Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**BHARATHIDASAN UNIVERSITY**
Name of the head of the Institution	**Prof. M. Selvam**
Designation	**Vice Chancellor**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**0431-2407092**
Mobile no.	**9385909081**
Registered Email	**iqac@bdu.ac.in**
Alternate Email	**vc@bdu.ac.in**
Address	**Bharathidasan University, Palkalai Perur**
City/Town	**TIRUCHIRAPALLI**
State/UT	**Tamil Nadu**
Pincode	**620024**

2. Institutional Status

University	**State**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Prof. V. Vinod Kumar**
Phone no/Alternate Phone no.	**04312407045**
Mobile no.	**9443995201**
Registered Email	**iqac@bdu.ac.in**
Alternate Email	**vc@bdu.ac.in**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.bdu.ac.in/cells/iqac/documents/AQAR/Reports/aqar_2018_2019.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.bdu.ac.in/academics/docs/academic-calendar/academic-calendar-2019-2020.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**A**	**86.50**	**2003**	**29-Apr-2003**	**28-Apr-2008**
2	**A**	**03.16**	**2012**	**15-Sep-2012**	**14-Sep-2017**
3	**A+**	**03.32**	**2019**	**01-Apr-2019**	**31-Mar-2024**

6. Date of Establishment of IQAC	**08-May-2003**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
NAAC Sponsored Seminar on Best Practices	21-Nov-2019 2	50
Submission of Data for All India Survey on Higher Educataion (AISHE)	23-Jun-2020 0	0
Obtaining Feedback from the students through Online	22-Jan-2020 1	15
Participation in NIRF-2020	29-Nov-2019 1	0
Participation on CAG Outcome Audit on Higher Education	28-Aug-2019 1	12
Meetings of IQAC conducted with the members to discuss Post Accreditation Measures	11-Jul-2019 1	14
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Animal Science	FIST	DST	2016 1825	10800000
Environmental Biotechnology	FIST	DST	2016 1825	6600000
Biomedical Science	FIST	DST	2016 1825	9500000
Physics	FIST	DST	2016 1825	4900000
Plant Science	SAP DRS-II	UGC	2018 1825	9100000
Environmental Biotechnology	SAP DRS I	UGC	2016 1825	758384
Social Work	SAP DRS-I	UGC	2016 1825	2800000
Geography	SAP DRS-II	UGC	2015 1825	902013
Bharathidasan University	DDU Kaushl Kendra	UGC	2015 1825	35000000
Bharathidasan University	RUSA 2.0 Component 10 (Research,	RUSA	2019 730	75000000

Innovation, Quality Improvement) – Career Hub	

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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**3**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Participated in CAG Performance Audit of Outcomes in Higher Education

Moved to 53rd position from 67th in University Category and to 77th position from 88 in Overall Category in NIRF

Students Feedback was made complete online process

100% classrooms are enabled with ICT

Effective use of Learners Management System through Mobile App

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To participate in CAG Performance Audit of Outcomes in Higher Education	Successfully completed CAG Performance Audit of Outcomes in Higher Education
Participate in All India Survey on Higher Education	Successfully submitted data on 23.06.2020

Participate in NIRF Ranking	Obtained 77th Rank in Overall Category and 53rd Rank in University Category
Provide ICT facilities to all Classrooms	All classrooms are ICT enabled classrooms
Develop an integrated MIS Software for IQAC to collect Data	The BDU-MIS has been developed and nearing completion
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	23-Jun-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	UNIVERSITY ENTERPRISE RESOURCE PLANNING University Enterprise Resource Planning (ERP) is an integrated platform for all the academic and administrative processes of the University. The ERP digitizes the complete student life cycle and University administration. The University ERP constitutes of a number of technologies such as Desktop systems, webbased portals, email system, online payment gateway, mobile apps with SMS and email alerts, RFID system for Library etc. Generally the ERP software architecture facilitates the flow of information among the different functions within the Institutions. The University has two campuses, 10 university colleges and 150 affiliated institutions. So the BDU ERP has been designed in a way to support the information exchange across organizational units located in different geographical locations. The Enterprise System Architecture is a functional architecture supports the following academic and administrative functions of the University: a) Administration b) Planning and

Development c) Finance and Accounts d) Student Admission and Support e) Examination 1. Administration The University Administration functions in a similar way to that of a large organization with several complex interactions between multiple various functional subunits and departments, both internally and externally. The Administration module of the University system includes the following functional subunits: a) Human Resource Management b) Syllabi and Curriculum Development c) Affiliation and Colleges d) EGovernance 2. Planning and Development This section manages all the works related to University Departments, Centres and constituent colleges. Approval and support to new programmes, admission process initiation are managed by this section. Activities related to Special Grant Projects, Fellowships, Proposals, Financial Approval are executed by this section. 3. Finance and Accounts The Finance section uses a desktop application to manage the activities such as paybill processing, pensioner's information management, Employee Provident Fund, Income Tax Returns, etc. The payroll system is automated and Students Fees collection process via SBI online and Axis Bank are verified through online systems. 4. Student Admission and Support The University supports the online admission of students for all the UG/PG programmes and Ph.D. programme. The portal is used by all the Departments and Centres to manage the academic information pertaining to the department. The portal also has features to enter Internal, Practical and End Semester marks. This facility makes the system as a departmental examination management system. 5. Examination The Office of the Controller of Examination performs all the activities related to the Processing of Exam. Applications, Conduct of Examinations, Printing of Results and Issuing of Certificates for Affiliated Colleges, University Departments and for the Centre for Distance Education. For improving the efficiency of the examination process and to deliver services to the colleges, a preexamination portal has

been developed. The portal acquires the details of the students enrolled in an academic year in all the affiliated colleges. The data is used to: Create the database about the students admitted, Perform registration of courses for semester examinations and Delivery of Hall Tickets online (coursewise / batchwise).

