FEEDBACK FORM
QUESTIONNAIRES FOR STUDENTS
FOR DESIGNING AND REVIEW OF SYLLABUS

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Name of the Department :

Name of the Programme :

Year of Study :

Feedback for the Year :

1. The Syllabus was

a) Challenging b) Dull c) Adequate d) Inadequate

2. Your background for benefiting from the course was

a) More than adequate b) Just adequate c) In adequate d) Cannot say

3. Was the course conceptually difficult to understand?

a) Easy b) Manageable c) Difficult d) Very difficult

4. How much of the syllabus was covered in class

a) 85 to 1 00% b) 70 to 85% **c**) 55 to 70% d) less than 55%

5. What is your opinion about the library materials for the course?

a) Excellent b) Adequate **c)** Inadequate d) Very poor

6. Were you able to get the prescribed readings?

a) Easily b) With difficulty c) Not at all d) With great difficulty

7. Did the teacher encourage student participation in class?

a) Yes b) Attempted c) Not at all d) Sometimes

8. If yes, which of the following methods were used?

a ) Encouraged questions b) Discussion in class c)Discussion outside class

d) Discussion individually

9. Did the internal assessment work?

a) Fairly b) Regularly c) Helpfully d) Cannot say

10. What effect do you think the internal assessment will have on your course grade?

a) Improve it b) Lower it c) No effect d) Cannot say

**11.** Were your assignments discussed with you?

a) Yes, fully b) Yes, partly c) No d) Sometimes

**12.** Were you provided with a course and lecture outline at the beginning?

a) Yes b) No

**13.** Was it (course and lecture outline at the beginning) helpful?

a)Yes b) No

14. Was it (course and lecture outline at the beginning) followed?

a) Yes b) No

15. Did you visit industries, laboratories, banks and outside universities?

a) Yes, frequently b) Sometimes c) No d) Yes, rarely

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **M.Sc. Animal Biotechnology** |
| Course Name | **Animal Diversity (T&P)** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **6** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **0**<br>(B) DULL : **1**<br>(C) ADEQUATE : **5**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **3**<br>(B) JUST ADEQUATE : **1**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **2** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **1**<br>(B) MANAGEABLE : **5**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **3**<br>(B) 70 TO 85% : **0**<br>(C) 55 TO 70% : **3**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **1**<br>(B) ADEQUATE : **3**<br>(C) INADEQUATE : **2**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **2**<br>(B) WITH DIFFICULTY : **4**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **3**<br>(B) ATTEMPTED : **0**<br>(C) NOT AT ALL : **2**<br>(D) SOMETIMES : **1** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **0**<br>(B) DISCUSSION IN CLASS : **4**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **0**<br>(B) REGULARLY : **3**<br>(C) HELPFULLY : **0**<br>(D) CANNOT SAY : **3** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **3**<br>(B) LOWER IT : **1**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **2** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **2**<br>(B) YES, PARTLY : **3**<br>(C) NO : **1**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **5**<br>(B) NO : **1** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **6**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **5**<br>(B) NO : **1** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **0**<br>(B) SOMETIMES : **2**<br>(C) NO : **4**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

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|---|---|
| Programme Name: | **M.Sc. Animal Biotechnology** |
| Course Name | **Biochemistry & Biophysics (T&P)** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **6** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **2**<br>(B) DULL : **0**<br>(C) ADEQUATE : **4**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **3**<br>(B) JUST ADEQUATE : **2**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **1** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **0**<br>(B) MANAGEABLE : **6**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **6**<br>(B) 70 TO 85% : **0**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **1**<br>(B) ADEQUATE : **4**<br>(C) INADEQUATE : **1**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **2**<br>(B) WITH DIFFICULTY : **3**<br>(C) NOT AT ALL : **1**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **5**<br>(B) ATTEMPTED : **1**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **1**<br>(B) DISCUSSION IN CLASS : **3**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **2** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **0**<br>(B) REGULARLY : **4**<br>(C) HELPFULLY : **2**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **5**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **1** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **2**<br>(B) YES, PARTLY : **4**<br>(C) NO : **0**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **6**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **6**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **6**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **0**<br>(B) SOMETIMES : **2**<br>(C) NO : **4**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **M.Sc. Animal Biotechnology** |
| Course Name | **Cell Biology (T&P)** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **6** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **1**<br>(B) DULL : **0**<br>(C) ADEQUATE : **5**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **2**<br>(B) JUST ADEQUATE : **2**<br>(C) INADEQUATE : **1**<br>(D) CANNOT SAY : **1** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **1**<br>(B) MANAGEABLE : **5**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **5**<br>(B) 70 TO 85% : **1**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **1**<br>(B) ADEQUATE : **3**<br>(C) INADEQUATE : **2**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **3**<br>(B) WITH DIFFICULTY : **3**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **6**<br>(B) ATTEMPTED : **0**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **1**<br>(B) DISCUSSION IN CLASS : **4**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **0**<br>(B) REGULARLY : **4**<br>(C) HELPFULLY : **2**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **6**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **3**<br>(B) YES, PARTLY : **3**<br>(C) NO : **0**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **6**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **6**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **6**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **0**<br>(B) SOMETIMES : **2**<br>(C) NO : **4**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **M.Sc. Animal Biotechnology** |
| Course Name | **Molecular Genetics and Evolution (T)** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **6** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **3**<br>(B) DULL : **0**<br>(C) ADEQUATE : **3**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **3**<br>(B) JUST ADEQUATE : **0**<br>(C) INADEQUATE : **1**<br>(D) CANNOT SAY : **2** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **0**<br>(B) MANAGEABLE : **5**<br>(C) DIFFICULT : **1**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **5**<br>(B) 70 TO 85% : **1**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **1**<br>(B) ADEQUATE : **4**<br>(C) INADEQUATE : **1**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **2**<br>(B) WITH DIFFICULTY : **4**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **6**<br>(B) ATTEMPTED : **0**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **1**<br>(B) DISCUSSION IN CLASS : **5**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **0**<br>(B) REGULARLY : **4**<br>(C) HELPFULLY : **2**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **5**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **1**<br>(D) CANNOT SAY : **0** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **3**<br>(B) YES, PARTLY : **2**<br>(C) NO : **0**<br>(D) SOMETIMES : **1** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **6**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **6**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **5**<br>(B) NO : **1** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **0**<br>(B) SOMETIMES : **2**<br>(C) NO : **4**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **M.Sc. Animal Biotechnology** |
| Course Name | **Animal Physiology (T & P)** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **12** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **12**<br>(B) DULL : **0**<br>(C) ADEQUATE : **0**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **12**<br>(B) JUST ADEQUATE : **0**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **10**<br>(B) MANAGEABLE : **2**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **12**<br>(B) 70 TO 85% : **0**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **7**<br>(B) ADEQUATE : **5**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **12**<br>(B) WITH DIFFICULTY : **0**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **6**<br>(B) ATTEMPTED : **6**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **10**<br>(B) DISCUSSION IN CLASS : **0**<br>(C) DISCUSSION OUTSIDE CLASS : **2**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **8**<br>(B) REGULARLY : **4**<br>(C) HELPFULLY : **0**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **9**<br>(B) LOWER IT : **3**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **10**<br>(B) YES, PARTLY : **2**<br>(C) NO : **0**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **12**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **12**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **12**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **1**<br>(B) SOMETIMES : **5**<br>(C) NO : **3**<br>(D) YES, RARELY : **3** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **M.Sc. Animal Biotechnology** |
| Course Name | **Immunology and Immunotechnology (T&P)** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **12** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **12**<br>(B) DULL : **0**<br>(C) ADEQUATE : **0**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **12**<br>(B) JUST ADEQUATE : **0**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **9**<br>(B) MANAGEABLE : **3**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **12**<br>(B) 70 TO 85% : **0**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **7**<br>(B) ADEQUATE : **5**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **11**<br>(B) WITH DIFFICULTY : **1**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **4**<br>(B) ATTEMPTED : **7**<br>(C) NOT AT ALL : **1**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **11**<br>(B) DISCUSSION IN CLASS : **0**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **4**<br>(B) REGULARLY : **8**<br>(C) HELPFULLY : **0**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **5**<br>(B) LOWER IT : **7**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **9**<br>(B) YES, PARTLY : **3**<br>(C) NO : **0**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **12**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **12**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **12**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **0**<br>(B) SOMETIMES : **4**<br>(C) NO : **3**<br>(D) YES, RARELY : **5** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **M.Sc. Animal Biotechnology** |
| Course Name | **Microbial Technology (T&P)** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **12** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **12**<br>(B) DULL : **0**<br>(C) ADEQUATE : **0**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **12**<br>(B) JUST ADEQUATE : **0**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **10**<br>(B) MANAGEABLE : **2**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **12**<br>(B) 70 TO 85% : **0**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **9**<br>(B) ADEQUATE : **3**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **11**<br>(B) WITH DIFFICULTY : **1**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **8**<br>(B) ATTEMPTED : **3**<br>(C) NOT AT ALL : **1**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **9**<br>(B) DISCUSSION IN CLASS : **1**<br>(C) DISCUSSION OUTSIDE CLASS : **2**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **7**<br>(B) REGULARLY : **5**<br>(C) HELPFULLY : **0**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **6**<br>(B) LOWER IT : **5**<br>(B) NO EFFECT : **1**<br>(D) CANNOT SAY : **0** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **7**<br>(B) YES, PARTLY : **4**<br>(C) NO : **1**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **12**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **12**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **11**<br>(B) NO : **1** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **0**<br>(B) SOMETIMES : **5**<br>(C) NO : **2**<br>(D) YES, RARELY : **5** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **M.Sc. Animal Biotechnology** |
| Course Name | **Research Methodology in Biology** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **12** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **12**<br>(B) DULL : **0**<br>(C) ADEQUATE : **0**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **12**<br>(B) JUST ADEQUATE : **0**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **8**<br>(B) MANAGEABLE : **4**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **11**<br>(B) 70 TO 85% : **1**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **7**<br>(B) ADEQUATE : **4**<br>(C) INADEQUATE : **1**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **10**<br>(B) WITH DIFFICULTY : **2**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **6**<br>(B) ATTEMPTED : **5**<br>(C) NOT AT ALL : **1**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **9**<br>(B) DISCUSSION IN CLASS : **1**<br>(C) DISCUSSION OUTSIDE CLASS : **2**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **6**<br>(B) REGULARLY : **5**<br>(C) HELPFULLY : **1**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **7**<br>(B) LOWER IT : **3**<br>(B) NO EFFECT : **2**<br>(D) CANNOT SAY : **0** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **8**<br>(B) YES, PARTLY : **4**<br>(C) NO : **0**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **12**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **12**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **12**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **2**<br>(B) SOMETIMES : **1**<br>(C) NO : **1**<br>(D) YES, RARELY : **8** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **MBA Bharathidasan Management** |
| Course Name | **Accounting for Management** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **25** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **12**<br>(B) DULL : **4**<br>(C) ADEQUATE : **6**<br>(D) INADEQUATE : **3** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **9**<br>(B) JUST ADEQUATE : **10**<br>(C) INADEQUATE : **5**<br>(D) CANNOT SAY : **1** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **6**<br>(B) MANAGEABLE : **5**<br>(C) DIFFICULT : **9**<br>(D) VERY DIFFICULT : **5** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **7**<br>(B) 70 TO 85% : **12**<br>(C) 55 TO 70% : **4**<br>(D) LESS THAN 55% : **2** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **10**<br>(B) ADEQUATE : **11**<br>(C) INADEQUATE : **1**<br>(D) VERY POOR : **3** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **13**<br>(B) WITH DIFFICULTY : **9**<br>(C) NOT AT ALL : **1**<br>(D) WITH GREAT DIFFICULTY : **2** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **10**<br>(B) ATTEMPTED : **8**<br>(C) NOT AT ALL : **3**<br>(D) SOMETIMES : **4** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **3**<br>(B) DISCUSSION IN CLASS : **11**<br>(C) DISCUSSION OUTSIDE CLASS : **3**<br>(D) DISCUSSION INDIVIDUALLY : **2** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **9**<br>(B) REGULARLY : **5**<br>(C) HELPFULLY : **7**<br>(D) CANNOT SAY : **4** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **16**<br>(B) LOWER IT : **3**<br>(B) NO EFFECT : **3**<br>(D) CANNOT SAY : **3** |
| | |

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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **13**<br>(B) YES, PARTLY : **3**<br>(C) NO : **7**<br>(D) SOMETIMES : **2** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **18**<br>(B) NO : **7** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **18**<br>(B) NO : **7** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **17**<br>(B) NO : **8** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **5**<br>(B) SOMETIMES : **9**<br>(C) NO : **9**<br>(D) YES, RARELY : **2** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **MBA Bharathidasan Management** |
| Course Name | **Business Communication** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **25** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **15**<br>(B) DULL : **2**<br>(C) ADEQUATE : **7**<br>(D) INADEQUATE : **1** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **13**<br>(B) JUST ADEQUATE : **11**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **1** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **17**<br>(B) MANAGEABLE : **7**<br>(C) DIFFICULT : **1**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **21**<br>(B) 70 TO 85% : **4**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **14**<br>(B) ADEQUATE : **8**<br>(C) INADEQUATE : **3**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **20**<br>(B) WITH DIFFICULTY : **4**<br>(C) NOT AT ALL : **1**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **19**<br>(B) ATTEMPTED : **4**<br>(C) NOT AT ALL : **2**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **11**<br>(B) DISCUSSION IN CLASS : **11**<br>(C) DISCUSSION OUTSIDE CLASS : **2**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **12**<br>(B) REGULARLY : **10**<br>(C) HELPFULLY : **3**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **22**<br>(B) LOWER IT : **2**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **1** |
| | |

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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **22**<br>(B) YES, PARTLY : **3**<br>(C) NO : **0**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **25**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **24**<br>(B) NO : **1** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **25**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **7**<br>(B) SOMETIMES : **10**<br>(C) NO : **7**<br>(D) YES, RARELY : **1** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **MBA Bharathidasan Management** |
| Course Name | **Legal Aspects of Business** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **25** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **17**<br>(B) DULL : **2**<br>(C) ADEQUATE : **6**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **15**<br>(B) JUST ADEQUATE : **10**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **14**<br>(B) MANAGEABLE : **10**<br>(C) DIFFICULT : **1**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **21**<br>(B) 70 TO 85% : **3**<br>(C) 55 TO 70% : **1**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **14**<br>(B) ADEQUATE : **10**<br>(C) INADEQUATE : **1**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **20**<br>(B) WITH DIFFICULTY : **3**<br>(C) NOT AT ALL : **2**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **16**<br>(B) ATTEMPTED : **9**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **10**<br>(B) DISCUSSION IN CLASS : **13**<br>(C) DISCUSSION OUTSIDE CLASS : **2**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **15**<br>(B) REGULARLY : 7<br>(C) HELPFULLY : **3**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **21**<br>(B) LOWER IT : **2**<br>(B) NO EFFECT : **1**<br>(D) CANNOT SAY : **1** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **19**<br>(B) YES, PARTLY : **5**<br>(C) NO : **1**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **25**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **25**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **24**<br>(B) NO : **1** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **9**<br>(B) SOMETIMES : **10**<br>(C) NO : **6**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **MBA Bharathidasan Management** |
| Course Name | **Organizational Behaviour** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **25** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **18**<br>(B) DULL : **0**<br>(C) ADEQUATE : **7**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **17**<br>(B) JUST ADEQUATE : **8**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **17**<br>(B) MANAGEABLE : **7**<br>(C) DIFFICULT : **1**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **21**<br>(B) 70 TO 85% : **4**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **17**<br>(B) ADEQUATE : **7**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **1** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **23**<br>(B) WITH DIFFICULTY : **1**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **1** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **23**<br>(B) ATTEMPTED : **2**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **12**<br>(B) DISCUSSION IN CLASS : **10**<br>(C) DISCUSSION OUTSIDE CLASS : **3**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **11**<br>(B) REGULARLY : **6**<br>(C) HELPFULLY : **8**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **24**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **1** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **20**<br>(B) YES, PARTLY : **1**<br>(C) NO : **2**<br>(D) SOMETIMES : **2** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **24**<br>(B) NO : **1** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **24**<br>(B) NO : **1** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **24**<br>(B) NO : **1** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **8**<br>(B) SOMETIMES : **12**<br>(C) NO : **3**<br>(D) YES, RARELY : **2** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **MBA Bharathidasan Management** |
| Course Name | **Principles of Management** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **25** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **9**<br>(B) DULL : **4**<br>(C) ADEQUATE : **10**<br>(D) INADEQUATE : **2** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **11**<br>(B) JUST ADEQUATE : **14**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **13**<br>(B) MANAGEABLE : **12**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **15**<br>(B) 70 TO 85% : **10**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **10**<br>(B) ADEQUATE : **14**<br>(C) INADEQUATE : **1**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **20**<br>(B) WITH DIFFICULTY : **4**<br>(C) NOT AT ALL : **1**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **18**<br>(B) ATTEMPTED : **6**<br>(C) NOT AT ALL : **1**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **4**<br>(B) DISCUSSION IN CLASS : **15**<br>(C) DISCUSSION OUTSIDE CLASS : **2**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **10**<br>(B) REGULARLY : **7**<br>(C) HELPFULLY : **8**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **21**<br>(B) LOWER IT : **3**<br>(B) NO EFFECT : **1**<br>(D) CANNOT SAY : **0** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **14**<br>(B) YES, PARTLY : **8**<br>(C) NO : **3**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **20**<br>(B) NO : **5** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **22**<br>(B) NO : **3** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **20**<br>(B) NO : **5** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **2**<br>(B) SOMETIMES : **14**<br>(C) NO : **6**<br>(D) YES, RARELY : **3** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **MBA Bharathidasan Management** |
| Course Name | **Quantitative Techniques for Management** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **25** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **21**<br>(B) DULL : **1**<br>(C) ADEQUATE : **3**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **19**<br>(B) JUST ADEQUATE : **6**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **16**<br>(B) MANAGEABLE : **9**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **25**<br>(B) 70 TO 85% : **0**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **17**<br>(B) ADEQUATE : **8**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **22**<br>(B) WITH DIFFICULTY : **3**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **23**<br>(B) ATTEMPTED : **2**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **11**<br>(B) DISCUSSION IN CLASS : **12**<br>(C) DISCUSSION OUTSIDE CLASS : **2**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **14**<br>(B) REGULARLY : **5**<br>(C) HELPFULLY : **6**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **24**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **1** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **22**<br>(B) YES, PARTLY : **1**<br>(C) NO : **2**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **25**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **25**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **25**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **8**<br>(B) SOMETIMES : **10**<br>(C) NO : **6**<br>(D) YES, RARELY : **1** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **M.Sc. Biochemistry** |
| Course Name | **Biochemical Techniques** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **24** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **11**<br>(B) DULL : **4**<br>(C) ADEQUATE : **9**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **10**<br>(B) JUST ADEQUATE : **10**<br>(C) INADEQUATE : **1**<br>(D) CANNOT SAY : **3** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **6**<br>(B) MANAGEABLE : **15**<br>(C) DIFFICULT : **3**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **14**<br>(B) 70 TO 85% : **7**<br>(C) 55 TO 70% : **3**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **9**<br>(B) ADEQUATE : **13**<br>(C) INADEQUATE : **1**<br>(D) VERY POOR : **1** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **10**<br>(B) WITH DIFFICULTY : **12**<br>(C) NOT AT ALL : **1**<br>(D) WITH GREAT DIFFICULTY : **1** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **16**<br>(B) ATTEMPTED : **8**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **6**<br>(B) DISCUSSION IN CLASS : **12**<br>(C) DISCUSSION OUTSIDE CLASS : **2**<br>(D) DISCUSSION INDIVIDUALLY : **3** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **7**<br>(B) REGULARLY : **11**<br>(C) HELPFULLY : **6**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **19**<br>(B) LOWER IT : **2**<br>(B) NO EFFECT : **1**<br>(D) CANNOT SAY : **2** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **10**<br>(B) YES, PARTLY : **11**<br>(C) NO : **2**<br>(D) SOMETIMES : **1** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **21**<br>(B) NO : **3** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **22**<br>(B) NO : **2** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **22**<br>(B) NO : **2** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **3**<br>(B) SOMETIMES : **3**<br>(C) NO : **17**<br>(D) YES, RARELY : **1** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **M.Sc. Biochemistry** |
| Course Name | **Biomolecules** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **24** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **6**<br>(B) DULL : **4**<br>(C) ADEQUATE : **13**<br>(D) INADEQUATE : **1** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **4**<br>(B) JUST ADEQUATE : **18**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **2** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **6**<br>(B) MANAGEABLE : **18**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **11**<br>(B) 70 TO 85% : **11**<br>(C) 55 TO 70% : **2**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **10**<br>(B) ADEQUATE : **14**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **14**<br>(B) WITH DIFFICULTY : **8**<br>(C) NOT AT ALL : **2**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **17**<br>(B) ATTEMPTED : **4**<br>(C) NOT AT ALL : **2**<br>(D) SOMETIMES : **1** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **2**<br>(B) DISCUSSION IN CLASS : **15**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **3** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **6**<br>(B) REGULARLY : **10**<br>(C) HELPFULLY : **7**<br>(D) CANNOT SAY : **1** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **19**<br>(B) LOWER IT : **2**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **3** |
| | |

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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **9**<br>(B) YES, PARTLY : **8**<br>(C) NO : **2**<br>(D) SOMETIMES : **5** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **24**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **22**<br>(B) NO : **2** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **22**<br>(B) NO : **2** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **3**<br>(B) SOMETIMES : **2**<br>(C) NO : **18**<br>(D) YES, RARELY : **1** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **M.Sc. Biochemistry** |
| Course Name | **Cell and Molecular Biology (Biochemistry)** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **24** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **19**<br>(B) DULL : **1**<br>(C) ADEQUATE : **4**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **13**<br>(B) JUST ADEQUATE : **8**<br>(C) INADEQUATE : **1**<br>(D) CANNOT SAY : **2** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **2**<br>(B) MANAGEABLE : **13**<br>(C) DIFFICULT : **7**<br>(D) VERY DIFFICULT : **2** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **12**<br>(B) 70 TO 85% : **9**<br>(C) 55 TO 70% : **2**<br>(D) LESS THAN 55% : **1** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **12**<br>(B) ADEQUATE : **11**<br>(C) INADEQUATE : **1**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **9**<br>(B) WITH DIFFICULTY : **13**<br>(C) NOT AT ALL : **2**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **21**<br>(B) ATTEMPTED : **3**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **14**<br>(B) DISCUSSION IN CLASS : **8**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **7**<br>(B) REGULARLY : **10**<br>(C) HELPFULLY : **6**<br>(D) CANNOT SAY : **1** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **18**<br>(B) LOWER IT : **4**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **2** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **17**<br>(B) YES, PARTLY : **5**<br>(C) NO : **1**<br>(D) SOMETIMES : **1** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **23**<br>(B) NO : **1** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **22**<br>(B) NO : **2** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **22**<br>(B) NO : **2** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **2**<br>(B) SOMETIMES : **3**<br>(C) NO : **18**<br>(D) YES, RARELY : **1** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **M.Sc. Biochemistry** |
| Course Name | **Enzymes** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **24** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **10**<br>(B) DULL : **1**<br>(C) ADEQUATE : **13**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **9**<br>(B) JUST ADEQUATE : **12**<br>(C) INADEQUATE : **1**<br>(D) CANNOT SAY : **2** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **9**<br>(B) MANAGEABLE : **13**<br>(C) DIFFICULT : **1**<br>(D) VERY DIFFICULT : **1** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **19**<br>(B) 70 TO 85% : **3**<br>(C) 55 TO 70% : **2**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **10**<br>(B) ADEQUATE : **12**<br>(C) INADEQUATE : **1**<br>(D) VERY POOR : **1** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **15**<br>(B) WITH DIFFICULTY : **7**<br>(C) NOT AT ALL : **2**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **21**<br>(B) ATTEMPTED : **3**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **7**<br>(B) DISCUSSION IN CLASS : **14**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **9**<br>(B) REGULARLY : **7**<br>(C) HELPFULLY : **8**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **22**<br>(B) LOWER IT : **1**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **1** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **9**<br>(B) YES, PARTLY : **11**<br>(C) NO : **2**<br>(D) SOMETIMES : **2** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **24**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **24**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **24**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **2**<br>(B) SOMETIMES : **3**<br>(C) NO : **17**<br>(D) YES, RARELY : **2** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **M.Sc. Biochemistry** |
| Course Name | **Library or Computer Lab (I Year)** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **24** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **13**<br>(B) DULL : **1**<br>(C) ADEQUATE : **10**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **12**<br>(B) JUST ADEQUATE : **10**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **2** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **11**<br>(B) MANAGEABLE : **12**<br>(C) DIFFICULT : **1**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **20**<br>(B) 70 TO 85% : **4**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **8**<br>(B) ADEQUATE : **15**<br>(C) INADEQUATE : **1**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **14**<br>(B) WITH DIFFICULTY : **10**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **20**<br>(B) ATTEMPTED : **3**<br>(C) NOT AT ALL : **1**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **8**<br>(B) DISCUSSION IN CLASS : **12**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **7**<br>(B) REGULARLY : **6**<br>(C) HELPFULLY : **10**<br>(D) CANNOT SAY : **1** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **19**<br>(B) LOWER IT : **1**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **4** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **9**<br>(B) YES, PARTLY : **10**<br>(C) NO : **2**<br>(D) SOMETIMES : **3** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **23**<br>(B) NO : **1** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **23**<br>(B) NO : **1** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **23**<br>(B) NO : **1** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **3**<br>(B) SOMETIMES : **2**<br>(C) NO : **18**<br>(D) YES, RARELY : **1** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **V year Integrated M.Sc. Bioinformatics** |
| Course Name | **Ariviyal Tamil (Bioinformatics)** |
| Course Type | **Language Course** |
| Number of Students appeared for feedback | **9** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **4**<br>(B) DULL : **1**<br>(C) ADEQUATE : **4**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **1**<br>(B) JUST ADEQUATE : **7**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **1** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **6**<br>(B) MANAGEABLE : **3**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **4**<br>(B) 70 TO 85% : **2**<br>(C) 55 TO 70% : **3**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **4**<br>(B) ADEQUATE : **4**<br>(C) INADEQUATE : **1**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **7**<br>(B) WITH DIFFICULTY : **1**<br>(C) NOT AT ALL : **1**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **5**<br>(B) ATTEMPTED : **1**<br>(C) NOT AT ALL : **1**<br>(D) SOMETIMES : **2** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **2**<br>(B) DISCUSSION IN CLASS : **6**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **3**<br>(B) REGULARLY : **0**<br>(C) HELPFULLY : **3**<br>(D) CANNOT SAY : **3** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **4**<br>(B) LOWER IT : **3**<br>(B) NO EFFECT : **1**<br>(D) CANNOT SAY : **1** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **3**<br>(B) YES, PARTLY : **2**<br>(C) NO : **1**<br>(D) SOMETIMES : **3** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **8**<br>(B) NO : **1** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **9**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **7**<br>(B) NO : **2** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **3**<br>(B) SOMETIMES : **5**<br>(C) NO : **1**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **V year Integrated M.Sc. Bioinformatics** |
| Course Name | **Basics of Cell Biology** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **9** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : 7<br>(B) DULL : **1**<br>(C) ADEQUATE : **1**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **6**<br>(B) JUST ADEQUATE : **3**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : 7<br>(B) MANAGEABLE : **2**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : 7<br>(B) 70 TO 85% : **2**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **8**<br>(B) ADEQUATE : **0**<br>(C) INADEQUATE : **1**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **9**<br>(B) WITH DIFFICULTY : **0**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **8**<br>(B) ATTEMPTED : **1**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **6**<br>(B) DISCUSSION IN CLASS : **2**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **4**<br>(B) REGULARLY : **1**<br>(C) HELPFULLY : **4**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **9**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **7**<br>(B) YES, PARTLY : **2**<br>(C) NO : **0**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **9**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **9**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **9**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **5**<br>(B) SOMETIMES : **4**<br>(C) NO : **0**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **V year Integrated M.Sc. Bioinformatics** |
| Course Name | **English Communication - I** |
| Course Type | **Language Course** |
| Number of Students appeared for feedback | **9** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **3**<br>(B) DULL : **2**<br>(C) ADEQUATE : **4**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **0**<br>(B) JUST ADEQUATE : **7**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **2** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **3**<br>(B) MANAGEABLE : **3**<br>(C) DIFFICULT : **2**<br>(D) VERY DIFFICULT : **1** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **1**<br>(B) 70 TO 85% : **4**<br>(C) 55 TO 70% : **3**<br>(D) LESS THAN 55% : **1** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **2**<br>(B) ADEQUATE : **5**<br>(C) INADEQUATE : **1**<br>(D) VERY POOR : **1** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **3**<br>(B) WITH DIFFICULTY : **4**<br>(C) NOT AT ALL : **1**<br>(D) WITH GREAT DIFFICULTY : **1** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **3**<br>(B) ATTEMPTED : **3**<br>(C) NOT AT ALL : **3**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **1**<br>(B) DISCUSSION IN CLASS : **6**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **1**<br>(B) REGULARLY : **2**<br>(C) HELPFULLY : **3**<br>(D) CANNOT SAY : **3** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **5**<br>(B) LOWER IT : **3**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **1** |
| | |

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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **1**<br>(B) YES, PARTLY : **4**<br>(C) NO : **1**<br>(D) SOMETIMES : **3** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **8**<br>(B) NO : **1** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **8**<br>(B) NO : **1** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **8**<br>(B) NO : **1** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **3**<br>(B) SOMETIMES : **5**<br>(C) NO : **1**<br>(D) YES, RARELY : **0** |

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**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **V year Integrated M.Sc. Bioinformatics** |
| Course Name | **Fundamentals of Computing and Programming (Lab)** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **9** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **5**<br>(B) DULL : **1**<br>(C) ADEQUATE : **3**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **3**<br>(B) JUST ADEQUATE : **6**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **4**<br>(B) MANAGEABLE : **4**<br>(C) DIFFICULT : **1**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **4**<br>(B) 70 TO 85% : **5**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **6**<br>(B) ADEQUATE : **3**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **7**<br>(B) WITH DIFFICULTY : **2**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **6**<br>(B) ATTEMPTED : **3**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **4**<br>(B) DISCUSSION IN CLASS : **4**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **3**<br>(B) REGULARLY : **1**<br>(C) HELPFULLY : **5**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **6**<br>(B) LOWER IT : **1**<br>(B) NO EFFECT : **1**<br>(D) CANNOT SAY : **1** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **4**<br>(B) YES, PARTLY : **3**<br>(C) NO : **0**<br>(D) SOMETIMES : **2** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **9**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **9**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **9**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **4**<br>(B) SOMETIMES : **5**<br>(C) NO : **0**<br>(D) YES, RARELY : **0** |

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**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **V year Integrated M.Sc. Bioinformatics** |
| Course Name | **Fundamentals of Computing and Programming** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **9** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **4**<br>(B) DULL : **1**<br>(C) ADEQUATE : **4**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **2**<br>(B) JUST ADEQUATE : **7**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **3**<br>(B) MANAGEABLE : **6**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **4**<br>(B) 70 TO 85% : **4**<br>(C) 55 TO 70% : **1**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **3**<br>(B) ADEQUATE : **5**<br>(C) INADEQUATE : **1**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **5**<br>(B) WITH DIFFICULTY : **2**<br>(C) NOT AT ALL : **2**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **4**<br>(B) ATTEMPTED : **3**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **2** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **3**<br>(B) DISCUSSION IN CLASS : **6**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **3**<br>(B) REGULARLY : **1**<br>(C) HELPFULLY : **5**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **8**<br>(B) LOWER IT : **1**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **2**<br>(B) YES, PARTLY : **3**<br>(C) NO : **0**<br>(D) SOMETIMES : **4** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **9**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **9**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **9**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **4**<br>(B) SOMETIMES : **4**<br>(C) NO : **1**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **V year Integrated M.Sc. Bioinformatics** |
| Course Name | **Introduction to Bioinformatics** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **9** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **4**<br>(B) DULL : **1**<br>(C) ADEQUATE : **4**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **4**<br>(B) JUST ADEQUATE : **5**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **2**<br>(B) MANAGEABLE : **4**<br>(C) DIFFICULT : **3**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **3**<br>(B) 70 TO 85% : **5**<br>(C) 55 TO 70% : **1**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **4**<br>(B) ADEQUATE : **5**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **3**<br>(B) WITH DIFFICULTY : **5**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **1** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **4**<br>(B) ATTEMPTED : **4**<br>(C) NOT AT ALL : **1**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **4**<br>(B) DISCUSSION IN CLASS : **4**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **2**<br>(B) REGULARLY : **2**<br>(C) HELPFULLY : **4**<br>(D) CANNOT SAY : **1** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **7**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **1**<br>(D) CANNOT SAY : **1** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **5**<br>(B) YES, PARTLY : **3**<br>(C) NO : **0**<br>(D) SOMETIMES : **1** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **8**<br>(B) NO : **1** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **8**<br>(B) NO : **1** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **8**<br>(B) NO : **1** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **4**<br>(B) SOMETIMES : **4**<br>(C) NO : **0**<br>(D) YES, RARELY : **1** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **V year Integrated M.Sc. Bioinformatics** |
| Course Name | **Introduction to Bioinformatics Lab** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **9** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **6**<br>(B) DULL : **0**<br>(C) ADEQUATE : **2**<br>(D) INADEQUATE : **1** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **4**<br>(B) JUST ADEQUATE : **5**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **5**<br>(B) MANAGEABLE : **4**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **5**<br>(B) 70 TO 85% : **4**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **5**<br>(B) ADEQUATE : **4**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **6**<br>(B) WITH DIFFICULTY : **3**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **4**<br>(B) ATTEMPTED : **4**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **1** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **3**<br>(B) DISCUSSION IN CLASS : **5**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **3**<br>(B) REGULARLY : **2**<br>(C) HELPFULLY : **3**<br>(D) CANNOT SAY : **1** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **6**<br>(B) LOWER IT : **1**<br>(B) NO EFFECT : **1**<br>(D) CANNOT SAY : **1** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **6**<br>(B) YES, PARTLY : **2**<br>(C) NO : **0**<br>(D) SOMETIMES : **1** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **8**<br>(B) NO : **1** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **8**<br>(B) NO : **1** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **8**<br>(B) NO : **1** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **4**<br>(B) SOMETIMES : **4**<br>(C) NO : **0**<br>(D) YES, RARELY : **1** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **V year Integrated M.Sc. Bioinformatics** |
| Course Name | **Mathematics -I (bioinformatics)** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **9** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **3**<br>(B) DULL : **1**<br>(C) ADEQUATE : **5**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **1**<br>(B) JUST ADEQUATE : **8**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **4**<br>(B) MANAGEABLE : **5**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **1**<br>(B) 70 TO 85% : **6**<br>(C) 55 TO 70% : **2**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **5**<br>(B) ADEQUATE : **3**<br>(C) INADEQUATE : **1**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **5**<br>(B) WITH DIFFICULTY : **2**<br>(C) NOT AT ALL : **2**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **3**<br>(B) ATTEMPTED : **4**<br>(C) NOT AT ALL : **1**<br>(D) SOMETIMES : **1** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **2**<br>(B) DISCUSSION IN CLASS : **5**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **2**<br>(B) REGULARLY : **1**<br>(C) HELPFULLY : **6**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **7**<br>(B) LOWER IT : **2**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **1**<br>(B) YES, PARTLY : **3**<br>(C) NO : **1**<br>(D) SOMETIMES : **4** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **9**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **9**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **9**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **2**<br>(B) SOMETIMES : **4**<br>(C) NO : **3**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **V year Integrated M.Sc. Bioinformatics** |
| Course Name | **Biochemistry (Bioinformatics)** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **15** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **10**<br>(B) DULL : **2**<br>(C) ADEQUATE : **3**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **4**<br>(B) JUST ADEQUATE : **10**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **1** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **5**<br>(B) MANAGEABLE : **8**<br>(C) DIFFICULT : **2**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : 7<br>(B) 70 TO 85% : 7<br>(C) 55 TO 70% : **1**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **4**<br>(B) ADEQUATE : **8**<br>(C) INADEQUATE : **1**<br>(D) VERY POOR : **2** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **6**<br>(B) WITH DIFFICULTY : **5**<br>(C) NOT AT ALL : **4**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **12**<br>(B) ATTEMPTED : **0**<br>(C) NOT AT ALL : **3**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **3**<br>(B) DISCUSSION IN CLASS : **8**<br>(C) DISCUSSION OUTSIDE CLASS : **2**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **5**<br>(B) REGULARLY : **2**<br>(C) HELPFULLY : **7**<br>(D) CANNOT SAY : **1** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **11**<br>(B) LOWER IT : **2**<br>(B) NO EFFECT : **1**<br>(D) CANNOT SAY : **1** |
| | |

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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **4**<br>(B) YES, PARTLY : **4**<br>(C) NO : **3**<br>(D) SOMETIMES : **4** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **14**<br>(B) NO : **1** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **13**<br>(B) NO : **2** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **12**<br>(B) NO : **3** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **0**<br>(B) SOMETIMES : **0**<br>(C) NO : **15**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **V year Integrated M.Sc. Bioinformatics** |
| Course Name | **Biomolecular Experimental Methods** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **15** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **9**<br>(B) DULL : **4**<br>(C) ADEQUATE : **2**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : 7<br>(B) JUST ADEQUATE : **8**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **6**<br>(B) MANAGEABLE : **5**<br>(C) DIFFICULT : **3**<br>(D) VERY DIFFICULT : **1** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **8**<br>(B) 70 TO 85% : **4**<br>(C) 55 TO 70% : **3**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **6**<br>(B) ADEQUATE : **6**<br>(C) INADEQUATE : **2**<br>(D) VERY POOR : **1** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : 7<br>(B) WITH DIFFICULTY : **4**<br>(C) NOT AT ALL : **4**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **9**<br>(B) ATTEMPTED : **1**<br>(C) NOT AT ALL : **2**<br>(D) SOMETIMES : **3** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **3**<br>(B) DISCUSSION IN CLASS : **9**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **6**<br>(B) REGULARLY : **2**<br>(C) HELPFULLY : **5**<br>(D) CANNOT SAY : **2** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **10**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **4**<br>(D) CANNOT SAY : **1** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **6**<br>(B) YES, PARTLY : **5**<br>(C) NO : **2**<br>(D) SOMETIMES : **2** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **15**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **12**<br>(B) NO : **3** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **13**<br>(B) NO : **2** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **0**<br>(B) SOMETIMES : **1**<br>(C) NO : **14**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **V year Integrated M.Sc. Bioinformatics** |
| Course Name | **Cell Biology, Microbiology and Biochemistry Lab** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **15** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **9**<br>(B) DULL : **2**<br>(C) ADEQUATE : **4**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : 7<br>(B) JUST ADEQUATE : **8**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : 7<br>(B) MANAGEABLE : **6**<br>(C) DIFFICULT : **2**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : 7<br>(B) 70 TO 85% : **6**<br>(C) 55 TO 70% : **2**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **3**<br>(B) ADEQUATE : **10**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **2** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **8**<br>(B) WITH DIFFICULTY : **2**<br>(C) NOT AT ALL : **5**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **8**<br>(B) ATTEMPTED : **1**<br>(C) NOT AT ALL : **2**<br>(D) SOMETIMES : **4** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **5**<br>(B) DISCUSSION IN CLASS : **6**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **6**<br>(B) REGULARLY : **2**<br>(C) HELPFULLY : **3**<br>(D) CANNOT SAY : **4** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : 7<br>(B) LOWER IT : **1**<br>(B) NO EFFECT : **2**<br>(D) CANNOT SAY : **5** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **3**<br>(B) YES, PARTLY : **7**<br>(C) NO : **3**<br>(D) SOMETIMES : **2** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **13**<br>(B) NO : **2** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **14**<br>(B) NO : **1** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **13**<br>(B) NO : **2** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **1**<br>(B) SOMETIMES : **0**<br>(C) NO : **14**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **V year Integrated M.Sc. Bioinformatics** |
| Course Name | **Mathematics-III (Bioinformatics)** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **15** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **8**<br>(B) DULL : **3**<br>(C) ADEQUATE : **2**<br>(D) INADEQUATE : **2** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **5**<br>(B) JUST ADEQUATE : **7**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **3** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **4**<br>(B) MANAGEABLE : **6**<br>(C) DIFFICULT : **1**<br>(D) VERY DIFFICULT : **4** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **2**<br>(B) 70 TO 85% : **6**<br>(C) 55 TO 70% : **5**<br>(D) LESS THAN 55% : **2** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **4**<br>(B) ADEQUATE : **6**<br>(C) INADEQUATE : **1**<br>(D) VERY POOR : **4** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **6**<br>(B) WITH DIFFICULTY : **3**<br>(C) NOT AT ALL : **5**<br>(D) WITH GREAT DIFFICULTY : **1** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **3**<br>(B) ATTEMPTED : **0**<br>(C) NOT AT ALL : **5**<br>(D) SOMETIMES : **7** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **3**<br>(B) DISCUSSION IN CLASS : **6**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **4**<br>(B) REGULARLY : **1**<br>(C) HELPFULLY : **5**<br>(D) CANNOT SAY : **5** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **8**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **3**<br>(D) CANNOT SAY : **4** |
| | |

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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **2**<br>(B) YES, PARTLY : **2**<br>(C) NO : **5**<br>(D) SOMETIMES : **6** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **12**<br>(B) NO : **3** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **10**<br>(B) NO : **5** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **11**<br>(B) NO : **4** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **0**<br>(B) SOMETIMES : **1**<br>(C) NO : **14**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **V year Integrated M.Sc. Bioinformatics** |
| Course Name | **Microbiology** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **15** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : 7<br>(B) DULL : **4**<br>(C) ADEQUATE : **4**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **5**<br>(B) JUST ADEQUATE : **9**<br>(C) INADEQUATE : **1**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **5**<br>(B) MANAGEABLE : **9**<br>(C) DIFFICULT : **1**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **6**<br>(B) 70 TO 85% : **8**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **1** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **4**<br>(B) ADEQUATE : 7<br>(C) INADEQUATE : **2**<br>(D) VERY POOR : **2** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **7**<br>(B) WITH DIFFICULTY : **2**<br>(C) NOT AT ALL : **6**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **10**<br>(B) ATTEMPTED : **1**<br>(C) NOT AT ALL : **1**<br>(D) SOMETIMES : **3** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **4**<br>(B) DISCUSSION IN CLASS : **8**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **5**<br>(B) REGULARLY : **2**<br>(C) HELPFULLY : 7<br>(D) CANNOT SAY : **1** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **11**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **3**<br>(D) CANNOT SAY : **1** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **5**<br>(B) YES, PARTLY : **4**<br>(C) NO : **4**<br>(D) SOMETIMES : **2** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **14**<br>(B) NO : **1** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **13**<br>(B) NO : **2** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **12**<br>(B) NO : **3** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **1**<br>(B) SOMETIMES : **1**<br>(C) NO : **13**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **V year Integrated M.Sc. Bioinformatics** |
| Course Name | **Object Oriented Programming in C++ Lab** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **15** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **10**<br>(B) DULL : **2**<br>(C) ADEQUATE : **2**<br>(D) INADEQUATE : **1** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **8**<br>(B) JUST ADEQUATE : **4**<br>(C) INADEQUATE : **1**<br>(D) CANNOT SAY : **2** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **8**<br>(B) MANAGEABLE : **6**<br>(C) DIFFICULT : **1**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **9**<br>(B) 70 TO 85% : **6**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **6**<br>(B) ADEQUATE : **5**<br>(C) INADEQUATE : **2**<br>(D) VERY POOR : **2** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **9**<br>(B) WITH DIFFICULTY : **2**<br>(C) NOT AT ALL : **3**<br>(D) WITH GREAT DIFFICULTY : **1** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **8**<br>(B) ATTEMPTED : **1**<br>(C) NOT AT ALL : **2**<br>(D) SOMETIMES : **4** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **4**<br>(B) DISCUSSION IN CLASS : **7**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **3** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **6**<br>(B) REGULARLY : **3**<br>(C) HELPFULLY : **5**<br>(D) CANNOT SAY : **1** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **9**<br>(B) LOWER IT : **1**<br>(B) NO EFFECT : **4**<br>(D) CANNOT SAY : **1** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **5**<br>(B) YES, PARTLY : **4**<br>(C) NO : **2**<br>(D) SOMETIMES : **4** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **14**<br>(B) NO : **1** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **14**<br>(B) NO : **1** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **13**<br>(B) NO : **2** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **1**<br>(B) SOMETIMES : **1**<br>(C) NO : **13**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **V year Integrated M.Sc. Bioinformatics** |
| Course Name | **Object Oriented Programming in C++** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **15** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **9**<br>(B) DULL : **3**<br>(C) ADEQUATE : **3**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **8**<br>(B) JUST ADEQUATE : **5**<br>(C) INADEQUATE : **2**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **9**<br>(B) MANAGEABLE : **4**<br>(C) DIFFICULT : **2**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **9**<br>(B) 70 TO 85% : **4**<br>(C) 55 TO 70% : **2**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **5**<br>(B) ADEQUATE : **6**<br>(C) INADEQUATE : **2**<br>(D) VERY POOR : **2** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **8**<br>(B) WITH DIFFICULTY : **1**<br>(C) NOT AT ALL : **4**<br>(D) WITH GREAT DIFFICULTY : **2** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **7**<br>(B) ATTEMPTED : **1**<br>(C) NOT AT ALL : **2**<br>(D) SOMETIMES : **5** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **6**<br>(B) DISCUSSION IN CLASS : **7**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **6**<br>(B) REGULARLY : **3**<br>(C) HELPFULLY : **4**<br>(D) CANNOT SAY : **2** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **7**<br>(B) LOWER IT : **1**<br>(B) NO EFFECT : **1**<br>(D) CANNOT SAY : **6** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **5**<br>(B) YES, PARTLY : **5**<br>(C) NO : **1**<br>(D) SOMETIMES : **4** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **13**<br>(B) NO : **2** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **13**<br>(B) NO : **2** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **12**<br>(B) NO : **3** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **0**<br>(B) SOMETIMES : **2**<br>(C) NO : **13**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

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|---|---|
| Programme Name: | **V year Integrated M.Sc. Bioinformatics** |
| Course Name | **Basics of Applied Bioinformatics** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **12** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **3**<br>(B) DULL : **4**<br>(C) ADEQUATE : **5**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **2**<br>(B) JUST ADEQUATE : **9**<br>(C) INADEQUATE : **1**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **3**<br>(B) MANAGEABLE : **6**<br>(C) DIFFICULT : **2**<br>(D) VERY DIFFICULT : **1** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **7**<br>(B) 70 TO 85% : **4**<br>(C) 55 TO 70% : **1**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **3**<br>(B) ADEQUATE : **6**<br>(C) INADEQUATE : **3**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **7**<br>(B) WITH DIFFICULTY : **4**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **1** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **4**<br>(B) ATTEMPTED : **6**<br>(C) NOT AT ALL : **1**<br>(D) SOMETIMES : **1** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **6**<br>(B) DISCUSSION IN CLASS : **4**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **2** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **3**<br>(B) REGULARLY : **3**<br>(C) HELPFULLY : **4**<br>(D) CANNOT SAY : **2** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **6**<br>(B) LOWER IT : **1**<br>(B) NO EFFECT : **2**<br>(D) CANNOT SAY : **3** |
| | |

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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **7**<br>(B) YES, PARTLY : **1**<br>(C) NO : **3**<br>(D) SOMETIMES : **1** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **12**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **12**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **11**<br>(B) NO : **1** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **3**<br>(B) SOMETIMES : **0**<br>(C) NO : **7**<br>(D) YES, RARELY : **2** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **V year Integrated M.Sc. Bioinformatics** |
| Course Name | **Basics of Molecular Modelling and Drug Designing** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **12** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **6**<br>(B) DULL : **4**<br>(C) ADEQUATE : **2**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **4**<br>(B) JUST ADEQUATE : **8**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **3**<br>(B) MANAGEABLE : **6**<br>(C) DIFFICULT : **3**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **8**<br>(B) 70 TO 85% : **3**<br>(C) 55 TO 70% : **1**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **3**<br>(B) ADEQUATE : **5**<br>(C) INADEQUATE : **4**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **6**<br>(B) WITH DIFFICULTY : **6**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **5**<br>(B) ATTEMPTED : **6**<br>(C) NOT AT ALL : **1**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **7**<br>(B) DISCUSSION IN CLASS : **2**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **2** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **3**<br>(B) REGULARLY : **4**<br>(C) HELPFULLY : **3**<br>(D) CANNOT SAY : **2** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **7**<br>(B) LOWER IT : **1**<br>(B) NO EFFECT : **2**<br>(D) CANNOT SAY : **2** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **6**<br>(B) YES, PARTLY : **4**<br>(C) NO : **1**<br>(D) SOMETIMES : **1** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **12**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **12**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **11**<br>(B) NO : **1** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **3**<br>(B) SOMETIMES : **0**<br>(C) NO : **8**<br>(D) YES, RARELY : **1** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **V year Integrated M.Sc. Bioinformatics** |
| Course Name | **Genetics** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **12** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **5**<br>(B) DULL : **1**<br>(C) ADEQUATE : **6**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **2**<br>(B) JUST ADEQUATE : **8**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **2** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **3**<br>(B) MANAGEABLE : **7**<br>(C) DIFFICULT : **1**<br>(D) VERY DIFFICULT : **1** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **6**<br>(B) 70 TO 85% : **4**<br>(C) 55 TO 70% : **2**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **4**<br>(B) ADEQUATE : **6**<br>(C) INADEQUATE : **2**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **5**<br>(B) WITH DIFFICULTY : **6**<br>(C) NOT AT ALL : **1**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **6**<br>(B) ATTEMPTED : **5**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **1** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **4**<br>(B) DISCUSSION IN CLASS : **6**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **3**<br>(B) REGULARLY : **3**<br>(C) HELPFULLY : **3**<br>(D) CANNOT SAY : **3** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **6**<br>(B) LOWER IT : **3**<br>(B) NO EFFECT : **1**<br>(D) CANNOT SAY : **2** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **5**<br>(B) YES, PARTLY : **6**<br>(C) NO : **0**<br>(D) SOMETIMES : **1** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **12**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **11**<br>(B) NO : **1** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **11**<br>(B) NO : **1** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **3**<br>(B) SOMETIMES : **0**<br>(C) NO : **8**<br>(D) YES, RARELY : **1** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **V year Integrated M.Sc. Bioinformatics** |
| Course Name | **Immunology** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **12** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **7**<br>(B) DULL : **1**<br>(C) ADEQUATE : **2**<br>(D) INADEQUATE : **2** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **3**<br>(B) JUST ADEQUATE : **8**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **1** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **1**<br>(B) MANAGEABLE : **8**<br>(C) DIFFICULT : **2**<br>(D) VERY DIFFICULT : **1** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **6**<br>(B) 70 TO 85% : **5**<br>(C) 55 TO 70% : **1**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **2**<br>(B) ADEQUATE : **8**<br>(C) INADEQUATE : **1**<br>(D) VERY POOR : **1** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **5**<br>(B) WITH DIFFICULTY : **6**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **1** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **4**<br>(B) ATTEMPTED : **4**<br>(C) NOT AT ALL : **3**<br>(D) SOMETIMES : **1** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **4**<br>(B) DISCUSSION IN CLASS : **3**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **4** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **1**<br>(B) REGULARLY : **4**<br>(C) HELPFULLY : **3**<br>(D) CANNOT SAY : **4** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **5**<br>(B) LOWER IT : **1**<br>(B) NO EFFECT : **2**<br>(D) CANNOT SAY : **4** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **5**<br>(B) YES, PARTLY : **3**<br>(C) NO : **3**<br>(D) SOMETIMES : **1** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **9**<br>(B) NO : **3** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **9**<br>(B) NO : **3** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **9**<br>(B) NO : **3** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **1**<br>(B) SOMETIMES : **2**<br>(C) NO : **8**<br>(D) YES, RARELY : **1** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **V year Integrated M.Sc. Bioinformatics** |
| Course Name | **Molecular Modelling and Drug Discovery Lab** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **12** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **6**<br>(B) DULL : **5**<br>(C) ADEQUATE : **1**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **3**<br>(B) JUST ADEQUATE : **9**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **3**<br>(B) MANAGEABLE : **6**<br>(C) DIFFICULT : **3**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **6**<br>(B) 70 TO 85% : **5**<br>(C) 55 TO 70% : **1**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **2**<br>(B) ADEQUATE : **5**<br>(C) INADEQUATE : **5**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **6**<br>(B) WITH DIFFICULTY : **4**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **2** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **5**<br>(B) ATTEMPTED : **4**<br>(C) NOT AT ALL : **3**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **6**<br>(B) DISCUSSION IN CLASS : **3**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **2** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **5**<br>(B) REGULARLY : **2**<br>(C) HELPFULLY : **4**<br>(D) CANNOT SAY : **1** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **6**<br>(B) LOWER IT : **3**<br>(B) NO EFFECT : **2**<br>(D) CANNOT SAY : **1** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **4**<br>(B) YES, PARTLY : **6**<br>(C) NO : **1**<br>(D) SOMETIMES : **1** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **11**<br>(B) NO : **1** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **10**<br>(B) NO : **2** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **11**<br>(B) NO : **1** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **3**<br>(B) SOMETIMES : **1**<br>(C) NO : **7**<br>(D) YES, RARELY : **1** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **V year Integrated M.Sc. Bioinformatics** |
| Course Name | **Numerical Methods** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **12** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **3**<br>(B) DULL : **3**<br>(C) ADEQUATE : **3**<br>(D) INADEQUATE : **3** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **1**<br>(B) JUST ADEQUATE : **6**<br>(C) INADEQUATE : **3**<br>(D) CANNOT SAY : **2** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **0**<br>(B) MANAGEABLE : **4**<br>(C) DIFFICULT : **7**<br>(D) VERY DIFFICULT : **1** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **1**<br>(B) 70 TO 85% : **6**<br>(C) 55 TO 70% : **4**<br>(D) LESS THAN 55% : **1** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **0**<br>(B) ADEQUATE : **4**<br>(C) INADEQUATE : **5**<br>(D) VERY POOR : **3** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **1**<br>(B) WITH DIFFICULTY : **8**<br>(C) NOT AT ALL : **2**<br>(D) WITH GREAT DIFFICULTY : **1** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **2**<br>(B) ATTEMPTED : **5**<br>(C) NOT AT ALL : **3**<br>(D) SOMETIMES : **2** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **3**<br>(B) DISCUSSION IN CLASS : **2**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **1**<br>(B) REGULARLY : **1**<br>(C) HELPFULLY : **6**<br>(D) CANNOT SAY : **4** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **2**<br>(B) LOWER IT : **3**<br>(B) NO EFFECT : **3**<br>(D) CANNOT SAY : **4** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **1**<br>(B) YES, PARTLY : **1**<br>(C) NO : **5**<br>(D) SOMETIMES : **5** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **5**<br>(B) NO : **7** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **6**<br>(B) NO : **6** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **3**<br>(B) NO : **9** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **2**<br>(B) SOMETIMES : **0**<br>(C) NO : **10**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **V year Integrated M.Sc. Bioinformatics** |
| Course Name | **PERL Lab** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **12** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **4**<br>(B) DULL : **2**<br>(C) ADEQUATE : **6**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **2**<br>(B) JUST ADEQUATE : **7**<br>(C) INADEQUATE : **1**<br>(D) CANNOT SAY : **2** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **2**<br>(B) MANAGEABLE : **4**<br>(C) DIFFICULT : **3**<br>(D) VERY DIFFICULT : **3** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **5**<br>(B) 70 TO 85% : **3**<br>(C) 55 TO 70% : **2**<br>(D) LESS THAN 55% : **2** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **2**<br>(B) ADEQUATE : **4**<br>(C) INADEQUATE : **3**<br>(D) VERY POOR : **3** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **4**<br>(B) WITH DIFFICULTY : **6**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **2** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **2**<br>(B) ATTEMPTED : **4**<br>(C) NOT AT ALL : **4**<br>(D) SOMETIMES : **2** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **3**<br>(B) DISCUSSION IN CLASS : **7**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **2**<br>(B) REGULARLY : **3**<br>(C) HELPFULLY : **3**<br>(D) CANNOT SAY : **4** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **4**<br>(B) LOWER IT : **1**<br>(B) NO EFFECT : **3**<br>(D) CANNOT SAY : **4** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **4**<br>(B) YES, PARTLY : **3**<br>(C) NO : **3**<br>(D) SOMETIMES : **2** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **11**<br>(B) NO : **1** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **8**<br>(B) NO : **4** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **8**<br>(B) NO : **4** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **3**<br>(B) SOMETIMES : **1**<br>(C) NO : **7**<br>(D) YES, RARELY : **1** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **V year Integrated M.Sc. Bioinformatics** |
| Course Name | **PERL** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **12** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **4**<br>(B) DULL : **2**<br>(C) ADEQUATE : **3**<br>(D) INADEQUATE : **3** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **3**<br>(B) JUST ADEQUATE : **6**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **3** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **3**<br>(B) MANAGEABLE : **6**<br>(C) DIFFICULT : **2**<br>(D) VERY DIFFICULT : **1** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **5**<br>(B) 70 TO 85% : **5**<br>(C) 55 TO 70% : **1**<br>(D) LESS THAN 55% : **1** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **3**<br>(B) ADEQUATE : **5**<br>(C) INADEQUATE : **3**<br>(D) VERY POOR : **1** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **4**<br>(B) WITH DIFFICULTY : **5**<br>(C) NOT AT ALL : **1**<br>(D) WITH GREAT DIFFICULTY : **2** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **3**<br>(B) ATTEMPTED : **3**<br>(C) NOT AT ALL : **5**<br>(D) SOMETIMES : **1** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **5**<br>(B) DISCUSSION IN CLASS : **4**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **2**<br>(B) REGULARLY : **2**<br>(C) HELPFULLY : **2**<br>(D) CANNOT SAY : **6** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **5**<br>(B) LOWER IT : **1**<br>(B) NO EFFECT : **2**<br>(D) CANNOT SAY : **4** |
| | |

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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **4**<br>(B) YES, PARTLY : **3**<br>(C) NO : **3**<br>(D) SOMETIMES : **2** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **10**<br>(B) NO : **2** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **10**<br>(B) NO : **2** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **8**<br>(B) NO : **4** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **2**<br>(B) SOMETIMES : **1**<br>(C) NO : **9**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **V year Integrated M.Sc. Bioinformatics** |
| Course Name | **Bioinformatics Resources and Applications Lab** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **9** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **3**<br>(B) DULL : **1**<br>(C) ADEQUATE : **2**<br>(D) INADEQUATE : **3** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **1**<br>(B) JUST ADEQUATE : **4**<br>(C) INADEQUATE : **3**<br>(D) CANNOT SAY : **1** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **1**<br>(B) MANAGEABLE : **3**<br>(C) DIFFICULT : **5**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **1**<br>(B) 70 TO 85% : **4**<br>(C) 55 TO 70% : **4**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **1**<br>(B) ADEQUATE : **3**<br>(C) INADEQUATE : **3**<br>(D) VERY POOR : **2** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **3**<br>(B) WITH DIFFICULTY : **2**<br>(C) NOT AT ALL : **4**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **2**<br>(B) ATTEMPTED : **0**<br>(C) NOT AT ALL : **3**<br>(D) SOMETIMES : **4** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **1**<br>(B) DISCUSSION IN CLASS : **2**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **4** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **0**<br>(B) REGULARLY : **2**<br>(C) HELPFULLY : **4**<br>(D) CANNOT SAY : **3** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **3**<br>(B) LOWER IT : **1**<br>(B) NO EFFECT : **2**<br>(D) CANNOT SAY : **3** |
| | |

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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **1**<br>(B) YES, PARTLY : **1**<br>(C) NO : **3**<br>(D) SOMETIMES : **4** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **5**<br>(B) NO : **4** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **5**<br>(B) NO : **4** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **5**<br>(B) NO : **4** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **1**<br>(B) SOMETIMES : **1**<br>(C) NO : **5**<br>(D) YES, RARELY : **2** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **V year Integrated M.Sc. Bioinformatics** |
| Course Name | **Bioinformatics Resources and Applications** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **9** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **4**<br>(B) DULL : **2**<br>(C) ADEQUATE : **2**<br>(D) INADEQUATE : **1** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **2**<br>(B) JUST ADEQUATE : **3**<br>(C) INADEQUATE : **3**<br>(D) CANNOT SAY : **1** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **3**<br>(B) MANAGEABLE : **3**<br>(C) DIFFICULT : **2**<br>(D) VERY DIFFICULT : **1** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **3**<br>(B) 70 TO 85% : **2**<br>(C) 55 TO 70% : **4**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **1**<br>(B) ADEQUATE : **4**<br>(C) INADEQUATE : **2**<br>(D) VERY POOR : **2** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **4**<br>(B) WITH DIFFICULTY : **1**<br>(C) NOT AT ALL : **4**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **4**<br>(B) ATTEMPTED : **1**<br>(C) NOT AT ALL : **2**<br>(D) SOMETIMES : **2** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **2**<br>(B) DISCUSSION IN CLASS : **2**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **0**<br>(B) REGULARLY : **2**<br>(C) HELPFULLY : **4**<br>(D) CANNOT SAY : **3** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **3**<br>(B) LOWER IT : **1**<br>(B) NO EFFECT : **2**<br>(D) CANNOT SAY : **3** |
| | |

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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **3**<br>(B) YES, PARTLY : **2**<br>(C) NO : **2**<br>(D) SOMETIMES : **2** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **5**<br>(B) NO : **4** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **6**<br>(B) NO : **3** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **6**<br>(B) NO : **3** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **1**<br>(B) SOMETIMES : **1**<br>(C) NO : **6**<br>(D) YES, RARELY : **1** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **V year Integrated M.Sc. Bioinformatics** |
| Course Name | **Cell Biology and Biodiversity** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **9** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **2**<br>(B) DULL : **1**<br>(C) ADEQUATE : **5**<br>(D) INADEQUATE : **1** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **1**<br>(B) JUST ADEQUATE : **4**<br>(C) INADEQUATE : **2**<br>(D) CANNOT SAY : **2** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **1**<br>(B) MANAGEABLE : **3**<br>(C) DIFFICULT : **3**<br>(D) VERY DIFFICULT : **2** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **1**<br>(B) 70 TO 85% : **2**<br>(C) 55 TO 70% : **4**<br>(D) LESS THAN 55% : **2** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **1**<br>(B) ADEQUATE : **3**<br>(C) INADEQUATE : **2**<br>(D) VERY POOR : **3** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **2**<br>(B) WITH DIFFICULTY : **4**<br>(C) NOT AT ALL : **2**<br>(D) WITH GREAT DIFFICULTY : **1** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **3**<br>(B) ATTEMPTED : **3**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **3** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **2**<br>(B) DISCUSSION IN CLASS : **1**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **2**<br>(B) REGULARLY : **3**<br>(C) HELPFULLY : **1**<br>(D) CANNOT SAY : **3** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **3**<br>(B) LOWER IT : **2**<br>(B) NO EFFECT : **2**<br>(D) CANNOT SAY : **2** |
| | |

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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **2**<br>(B) YES, PARTLY : **3**<br>(C) NO : **2**<br>(D) SOMETIMES : **2** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **7**<br>(B) NO : **2** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **7**<br>(B) NO : **2** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **5**<br>(B) NO : **4** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **0**<br>(B) SOMETIMES : **2**<br>(C) NO : **6**<br>(D) YES, RARELY : **1** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **V year Integrated M.Sc. Bioinformatics** |
| Course Name | **Computer Programming - I Lab** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **9** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **0**<br>(B) DULL : **1**<br>(C) ADEQUATE : **3**<br>(D) INADEQUATE : **5** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **0**<br>(B) JUST ADEQUATE : **3**<br>(C) INADEQUATE : **2**<br>(D) CANNOT SAY : **4** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **1**<br>(B) MANAGEABLE : **3**<br>(C) DIFFICULT : **2**<br>(D) VERY DIFFICULT : **3** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **1**<br>(B) 70 TO 85% : **3**<br>(C) 55 TO 70% : **2**<br>(D) LESS THAN 55% : **3** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **0**<br>(B) ADEQUATE : **4**<br>(C) INADEQUATE : **2**<br>(D) VERY POOR : **3** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **3**<br>(B) WITH DIFFICULTY : **2**<br>(C) NOT AT ALL : **3**<br>(D) WITH GREAT DIFFICULTY : **1** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **0**<br>(B) ATTEMPTED : **2**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **7** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **2**<br>(B) DISCUSSION IN CLASS : **3**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **0**<br>(B) REGULARLY : **1**<br>(C) HELPFULLY : **3**<br>(D) CANNOT SAY : **5** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **2**<br>(B) LOWER IT : **1**<br>(B) NO EFFECT : **1**<br>(D) CANNOT SAY : **5** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **1**<br>(B) YES, PARTLY : **2**<br>(C) NO : **2**<br>(D) SOMETIMES : **4** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **5**<br>(B) NO : **4** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **5**<br>(B) NO : **4** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **5**<br>(B) NO : **4** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **1**<br>(B) SOMETIMES : **1**<br>(C) NO : **5**<br>(D) YES, RARELY : **2** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **V year Integrated M.Sc. Bioinformatics** |
| Course Name | **Computer Programming - I** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **9** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **1**<br>(B) DULL : **0**<br>(C) ADEQUATE : **5**<br>(D) INADEQUATE : **3** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **1**<br>(B) JUST ADEQUATE : **3**<br>(C) INADEQUATE : **3**<br>(D) CANNOT SAY : **2** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **2**<br>(B) MANAGEABLE : **4**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **3** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **2**<br>(B) 70 TO 85% : **3**<br>(C) 55 TO 70% : **3**<br>(D) LESS THAN 55% : **1** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **2**<br>(B) ADEQUATE : **4**<br>(C) INADEQUATE : **1**<br>(D) VERY POOR : **2** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **4**<br>(B) WITH DIFFICULTY : **1**<br>(C) NOT AT ALL : **4**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **3**<br>(B) ATTEMPTED : **0**<br>(C) NOT AT ALL : **2**<br>(D) SOMETIMES : **4** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **0**<br>(B) DISCUSSION IN CLASS : **3**<br>(C) DISCUSSION OUTSIDE CLASS : **2**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **0**<br>(B) REGULARLY : **2**<br>(C) HELPFULLY : **2**<br>(D) CANNOT SAY : **5** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **3**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **3**<br>(D) CANNOT SAY : **3** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **1**<br>(B) YES, PARTLY : **2**<br>(C) NO : **2**<br>(D) SOMETIMES : **4** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **5**<br>(B) NO : **4** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **7**<br>(B) NO : **2** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **6**<br>(B) NO : **3** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **2**<br>(B) SOMETIMES : **1**<br>(C) NO : **5**<br>(D) YES, RARELY : **1** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **V year Integrated M.Sc. Bioinformatics** |
| Course Name | **Molecular Biology and Genetic Engineering** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **9** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **1**<br>(B) DULL : **2**<br>(C) ADEQUATE : **4**<br>(D) INADEQUATE : **2** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **1**<br>(B) JUST ADEQUATE : **5**<br>(C) INADEQUATE : **1**<br>(D) CANNOT SAY : **2** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **1**<br>(B) MANAGEABLE : **4**<br>(C) DIFFICULT : **3**<br>(D) VERY DIFFICULT : **1** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **2**<br>(B) 70 TO 85% : **3**<br>(C) 55 TO 70% : **3**<br>(D) LESS THAN 55% : **1** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **1**<br>(B) ADEQUATE : **3**<br>(C) INADEQUATE : **4**<br>(D) VERY POOR : **1** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **2**<br>(B) WITH DIFFICULTY : **4**<br>(C) NOT AT ALL : **3**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **2**<br>(B) ATTEMPTED : **2**<br>(C) NOT AT ALL : **2**<br>(D) SOMETIMES : **3** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **1**<br>(B) DISCUSSION IN CLASS : **5**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **0**<br>(B) REGULARLY : **2**<br>(C) HELPFULLY : **4**<br>(D) CANNOT SAY : **3** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **3**<br>(B) LOWER IT : **1**<br>(B) NO EFFECT : **2**<br>(D) CANNOT SAY : **3** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **2**<br>(B) YES, PARTLY : **2**<br>(C) NO : **2**<br>(D) SOMETIMES : **3** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **7**<br>(B) NO : **2** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **7**<br>(B) NO : **2** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **6**<br>(B) NO : **3** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **1**<br>(B) SOMETIMES : **3**<br>(C) NO : **4**<br>(D) YES, RARELY : **1** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **V year Integrated M.Sc. Biomedical Science** |
| Course Name | **Basic Mathematics & Computer Programming (Lab)** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **35** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **19**<br>(B) DULL : **4**<br>(C) ADEQUATE : **12**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **8**<br>(B) JUST ADEQUATE : **21**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **6** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **10**<br>(B) MANAGEABLE : **13**<br>(C) DIFFICULT : **10**<br>(D) VERY DIFFICULT : **2** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **14**<br>(B) 70 TO 85% : **15**<br>(C) 55 TO 70% : **6**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **11**<br>(B) ADEQUATE : **14**<br>(C) INADEQUATE : **9**<br>(D) VERY POOR : **1** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **14**<br>(B) WITH DIFFICULTY : **17**<br>(C) NOT AT ALL : **3**<br>(D) WITH GREAT DIFFICULTY : **1** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **15**<br>(B) ATTEMPTED : **6**<br>(C) NOT AT ALL : **5**<br>(D) SOMETIMES : **9** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **4**<br>(B) DISCUSSION IN CLASS : **20**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **2** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **8**<br>(B) REGULARLY : **6**<br>(C) HELPFULLY : **16**<br>(D) CANNOT SAY : **5** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **20**<br>(B) LOWER IT : **2**<br>(B) NO EFFECT : **6**<br>(D) CANNOT SAY : **7** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **7**<br>(B) YES, PARTLY : **17**<br>(C) NO : **5**<br>(D) SOMETIMES : **6** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **33**<br>(B) NO : **2** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **32**<br>(B) NO : **3** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **30**<br>(B) NO : **5** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **5**<br>(B) SOMETIMES : **10**<br>(C) NO : **18**<br>(D) YES, RARELY : **2** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **V year Integrated M.Sc. Biomedical Science** |
| Course Name | **Basic Mathematics & Computer Programming** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **35** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **21**<br>(B) DULL : **1**<br>(C) ADEQUATE : **13**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **6**<br>(B) JUST ADEQUATE : **21**<br>(C) INADEQUATE : **1**<br>(D) CANNOT SAY : **7** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **8**<br>(B) MANAGEABLE : **17**<br>(C) DIFFICULT : **8**<br>(D) VERY DIFFICULT : **2** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **10**<br>(B) 70 TO 85% : **16**<br>(C) 55 TO 70% : **8**<br>(D) LESS THAN 55% : **1** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **11**<br>(B) ADEQUATE : **17**<br>(C) INADEQUATE : **6**<br>(D) VERY POOR : **1** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **13**<br>(B) WITH DIFFICULTY : **19**<br>(C) NOT AT ALL : **2**<br>(D) WITH GREAT DIFFICULTY : **1** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **24**<br>(B) ATTEMPTED : **2**<br>(C) NOT AT ALL : **3**<br>(D) SOMETIMES : **6** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **4**<br>(B) DISCUSSION IN CLASS : **23**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **4** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **4**<br>(B) REGULARLY : **12**<br>(C) HELPFULLY : **18**<br>(D) CANNOT SAY : **1** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **26**<br>(B) LOWER IT : **3**<br>(B) NO EFFECT : **2**<br>(D) CANNOT SAY : **4** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **10**<br>(B) YES, PARTLY : **14**<br>(C) NO : **2**<br>(D) SOMETIMES : **9** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **31**<br>(B) NO : **4** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **33**<br>(B) NO : **2** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **29**<br>(B) NO : **6** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **1**<br>(B) SOMETIMES : **11**<br>(C) NO : **22**<br>(D) YES, RARELY : **1** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **V year Integrated M.Sc. Biomedical Science** |
| Course Name | **English (BMS)** |
| Course Type | **Language Course** |
| Number of Students appeared for feedback | **35** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **14**<br>(B) DULL : **9**<br>(C) ADEQUATE : **11**<br>(D) INADEQUATE : **1** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **8**<br>(B) JUST ADEQUATE : **16**<br>(C) INADEQUATE : **3**<br>(D) CANNOT SAY : **8** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **21**<br>(B) MANAGEABLE : **10**<br>(C) DIFFICULT : **3**<br>(D) VERY DIFFICULT : **1** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : 7<br>(B) 70 TO 85% : **18**<br>(C) 55 TO 70% : 7<br>(D) LESS THAN 55% : **3** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **11**<br>(B) ADEQUATE : **15**<br>(C) INADEQUATE : **8**<br>(D) VERY POOR : **1** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **20**<br>(B) WITH DIFFICULTY : **9**<br>(C) NOT AT ALL : **5**<br>(D) WITH GREAT DIFFICULTY : **1** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **14**<br>(B) ATTEMPTED : **6**<br>(C) NOT AT ALL : **6**<br>(D) SOMETIMES : **9** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **8**<br>(B) DISCUSSION IN CLASS : **18**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **8**<br>(B) REGULARLY : 7<br>(C) HELPFULLY : **11**<br>(D) CANNOT SAY : **9** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **16**<br>(B) LOWER IT : **5**<br>(B) NO EFFECT : 7<br>(D) CANNOT SAY : 7 |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **8**<br>(B) YES, PARTLY : **12**<br>(C) NO : **9**<br>(D) SOMETIMES : **6** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **26**<br>(B) NO : **9** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **28**<br>(B) NO : **7** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **27**<br>(B) NO : **8** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **5**<br>(B) SOMETIMES : **9**<br>(C) NO : **19**<br>(D) YES, RARELY : **2** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **V year Integrated M.Sc. Biomedical Science** |
| Course Name | **Fundamentals of Laboratory Biosafety** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **35** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **24**<br>(B) DULL : **2**<br>(C) ADEQUATE : **9**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **17**<br>(B) JUST ADEQUATE : **9**<br>(C) INADEQUATE : **1**<br>(D) CANNOT SAY : **8** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **10**<br>(B) MANAGEABLE : **16**<br>(C) DIFFICULT : **8**<br>(D) VERY DIFFICULT : **1** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **11**<br>(B) 70 TO 85% : **17**<br>(C) 55 TO 70% : **6**<br>(D) LESS THAN 55% : **1** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **11**<br>(B) ADEQUATE : **14**<br>(C) INADEQUATE : **4**<br>(D) VERY POOR : **6** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **18**<br>(B) WITH DIFFICULTY : **9**<br>(C) NOT AT ALL : **2**<br>(D) WITH GREAT DIFFICULTY : **6** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **24**<br>(B) ATTEMPTED : **5**<br>(C) NOT AT ALL : **2**<br>(D) SOMETIMES : **4** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **9**<br>(B) DISCUSSION IN CLASS : **22**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **3** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **9**<br>(B) REGULARLY : **8**<br>(C) HELPFULLY : **16**<br>(D) CANNOT SAY : **2** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **27**<br>(B) LOWER IT : **1**<br>(B) NO EFFECT : **3**<br>(D) CANNOT SAY : **4** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **16**<br>(B) YES, PARTLY : **12**<br>(C) NO : **3**<br>(D) SOMETIMES : **4** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **31**<br>(B) NO : **4** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **31**<br>(B) NO : **4** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **30**<br>(B) NO : **5** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **4**<br>(B) SOMETIMES : **12**<br>(C) NO : **17**<br>(D) YES, RARELY : **2** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **V year Integrated M.Sc. Biomedical Science** |
| Course Name | **General Biology and Cell Biology (Lab)** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **35** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **16**<br>(B) DULL : **1**<br>(C) ADEQUATE : **18**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **10**<br>(B) JUST ADEQUATE : **17**<br>(C) INADEQUATE : **1**<br>(D) CANNOT SAY : **7** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **16**<br>(B) MANAGEABLE : **13**<br>(C) DIFFICULT : **6**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **18**<br>(B) 70 TO 85% : **10**<br>(C) 55 TO 70% : **5**<br>(D) LESS THAN 55% : **2** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **14**<br>(B) ADEQUATE : **14**<br>(C) INADEQUATE : **5**<br>(D) VERY POOR : **2** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **23**<br>(B) WITH DIFFICULTY : **9**<br>(C) NOT AT ALL : **2**<br>(D) WITH GREAT DIFFICULTY : **1** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **22**<br>(B) ATTEMPTED : **4**<br>(C) NOT AT ALL : **3**<br>(D) SOMETIMES : **6** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **4**<br>(B) DISCUSSION IN CLASS : **22**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **8**<br>(B) REGULARLY : **11**<br>(C) HELPFULLY : **12**<br>(D) CANNOT SAY : **4** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **24**<br>(B) LOWER IT : **2**<br>(B) NO EFFECT : **4**<br>(D) CANNOT SAY : **5** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **13**<br>(B) YES, PARTLY : **11**<br>(C) NO : **6**<br>(D) SOMETIMES : **5** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **32**<br>(B) NO : **3** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **33**<br>(B) NO : **2** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **32**<br>(B) NO : **3** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : 7<br>(B) SOMETIMES : **9**<br>(C) NO : **16**<br>(D) YES, RARELY : **3** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **V year Integrated M.Sc. Biomedical Science** |
| Course Name | **General Biology and Cell Biology** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **35** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **23**<br>(B) DULL : **0**<br>(C) ADEQUATE : **12**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **16**<br>(B) JUST ADEQUATE : **11**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **8** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **14**<br>(B) MANAGEABLE : **15**<br>(C) DIFFICULT : **5**<br>(D) VERY DIFFICULT : **1** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **22**<br>(B) 70 TO 85% : **9**<br>(C) 55 TO 70% : **4**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **21**<br>(B) ADEQUATE : **12**<br>(C) INADEQUATE : **1**<br>(D) VERY POOR : **1** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **21**<br>(B) WITH DIFFICULTY : **10**<br>(C) NOT AT ALL : **3**<br>(D) WITH GREAT DIFFICULTY : **1** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **28**<br>(B) ATTEMPTED : **1**<br>(C) NOT AT ALL : **3**<br>(D) SOMETIMES : **3** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **5**<br>(B) DISCUSSION IN CLASS : **26**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **13**<br>(B) REGULARLY : **9**<br>(C) HELPFULLY : **12**<br>(D) CANNOT SAY : **1** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **29**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **2**<br>(D) CANNOT SAY : **4** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **23**<br>(B) YES, PARTLY : **7**<br>(C) NO : **3**<br>(D) SOMETIMES : **2** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **31**<br>(B) NO : **4** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **34**<br>(B) NO : **1** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **33**<br>(B) NO : **2** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **7**<br>(B) SOMETIMES : **8**<br>(C) NO : **18**<br>(D) YES, RARELY : **2** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **V year Integrated M.Sc. Biomedical Science** |
| Course Name | **Language (BMS)** |
| Course Type | **Language Course** |
| Number of Students appeared for feedback | **35** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **17**<br>(B) DULL : **4**<br>(C) ADEQUATE : **14**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **13**<br>(B) JUST ADEQUATE : **15**<br>(C) INADEQUATE : **1**<br>(D) CANNOT SAY : **6** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **23**<br>(B) MANAGEABLE : **10**<br>(C) DIFFICULT : **1**<br>(D) VERY DIFFICULT : **1** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **12**<br>(B) 70 TO 85% : **16**<br>(C) 55 TO 70% : **6**<br>(D) LESS THAN 55% : **1** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **14**<br>(B) ADEQUATE : **13**<br>(C) INADEQUATE : **1**<br>(D) VERY POOR : **7** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **24**<br>(B) WITH DIFFICULTY : **8**<br>(C) NOT AT ALL : **1**<br>(D) WITH GREAT DIFFICULTY : **2** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **26**<br>(B) ATTEMPTED : **6**<br>(C) NOT AT ALL : **1**<br>(D) SOMETIMES : **2** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **7**<br>(B) DISCUSSION IN CLASS : **23**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **13**<br>(B) REGULARLY : **8**<br>(C) HELPFULLY : **11**<br>(D) CANNOT SAY : **3** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **26**<br>(B) LOWER IT : **2**<br>(B) NO EFFECT : **2**<br>(D) CANNOT SAY : **5** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **17**<br>(B) YES, PARTLY : **7**<br>(C) NO : **3**<br>(D) SOMETIMES : **8** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **30**<br>(B) NO : **5** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **32**<br>(B) NO : **3** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **32**<br>(B) NO : **3** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **5**<br>(B) SOMETIMES : **8**<br>(C) NO : **19**<br>(D) YES, RARELY : **3** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **V year Integrated M.Sc. Biomedical Science** |
| Course Name | **Adv. Computer Program and Bioinformatics** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **30** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **20**<br>(B) DULL : **2**<br>(C) ADEQUATE : **8**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **18**<br>(B) JUST ADEQUATE : **12**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **14**<br>(B) MANAGEABLE : **15**<br>(C) DIFFICULT : **1**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **19**<br>(B) 70 TO 85% : **11**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **13**<br>(B) ADEQUATE : **16**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **1** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **25**<br>(B) WITH DIFFICULTY : **4**<br>(C) NOT AT ALL : **1**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **27**<br>(B) ATTEMPTED : **3**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **12**<br>(B) DISCUSSION IN CLASS : **15**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **2** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **9**<br>(B) REGULARLY : **10**<br>(C) HELPFULLY : **11**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **30**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **19**<br>(B) YES, PARTLY : **7**<br>(C) NO : **3**<br>(D) SOMETIMES : **1** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **29**<br>(B) NO : **1** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **30**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **30**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **9**<br>(B) SOMETIMES : **2**<br>(C) NO : **18**<br>(D) YES, RARELY : **1** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **V year Integrated M.Sc. Biomedical Science** |
| Course Name | **Adv. Computer Program and Bioinformatics (Lab)** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **30** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **22**<br>(B) DULL : **2**<br>(C) ADEQUATE : **6**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **16**<br>(B) JUST ADEQUATE : **14**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **17**<br>(B) MANAGEABLE : **12**<br>(C) DIFFICULT : **1**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **25**<br>(B) 70 TO 85% : **5**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **17**<br>(B) ADEQUATE : **12**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **1** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **25**<br>(B) WITH DIFFICULTY : **4**<br>(C) NOT AT ALL : **1**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **25**<br>(B) ATTEMPTED : **5**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **13**<br>(B) DISCUSSION IN CLASS : **13**<br>(C) DISCUSSION OUTSIDE CLASS : **2**<br>(D) DISCUSSION INDIVIDUALLY : **2** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **9**<br>(B) REGULARLY : **12**<br>(C) HELPFULLY : **9**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **28**<br>(B) LOWER IT : **1**<br>(B) NO EFFECT : **1**<br>(D) CANNOT SAY : **0** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **19**<br>(B) YES, PARTLY : **9**<br>(C) NO : **2**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **28**<br>(B) NO : **2** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **29**<br>(B) NO : **1** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **29**<br>(B) NO : **1** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **8**<br>(B) SOMETIMES : **2**<br>(C) NO : **18**<br>(D) YES, RARELY : **2** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **V year Integrated M.Sc. Biomedical Science** |
| Course Name | **Biotechniques** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **30** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **23**<br>(B) DULL : **2**<br>(C) ADEQUATE : **5**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **17**<br>(B) JUST ADEQUATE : **13**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **12**<br>(B) MANAGEABLE : **13**<br>(C) DIFFICULT : **4**<br>(D) VERY DIFFICULT : **1** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **19**<br>(B) 70 TO 85% : **11**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **14**<br>(B) ADEQUATE : **13**<br>(C) INADEQUATE : **3**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **19**<br>(B) WITH DIFFICULTY : **11**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **23**<br>(B) ATTEMPTED : **6**<br>(C) NOT AT ALL : **1**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **18**<br>(B) DISCUSSION IN CLASS : **11**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **8**<br>(B) REGULARLY : **16**<br>(C) HELPFULLY : **6**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **29**<br>(B) LOWER IT : **1**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **25**<br>(B) YES, PARTLY : **4**<br>(C) NO : **1**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **28**<br>(B) NO : **2** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **29**<br>(B) NO : **1** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **29**<br>(B) NO : **1** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **6**<br>(B) SOMETIMES : **4**<br>(C) NO : **18**<br>(D) YES, RARELY : **2** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **V year Integrated M.Sc. Biomedical Science** |
| Course Name | **Medical Biochemistry I** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **31** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **22**<br>(B) DULL : **1**<br>(C) ADEQUATE : **8**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **10**<br>(B) JUST ADEQUATE : **15**<br>(C) INADEQUATE : **2**<br>(D) CANNOT SAY : **4** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **7**<br>(B) MANAGEABLE : **16**<br>(C) DIFFICULT : **7**<br>(D) VERY DIFFICULT : **1** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **23**<br>(B) 70 TO 85% : **8**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **13**<br>(B) ADEQUATE : **15**<br>(C) INADEQUATE : **1**<br>(D) VERY POOR : **2** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **14**<br>(B) WITH DIFFICULTY : **13**<br>(C) NOT AT ALL : **4**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **20**<br>(B) ATTEMPTED : **4**<br>(C) NOT AT ALL : **2**<br>(D) SOMETIMES : **5** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **11**<br>(B) DISCUSSION IN CLASS : **14**<br>(C) DISCUSSION OUTSIDE CLASS : **2**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **8**<br>(B) REGULARLY : **12**<br>(C) HELPFULLY : **10**<br>(D) CANNOT SAY : **1** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **27**<br>(B) LOWER IT : **1**<br>(B) NO EFFECT : **1**<br>(D) CANNOT SAY : **2** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **14**<br>(B) YES, PARTLY : **10**<br>(C) NO : **4**<br>(D) SOMETIMES : **3** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **25**<br>(B) NO : **6** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **28**<br>(B) NO : **3** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **28**<br>(B) NO : **3** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **2**<br>(B) SOMETIMES : **4**<br>(C) NO : **24**<br>(D) YES, RARELY : **1** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **V year Integrated M.Sc. Biomedical Science** |
| Course Name | **Medical Genetics** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **30** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **20**<br>(B) DULL : **2**<br>(C) ADEQUATE : **6**<br>(D) INADEQUATE : **2** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **15**<br>(B) JUST ADEQUATE : **13**<br>(C) INADEQUATE : **2**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **9**<br>(B) MANAGEABLE : **18**<br>(C) DIFFICULT : **3**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **8**<br>(B) 70 TO 85% : **5**<br>(C) 55 TO 70% : **7**<br>(D) LESS THAN 55% : **10** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **13**<br>(B) ADEQUATE : **12**<br>(C) INADEQUATE : **4**<br>(D) VERY POOR : **1** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **16**<br>(B) WITH DIFFICULTY : **12**<br>(C) NOT AT ALL : **1**<br>(D) WITH GREAT DIFFICULTY : **1** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **21**<br>(B) ATTEMPTED : **2**<br>(C) NOT AT ALL : **5**<br>(D) SOMETIMES : **2** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **11**<br>(B) DISCUSSION IN CLASS : **8**<br>(C) DISCUSSION OUTSIDE CLASS : **2**<br>(D) DISCUSSION INDIVIDUALLY : **3** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **13**<br>(B) REGULARLY : **6**<br>(C) HELPFULLY : **6**<br>(D) CANNOT SAY : **5** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **23**<br>(B) LOWER IT : **1**<br>(B) NO EFFECT : **4**<br>(D) CANNOT SAY : **2** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **15**<br>(B) YES, PARTLY : **6**<br>(C) NO : **7**<br>(D) SOMETIMES : **2** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **23**<br>(B) NO : **7** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **22**<br>(B) NO : **8** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **22**<br>(B) NO : **8** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **4**<br>(B) SOMETIMES : **3**<br>(C) NO : **21**<br>(D) YES, RARELY : **2** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **V year Integrated M.Sc. Biomedical Science** |
| Course Name | **Practical-III Pharmacology and Toxicology (lab)** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **30** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **16**<br>(B) DULL : **2**<br>(C) ADEQUATE : **12**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **10**<br>(B) JUST ADEQUATE : **19**<br>(C) INADEQUATE : **1**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **10**<br>(B) MANAGEABLE : **17**<br>(C) DIFFICULT : **3**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **18**<br>(B) 70 TO 85% : **12**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **10**<br>(B) ADEQUATE : **17**<br>(C) INADEQUATE : **1**<br>(D) VERY POOR : **2** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **18**<br>(B) WITH DIFFICULTY : **9**<br>(C) NOT AT ALL : **2**<br>(D) WITH GREAT DIFFICULTY : **1** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **20**<br>(B) ATTEMPTED : **6**<br>(C) NOT AT ALL : **2**<br>(D) SOMETIMES : **2** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **10**<br>(B) DISCUSSION IN CLASS : **14**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **3** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **6**<br>(B) REGULARLY : **14**<br>(C) HELPFULLY : **9**<br>(D) CANNOT SAY : **1** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **25**<br>(B) LOWER IT : **4**<br>(B) NO EFFECT : **1**<br>(D) CANNOT SAY : **0** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **13**<br>(B) YES, PARTLY : **13**<br>(C) NO : **3**<br>(D) SOMETIMES : **1** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **25**<br>(B) NO : **5** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **26**<br>(B) NO : **4** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **24**<br>(B) NO : **6** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : 7<br>(B) SOMETIMES : **3**<br>(C) NO : **19**<br>(D) YES, RARELY : **1** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **V year Integrated M.Sc. Biomedical Science** |
| Course Name | **Pharmacology and Toxicology** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **30** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **21**<br>(B) DULL : **3**<br>(C) ADEQUATE : **6**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **12**<br>(B) JUST ADEQUATE : **16**<br>(C) INADEQUATE : **2**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **6**<br>(B) MANAGEABLE : **17**<br>(C) DIFFICULT : **6**<br>(D) VERY DIFFICULT : **1** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **8**<br>(B) 70 TO 85% : **16**<br>(C) 55 TO 70% : **6**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **9**<br>(B) ADEQUATE : **12**<br>(C) INADEQUATE : **6**<br>(D) VERY POOR : **3** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **14**<br>(B) WITH DIFFICULTY : **13**<br>(C) NOT AT ALL : **3**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **18**<br>(B) ATTEMPTED : **6**<br>(C) NOT AT ALL : **3**<br>(D) SOMETIMES : **3** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **8**<br>(B) DISCUSSION IN CLASS : **15**<br>(C) DISCUSSION OUTSIDE CLASS : **2**<br>(D) DISCUSSION INDIVIDUALLY : **3** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **5**<br>(B) REGULARLY : **16**<br>(C) HELPFULLY : **7**<br>(D) CANNOT SAY : **2** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **23**<br>(B) LOWER IT : **4**<br>(B) NO EFFECT : **2**<br>(D) CANNOT SAY : **1** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **12**<br>(B) YES, PARTLY : **15**<br>(C) NO : **3**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **26**<br>(B) NO : **4** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **27**<br>(B) NO : **3** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **24**<br>(B) NO : **6** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **6**<br>(B) SOMETIMES : **3**<br>(C) NO : **20**<br>(D) YES, RARELY : **1** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **V year Integrated M.Sc. Biomedical Science** |
| Course Name | **Clinical Biochemistry (BMS)** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **19** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **7**<br>(B) DULL : **1**<br>(C) ADEQUATE : **11**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **5**<br>(B) JUST ADEQUATE : **13**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **1** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **4**<br>(B) MANAGEABLE : **13**<br>(C) DIFFICULT : **2**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **13**<br>(B) 70 TO 85% : **5**<br>(C) 55 TO 70% : **1**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **4**<br>(B) ADEQUATE : **6**<br>(C) INADEQUATE : **5**<br>(D) VERY POOR : **4** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **6**<br>(B) WITH DIFFICULTY : **9**<br>(C) NOT AT ALL : **3**<br>(D) WITH GREAT DIFFICULTY : **1** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **11**<br>(B) ATTEMPTED : **5**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **3** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **1**<br>(B) DISCUSSION IN CLASS : **14**<br>(C) DISCUSSION OUTSIDE CLASS : **2**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **4**<br>(B) REGULARLY : **4**<br>(C) HELPFULLY : **8**<br>(D) CANNOT SAY : **3** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **11**<br>(B) LOWER IT : **2**<br>(B) NO EFFECT : **2**<br>(D) CANNOT SAY : **4** |
| | |

