BHARATHIDASAN UNIVERSITY TIRUCHIRAPPALLI - 620 024

B.A. HISTORY

CHOICE BASED CREDIT SYSTEM – LEARNING OUTCOMES BASED CURRICULUM FRAMEWORK (CBCS - LOCF)
(Applicable to the candidates admitted from the academic year 2026-27 onwards)

Sem.	Part	Courses	Title	Ins. Hrs.	Credits	Exam. Hours.	Maximum Marks		
							Int.	Ext.	Total
I	I	Language Course - 1 (Tamil $/Other Language +#)		6	3	3	25	75	100
	II	English Course-I		6	3	3	25	75	100
	III	Core Course – I (CC)	History of India from Prehistory to 1206 C.E	6	5	3	25	75	100
		Core Course-II (CC)	History of Tamil Nadu up to 1336 C.E.	6	5	3	25	75	100
		First Allied Course-I (AC)	Studies on States and Governments-I	4	4	3	25	75	100
	IV	Value Education	Value Education	2	2	3	25	75	100
		Total		**30**	**22**				**600**
II	I	Language Course - 1I (Tamil $/Other Language +#)		6	3	3	25	75	100
	II	**English Course-II**		**4**	**3**	**3**	**25**	**75**	**100**
	III	Core Course – III (CC)	History of India From 1206 C.E. to 1707 C.E	6	5	3	25	75	100
		Core Course-IV (CC)	History of Tamil Nadu from 1336 C.E. To 1800 C.E.	6	5	3	25	75	100
		First Allied Course-II (AC)	Studies on States and Governments-II	4	4	3	25	75	100
	IV	Environmental Studies	Environmental Studies	2	2	3	25	75	100
		Total		**30**	**22**				**600**

SUMMARY OF CURRICULUM STRUCTURE OF UG PROGRAMMES – ARTS

Sl. No.	Part	Types of the Courses	No. of Courses	No. of Credits	Marks
1.	I	Language Courses	4	12	400
2.	II	English Courses	4	12	400
3.	III	Core Courses	15	75	1500
4.		Allied Courses - I & II	4	16	400
5.		Major Based Elective Courses	2	6	200
6.		Project	1	7	100
7.	IV	Non Major Elective Courses	2	4	200
8.		Soft Skills Development	1	2	100
9.		Value Education	1	2	100
10.		Environmental Science	1	2	100
11.	V	Gender Studies	1	2	100
		Total	**36**	**140**	**3600**

PROGRAMME OBJECTIVES:

- Gain knowledge of past human behavior that is relevant to the intellectual growth and development as a person and can provide with required insight for upcoming generations.
- Train the students to acquire skills and knowledge required to pursue higher studies in thefield of Archaeology, Museology, Journalism, Tourism and public Administration.
- Make the students to acquire a wide knowledge of history to become teachers.
- Encourage the students to take up professional courses in the field of education and law.
- Train the students to appear for the competitive examinations.

PROGRAMME OUTCOMES:

- Expand their vision to recognize the diversity of human experience in ethnicity, caste, class,religion, sex and make them work towards Universal Brotherhood.
- Perceive the knowledge of world cultures and their inter-connections with multi-culturalsensitivity and evaluate the achievements of man in history and progress of ideas.
- Provide an opportunity to recall historical events with more specificity in detail and installthe feeling of patriotism in the hearts of the pupils.
- Analyze the relationship between the past and the present is lively presented in the history.
- Equip to appear for Competitive Examinations.

PROGRAMME SPECIFIC OUTCOMES:

- Make out and be grateful for the locality of history within Social Sciences establishes relations across frontiers of disciplines, and inspect Arts, Culture and Gender.
- Achieve insightful awareness of historical events and critically scrutinize them, come to know about how nations developed, about leaders of the precedent, and much more.

- Differentiate the features of good governance and civic responsibilities and becoming responsible citizens and developing patriotism and social commitments.
- Enriches knowledge about society, right governance victorious headship behavior, women's history, Human Rights, and environmental issues, and also acquire soft skills, to understand how the society we live in is concerned with survival.
- Advancement for decidedly developed insight, accomplish employability skills to competein diverse competitive examinations, and employment opportunities in the teaching profession, private and public sectors.

