To

The First year Student Teachers (2018-19)
Department of Education, CDE
Bharathidasan University,
Trichy-620024

Sub: Teaching Practice Permission letter of the Dept. of Education, CDE,BDU-Reg.
Ref: B. Ed/CDE /2018-19 I year Teaching practice permission letter Dt:10-11-2018

Teaching Practice Permission letter

This is to inform to all the First year Student teachers who are going to take the Practice Teaching from January to April 2019 for the academic year 2018-19 are permitted as per the Bharathidasan University Regulations;

1. Those who work in the Middle schools are permitted to handle 6th/7th/8th in their respective Pedagogy subject.
2. Thos who work in the High schools are permitted to handle the 9th class in their respective Pedagogy subject.
3. The Post graduate in Economics/commerce students is permitted to handle 11th class in their respective Pedagogy subject.
4. Those who work at the Primary and do not have opportunity to handle the 6th/7th/8th classes are permitted to handle 5th class in their respective Pedagogy subject. The Bharathidasan University permits them in order to attain mastery in their respective Pedagogy subject. This relaxation is given to those who do not have chances in the nearby middle/High schools.
5. All the I year B. Ed student teachers of Dept. of Education, Bharathidasan University is asked to take their practice teaching of 90 days (inclusive of holidays and not as 90 working days as per NCTE-Regulation) from January to April 2019.-Refer the NCTE regulation is also given for your higher official reference.
6. Teachers who are working at the primary and willing to handle middle school subjects in the nearby schools are allowed to take one hour daily as per Bharathidasan University permission during the Practice teaching.

Thank you sir.

Yours faithfully,

A. Edward William Benjamin

Tel : +91-431- 2407 028  Mobile : +91-9944541615
Email: benjaminprigit@yahoo.com
The syllabus of B.Ed for the, face-to-face programme shall be transformed into distance mode consisting of interactive units of study. The self-learning materials developed by the institution shall be approved by the Distance Education Council/Bureau.

6.2 Programme Implementation

The B.Ed. ODL Programme aims to prepare teachers who are able to continuously assess and improve their professional practice as teachers by critically reflecting on it, who can understand that teaching is embedded in the social context of the learners and who can engage with content and subject matter that they will be teaching. The student-teachers will also be acquainted with the modes of inquiry and epistemological frameworks of their subjects, familiarise themselves with how children learn so that they can develop and use teaching strategies that are responsive to the learning needs of all their learners in diverse and plural settings of secondary and senior secondary classrooms.

(a) The university/institution shall develop curriculum-based audio-video resources on its own or adapt such resources from other institutions or OERs, and make those A/V resources available at HQ, regional centres and study centres (and, if possible, directly to the students). Teleconferencing facilities available in the SRCs, state governments and open universities may also be utilised.

(b) The programme shall be delivered in a blended mode by judiciously mixing the components of resource-based self-learning, face-to-face counseling and workshops, and technology-enabled interaction and learning.

(c) Self-learning materials: The programme shall be conducted with full professional expertise. Self-learning materials, both print and non-print, must be based on the principles of instructional design and the pedagogy of self-learning, and be duly approved by the DEC. A blended learning approach (integration of methods and media) should be applied. The course materials shall be modular and credit-based.

The study materials shall be made available to the learners in the beginning of the session itself either in one go or in a phased manner as per the requirement of the programme.

(d) Contact programme: Apart from the school-based activities and practice teaching, in a programme of two years' duration, the personal contact programme shall cover counseling and workshops, seminar presentations, report writing, etc., and must be conducted at the Headquarter's and/or Study Centres convenient to the learners for a total period of six months. The personal contact programmes shall be conducted as per details given below:

(e) Academic counseling: Academic counseling sessions shall be spread over the entire duration of the programme and be conducted on a regular basis depending on the needs and convenience of the learners. The academic and personal problems related to the course shall be discussed in the counseling sessions. The counseling sessions shall be utilized for providing personalized guidance to the learners regarding content difficulty, fieldwork, teaching practice, projects, assignments, dissertation, time management, study skills, etc. A minimum of 144 study hours spread over two years shall be devoted to the counseling sessions. The counseling sessions shall be organized in the form of tutorials and not as teaching sessions as the learning materials provided to the learners shall perform the teaching function.

(f) Workshops: In the workshops the learners shall acquire competencies and skills required by a teacher or teacher educator. Therefore, they shall be engaged in certain activities as individuals or in groups. The Study Centres shall also make arrangements for practice teaching in classrooms and on simulated situations. The learners shall also be provided training in the preparation of teaching aids, research tools, worksheets, course units, assignment, assessment rubrics. The learners shall be given sufficient opportunities to practice what they have learnt from the theory courses and what they are supposed to do in the classrooms. There shall be two workshops (one each year) of 6 days' duration each.

(g) School-based activities: The learners pursuing B.Ed programme through the ODL system shall be involved in activities which a teacher is supposed to perform in the school. The school-based activities have been mentioned in the curriculum framework of B.Ed. The learners shall interact with a faculty member (a senior and experienced teacher/principal faculty of the school/college where the learner is working) to work on school-based activities. Thus, a learner shall be supervised/guided by the mentor for a minimum of 15 study hours.

(h) Teaching practice: A learner enrolled in the B.Ed programme shall go through a teaching practice for three months in the schools where he/she works, under supervision of senior teacher/academic counselor. Each lesson will be a guided, supervised, assessed, lesson and feedback given. The learner shall be provided constructive feedback on his/her performance (strengths and weaknesses) by the supervisors/teacher educators. Thus, the learner shall discuss with supervisors/teacher educators the