929
5. K.a Nilakanta Sastri, Champakalakshmi, P.M. Rajan Gurukkal, The Illustrated History of South India, Oxford University Press, USA, 2009.
10. "------------------", History of Tamilnadu, Poovam Publisher, Chennai, 1999.
17. “------------------“, The Tamil Country under Vijayanagar, Issue 20 of Annamalai University historical series, Annamalai University, 1964.
18. T.V. Sadasiva Pandarathar, Pirkala Cholar Varalaru (Tamil), Part. 1, Annamalai University Publication Division, 1949.
19. “-----------------------------“, Pandiyan Varalaru, (Tamil), Tenninidiya Saiva Siddhananta Nulpadippu Kazhagam, Tirunelveli, 1956.)
24. “------------------“, Tamil Nadu, a real history, Ratna Publication, Madurai, 2005
25. “------------------“, History of Madurai (1736-1801), Madurai Kamaraj University Historical Series, No.1, Madurai, 1974.
ALLIED COURSE I
MODERN GOVERNMENTS I

Objectives:

1. To know the evolution of states
2. To understand the classification of governments
3. To know the concepts of separation of powers
4. To know the administration judiciary


UNIT II Unitary State- features of the unitary state – Federal state – Characteristics of a federal state – Variations of the federal type.


References

CORE COURSE III
HISTORY OF INDIA FROM 1206 A.D. TO 1707 A.D.

Objectives:

1. To know about the medieval period of Indian history
2. To understand the organisation and structure of sultanate
3. To study the feature of Islamic architecture

UNIT I

UNIT II
Spread of Islam in South India – Art and architecture under the Vijayanagar empire – social economic and religious conditions under the Vijayanagar empire. Social and cultural life under Bahmini kingdom – Art and architecture under The Hoysalas – Establishment of the Portuguese empire in India and its consequences.

UNIT III
Establishment of Mughal empire in India – Condition of India on the eve of Babar’s invasion – Sur administration – Outline History of the Mughal empire from Akbar to Aurangazeb.

UNIT IV
Social and economic condition under Mughals – Akbar’s religious policy – Akbar as a National Monarch – Mughals art and architecture – Literature under the Mughals – Impact of Mughal rule on Hindu society.

UNIT V
Rise of Marathas and Sikhs and their contribution to society and culture.

Map Study
1. Empire of Alauddin Khilji
2. Akbar’s empire
3. Aurangzeb’s empire
4. Vijayanagar empire under Krishnadevaraya
5. Maratha empire under Shivaji
References
1. Ishwari Prasad – A short History of Muslim rule
2. Habib, Irfan(ed) – Researches in the History of India 1200 –1750 (Delhi)
3. Habib Irfan(ed) – Agrarian system of Mughal India
5. Srivatsava – The Mughal empire 1526 – 1803 A.D.
6. Sathianathier – Political and cultural History of India, Volume - I & II
7. Basham, A.L. – The wonder that was India
8. Tarachand – State and society in Manual period
9. T.R. Venkatraman – Mughal of Indian History Volume – I
10. V.D. Mahajan, Mughal Rule in India, S. Chand & Sons, New Delhi.
11. S.M. Edwards, The History of India as Told by its Own Historians, 8Vols, Trubner, London, 1877.
14. R.C. Majumdar,(ed), History and Culture of Indian People, Bharatiya Vidya Bhavan, Bombay, 1960.
18. S.R. Sharma, Mughal Empire in India Lakshmi Narain Agarwal, Agra.
CORE COURSE IV
HISTORY OF TAMIL NADU FROM 1565 A.D. TO 2000 A.D.

Objectives:
1. To know about the medieval History of Tamilnadu
2. To understand the Tamil peoples’ resistance against Europeans.
3. To know the contributions of Nayak rulers to the Art and Architecture
4. To know the British Revenue system in Tamil Nadu
5. To understand the emerge of Tamil political parties

UNIT I  The advent of the Europeans – Carnatic wars – Kattabomman – Polygar revolts and Maruthu brother – Fall of the Polygars.