First Year **CORE COURSE-I** **Semester-I**

HISTORY OF INDIA FROM PREHISTORY TO 1206 C.E

(Theory)

OBJECTIVES: To enable the students to

- Know about the Pre Historic age of India
- Study the Evolution of Vedic age and ancient Tamil civilization.
- Study the Alexander's Invasion.
- Study about Golden age of Guptas.
- Trace history of north India from Harsha Period also study the invasion of Arabs.

UNIT-I SOURCES OF STUDY:

Sources of Indian History -Geographical features – Pre Historic age: Paleolithic – Mesolithic-Neolithic - Indus Valley Civilization - Salient Features - Ancient Tamil Civilization.

UNIT-II VEDIC AGE:

Vedic Age - Origin and the arrival of the Aryans -Early and later Vedic Period – Vedic literature - Socio-Economic- Cultural conditions- political structure in the Vedic period - Janapadas and Mahajanapadas - The rise of Magada: Bimbisara- Ajatasatru.

UNIT-III THE NEW RELIGIONS:

Causes for the Emergence of New Religion: Jainism and Buddhism- Contributions of Jainism and Buddhism to Indian Culture -Alexander's invasion.

UNIT-IV THE MAURYAN AND KUSHAN PERIODS:

Chandra Gupta Maurya-Asoka-kanishka - Chandra Gupta I - Samudra Gupta I -Career achievements - Mauryan and Gupta Administration- Conquest and consolidation of Empire- Society, Economy.

UNIT-V HARSHA AND SOUTH INDIAN DYNASTIES:

North India from Harsh- Socio, Economic and religious conditions – Arab invasion on Sindh – Mohamed bin Qasim and Ghori - Impact of Arab invasion - Rajput polity - contribution to Indian culture -Society under the Sathavahanas -Cultural contributions of the Chalukyas of Vatapi – Rashhtrakutas.

UNIT – VI CURRENT CONTOURS: (For continuous internal assessment only)

Expert lectures, online seminars – webinars Presentation through PPT, U-tube videos, e-quiz etc., related to this subject may be suggested by the teacher concerned

TEXT BOOKS:

1. Majumdar R.C., Advanced History of India, (Macmillan, London, 1946).
2. Sharma L.P., History of Ancient India, (Vikas Publishing, New Delhi 1981)
3. Bhattacharya, N.N., Ancient Indian Rituals and their Social Contacts, (Concept PublishingCompany, 1998)
4. Sathiyanatha Iyer R. (1974) Chennai, - History of India Vol.I Viswanathan Publication Pvt. Ltd.

REFERENCE:

1. Basham. A.L., The Wonder that was India, Surjeet Publications, New Delhi, 2007
2. Thoper, Romila, Ancient Indian Social History, Orient Longman, New Delhi, 2004
3. Kosambhi, D.D., The Culture and Civilization of ancient India: In Historical Outline, SagePublication, New Delhi, 2000
4. Jain, P.C., Socio, Economic Exploration of Medieval India, B.R. Publishing,Delhi,1976
5. Majumdar, R.C., Raychoudry., H.C., & Datta An Advance History of India, Macmilan Publication, New Delhi, 2000
6. R.C. Majumdar and Srivastva, History of India (From 320 to 1206 A.D.), Surjeet Book Depot, New Delhi, 1996.
7. A. Thapar Romila, History of India, Vol.I, Orient Longman, New Delhi, 1978.
8. V. Shinde, Early Settlements in the Central Tapi Basin, Munshiram Manoharlal, New Delhi,1998.
9. J.SE. Swain, A History of World Civilization, Eurasia Publishing House Pvt. Ltd, New Delhi, 1994.
10. Kalpana, Rajaram and R. Vidhya, Facet of Indian Culture, spectrum Books, New Delhi,2013.
11. K.K. Pillay, Tamilaga Varalaru: Makkalum Panpadum (Tamil), International Institute of Tamil Studies, 2002.

