

**Part- I ARABIC**

**CHOICE BASED CREDIT SYSTEM–LEARNING OUTCOMES
BASED CURRICULUM FRAME WORK (CBCS - LOCF)**

(Applicable to the candidates admitted from the academic year 2026-2027 onwards)

First Year	ABILITY ENHANCEMENT COURSE-I BASIC GRAMMAR	Semester-I
Code:	(Theory)	Credit:3

OBJECTIVES

- To enable the students to learn the Basic Grammar of Arabic Language
- To enable them to apply the same in simple sentences.

UNIT- I	Lessons from 1 to 4 (Page No 1-19) The Alphabet-Vowels- Changing Shapes of the Alphabets - Definite Article
UNIT- II	Lessons from 5 to 8 (Page No 20-37) Parts of speech-Adjective and Noun Qualified-Gender-Singular - Dual and plural.
UNIT- III	Lessons from 9 to 11 (Page No 38-59) The Nominal sentence-The Possessive-Personal pronouns
UNIT- IV	Lessons from 12 to 15 (Page No 60-92) Demonstrative pronouns-Interrogative-Preposition-verbal sentence
UNIT- V	Lessons from 16 to 18 (Page No 93-110) Present-future-imperative-active and passive-moods of imperfect

UNIT – VI CURRENT CONTOURS(For Continuous Internal Assessment Only):

ARWI (Arabic Write and Improve) — a writing assistant for Arabic learners and improve writing accuracy

TEXTBOOK:

Dr. Syed Ali, **Arabic for Beginners**, UBS Publishers & Distributors Ltd, 5, Ansari Road, New Delhi – 110002. International Edition 2011 (Lessons 1 -18).

BOOKS FOR REFERENCE:

1. Moulana Abdul Sattar Khan, **Arabic Tutor, Part I**, Madrasah In'aamiyyah, Camper down, South Africa.
2. S. Kamaluddin Madani, **Arabi Mozhi Bodini**, 1981, Hira Publications, Nagercoil, India.

E BOOKS:

1. <https://www.learnarabiconline.com/arabic-grammar-introduction/>
2. <https://www.madinaharabic.com/arabic-language-course/lessons/>

COURSE OUTCOMES:

At the end of the course, the student will be able to:

1. Recognize and understand the Arabic Alphabets
2. Demonstrate the correct pronunciation of the Arabic letters.
3. Describe the basic Arabic Grammar.
4. Discuss about the demonstrative pronouns and verbal sentences.
5. Distinguish between active and passive voices.

RELATIONSHIP MATRIX:

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean Score of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	3	2	3	1	1	3	2	3	1	1	2.0
CO2	3	2	3	1	1	3	1	3	3	1	2.1
CO3	2	3	3	1	1	3	2	2	1	1	1.9
CO4	3	2	3	1	1	2	1	3	2	1	1.9
CO5	3	2	3	1	1	1	3	3	3	1	2.1
Mean Overall Score											2.0
Correlation											Medium

Mean Overall Score	Correlation
< 1.5	Low
≥ 1.5 and < 2.5	Medium
≥ 2.5	High

First Year

**ABILITY ENHANCEMENT COURSE-III
ARABIC PROSE**

Semester-II

Code:

(Theory)

Credit:3

OBJECTIVES

- Enabling the students to understand the Simple Prose in Arabic
- Analyzing the Grammatical rules as they learnt in the I Semester

UNIT- I

Surathul Mulk(سورة الملك)(1 TO 10 verses)

UNIT- II

Surathul Mulk(سورة الملك) (11 TO 20 verses)

UNIT- III

Surathul Mulk(سورة الملك) (21 TO 30 verses)

UNIT- IV

Hadith 1 - 20

Zaaduth Talibeen(زاد الطالبين)

UNIT- V

Hadith 21- 40

Zaaduth Talibeen(زاد الطالبين)