UNIT V  Tamil Nadu after independence – Linguistic reorganization of states – Agitation in border areas – Development of Tamil Nadu under congress, D.M.K. and A.I.A.D.M.K.
References

15. “---------------”, Tamil Nadu, a real history, Ratna Publication, Madurai, 2005
16. “---------------”, History of Madurai (1736-1801), Madurai Kamaraj University Historical Series, No.1, Madurai, 1974.
21. V. Yesudhason & Isaac Jayadhas, History of Tamil society and culture since 1336, Marthandam.
ALLIED COURSE II
MODERN GOVERNMENTS II

Objectives:

1. To know about the legacy of British constitution
2. To understand the presidential form of the government of USA
3. To study the plural executive of Swizz
4. To understand the unique feature of Indian constitution


UNIT V Election of the President – Powers and position of the President – Vice – President – Council of Ministers – Powers of the Prime Minister – Powers of the Lok Sabha – Powers of the Rajya sabha – Powers and Jurisdiction of Supreme Court- The Amendments to the Constitution – Important Constitutional Amendments- 42nd and 44th , 73rd and 74th Amendments

References
1. N. Jayapalan, Modern Governments, Atlantic Publishers and Distributors, New Delhi, 1999.
CORE COURSE V
HISTORY OF INDIA FROM 1707 A.D. TO 1857 A.D.

Objectives:

1. To understand the causes for the disintegration of the Mughals
2. To understand the reason for the success of the expansion of British rule
3. To know the various policies of the British and the Indians reaction

UNIT I Disintegration of the Mughal Empire-- European settlements and their impact on Indian Society—British Annexation of Bengal.


UNIT III British policy towards India states: Ring Fence Policy 1765-1813, Subordinate Isolation, 1813- 57 – Indian states under the crown.

UNIT IV Cornwallis and Permanent Land revenue settlement — Lord Dalhousie and his reforms.

UNIT V Socio - Religious movements of the 19th century: Reforms of Lord Bentinck – Educational Policy under East India Company- Administrative structure and policies : Judicial and Police reforms.

References
6. B.R. Nanda, and V.C. Joshi, Studies in Modern Indian History, Issue 1, Lawrence Verry Incorporated, 1973
CORE COURSE VI
HISTORY OF EUROPE FROM 1453 A.D TO 1789 A.D.

Objectives:
1. To know importance of the fall of Constantinople
2. To understand causes for the origin of Industrial revolution
3. To study the feature of enlighten despotism

UNIT I
Fall of Constantinople – causes and effects Geographical Discoveries Renaissance Reformation Counter Reformation

UNIT II
Industrial Revolution Causes and Results Agrarian Revolution Causes and Results Rise of Spain – Charles V – His Wars and Policies Philip II – His Wars and Policies War of Dutch Independence – Causes and Results

UNIT III

UNIT IV
Peter the Great of Russia – Internal and External Policies Getharine the Great of Russia – Internal and External Policies Joseph – II the Great of Austria – Internal and External Policies Rise of Sweedan – Gustavus II Adolphus

UNIT V
Rise of Automan Turks Louis XV (1715 – 1774) of France Philosophers and Thinkers – Montesquieu (1689 -1785), Voltaire (1694 -1778) Rousseau (1712 -1778) French Revolution 1789 – Causes and Results

References
6. Arun Bhattacharjee, A History of Europe (1453-1789), sterling Publisher, Delhi, 1981.
7. Sir Charles Grant Robertson, A History of Western Europe, A.d. 1453-1789: From the Fall of Constantinople to the French revolution, E.Benn, London, 1929.
ALLIED COURSE III
PUBLIC ADMINISTRATION I

Objectives:
1. To understand the concepts of public administration
2. To know the various theories of organisations
3. To understand the importance of field administration


UNIT III STRUCTURE – CHIEF Executive – Functions – Line and Staff agencies – Indian Prime Minister’s Office – Secretariat – White house office (U.S.A) Department as Unit of administration – Bases of Organization - Departments of Home Foreign Affairs, and Defence.