E-LEARNING RESOURCES:

1. wikipedia.org/wiki/History of India
2. www.ncertbooks.guru › ancient-Indian-history-by-r-s-Sharma-pdf
3. www.ugc.ac.in/pdfnews/2904310_B.A.-Hons.-History.pdf
4. http://www.historydiscussion.net/articles/sources-of-ancient-indian-history-archaeological- andliterary-sources/2336 12
5. http://indohistory.com/vedic_period.htm
6. http://theindianhistory.org/Mauryan/mauryan-dynasty-timeline.html
7. http://m.kkhsou.in/EBIDYA/HISTORY/MODIFY_gupta_empire.html
8. https://medium.com/islamic-invasion-of-india/first-three-failed-arab-invasions-of-india-by- seabb43495db5cd

COURSE OUTCOMES: Upon successful completion of this course the students would beable to:

- Understand the Geographical features and sources of the Indian history.
- Illustrate the students Vedic Society, Religious Movement and their Principles.
- Assess the rise and fall of Empires, administration, urbanization process, Art and Architecture.
- Explore the contribution of Guptas to art and architectures.
- Understand the foreign relations of ancient Indian Kingdoms which is useful for preparation of competitive exams and jobs.

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First Year **CORE COURSE-II** **Semester-I**

HISTORY OF TAMIL NADU UPTO 1336 C.E.

(Theory)

OBJECTIVES: To enable the students to

- learn the political, social and economic conditions of Ancient Tamil Nadu
- Know about the History of Tamil Nadu between 600 AD and 900 AD.
- Learn the Origin of Pallavas and their contribution to Tamil society.
- Know the contributions of Tamil kings to the Art and Architecture.
- Learn about the advent of Muslim and their impact on Tamil society.

UNIT-I ARCHAEOLOGICAL EXCAVATIONS:

The Geographical Features of Tamil Nadu-Sources - Pre-History: Pre-Historic Sites in Tamil Nadu - Sangam Age: Political History: Sangam Cheras, Cholas and Pandyas- Chieftains of Sangam Age-Topographical Divisions- Post Sangam: Kalabhras.

UNIT – II AGE OF PALAVAS:

Origin of Pallavas; Mahendra Varman I – Narsimhavarman I – Pallava, Chalukya conflict – contribution of Pallavas to Art and Architecture: Rock-cut cave Temples,,Monolithic Temple - Structural Temples -Fine Arts and literature – Bhakthi movement: Alwars and Nayanmars- Impact of Bhakthi Movement

UNIT – III THE AGE OF IMPERIAL CHOLAS:

Vijayalaya- Rajaraja I- Rajendra I- Kulottunga I – Chola administration – Social condition under the Cholas-Economic and Religious condition –Merchant Guild system-Literature, art and architecture.

UNIT – IV PANDYAN EMPIRE:

Arikesari Maravarman-Jatila Parantaka Nedunjadaiyan- Varaguna II- Pandyan Architecture - Cave Temples-The Second Pandyan Empire; Jatavarman Kulasekhara Pandya I- Maravarman Sundra Pandya I-Jatavarman Sundra Pandya I-Maravarman Kulasekara Pandya I- Consolidation of Power- Economic and Social Condition -Art and Architecture – Decline of second pandiyan empire.

UNIT - V ADVENT OF ISLAM IN TAMILNADU:

The Muslim Conquest - Invasion of Malikkafur - Madurai Sultanate Jalaludin Hasan shah - Impact of Muslim Rule.

UNIT-VI CURRENT CONTOURS (For continuous internal assessment only):

Expert lectures, online seminars – webinars Presentation through PPT, U-tube videos, e-quiz etc.,related to this subject may be suggested by the teacher concerned.

TEXT BOOKS:

1. Devanesan, A History of Tamil Nadu Upto 1995 AD, (Renu Publications, Tamil Nadu, 1997).
2. Pillay, K.K. A Social History of the Tamils, (Madras, 1969). 3. Rajjayan, History of Tamilnadu, (Chennai, 1982).
3. M. Rajamanickam, CholarVaralaru (Tamil), Poovam Publisher, Chennai, 1999.
4. A. Krishnaswami, Topics in South Indian History: From Early Times upto 1565 A.D., TheUniversity of Michigan, 1975

REFERENCE BOOKS:

1. Subramaniam, N. History of Tamil Nadu upto 1336 A.D, (Madurai, 1972).
2. Gopalan, R, History of the Palavas of Kanchi, (University of Madras, 1928, 1928).
3. Mahalingam T.V., South Indian Polity (Rev.Edn 1976), (Madras University, 1967)
4. Minakshi.C, Administration and Social Life under the Pallavas, (Madras, 1938). . NilkandaSasthri, K, A., The Colas, (University Of Madras, 1974).
5. Nilkanda Sasthri, K, A., The Pandyan Kingdom, (Madras, 1972).
6. Percy Brown, Indian Architecture, (Taraporewala Bombay, 2010).
7. Pillay, K.K., A Social History of the Tamils, Tamilnadu History –Its People and Culture (in Tamil) , (University of Madras, Chennai, 1975).
8. Sastri, K.A.N. The Illustrated History of South India: From Prehistoric Times to the fall of Vijayanagar (Chennai, 1955).
9. Srinivasan, K, R., Temples of South India, (National Book Trust India, 2005).
10. Manoranjithanmoni, History of Tamil Nadu (Kindle Edition), Dave-Beryl Publications, 2015.
11. Chithra Madhavan, History and Culture of Tamil Nadu, Vol. 1, D.K. Print World (P) Ltd., NewDelhi, 2005.
12. Noboru Karashima, A Concise History of South India: Issues and Interpretations, OxfordUniversity Press, Chennai, 2014

E-LEARNING RESOURCES:

1. https://www.academia.edu/33505829/3._society_economy_religion_and_culture_of_the_sangam_age
2. https://www.studydhaba.com/sangam-age-notes-pdf-download/
3. https://www.jagranjosh.com/articles/rojgar-result-latest-jobs-admit-card-result1530703827-1?itm_source=Oneplus3&itm_medium=CRE&itm_campaign=1
4. http://www.historydiscussion.net/history-of-india/pallavas-of-kanchi-society-polityeconomy-and-culture/2012
5. https://www.globalsecurity.org/military/world/india/history-chola.htm
6. https://www.jagranjosh.com/general-knowledge/list-of-pandya-rulers-and-theircontributions-1509450706-1

COURSE OUTCOMES:

- Understand the Geographical features and Historical sources of Ancient Tamil Nadu.
- Study the social and economic condition of Sangam Age.
- Analyze the impact of Kalabhra rule on Tamil Society, Literature and Culture.
- Recognized the evolution of education and art and architecture.
- Discuss the impact religious Movements in Tamil Nadu.

First Year **FIRST ALLIED COURSE**-I **Semester-I**

STUDIES ON STATES AND GOVERNMENTS-I

(Theory)

OBJECTIVES: To enable the students to

- know the evolution of states and explore the classification of governments
- Know about the classification of constitution.
- know the concepts of separation of powers
- Know the Suffrage of India.
- know about the types of political parties in India

UNIT-I STATE:

Classification of States: Aristotelian Classification- Modern Classification-Contemporary classification- Division of Power as the Basis of Classification -merits and Demerits of Unitary and Federal States- Problems of Federal Government

UNIT-II STATE SOCIETY RELATIONS:

State-society relations and citizenship- State-Society relations- State Legitimacy- Interaction of formal and informal institutions- Concept of Citizenship- Statelessness- Civic trust and socio-political cohesion- Intra-society relations- Socio political cohesion and nationhood.

UNIT-III SEPARATION OF POWERS:

Separation of Powers- Montesquieu views on separation of powers-Multiple branches of Government-Objective behind the Doctrine of Separation of Power- Separation of Powers in Practice: England, America and India

UNIT-IV SUFFRAGE:

Meaning and Types of suffrage-Types of Constituency-Duty of representatives-Representation of minorities- Electorate

UNIT-V POLITICAL PARTIES:

Classifications of Political parties- Evolution and Growth- Role of Political parties- Defects of Political parties-Interest and Pressure Groups and their Tactics.

UNIT-VI CURRENT CONTOURS (For continuous internal assessment only) :

Expert lectures, online seminars – webinars Presentation through PPT, U-tube videos, e-quizetc., related to this subject may be suggested by the teacher concerned

TEXT BOOKS:

1. Amal Roy and Mohit Bhattacharya: Political Theory: Ideas and Institutions, The World Press, Calcutta, 2002.
2. Appadurai: Substance of Politics: Oxford University Press, New Delhi, 1990.
3. C.F.Strong: Modern Political Constitutions, Sedgwick & Jackson Limited, London, 1973.

