



BHARATHIDASAN UNIVERSITY, TIRUCHIRAPPALLI-620 024
B.A. ARABIC

**CHOICE BASED CREDIT SYSTEM–LEARNING OUTCOMES
BASED CURRICULUM FRAME WORK (CBCS - LOCF)**

(Applicable to the candidates admitted from the academic year 2026-2027 onwards)

PROGRAMME OBJECTIVES:

- To identify some of the important literary themes and trends in Arabic literature, both classical and modern.
- Able to handle with ease and confidence a large number of communicative tasks.
- To recognize important historical trends in the evolution of the Arabic language.
- Be familiar with some of the differences between formal and spoken Arabic.
- Able to compose simple paragraph in Arabic.

PROGRAMME OUTCOMES:

- Get exposed to grammatical patterns and usages in Arabic.
- Improve skills to speak and write Arabic accurately.
- Enhance skills to analyze functions of language in different contexts
- Develop the advancement to higher education.
- Beware on distinct features of Classical and Modern Arabic Literature.

SPECIFIC PROGRAM OUTCOMES:

- Demonstrate an effective understanding of linguistic principles required to analyze Arabic.
- Apply effectively and appropriately Arabic language skills in a professional context.
- The ability to research cultural phenomena.
- Translate basic language structures from Arabic to English and vice versa.
- Appreciate linguistic, literary and cultural concept.

FIRST YEAR	CORE COURSE-I GRAMMAR –I	SEMESTER-I
CODE:	(THEORY)	CREDIT: 4

OBJECTIVES:

- To impart the knowledge of fundamentals of Arabic Grammar
- To enable the students to build the simple sentences in Arabic

UNIT- I (Page No: 09 to 26):

Al Jumlathul Mufeeda- Ajzaaul Jumla- Thakseemul Fihl Bi I'hthibari zamanihi- Al- fihl Almadi- Al- fihl Al mudariu- Fihl Al amr

UNIT-II (Page No:27 to38):

Al Faa'il- Al Maf'oolBihi- Al Mavazanathu Baina Al Faa'ilva lMaf'ool Bihi- AlMubtadha val Khabar

UNIT-III (Page No:39 to57):

Al Jumlathul Fi'hliyya - Al Jumlathul Ismiyah- Nasabul Fi'hl Al Mudariu- Jazamul Fi'hlul Mudariu

UNIT -IV (Page No : from 57 to 74):

Raf'ul Fih'lul Mudariu – kaana va Akhavathuha- Inna va Akhavathuha

UNIT-V (Page No: From 75 to 86):

Jarrul Ism- Anna'ht

UNIT - VI CURRENT CONTOURS (For Continuous Internal Assessment Only):

Point out the grammatical rules in English as you have studied in the Lessons

TEXT BOOK:

Ali Al Jaarim & Mustafa Ameen, **An Nahw Al Waadih – Al Ibtidayiyya Part I**, Naimia Book depot, Deob and, India.

BOOK FOR REFERENCE :

- 1 Moulana Abdul Sattar khan **Arabic Tutor - Part – II** , Published By : Madrasah In'aamiyyah, Camper down, South Africa 2004.
2. Dr.V.Abdur Raheem, **Duroosul Lughathil Arabiyya – Part II** , Islaamic University of Madinah, Ministry of Higher Education, KSA, 2019.
3. Dr. S. Karamathullah Bahmani, **Comprehensive Arabic Grammar**, Alif Books & Prints, 11Royapettah, High Road, Chennai – 600014.

E BOOKS:

1. https://archive.org/details/20211229_20211229_2042
2. <https://www.pinterest.com/pin/hidayatun-nahw-arabic--963066701549366860/>
3. <https://www.mondly.com/arabic-grammar>

COURSE OUTCOMES: At the end of the course, the student will be able to:

- Acquire the basic types of words, particles and compounds.
- Describe the Nominal Sentences built by kana and Inna.
- Analyze the simple grammatical points in the sentences .
- Evaluate the cases of nouns by prepositions.
- Appraise the imperfect verbs and its moods.

RELATIONSHIP MATRIX:

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean Score of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	3	3	3	1	1	3	3	1	1	2	2.1
CO2	3	2	3	3	1	2	1	2	1	2	2.0
CO3	3	3	3	1	1	3	2	1	1	1	1.9
CO4	2	3	2	3	1	3	1	3	1	2	2.1
CO5	3	3	1	2	1	2	1	3	1	2	2.0
Mean Overall Score											2.0
Correlation											Medium

Mean Overall Score	Correlation
< 1.5	Low
≥ 1.5 and < 2.5	Medium
≥ 2.5	High

FIRST YEAR	CORE COURSE-I GRAMMAR –I	SEMESTER-I
CODE:	(THEORY)	CREDIT: 4

OBJECTIVES:

- To enable the students to understand simple Arabic sentences and To construct Arabic sentences simple by their own

UNIT- I

(رقم الصفحة : من 5 الى 26)
من الدرس الاول الى الدرس الرابع

UNIT- II

(رقم الصفحة : من 26 الى 46)
من الدرس الخامس الى الدرس الثامن

UNIT-III

(رقم الصفحة : من 47 الى 66)
من الدرس التاسع الى الدرس الثاني عشر

UNIT- IV

(رقم الصفحة : من 67 الى 99)
من الدرس الثالث عشر الى الدرس السابع عشر

UNIT- V

(رقم الصفحة : من 100 الى 123)
من الدرس الثامن عشر الى الدرس الثالث والعشرين

UNIT - VI

CURRENT CONTOURS (For Continuous Internal Assessment Only):

النحو الوظيفي (Functional Grammar) structures used in real communication, helping learners link grammar with reading, writing, speaking, and listening skills

TEXT BOOK:

- Dr.V.Abdur Raheem, **Duroosul Lughathil Arabiyya – Part I** , Islaamic University of Madinah, Ministry of Higher Education, KSA, 2019

BOOK FOR REFERENCE :

- Abdur Rahman Ibrahim Al Fawzaan, Abdul Khaliq Mohamed Fazl and Al Mukhthar Thahir Hussain . **Al Arabiyya Baina Yadhhaaika**, KSA 2014
- Mr.. Noushad M P, **Applied Arabic Grammar**, School of Distance Education University of Calicut – Kerala

E BOOKS:

1. <https://icesco.org/ar/what-we-do/areas-of-expertise/arabic-center/>
2. https://www.youtube.com/playlist?list=PLFCSL6fix-ZoYpKUNL1s_RHQoQkDm65Sk
3. https://archive.org/details/20211013_20211013_1918

COURSE OUTCOMES: At the end of the course, the student will be able to:

- Recognize the efficiency of talking and listening in Arabic.
- Employ ideas and thoughts in Arabic.
- Analyse the usage of Arabic language in daily life.
- Prepare vocabulary power, way of presentation and structure of Language.
- Appraise the communication skills in Arabic.