UNIT V FIELD ADMINISTRATION: Importance of Field Organization – Area Head quarters and Field Agencies relationship – Territorial and functional Dichotomy – Examples : Foreign Affairs ministry, police Dept. and Railway Board. Importance of Panchayat Raj in India as Field Adminstration

References
4. A. Avasti and K. Arora ramesh (eds.), Bureaucracy and Development: Indian Perspectives, Associated Publishing House, New Delhi, 1978,
NON MAJOR ELECTIVE I
FREEDOM MOVEMENT IN INDIA

Objectives:

1. To know causes for the rise of nationalism in India
2. To study the various phases of nationalism
3. To understand the works of various leaders in the freedom struggle

UNIT I

UNIT II
Foundation of Indian national congress – First session – Second Session, Third session – Calcutta Session.

UNIT III
Moderates and Extremists – Home Rule Movement – The Revolutionary and Terrorist Movements – India and World War I.

UNIT IV

UNIT V

References
4. N. Jayapalan, History of Freedom Struggle
CORE COURSE VII
HISTORY OF INDIA FROM 1857 A.D. TO 1947 A.D

Objectives:

1. To know causes for the rise of nationalism in India
2. To study the various phases of nationalism
3. To understand the works of various leaders in the struggle


UNIT III Emergence of Indian Nationalism: Causes – Leaderships – Extremists - Achievements of Moderate – Council Act of 1891.

UNIT IV The Swadeshi Movement - Tilak, Bipin Chandra Pal, Lala Lajpat Rai – Minto-Morely Reforms Act of 1909 - Annie Besant and Home Rule


References
9. V.D. Mahajan, Modern Indian History, S. Chand Publisher, New Delhi, 2010.
CORE COURSE VIII
HISTORY OF EUROPE FROM 1789 A.D. TO 1945 A.D.

Objectives:

1. To understand the age of revolutions
2. To study the unification of Italy and Germany
3. To understand the importance world organizations to maintain peace

UNIT I French Revolution - Causes and its results – Napoleon Bonaparte – Domestic and foreign policy – Congress of Vienna – Concert of Europe.

UNIT II Industrial Revolution – Agrarian Revolution – Eastern Question – Napoleon III - Unification of Italy and Germany – Bismarck.

UNIT III First World War – Russian Revolution – League of Nations

UNIT IV The Great Depression of 1929 - Dictatorship in Italy and Germany


References
11. V.D, Mahajan, History of Modern Europe, S. Chand & Company Ltd, New Delhi, 2011.
ALLIED COURSE IV  
PUBLIC ADMINISTRATION II

Objectives:
1. To study the meaning and types of management
2. To understand the decision making policies
3. To know the importance of planning


UNIT II POLICY FORMATION AND DECISION MAKING: Significance - Policy and administration – Policy Formation in India – Decision making – Meaning and nature – bases and how to make a Decision? Problems of decision making – place of Bias and how to eliminate it.


UNIT V SUPERVISION: Significance of Supervision – Techniques of supervision – Qualities of supervisors – Their training.

References
4. A. Avasti and K. Arora ramesh (eds.), Bureaucracy and Development: Indian Perspectives, Associated Publishing House, New Delhi, 1978,
NON MAJOR ELECTIVE II
WORKING OF INDIAN CONSTITUTION

Objectives:
1. To know the importance of making of constitution
2. To study the salient features of Indian constitution
3. To understand amending methods

UNIT I
Historical Background – Growth of Legislatures from 1861 to 1892 – Minto Morley reform of 1909 – Mont ford reform of 1919 – Govt of India Act 1935.