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
MSc	2PSBIC	Biochemistry	01/07/2019

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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
MA MEd	Public Administration	13/12/2019	IMAH6EC6	13/12/2019

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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
MSc	Biotechnology (Specialization in Marine)	21/08/2019

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MSc	Biotechnology (Specialization in Marine)	21/08/2019

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Basic Clinical Laboratory Techniques	01/07/2017	23

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MBA	MBA Bharathidasan School of Management	57
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback from Students, Teachers, Alumni, Employers, Parents are obtained, analyzed, reported, acted and web-loaded. All other feedback except students are done by the respective Heads of the Departments and the views received are incorporated in the academic and administrative activities of the departments. Student Feedback Survey of every faculty member who handled classes/practical in a semester/year is done separately by the University in the University Informatics Centre. A standard questionnaire- simple and straight forward, is used with key factors on which the faculty member's performance is assessed. This is on-line survey with a schedule for each class of students and the students have to do the individual faculty member evaluation in the Informatics Centre. Whole exercise is confidential. The feedback is analyzed, broad results are noted and generic intervention done, if any general problem/trend is noted. Issues as to individual teachers are also picked out and the same is settled through dissemination in confidence to the particular faculty member(s).

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BPEd	Physical Education	100	61	33
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	232	2413	2	144	4

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
150	150	20	126	33	21
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Maturity, mental balance, attitudinal attributes and relations management are well mentored by assigned faculty members. Holistic mentoring that starts from day 1 of induction extends throughout their stay in the campus and further goes into their adoption of life spans. The counseling-academic/career/personal-achivement motivation-, is provided in the areas of Academic/ Study related discomforts felt, Home-sick syndrome, Stresses due to strained inter-personal relations, difficulties due to family problems, and umpteen revealed and unrevealed causes, partly due their age and external environment. All the faculties in every department are allotted a group of wards and regular meetings are conducted. Proper attendance is maintained for these meetings and regular follow-up activities are encouraged to maintain the balance between the healthy academic and personal relations among the staff and students in the departments.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2645	150	1:18

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
230	150	80	Nill	148

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Dr. M. Selvam	Professor	Amity Excellence Award for Best Faculty
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MSc	2PSZOO	Final Semester	23/09/2020	24/09/2020

| 2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year |

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
Nill	Nill	0

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.bdu.ac.in/cells/iqac/programme-course-outcomes.php

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
3USBCA	BCA	Computer Application for Differently Abled	7	7	100

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.bdu.ac.in/cells/iqac/documents/feedback/sss/Student-Satisfication-Survey-2019.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
International	Dr.E.Ramganesh	Adjunct Professor	31/12/2019	Universiti Pendidikan Sultan Idris, Ministry of Education, Malaysia

3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
Junior Research Fellow	1095	DST

3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	1095	TANSCHE	3096000	3096000

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3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Fundamentals of Intellectual Property, Batch - 1	University – Common for all	22/06/2019

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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Vidya Saraswathi Rashtriya Puraskar	Dr. I. Muthuchamy	Global Management Council,Ahmedabad	01/10/2019	Teacher

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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Animal Science	1
Bharathidasan School of Management	2
Biochemistry	4
Biomedical Science	2
Botany	1
Biotechnology	1
Chemistry	5
Bioinformatics	5
Commerce and Financial Studies	3
Computer Science	9
English	4
Educational Technology	17

Environmental Biotechnology	1
Environmental Science and Management	3
History	2
Library and Information Science	5
Lifelong Learning	3
Marine Biotechnology	5
Marine Science	3
Microbiology	5
Nonlinear Dynamics	2
Physical Education and Yoga	2
Education	13
Physics	7
Remote Sensing	2
Social Work	5
Economics	1
Geography	7

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Animal Science	42	3.48
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Bharathidasan School of Management	2
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3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
SYNERGISTIC COMPOSITION FOR SYNCHRONIZED AROMATASE AND PPAR REGULATION	Published	3640/CHE/2015	27/08/2019
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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
A novel rutin-fucoidan	Sathiya Deepika M, Thangam R,	Biomedic ine and Ph armocother	2019	46	Department of Animal	46

| complex based phyt otherapy for cervical cancer through achieving enhanced b ioavailabi lity and cancer cell apoptosis | Sheena TS, Sasirekha R, Sivasub ramanian S, Dinesh Babu M, Jeganathan K, Thirumu rugan R, | aphy | | | Science, B harathidas an University | |

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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Social Behaviour and Epigenetic Status in Adolescent and Adult Rats: The Contributi on of Early-Life Stressful Social Experience	Christop her Karen and K. Emmanuvel Rajan	Cellular and Molecular Neurobiolo gy	2019	17	14	Bharathi dasan University