RELATIONSHIP MATRIX:

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean Score of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	3	3	2	2	3	3	2	3	3	2	2.6
CO2	3	2	3	3	2	3	2	2	3	3	2.6
CO3	2	3	3	2	3	2	2	3	3	1	2.4
CO4	2	3	2	2	3	3	2	2	3	1	2.3
CO5	3	2	3	3	2	2	3	3	2	2	2.5
Mean Overall Score											2.45
Correlation											Medium

Mean Overall Score	Correlation
< 1.5	Low
≥ 1.5 and < 2.5	Medium
≥ 2.5	High

FIRST YEAR	ALLIED COURSE-I (A) CLASSICALPROSE	SEMESTER-I
CODE:	(THEORY)	CREDIT: 3

OBJECTIVES

- To impart the moral values in the students.
- To Interpret the meanings of Surah Ad Dhuha to An Naas

UNIT-I

Surathu Al Hujurath **Verses: 1 to 10**

UNIT-II

Surathu Al Hujurath **Verses: 11 to 18**

UNIT-III

Surah Ad-Dhuha - Al-Inshirah - At-Tin - Al-'Alaq - Al-Qadr

UNIT-IV

Al-Bayyinah -Al-Zilzal - Al-'Adiyat - Al-Qari'ah - At-Takathur - Al-'Asr - Surah Al-Humazah

UNIT-V

Al-Feel - Al-Quraish - Al-Ma'un - Al-Kauthar - Al-Kafirun - An-Nasr - Al-Lahab - Al-Ikhlās - Al-Falaq - An-Naas

UNIT - VI **CURRENT CONTOURS (For Continuous Internal Assessment Only):**

Distinguish between Moral Values and Ethical Values in the Given Chapters

TEXT BOOK:

Dr. Mohamed Taquid –din – Al- Hilali & Dr. Mohamed Muhsin Khan, **Translation of the meaning of the Holy Quran.**

BOOKS FOR REFERENCE

1. Abdullah Yousuf Ali, **The Holy Quran – Text Translation and Commentary**, Goodword Books Pvt. Ltd, New Delhi.

E BOOKS:

1. [https://onlineislamicbook.com/tajweed-quran-with-english-translation-transliteration/9789933900205 /](https://onlineislamicbook.com/tajweed-quran-with-english-translation-transliteration/9789933900205/)
2. <https://qasidonline.com/reference-books/>
3. <https://www.quranicthought.com>

COURSE OUTCOMES: At the end of the course, the student will be able to:

- Appraise the Manners discussed in the Surah Hujaraath
- Develop the Heritage of Islam
- Discuss the Miracles of Quran
- Analyze How the Quran influences the society
- Discuss about the Islamic Traditions

RELATIONSHIP MATRIX:

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean Score of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	3	3	3	3	3	2	3	2	3	2	2.7
CO2	3	2	3	3	3	2	3	2	3	3	2.7
CO3	2	3	3	2	2	3	3	3	2	1	2.4
CO4	3	2	3	2	3	3	2	2	3	3	2.6
CO5	2	3	2	3	2	3	2	3	2	3	2.5
Mean Overall Score											2.58
Correlation											High

Mean Overall Score	Correlation
< 1.5	Low
≥ 1.5 and < 2.5	Medium
≥ 2.5	High

FIRST YEAR	ALLIED COURSE- I (B) TARJAMATHUL QURAN	SEMESTER-I
CODE:	(THEORY)	CREDIT: 3

OBJECTIVES

- To impart the moral values in the students.
- To build their personality to make them better citizens to serve the society.

UNIT-I

Surathu Yaseen **Verses: 1 to 15**

UNIT-II

Surathu Yaseen **Verses: 16 to 30**

UNIT-III

Surathu Yaseen **Verses:31 to 45**

UNIT-IV

Surathu Yaseen **Verses:46 to 60**

UNIT-V

Surathu Yaseen **Verses:61 to 81**

UNIT - VI **CURRENT CONTOURS (For Continuous Internal Assessment Only):**

Distinguish between Moral Values and Ethical Values in the Given Chapter

TEXT BOOK:

Abdullah Yousuf Ali, The Holy Quran – Text Translation and Commentary, Goodword Books Pvt. Ltd, New Delhi.

BOOKS FOR REFERENCE

1. Sheik Ali Sabooni, SafwathuTafaseer, First Edition, DarulMa’rif, 2003.
2. Dr. Muhammad Mohar Ali, A Word-for- Word Meaning of the Qur'an, Jam'iat Ihyaa' Minhaaj al-Sunnah Ipswich (JIMAS), England.

E BOOKS:

1. <https://www.quranicthought.com/>
2. <https://qasidonline.com/reference-books/>

COURSE OUTCOMES: At the end of the course, the student will be able to:

- Understand the literal and contextual meaning of each verse in Surah Yaseen
- Interpret the historical context of revelation of Surah Yaseen and its relevance to Makka period.
- Apply the lessons of patience, faith, and da'wah from the surah to personal and social life.
- Analyze How the Quran influences the society.
- Cultivate humility and gratitude by reflecting on Allah's signs in nature mentioned in the surah.

RELATIONSHIP MATRIX:

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean Score of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	3	3	3	3	3	2	3	2	3	2	2.7
CO2	3	2	3	3	3	2	3	2	3	3	2.7
CO3	2	3	3	2	2	3	3	3	2	1	2.4
CO4	3	2	3	2	3	3	2	2	3	3	2.6
CO5	2	3	2	3	2	3	2	3	2	3	2.5
Mean Overall Score											2.58
Correlation											High

Mean Overall Score	Correlation
< 1.5	Low
≥ 1.5 and < 2.5	Medium
≥ 2.5	High

FIRST YEAR	ALLIED COURSE - II (A) HISTORY OF PROPHETS -I	SEMESTER-I
CODE:	(THEORY)	CREDIT: 3

OBJECTIVES :

- To enrich the History of early Prophets of Islam: Prophet Ibrahim (Alai) and Prophet Yousuf (Alai).
- To strengthen the vocabularies.