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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **7**<br>(B) YES, PARTLY : **8**<br>(C) NO : **1**<br>(D) SOMETIMES : **3** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **19**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **19**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **19**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **1**<br>(B) SOMETIMES : **3**<br>(C) NO : **15**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **V year Integrated M.Sc. Biomedical Science** |
| Course Name | **Clinical Microbiology (BMS)** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **19** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **6**<br>(B) DULL : **3**<br>(C) ADEQUATE : **9**<br>(D) INADEQUATE : **1** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **6**<br>(B) JUST ADEQUATE : **13**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **7**<br>(B) MANAGEABLE : **12**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **7**<br>(B) 70 TO 85% : **8**<br>(C) 55 TO 70% : **4**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **3**<br>(B) ADEQUATE : **9**<br>(C) INADEQUATE : **2**<br>(D) VERY POOR : **5** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **11**<br>(B) WITH DIFFICULTY : **6**<br>(C) NOT AT ALL : **1**<br>(D) WITH GREAT DIFFICULTY : **1** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **16**<br>(B) ATTEMPTED : **3**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **5**<br>(B) DISCUSSION IN CLASS : **10**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **4** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **8**<br>(B) REGULARLY : **5**<br>(C) HELPFULLY : **3**<br>(D) CANNOT SAY : **3** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **11**<br>(B) LOWER IT : **4**<br>(B) NO EFFECT : **2**<br>(D) CANNOT SAY : **2** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **11**<br>(B) YES, PARTLY : **7**<br>(C) NO : **0**<br>(D) SOMETIMES : **1** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **19**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **19**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **19**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **1**<br>(B) SOMETIMES : **5**<br>(C) NO : **12**<br>(D) YES, RARELY : **1** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **V year Integrated M.Sc. Biomedical Science** |
| Course Name | **Environmental Science** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **19** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **6**<br>(B) DULL : **2**<br>(C) ADEQUATE : **11**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **2**<br>(B) JUST ADEQUATE : **15**<br>(C) INADEQUATE : **1**<br>(D) CANNOT SAY : **1** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **9**<br>(B) MANAGEABLE : **9**<br>(C) DIFFICULT : **1**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **6**<br>(B) 70 TO 85% : **10**<br>(C) 55 TO 70% : **3**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **3**<br>(B) ADEQUATE : **6**<br>(C) INADEQUATE : **6**<br>(D) VERY POOR : **4** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **10**<br>(B) WITH DIFFICULTY : **6**<br>(C) NOT AT ALL : **1**<br>(D) WITH GREAT DIFFICULTY : **2** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **7**<br>(B) ATTEMPTED : **8**<br>(C) NOT AT ALL : **1**<br>(D) SOMETIMES : **3** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **1**<br>(B) DISCUSSION IN CLASS : **15**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **4**<br>(B) REGULARLY : **2**<br>(C) HELPFULLY : **8**<br>(D) CANNOT SAY : **5** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **10**<br>(B) LOWER IT : **4**<br>(B) NO EFFECT : **2**<br>(D) CANNOT SAY : **3** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **4**<br>(B) YES, PARTLY : **7**<br>(C) NO : **6**<br>(D) SOMETIMES : **2** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **16**<br>(B) NO : **3** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **16**<br>(B) NO : **3** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **15**<br>(B) NO : **4** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **1**<br>(B) SOMETIMES : **2**<br>(C) NO : **16**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **V year Integrated M.Sc. Biomedical Science** |
| Course Name | **Molecular Biology-II** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **19** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **13**<br>(B) DULL : **0**<br>(C) ADEQUATE : **6**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **6**<br>(B) JUST ADEQUATE : **13**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **4**<br>(B) MANAGEABLE : **13**<br>(C) DIFFICULT : **1**<br>(D) VERY DIFFICULT : **1** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **12**<br>(B) 70 TO 85% : **5**<br>(C) 55 TO 70% : **1**<br>(D) LESS THAN 55% : **1** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **5**<br>(B) ADEQUATE : **10**<br>(C) INADEQUATE : **1**<br>(D) VERY POOR : **3** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **11**<br>(B) WITH DIFFICULTY : **6**<br>(C) NOT AT ALL : **2**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **9**<br>(B) ATTEMPTED : **8**<br>(C) NOT AT ALL : **1**<br>(D) SOMETIMES : **1** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **7**<br>(B) DISCUSSION IN CLASS : **12**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **4**<br>(B) REGULARLY : **4**<br>(C) HELPFULLY : **9**<br>(D) CANNOT SAY : **2** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **12**<br>(B) LOWER IT : **2**<br>(B) NO EFFECT : **3**<br>(D) CANNOT SAY : **2** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **11**<br>(B) YES, PARTLY : **5**<br>(C) NO : **1**<br>(D) SOMETIMES : **2** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **19**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **19**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **18**<br>(B) NO : **1** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **4**<br>(B) SOMETIMES : **2**<br>(C) NO : **12**<br>(D) YES, RARELY : **1** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **V year Integrated M.Sc. Biomedical Science** |
| Course Name | **Practical-V Clinical Biochemistry (BMS)** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **19** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **9**<br>(B) DULL : **2**<br>(C) ADEQUATE : **8**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **5**<br>(B) JUST ADEQUATE : **14**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **8**<br>(B) MANAGEABLE : **8**<br>(C) DIFFICULT : **2**<br>(D) VERY DIFFICULT : **1** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **10**<br>(B) 70 TO 85% : **9**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **2**<br>(B) ADEQUATE : **11**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **6** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **9**<br>(B) WITH DIFFICULTY : **7**<br>(C) NOT AT ALL : **2**<br>(D) WITH GREAT DIFFICULTY : **1** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **6**<br>(B) ATTEMPTED : **7**<br>(C) NOT AT ALL : **3**<br>(D) SOMETIMES : **3** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **3**<br>(B) DISCUSSION IN CLASS : **10**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **5**<br>(B) REGULARLY : **7**<br>(C) HELPFULLY : **1**<br>(D) CANNOT SAY : **6** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **9**<br>(B) LOWER IT : **3**<br>(B) NO EFFECT : **3**<br>(D) CANNOT SAY : **4** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **5**<br>(B) YES, PARTLY : **6**<br>(C) NO : **5**<br>(D) SOMETIMES : **3** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **16**<br>(B) NO : **3** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **17**<br>(B) NO : **2** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **16**<br>(B) NO : **3** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **2**<br>(B) SOMETIMES : **4**<br>(C) NO : **13**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **V year Integrated M.Sc. Biomedical Science** |
| Course Name | **Practical-VI Clinical Microbiology (BMS)** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **19** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **8**<br>(B) DULL : **3**<br>(C) ADEQUATE : **8**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **4**<br>(B) JUST ADEQUATE : **15**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **6**<br>(B) MANAGEABLE : **12**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **1** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **10**<br>(B) 70 TO 85% : **9**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **3**<br>(B) ADEQUATE : **11**<br>(C) INADEQUATE : **1**<br>(D) VERY POOR : **4** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **11**<br>(B) WITH DIFFICULTY : **5**<br>(C) NOT AT ALL : **2**<br>(D) WITH GREAT DIFFICULTY : **1** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **7**<br>(B) ATTEMPTED : **9**<br>(C) NOT AT ALL : **1**<br>(D) SOMETIMES : **2** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **4**<br>(B) DISCUSSION IN CLASS : **10**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **3** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **7**<br>(B) REGULARLY : **4**<br>(C) HELPFULLY : **4**<br>(D) CANNOT SAY : **4** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **12**<br>(B) LOWER IT : **2**<br>(B) NO EFFECT : **3**<br>(D) CANNOT SAY : **2** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **8**<br>(B) YES, PARTLY : **8**<br>(C) NO : **1**<br>(D) SOMETIMES : **2** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **18**<br>(B) NO : **1** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **18**<br>(B) NO : **1** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **18**<br>(B) NO : **1** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **3**<br>(B) SOMETIMES : **3**<br>(C) NO : **13**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

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|---|---|
| Programme Name: | **V year Integrated M.Sc. Biomedical Science** |
| Course Name | **Drug Discovery & Assay Development** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **16** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **3**<br>(B) DULL : **1**<br>(C) ADEQUATE : **12**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **4**<br>(B) JUST ADEQUATE : **12**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **3**<br>(B) MANAGEABLE : **13**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **6**<br>(B) 70 TO 85% : **6**<br>(C) 55 TO 70% : **3**<br>(D) LESS THAN 55% : **1** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **0**<br>(B) ADEQUATE : **9**<br>(C) INADEQUATE : **5**<br>(D) VERY POOR : **2** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **6**<br>(B) WITH DIFFICULTY : **9**<br>(C) NOT AT ALL : **1**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **14**<br>(B) ATTEMPTED : **2**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **5**<br>(B) DISCUSSION IN CLASS : **10**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **3**<br>(B) REGULARLY : **6**<br>(C) HELPFULLY : **5**<br>(D) CANNOT SAY : **2** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **13**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **3** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **2**<br>(B) YES, PARTLY : **6**<br>(C) NO : **5**<br>(D) SOMETIMES : **3** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **16**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **16**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **15**<br>(B) NO : **1** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **0**<br>(B) SOMETIMES : **0**<br>(C) NO : **16**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **V year Integrated M.Sc. Biomedical Science** |
| Course Name | **Immune & Molecular Diagnostics** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **16** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **11**<br>(B) DULL : **0**<br>(C) ADEQUATE : **5**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **7**<br>(B) JUST ADEQUATE : **9**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **5**<br>(B) MANAGEABLE : **11**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **11**<br>(B) 70 TO 85% : **5**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **2**<br>(B) ADEQUATE : **11**<br>(C) INADEQUATE : **3**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **11**<br>(B) WITH DIFFICULTY : **4**<br>(C) NOT AT ALL : **1**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **14**<br>(B) ATTEMPTED : **1**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **1** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **6**<br>(B) DISCUSSION IN CLASS : **10**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **4**<br>(B) REGULARLY : **8**<br>(C) HELPFULLY : **3**<br>(D) CANNOT SAY : **1** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **13**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **3** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **7**<br>(B) YES, PARTLY : **5**<br>(C) NO : **3**<br>(D) SOMETIMES : **1** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **16**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **16**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **16**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **0**<br>(B) SOMETIMES : **0**<br>(C) NO : **16**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **V year Integrated M.Sc. Biomedical Science** |
| Course Name | **Neurobiology** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **16** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **9**<br>(B) DULL : **1**<br>(C) ADEQUATE : **6**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **8**<br>(B) JUST ADEQUATE : **8**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **5**<br>(B) MANAGEABLE : **11**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **15**<br>(B) 70 TO 85% : **1**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **4**<br>(B) ADEQUATE : **9**<br>(C) INADEQUATE : **3**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **10**<br>(B) WITH DIFFICULTY : **3**<br>(C) NOT AT ALL : **2**<br>(D) WITH GREAT DIFFICULTY : **1** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **9**<br>(B) ATTEMPTED : **1**<br>(C) NOT AT ALL : **4**<br>(D) SOMETIMES : **2** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **4**<br>(B) DISCUSSION IN CLASS : **9**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **5**<br>(B) REGULARLY : **7**<br>(C) HELPFULLY : **2**<br>(D) CANNOT SAY : **2** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **11**<br>(B) LOWER IT : **2**<br>(B) NO EFFECT : **1**<br>(D) CANNOT SAY : **2** |
| | |

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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **3**<br>(B) YES, PARTLY : **0**<br>(C) NO : **12**<br>(D) SOMETIMES : **1** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **15**<br>(B) NO : **1** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **15**<br>(B) NO : **1** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **15**<br>(B) NO : **1** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **0**<br>(B) SOMETIMES : **0**<br>(C) NO : **16**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **V year Integrated M.Sc. Biomedical Science** |
| Course Name | **Pharmaceutical Technology** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **16** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : 7<br>(B) DULL : **4**<br>(C) ADEQUATE : **5**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **3**<br>(B) JUST ADEQUATE : **10**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **3** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **5**<br>(B) MANAGEABLE : **10**<br>(C) DIFFICULT : **1**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **9**<br>(B) 70 TO 85% : **3**<br>(C) 55 TO 70% : **3**<br>(D) LESS THAN 55% : **1** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **4**<br>(B) ADEQUATE : 7<br>(C) INADEQUATE : **4**<br>(D) VERY POOR : **1** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **10**<br>(B) WITH DIFFICULTY : **3**<br>(C) NOT AT ALL : **1**<br>(D) WITH GREAT DIFFICULTY : **2** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **11**<br>(B) ATTEMPTED : **3**<br>(C) NOT AT ALL : **1**<br>(D) SOMETIMES : **1** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **1**<br>(B) DISCUSSION IN CLASS : **9**<br>(C) DISCUSSION OUTSIDE CLASS : **2**<br>(D) DISCUSSION INDIVIDUALLY : **2** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **5**<br>(B) REGULARLY : **6**<br>(C) HELPFULLY : **2**<br>(D) CANNOT SAY : **3** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **11**<br>(B) LOWER IT : **2**<br>(B) NO EFFECT : **1**<br>(D) CANNOT SAY : **2** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **3**<br>(B) YES, PARTLY : **6**<br>(C) NO : **5**<br>(D) SOMETIMES : **2** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **15**<br>(B) NO : **1** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **14**<br>(B) NO : **2** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **14**<br>(B) NO : **2** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **0**<br>(B) SOMETIMES : **0**<br>(C) NO : **16**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **V year Integrated M.Sc. Biomedical Science** |
| Course Name | **Practical-VIII Immune & Molecular Diagnostics** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **16** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **5**<br>(B) DULL : **2**<br>(C) ADEQUATE : **8**<br>(D) INADEQUATE : **1** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **5**<br>(B) JUST ADEQUATE : **7**<br>(C) INADEQUATE : **4**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **8**<br>(B) MANAGEABLE : **7**<br>(C) DIFFICULT : **1**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **7**<br>(B) 70 TO 85% : **5**<br>(C) 55 TO 70% : **4**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **4**<br>(B) ADEQUATE : **8**<br>(C) INADEQUATE : **4**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **11**<br>(B) WITH DIFFICULTY : **4**<br>(C) NOT AT ALL : **1**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **13**<br>(B) ATTEMPTED : **2**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **1** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **2**<br>(B) DISCUSSION IN CLASS : **8**<br>(C) DISCUSSION OUTSIDE CLASS : **3**<br>(D) DISCUSSION INDIVIDUALLY : **2** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **5**<br>(B) REGULARLY : **2**<br>(C) HELPFULLY : **5**<br>(D) CANNOT SAY : **4** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **10**<br>(B) LOWER IT : **1**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **5** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **4**<br>(B) YES, PARTLY : **5**<br>(C) NO : **3**<br>(D) SOMETIMES : **4** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **15**<br>(B) NO : **1** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **14**<br>(B) NO : **2** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **15**<br>(B) NO : **1** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **0**<br>(B) SOMETIMES : **0**<br>(C) NO : **16**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **V year Integrated M.Sc. Biomedical Science** |
| Course Name | **Reproductive Biology** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **16** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **4**<br>(B) DULL : **1**<br>(C) ADEQUATE : **10**<br>(D) INADEQUATE : **1** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **2**<br>(B) JUST ADEQUATE : **13**<br>(C) INADEQUATE : **1**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **8**<br>(B) MANAGEABLE : **8**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **8**<br>(B) 70 TO 85% : **7**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **1** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **2**<br>(B) ADEQUATE : **13**<br>(C) INADEQUATE : **1**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **10**<br>(B) WITH DIFFICULTY : **4**<br>(C) NOT AT ALL : **2**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **11**<br>(B) ATTEMPTED : **2**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **3** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **5**<br>(B) DISCUSSION IN CLASS : **6**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **4**<br>(B) REGULARLY : **9**<br>(C) HELPFULLY : **2**<br>(D) CANNOT SAY : **1** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **9**<br>(B) LOWER IT : **1**<br>(B) NO EFFECT : **2**<br>(D) CANNOT SAY : **4** |
| | |

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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **6**<br>(B) YES, PARTLY : **2**<br>(C) NO : **3**<br>(D) SOMETIMES : **5** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **16**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **16**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **15**<br>(B) NO : **1** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **0**<br>(B) SOMETIMES : **0**<br>(C) NO : **16**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

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|---|---|
| Programme Name: | **M.Sc. Biotechnology (I Sem)** |
| Course Name | **Enzymology & Enzyme Technology (I Sem)** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **26** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **16**<br>(B) DULL : **1**<br>(C) ADEQUATE : **8**<br>(D) INADEQUATE : **1** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **14**<br>(B) JUST ADEQUATE : **11**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **1** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **14**<br>(B) MANAGEABLE : **12**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **21**<br>(B) 70 TO 85% : **5**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **17**<br>(B) ADEQUATE : **7**<br>(C) INADEQUATE : **2**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **20**<br>(B) WITH DIFFICULTY : **6**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **22**<br>(B) ATTEMPTED : **4**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **15**<br>(B) DISCUSSION IN CLASS : **10**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **10**<br>(B) REGULARLY : **10**<br>(C) HELPFULLY : **5**<br>(D) CANNOT SAY : **1** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **24**<br>(B) LOWER IT : **1**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **1** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **19**<br>(B) YES, PARTLY : **6**<br>(C) NO : **0**<br>(D) SOMETIMES : **1** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **26**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **26**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **26**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **11**<br>(B) SOMETIMES : **11**<br>(C) NO : **0**<br>(D) YES, RARELY : **4** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **M.Sc. Biotechnology (I Sem)** |
| Course Name | **Metabolic Regulation (I Sem)** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **27** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **19**<br>(B) DULL : **1**<br>(C) ADEQUATE : **7**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **14**<br>(B) JUST ADEQUATE : **13**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **12**<br>(B) MANAGEABLE : **12**<br>(C) DIFFICULT : **2**<br>(D) VERY DIFFICULT : **1** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **21**<br>(B) 70 TO 85% : **5**<br>(C) 55 TO 70% : **1**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **14**<br>(B) ADEQUATE : **9**<br>(C) INADEQUATE : **3**<br>(D) VERY POOR : **1** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **22**<br>(B) WITH DIFFICULTY : **4**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **1** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **23**<br>(B) ATTEMPTED : **3**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **1** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **12**<br>(B) DISCUSSION IN CLASS : **12**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **3** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **9**<br>(B) REGULARLY : **12**<br>(C) HELPFULLY : **6**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **24**<br>(B) LOWER IT : **1**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **2** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **18**<br>(B) YES, PARTLY : **7**<br>(C) NO : **0**<br>(D) SOMETIMES : **2** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **27**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **27**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **27**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **14**<br>(B) SOMETIMES : **9**<br>(C) NO : **2**<br>(D) YES, RARELY : **2** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **M.Sc. Biotechnology (I Sem)** |
| Course Name | **Metabolic Regultion & Enzymology and Enzyme Technology Lab (I Sem)** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **26** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **19**<br>(B) DULL : **1**<br>(C) ADEQUATE : **5**<br>(D) INADEQUATE : **1** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **12**<br>(B) JUST ADEQUATE : **13**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **1** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **17**<br>(B) MANAGEABLE : **8**<br>(C) DIFFICULT : **1**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **21**<br>(B) 70 TO 85% : **5**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **16**<br>(B) ADEQUATE : **8**<br>(C) INADEQUATE : **2**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **21**<br>(B) WITH DIFFICULTY : **4**<br>(C) NOT AT ALL : **1**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **19**<br>(B) ATTEMPTED : **7**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **15**<br>(B) DISCUSSION IN CLASS : **7**<br>(C) DISCUSSION OUTSIDE CLASS : **4**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **9**<br>(B) REGULARLY : **11**<br>(C) HELPFULLY : **4**<br>(D) CANNOT SAY : **2** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **22**<br>(B) LOWER IT : **2** |

| | |
|---|---|
| | (B) NO EFFECT : **0**<br>(D) CANNOT SAY : **2** |
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **17**<br>(B) YES, PARTLY : **9**<br>(C) NO : **0**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **26**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **26**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **26**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **16**<br>(B) SOMETIMES : **5**<br>(C) NO : **1**<br>(D) YES, RARELY : **4** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **M.Sc. Biotechnology (I Sem)** |
| Course Name | **Molecular Genetics & Priniciples of Genetic Engineering Lab (I Sem)** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **26** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **18**<br>(B) DULL : **1**<br>(C) ADEQUATE : **5**<br>(D) INADEQUATE : **2** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **15**<br>(B) JUST ADEQUATE : **11**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **15**<br>(B) MANAGEABLE : **11**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **20**<br>(B) 70 TO 85% : **6**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **16**<br>(B) ADEQUATE : **7**<br>(C) INADEQUATE : **3**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **22**<br>(B) WITH DIFFICULTY : **3**<br>(C) NOT AT ALL : **1**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **23**<br>(B) ATTEMPTED : **3**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **18**<br>(B) DISCUSSION IN CLASS : **5**<br>(C) DISCUSSION OUTSIDE CLASS : **2**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **8**<br>(B) REGULARLY : **14**<br>(C) HELPFULLY : **4**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **22**<br>(B) LOWER IT : **2** |

| | |
|---|---|
| | (B) NO EFFECT : **0**<br>(D) CANNOT SAY : **2** |
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **20**<br>(B) YES, PARTLY : **5**<br>(C) NO : **0**<br>(D) SOMETIMES : **1** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **26**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **26**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **26**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **14**<br>(B) SOMETIMES : **7**<br>(C) NO : **1**<br>(D) YES, RARELY : **4** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **M.Sc. Biotechnology (I Sem)** |
| Course Name | **Molecular Genetics (I Sem)** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **27** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **15**<br>(B) DULL : **2**<br>(C) ADEQUATE : **9**<br>(D) INADEQUATE : **1** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **12**<br>(B) JUST ADEQUATE : **13**<br>(C) INADEQUATE : **2**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **14**<br>(B) MANAGEABLE : **13**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **16**<br>(B) 70 TO 85% : **11**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **15**<br>(B) ADEQUATE : **7**<br>(C) INADEQUATE : **4**<br>(D) VERY POOR : **1** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **20**<br>(B) WITH DIFFICULTY : **6**<br>(C) NOT AT ALL : **1**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **22**<br>(B) ATTEMPTED : **3**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **2** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **12**<br>(B) DISCUSSION IN CLASS : **9**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **5** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **6**<br>(B) REGULARLY : **13**<br>(C) HELPFULLY : **7**<br>(D) CANNOT SAY : **1** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **24**<br>(B) LOWER IT : **1**<br>(B) NO EFFECT : **1**<br>(D) CANNOT SAY : **1** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **17**<br>(B) YES, PARTLY : **9**<br>(C) NO : **0**<br>(D) SOMETIMES : **1** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **27**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **27**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **26**<br>(B) NO : **1** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **11**<br>(B) SOMETIMES : **9**<br>(C) NO : **0**<br>(D) YES, RARELY : **7** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **M.Sc. Biotechnology (I Sem)** |
| Course Name | **Principles of Genetic Engineering (I Sem)** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **27** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **16**<br>(B) DULL : **1**<br>(C) ADEQUATE : **10**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **13**<br>(B) JUST ADEQUATE : **14**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **16**<br>(B) MANAGEABLE : **11**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **20**<br>(B) 70 TO 85% : **7**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **15**<br>(B) ADEQUATE : **10**<br>(C) INADEQUATE : **2**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **25**<br>(B) WITH DIFFICULTY : **2**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **24**<br>(B) ATTEMPTED : **2**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **1** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **11**<br>(B) DISCUSSION IN CLASS : **15**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **8**<br>(B) REGULARLY : **10**<br>(C) HELPFULLY : **9**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **24**<br>(B) LOWER IT : **2**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **1** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **18**<br>(B) YES, PARTLY : **8**<br>(C) NO : **0**<br>(D) SOMETIMES : **1** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **27**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **27**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **27**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **14**<br>(B) SOMETIMES : **10**<br>(C) NO : **0**<br>(D) YES, RARELY : **3** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **6 year M.Tech Biotechnology** |
| Course Name | **Cell Biology** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **11** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **3**<br>(B) DULL : **2**<br>(C) ADEQUATE : **6**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **6**<br>(B) JUST ADEQUATE : **5**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **4**<br>(B) MANAGEABLE : **7**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **9**<br>(B) 70 TO 85% : **2**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **4**<br>(B) ADEQUATE : **7**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **6**<br>(B) WITH DIFFICULTY : **3**<br>(C) NOT AT ALL : **2**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **9**<br>(B) ATTEMPTED : **2**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **6**<br>(B) DISCUSSION IN CLASS : **3**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **3**<br>(B) REGULARLY : **4**<br>(C) HELPFULLY : **4**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **10**<br>(B) LOWER IT : **1**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **6**<br>(B) YES, PARTLY : **4**<br>(C) NO : **0**<br>(D) SOMETIMES : **1** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **11**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **11**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **11**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **0**<br>(B) SOMETIMES : **5**<br>(C) NO : **1**<br>(D) YES, RARELY : **5** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **6 year M.Tech Biotechnology** |
| Course Name | **Chemistry of Biomolecules** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **11** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **2**<br>(B) DULL : **0**<br>(C) ADEQUATE : **9**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **5**<br>(B) JUST ADEQUATE : **5**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **1** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **5**<br>(B) MANAGEABLE : **5**<br>(C) DIFFICULT : **1**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **9**<br>(B) 70 TO 85% : **1**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **1** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **4**<br>(B) ADEQUATE : **6**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **1** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **3**<br>(B) WITH DIFFICULTY : **7**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **1** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **10**<br>(B) ATTEMPTED : **0**<br>(C) NOT AT ALL : **1**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **6**<br>(B) DISCUSSION IN CLASS : **4**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **4**<br>(B) REGULARLY : **3**<br>(C) HELPFULLY : **4**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **10**<br>(B) LOWER IT : **1**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
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| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **6**<br>(B) YES, PARTLY : **3**<br>(C) NO : **0**<br>(D) SOMETIMES : **2** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **11**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **11**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **9**<br>(B) NO : **2** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **1**<br>(B) SOMETIMES : **5**<br>(C) NO : **1**<br>(D) YES, RARELY : **4** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **6 year M.Tech Biotechnology** |
| Course Name | **Electronics and Bioenergitics** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **11** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **5**<br>(B) DULL : **0**<br>(C) ADEQUATE : **6**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **5**<br>(B) JUST ADEQUATE : **5**<br>(C) INADEQUATE : **1**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **4**<br>(B) MANAGEABLE : **7**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **9**<br>(B) 70 TO 85% : **2**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **2**<br>(B) ADEQUATE : **6**<br>(C) INADEQUATE : **2**<br>(D) VERY POOR : **1** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **4**<br>(B) WITH DIFFICULTY : **4**<br>(C) NOT AT ALL : **2**<br>(D) WITH GREAT DIFFICULTY : **1** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **8**<br>(B) ATTEMPTED : **2**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **1** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **6**<br>(B) DISCUSSION IN CLASS : **2**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **2** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **4**<br>(B) REGULARLY : **3**<br>(C) HELPFULLY : **4**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **10**<br>(B) LOWER IT : **1**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **5**<br>(B) YES, PARTLY : **5**<br>(C) NO : **0**<br>(D) SOMETIMES : **1** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **11**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **11**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **11**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **0**<br>(B) SOMETIMES : **6**<br>(C) NO : **2**<br>(D) YES, RARELY : **3** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **6 year M.Tech Biotechnology** |
| Course Name | **Microbiology Lab** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **10** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **5**<br>(B) DULL : **2**<br>(C) ADEQUATE : **3**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **4**<br>(B) JUST ADEQUATE : **6**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **4**<br>(B) MANAGEABLE : **4**<br>(C) DIFFICULT : **2**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **8**<br>(B) 70 TO 85% : **2**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **2**<br>(B) ADEQUATE : **6**<br>(C) INADEQUATE : **1**<br>(D) VERY POOR : **1** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **7**<br>(B) WITH DIFFICULTY : **2**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **1** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **9**<br>(B) ATTEMPTED : **1**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **2**<br>(B) DISCUSSION IN CLASS : **4**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **4** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **3**<br>(B) REGULARLY : **4**<br>(C) HELPFULLY : **3**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **9**<br>(B) LOWER IT : **1**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **6**<br>(B) YES, PARTLY : **1**<br>(C) NO : **1**<br>(D) SOMETIMES : **2** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **10**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **10**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **10**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **2**<br>(B) SOMETIMES : **1**<br>(C) NO : **4**<br>(D) YES, RARELY : **3** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **6 year M.Tech Biotechnology** |
| Course Name | **Microbiology** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **11** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **6**<br>(B) DULL : **0**<br>(C) ADEQUATE : **4**<br>(D) INADEQUATE : **1** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **5**<br>(B) JUST ADEQUATE : **4**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **2** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **2**<br>(B) MANAGEABLE : **7**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **2** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **3**<br>(B) 70 TO 85% : **4**<br>(C) 55 TO 70% : **2**<br>(D) LESS THAN 55% : **2** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **3**<br>(B) ADEQUATE : **6**<br>(C) INADEQUATE : **1**<br>(D) VERY POOR : **1** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **3**<br>(B) WITH DIFFICULTY : **6**<br>(C) NOT AT ALL : **2**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **8**<br>(B) ATTEMPTED : **0**<br>(C) NOT AT ALL : **1**<br>(D) SOMETIMES : **2** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **4**<br>(B) DISCUSSION IN CLASS : **3**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **2** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **4**<br>(B) REGULARLY : **4**<br>(C) HELPFULLY : **3**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **11**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **3**<br>(B) YES, PARTLY : **4**<br>(C) NO : **2**<br>(D) SOMETIMES : **2** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **9**<br>(B) NO : **2** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **10**<br>(B) NO : **1** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **10**<br>(B) NO : **1** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **0**<br>(B) SOMETIMES : **5**<br>(C) NO : **2**<br>(D) YES, RARELY : **4** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **M.A. (Development Studies)** |
| Course Name | **Agricultural Economics** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **8** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **0**<br>(B) DULL : **0**<br>(C) ADEQUATE : **8**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **5**<br>(B) JUST ADEQUATE : **2**<br>(C) INADEQUATE : **1**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **3**<br>(B) MANAGEABLE : **5**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **8**<br>(B) 70 TO 85% : **0**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **2**<br>(B) ADEQUATE : **4**<br>(C) INADEQUATE : **2**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **7**<br>(B) WITH DIFFICULTY : **1**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **7**<br>(B) ATTEMPTED : **1**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **5**<br>(B) DISCUSSION IN CLASS : **0**<br>(C) DISCUSSION OUTSIDE CLASS : **3**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **6**<br>(B) REGULARLY : **1**<br>(C) HELPFULLY : **1**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **8**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **7**<br>(B) YES, PARTLY : **1**<br>(C) NO : **0**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **7**<br>(B) NO : **1** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **8**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **8**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **5**<br>(B) SOMETIMES : **2**<br>(C) NO : **1**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **M.A. (Development Studies)** |
| Course Name | **Economics of Growth and Development** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **8** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **1**<br>(B) DULL : **0**<br>(C) ADEQUATE : **7**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **5**<br>(B) JUST ADEQUATE : **1**<br>(C) INADEQUATE : **2**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **4**<br>(B) MANAGEABLE : **4**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **8**<br>(B) 70 TO 85% : **0**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **1**<br>(B) ADEQUATE : **5**<br>(C) INADEQUATE : **2**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **6**<br>(B) WITH DIFFICULTY : **2**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **6**<br>(B) ATTEMPTED : **2**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **4**<br>(B) DISCUSSION IN CLASS : **1**<br>(C) DISCUSSION OUTSIDE CLASS : **3**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **5**<br>(B) REGULARLY : **0**<br>(C) HELPFULLY : **3**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **8**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **4**<br>(B) YES, PARTLY : **3**<br>(C) NO : **0**<br>(D) SOMETIMES : **1** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **7**<br>(B) NO : **1** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **8**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **8**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **5**<br>(B) SOMETIMES : **2**<br>(C) NO : **1**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **M.A. (Development Studies)** |
| Course Name | **Introduction to Sustainable Development** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **8** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **0**<br>(B) DULL : **0**<br>(C) ADEQUATE : **8**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **6**<br>(B) JUST ADEQUATE : **1**<br>(C) INADEQUATE : **1**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **3**<br>(B) MANAGEABLE : **5**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **8**<br>(B) 70 TO 85% : **0**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **2**<br>(B) ADEQUATE : **5**<br>(C) INADEQUATE : **1**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **7**<br>(B) WITH DIFFICULTY : **1**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **6**<br>(B) ATTEMPTED : **2**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **3**<br>(B) DISCUSSION IN CLASS : **1**<br>(C) DISCUSSION OUTSIDE CLASS : **4**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **5**<br>(B) REGULARLY : **1**<br>(C) HELPFULLY : **2**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **8**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **7**<br>(B) YES, PARTLY : **1**<br>(C) NO : **0**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **8**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **8**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **8**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **4**<br>(B) SOMETIMES : **3**<br>(C) NO : **1**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **M.A. (Development Studies)** |
| Course Name | **Statistics** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **8** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **0**<br>(B) DULL : **0**<br>(C) ADEQUATE : **8**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **5**<br>(B) JUST ADEQUATE : **2**<br>(C) INADEQUATE : **1**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **0**<br>(B) MANAGEABLE : **6**<br>(C) DIFFICULT : **1**<br>(D) VERY DIFFICULT : **1** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **6**<br>(B) 70 TO 85% : **2**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **2**<br>(B) ADEQUATE : **4**<br>(C) INADEQUATE : **2**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **7**<br>(B) WITH DIFFICULTY : **1**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **6**<br>(B) ATTEMPTED : **1**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **1** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **4**<br>(B) DISCUSSION IN CLASS : **0**<br>(C) DISCUSSION OUTSIDE CLASS : **3**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **6**<br>(B) REGULARLY : **0**<br>(C) HELPFULLY : **1**<br>(D) CANNOT SAY : **1** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **7**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **1** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **5**<br>(B) YES, PARTLY : **2**<br>(C) NO : **0**<br>(D) SOMETIMES : **1** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **7**<br>(B) NO : **1** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **7**<br>(B) NO : **1** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **7**<br>(B) NO : **1** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **5**<br>(B) SOMETIMES : **2**<br>(C) NO : **1**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **M.Sc. Chemistry** |
| Course Name | **Inorganic Chemistry and Physical Chemistry Practicals - I** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **30** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **14**<br>(B) DULL : **7**<br>(C) ADEQUATE : **8**<br>(D) INADEQUATE : **1** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **8**<br>(B) JUST ADEQUATE : **20**<br>(C) INADEQUATE : **1**<br>(D) CANNOT SAY : **1** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **9**<br>(B) MANAGEABLE : **15**<br>(C) DIFFICULT : **5**<br>(D) VERY DIFFICULT : **1** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **24**<br>(B) 70 TO 85% : **6**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **6**<br>(B) ADEQUATE : **19**<br>(C) INADEQUATE : **3**<br>(D) VERY POOR : **2** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **18**<br>(B) WITH DIFFICULTY : **11**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **1** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **16**<br>(B) ATTEMPTED : **5**<br>(C) NOT AT ALL : **5**<br>(D) SOMETIMES : **4** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **13**<br>(B) DISCUSSION IN CLASS : **13**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **2** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **11**<br>(B) REGULARLY : **10**<br>(C) HELPFULLY : **8**<br>(D) CANNOT SAY : **1** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **21**<br>(B) LOWER IT : **2**<br>(B) NO EFFECT : **4**<br>(D) CANNOT SAY : **3** |
| | |

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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **16**<br>(B) YES, PARTLY : **9**<br>(C) NO : **3**<br>(D) SOMETIMES : **2** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **26**<br>(B) NO : **4** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **24**<br>(B) NO : **6** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **26**<br>(B) NO : **4** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **5**<br>(B) SOMETIMES : **3**<br>(C) NO : **21**<br>(D) YES, RARELY : **1** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **M.Sc. Chemistry** |
| Course Name | **Inorganic Chemistry - I** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **32** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **23**<br>(B) DULL : **4**<br>(C) ADEQUATE : **4**<br>(D) INADEQUATE : **1** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **10**<br>(B) JUST ADEQUATE : **20**<br>(C) INADEQUATE : **1**<br>(D) CANNOT SAY : **1** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **7**<br>(B) MANAGEABLE : **24**<br>(C) DIFFICULT : **1**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **19**<br>(B) 70 TO 85% : **12**<br>(C) 55 TO 70% : **1**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **5**<br>(B) ADEQUATE : **22**<br>(C) INADEQUATE : **3**<br>(D) VERY POOR : **2** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **15**<br>(B) WITH DIFFICULTY : **17**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **17**<br>(B) ATTEMPTED : **8**<br>(C) NOT AT ALL : **3**<br>(D) SOMETIMES : **4** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **13**<br>(B) DISCUSSION IN CLASS : **12**<br>(C) DISCUSSION OUTSIDE CLASS : **2**<br>(D) DISCUSSION INDIVIDUALLY : **2** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **12**<br>(B) REGULARLY : **9**<br>(C) HELPFULLY : **9**<br>(D) CANNOT SAY : **2** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **24**<br>(B) LOWER IT : **4**<br>(B) NO EFFECT : **3**<br>(D) CANNOT SAY : **1** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **12**<br>(B) YES, PARTLY : **11**<br>(C) NO : **4**<br>(D) SOMETIMES : **5** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **29**<br>(B) NO : **3** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **27**<br>(B) NO : **5** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **30**<br>(B) NO : **2** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **2**<br>(B) SOMETIMES : **7**<br>(C) NO : **22**<br>(D) YES, RARELY : **1** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **M.Sc. Chemistry** |
| Course Name | **Organic Chemistry Practicals - I** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **31** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **14**<br>(B) DULL : **7**<br>(C) ADEQUATE : **8**<br>(D) INADEQUATE : **2** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **11**<br>(B) JUST ADEQUATE : **18**<br>(C) INADEQUATE : **2**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **12**<br>(B) MANAGEABLE : **16**<br>(C) DIFFICULT : **3**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **26**<br>(B) 70 TO 85% : **5**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **10**<br>(B) ADEQUATE : **14**<br>(C) INADEQUATE : **6**<br>(D) VERY POOR : **1** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **19**<br>(B) WITH DIFFICULTY : **11**<br>(C) NOT AT ALL : **1**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **19**<br>(B) ATTEMPTED : **5**<br>(C) NOT AT ALL : **4**<br>(D) SOMETIMES : **3** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **14**<br>(B) DISCUSSION IN CLASS : **11**<br>(C) DISCUSSION OUTSIDE CLASS : **2**<br>(D) DISCUSSION INDIVIDUALLY : **3** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **7**<br>(B) REGULARLY : **12**<br>(C) HELPFULLY : **8**<br>(D) CANNOT SAY : **4** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **20**<br>(B) LOWER IT : **5**<br>(B) NO EFFECT : **3**<br>(D) CANNOT SAY : **3** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **16**<br>(B) YES, PARTLY : **7**<br>(C) NO : **6**<br>(D) SOMETIMES : **2** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **30**<br>(B) NO : **1** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **29**<br>(B) NO : **2** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **29**<br>(B) NO : **2** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **4**<br>(B) SOMETIMES : **5**<br>(C) NO : **22**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **M.Sc. Chemistry** |
| Course Name | **Organic Chemistry - I** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **32** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **25**<br>(B) DULL : **4**<br>(C) ADEQUATE : **2**<br>(D) INADEQUATE : **1** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **11**<br>(B) JUST ADEQUATE : **17**<br>(C) INADEQUATE : **1**<br>(D) CANNOT SAY : **3** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **4**<br>(B) MANAGEABLE : **25**<br>(C) DIFFICULT : **3**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **25**<br>(B) 70 TO 85% : **6**<br>(C) 55 TO 70% : **1**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **5**<br>(B) ADEQUATE : **18**<br>(C) INADEQUATE : **8**<br>(D) VERY POOR : **1** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **8**<br>(B) WITH DIFFICULTY : **20**<br>(C) NOT AT ALL : **4**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **24**<br>(B) ATTEMPTED : **3**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **5** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **13**<br>(B) DISCUSSION IN CLASS : **12**<br>(C) DISCUSSION OUTSIDE CLASS : **2**<br>(D) DISCUSSION INDIVIDUALLY : **4** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **7**<br>(B) REGULARLY : **10**<br>(C) HELPFULLY : **14**<br>(D) CANNOT SAY : **1** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **24**<br>(B) LOWER IT : **2**<br>(B) NO EFFECT : **3**<br>(D) CANNOT SAY : **3** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **12**<br>(B) YES, PARTLY : **12**<br>(C) NO : **2**<br>(D) SOMETIMES : **6** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **29**<br>(B) NO : **3** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **32**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **27**<br>(B) NO : **5** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **2**<br>(B) SOMETIMES : **8**<br>(C) NO : **22**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **M.Sc. Chemistry** |
| Course Name | **Physical Chemistry - I** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **32** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **24**<br>(B) DULL : **5**<br>(C) ADEQUATE : **3**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **9**<br>(B) JUST ADEQUATE : **21**<br>(C) INADEQUATE : **2**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **4**<br>(B) MANAGEABLE : **22**<br>(C) DIFFICULT : **4**<br>(D) VERY DIFFICULT : **2** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **21**<br>(B) 70 TO 85% : **10**<br>(C) 55 TO 70% : **1**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **4**<br>(B) ADEQUATE : **23**<br>(C) INADEQUATE : **5**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **9**<br>(B) WITH DIFFICULTY : **23**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **15**<br>(B) ATTEMPTED : **9**<br>(C) NOT AT ALL : **4**<br>(D) SOMETIMES : **4** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **15**<br>(B) DISCUSSION IN CLASS : **9**<br>(C) DISCUSSION OUTSIDE CLASS : **2**<br>(D) DISCUSSION INDIVIDUALLY : **5** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **6**<br>(B) REGULARLY : **10**<br>(C) HELPFULLY : **14**<br>(D) CANNOT SAY : **2** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **22**<br>(B) LOWER IT : **5**<br>(B) NO EFFECT : **3**<br>(D) CANNOT SAY : **2** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **12**<br>(B) YES, PARTLY : **12**<br>(C) NO : **3**<br>(D) SOMETIMES : **5** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **28**<br>(B) NO : **4** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **28**<br>(B) NO : **4** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **30**<br>(B) NO : **2** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **4**<br>(B) SOMETIMES : **6**<br>(C) NO : **22**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **M.Sc. Chemistry** |
| Course Name | **Inorganic Chemistry - III** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **35** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **16**<br>(B) DULL : **6**<br>(C) ADEQUATE : **13**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **16**<br>(B) JUST ADEQUATE : **17**<br>(C) INADEQUATE : **1**<br>(D) CANNOT SAY : **1** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **10**<br>(B) MANAGEABLE : **21**<br>(C) DIFFICULT : **4**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **13**<br>(B) 70 TO 85% : **16**<br>(C) 55 TO 70% : **4**<br>(D) LESS THAN 55% : **2** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **5**<br>(B) ADEQUATE : **18**<br>(C) INADEQUATE : **6**<br>(D) VERY POOR : **6** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **15**<br>(B) WITH DIFFICULTY : **16**<br>(C) NOT AT ALL : **4**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **19**<br>(B) ATTEMPTED : **10**<br>(C) NOT AT ALL : **2**<br>(D) SOMETIMES : **4** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **7**<br>(B) DISCUSSION IN CLASS : **22**<br>(C) DISCUSSION OUTSIDE CLASS : **4**<br>(D) DISCUSSION INDIVIDUALLY : **2** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **9**<br>(B) REGULARLY : **12**<br>(C) HELPFULLY : **8**<br>(D) CANNOT SAY : **6** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **23**<br>(B) LOWER IT : **6**<br>(B) NO EFFECT : **3**<br>(D) CANNOT SAY : **3** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **8**<br>(B) YES, PARTLY : **15**<br>(C) NO : **10**<br>(D) SOMETIMES : **2** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **28**<br>(B) NO : **7** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **29**<br>(B) NO : **6** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **27**<br>(B) NO : **8** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **4**<br>(B) SOMETIMES : **3**<br>(C) NO : **28**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **M.Sc. Chemistry** |
| Course Name | **Organic Chemistry - III** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **36** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **21**<br>(B) DULL : **3**<br>(C) ADEQUATE : **11**<br>(D) INADEQUATE : **1** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **12**<br>(B) JUST ADEQUATE : **19**<br>(C) INADEQUATE : **1**<br>(D) CANNOT SAY : **4** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **4**<br>(B) MANAGEABLE : **23**<br>(C) DIFFICULT : **7**<br>(D) VERY DIFFICULT : **2** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **12**<br>(B) 70 TO 85% : **15**<br>(C) 55 TO 70% : **7**<br>(D) LESS THAN 55% : **2** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **2**<br>(B) ADEQUATE : **17**<br>(C) INADEQUATE : **8**<br>(D) VERY POOR : **9** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **12**<br>(B) WITH DIFFICULTY : **17**<br>(C) NOT AT ALL : **4**<br>(D) WITH GREAT DIFFICULTY : **3** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **13**<br>(B) ATTEMPTED : **9**<br>(C) NOT AT ALL : **5**<br>(D) SOMETIMES : **9** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **9**<br>(B) DISCUSSION IN CLASS : **13**<br>(C) DISCUSSION OUTSIDE CLASS : **3**<br>(D) DISCUSSION INDIVIDUALLY : **6** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **6**<br>(B) REGULARLY : **14**<br>(C) HELPFULLY : **11**<br>(D) CANNOT SAY : **5** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **21**<br>(B) LOWER IT : **7**<br>(B) NO EFFECT : **3**<br>(D) CANNOT SAY : **5** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **8**<br>(B) YES, PARTLY : **17**<br>(C) NO : **6**<br>(D) SOMETIMES : **5** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **28**<br>(B) NO : **8** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **30**<br>(B) NO : **6** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **27**<br>(B) NO : **9** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **2**<br>(B) SOMETIMES : **6**<br>(C) NO : **27**<br>(D) YES, RARELY : **1** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

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|---|---|
| Programme Name: | **M.Sc. Chemistry** |
| Course Name | **Physical Chemistry - III** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **35** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **20**<br>(B) DULL : **2**<br>(C) ADEQUATE : **13**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **15**<br>(B) JUST ADEQUATE : **19**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **1** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **9**<br>(B) MANAGEABLE : **19**<br>(C) DIFFICULT : **7**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **14**<br>(B) 70 TO 85% : **16**<br>(C) 55 TO 70% : **3**<br>(D) LESS THAN 55% : **2** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **8**<br>(B) ADEQUATE : **18**<br>(C) INADEQUATE : 7<br>(D) VERY POOR : **2** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **17**<br>(B) WITH DIFFICULTY : **15**<br>(C) NOT AT ALL : **2**<br>(D) WITH GREAT DIFFICULTY : **1** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **19**<br>(B) ATTEMPTED : **11**<br>(C) NOT AT ALL : **2**<br>(D) SOMETIMES : **3** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **15**<br>(B) DISCUSSION IN CLASS : **18**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **10**<br>(B) REGULARLY : **11**<br>(C) HELPFULLY : **10**<br>(D) CANNOT SAY : **4** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **22**<br>(B) LOWER IT : 7<br>(B) NO EFFECT : **2**<br>(D) CANNOT SAY : **4** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **14**<br>(B) YES, PARTLY : **12**<br>(C) NO : **6**<br>(D) SOMETIMES : **3** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **30**<br>(B) NO : **5** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **29**<br>(B) NO : **6** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **29**<br>(B) NO : **6** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **5**<br>(B) SOMETIMES : **4**<br>(C) NO : **26**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **M.B.A. (Financial Management)** |
| Course Name | **Accounting for Decision Making (Core Course) - FMCC1** |
| Course Type | |
| Number of Students appeared for feedback | **25** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **14**<br>(B) DULL : **0**<br>(C) ADEQUATE : **11**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **17**<br>(B) JUST ADEQUATE : **8**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **18**<br>(B) MANAGEABLE : **7**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **25**<br>(B) 70 TO 85% : **0**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **16**<br>(B) ADEQUATE : **9**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **25**<br>(B) WITH DIFFICULTY : **0**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **24**<br>(B) ATTEMPTED : **1**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **17**<br>(B) DISCUSSION IN CLASS : **5**<br>(C) DISCUSSION OUTSIDE CLASS : **3**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **13**<br>(B) REGULARLY : **7**<br>(C) HELPFULLY : **5**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **25**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **22**<br>(B) YES, PARTLY : **1**<br>(C) NO : **0**<br>(D) SOMETIMES : **2** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **25**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **25**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **25**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **10**<br>(B) SOMETIMES : **13**<br>(C) NO : **1**<br>(D) YES, RARELY : **1** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

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|---|---|
| Programme Name: | **M.B.A. (Financial Management)** |
| Course Name | **Applied Operations Research (Foundation Course) - FMFC2** |
| Course Type | |
| Number of Students appeared for feedback | **25** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **16**<br>(B) DULL : **0**<br>(C) ADEQUATE : **9**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **19**<br>(B) JUST ADEQUATE : **6**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **13**<br>(B) MANAGEABLE : **12**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **25**<br>(B) 70 TO 85% : **0**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **16**<br>(B) ADEQUATE : **8**<br>(C) INADEQUATE : **1**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **24**<br>(B) WITH DIFFICULTY : **1**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **23**<br>(B) ATTEMPTED : **2**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **16**<br>(B) DISCUSSION IN CLASS : **6**<br>(C) DISCUSSION OUTSIDE CLASS : **3**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **13**<br>(B) REGULARLY : **8**<br>(C) HELPFULLY : **4**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **25**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **24**<br>(B) YES, PARTLY : **1**<br>(C) NO : **0**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **25**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **25**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **25**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **12**<br>(B) SOMETIMES : **11**<br>(C) NO : **1**<br>(D) YES, RARELY : **1** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **M.B.A. (Financial Management)** |
| Course Name | **Contemporary Business Communication (Foundation Course) - FMFC3** |
| Course Type | |
| Number of Students appeared for feedback | **25** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **18**<br>(B) DULL : **0**<br>(C) ADEQUATE : **7**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **17**<br>(B) JUST ADEQUATE : **8**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **16**<br>(B) MANAGEABLE : **9**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **25**<br>(B) 70 TO 85% : **0**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **19**<br>(B) ADEQUATE : **6**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **23**<br>(B) WITH DIFFICULTY : **2**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **22**<br>(B) ATTEMPTED : **3**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **14**<br>(B) DISCUSSION IN CLASS : **7**<br>(C) DISCUSSION OUTSIDE CLASS : **4**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **14**<br>(B) REGULARLY : **5**<br>(C) HELPFULLY : **6**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **25**<br>(B) LOWER IT : **0** |

| | |
|---|---|
| | (B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **24**<br>(B) YES, PARTLY : **1**<br>(C) NO : **0**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **25**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **25**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **25**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **11**<br>(B) SOMETIMES : **13**<br>(C) NO : **0**<br>(D) YES, RARELY : **1** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **M.B.A. (Financial Management)** |
| Course Name | **Financial Management (Foundation Course) - FMFC1** |
| Course Type | |
| Number of Students appeared for feedback | **25** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **10**<br>(B) DULL : **0**<br>(C) ADEQUATE : **15**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **11**<br>(B) JUST ADEQUATE : **14**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **12**<br>(B) MANAGEABLE : **13**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **25**<br>(B) 70 TO 85% : **0**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **10**<br>(B) ADEQUATE : **15**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **23**<br>(B) WITH DIFFICULTY : **2**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **18**<br>(B) ATTEMPTED : **6**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **1** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **12**<br>(B) DISCUSSION IN CLASS : **11**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **2** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **11**<br>(B) REGULARLY : **8**<br>(C) HELPFULLY : **6**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **24**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **1**<br>(D) CANNOT SAY : **0** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **19**<br>(B) YES, PARTLY : **5**<br>(C) NO : **0**<br>(D) SOMETIMES : **1** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **25**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **25**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **24**<br>(B) NO : **1** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **8**<br>(B) SOMETIMES : **16**<br>(C) NO : **0**<br>(D) YES, RARELY : **1** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **M.B.A. (Financial Management)** |
| Course Name | **Management Concepts and Behaviour (Core Course) - FMCC2** |
| Course Type | |
| Number of Students appeared for feedback | **25** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **16**<br>(B) DULL : **0**<br>(C) ADEQUATE : **9**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **20**<br>(B) JUST ADEQUATE : **5**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **21**<br>(B) MANAGEABLE : **4**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **25**<br>(B) 70 TO 85% : **0**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **24**<br>(B) ADEQUATE : **1**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **24**<br>(B) WITH DIFFICULTY : **1**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **24**<br>(B) ATTEMPTED : **1**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **14**<br>(B) DISCUSSION IN CLASS : **7**<br>(C) DISCUSSION OUTSIDE CLASS : **4**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **16**<br>(B) REGULARLY : **4**<br>(C) HELPFULLY : **5**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **24**<br>(B) LOWER IT : **1** |

| | |
|---|---|
| | (B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **25**<br>(B) YES, PARTLY : **0**<br>(C) NO : **0**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **25**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **25**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **25**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **12**<br>(B) SOMETIMES : **13**<br>(C) NO : **0**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **M.B.A. (Financial Management)** |
| Course Name | **Business Research Methodology (Foundation Course) - FMFC4** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **39** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **34**<br>(B) DULL : **2**<br>(C) ADEQUATE : **3**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **32**<br>(B) JUST ADEQUATE : 7<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **33**<br>(B) MANAGEABLE : **5**<br>(C) DIFFICULT : **1**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **33**<br>(B) 70 TO 85% : **4**<br>(C) 55 TO 70% : **2**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **29**<br>(B) ADEQUATE : **9**<br>(C) INADEQUATE : **1**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **37**<br>(B) WITH DIFFICULTY : **2**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **37**<br>(B) ATTEMPTED : **1**<br>(C) NOT AT ALL : **1**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **25**<br>(B) DISCUSSION IN CLASS : **4**<br>(C) DISCUSSION OUTSIDE CLASS : **10**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **20**<br>(B) REGULARLY : **11**<br>(C) HELPFULLY : 7<br>(D) CANNOT SAY : **1** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **35**<br>(B) LOWER IT : **2** |

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| | (B) NO EFFECT : **0**<br>(D) CANNOT SAY : **2** |
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **34**<br>(B) YES, PARTLY : **3**<br>(C) NO : **0**<br>(D) SOMETIMES : **2** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **39**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **38**<br>(B) NO : **1** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **39**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **18**<br>(B) SOMETIMES : **10**<br>(C) NO : **8**<br>(D) YES, RARELY : **3** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

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|---|---|
| Programme Name: | **M.B.A. (Financial Management)** |
| Course Name | **Corporate Tax Management (Core Course) - FMCC7** |
| Course Type | |
| Number of Students appeared for feedback | **37** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **27**<br>(B) DULL : **1**<br>(C) ADEQUATE : **8**<br>(D) INADEQUATE : **1** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **23**<br>(B) JUST ADEQUATE : **12**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **2** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **16**<br>(B) MANAGEABLE : **17**<br>(C) DIFFICULT : **3**<br>(D) VERY DIFFICULT : **1** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **22**<br>(B) 70 TO 85% : **11**<br>(C) 55 TO 70% : **3**<br>(D) LESS THAN 55% : **1** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **21**<br>(B) ADEQUATE : **10**<br>(C) INADEQUATE : **2**<br>(D) VERY POOR : **4** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **28**<br>(B) WITH DIFFICULTY : **4**<br>(C) NOT AT ALL : **5**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **25**<br>(B) ATTEMPTED : **2**<br>(C) NOT AT ALL : **5**<br>(D) SOMETIMES : **5** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **19**<br>(B) DISCUSSION IN CLASS : **12**<br>(C) DISCUSSION OUTSIDE CLASS : **3**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **14**<br>(B) REGULARLY : **12**<br>(C) HELPFULLY : **8**<br>(D) CANNOT SAY : **3** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **30**<br>(B) LOWER IT : **2**<br>(B) NO EFFECT : **3**<br>(D) CANNOT SAY : **2** |
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| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **25**<br>(B) YES, PARTLY : **6**<br>(C) NO : **2**<br>(D) SOMETIMES : **4** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **34**<br>(B) NO : **3** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **33**<br>(B) NO : **4** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **33**<br>(B) NO : **4** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **13**<br>(B) SOMETIMES : **12**<br>(C) NO : **11**<br>(D) YES, RARELY : **1** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

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|---|---|
| Programme Name: | **M.B.A. (Financial Management)** |
| Course Name | **Financial Modelling** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **41** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **36**<br>(B) DULL : **4**<br>(C) ADEQUATE : **1**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **32**<br>(B) JUST ADEQUATE : **8**<br>(C) INADEQUATE : **1**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **31**<br>(B) MANAGEABLE : **10**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **35**<br>(B) 70 TO 85% : **6**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **33**<br>(B) ADEQUATE : **8**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **40**<br>(B) WITH DIFFICULTY : **1**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **36**<br>(B) ATTEMPTED : **4**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **1** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **30**<br>(B) DISCUSSION IN CLASS : **6**<br>(C) DISCUSSION OUTSIDE CLASS : **2**<br>(D) DISCUSSION INDIVIDUALLY : **3** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **27**<br>(B) REGULARLY : **6**<br>(C) HELPFULLY : **7**<br>(D) CANNOT SAY : **1** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **36**<br>(B) LOWER IT : **1**<br>(B) NO EFFECT : **2**<br>(D) CANNOT SAY : **2** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **34**<br>(B) YES, PARTLY : **5**<br>(C) NO : **0**<br>(D) SOMETIMES : **2** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **40**<br>(B) NO : **1** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **38**<br>(B) NO : **3** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **40**<br>(B) NO : **1** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **17**<br>(B) SOMETIMES : **12**<br>(C) NO : **10**<br>(D) YES, RARELY : **2** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

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|---|---|
| Programme Name: | **M.B.A. (Financial Management)** |
| Course Name | **Financial Services and Markets (Core Course) - FMCC8** |
| Course Type | |
| Number of Students appeared for feedback | **37** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **31**<br>(B) DULL : **1**<br>(C) ADEQUATE : **5**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **29**<br>(B) JUST ADEQUATE : **7**<br>(C) INADEQUATE : **1**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **28**<br>(B) MANAGEABLE : **8**<br>(C) DIFFICULT : **1**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **31**<br>(B) 70 TO 85% : **6**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **32**<br>(B) ADEQUATE : **3**<br>(C) INADEQUATE : **1**<br>(D) VERY POOR : **1** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **36**<br>(B) WITH DIFFICULTY : **1**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **36**<br>(B) ATTEMPTED : **0**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **1** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **33**<br>(B) DISCUSSION IN CLASS : **4**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **23**<br>(B) REGULARLY : **6**<br>(C) HELPFULLY : **7**<br>(D) CANNOT SAY : **1** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **35**<br>(B) LOWER IT : **2**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **33**<br>(B) YES, PARTLY : **3**<br>(C) NO : **0**<br>(D) SOMETIMES : **1** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **37**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **37**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **37**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **18**<br>(B) SOMETIMES : **8**<br>(C) NO : **7**<br>(D) YES, RARELY : **4** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **M.B.A. (Financial Management)** |
| Course Name | **Security Analysis and Portfolio Management (Core Course) - FMCC6** |
| Course Type | |
| Number of Students appeared for feedback | **38** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **29**<br>(B) DULL : **2**<br>(C) ADEQUATE : **7**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **23**<br>(B) JUST ADEQUATE : **14**<br>(C) INADEQUATE : **1**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **18**<br>(B) MANAGEABLE : **18**<br>(C) DIFFICULT : **1**<br>(D) VERY DIFFICULT : **1** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **28**<br>(B) 70 TO 85% : **7**<br>(C) 55 TO 70% : **2**<br>(D) LESS THAN 55% : **1** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **20**<br>(B) ADEQUATE : **12**<br>(C) INADEQUATE : **2**<br>(D) VERY POOR : **4** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **30**<br>(B) WITH DIFFICULTY : **5**<br>(C) NOT AT ALL : **3**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **26**<br>(B) ATTEMPTED : **3**<br>(C) NOT AT ALL : **2**<br>(D) SOMETIMES : **7** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **14**<br>(B) DISCUSSION IN CLASS : **18**<br>(C) DISCUSSION OUTSIDE CLASS : **4**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **13**<br>(B) REGULARLY : **13**<br>(C) HELPFULLY : **10**<br>(D) CANNOT SAY : **2** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **29**<br>(B) LOWER IT : **6** |

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|---|---|
| | (B) NO EFFECT : **1**<br>(D) CANNOT SAY : **2** |
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **27**<br>(B) YES, PARTLY : **5**<br>(C) NO : **3**<br>(D) SOMETIMES : **3** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **36**<br>(B) NO : **2** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **33**<br>(B) NO : **5** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **33**<br>(B) NO : **5** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **13**<br>(B) SOMETIMES : **14**<br>(C) NO : **10**<br>(D) YES, RARELY : **1** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

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|---|---|
| Programme Name: | **M.C.A. Batch A** |
| Course Name | **Data Structure and Algorithms (A)** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **15** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : 7<br>(B) DULL : **3**<br>(C) ADEQUATE : **5**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **6**<br>(B) JUST ADEQUATE : **8**<br>(C) INADEQUATE : **1**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **8**<br>(B) MANAGEABLE : **6**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **1** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **15**<br>(B) 70 TO 85% : **0**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : 7<br>(B) ADEQUATE : 7<br>(C) INADEQUATE : **1**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **11**<br>(B) WITH DIFFICULTY : **3**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **1** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **9**<br>(B) ATTEMPTED : **4**<br>(C) NOT AT ALL : **1**<br>(D) SOMETIMES : **1** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **6**<br>(B) DISCUSSION IN CLASS : **6**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **2** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **4**<br>(B) REGULARLY : **6**<br>(C) HELPFULLY : **5**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **11**<br>(B) LOWER IT : **3**<br>(B) NO EFFECT : **1**<br>(D) CANNOT SAY : **0** |
| | |

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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **7**<br>(B) YES, PARTLY : **6**<br>(C) NO : **0**<br>(D) SOMETIMES : **2** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **13**<br>(B) NO : **2** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **13**<br>(B) NO : **2** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **15**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **5**<br>(B) SOMETIMES : **5**<br>(C) NO : **5**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **M.C.A. Batch A** |
| Course Name | **Data Structures Lab using C++ (A)** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **15** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **10**<br>(B) DULL : **2**<br>(C) ADEQUATE : **3**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **6**<br>(B) JUST ADEQUATE : **9**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **8**<br>(B) MANAGEABLE : **7**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **15**<br>(B) 70 TO 85% : **0**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **8**<br>(B) ADEQUATE : **6**<br>(C) INADEQUATE : **1**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **11**<br>(B) WITH DIFFICULTY : **4**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **7**<br>(B) ATTEMPTED : **6**<br>(C) NOT AT ALL : **1**<br>(D) SOMETIMES : **1** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **4**<br>(B) DISCUSSION IN CLASS : **5**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **5** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **4**<br>(B) REGULARLY : **6**<br>(C) HELPFULLY : **5**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **10**<br>(B) LOWER IT : **3**<br>(B) NO EFFECT : **2**<br>(D) CANNOT SAY : **0** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **5**<br>(B) YES, PARTLY : **6**<br>(C) NO : **1**<br>(D) SOMETIMES : **3** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **12**<br>(B) NO : **3** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **13**<br>(B) NO : **2** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **15**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **6**<br>(B) SOMETIMES : **4**<br>(C) NO : **5**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

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| Programme Name: | **M.C.A. Batch A** |
| Course Name | **Digital Electronics & Microprocessors (A)** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **15** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **5**<br>(B) DULL : **6**<br>(C) ADEQUATE : **4**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **1**<br>(B) JUST ADEQUATE : **14**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **5**<br>(B) MANAGEABLE : **9**<br>(C) DIFFICULT : **1**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **10**<br>(B) 70 TO 85% : **5**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **5**<br>(B) ADEQUATE : **8**<br>(C) INADEQUATE : **2**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **8**<br>(B) WITH DIFFICULTY : **5**<br>(C) NOT AT ALL : **2**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **4**<br>(B) ATTEMPTED : **6**<br>(C) NOT AT ALL : **2**<br>(D) SOMETIMES : **3** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **3**<br>(B) DISCUSSION IN CLASS : **7**<br>(C) DISCUSSION OUTSIDE CLASS : **2**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **4**<br>(B) REGULARLY : **7**<br>(C) HELPFULLY : **4**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **7**<br>(B) LOWER IT : **4**<br>(B) NO EFFECT : **2**<br>(D) CANNOT SAY : **2** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **4**<br>(B) YES, PARTLY : **8**<br>(C) NO : **0**<br>(D) SOMETIMES : **3** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **10**<br>(B) NO : **5** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **13**<br>(B) NO : **2** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **14**<br>(B) NO : **1** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **3**<br>(B) SOMETIMES : **5**<br>(C) NO : **6**<br>(D) YES, RARELY : **1** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

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|---|---|
| Programme Name: | **M.C.A. Batch A** |
| Course Name | **Discrete Mathematics (A)** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **15** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : 7<br>(B) DULL : **4**<br>(C) ADEQUATE : **3**<br>(D) INADEQUATE : **1** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **4**<br>(B) JUST ADEQUATE : **11**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **3**<br>(B) MANAGEABLE : **12**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **12**<br>(B) 70 TO 85% : **2**<br>(C) 55 TO 70% : **1**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **4**<br>(B) ADEQUATE : **8**<br>(C) INADEQUATE : **3**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **8**<br>(B) WITH DIFFICULTY : 7<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **5**<br>(B) ATTEMPTED : **5**<br>(C) NOT AT ALL : **1**<br>(D) SOMETIMES : **4** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **3**<br>(B) DISCUSSION IN CLASS : **10**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **2** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **3**<br>(B) REGULARLY : **5**<br>(C) HELPFULLY : **6**<br>(D) CANNOT SAY : **1** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **9**<br>(B) LOWER IT : **2**<br>(B) NO EFFECT : **3**<br>(D) CANNOT SAY : **1** |
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| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **3**<br>(B) YES, PARTLY : **6**<br>(C) NO : **0**<br>(D) SOMETIMES : **6** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **10**<br>(B) NO : **5** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **14**<br>(B) NO : **1** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **14**<br>(B) NO : **1** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **2**<br>(B) SOMETIMES : **8**<br>(C) NO : **5**<br>(D) YES, RARELY : **0** |

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**IQAC - Course Feedback (Nov. 2016)**

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|---|---|
| Programme Name: | **M.C.A. Batch A** |
| Course Name | **Graphics and Multimedia Lab using C (A)** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **15** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **6**<br>(B) DULL : **4**<br>(C) ADEQUATE : **5**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **4**<br>(B) JUST ADEQUATE : **11**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **5**<br>(B) MANAGEABLE : **7**<br>(C) DIFFICULT : **3**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **10**<br>(B) 70 TO 85% : **5**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **6**<br>(B) ADEQUATE : **8**<br>(C) INADEQUATE : **1**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **8**<br>(B) WITH DIFFICULTY : **7**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **7**<br>(B) ATTEMPTED : **5**<br>(C) NOT AT ALL : **1**<br>(D) SOMETIMES : **2** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **4**<br>(B) DISCUSSION IN CLASS : **8**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **2** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **4**<br>(B) REGULARLY : **6**<br>(C) HELPFULLY : **4**<br>(D) CANNOT SAY : **1** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **10**<br>(B) LOWER IT : **2**<br>(B) NO EFFECT : **3**<br>(D) CANNOT SAY : **0** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **4**<br>(B) YES, PARTLY : **8**<br>(C) NO : **0**<br>(D) SOMETIMES : **3** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **13**<br>(B) NO : **2** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **13**<br>(B) NO : **2** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **15**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **4**<br>(B) SOMETIMES : **7**<br>(C) NO : **4**<br>(D) YES, RARELY : **0** |

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**IQAC - Course Feedback (Nov. 2016)**

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|---|---|
| Programme Name: | **M.C.A. Batch A** |
| Course Name | **Graphics and Multimedia (A)** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **15** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **7**<br>(B) DULL : **5**<br>(C) ADEQUATE : **3**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **3**<br>(B) JUST ADEQUATE : **12**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **6**<br>(B) MANAGEABLE : **8**<br>(C) DIFFICULT : **1**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **12**<br>(B) 70 TO 85% : **3**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **6**<br>(B) ADEQUATE : **9**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **11**<br>(B) WITH DIFFICULTY : **4**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **7**<br>(B) ATTEMPTED : **6**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **2** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **2**<br>(B) DISCUSSION IN CLASS : **7**<br>(C) DISCUSSION OUTSIDE CLASS : **2**<br>(D) DISCUSSION INDIVIDUALLY : **3** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **2**<br>(B) REGULARLY : **7**<br>(C) HELPFULLY : **5**<br>(D) CANNOT SAY : **1** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **11**<br>(B) LOWER IT : **2**<br>(B) NO EFFECT : **2**<br>(D) CANNOT SAY : **0** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **6**<br>(B) YES, PARTLY : **5**<br>(C) NO : **1**<br>(D) SOMETIMES : **3** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **14**<br>(B) NO : **1** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **14**<br>(B) NO : **1** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **13**<br>(B) NO : **2** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **4**<br>(B) SOMETIMES : **8**<br>(C) NO : **2**<br>(D) YES, RARELY : **1** |

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**IQAC - Course Feedback (Nov. 2016)**

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|---|---|
| Programme Name: | **M.C.A. Batch A** |
| Course Name | **Professional Development Course (A)** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **15** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : 7<br>(B) DULL : **3**<br>(C) ADEQUATE : **4**<br>(D) INADEQUATE : **1** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **5**<br>(B) JUST ADEQUATE : **9**<br>(C) INADEQUATE : **1**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **6**<br>(B) MANAGEABLE : 7<br>(C) DIFFICULT : **1**<br>(D) VERY DIFFICULT : **1** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **8**<br>(B) 70 TO 85% : **3**<br>(C) 55 TO 70% : **3**<br>(D) LESS THAN 55% : **1** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **6**<br>(B) ADEQUATE : 7<br>(C) INADEQUATE : **1**<br>(D) VERY POOR : **1** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **8**<br>(B) WITH DIFFICULTY : **5**<br>(C) NOT AT ALL : **2**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : 7<br>(B) ATTEMPTED : **5**<br>(C) NOT AT ALL : **1**<br>(D) SOMETIMES : **2** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **8**<br>(B) DISCUSSION IN CLASS : **4**<br>(C) DISCUSSION OUTSIDE CLASS : **2**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **2**<br>(B) REGULARLY : **8**<br>(C) HELPFULLY : **4**<br>(D) CANNOT SAY : **1** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **9**<br>(B) LOWER IT : **3**<br>(B) NO EFFECT : **1**<br>(D) CANNOT SAY : **2** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **6**<br>(B) YES, PARTLY : **3**<br>(C) NO : **1**<br>(D) SOMETIMES : **5** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **10**<br>(B) NO : **5** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **14**<br>(B) NO : **1** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **13**<br>(B) NO : **2** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **4**<br>(B) SOMETIMES : **6**<br>(C) NO : **5**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **M.C.A. Batch A** |
| Course Name | **AI and Expert Systems (A)** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **21** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **13**<br>(B) DULL : **4**<br>(C) ADEQUATE : **4**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **10**<br>(B) JUST ADEQUATE : **10**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **1** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **10**<br>(B) MANAGEABLE : **8**<br>(C) DIFFICULT : **3**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **11**<br>(B) 70 TO 85% : **8**<br>(C) 55 TO 70% : **1**<br>(D) LESS THAN 55% : **1** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **12**<br>(B) ADEQUATE : **6**<br>(C) INADEQUATE : **2**<br>(D) VERY POOR : **1** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **14**<br>(B) WITH DIFFICULTY : **5**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **2** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **15**<br>(B) ATTEMPTED : **2**<br>(C) NOT AT ALL : **4**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **11**<br>(B) DISCUSSION IN CLASS : **7**<br>(C) DISCUSSION OUTSIDE CLASS : **2**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **8**<br>(B) REGULARLY : **5**<br>(C) HELPFULLY : **7**<br>(D) CANNOT SAY : **1** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **15**<br>(B) LOWER IT : **6**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **15**<br>(B) YES, PARTLY : **4**<br>(C) NO : **1**<br>(D) SOMETIMES : **1** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **18**<br>(B) NO : **3** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **19**<br>(B) NO : **2** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **17**<br>(B) NO : **4** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **8**<br>(B) SOMETIMES : **6**<br>(C) NO : **6**<br>(D) YES, RARELY : **1** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

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|---|---|
| Programme Name: | **M.C.A. Batch A** |
| Course Name | **CASE Tools Lab (A)** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **21** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **17**<br>(B) DULL : **1**<br>(C) ADEQUATE : **3**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **13**<br>(B) JUST ADEQUATE : **8**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **15**<br>(B) MANAGEABLE : **5**<br>(C) DIFFICULT : **1**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **19**<br>(B) 70 TO 85% : **2**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **15**<br>(B) ADEQUATE : **6**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **17**<br>(B) WITH DIFFICULTY : **4**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **15**<br>(B) ATTEMPTED : **4**<br>(C) NOT AT ALL : **1**<br>(D) SOMETIMES : **1** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **12**<br>(B) DISCUSSION IN CLASS : **7**<br>(C) DISCUSSION OUTSIDE CLASS : **2**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **9**<br>(B) REGULARLY : **9**<br>(C) HELPFULLY : **3**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **17**<br>(B) LOWER IT : **4**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **15**<br>(B) YES, PARTLY : **4**<br>(C) NO : **2**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **18**<br>(B) NO : **3** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **20**<br>(B) NO : **1** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **18**<br>(B) NO : **3** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **9**<br>(B) SOMETIMES : **5**<br>(C) NO : **7**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **M.C.A. Batch A** |
| Course Name | **Computer Networks (A)** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **21** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **14**<br>(B) DULL : **2**<br>(C) ADEQUATE : **5**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **13**<br>(B) JUST ADEQUATE : **8**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **14**<br>(B) MANAGEABLE : **5**<br>(C) DIFFICULT : **1**<br>(D) VERY DIFFICULT : **1** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **17**<br>(B) 70 TO 85% : **4**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **13**<br>(B) ADEQUATE : **5**<br>(C) INADEQUATE : **3**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **16**<br>(B) WITH DIFFICULTY : **5**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **17**<br>(B) ATTEMPTED : **4**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **11**<br>(B) DISCUSSION IN CLASS : **6**<br>(C) DISCUSSION OUTSIDE CLASS : **4**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **6**<br>(B) REGULARLY : **12**<br>(C) HELPFULLY : **3**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **19**<br>(B) LOWER IT : **2**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
| | |

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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **15**<br>(B) YES, PARTLY : **5**<br>(C) NO : **1**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **18**<br>(B) NO : **3** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **19**<br>(B) NO : **2** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **17**<br>(B) NO : **4** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **9**<br>(B) SOMETIMES : **5**<br>(C) NO : **7**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **M.C.A. Batch A** |
| Course Name | **Networks Lab (A)** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **21** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **15**<br>(B) DULL : **3**<br>(C) ADEQUATE : **3**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **10**<br>(B) JUST ADEQUATE : **10**<br>(C) INADEQUATE : **1**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **11**<br>(B) MANAGEABLE : **10**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **17**<br>(B) 70 TO 85% : **4**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **9**<br>(B) ADEQUATE : **12**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **15**<br>(B) WITH DIFFICULTY : **5**<br>(C) NOT AT ALL : **1**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **12**<br>(B) ATTEMPTED : **6**<br>(C) NOT AT ALL : **1**<br>(D) SOMETIMES : **2** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **11**<br>(B) DISCUSSION IN CLASS : **5**<br>(C) DISCUSSION OUTSIDE CLASS : **2**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **10**<br>(B) REGULARLY : **6**<br>(C) HELPFULLY : **3**<br>(D) CANNOT SAY : **2** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **13**<br>(B) LOWER IT : **6**<br>(B) NO EFFECT : **1**<br>(D) CANNOT SAY : **1** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **14**<br>(B) YES, PARTLY : **4**<br>(C) NO : **3**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **17**<br>(B) NO : **4** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **18**<br>(B) NO : **3** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **18**<br>(B) NO : **3** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **8**<br>(B) SOMETIMES : **6**<br>(C) NO : **7**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **M.C.A. Batch A** |
| Course Name | **OOAD and UML (A)** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **21** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **17**<br>(B) DULL : **3**<br>(C) ADEQUATE : **1**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **10**<br>(B) JUST ADEQUATE : **11**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **11**<br>(B) MANAGEABLE : **7**<br>(C) DIFFICULT : **3**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **16**<br>(B) 70 TO 85% : **5**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **12**<br>(B) ADEQUATE : **7**<br>(C) INADEQUATE : **2**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **14**<br>(B) WITH DIFFICULTY : **6**<br>(C) NOT AT ALL : **1**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **15**<br>(B) ATTEMPTED : **3**<br>(C) NOT AT ALL : **3**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **12**<br>(B) DISCUSSION IN CLASS : **3**<br>(C) DISCUSSION OUTSIDE CLASS : **3**<br>(D) DISCUSSION INDIVIDUALLY : **2** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **10**<br>(B) REGULARLY : **7**<br>(C) HELPFULLY : **4**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **18**<br>(B) LOWER IT : **3**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **16**<br>(B) YES, PARTLY : **3**<br>(C) NO : **1**<br>(D) SOMETIMES : **1** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **19**<br>(B) NO : **2** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **20**<br>(B) NO : **1** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **19**<br>(B) NO : **2** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **9**<br>(B) SOMETIMES : **5**<br>(C) NO : **6**<br>(D) YES, RARELY : **1** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **M.C.A. Batch A** |
| Course Name | **Operating Systems (A)** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **21** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **12**<br>(B) DULL : **2**<br>(C) ADEQUATE : **7**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **9**<br>(B) JUST ADEQUATE : **11**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **1** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **11**<br>(B) MANAGEABLE : **9**<br>(C) DIFFICULT : **1**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **11**<br>(B) 70 TO 85% : **10**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **10**<br>(B) ADEQUATE : **8**<br>(C) INADEQUATE : **3**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **11**<br>(B) WITH DIFFICULTY : **6**<br>(C) NOT AT ALL : **4**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **13**<br>(B) ATTEMPTED : **5**<br>(C) NOT AT ALL : **2**<br>(D) SOMETIMES : **1** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **8**<br>(B) DISCUSSION IN CLASS : **7**<br>(C) DISCUSSION OUTSIDE CLASS : **2**<br>(D) DISCUSSION INDIVIDUALLY : **2** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **5**<br>(B) REGULARLY : **9**<br>(C) HELPFULLY : **6**<br>(D) CANNOT SAY : **1** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **14**<br>(B) LOWER IT : **4**<br>(B) NO EFFECT : **2**<br>(D) CANNOT SAY : **1** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **13**<br>(B) YES, PARTLY : **5**<br>(C) NO : **1**<br>(D) SOMETIMES : **2** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **17**<br>(B) NO : **4** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **18**<br>(B) NO : **3** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **18**<br>(B) NO : **3** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : 7<br>(B) SOMETIMES : **5**<br>(C) NO : **9**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **M.C.A. Batch A** |
| Course Name | **Software Engineering (A)** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **21** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **14**<br>(B) DULL : **3**<br>(C) ADEQUATE : **4**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **9**<br>(B) JUST ADEQUATE : **12**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **11**<br>(B) MANAGEABLE : **7**<br>(C) DIFFICULT : **3**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **14**<br>(B) 70 TO 85% : **5**<br>(C) 55 TO 70% : **1**<br>(D) LESS THAN 55% : **1** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **9**<br>(B) ADEQUATE : **9**<br>(C) INADEQUATE : **3**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **14**<br>(B) WITH DIFFICULTY : **6**<br>(C) NOT AT ALL : **1**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **15**<br>(B) ATTEMPTED : **4**<br>(C) NOT AT ALL : **2**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **11**<br>(B) DISCUSSION IN CLASS : **8**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **7**<br>(B) REGULARLY : **7**<br>(C) HELPFULLY : **7**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **13**<br>(B) LOWER IT : **6**<br>(B) NO EFFECT : **2**<br>(D) CANNOT SAY : **0** |
| | |

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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **11**<br>(B) YES, PARTLY : **6**<br>(C) NO : **3**<br>(D) SOMETIMES : **1** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **16**<br>(B) NO : **5** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **17**<br>(B) NO : **4** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **17**<br>(B) NO : **4** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : 7<br>(B) SOMETIMES : **5**<br>(C) NO : **9**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **M.C.A. Batch A** |
| Course Name | **Ad Hoc Networks(A)** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **30** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **18**<br>(B) DULL : **4**<br>(C) ADEQUATE : **8**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **11**<br>(B) JUST ADEQUATE : **17**<br>(C) INADEQUATE : **1**<br>(D) CANNOT SAY : **1** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **14**<br>(B) MANAGEABLE : **10**<br>(C) DIFFICULT : **5**<br>(D) VERY DIFFICULT : **1** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **11**<br>(B) 70 TO 85% : **8**<br>(C) 55 TO 70% : **8**<br>(D) LESS THAN 55% : **3** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **8**<br>(B) ADEQUATE : **14**<br>(C) INADEQUATE : **5**<br>(D) VERY POOR : **3** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **18**<br>(B) WITH DIFFICULTY : **10**<br>(C) NOT AT ALL : **1**<br>(D) WITH GREAT DIFFICULTY : **1** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **15**<br>(B) ATTEMPTED : **8**<br>(C) NOT AT ALL : **3**<br>(D) SOMETIMES : **4** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **10**<br>(B) DISCUSSION IN CLASS : **10**<br>(C) DISCUSSION OUTSIDE CLASS : **4**<br>(D) DISCUSSION INDIVIDUALLY : **5** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **12**<br>(B) REGULARLY : **10**<br>(C) HELPFULLY : **7**<br>(D) CANNOT SAY : **1** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **23**<br>(B) LOWER IT : **5**<br>(B) NO EFFECT : **1**<br>(D) CANNOT SAY : **1** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **21**<br>(B) YES, PARTLY : **5**<br>(C) NO : **3**<br>(D) SOMETIMES : **1** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **29**<br>(B) NO : **1** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **29**<br>(B) NO : **1** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **29**<br>(B) NO : **1** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **8**<br>(B) SOMETIMES : 7<br>(C) NO : **13**<br>(D) YES, RARELY : **2** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **M.C.A. Batch A** |
| Course Name | **Big Data Analytics(A)** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **30** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **26**<br>(B) DULL : **1**<br>(C) ADEQUATE : **3**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **16**<br>(B) JUST ADEQUATE : **13**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **1** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **11**<br>(B) MANAGEABLE : **19**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **15**<br>(B) 70 TO 85% : **14**<br>(C) 55 TO 70% : **1**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **7**<br>(B) ADEQUATE : **16**<br>(C) INADEQUATE : **5**<br>(D) VERY POOR : **2** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **23**<br>(B) WITH DIFFICULTY : **7**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **24**<br>(B) ATTEMPTED : **2**<br>(C) NOT AT ALL : **1**<br>(D) SOMETIMES : **3** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **11**<br>(B) DISCUSSION IN CLASS : **14**<br>(C) DISCUSSION OUTSIDE CLASS : **4**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **6**<br>(B) REGULARLY : **12**<br>(C) HELPFULLY : **12**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **26**<br>(B) LOWER IT : **3**<br>(B) NO EFFECT : **1**<br>(D) CANNOT SAY : **0** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **17**<br>(B) YES, PARTLY : **12**<br>(C) NO : **0**<br>(D) SOMETIMES : **1** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **28**<br>(B) NO : **2** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **29**<br>(B) NO : **1** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **28**<br>(B) NO : **2** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **8**<br>(B) SOMETIMES : **11**<br>(C) NO : **11**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

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|---|---|
| Programme Name: | **M.C.A. Batch A** |
| Course Name | **Cloud Computing(A)** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **30** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **8**<br>(B) DULL : **11**<br>(C) ADEQUATE : **5**<br>(D) INADEQUATE : **6** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : 7<br>(B) JUST ADEQUATE : **16**<br>(C) INADEQUATE : **5**<br>(D) CANNOT SAY : **2** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **9**<br>(B) MANAGEABLE : **10**<br>(C) DIFFICULT : **4**<br>(D) VERY DIFFICULT : 7 |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **5**<br>(B) 70 TO 85% : **9**<br>(C) 55 TO 70% : **5**<br>(D) LESS THAN 55% : **11** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **6**<br>(B) ADEQUATE : **10**<br>(C) INADEQUATE : **5**<br>(D) VERY POOR : **9** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **16**<br>(B) WITH DIFFICULTY : **6**<br>(C) NOT AT ALL : **6**<br>(D) WITH GREAT DIFFICULTY : **2** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **11**<br>(B) ATTEMPTED : **6**<br>(C) NOT AT ALL : **9**<br>(D) SOMETIMES : **4** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **9**<br>(B) DISCUSSION IN CLASS : **9**<br>(C) DISCUSSION OUTSIDE CLASS : **2**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **6**<br>(B) REGULARLY : **8**<br>(C) HELPFULLY : **9**<br>(D) CANNOT SAY : 7 |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **12**<br>(B) LOWER IT : **8**<br>(B) NO EFFECT : **6**<br>(D) CANNOT SAY : **4** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **10**<br>(B) YES, PARTLY : **8**<br>(C) NO : **7**<br>(D) SOMETIMES : **5** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **22**<br>(B) NO : **8** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **23**<br>(B) NO : **7** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **23**<br>(B) NO : **7** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **5**<br>(B) SOMETIMES : **9**<br>(C) NO : **14**<br>(D) YES, RARELY : **2** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **M.C.A. Batch A** |
| Course Name | **Hadoop Lab(A)** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **30** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **24**<br>(B) DULL : **1**<br>(C) ADEQUATE : **5**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **19**<br>(B) JUST ADEQUATE : **11**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **19**<br>(B) MANAGEABLE : **10**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **1** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **22**<br>(B) 70 TO 85% : **6**<br>(C) 55 TO 70% : **2**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **15**<br>(B) ADEQUATE : **10**<br>(C) INADEQUATE : **4**<br>(D) VERY POOR : **1** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **23**<br>(B) WITH DIFFICULTY : **7**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **22**<br>(B) ATTEMPTED : **4**<br>(C) NOT AT ALL : **1**<br>(D) SOMETIMES : **3** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **15**<br>(B) DISCUSSION IN CLASS : **11**<br>(C) DISCUSSION OUTSIDE CLASS : **3**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **14**<br>(B) REGULARLY : **10**<br>(C) HELPFULLY : **5**<br>(D) CANNOT SAY : **1** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **25**<br>(B) LOWER IT : **5**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **20**<br>(B) YES, PARTLY : **6**<br>(C) NO : **1**<br>(D) SOMETIMES : **3** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **28**<br>(B) NO : **2** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **29**<br>(B) NO : **1** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **29**<br>(B) NO : **1** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **13**<br>(B) SOMETIMES : **8**<br>(C) NO : **9**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

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|---|---|
| Programme Name: | **M.C.A. Batch A** |
| Course Name | **Information Security Lab (A)** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **30** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **23**<br>(B) DULL : **3**<br>(C) ADEQUATE : **4**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **21**<br>(B) JUST ADEQUATE : **9**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **19**<br>(B) MANAGEABLE : **9**<br>(C) DIFFICULT : **2**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **21**<br>(B) 70 TO 85% : **6**<br>(C) 55 TO 70% : **2**<br>(D) LESS THAN 55% : **1** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **15**<br>(B) ADEQUATE : **8**<br>(C) INADEQUATE : **4**<br>(D) VERY POOR : **3** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **24**<br>(B) WITH DIFFICULTY : **5**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **1** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **20**<br>(B) ATTEMPTED : **5**<br>(C) NOT AT ALL : **2**<br>(D) SOMETIMES : **3** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **11**<br>(B) DISCUSSION IN CLASS : **12**<br>(C) DISCUSSION OUTSIDE CLASS : **4**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **14**<br>(B) REGULARLY : 7<br>(C) HELPFULLY : 7<br>(D) CANNOT SAY : **2** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **22**<br>(B) LOWER IT : **5**<br>(B) NO EFFECT : **2**<br>(D) CANNOT SAY : **1** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **17**<br>(B) YES, PARTLY : **8**<br>(C) NO : **4**<br>(D) SOMETIMES : **1** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **26**<br>(B) NO : **4** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **27**<br>(B) NO : **3** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **29**<br>(B) NO : **1** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **14**<br>(B) SOMETIMES : **6**<br>(C) NO : **9**<br>(D) YES, RARELY : **1** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **M.C.A. Batch A** |
| Course Name | **Information Security (A)** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **30** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **21**<br>(B) DULL : **3**<br>(C) ADEQUATE : **6**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **14**<br>(B) JUST ADEQUATE : **16**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **13**<br>(B) MANAGEABLE : **17**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **18**<br>(B) 70 TO 85% : **11**<br>(C) 55 TO 70% : **1**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **10**<br>(B) ADEQUATE : **14**<br>(C) INADEQUATE : **5**<br>(D) VERY POOR : **1** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **21**<br>(B) WITH DIFFICULTY : **8**<br>(C) NOT AT ALL : **1**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **21**<br>(B) ATTEMPTED : **3**<br>(C) NOT AT ALL : **2**<br>(D) SOMETIMES : **4** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **11**<br>(B) DISCUSSION IN CLASS : **12**<br>(C) DISCUSSION OUTSIDE CLASS : **5**<br>(D) DISCUSSION INDIVIDUALLY : **2** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **6**<br>(B) REGULARLY : **11**<br>(C) HELPFULLY : **12**<br>(D) CANNOT SAY : **1** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **26**<br>(B) LOWER IT : **3**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **1** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **19**<br>(B) YES, PARTLY : **8**<br>(C) NO : **1**<br>(D) SOMETIMES : **2** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **27**<br>(B) NO : **3** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **29**<br>(B) NO : **1** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **29**<br>(B) NO : **1** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : 7<br>(B) SOMETIMES : **9**<br>(C) NO : **12**<br>(D) YES, RARELY : **2** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **M.C.A. Batch A** |
| Course Name | **Software Project Management(A)** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **30** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **16**<br>(B) DULL : **5**<br>(C) ADEQUATE : **8**<br>(D) INADEQUATE : **1** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **11**<br>(B) JUST ADEQUATE : **17**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **2** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **10**<br>(B) MANAGEABLE : **18**<br>(C) DIFFICULT : **1**<br>(D) VERY DIFFICULT : **1** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **15**<br>(B) 70 TO 85% : **10**<br>(C) 55 TO 70% : **3**<br>(D) LESS THAN 55% : **2** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **11**<br>(B) ADEQUATE : **14**<br>(C) INADEQUATE : **3**<br>(D) VERY POOR : **2** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **21**<br>(B) WITH DIFFICULTY : **5**<br>(C) NOT AT ALL : **3**<br>(D) WITH GREAT DIFFICULTY : **1** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **16**<br>(B) ATTEMPTED : **10**<br>(C) NOT AT ALL : **2**<br>(D) SOMETIMES : **2** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **12**<br>(B) DISCUSSION IN CLASS : **13**<br>(C) DISCUSSION OUTSIDE CLASS : **3**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **12**<br>(B) REGULARLY : **9**<br>(C) HELPFULLY : **8**<br>(D) CANNOT SAY : **1** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **22**<br>(B) LOWER IT : **6**<br>(B) NO EFFECT : **1**<br>(D) CANNOT SAY : **1** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **16**<br>(B) YES, PARTLY : **9**<br>(C) NO : **3**<br>(D) SOMETIMES : **2** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **27**<br>(B) NO : **3** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **28**<br>(B) NO : **2** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **28**<br>(B) NO : **2** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **8**<br>(B) SOMETIMES : **10**<br>(C) NO : **11**<br>(D) YES, RARELY : **1** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **M.C.A. Batch B** |
| Course Name | **AI and Expert Systems (B)** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **19** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **11**<br>(B) DULL : **2**<br>(C) ADEQUATE : **3**<br>(D) INADEQUATE : **3** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **9**<br>(B) JUST ADEQUATE : **8**<br>(C) INADEQUATE : **1**<br>(D) CANNOT SAY : **1** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **4**<br>(B) MANAGEABLE : **11**<br>(C) DIFFICULT : **3**<br>(D) VERY DIFFICULT : **1** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **6**<br>(B) 70 TO 85% : **7**<br>(C) 55 TO 70% : **3**<br>(D) LESS THAN 55% : **3** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **5**<br>(B) ADEQUATE : **10**<br>(C) INADEQUATE : **2**<br>(D) VERY POOR : **2** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **9**<br>(B) WITH DIFFICULTY : **7**<br>(C) NOT AT ALL : **2**<br>(D) WITH GREAT DIFFICULTY : **1** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **8**<br>(B) ATTEMPTED : **6**<br>(C) NOT AT ALL : **3**<br>(D) SOMETIMES : **2** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **5**<br>(B) DISCUSSION IN CLASS : **10**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **1**<br>(B) REGULARLY : **5**<br>(C) HELPFULLY : **11**<br>(D) CANNOT SAY : **2** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **10**<br>(B) LOWER IT : **7**<br>(B) NO EFFECT : **2**<br>(D) CANNOT SAY : **0** |
| | |