REFERENCE BOOKS:

1. James M. Beck, ―The Constitution of United States¦, Indiana Law Journal, Vol. I, Issue I, Article 7, Maurer School of Law: Indiana University, 1926.
2. Brij Mohan Sharma, Modern Governments, Asia Publishing House, Mumbai, 1969.
3. Alan R. Ball, Modern Politics and Government, Macmillan, New Delhi, 1983.
4. M.H. Syed, Encyclopedia of Modern Governments, Anmol Publisher, New Delhi.
5. K.C, Wheare, Modern Constitutions, Oxford University Press, II Edition, Madras, 1966.
6. C.F. Strong, A History of Modern Political Constitutions, G.P. Puthilam's Sons, NewYork, 1963.
7. Pon. Thangamani, History of Indian Constitution (A.D. 1773 - 1950), PonnaiahPathipagam, Chennai, 2001.
8. J.C. Johari, New Comparative Governments, Lotus Press, New Delhi, 2000.
9. N. Jayapalan, Modern Governments, Atlantic Publishers and Distributors, New Delhi,1999.
10. Hoveyda Abbas, Ranjay Kumar and Mohammed Aftab Alam, Indian Government and Politics, Pearson, Chennai, 2011

E-LEARNING RESOURCES:

1. **https://link.springer.com/chapter/10.1007/978-981-4451-51-2_7**
2. **https://www.politics-dz.com/en/classification-of-constitution/**
3. **https://en.wikipedia.org/wiki/Suffrage**
4. **https://ouclf.law.ox.ac.uk/montesquieu-in-england-his-notes-on-england-with- commentary-and-translation-commentary/**
5. **https://www.jointpeacefund.org/files/documents/state-society_relations_and_citizenship_in_situations_of_conflict_and_fragility_con88.pdf**

COURSE OUTCOMES:

Upon successful completion of this course the students would be able to

- Understand the evolution of states and explore the classification of governments
- Understand the classification of constitution.
- Understand the concepts of separation of powers.
- Explore the Suffrage of India.
- understand the types of political parties in India

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First Year **CORE COURSE – III** **Semester-II**

HISTORY OF INDIA FROM 1206 C.E. TO 1707 C.E.

(Theory)

OBJECTIVES: To enable the students to

- Trace the origin and foundation of Delhi sultanate.
- Study the feature of Vijayanagra and Bhamani kingdom.
- Study the establishment of Mughal Empire in India.
- Analyze the Socio Economic condition under Mughals.
- Know the rise of Marathas and their contribution to the society.

UNIT-I FOUNDATION OF THE DELHI SULTANATE:

The Slave dynasty – Qutb-ud-din Aibek- Iltutmish-– Razia Sultana – Ghiyasudin Balban: Theory of Kingship- The Khiljis : Jalal-ud-din Khilji – Alaud-din-Khilji -conquest and consolidation – Administrative reforms and Economic Reforms - South Indian Expedition of Malik Kafur- Muhammad bin Tughluq – Firoz Shah Tughluq– Social condition during Sultanate period.

UNIT-II POLITY IN SOUTH:

Vijayanagara and Bhamani kingdom –Administration- Art and architecture – socio economic and religious conditions under the Bhamani and Vijayanagara rule– The Hoysalas political history-Art and architecture- Yadavas and Kakatiyas.

UNIT-III ESTABLISHMENT OF MUGHAL EMPIRE IN INDIA:

Condition of India on the eve of Babar's invasion – Sur administration – Akbar Conquest and Consolidation of Empire-Jahangir –Nurjahan Junta- Shajahan – Aurangzeb and his Deccan policy

UNIT-IV SOCIAL AND ECONOMIC CONDITION UNDER MUGHALS:

Social and economic condition of Mughals – Mughal administration -Akbar's religious policy – Akbar as a National Monarch – Mughals art, architecture and paintings - Impact of Mughal rule on society.

UNIT-V RISE OF MARATHAS:

Chatrapathi shivaji and Rise of Marathas-Administration -Warfare - Treaty of Purandar - Marathas and the Deccan -Achievements of Peshwas – Sikhs and their contribution to Indian society and culture.

