



**BHARATHIDASANUNIVERSITY,
TIRUCHIRAPPALLI - 620 024.**

**FOR ALL U.G. PROGRAMMES [EXCEPT B.SC. HOTEL MANAGEMENT] – ABILITY
ENHANCEMENT COURSE – PART – I – FRENCH**

**CHOICE BASED CREDIT SYSTEM–LEARNING OUTCOMES BASED
CURRICULUM FRAMEWORK (CBCS - LOCF)**

(Applicable To The Candidates Admitted From The Academic Year 2026-2027)

PART-I FRENCH
ALL U.G. PROGRAMMES
EXCEPT B.Sc. HOTEL MANAGEMENT



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FOR ALL U.G. PROGRAMMES [EXCEPT B.Sc. HOTEL MANAGEMENT] – ABILITY ENHANCEMENT COURSE – PART – I – FRENCH

CHOICE BASED CREDIT SYSTEM–LEARNING OUTCOMES BASED CURRICULUM FRAMEWORK (CBCS - LOCF)

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Sem.	Name of the Courses	Title of the Course	Ins. Hrs.	Credits	Exam. Hours	Maximum Marks		
						Int.	Ext.	Total
I	Ability Enhancement Course – (AEC-I)	Communication in French -I	6	3	3	30	70	100
II	Ability Enhancement Course – (AEC-III)	Communication in French- II	6	3	3	30	70	100
III	Ability Enhancement Course – (AEC-V)	Communication in French -III	6	3	3	30	70	100
IV	Ability Enhancement Course – (AEC-VII)	Communication in French- IV	6	3	3	30	70	100

SPECIFIC COURSE OBJECTIVES:

- To acquire the phonology of French language.
- To read, comprehend, translate and write small paragraphs.
- To communicate effectively in different contexts of the quotidian life.
- To learn about the geography and history of France.
- To become aware of the celebrated French philosophers.
- To understand what Francophonie is and its culture.
- To equip students to opt for higher studies in French.
- To demonstrate basic understanding about the culture of France.

SPECIFIC COURSE OUTCOMES:

Upon successful completion of this course, students can:

- Read and understand short texts.
- Comprehend and translate small texts and dialogues.
- Attain communicative level in French as specified by the Common European Framework.
- Become aware of Francophone countries and the different cultures.
- Judge and appreciate the cultural differences of language and culture.
- Undertake higher studies in French.
- Enter professional life in translation, interpretation, tourism, foreign language teaching in school, and in the corporate world where knowledge of a foreign language is the need of the hour.

FIRST YEAR	ABILITY ENHANCEMENT COURSE – I - COMMUNICATION IN FRENCH-I	SEMESTER-I
COURSE:	(THEORY)	CREDIT:3

OBJECTIVES:

- To equip the learners with the basic languages skills in French.
- To acquire practice of comprehension, communication, translation and initiation to grammar and composition writing.
- To enrich the learners' awareness of the land, people and culture of France.

UNIT-I: Salut ! Pg-10

UNIT-II: Enchanté ! Pg-20

UNIT-III: J'adore ! Pg-30

UNIT-IV: Tu veux bien ? Pg-46

UNIT-V: On se voit quand ? Pg-56
Bonne idée ! Pg-66

UNIT –VI CURRENT CONTOURS: (for Continuous Internal Assessment only):

- La France et ses régions
- Paris et ses monuments
- Les symboles de France
- Les villes
- Les fleuves
- Les montagnes
- Les mers
- La culture en France
- La francophonie dans le monde.

PRESCRIBED TEXT BOOK: Latitudes1

Edition – Didier

Authors: Régine Mérieux, Yves Loiseau

PUBLISHERS & DISTRIBUTORS:

GOYAL- Delhi, Chennai

www.goyalsaab.com,

goyal@goyalsaab.com

REFERENCE BOOKS:

1. Cocton Marie-Noëlle et al, *Saison1*, Les Éditions Didier, Paris, 2015.
2. Cocton Marie-Noëlle et al, *Génération1*, Les Éditions Didier, Paris, 2010.
3. Poisson-Quinton et al, *Festival1*, CLE International, Paris, 2005.
4. Girardet Jacky, Pécheur J, *Écho 1*, CLE International, Paris, 2013.
5. Berthet Hugot et al, *Alter Ego 1*, Hachette, Paris, 2012.
6. Mérieux Régine, Loiseau Yves, *Connexions 1*, Les Éditions Didier, Paris, 2011.
7. Girardet Jacky, Cridlig Jean-Marie, *Panorama 1*, CLE International, Paris, 2004.
8. Claire Miquel, *Communication Progressive du Français*, CLE International, Paris, 2004.
9. Girardet Jacky, Pécheur Jacques, *Campus1*, CLE International, Paris, 2002.
10. Madanagobalane et al, *Synchronie1*, Samhita Publications, Chennai, 2011.
11. Dominique Philippeetal, *Le Nouveau Sans Frontières 1*, CLE International, Paris, 2011.