UNIT - I (Page No: From 10 To 21) :

From : Mann Kasara Al Asnaam? To: Dha'vathu Al waladi

UNIT - II (Page No: From 22 To 32) :

From : Bi'hru Zamzam To: Wafdu ila Ya'qub

UNIT - III (Page No: From 32 To 43) :

From: Ilal Ghabathi To: Tha'hweel Ar Ru'hya

UNIT -IV (Page No: From 44 To 55):

From: Ru'hya Al Malik To: Baina ya'qub wa Abnaaehi

UNIT-V (Page No: From 56 To 67):

From: Bin yameen Indha yusuf To : Husnul Aaqibath

UNIT - VI CURRENT CONTOURS (For Continuous Internal Assessment Only):

Elucidate the Life History of Prophet Ibrahim And Prophet Yousuf {Alaihis Salaam}

TEXT BOOK :

1. Moulana Abul Hasan Ali Al – Hasani An Nadwi, **Qasasun Nabiyyeen Lil Athfaal – Part I**, Darun Nadwa , Lucknow.

BOOKS FOR REFERENCE :

- 1.. MRM Abdur Raheem, **Nabimargal Varalaru Part – 1**, Universal Publishers, Twelfth Edition, March 2022
- 2.Ibn Kathir, **Stories of the Prophets**, Darussalam King Fahd National Library Riyadh, Second Edition, March 2003.

E BOOKS

- 1.<https://islamicteachingresources.blog/2019/02/21/qasas-un-nabiyeen-resources/>
- 2.<https://islamicteachingresources.blog/alimiyyah-resources/qasasyusuf/>
- 3.<https://www.storiesrealistic.com/category/%D9%82%D8%B5%D8%B5-%D8%A7%D9%84%D8%A7%D9%86%D8%A8%D9%8A%D8%A7%D8%A1/>

COURSE OUTCOMES : At the end of the course, the student will be able to:

- Summarize the life and history of Prophet Ibrahim (Pbuh).
- Discuss the history and the source of Zam Zam water.
- Interpret the special characters of Yoosuf (Pbuh).
- Assess the happenings held between Yakoob (Pbuh) and his sons.
- Review the life and history of Prophet Yoosuf (Pbuh).

RELATIONSHIP MATRIX:

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean Score of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	3	3	1	2	1	3	1	3	2	1	2.0
CO2	3	3	1	3	2	1	1	1	3	3	2.1
CO3	2	3	1	3	3	2	1	3	3	1	2.2
CO4	3	3	1	3	1	2	1	3	3	2	2.2
CO5	3	3	1	1	2	2	1	3	2	2	2.0
Mean Overall Score											2.1
Correlation											Medium

Mean Overall Score	Correlation
< 1.5	Low
≥ 1.5 and < 2.5	Medium
≥ 2.5	High

FIRST YEAR	ALLIED COURSE - II (B) SEERATHUL ANBIYAA -I	SEMESTER-I
CODE:	(THEORY)	CREDIT: 3

OBJECTIVES :

- To enrich the History of early Prophets of Islam: Adam & Idrees (Alai).
- To strengthen the vocabularies.

UNIT - I

قصة آدم

ما ورد في خلق آدم

UNIT - II

قصة آدم

ذكر احتجاج آدم و موسى عليهما السلام

UNIT – III

قصة آدم

ذكر الأحاديث الواردة في خلق آدم عليه السلام

UNIT -IV

قصة آدم

ذكر قصة بني آدم : قابيل و هابيل

UNIT-V

قصة آدم و قصة إدريس

ذكر وفاة آدم عليه السلام ووصيته الى ابنه شيث عليه السلام و قصة إدريس عليه السلام

UNIT - VI Only):

CURRENT CONTOURS (For Continuous Internal Assessment

Elucidate the Life History of Adam {Alaihis Salaam}

TEXT BOOK :

Al Imam Ismail Ibnu Kasir, **Qasasul Anbiyaa** , Daru at Thibaa'th Van Nashril, Islaamiyah, Cairo, Egypt, 5th Edition, 1998

BOOKS FOR REFERENCE :

- 1.. MRM Abdur Raheem, **Nabimargal Varalaru Part – 1**, Universal Publishers, Twelfth Edition, March 2022
- 2.Ibn Kathir, **Stories of the Prophets**, Darussalam King Fahd National Library Riyadh, Second Edition, March 2003.

E BOOKS

- 1.<https://islamicteachingresources.blog/2019/02/21/qasas-un-nabiyeen-resources/>
- 2.<https://islamicteachingresources.blog/alimiyyah-resources/qasasyusuf/>
- 3.<https://www.storiesrealistic.com>

COURSE OUTCOMES : At the end of the course, the student will be able to:

- Recall the Qur’anic and hadith-based account of the creation of Adam (AS) and his role.
- Identify key events: creation of Hawwa, dwelling in Jannah, the test of the forbidden tree, repentance, and descent to earth.
- Apply the lessons of obedience, repentance, and accountability from Adam’s story to personal conduct.
- Develop awareness of Shaytan’s methods of deception and how to guard against them.
- Review the life and history of Prophet Idrees (Pbuh).

RELATIONSHIP MATRIX:

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean Score of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	2	2	1	2	1	3	1	3	2	1	1.8
CO2	3	2	1	3	2	1	1	2	3	3	2.1
CO3	3	3	1	3	3	2	1	3	2	1	2.2
CO4	3	3	1	3	1	2	1	3	3	2	2.2
CO5	3	3	1	1	2	2	1	3	2	2	2.0
Mean Overall Score											2.06
Correlation											Medium

Mean Overall Score	Correlation
< 1.5	Low
≥ 1.5 and < 2.5	Medium
≥ 2.5	High

FIRST YEAR	INTERDISCIPLINARY COURSE – I (A)	SEMESTER-I
CODE:	PHONETICS (THEORY)	CREDIT: 2

OBJECTIVES :

- To enrich the Mahraj in the reciting of Holy Quran
- To strengthen the Reciting Quran with Tajweed

UNIT - I

Lahn – Isti'aad and Basmalah – Harakah and Mutaharrik

UNIT - II

Articulation of letters – Noon Sakeen and Tanween – Kinds of Idgaa

UNIT - III

Rules of Meem Sakin – Qalqala – Rules of Alif laam – Rules of pronouncing the word Allah

UNIT -IV

Tarkheem and Tarqeeq – Rules relating to the letter raa – Rules of Madd

UNIT-V

Rules of Waqf - Attributes of letters – Sujood At Tilawah – Analysis – *Rules of Noon Al Qutni.