UNIT - VI CURRENT CONTOURS (For Continuous Internal Assessment Only):

Difference between Quran and Hadith

TEXTBOOK:

Arabic Prose & Poetry, Compiled by PG & Research Department of Arabic, Jamal Mohamed College, Tiruchirappalli

BOOKS FOR REFERENCE:

1. Compilation under sheikh Safiur Rahman Al Mubarakpuri, **Tafsir Ibn Kathir**, First Edition, Darussalam Publishers & Distributors, 2000
2. Abu Zakariyya Yahya Bin Sharaf An-Nawawi, **Riyalus Saliheen Part-II** , First Edition, Darussalam Publication, 1999.

E BOOKS:

- 1.<https://www.quran.com/67>
- 2.<https://Meriweb.net>
- 3.<https://keydifferences.com/difference-between-prose-and-poetry.html>

COURSE OUTCOMES:

At the end of the course, the student will be able to:

1. Know the authority and power of Allah.
2. Describe the blessings of Allah on the mankind.
3. Demonstrate the characters of the believers.
4. Analyze the solutions to the problems in the light of Hadeeth.
5. Assess the aspects of creations of Allah.

RelationshipMatrix:

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean Score of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	3	2	2	3	2	2	2	3	2	1	2.2
CO2	3	2	2	1	3	3	2	3	3	2	2.4
CO3	3	3	3	2	3	2	1	3	2	2	2.4
CO4	2	2	3	2	3	2	3	2	3	1	2.3
CO5	2	2	3	2	3	3	2	2	2	2	2.3
Mean Overall Score											2.32
Correlation											Medium

Mean Overall Score	Correlation
<1.5	Low
≥1.5 and <2.5	Medium
≥2.5	High

Second Year

**ABILITY ENHANCEMENT COURSE- V
POETRY & LITERARY HISTORY**

Semester-III

Code:

(Theory)

Credit:3

OBJECTIVES

- Enabling the students to learn the Arabic Poetry and its Kinds & Contents
- Learning of History of the Arabic Literature

UNIT- I

Ilahi 14 couplets from Poem Ilahi(إلهي)

UNIT- II

Allah 10 couplets from Poem Allahالله

UNIT- III

Preservation and Collection of the Holy Quran – Collection and Compilation of the Hadith
Importance of the Hadith.

UNIT -IV

Life and Works of Hassan bin Thabit (rali) -Life History of Abdullah bin Rawahah (rali)

UNIT- V

Life History of Kab bin Zuhair (rali) - Life History of Imam Al-Bukhari (rah)

UNIT - VI CURRENT CONTOURS(For Continuous Internal Assessment Only):

Reading poetry as part of material, political, and ethical practices

TEXTBOOK:

1. POETRY: PG & Research Department of Arabic: **PROSE AND POETRY**, Jamal Mohamed College
Trichy

2. LITERARY HISTORY: Prof. M. Shamsudeen, **SOME GEMS FROM ISLAMIC**

LITERATURE

Former HOD of Arabic, Jamal Mohamed College, Trichy.

BOOKS FOR REFERENCE:

1. Dr.Sulaiman Umari and Dr.S Abdul Maliq **Qassayidsahlah**, First Edition , The New college, Chennai-2007.
2. Auchterlonie,Paul(1986).**Arabic Biographical Dictionaries: a Summary Guide and Bibliography**. Middle East Libraries Committee. [ISBN0-948889-01-2](#).
3. Allen, Roger (2006).**The Arabic Literary Heritage: the Development of its Genres and Criticism**. Cambridge University Press. [ISBN978-0521485258](#).

E BOOKS:

1. <http://Arabicuniversitycollege.yolasite.com>
2. <http://www.gutenberg.org>
3. <https://archive.org>

COURSE OUTCOMES: At the end of the course, the student will be able to:

1. Review the tribes and divisions of the Arabs.
2. Estimate the literature of the Pre-Islamic periods of Arabs.
3. Discuss about the Knowledge of Pre-Islamic Poets to develop their Language& Literature.
4. Appraise life history of poets like Kaa'b ibn Zuhair, Hassan Ibn Thaabit etc.
5. Evaluate the collection and compilation of Holy Quran and Hadeeth.

