From

Head Master/ Principal

To

The Head

Department of Education

Centre for Distance Education

Bharathidasan University

Tiruchirappalli-620 024.

Sir,

I certify that Mr./Ms._________________________ student of B.Ed. in Centre for Distance Education, Bharathidasan University, Tiruchirappalli with Enrollment No. ___________________, PCP Centre ___________________ has been permitted to undergo Teaching Practice in our school for 90 days from ____________ to ____________ (including holidays). The enclosed Time Table has been allotted to him/ her.

The Mentor for Pedagogy of Teaching is Mr./Ms.__________________________ B.A./B.Sc./M.A./M.Sc./M.Com./B.Ed./M.E who is working as BT/PG Teachers in our school.

Signature of the Head Master/Principal with seal

Encl: Time Table

(Students are instructed to draw a travel map to the teaching practice school and his/her mobile no. at the backside of time table)
Dr. A. Edward William Benjamin, M.Sc., M.Ed., M. Phil., Ph. D  
Professor & Head

04.01.2021  
Trichy-24

To  
All the First year Student Teachers (2020-2021)  
Department of Education, CDE  
Bharathidasan University  
Tirucirappalli-620 024.

Sub: Teaching Practice Permission letter from the Dept. of Education, CDE, Bharathidasan University-reg.

Teaching Practice (ITP) Permission Letter (on line/off line)

This is to inform that all the first year student teachers who are going to take the practice teaching from January 2021 to June 2021 for the academic year 2020-2021 are permitted as per the Bharathidasan University regulations;
1. Due to Covid-19, the B. Ed Students are permitted to take up the ITP through on line/off line for the academic year 2020-21.
2. Those who are working in the Middle schools are permitted to handle 6th / 7th / 8th in their respective Pedagogy Subject.
3. Those who are working in the High schools are permitted to handle 9th class in their respective Pedagogy Subject.
4. The student teachers with post graduation in Economics/Commerce are permitted to handle 11th class in their respective Pedagogy Subject.
5. Those who are working at the Primary level and do not have opportunity to handle the 6th / 7th / 8th classes are permitted to handle 5th class in their respective Pedagogy Subject. The Bharathidasan University permits them in order to attain mastery in their respective Pedagogy Subject. This relaxation is given to those who do not have opportunity to undergo teaching practice in the middle/high schools.
6. All the I year B. Ed student teachers of Dept. of Education, Bharathidasan University are asked to undergo their practice teaching of 90 days (inclusive of holidays and not 90 working days as per NCTE-Regulation) from January 2021 to June 2021. A copy of the ‘NCTE Regulations’ is also given for your higher official reference.
7. Teachers who are working at the primary level and willing to handle the higher classes may be permitted by their concerned authorities to handle their respective Pedagogy Subject for one hour in the nearby middle school.

Yours faithfully,

Dr. A. EDWARD WILLIAM BENJAMIN  
PROFESSOR & HEAD  
DEPARTMENT OF EDUCATION, CDE  
BHARATHIDASAN UNIVERSITY  
TIRUCHIRAPPALLI - 620 024.  
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The syllabus of B.Ed for the, face-to-face programme shall be transformed into distance mode consisting of Blocks/Units as per credit hours of study. The self-learning materials developed by the institution shall be approved by the Distance Education Council/Bureau.

6.2 Programme Implementation

The B.Ed. ODL Programme aims to prepare teachers who are able to continuously assess and improve their professional practice as teachers by critically reflecting on it, who can understand that teaching is embedded in the social context of the learners and who can engage with content and subject matter that they will be teaching. The student-teachers will also be acquainted with the modes of inquiry and epistemological frameworks of their subjects, familiarise themselves with how children learn so that they can develop and use teaching strategies that are responsive to the learning needs of all their learners in diverse and plural settings of secondary and senior secondary classrooms.

(a) The university/institution shall develop curriculum-based audio-video resources on its own or adapt such resources from other institutions or OERs, and make these AV resources available at HQ, regional centres and study centres (and, if possible, directly to the students). Teleconferencing facilities available in the SRCs, state governments and open universities may also be utilised.

(b) The programme shall be delivered in a blended mode by judiciously mixing the components of resource-based self-learning, face-to-face counseling and workshops, and technology-enabled interaction and learning.

(c) Self-learning materials: The programme shall be conducted with full professional expertise. Self-learning materials, both print and non-print, must be based on principles of instructional design and the pedagogy of self learning, and be duly approved by the DEC. A blended learning approach (integration of methods and media) should be applied. The course materials shall be modular and credit-based.

The study materials shall be made available to the learners in the beginning of the session itself either in one go or in a phased manner as per the requirement of the programme.

(d) Contact programme: Apart from the school based activities and practice teaching, in a programme of two years' duration, the personal contact programme shall cover counseling and workshops, seminar presentations, report writing etc and must be conducted at the headquarters and/or study centres convenient to the learners for a total period of six months. The personal contact programmes shall be conducted as per details given below:

(e) Academic counseling: Academic counseling sessions shall be spread over the entire duration of the programme and be conducted on a regular basis depending on the needs and convenience of the learners. The academic and personal problems related to the course shall be discussed in the counseling sessions. The counseling sessions shall be utilized for providing personalized guidance to the learners regarding content difficulty, fieldwork, teaching practice, projects, assignments, dissertation, time management, study skills, etc. A minimum of 144 study hours spread over two years shall be devoted to the counseling sessions. The counseling sessions shall be organized in the form of tutorials and not as teaching sessions as the learning materials provided to the learners shall perform the teaching function.

(f) Workshops: In the workshops the learners shall acquire competencies and skills required by a teacher or teacher educator. Therefore, they shall be engaged in certain activities as individuals or in groups. The Study Centres shall also make arrangements for practice teaching in classrooms and in simulated situations. The learners shall also be provided training in the preparation and use of ICT by involving them in the preparation of teaching aids, research tools, worksheets, course units, assignment assessment rubrics. The learners shall be given sufficient opportunities to practice what they have learnt from the theory courses and what they are supposed to do in the classrooms. There shall be two workshops (one each year) of 6 days duration each.

(g) School-based activities: The learners pursuing B.Ed. programme through the ODL system shall be involved in activities which a teacher is supposed to perform in the school. The school based activities have been mentioned in the curriculum framework of B.Ed. The learners shall interact with a faculty member (a senior and experienced teacher/principal/faculty of the school/college where the learner is working) to work on school-based activities. Thus a learner shall be supervised/guided by the mentor for a minimum of 15 study hours.

(h) Teaching practice: A learner enrolled in the B.Ed programme shall go through a teaching practice for three months, in the schools where he/she works, under supervision of senior teacher/academic counselor. Each lesson will be a guided, supervised, assessed, lesson and feedback given. The learner shall be provided constructive feedback on his/her performance (strengths and weaknesses) by the supervisors/teacher educators. Thus, the learner shall discuss with supervisors/teacher educators the