UNIT - VI CURRENT CONTOURS (For Continuous Internal Assessment Only):

The 7 different styles of the Quranic recitations

TEXT BOOK:

Moulana Mohamed Ibrahim Baqavi, **How to recite Quran**, J.M Process, Royapettah, Chennai, Second Edition, 2018

BOOKS FOR REFERENCE:

1. Mohamed Idrees Aasim, **An introduction to Tajweed**, Darus Salam, Riyadh, K.S.A. Second Edition, 2010
2. Dr. Muhammad Mohar Ali, **A Word-for- Word Meaning of the Qur'an**, Jam'iat Ihyaa' Minhaaj al-Sunnah Ipswich (JIMAS), England, First Edition, 2013

E BOOKS:

1. youtube.com/@quran-tajweed-academy.
2. <https://www.youtube.com/watch?v=kkWA06uwdnU>
3. <https://www.alqasaslearning.com/free-tajweed-resources>

COURSE OUTCOMES : At the end of the course, the student will be able to:

- Describe the rules of Idghamm during the recitation of Holy Quran
- Construct the Rules between Noon Sakeen and Tanween
- Examine the Rules of Meem Sakin and Rules of Madd
- Compare the rules of Tarkheem and Tarqeeq
- Compare between the rules of Waqf and Rules of Noon Al Qutni.

RELATIONSHIP MATRIX:

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean Score of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	3	2	3	1	1	3	2	3	1	1	2.0
CO2	3	2	3	1	1	3	1	3	3	1	2.1
CO3	2	3	3	1	1	3	2	2	1	1	1.9
CO4	3	2	3	1	1	2	1	3	2	1	1.9
CO5	3	2	3	1	1	1	3	3	3	1	2.1
Mean Overall Score											2.0
Correlation											Medium

Mean Overall Score	Correlation
< 1.5	Low
≥ 1.5 and < 2.5	Medium
≥ 2.5	High

FIRST YEAR	INTERDISCIPLINARY COURSE – I (B)	SEMESTER-I
CODE:	TAJWEED (THEORY)	CREDIT: 2

OBJECTIVES :

- To Identify the Makharij [points of articulation] and Sifaat of Arabic letters.
- To strengthen the Reciting Quran with Tajweed

UNIT - I

Lesson 1 to 4

UNIT - II

Lesson 5 to 8

UNIT - III

Lesson 9 to 14

UNIT -IV

Lesson 15 to 19

UNIT-V

Lesson 20 to 23

UNIT - VI CURRENT CONTOURS (For Continuous Internal Assessment Only):

The 7 different styles of the Quranic recitations

TEXT BOOK:

1. Qari Muhammad Idrees Asim , AL-QAA'IDAH AL-QUR'AANIYYAH (INTRODUCTION TO TAJWEED) Maktaba Dar-us-Salam, 2014

BOOKS FOR REFERENCE:

1. Moulana Mohamed Ibrahim Baqavi, How to recite Quran, J.M Process, Royapettah, Chennai, Second Edition, 2018
2. Dr. Muhammad Mohar Ali, **A Word-for- Word Meaning of the Qur'an**, Jam'iat Ihyaa' Minhaaj al-Sunnah Ipswich (JIMAS), England, First Edition, 2013

E BOOKS:

1. youtube.com/@ quran-tajweed-academy.
2. <https://www.youtube.com/watch?v=kkWA06uwdnU>
3. <https://www.alqasaslearning.com/free-tajweed-resources>

COURSE OUTCOMES : At the end of the course, the student will be able to:

- Define Tajweed and explain its importance in reciting the Quran correctly.
- Construct the Rules between Noon Sakeen and Tanween
- Analyze common recitation errors and correct them.
- Compare the rules of Tarkheem and Tarqeeq
- Gain confidence to lead Salah and teach basic Tajweed to others.

RELATIONSHIP MATRIX:

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean Score of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	3	2	3	1	1	3	2	3	1	1	2.0
CO2	3	2	3	1	1	3	1	3	3	1	2.1
CO3	2	3	3	1	1	3	2	2	1	1	1.9
CO4	3	2	3	1	1	2	1	3	2	1	1.9
CO5	3	2	3	1	1	1	3	3	3	1	2.1
Mean Overall Score											2.0
Correlation											Medium

Mean Overall Score	Correlation
< 1.5	Low
≥ 1.5 and < 2.5	Medium
≥ 2.5	High

FIRST YEAR	CORE COURSE-III GRAMMAR –II	SEMESTER-II
CODE:	(THEORY)	CREDIT: 4

OBJECTIVES:

- To teach the students the Arabic grammatical rules
- To develop the Applications skills.

UNIT - I

من تقسيم الفعل الى صحيح الآخر ومعتل الآخر الى أنواع الإعراب

UNIT - II

من أحوال بناء الفعل الماضي الى إعراب المحلي

UNIT - III

من الفعل المضارع المعتل الآخر وأحوال إعرابه الى نسب المضارع بأن المضمرة

UNIT - IV

من بعد أو الى تقسيم الإسم إلى مفرد ومثنى وجمع

UNIT - V

من تقسيم الجمع الى إعراب جمع المذكر السالم

UNIT - VI

CURRENT CONTOURS (For Continuous Internal Assessment Only):

Identify the grammatical rules regarding with examples in a lucid manner

TEXT BOOK:

Ali Al Jaarim & Mustafa Ameen, **An Nahw Al Waadih – Al Ibtidayiyya Part II**, Naimia Book depot, Deoband, India.(First Half only)

BOOK FOR REFERENCE :

1. Moulana Abdul Sattar khan **Arabic Tutor - Part – II** , Published By :
Madrasah In'aamiyyah, Camper down, South Africa 2004.
2. Moulana Abdul Majid Nadwi ,**Mu'allimul Insha** , Muhasin sahafath , Nadwathul Ulama ,
Lucknow – India
3. Dr. S. Karamathullah Bahmani, **Comprehensive Arabic Grammar**, Alif Books & Prints,
11Royapettah,High Road, Chennai – 600014.