UNIT II

UNIT III

UNIT IV

UNIT V

References
2. Sumita Singh, Constitutional Development in British India, Pragun Publications, New Delhi, 1012.
CORE COURSE IX
CONTEMPORARY INDIA

Objectives:

1. To know the consequences of partition
2. To study policies of various governments
3. To understand the impacts of new economic policies

UNIT I  India on the eve of Independence: Partition of India – Integration of Indian states – Reorganizations of states.


UNIT III  Rajiv Gandhi’s Policy on Education and Technology — Emergence of coalition government – V.P.Singh and Mandal Commission. Emergence of Regional Parties -Separtist Movement –Punjab (Operation Blue Star) – Assam – Nagaland.


References
8. “_________”, India since Independence, Penguin India, New Delhi, 2008.
CORE COURSE X
HISTORY OF USA UPTO 1865 A.D.

Objectives:

1. To study the background of the war of independence
2. To understand the policies of American presidents
3. To know the circumstances led to the civil war

UNIT I The Geographical discoveries – Colonization – Thirteen colonies.


UNIT III Jeffersonian Republicanism – Madison and the war of 1812 – James Monroe and the era of Good feelings – Monroe’s Doctrine

UNIT IV Andrew Jackson’s Presidency – Westward Movement – The issue of slavery in American Politics.

UNIT V The Civil War – 1860 to 1865 – Causes, course and the results of the Civil War – Abraham Lincoln – Reconstruction.

References

9. K.Nambi Arooran, A History of the United States of America (Tamil)
Objectives:
1. To understand the circumstances leading to the Chinese revolution.
2. To know the effect of First World War in China.
3. To know the peoples republic in China.
4. To understand Japanese imperialism.
5. To understand Militarism in Japan


References
Objectives:
1. To understand the rise of Russian empire.
2. To understand the circumstance which led the communism in Russia.
3. To survey the Importance of Russia revolution.
4. To trace the formation of U.S.S.R.
5. To find the disintegration of U.S.S.R.

UNIT I Rise of Russia – Peter the great – Catherine II – Alexander I – Reform and foreign policy – Nicholas I – His reforms – Crimean War.


References:
1. Wadhwani, Rise of soviet union to world power.
3. N. Subramanian, History of Russia, Ennes Publications, Madurai.
5. N. Jayabalan, History of Russia, Chennai.
MAJOR BASED ELECTIVE I
A) ARCHAEOLOGY

Objectives:
1. To understand the meaning and the scope of the study of Archaeology.
2. To understand Archaeology as a source for history.
3. To involve the student in understanding the Methods of Exploration and Excavation.
4. To trace the Meaning the Importance of Epigraphy and Numismatics.

UNIT I  Archaeology : Its meaning and importance – Archaeology as a source of history –
Kinds of Archaeology – Purpose of Archaeology – Archaeology its correlation
with other Subjects – Functions of Archaeologist.

UNIT II  Exploration – Methods of site survey – Excavation – Kinds of Excavation – Pre-
history: Palaeolithic culture in India – Mesolithic Age – Neolithic Culture.

UNIT III  Proto – history: Megalithic culture and Chalco – lithic culture in India –
Excavations of Indus sites – Harappa, Mohanjadaro – Iron age culture in India.

UNIT IV  Ware cultures of India – Indian Pottery – Foreign Pottery Found in India –
Archaeological Survey of India (A.S.I) – British Archaeologists – Alexander
Mortimer – Wheeler.

UNIT V  Epigraphy: its meaning and importance kinds of Inscriptions – Source for history –
Numismatics – Meaning and importance – Numismatics as a source of history –
Coins of the Mauryas, Kushanas, Guptas, Pallavas, Pandyas, Cholas and
Vijayanagar rulers - Foreign Coins found in India.