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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **7**<br>(B) YES, PARTLY : **6**<br>(C) NO : **4**<br>(D) SOMETIMES : **2** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **16**<br>(B) NO : **3** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **16**<br>(B) NO : **3** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **14**<br>(B) NO : **5** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **3**<br>(B) SOMETIMES : **9**<br>(C) NO : **7**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **M.C.A. Batch B** |
| Course Name | **CASE Tools Lab (B)** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **19** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **12**<br>(B) DULL : **4**<br>(C) ADEQUATE : **3**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **12**<br>(B) JUST ADEQUATE : **7**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **8**<br>(B) MANAGEABLE : **9**<br>(C) DIFFICULT : **2**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **8**<br>(B) 70 TO 85% : **10**<br>(C) 55 TO 70% : **1**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **9**<br>(B) ADEQUATE : **9**<br>(C) INADEQUATE : **1**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **14**<br>(B) WITH DIFFICULTY : **4**<br>(C) NOT AT ALL : **1**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **10**<br>(B) ATTEMPTED : **8**<br>(C) NOT AT ALL : **1**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **7**<br>(B) DISCUSSION IN CLASS : **10**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **4**<br>(B) REGULARLY : **8**<br>(C) HELPFULLY : **6**<br>(D) CANNOT SAY : **1** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **12**<br>(B) LOWER IT : **5**<br>(B) NO EFFECT : **2**<br>(D) CANNOT SAY : **0** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **4**<br>(B) YES, PARTLY : **13**<br>(C) NO : **1**<br>(D) SOMETIMES : **1** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **17**<br>(B) NO : **2** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **17**<br>(B) NO : **2** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **14**<br>(B) NO : **5** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **6**<br>(B) SOMETIMES : **9**<br>(C) NO : **4**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **M.C.A. Batch B** |
| Course Name | **Computer Networks (B)** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **19** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **14**<br>(B) DULL : **0**<br>(C) ADEQUATE : **5**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **11**<br>(B) JUST ADEQUATE : **8**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **8**<br>(B) MANAGEABLE : **11**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **14**<br>(B) 70 TO 85% : **5**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **9**<br>(B) ADEQUATE : **9**<br>(C) INADEQUATE : **1**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **16**<br>(B) WITH DIFFICULTY : **2**<br>(C) NOT AT ALL : **1**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **13**<br>(B) ATTEMPTED : **4**<br>(C) NOT AT ALL : **1**<br>(D) SOMETIMES : **1** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **9**<br>(B) DISCUSSION IN CLASS : **10**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **2**<br>(B) REGULARLY : **7**<br>(C) HELPFULLY : **9**<br>(D) CANNOT SAY : **1** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **14**<br>(B) LOWER IT : **3**<br>(B) NO EFFECT : **2**<br>(D) CANNOT SAY : **0** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **11**<br>(B) YES, PARTLY : **5**<br>(C) NO : **2**<br>(D) SOMETIMES : **1** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **18**<br>(B) NO : **1** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **17**<br>(B) NO : **2** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **16**<br>(B) NO : **3** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **6**<br>(B) SOMETIMES : **6**<br>(C) NO : **6**<br>(D) YES, RARELY : **1** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **M.C.A. Batch B** |
| Course Name | **Networks Lab (B)** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **19** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **11**<br>(B) DULL : **3**<br>(C) ADEQUATE : **4**<br>(D) INADEQUATE : **1** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **11**<br>(B) JUST ADEQUATE : **6**<br>(C) INADEQUATE : **1**<br>(D) CANNOT SAY : **1** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **9**<br>(B) MANAGEABLE : **9**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **1** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **13**<br>(B) 70 TO 85% : **6**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **10**<br>(B) ADEQUATE : **8**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **1** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **13**<br>(B) WITH DIFFICULTY : **4**<br>(C) NOT AT ALL : **1**<br>(D) WITH GREAT DIFFICULTY : **1** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **11**<br>(B) ATTEMPTED : **4**<br>(C) NOT AT ALL : **1**<br>(D) SOMETIMES : **3** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **9**<br>(B) DISCUSSION IN CLASS : **9**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **5**<br>(B) REGULARLY : **8**<br>(C) HELPFULLY : **5**<br>(D) CANNOT SAY : **1** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **13**<br>(B) LOWER IT : **4**<br>(B) NO EFFECT : **2**<br>(D) CANNOT SAY : **0** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **11**<br>(B) YES, PARTLY : **5**<br>(C) NO : **1**<br>(D) SOMETIMES : **2** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **18**<br>(B) NO : **1** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **17**<br>(B) NO : **2** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **17**<br>(B) NO : **2** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **6**<br>(B) SOMETIMES : **9**<br>(C) NO : **3**<br>(D) YES, RARELY : **1** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **M.C.A. Batch B** |
| Course Name | **OOAD and UML (B)** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **19** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **13**<br>(B) DULL : **3**<br>(C) ADEQUATE : **3**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **13**<br>(B) JUST ADEQUATE : **5**<br>(C) INADEQUATE : **1**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **10**<br>(B) MANAGEABLE : **8**<br>(C) DIFFICULT : **1**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **17**<br>(B) 70 TO 85% : **2**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **12**<br>(B) ADEQUATE : **5**<br>(C) INADEQUATE : **2**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **14**<br>(B) WITH DIFFICULTY : **4**<br>(C) NOT AT ALL : **1**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **16**<br>(B) ATTEMPTED : **3**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **9**<br>(B) DISCUSSION IN CLASS : **10**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **8**<br>(B) REGULARLY : 7<br>(C) HELPFULLY : **4**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **17**<br>(B) LOWER IT : **1**<br>(B) NO EFFECT : **1**<br>(D) CANNOT SAY : **0** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **15**<br>(B) YES, PARTLY : **3**<br>(C) NO : **1**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **17**<br>(B) NO : **2** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **18**<br>(B) NO : **1** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **18**<br>(B) NO : **1** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **8**<br>(B) SOMETIMES : **7**<br>(C) NO : **4**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **M.C.A. Batch B** |
| Course Name | **Operating Systems (B)** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **19** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **8**<br>(B) DULL : **2**<br>(C) ADEQUATE : **8**<br>(D) INADEQUATE : **1** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **8**<br>(B) JUST ADEQUATE : **10**<br>(C) INADEQUATE : **1**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **7**<br>(B) MANAGEABLE : **11**<br>(C) DIFFICULT : **1**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **9**<br>(B) 70 TO 85% : **7**<br>(C) 55 TO 70% : **3**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **4**<br>(B) ADEQUATE : **14**<br>(C) INADEQUATE : **1**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **13**<br>(B) WITH DIFFICULTY : **5**<br>(C) NOT AT ALL : **1**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **11**<br>(B) ATTEMPTED : **5**<br>(C) NOT AT ALL : **1**<br>(D) SOMETIMES : **2** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **5**<br>(B) DISCUSSION IN CLASS : **9**<br>(C) DISCUSSION OUTSIDE CLASS : **3**<br>(D) DISCUSSION INDIVIDUALLY : **2** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **3**<br>(B) REGULARLY : **5**<br>(C) HELPFULLY : **11**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **12**<br>(B) LOWER IT : **4**<br>(B) NO EFFECT : **3**<br>(D) CANNOT SAY : **0** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **8**<br>(B) YES, PARTLY : **7**<br>(C) NO : **3**<br>(D) SOMETIMES : **1** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **14**<br>(B) NO : **5** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **16**<br>(B) NO : **3** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **15**<br>(B) NO : **4** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **3**<br>(B) SOMETIMES : **9**<br>(C) NO : **7**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **M.C.A. Batch B** |
| Course Name | **Software Engineering (B)** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **19** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **12**<br>(B) DULL : **3**<br>(C) ADEQUATE : **4**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **11**<br>(B) JUST ADEQUATE : **8**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **10**<br>(B) MANAGEABLE : **9**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **15**<br>(B) 70 TO 85% : **4**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **9**<br>(B) ADEQUATE : **8**<br>(C) INADEQUATE : **2**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **14**<br>(B) WITH DIFFICULTY : **4**<br>(C) NOT AT ALL : **1**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **13**<br>(B) ATTEMPTED : **5**<br>(C) NOT AT ALL : **1**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **8**<br>(B) DISCUSSION IN CLASS : **11**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **6**<br>(B) REGULARLY : **4**<br>(C) HELPFULLY : **9**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **13**<br>(B) LOWER IT : **4**<br>(B) NO EFFECT : **2**<br>(D) CANNOT SAY : **0** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **9**<br>(B) YES, PARTLY : **8**<br>(C) NO : **1**<br>(D) SOMETIMES : **1** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **18**<br>(B) NO : **1** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **17**<br>(B) NO : **2** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **17**<br>(B) NO : **2** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **4**<br>(B) SOMETIMES : **8**<br>(C) NO : **6**<br>(D) YES, RARELY : **1** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **M.C.A. Batch B** |
| Course Name | **Ad Hoc Networks(B)** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **29** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **13**<br>(B) DULL : **8**<br>(C) ADEQUATE : **6**<br>(D) INADEQUATE : **2** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **9**<br>(B) JUST ADEQUATE : **16**<br>(C) INADEQUATE : **3**<br>(D) CANNOT SAY : **1** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **11**<br>(B) MANAGEABLE : **10**<br>(C) DIFFICULT : **6**<br>(D) VERY DIFFICULT : **2** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **10**<br>(B) 70 TO 85% : **10**<br>(C) 55 TO 70% : **4**<br>(D) LESS THAN 55% : **5** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **4**<br>(B) ADEQUATE : **16**<br>(C) INADEQUATE : **5**<br>(D) VERY POOR : **4** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **17**<br>(B) WITH DIFFICULTY : **10**<br>(C) NOT AT ALL : **2**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **15**<br>(B) ATTEMPTED : **6**<br>(C) NOT AT ALL : **5**<br>(D) SOMETIMES : **3** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **8**<br>(B) DISCUSSION IN CLASS : **10**<br>(C) DISCUSSION OUTSIDE CLASS : **5**<br>(D) DISCUSSION INDIVIDUALLY : **2** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **10**<br>(B) REGULARLY : **9**<br>(C) HELPFULLY : **6**<br>(D) CANNOT SAY : **4** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **16**<br>(B) LOWER IT : **5**<br>(B) NO EFFECT : **5**<br>(D) CANNOT SAY : **3** |
| | |

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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **15**<br>(B) YES, PARTLY : **7**<br>(C) NO : **5**<br>(D) SOMETIMES : **2** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **23**<br>(B) NO : **6** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **24**<br>(B) NO : **5** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **25**<br>(B) NO : **4** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **8**<br>(B) SOMETIMES : **9**<br>(C) NO : **10**<br>(D) YES, RARELY : **2** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **M.C.A. Batch B** |
| Course Name | **Big Data Analytics(B)** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **29** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **22**<br>(B) DULL : **2**<br>(C) ADEQUATE : **4**<br>(D) INADEQUATE : **1** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **18**<br>(B) JUST ADEQUATE : **10**<br>(C) INADEQUATE : **1**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **17**<br>(B) MANAGEABLE : **9**<br>(C) DIFFICULT : **2**<br>(D) VERY DIFFICULT : **1** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **19**<br>(B) 70 TO 85% : **6**<br>(C) 55 TO 70% : **2**<br>(D) LESS THAN 55% : **2** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **15**<br>(B) ADEQUATE : **9**<br>(C) INADEQUATE : **4**<br>(D) VERY POOR : **1** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **24**<br>(B) WITH DIFFICULTY : **3**<br>(C) NOT AT ALL : **1**<br>(D) WITH GREAT DIFFICULTY : **1** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **23**<br>(B) ATTEMPTED : **4**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **2** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **16**<br>(B) DISCUSSION IN CLASS : **8**<br>(C) DISCUSSION OUTSIDE CLASS : **2**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **14**<br>(B) REGULARLY : **8**<br>(C) HELPFULLY : **6**<br>(D) CANNOT SAY : **1** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **25**<br>(B) LOWER IT : **2**<br>(B) NO EFFECT : **1**<br>(D) CANNOT SAY : **1** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **21**<br>(B) YES, PARTLY : **5**<br>(C) NO : **1**<br>(D) SOMETIMES : **2** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **26**<br>(B) NO : **3** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **26**<br>(B) NO : **3** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **27**<br>(B) NO : **2** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **12**<br>(B) SOMETIMES : **10**<br>(C) NO : **5**<br>(D) YES, RARELY : **2** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **M.C.A. Batch B** |
| Course Name | **Cloud Computing(B)** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **29** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **6**<br>(B) DULL : **7**<br>(C) ADEQUATE : **8**<br>(D) INADEQUATE : **8** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **6**<br>(B) JUST ADEQUATE : **14**<br>(C) INADEQUATE : **4**<br>(D) CANNOT SAY : **5** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **6**<br>(B) MANAGEABLE : **10**<br>(C) DIFFICULT : **5**<br>(D) VERY DIFFICULT : **8** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **4**<br>(B) 70 TO 85% : **9**<br>(C) 55 TO 70% : **6**<br>(D) LESS THAN 55% : **10** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **4**<br>(B) ADEQUATE : **9**<br>(C) INADEQUATE : **8**<br>(D) VERY POOR : **8** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **13**<br>(B) WITH DIFFICULTY : **6**<br>(C) NOT AT ALL : **3**<br>(D) WITH GREAT DIFFICULTY : 7 |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **13**<br>(B) ATTEMPTED : **2**<br>(C) NOT AT ALL : **5**<br>(D) SOMETIMES : **9** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : 7<br>(B) DISCUSSION IN CLASS : 7<br>(C) DISCUSSION OUTSIDE CLASS : **3**<br>(D) DISCUSSION INDIVIDUALLY : **2** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : 7<br>(B) REGULARLY : 7<br>(C) HELPFULLY : **6**<br>(D) CANNOT SAY : **9** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **13**<br>(B) LOWER IT : **3**<br>(B) NO EFFECT : **5**<br>(D) CANNOT SAY : **8** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **10**<br>(B) YES, PARTLY : **4**<br>(C) NO : **7**<br>(D) SOMETIMES : **8** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **18**<br>(B) NO : **11** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **16**<br>(B) NO : **13** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **19**<br>(B) NO : **10** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **5**<br>(B) SOMETIMES : **9**<br>(C) NO : **11**<br>(D) YES, RARELY : **4** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **M.C.A. Batch B** |
| Course Name | **Hadoop Lab(B)** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **29** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **12**<br>(B) DULL : **7**<br>(C) ADEQUATE : **8**<br>(D) INADEQUATE : **2** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **11**<br>(B) JUST ADEQUATE : **16**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **2** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **13**<br>(B) MANAGEABLE : **11**<br>(C) DIFFICULT : **3**<br>(D) VERY DIFFICULT : **2** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **15**<br>(B) 70 TO 85% : **7**<br>(C) 55 TO 70% : **3**<br>(D) LESS THAN 55% : **4** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **7**<br>(B) ADEQUATE : **12**<br>(C) INADEQUATE : **7**<br>(D) VERY POOR : **3** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **16**<br>(B) WITH DIFFICULTY : **8**<br>(C) NOT AT ALL : **1**<br>(D) WITH GREAT DIFFICULTY : **4** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **11**<br>(B) ATTEMPTED : **9**<br>(C) NOT AT ALL : **6**<br>(D) SOMETIMES : **3** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **13**<br>(B) DISCUSSION IN CLASS : **10**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **2** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **12**<br>(B) REGULARLY : **6**<br>(C) HELPFULLY : **6**<br>(D) CANNOT SAY : **5** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **19**<br>(B) LOWER IT : **3**<br>(B) NO EFFECT : **3**<br>(D) CANNOT SAY : **4** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **16**<br>(B) YES, PARTLY : **7**<br>(C) NO : **3**<br>(D) SOMETIMES : **3** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **27**<br>(B) NO : **2** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **26**<br>(B) NO : **3** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **26**<br>(B) NO : **3** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **11**<br>(B) SOMETIMES : **7**<br>(C) NO : **9**<br>(D) YES, RARELY : **2** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **M.C.A. Batch B** |
| Course Name | **Information Security Lab(B)** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **29** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **12**<br>(B) DULL : **6**<br>(C) ADEQUATE : **10**<br>(D) INADEQUATE : **1** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **11**<br>(B) JUST ADEQUATE : **17**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **1** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **8**<br>(B) MANAGEABLE : **19**<br>(C) DIFFICULT : **1**<br>(D) VERY DIFFICULT : **1** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **13**<br>(B) 70 TO 85% : **12**<br>(C) 55 TO 70% : **2**<br>(D) LESS THAN 55% : **2** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **7**<br>(B) ADEQUATE : **19**<br>(C) INADEQUATE : **2**<br>(D) VERY POOR : **1** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **20**<br>(B) WITH DIFFICULTY : **7**<br>(C) NOT AT ALL : **1**<br>(D) WITH GREAT DIFFICULTY : **1** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **16**<br>(B) ATTEMPTED : **8**<br>(C) NOT AT ALL : **3**<br>(D) SOMETIMES : **2** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **15**<br>(B) DISCUSSION IN CLASS : **9**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **2** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **11**<br>(B) REGULARLY : **11**<br>(C) HELPFULLY : **4**<br>(D) CANNOT SAY : **3** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **21**<br>(B) LOWER IT : **6**<br>(B) NO EFFECT : **1**<br>(D) CANNOT SAY : **1** |
| | |

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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **16**<br>(B) YES, PARTLY : **7**<br>(C) NO : **3**<br>(D) SOMETIMES : **3** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **28**<br>(B) NO : **1** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **28**<br>(B) NO : **1** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **28**<br>(B) NO : **1** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **14**<br>(B) SOMETIMES : **8**<br>(C) NO : **5**<br>(D) YES, RARELY : **2** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **M.C.A. Batch B** |
| Course Name | **Information Security(B)** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **29** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **23**<br>(B) DULL : **1**<br>(C) ADEQUATE : **5**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **17**<br>(B) JUST ADEQUATE : **12**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **18**<br>(B) MANAGEABLE : **10**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **1** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **19**<br>(B) 70 TO 85% : **9**<br>(C) 55 TO 70% : **1**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **13**<br>(B) ADEQUATE : **11**<br>(C) INADEQUATE : **5**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **25**<br>(B) WITH DIFFICULTY : **4**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **22**<br>(B) ATTEMPTED : **5**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **2** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **16**<br>(B) DISCUSSION IN CLASS : **10**<br>(C) DISCUSSION OUTSIDE CLASS : **2**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **14**<br>(B) REGULARLY : **8**<br>(C) HELPFULLY : **6**<br>(D) CANNOT SAY : **1** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **27**<br>(B) LOWER IT : **2**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **19**<br>(B) YES, PARTLY : **7**<br>(C) NO : **1**<br>(D) SOMETIMES : **2** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **28**<br>(B) NO : **1** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **28**<br>(B) NO : **1** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **28**<br>(B) NO : **1** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **12**<br>(B) SOMETIMES : **12**<br>(C) NO : **5**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **M.C.A. Batch B** |
| Course Name | **Software Project Management(B)** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **29** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **13**<br>(B) DULL : **6**<br>(C) ADEQUATE : **8**<br>(D) INADEQUATE : **2** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **13**<br>(B) JUST ADEQUATE : **13**<br>(C) INADEQUATE : **1**<br>(D) CANNOT SAY : **2** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **11**<br>(B) MANAGEABLE : **16**<br>(C) DIFFICULT : **1**<br>(D) VERY DIFFICULT : **1** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **16**<br>(B) 70 TO 85% : **10**<br>(C) 55 TO 70% : **1**<br>(D) LESS THAN 55% : **2** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **9**<br>(B) ADEQUATE : **14**<br>(C) INADEQUATE : **4**<br>(D) VERY POOR : **2** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **21**<br>(B) WITH DIFFICULTY : **6**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **2** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **17**<br>(B) ATTEMPTED : **7**<br>(C) NOT AT ALL : **2**<br>(D) SOMETIMES : **3** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **18**<br>(B) DISCUSSION IN CLASS : **5**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **2** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **9**<br>(B) REGULARLY : **11**<br>(C) HELPFULLY : **7**<br>(D) CANNOT SAY : **2** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **22**<br>(B) LOWER IT : **4**<br>(B) NO EFFECT : **1**<br>(D) CANNOT SAY : **2** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **20**<br>(B) YES, PARTLY : **4**<br>(C) NO : **3**<br>(D) SOMETIMES : **2** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **27**<br>(B) NO : **2** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **27**<br>(B) NO : **2** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **27**<br>(B) NO : **2** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **11**<br>(B) SOMETIMES : **10**<br>(C) NO : **7**<br>(D) YES, RARELY : **1** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **6 year Integrated M.Tech (CSE)** |
| Course Name | **Data Structure Lab** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **7** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **3**<br>(B) DULL : **0**<br>(C) ADEQUATE : **4**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **3**<br>(B) JUST ADEQUATE : **4**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **3**<br>(B) MANAGEABLE : **3**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **1** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **4**<br>(B) 70 TO 85% : **2**<br>(C) 55 TO 70% : **1**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **3**<br>(B) ADEQUATE : **3**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **1** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **4**<br>(B) WITH DIFFICULTY : **1**<br>(C) NOT AT ALL : **1**<br>(D) WITH GREAT DIFFICULTY : **1** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **5**<br>(B) ATTEMPTED : **1**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **1** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **2**<br>(B) DISCUSSION IN CLASS : **3**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **3**<br>(B) REGULARLY : **0**<br>(C) HELPFULLY : **3**<br>(D) CANNOT SAY : **1** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **4**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **1**<br>(D) CANNOT SAY : **2** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **2**<br>(B) YES, PARTLY : **3**<br>(C) NO : **2**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **6**<br>(B) NO : **1** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **6**<br>(B) NO : **1** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **6**<br>(B) NO : **1** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **2**<br>(B) SOMETIMES : **1**<br>(C) NO : **4**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **6 year Integrated M.Tech (CSE)** |
| Course Name | **Data Structure** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **7** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **4**<br>(B) DULL : **0**<br>(C) ADEQUATE : **3**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **2**<br>(B) JUST ADEQUATE : **4**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **1** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **1**<br>(B) MANAGEABLE : **5**<br>(C) DIFFICULT : **1**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **5**<br>(B) 70 TO 85% : **2**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **4**<br>(B) ADEQUATE : **3**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **5**<br>(B) WITH DIFFICULTY : **0**<br>(C) NOT AT ALL : **2**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **5**<br>(B) ATTEMPTED : **1**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **1** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **3**<br>(B) DISCUSSION IN CLASS : **4**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **2**<br>(B) REGULARLY : **1**<br>(C) HELPFULLY : **3**<br>(D) CANNOT SAY : **1** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **4**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **1**<br>(D) CANNOT SAY : **2** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **3**<br>(B) YES, PARTLY : **2**<br>(C) NO : **1**<br>(D) SOMETIMES : **1** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **7**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **7**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **7**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **1**<br>(B) SOMETIMES : **1**<br>(C) NO : **4**<br>(D) YES, RARELY : **1** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **6 year Integrated M.Tech (CSE)** |
| Course Name | **Digital Electronics Lab** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **7** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **2**<br>(B) DULL : **0**<br>(C) ADEQUATE : **5**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **3**<br>(B) JUST ADEQUATE : **3**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **1** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **4**<br>(B) MANAGEABLE : **2**<br>(C) DIFFICULT : **1**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **4**<br>(B) 70 TO 85% : **2**<br>(C) 55 TO 70% : **1**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **2**<br>(B) ADEQUATE : **4**<br>(C) INADEQUATE : **1**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **7**<br>(B) WITH DIFFICULTY : **0**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **5**<br>(B) ATTEMPTED : **2**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **2**<br>(B) DISCUSSION IN CLASS : **3**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **3**<br>(B) REGULARLY : **0**<br>(C) HELPFULLY : **3**<br>(D) CANNOT SAY : **1** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **4**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **1**<br>(D) CANNOT SAY : **2** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **3**<br>(B) YES, PARTLY : **2**<br>(C) NO : **0**<br>(D) SOMETIMES : **2** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **7**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **7**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **7**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **1**<br>(B) SOMETIMES : **1**<br>(C) NO : **5**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **6 year Integrated M.Tech (CSE)** |
| Course Name | **Digital System** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **7** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **3**<br>(B) DULL : **1**<br>(C) ADEQUATE : **3**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **1**<br>(B) JUST ADEQUATE : **6**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **3**<br>(B) MANAGEABLE : **3**<br>(C) DIFFICULT : **1**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **5**<br>(B) 70 TO 85% : **0**<br>(C) 55 TO 70% : **2**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **1**<br>(B) ADEQUATE : **5**<br>(C) INADEQUATE : **1**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **6**<br>(B) WITH DIFFICULTY : **1**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **4**<br>(B) ATTEMPTED : **2**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **1** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **3**<br>(B) DISCUSSION IN CLASS : **3**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **4**<br>(B) REGULARLY : **0**<br>(C) HELPFULLY : **2**<br>(D) CANNOT SAY : **1** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **3**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **2**<br>(D) CANNOT SAY : **2** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **2**<br>(B) YES, PARTLY : **5**<br>(C) NO : **0**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **7**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **6**<br>(B) NO : **1** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **6**<br>(B) NO : **1** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **1**<br>(B) SOMETIMES : **0**<br>(C) NO : **6**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **6 year Integrated M.Tech (CSE)** |
| Course Name | **Mathematical Foundation of Computer Science** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **7** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **3**<br>(B) DULL : **0**<br>(C) ADEQUATE : **4**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **2**<br>(B) JUST ADEQUATE : **5**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **2**<br>(B) MANAGEABLE : **5**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **1**<br>(B) 70 TO 85% : **4**<br>(C) 55 TO 70% : **1**<br>(D) LESS THAN 55% : **1** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **1**<br>(B) ADEQUATE : **5**<br>(C) INADEQUATE : **1**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **6**<br>(B) WITH DIFFICULTY : **1**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **1**<br>(B) ATTEMPTED : **4**<br>(C) NOT AT ALL : **1**<br>(D) SOMETIMES : **1** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **2**<br>(B) DISCUSSION IN CLASS : **4**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **4**<br>(B) REGULARLY : **0**<br>(C) HELPFULLY : **2**<br>(D) CANNOT SAY : **1** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **4**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **2**<br>(D) CANNOT SAY : **1** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **1**<br>(B) YES, PARTLY : **3**<br>(C) NO : **1**<br>(D) SOMETIMES : **2** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **7**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **7**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **4**<br>(B) NO : **3** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **0**<br>(B) SOMETIMES : **2**<br>(C) NO : **5**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **6 year Integrated M.Tech (CSE)** |
| Course Name | **Object Oriented Analysis and Design** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **7** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **4**<br>(B) DULL : **1**<br>(C) ADEQUATE : **2**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **2**<br>(B) JUST ADEQUATE : **5**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **3**<br>(B) MANAGEABLE : **2**<br>(C) DIFFICULT : **1**<br>(D) VERY DIFFICULT : **1** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **2**<br>(B) 70 TO 85% : **3**<br>(C) 55 TO 70% : **1**<br>(D) LESS THAN 55% : **1** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **2**<br>(B) ADEQUATE : **4**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **1** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **4**<br>(B) WITH DIFFICULTY : **2**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **1** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **2**<br>(B) ATTEMPTED : **3**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **2** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **1**<br>(B) DISCUSSION IN CLASS : **5**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **3**<br>(B) REGULARLY : **0**<br>(C) HELPFULLY : **3**<br>(D) CANNOT SAY : **1** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **3**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **1**<br>(D) CANNOT SAY : **3** |
| | |

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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **1**<br>(B) YES, PARTLY : **6**<br>(C) NO : **0**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **7**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **5**<br>(B) NO : **2** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **5**<br>(B) NO : **2** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **1**<br>(B) SOMETIMES : **1**<br>(C) NO : **5**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **6 year Integrated M.Tech (CSE)** |
| Course Name | **Organizational Behaviour** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **7** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **4**<br>(B) DULL : **0**<br>(C) ADEQUATE : **3**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **3**<br>(B) JUST ADEQUATE : **4**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **5**<br>(B) MANAGEABLE : **2**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : 7<br>(B) 70 TO 85% : **0**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **3**<br>(B) ADEQUATE : **4**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **7**<br>(B) WITH DIFFICULTY : **0**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **7**<br>(B) ATTEMPTED : **0**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **4**<br>(B) DISCUSSION IN CLASS : **1**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **2** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **2**<br>(B) REGULARLY : **2**<br>(C) HELPFULLY : **3**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **5**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **2** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **5**<br>(B) YES, PARTLY : **2**<br>(C) NO : **0**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **7**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **7**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **7**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **1**<br>(B) SOMETIMES : **1**<br>(C) NO : **5**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **6 year Integrated M.Tech (CSE)** |
| Course Name | **Advanced Java** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **11** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **4**<br>(B) DULL : **1**<br>(C) ADEQUATE : **6**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **3**<br>(B) JUST ADEQUATE : **7**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **1** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **2**<br>(B) MANAGEABLE : **8**<br>(C) DIFFICULT : **1**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **2**<br>(B) 70 TO 85% : **6**<br>(C) 55 TO 70% : **1**<br>(D) LESS THAN 55% : **2** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **1**<br>(B) ADEQUATE : **6**<br>(C) INADEQUATE : **3**<br>(D) VERY POOR : **1** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **8**<br>(B) WITH DIFFICULTY : **3**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **3**<br>(B) ATTEMPTED : **3**<br>(C) NOT AT ALL : **4**<br>(D) SOMETIMES : **1** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **6**<br>(B) DISCUSSION IN CLASS : **2**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **2**<br>(B) REGULARLY : **6**<br>(C) HELPFULLY : **2**<br>(D) CANNOT SAY : **1** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **4**<br>(B) LOWER IT : **1**<br>(B) NO EFFECT : **4**<br>(D) CANNOT SAY : **2** |
| | |

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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **2**<br>(B) YES, PARTLY : **4**<br>(C) NO : **2**<br>(D) SOMETIMES : **3** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **8**<br>(B) NO : **3** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **8**<br>(B) NO : **3** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **8**<br>(B) NO : **3** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **1**<br>(B) SOMETIMES : **1**<br>(C) NO : **9**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **6 year Integrated M.Tech (CSE)** |
| Course Name | **Modeling and Simulation** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **11** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **1**<br>(B) DULL : **3**<br>(C) ADEQUATE : **6**<br>(D) INADEQUATE : **1** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **1**<br>(B) JUST ADEQUATE : **8**<br>(C) INADEQUATE : **1**<br>(D) CANNOT SAY : **1** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **1**<br>(B) MANAGEABLE : **8**<br>(C) DIFFICULT : **1**<br>(D) VERY DIFFICULT : **1** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **1**<br>(B) 70 TO 85% : **5**<br>(C) 55 TO 70% : **2**<br>(D) LESS THAN 55% : **3** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **0**<br>(B) ADEQUATE : **8**<br>(C) INADEQUATE : **1**<br>(D) VERY POOR : **2** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **8**<br>(B) WITH DIFFICULTY : **2**<br>(C) NOT AT ALL : **1**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **4**<br>(B) ATTEMPTED : **2**<br>(C) NOT AT ALL : **3**<br>(D) SOMETIMES : **2** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **5**<br>(B) DISCUSSION IN CLASS : **4**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **3**<br>(B) REGULARLY : **2**<br>(C) HELPFULLY : **3**<br>(D) CANNOT SAY : **3** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **6**<br>(B) LOWER IT : **1**<br>(B) NO EFFECT : **2**<br>(D) CANNOT SAY : **2** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **1**<br>(B) YES, PARTLY : **5**<br>(C) NO : **2**<br>(D) SOMETIMES : **3** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **8**<br>(B) NO : **3** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **8**<br>(B) NO : **3** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **7**<br>(B) NO : **4** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **0**<br>(B) SOMETIMES : **2**<br>(C) NO : **8**<br>(D) YES, RARELY : **1** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **6 year Integrated M.Tech (CSE)** |
| Course Name | **Service Oriented Architecture** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **11** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **1**<br>(B) DULL : **3**<br>(C) ADEQUATE : **7**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **2**<br>(B) JUST ADEQUATE : **9**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **4**<br>(B) MANAGEABLE : **7**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **3**<br>(B) 70 TO 85% : **8**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **1**<br>(B) ADEQUATE : **8**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **2** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **6**<br>(B) WITH DIFFICULTY : **4**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **1** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **5**<br>(B) ATTEMPTED : **6**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **3**<br>(B) DISCUSSION IN CLASS : **5**<br>(C) DISCUSSION OUTSIDE CLASS : **2**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **3**<br>(B) REGULARLY : **6**<br>(C) HELPFULLY : **2**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **6**<br>(B) LOWER IT : **3**<br>(B) NO EFFECT : **2**<br>(D) CANNOT SAY : **0** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **4**<br>(B) YES, PARTLY : **2**<br>(C) NO : **2**<br>(D) SOMETIMES : **3** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **10**<br>(B) NO : **1** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **10**<br>(B) NO : **1** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **10**<br>(B) NO : **1** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **2**<br>(B) SOMETIMES : **2**<br>(C) NO : **7**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **6 year Integrated M.Tech (CSE)** |
| Course Name | **Web Mining** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **11** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **3**<br>(B) DULL : **1**<br>(C) ADEQUATE : **7**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **1**<br>(B) JUST ADEQUATE : **9**<br>(C) INADEQUATE : **1**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **3**<br>(B) MANAGEABLE : **6**<br>(C) DIFFICULT : **1**<br>(D) VERY DIFFICULT : **1** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **5**<br>(B) 70 TO 85% : **5**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **1** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **0**<br>(B) ADEQUATE : **7**<br>(C) INADEQUATE : **4**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **7**<br>(B) WITH DIFFICULTY : **3**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **1** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **4**<br>(B) ATTEMPTED : **4**<br>(C) NOT AT ALL : **2**<br>(D) SOMETIMES : **1** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **4**<br>(B) DISCUSSION IN CLASS : **3**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **2** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **2**<br>(B) REGULARLY : **7**<br>(C) HELPFULLY : **1**<br>(D) CANNOT SAY : **1** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **4**<br>(B) LOWER IT : **2**<br>(B) NO EFFECT : **4**<br>(D) CANNOT SAY : **1** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **3**<br>(B) YES, PARTLY : **5**<br>(C) NO : **2**<br>(D) SOMETIMES : **1** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **8**<br>(B) NO : **3** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **8**<br>(B) NO : **3** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **8**<br>(B) NO : **3** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **0**<br>(B) SOMETIMES : **2**<br>(C) NO : **8**<br>(D) YES, RARELY : **1** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **M.A. Economics** |
| Course Name | **Indian Economic Development** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **3** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **2**<br>(B) DULL : **1**<br>(C) ADEQUATE : **0**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **0**<br>(B) JUST ADEQUATE : **3**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **1**<br>(B) MANAGEABLE : **2**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **2**<br>(B) 70 TO 85% : **1**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **0**<br>(B) ADEQUATE : **3**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **2**<br>(B) WITH DIFFICULTY : **1**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **2**<br>(B) ATTEMPTED : **1**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **0**<br>(B) DISCUSSION IN CLASS : **2**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **0**<br>(B) REGULARLY : **1**<br>(C) HELPFULLY : **2**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **3**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **1**<br>(B) YES, PARTLY : **2**<br>(C) NO : **0**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **1**<br>(B) NO : **2** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **3**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **3**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **1**<br>(B) SOMETIMES : **1**<br>(C) NO : **1**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **M.A. Economics** |
| Course Name | **Micro Economics** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **3** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **1**<br>(B) DULL : **1**<br>(C) ADEQUATE : **1**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **2**<br>(B) JUST ADEQUATE : **1**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **2**<br>(B) MANAGEABLE : **1**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **0**<br>(B) 70 TO 85% : **3**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **2**<br>(B) ADEQUATE : **1**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **2**<br>(B) WITH DIFFICULTY : **1**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **3**<br>(B) ATTEMPTED : **0**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **1**<br>(B) DISCUSSION IN CLASS : **2**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **1**<br>(B) REGULARLY : **1**<br>(C) HELPFULLY : **1**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **2**<br>(B) LOWER IT : **1**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **1**<br>(B) YES, PARTLY : **2**<br>(C) NO : **0**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **3**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **3**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **3**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **1**<br>(B) SOMETIMES : **1**<br>(C) NO : **1**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **M.A. Economics** |
| Course Name | **Monetary Economics** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **3** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **1**<br>(B) DULL : **1**<br>(C) ADEQUATE : **1**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **1**<br>(B) JUST ADEQUATE : **2**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **1**<br>(B) MANAGEABLE : **2**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **0**<br>(B) 70 TO 85% : **3**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **2**<br>(B) ADEQUATE : **1**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **3**<br>(B) WITH DIFFICULTY : **0**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **3**<br>(B) ATTEMPTED : **0**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **1**<br>(B) DISCUSSION IN CLASS : **2**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **1**<br>(B) REGULARLY : **1**<br>(C) HELPFULLY : **1**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **3**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **3**<br>(B) YES, PARTLY : **0**<br>(C) NO : **0**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **3**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **3**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **3**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **1**<br>(B) SOMETIMES : **0**<br>(C) NO : **2**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **M.A. Economics** |
| Course Name | **Statistical Methods** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **3** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **2**<br>(B) DULL : **1**<br>(C) ADEQUATE : **0**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **1**<br>(B) JUST ADEQUATE : **2**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **1**<br>(B) MANAGEABLE : **2**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **1**<br>(B) 70 TO 85% : **2**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **1**<br>(B) ADEQUATE : **2**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **2**<br>(B) WITH DIFFICULTY : **1**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **3**<br>(B) ATTEMPTED : **0**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **1**<br>(B) DISCUSSION IN CLASS : **2**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **1**<br>(B) REGULARLY : **1**<br>(C) HELPFULLY : **1**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **3**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **1**<br>(B) YES, PARTLY : **0**<br>(C) NO : **1**<br>(D) SOMETIMES : **1** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **2**<br>(B) NO : **1** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **3**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **3**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **1**<br>(B) SOMETIMES : **1**<br>(C) NO : **1**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

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| Programme Name: | **M.A. Economics** |
| Course Name | **Econometrics** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **3** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **2**<br>(B) DULL : **1**<br>(C) ADEQUATE : **0**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **1**<br>(B) JUST ADEQUATE : **0**<br>(C) INADEQUATE : **2**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **1**<br>(B) MANAGEABLE : **0**<br>(C) DIFFICULT : **1**<br>(D) VERY DIFFICULT : **1** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **1**<br>(B) 70 TO 85% : **1**<br>(C) 55 TO 70% : **1**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **1**<br>(B) ADEQUATE : **0**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **2** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **1**<br>(B) WITH DIFFICULTY : **1**<br>(C) NOT AT ALL : **1**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **2**<br>(B) ATTEMPTED : **0**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **1** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **1**<br>(B) DISCUSSION IN CLASS : **2**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **0**<br>(B) REGULARLY : **1**<br>(C) HELPFULLY : **1**<br>(D) CANNOT SAY : **1** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **2**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **1** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **2**<br>(B) YES, PARTLY : **1**<br>(C) NO : **0**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **3**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **2**<br>(B) NO : **1** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **3**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **0**<br>(B) SOMETIMES : **0**<br>(C) NO : **3**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

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|---|---|
| Programme Name: | **M.A. Economics** |
| Course Name | **Entrepreneurship Development** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **3** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **2**<br>(B) DULL : **1**<br>(C) ADEQUATE : **0**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **2**<br>(B) JUST ADEQUATE : **0**<br>(C) INADEQUATE : **1**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **1**<br>(B) MANAGEABLE : **2**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **1**<br>(B) 70 TO 85% : **2**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **1**<br>(B) ADEQUATE : **0**<br>(C) INADEQUATE : **1**<br>(D) VERY POOR : **1** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **2**<br>(B) WITH DIFFICULTY : **0**<br>(C) NOT AT ALL : **1**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **1**<br>(B) ATTEMPTED : **2**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **1**<br>(B) DISCUSSION IN CLASS : **1**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **0**<br>(B) REGULARLY : **2**<br>(C) HELPFULLY : **1**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **3**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
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| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **0**<br>(B) YES, PARTLY : **2**<br>(C) NO : **1**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **3**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **2**<br>(B) NO : **1** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **3**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **0**<br>(B) SOMETIMES : **0**<br>(C) NO : **3**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

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|---|---|
| Programme Name: | **M.A. Economics** |
| Course Name | **International Economics** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **3** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **2**<br>(B) DULL : **1**<br>(C) ADEQUATE : **0**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **0**<br>(B) JUST ADEQUATE : **3**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **0**<br>(B) MANAGEABLE : **2**<br>(C) DIFFICULT : **1**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **1**<br>(B) 70 TO 85% : **2**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **0**<br>(B) ADEQUATE : **2**<br>(C) INADEQUATE : **1**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **1**<br>(B) WITH DIFFICULTY : **1**<br>(C) NOT AT ALL : **1**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **3**<br>(B) ATTEMPTED : **0**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **1**<br>(B) DISCUSSION IN CLASS : **1**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **0**<br>(B) REGULARLY : **2**<br>(C) HELPFULLY : **1**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **3**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **2**<br>(B) YES, PARTLY : **1**<br>(C) NO : **0**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **3**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **3**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **3**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **0**<br>(B) SOMETIMES : **0**<br>(C) NO : **3**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

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|---|---|
| Programme Name: | **M.A. Economics** |
| Course Name | **Research Methodology (Economics)** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **3** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **3**<br>(B) DULL : **0**<br>(C) ADEQUATE : **0**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **1**<br>(B) JUST ADEQUATE : **1**<br>(C) INADEQUATE : **1**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **2**<br>(B) MANAGEABLE : **0**<br>(C) DIFFICULT : **1**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **1**<br>(B) 70 TO 85% : **1**<br>(C) 55 TO 70% : **1**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **1**<br>(B) ADEQUATE : **0**<br>(C) INADEQUATE : **1**<br>(D) VERY POOR : **1** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **1**<br>(B) WITH DIFFICULTY : **2**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **2**<br>(B) ATTEMPTED : **1**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **0**<br>(B) DISCUSSION IN CLASS : **3**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **1**<br>(B) REGULARLY : **2**<br>(C) HELPFULLY : **0**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **3**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |

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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **2**<br>(B) YES, PARTLY : **1**<br>(C) NO : **0**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **3**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **3**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **3**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **0**<br>(B) SOMETIMES : **1**<br>(C) NO : **2**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **M.Ed (Educational Technology)** |
| Course Name | **Communication Skills and Academic Writing** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **6** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **5**<br>(B) DULL : **0**<br>(C) ADEQUATE : **1**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **6**<br>(B) JUST ADEQUATE : **0**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **6**<br>(B) MANAGEABLE : **0**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **6**<br>(B) 70 TO 85% : **0**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **5**<br>(B) ADEQUATE : **1**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **6**<br>(B) WITH DIFFICULTY : **0**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **6**<br>(B) ATTEMPTED : **0**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **4**<br>(B) DISCUSSION IN CLASS : **1**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **3**<br>(B) REGULARLY : **2**<br>(C) HELPFULLY : **1**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **6**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **6**<br>(B) YES, PARTLY : **0**<br>(C) NO : **0**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **6**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **6**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **6**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **0**<br>(B) SOMETIMES : **2**<br>(C) NO : **3**<br>(D) YES, RARELY : **1** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **M.Ed (Educational Technology)** |
| Course Name | **Comparative Education** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **6** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **5**<br>(B) DULL : **0**<br>(C) ADEQUATE : **1**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **5**<br>(B) JUST ADEQUATE : **1**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **4**<br>(B) MANAGEABLE : **2**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **4**<br>(B) 70 TO 85% : **2**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **4**<br>(B) ADEQUATE : **2**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **6**<br>(B) WITH DIFFICULTY : **0**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **6**<br>(B) ATTEMPTED : **0**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **4**<br>(B) DISCUSSION IN CLASS : **2**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **3**<br>(B) REGULARLY : **2**<br>(C) HELPFULLY : **1**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **6**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **5**<br>(B) YES, PARTLY : **1**<br>(C) NO : **0**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **6**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **6**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **6**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **0**<br>(B) SOMETIMES : **0**<br>(C) NO : **5**<br>(D) YES, RARELY : **1** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **M.Ed (Educational Technology)** |
| Course Name | **Introduction to Research Methods** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **7** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **5**<br>(B) DULL : **0**<br>(C) ADEQUATE : **2**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **6**<br>(B) JUST ADEQUATE : **1**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **3**<br>(B) MANAGEABLE : **4**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **4**<br>(B) 70 TO 85% : **3**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **5**<br>(B) ADEQUATE : **2**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **7**<br>(B) WITH DIFFICULTY : **0**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **5**<br>(B) ATTEMPTED : **2**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **4**<br>(B) DISCUSSION IN CLASS : **3**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **4**<br>(B) REGULARLY : **2**<br>(C) HELPFULLY : **1**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **7**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
| | |

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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **5**<br>(B) YES, PARTLY : **2**<br>(C) NO : **0**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **7**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **7**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **7**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **1**<br>(B) SOMETIMES : **1**<br>(C) NO : **5**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

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|---|---|
| Programme Name: | **M.Ed (Educational Technology)** |
| Course Name | **Philosophical and Sociological Perspectives of Education** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **7** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **5**<br>(B) DULL : **0**<br>(C) ADEQUATE : **2**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **5**<br>(B) JUST ADEQUATE : **2**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **2**<br>(B) MANAGEABLE : **5**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **3**<br>(B) 70 TO 85% : **4**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **3**<br>(B) ADEQUATE : **4**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **7**<br>(B) WITH DIFFICULTY : **0**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **5**<br>(B) ATTEMPTED : **0**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **2** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **4**<br>(B) DISCUSSION IN CLASS : **1**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **2**<br>(B) REGULARLY : **4**<br>(C) HELPFULLY : **1**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **6**<br>(B) LOWER IT : **1**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **5**<br>(B) YES, PARTLY : **1**<br>(C) NO : **0**<br>(D) SOMETIMES : **1** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **7**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **7**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **7**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **1**<br>(B) SOMETIMES : **3**<br>(C) NO : **2**<br>(D) YES, RARELY : **1** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **M.Ed (Educational Technology)** |
| Course Name | **Psychology of Development and Learning** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **7** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **6**<br>(B) DULL : **0**<br>(C) ADEQUATE : **1**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **6**<br>(B) JUST ADEQUATE : **1**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **1**<br>(B) MANAGEABLE : **6**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **5**<br>(B) 70 TO 85% : **2**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **2**<br>(B) ADEQUATE : **4**<br>(C) INADEQUATE : **1**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **7**<br>(B) WITH DIFFICULTY : **0**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **6**<br>(B) ATTEMPTED : **1**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **4**<br>(B) DISCUSSION IN CLASS : **3**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **1**<br>(B) REGULARLY : **5**<br>(C) HELPFULLY : **1**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **7**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **6**<br>(B) YES, PARTLY : **1**<br>(C) NO : **0**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **7**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **7**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **7**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **0**<br>(B) SOMETIMES : **2**<br>(C) NO : **4**<br>(D) YES, RARELY : **1** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **M.Ed (Educational Technology)** |
| Course Name | **Educational Measurement and Evaluation** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **19** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **11**<br>(B) DULL : **1**<br>(C) ADEQUATE : **6**<br>(D) INADEQUATE : **1** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **10**<br>(B) JUST ADEQUATE : **9**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **4**<br>(B) MANAGEABLE : **12**<br>(C) DIFFICULT : **3**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **8**<br>(B) 70 TO 85% : **11**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **6**<br>(B) ADEQUATE : **10**<br>(C) INADEQUATE : **3**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **10**<br>(B) WITH DIFFICULTY : **9**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **14**<br>(B) ATTEMPTED : **2**<br>(C) NOT AT ALL : **2**<br>(D) SOMETIMES : **1** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **7**<br>(B) DISCUSSION IN CLASS : **10**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **2** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **4**<br>(B) REGULARLY : **8**<br>(C) HELPFULLY : **7**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **16**<br>(B) LOWER IT : **3**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
| | |

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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **7**<br>(B) YES, PARTLY : **12**<br>(C) NO : **0**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **19**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **19**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **18**<br>(B) NO : **1** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **0**<br>(B) SOMETIMES : **9**<br>(C) NO : **8**<br>(D) YES, RARELY : **2** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **M.Ed (Educational Technology)** |
| Course Name | **Information and Communication Technology in Education** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **19** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **12**<br>(B) DULL : **0**<br>(C) ADEQUATE : **7**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **15**<br>(B) JUST ADEQUATE : **3**<br>(C) INADEQUATE : **1**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **7**<br>(B) MANAGEABLE : **11**<br>(C) DIFFICULT : **1**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **10**<br>(B) 70 TO 85% : **9**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **6**<br>(B) ADEQUATE : **10**<br>(C) INADEQUATE : **3**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **10**<br>(B) WITH DIFFICULTY : **9**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **15**<br>(B) ATTEMPTED : **4**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **4**<br>(B) DISCUSSION IN CLASS : **14**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **4**<br>(B) REGULARLY : **8**<br>(C) HELPFULLY : **7**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **19**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **11**<br>(B) YES, PARTLY : **7**<br>(C) NO : **0**<br>(D) SOMETIMES : **1** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **19**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **19**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **18**<br>(B) NO : **1** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **3**<br>(B) SOMETIMES : **5**<br>(C) NO : **7**<br>(D) YES, RARELY : **4** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **M.Ed (Educational Technology)** |
| Course Name | **Pedagogy and Instructional Design** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **19** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **10**<br>(B) DULL : **2**<br>(C) ADEQUATE : 7<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **12**<br>(B) JUST ADEQUATE : 7<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : 7<br>(B) MANAGEABLE : **9**<br>(C) DIFFICULT : **3**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **10**<br>(B) 70 TO 85% : **8**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **1** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **5**<br>(B) ADEQUATE : **9**<br>(C) INADEQUATE : **5**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **10**<br>(B) WITH DIFFICULTY : **9**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **12**<br>(B) ATTEMPTED : 7<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **4**<br>(B) DISCUSSION IN CLASS : **13**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **1**<br>(B) REGULARLY : **11**<br>(C) HELPFULLY : 7<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **15**<br>(B) LOWER IT : **3**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **1** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **4**<br>(B) YES, PARTLY : **14**<br>(C) NO : **0**<br>(D) SOMETIMES : **1** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **19**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **19**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **16**<br>(B) NO : **3** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **0**<br>(B) SOMETIMES : **6**<br>(C) NO : **9**<br>(D) YES, RARELY : **4** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **M.Ed (Educational Technology)** |
| Course Name | **Teacher Education: Perspectives, Prospects and Innovations** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **19** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **11**<br>(B) DULL : **0**<br>(C) ADEQUATE : **8**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **8**<br>(B) JUST ADEQUATE : **10**<br>(C) INADEQUATE : **1**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **5**<br>(B) MANAGEABLE : **12**<br>(C) DIFFICULT : **2**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **9**<br>(B) 70 TO 85% : **8**<br>(C) 55 TO 70% : **2**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **3**<br>(B) ADEQUATE : **13**<br>(C) INADEQUATE : **3**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **10**<br>(B) WITH DIFFICULTY : **9**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **11**<br>(B) ATTEMPTED : **8**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **5**<br>(B) DISCUSSION IN CLASS : **12**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **3**<br>(B) REGULARLY : **7**<br>(C) HELPFULLY : **9**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **14**<br>(B) LOWER IT : **4**<br>(B) NO EFFECT : **1**<br>(D) CANNOT SAY : **0** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **6**<br>(B) YES, PARTLY : **11**<br>(C) NO : **0**<br>(D) SOMETIMES : **2** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **19**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **18**<br>(B) NO : **1** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **18**<br>(B) NO : **1** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **2**<br>(B) SOMETIMES : **6**<br>(C) NO : **8**<br>(D) YES, RARELY : **3** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **M.Sc. Media and Communication** |
| Course Name | **Media Laws and Ethics** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **6** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **1**<br>(B) DULL : **1**<br>(C) ADEQUATE : **2**<br>(D) INADEQUATE : **2** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **0**<br>(B) JUST ADEQUATE : **5**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **1** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **0**<br>(B) MANAGEABLE : **3**<br>(C) DIFFICULT : **2**<br>(D) VERY DIFFICULT : **1** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **1**<br>(B) 70 TO 85% : **2**<br>(C) 55 TO 70% : **3**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **1**<br>(B) ADEQUATE : **1**<br>(C) INADEQUATE : **1**<br>(D) VERY POOR : **3** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **0**<br>(B) WITH DIFFICULTY : **5**<br>(C) NOT AT ALL : **1**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **0**<br>(B) ATTEMPTED : **4**<br>(C) NOT AT ALL : **2**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **1**<br>(B) DISCUSSION IN CLASS : **1**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **3** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **1**<br>(B) REGULARLY : **1**<br>(C) HELPFULLY : **1**<br>(D) CANNOT SAY : **3** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **2**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **3**<br>(D) CANNOT SAY : **1** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **1**<br>(B) YES, PARTLY : **3**<br>(C) NO : **2**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **3**<br>(B) NO : **3** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **4**<br>(B) NO : **2** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **2**<br>(B) NO : **4** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **1**<br>(B) SOMETIMES : **2**<br>(C) NO : **1**<br>(D) YES, RARELY : **2** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **M.Sc. Media and Communication** |
| Course Name | **Television Production Lab** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **6** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **1**<br>(B) DULL : **1**<br>(C) ADEQUATE : **3**<br>(D) INADEQUATE : **1** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **0**<br>(B) JUST ADEQUATE : **4**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **2** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **1**<br>(B) MANAGEABLE : **2**<br>(C) DIFFICULT : **2**<br>(D) VERY DIFFICULT : **1** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **0**<br>(B) 70 TO 85% : **2**<br>(C) 55 TO 70% : **2**<br>(D) LESS THAN 55% : **2** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **1**<br>(B) ADEQUATE : **0**<br>(C) INADEQUATE : **2**<br>(D) VERY POOR : **3** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **0**<br>(B) WITH DIFFICULTY : **3**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **3** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **1**<br>(B) ATTEMPTED : **2**<br>(C) NOT AT ALL : **1**<br>(D) SOMETIMES : **2** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **2**<br>(B) DISCUSSION IN CLASS : **2**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **2** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **1**<br>(B) REGULARLY : **1**<br>(C) HELPFULLY : **3**<br>(D) CANNOT SAY : **1** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **0**<br>(B) LOWER IT : **2**<br>(B) NO EFFECT : **4**<br>(D) CANNOT SAY : **0** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **0**<br>(B) YES, PARTLY : **3**<br>(C) NO : **1**<br>(D) SOMETIMES : **2** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **4**<br>(B) NO : **2** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **4**<br>(B) NO : **2** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **3**<br>(B) NO : **3** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **1**<br>(B) SOMETIMES : **2**<br>(C) NO : **2**<br>(D) YES, RARELY : **1** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **M.Sc. Media and Communication** |
| Course Name | **Television Production** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **6** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **0**<br>(B) DULL : **1**<br>(C) ADEQUATE : **5**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **0**<br>(B) JUST ADEQUATE : **5**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **1** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **0**<br>(B) MANAGEABLE : **2**<br>(C) DIFFICULT : **4**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **1**<br>(B) 70 TO 85% : **2**<br>(C) 55 TO 70% : **3**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **1**<br>(B) ADEQUATE : **1**<br>(C) INADEQUATE : **2**<br>(D) VERY POOR : **2** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **0**<br>(B) WITH DIFFICULTY : **5**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **1** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **2**<br>(B) ATTEMPTED : **1**<br>(C) NOT AT ALL : **3**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **2**<br>(B) DISCUSSION IN CLASS : **1**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **2** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **2**<br>(B) REGULARLY : **1**<br>(C) HELPFULLY : **2**<br>(D) CANNOT SAY : **1** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **2**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **2**<br>(D) CANNOT SAY : **2** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **1**<br>(B) YES, PARTLY : **2**<br>(C) NO : **2**<br>(D) SOMETIMES : **1** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **3**<br>(B) NO : **3** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **3**<br>(B) NO : **3** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **2**<br>(B) NO : **4** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **1**<br>(B) SOMETIMES : **2**<br>(C) NO : **1**<br>(D) YES, RARELY : **2** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **M.Sc. Media and Communication** |
| Course Name | **Video Magazine Production Lab** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **6** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **2**<br>(B) DULL : **0**<br>(C) ADEQUATE : **1**<br>(D) INADEQUATE : **3** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **0**<br>(B) JUST ADEQUATE : **3**<br>(C) INADEQUATE : **2**<br>(D) CANNOT SAY : **1** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **0**<br>(B) MANAGEABLE : **1**<br>(C) DIFFICULT : **1**<br>(D) VERY DIFFICULT : **4** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **1**<br>(B) 70 TO 85% : **2**<br>(C) 55 TO 70% : **1**<br>(D) LESS THAN 55% : **2** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **0**<br>(B) ADEQUATE : **1**<br>(C) INADEQUATE : **2**<br>(D) VERY POOR : **3** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **1**<br>(B) WITH DIFFICULTY : **0**<br>(C) NOT AT ALL : **2**<br>(D) WITH GREAT DIFFICULTY : **3** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **0**<br>(B) ATTEMPTED : **2**<br>(C) NOT AT ALL : **2**<br>(D) SOMETIMES : **2** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **2**<br>(B) DISCUSSION IN CLASS : **1**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **1**<br>(B) REGULARLY : **1**<br>(C) HELPFULLY : **2**<br>(D) CANNOT SAY : **2** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **1**<br>(B) LOWER IT : **1**<br>(B) NO EFFECT : **1**<br>(D) CANNOT SAY : **3** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **1**<br>(B) YES, PARTLY : **1**<br>(C) NO : **0**<br>(D) SOMETIMES : **4** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **3**<br>(B) NO : **3** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **3**<br>(B) NO : **3** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **2**<br>(B) NO : **4** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **1**<br>(B) SOMETIMES : **1**<br>(C) NO : **1**<br>(D) YES, RARELY : **3** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **M.Sc. Media and Communication** |
| Course Name | **Women and Media** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **6** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **1**<br>(B) DULL : **2**<br>(C) ADEQUATE : **3**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **0**<br>(B) JUST ADEQUATE : **6**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **0**<br>(B) MANAGEABLE : **2**<br>(C) DIFFICULT : **3**<br>(D) VERY DIFFICULT : **1** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **1**<br>(B) 70 TO 85% : **2**<br>(C) 55 TO 70% : **2**<br>(D) LESS THAN 55% : **1** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **0**<br>(B) ADEQUATE : **2**<br>(C) INADEQUATE : **3**<br>(D) VERY POOR : **1** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **0**<br>(B) WITH DIFFICULTY : **4**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **2** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **1**<br>(B) ATTEMPTED : **2**<br>(C) NOT AT ALL : **3**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **2**<br>(B) DISCUSSION IN CLASS : **1**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **3** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **0**<br>(B) REGULARLY : **2**<br>(C) HELPFULLY : **4**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **0**<br>(B) LOWER IT : **1**<br>(B) NO EFFECT : **4**<br>(D) CANNOT SAY : **1** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **1**<br>(B) YES, PARTLY : **2**<br>(C) NO : **3**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **4**<br>(B) NO : **2** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **3**<br>(B) NO : **3** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **4**<br>(B) NO : **2** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **2**<br>(B) SOMETIMES : **1**<br>(C) NO : **1**<br>(D) YES, RARELY : **2** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **M. A. English** |
| Course Name | **Indian Writing in English (I SEM)** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **33** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **19**<br>(B) DULL : **5**<br>(C) ADEQUATE : **8**<br>(D) INADEQUATE : **1** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **14**<br>(B) JUST ADEQUATE : **15**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **4** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **12**<br>(B) MANAGEABLE : **16**<br>(C) DIFFICULT : **3**<br>(D) VERY DIFFICULT : **2** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **9**<br>(B) 70 TO 85% : **18**<br>(C) 55 TO 70% : **3**<br>(D) LESS THAN 55% : **3** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **9**<br>(B) ADEQUATE : **15**<br>(C) INADEQUATE : **6**<br>(D) VERY POOR : **3** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **16**<br>(B) WITH DIFFICULTY : **11**<br>(C) NOT AT ALL : **1**<br>(D) WITH GREAT DIFFICULTY : **5** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **19**<br>(B) ATTEMPTED : **8**<br>(C) NOT AT ALL : **1**<br>(D) SOMETIMES : **5** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **11**<br>(B) DISCUSSION IN CLASS : **15**<br>(C) DISCUSSION OUTSIDE CLASS : **2**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **10**<br>(B) REGULARLY : **10**<br>(C) HELPFULLY : **8**<br>(D) CANNOT SAY : **5** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **20**<br>(B) LOWER IT : **3**<br>(B) NO EFFECT : **6**<br>(D) CANNOT SAY : **4** |
| | |

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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **12**<br>(B) YES, PARTLY : **15**<br>(C) NO : **3**<br>(D) SOMETIMES : **3** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **32**<br>(B) NO : **1** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **32**<br>(B) NO : **1** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **29**<br>(B) NO : **4** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **5**<br>(B) SOMETIMES : **2**<br>(C) NO : **25**<br>(D) YES, RARELY : **1** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **M. A. English** |
| Course Name | **Language and Linguistics** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **33** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **21**<br>(B) DULL : **2**<br>(C) ADEQUATE : **10**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **15**<br>(B) JUST ADEQUATE : **13**<br>(C) INADEQUATE : **1**<br>(D) CANNOT SAY : **4** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **8**<br>(B) MANAGEABLE : **22**<br>(C) DIFFICULT : **2**<br>(D) VERY DIFFICULT : **1** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **8**<br>(B) 70 TO 85% : **19**<br>(C) 55 TO 70% : **3**<br>(D) LESS THAN 55% : **3** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **10**<br>(B) ADEQUATE : **16**<br>(C) INADEQUATE : **6**<br>(D) VERY POOR : **1** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **15**<br>(B) WITH DIFFICULTY : **15**<br>(C) NOT AT ALL : **2**<br>(D) WITH GREAT DIFFICULTY : **1** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **22**<br>(B) ATTEMPTED : **5**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **6** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **10**<br>(B) DISCUSSION IN CLASS : **22**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **9**<br>(B) REGULARLY : **13**<br>(C) HELPFULLY : **7**<br>(D) CANNOT SAY : **4** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **28**<br>(B) LOWER IT : **2**<br>(B) NO EFFECT : **3**<br>(D) CANNOT SAY : **0** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **15**<br>(B) YES, PARTLY : **11**<br>(C) NO : **2**<br>(D) SOMETIMES : **5** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **30**<br>(B) NO : **3** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **31**<br>(B) NO : **2** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **31**<br>(B) NO : **2** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **3**<br>(B) SOMETIMES : **5**<br>(C) NO : **23**<br>(D) YES, RARELY : **2** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **M. A. English** |
| Course Name | **Modern Literature I** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **33** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **18**<br>(B) DULL : **3**<br>(C) ADEQUATE : **12**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **13**<br>(B) JUST ADEQUATE : **16**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **4** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **14**<br>(B) MANAGEABLE : **15**<br>(C) DIFFICULT : **3**<br>(D) VERY DIFFICULT : **1** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **11**<br>(B) 70 TO 85% : **19**<br>(C) 55 TO 70% : **1**<br>(D) LESS THAN 55% : **2** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **12**<br>(B) ADEQUATE : **14**<br>(C) INADEQUATE : **6**<br>(D) VERY POOR : **1** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **18**<br>(B) WITH DIFFICULTY : **9**<br>(C) NOT AT ALL : **2**<br>(D) WITH GREAT DIFFICULTY : **4** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **22**<br>(B) ATTEMPTED : **6**<br>(C) NOT AT ALL : **1**<br>(D) SOMETIMES : **4** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **12**<br>(B) DISCUSSION IN CLASS : **18**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **2** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **9**<br>(B) REGULARLY : **13**<br>(C) HELPFULLY : **9**<br>(D) CANNOT SAY : **2** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **27**<br>(B) LOWER IT : **3**<br>(B) NO EFFECT : **2**<br>(D) CANNOT SAY : **1** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **12**<br>(B) YES, PARTLY : **12**<br>(C) NO : **4**<br>(D) SOMETIMES : **5** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **32**<br>(B) NO : **1** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **32**<br>(B) NO : **1** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **31**<br>(B) NO : **2** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **3**<br>(B) SOMETIMES : **4**<br>(C) NO : **25**<br>(D) YES, RARELY : **1** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

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|---|---|
| Programme Name: | **M. A. English** |
| Course Name | **Shakespeare** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **33** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **20**<br>(B) DULL : **2**<br>(C) ADEQUATE : **10**<br>(D) INADEQUATE : **1** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **17**<br>(B) JUST ADEQUATE : **14**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **2** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **20**<br>(B) MANAGEABLE : **11**<br>(C) DIFFICULT : **2**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **22**<br>(B) 70 TO 85% : **7**<br>(C) 55 TO 70% : **1**<br>(D) LESS THAN 55% : **3** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **22**<br>(B) ADEQUATE : **10**<br>(C) INADEQUATE : **1**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **27**<br>(B) WITH DIFFICULTY : **4**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **2** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **25**<br>(B) ATTEMPTED : **6**<br>(C) NOT AT ALL : **1**<br>(D) SOMETIMES : **1** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **15**<br>(B) DISCUSSION IN CLASS : **16**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **12**<br>(B) REGULARLY : **14**<br>(C) HELPFULLY : **4**<br>(D) CANNOT SAY : **3** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **26**<br>(B) LOWER IT : **2**<br>(B) NO EFFECT : **2**<br>(D) CANNOT SAY : **3** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **17**<br>(B) YES, PARTLY : **12**<br>(C) NO : **2**<br>(D) SOMETIMES : **2** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **31**<br>(B) NO : **2** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **32**<br>(B) NO : **1** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **30**<br>(B) NO : **3** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : 7<br>(B) SOMETIMES : **5**<br>(C) NO : **20**<br>(D) YES, RARELY : **1** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **M. A. English** |
| Course Name | **Basic Communication in French** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **33** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **25**<br>(B) DULL : **0**<br>(C) ADEQUATE : **8**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **21**<br>(B) JUST ADEQUATE : **12**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **13**<br>(B) MANAGEABLE : **12**<br>(C) DIFFICULT : **7**<br>(D) VERY DIFFICULT : **1** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **24**<br>(B) 70 TO 85% : **8**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **1** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **14**<br>(B) ADEQUATE : **10**<br>(C) INADEQUATE : **5**<br>(D) VERY POOR : **4** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **25**<br>(B) WITH DIFFICULTY : **5**<br>(C) NOT AT ALL : **1**<br>(D) WITH GREAT DIFFICULTY : **2** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **23**<br>(B) ATTEMPTED : **5**<br>(C) NOT AT ALL : **3**<br>(D) SOMETIMES : **2** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **18**<br>(B) DISCUSSION IN CLASS : **14**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **14**<br>(B) REGULARLY : **12**<br>(C) HELPFULLY : **4**<br>(D) CANNOT SAY : **3** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **25**<br>(B) LOWER IT : **2**<br>(B) NO EFFECT : **3**<br>(D) CANNOT SAY : **3** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **19**<br>(B) YES, PARTLY : **9**<br>(C) NO : **2**<br>(D) SOMETIMES : **3** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **32**<br>(B) NO : **1** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **32**<br>(B) NO : **1** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **31**<br>(B) NO : **2** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **6**<br>(B) SOMETIMES : **2**<br>(C) NO : **24**<br>(D) YES, RARELY : **1** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **M. A. English** |
| Course Name | **Advanced Communication in French** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **34** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **26**<br>(B) DULL : **3**<br>(C) ADEQUATE : **5**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **22**<br>(B) JUST ADEQUATE : **9**<br>(C) INADEQUATE : **1**<br>(D) CANNOT SAY : **2** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **10**<br>(B) MANAGEABLE : **15**<br>(C) DIFFICULT : **6**<br>(D) VERY DIFFICULT : **3** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **33**<br>(B) 70 TO 85% : **0**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **1** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **11**<br>(B) ADEQUATE : **17**<br>(C) INADEQUATE : **3**<br>(D) VERY POOR : **3** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **20**<br>(B) WITH DIFFICULTY : **10**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **4** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **29**<br>(B) ATTEMPTED : **3**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **2** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **17**<br>(B) DISCUSSION IN CLASS : **11**<br>(C) DISCUSSION OUTSIDE CLASS : **2**<br>(D) DISCUSSION INDIVIDUALLY : **3** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **18**<br>(B) REGULARLY : **12**<br>(C) HELPFULLY : **2**<br>(D) CANNOT SAY : **2** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **31**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **1**<br>(D) CANNOT SAY : **2** |
| | |

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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **28**<br>(B) YES, PARTLY : **5**<br>(C) NO : **1**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **32**<br>(B) NO : **2** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **32**<br>(B) NO : **2** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **32**<br>(B) NO : **2** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **3**<br>(B) SOMETIMES : **4**<br>(C) NO : **27**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **M. A. English** |
| Course Name | **English Language Teaching** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **34** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **20**<br>(B) DULL : **2**<br>(C) ADEQUATE : **12**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **16**<br>(B) JUST ADEQUATE : **18**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **12**<br>(B) MANAGEABLE : **19**<br>(C) DIFFICULT : **2**<br>(D) VERY DIFFICULT : **1** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **18**<br>(B) 70 TO 85% : **12**<br>(C) 55 TO 70% : **2**<br>(D) LESS THAN 55% : **2** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **13**<br>(B) ADEQUATE : **14**<br>(C) INADEQUATE : **6**<br>(D) VERY POOR : **1** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **18**<br>(B) WITH DIFFICULTY : **14**<br>(C) NOT AT ALL : **1**<br>(D) WITH GREAT DIFFICULTY : **1** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **19**<br>(B) ATTEMPTED : **10**<br>(C) NOT AT ALL : **1**<br>(D) SOMETIMES : **4** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **14**<br>(B) DISCUSSION IN CLASS : **15**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **14**<br>(B) REGULARLY : **5**<br>(C) HELPFULLY : **8**<br>(D) CANNOT SAY : **7** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **24**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **5**<br>(D) CANNOT SAY : **5** |
| | |

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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **14**<br>(B) YES, PARTLY : **11**<br>(C) NO : **3**<br>(D) SOMETIMES : **6** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **30**<br>(B) NO : **4** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **29**<br>(B) NO : **5** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **28**<br>(B) NO : **6** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **4**<br>(B) SOMETIMES : **3**<br>(C) NO : **25**<br>(D) YES, RARELY : **2** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **M. A. English** |
| Course Name | **English Literature III** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **34** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **17**<br>(B) DULL : **4**<br>(C) ADEQUATE : **12**<br>(D) INADEQUATE : **1** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **12**<br>(B) JUST ADEQUATE : **18**<br>(C) INADEQUATE : **2**<br>(D) CANNOT SAY : **2** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **4**<br>(B) MANAGEABLE : **27**<br>(C) DIFFICULT : **3**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **13**<br>(B) 70 TO 85% : **11**<br>(C) 55 TO 70% : **6**<br>(D) LESS THAN 55% : **4** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **10**<br>(B) ADEQUATE : **15**<br>(C) INADEQUATE : **5**<br>(D) VERY POOR : **4** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **13**<br>(B) WITH DIFFICULTY : **18**<br>(C) NOT AT ALL : **1**<br>(D) WITH GREAT DIFFICULTY : **2** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **16**<br>(B) ATTEMPTED : **6**<br>(C) NOT AT ALL : **3**<br>(D) SOMETIMES : **9** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **9**<br>(B) DISCUSSION IN CLASS : **18**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **2** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **12**<br>(B) REGULARLY : **7**<br>(C) HELPFULLY : **10**<br>(D) CANNOT SAY : **5** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **24**<br>(B) LOWER IT : **1**<br>(B) NO EFFECT : **6**<br>(D) CANNOT SAY : **3** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **12**<br>(B) YES, PARTLY : **12**<br>(C) NO : **3**<br>(D) SOMETIMES : **7** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **29**<br>(B) NO : **5** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **28**<br>(B) NO : **6** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **26**<br>(B) NO : **8** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **2**<br>(B) SOMETIMES : **3**<br>(C) NO : **25**<br>(D) YES, RARELY : **4** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **M. A. English** |
| Course Name | **Indian Writing in English (III SEM)** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **34** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **19**<br>(B) DULL : **1**<br>(C) ADEQUATE : **14**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **13**<br>(B) JUST ADEQUATE : **20**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **1** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **11**<br>(B) MANAGEABLE : **19**<br>(C) DIFFICULT : **4**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **16**<br>(B) 70 TO 85% : **14**<br>(C) 55 TO 70% : **1**<br>(D) LESS THAN 55% : **3** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **12**<br>(B) ADEQUATE : **15**<br>(C) INADEQUATE : **6**<br>(D) VERY POOR : **1** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **16**<br>(B) WITH DIFFICULTY : **15**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **3** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **16**<br>(B) ATTEMPTED : **13**<br>(C) NOT AT ALL : **2**<br>(D) SOMETIMES : **3** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **10**<br>(B) DISCUSSION IN CLASS : **17**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **2** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **13**<br>(B) REGULARLY : **8**<br>(C) HELPFULLY : **8**<br>(D) CANNOT SAY : **5** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **26**<br>(B) LOWER IT : **1**<br>(B) NO EFFECT : **5**<br>(D) CANNOT SAY : **2** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **13**<br>(B) YES, PARTLY : **14**<br>(C) NO : **3**<br>(D) SOMETIMES : **4** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **30**<br>(B) NO : **4** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **29**<br>(B) NO : **5** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **27**<br>(B) NO : **7** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **5**<br>(B) SOMETIMES : **3**<br>(C) NO : **25**<br>(D) YES, RARELY : **1** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **M. A. English** |
| Course Name | **New Literatures in English** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **34** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **18**<br>(B) DULL : **2**<br>(C) ADEQUATE : **13**<br>(D) INADEQUATE : **1** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **15**<br>(B) JUST ADEQUATE : **17**<br>(C) INADEQUATE : **1**<br>(D) CANNOT SAY : **1** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **6**<br>(B) MANAGEABLE : **25**<br>(C) DIFFICULT : **3**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **15**<br>(B) 70 TO 85% : **13**<br>(C) 55 TO 70% : **3**<br>(D) LESS THAN 55% : **3** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **9**<br>(B) ADEQUATE : **16**<br>(C) INADEQUATE : **5**<br>(D) VERY POOR : **4** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **16**<br>(B) WITH DIFFICULTY : **16**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **2** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **16**<br>(B) ATTEMPTED : **12**<br>(C) NOT AT ALL : **1**<br>(D) SOMETIMES : **5** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **12**<br>(B) DISCUSSION IN CLASS : **12**<br>(C) DISCUSSION OUTSIDE CLASS : **3**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **14**<br>(B) REGULARLY : **6**<br>(C) HELPFULLY : **10**<br>(D) CANNOT SAY : **4** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **23**<br>(B) LOWER IT : **2**<br>(B) NO EFFECT : **6**<br>(D) CANNOT SAY : **3** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **9**<br>(B) YES, PARTLY : **17**<br>(C) NO : **5**<br>(D) SOMETIMES : **3** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **30**<br>(B) NO : **4** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **29**<br>(B) NO : **5** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **27**<br>(B) NO : **7** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **2**<br>(B) SOMETIMES : **5**<br>(C) NO : **26**<br>(D) YES, RARELY : **1** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **M.Sc Environmental Science and Technology** |
| Course Name | **Cell and Molecular Biology and Environmental Microbiology and Biochemistry** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **5** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **3**<br>(B) DULL : **2**<br>(C) ADEQUATE : **0**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **4**<br>(B) JUST ADEQUATE : **1**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **3**<br>(B) MANAGEABLE : **1**<br>(C) DIFFICULT : **1**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **3**<br>(B) 70 TO 85% : **2**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **5**<br>(B) ADEQUATE : **0**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **3**<br>(B) WITH DIFFICULTY : **2**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **5**<br>(B) ATTEMPTED : **0**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **2**<br>(B) DISCUSSION IN CLASS : **3**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **1**<br>(B) REGULARLY : **2**<br>(C) HELPFULLY : **2**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **4**<br>(B) LOWER IT : **0** |

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|---|---|
| | (B) NO EFFECT : **0**<br>(D) CANNOT SAY : **1** |
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **3**<br>(B) YES, PARTLY : **0**<br>(C) NO : **0**<br>(D) SOMETIMES : **2** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **3**<br>(B) NO : **2** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **4**<br>(B) NO : **1** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **4**<br>(B) NO : **1** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **1**<br>(B) SOMETIMES : **1**<br>(C) NO : **3**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **M.Sc Environmental Science and Technology** |
| Course Name | **Cell and Molecular Biology** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **5** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **4**<br>(B) DULL : **0**<br>(C) ADEQUATE : **1**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **2**<br>(B) JUST ADEQUATE : **3**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **5**<br>(B) MANAGEABLE : **0**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **2**<br>(B) 70 TO 85% : **3**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **5**<br>(B) ADEQUATE : **0**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **3**<br>(B) WITH DIFFICULTY : **2**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **3**<br>(B) ATTEMPTED : **2**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **1**<br>(B) DISCUSSION IN CLASS : **3**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **0**<br>(B) REGULARLY : **2**<br>(C) HELPFULLY : **2**<br>(D) CANNOT SAY : **1** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **5**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **4**<br>(B) YES, PARTLY : **0**<br>(C) NO : **0**<br>(D) SOMETIMES : **1** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **3**<br>(B) NO : **2** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **4**<br>(B) NO : **1** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **4**<br>(B) NO : **1** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **1**<br>(B) SOMETIMES : **1**<br>(C) NO : **3**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **M.Sc Environmental Science and Technology** |
| Course Name | **Ecology and Environmental Sciences and Environmental Chemistry** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **5** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **4**<br>(B) DULL : **1**<br>(C) ADEQUATE : **0**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **4**<br>(B) JUST ADEQUATE : **1**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **3**<br>(B) MANAGEABLE : **1**<br>(C) DIFFICULT : **1**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **3**<br>(B) 70 TO 85% : **2**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **5**<br>(B) ADEQUATE : **0**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **3**<br>(B) WITH DIFFICULTY : **2**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **5**<br>(B) ATTEMPTED : **0**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **3**<br>(B) DISCUSSION IN CLASS : **2**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **1**<br>(B) REGULARLY : **2**<br>(C) HELPFULLY : **2**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **4**<br>(B) LOWER IT : **1** |

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|---|---|
| | (B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **3**<br>(B) YES, PARTLY : **0**<br>(C) NO : **0**<br>(D) SOMETIMES : **2** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **3**<br>(B) NO : **2** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **4**<br>(B) NO : **1** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **4**<br>(B) NO : **1** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **1**<br>(B) SOMETIMES : **1**<br>(C) NO : **3**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **M.Sc Environmental Science and Technology** |
| Course Name | **Ecology and Environmental Science** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **5** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **4**<br>(B) DULL : **1**<br>(C) ADEQUATE : **0**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **1**<br>(B) JUST ADEQUATE : **3**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **1** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **3**<br>(B) MANAGEABLE : **2**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **3**<br>(B) 70 TO 85% : **2**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **4**<br>(B) ADEQUATE : **1**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **3**<br>(B) WITH DIFFICULTY : **2**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **5**<br>(B) ATTEMPTED : **0**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **1**<br>(B) DISCUSSION IN CLASS : **2**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **0**<br>(B) REGULARLY : **2**<br>(C) HELPFULLY : **3**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **5**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
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| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **3**<br>(B) YES, PARTLY : **1**<br>(C) NO : **0**<br>(D) SOMETIMES : **1** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **3**<br>(B) NO : **2** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **5**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **5**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **0**<br>(B) SOMETIMES : **2**<br>(C) NO : **3**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **M.Sc Environmental Science and Technology** |
| Course Name | **Environmental Microbiology and Biochemistry** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **5** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **4**<br>(B) DULL : **1**<br>(C) ADEQUATE : **0**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **3**<br>(B) JUST ADEQUATE : **2**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **4**<br>(B) MANAGEABLE : **1**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **2**<br>(B) 70 TO 85% : **3**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **5**<br>(B) ADEQUATE : **0**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **5**<br>(B) WITH DIFFICULTY : **0**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **5**<br>(B) ATTEMPTED : **0**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **1**<br>(B) DISCUSSION IN CLASS : **3**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **0**<br>(B) REGULARLY : **3**<br>(C) HELPFULLY : **1**<br>(D) CANNOT SAY : **1** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **4**<br>(B) LOWER IT : **1**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **3**<br>(B) YES, PARTLY : **0**<br>(C) NO : **0**<br>(D) SOMETIMES : **2** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **3**<br>(B) NO : **2** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **4**<br>(B) NO : **1** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **4**<br>(B) NO : **1** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **3**<br>(B) SOMETIMES : **0**<br>(C) NO : **2**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **M.Sc Environmental Science and Technology** |
| Course Name | **Environmental Chemistry** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **5** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **4**<br>(B) DULL : **0**<br>(C) ADEQUATE : **0**<br>(D) INADEQUATE : **1** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **5**<br>(B) JUST ADEQUATE : **0**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **4**<br>(B) MANAGEABLE : **1**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **4**<br>(B) 70 TO 85% : **1**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **5**<br>(B) ADEQUATE : **0**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **3**<br>(B) WITH DIFFICULTY : **2**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **5**<br>(B) ATTEMPTED : **0**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **3**<br>(B) DISCUSSION IN CLASS : **2**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **1**<br>(B) REGULARLY : **2**<br>(C) HELPFULLY : **2**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **5**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **3**<br>(B) YES, PARTLY : **0**<br>(C) NO : **0**<br>(D) SOMETIMES : **2** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **3**<br>(B) NO : **2** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **4**<br>(B) NO : **1** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **4**<br>(B) NO : **1** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **2**<br>(B) SOMETIMES : **1**<br>(C) NO : **2**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **M.Sc Environmental Science and Technology** |
| Course Name | **Energy Resources and Sustainable Development** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **1** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **1**<br>(B) DULL : **0**<br>(C) ADEQUATE : **0**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **1**<br>(B) JUST ADEQUATE : **0**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **1**<br>(B) MANAGEABLE : **0**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **1**<br>(B) 70 TO 85% : **0**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **1**<br>(B) ADEQUATE : **0**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **1**<br>(B) WITH DIFFICULTY : **0**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **1**<br>(B) ATTEMPTED : **0**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **0**<br>(B) DISCUSSION IN CLASS : **1**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **1**<br>(B) REGULARLY : **0**<br>(C) HELPFULLY : **0**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **1**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **1**<br>(B) YES, PARTLY : **0**<br>(C) NO : **0**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **1**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **1**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **1**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **0**<br>(B) SOMETIMES : **0**<br>(C) NO : **1**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **M.Sc Environmental Science and Technology** |
| Course Name | **Environmental Impact Assessment, Law and Ethics** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **1** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **0**<br>(B) DULL : **0**<br>(C) ADEQUATE : **1**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **0**<br>(B) JUST ADEQUATE : **1**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **0**<br>(B) MANAGEABLE : **1**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **0**<br>(B) 70 TO 85% : **1**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **0**<br>(B) ADEQUATE : **1**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **1**<br>(B) WITH DIFFICULTY : **0**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **1**<br>(B) ATTEMPTED : **0**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **0**<br>(B) DISCUSSION IN CLASS : **0**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **0**<br>(B) REGULARLY : **1**<br>(C) HELPFULLY : **0**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **0**<br>(B) LOWER IT : **1**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
| | |

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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **0**<br>(B) YES, PARTLY : **1**<br>(C) NO : **0**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **1**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **1**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **1**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **0**<br>(B) SOMETIMES : **1**<br>(C) NO : **0**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **M.Sc Environmental Science and Technology** |
| Course Name | **Environmental Genomics** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **2** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **2**<br>(B) DULL : **0**<br>(C) ADEQUATE : **0**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **2**<br>(B) JUST ADEQUATE : **0**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **0**<br>(B) MANAGEABLE : **2**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **0**<br>(B) 70 TO 85% : **2**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **0**<br>(B) ADEQUATE : **2**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **0**<br>(B) WITH DIFFICULTY : **2**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **2**<br>(B) ATTEMPTED : **0**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **2**<br>(B) DISCUSSION IN CLASS : **0**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **0**<br>(B) REGULARLY : **0**<br>(C) HELPFULLY : **2**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **0**<br>(B) LOWER IT : **2**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **0**<br>(B) YES, PARTLY : **2**<br>(C) NO : **0**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **2**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **2**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **2**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **0**<br>(B) SOMETIMES : **2**<br>(C) NO : **0**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **M.Sc Environmental Science and Technology** |
| Course Name | **Remote Sensing and GIS for Environmental Studies and Environmental Genomics** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **1** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **1**<br>(B) DULL : **0**<br>(C) ADEQUATE : **0**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **1**<br>(B) JUST ADEQUATE : **0**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **0**<br>(B) MANAGEABLE : **1**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **0**<br>(B) 70 TO 85% : **1**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **0**<br>(B) ADEQUATE : **0**<br>(C) INADEQUATE : **1**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **0**<br>(B) WITH DIFFICULTY : **1**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **1**<br>(B) ATTEMPTED : **0**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **0**<br>(B) DISCUSSION IN CLASS : **1**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **0**<br>(B) REGULARLY : **1**<br>(C) HELPFULLY : **0**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **0**<br>(B) LOWER IT : **1** |

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|---|---|
| | (B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **0**<br>(B) YES, PARTLY : **1**<br>(C) NO : **0**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **1**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **1**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **0**<br>(B) NO : **1** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **0**<br>(B) SOMETIMES : **1**<br>(C) NO : **0**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **M.Sc Environmental Science and Technology** |
| Course Name | **Remote Sensing and GIS for Environmental Studies** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **1** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **0**<br>(B) DULL : **0**<br>(C) ADEQUATE : **1**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **0**<br>(B) JUST ADEQUATE : **1**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **0**<br>(B) MANAGEABLE : **1**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **0**<br>(B) 70 TO 85% : **1**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **0**<br>(B) ADEQUATE : **0**<br>(C) INADEQUATE : **1**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **0**<br>(B) WITH DIFFICULTY : **1**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **1**<br>(B) ATTEMPTED : **0**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **0**<br>(B) DISCUSSION IN CLASS : **0**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **0**<br>(B) REGULARLY : **0**<br>(C) HELPFULLY : **1**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **1**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
| | |

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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **0**<br>(B) YES, PARTLY : **1**<br>(C) NO : **0**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **1**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **1**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **0**<br>(B) NO : **1** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **0**<br>(B) SOMETIMES : **0**<br>(C) NO : **1**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **M.B.A. Environmental Management** |
| Course Name | **Introduction to Ecosystem and Environmental Management** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **14** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **10**<br>(B) DULL : **1**<br>(C) ADEQUATE : **3**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **8**<br>(B) JUST ADEQUATE : **5**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **1** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **7**<br>(B) MANAGEABLE : **7**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **10**<br>(B) 70 TO 85% : **2**<br>(C) 55 TO 70% : **1**<br>(D) LESS THAN 55% : **1** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **9**<br>(B) ADEQUATE : **3**<br>(C) INADEQUATE : **2**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **12**<br>(B) WITH DIFFICULTY : **1**<br>(C) NOT AT ALL : **1**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **10**<br>(B) ATTEMPTED : **3**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **1** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **8**<br>(B) DISCUSSION IN CLASS : **2**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **3** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **9**<br>(B) REGULARLY : **1**<br>(C) HELPFULLY : **2**<br>(D) CANNOT SAY : **2** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **10**<br>(B) LOWER IT : **1**<br>(B) NO EFFECT : **2**<br>(D) CANNOT SAY : **1** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **12**<br>(B) YES, PARTLY : **1**<br>(C) NO : **1**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **14**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **14**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **13**<br>(B) NO : **1** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **6**<br>(B) SOMETIMES : **4**<br>(C) NO : **1**<br>(D) YES, RARELY : **3** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **M.B.A. Environmental Management** |
| Course Name | **Introduction to Remote Sensing and GIS** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **14** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **12**<br>(B) DULL : **1**<br>(C) ADEQUATE : **1**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **8**<br>(B) JUST ADEQUATE : **3**<br>(C) INADEQUATE : **1**<br>(D) CANNOT SAY : **2** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **3**<br>(B) MANAGEABLE : **8**<br>(C) DIFFICULT : **3**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **7**<br>(B) 70 TO 85% : **4**<br>(C) 55 TO 70% : **2**<br>(D) LESS THAN 55% : **1** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **8**<br>(B) ADEQUATE : **5**<br>(C) INADEQUATE : **1**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **6**<br>(B) WITH DIFFICULTY : **5**<br>(C) NOT AT ALL : **2**<br>(D) WITH GREAT DIFFICULTY : **1** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **9**<br>(B) ATTEMPTED : **2**<br>(C) NOT AT ALL : **2**<br>(D) SOMETIMES : **1** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **7**<br>(B) DISCUSSION IN CLASS : **3**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **3** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **7**<br>(B) REGULARLY : **5**<br>(C) HELPFULLY : **0**<br>(D) CANNOT SAY : **2** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **13**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **1** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **9**<br>(B) YES, PARTLY : **2**<br>(C) NO : **0**<br>(D) SOMETIMES : **3** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **14**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **13**<br>(B) NO : **1** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **14**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **8**<br>(B) SOMETIMES : **3**<br>(C) NO : **0**<br>(D) YES, RARELY : **3** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **M.B.A. Environmental Management** |
| Course Name | **Managerial Economics** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **14** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **9**<br>(B) DULL : **0**<br>(C) ADEQUATE : **5**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **11**<br>(B) JUST ADEQUATE : **3**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **11**<br>(B) MANAGEABLE : **3**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **11**<br>(B) 70 TO 85% : **2**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **1** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **10**<br>(B) ADEQUATE : **3**<br>(C) INADEQUATE : **1**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **11**<br>(B) WITH DIFFICULTY : **2**<br>(C) NOT AT ALL : **1**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **12**<br>(B) ATTEMPTED : **2**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **10**<br>(B) DISCUSSION IN CLASS : **2**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **8**<br>(B) REGULARLY : **3**<br>(C) HELPFULLY : **2**<br>(D) CANNOT SAY : **1** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **13**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **1** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **11**<br>(B) YES, PARTLY : **1**<br>(C) NO : **0**<br>(D) SOMETIMES : **2** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **14**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **14**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **14**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **7**<br>(B) SOMETIMES : **1**<br>(C) NO : **3**<br>(D) YES, RARELY : **3** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **M.B.A. Environmental Management** |
| Course Name | **Natural Resources Management** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **14** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **9**<br>(B) DULL : **0**<br>(C) ADEQUATE : **5**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **8**<br>(B) JUST ADEQUATE : **5**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **1** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **4**<br>(B) MANAGEABLE : **10**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **8**<br>(B) 70 TO 85% : **4**<br>(C) 55 TO 70% : **1**<br>(D) LESS THAN 55% : **1** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **8**<br>(B) ADEQUATE : **4**<br>(C) INADEQUATE : **1**<br>(D) VERY POOR : **1** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **8**<br>(B) WITH DIFFICULTY : **4**<br>(C) NOT AT ALL : **2**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **12**<br>(B) ATTEMPTED : **1**<br>(C) NOT AT ALL : **1**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **6**<br>(B) DISCUSSION IN CLASS : **4**<br>(C) DISCUSSION OUTSIDE CLASS : **2**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **6**<br>(B) REGULARLY : **2**<br>(C) HELPFULLY : **3**<br>(D) CANNOT SAY : **3** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **13**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **1** |
| | |

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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **7**<br>(B) YES, PARTLY : **4**<br>(C) NO : **1**<br>(D) SOMETIMES : **2** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **13**<br>(B) NO : **1** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **14**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **13**<br>(B) NO : **1** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **10**<br>(B) SOMETIMES : **0**<br>(C) NO : **0**<br>(D) YES, RARELY : **4** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **M.B.A. Environmental Management** |
| Course Name | **Principles of Management** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **14** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **9**<br>(B) DULL : **1**<br>(C) ADEQUATE : **2**<br>(D) INADEQUATE : **2** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **8**<br>(B) JUST ADEQUATE : **5**<br>(C) INADEQUATE : **1**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **11**<br>(B) MANAGEABLE : **3**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **6**<br>(B) 70 TO 85% : **5**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **3** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **8**<br>(B) ADEQUATE : **2**<br>(C) INADEQUATE : **4**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **8**<br>(B) WITH DIFFICULTY : **3**<br>(C) NOT AT ALL : **3**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **10**<br>(B) ATTEMPTED : **0**<br>(C) NOT AT ALL : **1**<br>(D) SOMETIMES : **3** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **8**<br>(B) DISCUSSION IN CLASS : **3**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **5**<br>(B) REGULARLY : **2**<br>(C) HELPFULLY : **4**<br>(D) CANNOT SAY : **3** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **9**<br>(B) LOWER IT : **2**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **3** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **8**<br>(B) YES, PARTLY : **2**<br>(C) NO : **4**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **14**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **14**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **14**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **6**<br>(B) SOMETIMES : **1**<br>(C) NO : **4**<br>(D) YES, RARELY : **3** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **M.B.A. Environmental Management** |
| Course Name | **Bioremediation** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **15** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : 7<br>(B) DULL : **3**<br>(C) ADEQUATE : **1**<br>(D) INADEQUATE : **4** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **5**<br>(B) JUST ADEQUATE : 7<br>(C) INADEQUATE : **1**<br>(D) CANNOT SAY : **2** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **3**<br>(B) MANAGEABLE : **10**<br>(C) DIFFICULT : **1**<br>(D) VERY DIFFICULT : **1** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : 7<br>(B) 70 TO 85% : **5**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **3** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **5**<br>(B) ADEQUATE : 7<br>(C) INADEQUATE : **1**<br>(D) VERY POOR : **2** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **6**<br>(B) WITH DIFFICULTY : **8**<br>(C) NOT AT ALL : **1**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **9**<br>(B) ATTEMPTED : **2**<br>(C) NOT AT ALL : **3**<br>(D) SOMETIMES : **1** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **3**<br>(B) DISCUSSION IN CLASS : **5**<br>(C) DISCUSSION OUTSIDE CLASS : **2**<br>(D) DISCUSSION INDIVIDUALLY : **3** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **5**<br>(B) REGULARLY : **3**<br>(C) HELPFULLY : **5**<br>(D) CANNOT SAY : **2** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **10**<br>(B) LOWER IT : **1**<br>(B) NO EFFECT : **1**<br>(D) CANNOT SAY : **3** |
| | |

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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **9**<br>(B) YES, PARTLY : **0**<br>(C) NO : **1**<br>(D) SOMETIMES : **5** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **11**<br>(B) NO : **4** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **11**<br>(B) NO : **4** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **11**<br>(B) NO : **4** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **7**<br>(B) SOMETIMES : **4**<br>(C) NO : **3**<br>(D) YES, RARELY : **1** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **M.B.A. Environmental Management** |
| Course Name | **Corporate Environmental Strategy** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **15** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **3**<br>(B) DULL : **4**<br>(C) ADEQUATE : **6**<br>(D) INADEQUATE : **2** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **4**<br>(B) JUST ADEQUATE : **7**<br>(C) INADEQUATE : **2**<br>(D) CANNOT SAY : **2** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **3**<br>(B) MANAGEABLE : **7**<br>(C) DIFFICULT : **3**<br>(D) VERY DIFFICULT : **2** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **3**<br>(B) 70 TO 85% : **4**<br>(C) 55 TO 70% : **5**<br>(D) LESS THAN 55% : **3** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **3**<br>(B) ADEQUATE : **8**<br>(C) INADEQUATE : **2**<br>(D) VERY POOR : **2** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **8**<br>(B) WITH DIFFICULTY : **4**<br>(C) NOT AT ALL : **3**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **6**<br>(B) ATTEMPTED : **4**<br>(C) NOT AT ALL : **4**<br>(D) SOMETIMES : **1** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **2**<br>(B) DISCUSSION IN CLASS : **7**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **4**<br>(B) REGULARLY : **6**<br>(C) HELPFULLY : **2**<br>(D) CANNOT SAY : **3** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **10**<br>(B) LOWER IT : **3**<br>(B) NO EFFECT : **1**<br>(D) CANNOT SAY : **1** |
| | |