E BOOKS:

1. https://archive.org/details/20211229_20211229_2042
2. <https://www.pinterest.com/pin/hidayatun-nahw-arabic--963066701549366860/>
3. <https://www.mondly.com/arabic-grammar>

COURSE OUTCOMES: At the end of the course, the student will be able to:

- Identify the various types of verbs.
- Explain the ending changes in verbs in a simple manner.
- Construct the other forms of verbs.
- Analyze the plural words and its roots.
- Derive the verbs with moods of imperfect tense

RELATIONSHIP MATRIX:

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean Score of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	3	2	0	2	3	2	3	2	3	0	2
CO2	3	3	0	2	1	3	3	2	2	0	1.9
CO3	2	3	0	2	3	3	2	3	1	0	1.9
CO4	3	3	0	3	3	2	1	2	3	0	2
CO5	3	3	0	2	3	3	3	2	2	0	2.1
Mean Overall Score											1.98
Correlation											Medium

Mean Overall Score	Correlation
< 1.5	Low
≥ 1.5 and < 2.5	Medium
≥ 2.5	High

FIRST YEAR	CORE COURSE-IV APPLIED ARABIC –II	SEMESTER-II
CODE:	(THEORY)	CREDIT: 4

OBJECTIVES:

- To impart the knowledge of grammatical rules and regulation of making sentences in Arabic.
- To develop conversation skills

UNIT- I

من الدرس الاول الى الدرس الثالث

UNIT- II

من الدرس الرابع الى الدرس السادس

UNIT-III

من الدرس السابع الى الدرس التاسع

UNIT- IV

من الدرس العاشر الى الدرس الثاني عشر

UNIT- V

من الدرس الثالث عشر الى الدرس السادس عشر

UNIT - VI

CURRENT CONTOURS (For Continuous Internal Assessment Only):
learners link grammar with reading, writing, speaking, and listening skills

TEXT BOOK:

Dr.V.Abdur Raheem, **Duroosul Lughathil Arabiyya – Part II (Lesson 1 to 16)** , Islaamic University of Madinah, Ministry of Higher Education, KSA, 2019

BOOK FOR REFERENCE :

- 1.Abdur Rahman Ibrahim Al Fawzaan, Abdul Khaliq Mohamed Fazl and Al Mukhthar Thahir Hussain . **Al Arabiyya Baina Yadhhaaika**, KSA 2014
- 2.Mr.. Noushad M P, **Applied Arabic Grammar**, School of Distance Education University of Calicut – Kerala

E BOOKS:

1. https://books.islamway.net/1/549_02_Lessons_in_Arabic_Language.pdf
2. https://drvaniya.com/?page_id=20809
3. https://archive.org/details/20211013_20211013_1918

COURSE OUTCOMES: At the end of the course, the student will be able to:

- Recognize the efficiency of talking and listening in Arabic.
- Employ ideas and thoughts in Arabic.
- Analyse the usage of Arabic language in daily life.
- Prepare vocabulary power, way of presentation and structure of Language.
- Appraise the communication skills in Arabic.

RELATIONSHIP MATRIX:

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean Score of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	3	3	2	2	3	3	2	3	3	2	2.6
CO2	3	2	3	3	2	3	2	2	3	3	2.6
CO3	2	3	3	2	3	2	2	3	3	1	2.4
CO4	2	3	2	2	3	3	2	2	3	1	2.8
CO5	3	2	3	3	2	2	3	3	2	2	2.5
Mean Overall Score											2.58
Correlation											High

Mean Overall Score	Correlation
< 1.5	Low
≥ 1.5 and < 2.5	Medium
≥ 2.5	High

FIRST YEAR	ALLIED COURSE-III (A) PROPHETIC TRADITION	SEMESTER-II
CODE:	(THEORY)	CREDIT: 3

OBJECTIVES

- To impart the moral values in the students.
- To Interpret the meanings of Surah Ad Dhuha to An Naas

UNIT-I

كتاب الإيمان - الفصل الأول - الفصل الثاني - الفصل الثالث

UNIT-II

باب الكبائر و علامات النفاق - الفصل الأول - الفصل الثاني - الفصل الثالث
باب في الوسوسة - الفصل الأول - الفصل الثاني - الفصل الثالث - باب الإيمان بالقدر - الفصل الأول - الفصل الثاني - الفصل

الثالث

UNIT-III

باب إثبات عذاب القبر - الفصل الأول - الفصل الثاني - الفصل الثالث -
باب الإعتصام بالكتاب و السنة - الفصل الأول

UNIT-IV

باب الإعتصام بالكتاب و السنة، الفصل الثاني - الفصل الثالث -

UNIT-V

كتاب العلم - الفصل الأول - الفصل الثاني ، الفصل الثالث

UNIT - VI CURRENT CONTOURS (For Continuous Internal Assessment Only):

Distinguish between Moral Values and Ethical Values in the Given Chapters

TEXT BOOK:

Muhammad ibn Abdullah, Khatib Al- Tibrizi, Mishkathul Masaabeeh, Publisher: Capital International Books, Calicut, 2016 (Kithabul Imaan to Kithabul Ilm only)..

BOOKS FOR REFERENCE

1. Imam Muhammad al-Bukhari, Sahih ul Bukhari .
2. Yahya Bin Sharaf Al-Nawawi, Riyad as-Salihin
3. Abū ‘ Ī sā Muḥ ammad ibn ‘ Ī sā as-Sulamī aḍ -Ḍarī r al-Bū ghī at-Tirmidhī , Al-Tirmidhi

E BOOKS:

1. <https://www.noor-book.com/en/ebook-%>
2. <https://sunnah.com/>
3. <https://shamela.ws/book/127717/395>

COURSE OUTCOMES: At the end of the course, the student will be able to:

- Define the basic aspects of Eemaan (Islamic Belief).
- Recognize the major sins in the perspective of Islam
- Illustrate about the punishments inside the grave
- Appraise the importance of following Quran and Sunnah
- Construct the status of knowledge and its seekers in Islamic viewpoint

RELATIONSHIP MATRIX:

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean Score of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	3	2	0	0	3	3	3	2	3	3	2.2
CO2	3	2	0	0	3	3	3	2	3	3	2.2
CO3	3	2	0	0	3	3	3	2	3	3	2.2
CO4	3	2	3	0	3	3	3	2	3	3	2.4
CO5	3	2	0	0	3	3	3	2	3	3	2.2
Mean Overall Score											2.24
Correlation											Medium

Mean Overall Score	Correlation
< 1.5	Low
≥ 1.5 and < 2.5	Medium
≥ 2.5	High

FIRST YEAR	ALLIED COURSE- III (B) HADITH	SEMESTER-II
CODE:	(THEORY)	CREDIT: 3

OBJECTIVES

- To enable the students to translate from Arabic to English and vice-versa
- To build their personality to make them better citizens to serve the society

UNIT I

(Page No: From 100 to 122)

من باب في بر الوالدين الى باب في تربية الأولاد

UNIT II

(Page No: From 123 To 147)

من باب ملاطفة الضعفاء الى باب في الآداب

UNIT III

(Page No: From 148 to 171)