UNIT-VI CURRENT CONTOURS (For continuous internal assessment only)

Expert lectures, online seminars – webinars Presentation through PPT, U-tube videos, e-quizetc., related to this subject may be suggested by the teacher concerned.

TEXT BOOKS:

1. Majumdar, R.C. (ed), History and culture of Indian People, Bhartiya Vidya Bhavan, Bombay, 1960.
2. V.D. Mahajan, Mughal Rule in India, S. Chand & Sons, New Delhi
3. Mehta, J.L., Advanced Study in the history of Medieval India, (SterlingPublishers, New Delhi, 1983).
4. Sharma L.P., History of Medieval India, (Vikas Publishing, New Delhi, 1981)

REFERENCE BOOKS:

1. Ishwari Prasad – A short History of Muslim rule
2. Habib, Irfan(ed) – Researches in the History of India 1200 –1750 (Delhi)
3. Habib Irfan(ed) – Agrarian system of Mughal India
4. Majumdar, R.C.(ed), History and culture of Indian People, Bhartiya Vidya Bhavan, Bombay, 1960.
5. Srivatsava – the Mughal Empire 1526 – 1803 A.D.
6. Sathianathier – Political and cultural History of India, Volume - I & II
7. Basham, A.L. – The wonder that was India
8. Tarachand – State and society in Manual period
9. T.R. Venkatraman – Mughal of Indian History Volume – I
10. V.D. Mahajan, Mughal Rule in India, S. Chand & Sons, New Delhi.
11. S.M. Edwards, The History of India as Told by its Own Historians, 8Vols, Trubner, London, 1877.
12. R.C. Majumdar,(ed), History and Culture of Indian People, Bharatiya Vidya Bhavan, Bombay, 1960.
13. W.H. Moreland, From Akbar to Aurangzeb, Macmillan, London, 1923.
14. H.K. Naqui, History of Mughal Government and Administration, Kanishka, Delhi, 1990.
15. H.C. Ray, The Dynastic History of Northern India, Vol. II, Munshiram Manoharlal, New Delhi, 1973.
16. S.R. Sharma, Mughal Empire in India Lakshmi Narain Agarwal, Agra.
17. N, D. Srivastava, The Sultanate of Delhi [711-1526 A.D.], Shiva Lal Agarwala, Agra, 1976. 20. ——, The Mughal Empire [1526-1803 A.D.] Shiva LalAgarwala, Agra, 1976.
18. Noboru karashima, A concise History of South India: Issues and Interpretations, Oxford University Press, Chennai, 2014.

E-LEARNING RESOURCES:

1. https://www.britannica.com/topic/Slave-dynasty
2. https://www.mapsofindia.com/history/khilji-dynasty.html
3. https://www.jagranjosh.com/general-knowledge/delhi-sultanate-under-tughlaq-
4. dynasty-acomplete-overview-1491890278-1
5. https://www.jagranjosh.com/general-knowledge/delhi-sultanate-under-lodhi-dynasty- acomplete-overview-1490962660-1
6. http://www.historydiscussion.net/history-of-india/vijayanagara-bahmani-kingdomspolity- law-and-other-details/2026

COURSE OUTCOMES: On the successful completion of the course, student will be able to:

- Understand the origin and foundation of Delhi sultanate.
- Illustrate the feature of Islamic architecture
- Understand the establishment of Mughal Empire in India.
- Explore the socio economic condition under Mughals.
- Illustrate the rise of Marathas and their contribution to the society.

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First Year **CORE COURSE- IV** **Semester-II**

HISTORY OF TAMIL NADU FROM 1336 C.E. TO 1800 C.E.

(Theory)

OBJECTIVES: To enable the students to

- Learn the Administration and Achievements of the Tamil rulers.
- Help the students to analyze and interpret the Nayakar rulers in Tanjavur.
- Know the Maratha administration in Tamilnadu.
- Learn the administration of Nawabs.
- Study the advent of Europeans in Tamilagam.