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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Semi nars/Workshops	100	162	30	5
Presented papers	72	44	9	1
Resource persons	37	84	107	3

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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Environmental Science and	Water Quality Testing and	PWD, Govt of Tamil Nadu	258972

Management	Analysis		

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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
Women's Studies	Sewing Operator Training fee	Skill Training	45500	31

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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Workshop on Vocational training for the specially abled	Muscat school of special education	1	25

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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
For the conduction of social welfare programmes and awareness activities for the welfare of the public	Dr.Joseph Gnanadickam Memorial Yeoman Service Award	Joseph Eye Hospital, Tiruchirappalli	Nill

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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Equal opportunity cell	Ani-vigilance cell,Tiruchirapalli	Awareness Vigilance Week	1	125

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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
International	Students from	Howest University	1

cultural exchange programe on healthcare and Yoga	Howest University Belgium				

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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Project Work	M.Sc., Major Project Dissertation	Dr. J. Mathivanan, Department of Human Genetics, National Institute of Mental Health Neuro Sciences, Bengaluru.	02/12/2019	30/04/2020	Carmel JRS

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3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Women Entrepreneurs Association of Tamil Nadu (WEAT)	01/07/2019	Conducting Entrepreneurship Development Programme for Students and Women Organising Two day Seminar on "Entrepreneurship Opportunities for youth and Women"	195

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
95455000	95429357

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
NIRMALS	Fully	6.1.0	1992
KOHA	Fully	18.11	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	81767	29754134	1266	900385	83033	30654519

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. R. Sakthivel	Geological Significance of Trichinopoly	HDL.NET	19/06/2020

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	921	23	0	0	2	12	36	1000	29
Added	3	0	0	0	0	5	9	0	1
Total	924	23	0	0	2	17	45	1000	30

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1000 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Visual Class Room	https://www.bdu.ac.in/schools/education/educational-technology/facilities.php
Edusat Facility	http://www.bdu.ac.in/schools/earth-sciences/geography/facilities.php

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
229107000	193742680	40305000	12321734

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

MAINTENANCE AND UTILIZATION POLICY Responsibility for maintenance and upkeep of any physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc, rests with EMD for realty properties, electricity division for electrical work, equipment/facilities/utilities for projects/centres with project type funding with the Principal Investigator or the Facility/ equipment/ utility in-charge as head/director/coordinator of the Department/ Centre/ Institute/Cell or club, as the cases may be. Record of Facility or Equipment, Annual Stock taking, Annual cleansing, Equipment needing 24x7 Refrigeration, CCTV monitoring, AMC for High Value items (Free of Cost for first 3-5 years) and Schedule of Periodic Maintenance have to be compulsorily maintained by every responsibility-laden person. Periodic Maintenance of the facilities/equipment as per advised schedule is scrupulously executed by the persons responsible. The optimum utilization is a must and is ensured. Any facility, except the default, 24x7 class of facilities, is better utilized to its capacity, with due break-from work to allow the cooling time, engine-fatigue recovery time and the like. Daily Log-book facility-wise is maintained so that the utilization level is well monitored. Proper details are collected as the property, person, purpose, period and place of utilization as far as high-end delicate equipment. These are auto-recorded or scheduled and utilized as per schedule. All facilities/ equipment/ property are used full, with due rest. Certain crucial facilities like laboratories and libraries need maximum utilization. Apart from regular Laboratory hours, a system of one or two library hours per week is made compulsory for all the students to have the great twin-benefit- the Library facilities are well used and the students' time is better used.

https://www.bdu.ac.in/about/maintenance-and-utilization-policy.php

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	University Research Fellow	12	720000
Financial Support from Other Sources			
a) National	DST-INSPIRE SENIOR RESEARCH FELLOW	1	372000
b)International	Nill	Nill	Nill
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Career Counselling	12/02/2020	109	NIT, Trichy
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Guidance for Competitive Examinations	76	78	Nill	6
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	60

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
HEXA CORP Pvt.Ltd	26	13	Persistent Systems Pvt. Ltd, Bangalore	1	1
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	9	M.Sc. Zoology	Animal Science	Dept. of Marine Science, Bha rathidasan University	pH.d.
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	18
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cross Country (M W)	Inter-Collegiate	251
[View File](#)		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	1st Price Rs. 2000/- (Cash Award)	National	Nill	1	FM0119008	R. Dhev Prasad
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