WEBS OURCES:

1. <https://alison.com/course/basic-french-language-for-everyday-life>
2. <https://www.youtube.com/watch?v=4SKzf9wlqpA>
3. <https://www.languagehelpers.com/words/french/basic.html>
4. <http://www.omniglot.com/language/kinship/french.ht>
5. <https://www.fluentu.com/blog/french/best-apps-for-learning-french/>

COURSE OUTCOMES:

- Enables comprehension of the language of the native speakers.
- Enhances the learners' acquisition of language skills in French.
- Promotes basic interaction in French with simple words and phrases in daily life.

FIRST YEAR	ABILITY ENHANCEMENT COURSE – III - COMMUNICATION IN FRENCH-II	SEMESTER-II
COURSE:	(THEORY)	CREDIT:3

OBJECTIVES:

- To expand learners' acquisition of language skills in French
- To demonstrate competence in reading, writing, listening and speaking French.
- To enrich learners' awareness of the culture and civilization of France.

UNIT-I: C'est où ? Pg-82

UNIT-II: N'oubliez pas ! Pg-92

UNIT-III: Belle vue sur la mer ! Pg-102

UNIT-IV: Quel beau voyage ! Pg-118

UNIT-V: Oh ! joli! Pg-128

Et après ? Pg-138

UNITVI: CURRENT CONTOURS (For Continuous Internal Assessment only):

- La vie quotidienne
- Le sport
- Les repas en France
- Le restaurant
- Les plats et les boissons
- Les desserts
- Les vins en France
- Les fromages

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1. Cocton Marie-Noëlle et al, *Saison I*, Les Éditions Didier, Paris, 2015.
2. Cocton Marie-Noëlle et al, *Génération I*, Les Éditions Didier, Paris, 2010.
3. Poisson-Quinton et al, *Festival I*, CLE International, Paris, 2005.
4. Girardet Jacky, Pécheur J, *Écho I*, CLE International, Paris, 2013.
5. Berthet Hugot et al, *Alter Ego I*, Hachette, Paris, 2012.
6. Mérieux Régine, Loiseau Yves, *Connexions I*, Les Éditions Didier, Paris, 2011.
7. Girardet Jacky, Cridlig Jean-Marie, *Panorama I*, CLE International, Paris, 2004.
8. Claire Miquel, *Communication Progressive du Français*, CLE International, Paris, 2004.
9. Girardet Jacky, Pécheur Jacques, *Campus I*, CLE International, Paris, 2002.
10. Madanagobalane et al, *Synchronie I*, Samhita Publications, Chennai, 2011.
11. Dominique Philippeetal, *Le Nouveau Sans Frontières I*, CLE International, Paris, 2011.

WEB SOURCES:

1. <http://french.languagedaily.com/wordsandphrases/most-common-words>
2. <https://www.lawlessfrench.com/faq/lessons-by-level/b1-vocabulary/>
3. <http://french.languagedaily.com/wordsandphrases/useful-french-phrases>
4. <https://www.fluentu.com/blog/french/advanced-french-words/>
5. <http://simple-french.com/category/french-lessons/french-vocabulary/advanced-vocabulary/>

COURSE OUTCOMES:

- Promotes interpersonal communicative skills.
- Enhances the learner's reading, writing and translating skills.
- Compares and appreciates the French culture and civilization.

SECOND YEAR	ABILITY ENHANCEMENT COURSE – V - COMMUNICATION IN FRENCH-III	SEMESTER-III
COURSE:	(THEORY)	CREDIT:3

OBJECTIVES:

- To broaden the horizons of learning French.
- To strengthen learners' reading and writing and translating skills.
- To enable the learners to communicate in simple daily situations.

UNIT-I: Très drôle ! Pg-10

UNIT-II: Vous avez dit «culture»? Pg-20

UNIT-III: Envie d'ailleurs... Pg-30

UNIT-IV: Voilà l'été ! Pg-46

UNIT-V: Terre inconnue Pg-56

Vivement dimanche! Pg-66

UNITVI: CURRENT CONTOURS (For Continuous Internal Assessment only):

- Les fêtes traditionnelles
- Les loisirs et les sorties en France
- Les sorties des jeunes
- Les transports en France
- La SNCF
- Les études supérieures et stages en France
- Un peu d'histoire de France
- La relation franco-indienne

PRESCRIBED TEXTBOOK: Latitudes2

Edition–Didier

Authors: Régine Mérieux, Emmanuel Lainé Yves Loiseau

PUBLISHERS & DISTRIBUTORS:

GOYAL- Delhi, Chennai

www.goyalsaab.com,

goyal@goyalsaab.com

REFERENCE BOOKS:

1. Cocton Marie-Noëlle et al, *Saison 2*, Les Éditions Didier, Paris, 2015.
2. Cocton Marie-Noëlle et al, *Génération 2*, Les Éditions Didier, Paris, 2010.
3. Poisson-Quinton et al, *Festival 2*, CLE International, Paris, 2005.
4. Girardet Jacky, Pécheur J, *Écho 2*, CLE International, Paris, 2013.
5. Berthet Hugot et al, *Alter Ego 2*, Hachette, Paris, 2012.
6. Mérieux Régine, Loiseau Yves, *Connexions 2*, Les Éditions Didier, Paris, 2011.
7. Girardet Jacky, Cridlig Jean-Marie, *Panorama 2*, CLE International, Paris, 2004.
8. Claire Miquel, *Communication Progressive du Français*, CLE International, Paris, 2004.
9. Girardet Jacky, Pécheur Jacques, *Campus 2*, CLE International, Paris, 2002.
10. Madanagobalan et al, *Synchronie 2*, Samhita Publications, Chennai, 2011.
11. Dominique Philippe et al, *Le Nouveau Sans Frontières 2*, CLE International, Paris, 2011.

WEB SOURCES:

1. http://frenchlessonsaustralia.com.au/frenchvocabulary/#Construction_construction
2. <https://www.talkinfrench.com/50-common-french-phrases/>
3. <https://www.babbel.com/learn-french-online/65391-beginner%27s-courses>
4. <https://www.loecsen.com/en/learn-french>
5. <http://www.bbc.co.uk/languages/french/guide/phrases.shtml>
6. <https://www.englishclub.com/vocabulary/fw-french-phrases.htm>

COURSE OUTCOMES:

- Promotes interpersonal communicative skills.
- Cultivates the confidence to read, comprehend and translate short texts.
- Enriches the learners' knowledge of the French culture and civilization.

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SECOND YEAR	ABILITY ENHANCEMENT COURSE – VII - COMMUNICATION IN FRENCH-IV	SEMESTER-IV
COURSE:	(THEORY)	CREDIT:3

OBJECTIVES

- To enhance learners' acquisition of advanced French.
- To enable the learners' communicate effectively in different contexts.
- To augment the learners' awareness of the land, people and culture of France.

UNIT-I: Entprendre Pg-82

UNIT-II: Vous avez gagné ! Pg-92

UNIT-III: Ne quittez pas... Pg-102

UNIT-IV: Argent trop cher ! Pg-118

UNIT-V: Le pétrole fou ! Pg-128
Parlez-moi d'amour Pg-138

UNIT-VI **CURRENT CONTOURS** (For Continuous Internal Assessment only):

- La vie Parisienne
- Les médias et les réseaux sociaux en France
- La cuisine française
- Des recettes de la cuisine française
- Les Grands magasins de Paris
- Les célébrités de France
- La gastronomie de France
- Les œuvres littéraires célèbres

PRESCRIBED TEXTBOOK: Latitudes2

Edition–Didier

Authors: Régine Mérieux, Emmanuel Lainé Yves Loiseau

PUBLISHERS & DISTRIBUTORS:

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1. Cocton Marie-Noëlle et al, *Saison 2*, Les Éditions Didier, Paris, 2015.
2. Cocton Marie-Noëlle et al, *Génération 2*, Les Éditions Didier, Paris, 2010.
3. Poisson-Quinton et al, *Festival 2*, CLE International, Paris, 2005.
4. Girardet Jacky, Pécheur J, *Écho 2*, CLE International, Paris, 2013.
5. Berthet Hugot et al, *Alter Ego 2*, Hachette, Paris, 2012.
6. Mérieux Régine, Loiseau Yves, *Connexions 2*, Les Éditions Didier, Paris, 2011.
7. Girardet Jacky, Cridlig Jean-Marie, *Panorama 2*, CLE International, Paris, 2004.
8. Claire Miquel, *Communication Progressive du Français*, CLE International, Paris, 2004.
9. Girardet Jacky, Pécheur Jacques, *Campus 2*, CLE International, Paris, 2002.
10. Madanagobalane et al, *Synchronie 2*, Samhita Publications, Chennai, 2011.
11. Dominique Philippe et al, *Le Nouveau Sans Frontières 2*, CLE International, Paris, 2011.

WEB SOURCES:

1. <https://www.thefrenchexperiment.com/learn-french>
2. <https://takelessons.com/live/french/useful-french-phrases-travelers-z04>
3. <https://www.rosettastone.com/languages/french-words/>
4. <https://www.mondly.com/french-phrases-expressions>
5. <https://www.rocketlanguages.com/french/learn/learn-french-online>
6. <http://www.learnfrenchathome.com/magazine/say-it-book/Sample-Live-Like-a-French-Person.pdf>

COURSE OUTCOMES:

- Enlarges the learners' acquisition of language skills in advanced French.
- Enables fluent interaction of the learners.
- Enhances the employability skills of the learners.