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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **7**<br>(B) YES, PARTLY : **3**<br>(C) NO : **4**<br>(D) SOMETIMES : **1** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **10**<br>(B) NO : **5** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **9**<br>(B) NO : **6** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **9**<br>(B) NO : **6** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **5**<br>(B) SOMETIMES : **5**<br>(C) NO : **4**<br>(D) YES, RARELY : **1** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **M.B.A. Environmental Management** |
| Course Name | **Environmental Ethics and Legislation** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **15** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **8**<br>(B) DULL : **1**<br>(C) ADEQUATE : **5**<br>(D) INADEQUATE : **1** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **9**<br>(B) JUST ADEQUATE : **6**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **10**<br>(B) MANAGEABLE : **3**<br>(C) DIFFICULT : **2**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **9**<br>(B) 70 TO 85% : **4**<br>(C) 55 TO 70% : **2**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **10**<br>(B) ADEQUATE : **3**<br>(C) INADEQUATE : **2**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **12**<br>(B) WITH DIFFICULTY : **3**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **13**<br>(B) ATTEMPTED : **1**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **1** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **7**<br>(B) DISCUSSION IN CLASS : **6**<br>(C) DISCUSSION OUTSIDE CLASS : **2**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **5**<br>(B) REGULARLY : **4**<br>(C) HELPFULLY : **6**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **14**<br>(B) LOWER IT : **1**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **10**<br>(B) YES, PARTLY : **5**<br>(C) NO : **0**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **15**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **15**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **15**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **6**<br>(B) SOMETIMES : **7**<br>(C) NO : **1**<br>(D) YES, RARELY : **1** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **M.B.A. Environmental Management** |
| Course Name | **Environmental Impact and Risk Assessment** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **15** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **5**<br>(B) DULL : **4**<br>(C) ADEQUATE : **5**<br>(D) INADEQUATE : **1** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **5**<br>(B) JUST ADEQUATE : **8**<br>(C) INADEQUATE : **2**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **4**<br>(B) MANAGEABLE : **8**<br>(C) DIFFICULT : **2**<br>(D) VERY DIFFICULT : **1** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **5**<br>(B) 70 TO 85% : **4**<br>(C) 55 TO 70% : **3**<br>(D) LESS THAN 55% : **3** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **4**<br>(B) ADEQUATE : **8**<br>(C) INADEQUATE : **2**<br>(D) VERY POOR : **1** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **11**<br>(B) WITH DIFFICULTY : **4**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **9**<br>(B) ATTEMPTED : **2**<br>(C) NOT AT ALL : **2**<br>(D) SOMETIMES : **2** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **3**<br>(B) DISCUSSION IN CLASS : **5**<br>(C) DISCUSSION OUTSIDE CLASS : **2**<br>(D) DISCUSSION INDIVIDUALLY : **3** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **4**<br>(B) REGULARLY : **6**<br>(C) HELPFULLY : **5**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **11**<br>(B) LOWER IT : **2**<br>(B) NO EFFECT : **1**<br>(D) CANNOT SAY : **1** |
| | |

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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **7**<br>(B) YES, PARTLY : **5**<br>(C) NO : **2**<br>(D) SOMETIMES : **1** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **13**<br>(B) NO : **2** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **13**<br>(B) NO : **2** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **13**<br>(B) NO : **2** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **5**<br>(B) SOMETIMES : **9**<br>(C) NO : **1**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

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|---|---|
| Programme Name: | **M.B.A. Environmental Management** |
| Course Name | **Operations Research** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **15** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **8**<br>(B) DULL : **1**<br>(C) ADEQUATE : **5**<br>(D) INADEQUATE : **1** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **8**<br>(B) JUST ADEQUATE : **7**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **7**<br>(B) MANAGEABLE : **7**<br>(C) DIFFICULT : **1**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **8**<br>(B) 70 TO 85% : **4**<br>(C) 55 TO 70% : **2**<br>(D) LESS THAN 55% : **1** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **10**<br>(B) ADEQUATE : **3**<br>(C) INADEQUATE : **2**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **11**<br>(B) WITH DIFFICULTY : **4**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **13**<br>(B) ATTEMPTED : **1**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **1** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **6**<br>(B) DISCUSSION IN CLASS : **7**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **4**<br>(B) REGULARLY : **6**<br>(C) HELPFULLY : **5**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **14**<br>(B) LOWER IT : **1**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **10**<br>(B) YES, PARTLY : **4**<br>(C) NO : **1**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **14**<br>(B) NO : **1** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **14**<br>(B) NO : **1** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **13**<br>(B) NO : **2** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : 7<br>(B) SOMETIMES : **5**<br>(C) NO : **3**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **M.B.A. Environmental Management** |
| Course Name | **Remote Sensing and GIS for Environmental Governance and Decision making** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **15** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : 7<br>(B) DULL : **4**<br>(C) ADEQUATE : **4**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : 7<br>(B) JUST ADEQUATE : 7<br>(C) INADEQUATE : **1**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **4**<br>(B) MANAGEABLE : **9**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **2** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **4**<br>(B) 70 TO 85% : **8**<br>(C) 55 TO 70% : **3**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **9**<br>(B) ADEQUATE : **5**<br>(C) INADEQUATE : **1**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **8**<br>(B) WITH DIFFICULTY : **6**<br>(C) NOT AT ALL : **1**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **8**<br>(B) ATTEMPTED : **4**<br>(C) NOT AT ALL : **2**<br>(D) SOMETIMES : **1** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **4**<br>(B) DISCUSSION IN CLASS : 7<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **2** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **5**<br>(B) REGULARLY : **6**<br>(C) HELPFULLY : **4**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **10**<br>(B) LOWER IT : **3** |

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| | (B) NO EFFECT : **1**<br>(D) CANNOT SAY : **1** |
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **10**<br>(B) YES, PARTLY : **3**<br>(C) NO : **0**<br>(D) SOMETIMES : **2** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **14**<br>(B) NO : **1** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **13**<br>(B) NO : **2** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **13**<br>(B) NO : **2** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **11**<br>(B) SOMETIMES : **4**<br>(C) NO : **0**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

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|---|---|
| Programme Name: | **M.B.A. Environmental Management** |
| Course Name | **Spatial Analysis Practicals** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **15** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **6**<br>(B) DULL : **4**<br>(C) ADEQUATE : **4**<br>(D) INADEQUATE : **1** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **8**<br>(B) JUST ADEQUATE : **6**<br>(C) INADEQUATE : **1**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **7**<br>(B) MANAGEABLE : **6**<br>(C) DIFFICULT : **2**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **7**<br>(B) 70 TO 85% : **4**<br>(C) 55 TO 70% : **3**<br>(D) LESS THAN 55% : **1** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **9**<br>(B) ADEQUATE : **3**<br>(C) INADEQUATE : **2**<br>(D) VERY POOR : **1** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **8**<br>(B) WITH DIFFICULTY : **5**<br>(C) NOT AT ALL : **1**<br>(D) WITH GREAT DIFFICULTY : **1** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **9**<br>(B) ATTEMPTED : **4**<br>(C) NOT AT ALL : **1**<br>(D) SOMETIMES : **1** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **4**<br>(B) DISCUSSION IN CLASS : **6**<br>(C) DISCUSSION OUTSIDE CLASS : **2**<br>(D) DISCUSSION INDIVIDUALLY : **2** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **7**<br>(B) REGULARLY : **3**<br>(C) HELPFULLY : **4**<br>(D) CANNOT SAY : **1** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **11**<br>(B) LOWER IT : **3**<br>(B) NO EFFECT : **1**<br>(D) CANNOT SAY : **0** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **12**<br>(B) YES, PARTLY : **1**<br>(C) NO : **0**<br>(D) SOMETIMES : **2** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **13**<br>(B) NO : **2** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **12**<br>(B) NO : **3** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **13**<br>(B) NO : **2** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **10**<br>(B) SOMETIMES : **1**<br>(C) NO : **2**<br>(D) YES, RARELY : **2** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **M.Tech. Geoinformatics** |
| Course Name | **Advances in Geospatial Technologies** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **18** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **17**<br>(B) DULL : **1**<br>(C) ADEQUATE : **0**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **17**<br>(B) JUST ADEQUATE : **1**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **15**<br>(B) MANAGEABLE : **3**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **17**<br>(B) 70 TO 85% : **1**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **16**<br>(B) ADEQUATE : **0**<br>(C) INADEQUATE : **2**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **16**<br>(B) WITH DIFFICULTY : **2**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **15**<br>(B) ATTEMPTED : **1**<br>(C) NOT AT ALL : **2**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **15**<br>(B) DISCUSSION IN CLASS : **0**<br>(C) DISCUSSION OUTSIDE CLASS : **2**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **15**<br>(B) REGULARLY : **2**<br>(C) HELPFULLY : **0**<br>(D) CANNOT SAY : **1** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **15**<br>(B) LOWER IT : **2**<br>(B) NO EFFECT : **1**<br>(D) CANNOT SAY : **0** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **14**<br>(B) YES, PARTLY : **4**<br>(C) NO : **0**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **18**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **18**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **18**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **0**<br>(B) SOMETIMES : **7**<br>(C) NO : **2**<br>(D) YES, RARELY : **9** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **M.Tech. Geoinformatics** |
| Course Name | **Disaster Studies** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **18** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **18**<br>(B) DULL : **0**<br>(C) ADEQUATE : **0**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **18**<br>(B) JUST ADEQUATE : **0**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **18**<br>(B) MANAGEABLE : **0**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **18**<br>(B) 70 TO 85% : **0**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **18**<br>(B) ADEQUATE : **0**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **18**<br>(B) WITH DIFFICULTY : **0**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **17**<br>(B) ATTEMPTED : **1**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **18**<br>(B) DISCUSSION IN CLASS : **0**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **16**<br>(B) REGULARLY : **2**<br>(C) HELPFULLY : **0**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **16**<br>(B) LOWER IT : **2**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **15**<br>(B) YES, PARTLY : **3**<br>(C) NO : **0**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **17**<br>(B) NO : **1** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **17**<br>(B) NO : **1** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **17**<br>(B) NO : **1** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **0**<br>(B) SOMETIMES : **5**<br>(C) NO : **3**<br>(D) YES, RARELY : **10** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **M.Tech. Geoinformatics** |
| Course Name | **Land Evaluation** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **18** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **18**<br>(B) DULL : **0**<br>(C) ADEQUATE : **0**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **18**<br>(B) JUST ADEQUATE : **0**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **18**<br>(B) MANAGEABLE : **0**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **18**<br>(B) 70 TO 85% : **0**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **18**<br>(B) ADEQUATE : **0**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **18**<br>(B) WITH DIFFICULTY : **0**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **17**<br>(B) ATTEMPTED : **1**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **17**<br>(B) DISCUSSION IN CLASS : **0**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **17**<br>(B) REGULARLY : **1**<br>(C) HELPFULLY : **0**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **17**<br>(B) LOWER IT : **1**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **15**<br>(B) YES, PARTLY : **2**<br>(C) NO : **1**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **18**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **18**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **18**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **1**<br>(B) SOMETIMES : **7**<br>(C) NO : **4**<br>(D) YES, RARELY : **6** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **M.Tech. Geoinformatics** |
| Course Name | **Laboratory - Resources Evaluation** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **18** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **18**<br>(B) DULL : **0**<br>(C) ADEQUATE : **0**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **18**<br>(B) JUST ADEQUATE : **0**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **16**<br>(B) MANAGEABLE : **2**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **18**<br>(B) 70 TO 85% : **0**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **16**<br>(B) ADEQUATE : **2**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **17**<br>(B) WITH DIFFICULTY : **1**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **15**<br>(B) ATTEMPTED : **3**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **18**<br>(B) DISCUSSION IN CLASS : **0**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **15**<br>(B) REGULARLY : **3**<br>(C) HELPFULLY : **0**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **16**<br>(B) LOWER IT : **1**<br>(B) NO EFFECT : **1**<br>(D) CANNOT SAY : **0** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **17**<br>(B) YES, PARTLY : **0**<br>(C) NO : **1**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **18**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **18**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **18**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **2**<br>(B) SOMETIMES : **6**<br>(C) NO : **3**<br>(D) YES, RARELY : **7** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **M.Tech. Geoinformatics** |
| Course Name | **Urban GIS** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **18** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **18**<br>(B) DULL : **0**<br>(C) ADEQUATE : **0**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **17**<br>(B) JUST ADEQUATE : **1**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **16**<br>(B) MANAGEABLE : **1**<br>(C) DIFFICULT : **1**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **17**<br>(B) 70 TO 85% : **1**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **15**<br>(B) ADEQUATE : **3**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **17**<br>(B) WITH DIFFICULTY : **1**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **15**<br>(B) ATTEMPTED : **3**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **17**<br>(B) DISCUSSION IN CLASS : **0**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **14**<br>(B) REGULARLY : **4**<br>(C) HELPFULLY : **0**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **14**<br>(B) LOWER IT : **3**<br>(B) NO EFFECT : **1**<br>(D) CANNOT SAY : **0** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **12**<br>(B) YES, PARTLY : **4**<br>(C) NO : **2**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **18**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **17**<br>(B) NO : **1** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **17**<br>(B) NO : **1** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **2**<br>(B) SOMETIMES : **4**<br>(C) NO : **1**<br>(D) YES, RARELY : **11** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **M.Tech. Geoinformatics** |
| Course Name | **Water Resources** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **18** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **18**<br>(B) DULL : **0**<br>(C) ADEQUATE : **0**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **18**<br>(B) JUST ADEQUATE : **0**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **18**<br>(B) MANAGEABLE : **0**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **18**<br>(B) 70 TO 85% : **0**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **18**<br>(B) ADEQUATE : **0**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **17**<br>(B) WITH DIFFICULTY : **1**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **16**<br>(B) ATTEMPTED : **2**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **17**<br>(B) DISCUSSION IN CLASS : **0**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **16**<br>(B) REGULARLY : **2**<br>(C) HELPFULLY : **0**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **15**<br>(B) LOWER IT : **3**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **16**<br>(B) YES, PARTLY : **2**<br>(C) NO : **0**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **18**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **18**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **18**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **2**<br>(B) SOMETIMES : **6**<br>(C) NO : **2**<br>(D) YES, RARELY : **8** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **M.Tech. Geoinformatics** |
| Course Name | **C++ Programming** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **5** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **4**<br>(B) DULL : **0**<br>(C) ADEQUATE : **1**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **5**<br>(B) JUST ADEQUATE : **0**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **4**<br>(B) MANAGEABLE : **0**<br>(C) DIFFICULT : **1**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **5**<br>(B) 70 TO 85% : **0**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **4**<br>(B) ADEQUATE : **1**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **5**<br>(B) WITH DIFFICULTY : **0**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **5**<br>(B) ATTEMPTED : **0**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **1**<br>(B) DISCUSSION IN CLASS : **3**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **3**<br>(B) REGULARLY : **2**<br>(C) HELPFULLY : **0**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **4**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **1** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **5**<br>(B) YES, PARTLY : **0**<br>(C) NO : **0**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **5**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **5**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **5**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **1**<br>(B) SOMETIMES : **0**<br>(C) NO : **4**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **M.Tech. Geoinformatics** |
| Course Name | **Cartography** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **5** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **3**<br>(B) DULL : **0**<br>(C) ADEQUATE : **2**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **4**<br>(B) JUST ADEQUATE : **1**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **3**<br>(B) MANAGEABLE : **2**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **5**<br>(B) 70 TO 85% : **0**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **5**<br>(B) ADEQUATE : **0**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **5**<br>(B) WITH DIFFICULTY : **0**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **4**<br>(B) ATTEMPTED : **1**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **2**<br>(B) DISCUSSION IN CLASS : **2**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **3**<br>(B) REGULARLY : **2**<br>(C) HELPFULLY : **0**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **5**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **5**<br>(B) YES, PARTLY : **0**<br>(C) NO : **0**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **5**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **5**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **5**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **1**<br>(B) SOMETIMES : **0**<br>(C) NO : **4**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **M.Tech. Geoinformatics** |
| Course Name | **Geographic Information System** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **5** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **4**<br>(B) DULL : **0**<br>(C) ADEQUATE : **1**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **5**<br>(B) JUST ADEQUATE : **0**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **3**<br>(B) MANAGEABLE : **2**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **4**<br>(B) 70 TO 85% : **1**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **4**<br>(B) ADEQUATE : **1**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **5**<br>(B) WITH DIFFICULTY : **0**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **5**<br>(B) ATTEMPTED : **0**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **3**<br>(B) DISCUSSION IN CLASS : **2**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **3**<br>(B) REGULARLY : **2**<br>(C) HELPFULLY : **0**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **5**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **5**<br>(B) YES, PARTLY : **0**<br>(C) NO : **0**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **5**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **5**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **5**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **2**<br>(B) SOMETIMES : **0**<br>(C) NO : **3**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **M.Tech. Geoinformatics** |
| Course Name | **Laboratory - GIS and GNSS** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **5** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **5**<br>(B) DULL : **0**<br>(C) ADEQUATE : **0**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **5**<br>(B) JUST ADEQUATE : **0**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **4**<br>(B) MANAGEABLE : **1**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **5**<br>(B) 70 TO 85% : **0**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **4**<br>(B) ADEQUATE : **1**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **5**<br>(B) WITH DIFFICULTY : **0**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **5**<br>(B) ATTEMPTED : **0**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **2**<br>(B) DISCUSSION IN CLASS : **3**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **3**<br>(B) REGULARLY : **2**<br>(C) HELPFULLY : **0**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **4**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **1** |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **5**<br>(B) YES, PARTLY : **0**<br>(C) NO : **0**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **5**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **5**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **5**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **2**<br>(B) SOMETIMES : **0**<br>(C) NO : **3**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **M.Tech. Geoinformatics** |
| Course Name | **Global Navigation Satellite System** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **5** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **4**<br>(B) DULL : **0**<br>(C) ADEQUATE : **1**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **4**<br>(B) JUST ADEQUATE : **1**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **3**<br>(B) MANAGEABLE : **2**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **5**<br>(B) 70 TO 85% : **0**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **4**<br>(B) ADEQUATE : **1**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **5**<br>(B) WITH DIFFICULTY : **0**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **5**<br>(B) ATTEMPTED : **0**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **1**<br>(B) DISCUSSION IN CLASS : **4**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **2**<br>(B) REGULARLY : **3**<br>(C) HELPFULLY : **0**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **4**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **1** |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **5**<br>(B) YES, PARTLY : **0**<br>(C) NO : **0**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **5**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **5**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **5**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **2**<br>(B) SOMETIMES : **0**<br>(C) NO : **3**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **M.Tech. Geoinformatics** |
| Course Name | **Laboratory - Remote Sensing** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **5** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **4**<br>(B) DULL : **0**<br>(C) ADEQUATE : **1**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **4**<br>(B) JUST ADEQUATE : **1**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **4**<br>(B) MANAGEABLE : **1**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **5**<br>(B) 70 TO 85% : **0**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **3**<br>(B) ADEQUATE : **2**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **5**<br>(B) WITH DIFFICULTY : **0**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **5**<br>(B) ATTEMPTED : **0**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **3**<br>(B) DISCUSSION IN CLASS : **2**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **3**<br>(B) REGULARLY : **2**<br>(C) HELPFULLY : **0**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **3**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **2** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **5**<br>(B) YES, PARTLY : **0**<br>(C) NO : **0**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **5**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **5**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **5**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **2**<br>(B) SOMETIMES : **0**<br>(C) NO : **3**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **M.Tech. Geoinformatics** |
| Course Name | **Remote Sensing** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **5** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **4**<br>(B) DULL : **0**<br>(C) ADEQUATE : **1**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **4**<br>(B) JUST ADEQUATE : **1**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **2**<br>(B) MANAGEABLE : **3**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **4**<br>(B) 70 TO 85% : **1**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **4**<br>(B) ADEQUATE : **1**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **5**<br>(B) WITH DIFFICULTY : **0**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **5**<br>(B) ATTEMPTED : **0**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **1**<br>(B) DISCUSSION IN CLASS : **4**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **3**<br>(B) REGULARLY : **1**<br>(C) HELPFULLY : **1**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **4**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **1** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **5**<br>(B) YES, PARTLY : **0**<br>(C) NO : **0**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **5**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **5**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **5**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **2**<br>(B) SOMETIMES : **0**<br>(C) NO : **3**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **V Integrated M.Sc. Geography** |
| Course Name | **Cartography** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **13** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **9**<br>(B) DULL : **1**<br>(C) ADEQUATE : **3**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **8**<br>(B) JUST ADEQUATE : **4**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **1** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **4**<br>(B) MANAGEABLE : **9**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **7**<br>(B) 70 TO 85% : **5**<br>(C) 55 TO 70% : **1**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **7**<br>(B) ADEQUATE : **6**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **10**<br>(B) WITH DIFFICULTY : **2**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **1** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **10**<br>(B) ATTEMPTED : **0**<br>(C) NOT AT ALL : **1**<br>(D) SOMETIMES : **2** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **4**<br>(B) DISCUSSION IN CLASS : **5**<br>(C) DISCUSSION OUTSIDE CLASS : **2**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **2**<br>(B) REGULARLY : **7**<br>(C) HELPFULLY : **4**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **11**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **2** |
| | |

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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **8**<br>(B) YES, PARTLY : **1**<br>(C) NO : **0**<br>(D) SOMETIMES : **4** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **12**<br>(B) NO : **1** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **12**<br>(B) NO : **1** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **13**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **5**<br>(B) SOMETIMES : **4**<br>(C) NO : **4**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **V Integrated M.Sc. Geography** |
| Course Name | **Earth System Science** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **13** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **10**<br>(B) DULL : **0**<br>(C) ADEQUATE : **2**<br>(D) INADEQUATE : **1** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **6**<br>(B) JUST ADEQUATE : **5**<br>(C) INADEQUATE : **2**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **2**<br>(B) MANAGEABLE : **8**<br>(C) DIFFICULT : **3**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **6**<br>(B) 70 TO 85% : **7**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **7**<br>(B) ADEQUATE : **5**<br>(C) INADEQUATE : **1**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **5**<br>(B) WITH DIFFICULTY : **7**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **1** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **11**<br>(B) ATTEMPTED : **0**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **2** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **3**<br>(B) DISCUSSION IN CLASS : **8**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **0**<br>(B) REGULARLY : **6**<br>(C) HELPFULLY : **7**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **12**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **1** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **9**<br>(B) YES, PARTLY : **3**<br>(C) NO : **0**<br>(D) SOMETIMES : **1** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **12**<br>(B) NO : **1** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **13**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **12**<br>(B) NO : **1** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **4**<br>(B) SOMETIMES : **3**<br>(C) NO : **5**<br>(D) YES, RARELY : **1** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **V Integrated M.Sc. Geography** |
| Course Name | **English - Effective Communication - I** |
| Course Type | **Language Course** |
| Number of Students appeared for feedback | **13** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **6**<br>(B) DULL : **5**<br>(C) ADEQUATE : **1**<br>(D) INADEQUATE : **1** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **8**<br>(B) JUST ADEQUATE : **5**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **6**<br>(B) MANAGEABLE : **4**<br>(C) DIFFICULT : **2**<br>(D) VERY DIFFICULT : **1** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **7**<br>(B) 70 TO 85% : **4**<br>(C) 55 TO 70% : **1**<br>(D) LESS THAN 55% : **1** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **5**<br>(B) ADEQUATE : **6**<br>(C) INADEQUATE : **1**<br>(D) VERY POOR : **1** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **7**<br>(B) WITH DIFFICULTY : **5**<br>(C) NOT AT ALL : **1**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **9**<br>(B) ATTEMPTED : **2**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **2** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **5**<br>(B) DISCUSSION IN CLASS : **8**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **1**<br>(B) REGULARLY : **6**<br>(C) HELPFULLY : **4**<br>(D) CANNOT SAY : **2** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **10**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **1**<br>(D) CANNOT SAY : **2** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **7**<br>(B) YES, PARTLY : **1**<br>(C) NO : **4**<br>(D) SOMETIMES : **1** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **10**<br>(B) NO : **3** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **11**<br>(B) NO : **2** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **10**<br>(B) NO : **3** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **4**<br>(B) SOMETIMES : **4**<br>(C) NO : **5**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **V Integrated M.Sc. Geography** |
| Course Name | **Allied-I - Geology** |
| Course Type | **Allied Course** |
| Number of Students appeared for feedback | **13** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **11**<br>(B) DULL : **0**<br>(C) ADEQUATE : **2**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **9**<br>(B) JUST ADEQUATE : **4**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **4**<br>(B) MANAGEABLE : **8**<br>(C) DIFFICULT : **1**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **9**<br>(B) 70 TO 85% : **4**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **6**<br>(B) ADEQUATE : **7**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **6**<br>(B) WITH DIFFICULTY : **7**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **11**<br>(B) ATTEMPTED : **2**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **3**<br>(B) DISCUSSION IN CLASS : **9**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **1**<br>(B) REGULARLY : **7**<br>(C) HELPFULLY : **5**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **11**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **1**<br>(D) CANNOT SAY : **1** |
| | |

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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **8**<br>(B) YES, PARTLY : **2**<br>(C) NO : **0**<br>(D) SOMETIMES : **3** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **12**<br>(B) NO : **1** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **12**<br>(B) NO : **1** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **12**<br>(B) NO : **1** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **4**<br>(B) SOMETIMES : **5**<br>(C) NO : **4**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **V Integrated M.Sc. Geography** |
| Course Name | **Tamil (I Sem)** |
| Course Type | **Language Course** |
| Number of Students appeared for feedback | **13** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : 7<br>(B) DULL : **5**<br>(C) ADEQUATE : **1**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **10**<br>(B) JUST ADEQUATE : **3**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : 7<br>(B) MANAGEABLE : **5**<br>(C) DIFFICULT : **1**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **8**<br>(B) 70 TO 85% : **4**<br>(C) 55 TO 70% : **1**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **5**<br>(B) ADEQUATE : 7<br>(C) INADEQUATE : **1**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **10**<br>(B) WITH DIFFICULTY : **2**<br>(C) NOT AT ALL : **1**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **10**<br>(B) ATTEMPTED : **1**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **2** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **5**<br>(B) DISCUSSION IN CLASS : **8**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **3**<br>(B) REGULARLY : **5**<br>(C) HELPFULLY : **3**<br>(D) CANNOT SAY : **2** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **9**<br>(B) LOWER IT : **1**<br>(B) NO EFFECT : **1**<br>(D) CANNOT SAY : **2** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **6**<br>(B) YES, PARTLY : **2**<br>(C) NO : **3**<br>(D) SOMETIMES : **2** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **11**<br>(B) NO : **2** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **11**<br>(B) NO : **2** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **11**<br>(B) NO : **2** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **5**<br>(B) SOMETIMES : **4**<br>(C) NO : **4**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

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|---|---|
| Programme Name: | **V Integrated M.Sc. Geography** |
| Course Name | **Value Education** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **13** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **9**<br>(B) DULL : **1**<br>(C) ADEQUATE : **3**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **11**<br>(B) JUST ADEQUATE : **2**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **8**<br>(B) MANAGEABLE : **4**<br>(C) DIFFICULT : **1**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **10**<br>(B) 70 TO 85% : **3**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **6**<br>(B) ADEQUATE : **7**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **12**<br>(B) WITH DIFFICULTY : **1**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **13**<br>(B) ATTEMPTED : **0**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **5**<br>(B) DISCUSSION IN CLASS : **8**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **2**<br>(B) REGULARLY : **6**<br>(C) HELPFULLY : **5**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **11**<br>(B) LOWER IT : **1**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **1** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **11**<br>(B) YES, PARTLY : **1**<br>(C) NO : **0**<br>(D) SOMETIMES : **1** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **11**<br>(B) NO : **2** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **11**<br>(B) NO : **2** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **12**<br>(B) NO : **1** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **5**<br>(B) SOMETIMES : **3**<br>(C) NO : **5**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

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|---|---|
| Programme Name: | **V Integrated M.Sc. Geography** |
| Course Name | **Allied-II - Statistics** |
| Course Type | **Allied Course** |
| Number of Students appeared for feedback | **23** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **20**<br>(B) DULL : **0**<br>(C) ADEQUATE : **3**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **21**<br>(B) JUST ADEQUATE : **2**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **19**<br>(B) MANAGEABLE : **3**<br>(C) DIFFICULT : **1**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **19**<br>(B) 70 TO 85% : **3**<br>(C) 55 TO 70% : **1**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **19**<br>(B) ADEQUATE : **4**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **20**<br>(B) WITH DIFFICULTY : **2**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **1** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **18**<br>(B) ATTEMPTED : **4**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **1** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **13**<br>(B) DISCUSSION IN CLASS : **7**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **6**<br>(B) REGULARLY : **11**<br>(C) HELPFULLY : **5**<br>(D) CANNOT SAY : **1** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **20**<br>(B) LOWER IT : **1**<br>(B) NO EFFECT : **1**<br>(D) CANNOT SAY : **1** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **18**<br>(B) YES, PARTLY : **3**<br>(C) NO : **1**<br>(D) SOMETIMES : **1** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **22**<br>(B) NO : **1** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **23**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **23**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **6**<br>(B) SOMETIMES : **4**<br>(C) NO : **12**<br>(D) YES, RARELY : **1** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

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|---|---|
| Programme Name: | **V Integrated M.Sc. Geography** |
| Course Name | **English - Professional Communication** |
| Course Type | **Language Course** |
| Number of Students appeared for feedback | **23** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **14**<br>(B) DULL : **6**<br>(C) ADEQUATE : **3**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **13**<br>(B) JUST ADEQUATE : **9**<br>(C) INADEQUATE : **1**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **15**<br>(B) MANAGEABLE : **4**<br>(C) DIFFICULT : **4**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **10**<br>(B) 70 TO 85% : **10**<br>(C) 55 TO 70% : **2**<br>(D) LESS THAN 55% : **1** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **12**<br>(B) ADEQUATE : **8**<br>(C) INADEQUATE : **2**<br>(D) VERY POOR : **1** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **14**<br>(B) WITH DIFFICULTY : **7**<br>(C) NOT AT ALL : **1**<br>(D) WITH GREAT DIFFICULTY : **1** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **13**<br>(B) ATTEMPTED : **4**<br>(C) NOT AT ALL : **2**<br>(D) SOMETIMES : **4** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **10**<br>(B) DISCUSSION IN CLASS : **9**<br>(C) DISCUSSION OUTSIDE CLASS : **2**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **6**<br>(B) REGULARLY : **8**<br>(C) HELPFULLY : **8**<br>(D) CANNOT SAY : **1** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **17**<br>(B) LOWER IT : **2**<br>(B) NO EFFECT : **2**<br>(D) CANNOT SAY : **2** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **14**<br>(B) YES, PARTLY : **5**<br>(C) NO : **0**<br>(D) SOMETIMES : **4** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **23**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **22**<br>(B) NO : **1** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **23**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **6**<br>(B) SOMETIMES : **3**<br>(C) NO : **12**<br>(D) YES, RARELY : **2** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **V Integrated M.Sc. Geography** |
| Course Name | **Geoinformatics** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **23** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **16**<br>(B) DULL : **3**<br>(C) ADEQUATE : **4**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **15**<br>(B) JUST ADEQUATE : **6**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **2** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **12**<br>(B) MANAGEABLE : **8**<br>(C) DIFFICULT : **3**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **15**<br>(B) 70 TO 85% : **6**<br>(C) 55 TO 70% : **1**<br>(D) LESS THAN 55% : **1** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **17**<br>(B) ADEQUATE : **4**<br>(C) INADEQUATE : **2**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **18**<br>(B) WITH DIFFICULTY : **5**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **17**<br>(B) ATTEMPTED : **3**<br>(C) NOT AT ALL : **1**<br>(D) SOMETIMES : **2** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **10**<br>(B) DISCUSSION IN CLASS : **10**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **2** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **7**<br>(B) REGULARLY : **7**<br>(C) HELPFULLY : **8**<br>(D) CANNOT SAY : **1** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **20**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **1**<br>(D) CANNOT SAY : **2** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **16**<br>(B) YES, PARTLY : **5**<br>(C) NO : **0**<br>(D) SOMETIMES : **2** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **23**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **23**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **22**<br>(B) NO : **1** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **9**<br>(B) SOMETIMES : **6**<br>(C) NO : **8**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **V Integrated M.Sc. Geography** |
| Course Name | **Human Geography** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **23** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **19**<br>(B) DULL : **0**<br>(C) ADEQUATE : **4**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **16**<br>(B) JUST ADEQUATE : **5**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **2** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **14**<br>(B) MANAGEABLE : **6**<br>(C) DIFFICULT : **3**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **13**<br>(B) 70 TO 85% : **7**<br>(C) 55 TO 70% : **3**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **15**<br>(B) ADEQUATE : **6**<br>(C) INADEQUATE : **2**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **18**<br>(B) WITH DIFFICULTY : **5**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **17**<br>(B) ATTEMPTED : **2**<br>(C) NOT AT ALL : **2**<br>(D) SOMETIMES : **2** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **6**<br>(B) DISCUSSION IN CLASS : **11**<br>(C) DISCUSSION OUTSIDE CLASS : **4**<br>(D) DISCUSSION INDIVIDUALLY : **2** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **6**<br>(B) REGULARLY : **8**<br>(C) HELPFULLY : **8**<br>(D) CANNOT SAY : **1** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **18**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **2**<br>(D) CANNOT SAY : **3** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **15**<br>(B) YES, PARTLY : **5**<br>(C) NO : **2**<br>(D) SOMETIMES : **1** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **23**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **22**<br>(B) NO : **1** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **22**<br>(B) NO : **1** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **9**<br>(B) SOMETIMES : **5**<br>(C) NO : **7**<br>(D) YES, RARELY : **2** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **V Integrated M.Sc. Geography** |
| Course Name | **Information Technology** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **23** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **18**<br>(B) DULL : **2**<br>(C) ADEQUATE : **3**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **17**<br>(B) JUST ADEQUATE : **5**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **1** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **17**<br>(B) MANAGEABLE : **5**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **1** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **14**<br>(B) 70 TO 85% : **7**<br>(C) 55 TO 70% : **2**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **15**<br>(B) ADEQUATE : **5**<br>(C) INADEQUATE : **2**<br>(D) VERY POOR : **1** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **19**<br>(B) WITH DIFFICULTY : **3**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **1** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **18**<br>(B) ATTEMPTED : **4**<br>(C) NOT AT ALL : **1**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **11**<br>(B) DISCUSSION IN CLASS : **6**<br>(C) DISCUSSION OUTSIDE CLASS : **2**<br>(D) DISCUSSION INDIVIDUALLY : **2** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **9**<br>(B) REGULARLY : **7**<br>(C) HELPFULLY : **6**<br>(D) CANNOT SAY : **1** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **19**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **2**<br>(D) CANNOT SAY : **2** |
| | |

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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **16**<br>(B) YES, PARTLY : **4**<br>(C) NO : **1**<br>(D) SOMETIMES : **2** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **20**<br>(B) NO : **3** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **23**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **23**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **8**<br>(B) SOMETIMES : **3**<br>(C) NO : **10**<br>(D) YES, RARELY : **2** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

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|---|---|
| Programme Name: | **V Integrated M.Sc. Geography** |
| Course Name | **Tamil (III Sem)** |
| Course Type | **Language Course** |
| Number of Students appeared for feedback | **23** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **16**<br>(B) DULL : **4**<br>(C) ADEQUATE : **2**<br>(D) INADEQUATE : **1** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **17**<br>(B) JUST ADEQUATE : **4**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **2** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **20**<br>(B) MANAGEABLE : **3**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **15**<br>(B) 70 TO 85% : **6**<br>(C) 55 TO 70% : **1**<br>(D) LESS THAN 55% : **1** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **18**<br>(B) ADEQUATE : **4**<br>(C) INADEQUATE : **1**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **21**<br>(B) WITH DIFFICULTY : **1**<br>(C) NOT AT ALL : **1**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **17**<br>(B) ATTEMPTED : **4**<br>(C) NOT AT ALL : **2**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **15**<br>(B) DISCUSSION IN CLASS : **6**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **7**<br>(B) REGULARLY : **9**<br>(C) HELPFULLY : **4**<br>(D) CANNOT SAY : **3** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **19**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **4** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **16**<br>(B) YES, PARTLY : **4**<br>(C) NO : **1**<br>(D) SOMETIMES : **2** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **22**<br>(B) NO : **1** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **22**<br>(B) NO : **1** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **22**<br>(B) NO : **1** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **6**<br>(B) SOMETIMES : **3**<br>(C) NO : **12**<br>(D) YES, RARELY : **2** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

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|---|---|
| Programme Name: | **V Integrated M.Sc. Geography** |
| Course Name | **Agricultural Geography** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **12** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **9**<br>(B) DULL : **1**<br>(C) ADEQUATE : **1**<br>(D) INADEQUATE : **1** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **7**<br>(B) JUST ADEQUATE : **3**<br>(C) INADEQUATE : **1**<br>(D) CANNOT SAY : **1** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **5**<br>(B) MANAGEABLE : **5**<br>(C) DIFFICULT : **1**<br>(D) VERY DIFFICULT : **1** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **9**<br>(B) 70 TO 85% : **1**<br>(C) 55 TO 70% : **1**<br>(D) LESS THAN 55% : **1** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **7**<br>(B) ADEQUATE : **3**<br>(C) INADEQUATE : **1**<br>(D) VERY POOR : **1** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **7**<br>(B) WITH DIFFICULTY : **3**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **2** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **7**<br>(B) ATTEMPTED : **4**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **1** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **7**<br>(B) DISCUSSION IN CLASS : **3**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **3**<br>(B) REGULARLY : **6**<br>(C) HELPFULLY : **1**<br>(D) CANNOT SAY : **2** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **10**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **1**<br>(D) CANNOT SAY : **1** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **9**<br>(B) YES, PARTLY : **1**<br>(C) NO : **1**<br>(D) SOMETIMES : **1** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **10**<br>(B) NO : **2** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **10**<br>(B) NO : **2** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **11**<br>(B) NO : **1** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **2**<br>(B) SOMETIMES : **0**<br>(C) NO : **9**<br>(D) YES, RARELY : **1** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

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|---|---|
| Programme Name: | **V Integrated M.Sc. Geography** |
| Course Name | **Geography of Asia** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **12** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **9**<br>(B) DULL : **1**<br>(C) ADEQUATE : **1**<br>(D) INADEQUATE : **1** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **8**<br>(B) JUST ADEQUATE : **1**<br>(C) INADEQUATE : **2**<br>(D) CANNOT SAY : **1** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **5**<br>(B) MANAGEABLE : **3**<br>(C) DIFFICULT : **3**<br>(D) VERY DIFFICULT : **1** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **9**<br>(B) 70 TO 85% : **1**<br>(C) 55 TO 70% : **1**<br>(D) LESS THAN 55% : **1** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **6**<br>(B) ADEQUATE : **5**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **1** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **7**<br>(B) WITH DIFFICULTY : **4**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **1** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **8**<br>(B) ATTEMPTED : **2**<br>(C) NOT AT ALL : **1**<br>(D) SOMETIMES : **1** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **7**<br>(B) DISCUSSION IN CLASS : **2**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **2**<br>(B) REGULARLY : **6**<br>(C) HELPFULLY : **3**<br>(D) CANNOT SAY : **1** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **8**<br>(B) LOWER IT : **1**<br>(B) NO EFFECT : **2**<br>(D) CANNOT SAY : **1** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **7**<br>(B) YES, PARTLY : **2**<br>(C) NO : **1**<br>(D) SOMETIMES : **2** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **10**<br>(B) NO : **2** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **10**<br>(B) NO : **2** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **11**<br>(B) NO : **1** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **2**<br>(B) SOMETIMES : **0**<br>(C) NO : **9**<br>(D) YES, RARELY : **1** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **V Integrated M.Sc. Geography** |
| Course Name | **Geography of Europe** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **12** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **9**<br>(B) DULL : **1**<br>(C) ADEQUATE : **1**<br>(D) INADEQUATE : **1** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **6**<br>(B) JUST ADEQUATE : **4**<br>(C) INADEQUATE : **1**<br>(D) CANNOT SAY : **1** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **5**<br>(B) MANAGEABLE : **2**<br>(C) DIFFICULT : **4**<br>(D) VERY DIFFICULT : **1** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **7**<br>(B) 70 TO 85% : **3**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **2** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **6**<br>(B) ADEQUATE : **1**<br>(C) INADEQUATE : **3**<br>(D) VERY POOR : **2** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **5**<br>(B) WITH DIFFICULTY : **5**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **2** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **8**<br>(B) ATTEMPTED : **1**<br>(C) NOT AT ALL : **2**<br>(D) SOMETIMES : **1** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **7**<br>(B) DISCUSSION IN CLASS : **3**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **3**<br>(B) REGULARLY : **5**<br>(C) HELPFULLY : **3**<br>(D) CANNOT SAY : **1** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **8**<br>(B) LOWER IT : **1**<br>(B) NO EFFECT : **2**<br>(D) CANNOT SAY : **1** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **7**<br>(B) YES, PARTLY : **3**<br>(C) NO : **1**<br>(D) SOMETIMES : **1** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **10**<br>(B) NO : **2** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **10**<br>(B) NO : **2** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **10**<br>(B) NO : **2** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **2**<br>(B) SOMETIMES : **0**<br>(C) NO : **9**<br>(D) YES, RARELY : **1** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **V Integrated M.Sc. Geography** |
| Course Name | **Industrial & Transport Geography** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **12** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **6**<br>(B) DULL : **2**<br>(C) ADEQUATE : **3**<br>(D) INADEQUATE : **1** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **3**<br>(B) JUST ADEQUATE : **8**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **1** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **3**<br>(B) MANAGEABLE : **6**<br>(C) DIFFICULT : **2**<br>(D) VERY DIFFICULT : **1** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **5**<br>(B) 70 TO 85% : **3**<br>(C) 55 TO 70% : **3**<br>(D) LESS THAN 55% : **1** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **4**<br>(B) ADEQUATE : **4**<br>(C) INADEQUATE : **2**<br>(D) VERY POOR : **2** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **8**<br>(B) WITH DIFFICULTY : **2**<br>(C) NOT AT ALL : **2**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **3**<br>(B) ATTEMPTED : **6**<br>(C) NOT AT ALL : **2**<br>(D) SOMETIMES : **1** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **6**<br>(B) DISCUSSION IN CLASS : **3**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **2**<br>(B) REGULARLY : **6**<br>(C) HELPFULLY : **2**<br>(D) CANNOT SAY : **2** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **5**<br>(B) LOWER IT : **2**<br>(B) NO EFFECT : **3**<br>(D) CANNOT SAY : **2** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **4**<br>(B) YES, PARTLY : **6**<br>(C) NO : **0**<br>(D) SOMETIMES : **2** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **10**<br>(B) NO : **2** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **10**<br>(B) NO : **2** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **11**<br>(B) NO : **1** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **2**<br>(B) SOMETIMES : **0**<br>(C) NO : **9**<br>(D) YES, RARELY : **1** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **V Integrated M.Sc. Geography** |
| Course Name | **Open Source GIS** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **12** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **6**<br>(B) DULL : **0**<br>(C) ADEQUATE : **4**<br>(D) INADEQUATE : **2** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **3**<br>(B) JUST ADEQUATE : **7**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **2** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **3**<br>(B) MANAGEABLE : **6**<br>(C) DIFFICULT : **1**<br>(D) VERY DIFFICULT : **2** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **5**<br>(B) 70 TO 85% : **2**<br>(C) 55 TO 70% : **3**<br>(D) LESS THAN 55% : **2** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **4**<br>(B) ADEQUATE : **3**<br>(C) INADEQUATE : **3**<br>(D) VERY POOR : **2** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **7**<br>(B) WITH DIFFICULTY : **4**<br>(C) NOT AT ALL : **1**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **3**<br>(B) ATTEMPTED : **6**<br>(C) NOT AT ALL : **2**<br>(D) SOMETIMES : **1** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **5**<br>(B) DISCUSSION IN CLASS : **3**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **2** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **2**<br>(B) REGULARLY : **5**<br>(C) HELPFULLY : **1**<br>(D) CANNOT SAY : **4** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **6**<br>(B) LOWER IT : **1**<br>(B) NO EFFECT : **1**<br>(D) CANNOT SAY : **4** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **4**<br>(B) YES, PARTLY : **4**<br>(C) NO : **1**<br>(D) SOMETIMES : **3** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **9**<br>(B) NO : **3** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **9**<br>(B) NO : **3** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **9**<br>(B) NO : **3** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **2**<br>(B) SOMETIMES : **0**<br>(C) NO : **9**<br>(D) YES, RARELY : **1** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

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|---|---|
| Programme Name: | **V Integrated M.Sc. Geography** |
| Course Name | **Settlement Geography** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **12** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **3**<br>(B) DULL : **1**<br>(C) ADEQUATE : **6**<br>(D) INADEQUATE : **2** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **4**<br>(B) JUST ADEQUATE : **6**<br>(C) INADEQUATE : **1**<br>(D) CANNOT SAY : **1** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **3**<br>(B) MANAGEABLE : **7**<br>(C) DIFFICULT : **1**<br>(D) VERY DIFFICULT : **1** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **5**<br>(B) 70 TO 85% : **4**<br>(C) 55 TO 70% : **2**<br>(D) LESS THAN 55% : **1** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **5**<br>(B) ADEQUATE : **5**<br>(C) INADEQUATE : **1**<br>(D) VERY POOR : **1** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **8**<br>(B) WITH DIFFICULTY : **3**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **1** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **7**<br>(B) ATTEMPTED : **3**<br>(C) NOT AT ALL : **1**<br>(D) SOMETIMES : **1** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **6**<br>(B) DISCUSSION IN CLASS : **4**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **3**<br>(B) REGULARLY : **4**<br>(C) HELPFULLY : **3**<br>(D) CANNOT SAY : **2** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **7**<br>(B) LOWER IT : **2**<br>(B) NO EFFECT : **1**<br>(D) CANNOT SAY : **2** |
| | |

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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **5**<br>(B) YES, PARTLY : **5**<br>(C) NO : **0**<br>(D) SOMETIMES : **2** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **9**<br>(B) NO : **3** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **7**<br>(B) NO : **5** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **8**<br>(B) NO : **4** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **1**<br>(B) SOMETIMES : **0**<br>(C) NO : **10**<br>(D) YES, RARELY : **1** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

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|---|---|
| Programme Name: | **V Integrated M.Sc. Geography** |
| Course Name | **Surveying (P)** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **12** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **6**<br>(B) DULL : **1**<br>(C) ADEQUATE : **4**<br>(D) INADEQUATE : **1** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **4**<br>(B) JUST ADEQUATE : **6**<br>(C) INADEQUATE : **1**<br>(D) CANNOT SAY : **1** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **7**<br>(B) MANAGEABLE : **4**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **1** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **8**<br>(B) 70 TO 85% : **3**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **1** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **5**<br>(B) ADEQUATE : **5**<br>(C) INADEQUATE : **1**<br>(D) VERY POOR : **1** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **8**<br>(B) WITH DIFFICULTY : **3**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **1** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **6**<br>(B) ATTEMPTED : **5**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **1** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **7**<br>(B) DISCUSSION IN CLASS : **2**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **5**<br>(B) REGULARLY : **5**<br>(C) HELPFULLY : **1**<br>(D) CANNOT SAY : **1** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **8**<br>(B) LOWER IT : **2**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **2** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **9**<br>(B) YES, PARTLY : **1**<br>(C) NO : **0**<br>(D) SOMETIMES : **2** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **10**<br>(B) NO : **2** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **10**<br>(B) NO : **2** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **11**<br>(B) NO : **1** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **3**<br>(B) SOMETIMES : **1**<br>(C) NO : **7**<br>(D) YES, RARELY : **1** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

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|---|---|
| Programme Name: | **V year Integrated M.Sc. Geology** |
| Course Name | **Ariviyal Tamil (Geology)** |
| Course Type | **Language Course** |
| Number of Students appeared for feedback | **12** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **6**<br>(B) DULL : **5**<br>(C) ADEQUATE : **1**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **9**<br>(B) JUST ADEQUATE : **3**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **1**<br>(B) MANAGEABLE : **8**<br>(C) DIFFICULT : **3**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **10**<br>(B) 70 TO 85% : **1**<br>(C) 55 TO 70% : **1**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **1**<br>(B) ADEQUATE : **9**<br>(C) INADEQUATE : **1**<br>(D) VERY POOR : **1** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **7**<br>(B) WITH DIFFICULTY : **4**<br>(C) NOT AT ALL : **1**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **1**<br>(B) ATTEMPTED : **7**<br>(C) NOT AT ALL : **3**<br>(D) SOMETIMES : **1** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **3**<br>(B) DISCUSSION IN CLASS : **0**<br>(C) DISCUSSION OUTSIDE CLASS : **6**<br>(D) DISCUSSION INDIVIDUALLY : **3** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **1**<br>(B) REGULARLY : **8**<br>(C) HELPFULLY : **3**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **1**<br>(B) LOWER IT : **9**<br>(B) NO EFFECT : **2**<br>(D) CANNOT SAY : **0** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **1**<br>(B) YES, PARTLY : **7**<br>(C) NO : **4**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **12**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **12**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **12**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **2**<br>(B) SOMETIMES : **4**<br>(C) NO : **0**<br>(D) YES, RARELY : **6** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

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|---|---|
| Programme Name: | **V year Integrated M.Sc. Geology** |
| Course Name | **Cartography and Surveying** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **12** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **10**<br>(B) DULL : **0**<br>(C) ADEQUATE : **1**<br>(D) INADEQUATE : **1** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **8**<br>(B) JUST ADEQUATE : **2**<br>(C) INADEQUATE : **1**<br>(D) CANNOT SAY : **1** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **3**<br>(B) MANAGEABLE : **5**<br>(C) DIFFICULT : **4**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **8**<br>(B) 70 TO 85% : **3**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **1** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **2**<br>(B) ADEQUATE : **6**<br>(C) INADEQUATE : **3**<br>(D) VERY POOR : **1** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **7**<br>(B) WITH DIFFICULTY : **4**<br>(C) NOT AT ALL : **1**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **3**<br>(B) ATTEMPTED : **3**<br>(C) NOT AT ALL : **5**<br>(D) SOMETIMES : **1** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **6**<br>(B) DISCUSSION IN CLASS : **1**<br>(C) DISCUSSION OUTSIDE CLASS : **3**<br>(D) DISCUSSION INDIVIDUALLY : **2** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **3**<br>(B) REGULARLY : **4**<br>(C) HELPFULLY : **4**<br>(D) CANNOT SAY : **1** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **2**<br>(B) LOWER IT : **5**<br>(B) NO EFFECT : **5**<br>(D) CANNOT SAY : **0** |

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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **1**<br>(B) YES, PARTLY : **8**<br>(C) NO : **3**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **12**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **12**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **12**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **0**<br>(B) SOMETIMES : **3**<br>(C) NO : **5**<br>(D) YES, RARELY : **4** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

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|---|---|
| Programme Name: | **V year Integrated M.Sc. Geology** |
| Course Name | **English-Communication-I (Geology)** |
| Course Type | **Language Course** |
| Number of Students appeared for feedback | **12** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **8**<br>(B) DULL : **3**<br>(C) ADEQUATE : **1**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : 7<br>(B) JUST ADEQUATE : **4**<br>(C) INADEQUATE : **1**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **1**<br>(B) MANAGEABLE : **9**<br>(C) DIFFICULT : **2**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **8**<br>(B) 70 TO 85% : **3**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **1** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **2**<br>(B) ADEQUATE : 7<br>(C) INADEQUATE : **2**<br>(D) VERY POOR : **1** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : 7<br>(B) WITH DIFFICULTY : **3**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **2** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **2**<br>(B) ATTEMPTED : **4**<br>(C) NOT AT ALL : **5**<br>(D) SOMETIMES : **1** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **3**<br>(B) DISCUSSION IN CLASS : **1**<br>(C) DISCUSSION OUTSIDE CLASS : **4**<br>(D) DISCUSSION INDIVIDUALLY : **2** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **2**<br>(B) REGULARLY : **5**<br>(C) HELPFULLY : **3**<br>(D) CANNOT SAY : **2** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **3**<br>(B) LOWER IT : **3**<br>(B) NO EFFECT : **5**<br>(D) CANNOT SAY : **1** |
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| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **2**<br>(B) YES, PARTLY : **5**<br>(C) NO : **4**<br>(D) SOMETIMES : **1** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **10**<br>(B) NO : **2** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **9**<br>(B) NO : **3** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **10**<br>(B) NO : **2** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **0**<br>(B) SOMETIMES : **5**<br>(C) NO : **3**<br>(D) YES, RARELY : **4** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **V year Integrated M.Sc. Geology** |
| Course Name | **Geodynamics** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **12** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **11**<br>(B) DULL : **1**<br>(C) ADEQUATE : **0**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **9**<br>(B) JUST ADEQUATE : **3**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **3**<br>(B) MANAGEABLE : **9**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **12**<br>(B) 70 TO 85% : **0**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **3**<br>(B) ADEQUATE : **9**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **12**<br>(B) WITH DIFFICULTY : **0**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **1**<br>(B) ATTEMPTED : **10**<br>(C) NOT AT ALL : **1**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **7**<br>(B) DISCUSSION IN CLASS : **0**<br>(C) DISCUSSION OUTSIDE CLASS : **5**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **1**<br>(B) REGULARLY : **9**<br>(C) HELPFULLY : **2**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **1**<br>(B) LOWER IT : **9**<br>(B) NO EFFECT : **2**<br>(D) CANNOT SAY : **0** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **1**<br>(B) YES, PARTLY : **9**<br>(C) NO : **2**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **11**<br>(B) NO : **1** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **12**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **12**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **1**<br>(B) SOMETIMES : **3**<br>(C) NO : **3**<br>(D) YES, RARELY : **5** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

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|---|---|
| Programme Name: | **V year Integrated M.Sc. Geology** |
| Course Name | **Mathematics (Geology)** |
| Course Type | **Allied Course** |
| Number of Students appeared for feedback | **12** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : 7<br>(B) DULL : **3**<br>(C) ADEQUATE : **2**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **8**<br>(B) JUST ADEQUATE : **4**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **2**<br>(B) MANAGEABLE : **8**<br>(C) DIFFICULT : **2**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **9**<br>(B) 70 TO 85% : **3**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **2**<br>(B) ADEQUATE : **8**<br>(C) INADEQUATE : **2**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : 7<br>(B) WITH DIFFICULTY : **2**<br>(C) NOT AT ALL : **1**<br>(D) WITH GREAT DIFFICULTY : **2** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **1**<br>(B) ATTEMPTED : **5**<br>(C) NOT AT ALL : **6**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : 7<br>(B) DISCUSSION IN CLASS : **2**<br>(C) DISCUSSION OUTSIDE CLASS : **2**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **2**<br>(B) REGULARLY : **6**<br>(C) HELPFULLY : **3**<br>(D) CANNOT SAY : **1** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **3**<br>(B) LOWER IT : **5**<br>(B) NO EFFECT : **3**<br>(D) CANNOT SAY : **1** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **2**<br>(B) YES, PARTLY : **7**<br>(C) NO : **3**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **11**<br>(B) NO : **1** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **12**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **11**<br>(B) NO : **1** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **0**<br>(B) SOMETIMES : **7**<br>(C) NO : **1**<br>(D) YES, RARELY : **4** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

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|---|---|
| Programme Name: | **V year Integrated M.Sc. Geology** |
| Course Name | **Allied (Geology, III SEM)** |
| Course Type | **Allied Course** |
| Number of Students appeared for feedback | **28** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **21**<br>(B) DULL : **4**<br>(C) ADEQUATE : **3**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **10**<br>(B) JUST ADEQUATE : **14**<br>(C) INADEQUATE : **2**<br>(D) CANNOT SAY : **2** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **8**<br>(B) MANAGEABLE : **14**<br>(C) DIFFICULT : **5**<br>(D) VERY DIFFICULT : **1** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **13**<br>(B) 70 TO 85% : **11**<br>(C) 55 TO 70% : **4**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **7**<br>(B) ADEQUATE : **17**<br>(C) INADEQUATE : **3**<br>(D) VERY POOR : **1** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **14**<br>(B) WITH DIFFICULTY : **11**<br>(C) NOT AT ALL : **2**<br>(D) WITH GREAT DIFFICULTY : **1** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **14**<br>(B) ATTEMPTED : **7**<br>(C) NOT AT ALL : **4**<br>(D) SOMETIMES : **3** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **12**<br>(B) DISCUSSION IN CLASS : **11**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **11**<br>(B) REGULARLY : **4**<br>(C) HELPFULLY : **9**<br>(D) CANNOT SAY : **4** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **15**<br>(B) LOWER IT : **2**<br>(B) NO EFFECT : **6**<br>(D) CANNOT SAY : **5** |
| | |

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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **10**<br>(B) YES, PARTLY : **11**<br>(C) NO : **4**<br>(D) SOMETIMES : **3** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **21**<br>(B) NO : **7** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **22**<br>(B) NO : **6** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **21**<br>(B) NO : **7** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **2**<br>(B) SOMETIMES : **1**<br>(C) NO : **21**<br>(D) YES, RARELY : **4** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

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|---|---|
| Programme Name: | **V year Integrated M.Sc. Geology** |
| Course Name | **English (Geology, III SEM)** |
| Course Type | **Language Course** |
| Number of Students appeared for feedback | **28** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **13**<br>(B) DULL : **6**<br>(C) ADEQUATE : **8**<br>(D) INADEQUATE : **1** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **10**<br>(B) JUST ADEQUATE : **13**<br>(C) INADEQUATE : **1**<br>(D) CANNOT SAY : **4** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **12**<br>(B) MANAGEABLE : **15**<br>(C) DIFFICULT : **1**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **19**<br>(B) 70 TO 85% : **7**<br>(C) 55 TO 70% : **2**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **10**<br>(B) ADEQUATE : **10**<br>(C) INADEQUATE : **5**<br>(D) VERY POOR : **3** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **19**<br>(B) WITH DIFFICULTY : **7**<br>(C) NOT AT ALL : **2**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **15**<br>(B) ATTEMPTED : **9**<br>(C) NOT AT ALL : **1**<br>(D) SOMETIMES : **3** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **8**<br>(B) DISCUSSION IN CLASS : **15**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **11**<br>(B) REGULARLY : **2**<br>(C) HELPFULLY : **7**<br>(D) CANNOT SAY : **8** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **14**<br>(B) LOWER IT : **3**<br>(B) NO EFFECT : **7**<br>(D) CANNOT SAY : **4** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **8**<br>(B) YES, PARTLY : **6**<br>(C) NO : **10**<br>(D) SOMETIMES : **4** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **20**<br>(B) NO : **8** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **19**<br>(B) NO : **9** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **18**<br>(B) NO : **10** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **1**<br>(B) SOMETIMES : **0**<br>(C) NO : **24**<br>(D) YES, RARELY : **3** |

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**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **V year Integrated M.Sc. Geology** |
| Course Name | **Physical Geology** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **28** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **14**<br>(B) DULL : **3**<br>(C) ADEQUATE : **10**<br>(D) INADEQUATE : **1** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **4**<br>(B) JUST ADEQUATE : **15**<br>(C) INADEQUATE : **2**<br>(D) CANNOT SAY : **7** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **1**<br>(B) MANAGEABLE : **19**<br>(C) DIFFICULT : **8**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **8**<br>(B) 70 TO 85% : **13**<br>(C) 55 TO 70% : **5**<br>(D) LESS THAN 55% : **2** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **3**<br>(B) ADEQUATE : **11**<br>(C) INADEQUATE : **8**<br>(D) VERY POOR : **6** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **4**<br>(B) WITH DIFFICULTY : **13**<br>(C) NOT AT ALL : **7**<br>(D) WITH GREAT DIFFICULTY : **4** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **10**<br>(B) ATTEMPTED : **4**<br>(C) NOT AT ALL : **6**<br>(D) SOMETIMES : **8** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **5**<br>(B) DISCUSSION IN CLASS : **8**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **4** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **7**<br>(B) REGULARLY : **6**<br>(C) HELPFULLY : **10**<br>(D) CANNOT SAY : **5** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **14**<br>(B) LOWER IT : **3**<br>(B) NO EFFECT : **5**<br>(D) CANNOT SAY : **6** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **1**<br>(B) YES, PARTLY : **11**<br>(C) NO : **12**<br>(D) SOMETIMES : **4** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **17**<br>(B) NO : **11** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **17**<br>(B) NO : **11** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **17**<br>(B) NO : **11** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **0**<br>(B) SOMETIMES : **3**<br>(C) NO : **21**<br>(D) YES, RARELY : **4** |

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**IQAC - Course Feedback (Nov. 2016)**

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|---|---|
| Programme Name: | **V year Integrated M.Sc. Geology** |
| Course Name | **Tamil (Geology, III Sem)** |
| Course Type | **Language Course** |
| Number of Students appeared for feedback | **28** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **15**<br>(B) DULL : **3**<br>(C) ADEQUATE : **9**<br>(D) INADEQUATE : **1** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **9**<br>(B) JUST ADEQUATE : **13**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **6** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **14**<br>(B) MANAGEABLE : **12**<br>(C) DIFFICULT : **1**<br>(D) VERY DIFFICULT : **1** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **11**<br>(B) 70 TO 85% : **12**<br>(C) 55 TO 70% : **5**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **9**<br>(B) ADEQUATE : **15**<br>(C) INADEQUATE : **1**<br>(D) VERY POOR : **3** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **20**<br>(B) WITH DIFFICULTY : **5**<br>(C) NOT AT ALL : **2**<br>(D) WITH GREAT DIFFICULTY : **1** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **22**<br>(B) ATTEMPTED : **4**<br>(C) NOT AT ALL : **2**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **12**<br>(B) DISCUSSION IN CLASS : **12**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **2** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **8**<br>(B) REGULARLY : **4**<br>(C) HELPFULLY : **13**<br>(D) CANNOT SAY : **3** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **17**<br>(B) LOWER IT : **1**<br>(B) NO EFFECT : **7**<br>(D) CANNOT SAY : **3** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **10**<br>(B) YES, PARTLY : **10**<br>(C) NO : **2**<br>(D) SOMETIMES : **6** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **23**<br>(B) NO : **5** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **21**<br>(B) NO : **7** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **20**<br>(B) NO : **8** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **1**<br>(B) SOMETIMES : **0**<br>(C) NO : **26**<br>(D) YES, RARELY : **1** |

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**IQAC - Course Feedback (Nov. 2016)**

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|---|---|
| Programme Name: | **M.A History** |
| Course Name | **Colonialism and Nationalism in Modern India** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **11** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **10**<br>(B) DULL : **0**<br>(C) ADEQUATE : **1**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **9**<br>(B) JUST ADEQUATE : **2**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **7**<br>(B) MANAGEABLE : **4**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **9**<br>(B) 70 TO 85% : **2**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **10**<br>(B) ADEQUATE : **1**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **11**<br>(B) WITH DIFFICULTY : **0**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **11**<br>(B) ATTEMPTED : **0**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **8**<br>(B) DISCUSSION IN CLASS : **1**<br>(C) DISCUSSION OUTSIDE CLASS : **2**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **5**<br>(B) REGULARLY : **6**<br>(C) HELPFULLY : **0**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **11**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **11**<br>(B) YES, PARTLY : **0**<br>(C) NO : **0**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **11**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **11**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **11**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : 7<br>(B) SOMETIMES : **2**<br>(C) NO : **2**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **M.A History** |
| Course Name | **History of Early Modern Europe, 1453-1789 C.E** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **11** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **10**<br>(B) DULL : **0**<br>(C) ADEQUATE : **0**<br>(D) INADEQUATE : **1** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **11**<br>(B) JUST ADEQUATE : **0**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **11**<br>(B) MANAGEABLE : **0**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **9**<br>(B) 70 TO 85% : **2**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **9**<br>(B) ADEQUATE : **1**<br>(C) INADEQUATE : **1**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **10**<br>(B) WITH DIFFICULTY : **1**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **10**<br>(B) ATTEMPTED : **1**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **7**<br>(B) DISCUSSION IN CLASS : **0**<br>(C) DISCUSSION OUTSIDE CLASS : **4**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **6**<br>(B) REGULARLY : **5**<br>(C) HELPFULLY : **0**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **11**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **11**<br>(B) YES, PARTLY : **0**<br>(C) NO : **0**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **11**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **11**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **11**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **8**<br>(B) SOMETIMES : **1**<br>(C) NO : **2**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **M.A History** |
| Course Name | **History of India, 1206C.E-1707C.E (including Map study)** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **11** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **10**<br>(B) DULL : **1**<br>(C) ADEQUATE : **0**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : 7<br>(B) JUST ADEQUATE : **3**<br>(C) INADEQUATE : **1**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **5**<br>(B) MANAGEABLE : **6**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : 7<br>(B) 70 TO 85% : **3**<br>(C) 55 TO 70% : **1**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **8**<br>(B) ADEQUATE : **3**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **10**<br>(B) WITH DIFFICULTY : **0**<br>(C) NOT AT ALL : **1**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **8**<br>(B) ATTEMPTED : **2**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **1** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **4**<br>(B) DISCUSSION IN CLASS : **4**<br>(C) DISCUSSION OUTSIDE CLASS : **2**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **5**<br>(B) REGULARLY : **4**<br>(C) HELPFULLY : **2**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **11**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **10**<br>(B) YES, PARTLY : **0**<br>(C) NO : **0**<br>(D) SOMETIMES : **1** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **11**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **11**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **11**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : 7<br>(B) SOMETIMES : **1**<br>(C) NO : **2**<br>(D) YES, RARELY : **1** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **M.A History** |
| Course Name | **Indian Civilization and Culture, Pre-History to 1206 C.E.(including Map study)** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **11** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **10**<br>(B) DULL : **1**<br>(C) ADEQUATE : **0**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **11**<br>(B) JUST ADEQUATE : **0**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **10**<br>(B) MANAGEABLE : **1**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **10**<br>(B) 70 TO 85% : **0**<br>(C) 55 TO 70% : **1**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **10**<br>(B) ADEQUATE : **0**<br>(C) INADEQUATE : **1**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **11**<br>(B) WITH DIFFICULTY : **0**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **11**<br>(B) ATTEMPTED : **0**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **8**<br>(B) DISCUSSION IN CLASS : **1**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **5**<br>(B) REGULARLY : **6**<br>(C) HELPFULLY : **0**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **11**<br>(B) LOWER IT : **0** |

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|---|---|
| | (B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **11**<br>(B) YES, PARTLY : **0**<br>(C) NO : **0**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **11**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **11**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **11**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **8**<br>(B) SOMETIMES : **1**<br>(C) NO : **2**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

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|---|---|
| Programme Name: | **M.A History** |
| Course Name | **Socio-Cultural History of Tamil Nadu from Sangam to Nayaks** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **11** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **10**<br>(B) DULL : **1**<br>(C) ADEQUATE : **0**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **11**<br>(B) JUST ADEQUATE : **0**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **10**<br>(B) MANAGEABLE : **1**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **10**<br>(B) 70 TO 85% : **0**<br>(C) 55 TO 70% : **1**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **10**<br>(B) ADEQUATE : **0**<br>(C) INADEQUATE : **1**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **11**<br>(B) WITH DIFFICULTY : **0**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **9**<br>(B) ATTEMPTED : **2**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **7**<br>(B) DISCUSSION IN CLASS : **1**<br>(C) DISCUSSION OUTSIDE CLASS : **2**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **6**<br>(B) REGULARLY : **5**<br>(C) HELPFULLY : **0**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **11**<br>(B) LOWER IT : **0** |

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| | (B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **11**<br>(B) YES, PARTLY : **0**<br>(C) NO : **0**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **11**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **11**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **11**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **8**<br>(B) SOMETIMES : **1**<br>(C) NO : **2**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **M.A History** |
| Course Name | **Historiography** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **9** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **7**<br>(B) DULL : **1**<br>(C) ADEQUATE : **0**<br>(D) INADEQUATE : **1** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **4**<br>(B) JUST ADEQUATE : **5**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **4**<br>(B) MANAGEABLE : **3**<br>(C) DIFFICULT : **1**<br>(D) VERY DIFFICULT : **1** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **3**<br>(B) 70 TO 85% : **6**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **8**<br>(B) ADEQUATE : **0**<br>(C) INADEQUATE : **1**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **5**<br>(B) WITH DIFFICULTY : **4**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **7**<br>(B) ATTEMPTED : **1**<br>(C) NOT AT ALL : **1**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **3**<br>(B) DISCUSSION IN CLASS : **1**<br>(C) DISCUSSION OUTSIDE CLASS : **5**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **0**<br>(B) REGULARLY : **7**<br>(C) HELPFULLY : **2**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **7**<br>(B) LOWER IT : **2**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **6**<br>(B) YES, PARTLY : **3**<br>(C) NO : **0**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **9**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **9**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **9**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **3**<br>(B) SOMETIMES : **3**<br>(C) NO : **1**<br>(D) YES, RARELY : **2** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

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|---|---|
| Programme Name: | **M.A History** |
| Course Name | **History of Ideas** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **9** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : 7<br>(B) DULL : **1**<br>(C) ADEQUATE : **1**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **5**<br>(B) JUST ADEQUATE : **3**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **1** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : 7<br>(B) MANAGEABLE : **2**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **6**<br>(B) 70 TO 85% : **3**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : 7<br>(B) ADEQUATE : **2**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **9**<br>(B) WITH DIFFICULTY : **0**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **8**<br>(B) ATTEMPTED : **1**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **5**<br>(B) DISCUSSION IN CLASS : **3**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **2**<br>(B) REGULARLY : **6**<br>(C) HELPFULLY : **1**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **8**<br>(B) LOWER IT : **1**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **8**<br>(B) YES, PARTLY : **1**<br>(C) NO : **0**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **9**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **9**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **9**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **5**<br>(B) SOMETIMES : **3**<br>(C) NO : **0**<br>(D) YES, RARELY : **1** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **M.A History** |
| Course Name | **History of Science and Technology** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **9** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **6**<br>(B) DULL : **1**<br>(C) ADEQUATE : **1**<br>(D) INADEQUATE : **1** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : 7<br>(B) JUST ADEQUATE : **2**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **5**<br>(B) MANAGEABLE : **4**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : 7<br>(B) 70 TO 85% : **2**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **6**<br>(B) ADEQUATE : **2**<br>(C) INADEQUATE : **1**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **8**<br>(B) WITH DIFFICULTY : **1**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **6**<br>(B) ATTEMPTED : **1**<br>(C) NOT AT ALL : **2**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **5**<br>(B) DISCUSSION IN CLASS : **2**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **2**<br>(B) REGULARLY : 7<br>(C) HELPFULLY : **0**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : 7<br>(B) LOWER IT : **1**<br>(B) NO EFFECT : **1**<br>(D) CANNOT SAY : **0** |
| | |

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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **7**<br>(B) YES, PARTLY : **2**<br>(C) NO : **0**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **9**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **9**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **9**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **6**<br>(B) SOMETIMES : **1**<br>(C) NO : **0**<br>(D) YES, RARELY : **2** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **M.A History** |
| Course Name | **Human Rights** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **9** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **8**<br>(B) DULL : **1**<br>(C) ADEQUATE : **0**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **4**<br>(B) JUST ADEQUATE : **5**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **5**<br>(B) MANAGEABLE : **4**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **8**<br>(B) 70 TO 85% : **1**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **6**<br>(B) ADEQUATE : **2**<br>(C) INADEQUATE : **1**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **9**<br>(B) WITH DIFFICULTY : **0**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **7**<br>(B) ATTEMPTED : **1**<br>(C) NOT AT ALL : **1**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **6**<br>(B) DISCUSSION IN CLASS : **1**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **3**<br>(B) REGULARLY : **5**<br>(C) HELPFULLY : **1**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **7**<br>(B) LOWER IT : **2**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **7**<br>(B) YES, PARTLY : **2**<br>(C) NO : **0**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **9**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **9**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **9**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **6**<br>(B) SOMETIMES : **1**<br>(C) NO : **0**<br>(D) YES, RARELY : **2** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **V year Integrated M.A History** |
| Course Name | **English for Effective Communication-I (History, I Sem)** |
| Course Type | **Language Course** |
| Number of Students appeared for feedback | **8** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **5**<br>(B) DULL : **1**<br>(C) ADEQUATE : **2**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **3**<br>(B) JUST ADEQUATE : **4**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **1** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **4**<br>(B) MANAGEABLE : **4**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **4**<br>(B) 70 TO 85% : **3**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **1** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **3**<br>(B) ADEQUATE : **4**<br>(C) INADEQUATE : **1**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **5**<br>(B) WITH DIFFICULTY : **3**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **3**<br>(B) ATTEMPTED : **4**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **1** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **4**<br>(B) DISCUSSION IN CLASS : **3**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **4**<br>(B) REGULARLY : **2**<br>(C) HELPFULLY : **2**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **4**<br>(B) LOWER IT : **4**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **4**<br>(B) YES, PARTLY : **4**<br>(C) NO : **0**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **7**<br>(B) NO : **1** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **6**<br>(B) NO : **2** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **8**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **2**<br>(B) SOMETIMES : **3**<br>(C) NO : **2**<br>(D) YES, RARELY : **1** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **V year Integrated M.A History** |
| Course Name | **History of Early Medieval India from 712 C.E. to 1526 C.E. (including Map study)** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **8** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **7**<br>(B) DULL : **0**<br>(C) ADEQUATE : **1**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **1**<br>(B) JUST ADEQUATE : **5**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **2** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **6**<br>(B) MANAGEABLE : **1**<br>(C) DIFFICULT : **1**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **5**<br>(B) 70 TO 85% : **2**<br>(C) 55 TO 70% : **1**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **2**<br>(B) ADEQUATE : **4**<br>(C) INADEQUATE : **2**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **4**<br>(B) WITH DIFFICULTY : **3**<br>(C) NOT AT ALL : **1**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **5**<br>(B) ATTEMPTED : **3**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **2**<br>(B) DISCUSSION IN CLASS : **3**<br>(C) DISCUSSION OUTSIDE CLASS : **2**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **1**<br>(B) REGULARLY : **4**<br>(C) HELPFULLY : **3**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **6**<br>(B) LOWER IT : **2** |

| | |
|---|---|
| | (B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **5**<br>(B) YES, PARTLY : **2**<br>(C) NO : **1**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **7**<br>(B) NO : **1** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **8**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **7**<br>(B) NO : **1** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **2**<br>(B) SOMETIMES : **4**<br>(C) NO : **1**<br>(D) YES, RARELY : **1** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

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|---|---|
| Programme Name: | **V year Integrated M.A History** |
| Course Name | **History of India from Pre-History to 712 C.E. (including Map study)** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **8** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **5**<br>(B) DULL : **3**<br>(C) ADEQUATE : **0**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **4**<br>(B) JUST ADEQUATE : **4**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **4**<br>(B) MANAGEABLE : **3**<br>(C) DIFFICULT : **1**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **4**<br>(B) 70 TO 85% : **3**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **1** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **3**<br>(B) ADEQUATE : **4**<br>(C) INADEQUATE : **1**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **6**<br>(B) WITH DIFFICULTY : **2**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **4**<br>(B) ATTEMPTED : **4**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **3**<br>(B) DISCUSSION IN CLASS : **4**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **3**<br>(B) REGULARLY : **2**<br>(C) HELPFULLY : **3**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **6**<br>(B) LOWER IT : **2** |

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|---|---|
| | (B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **5**<br>(B) YES, PARTLY : **2**<br>(C) NO : **1**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **8**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **7**<br>(B) NO : **1** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **8**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **2**<br>(B) SOMETIMES : **3**<br>(C) NO : **1**<br>(D) YES, RARELY : **2** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **V year Integrated M.A History** |
| Course Name | **Modern Governments** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **8** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **6**<br>(B) DULL : **2**<br>(C) ADEQUATE : **0**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **2**<br>(B) JUST ADEQUATE : **5**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **1** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **5**<br>(B) MANAGEABLE : **2**<br>(C) DIFFICULT : **1**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **5**<br>(B) 70 TO 85% : **2**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **1** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **3**<br>(B) ADEQUATE : **3**<br>(C) INADEQUATE : **2**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **6**<br>(B) WITH DIFFICULTY : **1**<br>(C) NOT AT ALL : **1**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **8**<br>(B) ATTEMPTED : **0**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **5**<br>(B) DISCUSSION IN CLASS : **1**<br>(C) DISCUSSION OUTSIDE CLASS : **2**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **3**<br>(B) REGULARLY : **2**<br>(C) HELPFULLY : **3**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **5**<br>(B) LOWER IT : **3**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **5**<br>(B) YES, PARTLY : **2**<br>(C) NO : **0**<br>(D) SOMETIMES : **1** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **8**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **7**<br>(B) NO : **1** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **8**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **1**<br>(B) SOMETIMES : **5**<br>(C) NO : **0**<br>(D) YES, RARELY : **2** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

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|---|---|
| Programme Name: | **V year Integrated M.A History** |
| Course Name | **Tamil Illakkiya Varalaru (History, I Sem)** |
| Course Type | **Language Course** |
| Number of Students appeared for feedback | **8** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **4**<br>(B) DULL : **3**<br>(C) ADEQUATE : **1**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **2**<br>(B) JUST ADEQUATE : **6**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **4**<br>(B) MANAGEABLE : **3**<br>(C) DIFFICULT : **1**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **4**<br>(B) 70 TO 85% : **3**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **1** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **4**<br>(B) ADEQUATE : **3**<br>(C) INADEQUATE : **1**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **7**<br>(B) WITH DIFFICULTY : **1**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **6**<br>(B) ATTEMPTED : **2**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **5**<br>(B) DISCUSSION IN CLASS : **2**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **2**<br>(B) REGULARLY : **6**<br>(C) HELPFULLY : **0**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **5**<br>(B) LOWER IT : **3**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
| | |

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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **4**<br>(B) YES, PARTLY : **3**<br>(C) NO : **0**<br>(D) SOMETIMES : **1** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **8**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **7**<br>(B) NO : **1** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **7**<br>(B) NO : **1** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **1**<br>(B) SOMETIMES : **3**<br>(C) NO : **2**<br>(D) YES, RARELY : **2** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **V year Integrated M.A History** |
| Course Name | **British Administration in India, 1857 C.E. - 1947 C.E. (including Map study)** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | 7 |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **6**<br>(B) DULL : **0**<br>(C) ADEQUATE : **0**<br>(D) INADEQUATE : **1** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **3**<br>(B) JUST ADEQUATE : **4**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **4**<br>(B) MANAGEABLE : **2**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **1** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **6**<br>(B) 70 TO 85% : **1**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **6**<br>(B) ADEQUATE : **0**<br>(C) INADEQUATE : **1**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **3**<br>(B) WITH DIFFICULTY : **3**<br>(C) NOT AT ALL : **1**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **5**<br>(B) ATTEMPTED : **1**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **1** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **2**<br>(B) DISCUSSION IN CLASS : **2**<br>(C) DISCUSSION OUTSIDE CLASS : **2**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **2**<br>(B) REGULARLY : **2**<br>(C) HELPFULLY : **3**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **5**<br>(B) LOWER IT : **1** |

| | |
|---|---|
| | (B) NO EFFECT : **1**<br>(D) CANNOT SAY : **0** |
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **4**<br>(B) YES, PARTLY : **2**<br>(C) NO : **0**<br>(D) SOMETIMES : **1** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **7**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **7**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **7**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **3**<br>(B) SOMETIMES : **2**<br>(C) NO : **2**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **V year Integrated M.A History** |
| Course Name | **Colonialism and Resistance to Colonial Rule in India, 1750 C.E.-1858 C.E.** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **7** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **4**<br>(B) DULL : **0**<br>(C) ADEQUATE : **3**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **1**<br>(B) JUST ADEQUATE : **6**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **2**<br>(B) MANAGEABLE : **4**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **1** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **5**<br>(B) 70 TO 85% : **1**<br>(C) 55 TO 70% : **1**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **1**<br>(B) ADEQUATE : **6**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **3**<br>(B) WITH DIFFICULTY : **3**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **1** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **5**<br>(B) ATTEMPTED : **0**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **2** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **1**<br>(B) DISCUSSION IN CLASS : **3**<br>(C) DISCUSSION OUTSIDE CLASS : **2**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **2**<br>(B) REGULARLY : **3**<br>(C) HELPFULLY : **2**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **3**<br>(B) LOWER IT : **3** |

| | |
|---|---|
| | (B) NO EFFECT : **0**<br>(D) CANNOT SAY : **1** |
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **5**<br>(B) YES, PARTLY : **1**<br>(C) NO : **1**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **7**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **7**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **6**<br>(B) NO : **1** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **3**<br>(B) SOMETIMES : **1**<br>(C) NO : **2**<br>(D) YES, RARELY : **1** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **V year Integrated M.A History** |
| Course Name | **English (History, III Sem)** |
| Course Type | **Language Course** |
| Number of Students appeared for feedback | **7** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **5**<br>(B) DULL : **0**<br>(C) ADEQUATE : **2**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **4**<br>(B) JUST ADEQUATE : **3**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **4**<br>(B) MANAGEABLE : **3**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **4**<br>(B) 70 TO 85% : **3**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **4**<br>(B) ADEQUATE : **3**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **6**<br>(B) WITH DIFFICULTY : **1**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **6**<br>(B) ATTEMPTED : **0**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **1** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **4**<br>(B) DISCUSSION IN CLASS : **1**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **2**<br>(B) REGULARLY : **2**<br>(C) HELPFULLY : **2**<br>(D) CANNOT SAY : **1** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **5**<br>(B) LOWER IT : **2**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
| | |

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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **4**<br>(B) YES, PARTLY : **1**<br>(C) NO : **1**<br>(D) SOMETIMES : **1** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **7**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **7**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **7**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **3**<br>(B) SOMETIMES : **1**<br>(C) NO : **2**<br>(D) YES, RARELY : **1** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **V year Integrated M.A History** |
| Course Name | **Indian Epigraphy** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **7** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **5**<br>(B) DULL : **2**<br>(C) ADEQUATE : **0**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **1**<br>(B) JUST ADEQUATE : **6**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **4**<br>(B) MANAGEABLE : **2**<br>(C) DIFFICULT : **1**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **3**<br>(B) 70 TO 85% : **3**<br>(C) 55 TO 70% : **1**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **4**<br>(B) ADEQUATE : **2**<br>(C) INADEQUATE : **1**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **4**<br>(B) WITH DIFFICULTY : **3**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **4**<br>(B) ATTEMPTED : **1**<br>(C) NOT AT ALL : **1**<br>(D) SOMETIMES : **1** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **4**<br>(B) DISCUSSION IN CLASS : **1**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **2**<br>(B) REGULARLY : **1**<br>(C) HELPFULLY : **4**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **4**<br>(B) LOWER IT : **2**<br>(B) NO EFFECT : **1**<br>(D) CANNOT SAY : **0** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **3**<br>(B) YES, PARTLY : **2**<br>(C) NO : **1**<br>(D) SOMETIMES : **1** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **7**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **7**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **6**<br>(B) NO : **1** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **1**<br>(B) SOMETIMES : **4**<br>(C) NO : **1**<br>(D) YES, RARELY : **1** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **V year Integrated M.A History** |
| Course Name | **Tamil (History, III Sem)** |
| Course Type | **Language Course** |
| Number of Students appeared for feedback | **7** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **3**<br>(B) DULL : **3**<br>(C) ADEQUATE : **1**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **5**<br>(B) JUST ADEQUATE : **2**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **3**<br>(B) MANAGEABLE : **2**<br>(C) DIFFICULT : **2**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **5**<br>(B) 70 TO 85% : **2**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **5**<br>(B) ADEQUATE : **2**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **6**<br>(B) WITH DIFFICULTY : **1**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **5**<br>(B) ATTEMPTED : **0**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **2** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **2**<br>(B) DISCUSSION IN CLASS : **1**<br>(C) DISCUSSION OUTSIDE CLASS : **3**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **2**<br>(B) REGULARLY : **2**<br>(C) HELPFULLY : **2**<br>(D) CANNOT SAY : **1** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **5**<br>(B) LOWER IT : **2**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **4**<br>(B) YES, PARTLY : **1**<br>(C) NO : **0**<br>(D) SOMETIMES : **2** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **7**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **7**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **7**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **3**<br>(B) SOMETIMES : **1**<br>(C) NO : **1**<br>(D) YES, RARELY : **2** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **MLISc** |
| Course Name | **Application of ICT: Practice** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **7** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **2**<br>(B) DULL : **0**<br>(C) ADEQUATE : **5**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **1**<br>(B) JUST ADEQUATE : **6**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **3**<br>(B) MANAGEABLE : **4**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **2**<br>(B) 70 TO 85% : **4**<br>(C) 55 TO 70% : **1**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **2**<br>(B) ADEQUATE : **4**<br>(C) INADEQUATE : **1**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **5**<br>(B) WITH DIFFICULTY : **2**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **5**<br>(B) ATTEMPTED : **2**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **2**<br>(B) DISCUSSION IN CLASS : **5**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **2**<br>(B) REGULARLY : **2**<br>(C) HELPFULLY : **3**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **5**<br>(B) LOWER IT : **2**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **3**<br>(B) YES, PARTLY : **2**<br>(C) NO : **0**<br>(D) SOMETIMES : **2** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **6**<br>(B) NO : **1** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **7**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **7**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **2**<br>(B) SOMETIMES : **5**<br>(C) NO : **0**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **MLISc** |
| Course Name | **Communication Skills and Public Relations** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **9** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **4**<br>(B) DULL : **0**<br>(C) ADEQUATE : **5**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **5**<br>(B) JUST ADEQUATE : **4**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **6**<br>(B) MANAGEABLE : **3**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **9**<br>(B) 70 TO 85% : **0**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **3**<br>(B) ADEQUATE : **6**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **8**<br>(B) WITH DIFFICULTY : **0**<br>(C) NOT AT ALL : **1**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **5**<br>(B) ATTEMPTED : **1**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **3** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **3**<br>(B) DISCUSSION IN CLASS : **5**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **4**<br>(B) REGULARLY : **3**<br>(C) HELPFULLY : **2**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **9**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **5**<br>(B) YES, PARTLY : **1**<br>(C) NO : **0**<br>(D) SOMETIMES : **3** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **9**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **9**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **9**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **4**<br>(B) SOMETIMES : **5**<br>(C) NO : **0**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **MLISc** |
| Course Name | **Knolwedge Management** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **7** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **1**<br>(B) DULL : **0**<br>(C) ADEQUATE : **6**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **2**<br>(B) JUST ADEQUATE : **5**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **3**<br>(B) MANAGEABLE : **4**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **3**<br>(B) 70 TO 85% : **2**<br>(C) 55 TO 70% : **2**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **1**<br>(B) ADEQUATE : **5**<br>(C) INADEQUATE : **1**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **4**<br>(B) WITH DIFFICULTY : **3**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **3**<br>(B) ATTEMPTED : **3**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **1** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **2**<br>(B) DISCUSSION IN CLASS : **5**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **4**<br>(B) REGULARLY : **2**<br>(C) HELPFULLY : **1**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **6**<br>(B) LOWER IT : **1**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **3**<br>(B) YES, PARTLY : **3**<br>(C) NO : **0**<br>(D) SOMETIMES : **1** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **6**<br>(B) NO : **1** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **7**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **7**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **2**<br>(B) SOMETIMES : **5**<br>(C) NO : **0**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **MLISc** |
| Course Name | **Marketing of Information products and services** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **9** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **4**<br>(B) DULL : **0**<br>(C) ADEQUATE : **5**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **3**<br>(B) JUST ADEQUATE : **6**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **5**<br>(B) MANAGEABLE : **4**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **8**<br>(B) 70 TO 85% : **0**<br>(C) 55 TO 70% : **1**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **3**<br>(B) ADEQUATE : **6**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **8**<br>(B) WITH DIFFICULTY : **1**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **7**<br>(B) ATTEMPTED : **2**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **1**<br>(B) DISCUSSION IN CLASS : **8**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **4**<br>(B) REGULARLY : **4**<br>(C) HELPFULLY : **1**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **8**<br>(B) LOWER IT : **1**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **6**<br>(B) YES, PARTLY : **2**<br>(C) NO : **0**<br>(D) SOMETIMES : **1** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **9**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **9**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **9**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **4**<br>(B) SOMETIMES : **5**<br>(C) NO : **0**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **MLISc** |
| Course Name | **Research Methods and Techniques** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **7** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **4**<br>(B) DULL : **0**<br>(C) ADEQUATE : **3**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **3**<br>(B) JUST ADEQUATE : **4**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **0**<br>(B) MANAGEABLE : **6**<br>(C) DIFFICULT : **1**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **1**<br>(B) 70 TO 85% : **5**<br>(C) 55 TO 70% : **1**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **1**<br>(B) ADEQUATE : **6**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **5**<br>(B) WITH DIFFICULTY : **1**<br>(C) NOT AT ALL : **1**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **4**<br>(B) ATTEMPTED : **1**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **2** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **2**<br>(B) DISCUSSION IN CLASS : **4**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **3**<br>(B) REGULARLY : **3**<br>(C) HELPFULLY : **1**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **7**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **3**<br>(B) YES, PARTLY : **2**<br>(C) NO : **0**<br>(D) SOMETIMES : **2** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **6**<br>(B) NO : **1** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **7**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **7**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **2**<br>(B) SOMETIMES : **5**<br>(C) NO : **0**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **M.A. Human Resource Management (HRM)** |
| Course Name | **Organizational Behaviour** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **4** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **4**<br>(B) DULL : **0**<br>(C) ADEQUATE : **0**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **3**<br>(B) JUST ADEQUATE : **0**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **1** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **4**<br>(B) MANAGEABLE : **0**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **4**<br>(B) 70 TO 85% : **0**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **4**<br>(B) ADEQUATE : **0**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **4**<br>(B) WITH DIFFICULTY : **0**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **4**<br>(B) ATTEMPTED : **0**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **1**<br>(B) DISCUSSION IN CLASS : **2**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **0**<br>(B) REGULARLY : **1**<br>(C) HELPFULLY : **3**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **3**<br>(B) LOWER IT : **1**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
| | |

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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **4**<br>(B) YES, PARTLY : **0**<br>(C) NO : **0**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **4**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **4**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **4**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **1**<br>(B) SOMETIMES : **2**<br>(C) NO : **1**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **M.A. Human Resource Management (HRM)** |
| Course Name | **Principles of Management** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **4** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **3**<br>(B) DULL : **0**<br>(C) ADEQUATE : **1**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **3**<br>(B) JUST ADEQUATE : **1**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **4**<br>(B) MANAGEABLE : **0**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **4**<br>(B) 70 TO 85% : **0**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **4**<br>(B) ADEQUATE : **0**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **4**<br>(B) WITH DIFFICULTY : **0**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **4**<br>(B) ATTEMPTED : **0**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **0**<br>(B) DISCUSSION IN CLASS : **3**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **0**<br>(B) REGULARLY : **0**<br>(C) HELPFULLY : **4**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **4**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **4**<br>(B) YES, PARTLY : **0**<br>(C) NO : **0**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **4**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **4**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **4**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **1**<br>(B) SOMETIMES : **2**<br>(C) NO : **1**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **M.A. Human Resource Management (HRM)** |
| Course Name | **Research Methods for Managers** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **4** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **3**<br>(B) DULL : **0**<br>(C) ADEQUATE : **1**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **3**<br>(B) JUST ADEQUATE : **1**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **4**<br>(B) MANAGEABLE : **0**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **4**<br>(B) 70 TO 85% : **0**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **4**<br>(B) ADEQUATE : **0**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **4**<br>(B) WITH DIFFICULTY : **0**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **4**<br>(B) ATTEMPTED : **0**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **2**<br>(B) DISCUSSION IN CLASS : **2**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **0**<br>(B) REGULARLY : **1**<br>(C) HELPFULLY : **3**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **4**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **4**<br>(B) YES, PARTLY : **0**<br>(C) NO : **0**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **4**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **4**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **4**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **1**<br>(B) SOMETIMES : **2**<br>(C) NO : **1**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **M.A. Human Resource Management (HRM)** |
| Course Name | **Social Responsibility of Management** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **3** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **2**<br>(B) DULL : **0**<br>(C) ADEQUATE : **1**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **2**<br>(B) JUST ADEQUATE : **1**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **3**<br>(B) MANAGEABLE : **0**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **3**<br>(B) 70 TO 85% : **0**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **3**<br>(B) ADEQUATE : **0**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **3**<br>(B) WITH DIFFICULTY : **0**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **3**<br>(B) ATTEMPTED : **0**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **0**<br>(B) DISCUSSION IN CLASS : **2**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **0**<br>(B) REGULARLY : **1**<br>(C) HELPFULLY : **2**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **3**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
| | |

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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **3**<br>(B) YES, PARTLY : **0**<br>(C) NO : **0**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **3**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **3**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **3**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **1**<br>(B) SOMETIMES : **1**<br>(C) NO : **1**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **M.A. Human Resource Management (HRM)** |
| Course Name | **Dynamics of Human Resource Management** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **4** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **3**<br>(B) DULL : **0**<br>(C) ADEQUATE : **1**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **3**<br>(B) JUST ADEQUATE : **1**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **4**<br>(B) MANAGEABLE : **0**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **4**<br>(B) 70 TO 85% : **0**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **4**<br>(B) ADEQUATE : **0**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **4**<br>(B) WITH DIFFICULTY : **0**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **4**<br>(B) ATTEMPTED : **0**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **1**<br>(B) DISCUSSION IN CLASS : **2**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **0**<br>(B) REGULARLY : **1**<br>(C) HELPFULLY : **3**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **4**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **4**<br>(B) YES, PARTLY : **0**<br>(C) NO : **0**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **4**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **4**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **4**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **1**<br>(B) SOMETIMES : **2**<br>(C) NO : **1**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **M.A. Human Resource Management (HRM)** |
| Course Name | **Business Communication** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **4** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **2**<br>(B) DULL : **0**<br>(C) ADEQUATE : **2**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **4**<br>(B) JUST ADEQUATE : **0**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **3**<br>(B) MANAGEABLE : **1**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **4**<br>(B) 70 TO 85% : **0**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **2**<br>(B) ADEQUATE : **2**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **4**<br>(B) WITH DIFFICULTY : **0**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **4**<br>(B) ATTEMPTED : **0**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **1**<br>(B) DISCUSSION IN CLASS : **2**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **0**<br>(B) REGULARLY : **3**<br>(C) HELPFULLY : **1**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **4**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **3**<br>(B) YES, PARTLY : **0**<br>(C) NO : **0**<br>(D) SOMETIMES : **1** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **4**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **4**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **4**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **3**<br>(B) SOMETIMES : **1**<br>(C) NO : **0**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **M.A. Human Resource Management (HRM)** |
| Course Name | **Compensation Management** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **4** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **1**<br>(B) DULL : **0**<br>(C) ADEQUATE : **2**<br>(D) INADEQUATE : **1** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **2**<br>(B) JUST ADEQUATE : **2**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **1**<br>(B) MANAGEABLE : **3**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **3**<br>(B) 70 TO 85% : **1**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **0**<br>(B) ADEQUATE : **4**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **2**<br>(B) WITH DIFFICULTY : **0**<br>(C) NOT AT ALL : **2**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **3**<br>(B) ATTEMPTED : **0**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **1** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **0**<br>(B) DISCUSSION IN CLASS : **2**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **2** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **2**<br>(B) REGULARLY : **1**<br>(C) HELPFULLY : **1**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **4**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **2**<br>(B) YES, PARTLY : **1**<br>(C) NO : **0**<br>(D) SOMETIMES : **1** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **4**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **4**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **4**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **2**<br>(B) SOMETIMES : **0**<br>(C) NO : **0**<br>(D) YES, RARELY : **2** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **M.A. Human Resource Management (HRM)** |
| Course Name | **Counseling and Guidance** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **4** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **2**<br>(B) DULL : **0**<br>(C) ADEQUATE : **2**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **3**<br>(B) JUST ADEQUATE : **1**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **3**<br>(B) MANAGEABLE : **1**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **4**<br>(B) 70 TO 85% : **0**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **0**<br>(B) ADEQUATE : **4**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **3**<br>(B) WITH DIFFICULTY : **0**<br>(C) NOT AT ALL : **1**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **3**<br>(B) ATTEMPTED : **1**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **0**<br>(B) DISCUSSION IN CLASS : **3**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **0**<br>(B) REGULARLY : **3**<br>(C) HELPFULLY : **1**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **4**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
| | |