BDU Student Forum represents UG and PG students. The Department-wise /Centre-wise Student Forum is the base-tier, whose office bearersare selected by consensus within the Department/Centre concerned. Faculty-wise aggregation of the office-bearers of the Department-wise /Centre-wise Student Fora is made and from that pool two personnel- Forum Leader and Deputy Leader are selected, by consensus nomination, to represent the Faculty concerned. This is the Faculty Level Student Forum. University Level Student Forum (BDU Student Forum) is the lateral summation of the Faculty-wise Student Fora and all members of the BDU Student Forum - hierarchy-free organization culture/structure. BDU Student Forum Leader and Deputy Leader are chosen by consensus The BDU Scholar Forum consists of 9 member team - 4 from Departments/Centres of Faculty of Science, 3 from Arts and 1 each from Management and Languages faculties. The Forum Leader and Deputy Leader are selected, by consensus-nomination. The BDU Student Forum and BDU Scholar Forum work for closer interaction and easy reach/connect with respective constituent interest groups. Office bearers of the Student Fora-Department Level/Faculty Level/University Level take part in the governance of relevant entities for Welfare Augmentation, Enhancement of Curriculum, Enrichment of Teaching-Learning and Evaluation, Eruditeness of Research, Innovation, Extension, Enlargement of Infrastructure including Learning Resources, Excellences of Student Support and Progression/Governance/Best Practices. They assist the Administration in ensuring a dynamic campus.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The students of the Bharathidasan University hail from all walks of life and always carry bright memories of the Bharathidasan University and its Campus, as it aims in promoting a healthy, congenial and academically interactive atmosphere. The Alumni Association was initiated in its own way by the

individual departments collecting data about their past students, keeping track of their academic records and achievements and inviting them once in a way to address the present students, staff and administration to discuss on how programme can be worked out effectively for the benefit of the institution and promote the interests of the staff and students. The name of the Association is "Bharathidasan University Alumni Association". The Association is registered under the provision of Tamil Nadu Societies Registration Act (Register Number: 5/2008 dated 02.01.2008). The registration is being renewed every year and is functioning well since its inception. The major aim of the association is to bring old students of Bharathidasan University, Tiruchirappalli under on forum to exchange their experience, disseminate the knowledge and talents amongst its members, furtherance of fellowship, advancement of scientific knowledge and service to the society.

5.4.2 – No. of registered Alumni:

941

5.4.3 – Alumni contribution during the year (in Rupees) :

470500

5.4.4 – Meetings/activities organized by Alumni Association :

NIL

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization of Management means decision making arrangement by default is close to theplace/authority/cadre of execution/action/happening. Decentralization of Management develops leadership from within and from down under and that leadership depth and breadth is ensured and in future the institution will not find a leadership deficiency. The hierarchy form of tall organization structures with many cadres –Faculty Deans, School Chairmen, Department Heads, Centre/Cell Directors, Professors, Associate Professor and Assistant Professors – adopted also promotes decentralization. Uniquely BDU follows Departmental/Centre Autonomy as to curricular aspects, learning-evaluation, student support, research endeavours, distinctiveness, best practices and so on. That is, on these matters the Offices of Registrar and Controller of Examinations are not intervening as long as the there is no breach of authority and failure in duty. Further, adding to the departmental autonomy, Heads of Departments are by rotation to ensure smooth decentralization and participative management. The University is progressively adopting participative decision style through Committees/Boards. There are scores of these. The Senate, Syndicate, Syndicate Sub-Committees, Finance Committee, Planning Board, IQAC, Standing committee on Academic Affairs, Boards of Studies, Academic Audit Committee, Steering Committee, Disciplinary Committee, Hostel Committee, Library Committee, Building Committee, Tender/Bid Opening Committee, Ambience Committee, Admission Committee, Research Advisory Committee, Garden Committee, Canteen Committee, CAS Eligibility Assessment Committee, Selection Committee, Research Advisory Committee, Purchase Committees, Committees for preparing Self Study Report for National Assessment and Accreditation Council (NAAC) or National Institutional Ranking Framework (NIRF), for RashtriyaUchchatarShikshaAbhiyan (RUSA) / Promotion of University Research and Scientific Excellence (PURSE)/ UGC -SAP- DSA / Fund for Improvement of ST infrastructure (FIST) Level 0-Level III Report Preparation, etc. are the different committees which default make participative management.

Besides there used to be ad-hoc committees based on exigencies.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Due notice/advertisement is given in prominent dailies for initiating the admission process including the days of entrance exam, if that is also held, last date, with further information on the Website.Student Enrolment is merit-based subject to reservation and relaxation of eligibility, as per relevant Government norms ensuring transparency admission committee at the Department level is held accountable.
Industry Interaction / Collaboration	The Centre for University Industry Collaboration (CUIC) was established with a primary focus on the following domains namely (i) Campus Placement for UG and P.G Degree Students, (ii) Interaction between University and Industry, and (iii) Training Programmes for students on core competency development such as employability skills, awareness on employment avenues etc. CUIC, would collaborate with industries for improving students performance for their placement readiness programme under the academic support from HR departments of various industries. It also enhances Internship training, Placement, Industrial readiness, Professional competencies, and soft skills for the students.
Human Resource Management	Performance Appraisal is a measurement mechanism of the performance of staff in terms of certain defined criteria and grades of achievement on the criteria concerned to form the basis for devising human resources development schemes and strategies. Every-semester, each student gives feedback on each teacher who engaged classes in that semester evaluating the effectiveness of the teacher in both pedagogical and professional competence. The scores are assessed and Department Committee is given the feedback for rejoicing and or recuperation. The AAS (Academic Audit System) based PAS (Performance Appraisal System) is devised to meet