UNIT-I TAMILNADU UNDER NAYAKS:

Kumara Kampana's Expedition- Nayankara System - Ayagar System- Social and Economic and Religious condition - Art ,Architecture and Literature - Nayaks of Madurai: Viswanatha Nayak- Tirumalai Nayak-Rani Mangammal- Rani Minakshi- Social , Economic and Religious condition- Art , Architecture and literature.

UNIT-II NAYAKS RULE IN TANJORE:

Sevappa Nayak- Ragunatha Nayak- Art and Architecture- Nayaks of Senji- Sethupati of Ramnad: Sadaikka Deva- Tirumalai Sethupati- Kilavan Sethupati- Administration- Socio-Economic and Religious Condition- Literature, Art and Architecture.

UNIT-III TONDAIMANS OF PUDUKKOTTAI AND MARATHAS:

Raghunatha Tondaiman- Vijayaragunatha Tondaiman- Administration- Establishment of Marath Rule: Marathas of Tanjore: Ekoji- Shaji I- Serfoji II- Social, Economic and Religious condition- Art , Architecture and Literature.

UNIT-IV CARNATIC NAWABS:

Navayat Dynasty: Saadat-ullah-Khan- Dost Ali- Wallajah Dynasty: Anwarudin- Chanda Sahib- Muhmmad Ali- Administrative System - Art and Architecture.

UNIT-V THE ADVENT OF THE EUROPEANS:

The Portuguese - The English –The Dutch-The French - Anglo - French Conflict– Anglo-Mysore Wars- Hyder Ali and Tipu Sultan- Velunachiyar - Kattabomman – Polygar Revolts and Maruthu brother.

UNIT-VI: CURRENT CONTOURS: (For continuous internal assessment only)

Expert lectures, online seminars – webinars Presentation through PPT, U-tube videos, e-quizetc., related to this subject may be suggested by the teacher concerned

TEXT BOOK:

1. Gowri, K., Maduraiunder East India Company 1801-1857, Raj Publishers Madurai, 1987.
2. Venkatesan, G, History of Modern Tamil Nadu From 1600 – 2011 A.D., NarmathaPublications, Rajapalayam , 2017.

REFERENCE BOOKS:

1. MangalaMurugesan, K., Self Respect Movement, ThendralPathipakam, Chennai, 1982.
2. Rajayyan, K., Tamil Nadu – A Real History, Ratna Publications, Trivandrum, 2005.
3. SathyanathaAiyar, R., History of Nayaks of Madurai, Oxford University, 1924.
4. Subramanian, N., History of Tamil Nadu 1565 – 1982, Ennes Publication, Madurai, 1987.
5. Varghese Jeyaraj, S., Socio-Economic History of Tamil Nadu, 1565-1967, Anns Publications,Uthamapalayam, 2017.
6. K.A. Nilakanta Sastri, A History of South India Oxford University Press,Chennai, 1990.
7. —, History of south India: from prehistoric times to the fall of Vijayanagar,
8. K.a Nilakanta Sastri, Champakalakshmi, P.M. Rajan Gurukkal, The IllustratedHistory of South India, Oxford University Press, USA, 2009.
9. K.K. Pillai -Tamilaga Varalarum Panpadum (Tamil), InternationalInstitute of Tamil Studies, Chennai, 2002.
10. Manoranjithanmoni, History of Tamil Nadu (Kindle Edition), Dave-Beryl Publications, 2015.
11. Chithra Madhavan, History and Culture of Tamil Nadu, Vol. 1, D.K. Print World (P)Ltd., New Delhi, 2005.

E- LEARNING RESOURCES:

1. https://en.wikipedia.org/wiki/Nayaka_dynasties
2. http://tnpsctutorial.blogspot.com/2013/09/the-nayak-rule.html
3. https://fifthworld.fandom.com/wiki/Princely_State_of_Pudukkottai
4. https://www.oliveboard.in/blog/the-advent-of-europeans/

COURSE OUTCOMES: Upon successful completion of this course the students would be able to

- Understand the rise and fall of the Nayak rule, administration, Art and Architecture.
- Explore the social and Economic conditions of Tamil Nadu under the Sethupathi rule.
- Evaluate the impact of Tondaimans of Pudukkotai and Marathas of Tanjore in TamilSociety.
- Understand the impact of Carnatic Nawab Rule in Tamil Nadu.
- Highlights the advent of Europeans and its consequences in Tamil Nadu.