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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **3**<br>(B) YES, PARTLY : **0**<br>(C) NO : **0**<br>(D) SOMETIMES : **1** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **4**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **4**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **4**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **4**<br>(B) SOMETIMES : **0**<br>(C) NO : **0**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **M.A. Human Resource Management (HRM)** |
| Course Name | **Knowledge Mangement** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **4** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **1**<br>(B) DULL : **0**<br>(C) ADEQUATE : **3**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **4**<br>(B) JUST ADEQUATE : **0**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **2**<br>(B) MANAGEABLE : **2**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **4**<br>(B) 70 TO 85% : **0**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **0**<br>(B) ADEQUATE : **4**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **4**<br>(B) WITH DIFFICULTY : **0**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **4**<br>(B) ATTEMPTED : **0**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **1**<br>(B) DISCUSSION IN CLASS : **2**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **0**<br>(B) REGULARLY : **2**<br>(C) HELPFULLY : **2**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **4**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **3**<br>(B) YES, PARTLY : **0**<br>(C) NO : **0**<br>(D) SOMETIMES : **1** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **4**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **4**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **4**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **2**<br>(B) SOMETIMES : **1**<br>(C) NO : **0**<br>(D) YES, RARELY : **1** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **M.A. Human Resource Management (HRM)** |
| Course Name | **Personality and Soft Skills Development** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **3** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **1**<br>(B) DULL : **0**<br>(C) ADEQUATE : **2**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **3**<br>(B) JUST ADEQUATE : **0**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **2**<br>(B) MANAGEABLE : **1**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **2**<br>(B) 70 TO 85% : **1**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **1**<br>(B) ADEQUATE : **2**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **3**<br>(B) WITH DIFFICULTY : **0**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **2**<br>(B) ATTEMPTED : **1**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **1**<br>(B) DISCUSSION IN CLASS : **2**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **0**<br>(B) REGULARLY : **2**<br>(C) HELPFULLY : **1**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **3**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **2**<br>(B) YES, PARTLY : **0**<br>(C) NO : **0**<br>(D) SOMETIMES : **1** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **3**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **3**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **3**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **1**<br>(B) SOMETIMES : **0**<br>(C) NO : **0**<br>(D) YES, RARELY : **2** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **M.Sc. Marine Biotechnology** |
| Course Name | **Aquaculture and its application** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **8** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **6**<br>(B) DULL : **0**<br>(C) ADEQUATE : **2**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : 7<br>(B) JUST ADEQUATE : **1**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **8**<br>(B) MANAGEABLE : **0**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : 7<br>(B) 70 TO 85% : **1**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : 7<br>(B) ADEQUATE : **1**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **8**<br>(B) WITH DIFFICULTY : **0**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **8**<br>(B) ATTEMPTED : **0**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **2**<br>(B) DISCUSSION IN CLASS : **5**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **2**<br>(B) REGULARLY : **4**<br>(C) HELPFULLY : **2**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **8**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **8**<br>(B) YES, PARTLY : **0**<br>(C) NO : **0**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **8**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **8**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **8**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **6**<br>(B) SOMETIMES : **1**<br>(C) NO : **0**<br>(D) YES, RARELY : **1** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **M.Sc. Marine Biotechnology** |
| Course Name | **Bioinformatics and Biostatistics** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **8** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **6**<br>(B) DULL : **1**<br>(C) ADEQUATE : **1**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **5**<br>(B) JUST ADEQUATE : **3**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **5**<br>(B) MANAGEABLE : **3**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **6**<br>(B) 70 TO 85% : **2**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **5**<br>(B) ADEQUATE : **3**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **8**<br>(B) WITH DIFFICULTY : **0**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **6**<br>(B) ATTEMPTED : **2**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **3**<br>(B) DISCUSSION IN CLASS : **5**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **1**<br>(B) REGULARLY : **5**<br>(C) HELPFULLY : **2**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **8**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **8**<br>(B) YES, PARTLY : **0**<br>(C) NO : **0**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **8**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **8**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **8**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **5**<br>(B) SOMETIMES : **1**<br>(C) NO : **2**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **M.Sc. Marine Biotechnology** |
| Course Name | **Microbial Products and Processes** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **8** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **6**<br>(B) DULL : **1**<br>(C) ADEQUATE : **1**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : 7<br>(B) JUST ADEQUATE : **1**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : 7<br>(B) MANAGEABLE : **1**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : 7<br>(B) 70 TO 85% : **1**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **6**<br>(B) ADEQUATE : **2**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **8**<br>(B) WITH DIFFICULTY : **0**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : 7<br>(B) ATTEMPTED : **1**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **3**<br>(B) DISCUSSION IN CLASS : **5**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **1**<br>(B) REGULARLY : **5**<br>(C) HELPFULLY : **2**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : 7<br>(B) LOWER IT : **1**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **7**<br>(B) YES, PARTLY : **0**<br>(C) NO : **0**<br>(D) SOMETIMES : **1** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **8**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **7**<br>(B) NO : **1** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **8**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **4**<br>(B) SOMETIMES : **1**<br>(C) NO : **3**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **M.Sc. Marine Biotechnology** |
| Course Name | **Recombinant DNA Technology (Marine Biotech)** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **8** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **5**<br>(B) DULL : **1**<br>(C) ADEQUATE : **2**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **6**<br>(B) JUST ADEQUATE : **1**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **1** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **4**<br>(B) MANAGEABLE : **4**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **7**<br>(B) 70 TO 85% : **1**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **6**<br>(B) ADEQUATE : **2**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **5**<br>(B) WITH DIFFICULTY : **1**<br>(C) NOT AT ALL : **2**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **8**<br>(B) ATTEMPTED : **0**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **3**<br>(B) DISCUSSION IN CLASS : **4**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **1**<br>(B) REGULARLY : **5**<br>(C) HELPFULLY : **2**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **7**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **1** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **6**<br>(B) YES, PARTLY : **1**<br>(C) NO : **0**<br>(D) SOMETIMES : **1** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **8**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **8**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **8**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **2**<br>(B) SOMETIMES : **2**<br>(C) NO : **3**<br>(D) YES, RARELY : **1** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **M.Sc., Marine Science** |
| Course Name | **Biological Oceanography** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **10** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **9**<br>(B) DULL : **0**<br>(C) ADEQUATE : **1**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **8**<br>(B) JUST ADEQUATE : **2**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **8**<br>(B) MANAGEABLE : **2**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **10**<br>(B) 70 TO 85% : **0**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **10**<br>(B) ADEQUATE : **0**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **10**<br>(B) WITH DIFFICULTY : **0**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **10**<br>(B) ATTEMPTED : **0**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **5**<br>(B) DISCUSSION IN CLASS : **4**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **6**<br>(B) REGULARLY : **3**<br>(C) HELPFULLY : **1**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **10**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **10**<br>(B) YES, PARTLY : **0**<br>(C) NO : **0**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **10**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **10**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **10**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **4**<br>(B) SOMETIMES : **6**<br>(C) NO : **0**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **M.Sc., Marine Science** |
| Course Name | **Chemical Oceanography** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **10** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **4**<br>(B) DULL : **3**<br>(C) ADEQUATE : **3**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **5**<br>(B) JUST ADEQUATE : **5**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **4**<br>(B) MANAGEABLE : **5**<br>(C) DIFFICULT : **1**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **6**<br>(B) 70 TO 85% : **3**<br>(C) 55 TO 70% : **1**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **3**<br>(B) ADEQUATE : **7**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **6**<br>(B) WITH DIFFICULTY : **4**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **9**<br>(B) ATTEMPTED : **1**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **5**<br>(B) DISCUSSION IN CLASS : **4**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **2**<br>(B) REGULARLY : **4**<br>(C) HELPFULLY : **4**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **10**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **5**<br>(B) YES, PARTLY : **5**<br>(C) NO : **0**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **10**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **10**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **10**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **3**<br>(B) SOMETIMES : 7<br>(C) NO : **0**<br>(D) YES, RARELY : **0** |

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**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **M.Sc., Marine Science** |
| Course Name | **Geological Oceanography** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **10** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **8**<br>(B) DULL : **1**<br>(C) ADEQUATE : **1**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **6**<br>(B) JUST ADEQUATE : **4**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **5**<br>(B) MANAGEABLE : **5**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **6**<br>(B) 70 TO 85% : **3**<br>(C) 55 TO 70% : **1**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **7**<br>(B) ADEQUATE : **3**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **7**<br>(B) WITH DIFFICULTY : **3**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **9**<br>(B) ATTEMPTED : **1**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **7**<br>(B) DISCUSSION IN CLASS : **3**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **4**<br>(B) REGULARLY : **4**<br>(C) HELPFULLY : **2**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **10**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **8**<br>(B) YES, PARTLY : **2**<br>(C) NO : **0**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **10**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **10**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **10**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **5**<br>(B) SOMETIMES : **5**<br>(C) NO : **0**<br>(D) YES, RARELY : **0** |

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**IQAC - Course Feedback (Nov. 2016)**

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|---|---|
| Programme Name: | **M.Sc., Marine Science** |
| Course Name | **Marine Instrumentation** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **10** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : 7<br>(B) DULL : **0**<br>(C) ADEQUATE : **3**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : 7<br>(B) JUST ADEQUATE : **3**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **9**<br>(B) MANAGEABLE : **1**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **10**<br>(B) 70 TO 85% : **0**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **8**<br>(B) ADEQUATE : **2**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **10**<br>(B) WITH DIFFICULTY : **0**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **10**<br>(B) ATTEMPTED : **0**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **5**<br>(B) DISCUSSION IN CLASS : **4**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : 7<br>(B) REGULARLY : **2**<br>(C) HELPFULLY : **1**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **10**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **10**<br>(B) YES, PARTLY : **0**<br>(C) NO : **0**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **10**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **10**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **10**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **5**<br>(B) SOMETIMES : **5**<br>(C) NO : **0**<br>(D) YES, RARELY : **0** |

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**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **M.Sc., Marine Science** |
| Course Name | **Physical & Geological Oceanography** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **10** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **8**<br>(B) DULL : **0**<br>(C) ADEQUATE : **2**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **8**<br>(B) JUST ADEQUATE : **2**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **7**<br>(B) MANAGEABLE : **3**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **9**<br>(B) 70 TO 85% : **1**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **9**<br>(B) ADEQUATE : **1**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **9**<br>(B) WITH DIFFICULTY : **1**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **10**<br>(B) ATTEMPTED : **0**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **5**<br>(B) DISCUSSION IN CLASS : **4**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **5**<br>(B) REGULARLY : **4**<br>(C) HELPFULLY : **1**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **10**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
| | |

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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **10**<br>(B) YES, PARTLY : **0**<br>(C) NO : **0**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **10**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **10**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **10**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **5**<br>(B) SOMETIMES : **5**<br>(C) NO : **0**<br>(D) YES, RARELY : **0** |

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**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **M.Sc., Marine Science** |
| Course Name | **Physical Oceanography** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **10** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : 7<br>(B) DULL : **1**<br>(C) ADEQUATE : **2**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **5**<br>(B) JUST ADEQUATE : **5**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **5**<br>(B) MANAGEABLE : **5**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : 7<br>(B) 70 TO 85% : **3**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **6**<br>(B) ADEQUATE : **4**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : 7<br>(B) WITH DIFFICULTY : **3**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **10**<br>(B) ATTEMPTED : **0**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **2**<br>(B) DISCUSSION IN CLASS : **6**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **2**<br>(B) REGULARLY : **4**<br>(C) HELPFULLY : **4**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **10**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
| | |

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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **7**<br>(B) YES, PARTLY : **3**<br>(C) NO : **0**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **10**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **10**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **10**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **3**<br>(B) SOMETIMES : **7**<br>(C) NO : **0**<br>(D) YES, RARELY : **0** |

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**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **M.Sc. Mathematics** |
| Course Name | **Discrete Mathematics** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **33** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **22**<br>(B) DULL : **3**<br>(C) ADEQUATE : **8**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **17**<br>(B) JUST ADEQUATE : **13**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **3** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **25**<br>(B) MANAGEABLE : **7**<br>(C) DIFFICULT : **1**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **28**<br>(B) 70 TO 85% : **4**<br>(C) 55 TO 70% : **1**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **20**<br>(B) ADEQUATE : **12**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **1** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **25**<br>(B) WITH DIFFICULTY : **5**<br>(C) NOT AT ALL : **3**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **23**<br>(B) ATTEMPTED : **5**<br>(C) NOT AT ALL : **1**<br>(D) SOMETIMES : **4** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **16**<br>(B) DISCUSSION IN CLASS : **14**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **10**<br>(B) REGULARLY : **14**<br>(C) HELPFULLY : **9**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **30**<br>(B) LOWER IT : **1**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **2** |
| | |

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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **20**<br>(B) YES, PARTLY : **8**<br>(C) NO : **3**<br>(D) SOMETIMES : **2** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **30**<br>(B) NO : **3** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **31**<br>(B) NO : **2** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **31**<br>(B) NO : **2** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **9**<br>(B) SOMETIMES : **9**<br>(C) NO : **14**<br>(D) YES, RARELY : **1** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **M.Sc. Mathematics** |
| Course Name | **Linear Algebra** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **33** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **30**<br>(B) DULL : **1**<br>(C) ADEQUATE : **2**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **17**<br>(B) JUST ADEQUATE : **12**<br>(C) INADEQUATE : **1**<br>(D) CANNOT SAY : **3** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **4**<br>(B) MANAGEABLE : **19**<br>(C) DIFFICULT : **8**<br>(D) VERY DIFFICULT : **2** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **29**<br>(B) 70 TO 85% : **3**<br>(C) 55 TO 70% : **1**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **18**<br>(B) ADEQUATE : **14**<br>(C) INADEQUATE : **1**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **19**<br>(B) WITH DIFFICULTY : **13**<br>(C) NOT AT ALL : **1**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **29**<br>(B) ATTEMPTED : **2**<br>(C) NOT AT ALL : **1**<br>(D) SOMETIMES : **1** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **9**<br>(B) DISCUSSION IN CLASS : **18**<br>(C) DISCUSSION OUTSIDE CLASS : **3**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **7**<br>(B) REGULARLY : **9**<br>(C) HELPFULLY : **15**<br>(D) CANNOT SAY : **2** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **26**<br>(B) LOWER IT : **3**<br>(B) NO EFFECT : **3**<br>(D) CANNOT SAY : **1** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **13**<br>(B) YES, PARTLY : **12**<br>(C) NO : **2**<br>(D) SOMETIMES : **6** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **31**<br>(B) NO : **2** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **31**<br>(B) NO : **2** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **32**<br>(B) NO : **1** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **4**<br>(B) SOMETIMES : **13**<br>(C) NO : **14**<br>(D) YES, RARELY : **2** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **M.Sc. Mathematics** |
| Course Name | **Ordinary Differential Equations** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **33** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **25**<br>(B) DULL : **0**<br>(C) ADEQUATE : **8**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **20**<br>(B) JUST ADEQUATE : **11**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **2** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **16**<br>(B) MANAGEABLE : **16**<br>(C) DIFFICULT : **1**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **30**<br>(B) 70 TO 85% : **2**<br>(C) 55 TO 70% : **1**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **18**<br>(B) ADEQUATE : **14**<br>(C) INADEQUATE : **1**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **27**<br>(B) WITH DIFFICULTY : **5**<br>(C) NOT AT ALL : **1**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **31**<br>(B) ATTEMPTED : **1**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **1** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **20**<br>(B) DISCUSSION IN CLASS : **9**<br>(C) DISCUSSION OUTSIDE CLASS : **3**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **11**<br>(B) REGULARLY : **15**<br>(C) HELPFULLY : **6**<br>(D) CANNOT SAY : **1** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **32**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **1** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **22**<br>(B) YES, PARTLY : **7**<br>(C) NO : **2**<br>(D) SOMETIMES : **2** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **32**<br>(B) NO : **1** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **33**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **33**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **10**<br>(B) SOMETIMES : **7**<br>(C) NO : **14**<br>(D) YES, RARELY : **2** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **M.Sc. Mathematics** |
| Course Name | **Real Analysis-I** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **33** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **29**<br>(B) DULL : **1**<br>(C) ADEQUATE : **3**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **16**<br>(B) JUST ADEQUATE : **13**<br>(C) INADEQUATE : **1**<br>(D) CANNOT SAY : **3** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **12**<br>(B) MANAGEABLE : **9**<br>(C) DIFFICULT : **10**<br>(D) VERY DIFFICULT : **2** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **23**<br>(B) 70 TO 85% : **8**<br>(C) 55 TO 70% : **1**<br>(D) LESS THAN 55% : **1** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **19**<br>(B) ADEQUATE : **13**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **1** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **16**<br>(B) WITH DIFFICULTY : **14**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **3** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **29**<br>(B) ATTEMPTED : **1**<br>(C) NOT AT ALL : **2**<br>(D) SOMETIMES : **1** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **12**<br>(B) DISCUSSION IN CLASS : **16**<br>(C) DISCUSSION OUTSIDE CLASS : **2**<br>(D) DISCUSSION INDIVIDUALLY : **3** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **12**<br>(B) REGULARLY : **9**<br>(C) HELPFULLY : **10**<br>(D) CANNOT SAY : **2** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **26**<br>(B) LOWER IT : **4**<br>(B) NO EFFECT : **2**<br>(D) CANNOT SAY : **1** |
| | |

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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **23**<br>(B) YES, PARTLY : **5**<br>(C) NO : **3**<br>(D) SOMETIMES : **2** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **30**<br>(B) NO : **3** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **31**<br>(B) NO : **2** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **31**<br>(B) NO : **2** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **10**<br>(B) SOMETIMES : 7<br>(C) NO : **14**<br>(D) YES, RARELY : **2** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **M.Sc. Mathematics** |
| Course Name | **Theory of Numbers** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **33** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **19**<br>(B) DULL : **6**<br>(C) ADEQUATE : **8**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **14**<br>(B) JUST ADEQUATE : **15**<br>(C) INADEQUATE : **2**<br>(D) CANNOT SAY : **2** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **13**<br>(B) MANAGEABLE : **19**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **1** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **26**<br>(B) 70 TO 85% : **7**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **19**<br>(B) ADEQUATE : **12**<br>(C) INADEQUATE : **1**<br>(D) VERY POOR : **1** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **20**<br>(B) WITH DIFFICULTY : **11**<br>(C) NOT AT ALL : **1**<br>(D) WITH GREAT DIFFICULTY : **1** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **21**<br>(B) ATTEMPTED : **6**<br>(C) NOT AT ALL : **1**<br>(D) SOMETIMES : **5** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **11**<br>(B) DISCUSSION IN CLASS : **14**<br>(C) DISCUSSION OUTSIDE CLASS : **4**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **11**<br>(B) REGULARLY : **12**<br>(C) HELPFULLY : **10**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **28**<br>(B) LOWER IT : **2**<br>(B) NO EFFECT : **1**<br>(D) CANNOT SAY : **2** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **20**<br>(B) YES, PARTLY : **7**<br>(C) NO : **3**<br>(D) SOMETIMES : **3** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **29**<br>(B) NO : **4** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **30**<br>(B) NO : **3** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **30**<br>(B) NO : **3** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **10**<br>(B) SOMETIMES : **8**<br>(C) NO : **13**<br>(D) YES, RARELY : **2** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **M.Sc. Mathematics** |
| Course Name | **Algebra-II** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **33** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **18**<br>(B) DULL : **2**<br>(C) ADEQUATE : **13**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **14**<br>(B) JUST ADEQUATE : **17**<br>(C) INADEQUATE : **1**<br>(D) CANNOT SAY : **1** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **13**<br>(B) MANAGEABLE : **17**<br>(C) DIFFICULT : **3**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **23**<br>(B) 70 TO 85% : **10**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **16**<br>(B) ADEQUATE : **10**<br>(C) INADEQUATE : 7<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **20**<br>(B) WITH DIFFICULTY : **11**<br>(C) NOT AT ALL : **2**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **22**<br>(B) ATTEMPTED : 7<br>(C) NOT AT ALL : **2**<br>(D) SOMETIMES : **2** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **17**<br>(B) DISCUSSION IN CLASS : **15**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **9**<br>(B) REGULARLY : **12**<br>(C) HELPFULLY : **8**<br>(D) CANNOT SAY : **4** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **26**<br>(B) LOWER IT : **2**<br>(B) NO EFFECT : **1**<br>(D) CANNOT SAY : **4** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **9**<br>(B) YES, PARTLY : **14**<br>(C) NO : **7**<br>(D) SOMETIMES : **3** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **31**<br>(B) NO : **2** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **30**<br>(B) NO : **3** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **29**<br>(B) NO : **4** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **5**<br>(B) SOMETIMES : **6**<br>(C) NO : **20**<br>(D) YES, RARELY : **2** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **M.Sc. Mathematics** |
| Course Name | **Complex Analysis** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **33** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **26**<br>(B) DULL : **1**<br>(C) ADEQUATE : **6**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **17**<br>(B) JUST ADEQUATE : **15**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **1** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **7**<br>(B) MANAGEABLE : **12**<br>(C) DIFFICULT : **10**<br>(D) VERY DIFFICULT : **4** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **23**<br>(B) 70 TO 85% : **10**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **14**<br>(B) ADEQUATE : **13**<br>(C) INADEQUATE : **5**<br>(D) VERY POOR : **1** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **11**<br>(B) WITH DIFFICULTY : **19**<br>(C) NOT AT ALL : **2**<br>(D) WITH GREAT DIFFICULTY : **1** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **24**<br>(B) ATTEMPTED : **6**<br>(C) NOT AT ALL : **3**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **14**<br>(B) DISCUSSION IN CLASS : **15**<br>(C) DISCUSSION OUTSIDE CLASS : **2**<br>(D) DISCUSSION INDIVIDUALLY : **2** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **7**<br>(B) REGULARLY : **11**<br>(C) HELPFULLY : **14**<br>(D) CANNOT SAY : **1** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **26**<br>(B) LOWER IT : **4**<br>(B) NO EFFECT : **2**<br>(D) CANNOT SAY : **1** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **17**<br>(B) YES, PARTLY : **10**<br>(C) NO : **4**<br>(D) SOMETIMES : **2** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **31**<br>(B) NO : **2** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **31**<br>(B) NO : **2** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **27**<br>(B) NO : **6** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **3**<br>(B) SOMETIMES : **6**<br>(C) NO : **23**<br>(D) YES, RARELY : **1** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **M.Sc. Mathematics** |
| Course Name | **Integral Equations and Calculus of Variations** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **33** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **23**<br>(B) DULL : **2**<br>(C) ADEQUATE : **8**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **11**<br>(B) JUST ADEQUATE : **20**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **2** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **4**<br>(B) MANAGEABLE : **22**<br>(C) DIFFICULT : **6**<br>(D) VERY DIFFICULT : **1** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **19**<br>(B) 70 TO 85% : **12**<br>(C) 55 TO 70% : **1**<br>(D) LESS THAN 55% : **1** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **11**<br>(B) ADEQUATE : **14**<br>(C) INADEQUATE : **6**<br>(D) VERY POOR : **2** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **12**<br>(B) WITH DIFFICULTY : **15**<br>(C) NOT AT ALL : **6**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **24**<br>(B) ATTEMPTED : **5**<br>(C) NOT AT ALL : **1**<br>(D) SOMETIMES : **3** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **13**<br>(B) DISCUSSION IN CLASS : **13**<br>(C) DISCUSSION OUTSIDE CLASS : **4**<br>(D) DISCUSSION INDIVIDUALLY : **2** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **6**<br>(B) REGULARLY : **14**<br>(C) HELPFULLY : **12**<br>(D) CANNOT SAY : **1** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **25**<br>(B) LOWER IT : **5**<br>(B) NO EFFECT : **1**<br>(D) CANNOT SAY : **2** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **17**<br>(B) YES, PARTLY : **13**<br>(C) NO : **1**<br>(D) SOMETIMES : **2** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **30**<br>(B) NO : **3** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **30**<br>(B) NO : **3** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **29**<br>(B) NO : **4** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **3**<br>(B) SOMETIMES : **7**<br>(C) NO : **20**<br>(D) YES, RARELY : **3** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **M.Sc. Mathematics** |
| Course Name | **Measure Theory and Integration** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **33** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **19**<br>(B) DULL : **2**<br>(C) ADEQUATE : **12**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **9**<br>(B) JUST ADEQUATE : **20**<br>(C) INADEQUATE : **2**<br>(D) CANNOT SAY : **2** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **11**<br>(B) MANAGEABLE : **13**<br>(C) DIFFICULT : **6**<br>(D) VERY DIFFICULT : **3** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **21**<br>(B) 70 TO 85% : **11**<br>(C) 55 TO 70% : **1**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **12**<br>(B) ADEQUATE : **14**<br>(C) INADEQUATE : 7<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **13**<br>(B) WITH DIFFICULTY : **15**<br>(C) NOT AT ALL : **3**<br>(D) WITH GREAT DIFFICULTY : **2** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **15**<br>(B) ATTEMPTED : **10**<br>(C) NOT AT ALL : **2**<br>(D) SOMETIMES : **6** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **10**<br>(B) DISCUSSION IN CLASS : **17**<br>(C) DISCUSSION OUTSIDE CLASS : **3**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **8**<br>(B) REGULARLY : **13**<br>(C) HELPFULLY : **9**<br>(D) CANNOT SAY : **3** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **23**<br>(B) LOWER IT : **5**<br>(B) NO EFFECT : **1**<br>(D) CANNOT SAY : **4** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **10**<br>(B) YES, PARTLY : **16**<br>(C) NO : **3**<br>(D) SOMETIMES : **4** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **31**<br>(B) NO : **2** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **28**<br>(B) NO : **5** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **29**<br>(B) NO : **4** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **4**<br>(B) SOMETIMES : **7**<br>(C) NO : **22**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **M.Sc. Microbiology** |
| Course Name | **Biological Macromolecules** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **34** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **17**<br>(B) DULL : **4**<br>(C) ADEQUATE : **12**<br>(D) INADEQUATE : **1** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **9**<br>(B) JUST ADEQUATE : **23**<br>(C) INADEQUATE : **1**<br>(D) CANNOT SAY : **1** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **3**<br>(B) MANAGEABLE : **16**<br>(C) DIFFICULT : **13**<br>(D) VERY DIFFICULT : **2** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **7**<br>(B) 70 TO 85% : **14**<br>(C) 55 TO 70% : **10**<br>(D) LESS THAN 55% : **3** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **11**<br>(B) ADEQUATE : **21**<br>(C) INADEQUATE : **1**<br>(D) VERY POOR : **1** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **11**<br>(B) WITH DIFFICULTY : **18**<br>(C) NOT AT ALL : **3**<br>(D) WITH GREAT DIFFICULTY : **2** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **21**<br>(B) ATTEMPTED : **3**<br>(C) NOT AT ALL : **3**<br>(D) SOMETIMES : **7** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **15**<br>(B) DISCUSSION IN CLASS : **15**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **4**<br>(B) REGULARLY : **18**<br>(C) HELPFULLY : **10**<br>(D) CANNOT SAY : **2** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **25**<br>(B) LOWER IT : **4**<br>(B) NO EFFECT : **4**<br>(D) CANNOT SAY : **1** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **13**<br>(B) YES, PARTLY : **12**<br>(C) NO : **4**<br>(D) SOMETIMES : **5** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **28**<br>(B) NO : **6** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **31**<br>(B) NO : **3** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **29**<br>(B) NO : **5** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **3**<br>(B) SOMETIMES : **2**<br>(C) NO : **29**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **M.Sc. Microbiology** |
| Course Name | **Fundamentals of biological sciences** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **34** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : 7<br>(B) DULL : **10**<br>(C) ADEQUATE : **15**<br>(D) INADEQUATE : **2** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **6**<br>(B) JUST ADEQUATE : **23**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **5** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **5**<br>(B) MANAGEABLE : **24**<br>(C) DIFFICULT : **4**<br>(D) VERY DIFFICULT : **1** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **2**<br>(B) 70 TO 85% : **6**<br>(C) 55 TO 70% : **9**<br>(D) LESS THAN 55% : **17** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **10**<br>(B) ADEQUATE : **17**<br>(C) INADEQUATE : **4**<br>(D) VERY POOR : **3** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **13**<br>(B) WITH DIFFICULTY : **13**<br>(C) NOT AT ALL : 7<br>(D) WITH GREAT DIFFICULTY : **1** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **11**<br>(B) ATTEMPTED : **6**<br>(C) NOT AT ALL : **6**<br>(D) SOMETIMES : **11** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : 7<br>(B) DISCUSSION IN CLASS : **19**<br>(C) DISCUSSION OUTSIDE CLASS : **3**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **5**<br>(B) REGULARLY : **13**<br>(C) HELPFULLY : **8**<br>(D) CANNOT SAY : **8** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **17**<br>(B) LOWER IT : **5**<br>(B) NO EFFECT : **10**<br>(D) CANNOT SAY : **2** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **6**<br>(B) YES, PARTLY : **6**<br>(C) NO : **16**<br>(D) SOMETIMES : **6** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **24**<br>(B) NO : **10** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **26**<br>(B) NO : **8** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **20**<br>(B) NO : **14** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **2**<br>(B) SOMETIMES : **3**<br>(C) NO : **29**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

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|---|---|
| Programme Name: | **M.Sc. Microbiology** |
| Course Name | **Microbial Cell Biology & Physiology** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **34** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : 7<br>(B) DULL : **11**<br>(C) ADEQUATE : **15**<br>(D) INADEQUATE : **1** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **5**<br>(B) JUST ADEQUATE : **21**<br>(C) INADEQUATE : **3**<br>(D) CANNOT SAY : **5** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **11**<br>(B) MANAGEABLE : **15**<br>(C) DIFFICULT : 7<br>(D) VERY DIFFICULT : **1** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **0**<br>(B) 70 TO 85% : **6**<br>(C) 55 TO 70% : **8**<br>(D) LESS THAN 55% : **20** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **10**<br>(B) ADEQUATE : **18**<br>(C) INADEQUATE : **3**<br>(D) VERY POOR : **3** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **15**<br>(B) WITH DIFFICULTY : **10**<br>(C) NOT AT ALL : **6**<br>(D) WITH GREAT DIFFICULTY : **3** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **12**<br>(B) ATTEMPTED : **6**<br>(C) NOT AT ALL : **8**<br>(D) SOMETIMES : **8** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **9**<br>(B) DISCUSSION IN CLASS : 7<br>(C) DISCUSSION OUTSIDE CLASS : **2**<br>(D) DISCUSSION INDIVIDUALLY : **3** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **9**<br>(B) REGULARLY : **8**<br>(C) HELPFULLY : **6**<br>(D) CANNOT SAY : **11** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **15**<br>(B) LOWER IT : **3**<br>(B) NO EFFECT : **9**<br>(D) CANNOT SAY : 7 |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **6**<br>(B) YES, PARTLY : **9**<br>(C) NO : **15**<br>(D) SOMETIMES : **4** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **21**<br>(B) NO : **13** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **18**<br>(B) NO : **16** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **17**<br>(B) NO : **17** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **5**<br>(B) SOMETIMES : **2**<br>(C) NO : **25**<br>(D) YES, RARELY : **2** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **M.Sc. Microbiology** |
| Course Name | **Microbial Genetics & Molecular Biology** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **34** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **23**<br>(B) DULL : **1**<br>(C) ADEQUATE : **8**<br>(D) INADEQUATE : **2** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **16**<br>(B) JUST ADEQUATE : **13**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **5** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **6**<br>(B) MANAGEABLE : **14**<br>(C) DIFFICULT : **10**<br>(D) VERY DIFFICULT : **4** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **2**<br>(B) 70 TO 85% : **21**<br>(C) 55 TO 70% : **7**<br>(D) LESS THAN 55% : **4** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **12**<br>(B) ADEQUATE : **16**<br>(C) INADEQUATE : **4**<br>(D) VERY POOR : **2** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **14**<br>(B) WITH DIFFICULTY : **11**<br>(C) NOT AT ALL : **7**<br>(D) WITH GREAT DIFFICULTY : **2** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **19**<br>(B) ATTEMPTED : **6**<br>(C) NOT AT ALL : **7**<br>(D) SOMETIMES : **2** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **13**<br>(B) DISCUSSION IN CLASS : **13**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **2** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **7**<br>(B) REGULARLY : **11**<br>(C) HELPFULLY : **12**<br>(D) CANNOT SAY : **4** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **22**<br>(B) LOWER IT : **4**<br>(B) NO EFFECT : **5**<br>(D) CANNOT SAY : **3** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **16**<br>(B) YES, PARTLY : **10**<br>(C) NO : **5**<br>(D) SOMETIMES : **3** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **31**<br>(B) NO : **3** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **30**<br>(B) NO : **4** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **28**<br>(B) NO : **6** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **4**<br>(B) SOMETIMES : **3**<br>(C) NO : **27**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **M.Sc. Microbiology** |
| Course Name | **Environmental & Agricultural Microbiology** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **16** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **6**<br>(B) DULL : **4**<br>(C) ADEQUATE : **4**<br>(D) INADEQUATE : **2** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **5**<br>(B) JUST ADEQUATE : **7**<br>(C) INADEQUATE : **3**<br>(D) CANNOT SAY : **1** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **11**<br>(B) MANAGEABLE : **4**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **1** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **8**<br>(B) 70 TO 85% : **4**<br>(C) 55 TO 70% : **2**<br>(D) LESS THAN 55% : **2** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **7**<br>(B) ADEQUATE : **6**<br>(C) INADEQUATE : **2**<br>(D) VERY POOR : **1** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **12**<br>(B) WITH DIFFICULTY : **1**<br>(C) NOT AT ALL : **2**<br>(D) WITH GREAT DIFFICULTY : **1** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **10**<br>(B) ATTEMPTED : **4**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **2** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **5**<br>(B) DISCUSSION IN CLASS : **5**<br>(C) DISCUSSION OUTSIDE CLASS : **5**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **9**<br>(B) REGULARLY : **5**<br>(C) HELPFULLY : **1**<br>(D) CANNOT SAY : **1** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **11**<br>(B) LOWER IT : **3**<br>(B) NO EFFECT : **1**<br>(D) CANNOT SAY : **1** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **11**<br>(B) YES, PARTLY : **4**<br>(C) NO : **1**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **15**<br>(B) NO : **1** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **15**<br>(B) NO : **1** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **15**<br>(B) NO : **1** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **4**<br>(B) SOMETIMES : **2**<br>(C) NO : **7**<br>(D) YES, RARELY : **3** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **M.Sc. Microbiology** |
| Course Name | **Food & Dairy Microbiology** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **16** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : 7<br>(B) DULL : **1**<br>(C) ADEQUATE : **8**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : 7<br>(B) JUST ADEQUATE : **6**<br>(C) INADEQUATE : **1**<br>(D) CANNOT SAY : **2** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **15**<br>(B) MANAGEABLE : **1**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **9**<br>(B) 70 TO 85% : **6**<br>(C) 55 TO 70% : **1**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **8**<br>(B) ADEQUATE : **8**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **15**<br>(B) WITH DIFFICULTY : **0**<br>(C) NOT AT ALL : **1**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **13**<br>(B) ATTEMPTED : **2**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **1** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : 7<br>(B) DISCUSSION IN CLASS : **5**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **2** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **2**<br>(B) REGULARLY : **8**<br>(C) HELPFULLY : **5**<br>(D) CANNOT SAY : **1** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **12**<br>(B) LOWER IT : **1**<br>(B) NO EFFECT : **1**<br>(D) CANNOT SAY : **2** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **8**<br>(B) YES, PARTLY : **6**<br>(C) NO : **0**<br>(D) SOMETIMES : **2** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **15**<br>(B) NO : **1** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **16**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **16**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **3**<br>(B) SOMETIMES : **4**<br>(C) NO : **7**<br>(D) YES, RARELY : **2** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **M.Sc. Microbiology** |
| Course Name | **Microbial Biotechnology** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **16** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **10**<br>(B) DULL : **1**<br>(C) ADEQUATE : **5**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **10**<br>(B) JUST ADEQUATE : **6**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **12**<br>(B) MANAGEABLE : **4**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **12**<br>(B) 70 TO 85% : **3**<br>(C) 55 TO 70% : **1**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **11**<br>(B) ADEQUATE : **4**<br>(C) INADEQUATE : **1**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **14**<br>(B) WITH DIFFICULTY : **1**<br>(C) NOT AT ALL : **1**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **14**<br>(B) ATTEMPTED : **1**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **1** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **7**<br>(B) DISCUSSION IN CLASS : **8**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **5**<br>(B) REGULARLY : **7**<br>(C) HELPFULLY : **3**<br>(D) CANNOT SAY : **1** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **12**<br>(B) LOWER IT : **2**<br>(B) NO EFFECT : **1**<br>(D) CANNOT SAY : **1** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **10**<br>(B) YES, PARTLY : **4**<br>(C) NO : **1**<br>(D) SOMETIMES : **1** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **16**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **16**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **16**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **6**<br>(B) SOMETIMES : **1**<br>(C) NO : **8**<br>(D) YES, RARELY : **1** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **M.Sc. Microbiology** |
| Course Name | **Recombinant DNA Technology** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **16** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **12**<br>(B) DULL : **0**<br>(C) ADEQUATE : **4**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : 7<br>(B) JUST ADEQUATE : **8**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **1** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **4**<br>(B) MANAGEABLE : **10**<br>(C) DIFFICULT : **2**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **3**<br>(B) 70 TO 85% : **9**<br>(C) 55 TO 70% : **4**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : 7<br>(B) ADEQUATE : 7<br>(C) INADEQUATE : **2**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **12**<br>(B) WITH DIFFICULTY : **3**<br>(C) NOT AT ALL : **1**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **15**<br>(B) ATTEMPTED : **0**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **1** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **8**<br>(B) DISCUSSION IN CLASS : **6**<br>(C) DISCUSSION OUTSIDE CLASS : **2**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **4**<br>(B) REGULARLY : **6**<br>(C) HELPFULLY : **4**<br>(D) CANNOT SAY : **2** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **12**<br>(B) LOWER IT : **1**<br>(B) NO EFFECT : **2**<br>(D) CANNOT SAY : **1** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **9**<br>(B) YES, PARTLY : **4**<br>(C) NO : **2**<br>(D) SOMETIMES : **1** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **14**<br>(B) NO : **2** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **15**<br>(B) NO : **1** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **14**<br>(B) NO : **2** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **4**<br>(B) SOMETIMES : **4**<br>(C) NO : **6**<br>(D) YES, RARELY : **2** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **B.P.Ed., A Section** |
| Course Name | **Anatomy and Physiology-A** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **38** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **31**<br>(B) DULL : **3**<br>(C) ADEQUATE : **4**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **27**<br>(B) JUST ADEQUATE : **9**<br>(C) INADEQUATE : **1**<br>(D) CANNOT SAY : **1** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **34**<br>(B) MANAGEABLE : **2**<br>(C) DIFFICULT : **1**<br>(D) VERY DIFFICULT : **1** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **38**<br>(B) 70 TO 85% : **0**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **26**<br>(B) ADEQUATE : **12**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **33**<br>(B) WITH DIFFICULTY : **5**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **31**<br>(B) ATTEMPTED : **6**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **1** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **19**<br>(B) DISCUSSION IN CLASS : **14**<br>(C) DISCUSSION OUTSIDE CLASS : **2**<br>(D) DISCUSSION INDIVIDUALLY : **2** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **13**<br>(B) REGULARLY : **14**<br>(C) HELPFULLY : **9**<br>(D) CANNOT SAY : **2** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **34**<br>(B) LOWER IT : **2**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **2** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **31**<br>(B) YES, PARTLY : **5**<br>(C) NO : **1**<br>(D) SOMETIMES : **1** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **37**<br>(B) NO : **1** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **36**<br>(B) NO : **2** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **36**<br>(B) NO : **2** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **20**<br>(B) SOMETIMES : **7**<br>(C) NO : **7**<br>(D) YES, RARELY : **4** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **B.P.Ed., A Section** |
| Course Name | **Health Education and Environmental Studies-A** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **38** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **18**<br>(B) DULL : **10**<br>(C) ADEQUATE : **10**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **22**<br>(B) JUST ADEQUATE : **13**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **3** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **21**<br>(B) MANAGEABLE : **15**<br>(C) DIFFICULT : **2**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **18**<br>(B) 70 TO 85% : **17**<br>(C) 55 TO 70% : **1**<br>(D) LESS THAN 55% : **2** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **13**<br>(B) ADEQUATE : **21**<br>(C) INADEQUATE : **3**<br>(D) VERY POOR : **1** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **25**<br>(B) WITH DIFFICULTY : **9**<br>(C) NOT AT ALL : **2**<br>(D) WITH GREAT DIFFICULTY : **2** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **21**<br>(B) ATTEMPTED : **10**<br>(C) NOT AT ALL : **3**<br>(D) SOMETIMES : **4** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **15**<br>(B) DISCUSSION IN CLASS : **15**<br>(C) DISCUSSION OUTSIDE CLASS : **3**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **14**<br>(B) REGULARLY : **10**<br>(C) HELPFULLY : **8**<br>(D) CANNOT SAY : **6** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **25**<br>(B) LOWER IT : **7**<br>(B) NO EFFECT : **1**<br>(D) CANNOT SAY : **5** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **16**<br>(B) YES, PARTLY : **15**<br>(C) NO : **3**<br>(D) SOMETIMES : **4** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **33**<br>(B) NO : **5** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **33**<br>(B) NO : **5** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **33**<br>(B) NO : **5** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **12**<br>(B) SOMETIMES : **12**<br>(C) NO : **9**<br>(D) YES, RARELY : **5** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **B.P.Ed., A Section** |
| Course Name | **History, Principles and foundation of Physical Education -A** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **38** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **17**<br>(B) DULL : **10**<br>(C) ADEQUATE : **11**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **20**<br>(B) JUST ADEQUATE : **13**<br>(C) INADEQUATE : **1**<br>(D) CANNOT SAY : **4** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **22**<br>(B) MANAGEABLE : **13**<br>(C) DIFFICULT : **3**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **19**<br>(B) 70 TO 85% : **14**<br>(C) 55 TO 70% : **3**<br>(D) LESS THAN 55% : **2** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **18**<br>(B) ADEQUATE : **14**<br>(C) INADEQUATE : **6**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **22**<br>(B) WITH DIFFICULTY : **13**<br>(C) NOT AT ALL : **2**<br>(D) WITH GREAT DIFFICULTY : **1** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **22**<br>(B) ATTEMPTED : **9**<br>(C) NOT AT ALL : **3**<br>(D) SOMETIMES : **4** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **7**<br>(B) DISCUSSION IN CLASS : **22**<br>(C) DISCUSSION OUTSIDE CLASS : **2**<br>(D) DISCUSSION INDIVIDUALLY : **4** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **7**<br>(B) REGULARLY : **16**<br>(C) HELPFULLY : **12**<br>(D) CANNOT SAY : **3** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **29**<br>(B) LOWER IT : **5**<br>(B) NO EFFECT : **3**<br>(D) CANNOT SAY : **1** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **20**<br>(B) YES, PARTLY : **12**<br>(C) NO : **3**<br>(D) SOMETIMES : **3** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **32**<br>(B) NO : **6** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **32**<br>(B) NO : **6** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **32**<br>(B) NO : **6** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **13**<br>(B) SOMETIMES : **10**<br>(C) NO : **8**<br>(D) YES, RARELY : **7** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **B.P.Ed., A Section** |
| Course Name | **Olympic Movement-A** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **38** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **23**<br>(B) DULL : **5**<br>(C) ADEQUATE : **9**<br>(D) INADEQUATE : **1** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **21**<br>(B) JUST ADEQUATE : **13**<br>(C) INADEQUATE : **1**<br>(D) CANNOT SAY : **3** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **24**<br>(B) MANAGEABLE : **8**<br>(C) DIFFICULT : **3**<br>(D) VERY DIFFICULT : **3** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **27**<br>(B) 70 TO 85% : **9**<br>(C) 55 TO 70% : **2**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **18**<br>(B) ADEQUATE : **17**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **3** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **27**<br>(B) WITH DIFFICULTY : **8**<br>(C) NOT AT ALL : **2**<br>(D) WITH GREAT DIFFICULTY : **1** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **26**<br>(B) ATTEMPTED : **7**<br>(C) NOT AT ALL : **2**<br>(D) SOMETIMES : **3** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **11**<br>(B) DISCUSSION IN CLASS : **17**<br>(C) DISCUSSION OUTSIDE CLASS : **7**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **16**<br>(B) REGULARLY : **15**<br>(C) HELPFULLY : **3**<br>(D) CANNOT SAY : **4** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **28**<br>(B) LOWER IT : **4**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **6** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **22**<br>(B) YES, PARTLY : **11**<br>(C) NO : **2**<br>(D) SOMETIMES : **3** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **36**<br>(B) NO : **2** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **32**<br>(B) NO : **6** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **32**<br>(B) NO : **6** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **14**<br>(B) SOMETIMES : **13**<br>(C) NO : **7**<br>(D) YES, RARELY : **4** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **B.P.Ed., A Section** |
| Course Name | **Computer Application in Physical Education-A** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **71** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **49**<br>(B) DULL : **13**<br>(C) ADEQUATE : **7**<br>(D) INADEQUATE : **2** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **38**<br>(B) JUST ADEQUATE : **31**<br>(C) INADEQUATE : **2**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **40**<br>(B) MANAGEABLE : **25**<br>(C) DIFFICULT : **3**<br>(D) VERY DIFFICULT : **3** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **49**<br>(B) 70 TO 85% : **18**<br>(C) 55 TO 70% : **4**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **47**<br>(B) ADEQUATE : **17**<br>(C) INADEQUATE : **4**<br>(D) VERY POOR : **3** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **59**<br>(B) WITH DIFFICULTY : **9**<br>(C) NOT AT ALL : **3**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **43**<br>(B) ATTEMPTED : **23**<br>(C) NOT AT ALL : **4**<br>(D) SOMETIMES : **1** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **30**<br>(B) DISCUSSION IN CLASS : **21**<br>(C) DISCUSSION OUTSIDE CLASS : **12**<br>(D) DISCUSSION INDIVIDUALLY : **8** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **24**<br>(B) REGULARLY : **39**<br>(C) HELPFULLY : **7**<br>(D) CANNOT SAY : **1** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **55**<br>(B) LOWER IT : **11**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **5** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **47**<br>(B) YES, PARTLY : **21**<br>(C) NO : **0**<br>(D) SOMETIMES : **3** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **66**<br>(B) NO : **5** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **65**<br>(B) NO : **6** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **68**<br>(B) NO : **3** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **47**<br>(B) SOMETIMES : **11**<br>(C) NO : **7**<br>(D) YES, RARELY : **6** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

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|---|---|
| Programme Name: | **B.P.Ed., A Section** |
| Course Name | **Kinesiology and Biomechanics-A** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **53** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **44**<br>(B) DULL : **4**<br>(C) ADEQUATE : **4**<br>(D) INADEQUATE : **1** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **39**<br>(B) JUST ADEQUATE : **11**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **3** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **35**<br>(B) MANAGEABLE : **15**<br>(C) DIFFICULT : **3**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **45**<br>(B) 70 TO 85% : **7**<br>(C) 55 TO 70% : **1**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **39**<br>(B) ADEQUATE : **11**<br>(C) INADEQUATE : **2**<br>(D) VERY POOR : **1** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **44**<br>(B) WITH DIFFICULTY : **9**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **43**<br>(B) ATTEMPTED : **8**<br>(C) NOT AT ALL : **2**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **33**<br>(B) DISCUSSION IN CLASS : **10**<br>(C) DISCUSSION OUTSIDE CLASS : **9**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **29**<br>(B) REGULARLY : **17**<br>(C) HELPFULLY : **7**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **46**<br>(B) LOWER IT : **6**<br>(B) NO EFFECT : **1**<br>(D) CANNOT SAY : **0** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **41**<br>(B) YES, PARTLY : **11**<br>(C) NO : **0**<br>(D) SOMETIMES : **1** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **50**<br>(B) NO : **3** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **50**<br>(B) NO : **3** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **50**<br>(B) NO : **3** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **38**<br>(B) SOMETIMES : **10**<br>(C) NO : **3**<br>(D) YES, RARELY : **2** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **B.P.Ed., A Section** |
| Course Name | **Organization, Administration and Supervision-A** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **49** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **31**<br>(B) DULL : **7**<br>(C) ADEQUATE : **10**<br>(D) INADEQUATE : **1** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **31**<br>(B) JUST ADEQUATE : **17**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **1** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **28**<br>(B) MANAGEABLE : **19**<br>(C) DIFFICULT : **1**<br>(D) VERY DIFFICULT : **1** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **30**<br>(B) 70 TO 85% : **17**<br>(C) 55 TO 70% : **1**<br>(D) LESS THAN 55% : **1** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **26**<br>(B) ADEQUATE : **17**<br>(C) INADEQUATE : **3**<br>(D) VERY POOR : **3** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **38**<br>(B) WITH DIFFICULTY : **8**<br>(C) NOT AT ALL : **3**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **34**<br>(B) ATTEMPTED : **10**<br>(C) NOT AT ALL : **2**<br>(D) SOMETIMES : **3** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **13**<br>(B) DISCUSSION IN CLASS : **17**<br>(C) DISCUSSION OUTSIDE CLASS : **13**<br>(D) DISCUSSION INDIVIDUALLY : **5** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **11**<br>(B) REGULARLY : **25**<br>(C) HELPFULLY : **12**<br>(D) CANNOT SAY : **1** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **38**<br>(B) LOWER IT : **5**<br>(B) NO EFFECT : **4**<br>(D) CANNOT SAY : **2** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **33**<br>(B) YES, PARTLY : **10**<br>(C) NO : **2**<br>(D) SOMETIMES : **4** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **43**<br>(B) NO : **6** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **46**<br>(B) NO : **3** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **45**<br>(B) NO : **4** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **27**<br>(B) SOMETIMES : **16**<br>(C) NO : **4**<br>(D) YES, RARELY : **2** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **B.P.Ed., A Section** |
| Course Name | **Sports Medicine, Physiotherapy and Rehabilitation-A** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **48** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **38**<br>(B) DULL : **5**<br>(C) ADEQUATE : **5**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **31**<br>(B) JUST ADEQUATE : **17**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **33**<br>(B) MANAGEABLE : **15**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **41**<br>(B) 70 TO 85% : **6**<br>(C) 55 TO 70% : **1**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **32**<br>(B) ADEQUATE : **12**<br>(C) INADEQUATE : **4**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **41**<br>(B) WITH DIFFICULTY : **4**<br>(C) NOT AT ALL : **2**<br>(D) WITH GREAT DIFFICULTY : **1** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **38**<br>(B) ATTEMPTED : **9**<br>(C) NOT AT ALL : **1**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **21**<br>(B) DISCUSSION IN CLASS : **11**<br>(C) DISCUSSION OUTSIDE CLASS : **13**<br>(D) DISCUSSION INDIVIDUALLY : **2** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **21**<br>(B) REGULARLY : **17**<br>(C) HELPFULLY : **10**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **45**<br>(B) LOWER IT : **3**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
| | |

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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **40**<br>(B) YES, PARTLY : **5**<br>(C) NO : **2**<br>(D) SOMETIMES : **1** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **45**<br>(B) NO : **3** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **46**<br>(B) NO : **2** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **46**<br>(B) NO : **2** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **35**<br>(B) SOMETIMES : **6**<br>(C) NO : **3**<br>(D) YES, RARELY : **4** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **B.P.Ed. B Section** |
| Course Name | **Anatomy and Physiology-B** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **40** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **32**<br>(B) DULL : **4**<br>(C) ADEQUATE : **4**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **27**<br>(B) JUST ADEQUATE : **13**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **27**<br>(B) MANAGEABLE : **12**<br>(C) DIFFICULT : **1**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **29**<br>(B) 70 TO 85% : **10**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **1** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **25**<br>(B) ADEQUATE : **11**<br>(C) INADEQUATE : **3**<br>(D) VERY POOR : **1** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **31**<br>(B) WITH DIFFICULTY : **6**<br>(C) NOT AT ALL : **2**<br>(D) WITH GREAT DIFFICULTY : **1** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **33**<br>(B) ATTEMPTED : **5**<br>(C) NOT AT ALL : **1**<br>(D) SOMETIMES : **1** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **15**<br>(B) DISCUSSION IN CLASS : **17**<br>(C) DISCUSSION OUTSIDE CLASS : **6**<br>(D) DISCUSSION INDIVIDUALLY : **2** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **12**<br>(B) REGULARLY : **14**<br>(C) HELPFULLY : **14**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **35**<br>(B) LOWER IT : **4**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **1** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **30**<br>(B) YES, PARTLY : **7**<br>(C) NO : **0**<br>(D) SOMETIMES : **3** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **38**<br>(B) NO : **2** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **38**<br>(B) NO : **2** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **39**<br>(B) NO : **1** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **22**<br>(B) SOMETIMES : **14**<br>(C) NO : **2**<br>(D) YES, RARELY : **2** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **B.P.Ed. B Section** |
| Course Name | **Health Education and Environmental Studies-B** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **40** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **22**<br>(B) DULL : **8**<br>(C) ADEQUATE : **9**<br>(D) INADEQUATE : **1** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **15**<br>(B) JUST ADEQUATE : **25**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **18**<br>(B) MANAGEABLE : **15**<br>(C) DIFFICULT : **3**<br>(D) VERY DIFFICULT : **4** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **20**<br>(B) 70 TO 85% : **13**<br>(C) 55 TO 70% : **4**<br>(D) LESS THAN 55% : **3** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **14**<br>(B) ADEQUATE : **15**<br>(C) INADEQUATE : **8**<br>(D) VERY POOR : **3** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **23**<br>(B) WITH DIFFICULTY : **11**<br>(C) NOT AT ALL : **4**<br>(D) WITH GREAT DIFFICULTY : **2** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **20**<br>(B) ATTEMPTED : **9**<br>(C) NOT AT ALL : **8**<br>(D) SOMETIMES : **3** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **13**<br>(B) DISCUSSION IN CLASS : **12**<br>(C) DISCUSSION OUTSIDE CLASS : **6**<br>(D) DISCUSSION INDIVIDUALLY : **7** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **7**<br>(B) REGULARLY : **16**<br>(C) HELPFULLY : **12**<br>(D) CANNOT SAY : **5** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **27**<br>(B) LOWER IT : **7**<br>(B) NO EFFECT : **4**<br>(D) CANNOT SAY : **2** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **19**<br>(B) YES, PARTLY : **13**<br>(C) NO : **6**<br>(D) SOMETIMES : **2** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **34**<br>(B) NO : **6** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **34**<br>(B) NO : **6** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **35**<br>(B) NO : **5** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **13**<br>(B) SOMETIMES : **17**<br>(C) NO : **8**<br>(D) YES, RARELY : **2** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **B.P.Ed. B Section** |
| Course Name | **History, Principles and foundation of Physical Education -B** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **41** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **23**<br>(B) DULL : **6**<br>(C) ADEQUATE : **8**<br>(D) INADEQUATE : **4** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **16**<br>(B) JUST ADEQUATE : **18**<br>(C) INADEQUATE : **3**<br>(D) CANNOT SAY : **4** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **20**<br>(B) MANAGEABLE : **12**<br>(C) DIFFICULT : **2**<br>(D) VERY DIFFICULT : 7 |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **21**<br>(B) 70 TO 85% : **9**<br>(C) 55 TO 70% : **6**<br>(D) LESS THAN 55% : **5** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **14**<br>(B) ADEQUATE : **14**<br>(C) INADEQUATE : 7<br>(D) VERY POOR : **6** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **24**<br>(B) WITH DIFFICULTY : **6**<br>(C) NOT AT ALL : **5**<br>(D) WITH GREAT DIFFICULTY : **6** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **27**<br>(B) ATTEMPTED : **1**<br>(C) NOT AT ALL : **5**<br>(D) SOMETIMES : **8** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **9**<br>(B) DISCUSSION IN CLASS : **18**<br>(C) DISCUSSION OUTSIDE CLASS : **6**<br>(D) DISCUSSION INDIVIDUALLY : **4** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **6**<br>(B) REGULARLY : **14**<br>(C) HELPFULLY : **15**<br>(D) CANNOT SAY : **6** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **27**<br>(B) LOWER IT : **4**<br>(B) NO EFFECT : **6**<br>(D) CANNOT SAY : **4** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **25**<br>(B) YES, PARTLY : **6**<br>(C) NO : **5**<br>(D) SOMETIMES : **5** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **31**<br>(B) NO : **10** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **33**<br>(B) NO : **8** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **32**<br>(B) NO : **9** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **11**<br>(B) SOMETIMES : **24**<br>(C) NO : **4**<br>(D) YES, RARELY : **2** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **B.P.Ed. B Section** |
| Course Name | **Olympic Movement-B** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **40** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **21**<br>(B) DULL : **9**<br>(C) ADEQUATE : **9**<br>(D) INADEQUATE : **1** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **17**<br>(B) JUST ADEQUATE : **20**<br>(C) INADEQUATE : **1**<br>(D) CANNOT SAY : **2** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **19**<br>(B) MANAGEABLE : **13**<br>(C) DIFFICULT : **7**<br>(D) VERY DIFFICULT : **1** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **21**<br>(B) 70 TO 85% : **15**<br>(C) 55 TO 70% : **2**<br>(D) LESS THAN 55% : **2** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **16**<br>(B) ADEQUATE : **16**<br>(C) INADEQUATE : **4**<br>(D) VERY POOR : **4** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **23**<br>(B) WITH DIFFICULTY : **12**<br>(C) NOT AT ALL : **3**<br>(D) WITH GREAT DIFFICULTY : **2** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **27**<br>(B) ATTEMPTED : **6**<br>(C) NOT AT ALL : **3**<br>(D) SOMETIMES : **4** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **13**<br>(B) DISCUSSION IN CLASS : **15**<br>(C) DISCUSSION OUTSIDE CLASS : **7**<br>(D) DISCUSSION INDIVIDUALLY : **2** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **9**<br>(B) REGULARLY : **15**<br>(C) HELPFULLY : **12**<br>(D) CANNOT SAY : **4** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **27**<br>(B) LOWER IT : **7**<br>(B) NO EFFECT : **4**<br>(D) CANNOT SAY : **2** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **22**<br>(B) YES, PARTLY : **10**<br>(C) NO : **3**<br>(D) SOMETIMES : **5** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **35**<br>(B) NO : **5** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **35**<br>(B) NO : **5** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **34**<br>(B) NO : **6** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **17**<br>(B) SOMETIMES : **15**<br>(C) NO : **6**<br>(D) YES, RARELY : **2** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **B.P.Ed. B Section** |
| Course Name | **Computer Application in Physical Education-B** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **40** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **22**<br>(B) DULL : **12**<br>(C) ADEQUATE : **5**<br>(D) INADEQUATE : **1** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **25**<br>(B) JUST ADEQUATE : **14**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **1** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **26**<br>(B) MANAGEABLE : **13**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **1** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **27**<br>(B) 70 TO 85% : **11**<br>(C) 55 TO 70% : **2**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **24**<br>(B) ADEQUATE : **15**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **1** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **33**<br>(B) WITH DIFFICULTY : **6**<br>(C) NOT AT ALL : **1**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **26**<br>(B) ATTEMPTED : **13**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **1** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **20**<br>(B) DISCUSSION IN CLASS : **12**<br>(C) DISCUSSION OUTSIDE CLASS : **7**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **20**<br>(B) REGULARLY : **13**<br>(C) HELPFULLY : **7**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **31**<br>(B) LOWER IT : **6**<br>(B) NO EFFECT : **2**<br>(D) CANNOT SAY : **1** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **24**<br>(B) YES, PARTLY : **13**<br>(C) NO : **1**<br>(D) SOMETIMES : **2** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **38**<br>(B) NO : **2** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **36**<br>(B) NO : **4** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **37**<br>(B) NO : **3** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **25**<br>(B) SOMETIMES : **11**<br>(C) NO : **2**<br>(D) YES, RARELY : **2** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

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|---|---|
| Programme Name: | **B.P.Ed. B Section** |
| Course Name | **Kinesiology and Biomechanics-B** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **41** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **25**<br>(B) DULL : **9**<br>(C) ADEQUATE : **5**<br>(D) INADEQUATE : **2** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **27**<br>(B) JUST ADEQUATE : **12**<br>(C) INADEQUATE : **1**<br>(D) CANNOT SAY : **1** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **29**<br>(B) MANAGEABLE : 7<br>(C) DIFFICULT : **2**<br>(D) VERY DIFFICULT : **3** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **30**<br>(B) 70 TO 85% : 7<br>(C) 55 TO 70% : **2**<br>(D) LESS THAN 55% : **2** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **24**<br>(B) ADEQUATE : **11**<br>(C) INADEQUATE : **3**<br>(D) VERY POOR : **3** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **32**<br>(B) WITH DIFFICULTY : 7<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **2** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **30**<br>(B) ATTEMPTED : 7<br>(C) NOT AT ALL : **3**<br>(D) SOMETIMES : **1** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **17**<br>(B) DISCUSSION IN CLASS : **12**<br>(C) DISCUSSION OUTSIDE CLASS : **6**<br>(D) DISCUSSION INDIVIDUALLY : **6** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **12**<br>(B) REGULARLY : **15**<br>(C) HELPFULLY : **12**<br>(D) CANNOT SAY : **2** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **30**<br>(B) LOWER IT : 7<br>(B) NO EFFECT : **2**<br>(D) CANNOT SAY : **2** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **28**<br>(B) YES, PARTLY : **8**<br>(C) NO : **1**<br>(D) SOMETIMES : **4** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **35**<br>(B) NO : **6** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **35**<br>(B) NO : **6** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **35**<br>(B) NO : **6** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **20**<br>(B) SOMETIMES : **12**<br>(C) NO : **6**<br>(D) YES, RARELY : **3** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **B.P.Ed. B Section** |
| Course Name | **Organization, Administration and Supervision-B** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **41** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **25**<br>(B) DULL : **7**<br>(C) ADEQUATE : **9**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **26**<br>(B) JUST ADEQUATE : **13**<br>(C) INADEQUATE : **1**<br>(D) CANNOT SAY : **1** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **27**<br>(B) MANAGEABLE : **10**<br>(C) DIFFICULT : **3**<br>(D) VERY DIFFICULT : **1** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **25**<br>(B) 70 TO 85% : **13**<br>(C) 55 TO 70% : **3**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **15**<br>(B) ADEQUATE : **15**<br>(C) INADEQUATE : **4**<br>(D) VERY POOR : **7** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **29**<br>(B) WITH DIFFICULTY : **9**<br>(C) NOT AT ALL : **3**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **30**<br>(B) ATTEMPTED : **7**<br>(C) NOT AT ALL : **2**<br>(D) SOMETIMES : **2** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **16**<br>(B) DISCUSSION IN CLASS : **14**<br>(C) DISCUSSION OUTSIDE CLASS : **9**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **11**<br>(B) REGULARLY : **17**<br>(C) HELPFULLY : **11**<br>(D) CANNOT SAY : **2** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **32**<br>(B) LOWER IT : **8**<br>(B) NO EFFECT : **1**<br>(D) CANNOT SAY : **0** |
| | |

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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **28**<br>(B) YES, PARTLY : **12**<br>(C) NO : **0**<br>(D) SOMETIMES : **1** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **39**<br>(B) NO : **2** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **39**<br>(B) NO : **2** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **39**<br>(B) NO : **2** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **23**<br>(B) SOMETIMES : **8**<br>(C) NO : **6**<br>(D) YES, RARELY : **4** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **B.P.Ed. B Section** |
| Course Name | **Sports Medicine, Physiotherapy and Rehabilitation-B** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **41** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **28**<br>(B) DULL : **7**<br>(C) ADEQUATE : **6**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **32**<br>(B) JUST ADEQUATE : **9**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **31**<br>(B) MANAGEABLE : **8**<br>(C) DIFFICULT : **2**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **36**<br>(B) 70 TO 85% : **5**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **28**<br>(B) ADEQUATE : **12**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **1** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **33**<br>(B) WITH DIFFICULTY : **7**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **1** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **32**<br>(B) ATTEMPTED : **7**<br>(C) NOT AT ALL : **1**<br>(D) SOMETIMES : **1** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **19**<br>(B) DISCUSSION IN CLASS : **13**<br>(C) DISCUSSION OUTSIDE CLASS : **5**<br>(D) DISCUSSION INDIVIDUALLY : **3** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **16**<br>(B) REGULARLY : **13**<br>(C) HELPFULLY : **12**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **39**<br>(B) LOWER IT : **2**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **35**<br>(B) YES, PARTLY : **5**<br>(C) NO : **0**<br>(D) SOMETIMES : **1** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **39**<br>(B) NO : **2** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **41**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **40**<br>(B) NO : **1** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **28**<br>(B) SOMETIMES : **7**<br>(C) NO : **3**<br>(D) YES, RARELY : **3** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **M.Sc. Physics** |
| Course Name | **Condensed Matter Physics** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **36** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **17**<br>(B) DULL : **3**<br>(C) ADEQUATE : **15**<br>(D) INADEQUATE : **1** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **8**<br>(B) JUST ADEQUATE : **23**<br>(C) INADEQUATE : **1**<br>(D) CANNOT SAY : **4** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **12**<br>(B) MANAGEABLE : **22**<br>(C) DIFFICULT : **1**<br>(D) VERY DIFFICULT : **1** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **29**<br>(B) 70 TO 85% : **4**<br>(C) 55 TO 70% : **3**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **8**<br>(B) ADEQUATE : **18**<br>(C) INADEQUATE : **5**<br>(D) VERY POOR : **5** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **15**<br>(B) WITH DIFFICULTY : **18**<br>(C) NOT AT ALL : **3**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **19**<br>(B) ATTEMPTED : **8**<br>(C) NOT AT ALL : **3**<br>(D) SOMETIMES : **6** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **6**<br>(B) DISCUSSION IN CLASS : **16**<br>(C) DISCUSSION OUTSIDE CLASS : **8**<br>(D) DISCUSSION INDIVIDUALLY : **2** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **10**<br>(B) REGULARLY : **18**<br>(C) HELPFULLY : **4**<br>(D) CANNOT SAY : **4** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **24**<br>(B) LOWER IT : **5**<br>(B) NO EFFECT : **4**<br>(D) CANNOT SAY : **3** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **14**<br>(B) YES, PARTLY : **13**<br>(C) NO : **5**<br>(D) SOMETIMES : **4** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **33**<br>(B) NO : **3** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **30**<br>(B) NO : **6** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **29**<br>(B) NO : **7** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **5**<br>(B) SOMETIMES : **8**<br>(C) NO : **22**<br>(D) YES, RARELY : **1** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **M.Sc. Physics** |
| Course Name | **Electromagnetic Theory** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **36** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **14**<br>(B) DULL : **9**<br>(C) ADEQUATE : **11**<br>(D) INADEQUATE : **2** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **8**<br>(B) JUST ADEQUATE : **21**<br>(C) INADEQUATE : **2**<br>(D) CANNOT SAY : **5** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **8**<br>(B) MANAGEABLE : **20**<br>(C) DIFFICULT : **6**<br>(D) VERY DIFFICULT : **2** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **16**<br>(B) 70 TO 85% : **10**<br>(C) 55 TO 70% : **7**<br>(D) LESS THAN 55% : **3** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **8**<br>(B) ADEQUATE : **18**<br>(C) INADEQUATE : **4**<br>(D) VERY POOR : **6** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **19**<br>(B) WITH DIFFICULTY : **12**<br>(C) NOT AT ALL : **4**<br>(D) WITH GREAT DIFFICULTY : **1** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **16**<br>(B) ATTEMPTED : **15**<br>(C) NOT AT ALL : **2**<br>(D) SOMETIMES : **3** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **12**<br>(B) DISCUSSION IN CLASS : **14**<br>(C) DISCUSSION OUTSIDE CLASS : **4**<br>(D) DISCUSSION INDIVIDUALLY : **4** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **11**<br>(B) REGULARLY : **17**<br>(C) HELPFULLY : **6**<br>(D) CANNOT SAY : **2** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **21**<br>(B) LOWER IT : **8**<br>(B) NO EFFECT : **5**<br>(D) CANNOT SAY : **2** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **9**<br>(B) YES, PARTLY : **20**<br>(C) NO : **6**<br>(D) SOMETIMES : **1** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **33**<br>(B) NO : **3** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **29**<br>(B) NO : **7** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **30**<br>(B) NO : **6** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **5**<br>(B) SOMETIMES : **6**<br>(C) NO : **25**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **M.Sc. Physics** |
| Course Name | **Materials Science Laboratory** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **36** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **19**<br>(B) DULL : **8**<br>(C) ADEQUATE : **9**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **17**<br>(B) JUST ADEQUATE : **13**<br>(C) INADEQUATE : **2**<br>(D) CANNOT SAY : **4** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **14**<br>(B) MANAGEABLE : **16**<br>(C) DIFFICULT : **5**<br>(D) VERY DIFFICULT : **1** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **27**<br>(B) 70 TO 85% : **8**<br>(C) 55 TO 70% : **1**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **13**<br>(B) ADEQUATE : **15**<br>(C) INADEQUATE : **3**<br>(D) VERY POOR : **5** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **23**<br>(B) WITH DIFFICULTY : 7<br>(C) NOT AT ALL : **4**<br>(D) WITH GREAT DIFFICULTY : **2** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **20**<br>(B) ATTEMPTED : **11**<br>(C) NOT AT ALL : **3**<br>(D) SOMETIMES : **2** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **20**<br>(B) DISCUSSION IN CLASS : **7**<br>(C) DISCUSSION OUTSIDE CLASS : **3**<br>(D) DISCUSSION INDIVIDUALLY : **4** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **14**<br>(B) REGULARLY : **13**<br>(C) HELPFULLY : **5**<br>(D) CANNOT SAY : **4** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **21**<br>(B) LOWER IT : **6**<br>(B) NO EFFECT : **3**<br>(D) CANNOT SAY : **6** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **15**<br>(B) YES, PARTLY : **16**<br>(C) NO : **2**<br>(D) SOMETIMES : **3** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **33**<br>(B) NO : **3** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **31**<br>(B) NO : **5** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **31**<br>(B) NO : **5** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **16**<br>(B) SOMETIMES : **6**<br>(C) NO : **11**<br>(D) YES, RARELY : **3** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

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|---|---|
| Programme Name: | **M.Sc. Physics** |
| Course Name | **Nanomaterials and Applications** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **36** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **17**<br>(B) DULL : **7**<br>(C) ADEQUATE : **11**<br>(D) INADEQUATE : **1** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **11**<br>(B) JUST ADEQUATE : **19**<br>(C) INADEQUATE : **2**<br>(D) CANNOT SAY : **4** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **9**<br>(B) MANAGEABLE : **19**<br>(C) DIFFICULT : **6**<br>(D) VERY DIFFICULT : **2** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **20**<br>(B) 70 TO 85% : **8**<br>(C) 55 TO 70% : **6**<br>(D) LESS THAN 55% : **2** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **9**<br>(B) ADEQUATE : **16**<br>(C) INADEQUATE : **5**<br>(D) VERY POOR : **6** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **16**<br>(B) WITH DIFFICULTY : **13**<br>(C) NOT AT ALL : **5**<br>(D) WITH GREAT DIFFICULTY : **2** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **10**<br>(B) ATTEMPTED : **16**<br>(C) NOT AT ALL : **8**<br>(D) SOMETIMES : **2** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **15**<br>(B) DISCUSSION IN CLASS : **9**<br>(C) DISCUSSION OUTSIDE CLASS : **3**<br>(D) DISCUSSION INDIVIDUALLY : **2** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **10**<br>(B) REGULARLY : **15**<br>(C) HELPFULLY : **6**<br>(D) CANNOT SAY : **5** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **16**<br>(B) LOWER IT : **10**<br>(B) NO EFFECT : **6**<br>(D) CANNOT SAY : **4** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **12**<br>(B) YES, PARTLY : **15**<br>(C) NO : **8**<br>(D) SOMETIMES : **1** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **31**<br>(B) NO : **5** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **29**<br>(B) NO : 7 |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **26**<br>(B) NO : **10** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : 7<br>(B) SOMETIMES : **11**<br>(C) NO : **11**<br>(D) YES, RARELY : 7 |

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**IQAC - Course Feedback (Nov. 2016)**

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|---|---|
| Programme Name: | **M.Sc. Physics** |
| Course Name | **Nuclear and Particle Physics** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **36** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **12**<br>(B) DULL : **9**<br>(C) ADEQUATE : **11**<br>(D) INADEQUATE : **4** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **11**<br>(B) JUST ADEQUATE : **19**<br>(C) INADEQUATE : **1**<br>(D) CANNOT SAY : **5** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **10**<br>(B) MANAGEABLE : **20**<br>(C) DIFFICULT : **4**<br>(D) VERY DIFFICULT : **2** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **10**<br>(B) 70 TO 85% : **14**<br>(C) 55 TO 70% : **8**<br>(D) LESS THAN 55% : **4** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **7**<br>(B) ADEQUATE : **20**<br>(C) INADEQUATE : **4**<br>(D) VERY POOR : **5** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **18**<br>(B) WITH DIFFICULTY : **16**<br>(C) NOT AT ALL : **2**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **13**<br>(B) ATTEMPTED : **12**<br>(C) NOT AT ALL : **8**<br>(D) SOMETIMES : **3** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **13**<br>(B) DISCUSSION IN CLASS : **11**<br>(C) DISCUSSION OUTSIDE CLASS : **3**<br>(D) DISCUSSION INDIVIDUALLY : **2** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **12**<br>(B) REGULARLY : **11**<br>(C) HELPFULLY : **6**<br>(D) CANNOT SAY : **7** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **19**<br>(B) LOWER IT : **5**<br>(B) NO EFFECT : **7**<br>(D) CANNOT SAY : **5** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **9**<br>(B) YES, PARTLY : **13**<br>(C) NO : **7**<br>(D) SOMETIMES : **7** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **30**<br>(B) NO : **6** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **27**<br>(B) NO : **9** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **28**<br>(B) NO : **8** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **5**<br>(B) SOMETIMES : **10**<br>(C) NO : **16**<br>(D) YES, RARELY : **5** |

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**IQAC - Course Feedback (Nov. 2016)**

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|---|---|
| Programme Name: | **M.Sc. Botany** |
| Course Name | **Cell Biology and Bioinstrumentation** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **14** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **10**<br>(B) DULL : **2**<br>(C) ADEQUATE : **2**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **9**<br>(B) JUST ADEQUATE : **5**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **4**<br>(B) MANAGEABLE : **9**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **1** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **14**<br>(B) 70 TO 85% : **0**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **3**<br>(B) ADEQUATE : **6**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **5** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **8**<br>(B) WITH DIFFICULTY : **5**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **1** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **12**<br>(B) ATTEMPTED : **1**<br>(C) NOT AT ALL : **1**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **1**<br>(B) DISCUSSION IN CLASS : **9**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **3**<br>(B) REGULARLY : **5**<br>(C) HELPFULLY : **4**<br>(D) CANNOT SAY : **2** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **11**<br>(B) LOWER IT : **1**<br>(B) NO EFFECT : **1**<br>(D) CANNOT SAY : **1** |
| | |

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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **7**<br>(B) YES, PARTLY : **5**<br>(C) NO : **2**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **14**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **14**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **14**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **3**<br>(B) SOMETIMES : **1**<br>(C) NO : **9**<br>(D) YES, RARELY : **1** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **M.Sc. Botany** |
| Course Name | **Genetics and Plant Breeding** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **14** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **6**<br>(B) DULL : **5**<br>(C) ADEQUATE : **2**<br>(D) INADEQUATE : **1** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **4**<br>(B) JUST ADEQUATE : **10**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **5**<br>(B) MANAGEABLE : **8**<br>(C) DIFFICULT : **1**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **11**<br>(B) 70 TO 85% : **3**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **4**<br>(B) ADEQUATE : **3**<br>(C) INADEQUATE : **2**<br>(D) VERY POOR : **5** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **6**<br>(B) WITH DIFFICULTY : **8**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **10**<br>(B) ATTEMPTED : **2**<br>(C) NOT AT ALL : **1**<br>(D) SOMETIMES : **1** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **6**<br>(B) DISCUSSION IN CLASS : **7**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **4**<br>(B) REGULARLY : **7**<br>(C) HELPFULLY : **3**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **10**<br>(B) LOWER IT : **3**<br>(B) NO EFFECT : **1**<br>(D) CANNOT SAY : **0** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **11**<br>(B) YES, PARTLY : **3**<br>(C) NO : **0**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **13**<br>(B) NO : **1** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **14**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **14**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **2**<br>(B) SOMETIMES : **2**<br>(C) NO : **9**<br>(D) YES, RARELY : **1** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

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|---|---|
| Programme Name: | **M.Sc. Botany** |
| Course Name | **Plant Anatomy, Embryology and Morphogenesis** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **14** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **10**<br>(B) DULL : **2**<br>(C) ADEQUATE : **2**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **5**<br>(B) JUST ADEQUATE : **9**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **7**<br>(B) MANAGEABLE : **6**<br>(C) DIFFICULT : **1**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **8**<br>(B) 70 TO 85% : **5**<br>(C) 55 TO 70% : **1**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **3**<br>(B) ADEQUATE : **6**<br>(C) INADEQUATE : **2**<br>(D) VERY POOR : **3** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **6**<br>(B) WITH DIFFICULTY : **8**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **8**<br>(B) ATTEMPTED : **3**<br>(C) NOT AT ALL : **1**<br>(D) SOMETIMES : **2** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **6**<br>(B) DISCUSSION IN CLASS : **6**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **2**<br>(B) REGULARLY : **6**<br>(C) HELPFULLY : **6**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **12**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **1**<br>(D) CANNOT SAY : **1** |
| | |

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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **9**<br>(B) YES, PARTLY : **4**<br>(C) NO : **0**<br>(D) SOMETIMES : **1** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **13**<br>(B) NO : **1** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **13**<br>(B) NO : **1** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **14**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **2**<br>(B) SOMETIMES : **1**<br>(C) NO : **8**<br>(D) YES, RARELY : **3** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **M.Sc. Botany** |
| Course Name | **Plant Diversity-I** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **14** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **8**<br>(B) DULL : **4**<br>(C) ADEQUATE : **2**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **4**<br>(B) JUST ADEQUATE : **9**<br>(C) INADEQUATE : **1**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **4**<br>(B) MANAGEABLE : **10**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **6**<br>(B) 70 TO 85% : **7**<br>(C) 55 TO 70% : **1**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **2**<br>(B) ADEQUATE : **7**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **5** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **4**<br>(B) WITH DIFFICULTY : **6**<br>(C) NOT AT ALL : **3**<br>(D) WITH GREAT DIFFICULTY : **1** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **11**<br>(B) ATTEMPTED : **0**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **3** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **3**<br>(B) DISCUSSION IN CLASS : **7**<br>(C) DISCUSSION OUTSIDE CLASS : **3**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **1**<br>(B) REGULARLY : **5**<br>(C) HELPFULLY : **8**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **8**<br>(B) LOWER IT : **3**<br>(B) NO EFFECT : **2**<br>(D) CANNOT SAY : **1** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **7**<br>(B) YES, PARTLY : **6**<br>(C) NO : **0**<br>(D) SOMETIMES : **1** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **11**<br>(B) NO : **3** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **13**<br>(B) NO : **1** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **13**<br>(B) NO : **1** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **2**<br>(B) SOMETIMES : **2**<br>(C) NO : **10**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **M.Sc. Botany** |
| Course Name | **Practical (Core course I & II)** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **14** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : 7<br>(B) DULL : **3**<br>(C) ADEQUATE : **4**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : 7<br>(B) JUST ADEQUATE : 7<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **5**<br>(B) MANAGEABLE : **8**<br>(C) DIFFICULT : **1**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **8**<br>(B) 70 TO 85% : **5**<br>(C) 55 TO 70% : **1**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **5**<br>(B) ADEQUATE : **4**<br>(C) INADEQUATE : **2**<br>(D) VERY POOR : **3** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **8**<br>(B) WITH DIFFICULTY : **5**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **1** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **8**<br>(B) ATTEMPTED : **3**<br>(C) NOT AT ALL : **1**<br>(D) SOMETIMES : **2** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **6**<br>(B) DISCUSSION IN CLASS : **6**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **5**<br>(B) REGULARLY : **5**<br>(C) HELPFULLY : **3**<br>(D) CANNOT SAY : **1** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **8**<br>(B) LOWER IT : **3**<br>(B) NO EFFECT : **2**<br>(D) CANNOT SAY : **1** |
| | |

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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **4**<br>(B) YES, PARTLY : **9**<br>(C) NO : **1**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **13**<br>(B) NO : **1** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **13**<br>(B) NO : **1** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **13**<br>(B) NO : **1** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **3**<br>(B) SOMETIMES : **2**<br>(C) NO : **9**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **M.Sc. Botany** |
| Course Name | **Practical (Core course III & IV)** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **14** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **10**<br>(B) DULL : **2**<br>(C) ADEQUATE : **2**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **8**<br>(B) JUST ADEQUATE : **6**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **6**<br>(B) MANAGEABLE : **7**<br>(C) DIFFICULT : **1**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **11**<br>(B) 70 TO 85% : **3**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **4**<br>(B) ADEQUATE : **7**<br>(C) INADEQUATE : **1**<br>(D) VERY POOR : **2** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **7**<br>(B) WITH DIFFICULTY : **7**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **11**<br>(B) ATTEMPTED : **3**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **7**<br>(B) DISCUSSION IN CLASS : **6**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **4**<br>(B) REGULARLY : **6**<br>(C) HELPFULLY : **4**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **11**<br>(B) LOWER IT : **1**<br>(B) NO EFFECT : **1**<br>(D) CANNOT SAY : **1** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **8**<br>(B) YES, PARTLY : **5**<br>(C) NO : **0**<br>(D) SOMETIMES : **1** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **14**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **14**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **13**<br>(B) NO : **1** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **5**<br>(B) SOMETIMES : **1**<br>(C) NO : **7**<br>(D) YES, RARELY : **1** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **M.Sc. Botany** |
| Course Name | **Herbal Medicine** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **3** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **1**<br>(B) DULL : **1**<br>(C) ADEQUATE : **1**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **1**<br>(B) JUST ADEQUATE : **2**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **1**<br>(B) MANAGEABLE : **2**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **3**<br>(B) 70 TO 85% : **0**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **2**<br>(B) ADEQUATE : **1**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **2**<br>(B) WITH DIFFICULTY : **1**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **2**<br>(B) ATTEMPTED : **1**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **2**<br>(B) DISCUSSION IN CLASS : **0**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **0**<br>(B) REGULARLY : **3**<br>(C) HELPFULLY : **0**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **3**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
| | |

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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **3**<br>(B) YES, PARTLY : **0**<br>(C) NO : **0**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **3**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **3**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **3**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **0**<br>(B) SOMETIMES : **0**<br>(C) NO : **3**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **M.Sc. Botany** |
| Course Name | **Plant Ecology and Phytogeography** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **3** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **0**<br>(B) DULL : **2**<br>(C) ADEQUATE : **1**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **0**<br>(B) JUST ADEQUATE : **3**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **1**<br>(B) MANAGEABLE : **2**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **1**<br>(B) 70 TO 85% : **2**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **0**<br>(B) ADEQUATE : **3**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **1**<br>(B) WITH DIFFICULTY : **2**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **2**<br>(B) ATTEMPTED : **1**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **1**<br>(B) DISCUSSION IN CLASS : **2**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **1**<br>(B) REGULARLY : **2**<br>(C) HELPFULLY : **0**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **3**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **2**<br>(B) YES, PARTLY : **0**<br>(C) NO : **1**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **3**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **3**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **3**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **0**<br>(B) SOMETIMES : **0**<br>(C) NO : **3**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **M.Sc. Botany** |
| Course Name | **Plant Pathology and Molecular Biology** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **3** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **2**<br>(B) DULL : **0**<br>(C) ADEQUATE : **1**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **0**<br>(B) JUST ADEQUATE : **3**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **1**<br>(B) MANAGEABLE : **1**<br>(C) DIFFICULT : **1**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **0**<br>(B) 70 TO 85% : **3**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **0**<br>(B) ADEQUATE : **3**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **0**<br>(B) WITH DIFFICULTY : **3**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **3**<br>(B) ATTEMPTED : **0**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **2**<br>(B) DISCUSSION IN CLASS : **0**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **1**<br>(B) REGULARLY : **2**<br>(C) HELPFULLY : **0**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **3**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **2**<br>(B) YES, PARTLY : **1**<br>(C) NO : **0**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **3**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **3**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **3**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **0**<br>(B) SOMETIMES : **0**<br>(C) NO : **3**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **M.Sc. Botany** |
| Course Name | **Plant Physiology and Biochemistry** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **3** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **0**<br>(B) DULL : **2**<br>(C) ADEQUATE : **1**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **0**<br>(B) JUST ADEQUATE : **3**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **0**<br>(B) MANAGEABLE : **3**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **0**<br>(B) 70 TO 85% : **3**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **1**<br>(B) ADEQUATE : **1**<br>(C) INADEQUATE : **1**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **0**<br>(B) WITH DIFFICULTY : **3**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **2**<br>(B) ATTEMPTED : **0**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **1** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **1**<br>(B) DISCUSSION IN CLASS : **2**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **1**<br>(B) REGULARLY : **2**<br>(C) HELPFULLY : **0**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **3**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **2**<br>(B) YES, PARTLY : **0**<br>(C) NO : **1**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **3**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **3**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **3**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **0**<br>(B) SOMETIMES : **0**<br>(C) NO : **3**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **M.Sc. Botany** |
| Course Name | **Practical (Core course XI, XII & XIII)** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **3** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **2**<br>(B) DULL : **1**<br>(C) ADEQUATE : **0**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **2**<br>(B) JUST ADEQUATE : **1**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **0**<br>(B) MANAGEABLE : **3**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **3**<br>(B) 70 TO 85% : **0**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **0**<br>(B) ADEQUATE : **2**<br>(C) INADEQUATE : **1**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **2**<br>(B) WITH DIFFICULTY : **1**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **1**<br>(B) ATTEMPTED : **2**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **1**<br>(B) DISCUSSION IN CLASS : **1**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **1**<br>(B) REGULARLY : **2**<br>(C) HELPFULLY : **0**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **3**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **2**<br>(B) YES, PARTLY : **1**<br>(C) NO : **0**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **3**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **3**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **3**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **0**<br>(B) SOMETIMES : **0**<br>(C) NO : **3**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

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|---|---|
| Programme Name: | **M.Tech. in Geological Remote Sensing and Geoinformatics** |
| Course Name | **Data Base Management Systems** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **1** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **1**<br>(B) DULL : **0**<br>(C) ADEQUATE : **0**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **1**<br>(B) JUST ADEQUATE : **0**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **1**<br>(B) MANAGEABLE : **0**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **1**<br>(B) 70 TO 85% : **0**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **1**<br>(B) ADEQUATE : **0**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **1**<br>(B) WITH DIFFICULTY : **0**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **1**<br>(B) ATTEMPTED : **0**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **1**<br>(B) DISCUSSION IN CLASS : **0**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **1**<br>(B) REGULARLY : **0**<br>(C) HELPFULLY : **0**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **1**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **1**<br>(B) YES, PARTLY : **0**<br>(C) NO : **0**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **1**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **1**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **1**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **1**<br>(B) SOMETIMES : **0**<br>(C) NO : **0**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **M.Tech. in Geological Remote Sensing and Geoinformatics** |
| Course Name | **Internet and Web GIS** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **1** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **1**<br>(B) DULL : **0**<br>(C) ADEQUATE : **0**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **1**<br>(B) JUST ADEQUATE : **0**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **1**<br>(B) MANAGEABLE : **0**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **1**<br>(B) 70 TO 85% : **0**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **1**<br>(B) ADEQUATE : **0**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **1**<br>(B) WITH DIFFICULTY : **0**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **1**<br>(B) ATTEMPTED : **0**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **1**<br>(B) DISCUSSION IN CLASS : **0**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **1**<br>(B) REGULARLY : **0**<br>(C) HELPFULLY : **0**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **1**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **1**<br>(B) YES, PARTLY : **0**<br>(C) NO : **0**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **1**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **1**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **1**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **1**<br>(B) SOMETIMES : **0**<br>(C) NO : **0**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

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|---|---|
| Programme Name: | **M.Tech. in Geological Remote Sensing and Geoinformatics** |
| Course Name | **Remote Sensing and GIS in Geo Hazards** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **1** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **1**<br>(B) DULL : **0**<br>(C) ADEQUATE : **0**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **1**<br>(B) JUST ADEQUATE : **0**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **1**<br>(B) MANAGEABLE : **0**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **1**<br>(B) 70 TO 85% : **0**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **1**<br>(B) ADEQUATE : **0**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **1**<br>(B) WITH DIFFICULTY : **0**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **1**<br>(B) ATTEMPTED : **0**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **1**<br>(B) DISCUSSION IN CLASS : **0**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **1**<br>(B) REGULARLY : **0**<br>(C) HELPFULLY : **0**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **1**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **1**<br>(B) YES, PARTLY : **0**<br>(C) NO : **0**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **1**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **1**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **1**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **1**<br>(B) SOMETIMES : **0**<br>(C) NO : **0**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **M.Tech. in Geological Remote Sensing and Geoinformatics** |
| Course Name | **Remote Sensing and GIS in Mineral & Hydrocarbon Exploration** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **1** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **1**<br>(B) DULL : **0**<br>(C) ADEQUATE : **0**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **1**<br>(B) JUST ADEQUATE : **0**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **1**<br>(B) MANAGEABLE : **0**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **1**<br>(B) 70 TO 85% : **0**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **1**<br>(B) ADEQUATE : **0**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **1**<br>(B) WITH DIFFICULTY : **0**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **1**<br>(B) ATTEMPTED : **0**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **1**<br>(B) DISCUSSION IN CLASS : **0**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **0**<br>(B) REGULARLY : **1**<br>(C) HELPFULLY : **0**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **1**<br>(B) LOWER IT : **0** |

| | |
|---|---|
| | (B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **0**<br>(B) YES, PARTLY : **1**<br>(C) NO : **0**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **1**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **1**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **1**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **1**<br>(B) SOMETIMES : **0**<br>(C) NO : **0**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **M.Tech. in Geological Remote Sensing and Geoinformatics** |
| Course Name | **Remote Sensing and GIS in Water Resources** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **1** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **1**<br>(B) DULL : **0**<br>(C) ADEQUATE : **0**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **1**<br>(B) JUST ADEQUATE : **0**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **1**<br>(B) MANAGEABLE : **0**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **1**<br>(B) 70 TO 85% : **0**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **1**<br>(B) ADEQUATE : **0**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **1**<br>(B) WITH DIFFICULTY : **0**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **1**<br>(B) ATTEMPTED : **0**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **1**<br>(B) DISCUSSION IN CLASS : **0**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **1**<br>(B) REGULARLY : **0**<br>(C) HELPFULLY : **0**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **1**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **1**<br>(B) YES, PARTLY : **0**<br>(C) NO : **0**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **1**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **1**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **1**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **1**<br>(B) SOMETIMES : **0**<br>(C) NO : **0**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **M.Tech. in Geological Remote Sensing and Geoinformatics** |
| Course Name | **Remote Sensing and GIS Interpretation for Mineral, Hydrocarbon, Water Resources and Geohazards Lab** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **1** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **1**<br>(B) DULL : **0**<br>(C) ADEQUATE : **0**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **1**<br>(B) JUST ADEQUATE : **0**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **1**<br>(B) MANAGEABLE : **0**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **1**<br>(B) 70 TO 85% : **0**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **1**<br>(B) ADEQUATE : **0**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **1**<br>(B) WITH DIFFICULTY : **0**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **1**<br>(B) ATTEMPTED : **0**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **1**<br>(B) DISCUSSION IN CLASS : **0**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **1**<br>(B) REGULARLY : **0**<br>(C) HELPFULLY : **0**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **1**<br>(B) LOWER IT : **0** |

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|---|---|
| | (B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **1**<br>(B) YES, PARTLY : **0**<br>(C) NO : **0**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **1**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **1**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **1**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **1**<br>(B) SOMETIMES : **0**<br>(C) NO : **0**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