	the NAAC Assessment- Accreditation requirement.
Library, ICT and Physical Infrastructure / Instrumentation	The University has adequate state-of-the-art facilities for teaching – learning. viz., classrooms, laboratories, computing equipment and related infrastructure besides catering to the research needs of scholars/ students from affiliated colleges. Two more hostels are constructed to meet the needs of students. Three Academic blocks and Two Research Centres including the Central Instrumentation Facility are newly added.Central Library of the University is fully automated through an ILMS – the NIRMALS – Network Information Resources Management of Academic Library System supporting all housekeeping operations of the Library with the software provider being NICE – Nirmal Institute of Computer Expertise.
Research and Development	Incubation and Technology Transfer Centre and the Bharathidasan University Technology Park are working in unison to ensure effective start-up facilitation and technology transfer. Great Research Pursuits making use of the state-of-the-art resources and intellect evidenced by high h- index of 90, collaborations, resounding publications with good bibliometric credentials provides additional advantage in securing more MHRD/Central Research funds through national facilities. Industrial Collaboration for need-based funded research also facilitates Placement and internship. Students of Affiliated Colleges also get research assistance.
Examination and Evaluation	One of the quality improvement strategies adopted in the University is the Autonomy given to the Departments/Centres related to 'student assessment and examination management. The Procedures and Processes of Examination System include IT integration and Continuous Internal Assessment and Reforms which are chalked out by respective Department/Centre Heads following professionalism and confidentiality. Evaluation of students/scholars is performed based on maintaining strict confidentiality in question paper setting and scheme of valuation. The results are approved and declared by a

	duly approved result passing Board of Examiners. Students can voice out their grievancesregarding evaluation and get them redressed.
Teaching and Learning	ICT-enabled, Experiential, Participative, Student-involved, Problem solving and Applicationoriented teaching strategies are adopted for all the programmes offered in the Departments and Centres of the University. Further, Flipped Learning (15-25), Blended Learning (30-40), Facilitated Learning (as needed, some 10), and Traditional Learning (30-40) are adopted.
Curriculum Development	Curriculum Development has been passed by the duly constituted Boards of Studiesapproved by higher bodies – Standing Committee on Academic Affairs, Syndicate, etc.Outcome Based Education is given due thrust with 6-8 course outcomes per course, 3-5 Program Specific Outcomes and 2-3 Program Outcomes for all programs making education more learning outcome oriented facilitating employability or entrepreneurship. CBCS pattern is well modelled on the pattern given by the UGC and Curricular innovations like SWAYAM, OCR and the like promoted in addition to introduction of Value Added Courses and rich syllabi by including "Current Contours/Advance Topics" in each course.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The University ERP (Enterprise Resource Planning) system provides user-centric details to Investigators, E-Section and Finance Section. The Investigators can see the information and status pertaining to their projects. E-section performs activities related to the execution of the projects. The Finance section can see details related to the payments which are approved by the E-section for various projects. The system provides complete information about all the special grant projects and necessary reports can be pulled from the system.
Administration	The Registrar's office has an e-governance section. This section manages the digital/electronic communication process between

	Registrar's Office and other sections/departments /centres of the University. A web application has been developed to effectively manage the communication process of this section. This web application delivers a secure and powerful web-centric storage mechanism for uploading, storing, searching and retrieval operations. Employee Information Management System stores, processes and manages employee data, such as names, photograph, addresses, national IDs and other related information. It typically provides functionalities such as performance appraisals and benefits administration integrating with the Finance Section.
Finance and Accounts	The Finance section of the University views the entered claims entered by Ph.D and MPhil sectionsand the claims are received with Account Number and IFSC code so as toprocessed them immediately under the Direct Money Transfer scheme. A Multi-tenant portal/web application has been developed to manage the data related to PhD students. A web portal has been developed and launched for the University Constituent and Model Colleges to manage the Personnel Information and to directly enter the Salary particulars and to reduce the delay in payroll processing work based on the requirements provided by the Finance Section.
Student Admission and Support	Online registration and application submission facility has been enabled for the students apply online for the admission to various programmesthrough the Student Information Management System.To enable seamless collaboration between university departments and administrative offices a Unified Information Management Portal has been developed to manages the details about various departmental activities including facilities to create, manage, deliver, and archive the information about students and research scholars including their semester marks. It provides the essential services including providing Bonafide Certificates, No Dues Certificates, Submission of Online Semester Examination Application Form, Semester Hall Ticket, Examination Results,

Examination	A web portal has been developed to acquire the details of the students enrolled in an academic year in all programmes in affiliated colleges for smooth and effective conduct of examinations and publication of results on time. These data will be useful for creating the database about the students, registration of courses, and delivery of hall tickets online. In addition to this features, Viva-Voce marks for both PG projects and M.Phil dissertation are entered directly through the portal. A similar portal is developed and customized for the needs of the Examination section of the Centre for Distance Education students.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr. G. Gopinath	IEEE, 12-12-2019	IEEE Membership	11785
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6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	UGC-Sponsored refresher course in Commerce Management	NIL	29/09/2019	03/10/2019	37	Nill
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
UGC – Sponsored	1	16/07/2019	29/07/2019	14

Refresher Course in Life Sciences (Inter disciplinary)				

