BHARATHIDASAN UNIVERSITY, TIRUCHIRAPPALLI – 620 024

PART I – FRENCH

(For all U.G. Programmes except B.Sc. Hotel Management)

Sem	Course Code	Course Title	Ins. Hrs / Week	Credits	Exam Hrs	Marks		Total
						Int	Ext	
I		Communication in French I	6	3	3	25	75	100
II		Communication in French II	6	3	3	25	75	100
III		Communication in French III	6	3	3	25	75	100
IV		Communication in French IV	6	3	3	25	75	100

Programme Specific Objectives

1. To acquire the phonology of French language.
2. To read, comprehend, translate and write small paragraphs.
3. To communicate effectively in different contexts of the quotidian life.
4. To learn about the geography and history of France.
5. To become aware of the celebrated French philosophers.
6. To understand what Francophonie is and its culture.
7. To equip students to opt for higher studies in French.
8. To demonstrate basic understanding about the culture of France.

Programme Specific Outcomes

Upon successful completion of this course, students can:

1. read and understand short texts.
2. create simple sentences using the different grammatical tenses.
3. read and communicate effectively in French
4. comprehend and translate small texts and dialogues.
5. understand the French current affairs
6. understand the culture of France
7. understand the impact of the socio-political history on the literature of a given period.
8. become aware of Francophone countries and the different cultures.

Semester I

Communication in French-I

Code: **Credit: 3**

Course Objectives

1. To equip the learners with the basic language skills in French.
2. To acquire practice of comprehension, communication, translation and initiation to grammar and composition writing.
3. To get acquainted to the tenses and use them to communicate in French.
4. To enrich the learners' awareness of the land, people and culture of France.

Prescribed Textbook **Communication progressive du français (Niveau débutant)**

Edition – CLE International, 2004

Author : Claire Miquel

Publishers CLE International **(Available online)**

Prescribed units

Unit I : Demander des articles
Parler des quantités
Unit II : Demander les prix
Passer une commande
Unit III : Faire une réservation
Faire des achats
Unit IV : Hésiter
Prendre Rendez-vous
Unit V : Demander des renseignements
Exprimer une obligation.
Unit VI : Current Contours (For Continuous Internal Assessment only)

- Why learn French language in India?
- Career scope in French
- Higher studies in France

Pg. Nos.: 8 - 43

Reference Books

Cocton Marie-Noëlle et al, *Saison 1*, Les Éditions Didier, Paris, 2015.
Cocton Marie-Noëlle et al, *Génération1*, Les Éditions Didier, Paris, 2010.
Poisson-Quinton et al, *Festival 1*, CLE International, Paris, 2005.
Girardet Jacky, Pécheur J, *Écho 1*, CLE International, Paris, 2013.
Berthet Hugot et al, *Alter Ego 1*, Hachette, Paris, 2012.
Mérieux Régine, Loiseau Yves, *Connexions 1*, Les Éditions Didier, Paris, 2011.
Girardet Jacky, Cridlig Jean-Marie, *Panorama 1*, CLE International, Paris, 2004.

Claire Miquel, *Communication Progressive du Français*, CLE International, Paris, 2004.
Girardet Jacky, Pécheur Jacques, *Campus 1*, CLE International, Paris, 2002.
Madanagobalane et al, *Synchronie 1*, Samhita Publications, Chennai, 2011.
Dominique Philippe et al, *Le Nouveau Sans Frontières 1*, CLE International, Paris, 2011.

Web Sources

https://alison.com/course/basic-french-language-for-everyday-life
https://www.youtube.com/watch?v=4SKzf9wlqpA
https://www.languagehelpers.com/words/french/basic.html
http://www.omniglot.com/language/kinship/french.ht
https://www.fluentu.com/blog/french/best-apps-for-learning-french/

Course Outcomes

Identify the basic French sentence structure	K1
Recollect the tenses and use them to communicate in French	K2
Examine the different dialogues and respond to the comprehensive questions	K2 and K3
Analyze and interpret expressions used to convey the cause, the effect, the purpose, and the opposition in French	K4
Evaluate the grammatical structure in passages	K5

Semester II
Communication in French-II

Code : **Credits: 3**

Course Objectives

1. To expand learners' acquisition of language skills in French
2. To demonstrate competence in reading, writing, listening and speaking French.
3. To enrich learners'awareness of the culture and civilization of France.