References
1. Ramaswamy Iyer Venkataraman, N.Subramanian: Tamil Epigraphy: A Survey, Volume 1 of
the Tamils series, Ennes Pblication, 1980.
2. T.V.Mahalingam: Early South Indian Paleography, Issue 1 of Madras University
archaeological series, University of Madras, Madras, 1967.
4. A.Cunningham : Coins of Ancient India from earliest times to the 7th Century A.D.
6. Colin Renfrew and Paul G. Bahn, Archaeology: Theories, Methods and Practice, Thames &
7. Dilip. K. Chakrabarti, India: An Archaeological History Palaeolithic Beginnings to Early
8. K. Paddaya, “Theoretical perspectives in Indian archaeology – An historical view”. In Theory
11. K.S. Ramachandran, A Bibliography of South Indian Megalithic, The State Department of
MAJOR BASED ELECTIVE I

B) JOURNALISM

Objectives:
1. To understand the meaning of Journalism.
2. To know the history of press.
3. To trace the meaning of Editing, Reporting.
4. To understand the news agency.

UNIT I

UNIT II

UNIT III

UNIT IV

UNIT V

References
7. Vir Bala Aggarwal and V.S. Gupta, Handbook of Journalism and Mass Communicating.
10. “-------------“, Press and Politics in India, 1885-1905, Delhi, 1970.
CORE COURSE XIII
HISTORY OF USA FROM 1865 A.D. TO 2000 A.D.

Objectives
1. To study the importance of reconstruction
2. To understand the causes for the economic depression
3. To know the cold war scenario

UNIT I
Reconstructions after civil war – Rise of Big Business and Reform Movements - Populism

UNIT II

UNIT III
Great Depression - F.D. Roosevelt and New Deal Policy - USA and Second World War- Atlantic charter – USA And UNO

UNIT IV

UNIT V
Indo-USA Foreign Policy, USA – USSR Foreign Policy

References
9. K.Nambi Arooran, A History of the United States of America (Tamil)
CORE COURSE XIV
INTRODUCTION TO HISTORIOGRAPHY

Objectives
1. To understand the need for studying history
2. To analyse definition, nature and scope of history
3. To know the contribution of historians through ages
4. To evaluate their approaches to history.
5. To introduce the methodology in writing

UNIT I Definition of History and Historiography-History: Nature, Scope and Value – History as Science-History as Art.

UNIT II Kinds of History- History and other Social Sciences : History and Geography – History and Political Science-History and Economics etc


UNIT V Historian at Work : Selection of topic-review of literature-collection of data: Primary and Secondary - Internal and external criticism-chapterisation -bibliography- footnotes, chart, tables and appendices-computation and quantitative analysis-presentation.

References
11. Le Roy Ladurie, "The Event and the 'Long Term' on Social History", in the Territory of the Historian.
CORE COURSE XV
HISTORY OF ENGLAND FROM 1603 A.D. TO 1914 A.D

Objectives:
1. To understand the history of Great Britain.
2. To trace the rise of Parliamentary Democracy in England.
3. To find the history of Stuart and Honoverian dynasties.
4. To understand the rise of political party and cabinet systems.


References
MAJOR BASED ELECTIVE II
PANCHAYAT RAJ WITH SPECIAL REFERENCE TO TAMILNADU

Objectives
1. To understand the concepts of Panchayat Raj
2. To study the new Panchayat Raj system
3. To study the implementation of welfare schemes.

UNIT I Concept of Panchayat Raj - Views of Gandhiji on Panchayat Raj - Views of Vinoba Bhave on Panchayat Raj and Views of Jeyaprakas Narayan on Panchayat Raj

UNIT II Panchayat Raj System in Tamil Nadu from 1687 to 1882 and from 1882 to 1947


UNIT IV Structures and Functions of Village Panchayat, Panchayat Union and District Panchayat – Municipalities and Corporation, Notified Area Committee, Town Area Committee, Cantonment Board, Township.


Reference Books:

7. Dr. R. Singaravel, Ullatchi (Tamil), Naveema Publications, Tiruchirappalli, 2008.
MAJOR BASED ELECTIVE III
HUMAN RIGHTS

Objectives

1. To understand the value of human rights
2. To study various theories of human rights
3. To know various laws and acts pertaining to human rights

UNIT I

UNIT II

UNIT III

UNIT IV

UNIT V

References


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