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	54	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Gratuity, Pension, Commutation of Pension, Earned Leave Encashment, Un-earned Leave Encashment, Vehicle Loans, Leave Overseas Project/Conference, Maternity Leave, Sabbatical Leave, Housing Loan Subsidization, Two Wheeler Loan, Subsidized Canteen Facility, Thrift Loan, Books Allowances, Festival Advance – Interest Free Loan, Bus Service for Commutation, Medical Facility, Health Fund Scheme, Health Insurance, Pensioner's Health Insurance, Cooperative Loan for Textile Purchase, Family Pension	Gratuity, Pension, Commutation of Pension, Earned Leave Encashment, Un-earned Leave Encashment, Vehicle Loans, Maternity Leave, Overtime Allowances, Housing Loan Subsidization, Two Wheeler Loan, Subsidized Canteen Facility, Festival (Pongal) Gift, Uniform Allowances, Thrift Loan, Compensation Leave, Ward Fee Remission, Festival Advance – Interest Free Loan, Bus Service for Commutation, Medical Facility, Health Fund Scheme, Health Insurance, Pensioner's Health Insurance, Cooperative Loan for Textile Purchase, Family Pension, Cash Award for Unblemished Service	Free bus service during lunch break for hostellers, Free bicycle riding within the campus, health centre for both hostellers and day scholars, Group health insurance, wifi facility for laptops

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Audit: Charted Accountant: - Charted Accountant are engaged for issuing utilization certificates forGrants sanctioned by University Grants Commission and various funding agencies like DST, DBT, MoEF etc., External Audit:- Local Fund Audit (LF):- Local Fund Audit Department of Tamil Nadu State Government is the statutory auditor for this university. This audit is done concurrently headed by the Assistant Director of Local Fund Audit. Cent percent audit of all the accounts maintained in this university are audited and the audit report is issued. The audit report is placed before the Syndicate and Senate for its approval. Accountant General Audit (AG) : Accountant General Audit is done periodically and the inspection notes are issued.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
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6.4.3 – Total corpus fund generated

113620000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	No	Nill
Administrative	No	Nill	No	Nill

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

1. University conducts meetings with the Principals of affiliated, autonomous and constituent colleges. In these meetings honorable Vice-Chancellor of the university encourages the colleges to plan for making their colleges autonomous. 2. University faculty are appointed as representative members of the Academic Council of the affiliated colleges. They provide guidance and encouragement for the colleges to become autonomous. 3. Faculty/Principals/Deans of the affiliated/constituent colleges are members of Standing Committee on Academic Affairs, Senate of the University, Research Committee, etc. wherein they address concerns and relevant issues related to their institutions.

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

1. All departments conduct Parent-Teacher Meet on the first day of the programme in the academic year and various issues related to the teaching programmes and students are discussed. 2. Feedback from parents are obtained, analyzed, reported, acted and web-loaded. 3. Constructive views received such as: practicum, smart-classes, etc. formed into a curriculum.

6.5.4 – Development programmes for support staff (at least three)

1. 24x7 health Care Centre within the campus to meet emergency requirements and general health check-up drives to create health awareness among the staff. 2. Cash Award for Unblemished Service. 3. Cooperative Society loan for textile purchase.

6.5.5 – Post Accreditation initiative(s) (mention at least three)

1. Steps have been taken to promote cent percent paper-free office automation in both administrative office and departments. 2. Extending the Learners Management System to all the affiliated college staff and students. 3. Participated in Performance Audit of Outcomes in Higher Education conducted by the office of the the Principal Accountant General (G SSA)

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No

d)NBA or any other quality audit			No		

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	NAAC Sponsored Two-day State Level Seminar on Best Practices Blossom as Benchmarks"	21/11/2019	21/11/2019	22/11/2019	50
		View File			

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Student Induction Programme 2019 Topic: Prevention of Sexual Harassment	11/07/2019	11/07/2019	33	41
Meeting with Muslim Women on "Entrepreneursh ip and importance of Girls Education"	11/09/2019	11/09/2019	30	Nill
One Day Awareness Programme on Sexual Harassment at Work Places (SHWP) -Prevention, Prohibition and Redressal) Act 2013	31/07/2019	31/07/2019	200	100
Guidance and Counseling on Life Skills Programme for Students on	10/03/2020	03/10/2020	120	130

"Understanding Boundaries of Relationship" at Convocation Hall Bharathidasan University				
MSME Sponsored two day IMC-Youth Entrepreneurship Development Programme jointly with WEAT at Department of Women's Studies BDU	12/03/2020	13/03/2020	50	98

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
20.80

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	186
Provision for lift	Yes	182
Ramp/Rails	Yes	182
Braille Software/facilities	Yes	72
Rest Rooms	Yes	68
Scribes for examination	Yes	29
Special skill development for differently abled students	Yes	80
Any other similar facility	Yes	105