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|---|---|
| Programme Name: | **6 year Integrated M.Tech in Geotechnology and Geoinformatics** |
| Course Name | **Aerial and Satellite Remote Sensing (Practical)** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **8** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **1**<br>(B) DULL : **2**<br>(C) ADEQUATE : **4**<br>(D) INADEQUATE : **1** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **2**<br>(B) JUST ADEQUATE : **6**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **4**<br>(B) MANAGEABLE : **4**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **3**<br>(B) 70 TO 85% : **4**<br>(C) 55 TO 70% : **1**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **3**<br>(B) ADEQUATE : **5**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **4**<br>(B) WITH DIFFICULTY : **2**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **2** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **5**<br>(B) ATTEMPTED : **1**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **2** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **1**<br>(B) DISCUSSION IN CLASS : **6**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **3**<br>(B) REGULARLY : **2**<br>(C) HELPFULLY : **2**<br>(D) CANNOT SAY : **1** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **5**<br>(B) LOWER IT : **1** |

| | |
|---|---|
| | (B) NO EFFECT : **0**<br>(D) CANNOT SAY : **2** |
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **3**<br>(B) YES, PARTLY : **2**<br>(C) NO : **2**<br>(D) SOMETIMES : **1** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **4**<br>(B) NO : **4** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **7**<br>(B) NO : **1** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **7**<br>(B) NO : **1** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **0**<br>(B) SOMETIMES : **2**<br>(C) NO : **3**<br>(D) YES, RARELY : **3** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **6 year Integrated M.Tech in Geotechnology and Geoinformatics** |
| Course Name | **Aerial Remote Sensing and Photogrammetry** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **8** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **3**<br>(B) DULL : **1**<br>(C) ADEQUATE : **4**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **2**<br>(B) JUST ADEQUATE : **6**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **4**<br>(B) MANAGEABLE : **4**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **5**<br>(B) 70 TO 85% : **2**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **1** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **4**<br>(B) ADEQUATE : **4**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **7**<br>(B) WITH DIFFICULTY : **1**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **1**<br>(B) ATTEMPTED : **3**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **4** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **3**<br>(B) DISCUSSION IN CLASS : **5**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **3**<br>(B) REGULARLY : **2**<br>(C) HELPFULLY : **2**<br>(D) CANNOT SAY : **1** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **6**<br>(B) LOWER IT : **1** |

| | |
|---|---|
| | (B) NO EFFECT : **0**<br>(D) CANNOT SAY : **1** |
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **3**<br>(B) YES, PARTLY : **3**<br>(C) NO : **1**<br>(D) SOMETIMES : **1** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **5**<br>(B) NO : **3** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **8**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **7**<br>(B) NO : **1** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **2**<br>(B) SOMETIMES : **1**<br>(C) NO : **5**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **6 year Integrated M.Tech in Geotechnology and Geoinformatics** |
| Course Name | **Crystallography and Mineralogy (Practical)** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **8** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **5**<br>(B) DULL : **2**<br>(C) ADEQUATE : **1**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **4**<br>(B) JUST ADEQUATE : **2**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **2** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **4**<br>(B) MANAGEABLE : **1**<br>(C) DIFFICULT : **2**<br>(D) VERY DIFFICULT : **1** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **5**<br>(B) 70 TO 85% : **1**<br>(C) 55 TO 70% : **1**<br>(D) LESS THAN 55% : **1** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **3**<br>(B) ADEQUATE : **4**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **1** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **7**<br>(B) WITH DIFFICULTY : **0**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **1** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **6**<br>(B) ATTEMPTED : **1**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **1** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **3**<br>(B) DISCUSSION IN CLASS : **5**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **4**<br>(B) REGULARLY : **1**<br>(C) HELPFULLY : **1**<br>(D) CANNOT SAY : **2** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **5**<br>(B) LOWER IT : **0** |

| | |
|---|---|
| | (B) NO EFFECT : **0**<br>(D) CANNOT SAY : **3** |
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **5**<br>(B) YES, PARTLY : **1**<br>(C) NO : **1**<br>(D) SOMETIMES : **1** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **6**<br>(B) NO : **2** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **6**<br>(B) NO : **2** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **6**<br>(B) NO : **2** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **1**<br>(B) SOMETIMES : **4**<br>(C) NO : **3**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **6 year Integrated M.Tech in Geotechnology and Geoinformatics** |
| Course Name | **Crystallography and Mineralogy** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **8** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **3**<br>(B) DULL : **1**<br>(C) ADEQUATE : **4**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **2**<br>(B) JUST ADEQUATE : **5**<br>(C) INADEQUATE : **1**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **4**<br>(B) MANAGEABLE : **3**<br>(C) DIFFICULT : **1**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **6**<br>(B) 70 TO 85% : **1**<br>(C) 55 TO 70% : **1**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **3**<br>(B) ADEQUATE : **5**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **7**<br>(B) WITH DIFFICULTY : **0**<br>(C) NOT AT ALL : **1**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **6**<br>(B) ATTEMPTED : **1**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **1** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **2**<br>(B) DISCUSSION IN CLASS : **5**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **2**<br>(B) REGULARLY : **4**<br>(C) HELPFULLY : **1**<br>(D) CANNOT SAY : **1** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **5**<br>(B) LOWER IT : **1** |

| | |
|---|---|
| | (B) NO EFFECT : **2**<br>(D) CANNOT SAY : **0** |
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **6**<br>(B) YES, PARTLY : **1**<br>(C) NO : **1**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **6**<br>(B) NO : **2** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **8**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **8**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **0**<br>(B) SOMETIMES : **5**<br>(C) NO : **2**<br>(D) YES, RARELY : **1** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **6 year Integrated M.Tech in Geotechnology and Geoinformatics** |
| Course Name | **Paleontology** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **8** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **4**<br>(B) DULL : **1**<br>(C) ADEQUATE : **3**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **3**<br>(B) JUST ADEQUATE : **4**<br>(C) INADEQUATE : **1**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **4**<br>(B) MANAGEABLE : **4**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **6**<br>(B) 70 TO 85% : **1**<br>(C) 55 TO 70% : **1**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **3**<br>(B) ADEQUATE : **5**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **7**<br>(B) WITH DIFFICULTY : **1**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **6**<br>(B) ATTEMPTED : **2**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **4**<br>(B) DISCUSSION IN CLASS : **3**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **3**<br>(B) REGULARLY : **2**<br>(C) HELPFULLY : **2**<br>(D) CANNOT SAY : **1** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **6**<br>(B) LOWER IT : **1** |

| | |
|---|---|
| | (B) NO EFFECT : **0**<br>(D) CANNOT SAY : **1** |
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **3**<br>(B) YES, PARTLY : **4**<br>(C) NO : **0**<br>(D) SOMETIMES : **1** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **7**<br>(B) NO : **1** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **8**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **7**<br>(B) NO : **1** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **1**<br>(B) SOMETIMES : **1**<br>(C) NO : **4**<br>(D) YES, RARELY : **2** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **6 year Integrated M.Tech in Geotechnology and Geoinformatics** |
| Course Name | **Physical Geology and Geo Dynamics** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **8** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **3**<br>(B) DULL : **0**<br>(C) ADEQUATE : **5**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **3**<br>(B) JUST ADEQUATE : **5**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **4**<br>(B) MANAGEABLE : **3**<br>(C) DIFFICULT : **1**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **0**<br>(B) 70 TO 85% : **3**<br>(C) 55 TO 70% : **3**<br>(D) LESS THAN 55% : **2** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **5**<br>(B) ADEQUATE : **3**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **5**<br>(B) WITH DIFFICULTY : **2**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **1** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **5**<br>(B) ATTEMPTED : **2**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **1** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **1**<br>(B) DISCUSSION IN CLASS : **6**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **3**<br>(B) REGULARLY : **1**<br>(C) HELPFULLY : **3**<br>(D) CANNOT SAY : **1** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **6**<br>(B) LOWER IT : **0** |

| | |
|---|---|
| | (B) NO EFFECT : **0**<br>(D) CANNOT SAY : **2** |
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **0**<br>(B) YES, PARTLY : **4**<br>(C) NO : **3**<br>(D) SOMETIMES : **1** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **6**<br>(B) NO : **2** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **6**<br>(B) NO : **2** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **6**<br>(B) NO : **2** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **2**<br>(B) SOMETIMES : **1**<br>(C) NO : **4**<br>(D) YES, RARELY : **1** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **6 year Integrated M.Tech in Geotechnology and Geoinformatics** |
| Course Name | **Satellite Remote Sensing** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **8** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **6**<br>(B) DULL : **0**<br>(C) ADEQUATE : **2**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **5**<br>(B) JUST ADEQUATE : **3**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **7**<br>(B) MANAGEABLE : **1**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **7**<br>(B) 70 TO 85% : **0**<br>(C) 55 TO 70% : **1**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **8**<br>(B) ADEQUATE : **0**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **7**<br>(B) WITH DIFFICULTY : **0**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **1** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **6**<br>(B) ATTEMPTED : **0**<br>(C) NOT AT ALL : **2**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **2**<br>(B) DISCUSSION IN CLASS : **4**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **5**<br>(B) REGULARLY : **1**<br>(C) HELPFULLY : **1**<br>(D) CANNOT SAY : **1** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **6**<br>(B) LOWER IT : **1** |

| | |
|---|---|
| | (B) NO EFFECT : **0**<br>(D) CANNOT SAY : **1** |
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **2**<br>(B) YES, PARTLY : **4**<br>(C) NO : **2**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **6**<br>(B) NO : **2** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **8**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **8**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **1**<br>(B) SOMETIMES : **1**<br>(C) NO : **5**<br>(D) YES, RARELY : **1** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **6 year Integrated M.Tech in Geotechnology and Geoinformatics** |
| Course Name | **Surveying and Cartography** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **8** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **4**<br>(B) DULL : **0**<br>(C) ADEQUATE : **4**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **4**<br>(B) JUST ADEQUATE : **4**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **4**<br>(B) MANAGEABLE : **3**<br>(C) DIFFICULT : **1**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **5**<br>(B) 70 TO 85% : **2**<br>(C) 55 TO 70% : **1**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **7**<br>(B) ADEQUATE : **1**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **7**<br>(B) WITH DIFFICULTY : **0**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **1** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **5**<br>(B) ATTEMPTED : **1**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **2** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **5**<br>(B) DISCUSSION IN CLASS : **2**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **2**<br>(B) REGULARLY : **2**<br>(C) HELPFULLY : **3**<br>(D) CANNOT SAY : **1** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **6**<br>(B) LOWER IT : **0** |

| | |
|---|---|
| | (B) NO EFFECT : **0**<br>(D) CANNOT SAY : **2** |
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **2**<br>(B) YES, PARTLY : **3**<br>(C) NO : **0**<br>(D) SOMETIMES : **3** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **6**<br>(B) NO : **2** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **8**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **7**<br>(B) NO : **1** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **1**<br>(B) SOMETIMES : **2**<br>(C) NO : **4**<br>(D) YES, RARELY : **1** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **6 year Integrated M.Tech in Geotechnology and Geoinformatics** |
| Course Name | **Advanced Digital Image Processing in Geotechnology** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **20** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **18**<br>(B) DULL : **2**<br>(C) ADEQUATE : **0**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **11**<br>(B) JUST ADEQUATE : **8**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **1** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **10**<br>(B) MANAGEABLE : **8**<br>(C) DIFFICULT : **2**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **13**<br>(B) 70 TO 85% : **6**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **1** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **10**<br>(B) ADEQUATE : **7**<br>(C) INADEQUATE : **3**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **16**<br>(B) WITH DIFFICULTY : **3**<br>(C) NOT AT ALL : **1**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **13**<br>(B) ATTEMPTED : **5**<br>(C) NOT AT ALL : **2**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **9**<br>(B) DISCUSSION IN CLASS : **7**<br>(C) DISCUSSION OUTSIDE CLASS : **2**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **5**<br>(B) REGULARLY : **7**<br>(C) HELPFULLY : **8**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **13**<br>(B) LOWER IT : **0** |

| | |
|---|---|
| | (B) NO EFFECT : **3**<br>(D) CANNOT SAY : **4** |
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **11**<br>(B) YES, PARTLY : **7**<br>(C) NO : **2**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **19**<br>(B) NO : **1** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **18**<br>(B) NO : **2** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **19**<br>(B) NO : **1** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **4**<br>(B) SOMETIMES : **3**<br>(C) NO : **11**<br>(D) YES, RARELY : **2** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **6 year Integrated M.Tech in Geotechnology and Geoinformatics** |
| Course Name | **Geoinformatics in Coastal Dynamics & Coastal Management** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **17** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **15**<br>(B) DULL : **1**<br>(C) ADEQUATE : **1**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **15**<br>(B) JUST ADEQUATE : **1**<br>(C) INADEQUATE : **1**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **14**<br>(B) MANAGEABLE : **2**<br>(C) DIFFICULT : **1**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **15**<br>(B) 70 TO 85% : **2**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **14**<br>(B) ADEQUATE : **2**<br>(C) INADEQUATE : **1**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **16**<br>(B) WITH DIFFICULTY : **1**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **16**<br>(B) ATTEMPTED : **0**<br>(C) NOT AT ALL : **1**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **12**<br>(B) DISCUSSION IN CLASS : **3**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **9**<br>(B) REGULARLY : **3**<br>(C) HELPFULLY : **5**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **14**<br>(B) LOWER IT : **1** |

| | |
|---|---|
| | (B) NO EFFECT : **0**<br>(D) CANNOT SAY : **2** |
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **14**<br>(B) YES, PARTLY : **2**<br>(C) NO : **1**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **17**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **17**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **17**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **5**<br>(B) SOMETIMES : **4**<br>(C) NO : **7**<br>(D) YES, RARELY : **1** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **6 year Integrated M.Tech in Geotechnology and Geoinformatics** |
| Course Name | **Geo-Informatics in Desert Geo-Technology** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **15** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **10**<br>(B) DULL : **1**<br>(C) ADEQUATE : **4**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **9**<br>(B) JUST ADEQUATE : **6**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **9**<br>(B) MANAGEABLE : **5**<br>(C) DIFFICULT : **1**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **11**<br>(B) 70 TO 85% : **2**<br>(C) 55 TO 70% : **2**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **7**<br>(B) ADEQUATE : **4**<br>(C) INADEQUATE : **3**<br>(D) VERY POOR : **1** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **12**<br>(B) WITH DIFFICULTY : **1**<br>(C) NOT AT ALL : **1**<br>(D) WITH GREAT DIFFICULTY : **1** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **10**<br>(B) ATTEMPTED : **3**<br>(C) NOT AT ALL : **2**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **7**<br>(B) DISCUSSION IN CLASS : **4**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **5**<br>(B) REGULARLY : **3**<br>(C) HELPFULLY : **6**<br>(D) CANNOT SAY : **1** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **10**<br>(B) LOWER IT : **2** |

| | |
|---|---|
| | (B) NO EFFECT : **1**<br>(D) CANNOT SAY : **2** |
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **10**<br>(B) YES, PARTLY : **2**<br>(C) NO : **1**<br>(D) SOMETIMES : **2** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **14**<br>(B) NO : **1** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **14**<br>(B) NO : **1** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **14**<br>(B) NO : **1** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **5**<br>(B) SOMETIMES : **2**<br>(C) NO : **6**<br>(D) YES, RARELY : **2** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **6 year Integrated M.Tech in Geotechnology and Geoinformatics** |
| Course Name | **Geo-Informatics in Environmental Geotechnology** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **16** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **11**<br>(B) DULL : **2**<br>(C) ADEQUATE : **2**<br>(D) INADEQUATE : **1** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **9**<br>(B) JUST ADEQUATE : **5**<br>(C) INADEQUATE : **2**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **7**<br>(B) MANAGEABLE : **8**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **1** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **12**<br>(B) 70 TO 85% : **3**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **1** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **7**<br>(B) ADEQUATE : **8**<br>(C) INADEQUATE : **1**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **14**<br>(B) WITH DIFFICULTY : **2**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **10**<br>(B) ATTEMPTED : **4**<br>(C) NOT AT ALL : **1**<br>(D) SOMETIMES : **1** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **5**<br>(B) DISCUSSION IN CLASS : **7**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **2** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **7**<br>(B) REGULARLY : **4**<br>(C) HELPFULLY : **5**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **11**<br>(B) LOWER IT : **2** |

| | |
|---|---|
| | (B) NO EFFECT : **1**<br>(D) CANNOT SAY : **2** |
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **10**<br>(B) YES, PARTLY : **4**<br>(C) NO : **1**<br>(D) SOMETIMES : **1** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **14**<br>(B) NO : **2** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **14**<br>(B) NO : **2** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **14**<br>(B) NO : **2** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **3**<br>(B) SOMETIMES : **5**<br>(C) NO : **7**<br>(D) YES, RARELY : **1** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **6 year Integrated M.Tech in Geotechnology and Geoinformatics** |
| Course Name | **Hyper Spectral, Thermal & Microwave Remote Sensing in Geotechnology (Practical)** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **25** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **14**<br>(B) DULL : **4**<br>(C) ADEQUATE : **7**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **12**<br>(B) JUST ADEQUATE : **13**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **13**<br>(B) MANAGEABLE : **11**<br>(C) DIFFICULT : **1**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **17**<br>(B) 70 TO 85% : **6**<br>(C) 55 TO 70% : **2**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **11**<br>(B) ADEQUATE : **9**<br>(C) INADEQUATE : **5**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **21**<br>(B) WITH DIFFICULTY : **4**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **18**<br>(B) ATTEMPTED : **5**<br>(C) NOT AT ALL : **1**<br>(D) SOMETIMES : **1** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **9**<br>(B) DISCUSSION IN CLASS : **13**<br>(C) DISCUSSION OUTSIDE CLASS : **2**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **9**<br>(B) REGULARLY : **7**<br>(C) HELPFULLY : **8**<br>(D) CANNOT SAY : **1** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **17**<br>(B) LOWER IT : **2** |

| | |
|---|---|
| | (B) NO EFFECT : **2**<br>(D) CANNOT SAY : **4** |
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **17**<br>(B) YES, PARTLY : **8**<br>(C) NO : **0**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **25**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **24**<br>(B) NO : **1** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **25**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **4**<br>(B) SOMETIMES : **8**<br>(C) NO : **12**<br>(D) YES, RARELY : **1** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **6 year Integrated M.Tech in Geotechnology and Geoinformatics** |
| Course Name | **Hyperspectral Remote Sensing in Geotechnology** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **25** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **18**<br>(B) DULL : **1**<br>(C) ADEQUATE : **6**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **13**<br>(B) JUST ADEQUATE : **12**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **7**<br>(B) MANAGEABLE : **16**<br>(C) DIFFICULT : **2**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **22**<br>(B) 70 TO 85% : **2**<br>(C) 55 TO 70% : **1**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **14**<br>(B) ADEQUATE : **9**<br>(C) INADEQUATE : **2**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **18**<br>(B) WITH DIFFICULTY : **7**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **20**<br>(B) ATTEMPTED : **4**<br>(C) NOT AT ALL : **1**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **13**<br>(B) DISCUSSION IN CLASS : **8**<br>(C) DISCUSSION OUTSIDE CLASS : **4**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **5**<br>(B) REGULARLY : **15**<br>(C) HELPFULLY : **5**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **21**<br>(B) LOWER IT : **1** |

| | |
|---|---|
| | (B) NO EFFECT : **1**<br>(D) CANNOT SAY : **2** |
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **16**<br>(B) YES, PARTLY : **9**<br>(C) NO : **0**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **21**<br>(B) NO : **4** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **25**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **25**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **6**<br>(B) SOMETIMES : **8**<br>(C) NO : **10**<br>(D) YES, RARELY : **1** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **6 year Integrated M.Tech in Geotechnology and Geoinformatics** |
| Course Name | **Thermal and Microwave Remote Sensing in Geotechnology** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **24** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **17**<br>(B) DULL : **4**<br>(C) ADEQUATE : **3**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **15**<br>(B) JUST ADEQUATE : **8**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **1** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **10**<br>(B) MANAGEABLE : **10**<br>(C) DIFFICULT : **3**<br>(D) VERY DIFFICULT : **1** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **18**<br>(B) 70 TO 85% : **6**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **13**<br>(B) ADEQUATE : **9**<br>(C) INADEQUATE : **2**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **20**<br>(B) WITH DIFFICULTY : **4**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **17**<br>(B) ATTEMPTED : **2**<br>(C) NOT AT ALL : **4**<br>(D) SOMETIMES : **1** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **11**<br>(B) DISCUSSION IN CLASS : **5**<br>(C) DISCUSSION OUTSIDE CLASS : **5**<br>(D) DISCUSSION INDIVIDUALLY : **3** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **3**<br>(B) REGULARLY : **11**<br>(C) HELPFULLY : **9**<br>(D) CANNOT SAY : **1** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **16**<br>(B) LOWER IT : **3** |

| | |
|---|---|
| | (B) NO EFFECT : **1**<br>(D) CANNOT SAY : **4** |
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **15**<br>(B) YES, PARTLY : **8**<br>(C) NO : **0**<br>(D) SOMETIMES : **1** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **21**<br>(B) NO : **3** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **21**<br>(B) NO : **3** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **22**<br>(B) NO : **2** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **3**<br>(B) SOMETIMES : **5**<br>(C) NO : **10**<br>(D) YES, RARELY : **6** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **6 year Integrated M.Tech in Geotechnology and Geoinformatics** |
| Course Name | **Current Trends in GIS** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **3** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **3**<br>(B) DULL : **0**<br>(C) ADEQUATE : **0**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **3**<br>(B) JUST ADEQUATE : **0**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **3**<br>(B) MANAGEABLE : **0**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **3**<br>(B) 70 TO 85% : **0**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **3**<br>(B) ADEQUATE : **0**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **3**<br>(B) WITH DIFFICULTY : **0**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **3**<br>(B) ATTEMPTED : **0**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **1**<br>(B) DISCUSSION IN CLASS : **1**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **0**<br>(B) REGULARLY : **1**<br>(C) HELPFULLY : **2**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **3**<br>(B) LOWER IT : **0** |

| | |
|---|---|
| | (B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **3**<br>(B) YES, PARTLY : **0**<br>(C) NO : **0**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **3**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **3**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **3**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **1**<br>(B) SOMETIMES : **0**<br>(C) NO : **1**<br>(D) YES, RARELY : **1** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **6 year Integrated M.Tech in Geotechnology and Geoinformatics** |
| Course Name | **Data Base Management Systems** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **4** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **4**<br>(B) DULL : **0**<br>(C) ADEQUATE : **0**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **3**<br>(B) JUST ADEQUATE : **1**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **3**<br>(B) MANAGEABLE : **1**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **4**<br>(B) 70 TO 85% : **0**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **3**<br>(B) ADEQUATE : **1**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **4**<br>(B) WITH DIFFICULTY : **0**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **4**<br>(B) ATTEMPTED : **0**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **1**<br>(B) DISCUSSION IN CLASS : **2**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **1**<br>(B) REGULARLY : **2**<br>(C) HELPFULLY : **1**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **4**<br>(B) LOWER IT : **0** |

| | |
|---|---|
| | (B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **3**<br>(B) YES, PARTLY : **1**<br>(C) NO : **0**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **4**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **4**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **4**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **1**<br>(B) SOMETIMES : **1**<br>(C) NO : **2**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **6 year Integrated M.Tech in Geotechnology and Geoinformatics** |
| Course Name | **Geo Informatics in Riverine Geo Technology** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **4** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **3**<br>(B) DULL : **1**<br>(C) ADEQUATE : **0**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **3**<br>(B) JUST ADEQUATE : **1**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **4**<br>(B) MANAGEABLE : **0**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **2**<br>(B) 70 TO 85% : **1**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **1** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **3**<br>(B) ADEQUATE : **1**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **4**<br>(B) WITH DIFFICULTY : **0**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **3**<br>(B) ATTEMPTED : **1**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **1**<br>(B) DISCUSSION IN CLASS : **2**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **1**<br>(B) REGULARLY : **1**<br>(C) HELPFULLY : **2**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **4**<br>(B) LOWER IT : **0** |

| | |
|---|---|
| | (B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **4**<br>(B) YES, PARTLY : **0**<br>(C) NO : **0**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **4**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **4**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **4**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **1**<br>(B) SOMETIMES : **1**<br>(C) NO : **2**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **6 year Integrated M.Tech in Geotechnology and Geoinformatics** |
| Course Name | **Spatial Decision Support System** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **3** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **2**<br>(B) DULL : **1**<br>(C) ADEQUATE : **0**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **2**<br>(B) JUST ADEQUATE : **1**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **1**<br>(B) MANAGEABLE : **2**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **2**<br>(B) 70 TO 85% : **1**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **1**<br>(B) ADEQUATE : **2**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **2**<br>(B) WITH DIFFICULTY : **1**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **2**<br>(B) ATTEMPTED : **1**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **1**<br>(B) DISCUSSION IN CLASS : **1**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **1**<br>(B) REGULARLY : **2**<br>(C) HELPFULLY : **0**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **2**<br>(B) LOWER IT : **0** |

| | |
|---|---|
| | (B) NO EFFECT : **0**<br>(D) CANNOT SAY : **1** |
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **1**<br>(B) YES, PARTLY : **2**<br>(C) NO : **0**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **3**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **3**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **3**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **1**<br>(B) SOMETIMES : **0**<br>(C) NO : **2**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **6 year Integrated M.Tech in Geotechnology and Geoinformatics** |
| Course Name | **Web GIS** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **3** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **3**<br>(B) DULL : **0**<br>(C) ADEQUATE : **0**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **2**<br>(B) JUST ADEQUATE : **1**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **3**<br>(B) MANAGEABLE : **0**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **3**<br>(B) 70 TO 85% : **0**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **3**<br>(B) ADEQUATE : **0**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **3**<br>(B) WITH DIFFICULTY : **0**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **3**<br>(B) ATTEMPTED : **0**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **1**<br>(B) DISCUSSION IN CLASS : **1**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **0**<br>(B) REGULARLY : **0**<br>(C) HELPFULLY : **3**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **3**<br>(B) LOWER IT : **0** |

| | |
|---|---|
| | (B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **3**<br>(B) YES, PARTLY : **0**<br>(C) NO : **0**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **3**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **3**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **3**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **1**<br>(B) SOMETIMES : **0**<br>(C) NO : **2**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **6 year Integrated M.Tech (All)** |
| Course Name | **Biology (Set)** |
| Course Type | **Allied Course** |
| Number of Students appeared for feedback | **49** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **30**<br>(B) DULL : **5**<br>(C) ADEQUATE : **14**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **24**<br>(B) JUST ADEQUATE : **25**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **24**<br>(B) MANAGEABLE : **19**<br>(C) DIFFICULT : **4**<br>(D) VERY DIFFICULT : **2** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **30**<br>(B) 70 TO 85% : **17**<br>(C) 55 TO 70% : **2**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **28**<br>(B) ADEQUATE : **17**<br>(C) INADEQUATE : **3**<br>(D) VERY POOR : **1** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **33**<br>(B) WITH DIFFICULTY : **12**<br>(C) NOT AT ALL : **1**<br>(D) WITH GREAT DIFFICULTY : **3** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **40**<br>(B) ATTEMPTED : **3**<br>(C) NOT AT ALL : **2**<br>(D) SOMETIMES : **4** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **17**<br>(B) DISCUSSION IN CLASS : **22**<br>(C) DISCUSSION OUTSIDE CLASS : **4**<br>(D) DISCUSSION INDIVIDUALLY : **4** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **16**<br>(B) REGULARLY : **22**<br>(C) HELPFULLY : **9**<br>(D) CANNOT SAY : **2** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **41**<br>(B) LOWER IT : **3**<br>(B) NO EFFECT : **2**<br>(D) CANNOT SAY : **3** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **26**<br>(B) YES, PARTLY : **14**<br>(C) NO : **3**<br>(D) SOMETIMES : **6** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **44**<br>(B) NO : **5** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **45**<br>(B) NO : **4** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **45**<br>(B) NO : **4** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : 7<br>(B) SOMETIMES : **18**<br>(C) NO : **16**<br>(D) YES, RARELY : **8** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

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| Programme Name: | **6 year Integrated M.Tech (All)** |
| Course Name | **Chemistry (Set)** |
| Course Type | **Allied Course** |
| Number of Students appeared for feedback | **50** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **13**<br>(B) DULL : **11**<br>(C) ADEQUATE : **25**<br>(D) INADEQUATE : **1** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **12**<br>(B) JUST ADEQUATE : **34**<br>(C) INADEQUATE : **2**<br>(D) CANNOT SAY : **2** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **20**<br>(B) MANAGEABLE : **25**<br>(C) DIFFICULT : **5**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **26**<br>(B) 70 TO 85% : **16**<br>(C) 55 TO 70% : **7**<br>(D) LESS THAN 55% : **1** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **16**<br>(B) ADEQUATE : **30**<br>(C) INADEQUATE : **4**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **31**<br>(B) WITH DIFFICULTY : **12**<br>(C) NOT AT ALL : **5**<br>(D) WITH GREAT DIFFICULTY : **2** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **23**<br>(B) ATTEMPTED : **10**<br>(C) NOT AT ALL : **8**<br>(D) SOMETIMES : **9** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **13**<br>(B) DISCUSSION IN CLASS : **21**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **5** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **16**<br>(B) REGULARLY : **14**<br>(C) HELPFULLY : **10**<br>(D) CANNOT SAY : **10** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **26**<br>(B) LOWER IT : **5**<br>(B) NO EFFECT : **13**<br>(D) CANNOT SAY : **6** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **13**<br>(B) YES, PARTLY : **12**<br>(C) NO : **16**<br>(D) SOMETIMES : **9** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **41**<br>(B) NO : **9** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **39**<br>(B) NO : **11** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **40**<br>(B) NO : **10** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **8**<br>(B) SOMETIMES : **14**<br>(C) NO : **25**<br>(D) YES, RARELY : **3** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

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|---|---|
| Programme Name: | **6 year Integrated M.Tech (All)** |
| Course Name | **English-I (Set)** |
| Course Type | **Language Course** |
| Number of Students appeared for feedback | **51** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **15**<br>(B) DULL : **8**<br>(C) ADEQUATE : **27**<br>(D) INADEQUATE : **1** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **13**<br>(B) JUST ADEQUATE : **37**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **1** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **20**<br>(B) MANAGEABLE : **27**<br>(C) DIFFICULT : **4**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **25**<br>(B) 70 TO 85% : **14**<br>(C) 55 TO 70% : **10**<br>(D) LESS THAN 55% : **2** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **11**<br>(B) ADEQUATE : **32**<br>(C) INADEQUATE : **6**<br>(D) VERY POOR : **2** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **24**<br>(B) WITH DIFFICULTY : **15**<br>(C) NOT AT ALL : **9**<br>(D) WITH GREAT DIFFICULTY : **3** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **30**<br>(B) ATTEMPTED : **8**<br>(C) NOT AT ALL : **1**<br>(D) SOMETIMES : **12** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **17**<br>(B) DISCUSSION IN CLASS : **22**<br>(C) DISCUSSION OUTSIDE CLASS : **2**<br>(D) DISCUSSION INDIVIDUALLY : **7** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **19**<br>(B) REGULARLY : **14**<br>(C) HELPFULLY : **11**<br>(D) CANNOT SAY : **7** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **33**<br>(B) LOWER IT : **5**<br>(B) NO EFFECT : **9**<br>(D) CANNOT SAY : **4** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **10**<br>(B) YES, PARTLY : **19**<br>(C) NO : **14**<br>(D) SOMETIMES : **8** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **43**<br>(B) NO : **8** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **46**<br>(B) NO : **5** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **43**<br>(B) NO : **8** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : 7<br>(B) SOMETIMES : **8**<br>(C) NO : **33**<br>(D) YES, RARELY : **3** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

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|---|---|
| Programme Name: | **6 year Integrated M.Tech (All)** |
| Course Name | **Mathematics - I (Set)** |
| Course Type | **Allied Course** |
| Number of Students appeared for feedback | **51** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **27**<br>(B) DULL : **7**<br>(C) ADEQUATE : **15**<br>(D) INADEQUATE : **2** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **13**<br>(B) JUST ADEQUATE : **29**<br>(C) INADEQUATE : **1**<br>(D) CANNOT SAY : **8** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **8**<br>(B) MANAGEABLE : **22**<br>(C) DIFFICULT : **15**<br>(D) VERY DIFFICULT : **6** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **28**<br>(B) 70 TO 85% : **18**<br>(C) 55 TO 70% : **4**<br>(D) LESS THAN 55% : **1** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **13**<br>(B) ADEQUATE : **25**<br>(C) INADEQUATE : **9**<br>(D) VERY POOR : **4** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **21**<br>(B) WITH DIFFICULTY : **19**<br>(C) NOT AT ALL : **7**<br>(D) WITH GREAT DIFFICULTY : **4** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **33**<br>(B) ATTEMPTED : **5**<br>(C) NOT AT ALL : **3**<br>(D) SOMETIMES : **10** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **16**<br>(B) DISCUSSION IN CLASS : **26**<br>(C) DISCUSSION OUTSIDE CLASS : **2**<br>(D) DISCUSSION INDIVIDUALLY : **3** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **16**<br>(B) REGULARLY : **19**<br>(C) HELPFULLY : **11**<br>(D) CANNOT SAY : **5** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **33**<br>(B) LOWER IT : **3**<br>(B) NO EFFECT : **9**<br>(D) CANNOT SAY : **6** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **25**<br>(B) YES, PARTLY : **8**<br>(C) NO : **7**<br>(D) SOMETIMES : **11** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **43**<br>(B) NO : **8** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **43**<br>(B) NO : **8** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **41**<br>(B) NO : **10** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **5**<br>(B) SOMETIMES : **12**<br>(C) NO : **31**<br>(D) YES, RARELY : **3** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **6 year Integrated M.Tech (All)** |
| Course Name | **Physics (Set)** |
| Course Type | **Allied Course** |
| Number of Students appeared for feedback | **51** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **26**<br>(B) DULL : **5**<br>(C) ADEQUATE : **19**<br>(D) INADEQUATE : **1** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **16**<br>(B) JUST ADEQUATE : **29**<br>(C) INADEQUATE : **3**<br>(D) CANNOT SAY : **3** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **9**<br>(B) MANAGEABLE : **27**<br>(C) DIFFICULT : **13**<br>(D) VERY DIFFICULT : **2** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **17**<br>(B) 70 TO 85% : **27**<br>(C) 55 TO 70% : **4**<br>(D) LESS THAN 55% : **3** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **19**<br>(B) ADEQUATE : **22**<br>(C) INADEQUATE : **9**<br>(D) VERY POOR : **1** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **24**<br>(B) WITH DIFFICULTY : **20**<br>(C) NOT AT ALL : **4**<br>(D) WITH GREAT DIFFICULTY : **3** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **30**<br>(B) ATTEMPTED : **11**<br>(C) NOT AT ALL : **4**<br>(D) SOMETIMES : **6** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **14**<br>(B) DISCUSSION IN CLASS : **22**<br>(C) DISCUSSION OUTSIDE CLASS : 7<br>(D) DISCUSSION INDIVIDUALLY : **2** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **15**<br>(B) REGULARLY : **17**<br>(C) HELPFULLY : **9**<br>(D) CANNOT SAY : **10** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **30**<br>(B) LOWER IT : 7<br>(B) NO EFFECT : 7<br>(D) CANNOT SAY : 7 |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **20**<br>(B) YES, PARTLY : **10**<br>(C) NO : **9**<br>(D) SOMETIMES : **12** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **43**<br>(B) NO : **8** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **44**<br>(B) NO : 7 |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **42**<br>(B) NO : **9** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : 7<br>(B) SOMETIMES : **14**<br>(C) NO : **25**<br>(D) YES, RARELY : **5** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **6 year Integrated M.Tech (All)** |
| Course Name | **Tamil -I (Set)** |
| Course Type | **Language Course** |
| Number of Students appeared for feedback | **50** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **12**<br>(B) DULL : **10**<br>(C) ADEQUATE : **27**<br>(D) INADEQUATE : **1** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **15**<br>(B) JUST ADEQUATE : **28**<br>(C) INADEQUATE : **1**<br>(D) CANNOT SAY : **6** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **17**<br>(B) MANAGEABLE : **26**<br>(C) DIFFICULT : **5**<br>(D) VERY DIFFICULT : **2** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **17**<br>(B) 70 TO 85% : **19**<br>(C) 55 TO 70% : **9**<br>(D) LESS THAN 55% : **5** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **19**<br>(B) ADEQUATE : **27**<br>(C) INADEQUATE : **2**<br>(D) VERY POOR : **2** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **29**<br>(B) WITH DIFFICULTY : **11**<br>(C) NOT AT ALL : **8**<br>(D) WITH GREAT DIFFICULTY : **2** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **40**<br>(B) ATTEMPTED : **2**<br>(C) NOT AT ALL : **1**<br>(D) SOMETIMES : **7** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **12**<br>(B) DISCUSSION IN CLASS : **28**<br>(C) DISCUSSION OUTSIDE CLASS : **5**<br>(D) DISCUSSION INDIVIDUALLY : **3** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **13**<br>(B) REGULARLY : **16**<br>(C) HELPFULLY : **19**<br>(D) CANNOT SAY : **2** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **32**<br>(B) LOWER IT : **4**<br>(B) NO EFFECT : **7**<br>(D) CANNOT SAY : **7** |
| | |

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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **16**<br>(B) YES, PARTLY : **18**<br>(C) NO : **5**<br>(D) SOMETIMES : **11** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **41**<br>(B) NO : **9** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **45**<br>(B) NO : **5** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **39**<br>(B) NO : **11** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : 7<br>(B) SOMETIMES : **9**<br>(C) NO : **32**<br>(D) YES, RARELY : **2** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **M.A. Sociology** |
| Course Name | **Principles of Sociology** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **4** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **4**<br>(B) DULL : **0**<br>(C) ADEQUATE : **0**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **4**<br>(B) JUST ADEQUATE : **0**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **4**<br>(B) MANAGEABLE : **0**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **4**<br>(B) 70 TO 85% : **0**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **4**<br>(B) ADEQUATE : **0**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **4**<br>(B) WITH DIFFICULTY : **0**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **4**<br>(B) ATTEMPTED : **0**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **3**<br>(B) DISCUSSION IN CLASS : **0**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **4**<br>(B) REGULARLY : **0**<br>(C) HELPFULLY : **0**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **4**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **4**<br>(B) YES, PARTLY : **0**<br>(C) NO : **0**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **4**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **4**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **4**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **4**<br>(B) SOMETIMES : **0**<br>(C) NO : **0**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **M.A. Sociology** |
| Course Name | **Research Methodology & Statistics** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **4** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **4**<br>(B) DULL : **0**<br>(C) ADEQUATE : **0**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **4**<br>(B) JUST ADEQUATE : **0**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **4**<br>(B) MANAGEABLE : **0**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **4**<br>(B) 70 TO 85% : **0**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **4**<br>(B) ADEQUATE : **0**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **4**<br>(B) WITH DIFFICULTY : **0**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **4**<br>(B) ATTEMPTED : **0**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **4**<br>(B) DISCUSSION IN CLASS : **0**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **4**<br>(B) REGULARLY : **0**<br>(C) HELPFULLY : **0**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **4**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **4**<br>(B) YES, PARTLY : **0**<br>(C) NO : **0**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **4**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **4**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **4**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **4**<br>(B) SOMETIMES : **0**<br>(C) NO : **0**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

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|---|---|
| Programme Name: | **M.A. Sociology** |
| Course Name | **Rural Sociology** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **4** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **4**<br>(B) DULL : **0**<br>(C) ADEQUATE : **0**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **4**<br>(B) JUST ADEQUATE : **0**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **4**<br>(B) MANAGEABLE : **0**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **4**<br>(B) 70 TO 85% : **0**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **4**<br>(B) ADEQUATE : **0**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **4**<br>(B) WITH DIFFICULTY : **0**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **4**<br>(B) ATTEMPTED : **0**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **4**<br>(B) DISCUSSION IN CLASS : **0**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **4**<br>(B) REGULARLY : **0**<br>(C) HELPFULLY : **0**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **4**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **4**<br>(B) YES, PARTLY : **0**<br>(C) NO : **0**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **4**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **4**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **4**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **4**<br>(B) SOMETIMES : **0**<br>(C) NO : **0**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **M.A. Sociology** |
| Course Name | **Sociological Thoughts** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **4** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **4**<br>(B) DULL : **0**<br>(C) ADEQUATE : **0**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **4**<br>(B) JUST ADEQUATE : **0**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **4**<br>(B) MANAGEABLE : **0**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **4**<br>(B) 70 TO 85% : **0**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **4**<br>(B) ADEQUATE : **0**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **4**<br>(B) WITH DIFFICULTY : **0**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **4**<br>(B) ATTEMPTED : **0**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **3**<br>(B) DISCUSSION IN CLASS : **0**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **3**<br>(B) REGULARLY : **0**<br>(C) HELPFULLY : **1**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **4**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **4**<br>(B) YES, PARTLY : **0**<br>(C) NO : **0**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **4**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **4**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **4**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **4**<br>(B) SOMETIMES : **0**<br>(C) NO : **0**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

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|---|---|
| Programme Name: | **M.A. Sociology** |
| Course Name | **Urban Sociology** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **4** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **4**<br>(B) DULL : **0**<br>(C) ADEQUATE : **0**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **4**<br>(B) JUST ADEQUATE : **0**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **4**<br>(B) MANAGEABLE : **0**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **4**<br>(B) 70 TO 85% : **0**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **4**<br>(B) ADEQUATE : **0**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **4**<br>(B) WITH DIFFICULTY : **0**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **4**<br>(B) ATTEMPTED : **0**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **4**<br>(B) DISCUSSION IN CLASS : **0**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **4**<br>(B) REGULARLY : **0**<br>(C) HELPFULLY : **0**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **4**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **4**<br>(B) YES, PARTLY : **0**<br>(C) NO : **0**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **4**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **4**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **4**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **4**<br>(B) SOMETIMES : **0**<br>(C) NO : **0**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **M.A. Sociology** |
| Course Name | **Gender and Society** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **7** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : 7<br>(B) DULL : **0**<br>(C) ADEQUATE : **0**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **6**<br>(B) JUST ADEQUATE : **1**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **6**<br>(B) MANAGEABLE : **1**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **6**<br>(B) 70 TO 85% : **1**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : 7<br>(B) ADEQUATE : **0**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : 7<br>(B) WITH DIFFICULTY : **0**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : 7<br>(B) ATTEMPTED : **0**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **5**<br>(B) DISCUSSION IN CLASS : **1**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **6**<br>(B) REGULARLY : **1**<br>(C) HELPFULLY : **0**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : 7<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
| | |

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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **7**<br>(B) YES, PARTLY : **0**<br>(C) NO : **0**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **7**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **7**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **7**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **6**<br>(B) SOMETIMES : **1**<br>(C) NO : **0**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **M.A. Sociology** |
| Course Name | **Non-Government Organizational Management** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **7** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : 7<br>(B) DULL : **0**<br>(C) ADEQUATE : **0**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : 7<br>(B) JUST ADEQUATE : **0**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : 7<br>(B) MANAGEABLE : **0**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : 7<br>(B) 70 TO 85% : **0**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : 7<br>(B) ADEQUATE : **0**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : 7<br>(B) WITH DIFFICULTY : **0**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : 7<br>(B) ATTEMPTED : **0**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : 7<br>(B) DISCUSSION IN CLASS : **0**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : 7<br>(B) REGULARLY : **0**<br>(C) HELPFULLY : **0**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : 7<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
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| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **7**<br>(B) YES, PARTLY : **0**<br>(C) NO : **0**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **7**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **7**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **7**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **6**<br>(B) SOMETIMES : **1**<br>(C) NO : **0**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **M.A. Sociology** |
| Course Name | **Sociology of Health** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **7** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : 7<br>(B) DULL : **0**<br>(C) ADEQUATE : **0**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : 7<br>(B) JUST ADEQUATE : **0**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : 7<br>(B) MANAGEABLE : **0**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **5**<br>(B) 70 TO 85% : **2**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : 7<br>(B) ADEQUATE : **0**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : 7<br>(B) WITH DIFFICULTY : **0**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : 7<br>(B) ATTEMPTED : **0**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **5**<br>(B) DISCUSSION IN CLASS : **1**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **6**<br>(B) REGULARLY : **0**<br>(C) HELPFULLY : **1**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : 7<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **7**<br>(B) YES, PARTLY : **0**<br>(C) NO : **0**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **7**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **7**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **7**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **7**<br>(B) SOMETIMES : **0**<br>(C) NO : **0**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **M.A. Sociology** |
| Course Name | **Sociology of Mass Communication** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **7** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : 7<br>(B) DULL : **0**<br>(C) ADEQUATE : **0**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : 7<br>(B) JUST ADEQUATE : **0**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : 7<br>(B) MANAGEABLE : **0**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **6**<br>(B) 70 TO 85% : **1**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : 7<br>(B) ADEQUATE : **0**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : 7<br>(B) WITH DIFFICULTY : **0**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : 7<br>(B) ATTEMPTED : **0**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **3**<br>(B) DISCUSSION IN CLASS : **0**<br>(C) DISCUSSION OUTSIDE CLASS : **3**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : 7<br>(B) REGULARLY : **0**<br>(C) HELPFULLY : **0**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : 7<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
| | |

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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **7**<br>(B) YES, PARTLY : **0**<br>(C) NO : **0**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **7**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **7**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **7**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **7**<br>(B) SOMETIMES : **0**<br>(C) NO : **0**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

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|---|---|
| Programme Name: | **M.Sc. Statistics** |
| Course Name | **Distribution Theory** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **6** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **4**<br>(B) DULL : **0**<br>(C) ADEQUATE : **2**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **1**<br>(B) JUST ADEQUATE : **4**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **1** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **2**<br>(B) MANAGEABLE : **2**<br>(C) DIFFICULT : **2**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **0**<br>(B) 70 TO 85% : **1**<br>(C) 55 TO 70% : **3**<br>(D) LESS THAN 55% : **2** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **1**<br>(B) ADEQUATE : **3**<br>(C) INADEQUATE : **2**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **2**<br>(B) WITH DIFFICULTY : **2**<br>(C) NOT AT ALL : **2**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **1**<br>(B) ATTEMPTED : **2**<br>(C) NOT AT ALL : **2**<br>(D) SOMETIMES : **1** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **0**<br>(B) DISCUSSION IN CLASS : **0**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **1**<br>(B) REGULARLY : **2**<br>(C) HELPFULLY : **2**<br>(D) CANNOT SAY : **1** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **2**<br>(B) LOWER IT : **1**<br>(B) NO EFFECT : **3**<br>(D) CANNOT SAY : **0** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **1**<br>(B) YES, PARTLY : **1**<br>(C) NO : **3**<br>(D) SOMETIMES : **1** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **1**<br>(B) NO : **5** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **1**<br>(B) NO : **5** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **1**<br>(B) NO : **5** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **0**<br>(B) SOMETIMES : **1**<br>(C) NO : **5**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **M.Sc. Statistics** |
| Course Name | **Mathematical Methods for Statistics** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **6** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **4**<br>(B) DULL : **0**<br>(C) ADEQUATE : **2**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **4**<br>(B) JUST ADEQUATE : **2**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **4**<br>(B) MANAGEABLE : **2**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **6**<br>(B) 70 TO 85% : **0**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **2**<br>(B) ADEQUATE : **3**<br>(C) INADEQUATE : **1**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **5**<br>(B) WITH DIFFICULTY : **1**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **4**<br>(B) ATTEMPTED : **2**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **3**<br>(B) DISCUSSION IN CLASS : **2**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **1**<br>(B) REGULARLY : **3**<br>(C) HELPFULLY : **2**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **6**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **2**<br>(B) YES, PARTLY : **3**<br>(C) NO : **1**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **6**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **6**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **6**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **0**<br>(B) SOMETIMES : **1**<br>(C) NO : **5**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

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|---|---|
| Programme Name: | **M.Sc. Statistics** |
| Course Name | **Practical-I** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **6** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **3**<br>(B) DULL : **1**<br>(C) ADEQUATE : **2**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **1**<br>(B) JUST ADEQUATE : **4**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **1** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **2**<br>(B) MANAGEABLE : **3**<br>(C) DIFFICULT : **1**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **2**<br>(B) 70 TO 85% : **1**<br>(C) 55 TO 70% : **2**<br>(D) LESS THAN 55% : **1** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **0**<br>(B) ADEQUATE : **6**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **3**<br>(B) WITH DIFFICULTY : **2**<br>(C) NOT AT ALL : **1**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **0**<br>(B) ATTEMPTED : **2**<br>(C) NOT AT ALL : **2**<br>(D) SOMETIMES : **2** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **1**<br>(B) DISCUSSION IN CLASS : **2**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **2**<br>(B) REGULARLY : **2**<br>(C) HELPFULLY : **1**<br>(D) CANNOT SAY : **1** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **3**<br>(B) LOWER IT : **1**<br>(B) NO EFFECT : **2**<br>(D) CANNOT SAY : **0** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **2**<br>(B) YES, PARTLY : **2**<br>(C) NO : **1**<br>(D) SOMETIMES : **1** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **5**<br>(B) NO : **1** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **5**<br>(B) NO : **1** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **4**<br>(B) NO : **2** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **0**<br>(B) SOMETIMES : **0**<br>(C) NO : **6**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **M.Sc. Statistics** |
| Course Name | **Probability Theory** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **6** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **5**<br>(B) DULL : **0**<br>(C) ADEQUATE : **1**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **4**<br>(B) JUST ADEQUATE : **2**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **1**<br>(B) MANAGEABLE : **3**<br>(C) DIFFICULT : **2**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **5**<br>(B) 70 TO 85% : **1**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **4**<br>(B) ADEQUATE : **1**<br>(C) INADEQUATE : **1**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **2**<br>(B) WITH DIFFICULTY : **4**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **4**<br>(B) ATTEMPTED : **1**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **1** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **2**<br>(B) DISCUSSION IN CLASS : **2**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **2**<br>(B) REGULARLY : **3**<br>(C) HELPFULLY : **1**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **6**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **3**<br>(B) YES, PARTLY : **3**<br>(C) NO : **0**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **6**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **5**<br>(B) NO : **1** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **5**<br>(B) NO : **1** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **1**<br>(B) SOMETIMES : **1**<br>(C) NO : **4**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **M.Sc. Statistics** |
| Course Name | **Sampling Theory** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **6** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **5**<br>(B) DULL : **0**<br>(C) ADEQUATE : **1**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **4**<br>(B) JUST ADEQUATE : **2**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **0**<br>(B) MANAGEABLE : **3**<br>(C) DIFFICULT : **3**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **4**<br>(B) 70 TO 85% : **2**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **0**<br>(B) ADEQUATE : **5**<br>(C) INADEQUATE : **1**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **3**<br>(B) WITH DIFFICULTY : **3**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **6**<br>(B) ATTEMPTED : **0**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **4**<br>(B) DISCUSSION IN CLASS : **2**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **1**<br>(B) REGULARLY : **3**<br>(C) HELPFULLY : **2**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **6**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **2**<br>(B) YES, PARTLY : **3**<br>(C) NO : **1**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **6**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **6**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **6**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **0**<br>(B) SOMETIMES : **2**<br>(C) NO : **4**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **M.Sc. Statistics** |
| Course Name | **Practical-III** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **9** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **5**<br>(B) DULL : **3**<br>(C) ADEQUATE : **1**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **4**<br>(B) JUST ADEQUATE : **5**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **3**<br>(B) MANAGEABLE : **5**<br>(C) DIFFICULT : **1**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **4**<br>(B) 70 TO 85% : **4**<br>(C) 55 TO 70% : **1**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **3**<br>(B) ADEQUATE : **4**<br>(C) INADEQUATE : **2**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **6**<br>(B) WITH DIFFICULTY : **2**<br>(C) NOT AT ALL : **1**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **6**<br>(B) ATTEMPTED : **1**<br>(C) NOT AT ALL : **2**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **1**<br>(B) DISCUSSION IN CLASS : **4**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **1**<br>(B) REGULARLY : **5**<br>(C) HELPFULLY : **1**<br>(D) CANNOT SAY : **2** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **6**<br>(B) LOWER IT : **1**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **2** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **4**<br>(B) YES, PARTLY : **3**<br>(C) NO : **1**<br>(D) SOMETIMES : **1** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **7**<br>(B) NO : **2** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **7**<br>(B) NO : **2** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **7**<br>(B) NO : **2** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **1**<br>(B) SOMETIMES : **0**<br>(C) NO : **8**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

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|---|---|
| Programme Name: | **M.Sc. Statistics** |
| Course Name | **Statistical Inference-II** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **9** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : 7<br>(B) DULL : **0**<br>(C) ADEQUATE : **2**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **6**<br>(B) JUST ADEQUATE : **2**<br>(C) INADEQUATE : **1**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **4**<br>(B) MANAGEABLE : **5**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **6**<br>(B) 70 TO 85% : **2**<br>(C) 55 TO 70% : **1**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **4**<br>(B) ADEQUATE : **4**<br>(C) INADEQUATE : **1**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **5**<br>(B) WITH DIFFICULTY : **3**<br>(C) NOT AT ALL : **1**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **6**<br>(B) ATTEMPTED : **1**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **2** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **1**<br>(B) DISCUSSION IN CLASS : 7<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **1**<br>(B) REGULARLY : **6**<br>(C) HELPFULLY : **2**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **8**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **1**<br>(D) CANNOT SAY : **0** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **5**<br>(B) YES, PARTLY : **2**<br>(C) NO : **0**<br>(D) SOMETIMES : **2** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **9**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **9**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **8**<br>(B) NO : **1** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **1**<br>(B) SOMETIMES : **1**<br>(C) NO : **7**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **M.Sc. Statistics** |
| Course Name | **Statistical Quality Control** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **9** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : 7<br>(B) DULL : **0**<br>(C) ADEQUATE : **2**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : 7<br>(B) JUST ADEQUATE : **2**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **3**<br>(B) MANAGEABLE : **5**<br>(C) DIFFICULT : **1**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **6**<br>(B) 70 TO 85% : **2**<br>(C) 55 TO 70% : **1**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **3**<br>(B) ADEQUATE : **5**<br>(C) INADEQUATE : **1**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **5**<br>(B) WITH DIFFICULTY : **3**<br>(C) NOT AT ALL : **1**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **7**<br>(B) ATTEMPTED : **1**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **1** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **2**<br>(B) DISCUSSION IN CLASS : **5**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **2**<br>(B) REGULARLY : **5**<br>(C) HELPFULLY : **1**<br>(D) CANNOT SAY : **1** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : 7<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **2**<br>(D) CANNOT SAY : **0** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **6**<br>(B) YES, PARTLY : **2**<br>(C) NO : **1**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **8**<br>(B) NO : **1** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **8**<br>(B) NO : **1** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **8**<br>(B) NO : **1** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **1**<br>(B) SOMETIMES : **0**<br>(C) NO : **8**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **M.Sc. Statistics** |
| Course Name | **Stochastic Processes and time series analysis** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **9** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **7**<br>(B) DULL : **0**<br>(C) ADEQUATE : **2**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **6**<br>(B) JUST ADEQUATE : **3**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **2**<br>(B) MANAGEABLE : **4**<br>(C) DIFFICULT : **3**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **7**<br>(B) 70 TO 85% : **2**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **3**<br>(B) ADEQUATE : **4**<br>(C) INADEQUATE : **2**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **4**<br>(B) WITH DIFFICULTY : **5**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **8**<br>(B) ATTEMPTED : **0**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **1** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **2**<br>(B) DISCUSSION IN CLASS : **5**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **1**<br>(B) REGULARLY : **6**<br>(C) HELPFULLY : **2**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **7**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **2**<br>(D) CANNOT SAY : **0** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **6**<br>(B) YES, PARTLY : **3**<br>(C) NO : **0**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **8**<br>(B) NO : **1** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **8**<br>(B) NO : **1** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **8**<br>(B) NO : **1** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **1**<br>(B) SOMETIMES : **0**<br>(C) NO : **8**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

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|---|---|
| Programme Name: | **M.A. Tamil** |
| Course Name | **Bhakthi Ilakkiyam** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **15** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **15**<br>(B) DULL : **0**<br>(C) ADEQUATE : **0**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **12**<br>(B) JUST ADEQUATE : **3**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **12**<br>(B) MANAGEABLE : **3**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **15**<br>(B) 70 TO 85% : **0**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **15**<br>(B) ADEQUATE : **0**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **15**<br>(B) WITH DIFFICULTY : **0**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **14**<br>(B) ATTEMPTED : **1**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **12**<br>(B) DISCUSSION IN CLASS : **2**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **9**<br>(B) REGULARLY : **2**<br>(C) HELPFULLY : **4**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **14**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **1**<br>(D) CANNOT SAY : **0** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **12**<br>(B) YES, PARTLY : **1**<br>(C) NO : **1**<br>(D) SOMETIMES : **1** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **15**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **15**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **15**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **11**<br>(B) SOMETIMES : **4**<br>(C) NO : **0**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

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|---|---|
| Programme Name: | **M.A. Tamil** |
| Course Name | **Ikkala Ilakkiyam** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **15** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **12**<br>(B) DULL : **2**<br>(C) ADEQUATE : **1**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **11**<br>(B) JUST ADEQUATE : **4**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **9**<br>(B) MANAGEABLE : **4**<br>(C) DIFFICULT : **1**<br>(D) VERY DIFFICULT : **1** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **9**<br>(B) 70 TO 85% : **6**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **12**<br>(B) ADEQUATE : **3**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **12**<br>(B) WITH DIFFICULTY : **3**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **14**<br>(B) ATTEMPTED : **0**<br>(C) NOT AT ALL : **1**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **8**<br>(B) DISCUSSION IN CLASS : **5**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **7**<br>(B) REGULARLY : **5**<br>(C) HELPFULLY : **3**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **13**<br>(B) LOWER IT : **2**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **13**<br>(B) YES, PARTLY : **2**<br>(C) NO : **0**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **15**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **15**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **15**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **9**<br>(B) SOMETIMES : **5**<br>(C) NO : **1**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

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|---|---|
| Programme Name: | **M.A. Tamil** |
| Course Name | **Nattuppuraviyal** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **15** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **14**<br>(B) DULL : **1**<br>(C) ADEQUATE : **0**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **13**<br>(B) JUST ADEQUATE : **2**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **11**<br>(B) MANAGEABLE : **3**<br>(C) DIFFICULT : **1**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **12**<br>(B) 70 TO 85% : **3**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **14**<br>(B) ADEQUATE : **1**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **15**<br>(B) WITH DIFFICULTY : **0**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **13**<br>(B) ATTEMPTED : **1**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **1** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **10**<br>(B) DISCUSSION IN CLASS : **2**<br>(C) DISCUSSION OUTSIDE CLASS : **3**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **10**<br>(B) REGULARLY : **2**<br>(C) HELPFULLY : **3**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **13**<br>(B) LOWER IT : **2**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
| | |

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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **14**<br>(B) YES, PARTLY : **0**<br>(C) NO : **0**<br>(D) SOMETIMES : **1** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **15**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **15**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **15**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **10**<br>(B) SOMETIMES : **5**<br>(C) NO : **0**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

| | |
|---|---|
| Programme Name: | **M.A. Tamil** |
| Course Name | **Pothumozhiyial** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **15** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **14**<br>(B) DULL : **0**<br>(C) ADEQUATE : **1**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **12**<br>(B) JUST ADEQUATE : **3**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **10**<br>(B) MANAGEABLE : **4**<br>(C) DIFFICULT : **1**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **12**<br>(B) 70 TO 85% : **3**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **12**<br>(B) ADEQUATE : **3**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **15**<br>(B) WITH DIFFICULTY : **0**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **13**<br>(B) ATTEMPTED : **1**<br>(C) NOT AT ALL : **1**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **8**<br>(B) DISCUSSION IN CLASS : **5**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **9**<br>(B) REGULARLY : **2**<br>(C) HELPFULLY : **4**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **14**<br>(B) LOWER IT : **1**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **12**<br>(B) YES, PARTLY : **1**<br>(C) NO : **1**<br>(D) SOMETIMES : **1** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **15**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **15**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **15**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **12**<br>(B) SOMETIMES : **3**<br>(C) NO : **0**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

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|---|---|
| Programme Name: | **M.A. Tamil** |
| Course Name | **Tolkappiyam Ezhuthathikaram** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **15** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **15**<br>(B) DULL : **0**<br>(C) ADEQUATE : **0**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **13**<br>(B) JUST ADEQUATE : **2**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **12**<br>(B) MANAGEABLE : **3**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **10**<br>(B) 70 TO 85% : **5**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **14**<br>(B) ADEQUATE : **1**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **14**<br>(B) WITH DIFFICULTY : **1**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **14**<br>(B) ATTEMPTED : **1**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **8**<br>(B) DISCUSSION IN CLASS : **2**<br>(C) DISCUSSION OUTSIDE CLASS : **5**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **8**<br>(B) REGULARLY : **3**<br>(C) HELPFULLY : **4**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **14**<br>(B) LOWER IT : **1**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **13**<br>(B) YES, PARTLY : **1**<br>(C) NO : **0**<br>(D) SOMETIMES : **1** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **15**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **15**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **15**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **10**<br>(B) SOMETIMES : **4**<br>(C) NO : **0**<br>(D) YES, RARELY : **1** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

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|---|---|
| Programme Name: | **M.A. Tamil** |
| Course Name | **Opeettu Nokkil Ulaga Chemmozhigal** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **12** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **10**<br>(B) DULL : **2**<br>(C) ADEQUATE : **0**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **11**<br>(B) JUST ADEQUATE : **1**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **10**<br>(B) MANAGEABLE : **2**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **11**<br>(B) 70 TO 85% : **1**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **11**<br>(B) ADEQUATE : **1**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **12**<br>(B) WITH DIFFICULTY : **0**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **10**<br>(B) ATTEMPTED : **2**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **12**<br>(B) DISCUSSION IN CLASS : **0**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **5**<br>(B) REGULARLY : **3**<br>(C) HELPFULLY : **4**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **12**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **11**<br>(B) YES, PARTLY : **1**<br>(C) NO : **0**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **12**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **12**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **12**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **6**<br>(B) SOMETIMES : **3**<br>(C) NO : **3**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

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|---|---|
| Programme Name: | **M.A. Tamil** |
| Course Name | **Oppilakkiyam** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **12** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **11**<br>(B) DULL : **0**<br>(C) ADEQUATE : **1**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **11**<br>(B) JUST ADEQUATE : **1**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **10**<br>(B) MANAGEABLE : **1**<br>(C) DIFFICULT : **1**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **7**<br>(B) 70 TO 85% : **5**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **11**<br>(B) ADEQUATE : **0**<br>(C) INADEQUATE : **1**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **11**<br>(B) WITH DIFFICULTY : **1**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **10**<br>(B) ATTEMPTED : **2**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **8**<br>(B) DISCUSSION IN CLASS : **1**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **2** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **2**<br>(B) REGULARLY : **4**<br>(C) HELPFULLY : **6**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **12**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **10**<br>(B) YES, PARTLY : **1**<br>(C) NO : **0**<br>(D) SOMETIMES : **1** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **12**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **12**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **12**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **8**<br>(B) SOMETIMES : **2**<br>(C) NO : **2**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

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|---|---|
| Programme Name: | **M.A. Tamil** |
| Course Name | **Pandaiya Ilakkiyam** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **12** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **10**<br>(B) DULL : **2**<br>(C) ADEQUATE : **0**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **11**<br>(B) JUST ADEQUATE : **1**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **11**<br>(B) MANAGEABLE : **1**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **10**<br>(B) 70 TO 85% : **2**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **9**<br>(B) ADEQUATE : **3**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **10**<br>(B) WITH DIFFICULTY : **2**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **11**<br>(B) ATTEMPTED : **1**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **8**<br>(B) DISCUSSION IN CLASS : **1**<br>(C) DISCUSSION OUTSIDE CLASS : **3**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **2**<br>(B) REGULARLY : **5**<br>(C) HELPFULLY : **5**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **11**<br>(B) LOWER IT : **1**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **11**<br>(B) YES, PARTLY : **1**<br>(C) NO : **0**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **12**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **12**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **12**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **8**<br>(B) SOMETIMES : **2**<br>(C) NO : **2**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Nov. 2016)**

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|---|---|
| Programme Name: | **M.A. Tamil** |
| Course Name | **Tholkappiyam** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **12** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **11**<br>(B) DULL : **1**<br>(C) ADEQUATE : **0**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **11**<br>(B) JUST ADEQUATE : **1**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **8**<br>(B) MANAGEABLE : **4**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **11**<br>(B) 70 TO 85% : **1**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **12**<br>(B) ADEQUATE : **0**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **12**<br>(B) WITH DIFFICULTY : **0**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **12**<br>(B) ATTEMPTED : **0**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **10**<br>(B) DISCUSSION IN CLASS : **0**<br>(C) DISCUSSION OUTSIDE CLASS : **2**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **7**<br>(B) REGULARLY : **1**<br>(C) HELPFULLY : **4**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **12**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **11**<br>(B) YES, PARTLY : **0**<br>(C) NO : **1**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **12**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **12**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **12**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **8**<br>(B) SOMETIMES : **3**<br>(C) NO : **1**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **M.Sc. Animal Biotechnology** |
| Course Name | **Cancer Biology** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **6** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **4**<br>(B) DULL : **0**<br>(C) ADEQUATE : **2**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **2**<br>(B) JUST ADEQUATE : **2**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **2** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **0**<br>(B) MANAGEABLE : **4**<br>(C) DIFFICULT : **1**<br>(D) VERY DIFFICULT : **1** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **1**<br>(B) 70 TO 85% : **5**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **1**<br>(B) ADEQUATE : **3**<br>(C) INADEQUATE : **1**<br>(D) VERY POOR : **1** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **1**<br>(B) WITH DIFFICULTY : **4**<br>(C) NOT AT ALL : **1**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **6**<br>(B) ATTEMPTED : **0**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **3**<br>(B) DISCUSSION IN CLASS : **3**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **2**<br>(B) REGULARLY : **3**<br>(C) HELPFULLY : **1**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **4**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **2** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **2**<br>(B) YES, PARTLY : **4**<br>(C) NO : **0**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **6**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **6**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **6**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **0**<br>(B) SOMETIMES : **1**<br>(C) NO : **5**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **M.Sc. Animal Biotechnology** |
| Course Name | **Developmental Biology** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **6** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **4**<br>(B) DULL : **0**<br>(C) ADEQUATE : **2**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **2**<br>(B) JUST ADEQUATE : **2**<br>(C) INADEQUATE : **1**<br>(D) CANNOT SAY : **1** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **0**<br>(B) MANAGEABLE : **5**<br>(C) DIFFICULT : **1**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **3**<br>(B) 70 TO 85% : **3**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **1**<br>(B) ADEQUATE : **4**<br>(C) INADEQUATE : **1**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **2**<br>(B) WITH DIFFICULTY : **3**<br>(C) NOT AT ALL : **1**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **4**<br>(B) ATTEMPTED : **2**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **1**<br>(B) DISCUSSION IN CLASS : **5**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **1**<br>(B) REGULARLY : **2**<br>(C) HELPFULLY : **2**<br>(D) CANNOT SAY : **1** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **3**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **2**<br>(D) CANNOT SAY : **1** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **1**<br>(B) YES, PARTLY : **3**<br>(C) NO : **2**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **6**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **6**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **5**<br>(B) NO : **1** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **0**<br>(B) SOMETIMES : **1**<br>(C) NO : **5**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **M.Sc. Animal Biotechnology** |
| Course Name | **Environmental Biology** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **6** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **1**<br>(B) DULL : **1**<br>(C) ADEQUATE : **3**<br>(D) INADEQUATE : **1** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **1**<br>(B) JUST ADEQUATE : **2**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **3** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **1**<br>(B) MANAGEABLE : **5**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **2**<br>(B) 70 TO 85% : **3**<br>(C) 55 TO 70% : **1**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **0**<br>(B) ADEQUATE : **4**<br>(C) INADEQUATE : **2**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **2**<br>(B) WITH DIFFICULTY : **2**<br>(C) NOT AT ALL : **2**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **5**<br>(B) ATTEMPTED : **0**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **1** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **0**<br>(B) DISCUSSION IN CLASS : **5**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **1**<br>(B) REGULARLY : **2**<br>(C) HELPFULLY : **1**<br>(D) CANNOT SAY : **2** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **3**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **2**<br>(D) CANNOT SAY : **1** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **1**<br>(B) YES, PARTLY : **3**<br>(C) NO : **2**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **5**<br>(B) NO : **1** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **5**<br>(B) NO : **1** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **5**<br>(B) NO : **1** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **0**<br>(B) SOMETIMES : **1**<br>(C) NO : **5**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **M.Sc. Animal Biotechnology** |
| Course Name | **Molecular Biology** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **6** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **5**<br>(B) DULL : **0**<br>(C) ADEQUATE : **1**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **1**<br>(B) JUST ADEQUATE : **3**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **2** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **0**<br>(B) MANAGEABLE : **3**<br>(C) DIFFICULT : **2**<br>(D) VERY DIFFICULT : **1** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **2**<br>(B) 70 TO 85% : **4**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **1**<br>(B) ADEQUATE : **4**<br>(C) INADEQUATE : **1**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **2**<br>(B) WITH DIFFICULTY : **3**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **1** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **4**<br>(B) ATTEMPTED : **2**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **3**<br>(B) DISCUSSION IN CLASS : **3**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **2**<br>(B) REGULARLY : **2**<br>(C) HELPFULLY : **2**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **3**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **2**<br>(D) CANNOT SAY : **1** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **2**<br>(B) YES, PARTLY : **1**<br>(C) NO : **1**<br>(D) SOMETIMES : **2** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **5**<br>(B) NO : **1** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **6**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **5**<br>(B) NO : **1** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **0**<br>(B) SOMETIMES : **1**<br>(C) NO : **5**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **MBA Bharathidasan Management** |
| Course Name | **Business Research Methods** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **10** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **3**<br>(B) DULL : **2**<br>(C) ADEQUATE : **5**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **4**<br>(B) JUST ADEQUATE : **6**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **3**<br>(B) MANAGEABLE : **6**<br>(C) DIFFICULT : **1**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **1**<br>(B) 70 TO 85% : **7**<br>(C) 55 TO 70% : **2**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **2**<br>(B) ADEQUATE : **5**<br>(C) INADEQUATE : **3**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **7**<br>(B) WITH DIFFICULTY : **3**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **4**<br>(B) ATTEMPTED : **6**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **7**<br>(B) DISCUSSION IN CLASS : **2**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **2**<br>(B) REGULARLY : **4**<br>(C) HELPFULLY : **1**<br>(D) CANNOT SAY : **3** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **7**<br>(B) LOWER IT : **1**<br>(B) NO EFFECT : **1**<br>(D) CANNOT SAY : **1** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **3**<br>(B) YES, PARTLY : **6**<br>(C) NO : **1**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **10**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **10**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **10**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **1**<br>(B) SOMETIMES : **5**<br>(C) NO : **4**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **MBA Bharathidasan Management** |
| Course Name | **Financial Management** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **10** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **5**<br>(B) DULL : **1**<br>(C) ADEQUATE : **4**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **1**<br>(B) JUST ADEQUATE : **8**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **1** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **1**<br>(B) MANAGEABLE : **6**<br>(C) DIFFICULT : **1**<br>(D) VERY DIFFICULT : **2** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **4**<br>(B) 70 TO 85% : **4**<br>(C) 55 TO 70% : **2**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **1**<br>(B) ADEQUATE : **7**<br>(C) INADEQUATE : **2**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **5**<br>(B) WITH DIFFICULTY : **4**<br>(C) NOT AT ALL : **1**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **2**<br>(B) ATTEMPTED : **3**<br>(C) NOT AT ALL : **4**<br>(D) SOMETIMES : **1** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **5**<br>(B) DISCUSSION IN CLASS : **3**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **4**<br>(B) REGULARLY : **4**<br>(C) HELPFULLY : **1**<br>(D) CANNOT SAY : **1** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **5**<br>(B) LOWER IT : **1**<br>(B) NO EFFECT : **4**<br>(D) CANNOT SAY : **0** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **2**<br>(B) YES, PARTLY : **6**<br>(C) NO : **1**<br>(D) SOMETIMES : **1** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **9**<br>(B) NO : **1** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **8**<br>(B) NO : **2** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **9**<br>(B) NO : **1** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **2**<br>(B) SOMETIMES : **4**<br>(C) NO : **4**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **MBA Bharathidasan Management** |
| Course Name | **Human Resource Management** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **10** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **6**<br>(B) DULL : **0**<br>(C) ADEQUATE : **4**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **5**<br>(B) JUST ADEQUATE : **5**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **2**<br>(B) MANAGEABLE : **7**<br>(C) DIFFICULT : **1**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **4**<br>(B) 70 TO 85% : **3**<br>(C) 55 TO 70% : **3**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **2**<br>(B) ADEQUATE : **8**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **8**<br>(B) WITH DIFFICULTY : **2**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **5**<br>(B) ATTEMPTED : **5**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **5**<br>(B) DISCUSSION IN CLASS : **5**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **3**<br>(B) REGULARLY : **5**<br>(C) HELPFULLY : **0**<br>(D) CANNOT SAY : **2** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **8**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **2**<br>(D) CANNOT SAY : **0** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **4**<br>(B) YES, PARTLY : **5**<br>(C) NO : **1**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **10**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **10**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **10**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **2**<br>(B) SOMETIMES : **4**<br>(C) NO : **4**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **MBA Bharathidasan Management** |
| Course Name | **Information systems for Business** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **10** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **5**<br>(B) DULL : **2**<br>(C) ADEQUATE : **3**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **3**<br>(B) JUST ADEQUATE : **7**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **3**<br>(B) MANAGEABLE : **7**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **4**<br>(B) 70 TO 85% : **5**<br>(C) 55 TO 70% : **1**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **2**<br>(B) ADEQUATE : **6**<br>(C) INADEQUATE : **2**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **7**<br>(B) WITH DIFFICULTY : **2**<br>(C) NOT AT ALL : **1**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **5**<br>(B) ATTEMPTED : **4**<br>(C) NOT AT ALL : **1**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **5**<br>(B) DISCUSSION IN CLASS : **5**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **3**<br>(B) REGULARLY : **4**<br>(C) HELPFULLY : **1**<br>(D) CANNOT SAY : **2** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **7**<br>(B) LOWER IT : **2**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **1** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **2**<br>(B) YES, PARTLY : **6**<br>(C) NO : **1**<br>(D) SOMETIMES : **1** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **10**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **10**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **10**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **2**<br>(B) SOMETIMES : **4**<br>(C) NO : **4**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **MBA Bharathidasan Management** |
| Course Name | **Marketing Management** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **10** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **6**<br>(B) DULL : **1**<br>(C) ADEQUATE : **3**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **4**<br>(B) JUST ADEQUATE : **5**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **1** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **3**<br>(B) MANAGEABLE : **7**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **6**<br>(B) 70 TO 85% : **4**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **4**<br>(B) ADEQUATE : **6**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **9**<br>(B) WITH DIFFICULTY : **0**<br>(C) NOT AT ALL : **1**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **3**<br>(B) ATTEMPTED : **7**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **5**<br>(B) DISCUSSION IN CLASS : **5**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **3**<br>(B) REGULARLY : **6**<br>(C) HELPFULLY : **1**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **7**<br>(B) LOWER IT : **2**<br>(B) NO EFFECT : **1**<br>(D) CANNOT SAY : **0** |
| | |

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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **5**<br>(B) YES, PARTLY : **4**<br>(C) NO : **1**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **10**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **10**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **9**<br>(B) NO : **1** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **2**<br>(B) SOMETIMES : **4**<br>(C) NO : **4**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **MBA Bharathidasan Management** |
| Course Name | **Operations Research** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **10** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **8**<br>(B) DULL : **0**<br>(C) ADEQUATE : **2**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **5**<br>(B) JUST ADEQUATE : **5**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **1**<br>(B) MANAGEABLE : **8**<br>(C) DIFFICULT : **1**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **7**<br>(B) 70 TO 85% : **3**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **3**<br>(B) ADEQUATE : **6**<br>(C) INADEQUATE : **1**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **8**<br>(B) WITH DIFFICULTY : **1**<br>(C) NOT AT ALL : **1**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **10**<br>(B) ATTEMPTED : **0**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **7**<br>(B) DISCUSSION IN CLASS : **3**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **4**<br>(B) REGULARLY : **3**<br>(C) HELPFULLY : **1**<br>(D) CANNOT SAY : **2** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **9**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **1**<br>(D) CANNOT SAY : **0** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **5**<br>(B) YES, PARTLY : **5**<br>(C) NO : **0**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **10**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **10**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **10**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **2**<br>(B) SOMETIMES : **4**<br>(C) NO : **4**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **M.Sc. Biochemistry** |
| Course Name | **Biochemistry of Signal Transduction & Regulation** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **26** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **18**<br>(B) DULL : **2**<br>(C) ADEQUATE : **6**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **12**<br>(B) JUST ADEQUATE : **14**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **3**<br>(B) MANAGEABLE : **14**<br>(C) DIFFICULT : **8**<br>(D) VERY DIFFICULT : **1** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **8**<br>(B) 70 TO 85% : **11**<br>(C) 55 TO 70% : **6**<br>(D) LESS THAN 55% : **1** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **9**<br>(B) ADEQUATE : **13**<br>(C) INADEQUATE : **3**<br>(D) VERY POOR : **1** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **10**<br>(B) WITH DIFFICULTY : **15**<br>(C) NOT AT ALL : **1**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **14**<br>(B) ATTEMPTED : **6**<br>(C) NOT AT ALL : **4**<br>(D) SOMETIMES : **2** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **8**<br>(B) DISCUSSION IN CLASS : **12**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **6**<br>(B) REGULARLY : **11**<br>(C) HELPFULLY : **7**<br>(D) CANNOT SAY : **2** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **18**<br>(B) LOWER IT : **4**<br>(B) NO EFFECT : **2**<br>(D) CANNOT SAY : **2** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **10**<br>(B) YES, PARTLY : **12**<br>(C) NO : **3**<br>(D) SOMETIMES : **1** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **26**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **26**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **25**<br>(B) NO : **1** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **1**<br>(B) SOMETIMES : **4**<br>(C) NO : **21**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

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|---|---|
| Programme Name: | **M.Sc. Biochemistry** |
| Course Name | **Ecology and Environmental Biology** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **26** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **8**<br>(B) DULL : **5**<br>(C) ADEQUATE : **13**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **8**<br>(B) JUST ADEQUATE : **16**<br>(C) INADEQUATE : **1**<br>(D) CANNOT SAY : **1** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **14**<br>(B) MANAGEABLE : **10**<br>(C) DIFFICULT : **2**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **12**<br>(B) 70 TO 85% : **9**<br>(C) 55 TO 70% : **4**<br>(D) LESS THAN 55% : **1** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **9**<br>(B) ADEQUATE : **12**<br>(C) INADEQUATE : **4**<br>(D) VERY POOR : **1** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **17**<br>(B) WITH DIFFICULTY : **7**<br>(C) NOT AT ALL : **2**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **16**<br>(B) ATTEMPTED : **7**<br>(C) NOT AT ALL : **2**<br>(D) SOMETIMES : **1** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **6**<br>(B) DISCUSSION IN CLASS : **14**<br>(C) DISCUSSION OUTSIDE CLASS : **3**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **6**<br>(B) REGULARLY : **12**<br>(C) HELPFULLY : **6**<br>(D) CANNOT SAY : **2** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **20**<br>(B) LOWER IT : **1**<br>(B) NO EFFECT : **1**<br>(D) CANNOT SAY : **4** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **7**<br>(B) YES, PARTLY : **16**<br>(C) NO : **2**<br>(D) SOMETIMES : **1** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **26**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **26**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **25**<br>(B) NO : **1** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **4**<br>(B) SOMETIMES : **3**<br>(C) NO : **19**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

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|---|---|
| Programme Name: | **M.Sc. Biochemistry** |
| Course Name | **Genetics (Core)** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **26** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **9**<br>(B) DULL : **3**<br>(C) ADEQUATE : **14**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **7**<br>(B) JUST ADEQUATE : **18**<br>(C) INADEQUATE : **1**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **7**<br>(B) MANAGEABLE : **16**<br>(C) DIFFICULT : **3**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **14**<br>(B) 70 TO 85% : **9**<br>(C) 55 TO 70% : **2**<br>(D) LESS THAN 55% : **1** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **9**<br>(B) ADEQUATE : **15**<br>(C) INADEQUATE : **1**<br>(D) VERY POOR : **1** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **19**<br>(B) WITH DIFFICULTY : **5**<br>(C) NOT AT ALL : **1**<br>(D) WITH GREAT DIFFICULTY : **1** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **20**<br>(B) ATTEMPTED : **6**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **11**<br>(B) DISCUSSION IN CLASS : **11**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **10**<br>(B) REGULARLY : **10**<br>(C) HELPFULLY : **5**<br>(D) CANNOT SAY : **1** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **20**<br>(B) LOWER IT : **4**<br>(B) NO EFFECT : **1**<br>(D) CANNOT SAY : **1** |
| | |

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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **13**<br>(B) YES, PARTLY : **11**<br>(C) NO : **1**<br>(D) SOMETIMES : **1** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **25**<br>(B) NO : **1** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **25**<br>(B) NO : **1** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **25**<br>(B) NO : **1** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **5**<br>(B) SOMETIMES : **2**<br>(C) NO : **19**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

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|---|---|
| Programme Name: | **M.Sc. Biochemistry** |
| Course Name | **Intermediary Metabolism** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **26** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **8**<br>(B) DULL : **3**<br>(C) ADEQUATE : **15**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **9**<br>(B) JUST ADEQUATE : **16**<br>(C) INADEQUATE : **1**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **7**<br>(B) MANAGEABLE : **17**<br>(C) DIFFICULT : **2**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **11**<br>(B) 70 TO 85% : **13**<br>(C) 55 TO 70% : **1**<br>(D) LESS THAN 55% : **1** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **8**<br>(B) ADEQUATE : **16**<br>(C) INADEQUATE : **2**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **16**<br>(B) WITH DIFFICULTY : **8**<br>(C) NOT AT ALL : **2**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **14**<br>(B) ATTEMPTED : **9**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **3** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **5**<br>(B) DISCUSSION IN CLASS : **14**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **3** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **8**<br>(B) REGULARLY : **13**<br>(C) HELPFULLY : **4**<br>(D) CANNOT SAY : **1** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **20**<br>(B) LOWER IT : **4**<br>(B) NO EFFECT : **1**<br>(D) CANNOT SAY : **1** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **10**<br>(B) YES, PARTLY : **15**<br>(C) NO : **1**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **25**<br>(B) NO : **1** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **25**<br>(B) NO : **1** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **24**<br>(B) NO : **2** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **2**<br>(B) SOMETIMES : **3**<br>(C) NO : **20**<br>(D) YES, RARELY : **1** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

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|---|---|
| Programme Name: | **M.Sc. Biochemistry** |
| Course Name | **Laboratory Course - II** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **26** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **13**<br>(B) DULL : **2**<br>(C) ADEQUATE : **11**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **12**<br>(B) JUST ADEQUATE : **13**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **1** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **7**<br>(B) MANAGEABLE : **17**<br>(C) DIFFICULT : **2**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **16**<br>(B) 70 TO 85% : **9**<br>(C) 55 TO 70% : **1**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **6**<br>(B) ADEQUATE : **16**<br>(C) INADEQUATE : **4**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **19**<br>(B) WITH DIFFICULTY : **5**<br>(C) NOT AT ALL : **1**<br>(D) WITH GREAT DIFFICULTY : **1** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **15**<br>(B) ATTEMPTED : **7**<br>(C) NOT AT ALL : **2**<br>(D) SOMETIMES : **2** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **13**<br>(B) DISCUSSION IN CLASS : **7**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **2** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **6**<br>(B) REGULARLY : **11**<br>(C) HELPFULLY : **6**<br>(D) CANNOT SAY : **3** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **19**<br>(B) LOWER IT : **3**<br>(B) NO EFFECT : **2**<br>(D) CANNOT SAY : **2** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **10**<br>(B) YES, PARTLY : **9**<br>(C) NO : **6**<br>(D) SOMETIMES : **1** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **25**<br>(B) NO : **1** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **25**<br>(B) NO : **1** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **24**<br>(B) NO : **2** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **7**<br>(B) SOMETIMES : **2**<br>(C) NO : **17**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **V year Integrated M.Sc. Bioinformatics** |
| Course Name | **Biodiversity** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **7** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **4**<br>(B) DULL : **0**<br>(C) ADEQUATE : **2**<br>(D) INADEQUATE : **1** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **3**<br>(B) JUST ADEQUATE : **3**<br>(C) INADEQUATE : **1**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **4**<br>(B) MANAGEABLE : **2**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **1** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **4**<br>(B) 70 TO 85% : **1**<br>(C) 55 TO 70% : **2**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **4**<br>(B) ADEQUATE : **2**<br>(C) INADEQUATE : **1**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **4**<br>(B) WITH DIFFICULTY : **2**<br>(C) NOT AT ALL : **1**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **4**<br>(B) ATTEMPTED : **2**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **1** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **4**<br>(B) DISCUSSION IN CLASS : **3**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **3**<br>(B) REGULARLY : **2**<br>(C) HELPFULLY : **1**<br>(D) CANNOT SAY : **1** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **6**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **1**<br>(D) CANNOT SAY : **0** |
| | |

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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **3**<br>(B) YES, PARTLY : **4**<br>(C) NO : **0**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **7**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **7**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **7**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **2**<br>(B) SOMETIMES : **3**<br>(C) NO : **1**<br>(D) YES, RARELY : **1** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

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| Programme Name: | **V year Integrated M.Sc. Bioinformatics** |
| Course Name | **Bioinformatics Databases Lab** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **7** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **2**<br>(B) DULL : **2**<br>(C) ADEQUATE : **2**<br>(D) INADEQUATE : **1** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **1**<br>(B) JUST ADEQUATE : **5**<br>(C) INADEQUATE : **1**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **2**<br>(B) MANAGEABLE : **4**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **1** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **2**<br>(B) 70 TO 85% : **2**<br>(C) 55 TO 70% : **2**<br>(D) LESS THAN 55% : **1** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **2**<br>(B) ADEQUATE : **4**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **1** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **5**<br>(B) WITH DIFFICULTY : **0**<br>(C) NOT AT ALL : **1**<br>(D) WITH GREAT DIFFICULTY : **1** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **2**<br>(B) ATTEMPTED : **3**<br>(C) NOT AT ALL : **1**<br>(D) SOMETIMES : **1** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **3**<br>(B) DISCUSSION IN CLASS : **3**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **2**<br>(B) REGULARLY : **2**<br>(C) HELPFULLY : **2**<br>(D) CANNOT SAY : **1** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **5**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **1**<br>(D) CANNOT SAY : **1** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **4**<br>(B) YES, PARTLY : **1**<br>(C) NO : **1**<br>(D) SOMETIMES : **1** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **5**<br>(B) NO : **2** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **5**<br>(B) NO : **2** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **6**<br>(B) NO : **1** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **2**<br>(B) SOMETIMES : **2**<br>(C) NO : **1**<br>(D) YES, RARELY : **2** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **V year Integrated M.Sc. Bioinformatics** |
| Course Name | **Bioinformatics Databases** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **7** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **5**<br>(B) DULL : **0**<br>(C) ADEQUATE : **1**<br>(D) INADEQUATE : **1** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **3**<br>(B) JUST ADEQUATE : **3**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **1** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **3**<br>(B) MANAGEABLE : **3**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **1** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **2**<br>(B) 70 TO 85% : **3**<br>(C) 55 TO 70% : **2**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **3**<br>(B) ADEQUATE : **3**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **1** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **5**<br>(B) WITH DIFFICULTY : **1**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **1** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **3**<br>(B) ATTEMPTED : **3**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **1** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **2**<br>(B) DISCUSSION IN CLASS : **4**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **3**<br>(B) REGULARLY : **2**<br>(C) HELPFULLY : **1**<br>(D) CANNOT SAY : **1** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **5**<br>(B) LOWER IT : **1**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **1** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **1**<br>(B) YES, PARTLY : **4**<br>(C) NO : **0**<br>(D) SOMETIMES : **2** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **6**<br>(B) NO : **1** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **6**<br>(B) NO : **1** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **6**<br>(B) NO : **1** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **4**<br>(B) SOMETIMES : **1**<br>(C) NO : **1**<br>(D) YES, RARELY : **1** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **V year Integrated M.Sc. Bioinformatics** |
| Course Name | **Biophysics** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **7** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **3**<br>(B) DULL : **0**<br>(C) ADEQUATE : **4**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **1**<br>(B) JUST ADEQUATE : **6**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **3**<br>(B) MANAGEABLE : **4**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **2**<br>(B) 70 TO 85% : **5**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **1**<br>(B) ADEQUATE : **4**<br>(C) INADEQUATE : **2**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **4**<br>(B) WITH DIFFICULTY : **2**<br>(C) NOT AT ALL : **1**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **4**<br>(B) ATTEMPTED : **2**<br>(C) NOT AT ALL : **1**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **3**<br>(B) DISCUSSION IN CLASS : **3**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **4**<br>(B) REGULARLY : **0**<br>(C) HELPFULLY : **3**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **6**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **1**<br>(D) CANNOT SAY : **0** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **3**<br>(B) YES, PARTLY : **2**<br>(C) NO : **1**<br>(D) SOMETIMES : **1** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **7**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **7**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **7**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **4**<br>(B) SOMETIMES : **2**<br>(C) NO : **0**<br>(D) YES, RARELY : **1** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **V year Integrated M.Sc. Bioinformatics** |
| Course Name | **Chemistry** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **7** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **3**<br>(B) DULL : **1**<br>(C) ADEQUATE : **3**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **1**<br>(B) JUST ADEQUATE : **6**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **2**<br>(B) MANAGEABLE : **3**<br>(C) DIFFICULT : **2**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **2**<br>(B) 70 TO 85% : **4**<br>(C) 55 TO 70% : **1**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **2**<br>(B) ADEQUATE : **4**<br>(C) INADEQUATE : **1**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **5**<br>(B) WITH DIFFICULTY : **2**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **3**<br>(B) ATTEMPTED : **2**<br>(C) NOT AT ALL : **1**<br>(D) SOMETIMES : **1** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **2**<br>(B) DISCUSSION IN CLASS : **5**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **1**<br>(B) REGULARLY : **3**<br>(C) HELPFULLY : **3**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **5**<br>(B) LOWER IT : **1**<br>(B) NO EFFECT : **1**<br>(D) CANNOT SAY : **0** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **1**<br>(B) YES, PARTLY : **4**<br>(C) NO : **1**<br>(D) SOMETIMES : **1** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **7**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **7**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **7**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **3**<br>(B) SOMETIMES : **1**<br>(C) NO : **3**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **V year Integrated M.Sc. Bioinformatics** |
| Course Name | **Computer Programming in C Lab** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **7** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **3**<br>(B) DULL : **0**<br>(C) ADEQUATE : **3**<br>(D) INADEQUATE : **1** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **3**<br>(B) JUST ADEQUATE : **3**<br>(C) INADEQUATE : **1**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **4**<br>(B) MANAGEABLE : **2**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **1** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **4**<br>(B) 70 TO 85% : **2**<br>(C) 55 TO 70% : **1**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **3**<br>(B) ADEQUATE : **3**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **1** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **6**<br>(B) WITH DIFFICULTY : **0**<br>(C) NOT AT ALL : **1**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **4**<br>(B) ATTEMPTED : **1**<br>(C) NOT AT ALL : **1**<br>(D) SOMETIMES : **1** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **1**<br>(B) DISCUSSION IN CLASS : **4**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **3**<br>(B) REGULARLY : **1**<br>(C) HELPFULLY : **2**<br>(D) CANNOT SAY : **1** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **5**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **2** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **3**<br>(B) YES, PARTLY : **2**<br>(C) NO : **1**<br>(D) SOMETIMES : **1** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **6**<br>(B) NO : **1** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **6**<br>(B) NO : **1** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **6**<br>(B) NO : **1** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **2**<br>(B) SOMETIMES : **3**<br>(C) NO : **0**<br>(D) YES, RARELY : **2** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **V year Integrated M.Sc. Bioinformatics** |
| Course Name | **Computer Programming in C** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **7** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **4**<br>(B) DULL : **0**<br>(C) ADEQUATE : **2**<br>(D) INADEQUATE : **1** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **2**<br>(B) JUST ADEQUATE : **4**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **1** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **4**<br>(B) MANAGEABLE : **2**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **1** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **4**<br>(B) 70 TO 85% : **2**<br>(C) 55 TO 70% : **1**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **3**<br>(B) ADEQUATE : **3**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **1** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **6**<br>(B) WITH DIFFICULTY : **0**<br>(C) NOT AT ALL : **1**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **4**<br>(B) ATTEMPTED : **2**<br>(C) NOT AT ALL : **1**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **1**<br>(B) DISCUSSION IN CLASS : **5**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **3**<br>(B) REGULARLY : **1**<br>(C) HELPFULLY : **2**<br>(D) CANNOT SAY : **1** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **6**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **1** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **4**<br>(B) YES, PARTLY : **1**<br>(C) NO : **1**<br>(D) SOMETIMES : **1** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **6**<br>(B) NO : **1** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **6**<br>(B) NO : **1** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **6**<br>(B) NO : **1** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **3**<br>(B) SOMETIMES : **2**<br>(C) NO : **1**<br>(D) YES, RARELY : **1** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **V year Integrated M.Sc. Bioinformatics** |
| Course Name | **Environmental Sciences** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **7** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **5**<br>(B) DULL : **0**<br>(C) ADEQUATE : **2**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **4**<br>(B) JUST ADEQUATE : **3**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **5**<br>(B) MANAGEABLE : **2**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **3**<br>(B) 70 TO 85% : **3**<br>(C) 55 TO 70% : **1**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **3**<br>(B) ADEQUATE : **4**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **6**<br>(B) WITH DIFFICULTY : **1**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **3**<br>(B) ATTEMPTED : **4**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **4**<br>(B) DISCUSSION IN CLASS : **3**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **3**<br>(B) REGULARLY : **1**<br>(C) HELPFULLY : **2**<br>(D) CANNOT SAY : **1** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **5**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **2**<br>(D) CANNOT SAY : **0** |
| | |

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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **4**<br>(B) YES, PARTLY : **2**<br>(C) NO : **1**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **7**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **7**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **7**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **2**<br>(B) SOMETIMES : **4**<br>(C) NO : **1**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