من باب في صحبة خيار الناس الى باب في الصبر على البلاء

UNIT IV

(Page No: From 172 to 195)

من باب في الشكر الى باب في فضل القرآن وتلاوته

UNIT V

(Page No: From 196 to 220)

من باب في الأذكار الى باب في الصلاة على رسول الله صلى الله عليه وسلم

UNIT - VI CURRENT CONTOURS (For Continuous Internal Assessment Only):

Distinguish between Moral Values and Ethical Values in the Given Chapter

TEXT BOOK:

As Sheikh Abdul Hai An-Nadwi, **Thahdeebul Akhlaq (Chapters: from birrul walidain to Assalathu alar Rasool)** Makthaba Nayimia, Lucknow

BOOKS FOR REFERENCE

1. Imam Muhammad al-Bukhari, Sahih ul Bukhari .
2. Yahya Bin Sharaf Al-Nawawi, Riyad as-Salihin
3. Abū ‘ Ī sā Muḥ ammad ibn ‘ Ī sā as-Sulamī aḍ -Ḍarī r al-Bū ghī at-Tirmidhī , Al-Tirmidhi

E BOOKS:

1. https://archive.org/details/20200630_20200630_0454/page/n1/mode/2up
2. <https://sunnah.com/>
3. <https://www.noor-book.com/en/ebook-%>

COURSE OUTCOMES: At the end of the course, the student will be able to:

- Demonstrate an ability to read and understand a variety of classical literary
- Identify the grammatical constructions found on the average page of a classical literary text.
- Analyze how the Hadith influences the society.
- Appraise the Manners discussed in the Surah Luqman and in the Hadith
- Improve the skill of writing in the Arabic language.

RELATIONSHIP MATRIX:

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean Score of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	1	1	2	2	2	1	1	2	3	2	1.7
CO2	2	2	3	2	2	1	2	2	3	2	2.1
CO3	2	2	3	2	3	1	2	3	3	2	2.3
CO4	2	2	3	2	2	2	2	2	3	2	2.2
CO5	3	3	2	2	2	2	2	2	3	2	2.3
Mean Overall Score											2.12
Correlation											Medium

Mean Overall Score	Correlation
< 1.5	Low
≥ 1.5 and < 2.5	Medium
≥ 2.5	High

First Year	ALLIED COURSE - IV (A) HISTORY OF PROPHETS -II	Semester-II
Code:	(Theory)	Credit: 3

OBJECTIVES :

- To enrich the History of early Prophets of Islam
- To practice the moral values from History of Prophets.

UNIT - I LESSONS FROM 1 TO 9 (Page No : 9 To 17) :

From : Al Qissathu Al oola- Safeenathu Nuh- 1) Ba'da Aadam To : Ar Rasul

UNIT – I LESSONS FROM 10 TO 18 (Pages 17 To 29):

From : Min Bashar Ummu Malik To : As Safeenah

UNIT – III LESSON FROM 19 TO 22 (Pages 29 To 33):

From : Min Al Thufaan To: Ba'da Al thufaan

Al Qissathu Al saniyathu: Al Aasifah- Min Ba'daNuh Ila Hud ArRasul

UNIT - IV LESSONS FROM 6 TO 11 (Page No: 39 To 48) :

Al Qissathu Al saniya :- From : Da'wathu Hud To : Al Adhab Lessons from 1 to 3
(Page No: 49 to 53)

UNIT- V LESSONS FROM 4 TO 13 (Page No: 53 To 67) :

Al Qissathu Salisa :- From : Salih Alaihi Al Salam To : Al Adhab

UNIT - VI CURRENT CONTOURS (For Continuous Internal Assessment Only):

Write an essay on the topic of Prophet Nuh and Prophet Saalih (Alaihis Salaam)

TEXT BOOK :

1. Qasasun Nabiyeen Lil Athfaal (Part II) By :Moulana Abul Hasan Ali Al-Hasani An Nadwi.

BOOKS FOR REFERENCE :

1. Mus'yid Hussain Mohammed, Qasas Al Anbiya Lil Atfaal, , Dar Al Kunooz, Jordan, First Publications (2010)
2. Abdur Raheem, NabimargalVaralaru, M.R.M., Universal Publishers, Chennai, First Publication (2015)
3. [Imaduddin Abdul-Fida Ismail Ibn Kathir Ad Dimashqi](#) , Stories of the Prophets, , Darus Salam, Kingdom of Saudi Arabia, I Edition (2003)

E BOOKS

1. <https://www.scribd.com/doc/47379426/Qasas-ul-Anbiya-full-with-English-notes>
2. <https://myislam.org/prophet-stories/>
3. <https://www.islamicfinder.org/hadith/bukhari/stories-of-the-prophets/>

COURSE OUTCOMES : At the end of the course, the student will be able to:

- Identify the Creation of Mankind with other creations
- Explain the Period were Nuh (alai) and other prophets lived
- Apply the Characteristics of prophets in day-to-day life
- Analyze the causes for the destruction of previous prophets' nations
- Summarize the incidents that happened in the period of previous prophets

RELATIONSHIP MATRIX:

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean Score of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	3	1	0	3	2	3	3	2	1	2	2
CO2	3	2	0	3	3	3	3	2	1	2	2.2
CO3	2	3	0	2	3	2	3	3	3	3	2.4
CO4	3	3	0	3	3	2	2	3	2	2	2.3
CO5	3	3	0	3	2	1	1	3	3	1	2
Mean Overall Score											2.18
Correlation											Medium

Mean Overall Score	Correlation
< 1.5	Low
≥ 1.5 and < 2.5	Medium
≥ 2.5	High

OBJECTIVES :

- To enrich the History of early Prophets of Islam

FIRST YEAR	ALLIED COURSE - IV (B) SEERATHUL ANBIYAA-II	SEMESTER-II
CODE:	(THEORY)	CREDIT: 3

- To strengthen the vocabularies.