RelationshipMatrix:

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean Score of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	3	3	2	2	3	3	2	3	3	2	2.6
CO2	3	2	3	3	2	3	2	2	3	3	2.6
CO3	2	3	3	2	3	2	2	3	3	1	2.4
CO4	2	3	2	2	3	3	2	2	3	1	2.8
CO5	3	2	3	3	2	2	3	3	2	2	2.5
Mean Overall Score											2.58
Correlation											High

Mean Overall Score	Correlation
<1.5	Low
≥1.5 and <2.5	Medium
≥2.5	High

Second Year

**ABILITY ENHANCEMENT COURSE- VII
ARABIC FOR COMPETITIVE EXAMINATIONS**

Semester-IV

Code:

(Theory)

Credit:3

OBJECTIVES

- To enable the students to write the letters in Arabic so as to make them fit for jobs in Offices in Abroad
- Enabling them to translate the sentences

UNIT I

Secretarial Practice in Arabic
Letters from 1 to 5

UNIT II

Secretarial Practice in Arabic
Letters from 8 to 12

UNIT III

Secretarial Practice in Arabic
Letters from 13 to 19

UNIT IV

Arabic for Beginners
Translation: Lesson No :15, 16 and 17 (Model Sentences only)

UNIT V

Arabic for Beginners
Translation: Lesson No :18, 19 and 21 (Model Sentences only)

UNIT – VI CURRENT CONTOURS (For Continuous Internal Assessment Only):

Reading Arabic text book as part of material to develop translation practices

TEXTBOOK:

1. Dr. Haneef Palliyath, **Secretarial Practice in Arabic**, Third Edition, Al- Huda Book Stall, Calicut, Kerala, 2003
2. Dr. S. edAli, **Arabic for Beginners**, International Edition 2011, UBS Publishers & Distributors Ltd, 5, Ansari Road, New Delhi – 110002.

BOOKS FOR REFERENCE:

1. Al Waheed Zaman, **Qira’Athul Waliha (PartI)**, Maktab Husainia, Deoband, UP
2. Dr. S. Karamathullah Bahmani, **Comprehensive Arabic Grammar**, Alif Books & Prints, 11, Royapettah High Road, Chennai – 600014.
3. Dr. A. Mohamed Thaha, **Arabiyathul Thijariyahwa At – Tharjamah**, Assistant Professor, M.S.M. College Kayamkulam, Department Publication, Kerala University, Trivandrum, Year of Published :2015

E BOOKS:

1. <https://www.alarabiya.net/ar>
2. <https://www.amazon.in/Letter-Writing-Arabic-S-K-Bahmani/dp/8187340231>
3. <https://www.pinterest.com/pin/735564551623504077/>

COURSE OUTCOMES: At the end of the course, the student will be able to:

1. Define the punctuations and the structure of the letters in Arabic.
2. Express the art of letter writing in Arabic
3. Construct the official letters in Arabic.
4. Compare the Translations from English to Arabic and vice versa.
5. Evaluate the translation skills in Arabic.

Relationship Matrix:

Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean Score of COs
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	3	3	2	2	3	3	2	3	3	2	2.6
CO2	3	2	3	3	2	3	2	2	3	3	2.6
CO3	2	3	3	2	3	2	2	3	3	1	2.4
CO4	2	3	2	2	3	3	2	2	3	1	2.8
CO5	3	2	3	3	2	2	3	3	2	2	2.5
Mean Overall Score											2.58
Correlation											High

Mean Overall Score	Correlation
<1.5	Low
≥1.5 and <2.5	Medium
≥2.5	High