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|---|---|
| Programme Name: | **V year Integrated M.Sc. Bioinformatics** |
| Course Name | **Mathematics - II** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **7** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **3**<br>(B) DULL : **1**<br>(C) ADEQUATE : **2**<br>(D) INADEQUATE : **1** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **0**<br>(B) JUST ADEQUATE : **6**<br>(C) INADEQUATE : **1**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **2**<br>(B) MANAGEABLE : **4**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **1** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **1**<br>(B) 70 TO 85% : **3**<br>(C) 55 TO 70% : **3**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **1**<br>(B) ADEQUATE : **4**<br>(C) INADEQUATE : **1**<br>(D) VERY POOR : **1** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **5**<br>(B) WITH DIFFICULTY : **1**<br>(C) NOT AT ALL : **1**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **1**<br>(B) ATTEMPTED : **4**<br>(C) NOT AT ALL : **2**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **1**<br>(B) DISCUSSION IN CLASS : **6**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **2**<br>(B) REGULARLY : **2**<br>(C) HELPFULLY : **2**<br>(D) CANNOT SAY : **1** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **4**<br>(B) LOWER IT : **1**<br>(B) NO EFFECT : **1**<br>(D) CANNOT SAY : **1** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **3**<br>(B) YES, PARTLY : **2**<br>(C) NO : **1**<br>(D) SOMETIMES : **1** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **7**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **6**<br>(B) NO : **1** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **7**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **3**<br>(B) SOMETIMES : **1**<br>(C) NO : **2**<br>(D) YES, RARELY : **1** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **V year Integrated M.Sc. Bioinformatics** |
| Course Name | **Elective-I Basics of Structural Bioinformatics** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **15** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : 7<br>(B) DULL : **3**<br>(C) ADEQUATE : **3**<br>(D) INADEQUATE : **2** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **5**<br>(B) JUST ADEQUATE : **9**<br>(C) INADEQUATE : **1**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **4**<br>(B) MANAGEABLE : **4**<br>(C) DIFFICULT : **4**<br>(D) VERY DIFFICULT : **3** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **6**<br>(B) 70 TO 85% : **8**<br>(C) 55 TO 70% : **1**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **4**<br>(B) ADEQUATE : **5**<br>(C) INADEQUATE : **6**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **5**<br>(B) WITH DIFFICULTY : **8**<br>(C) NOT AT ALL : **2**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **6**<br>(B) ATTEMPTED : **4**<br>(C) NOT AT ALL : **2**<br>(D) SOMETIMES : **3** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **5**<br>(B) DISCUSSION IN CLASS : 7<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **2** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **4**<br>(B) REGULARLY : **3**<br>(C) HELPFULLY : 7<br>(D) CANNOT SAY : **1** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **10**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **2**<br>(D) CANNOT SAY : **3** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **7**<br>(B) YES, PARTLY : **3**<br>(C) NO : **4**<br>(D) SOMETIMES : **1** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **14**<br>(B) NO : **1** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **11**<br>(B) NO : **4** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **12**<br>(B) NO : **3** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **2**<br>(B) SOMETIMES : **2**<br>(C) NO : **10**<br>(D) YES, RARELY : **1** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **V year Integrated M.Sc. Bioinformatics** |
| Course Name | **Biostatistics** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **15** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **6**<br>(B) DULL : **2**<br>(C) ADEQUATE : 7<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **5**<br>(B) JUST ADEQUATE : **8**<br>(C) INADEQUATE : **1**<br>(D) CANNOT SAY : **1** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **4**<br>(B) MANAGEABLE : 7<br>(C) DIFFICULT : **3**<br>(D) VERY DIFFICULT : **1** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **4**<br>(B) 70 TO 85% : 7<br>(C) 55 TO 70% : **2**<br>(D) LESS THAN 55% : **2** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **4**<br>(B) ADEQUATE : **6**<br>(C) INADEQUATE : **3**<br>(D) VERY POOR : **2** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **5**<br>(B) WITH DIFFICULTY : 7<br>(C) NOT AT ALL : **2**<br>(D) WITH GREAT DIFFICULTY : **1** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **6**<br>(B) ATTEMPTED : **2**<br>(C) NOT AT ALL : **4**<br>(D) SOMETIMES : **3** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **3**<br>(B) DISCUSSION IN CLASS : 7<br>(C) DISCUSSION OUTSIDE CLASS : **3**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **3**<br>(B) REGULARLY : **3**<br>(C) HELPFULLY : 7<br>(D) CANNOT SAY : **2** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **9**<br>(B) LOWER IT : **1**<br>(B) NO EFFECT : **2**<br>(D) CANNOT SAY : **3** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **5**<br>(B) YES, PARTLY : **6**<br>(C) NO : **3**<br>(D) SOMETIMES : **1** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **12**<br>(B) NO : **3** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **12**<br>(B) NO : **3** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **10**<br>(B) NO : **5** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **2**<br>(B) SOMETIMES : **1**<br>(C) NO : **12**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

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|---|---|
| Programme Name: | **V year Integrated M.Sc. Bioinformatics** |
| Course Name | **Computational Biology** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **15** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **8**<br>(B) DULL : **2**<br>(C) ADEQUATE : **4**<br>(D) INADEQUATE : **1** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : 7<br>(B) JUST ADEQUATE : 7<br>(C) INADEQUATE : **1**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **5**<br>(B) MANAGEABLE : **8**<br>(C) DIFFICULT : **1**<br>(D) VERY DIFFICULT : **1** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : 7<br>(B) 70 TO 85% : 7<br>(C) 55 TO 70% : **1**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **5**<br>(B) ADEQUATE : **4**<br>(C) INADEQUATE : **6**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : 7<br>(B) WITH DIFFICULTY : 7<br>(C) NOT AT ALL : **1**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : 7<br>(B) ATTEMPTED : **4**<br>(C) NOT AT ALL : **1**<br>(D) SOMETIMES : **3** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **3**<br>(B) DISCUSSION IN CLASS : 7<br>(C) DISCUSSION OUTSIDE CLASS : **2**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **6**<br>(B) REGULARLY : **2**<br>(C) HELPFULLY : **6**<br>(D) CANNOT SAY : **1** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **11**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **2**<br>(D) CANNOT SAY : **2** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **9**<br>(B) YES, PARTLY : **4**<br>(C) NO : **1**<br>(D) SOMETIMES : **1** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **13**<br>(B) NO : **2** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **14**<br>(B) NO : **1** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **12**<br>(B) NO : **3** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **2**<br>(B) SOMETIMES : **2**<br>(C) NO : **11**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **V year Integrated M.Sc. Bioinformatics** |
| Course Name | **Java Programming and Computational Biology Lab** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **15** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **8**<br>(B) DULL : **1**<br>(C) ADEQUATE : **6**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : 7<br>(B) JUST ADEQUATE : **8**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : 7<br>(B) MANAGEABLE : **6**<br>(C) DIFFICULT : **1**<br>(D) VERY DIFFICULT : **1** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **11**<br>(B) 70 TO 85% : **3**<br>(C) 55 TO 70% : **1**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **5**<br>(B) ADEQUATE : **8**<br>(C) INADEQUATE : **1**<br>(D) VERY POOR : **1** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **8**<br>(B) WITH DIFFICULTY : **6**<br>(C) NOT AT ALL : **1**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **6**<br>(B) ATTEMPTED : **5**<br>(C) NOT AT ALL : **2**<br>(D) SOMETIMES : **2** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **5**<br>(B) DISCUSSION IN CLASS : **6**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **5**<br>(B) REGULARLY : **3**<br>(C) HELPFULLY : **6**<br>(D) CANNOT SAY : **1** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **11**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **1**<br>(D) CANNOT SAY : **3** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **9**<br>(B) YES, PARTLY : **3**<br>(C) NO : **1**<br>(D) SOMETIMES : **2** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **14**<br>(B) NO : **1** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **13**<br>(B) NO : **2** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **12**<br>(B) NO : **3** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **2**<br>(B) SOMETIMES : **3**<br>(C) NO : **10**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **V year Integrated M.Sc. Bioinformatics** |
| Course Name | **Java Programming** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **15** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **6**<br>(B) DULL : **4**<br>(C) ADEQUATE : **3**<br>(D) INADEQUATE : **2** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **5**<br>(B) JUST ADEQUATE : **10**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **4**<br>(B) MANAGEABLE : **7**<br>(C) DIFFICULT : **3**<br>(D) VERY DIFFICULT : **1** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **6**<br>(B) 70 TO 85% : **8**<br>(C) 55 TO 70% : **1**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **5**<br>(B) ADEQUATE : **6**<br>(C) INADEQUATE : **3**<br>(D) VERY POOR : **1** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **7**<br>(B) WITH DIFFICULTY : **6**<br>(C) NOT AT ALL : **2**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **4**<br>(B) ATTEMPTED : **3**<br>(C) NOT AT ALL : **6**<br>(D) SOMETIMES : **2** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **3**<br>(B) DISCUSSION IN CLASS : **5**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **3**<br>(B) REGULARLY : **4**<br>(C) HELPFULLY : **5**<br>(D) CANNOT SAY : **3** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **9**<br>(B) LOWER IT : **1**<br>(B) NO EFFECT : **2**<br>(D) CANNOT SAY : **3** |
| | |

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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **9**<br>(B) YES, PARTLY : **4**<br>(C) NO : **0**<br>(D) SOMETIMES : **2** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **12**<br>(B) NO : **3** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **12**<br>(B) NO : **3** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **12**<br>(B) NO : **3** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **2**<br>(B) SOMETIMES : **2**<br>(C) NO : **10**<br>(D) YES, RARELY : **1** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **V year Integrated M.Sc. Bioinformatics** |
| Course Name | **Molecular Biology Lab** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **15** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **5**<br>(B) DULL : **3**<br>(C) ADEQUATE : **3**<br>(D) INADEQUATE : **4** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **7**<br>(B) JUST ADEQUATE : **4**<br>(C) INADEQUATE : **2**<br>(D) CANNOT SAY : **2** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **3**<br>(B) MANAGEABLE : **3**<br>(C) DIFFICULT : **6**<br>(D) VERY DIFFICULT : **3** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **4**<br>(B) 70 TO 85% : **2**<br>(C) 55 TO 70% : **3**<br>(D) LESS THAN 55% : **6** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **4**<br>(B) ADEQUATE : **4**<br>(C) INADEQUATE : **2**<br>(D) VERY POOR : **5** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **5**<br>(B) WITH DIFFICULTY : **6**<br>(C) NOT AT ALL : **2**<br>(D) WITH GREAT DIFFICULTY : **2** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **4**<br>(B) ATTEMPTED : **3**<br>(C) NOT AT ALL : **4**<br>(D) SOMETIMES : **4** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **4**<br>(B) DISCUSSION IN CLASS : **6**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **1**<br>(B) REGULARLY : **3**<br>(C) HELPFULLY : **4**<br>(D) CANNOT SAY : **7** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **5**<br>(B) LOWER IT : **2**<br>(B) NO EFFECT : **1**<br>(D) CANNOT SAY : **7** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **4**<br>(B) YES, PARTLY : **4**<br>(C) NO : **2**<br>(D) SOMETIMES : **5** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **11**<br>(B) NO : **4** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **10**<br>(B) NO : **5** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **9**<br>(B) NO : **6** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **3**<br>(B) SOMETIMES : **2**<br>(C) NO : **10**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

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|---|---|
| Programme Name: | **V year Integrated M.Sc. Bioinformatics** |
| Course Name | **Molecular Biology** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **15** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : 7<br>(B) DULL : **5**<br>(C) ADEQUATE : **3**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **6**<br>(B) JUST ADEQUATE : **9**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **6**<br>(B) MANAGEABLE : **6**<br>(C) DIFFICULT : **2**<br>(D) VERY DIFFICULT : **1** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **5**<br>(B) 70 TO 85% : **8**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **2** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **5**<br>(B) ADEQUATE : 7<br>(C) INADEQUATE : **3**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **9**<br>(B) WITH DIFFICULTY : **5**<br>(C) NOT AT ALL : **1**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **8**<br>(B) ATTEMPTED : **3**<br>(C) NOT AT ALL : **3**<br>(D) SOMETIMES : **1** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **5**<br>(B) DISCUSSION IN CLASS : **6**<br>(C) DISCUSSION OUTSIDE CLASS : **2**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **3**<br>(B) REGULARLY : **6**<br>(C) HELPFULLY : **6**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **11**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **3**<br>(D) CANNOT SAY : **1** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **7**<br>(B) YES, PARTLY : **6**<br>(C) NO : **1**<br>(D) SOMETIMES : **1** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **12**<br>(B) NO : **3** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **13**<br>(B) NO : **2** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **11**<br>(B) NO : **4** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **3**<br>(B) SOMETIMES : **2**<br>(C) NO : **10**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **V year Integrated M.Sc. Bioinformatics** |
| Course Name | **Elective IV : Database Management** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **10** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **1**<br>(B) DULL : **3**<br>(C) ADEQUATE : **3**<br>(D) INADEQUATE : **3** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **0**<br>(B) JUST ADEQUATE : **6**<br>(C) INADEQUATE : **1**<br>(D) CANNOT SAY : **3** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **0**<br>(B) MANAGEABLE : **2**<br>(C) DIFFICULT : **5**<br>(D) VERY DIFFICULT : **3** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **1**<br>(B) 70 TO 85% : **4**<br>(C) 55 TO 70% : **3**<br>(D) LESS THAN 55% : **2** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **0**<br>(B) ADEQUATE : **1**<br>(C) INADEQUATE : **5**<br>(D) VERY POOR : **4** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **2**<br>(B) WITH DIFFICULTY : **4**<br>(C) NOT AT ALL : **2**<br>(D) WITH GREAT DIFFICULTY : **2** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **0**<br>(B) ATTEMPTED : **2**<br>(C) NOT AT ALL : **4**<br>(D) SOMETIMES : **4** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **0**<br>(B) DISCUSSION IN CLASS : **4**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **2** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **0**<br>(B) REGULARLY : **1**<br>(C) HELPFULLY : **4**<br>(D) CANNOT SAY : **5** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **2**<br>(B) LOWER IT : **1**<br>(B) NO EFFECT : **3**<br>(D) CANNOT SAY : **4** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **0**<br>(B) YES, PARTLY : **4**<br>(C) NO : **3**<br>(D) SOMETIMES : **3** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **6**<br>(B) NO : **4** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **6**<br>(B) NO : **4** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **5**<br>(B) NO : **5** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **1**<br>(B) SOMETIMES : **0**<br>(C) NO : **8**<br>(D) YES, RARELY : **1** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **V year Integrated M.Sc. Bioinformatics** |
| Course Name | **Genomics Lab** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **10** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **2**<br>(B) DULL : **4**<br>(C) ADEQUATE : **4**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **1**<br>(B) JUST ADEQUATE : **8**<br>(C) INADEQUATE : **1**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **0**<br>(B) MANAGEABLE : **6**<br>(C) DIFFICULT : **4**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **2**<br>(B) 70 TO 85% : **6**<br>(C) 55 TO 70% : **2**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **0**<br>(B) ADEQUATE : **5**<br>(C) INADEQUATE : **5**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **5**<br>(B) WITH DIFFICULTY : **5**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **0**<br>(B) ATTEMPTED : **4**<br>(C) NOT AT ALL : **6**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **2**<br>(B) DISCUSSION IN CLASS : **6**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **0**<br>(B) REGULARLY : **3**<br>(C) HELPFULLY : **6**<br>(D) CANNOT SAY : **1** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **3**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **6**<br>(D) CANNOT SAY : **1** |
| | |

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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **1**<br>(B) YES, PARTLY : **6**<br>(C) NO : **2**<br>(D) SOMETIMES : **1** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **7**<br>(B) NO : **3** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **7**<br>(B) NO : **3** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **6**<br>(B) NO : **4** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **0**<br>(B) SOMETIMES : **1**<br>(C) NO : **8**<br>(D) YES, RARELY : **1** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **V year Integrated M.Sc. Bioinformatics** |
| Course Name | **Genomics** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **10** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **1**<br>(B) DULL : **1**<br>(C) ADEQUATE : **8**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **1**<br>(B) JUST ADEQUATE : **8**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **1** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **0**<br>(B) MANAGEABLE : **6**<br>(C) DIFFICULT : **3**<br>(D) VERY DIFFICULT : **1** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **1**<br>(B) 70 TO 85% : **2**<br>(C) 55 TO 70% : **7**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **1**<br>(B) ADEQUATE : **4**<br>(C) INADEQUATE : **2**<br>(D) VERY POOR : **3** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **2**<br>(B) WITH DIFFICULTY : **8**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **1**<br>(B) ATTEMPTED : **4**<br>(C) NOT AT ALL : **4**<br>(D) SOMETIMES : **1** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **1**<br>(B) DISCUSSION IN CLASS : **4**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **2** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **2**<br>(B) REGULARLY : **0**<br>(C) HELPFULLY : **6**<br>(D) CANNOT SAY : **2** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **2**<br>(B) LOWER IT : **3**<br>(B) NO EFFECT : **4**<br>(D) CANNOT SAY : **1** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **1**<br>(B) YES, PARTLY : **5**<br>(C) NO : **3**<br>(D) SOMETIMES : **1** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **8**<br>(B) NO : **2** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **6**<br>(B) NO : **4** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **5**<br>(B) NO : **5** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **0**<br>(B) SOMETIMES : **2**<br>(C) NO : **5**<br>(D) YES, RARELY : **3** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **V year Integrated M.Sc. Bioinformatics** |
| Course Name | **Proteomics Lab** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **10** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **0**<br>(B) DULL : **6**<br>(C) ADEQUATE : **3**<br>(D) INADEQUATE : **1** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **1**<br>(B) JUST ADEQUATE : **7**<br>(C) INADEQUATE : **2**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **0**<br>(B) MANAGEABLE : **4**<br>(C) DIFFICULT : **5**<br>(D) VERY DIFFICULT : **1** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **3**<br>(B) 70 TO 85% : **5**<br>(C) 55 TO 70% : **2**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **0**<br>(B) ADEQUATE : **4**<br>(C) INADEQUATE : **5**<br>(D) VERY POOR : **1** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **3**<br>(B) WITH DIFFICULTY : **5**<br>(C) NOT AT ALL : **2**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **0**<br>(B) ATTEMPTED : **5**<br>(C) NOT AT ALL : **4**<br>(D) SOMETIMES : **1** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **3**<br>(B) DISCUSSION IN CLASS : **4**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **2** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **0**<br>(B) REGULARLY : **2**<br>(C) HELPFULLY : **6**<br>(D) CANNOT SAY : **2** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **2**<br>(B) LOWER IT : **3**<br>(B) NO EFFECT : **4**<br>(D) CANNOT SAY : **1** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **0**<br>(B) YES, PARTLY : **6**<br>(C) NO : **3**<br>(D) SOMETIMES : **1** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **7**<br>(B) NO : **3** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **8**<br>(B) NO : **2** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **7**<br>(B) NO : **3** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **0**<br>(B) SOMETIMES : **0**<br>(C) NO : **8**<br>(D) YES, RARELY : **2** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **V year Integrated M.Sc. Bioinformatics** |
| Course Name | **Proteomics** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **10** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **1**<br>(B) DULL : **2**<br>(C) ADEQUATE : 7<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **0**<br>(B) JUST ADEQUATE : **9**<br>(C) INADEQUATE : **1**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **0**<br>(B) MANAGEABLE : **4**<br>(C) DIFFICULT : **6**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **1**<br>(B) 70 TO 85% : **5**<br>(C) 55 TO 70% : **4**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **0**<br>(B) ADEQUATE : **4**<br>(C) INADEQUATE : **4**<br>(D) VERY POOR : **2** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **2**<br>(B) WITH DIFFICULTY : 7<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **1** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **2**<br>(B) ATTEMPTED : **4**<br>(C) NOT AT ALL : **2**<br>(D) SOMETIMES : **2** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **0**<br>(B) DISCUSSION IN CLASS : 7<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **2** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **0**<br>(B) REGULARLY : **2**<br>(C) HELPFULLY : **6**<br>(D) CANNOT SAY : **2** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **2**<br>(B) LOWER IT : **2**<br>(B) NO EFFECT : **4**<br>(D) CANNOT SAY : **2** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **0**<br>(B) YES, PARTLY : **6**<br>(C) NO : **2**<br>(D) SOMETIMES : **2** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **9**<br>(B) NO : **1** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **7**<br>(B) NO : **3** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **4**<br>(B) NO : **6** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **0**<br>(B) SOMETIMES : **0**<br>(C) NO : **8**<br>(D) YES, RARELY : **2** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **V year Integrated M.Sc. Bioinformatics** |
| Course Name | **Experimental Techniques for Biomolecules** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **6** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **1**<br>(B) DULL : **2**<br>(C) ADEQUATE : **3**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **0**<br>(B) JUST ADEQUATE : **4**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **2** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **0**<br>(B) MANAGEABLE : **4**<br>(C) DIFFICULT : **2**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **1**<br>(B) 70 TO 85% : **3**<br>(C) 55 TO 70% : **2**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **0**<br>(B) ADEQUATE : **3**<br>(C) INADEQUATE : **3**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **2**<br>(B) WITH DIFFICULTY : **2**<br>(C) NOT AT ALL : **1**<br>(D) WITH GREAT DIFFICULTY : **1** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **1**<br>(B) ATTEMPTED : **2**<br>(C) NOT AT ALL : **2**<br>(D) SOMETIMES : **1** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **1**<br>(B) DISCUSSION IN CLASS : **3**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **0**<br>(B) REGULARLY : **1**<br>(C) HELPFULLY : **3**<br>(D) CANNOT SAY : **2** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **2**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **2**<br>(D) CANNOT SAY : **2** |
| | |

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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **2**<br>(B) YES, PARTLY : **2**<br>(C) NO : **1**<br>(D) SOMETIMES : **1** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **4**<br>(B) NO : **2** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **4**<br>(B) NO : **2** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **4**<br>(B) NO : **2** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **1**<br>(B) SOMETIMES : **0**<br>(C) NO : **3**<br>(D) YES, RARELY : **2** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **V year Integrated M.Sc. Bioinformatics** |
| Course Name | **Mathematical and Statistical Techniques** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **6** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **1**<br>(B) DULL : **0**<br>(C) ADEQUATE : **2**<br>(D) INADEQUATE : **3** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **1**<br>(B) JUST ADEQUATE : **1**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **4** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **1**<br>(B) MANAGEABLE : **1**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **4** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **1**<br>(B) 70 TO 85% : **1**<br>(C) 55 TO 70% : **1**<br>(D) LESS THAN 55% : **3** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **1**<br>(B) ADEQUATE : **0**<br>(C) INADEQUATE : **1**<br>(D) VERY POOR : **4** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **1**<br>(B) WITH DIFFICULTY : **1**<br>(C) NOT AT ALL : **2**<br>(D) WITH GREAT DIFFICULTY : **2** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **2**<br>(B) ATTEMPTED : **0**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **4** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **0**<br>(B) DISCUSSION IN CLASS : **2**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **1**<br>(B) REGULARLY : **0**<br>(C) HELPFULLY : **1**<br>(D) CANNOT SAY : **4** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **2**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **1**<br>(D) CANNOT SAY : **3** |
| | |

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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **1**<br>(B) YES, PARTLY : **1**<br>(C) NO : **1**<br>(D) SOMETIMES : **3** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **2**<br>(B) NO : **4** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **2**<br>(B) NO : **4** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **2**<br>(B) NO : **4** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **0**<br>(B) SOMETIMES : **0**<br>(C) NO : **4**<br>(D) YES, RARELY : **2** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **V year Integrated M.Sc. Bioinformatics** |
| Course Name | **Molecular Modelling, Drug Designing and Statistical Package Lab** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **6** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **0**<br>(B) DULL : **2**<br>(C) ADEQUATE : **3**<br>(D) INADEQUATE : **1** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **0**<br>(B) JUST ADEQUATE : **5**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **1** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **0**<br>(B) MANAGEABLE : **2**<br>(C) DIFFICULT : **3**<br>(D) VERY DIFFICULT : **1** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **0**<br>(B) 70 TO 85% : **4**<br>(C) 55 TO 70% : **1**<br>(D) LESS THAN 55% : **1** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **0**<br>(B) ADEQUATE : **1**<br>(C) INADEQUATE : **4**<br>(D) VERY POOR : **1** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **0**<br>(B) WITH DIFFICULTY : **3**<br>(C) NOT AT ALL : **1**<br>(D) WITH GREAT DIFFICULTY : **2** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **1**<br>(B) ATTEMPTED : **1**<br>(C) NOT AT ALL : **2**<br>(D) SOMETIMES : **2** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **0**<br>(B) DISCUSSION IN CLASS : **3**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **2** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **0**<br>(B) REGULARLY : **0**<br>(C) HELPFULLY : **3**<br>(D) CANNOT SAY : **3** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **1**<br>(B) LOWER IT : **1** |

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|---|---|
| | (B) NO EFFECT : **2**<br>(D) CANNOT SAY : **2** |
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **0**<br>(B) YES, PARTLY : **2**<br>(C) NO : **3**<br>(D) SOMETIMES : **1** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **4**<br>(B) NO : **2** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **3**<br>(B) NO : **3** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **4**<br>(B) NO : **2** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **0**<br>(B) SOMETIMES : **0**<br>(C) NO : **3**<br>(D) YES, RARELY : **3** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **V year Integrated M.Sc. Bioinformatics** |
| Course Name | **Molecular Modelling and Drug Designing** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **6** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **0**<br>(B) DULL : **1**<br>(C) ADEQUATE : **3**<br>(D) INADEQUATE : **2** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **0**<br>(B) JUST ADEQUATE : **4**<br>(C) INADEQUATE : **2**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **0**<br>(B) MANAGEABLE : **2**<br>(C) DIFFICULT : **3**<br>(D) VERY DIFFICULT : **1** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **0**<br>(B) 70 TO 85% : **4**<br>(C) 55 TO 70% : **1**<br>(D) LESS THAN 55% : **1** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **0**<br>(B) ADEQUATE : **1**<br>(C) INADEQUATE : **3**<br>(D) VERY POOR : **2** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **0**<br>(B) WITH DIFFICULTY : **4**<br>(C) NOT AT ALL : **2**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **1**<br>(B) ATTEMPTED : **1**<br>(C) NOT AT ALL : **3**<br>(D) SOMETIMES : **1** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **0**<br>(B) DISCUSSION IN CLASS : **3**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **1**<br>(B) REGULARLY : **0**<br>(C) HELPFULLY : **3**<br>(D) CANNOT SAY : **2** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **1**<br>(B) LOWER IT : **1**<br>(B) NO EFFECT : **2**<br>(D) CANNOT SAY : **2** |
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| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **0**<br>(B) YES, PARTLY : **2**<br>(C) NO : **1**<br>(D) SOMETIMES : **3** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **3**<br>(B) NO : **3** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **4**<br>(B) NO : **2** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **3**<br>(B) NO : **3** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **0**<br>(B) SOMETIMES : **0**<br>(C) NO : **4**<br>(D) YES, RARELY : **2** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **V year Integrated M.Sc. Bioinformatics** |
| Course Name | **Structural Bioinformatics** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **6** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **1**<br>(B) DULL : **0**<br>(C) ADEQUATE : **3**<br>(D) INADEQUATE : **2** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **0**<br>(B) JUST ADEQUATE : **4**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **2** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **0**<br>(B) MANAGEABLE : **2**<br>(C) DIFFICULT : **2**<br>(D) VERY DIFFICULT : **2** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **0**<br>(B) 70 TO 85% : **3**<br>(C) 55 TO 70% : **2**<br>(D) LESS THAN 55% : **1** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **0**<br>(B) ADEQUATE : **2**<br>(C) INADEQUATE : **2**<br>(D) VERY POOR : **2** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **0**<br>(B) WITH DIFFICULTY : **4**<br>(C) NOT AT ALL : **1**<br>(D) WITH GREAT DIFFICULTY : **1** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **1**<br>(B) ATTEMPTED : **1**<br>(C) NOT AT ALL : **3**<br>(D) SOMETIMES : **1** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **0**<br>(B) DISCUSSION IN CLASS : **3**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **1**<br>(B) REGULARLY : **0**<br>(C) HELPFULLY : **2**<br>(D) CANNOT SAY : **3** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **1**<br>(B) LOWER IT : **1**<br>(B) NO EFFECT : **1**<br>(D) CANNOT SAY : **3** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **0**<br>(B) YES, PARTLY : **2**<br>(C) NO : **2**<br>(D) SOMETIMES : **2** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **4**<br>(B) NO : **2** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **3**<br>(B) NO : **3** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **3**<br>(B) NO : **3** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **0**<br>(B) SOMETIMES : **0**<br>(C) NO : **4**<br>(D) YES, RARELY : **2** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **V year Integrated M.Sc. Biomedical Science** |
| Course Name | **Embryology** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **32** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **13**<br>(B) DULL : **5**<br>(C) ADEQUATE : **7**<br>(D) INADEQUATE : **7** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **3**<br>(B) JUST ADEQUATE : **9**<br>(C) INADEQUATE : **4**<br>(D) CANNOT SAY : **16** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **2**<br>(B) MANAGEABLE : **19**<br>(C) DIFFICULT : **3**<br>(D) VERY DIFFICULT : **8** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **0**<br>(B) 70 TO 85% : **10**<br>(C) 55 TO 70% : **14**<br>(D) LESS THAN 55% : **8** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **4**<br>(B) ADEQUATE : **12**<br>(C) INADEQUATE : **7**<br>(D) VERY POOR : **9** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **5**<br>(B) WITH DIFFICULTY : **13**<br>(C) NOT AT ALL : **8**<br>(D) WITH GREAT DIFFICULTY : **6** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **4**<br>(B) ATTEMPTED : **4**<br>(C) NOT AT ALL : **15**<br>(D) SOMETIMES : **9** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **3**<br>(B) DISCUSSION IN CLASS : **8**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **7**<br>(B) REGULARLY : **6**<br>(C) HELPFULLY : **3**<br>(D) CANNOT SAY : **16** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **5**<br>(B) LOWER IT : **8**<br>(B) NO EFFECT : **6**<br>(D) CANNOT SAY : **13** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **1**<br>(B) YES, PARTLY : **10**<br>(C) NO : **11**<br>(D) SOMETIMES : **10** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **15**<br>(B) NO : **17** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **12**<br>(B) NO : **20** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **8**<br>(B) NO : **24** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **1**<br>(B) SOMETIMES : **4**<br>(C) NO : **25**<br>(D) YES, RARELY : **2** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **V year Integrated M.Sc. Biomedical Science** |
| Course Name | **General Chemistry** |
| Course Type | **Allied Course** |
| Number of Students appeared for feedback | **32** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **11**<br>(B) DULL : **6**<br>(C) ADEQUATE : **15**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **4**<br>(B) JUST ADEQUATE : **24**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **4** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : 7<br>(B) MANAGEABLE : **21**<br>(C) DIFFICULT : **2**<br>(D) VERY DIFFICULT : **2** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **2**<br>(B) 70 TO 85% : **13**<br>(C) 55 TO 70% : **13**<br>(D) LESS THAN 55% : **4** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **4**<br>(B) ADEQUATE : **18**<br>(C) INADEQUATE : **8**<br>(D) VERY POOR : **2** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **12**<br>(B) WITH DIFFICULTY : **16**<br>(C) NOT AT ALL : **3**<br>(D) WITH GREAT DIFFICULTY : **1** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **13**<br>(B) ATTEMPTED : **3**<br>(C) NOT AT ALL : **9**<br>(D) SOMETIMES : 7 |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **12**<br>(B) DISCUSSION IN CLASS : **10**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **10**<br>(B) REGULARLY : 7<br>(C) HELPFULLY : **8**<br>(D) CANNOT SAY : 7 |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **13**<br>(B) LOWER IT : **4**<br>(B) NO EFFECT : **5**<br>(D) CANNOT SAY : **10** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **6**<br>(B) YES, PARTLY : **10**<br>(C) NO : **7**<br>(D) SOMETIMES : **9** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **24**<br>(B) NO : **8** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **21**<br>(B) NO : **11** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **20**<br>(B) NO : **12** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **2**<br>(B) SOMETIMES : **3**<br>(C) NO : **23**<br>(D) YES, RARELY : **4** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **V year Integrated M.Sc. Biomedical Science** |
| Course Name | **General Physics & Biophysics** |
| Course Type | **Allied Course** |
| Number of Students appeared for feedback | **32** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **15**<br>(B) DULL : **3**<br>(C) ADEQUATE : **13**<br>(D) INADEQUATE : **1** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : 7<br>(B) JUST ADEQUATE : **20**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **5** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **5**<br>(B) MANAGEABLE : **20**<br>(C) DIFFICULT : **5**<br>(D) VERY DIFFICULT : **2** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **12**<br>(B) 70 TO 85% : **14**<br>(C) 55 TO 70% : **5**<br>(D) LESS THAN 55% : **1** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **8**<br>(B) ADEQUATE : **13**<br>(C) INADEQUATE : **9**<br>(D) VERY POOR : **2** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **11**<br>(B) WITH DIFFICULTY : **15**<br>(C) NOT AT ALL : **5**<br>(D) WITH GREAT DIFFICULTY : **1** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **14**<br>(B) ATTEMPTED : 7<br>(C) NOT AT ALL : **6**<br>(D) SOMETIMES : **5** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **10**<br>(B) DISCUSSION IN CLASS : **15**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **2** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **11**<br>(B) REGULARLY : **9**<br>(C) HELPFULLY : 7<br>(D) CANNOT SAY : **5** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **18**<br>(B) LOWER IT : **2**<br>(B) NO EFFECT : **5**<br>(D) CANNOT SAY : 7 |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **8**<br>(B) YES, PARTLY : **10**<br>(C) NO : **9**<br>(D) SOMETIMES : **5** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **28**<br>(B) NO : **4** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **27**<br>(B) NO : **5** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **26**<br>(B) NO : **6** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **4**<br>(B) SOMETIMES : **2**<br>(C) NO : **23**<br>(D) YES, RARELY : **3** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **V year Integrated M.Sc. Biomedical Science** |
| Course Name | **Human Gross Anatomy** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **32** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **21**<br>(B) DULL : **1**<br>(C) ADEQUATE : **9**<br>(D) INADEQUATE : **1** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **12**<br>(B) JUST ADEQUATE : **15**<br>(C) INADEQUATE : **2**<br>(D) CANNOT SAY : **3** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **13**<br>(B) MANAGEABLE : **16**<br>(C) DIFFICULT : **1**<br>(D) VERY DIFFICULT : **2** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **10**<br>(B) 70 TO 85% : **18**<br>(C) 55 TO 70% : **1**<br>(D) LESS THAN 55% : **3** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **8**<br>(B) ADEQUATE : **19**<br>(C) INADEQUATE : **3**<br>(D) VERY POOR : **2** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **14**<br>(B) WITH DIFFICULTY : **11**<br>(C) NOT AT ALL : **4**<br>(D) WITH GREAT DIFFICULTY : **3** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **24**<br>(B) ATTEMPTED : **4**<br>(C) NOT AT ALL : **1**<br>(D) SOMETIMES : **3** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **11**<br>(B) DISCUSSION IN CLASS : **16**<br>(C) DISCUSSION OUTSIDE CLASS : **2**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **10**<br>(B) REGULARLY : **7**<br>(C) HELPFULLY : **13**<br>(D) CANNOT SAY : **2** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **28**<br>(B) LOWER IT : **1**<br>(B) NO EFFECT : **2**<br>(D) CANNOT SAY : **1** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **11**<br>(B) YES, PARTLY : **11**<br>(C) NO : **6**<br>(D) SOMETIMES : **4** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **30**<br>(B) NO : **2** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **29**<br>(B) NO : **3** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **27**<br>(B) NO : **5** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **7**<br>(B) SOMETIMES : **9**<br>(C) NO : **3**<br>(D) YES, RARELY : **13** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **V year Integrated M.Sc. Biomedical Science** |
| Course Name | **Medical Physiology** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **32** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **11**<br>(B) DULL : **5**<br>(C) ADEQUATE : **15**<br>(D) INADEQUATE : **1** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **9**<br>(B) JUST ADEQUATE : **12**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **11** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **3**<br>(B) MANAGEABLE : **19**<br>(C) DIFFICULT : **6**<br>(D) VERY DIFFICULT : **4** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **2**<br>(B) 70 TO 85% : **14**<br>(C) 55 TO 70% : **13**<br>(D) LESS THAN 55% : **3** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **4**<br>(B) ADEQUATE : **15**<br>(C) INADEQUATE : **6**<br>(D) VERY POOR : **7** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **7**<br>(B) WITH DIFFICULTY : **11**<br>(C) NOT AT ALL : **10**<br>(D) WITH GREAT DIFFICULTY : **4** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **1**<br>(B) ATTEMPTED : **4**<br>(C) NOT AT ALL : **13**<br>(D) SOMETIMES : **14** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **2**<br>(B) DISCUSSION IN CLASS : **5**<br>(C) DISCUSSION OUTSIDE CLASS : **4**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **3**<br>(B) REGULARLY : **13**<br>(C) HELPFULLY : **6**<br>(D) CANNOT SAY : **10** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **9**<br>(B) LOWER IT : **10**<br>(B) NO EFFECT : **6**<br>(D) CANNOT SAY : **7** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **1**<br>(B) YES, PARTLY : **8**<br>(C) NO : **16**<br>(D) SOMETIMES : **7** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **15**<br>(B) NO : **17** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **13**<br>(B) NO : **19** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **11**<br>(B) NO : **21** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **2**<br>(B) SOMETIMES : **8**<br>(C) NO : **12**<br>(D) YES, RARELY : **10** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **V year Integrated M.Sc. Biomedical Science** |
| Course Name | **Practical II (Anatomy and Medical Physiology)** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **32** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : 7<br>(B) DULL : **4**<br>(C) ADEQUATE : **14**<br>(D) INADEQUATE : 7 |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **3**<br>(B) JUST ADEQUATE : **15**<br>(C) INADEQUATE : **2**<br>(D) CANNOT SAY : **12** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : 7<br>(B) MANAGEABLE : **18**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : 7 |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : 7<br>(B) 70 TO 85% : **15**<br>(C) 55 TO 70% : **8**<br>(D) LESS THAN 55% : **2** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **4**<br>(B) ADEQUATE : **14**<br>(C) INADEQUATE : 7<br>(D) VERY POOR : 7 |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **5**<br>(B) WITH DIFFICULTY : **12**<br>(C) NOT AT ALL : **9**<br>(D) WITH GREAT DIFFICULTY : **6** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **3**<br>(B) ATTEMPTED : **6**<br>(C) NOT AT ALL : **17**<br>(D) SOMETIMES : **6** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **3**<br>(B) DISCUSSION IN CLASS : **9**<br>(C) DISCUSSION OUTSIDE CLASS : **3**<br>(D) DISCUSSION INDIVIDUALLY : **2** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **4**<br>(B) REGULARLY : **9**<br>(C) HELPFULLY : **4**<br>(D) CANNOT SAY : **15** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **2**<br>(B) LOWER IT : **5**<br>(B) NO EFFECT : **12**<br>(D) CANNOT SAY : **13** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **1**<br>(B) YES, PARTLY : **8**<br>(C) NO : **12**<br>(D) SOMETIMES : **11** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **18**<br>(B) NO : **14** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **15**<br>(B) NO : **17** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **12**<br>(B) NO : **20** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **2**<br>(B) SOMETIMES : 7<br>(C) NO : **15**<br>(D) YES, RARELY : **8** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **V year Integrated M.Sc. Biomedical Science** |
| Course Name | **Human Pathology** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **28** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **13**<br>(B) DULL : **2**<br>(C) ADEQUATE : **6**<br>(D) INADEQUATE : **7** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **6**<br>(B) JUST ADEQUATE : **12**<br>(C) INADEQUATE : **5**<br>(D) CANNOT SAY : **5** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **2**<br>(B) MANAGEABLE : **17**<br>(C) DIFFICULT : **2**<br>(D) VERY DIFFICULT : **7** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **4**<br>(B) 70 TO 85% : **6**<br>(C) 55 TO 70% : **6**<br>(D) LESS THAN 55% : **12** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **4**<br>(B) ADEQUATE : **13**<br>(C) INADEQUATE : **7**<br>(D) VERY POOR : **4** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **6**<br>(B) WITH DIFFICULTY : **13**<br>(C) NOT AT ALL : **5**<br>(D) WITH GREAT DIFFICULTY : **4** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **8**<br>(B) ATTEMPTED : **7**<br>(C) NOT AT ALL : **9**<br>(D) SOMETIMES : **4** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **6**<br>(B) DISCUSSION IN CLASS : **8**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **6**<br>(B) REGULARLY : **8**<br>(C) HELPFULLY : **8**<br>(D) CANNOT SAY : **6** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **14**<br>(B) LOWER IT : **5**<br>(B) NO EFFECT : **2**<br>(D) CANNOT SAY : **7** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **3**<br>(B) YES, PARTLY : **13**<br>(C) NO : **7**<br>(D) SOMETIMES : **5** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **14**<br>(B) NO : **14** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **13**<br>(B) NO : **15** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **13**<br>(B) NO : **15** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **2**<br>(B) SOMETIMES : **3**<br>(C) NO : **22**<br>(D) YES, RARELY : **1** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **V year Integrated M.Sc. Biomedical Science** |
| Course Name | **Immunology** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **28** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **18**<br>(B) DULL : **2**<br>(C) ADEQUATE : **8**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **12**<br>(B) JUST ADEQUATE : **15**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **1** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : 7<br>(B) MANAGEABLE : **15**<br>(C) DIFFICULT : **4**<br>(D) VERY DIFFICULT : **2** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **13**<br>(B) 70 TO 85% : **14**<br>(C) 55 TO 70% : **1**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **9**<br>(B) ADEQUATE : **14**<br>(C) INADEQUATE : **4**<br>(D) VERY POOR : **1** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **15**<br>(B) WITH DIFFICULTY : **8**<br>(C) NOT AT ALL : **4**<br>(D) WITH GREAT DIFFICULTY : **1** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **21**<br>(B) ATTEMPTED : **5**<br>(C) NOT AT ALL : **1**<br>(D) SOMETIMES : **1** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **12**<br>(B) DISCUSSION IN CLASS : **14**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **8**<br>(B) REGULARLY : 7<br>(C) HELPFULLY : **13**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **25**<br>(B) LOWER IT : **1**<br>(B) NO EFFECT : **2**<br>(D) CANNOT SAY : **0** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **13**<br>(B) YES, PARTLY : **10**<br>(C) NO : **3**<br>(D) SOMETIMES : **2** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **24**<br>(B) NO : **4** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **24**<br>(B) NO : **4** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **24**<br>(B) NO : **4** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : 7<br>(B) SOMETIMES : **2**<br>(C) NO : **17**<br>(D) YES, RARELY : **2** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **V year Integrated M.Sc. Biomedical Science** |
| Course Name | **Medical Biochemistry II** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **28** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **17**<br>(B) DULL : **1**<br>(C) ADEQUATE : **10**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **16**<br>(B) JUST ADEQUATE : **11**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **1** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **7**<br>(B) MANAGEABLE : **18**<br>(C) DIFFICULT : **3**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **20**<br>(B) 70 TO 85% : **7**<br>(C) 55 TO 70% : **1**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **14**<br>(B) ADEQUATE : **13**<br>(C) INADEQUATE : **1**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **18**<br>(B) WITH DIFFICULTY : **7**<br>(C) NOT AT ALL : **3**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **21**<br>(B) ATTEMPTED : **6**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **1** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **14**<br>(B) DISCUSSION IN CLASS : **11**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **2** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **6**<br>(B) REGULARLY : **9**<br>(C) HELPFULLY : **13**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **26**<br>(B) LOWER IT : **2**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **15**<br>(B) YES, PARTLY : **12**<br>(C) NO : **0**<br>(D) SOMETIMES : **1** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **25**<br>(B) NO : **3** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **26**<br>(B) NO : **2** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **25**<br>(B) NO : **3** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : 7<br>(B) SOMETIMES : **5**<br>(C) NO : **14**<br>(D) YES, RARELY : **2** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **V year Integrated M.Sc. Biomedical Science** |
| Course Name | **Medical Microbiology** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **28** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **21**<br>(B) DULL : **2**<br>(C) ADEQUATE : **5**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **17**<br>(B) JUST ADEQUATE : **9**<br>(C) INADEQUATE : **1**<br>(D) CANNOT SAY : **1** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **18**<br>(B) MANAGEABLE : **8**<br>(C) DIFFICULT : **2**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **24**<br>(B) 70 TO 85% : **3**<br>(C) 55 TO 70% : **1**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **18**<br>(B) ADEQUATE : **8**<br>(C) INADEQUATE : **2**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **23**<br>(B) WITH DIFFICULTY : **3**<br>(C) NOT AT ALL : **2**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **27**<br>(B) ATTEMPTED : **0**<br>(C) NOT AT ALL : **1**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **15**<br>(B) DISCUSSION IN CLASS : **11**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **2** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **11**<br>(B) REGULARLY : **6**<br>(C) HELPFULLY : **11**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **28**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **22**<br>(B) YES, PARTLY : **5**<br>(C) NO : **1**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **26**<br>(B) NO : **2** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **27**<br>(B) NO : **1** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **27**<br>(B) NO : **1** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **9**<br>(B) SOMETIMES : **9**<br>(C) NO : **7**<br>(D) YES, RARELY : **3** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

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|---|---|
| Programme Name: | **V year Integrated M.Sc. Biomedical Science** |
| Course Name | **Molecular Biology I** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **28** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **12**<br>(B) DULL : **2**<br>(C) ADEQUATE : **13**<br>(D) INADEQUATE : **1** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **8**<br>(B) JUST ADEQUATE : **16**<br>(C) INADEQUATE : **2**<br>(D) CANNOT SAY : **2** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **6**<br>(B) MANAGEABLE : **18**<br>(C) DIFFICULT : **3**<br>(D) VERY DIFFICULT : **1** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **6**<br>(B) 70 TO 85% : **11**<br>(C) 55 TO 70% : **9**<br>(D) LESS THAN 55% : **2** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **7**<br>(B) ADEQUATE : **14**<br>(C) INADEQUATE : **5**<br>(D) VERY POOR : **2** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **12**<br>(B) WITH DIFFICULTY : **10**<br>(C) NOT AT ALL : **5**<br>(D) WITH GREAT DIFFICULTY : **1** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **12**<br>(B) ATTEMPTED : **7**<br>(C) NOT AT ALL : **4**<br>(D) SOMETIMES : **5** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **5**<br>(B) DISCUSSION IN CLASS : **15**<br>(C) DISCUSSION OUTSIDE CLASS : **3**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **5**<br>(B) REGULARLY : **9**<br>(C) HELPFULLY : **13**<br>(D) CANNOT SAY : **1** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **22**<br>(B) LOWER IT : **3**<br>(B) NO EFFECT : **1**<br>(D) CANNOT SAY : **2** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **8**<br>(B) YES, PARTLY : **10**<br>(C) NO : **7**<br>(D) SOMETIMES : **3** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **16**<br>(B) NO : **12** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **18**<br>(B) NO : **10** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **17**<br>(B) NO : **11** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **2**<br>(B) SOMETIMES : **4**<br>(C) NO : **21**<br>(D) YES, RARELY : **1** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

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|---|---|
| Programme Name: | **V year Integrated M.Sc. Biomedical Science** |
| Course Name | **Practical IV (Medical Biochemistry II)** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **28** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **17**<br>(B) DULL : **2**<br>(C) ADEQUATE : **9**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **10**<br>(B) JUST ADEQUATE : **17**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **1** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **8**<br>(B) MANAGEABLE : **15**<br>(C) DIFFICULT : **5**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **20**<br>(B) 70 TO 85% : **8**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **13**<br>(B) ADEQUATE : **14**<br>(C) INADEQUATE : **1**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **19**<br>(B) WITH DIFFICULTY : **8**<br>(C) NOT AT ALL : **1**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **22**<br>(B) ATTEMPTED : **4**<br>(C) NOT AT ALL : **2**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **13**<br>(B) DISCUSSION IN CLASS : **12**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **2** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **8**<br>(B) REGULARLY : **7**<br>(C) HELPFULLY : **13**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **26**<br>(B) LOWER IT : **1**<br>(B) NO EFFECT : **1**<br>(D) CANNOT SAY : **0** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **17**<br>(B) YES, PARTLY : **9**<br>(C) NO : **1**<br>(D) SOMETIMES : **1** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **25**<br>(B) NO : **3** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **26**<br>(B) NO : **2** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **25**<br>(B) NO : **3** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **8**<br>(B) SOMETIMES : **2**<br>(C) NO : **16**<br>(D) YES, RARELY : **2** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **V year Integrated M.Sc. Biomedical Science** |
| Course Name | **Advanced paper in Clinical Immunology** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **19** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **16**<br>(B) DULL : **0**<br>(C) ADEQUATE : **3**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **12**<br>(B) JUST ADEQUATE : **7**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **7**<br>(B) MANAGEABLE : **11**<br>(C) DIFFICULT : **1**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **10**<br>(B) 70 TO 85% : **4**<br>(C) 55 TO 70% : **4**<br>(D) LESS THAN 55% : **1** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **7**<br>(B) ADEQUATE : **9**<br>(C) INADEQUATE : **1**<br>(D) VERY POOR : **2** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **11**<br>(B) WITH DIFFICULTY : **5**<br>(C) NOT AT ALL : **1**<br>(D) WITH GREAT DIFFICULTY : **2** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **8**<br>(B) ATTEMPTED : **8**<br>(C) NOT AT ALL : **1**<br>(D) SOMETIMES : **2** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **5**<br>(B) DISCUSSION IN CLASS : **12**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **5**<br>(B) REGULARLY : **7**<br>(C) HELPFULLY : **4**<br>(D) CANNOT SAY : **3** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **12**<br>(B) LOWER IT : **3**<br>(B) NO EFFECT : **1**<br>(D) CANNOT SAY : **3** |
| | |

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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **9**<br>(B) YES, PARTLY : **7**<br>(C) NO : **1**<br>(D) SOMETIMES : **2** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **16**<br>(B) NO : **3** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **16**<br>(B) NO : **3** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **16**<br>(B) NO : **3** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **3**<br>(B) SOMETIMES : **0**<br>(C) NO : **14**<br>(D) YES, RARELY : **2** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **V year Integrated M.Sc. Biomedical Science** |
| Course Name | **Endocrinology** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **19** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **11**<br>(B) DULL : **1**<br>(C) ADEQUATE : **7**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **10**<br>(B) JUST ADEQUATE : **9**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **6**<br>(B) MANAGEABLE : **12**<br>(C) DIFFICULT : **1**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **15**<br>(B) 70 TO 85% : **4**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **6**<br>(B) ADEQUATE : **7**<br>(C) INADEQUATE : **4**<br>(D) VERY POOR : **2** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **10**<br>(B) WITH DIFFICULTY : **5**<br>(C) NOT AT ALL : **3**<br>(D) WITH GREAT DIFFICULTY : **1** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **11**<br>(B) ATTEMPTED : **5**<br>(C) NOT AT ALL : **1**<br>(D) SOMETIMES : **2** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **7**<br>(B) DISCUSSION IN CLASS : **10**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **3**<br>(B) REGULARLY : **7**<br>(C) HELPFULLY : **7**<br>(D) CANNOT SAY : **2** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **11**<br>(B) LOWER IT : **2**<br>(B) NO EFFECT : **4**<br>(D) CANNOT SAY : **2** |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **13**<br>(B) YES, PARTLY : **4**<br>(C) NO : **0**<br>(D) SOMETIMES : **2** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **16**<br>(B) NO : **3** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **16**<br>(B) NO : **3** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **16**<br>(B) NO : **3** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **3**<br>(B) SOMETIMES : **1**<br>(C) NO : **15**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **V year Integrated M.Sc. Biomedical Science** |
| Course Name | **Genetic Engineering** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **19** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **12**<br>(B) DULL : **1**<br>(C) ADEQUATE : **6**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **6**<br>(B) JUST ADEQUATE : **12**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **1** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **1**<br>(B) MANAGEABLE : **12**<br>(C) DIFFICULT : **5**<br>(D) VERY DIFFICULT : **1** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **17**<br>(B) 70 TO 85% : **2**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **4**<br>(B) ADEQUATE : **6**<br>(C) INADEQUATE : **3**<br>(D) VERY POOR : **6** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **7**<br>(B) WITH DIFFICULTY : **8**<br>(C) NOT AT ALL : **4**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **3**<br>(B) ATTEMPTED : **5**<br>(C) NOT AT ALL : **5**<br>(D) SOMETIMES : **6** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **3**<br>(B) DISCUSSION IN CLASS : **9**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **6**<br>(B) REGULARLY : **3**<br>(C) HELPFULLY : **3**<br>(D) CANNOT SAY : **7** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **9**<br>(B) LOWER IT : **4**<br>(B) NO EFFECT : **4**<br>(D) CANNOT SAY : **2** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **3**<br>(B) YES, PARTLY : **2**<br>(C) NO : **14**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **16**<br>(B) NO : **3** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **16**<br>(B) NO : **3** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **16**<br>(B) NO : **3** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **3**<br>(B) SOMETIMES : **4**<br>(C) NO : **11**<br>(D) YES, RARELY : **1** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **V year Integrated M.Sc. Biomedical Science** |
| Course Name | **Genomics** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **19** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **9**<br>(B) DULL : **1**<br>(C) ADEQUATE : **4**<br>(D) INADEQUATE : **5** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **5**<br>(B) JUST ADEQUATE : **3**<br>(C) INADEQUATE : **5**<br>(D) CANNOT SAY : **6** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **3**<br>(B) MANAGEABLE : **5**<br>(C) DIFFICULT : **4**<br>(D) VERY DIFFICULT : **7** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **1**<br>(B) 70 TO 85% : **1**<br>(C) 55 TO 70% : **5**<br>(D) LESS THAN 55% : **12** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **2**<br>(B) ADEQUATE : **3**<br>(C) INADEQUATE : **8**<br>(D) VERY POOR : **6** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **6**<br>(B) WITH DIFFICULTY : **5**<br>(C) NOT AT ALL : **4**<br>(D) WITH GREAT DIFFICULTY : **4** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **2**<br>(B) ATTEMPTED : **1**<br>(C) NOT AT ALL : **11**<br>(D) SOMETIMES : **5** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **1**<br>(B) DISCUSSION IN CLASS : **1**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **2**<br>(B) REGULARLY : **0**<br>(C) HELPFULLY : **2**<br>(D) CANNOT SAY : **15** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **3**<br>(B) LOWER IT : **3**<br>(B) NO EFFECT : **3**<br>(D) CANNOT SAY : **10** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **0**<br>(B) YES, PARTLY : **2**<br>(C) NO : **13**<br>(D) SOMETIMES : **4** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **4**<br>(B) NO : **15** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **3**<br>(B) NO : **16** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **3**<br>(B) NO : **16** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **2**<br>(B) SOMETIMES : **0**<br>(C) NO : **16**<br>(D) YES, RARELY : **1** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **V year Integrated M.Sc. Biomedical Science** |
| Course Name | **Practical VII (Genetics Eng, Genomics & Proteomics)** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **19** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **14**<br>(B) DULL : **0**<br>(C) ADEQUATE : **5**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **9**<br>(B) JUST ADEQUATE : **9**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **1** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **6**<br>(B) MANAGEABLE : **10**<br>(C) DIFFICULT : **2**<br>(D) VERY DIFFICULT : **1** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **9**<br>(B) 70 TO 85% : **9**<br>(C) 55 TO 70% : **1**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **4**<br>(B) ADEQUATE : **9**<br>(C) INADEQUATE : **3**<br>(D) VERY POOR : **3** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **7**<br>(B) WITH DIFFICULTY : **7**<br>(C) NOT AT ALL : **4**<br>(D) WITH GREAT DIFFICULTY : **1** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **8**<br>(B) ATTEMPTED : **4**<br>(C) NOT AT ALL : **4**<br>(D) SOMETIMES : **3** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **4**<br>(B) DISCUSSION IN CLASS : **9**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **5**<br>(B) REGULARLY : **3**<br>(C) HELPFULLY : **5**<br>(D) CANNOT SAY : **6** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **8**<br>(B) LOWER IT : **2**<br>(B) NO EFFECT : **2**<br>(D) CANNOT SAY : **7** |
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| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **5**<br>(B) YES, PARTLY : **2**<br>(C) NO : **9**<br>(D) SOMETIMES : **3** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **16**<br>(B) NO : **3** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **15**<br>(B) NO : **4** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **15**<br>(B) NO : **4** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **5**<br>(B) SOMETIMES : **2**<br>(C) NO : **12**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

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|---|---|
| Programme Name: | **V year Integrated M.Sc. Biomedical Science** |
| Course Name | **Proteomics** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **19** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **13**<br>(B) DULL : **0**<br>(C) ADEQUATE : **6**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **9**<br>(B) JUST ADEQUATE : **10**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **4**<br>(B) MANAGEABLE : **8**<br>(C) DIFFICULT : **5**<br>(D) VERY DIFFICULT : **2** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : 7<br>(B) 70 TO 85% : 7<br>(C) 55 TO 70% : **3**<br>(D) LESS THAN 55% : **2** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **6**<br>(B) ADEQUATE : 7<br>(C) INADEQUATE : **3**<br>(D) VERY POOR : **3** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **8**<br>(B) WITH DIFFICULTY : **8**<br>(C) NOT AT ALL : **2**<br>(D) WITH GREAT DIFFICULTY : **1** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **9**<br>(B) ATTEMPTED : 7<br>(C) NOT AT ALL : **2**<br>(D) SOMETIMES : **1** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **6**<br>(B) DISCUSSION IN CLASS : **11**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **8**<br>(B) REGULARLY : **3**<br>(C) HELPFULLY : 7<br>(D) CANNOT SAY : **1** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **11**<br>(B) LOWER IT : **3**<br>(B) NO EFFECT : **3**<br>(D) CANNOT SAY : **2** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **6**<br>(B) YES, PARTLY : **6**<br>(C) NO : **4**<br>(D) SOMETIMES : **3** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **16**<br>(B) NO : **3** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **16**<br>(B) NO : **3** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **16**<br>(B) NO : **3** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **2**<br>(B) SOMETIMES : **1**<br>(C) NO : **13**<br>(D) YES, RARELY : **3** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

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|---|---|
| Programme Name: | **V year Integrated M.Sc. Biomedical Science** |
| Course Name | **Cancer Biology** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **18** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **11**<br>(B) DULL : **0**<br>(C) ADEQUATE : **7**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **7**<br>(B) JUST ADEQUATE : **11**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **8**<br>(B) MANAGEABLE : **9**<br>(C) DIFFICULT : **1**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **5**<br>(B) 70 TO 85% : **9**<br>(C) 55 TO 70% : **4**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **2**<br>(B) ADEQUATE : **13**<br>(C) INADEQUATE : **3**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **9**<br>(B) WITH DIFFICULTY : **6**<br>(C) NOT AT ALL : **2**<br>(D) WITH GREAT DIFFICULTY : **1** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **16**<br>(B) ATTEMPTED : **2**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **6**<br>(B) DISCUSSION IN CLASS : **12**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **6**<br>(B) REGULARLY : **4**<br>(C) HELPFULLY : **7**<br>(D) CANNOT SAY : **1** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **13**<br>(B) LOWER IT : **2**<br>(B) NO EFFECT : **1**<br>(D) CANNOT SAY : **2** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **1**<br>(B) YES, PARTLY : **7**<br>(C) NO : **7**<br>(D) SOMETIMES : **3** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **17**<br>(B) NO : **1** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **16**<br>(B) NO : **2** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **14**<br>(B) NO : **4** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **0**<br>(B) SOMETIMES : **0**<br>(C) NO : **18**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

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|---|---|
| Programme Name: | **V year Integrated M.Sc. Biomedical Science** |
| Course Name | **Cardiology** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **18** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **15**<br>(B) DULL : **0**<br>(C) ADEQUATE : **3**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **9**<br>(B) JUST ADEQUATE : **9**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **6**<br>(B) MANAGEABLE : **9**<br>(C) DIFFICULT : **3**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **16**<br>(B) 70 TO 85% : **2**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **4**<br>(B) ADEQUATE : **11**<br>(C) INADEQUATE : **3**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **8**<br>(B) WITH DIFFICULTY : **8**<br>(C) NOT AT ALL : **2**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **7**<br>(B) ATTEMPTED : **1**<br>(C) NOT AT ALL : **6**<br>(D) SOMETIMES : **4** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **7**<br>(B) DISCUSSION IN CLASS : **6**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **3**<br>(B) REGULARLY : **8**<br>(C) HELPFULLY : **4**<br>(D) CANNOT SAY : **3** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **12**<br>(B) LOWER IT : **1**<br>(B) NO EFFECT : **1**<br>(D) CANNOT SAY : **4** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **6**<br>(B) YES, PARTLY : **1**<br>(C) NO : **8**<br>(D) SOMETIMES : **3** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **16**<br>(B) NO : **2** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **16**<br>(B) NO : **2** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **16**<br>(B) NO : **2** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **0**<br>(B) SOMETIMES : **0**<br>(C) NO : **18**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **V year Integrated M.Sc. Biomedical Science** |
| Course Name | **Cell Signalling pathway and Networks** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **18** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **10**<br>(B) DULL : **0**<br>(C) ADEQUATE : **8**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **5**<br>(B) JUST ADEQUATE : **11**<br>(C) INADEQUATE : **2**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : 7<br>(B) MANAGEABLE : **10**<br>(C) DIFFICULT : **1**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **5**<br>(B) 70 TO 85% : **5**<br>(C) 55 TO 70% : **6**<br>(D) LESS THAN 55% : **2** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **3**<br>(B) ADEQUATE : **9**<br>(C) INADEQUATE : **6**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : 7<br>(B) WITH DIFFICULTY : **8**<br>(C) NOT AT ALL : **3**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **12**<br>(B) ATTEMPTED : **4**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **2** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **6**<br>(B) DISCUSSION IN CLASS : **9**<br>(C) DISCUSSION OUTSIDE CLASS : **2**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **6**<br>(B) REGULARLY : **5**<br>(C) HELPFULLY : **5**<br>(D) CANNOT SAY : **2** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **13**<br>(B) LOWER IT : **2**<br>(B) NO EFFECT : **1**<br>(D) CANNOT SAY : **2** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **5**<br>(B) YES, PARTLY : **3**<br>(C) NO : **5**<br>(D) SOMETIMES : **5** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **15**<br>(B) NO : **3** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **14**<br>(B) NO : **4** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **14**<br>(B) NO : **4** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **0**<br>(B) SOMETIMES : **0**<br>(C) NO : **18**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **V year Integrated M.Sc. Biomedical Science** |
| Course Name | **Introduction to Nanomedicine** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **18** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **3**<br>(B) DULL : **3**<br>(C) ADEQUATE : **11**<br>(D) INADEQUATE : **1** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **1**<br>(B) JUST ADEQUATE : **8**<br>(C) INADEQUATE : **6**<br>(D) CANNOT SAY : **3** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **2**<br>(B) MANAGEABLE : **13**<br>(C) DIFFICULT : **3**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **0**<br>(B) 70 TO 85% : **3**<br>(C) 55 TO 70% : **6**<br>(D) LESS THAN 55% : **9** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **0**<br>(B) ADEQUATE : **8**<br>(C) INADEQUATE : **8**<br>(D) VERY POOR : **2** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **3**<br>(B) WITH DIFFICULTY : **8**<br>(C) NOT AT ALL : 7<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **0**<br>(B) ATTEMPTED : **2**<br>(C) NOT AT ALL : **13**<br>(D) SOMETIMES : **3** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **0**<br>(B) DISCUSSION IN CLASS : **3**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **4**<br>(B) REGULARLY : **0**<br>(C) HELPFULLY : **6**<br>(D) CANNOT SAY : **8** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **4**<br>(B) LOWER IT : **1**<br>(B) NO EFFECT : **6**<br>(D) CANNOT SAY : 7 |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **0**<br>(B) YES, PARTLY : **1**<br>(C) NO : **15**<br>(D) SOMETIMES : **2** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **3**<br>(B) NO : **15** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **2**<br>(B) NO : **16** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **2**<br>(B) NO : **16** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **0**<br>(B) SOMETIMES : **1**<br>(C) NO : **17**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **V year Integrated M.Sc. Biomedical Science** |
| Course Name | **Practical X (Cancer Biology Practical)** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **18** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **3**<br>(B) DULL : **3**<br>(C) ADEQUATE : **9**<br>(D) INADEQUATE : **3** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **0**<br>(B) JUST ADEQUATE : **11**<br>(C) INADEQUATE : **4**<br>(D) CANNOT SAY : **3** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **5**<br>(B) MANAGEABLE : **12**<br>(C) DIFFICULT : **1**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **1**<br>(B) 70 TO 85% : **4**<br>(C) 55 TO 70% : **6**<br>(D) LESS THAN 55% : 7 |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **0**<br>(B) ADEQUATE : **11**<br>(C) INADEQUATE : **6**<br>(D) VERY POOR : **1** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : 7<br>(B) WITH DIFFICULTY : 7<br>(C) NOT AT ALL : **4**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **3**<br>(B) ATTEMPTED : **3**<br>(C) NOT AT ALL : **6**<br>(D) SOMETIMES : **6** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **1**<br>(B) DISCUSSION IN CLASS : **6**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **2** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **2**<br>(B) REGULARLY : **2**<br>(C) HELPFULLY : **3**<br>(D) CANNOT SAY : **11** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **4**<br>(B) LOWER IT : **1**<br>(B) NO EFFECT : **1**<br>(D) CANNOT SAY : **12** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **0**<br>(B) YES, PARTLY : **5**<br>(C) NO : **10**<br>(D) SOMETIMES : **3** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **8**<br>(B) NO : **10** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **5**<br>(B) NO : **13** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **4**<br>(B) NO : **14** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **0**<br>(B) SOMETIMES : **0**<br>(C) NO : **18**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **V year Integrated M.Sc. Biomedical Science** |
| Course Name | **Virology** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **18** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **9**<br>(B) DULL : **0**<br>(C) ADEQUATE : **9**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **5**<br>(B) JUST ADEQUATE : **12**<br>(C) INADEQUATE : **1**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **11**<br>(B) MANAGEABLE : **7**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **6**<br>(B) 70 TO 85% : **9**<br>(C) 55 TO 70% : **2**<br>(D) LESS THAN 55% : **1** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **2**<br>(B) ADEQUATE : **11**<br>(C) INADEQUATE : **4**<br>(D) VERY POOR : **1** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **9**<br>(B) WITH DIFFICULTY : **7**<br>(C) NOT AT ALL : **2**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **15**<br>(B) ATTEMPTED : **1**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **2** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **5**<br>(B) DISCUSSION IN CLASS : **12**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **6**<br>(B) REGULARLY : **6**<br>(C) HELPFULLY : **5**<br>(D) CANNOT SAY : **1** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **15**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **1**<br>(D) CANNOT SAY : **2** |
| | |

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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **5**<br>(B) YES, PARTLY : **6**<br>(C) NO : **6**<br>(D) SOMETIMES : **1** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **16**<br>(B) NO : **2** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **16**<br>(B) NO : **2** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **16**<br>(B) NO : **2** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **0**<br>(B) SOMETIMES : **0**<br>(C) NO : **17**<br>(D) YES, RARELY : **1** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **M.Sc. Biotechnology** |
| Course Name | **Animal Biotechnology** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **28** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **14**<br>(B) DULL : **2**<br>(C) ADEQUATE : **11**<br>(D) INADEQUATE : **1** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **8**<br>(B) JUST ADEQUATE : **18**<br>(C) INADEQUATE : **2**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **16**<br>(B) MANAGEABLE : **11**<br>(C) DIFFICULT : **1**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **20**<br>(B) 70 TO 85% : **5**<br>(C) 55 TO 70% : **1**<br>(D) LESS THAN 55% : **2** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **7**<br>(B) ADEQUATE : **16**<br>(C) INADEQUATE : **4**<br>(D) VERY POOR : **1** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **20**<br>(B) WITH DIFFICULTY : **4**<br>(C) NOT AT ALL : **3**<br>(D) WITH GREAT DIFFICULTY : **1** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **22**<br>(B) ATTEMPTED : **2**<br>(C) NOT AT ALL : **2**<br>(D) SOMETIMES : **2** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **11**<br>(B) DISCUSSION IN CLASS : **12**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **6**<br>(B) REGULARLY : **14**<br>(C) HELPFULLY : **7**<br>(D) CANNOT SAY : **1** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **25**<br>(B) LOWER IT : **2**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **1** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **15**<br>(B) YES, PARTLY : **10**<br>(C) NO : **0**<br>(D) SOMETIMES : **3** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **26**<br>(B) NO : **2** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **27**<br>(B) NO : **1** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **26**<br>(B) NO : **2** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **7**<br>(B) SOMETIMES : **13**<br>(C) NO : **5**<br>(D) YES, RARELY : **3** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **M.Sc. Biotechnology** |
| Course Name | **Immunotechnology & Animal Biotechnology Lab** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **28** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **19**<br>(B) DULL : **1**<br>(C) ADEQUATE : **7**<br>(D) INADEQUATE : **1** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **14**<br>(B) JUST ADEQUATE : **13**<br>(C) INADEQUATE : **1**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **15**<br>(B) MANAGEABLE : **12**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **1** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **23**<br>(B) 70 TO 85% : **4**<br>(C) 55 TO 70% : **1**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **11**<br>(B) ADEQUATE : **14**<br>(C) INADEQUATE : **2**<br>(D) VERY POOR : **1** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **24**<br>(B) WITH DIFFICULTY : **3**<br>(C) NOT AT ALL : **1**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **20**<br>(B) ATTEMPTED : **7**<br>(C) NOT AT ALL : **1**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **18**<br>(B) DISCUSSION IN CLASS : **7**<br>(C) DISCUSSION OUTSIDE CLASS : **2**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **10**<br>(B) REGULARLY : **11**<br>(C) HELPFULLY : **6**<br>(D) CANNOT SAY : **1** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **25**<br>(B) LOWER IT : **1**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **2** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **20**<br>(B) YES, PARTLY : **6**<br>(C) NO : **1**<br>(D) SOMETIMES : **1** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **27**<br>(B) NO : **1** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **27**<br>(B) NO : **1** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **27**<br>(B) NO : **1** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **8**<br>(B) SOMETIMES : **10**<br>(C) NO : **8**<br>(D) YES, RARELY : **2** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **M.Sc. Biotechnology** |
| Course Name | **Immunotechnology** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **28** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **15**<br>(B) DULL : **2**<br>(C) ADEQUATE : **10**<br>(D) INADEQUATE : **1** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **14**<br>(B) JUST ADEQUATE : **12**<br>(C) INADEQUATE : **2**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **15**<br>(B) MANAGEABLE : **11**<br>(C) DIFFICULT : **2**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **22**<br>(B) 70 TO 85% : **5**<br>(C) 55 TO 70% : **1**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **11**<br>(B) ADEQUATE : **13**<br>(C) INADEQUATE : **1**<br>(D) VERY POOR : **3** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **24**<br>(B) WITH DIFFICULTY : **2**<br>(C) NOT AT ALL : **1**<br>(D) WITH GREAT DIFFICULTY : **1** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **24**<br>(B) ATTEMPTED : **2**<br>(C) NOT AT ALL : **1**<br>(D) SOMETIMES : **1** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **13**<br>(B) DISCUSSION IN CLASS : **13**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **10**<br>(B) REGULARLY : **12**<br>(C) HELPFULLY : **5**<br>(D) CANNOT SAY : **1** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **26**<br>(B) LOWER IT : **1**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **1** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **18**<br>(B) YES, PARTLY : **7**<br>(C) NO : **2**<br>(D) SOMETIMES : **1** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **28**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **28**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **28**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **7**<br>(B) SOMETIMES : **13**<br>(C) NO : **6**<br>(D) YES, RARELY : **2** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **M.Sc. Biotechnology** |
| Course Name | **Nano Biotechnology Biophysics & Biostatics** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **28** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **16**<br>(B) DULL : **2**<br>(C) ADEQUATE : **9**<br>(D) INADEQUATE : **1** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **12**<br>(B) JUST ADEQUATE : **14**<br>(C) INADEQUATE : **1**<br>(D) CANNOT SAY : **1** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **16**<br>(B) MANAGEABLE : **10**<br>(C) DIFFICULT : **1**<br>(D) VERY DIFFICULT : **1** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **20**<br>(B) 70 TO 85% : **7**<br>(C) 55 TO 70% : **1**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **9**<br>(B) ADEQUATE : **13**<br>(C) INADEQUATE : **4**<br>(D) VERY POOR : **2** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **23**<br>(B) WITH DIFFICULTY : **3**<br>(C) NOT AT ALL : **1**<br>(D) WITH GREAT DIFFICULTY : **1** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **22**<br>(B) ATTEMPTED : **4**<br>(C) NOT AT ALL : **1**<br>(D) SOMETIMES : **1** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **13**<br>(B) DISCUSSION IN CLASS : **13**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **8**<br>(B) REGULARLY : **16**<br>(C) HELPFULLY : **4**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **24**<br>(B) LOWER IT : **2**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **2** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **16**<br>(B) YES, PARTLY : **8**<br>(C) NO : **1**<br>(D) SOMETIMES : **3** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **26**<br>(B) NO : **2** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **26**<br>(B) NO : **2** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **26**<br>(B) NO : **2** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **8**<br>(B) SOMETIMES : **9**<br>(C) NO : **8**<br>(D) YES, RARELY : **3** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **M.Sc. Biotechnology** |
| Course Name | **Plant Biotechnology lab** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **28** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **18**<br>(B) DULL : **2**<br>(C) ADEQUATE : **7**<br>(D) INADEQUATE : **1** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **14**<br>(B) JUST ADEQUATE : **13**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **1** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **17**<br>(B) MANAGEABLE : **9**<br>(C) DIFFICULT : **1**<br>(D) VERY DIFFICULT : **1** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **25**<br>(B) 70 TO 85% : **2**<br>(C) 55 TO 70% : **1**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **13**<br>(B) ADEQUATE : **12**<br>(C) INADEQUATE : **2**<br>(D) VERY POOR : **1** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **22**<br>(B) WITH DIFFICULTY : **4**<br>(C) NOT AT ALL : **1**<br>(D) WITH GREAT DIFFICULTY : **1** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **22**<br>(B) ATTEMPTED : **5**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **1** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **17**<br>(B) DISCUSSION IN CLASS : **8**<br>(C) DISCUSSION OUTSIDE CLASS : **2**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **10**<br>(B) REGULARLY : **13**<br>(C) HELPFULLY : **4**<br>(D) CANNOT SAY : **1** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **25**<br>(B) LOWER IT : **2**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **1** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **21**<br>(B) YES, PARTLY : **6**<br>(C) NO : **1**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **27**<br>(B) NO : **1** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **27**<br>(B) NO : **1** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **27**<br>(B) NO : **1** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **9**<br>(B) SOMETIMES : **9**<br>(C) NO : **8**<br>(D) YES, RARELY : **2** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **M.Sc. Biotechnology** |
| Course Name | **Plant Biotechnology** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **28** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **15**<br>(B) DULL : **1**<br>(C) ADEQUATE : **11**<br>(D) INADEQUATE : **1** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **11**<br>(B) JUST ADEQUATE : **16**<br>(C) INADEQUATE : **1**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **12**<br>(B) MANAGEABLE : **15**<br>(C) DIFFICULT : **1**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **23**<br>(B) 70 TO 85% : **4**<br>(C) 55 TO 70% : **1**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **8**<br>(B) ADEQUATE : **14**<br>(C) INADEQUATE : **4**<br>(D) VERY POOR : **2** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **21**<br>(B) WITH DIFFICULTY : **4**<br>(C) NOT AT ALL : **2**<br>(D) WITH GREAT DIFFICULTY : **1** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **25**<br>(B) ATTEMPTED : **1**<br>(C) NOT AT ALL : **1**<br>(D) SOMETIMES : **1** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **18**<br>(B) DISCUSSION IN CLASS : **7**<br>(C) DISCUSSION OUTSIDE CLASS : **2**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **3**<br>(B) REGULARLY : **19**<br>(C) HELPFULLY : **6**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **26**<br>(B) LOWER IT : **1**<br>(B) NO EFFECT : **1**<br>(D) CANNOT SAY : **0** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **18**<br>(B) YES, PARTLY : **8**<br>(C) NO : **1**<br>(D) SOMETIMES : **1** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **27**<br>(B) NO : **1** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **26**<br>(B) NO : **2** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **27**<br>(B) NO : **1** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **3**<br>(B) SOMETIMES : **15**<br>(C) NO : **6**<br>(D) YES, RARELY : **4** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **6 year M.Tech Biotechnology** |
| Course Name | **Bioinstrumentation** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **12** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **8**<br>(B) DULL : **0**<br>(C) ADEQUATE : **3**<br>(D) INADEQUATE : **1** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **8**<br>(B) JUST ADEQUATE : **4**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **6**<br>(B) MANAGEABLE : **6**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **7**<br>(B) 70 TO 85% : **5**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **5**<br>(B) ADEQUATE : **6**<br>(C) INADEQUATE : **1**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **8**<br>(B) WITH DIFFICULTY : **3**<br>(C) NOT AT ALL : **1**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **10**<br>(B) ATTEMPTED : **2**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **5**<br>(B) DISCUSSION IN CLASS : **5**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **4**<br>(B) REGULARLY : **6**<br>(C) HELPFULLY : **2**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **10**<br>(B) LOWER IT : **2**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **9**<br>(B) YES, PARTLY : **2**<br>(C) NO : **1**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **12**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **12**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **10**<br>(B) NO : **2** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **2**<br>(B) SOMETIMES : **4**<br>(C) NO : **5**<br>(D) YES, RARELY : **1** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **6 year M.Tech Biotechnology** |
| Course Name | **Biomolecules, Enzyme and Enzyme Technology** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **12** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **5**<br>(B) DULL : **0**<br>(C) ADEQUATE : **6**<br>(D) INADEQUATE : **1** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **5**<br>(B) JUST ADEQUATE : **7**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **5**<br>(B) MANAGEABLE : **7**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **6**<br>(B) 70 TO 85% : **5**<br>(C) 55 TO 70% : **1**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **4**<br>(B) ADEQUATE : **8**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **8**<br>(B) WITH DIFFICULTY : **2**<br>(C) NOT AT ALL : **1**<br>(D) WITH GREAT DIFFICULTY : **1** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **9**<br>(B) ATTEMPTED : **3**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **5**<br>(B) DISCUSSION IN CLASS : **3**<br>(C) DISCUSSION OUTSIDE CLASS : **2**<br>(D) DISCUSSION INDIVIDUALLY : **2** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **5**<br>(B) REGULARLY : **5**<br>(C) HELPFULLY : **1**<br>(D) CANNOT SAY : **1** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **8**<br>(B) LOWER IT : **3**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **1** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **6**<br>(B) YES, PARTLY : **3**<br>(C) NO : **2**<br>(D) SOMETIMES : **1** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **11**<br>(B) NO : **1** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **11**<br>(B) NO : **1** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **10**<br>(B) NO : **2** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **5**<br>(B) SOMETIMES : **1**<br>(C) NO : **4**<br>(D) YES, RARELY : **2** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **6 year M.Tech Biotechnology** |
| Course Name | **Chemical and Biothermodynamics** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **12** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **6**<br>(B) DULL : **1**<br>(C) ADEQUATE : **3**<br>(D) INADEQUATE : **2** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **5**<br>(B) JUST ADEQUATE : **6**<br>(C) INADEQUATE : **1**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **4**<br>(B) MANAGEABLE : **0**<br>(C) DIFFICULT : **4**<br>(D) VERY DIFFICULT : **4** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **8**<br>(B) 70 TO 85% : **3**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **1** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **3**<br>(B) ADEQUATE : 7<br>(C) INADEQUATE : **2**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **4**<br>(B) WITH DIFFICULTY : 7<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **1** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **8**<br>(B) ATTEMPTED : **2**<br>(C) NOT AT ALL : **1**<br>(D) SOMETIMES : **1** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **5**<br>(B) DISCUSSION IN CLASS : **5**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **3**<br>(B) REGULARLY : **4**<br>(C) HELPFULLY : **5**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **9**<br>(B) LOWER IT : **2**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **1** |
| | |

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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **5**<br>(B) YES, PARTLY : **4**<br>(C) NO : **1**<br>(D) SOMETIMES : **2** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **11**<br>(B) NO : **1** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **11**<br>(B) NO : **1** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **11**<br>(B) NO : **1** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **2**<br>(B) SOMETIMES : **2**<br>(C) NO : **7**<br>(D) YES, RARELY : **1** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **6 year M.Tech Biotechnology** |
| Course Name | **Enzyme and Enzyme Technology** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **12** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **5**<br>(B) DULL : **2**<br>(C) ADEQUATE : **4**<br>(D) INADEQUATE : **1** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **6**<br>(B) JUST ADEQUATE : **5**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **1** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **6**<br>(B) MANAGEABLE : **5**<br>(C) DIFFICULT : **1**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **3**<br>(B) 70 TO 85% : **5**<br>(C) 55 TO 70% : **3**<br>(D) LESS THAN 55% : **1** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **3**<br>(B) ADEQUATE : **7**<br>(C) INADEQUATE : **2**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **4**<br>(B) WITH DIFFICULTY : **7**<br>(C) NOT AT ALL : **1**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **8**<br>(B) ATTEMPTED : **1**<br>(C) NOT AT ALL : **2**<br>(D) SOMETIMES : **1** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **3**<br>(B) DISCUSSION IN CLASS : **5**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **7**<br>(B) REGULARLY : **3**<br>(C) HELPFULLY : **0**<br>(D) CANNOT SAY : **2** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **9**<br>(B) LOWER IT : **1**<br>(B) NO EFFECT : **1**<br>(D) CANNOT SAY : **1** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **4**<br>(B) YES, PARTLY : **4**<br>(C) NO : **2**<br>(D) SOMETIMES : **2** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **10**<br>(B) NO : **2** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **10**<br>(B) NO : **2** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **10**<br>(B) NO : **2** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **2**<br>(B) SOMETIMES : **3**<br>(C) NO : **6**<br>(D) YES, RARELY : **1** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **6 year M.Tech Biotechnology** |
| Course Name | **Genetic Engineering** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **12** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **3**<br>(B) DULL : **1**<br>(C) ADEQUATE : **8**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **4**<br>(B) JUST ADEQUATE : **8**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **2**<br>(B) MANAGEABLE : **7**<br>(C) DIFFICULT : **3**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **4**<br>(B) 70 TO 85% : **3**<br>(C) 55 TO 70% : **3**<br>(D) LESS THAN 55% : **2** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **4**<br>(B) ADEQUATE : **7**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **1** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **3**<br>(B) WITH DIFFICULTY : **8**<br>(C) NOT AT ALL : **1**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **7**<br>(B) ATTEMPTED : **2**<br>(C) NOT AT ALL : **3**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **5**<br>(B) DISCUSSION IN CLASS : **3**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **4**<br>(B) REGULARLY : **6**<br>(C) HELPFULLY : **2**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **9**<br>(B) LOWER IT : **1**<br>(B) NO EFFECT : **1**<br>(D) CANNOT SAY : **1** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **4**<br>(B) YES, PARTLY : **4**<br>(C) NO : **1**<br>(D) SOMETIMES : **3** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **9**<br>(B) NO : **3** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **9**<br>(B) NO : **3** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **9**<br>(B) NO : **3** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **2**<br>(B) SOMETIMES : **4**<br>(C) NO : **5**<br>(D) YES, RARELY : **1** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **6 year M.Tech Biotechnology** |
| Course Name | **Molecular Biology and Genetic Engineering Lab** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **12** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **7**<br>(B) DULL : **0**<br>(C) ADEQUATE : **5**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **3**<br>(B) JUST ADEQUATE : **9**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **3**<br>(B) MANAGEABLE : **8**<br>(C) DIFFICULT : **1**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **6**<br>(B) 70 TO 85% : **6**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **2**<br>(B) ADEQUATE : **9**<br>(C) INADEQUATE : **1**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **6**<br>(B) WITH DIFFICULTY : **4**<br>(C) NOT AT ALL : **1**<br>(D) WITH GREAT DIFFICULTY : **1** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **8**<br>(B) ATTEMPTED : **3**<br>(C) NOT AT ALL : **1**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **3**<br>(B) DISCUSSION IN CLASS : **6**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **3** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **3**<br>(B) REGULARLY : **5**<br>(C) HELPFULLY : **3**<br>(D) CANNOT SAY : **1** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **8**<br>(B) LOWER IT : **3**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **1** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **6**<br>(B) YES, PARTLY : **3**<br>(C) NO : **3**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **11**<br>(B) NO : **1** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **11**<br>(B) NO : **1** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **10**<br>(B) NO : **2** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **5**<br>(B) SOMETIMES : **1**<br>(C) NO : **5**<br>(D) YES, RARELY : **1** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **6 year M.Tech Biotechnology** |
| Course Name | **Molecular Biology** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **12** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **5**<br>(B) DULL : **1**<br>(C) ADEQUATE : **6**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **6**<br>(B) JUST ADEQUATE : **6**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **2**<br>(B) MANAGEABLE : **8**<br>(C) DIFFICULT : **2**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **5**<br>(B) 70 TO 85% : **3**<br>(C) 55 TO 70% : **3**<br>(D) LESS THAN 55% : **1** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **3**<br>(B) ADEQUATE : **4**<br>(C) INADEQUATE : **3**<br>(D) VERY POOR : **2** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **3**<br>(B) WITH DIFFICULTY : **5**<br>(C) NOT AT ALL : **1**<br>(D) WITH GREAT DIFFICULTY : **3** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **5**<br>(B) ATTEMPTED : **4**<br>(C) NOT AT ALL : **2**<br>(D) SOMETIMES : **1** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **3**<br>(B) DISCUSSION IN CLASS : **5**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **3**<br>(B) REGULARLY : **6**<br>(C) HELPFULLY : **2**<br>(D) CANNOT SAY : **1** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **8**<br>(B) LOWER IT : **1**<br>(B) NO EFFECT : **2**<br>(D) CANNOT SAY : **1** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **5**<br>(B) YES, PARTLY : **3**<br>(C) NO : **3**<br>(D) SOMETIMES : **1** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **9**<br>(B) NO : **3** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **9**<br>(B) NO : **3** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **9**<br>(B) NO : **3** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **2**<br>(B) SOMETIMES : **5**<br>(C) NO : **4**<br>(D) YES, RARELY : **1** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **M.Sc. Chemistry** |
| Course Name | **Inorganic Chemistry and Physical Chemistry Practicals - II** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **33** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **15**<br>(B) DULL : **7**<br>(C) ADEQUATE : **8**<br>(D) INADEQUATE : **3** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **9**<br>(B) JUST ADEQUATE : **20**<br>(C) INADEQUATE : **1**<br>(D) CANNOT SAY : **3** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **10**<br>(B) MANAGEABLE : **17**<br>(C) DIFFICULT : **4**<br>(D) VERY DIFFICULT : **2** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **19**<br>(B) 70 TO 85% : **11**<br>(C) 55 TO 70% : **1**<br>(D) LESS THAN 55% : **2** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **6**<br>(B) ADEQUATE : **17**<br>(C) INADEQUATE : **3**<br>(D) VERY POOR : **7** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **13**<br>(B) WITH DIFFICULTY : **15**<br>(C) NOT AT ALL : **3**<br>(D) WITH GREAT DIFFICULTY : **2** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **11**<br>(B) ATTEMPTED : **9**<br>(C) NOT AT ALL : **9**<br>(D) SOMETIMES : **4** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **9**<br>(B) DISCUSSION IN CLASS : **14**<br>(C) DISCUSSION OUTSIDE CLASS : **3**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **7**<br>(B) REGULARLY : **11**<br>(C) HELPFULLY : **7**<br>(D) CANNOT SAY : **8** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **18**<br>(B) LOWER IT : **3**<br>(B) NO EFFECT : **4**<br>(D) CANNOT SAY : **8** |
| | |

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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **8**<br>(B) YES, PARTLY : **12**<br>(C) NO : **10**<br>(D) SOMETIMES : **3** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **24**<br>(B) NO : **9** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **24**<br>(B) NO : **9** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **23**<br>(B) NO : **10** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **3**<br>(B) SOMETIMES : **3**<br>(C) NO : **26**<br>(D) YES, RARELY : **1** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **M.Sc. Chemistry** |
| Course Name | **Inorganic Chemistry - II** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **36** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **15**<br>(B) DULL : **9**<br>(C) ADEQUATE : **8**<br>(D) INADEQUATE : **4** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **9**<br>(B) JUST ADEQUATE : **22**<br>(C) INADEQUATE : **3**<br>(D) CANNOT SAY : **2** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **5**<br>(B) MANAGEABLE : **24**<br>(C) DIFFICULT : **7**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **20**<br>(B) 70 TO 85% : **10**<br>(C) 55 TO 70% : **4**<br>(D) LESS THAN 55% : **2** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **6**<br>(B) ADEQUATE : **19**<br>(C) INADEQUATE : **4**<br>(D) VERY POOR : **7** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **13**<br>(B) WITH DIFFICULTY : **18**<br>(C) NOT AT ALL : **2**<br>(D) WITH GREAT DIFFICULTY : **3** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **15**<br>(B) ATTEMPTED : **11**<br>(C) NOT AT ALL : **4**<br>(D) SOMETIMES : **6** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **10**<br>(B) DISCUSSION IN CLASS : **14**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **2** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **12**<br>(B) REGULARLY : **12**<br>(C) HELPFULLY : **5**<br>(D) CANNOT SAY : **7** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **21**<br>(B) LOWER IT : **5**<br>(B) NO EFFECT : **6**<br>(D) CANNOT SAY : **4** |
| | |