UNIT - I

الباب السادس عشر: قصة داود عليه السلام
الفصل الأول

UNIT - II

الباب السادس عشر: قصة داود عليه السلام
الفصل الثاني

UNIT – III

الباب السابع عشر: قصة سليمان عليه السلام
الفصل الأول

UNIT -IV

الباب السابع عشر: قصة سليمان عليه السلام
الفصل الأول

UNIT-V

الباب السابع عشر: قصة سليمان عليه السلام
الفصل الثاني

UNIT - VI

CURRENT CONTOURS (For Continuous Internal Assessment Only):

Elucidate the Life History of Dawood and Sulaiman {Alaihimus Salaam}

TEXT BOOK :

Al Imam Ismail ibnu Kasir, **Qasasul Anbiyaa** , Daru at Thibaa'th Van Nashril, Islaamiyah, Cairo, Egypt, 5th Edition, 1998

BOOKS FOR REFERENCE :

- 1.. MRM Abdur Raheem, **Nabimargal Varalaru Part – 1**, Universal Publishers, Twelfth Edition, March 2022.
- 2.Ibn Kathir, **Stories of the Prophets**, Darussalam King Fahd National Library Riyadh, Second Edition, March 2003.

E BOOKS

- 1.<https://islamicteachingresources.blog/2019/02/21/qasas-un-nabiyeen-resources/>
- 2.<https://islamicteachingresources.blog/alimiyyah-resources/qasasyusuf/>

COURSE OUTCOMES : At the end of the course, the student will be able to:

- Recall the Qur’anic account of the birth of Maryam (AS) and the miraculous birth of Isa (AS).
- Analyze the purpose of Isa’s miracles and how they served as signs for his prophethood.
- Interpret the meaning of Isa’s role in the end times according to authentic hadith.
- Strengthen belief in Tawheed and reject shirk associated with Isa (AS).
- Review the life and history of Prophet Isa (Pbuh).

RELATIONSHIP MATRIX:

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean Score of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	3	2	1	2	2	2	1	3	1	1	1.8
CO2	3	2	1	3	2	1	1	2	3	3	2.1
CO3	3	2	1	3	3	2	1	3	2	2	2.2
CO4	3	3	1	3	1	2	1	3	3	2	2.2
CO5	3	3	1	1	2	2	1	3	2	2	2.0
Mean Overall Score											2.06
Correlation											Medium

Mean Overall Score	Correlation
< 1.5	Low
≥ 1.5 and < 2.5	Medium
≥ 2.5	High

FIRST YEAR	SKILL ENHANCEMENT COURSE – I(A)	SEMESTER-II
CODE:	FUNCTIONAL ARABIC	CREDIT:2
	(THEORY)	

OBJECTIVES:

- To train the students to develop their communication skills.
- To strengthen the students with Arabic Vocabularies.

UNIT I

Chapter: VIII

Computer, Passport, Travel, Customs, Banking, Office, Bakery

UNIT II

Professions,, Post office, Human Body, Relative, Living Room,,

UNIT III

Kitchen, Toilet, Clothing, Colors, Shopping, fruits/Vegetables

UNIT IV

Entertainment/Games, City/ Country, Restaurant

UNIT - V

Public Notices, Pharmacy, Doctor/Medicine

UNIT–VI CURRENT CONTOURS (For Continuous Internal Assessment Only):

Creating group and communicating by making proper surroundings.

TEXTBOOK:

1. Dr. S.K.Bahmani, Easy Steps to Functional Arabic, Alif Books & Prints, Chennai. 2002

BOOKS FOR REFERENCE:

1. A Hand Book of Commercial Arabic, by Dr. Aboo Backer K.P, Fourth edition-2010, Al Huda Book Stall, Calicut, Kerala.
2. Dr. V.P. Abdul Hameed & N.K. Abdul Haleem **ARABIC FOR VARIOUS SITUATIONS** Chapter VIII Beach & Sports & Chapter IX Shopping & Stores) (Page No : 176 to285) Al Huda Books, Kozhikode, Kerala
3. Mena Attia, Bound By Words - ولي وسعني ما: Arabic Essays on Literature and Contemporary

E BOOKS:

1. <https://www.madinaharabic.com/vocabulary>-(ArabicVocabulary-Read,writeandlisten)
2. <https://thearabicpages.com/2019/11/05/four-simple-tips-to-improve-your-essay-writing-skills-in-arabic/>
3. https://www.researchgate.net/figure/Sample-handwritten-essay-in-Arabic_fig2_334401130

COURSE OUTCOMES: At the end of the course, the student will be able to:

- Recognize the techniques and skills of communication.
- Apply the conversational skills in important places.
- Demonstrate the Arabic terminologies according to the situations.
- Practice the important terms required during travel.
- Dramatize the booking of an accommodation in a hotel

RELATIONSHIP MATRIX:

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean Score of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	1	2	2	2	2	2	2	2	2	2	1.9
CO2	2	3	2	2	2	2	2	2	2	2	2.1
CO3	2	3	3	2	2	2	2	2	2	2	2.2
CO4	2	2	2	2	2	2	2	3	2	2	2.1
CO5	2	2	2	2	2	2	2	2	2	2	2.0
Mean Overall Score											2.06
Correlation											Medium

Mean Overall Score	Correlation
< 1.5	Low
≥ 1.5 and < 2.5	Medium
≥ 2.5	High

FIRST YEAR	SKILL ENHANCEMENT COURSE – I(B) ARABIC CALLIGRAPHY	SEMESTER-II
CODE:	(THEORY)	CREDIT:2

OBJECTIVES:

- To train the students to develop their writing skills.
- To enrich in the proper use of calligraphy tools and materials.

UNIT I

Pages 2 to 10

UNIT II

Pages 11 to 25

UNIT III

Pages 26 to 50

UNIT IV

Pages 51 to 70

UNIT - V

Pages 71 to 90

UNIT-VI CURRENT CONTOURS (For Continuous Internal Assessment Only):

Design of calligraphic artworks & Portfolio preparation and exhibition

TEXTBOOK:

- 1 Mr. Abubakkar Sidiq, Arabic Calligraphy- Practice Book, Alif Books & Prints, Chennai.

BOOKS FOR REFERENCE:

- 1 Mohamed Zakariya, Learning Arabic Calligraphy, Fourth edition-2010, Al Huda Book Stall, Calicut, Kerala.
2. Sheila S. Blair, Islamic Calligraphy, Edinburgh University Press, Edinburgh, UK.

E BOOKS:

- 1 https://fonsvitae.com/?utm_source=chatgpt.com
- 2 <https://the arabic pages.com/2019/11/05/four-simple-tips-to-improve-your-essay-writing-skills-in-arabic/>

COURSE OUTCOMES: At the end of the course, the student will be able to:

- Explain the historical evolution of Arabic calligraphy.
- Apply proportions and measurements in Arabic script writing.
- Demonstrate correct letter formation according to calligraphic rules.
- Create basic artistic calligraphic designs and compositions.
- Evaluate the aesthetic qualities of Arabic calligraphic works.