Prescribed Textbook **Communication progressive du français (Niveau débutant)**

Edition – CLE International, 2004

Author : Claire Miquel

Publishers CLE International **(Available online)**

Prescribed units

Unit I : Autoriser et interdire
Vérifier
Unit II : Protester
Exprimer de intentions, des projets
Unit III : Localiser
S'informer par téléphone
Unit IV : Comparer
Caractériser
Unit V : Exprimer une condition
Parler d'un besoin
Unit VI : Current Contours (For Continuous Internal Assessment only)

- Campus France
- Alliance Française
- Learning French with smartphone apps

Pg. Nos.: 44 - 69

Reference Books

Cocton Marie-Noëlle et al, *Saison 1*, Les Éditions Didier, Paris, 2015.
Cocton Marie-Noëlle et al, *Génération1*, Les Éditions Didier, Paris, 2010.
Poisson-Quinton et al, *Festival 1*, CLE International, Paris, 2005.
Girardet Jacky, Pécheur J, *Écho 1*, CLE International, Paris, 2013.
Berthet Hugot et al, *Alter Ego 1*, Hachette, Paris, 2012.
Mérieux Régine, Loiseau Yves, *Connexions 1*, Les Éditions Didier, Paris, 2011.
Girardet Jacky, Cridlig Jean-Marie, *Panorama 1*, CLE International, Paris, 2004.

Claire Miquel, *Communication Progressive du Français*, CLE International, Paris, 2004.
Girardet Jacky, Pécheur Jacques, *Campus 1*, CLE International, Paris, 2002.
Madanagobalane et al, *Synchronie 1*, Samhita Publications, Chennai, 2011.
Dominique Philippe et al, *Le Nouveau Sans Frontières 1*, CLE International, Paris, 2011.

Web Sources

http://french.languagedaily.com/wordsandphrases/most-common-words
https://www.lawlessfrench.com/faq/lessons-by-level/b1-vocabulary/
http://french.languagedaily.com/wordsandphrases/useful-french-phrases
https://www.fluentu.com/blog/french/advanced-french-words/
http://simple-french.com/category/french-lessons/french-vocabulary/advanced-vocabulary/

Course Outcomes

Revise and recall the French sentence structure	K1
Enumerate the tenses and use them to communicate better in French	K2
Summarize and develop ideas from the documents after discussion	K2 and K3
Analyze and interpret verbal expressions of cause, effect, purpose, and opposition in French	K4
Evaluate and comprehend text passages	K5

Semester III
Communication in French-III

Code: **Credits : 3**

Course Objectives

1. To broaden the horizons of learning French.
2. To strengthen learners' reading and writing and translating skills.
3. To enable the learners to communicate in simple daily situations.

Prescribed Textbook **Communication progressive du français (Niveau débutant)**

Edition – CLE International, 2004

Author : Claire Miquel

Publishers CLE International **(Available online)**

Prescribed units

Unit I : Saluer et présenter
Excuser et s'excuser
Unit II : Téléphoner
Donner des inscriptions
Unit III : Nier
Inviter, accepter, refuser
Unit IV : Demander à quelqu'un de faire quelque choser
Proposer
Unit V : Parler de sa santé
Parler de ses goûts
Unit VI : Current Contours (For Continuous Internal Assessment only)
-Internships in France
- Learn French with songs
-A little history of France

Pg. Nos.: 70 - 99

Reference Books

Cocton Marie-Noëlle et al, *Saison 2*, Les Éditions Didier, Paris, 2015.
Cocton Marie-Noëlle et al, *Génération 2*, Les Éditions Didier, Paris, 2010.
Poisson-Quinton et al, *Festival 2*, CLE International, Paris, 2005.
Girardet Jacky, Pécheur J, *Écho 2*, CLE International, Paris, 2013.

Berthet Hugot et al, *Alter Ego 2*, Hachette, Paris, 2012.
Mérieux Régine, Loiseau Yves, *Connexions 2*, Les Éditions Didier, Paris, 2011.
Girardet Jacky, Cridlig Jean-Marie, *Panorama 2*, CLE International, Paris, 2004.
Claire Miquel, *Communication Progressive du Français*, CLE International, Paris, 2004.
Girardet Jacky, Pécheur Jacques, *Campus 2*, CLE International, Paris, 2002.
Madanagobalane et al, *Synchronie 2*, Samhita Publications, Chennai, 2011.
Dominique Philippe et al, *Le Nouveau Sans Frontières 2*, CLE International, Paris, 2011.