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	Nill	07/11/2019	2	To motivate the students interest	1. Cleanliness 2. Patriotism 3. Library –	40

	towards education	Story Telling 4. Moral Instructi on

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Students	01/07/2019	Every University student is encouraged and expected to evolve, as a responsible citizen with commitment to uphold the dignity and image of the department/institution of the University in which he/she is undergoing the course. The Heads of the Departments concerned strictly maintain the discipline and code of conduct of the students in their respective departments. Apart from this, different committees are formed to maintain monitor and follow up the activities of the students in the campus.
Administrative Staff	01/07/2019	All the administrative staff are brought under their respective administrative head or unit head, based on the functioning of the organogram. At the same time, the Registrar is the overall head for all the administrative staff. Thus the unit heads monitor and follow up the code of conduct of their administrative staff and any issues will be brought to the notice of the Registrar for further actions.
Teaching Staff	01/07/2019	The Faculty Deans, Chairpersons of Schools, and Heads of Departments maintain and monitor the routine academic activities of the departments and the code

		of conduct of the teaching staff.
Authorities	01/07/2019	To maintain transparency in administration as stated by the State and Central Governments, the Code of Conduct for the members of the Authorities (i.e. Senate, Syndicate and Standing Committee on Academic Affairs) of the University is observed by these members so as to discharge duties in their capacity as Member of the respective Authorities without showing any discrimination or favouritism.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
NAAC Sponsored Two-day State Level Seminar on Best Practices Blossom as Benchmarks"	21/11/2019	22/11/2019	50

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Progressive shift towards paperless office via e-communication 2. Plastics/Tobacco Free campus through Clean Green Initiative 3. Total Sanitation Management is followed so that the whole of waste water is recycled and used for greening our vast campus 4. To comply with environmental standards, Zero discharge is the motto and is practiced progressively in the campus 5. Buy-back arrangement is widely practiced so that the e-waste is taken by the vendors themselves. 6. E-wastes not covered by buy-back arrangement such as LCD Monitors, Very old Desktop systems, etc are auctioned/sold out periodically adopting due process. 7. There are 10 Farm Ponds/Lakes of varying sizes, about 1 acre to 5 acres each in size, mostly with an average depth of 3 meters to harvest rain water.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICE – I 1. Title of the Practice: BUDS THINK (Bharathidasan University Depicts Scholastic Themed High Intent Nobel Knowledge) 2. Objectives of the Practice i. To Disseminate the Nobel Prize Topics across a vast spectrum of the Faculty, Researchers, Students and others every year. ii. To arouse interests of students on the novelty and significance of Nobel Prize and Nobel Prized Topics every year. iii. To arrange knowledge-celebrative-earnest-deliberations on all the Six Nobel Prize Topics that are awarded the Nobel Prize every year. iv. To instill confidence in the students/scholars/faculty that committing to path breaking research that might get them world recognition one day or other in within reach. 3. The Context This is knowledge world. Every

day inventions, innovations, products, processes and all get newly created through scientific/ technological/ economic/ literary/ societal advancements having their roots in pioneering path breaking research or exemplary achievements under trying conditions. In a world of competition, competition for research is also needed. Status-quo-ism needs to be undone innovative pursuits need to be embedded in us. The need for 'competence' backed by 'confidence' can never be over stated. The great brains of the nation need to be prepared to achieve the best of innovations and won laurels globally. The BUDS THINK program is directed at achieving the above said goals through scintillating talks and seminal deliberations on Nobel Prize themes every year. Alfred Nobel himself would say, 'For the Greatest Benefit to Mankind'. Yes, knowledge sharing on the prestigious noble prized themes would benefit our stakeholders through 'knowledge with edge'. Each of the Nobel Prized Topic needs to be dealt in-depth through deliberations and also celebrations. The annual Program, 'BUDS THINK isintended tobenefit the research minds/brains in the faculty/scholars/students/ learners/society and all lovers of Invigorating Inventions in Physics/Chemistry and Medicine/Physiology, Triumphant excellences in Literature/Economic Sciences and Phenomenal Achievements in the arena Global Peace. 4. The Practice i. The BUDS THINK event is to take place every year in the Even Semester entrenching in the minds/brains of all, of the urge to do scholastic research work of the finest order taking cues and stimuli from the Nobel Prize themes and awardees. ii. Every year the Departments of the University in six groups celebrate and deliberate the allotted Nobel Prize Themes, with one lead Department for each group for full responsibility iii. The Bharathidasan University would fund the BUDS THINK and the expenditure, imputed/out of pocket comes to about Rs.50,000 per theme. iv. Best Brains from reputed institutions of higher education/research/industry/polity who are thorough/who work on the Nobel Prize Topics of the year are invited to give illuminating lectures/demonstrations/lead the deliberations v. Though the major audiences are our Students, Scholars and Members of the Staff, any interested persons are also encouraged to participate and share views. vi. The lectures and deliberations are documented and brought out as a Monograph comprising all the Six Prized Themes. 5. Evidence of Success The first edition of BUDS THINK, 2017 (Bharathidasan University Depicts Scholastic Themed High Intent Nobel Knowledge), under the aegis of the IQAC is staged providing a unique opportunity to the Students/Scholars and Members of the Faculty of the University to Think, Talk, Deliberate and Discern the eruditely elegant inventions/research works that the World acclaims with awards- the Nobel Prizes every year. The spontaneity of participation is great evidencing the success. Here is a knowledge addition for every discerning participant. 6. Problems Encountered and Resources Required Organizing six programs every year on the Nobel prized topics is a pleasure, except on the finance side and time at disposal. Yet, every pain is worthy of the gain. Resource persons also get scarcer. However the information available in public domain, thanks to internet, is of a confidence building type. 7. Notes (Optional) An event like this must be attended by all students, all faculty members, and preferably conducted in one week, each day, a Nobel theme. BEST PRACTICE - II Title of the Practice: School-University-Industry-Tie-up Scheme (SUITS) 3.31 lakh students have been provided skill development training on the 8 computer science programs under SUITS from interested schools in Tamil Nadu during from 2013 onwards. World Records on SUITS: Created a world record in enrolled highest number of school students in skill development course by university in an Academic Year. 82812 students were enrolled in the year 2016-17. "Most Number of Students Enrolled in the Skill Development Program Conducted by a University" Elite World Record, UK Unique World Records, Dubai India "Highest Number of School Students Enrolled in Skill Development Course Conducted by a University for one Specific Intake" Asian Records Academy, Singapore "Greatest Number of School Students Enrolled in Skill Development Course of an