RELATIONSHIP MATRIX:

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean Score of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	1	2	1	2	2	2	2	1	2	2	1.7
CO2	2	3	2	2	3	2	2	2	2	3	2.3
CO3	2	3	3	2	2	2	2	2	2	2	2.2
CO4	2	2	2	2	2	2	2	3	2	2	2.1
CO5	2	2	2	2	2	2	2	2	2	2	2.0
Mean Overall Score											2.04
Correlation											Medium

Mean Overall Score	Correlation
< 1.5	Low
≥ 1.5 and < 2.5	Medium
≥ 2.5	High

FIRST YEAR	INTERDISCIPLINARY COURSE-II (A) ARABIC MORPHOLOGY	SEMESTER-II
CODE:	(THEORY)	CREDIT: 2

OBJECTIVES :

- To Identify the basic word patterns for triliteral and quadriliteral roots.
- To Conjugate regular and irregular verbs in all tenses and forms.

UNIT I

(من كتاب الميزان) Lessons 1, 2, 3 & 4 المصطلحات

صيغ الماضي - صيغ المستقبل - صيغ الأمر - صيغ النهي

UNIT II

(من كتاب الميزان) Lessons 5, 6, 7&8

لم في المستقبل - لن في المستقبل - نونان للتأكيد في المستقبل - نونان للتأكيد في الأمر

UNIT III

(من كتاب الميزان) Lessons 9&10

(من كتاب الأجناس) Lessons 1, 2 & 3

نونان للتأكيد في النهي - الأسماء المتصلة بالأفعال - الفعل من حيث المعنى - الفعل من حيث اللفظ - الأبواب الاصول

UNIT IV

(من كتاب الأجناس) Lesson 4

الأبواب الثلاثية الشاذة - ثلاثي المزيد فيه - الأفعال المختلفة

UNIT - V

(من كتاب الأجناس) Lessons 5&6

الأبواب الفرعية الثلاثة - الأبواب الملحقات الأربعة

UNIT - VI

CURRENT CONTOURS (For Continuous Internal Assessment Only):

The different types of conjugations used with weak letters

TEXT BOOK:

Moulavi Abdullah Baqavi, Arba'ath Kuthub (Meezan & Ajnaas), 1997, Mahin Printers, Chennai, India.

BOOKS FOR REFERENCE:

- المعجم الوسيط في تصريف الأفعال، مكتبة لبنان 1994
- معجم تصريف الأفعال العربية -: المكتبة الوجدية، دلهي، الهند السنة 2001
- معجم تصريف الأفعال العربية مكتبة لبنان ناشرون 1996

E BOOKS:

1. <http://lisanularab.blogspot.com/>
2. <https://amaireh.files.wordpress.com/>
3. <https://www.maajim.com/dictionary/%D8%AA%D8%B5%D8%B1%D9%8A%D9%81>

COURSE OUTCOMES : At the end of the course, the student will be able to:

- Analyze the significance of Arabic morphology
- Understand the conjugation of verbs
- Applying grammar in the writing of Arabic sentences
- Compare between the different kinds of Arabic Verbs
- Manage the perfection in reading the Arabic texts

RELATIONSHIP MATRIX:

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean Score of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	3	3	0	2	0	3	0	3	2	1	1.7
CO2	3	3	0	3	0	1	0	1	3	3	1.7
CO3	2	3	0	3	0	2	0	3	3	1	1.7
CO4	3	3	0	3	0	2	0	3	3	2	1.9
CO5	3	3	0	1	0	2	0	3	2	2	1.6
Mean Overall Score											1.72
Correlation											Medium

Mean Overall Score	Correlation
< 1.5	Low
≥ 1.5 and < 2.5	Medium
≥ 2.5	High

FIRST YEAR	INTERDISCIPLINARY COURSE – II (B)	SEMESTER-II
	CONJUCATION OF VERBS	
CODE:	(THEORY)	CREDIT: 2

OBJECTIVES :

- To Identify the classical Arabic texts by recognizing morphological structures.
- To Build a foundation for studying advanced Arabic grammar .

UNIT - I

من : ثم الفعل إما ثلاثي وإما رباعي
إلى : النوع الثاني : فالمبني للمفعول منه ما كان حرف المضارعة منه مضموما

UNIT - II

من : فالمبني للمفعول منه ما كان حرف المضارعة منه مضموما
إلى : فصل في المضاعف

UNIT - III

من : فصل في المضاعف
إلى : النوع الثالث المعتل للام

UNIT -IV

من: النوع الثالث المعتل للام
إلى :النوع الرابع : المعتل العين واللام

UNIT-V

من : المعتل العين واللام

TEXT BOOK:

للشيخ عز الدين أبي الفضائل إبراهيم بن عبد الوهاب، زنجاني من الكتب المجموعة في الصرف والنحو ، مكتبة كابيتل يليو ،انتارناشل ، كاليكوت ، الهند ،طبعة جديدة منقحة ، 2016.

BOOKS FOR REFERENCE:

1. Al – Usthad Al – Moulavi Al – Aalim N. Abdullah Al fadhil AL- Baqavi ، (الميزان) Published by Mahin Printers , New 14, Sulthan Street , Near Angappan St , Edqah Masjid , Chennai - 01
2. معجم تصريف الأفعال العربية -: المكتبة الوحيدة، دهلبي، الهندالسنة 2001.
3. معجم تصريف الأفعال العربية مكتبة لبنان ناشرون 1996.

E BOOKS:

1. <https://archive.org/details/howellarabicgrammar>
2. <https://archive.org/details/14.EasyArabicGrammar>
3. <https://openmaktaba.com/easy-arabic-grammar/>

COURSE OUTCOMES : At the end of the course, the student will be able to:

- Observe mahmooz, muhtallu, lafeef Mafooq and Makroon verbs in Arabic
- Compare the various forms of verbs, subjects and objects
- Choose the verbs, subjects and objects to form sentences.
- Differentiate between the triliteral verbs

Order the different types of verbs according to its qualities.

RELATIONSHIP MATRIX:

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean Score of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	3	3	3	2	3	2	2	2	3	3	2.6
CO2	2	2	3	1	3	3	3	1	3	3	2.4
CO3	3	3	3	3	2	3	2	3	1	2	2.5
CO4	2	3	3	2	3	3	3	3	3	3	2.8
CO5	2	3	2	3	3	2	3	3	3	1	2.5
Mean Overall Score											2.56
Correlation											High

Mean Overall Score	Correlation
< 1.5	Low
≥ 1.5 and < 2.5	Medium
≥ 2.5	High