Web Sources

http://frenchlessonsaustralia.com.au/frenchvocabulary/#Construction_construction
https://www.talkinfrench.com/50-common-french-phrases/
https://www.babbel.com/learn-french-online/65391-beginner%27s-courses
https://www.loecsen.com/en/learn-french
http://www.bbc.co.uk/languages/french/guide/phrases.shtml
https://www.englishclub.com/vocabulary/fw-french-phrases.htm

Course Outcomes

Understand the structure and use the different grammatical tenses	K2
Translate texts and examine them	K2 and K4
Draft summaries of French culture	K2 and K6
Identify the requirement and employ the different grammatical tenses	K3
Analyze and critically assess French civilisation	K4 and K5

Semester IV
Communication in French-IV

Code: **Credits: 3**

Course Objectives

1. To enhance learners' acquisition of advanced French.
2. To enable the learners communicate effectively in different contexts.
3. To augment the learners' awareness of the land, people and culture of France.

Prescribed Textbook **Communication progressive du français**

Edition – CLE International, 2004

Author : Claire Miquel

Publishers CLE International **(Available online)**

Prescribed units

Unit I : Parler de son curriculum vitae
Demander et donner son opinion
Unit II : Exprimer la surprise
Exprimer la certitude ou incertitude
Unit III : Décrire
Faire des compliments
Unit IV : Féliciter
Consoler et encourager
Unit V : Critiquer
Exprimer l'admiration
Unit VI : Current Contours (For Continuous Internal Assessment only)
-Virtual trip to different regions of France
-Celebrated literary works
-Gastronomy of France
-Attractions of France

Pg. Nos.: 100 - 121

Reference Books

Cocton Marie-Noëlle et al, *Saison 2*, Les Éditions Didier, Paris, 2015.
Cocton Marie-Noëlle et al, *Génération 2,* Les Éditions Didier, Paris, 2010.
Poisson-Quinton et al, *Festival 2*, CLE International, Paris, 2005.
Girardet Jacky, Pécheur J, *Écho 2*, CLE International, Paris, 2013.
Berthet Hugot et al, *Alter Ego 2,* Hachette, Paris, 2012.
Mérieux Régine, Loiseau Yves, *Connexions 2*, Les Éditions Didier, Paris, 2011.

Girardet Jacky, Cridlig Jean-Marie, *Panorama 2*, CLE International, Paris, 2004.
Claire Miquel, *Communication Progressive du Français*, CLE International, Paris, 2004.
Girardet Jacky, Pécheur Jacques, *Campus 2*, CLE International, Paris, 2002.
Madanagobalane et al, *Synchronie 2*, Samhita Publications, Chennai, 2011.
Dominique Philippe et al, *Le Nouveau Sans Frontières 2*, CLE International, Paris, 2011.

Web Sources

https://www.thefrenchexperiment.com/learn-french
https://takelessons.com/live/french/useful-french-phrases-travelers-z04
https://www.rosettastone.com/languages/french-words/
https://www.mondly.com/french-phrases-expressions
https://www.rocketlanguages.com/french/learn/learn-french-online
http://www.learnfrenchathome.com/magazine/say-it-book/Sample-Live-Like-a-French-Person.pdf

Course Outcomes

Demonstrate the usage of connecting words in a given text	K2
Understand and differentiate the types of past tenses and future	K2 and K4
Summarize the civilisation texts after a thorough analysis	K2 and K4
Identify and apply the different grammatical tenses	K3
Analyze and critically assess the poems with regard to the themes	K4 and K5

EXAMINATION PATTERN

Duration : 3 hours | Maximum marks : 75

SECTION-A (20 marks)

I.Choisissez la meilleure réponse (5x1=5)

1.
2.
3.
4.
5.

Remplissez les blancs (5x1=5)

6.
7.
8.
9.
10.

Répondez aux questions suivantes (5x2=10)

11.
12.
13.
14.
15.

SECTION – B (25 marks)

II. Faites tous les exercices de grammaire (5x5=25)

16. a (ou) 16.b
17. a (ou) 17.b
18. a (ou) 18.b
19. a (ou) 19.b
20. a (ou) 20.b

SECTION – C (30marks)

III. Répondez à TROIS des questions suivantes : (3x10=30)

21.

22.

23.

24.

25.

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