Institution in an Academic Year" India Records Academy, Mumbai "Maximum Number of School Children Enrolled in Computer Science Skill Development Courses conducted by a University" Tamilan Book of Records, Chennai Problems Encountered and Resources Required: Recruiting huge number of invigilators for conducting the examinations in the school premises is the one. Entire logistics of question papers answer scripts, valuation process of OMR answer scripts and printing of mark statement and university convocation in a stipulated time, is to be taken cognizance with meticulous effect. Notes: Joint Venture: To benefit the Students community on Information Technology, IECD has jointly signed MoUs for conducting SUITS programmes all over Tamil Nadu.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://www.bdu.ac.in/about/best-practices.php

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrustof the institution in not more than 500 words. CENTUM- Centres of Excellence of Nation –Tamilnadu - University Make A distinctive feature of Bharathidasan University is the spontaneous sprout of, or spin-off from Departments, many Centres with Excellent Track Record. The emergence of these centres is due to the functional autonomy to Academic Departments and individual mindset of working pointedly on a core theme that is up-coming with great potentials. Extra-mural funding support for many of these centres indicates their relevance. Diversity of Centres: The University has 29 Centres consisting of high-end research centres, extension work related centres, niche academic study tilted language centres and some service-oriented centres. Brave New World: In fact the leadership vision of positively aligning with the University's Vision of 'We Will Create a Brave New World' has also worked well in 'spotting, nourishing and grooming novelty/idea champions, be these individuals/groups/ units so that worthy creative and focused themes/schemes are endeared and reared well enough resulting in a plurality of development sinews growing into substantial and substantive knowledge, skill and innovation repositories'. Research based Centres: 1. The National Facility for Marine Cyanobacteria 2. The National Repository for Microalgae and Cyanobacteria – Fresh-water (NRMC-F), 3. The Centre for High-Pressure Research is in the School of Physics 4. The National Centre for Alternatives to Animal Experiments (NCAAE) 5. The Centre for Research and Development of Siddha-Ayurveda Medicines (CRDSAM) with the School of Life Sciences 6. The Centre for Bio Inorganic Chemistry floated in 2008 7. The Centre for Organometallic Chemistry (COMC) established recently in 2016 are supported by various national funding agencies like UGC, CSIR, DST-SERB and Indo-French Centre for Promotion of Advanced Research (IFCPAR), New Delhi. 8. Centre for Nano-Science and Technology is having reservoir of senior faculty from different Departments as the area is inter-disciplinary and got great work done. 9. Centre for Climate Change Research is unique and the world needs it with the kind of catastrophic behavior of climate change putting everyone including the mighty States cross fingered. Society Significant Centres While every centre has its greatness, a few need a mention each because of the constituencies these address. 1. The Centre for Study of Social Exclusion and Inclusive Policy generates academic debates and discussions towards achieving an egalitarian society. 2. The Centre for Differently Abled Persons (DAPs) is of great significance of a different order and condition providing training in Information and Communication Technology, Assistive technology, and many more. 3. The Institute for Entrepreneurship and Career Development (IECD) in the

Faculty of Arts addresses the great need of nurturing entrepreneurship among masses, particularly School Children and women. 4. The Human Consciousness Yogic Centre is fourth national facility in BDU, funded by the UGC under a scheme for Promotion of Yoga Education and Practice in Universities during the year 1993. In sum, these centres are adding finer niches and nuances to the BDU's Honour.

Provide the weblink of the institution
https://www.bdu.ac.in/about/institutional-distinctiveness.php

8.Future Plans of Actions for Next Academic Year

1. Through RUSA 2.0 (Component 10) to undertake Research, Innovation and Quality Improvement Programmes in coordination with Bharathidasan University Entrepreneurship, Innovation and Career Hub (BECH) 2. To organize programmes, seminars and guidance workshops through Bharathidasan University Entrepreneurship, Innovation and Career Hub (BECH) 3. Participate in NIRF Ranking and achieve rankings within top 50 4. Organize more GIAN programmes 5. Give wide-reach to BUDS-THINK seminars by extending it to the affiliated/constituent colleges 6. Extend the University Learner Management System portal to staff and students of Affiliated colleges to contribute and benefit. 7. Attainment of cent percent Office automation towards paper-free environment 8. Steps to be taken to increase the number of MOOCs chosen by the students 9. With a view to improve the Staff-Student ratio, necessary steps to be taken to fill-in the existing teaching vacancies. 10. Explore more avenues to promote University Industry Collaboration, Linkages and MoUs.