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First Year **FIRST ALLIED COURSE-II** **Semester-II**

STUDIES ON STATES AND GOVERNMENTS- II

(Theory)

OBJECTIVES: To enable the students to

- Know about the unique features of Indian Constitution.
- Know about the working of Union Executive.
- Study the power and function of Chief Minister and Council of Ministers.
- Study the important judicial system in India.
- Study the local Government and its function.

UNIT-I MAKING OF CONSTITUTION:

Salient Features of the Indian Constitution- Preamble of the Indian Constitution- Citizenship of India- Constitutional Amendments in India- Fundamental Rights And Duties; Directive Principles of State Policy .

UNIT-II UNION GOVERNMENT:

The President-The Vice-President-The Prime Minister- Central Council of Ministers, Cabinet - Parliament; Supreme Court- Powers and Functions,.

UNIT-III STATE GOVERNMENT:

The Governor- the Chief Minister- State Council-of Ministers State Legislatures; High court-Composition Powers and functions

UNIT-IV CONSTITUTIONAL AND NON- CONSTITUTIONAL BODIES:

Election commission- Public service commission- National commission for SCs and STs- Attorney General of India - Advocate general of state -Planning Commission- National Development council- Human Rights commission for central and state.

UNIT-V UNION TERRITORIES AND LOCAL GOVERNMENT:

Union Territories; Urban Local Government-Corporations-Municipalities-73rd and 74th Constitutional Amendment-Rural Government: Balvanth Rai Mehta and Ashok Mehta Committees-District Panchayat-Panchayat Samiti Village Panchayat-District Collector.

UNIT-VI CURRENT CONTOURS (For continuous internal assessment only):

Expert lectures, online seminars – webinars Presentation through PPT, U-tube videos, e-quiz etc., related to this subject may be suggested by the teacher concerned

TEXT BOOKS:

1. Austin, Granville, the Indian Constitution, New Delhi, Oxford University Press, 1966.
2. Johari, J.C: The Constitution of India, Sterling Publishers Private Limited, New Delhi, 2004.

REFERENCE BOOKS:

1. Agarwal, R.C. Constitutional Development and National Movement, S. Chand & CompanyLtd. New Delhi, 2005.
2. Basu, D.D. Introduction to the Constitution of India, Wadhwa and Company, Agra, 2005.
3. Grover, B.L. & Grover, S. The Evolution of Indian Constitution and Freedom Struggle, S.Chand & Company Ltd., New Delhi, 1985.
4. Johari, J.C. The Constitution of India, Sterling Publishers Private Limited, New Delhi, 2004.
5. Pylee, M.V. India's Constitution, S. Chand & Company Ltd., New Delhi, 2005.
6. Rao, B Shiva., (Ed).The Framing of India's Constitution: Select Documents, Volume 1, Delhi, Universal Law Publishing Company, 1967.
7. Vishnu Bhagavan, Indian Constitutional Development: 1600 to1947, Sterling Publishers, Pvt. Ltd, New Delhi, 2001.
8. **U**.R Ghai: Indian Political System, Academic Publishing House, Jallandhar, 2000.
9. Harihara Das: Political System of India, Anmol Publications, New Delhi, 2000.
10. Kishore Sharma: Introduction to the Constitution of India, Prentice Hall of India, New Delhi, 2005.
12. S.R.Maheswari: Local Governmant in India, Lakshmi Narain Aggrawal, Meerut, 2005
13. J.R.Siwach: Dynamics of Indian Government and Politics, Sterling Publications, New Delhi 2005.
14. D.D.Basu: Introduction to Indian Constitution, Prentice Hall, New Delhi**, 2005.**

E-LEARNING RESOURCES:

1. SAKSHAT (https://sakshat.ac.in/)
2. e-PG Pathshala (https://epgp.inflibnet.ac.in/)
3. SWAYAM (https://swayam.gov.in/)

COURSE OUTCOMES: Upon successful completion of this course the students would be ableto

- Understand the unique features of Indian constitution.
- Explore the working of union executive.
- Understand the power and function of chief minister and council of m9nisters
- Understand the important judicial system in India
- Understand the local government and its function.

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