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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **7**<br>(B) YES, PARTLY : **15**<br>(C) NO : **11**<br>(D) SOMETIMES : **3** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **25**<br>(B) NO : **11** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **25**<br>(B) NO : **11** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **25**<br>(B) NO : **11** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **4**<br>(B) SOMETIMES : **4**<br>(C) NO : **28**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **M.Sc. Chemistry** |
| Course Name | **Organic Chemistry - II** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **33** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **18**<br>(B) DULL : **8**<br>(C) ADEQUATE : **7**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **6**<br>(B) JUST ADEQUATE : **24**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **3** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **4**<br>(B) MANAGEABLE : **25**<br>(C) DIFFICULT : **2**<br>(D) VERY DIFFICULT : **2** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **20**<br>(B) 70 TO 85% : **12**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **1** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **3**<br>(B) ADEQUATE : **19**<br>(C) INADEQUATE : **8**<br>(D) VERY POOR : **3** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **9**<br>(B) WITH DIFFICULTY : **17**<br>(C) NOT AT ALL : **5**<br>(D) WITH GREAT DIFFICULTY : **2** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **16**<br>(B) ATTEMPTED : **3**<br>(C) NOT AT ALL : **6**<br>(D) SOMETIMES : **8** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **12**<br>(B) DISCUSSION IN CLASS : **10**<br>(C) DISCUSSION OUTSIDE CLASS : **3**<br>(D) DISCUSSION INDIVIDUALLY : **2** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **7**<br>(B) REGULARLY : **11**<br>(C) HELPFULLY : **12**<br>(D) CANNOT SAY : **3** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **20**<br>(B) LOWER IT : **4**<br>(B) NO EFFECT : **8**<br>(D) CANNOT SAY : **1** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **10**<br>(B) YES, PARTLY : **18**<br>(C) NO : **2**<br>(D) SOMETIMES : **3** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **25**<br>(B) NO : **8** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **29**<br>(B) NO : **4** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **25**<br>(B) NO : **8** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **3**<br>(B) SOMETIMES : **3**<br>(C) NO : **25**<br>(D) YES, RARELY : **2** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **M.Sc. Chemistry** |
| Course Name | **Organic Chemistry Practicals - II** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **33** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **16**<br>(B) DULL : **7**<br>(C) ADEQUATE : **8**<br>(D) INADEQUATE : **2** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **11**<br>(B) JUST ADEQUATE : **20**<br>(C) INADEQUATE : **1**<br>(D) CANNOT SAY : **1** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **13**<br>(B) MANAGEABLE : **17**<br>(C) DIFFICULT : **1**<br>(D) VERY DIFFICULT : **2** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **24**<br>(B) 70 TO 85% : **6**<br>(C) 55 TO 70% : **1**<br>(D) LESS THAN 55% : **2** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **5**<br>(B) ADEQUATE : **19**<br>(C) INADEQUATE : **5**<br>(D) VERY POOR : **4** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **18**<br>(B) WITH DIFFICULTY : **11**<br>(C) NOT AT ALL : **2**<br>(D) WITH GREAT DIFFICULTY : **2** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **14**<br>(B) ATTEMPTED : **13**<br>(C) NOT AT ALL : **4**<br>(D) SOMETIMES : **2** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **11**<br>(B) DISCUSSION IN CLASS : **14**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **3** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **10**<br>(B) REGULARLY : **12**<br>(C) HELPFULLY : **5**<br>(D) CANNOT SAY : **6** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **20**<br>(B) LOWER IT : **2**<br>(B) NO EFFECT : **5**<br>(D) CANNOT SAY : **6** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **13**<br>(B) YES, PARTLY : **14**<br>(C) NO : **3**<br>(D) SOMETIMES : **3** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **26**<br>(B) NO : **7** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **26**<br>(B) NO : **7** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **26**<br>(B) NO : **7** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **5**<br>(B) SOMETIMES : **0**<br>(C) NO : **28**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **M.Sc. Chemistry** |
| Course Name | **Physical Chemistry - II** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **33** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **20**<br>(B) DULL : **7**<br>(C) ADEQUATE : **5**<br>(D) INADEQUATE : **1** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **13**<br>(B) JUST ADEQUATE : **15**<br>(C) INADEQUATE : **2**<br>(D) CANNOT SAY : **3** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **7**<br>(B) MANAGEABLE : **19**<br>(C) DIFFICULT : **5**<br>(D) VERY DIFFICULT : **2** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **19**<br>(B) 70 TO 85% : **8**<br>(C) 55 TO 70% : **4**<br>(D) LESS THAN 55% : **2** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **8**<br>(B) ADEQUATE : **14**<br>(C) INADEQUATE : **8**<br>(D) VERY POOR : **3** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **11**<br>(B) WITH DIFFICULTY : **17**<br>(C) NOT AT ALL : **3**<br>(D) WITH GREAT DIFFICULTY : **2** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **14**<br>(B) ATTEMPTED : **8**<br>(C) NOT AT ALL : **8**<br>(D) SOMETIMES : **3** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **10**<br>(B) DISCUSSION IN CLASS : **15**<br>(C) DISCUSSION OUTSIDE CLASS : **2**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **8**<br>(B) REGULARLY : **11**<br>(C) HELPFULLY : **7**<br>(D) CANNOT SAY : **7** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **18**<br>(B) LOWER IT : **2**<br>(B) NO EFFECT : **8**<br>(D) CANNOT SAY : **5** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **9**<br>(B) YES, PARTLY : **13**<br>(C) NO : **9**<br>(D) SOMETIMES : **2** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **24**<br>(B) NO : **9** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **22**<br>(B) NO : **11** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **22**<br>(B) NO : **11** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **4**<br>(B) SOMETIMES : **1**<br>(C) NO : **28**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **M.Sc. Chemistry** |
| Course Name | **Inorganic Chemistry - IV** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **32** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **6**<br>(B) DULL : **10**<br>(C) ADEQUATE : **14**<br>(D) INADEQUATE : **2** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **3**<br>(B) JUST ADEQUATE : **21**<br>(C) INADEQUATE : **5**<br>(D) CANNOT SAY : **3** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **4**<br>(B) MANAGEABLE : **18**<br>(C) DIFFICULT : **7**<br>(D) VERY DIFFICULT : **3** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **4**<br>(B) 70 TO 85% : **15**<br>(C) 55 TO 70% : **9**<br>(D) LESS THAN 55% : **4** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **2**<br>(B) ADEQUATE : **10**<br>(C) INADEQUATE : **7**<br>(D) VERY POOR : **13** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **7**<br>(B) WITH DIFFICULTY : **15**<br>(C) NOT AT ALL : **6**<br>(D) WITH GREAT DIFFICULTY : **4** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **7**<br>(B) ATTEMPTED : **10**<br>(C) NOT AT ALL : **5**<br>(D) SOMETIMES : **10** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **5**<br>(B) DISCUSSION IN CLASS : **14**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **3** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **6**<br>(B) REGULARLY : **6**<br>(C) HELPFULLY : **10**<br>(D) CANNOT SAY : **10** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **11**<br>(B) LOWER IT : **6**<br>(B) NO EFFECT : **5**<br>(D) CANNOT SAY : **10** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **3**<br>(B) YES, PARTLY : **13**<br>(C) NO : **10**<br>(D) SOMETIMES : **6** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **18**<br>(B) NO : **14** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **15**<br>(B) NO : **17** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **15**<br>(B) NO : **17** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **1**<br>(B) SOMETIMES : **6**<br>(C) NO : **22**<br>(D) YES, RARELY : **3** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **M.Sc. Chemistry** |
| Course Name | **Organic Chemistry - IV** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **32** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **12**<br>(B) DULL : **5**<br>(C) ADEQUATE : **11**<br>(D) INADEQUATE : **4** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **6**<br>(B) JUST ADEQUATE : **19**<br>(C) INADEQUATE : **1**<br>(D) CANNOT SAY : **6** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **5**<br>(B) MANAGEABLE : **15**<br>(C) DIFFICULT : **7**<br>(D) VERY DIFFICULT : **5** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **9**<br>(B) 70 TO 85% : **11**<br>(C) 55 TO 70% : **6**<br>(D) LESS THAN 55% : **6** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **1**<br>(B) ADEQUATE : **11**<br>(C) INADEQUATE : **7**<br>(D) VERY POOR : **13** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **8**<br>(B) WITH DIFFICULTY : **13**<br>(C) NOT AT ALL : **8**<br>(D) WITH GREAT DIFFICULTY : **3** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **9**<br>(B) ATTEMPTED : **8**<br>(C) NOT AT ALL : **8**<br>(D) SOMETIMES : **7** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **8**<br>(B) DISCUSSION IN CLASS : **9**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **4** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **5**<br>(B) REGULARLY : **8**<br>(C) HELPFULLY : **10**<br>(D) CANNOT SAY : **9** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **14**<br>(B) LOWER IT : **5**<br>(B) NO EFFECT : **4**<br>(D) CANNOT SAY : **9** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **1**<br>(B) YES, PARTLY : **16**<br>(C) NO : **9**<br>(D) SOMETIMES : **6** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **21**<br>(B) NO : **11** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **19**<br>(B) NO : **13** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **20**<br>(B) NO : **12** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **2**<br>(B) SOMETIMES : **6**<br>(C) NO : **21**<br>(D) YES, RARELY : **3** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **M.Sc. Chemistry** |
| Course Name | **Physical Chemistry - IV** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **32** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **8**<br>(B) DULL : **8**<br>(C) ADEQUATE : **12**<br>(D) INADEQUATE : **4** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **3**<br>(B) JUST ADEQUATE : **20**<br>(C) INADEQUATE : **3**<br>(D) CANNOT SAY : **6** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **3**<br>(B) MANAGEABLE : **16**<br>(C) DIFFICULT : **8**<br>(D) VERY DIFFICULT : **5** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **8**<br>(B) 70 TO 85% : **12**<br>(C) 55 TO 70% : **7**<br>(D) LESS THAN 55% : **5** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **2**<br>(B) ADEQUATE : **14**<br>(C) INADEQUATE : **4**<br>(D) VERY POOR : **12** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **12**<br>(B) WITH DIFFICULTY : **10**<br>(C) NOT AT ALL : **6**<br>(D) WITH GREAT DIFFICULTY : **4** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **11**<br>(B) ATTEMPTED : **9**<br>(C) NOT AT ALL : **6**<br>(D) SOMETIMES : **6** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **5**<br>(B) DISCUSSION IN CLASS : **15**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **3** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **4**<br>(B) REGULARLY : **7**<br>(C) HELPFULLY : **10**<br>(D) CANNOT SAY : **11** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **12**<br>(B) LOWER IT : **5**<br>(B) NO EFFECT : **4**<br>(D) CANNOT SAY : **11** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **4**<br>(B) YES, PARTLY : **12**<br>(C) NO : **9**<br>(D) SOMETIMES : **7** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **20**<br>(B) NO : **12** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **17**<br>(B) NO : **15** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **17**<br>(B) NO : **15** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **4**<br>(B) SOMETIMES : **5**<br>(C) NO : **21**<br>(D) YES, RARELY : **2** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **M.B.A. (Financial Management)** |
| Course Name | **Advanced Financial Management** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **21** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **20**<br>(B) DULL : **0**<br>(C) ADEQUATE : **1**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **13**<br>(B) JUST ADEQUATE : **8**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **7**<br>(B) MANAGEABLE : **14**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **17**<br>(B) 70 TO 85% : **3**<br>(C) 55 TO 70% : **1**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **19**<br>(B) ADEQUATE : **1**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **1** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **17**<br>(B) WITH DIFFICULTY : **4**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **16**<br>(B) ATTEMPTED : **2**<br>(C) NOT AT ALL : **2**<br>(D) SOMETIMES : **1** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **9**<br>(B) DISCUSSION IN CLASS : **9**<br>(C) DISCUSSION OUTSIDE CLASS : **2**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **13**<br>(B) REGULARLY : **4**<br>(C) HELPFULLY : **4**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **19**<br>(B) LOWER IT : **2**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **17**<br>(B) YES, PARTLY : **3**<br>(C) NO : **0**<br>(D) SOMETIMES : **1** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **20**<br>(B) NO : **1** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **21**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **20**<br>(B) NO : **1** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **5**<br>(B) SOMETIMES : **15**<br>(C) NO : **0**<br>(D) YES, RARELY : **1** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **M.B.A. (Financial Management)** |
| Course Name | **Fixed Income Securities Markets** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **21** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **20**<br>(B) DULL : **1**<br>(C) ADEQUATE : **0**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **19**<br>(B) JUST ADEQUATE : **2**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **10**<br>(B) MANAGEABLE : **11**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **21**<br>(B) 70 TO 85% : **0**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **20**<br>(B) ADEQUATE : **1**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **19**<br>(B) WITH DIFFICULTY : **2**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **20**<br>(B) ATTEMPTED : **1**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **12**<br>(B) DISCUSSION IN CLASS : **8**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **15**<br>(B) REGULARLY : **1**<br>(C) HELPFULLY : **5**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **21**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **20**<br>(B) YES, PARTLY : **1**<br>(C) NO : **0**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **20**<br>(B) NO : **1** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **21**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **21**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : 7<br>(B) SOMETIMES : **12**<br>(C) NO : **2**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **M.B.A. (Financial Management)** |
| Course Name | **IT Lab and Packages for Business** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **21** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **21**<br>(B) DULL : **0**<br>(C) ADEQUATE : **0**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **18**<br>(B) JUST ADEQUATE : **3**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **8**<br>(B) MANAGEABLE : **13**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **19**<br>(B) 70 TO 85% : **2**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **17**<br>(B) ADEQUATE : **3**<br>(C) INADEQUATE : **1**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **18**<br>(B) WITH DIFFICULTY : **3**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **18**<br>(B) ATTEMPTED : **3**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **8**<br>(B) DISCUSSION IN CLASS : **11**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **13**<br>(B) REGULARLY : **5**<br>(C) HELPFULLY : **3**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **21**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **19**<br>(B) YES, PARTLY : **1**<br>(C) NO : **0**<br>(D) SOMETIMES : **1** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **20**<br>(B) NO : **1** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **21**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **21**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **8**<br>(B) SOMETIMES : **11**<br>(C) NO : **1**<br>(D) YES, RARELY : **1** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **M.B.A. (Financial Management)** |
| Course Name | **Working Capital Management** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **21** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **21**<br>(B) DULL : **0**<br>(C) ADEQUATE : **0**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **17**<br>(B) JUST ADEQUATE : **4**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **11**<br>(B) MANAGEABLE : **10**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **17**<br>(B) 70 TO 85% : **4**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **16**<br>(B) ADEQUATE : **3**<br>(C) INADEQUATE : **2**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **17**<br>(B) WITH DIFFICULTY : **4**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **14**<br>(B) ATTEMPTED : **5**<br>(C) NOT AT ALL : **2**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **12**<br>(B) DISCUSSION IN CLASS : **8**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **13**<br>(B) REGULARLY : **5**<br>(C) HELPFULLY : **3**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **20**<br>(B) LOWER IT : **1**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **16**<br>(B) YES, PARTLY : **5**<br>(C) NO : **0**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **19**<br>(B) NO : **2** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **19**<br>(B) NO : **2** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **19**<br>(B) NO : **2** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **5**<br>(B) SOMETIMES : **13**<br>(C) NO : **3**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **M.B.A. (Financial Management)** |
| Course Name | **Behavioral Finance** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **31** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **24**<br>(B) DULL : **3**<br>(C) ADEQUATE : **4**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **23**<br>(B) JUST ADEQUATE : **6**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **2** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **23**<br>(B) MANAGEABLE : **7**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **1** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **27**<br>(B) 70 TO 85% : **4**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **28**<br>(B) ADEQUATE : **2**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **1** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **28**<br>(B) WITH DIFFICULTY : **3**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **27**<br>(B) ATTEMPTED : **4**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **19**<br>(B) DISCUSSION IN CLASS : **5**<br>(C) DISCUSSION OUTSIDE CLASS : **5**<br>(D) DISCUSSION INDIVIDUALLY : **2** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **15**<br>(B) REGULARLY : **7**<br>(C) HELPFULLY : **8**<br>(D) CANNOT SAY : **1** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **26**<br>(B) LOWER IT : **3**<br>(B) NO EFFECT : **1**<br>(D) CANNOT SAY : **1** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **27**<br>(B) YES, PARTLY : **3**<br>(C) NO : **0**<br>(D) SOMETIMES : **1** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **31**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **30**<br>(B) NO : **1** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **31**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **14**<br>(B) SOMETIMES : **7**<br>(C) NO : **8**<br>(D) YES, RARELY : **2** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **M.B.A. (Financial Management)** |
| Course Name | **Derivatives and Risk Management** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **31** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **25**<br>(B) DULL : **2**<br>(C) ADEQUATE : **4**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **25**<br>(B) JUST ADEQUATE : **5**<br>(C) INADEQUATE : **1**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **22**<br>(B) MANAGEABLE : **5**<br>(C) DIFFICULT : **4**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **24**<br>(B) 70 TO 85% : **7**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **23**<br>(B) ADEQUATE : **6**<br>(C) INADEQUATE : **2**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **25**<br>(B) WITH DIFFICULTY : **6**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **23**<br>(B) ATTEMPTED : **4**<br>(C) NOT AT ALL : **2**<br>(D) SOMETIMES : **2** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **15**<br>(B) DISCUSSION IN CLASS : **8**<br>(C) DISCUSSION OUTSIDE CLASS : **4**<br>(D) DISCUSSION INDIVIDUALLY : **3** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **16**<br>(B) REGULARLY : **8**<br>(C) HELPFULLY : **6**<br>(D) CANNOT SAY : **1** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **24**<br>(B) LOWER IT : **3**<br>(B) NO EFFECT : **2**<br>(D) CANNOT SAY : **2** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **22**<br>(B) YES, PARTLY : **5**<br>(C) NO : **0**<br>(D) SOMETIMES : **4** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **30**<br>(B) NO : **1** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **28**<br>(B) NO : **3** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **30**<br>(B) NO : **1** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **13**<br>(B) SOMETIMES : **10**<br>(C) NO : **7**<br>(D) YES, RARELY : **1** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **M.B.A. (Financial Management)** |
| Course Name | **International Financial Management** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **31** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **28**<br>(B) DULL : **1**<br>(C) ADEQUATE : **2**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **24**<br>(B) JUST ADEQUATE : **5**<br>(C) INADEQUATE : **1**<br>(D) CANNOT SAY : **1** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **24**<br>(B) MANAGEABLE : **5**<br>(C) DIFFICULT : **2**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **25**<br>(B) 70 TO 85% : **6**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **26**<br>(B) ADEQUATE : **2**<br>(C) INADEQUATE : **2**<br>(D) VERY POOR : **1** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **27**<br>(B) WITH DIFFICULTY : **3**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **1** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **26**<br>(B) ATTEMPTED : **3**<br>(C) NOT AT ALL : **1**<br>(D) SOMETIMES : **1** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **19**<br>(B) DISCUSSION IN CLASS : **5**<br>(C) DISCUSSION OUTSIDE CLASS : **5**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **17**<br>(B) REGULARLY : **7**<br>(C) HELPFULLY : **6**<br>(D) CANNOT SAY : **1** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **26**<br>(B) LOWER IT : **3**<br>(B) NO EFFECT : **1**<br>(D) CANNOT SAY : **1** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **24**<br>(B) YES, PARTLY : **4**<br>(C) NO : **1**<br>(D) SOMETIMES : **2** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **30**<br>(B) NO : **1** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **31**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **31**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **16**<br>(B) SOMETIMES : **7**<br>(C) NO : **6**<br>(D) YES, RARELY : **2** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **M.B.A. (Financial Management)** |
| Course Name | **Project Appraisal and Evaluation** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **31** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **20**<br>(B) DULL : **2**<br>(C) ADEQUATE : **9**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **19**<br>(B) JUST ADEQUATE : **12**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **19**<br>(B) MANAGEABLE : **9**<br>(C) DIFFICULT : **2**<br>(D) VERY DIFFICULT : **1** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **19**<br>(B) 70 TO 85% : **10**<br>(C) 55 TO 70% : **2**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **22**<br>(B) ADEQUATE : **8**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **1** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **27**<br>(B) WITH DIFFICULTY : **3**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **1** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **21**<br>(B) ATTEMPTED : **4**<br>(C) NOT AT ALL : **1**<br>(D) SOMETIMES : **5** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **11**<br>(B) DISCUSSION IN CLASS : **9**<br>(C) DISCUSSION OUTSIDE CLASS : **6**<br>(D) DISCUSSION INDIVIDUALLY : **2** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **12**<br>(B) REGULARLY : **7**<br>(C) HELPFULLY : **10**<br>(D) CANNOT SAY : **2** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **26**<br>(B) LOWER IT : **1**<br>(B) NO EFFECT : **1**<br>(D) CANNOT SAY : **3** |
| | |

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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **22**<br>(B) YES, PARTLY : **6**<br>(C) NO : **2**<br>(D) SOMETIMES : **1** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **30**<br>(B) NO : **1** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **28**<br>(B) NO : **3** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **30**<br>(B) NO : **1** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **14**<br>(B) SOMETIMES : **9**<br>(C) NO : **7**<br>(D) YES, RARELY : **1** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **M.C.A. Batch A** |
| Course Name | **Bio-Informatics** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **24** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **13**<br>(B) DULL : **6**<br>(C) ADEQUATE : **5**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **8**<br>(B) JUST ADEQUATE : **15**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **1** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **8**<br>(B) MANAGEABLE : **12**<br>(C) DIFFICULT : **2**<br>(D) VERY DIFFICULT : **2** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **13**<br>(B) 70 TO 85% : **8**<br>(C) 55 TO 70% : **3**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **7**<br>(B) ADEQUATE : **14**<br>(C) INADEQUATE : **2**<br>(D) VERY POOR : **1** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **15**<br>(B) WITH DIFFICULTY : **6**<br>(C) NOT AT ALL : **3**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **8**<br>(B) ATTEMPTED : **11**<br>(C) NOT AT ALL : **3**<br>(D) SOMETIMES : **2** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **8**<br>(B) DISCUSSION IN CLASS : **7**<br>(C) DISCUSSION OUTSIDE CLASS : **4**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **8**<br>(B) REGULARLY : **6**<br>(C) HELPFULLY : **6**<br>(D) CANNOT SAY : **4** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **13**<br>(B) LOWER IT : **5**<br>(B) NO EFFECT : **2**<br>(D) CANNOT SAY : **4** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **9**<br>(B) YES, PARTLY : **3**<br>(C) NO : **5**<br>(D) SOMETIMES : **7** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **16**<br>(B) NO : **8** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **20**<br>(B) NO : **4** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **19**<br>(B) NO : **5** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **6**<br>(B) SOMETIMES : **11**<br>(C) NO : **6**<br>(D) YES, RARELY : **1** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **M.C.A. Batch A** |
| Course Name | **Database Systems Lab** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **24** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **13**<br>(B) DULL : **4**<br>(C) ADEQUATE : **6**<br>(D) INADEQUATE : **1** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **9**<br>(B) JUST ADEQUATE : **13**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **2** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **9**<br>(B) MANAGEABLE : **10**<br>(C) DIFFICULT : **4**<br>(D) VERY DIFFICULT : **1** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **12**<br>(B) 70 TO 85% : **10**<br>(C) 55 TO 70% : **2**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **7**<br>(B) ADEQUATE : **13**<br>(C) INADEQUATE : **3**<br>(D) VERY POOR : **1** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **15**<br>(B) WITH DIFFICULTY : **6**<br>(C) NOT AT ALL : **1**<br>(D) WITH GREAT DIFFICULTY : **2** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **9**<br>(B) ATTEMPTED : **4**<br>(C) NOT AT ALL : **4**<br>(D) SOMETIMES : **7** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **8**<br>(B) DISCUSSION IN CLASS : **8**<br>(C) DISCUSSION OUTSIDE CLASS : **2**<br>(D) DISCUSSION INDIVIDUALLY : **3** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **8**<br>(B) REGULARLY : **5**<br>(C) HELPFULLY : **6**<br>(D) CANNOT SAY : **5** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **13**<br>(B) LOWER IT : **4**<br>(B) NO EFFECT : **4**<br>(D) CANNOT SAY : **3** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **8**<br>(B) YES, PARTLY : **4**<br>(C) NO : **4**<br>(D) SOMETIMES : **8** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **17**<br>(B) NO : **7** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **21**<br>(B) NO : **3** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **20**<br>(B) NO : **4** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **7**<br>(B) SOMETIMES : **9**<br>(C) NO : **7**<br>(D) YES, RARELY : **1** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **M.C.A. Batch A** |
| Course Name | **Database Systems** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **24** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **12**<br>(B) DULL : **6**<br>(C) ADEQUATE : **6**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **4**<br>(B) JUST ADEQUATE : **17**<br>(C) INADEQUATE : **2**<br>(D) CANNOT SAY : **1** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **7**<br>(B) MANAGEABLE : **10**<br>(C) DIFFICULT : **4**<br>(D) VERY DIFFICULT : **3** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **11**<br>(B) 70 TO 85% : **9**<br>(C) 55 TO 70% : **4**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **5**<br>(B) ADEQUATE : **13**<br>(C) INADEQUATE : **5**<br>(D) VERY POOR : **1** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **10**<br>(B) WITH DIFFICULTY : **11**<br>(C) NOT AT ALL : **2**<br>(D) WITH GREAT DIFFICULTY : **1** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **8**<br>(B) ATTEMPTED : **8**<br>(C) NOT AT ALL : **5**<br>(D) SOMETIMES : **3** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **7**<br>(B) DISCUSSION IN CLASS : **6**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **7**<br>(B) REGULARLY : **7**<br>(C) HELPFULLY : **5**<br>(D) CANNOT SAY : **5** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **10**<br>(B) LOWER IT : **7**<br>(B) NO EFFECT : **4**<br>(D) CANNOT SAY : **3** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **5**<br>(B) YES, PARTLY : **3**<br>(C) NO : **9**<br>(D) SOMETIMES : **7** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **13**<br>(B) NO : **11** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **18**<br>(B) NO : **6** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **18**<br>(B) NO : **6** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **5**<br>(B) SOMETIMES : **10**<br>(C) NO : **8**<br>(D) YES, RARELY : **1** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **M.C.A. Batch A** |
| Course Name | **Java Programming Lab** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **24** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **13**<br>(B) DULL : **7**<br>(C) ADEQUATE : **4**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **5**<br>(B) JUST ADEQUATE : **19**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **8**<br>(B) MANAGEABLE : **12**<br>(C) DIFFICULT : **4**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **14**<br>(B) 70 TO 85% : **10**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **7**<br>(B) ADEQUATE : **13**<br>(C) INADEQUATE : **4**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **12**<br>(B) WITH DIFFICULTY : **12**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **8**<br>(B) ATTEMPTED : **6**<br>(C) NOT AT ALL : **5**<br>(D) SOMETIMES : **5** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **10**<br>(B) DISCUSSION IN CLASS : **5**<br>(C) DISCUSSION OUTSIDE CLASS : **2**<br>(D) DISCUSSION INDIVIDUALLY : **3** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **4**<br>(B) REGULARLY : **9**<br>(C) HELPFULLY : **6**<br>(D) CANNOT SAY : **5** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **10**<br>(B) LOWER IT : **4**<br>(B) NO EFFECT : **7**<br>(D) CANNOT SAY : **3** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **7**<br>(B) YES, PARTLY : **8**<br>(C) NO : **2**<br>(D) SOMETIMES : **7** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **16**<br>(B) NO : **8** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **19**<br>(B) NO : **5** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **18**<br>(B) NO : **6** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **4**<br>(B) SOMETIMES : **11**<br>(C) NO : **6**<br>(D) YES, RARELY : **3** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **M.C.A. Batch A** |
| Course Name | **Java Programming** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **24** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **18**<br>(B) DULL : **5**<br>(C) ADEQUATE : **1**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **12**<br>(B) JUST ADEQUATE : **11**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **1** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **13**<br>(B) MANAGEABLE : **11**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **21**<br>(B) 70 TO 85% : **3**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **15**<br>(B) ADEQUATE : **9**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **18**<br>(B) WITH DIFFICULTY : **5**<br>(C) NOT AT ALL : **1**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **16**<br>(B) ATTEMPTED : **5**<br>(C) NOT AT ALL : **1**<br>(D) SOMETIMES : **2** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **13**<br>(B) DISCUSSION IN CLASS : **7**<br>(C) DISCUSSION OUTSIDE CLASS : **4**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **10**<br>(B) REGULARLY : **7**<br>(C) HELPFULLY : **5**<br>(D) CANNOT SAY : **2** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **19**<br>(B) LOWER IT : **5**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **14**<br>(B) YES, PARTLY : **7**<br>(C) NO : **1**<br>(D) SOMETIMES : **2** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **21**<br>(B) NO : **3** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **23**<br>(B) NO : **1** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **23**<br>(B) NO : **1** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **7**<br>(B) SOMETIMES : **13**<br>(C) NO : **3**<br>(D) YES, RARELY : **1** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **M.C.A. Batch A** |
| Course Name | **Principles of Compiler Design** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **24** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **20**<br>(B) DULL : **1**<br>(C) ADEQUATE : **3**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **15**<br>(B) JUST ADEQUATE : **8**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **1** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **10**<br>(B) MANAGEABLE : **8**<br>(C) DIFFICULT : **3**<br>(D) VERY DIFFICULT : **3** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **14**<br>(B) 70 TO 85% : **10**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **13**<br>(B) ADEQUATE : **10**<br>(C) INADEQUATE : **1**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **16**<br>(B) WITH DIFFICULTY : **7**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **1** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **19**<br>(B) ATTEMPTED : **2**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **3** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **12**<br>(B) DISCUSSION IN CLASS : **6**<br>(C) DISCUSSION OUTSIDE CLASS : **4**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **4**<br>(B) REGULARLY : **14**<br>(C) HELPFULLY : **6**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **22**<br>(B) LOWER IT : **1**<br>(B) NO EFFECT : **1**<br>(D) CANNOT SAY : **0** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **13**<br>(B) YES, PARTLY : **7**<br>(C) NO : **1**<br>(D) SOMETIMES : **3** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **22**<br>(B) NO : **2** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **23**<br>(B) NO : **1** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **22**<br>(B) NO : **2** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **12**<br>(B) SOMETIMES : **7**<br>(C) NO : **4**<br>(D) YES, RARELY : **1** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **M.C.A. Batch A** |
| Course Name | **Probability and Statistics** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **24** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **12**<br>(B) DULL : **6**<br>(C) ADEQUATE : **4**<br>(D) INADEQUATE : **2** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **5**<br>(B) JUST ADEQUATE : **13**<br>(C) INADEQUATE : **1**<br>(D) CANNOT SAY : **5** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **6**<br>(B) MANAGEABLE : **16**<br>(C) DIFFICULT : **2**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **17**<br>(B) 70 TO 85% : **7**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **7**<br>(B) ADEQUATE : **9**<br>(C) INADEQUATE : **4**<br>(D) VERY POOR : **4** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **11**<br>(B) WITH DIFFICULTY : **9**<br>(C) NOT AT ALL : **3**<br>(D) WITH GREAT DIFFICULTY : **1** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **11**<br>(B) ATTEMPTED : **2**<br>(C) NOT AT ALL : **2**<br>(D) SOMETIMES : **9** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **4**<br>(B) DISCUSSION IN CLASS : **11**<br>(C) DISCUSSION OUTSIDE CLASS : **2**<br>(D) DISCUSSION INDIVIDUALLY : **3** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **2**<br>(B) REGULARLY : **11**<br>(C) HELPFULLY : **10**<br>(D) CANNOT SAY : **1** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **17**<br>(B) LOWER IT : **2**<br>(B) NO EFFECT : **4**<br>(D) CANNOT SAY : **1** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **7**<br>(B) YES, PARTLY : **10**<br>(C) NO : **2**<br>(D) SOMETIMES : **5** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **14**<br>(B) NO : **10** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **20**<br>(B) NO : **4** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **21**<br>(B) NO : **3** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **6**<br>(B) SOMETIMES : **7**<br>(C) NO : **11**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **M.C.A. Batch A** |
| Course Name | **Business Intelligence** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **25** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **12**<br>(B) DULL : **5**<br>(C) ADEQUATE : **6**<br>(D) INADEQUATE : **2** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **13**<br>(B) JUST ADEQUATE : **9**<br>(C) INADEQUATE : **2**<br>(D) CANNOT SAY : **1** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **11**<br>(B) MANAGEABLE : **8**<br>(C) DIFFICULT : **4**<br>(D) VERY DIFFICULT : **2** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **9**<br>(B) 70 TO 85% : **9**<br>(C) 55 TO 70% : **4**<br>(D) LESS THAN 55% : **3** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **9**<br>(B) ADEQUATE : **6**<br>(C) INADEQUATE : **4**<br>(D) VERY POOR : **6** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **13**<br>(B) WITH DIFFICULTY : **8**<br>(C) NOT AT ALL : **3**<br>(D) WITH GREAT DIFFICULTY : **1** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **11**<br>(B) ATTEMPTED : **5**<br>(C) NOT AT ALL : **6**<br>(D) SOMETIMES : **3** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **10**<br>(B) DISCUSSION IN CLASS : **9**<br>(C) DISCUSSION OUTSIDE CLASS : **3**<br>(D) DISCUSSION INDIVIDUALLY : **2** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **7**<br>(B) REGULARLY : **7**<br>(C) HELPFULLY : **10**<br>(D) CANNOT SAY : **1** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **13**<br>(B) LOWER IT : **8**<br>(B) NO EFFECT : **3**<br>(D) CANNOT SAY : **1** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **12**<br>(B) YES, PARTLY : **5**<br>(C) NO : **6**<br>(D) SOMETIMES : **2** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **17**<br>(B) NO : **8** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **17**<br>(B) NO : **8** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **16**<br>(B) NO : **9** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **10**<br>(B) SOMETIMES : **5**<br>(C) NO : **8**<br>(D) YES, RARELY : **2** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **M.C.A. Batch A** |
| Course Name | **Data Mining Lab** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **25** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **14**<br>(B) DULL : **3**<br>(C) ADEQUATE : **7**<br>(D) INADEQUATE : **1** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **12**<br>(B) JUST ADEQUATE : **11**<br>(C) INADEQUATE : **1**<br>(D) CANNOT SAY : **1** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **12**<br>(B) MANAGEABLE : **10**<br>(C) DIFFICULT : **1**<br>(D) VERY DIFFICULT : **2** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **18**<br>(B) 70 TO 85% : **6**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **1** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **14**<br>(B) ADEQUATE : **10**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **1** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **15**<br>(B) WITH DIFFICULTY : **8**<br>(C) NOT AT ALL : **2**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **17**<br>(B) ATTEMPTED : **4**<br>(C) NOT AT ALL : **2**<br>(D) SOMETIMES : **2** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **15**<br>(B) DISCUSSION IN CLASS : **3**<br>(C) DISCUSSION OUTSIDE CLASS : **4**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **4**<br>(B) REGULARLY : **12**<br>(C) HELPFULLY : **8**<br>(D) CANNOT SAY : **1** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **16**<br>(B) LOWER IT : **5**<br>(B) NO EFFECT : **1**<br>(D) CANNOT SAY : **3** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **13**<br>(B) YES, PARTLY : **9**<br>(C) NO : **2**<br>(D) SOMETIMES : **1** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **19**<br>(B) NO : **6** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **19**<br>(B) NO : **6** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **18**<br>(B) NO : **7** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **12**<br>(B) SOMETIMES : **5**<br>(C) NO : **5**<br>(D) YES, RARELY : **3** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **M.C.A. Batch A** |
| Course Name | **Data Warehousing and Mining** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **25** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **22**<br>(B) DULL : **1**<br>(C) ADEQUATE : **2**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **18**<br>(B) JUST ADEQUATE : **6**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **1** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **13**<br>(B) MANAGEABLE : **9**<br>(C) DIFFICULT : **3**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **17**<br>(B) 70 TO 85% : **8**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **16**<br>(B) ADEQUATE : **5**<br>(C) INADEQUATE : **2**<br>(D) VERY POOR : **2** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **14**<br>(B) WITH DIFFICULTY : **9**<br>(C) NOT AT ALL : **2**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **17**<br>(B) ATTEMPTED : **5**<br>(C) NOT AT ALL : **2**<br>(D) SOMETIMES : **1** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **14**<br>(B) DISCUSSION IN CLASS : **7**<br>(C) DISCUSSION OUTSIDE CLASS : **3**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **4**<br>(B) REGULARLY : **14**<br>(C) HELPFULLY : **7**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **20**<br>(B) LOWER IT : **5**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **18**<br>(B) YES, PARTLY : **3**<br>(C) NO : **3**<br>(D) SOMETIMES : **1** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **20**<br>(B) NO : **5** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **20**<br>(B) NO : **5** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **19**<br>(B) NO : **6** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **13**<br>(B) SOMETIMES : **4**<br>(C) NO : **7**<br>(D) YES, RARELY : **1** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **M.C.A. Batch A** |
| Course Name | **Middleware Technologies** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **25** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **17**<br>(B) DULL : **6**<br>(C) ADEQUATE : **2**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **13**<br>(B) JUST ADEQUATE : **11**<br>(C) INADEQUATE : **1**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **13**<br>(B) MANAGEABLE : **7**<br>(C) DIFFICULT : **5**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **18**<br>(B) 70 TO 85% : **7**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **14**<br>(B) ADEQUATE : **6**<br>(C) INADEQUATE : **2**<br>(D) VERY POOR : **3** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **17**<br>(B) WITH DIFFICULTY : **6**<br>(C) NOT AT ALL : **1**<br>(D) WITH GREAT DIFFICULTY : **1** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **14**<br>(B) ATTEMPTED : **5**<br>(C) NOT AT ALL : **4**<br>(D) SOMETIMES : **2** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **13**<br>(B) DISCUSSION IN CLASS : **9**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **4**<br>(B) REGULARLY : **14**<br>(C) HELPFULLY : **6**<br>(D) CANNOT SAY : **1** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **19**<br>(B) LOWER IT : **5**<br>(B) NO EFFECT : **1**<br>(D) CANNOT SAY : **0** |
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| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **16**<br>(B) YES, PARTLY : **5**<br>(C) NO : **3**<br>(D) SOMETIMES : **1** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **19**<br>(B) NO : **6** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **19**<br>(B) NO : **6** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **18**<br>(B) NO : **7** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **9**<br>(B) SOMETIMES : **8**<br>(C) NO : **8**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **M.C.A. Batch A** |
| Course Name | **Mobile Application Development** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **25** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **18**<br>(B) DULL : **2**<br>(C) ADEQUATE : **5**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **15**<br>(B) JUST ADEQUATE : **10**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **14**<br>(B) MANAGEABLE : **8**<br>(C) DIFFICULT : **3**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **12**<br>(B) 70 TO 85% : **11**<br>(C) 55 TO 70% : **1**<br>(D) LESS THAN 55% : **1** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **11**<br>(B) ADEQUATE : **8**<br>(C) INADEQUATE : **2**<br>(D) VERY POOR : **4** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **14**<br>(B) WITH DIFFICULTY : **8**<br>(C) NOT AT ALL : **2**<br>(D) WITH GREAT DIFFICULTY : **1** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **13**<br>(B) ATTEMPTED : **10**<br>(C) NOT AT ALL : **1**<br>(D) SOMETIMES : **1** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **12**<br>(B) DISCUSSION IN CLASS : **10**<br>(C) DISCUSSION OUTSIDE CLASS : **2**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **5**<br>(B) REGULARLY : **15**<br>(C) HELPFULLY : **5**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **16**<br>(B) LOWER IT : **6**<br>(B) NO EFFECT : **3**<br>(D) CANNOT SAY : **0** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **12**<br>(B) YES, PARTLY : **12**<br>(C) NO : **1**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **18**<br>(B) NO : **7** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **19**<br>(B) NO : **6** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **19**<br>(B) NO : **6** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **12**<br>(B) SOMETIMES : **4**<br>(C) NO : **8**<br>(D) YES, RARELY : **1** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **M.C.A. Batch A** |
| Course Name | **Mobile Application Lab** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **24** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **12**<br>(B) DULL : **10**<br>(C) ADEQUATE : **1**<br>(D) INADEQUATE : **1** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **12**<br>(B) JUST ADEQUATE : **8**<br>(C) INADEQUATE : **1**<br>(D) CANNOT SAY : **3** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **9**<br>(B) MANAGEABLE : **4**<br>(C) DIFFICULT : **7**<br>(D) VERY DIFFICULT : **4** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **7**<br>(B) 70 TO 85% : **6**<br>(C) 55 TO 70% : **5**<br>(D) LESS THAN 55% : **6** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **9**<br>(B) ADEQUATE : **5**<br>(C) INADEQUATE : **4**<br>(D) VERY POOR : **6** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **12**<br>(B) WITH DIFFICULTY : **5**<br>(C) NOT AT ALL : **4**<br>(D) WITH GREAT DIFFICULTY : **3** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **8**<br>(B) ATTEMPTED : **7**<br>(C) NOT AT ALL : **6**<br>(D) SOMETIMES : **3** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **8**<br>(B) DISCUSSION IN CLASS : **6**<br>(C) DISCUSSION OUTSIDE CLASS : **3**<br>(D) DISCUSSION INDIVIDUALLY : **2** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **8**<br>(B) REGULARLY : **8**<br>(C) HELPFULLY : **1**<br>(D) CANNOT SAY : **7** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **10**<br>(B) LOWER IT : **5**<br>(B) NO EFFECT : **3**<br>(D) CANNOT SAY : **6** |
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| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **10**<br>(B) YES, PARTLY : **5**<br>(C) NO : **6**<br>(D) SOMETIMES : **3** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **15**<br>(B) NO : **9** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **16**<br>(B) NO : **8** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **15**<br>(B) NO : **9** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **9**<br>(B) SOMETIMES : **5**<br>(C) NO : **7**<br>(D) YES, RARELY : **3** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **M.C.A. Batch A** |
| Course Name | **Semantic Web** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **25** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **10**<br>(B) DULL : **8**<br>(C) ADEQUATE : 7<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **8**<br>(B) JUST ADEQUATE : **15**<br>(C) INADEQUATE : **1**<br>(D) CANNOT SAY : **1** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **12**<br>(B) MANAGEABLE : **8**<br>(C) DIFFICULT : **5**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **5**<br>(B) 70 TO 85% : **13**<br>(C) 55 TO 70% : **5**<br>(D) LESS THAN 55% : **2** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **8**<br>(B) ADEQUATE : **9**<br>(C) INADEQUATE : **4**<br>(D) VERY POOR : **4** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **12**<br>(B) WITH DIFFICULTY : 7<br>(C) NOT AT ALL : **4**<br>(D) WITH GREAT DIFFICULTY : **2** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **10**<br>(B) ATTEMPTED : **6**<br>(C) NOT AT ALL : **8**<br>(D) SOMETIMES : **1** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : 7<br>(B) DISCUSSION IN CLASS : 7<br>(C) DISCUSSION OUTSIDE CLASS : **3**<br>(D) DISCUSSION INDIVIDUALLY : **4** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **4**<br>(B) REGULARLY : **10**<br>(C) HELPFULLY : **10**<br>(D) CANNOT SAY : **1** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **14**<br>(B) LOWER IT : **6**<br>(B) NO EFFECT : **4**<br>(D) CANNOT SAY : **1** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **12**<br>(B) YES, PARTLY : **9**<br>(C) NO : **3**<br>(D) SOMETIMES : **1** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **17**<br>(B) NO : **8** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **16**<br>(B) NO : **9** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **16**<br>(B) NO : **9** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **10**<br>(B) SOMETIMES : **4**<br>(C) NO : **8**<br>(D) YES, RARELY : **3** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **M.C.A. Batch B** |
| Course Name | **Semantic Web** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **24** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **4**<br>(B) DULL : **7**<br>(C) ADEQUATE : **10**<br>(D) INADEQUATE : **3** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **1**<br>(B) JUST ADEQUATE : **14**<br>(C) INADEQUATE : **4**<br>(D) CANNOT SAY : **5** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **4**<br>(B) MANAGEABLE : **11**<br>(C) DIFFICULT : **5**<br>(D) VERY DIFFICULT : **4** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **1**<br>(B) 70 TO 85% : **9**<br>(C) 55 TO 70% : **8**<br>(D) LESS THAN 55% : **6** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **2**<br>(B) ADEQUATE : **10**<br>(C) INADEQUATE : **8**<br>(D) VERY POOR : **4** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **8**<br>(B) WITH DIFFICULTY : **9**<br>(C) NOT AT ALL : **4**<br>(D) WITH GREAT DIFFICULTY : **3** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **7**<br>(B) ATTEMPTED : **6**<br>(C) NOT AT ALL : **5**<br>(D) SOMETIMES : **6** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **3**<br>(B) DISCUSSION IN CLASS : **8**<br>(C) DISCUSSION OUTSIDE CLASS : **2**<br>(D) DISCUSSION INDIVIDUALLY : **4** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **1**<br>(B) REGULARLY : **7**<br>(C) HELPFULLY : **10**<br>(D) CANNOT SAY : **6** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **7**<br>(B) LOWER IT : **5**<br>(B) NO EFFECT : **8**<br>(D) CANNOT SAY : **4** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **3**<br>(B) YES, PARTLY : **8**<br>(C) NO : **8**<br>(D) SOMETIMES : **5** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **13**<br>(B) NO : **11** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **16**<br>(B) NO : **8** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **13**<br>(B) NO : **11** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **2**<br>(B) SOMETIMES : **10**<br>(C) NO : **8**<br>(D) YES, RARELY : **4** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **M.C.A. Batch B** |
| Course Name | **Business Intelligence** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **23** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **10**<br>(B) DULL : **6**<br>(C) ADEQUATE : **4**<br>(D) INADEQUATE : **3** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **9**<br>(B) JUST ADEQUATE : **12**<br>(C) INADEQUATE : **1**<br>(D) CANNOT SAY : **1** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **9**<br>(B) MANAGEABLE : **5**<br>(C) DIFFICULT : **7**<br>(D) VERY DIFFICULT : **2** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **7**<br>(B) 70 TO 85% : **7**<br>(C) 55 TO 70% : **5**<br>(D) LESS THAN 55% : **4** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **7**<br>(B) ADEQUATE : **8**<br>(C) INADEQUATE : **6**<br>(D) VERY POOR : **2** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **9**<br>(B) WITH DIFFICULTY : **8**<br>(C) NOT AT ALL : **4**<br>(D) WITH GREAT DIFFICULTY : **2** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **6**<br>(B) ATTEMPTED : **9**<br>(C) NOT AT ALL : **5**<br>(D) SOMETIMES : **3** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **8**<br>(B) DISCUSSION IN CLASS : **8**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **3**<br>(B) REGULARLY : **8**<br>(C) HELPFULLY : **8**<br>(D) CANNOT SAY : **4** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **9**<br>(B) LOWER IT : **7**<br>(B) NO EFFECT : **4**<br>(D) CANNOT SAY : **3** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **7**<br>(B) YES, PARTLY : **8**<br>(C) NO : **5**<br>(D) SOMETIMES : **3** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **18**<br>(B) NO : **5** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **14**<br>(B) NO : **9** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **14**<br>(B) NO : **9** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **6**<br>(B) SOMETIMES : **5**<br>(C) NO : **9**<br>(D) YES, RARELY : **3** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **M.C.A. Batch B** |
| Course Name | **Data Mining Lab** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **23** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **9**<br>(B) DULL : **7**<br>(C) ADEQUATE : **5**<br>(D) INADEQUATE : **2** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **8**<br>(B) JUST ADEQUATE : **14**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **1** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **9**<br>(B) MANAGEABLE : **8**<br>(C) DIFFICULT : **4**<br>(D) VERY DIFFICULT : **2** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **9**<br>(B) 70 TO 85% : **10**<br>(C) 55 TO 70% : **2**<br>(D) LESS THAN 55% : **2** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **8**<br>(B) ADEQUATE : **9**<br>(C) INADEQUATE : **4**<br>(D) VERY POOR : **2** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **13**<br>(B) WITH DIFFICULTY : **6**<br>(C) NOT AT ALL : **1**<br>(D) WITH GREAT DIFFICULTY : **3** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **11**<br>(B) ATTEMPTED : **3**<br>(C) NOT AT ALL : **6**<br>(D) SOMETIMES : **3** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **7**<br>(B) DISCUSSION IN CLASS : **11**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **3** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **5**<br>(B) REGULARLY : **7**<br>(C) HELPFULLY : **9**<br>(D) CANNOT SAY : **2** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **11**<br>(B) LOWER IT : **5**<br>(B) NO EFFECT : **4**<br>(D) CANNOT SAY : **3** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **7**<br>(B) YES, PARTLY : **8**<br>(C) NO : **5**<br>(D) SOMETIMES : **3** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **17**<br>(B) NO : **6** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **17**<br>(B) NO : **6** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **19**<br>(B) NO : **4** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **5**<br>(B) SOMETIMES : **5**<br>(C) NO : **10**<br>(D) YES, RARELY : **3** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **M.C.A. Batch B** |
| Course Name | **Data Warehousing and Mining** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **23** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **14**<br>(B) DULL : **5**<br>(C) ADEQUATE : **3**<br>(D) INADEQUATE : **1** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **10**<br>(B) JUST ADEQUATE : **11**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **2** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **8**<br>(B) MANAGEABLE : **11**<br>(C) DIFFICULT : **3**<br>(D) VERY DIFFICULT : **1** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **11**<br>(B) 70 TO 85% : **9**<br>(C) 55 TO 70% : **3**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **8**<br>(B) ADEQUATE : **12**<br>(C) INADEQUATE : **2**<br>(D) VERY POOR : **1** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **13**<br>(B) WITH DIFFICULTY : **7**<br>(C) NOT AT ALL : **1**<br>(D) WITH GREAT DIFFICULTY : **2** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **12**<br>(B) ATTEMPTED : **6**<br>(C) NOT AT ALL : **3**<br>(D) SOMETIMES : **2** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **8**<br>(B) DISCUSSION IN CLASS : **9**<br>(C) DISCUSSION OUTSIDE CLASS : **2**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **4**<br>(B) REGULARLY : **11**<br>(C) HELPFULLY : **6**<br>(D) CANNOT SAY : **2** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **14**<br>(B) LOWER IT : **3**<br>(B) NO EFFECT : **3**<br>(D) CANNOT SAY : **3** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **11**<br>(B) YES, PARTLY : **8**<br>(C) NO : **2**<br>(D) SOMETIMES : **2** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **18**<br>(B) NO : **5** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **19**<br>(B) NO : **4** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **17**<br>(B) NO : **6** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **8**<br>(B) SOMETIMES : **5**<br>(C) NO : **9**<br>(D) YES, RARELY : **1** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

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| Programme Name: | **M.C.A. Batch B** |
| Course Name | **Middleware Technologies** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **23** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **14**<br>(B) DULL : **4**<br>(C) ADEQUATE : **5**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **8**<br>(B) JUST ADEQUATE : **12**<br>(C) INADEQUATE : **3**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **10**<br>(B) MANAGEABLE : **10**<br>(C) DIFFICULT : **3**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : 7<br>(B) 70 TO 85% : **10**<br>(C) 55 TO 70% : **5**<br>(D) LESS THAN 55% : **1** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **6**<br>(B) ADEQUATE : **10**<br>(C) INADEQUATE : **6**<br>(D) VERY POOR : **1** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **10**<br>(B) WITH DIFFICULTY : **10**<br>(C) NOT AT ALL : **2**<br>(D) WITH GREAT DIFFICULTY : **1** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **10**<br>(B) ATTEMPTED : **9**<br>(C) NOT AT ALL : **2**<br>(D) SOMETIMES : **2** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : 7<br>(B) DISCUSSION IN CLASS : **10**<br>(C) DISCUSSION OUTSIDE CLASS : **2**<br>(D) DISCUSSION INDIVIDUALLY : **2** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **2**<br>(B) REGULARLY : **9**<br>(C) HELPFULLY : 7<br>(D) CANNOT SAY : **5** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **12**<br>(B) LOWER IT : **5**<br>(B) NO EFFECT : **3**<br>(D) CANNOT SAY : **3** |

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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **8**<br>(B) YES, PARTLY : **10**<br>(C) NO : **2**<br>(D) SOMETIMES : **3** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **17**<br>(B) NO : **6** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **18**<br>(B) NO : **5** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **17**<br>(B) NO : **6** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : 7<br>(B) SOMETIMES : **6**<br>(C) NO : **8**<br>(D) YES, RARELY : **2** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

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|---|---|
| Programme Name: | **M.C.A. Batch B** |
| Course Name | **Mobile Application Development** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **24** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **13**<br>(B) DULL : **6**<br>(C) ADEQUATE : **5**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **9**<br>(B) JUST ADEQUATE : **12**<br>(C) INADEQUATE : **3**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **8**<br>(B) MANAGEABLE : **13**<br>(C) DIFFICULT : **3**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **8**<br>(B) 70 TO 85% : **14**<br>(C) 55 TO 70% : **2**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **9**<br>(B) ADEQUATE : **11**<br>(C) INADEQUATE : **4**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **9**<br>(B) WITH DIFFICULTY : **14**<br>(C) NOT AT ALL : **1**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **12**<br>(B) ATTEMPTED : **6**<br>(C) NOT AT ALL : **3**<br>(D) SOMETIMES : **3** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **9**<br>(B) DISCUSSION IN CLASS : **14**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **3**<br>(B) REGULARLY : **12**<br>(C) HELPFULLY : **8**<br>(D) CANNOT SAY : **1** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **13**<br>(B) LOWER IT : **6**<br>(B) NO EFFECT : **4**<br>(D) CANNOT SAY : **1** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **13**<br>(B) YES, PARTLY : **7**<br>(C) NO : **4**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **22**<br>(B) NO : **2** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **22**<br>(B) NO : **2** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **20**<br>(B) NO : **4** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **7**<br>(B) SOMETIMES : **7**<br>(C) NO : **9**<br>(D) YES, RARELY : **1** |

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**IQAC - Course Feedback (Apr. 2017)**

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|---|---|
| Programme Name: | **M.C.A. Batch B** |
| Course Name | **Mobile Application Lab** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **23** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **8**<br>(B) DULL : **3**<br>(C) ADEQUATE : **6**<br>(D) INADEQUATE : **6** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **6**<br>(B) JUST ADEQUATE : **9**<br>(C) INADEQUATE : **3**<br>(D) CANNOT SAY : **5** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **4**<br>(B) MANAGEABLE : 7<br>(C) DIFFICULT : **3**<br>(D) VERY DIFFICULT : **9** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **4**<br>(B) 70 TO 85% : **9**<br>(C) 55 TO 70% : **3**<br>(D) LESS THAN 55% : 7 |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **4**<br>(B) ADEQUATE : **5**<br>(C) INADEQUATE : 7<br>(D) VERY POOR : 7 |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : 7<br>(B) WITH DIFFICULTY : 7<br>(C) NOT AT ALL : **6**<br>(D) WITH GREAT DIFFICULTY : **3** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **5**<br>(B) ATTEMPTED : **6**<br>(C) NOT AT ALL : **6**<br>(D) SOMETIMES : **6** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **6**<br>(B) DISCUSSION IN CLASS : **8**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **3** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **3**<br>(B) REGULARLY : **4**<br>(C) HELPFULLY : **10**<br>(D) CANNOT SAY : **6** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **6**<br>(B) LOWER IT : **5**<br>(B) NO EFFECT : **5**<br>(D) CANNOT SAY : 7 |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **6**<br>(B) YES, PARTLY : **6**<br>(C) NO : **4**<br>(D) SOMETIMES : **7** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **14**<br>(B) NO : **9** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **13**<br>(B) NO : **10** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **13**<br>(B) NO : **10** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **3**<br>(B) SOMETIMES : **4**<br>(C) NO : **11**<br>(D) YES, RARELY : **5** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

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|---|---|
| Programme Name: | **6 year Integrated M.Tech (CSE)** |
| Course Name | **Computer Organization and Architecture** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **6** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **2**<br>(B) DULL : **0**<br>(C) ADEQUATE : **4**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **0**<br>(B) JUST ADEQUATE : **6**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **2**<br>(B) MANAGEABLE : **4**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **0**<br>(B) 70 TO 85% : **6**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **2**<br>(B) ADEQUATE : **3**<br>(C) INADEQUATE : **1**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **3**<br>(B) WITH DIFFICULTY : **2**<br>(C) NOT AT ALL : **1**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **3**<br>(B) ATTEMPTED : **3**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **0**<br>(B) DISCUSSION IN CLASS : **5**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **0**<br>(B) REGULARLY : **2**<br>(C) HELPFULLY : **4**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **5**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **1**<br>(D) CANNOT SAY : **0** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **0**<br>(B) YES, PARTLY : **4**<br>(C) NO : **1**<br>(D) SOMETIMES : **1** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **4**<br>(B) NO : **2** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **3**<br>(B) NO : **3** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **3**<br>(B) NO : **3** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **0**<br>(B) SOMETIMES : **0**<br>(C) NO : **6**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

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|---|---|
| Programme Name: | **6 year Integrated M.Tech (CSE)** |
| Course Name | **Design and Analysis of Algorithm** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **6** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **1**<br>(B) DULL : **0**<br>(C) ADEQUATE : **5**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **0**<br>(B) JUST ADEQUATE : **5**<br>(C) INADEQUATE : **1**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **1**<br>(B) MANAGEABLE : **5**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **0**<br>(B) 70 TO 85% : **3**<br>(C) 55 TO 70% : **2**<br>(D) LESS THAN 55% : **1** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **0**<br>(B) ADEQUATE : **6**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **3**<br>(B) WITH DIFFICULTY : **1**<br>(C) NOT AT ALL : **2**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **1**<br>(B) ATTEMPTED : **3**<br>(C) NOT AT ALL : **2**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **0**<br>(B) DISCUSSION IN CLASS : **4**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **0**<br>(B) REGULARLY : **0**<br>(C) HELPFULLY : **3**<br>(D) CANNOT SAY : **3** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **2**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **2**<br>(D) CANNOT SAY : **2** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **0**<br>(B) YES, PARTLY : **4**<br>(C) NO : **1**<br>(D) SOMETIMES : **1** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **3**<br>(B) NO : **3** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **2**<br>(B) NO : **4** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **2**<br>(B) NO : **4** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **0**<br>(B) SOMETIMES : **1**<br>(C) NO : **5**<br>(D) YES, RARELY : **0** |

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**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **6 year Integrated M.Tech (CSE)** |
| Course Name | **Java Programming Lab** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **6** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **2**<br>(B) DULL : **0**<br>(C) ADEQUATE : **3**<br>(D) INADEQUATE : **1** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **2**<br>(B) JUST ADEQUATE : **3**<br>(C) INADEQUATE : **1**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **0**<br>(B) MANAGEABLE : **4**<br>(C) DIFFICULT : **1**<br>(D) VERY DIFFICULT : **1** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **4**<br>(B) 70 TO 85% : **2**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **0**<br>(B) ADEQUATE : **4**<br>(C) INADEQUATE : **2**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **4**<br>(B) WITH DIFFICULTY : **1**<br>(C) NOT AT ALL : **1**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **3**<br>(B) ATTEMPTED : **1**<br>(C) NOT AT ALL : **1**<br>(D) SOMETIMES : **1** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **2**<br>(B) DISCUSSION IN CLASS : **1**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **2**<br>(B) REGULARLY : **1**<br>(C) HELPFULLY : **1**<br>(D) CANNOT SAY : **2** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **3**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **2**<br>(D) CANNOT SAY : **1** |
| | |

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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **1**<br>(B) YES, PARTLY : **3**<br>(C) NO : **1**<br>(D) SOMETIMES : **1** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **3**<br>(B) NO : **3** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **3**<br>(B) NO : **3** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **3**<br>(B) NO : **3** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **1**<br>(B) SOMETIMES : **0**<br>(C) NO : **5**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **6 year Integrated M.Tech (CSE)** |
| Course Name | **Java Programming** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **6** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **1**<br>(B) DULL : **0**<br>(C) ADEQUATE : **5**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **2**<br>(B) JUST ADEQUATE : **3**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **1** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **1**<br>(B) MANAGEABLE : **5**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **2**<br>(B) 70 TO 85% : **3**<br>(C) 55 TO 70% : **1**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **0**<br>(B) ADEQUATE : **4**<br>(C) INADEQUATE : **2**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **2**<br>(B) WITH DIFFICULTY : **2**<br>(C) NOT AT ALL : **2**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **3**<br>(B) ATTEMPTED : **1**<br>(C) NOT AT ALL : **1**<br>(D) SOMETIMES : **1** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **1**<br>(B) DISCUSSION IN CLASS : **2**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **0**<br>(B) REGULARLY : **2**<br>(C) HELPFULLY : **1**<br>(D) CANNOT SAY : **3** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **3**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **1**<br>(D) CANNOT SAY : **2** |
| | |

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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **1**<br>(B) YES, PARTLY : **2**<br>(C) NO : **2**<br>(D) SOMETIMES : **1** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **3**<br>(B) NO : **3** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **2**<br>(B) NO : **4** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **2**<br>(B) NO : **4** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **1**<br>(B) SOMETIMES : **0**<br>(C) NO : **5**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **6 year Integrated M.Tech (CSE)** |
| Course Name | **Operating System** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **6** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **1**<br>(B) DULL : **0**<br>(C) ADEQUATE : **4**<br>(D) INADEQUATE : **1** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **1**<br>(B) JUST ADEQUATE : **4**<br>(C) INADEQUATE : **1**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **1**<br>(B) MANAGEABLE : **3**<br>(C) DIFFICULT : **1**<br>(D) VERY DIFFICULT : **1** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **0**<br>(B) 70 TO 85% : **4**<br>(C) 55 TO 70% : **1**<br>(D) LESS THAN 55% : **1** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **0**<br>(B) ADEQUATE : **4**<br>(C) INADEQUATE : **1**<br>(D) VERY POOR : **1** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **1**<br>(B) WITH DIFFICULTY : **2**<br>(C) NOT AT ALL : **1**<br>(D) WITH GREAT DIFFICULTY : **2** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **3**<br>(B) ATTEMPTED : **1**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **2** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **3**<br>(B) DISCUSSION IN CLASS : **1**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **1**<br>(B) REGULARLY : **1**<br>(C) HELPFULLY : **2**<br>(D) CANNOT SAY : **2** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **3**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **1**<br>(D) CANNOT SAY : **2** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **1**<br>(B) YES, PARTLY : **2**<br>(C) NO : **0**<br>(D) SOMETIMES : **3** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **3**<br>(B) NO : **3** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **2**<br>(B) NO : **4** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **2**<br>(B) NO : **4** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **0**<br>(B) SOMETIMES : **0**<br>(C) NO : **6**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **6 year Integrated M.Tech (CSE)** |
| Course Name | **Probability and Quantum Theory** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **6** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **2**<br>(B) DULL : **0**<br>(C) ADEQUATE : **4**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **0**<br>(B) JUST ADEQUATE : **6**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **0**<br>(B) MANAGEABLE : **5**<br>(C) DIFFICULT : **1**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **0**<br>(B) 70 TO 85% : **2**<br>(C) 55 TO 70% : **3**<br>(D) LESS THAN 55% : **1** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **0**<br>(B) ADEQUATE : **3**<br>(C) INADEQUATE : **2**<br>(D) VERY POOR : **1** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **1**<br>(B) WITH DIFFICULTY : **2**<br>(C) NOT AT ALL : **2**<br>(D) WITH GREAT DIFFICULTY : **1** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **0**<br>(B) ATTEMPTED : **3**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **3** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **0**<br>(B) DISCUSSION IN CLASS : **3**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **0**<br>(B) REGULARLY : **1**<br>(C) HELPFULLY : **2**<br>(D) CANNOT SAY : **3** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **1**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **2**<br>(D) CANNOT SAY : **3** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **1**<br>(B) YES, PARTLY : **0**<br>(C) NO : **3**<br>(D) SOMETIMES : **2** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **2**<br>(B) NO : **4** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **2**<br>(B) NO : **4** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **1**<br>(B) NO : **5** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **0**<br>(B) SOMETIMES : **0**<br>(C) NO : **6**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **6 year Integrated M.Tech (CSE)** |
| Course Name | **Unix Programming Lab** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **6** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **1**<br>(B) DULL : **0**<br>(C) ADEQUATE : **3**<br>(D) INADEQUATE : **2** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **0**<br>(B) JUST ADEQUATE : **3**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **3** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **1**<br>(B) MANAGEABLE : **4**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **1** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **1**<br>(B) 70 TO 85% : **2**<br>(C) 55 TO 70% : **1**<br>(D) LESS THAN 55% : **2** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **0**<br>(B) ADEQUATE : **4**<br>(C) INADEQUATE : **1**<br>(D) VERY POOR : **1** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **3**<br>(B) WITH DIFFICULTY : **1**<br>(C) NOT AT ALL : **1**<br>(D) WITH GREAT DIFFICULTY : **1** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **0**<br>(B) ATTEMPTED : **1**<br>(C) NOT AT ALL : **4**<br>(D) SOMETIMES : **1** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **0**<br>(B) DISCUSSION IN CLASS : **1**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **0**<br>(B) REGULARLY : **1**<br>(C) HELPFULLY : **0**<br>(D) CANNOT SAY : **5** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **1**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **5** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **0**<br>(B) YES, PARTLY : **1**<br>(C) NO : **4**<br>(D) SOMETIMES : **1** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **2**<br>(B) NO : **4** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **2**<br>(B) NO : **4** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **2**<br>(B) NO : **4** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **1**<br>(B) SOMETIMES : **0**<br>(C) NO : **5**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **6 year Integrated M.Tech (CSE)** |
| Course Name | **Big Data Analytics** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **9** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **2**<br>(B) DULL : **1**<br>(C) ADEQUATE : **5**<br>(D) INADEQUATE : **1** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **0**<br>(B) JUST ADEQUATE : **7**<br>(C) INADEQUATE : **1**<br>(D) CANNOT SAY : **1** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **0**<br>(B) MANAGEABLE : **8**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **1** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **0**<br>(B) 70 TO 85% : **2**<br>(C) 55 TO 70% : **6**<br>(D) LESS THAN 55% : **1** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **1**<br>(B) ADEQUATE : **5**<br>(C) INADEQUATE : **1**<br>(D) VERY POOR : **2** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **5**<br>(B) WITH DIFFICULTY : **1**<br>(C) NOT AT ALL : **3**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **0**<br>(B) ATTEMPTED : **0**<br>(C) NOT AT ALL : **4**<br>(D) SOMETIMES : **5** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **1**<br>(B) DISCUSSION IN CLASS : **1**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **5**<br>(B) REGULARLY : **2**<br>(C) HELPFULLY : **2**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **5**<br>(B) LOWER IT : **1**<br>(B) NO EFFECT : **2**<br>(D) CANNOT SAY : **1** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **1**<br>(B) YES, PARTLY : **3**<br>(C) NO : **1**<br>(D) SOMETIMES : **4** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **6**<br>(B) NO : **3** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **5**<br>(B) NO : **4** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **6**<br>(B) NO : **3** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **1**<br>(B) SOMETIMES : **1**<br>(C) NO : **7**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **6 year Integrated M.Tech (CSE)** |
| Course Name | **Cyber Security Lab** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **9** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : 7<br>(B) DULL : **0**<br>(C) ADEQUATE : **2**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **3**<br>(B) JUST ADEQUATE : **6**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **2**<br>(B) MANAGEABLE : **6**<br>(C) DIFFICULT : **1**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **5**<br>(B) 70 TO 85% : **2**<br>(C) 55 TO 70% : **2**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **3**<br>(B) ADEQUATE : **5**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **1** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : 7<br>(B) WITH DIFFICULTY : **2**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **5**<br>(B) ATTEMPTED : **1**<br>(C) NOT AT ALL : **1**<br>(D) SOMETIMES : **2** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **3**<br>(B) DISCUSSION IN CLASS : **4**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **3**<br>(B) REGULARLY : **4**<br>(C) HELPFULLY : **2**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **9**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **4**<br>(B) YES, PARTLY : **2**<br>(C) NO : **2**<br>(D) SOMETIMES : **1** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **7**<br>(B) NO : **2** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **8**<br>(B) NO : **1** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **8**<br>(B) NO : **1** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **6**<br>(B) SOMETIMES : **1**<br>(C) NO : **2**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **6 year Integrated M.Tech (CSE)** |
| Course Name | **Cyber Security** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **9** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **8**<br>(B) DULL : **0**<br>(C) ADEQUATE : **1**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **8**<br>(B) JUST ADEQUATE : **1**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **4**<br>(B) MANAGEABLE : **4**<br>(C) DIFFICULT : **1**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **7**<br>(B) 70 TO 85% : **2**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **2**<br>(B) ADEQUATE : **5**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **2** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **8**<br>(B) WITH DIFFICULTY : **1**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **8**<br>(B) ATTEMPTED : **0**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **1** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **5**<br>(B) DISCUSSION IN CLASS : **4**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **2**<br>(B) REGULARLY : **6**<br>(C) HELPFULLY : **1**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **9**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **5**<br>(B) YES, PARTLY : **1**<br>(C) NO : **0**<br>(D) SOMETIMES : **3** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **8**<br>(B) NO : **1** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **9**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **9**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **1**<br>(B) SOMETIMES : **4**<br>(C) NO : **4**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **6 year Integrated M.Tech (CSE)** |
| Course Name | **Soft Computing Lab** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **9** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **3**<br>(B) DULL : **0**<br>(C) ADEQUATE : **5**<br>(D) INADEQUATE : **1** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **0**<br>(B) JUST ADEQUATE : **7**<br>(C) INADEQUATE : **2**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **1**<br>(B) MANAGEABLE : **6**<br>(C) DIFFICULT : **1**<br>(D) VERY DIFFICULT : **1** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **1**<br>(B) 70 TO 85% : **5**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **3** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **0**<br>(B) ADEQUATE : **6**<br>(C) INADEQUATE : **1**<br>(D) VERY POOR : **2** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **3**<br>(B) WITH DIFFICULTY : **3**<br>(C) NOT AT ALL : **1**<br>(D) WITH GREAT DIFFICULTY : **2** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **1**<br>(B) ATTEMPTED : **3**<br>(C) NOT AT ALL : **1**<br>(D) SOMETIMES : **4** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **0**<br>(B) DISCUSSION IN CLASS : **4**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **3**<br>(B) REGULARLY : **3**<br>(C) HELPFULLY : **1**<br>(D) CANNOT SAY : **2** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **5**<br>(B) LOWER IT : **2**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **2** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **2**<br>(B) YES, PARTLY : **3**<br>(C) NO : **3**<br>(D) SOMETIMES : **1** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **4**<br>(B) NO : **5** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **6**<br>(B) NO : **3** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **6**<br>(B) NO : **3** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **1**<br>(B) SOMETIMES : **4**<br>(C) NO : **4**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **6 year Integrated M.Tech (CSE)** |
| Course Name | **Soft Computing** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **9** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **2**<br>(B) DULL : **4**<br>(C) ADEQUATE : **3**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **0**<br>(B) JUST ADEQUATE : **8**<br>(C) INADEQUATE : **1**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **0**<br>(B) MANAGEABLE : **9**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **0**<br>(B) 70 TO 85% : **4**<br>(C) 55 TO 70% : **4**<br>(D) LESS THAN 55% : **1** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **1**<br>(B) ADEQUATE : **3**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **5** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **7**<br>(B) WITH DIFFICULTY : **0**<br>(C) NOT AT ALL : **2**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **0**<br>(B) ATTEMPTED : **2**<br>(C) NOT AT ALL : **2**<br>(D) SOMETIMES : **5** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **2**<br>(B) DISCUSSION IN CLASS : **1**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **2** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **2**<br>(B) REGULARLY : **4**<br>(C) HELPFULLY : **3**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **8**<br>(B) LOWER IT : **1**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **1**<br>(B) YES, PARTLY : **3**<br>(C) NO : **0**<br>(D) SOMETIMES : **5** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **8**<br>(B) NO : **1** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **6**<br>(B) NO : **3** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **7**<br>(B) NO : **2** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **0**<br>(B) SOMETIMES : **1**<br>(C) NO : **8**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **6 year Integrated M.Tech (CSE)** |
| Course Name | **Web Mining** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **9** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **3**<br>(B) DULL : **1**<br>(C) ADEQUATE : **5**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **1**<br>(B) JUST ADEQUATE : **8**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **0**<br>(B) MANAGEABLE : **7**<br>(C) DIFFICULT : **2**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **1**<br>(B) 70 TO 85% : **5**<br>(C) 55 TO 70% : **3**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **0**<br>(B) ADEQUATE : **7**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **2** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **5**<br>(B) WITH DIFFICULTY : **4**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **4**<br>(B) ATTEMPTED : **1**<br>(C) NOT AT ALL : **3**<br>(D) SOMETIMES : **1** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **1**<br>(B) DISCUSSION IN CLASS : **6**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **4**<br>(B) REGULARLY : **3**<br>(C) HELPFULLY : **2**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **7**<br>(B) LOWER IT : **2**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **4**<br>(B) YES, PARTLY : **2**<br>(C) NO : **3**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **7**<br>(B) NO : **2** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **9**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **9**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **1**<br>(B) SOMETIMES : **2**<br>(C) NO : **6**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **6 year Integrated M.Tech (CSE)** |
| Course Name | **Web Services** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **9** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **2**<br>(B) DULL : **2**<br>(C) ADEQUATE : **5**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **3**<br>(B) JUST ADEQUATE : **6**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **2**<br>(B) MANAGEABLE : **7**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **4**<br>(B) 70 TO 85% : **5**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **1**<br>(B) ADEQUATE : **6**<br>(C) INADEQUATE : **1**<br>(D) VERY POOR : **1** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **7**<br>(B) WITH DIFFICULTY : **1**<br>(C) NOT AT ALL : **1**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **6**<br>(B) ATTEMPTED : **1**<br>(C) NOT AT ALL : **1**<br>(D) SOMETIMES : **1** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **3**<br>(B) DISCUSSION IN CLASS : **5**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **1**<br>(B) REGULARLY : **7**<br>(C) HELPFULLY : **1**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **8**<br>(B) LOWER IT : **1**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **5**<br>(B) YES, PARTLY : **2**<br>(C) NO : **2**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **6**<br>(B) NO : **3** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **8**<br>(B) NO : **1** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **8**<br>(B) NO : **1** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **2**<br>(B) SOMETIMES : **1**<br>(C) NO : **6**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **M.A. Economics** |
| Course Name | **Elective - Health Economics** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **3** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **1**<br>(B) DULL : **1**<br>(C) ADEQUATE : **0**<br>(D) INADEQUATE : **1** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **1**<br>(B) JUST ADEQUATE : **1**<br>(C) INADEQUATE : **1**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **1**<br>(B) MANAGEABLE : **2**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **0**<br>(B) 70 TO 85% : **2**<br>(C) 55 TO 70% : **1**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **0**<br>(B) ADEQUATE : **2**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **1** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **1**<br>(B) WITH DIFFICULTY : **1**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **1** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **1**<br>(B) ATTEMPTED : **1**<br>(C) NOT AT ALL : **1**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **1**<br>(B) DISCUSSION IN CLASS : **0**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **0**<br>(B) REGULARLY : **1**<br>(C) HELPFULLY : **1**<br>(D) CANNOT SAY : **1** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **1**<br>(B) LOWER IT : **1**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **1** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **0**<br>(B) YES, PARTLY : **2**<br>(C) NO : **0**<br>(D) SOMETIMES : **1** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **2**<br>(B) NO : **1** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **2**<br>(B) NO : **1** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **2**<br>(B) NO : **1** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **0**<br>(B) SOMETIMES : **2**<br>(C) NO : **1**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **M.A. Economics** |
| Course Name | **Macro Economics** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **3** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **2**<br>(B) DULL : **0**<br>(C) ADEQUATE : **1**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **1**<br>(B) JUST ADEQUATE : **2**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **1**<br>(B) MANAGEABLE : **2**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **0**<br>(B) 70 TO 85% : **3**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **1**<br>(B) ADEQUATE : **2**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **3**<br>(B) WITH DIFFICULTY : **0**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **3**<br>(B) ATTEMPTED : **0**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **0**<br>(B) DISCUSSION IN CLASS : **3**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **1**<br>(B) REGULARLY : **2**<br>(C) HELPFULLY : **0**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **3**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **0**<br>(B) YES, PARTLY : **3**<br>(C) NO : **0**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **3**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **3**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **3**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **1**<br>(B) SOMETIMES : **1**<br>(C) NO : **1**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **M.A. Economics** |
| Course Name | **Mathematical Methods** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **3** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **3**<br>(B) DULL : **0**<br>(C) ADEQUATE : **0**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **2**<br>(B) JUST ADEQUATE : **1**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **2**<br>(B) MANAGEABLE : **1**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **0**<br>(B) 70 TO 85% : **2**<br>(C) 55 TO 70% : **1**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **1**<br>(B) ADEQUATE : **2**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **2**<br>(B) WITH DIFFICULTY : **0**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **1** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **3**<br>(B) ATTEMPTED : **0**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **1**<br>(B) DISCUSSION IN CLASS : **2**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **0**<br>(B) REGULARLY : **1**<br>(C) HELPFULLY : **2**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **3**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **1**<br>(B) YES, PARTLY : **2**<br>(C) NO : **0**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **3**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **3**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **3**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **0**<br>(B) SOMETIMES : **2**<br>(C) NO : **1**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **M.A. Economics** |
| Course Name | **Monetary Economics** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **3** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **2**<br>(B) DULL : **0**<br>(C) ADEQUATE : **1**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **2**<br>(B) JUST ADEQUATE : **1**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **2**<br>(B) MANAGEABLE : **1**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **0**<br>(B) 70 TO 85% : **3**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **2**<br>(B) ADEQUATE : **1**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **2**<br>(B) WITH DIFFICULTY : **1**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **1**<br>(B) ATTEMPTED : **2**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **1**<br>(B) DISCUSSION IN CLASS : **2**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **1**<br>(B) REGULARLY : **1**<br>(C) HELPFULLY : **1**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **3**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **1**<br>(B) YES, PARTLY : **2**<br>(C) NO : **0**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **3**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **3**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **3**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **1**<br>(B) SOMETIMES : **1**<br>(C) NO : **1**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **M.A. Economics** |
| Course Name | **Comparative Development Experience** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **3** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **2**<br>(B) DULL : **1**<br>(C) ADEQUATE : **0**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **1**<br>(B) JUST ADEQUATE : **2**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **2**<br>(B) MANAGEABLE : **1**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **1**<br>(B) 70 TO 85% : **2**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **0**<br>(B) ADEQUATE : **2**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **1** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **1**<br>(B) WITH DIFFICULTY : **1**<br>(C) NOT AT ALL : **1**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **3**<br>(B) ATTEMPTED : **0**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **1**<br>(B) DISCUSSION IN CLASS : **2**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **0**<br>(B) REGULARLY : **1**<br>(C) HELPFULLY : **2**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **3**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **2**<br>(B) YES, PARTLY : **1**<br>(C) NO : **0**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **3**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **3**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **3**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **0**<br>(B) SOMETIMES : **1**<br>(C) NO : **2**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **M.A. Economics** |
| Course Name | **Economics of Infrastructure** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **3** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **2**<br>(B) DULL : **1**<br>(C) ADEQUATE : **0**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **1**<br>(B) JUST ADEQUATE : **2**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **3**<br>(B) MANAGEABLE : **0**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **2**<br>(B) 70 TO 85% : **1**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **1**<br>(B) ADEQUATE : **2**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **2**<br>(B) WITH DIFFICULTY : **0**<br>(C) NOT AT ALL : **1**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **2**<br>(B) ATTEMPTED : **1**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **0**<br>(B) DISCUSSION IN CLASS : **3**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **1**<br>(B) REGULARLY : **2**<br>(C) HELPFULLY : **0**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **2**<br>(B) LOWER IT : **1**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **2**<br>(B) YES, PARTLY : **0**<br>(C) NO : **1**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **3**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **3**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **3**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **0**<br>(B) SOMETIMES : **1**<br>(C) NO : **2**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **M.A. Economics** |
| Course Name | **Social Economics** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **3** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **2**<br>(B) DULL : **0**<br>(C) ADEQUATE : **1**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **0**<br>(B) JUST ADEQUATE : **3**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **2**<br>(B) MANAGEABLE : **1**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **1**<br>(B) 70 TO 85% : **2**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **0**<br>(B) ADEQUATE : **2**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **1** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **2**<br>(B) WITH DIFFICULTY : **0**<br>(C) NOT AT ALL : **1**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **3**<br>(B) ATTEMPTED : **0**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **0**<br>(B) DISCUSSION IN CLASS : **2**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **0**<br>(B) REGULARLY : **2**<br>(C) HELPFULLY : **1**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **2**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **1** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **3**<br>(B) YES, PARTLY : **0**<br>(C) NO : **0**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **3**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **3**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **3**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **0**<br>(B) SOMETIMES : **0**<br>(C) NO : **3**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **M.Ed** |
| Course Name | **Advanced Research Methods and Educational Statistics** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **5** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **5**<br>(B) DULL : **0**<br>(C) ADEQUATE : **0**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **3**<br>(B) JUST ADEQUATE : **2**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **1**<br>(B) MANAGEABLE : **3**<br>(C) DIFFICULT : **1**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **3**<br>(B) 70 TO 85% : **2**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **0**<br>(B) ADEQUATE : **5**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **4**<br>(B) WITH DIFFICULTY : **1**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **3**<br>(B) ATTEMPTED : **2**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **4**<br>(B) DISCUSSION IN CLASS : **1**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **3**<br>(B) REGULARLY : **2**<br>(C) HELPFULLY : **0**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **5**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
| | |

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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **3**<br>(B) YES, PARTLY : **2**<br>(C) NO : **0**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **5**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **5**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **5**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **0**<br>(B) SOMETIMES : **0**<br>(C) NO : **4**<br>(D) YES, RARELY : **1** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **M.Ed** |
| Course Name | **Curriculum Design & Development** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **5** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **2**<br>(B) DULL : **0**<br>(C) ADEQUATE : **3**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **2**<br>(B) JUST ADEQUATE : **3**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **1**<br>(B) MANAGEABLE : **4**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **4**<br>(B) 70 TO 85% : **1**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **1**<br>(B) ADEQUATE : **4**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **5**<br>(B) WITH DIFFICULTY : **0**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **5**<br>(B) ATTEMPTED : **0**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **1**<br>(B) DISCUSSION IN CLASS : **3**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **3**<br>(B) REGULARLY : **2**<br>(C) HELPFULLY : **0**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **5**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **5**<br>(B) YES, PARTLY : **0**<br>(C) NO : **0**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **5**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **5**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **4**<br>(B) NO : **1** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **1**<br>(B) SOMETIMES : **0**<br>(C) NO : **4**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **M.Ed** |
| Course Name | **Educational Administration : Principles and Practices** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **5** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **4**<br>(B) DULL : **0**<br>(C) ADEQUATE : **1**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **2**<br>(B) JUST ADEQUATE : **3**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **3**<br>(B) MANAGEABLE : **2**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **5**<br>(B) 70 TO 85% : **0**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **1**<br>(B) ADEQUATE : **4**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **4**<br>(B) WITH DIFFICULTY : **1**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **2**<br>(B) ATTEMPTED : **3**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **0**<br>(B) DISCUSSION IN CLASS : **4**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **2**<br>(B) REGULARLY : **2**<br>(C) HELPFULLY : **0**<br>(D) CANNOT SAY : **1** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **4**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **1** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **3**<br>(B) YES, PARTLY : **0**<br>(C) NO : **2**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **5**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **5**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **5**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **1**<br>(B) SOMETIMES : **1**<br>(C) NO : **3**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **M.Ed** |
| Course Name | **Educational Technology : Perspectives, Trends and Advances** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **5** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **5**<br>(B) DULL : **0**<br>(C) ADEQUATE : **0**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **5**<br>(B) JUST ADEQUATE : **0**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **5**<br>(B) MANAGEABLE : **0**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **4**<br>(B) 70 TO 85% : **1**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **4**<br>(B) ADEQUATE : **1**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **5**<br>(B) WITH DIFFICULTY : **0**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **4**<br>(B) ATTEMPTED : **1**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **2**<br>(B) DISCUSSION IN CLASS : **3**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **3**<br>(B) REGULARLY : **2**<br>(C) HELPFULLY : **0**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **5**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **4**<br>(B) YES, PARTLY : **0**<br>(C) NO : **1**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **5**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **5**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **5**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **1**<br>(B) SOMETIMES : **0**<br>(C) NO : **4**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **M.Ed** |
| Course Name | **Educational Policy, Economics and planning** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **20** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **13**<br>(B) DULL : **2**<br>(C) ADEQUATE : **5**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **10**<br>(B) JUST ADEQUATE : **9**<br>(C) INADEQUATE : **1**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **10**<br>(B) MANAGEABLE : **9**<br>(C) DIFFICULT : **1**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **9**<br>(B) 70 TO 85% : **11**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **6**<br>(B) ADEQUATE : **13**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **1** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **15**<br>(B) WITH DIFFICULTY : **4**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **1** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **10**<br>(B) ATTEMPTED : **9**<br>(C) NOT AT ALL : **1**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **7**<br>(B) DISCUSSION IN CLASS : **8**<br>(C) DISCUSSION OUTSIDE CLASS : **3**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **8**<br>(B) REGULARLY : **11**<br>(C) HELPFULLY : **1**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **13**<br>(B) LOWER IT : **5**<br>(B) NO EFFECT : **1**<br>(D) CANNOT SAY : **1** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **7**<br>(B) YES, PARTLY : **12**<br>(C) NO : **1**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **19**<br>(B) NO : **1** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **19**<br>(B) NO : **1** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **20**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **5**<br>(B) SOMETIMES : **9**<br>(C) NO : **4**<br>(D) YES, RARELY : **2** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **M.Ed** |
| Course Name | **Guidance and Counselling** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **20** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **15**<br>(B) DULL : **1**<br>(C) ADEQUATE : **4**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **13**<br>(B) JUST ADEQUATE : **7**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **11**<br>(B) MANAGEABLE : **7**<br>(C) DIFFICULT : **2**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **12**<br>(B) 70 TO 85% : **8**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **7**<br>(B) ADEQUATE : **12**<br>(C) INADEQUATE : **1**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **14**<br>(B) WITH DIFFICULTY : **6**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **12**<br>(B) ATTEMPTED : **8**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **3**<br>(B) DISCUSSION IN CLASS : **11**<br>(C) DISCUSSION OUTSIDE CLASS : **4**<br>(D) DISCUSSION INDIVIDUALLY : **2** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **8**<br>(B) REGULARLY : **9**<br>(C) HELPFULLY : **3**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **13**<br>(B) LOWER IT : **6**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **1** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **12**<br>(B) YES, PARTLY : **8**<br>(C) NO : **0**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **19**<br>(B) NO : **1** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **20**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **19**<br>(B) NO : **1** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **6**<br>(B) SOMETIMES : **8**<br>(C) NO : **4**<br>(D) YES, RARELY : **2** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **M.Ed** |
| Course Name | **Higher Education: Trends, Issues and Challenges** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **20** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **15**<br>(B) DULL : **1**<br>(C) ADEQUATE : **4**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **15**<br>(B) JUST ADEQUATE : **4**<br>(C) INADEQUATE : **1**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **13**<br>(B) MANAGEABLE : **6**<br>(C) DIFFICULT : **1**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **13**<br>(B) 70 TO 85% : **7**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **10**<br>(B) ADEQUATE : **8**<br>(C) INADEQUATE : **1**<br>(D) VERY POOR : **1** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **13**<br>(B) WITH DIFFICULTY : **6**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **1** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **14**<br>(B) ATTEMPTED : **6**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **7**<br>(B) DISCUSSION IN CLASS : **9**<br>(C) DISCUSSION OUTSIDE CLASS : **3**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **7**<br>(B) REGULARLY : **7**<br>(C) HELPFULLY : **6**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **16**<br>(B) LOWER IT : **4**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
| | |

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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **13**<br>(B) YES, PARTLY : **7**<br>(C) NO : **0**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **19**<br>(B) NO : **1** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **19**<br>(B) NO : **1** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **20**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **7**<br>(B) SOMETIMES : **7**<br>(C) NO : **4**<br>(D) YES, RARELY : **2** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **M.Ed** |
| Course Name | **Inclusive Education: Perspectives, Principles and Practice** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **20** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **15**<br>(B) DULL : **1**<br>(C) ADEQUATE : **4**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **14**<br>(B) JUST ADEQUATE : **6**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **8**<br>(B) MANAGEABLE : **11**<br>(C) DIFFICULT : **1**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **11**<br>(B) 70 TO 85% : **9**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **7**<br>(B) ADEQUATE : **11**<br>(C) INADEQUATE : **1**<br>(D) VERY POOR : **1** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **12**<br>(B) WITH DIFFICULTY : **7**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **1** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **16**<br>(B) ATTEMPTED : **4**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **3**<br>(B) DISCUSSION IN CLASS : **8**<br>(C) DISCUSSION OUTSIDE CLASS : **8**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **7**<br>(B) REGULARLY : **9**<br>(C) HELPFULLY : **4**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **19**<br>(B) LOWER IT : **1**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **9**<br>(B) YES, PARTLY : **11**<br>(C) NO : **0**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **19**<br>(B) NO : **1** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **19**<br>(B) NO : **1** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **19**<br>(B) NO : **1** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **6**<br>(B) SOMETIMES : **9**<br>(C) NO : **4**<br>(D) YES, RARELY : **1** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **V Year Integrated M.Sc. Media & Communication** |
| Course Name | **Advertising** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **2** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **0**<br>(B) DULL : **1**<br>(C) ADEQUATE : **1**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **0**<br>(B) JUST ADEQUATE : **1**<br>(C) INADEQUATE : **1**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **0**<br>(B) MANAGEABLE : **2**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **1**<br>(B) 70 TO 85% : **1**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **0**<br>(B) ADEQUATE : **1**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **1** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **0**<br>(B) WITH DIFFICULTY : **1**<br>(C) NOT AT ALL : **1**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **1**<br>(B) ATTEMPTED : **1**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **1**<br>(B) DISCUSSION IN CLASS : **1**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **1**<br>(B) REGULARLY : **1**<br>(C) HELPFULLY : **0**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **2**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **1**<br>(B) YES, PARTLY : **1**<br>(C) NO : **0**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **2**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **2**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **2**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **0**<br>(B) SOMETIMES : **1**<br>(C) NO : **1**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **V Year Integrated M.Sc. Media & Communication** |
| Course Name | **International Communication** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **2** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **0**<br>(B) DULL : **1**<br>(C) ADEQUATE : **1**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **1**<br>(B) JUST ADEQUATE : **1**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **0**<br>(B) MANAGEABLE : **1**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **1** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **1**<br>(B) 70 TO 85% : **1**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **0**<br>(B) ADEQUATE : **1**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **1** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **1**<br>(B) WITH DIFFICULTY : **0**<br>(C) NOT AT ALL : **1**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **1**<br>(B) ATTEMPTED : **1**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **2**<br>(B) DISCUSSION IN CLASS : **0**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **1**<br>(B) REGULARLY : **0**<br>(C) HELPFULLY : **1**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **1**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **1** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **1**<br>(B) YES, PARTLY : **1**<br>(C) NO : **0**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **2**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **2**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **2**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **0**<br>(B) SOMETIMES : **0**<br>(C) NO : **2**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **V Year Integrated M.Sc. Media & Communication** |
| Course Name | **Practical - Advertising** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **2** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **0**<br>(B) DULL : **1**<br>(C) ADEQUATE : **1**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **1**<br>(B) JUST ADEQUATE : **1**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **0**<br>(B) MANAGEABLE : **0**<br>(C) DIFFICULT : **1**<br>(D) VERY DIFFICULT : **1** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **1**<br>(B) 70 TO 85% : **1**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **0**<br>(B) ADEQUATE : **0**<br>(C) INADEQUATE : **1**<br>(D) VERY POOR : **1** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **1**<br>(B) WITH DIFFICULTY : **0**<br>(C) NOT AT ALL : **1**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **1**<br>(B) ATTEMPTED : **1**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **1**<br>(B) DISCUSSION IN CLASS : **1**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **0**<br>(B) REGULARLY : **0**<br>(C) HELPFULLY : **1**<br>(D) CANNOT SAY : **1** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **0**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **2**<br>(D) CANNOT SAY : **0** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **1**<br>(B) YES, PARTLY : **1**<br>(C) NO : **0**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **2**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **2**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **2**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **0**<br>(B) SOMETIMES : **1**<br>(C) NO : **1**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

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|---|---|
| Programme Name: | **V Year Integrated M.Sc. Media & Communication** |
| Course Name | **Public relations** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **2** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **0**<br>(B) DULL : **1**<br>(C) ADEQUATE : **1**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **0**<br>(B) JUST ADEQUATE : **2**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **0**<br>(B) MANAGEABLE : **1**<br>(C) DIFFICULT : **1**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **1**<br>(B) 70 TO 85% : **1**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **0**<br>(B) ADEQUATE : **1**<br>(C) INADEQUATE : **1**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **1**<br>(B) WITH DIFFICULTY : **0**<br>(C) NOT AT ALL : **1**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **1**<br>(B) ATTEMPTED : **1**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **1**<br>(B) DISCUSSION IN CLASS : **1**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **1**<br>(B) REGULARLY : **1**<br>(C) HELPFULLY : **0**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **0**<br>(B) LOWER IT : **1**<br>(B) NO EFFECT : **1**<br>(D) CANNOT SAY : **0** |
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| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **1**<br>(B) YES, PARTLY : **1**<br>(C) NO : **0**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **2**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **2**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **2**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **0**<br>(B) SOMETIMES : **0**<br>(C) NO : **2**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **M. A. English** |
| Course Name | **American Literature** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **29** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **11**<br>(B) DULL : **2**<br>(C) ADEQUATE : **15**<br>(D) INADEQUATE : **1** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **9**<br>(B) JUST ADEQUATE : **18**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **2** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **5**<br>(B) MANAGEABLE : **18**<br>(C) DIFFICULT : **4**<br>(D) VERY DIFFICULT : **2** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **7**<br>(B) 70 TO 85% : **11**<br>(C) 55 TO 70% : **8**<br>(D) LESS THAN 55% : **3** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **2**<br>(B) ADEQUATE : **21**<br>(C) INADEQUATE : **6**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **12**<br>(B) WITH DIFFICULTY : **15**<br>(C) NOT AT ALL : **2**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **14**<br>(B) ATTEMPTED : **6**<br>(C) NOT AT ALL : **6**<br>(D) SOMETIMES : **3** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **7**<br>(B) DISCUSSION IN CLASS : **16**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **4**<br>(B) REGULARLY : **13**<br>(C) HELPFULLY : **9**<br>(D) CANNOT SAY : **3** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **17**<br>(B) LOWER IT : **3**<br>(B) NO EFFECT : **7**<br>(D) CANNOT SAY : **2** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **8**<br>(B) YES, PARTLY : **11**<br>(C) NO : **6**<br>(D) SOMETIMES : **4** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **24**<br>(B) NO : **5** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **24**<br>(B) NO : **5** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **26**<br>(B) NO : **3** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **1**<br>(B) SOMETIMES : **5**<br>(C) NO : **18**<br>(D) YES, RARELY : **5** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **M. A. English** |
| Course Name | **English Language Teaching** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **29** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **9**<br>(B) DULL : **8**<br>(C) ADEQUATE : **11**<br>(D) INADEQUATE : **1** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : 7<br>(B) JUST ADEQUATE : **14**<br>(C) INADEQUATE : **1**<br>(D) CANNOT SAY : 7 |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **5**<br>(B) MANAGEABLE : **17**<br>(C) DIFFICULT : **5**<br>(D) VERY DIFFICULT : **2** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **3**<br>(B) 70 TO 85% : 7<br>(C) 55 TO 70% : **5**<br>(D) LESS THAN 55% : **14** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **3**<br>(B) ADEQUATE : **14**<br>(C) INADEQUATE : 7<br>(D) VERY POOR : **5** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : 7<br>(B) WITH DIFFICULTY : **16**<br>(C) NOT AT ALL : **2**<br>(D) WITH GREAT DIFFICULTY : **4** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **9**<br>(B) ATTEMPTED : 7<br>(C) NOT AT ALL : **8**<br>(D) SOMETIMES : **5** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **4**<br>(B) DISCUSSION IN CLASS : **10**<br>(C) DISCUSSION OUTSIDE CLASS : **2**<br>(D) DISCUSSION INDIVIDUALLY : **3** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **5**<br>(B) REGULARLY : 7<br>(C) HELPFULLY : **5**<br>(D) CANNOT SAY : **12** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **10**<br>(B) LOWER IT : **3**<br>(B) NO EFFECT : **6**<br>(D) CANNOT SAY : **10** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **7**<br>(B) YES, PARTLY : **5**<br>(C) NO : **13**<br>(D) SOMETIMES : **4** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **18**<br>(B) NO : **11** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **19**<br>(B) NO : **10** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **18**<br>(B) NO : **11** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **2**<br>(B) SOMETIMES : **4**<br>(C) NO : **18**<br>(D) YES, RARELY : **5** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **M. A. English** |
| Course Name | **Literary Criticism II** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **29** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **20**<br>(B) DULL : **2**<br>(C) ADEQUATE : **6**<br>(D) INADEQUATE : **1** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **13**<br>(B) JUST ADEQUATE : **12**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **4** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **5**<br>(B) MANAGEABLE : **15**<br>(C) DIFFICULT : **6**<br>(D) VERY DIFFICULT : **3** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **11**<br>(B) 70 TO 85% : **11**<br>(C) 55 TO 70% : **3**<br>(D) LESS THAN 55% : **4** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **5**<br>(B) ADEQUATE : **15**<br>(C) INADEQUATE : 7<br>(D) VERY POOR : **2** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **11**<br>(B) WITH DIFFICULTY : **13**<br>(C) NOT AT ALL : **3**<br>(D) WITH GREAT DIFFICULTY : **2** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **14**<br>(B) ATTEMPTED : 7<br>(C) NOT AT ALL : **6**<br>(D) SOMETIMES : **2** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **9**<br>(B) DISCUSSION IN CLASS : **13**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **3** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **5**<br>(B) REGULARLY : **11**<br>(C) HELPFULLY : **9**<br>(D) CANNOT SAY : **4** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **17**<br>(B) LOWER IT : **4**<br>(B) NO EFFECT : **5**<br>(D) CANNOT SAY : **3** |
| | |

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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **8**<br>(B) YES, PARTLY : **11**<br>(C) NO : **7**<br>(D) SOMETIMES : **3** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **22**<br>(B) NO : **7** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **26**<br>(B) NO : **3** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **25**<br>(B) NO : **4** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **2**<br>(B) SOMETIMES : **4**<br>(C) NO : **18**<br>(D) YES, RARELY : **5** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **M. A. English** |
| Course Name | **Modern Literature II** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **29** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **14**<br>(B) DULL : **1**<br>(C) ADEQUATE : **14**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **10**<br>(B) JUST ADEQUATE : **17**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **2** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **6**<br>(B) MANAGEABLE : **20**<br>(C) DIFFICULT : **2**<br>(D) VERY DIFFICULT : **1** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **7**<br>(B) 70 TO 85% : **11**<br>(C) 55 TO 70% : **8**<br>(D) LESS THAN 55% : **3** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **4**<br>(B) ADEQUATE : **23**<br>(C) INADEQUATE : **2**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **14**<br>(B) WITH DIFFICULTY : **13**<br>(C) NOT AT ALL : **1**<br>(D) WITH GREAT DIFFICULTY : **1** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **15**<br>(B) ATTEMPTED : **6**<br>(C) NOT AT ALL : **4**<br>(D) SOMETIMES : **4** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **4**<br>(B) DISCUSSION IN CLASS : **17**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **3** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **4**<br>(B) REGULARLY : **10**<br>(C) HELPFULLY : **12**<br>(D) CANNOT SAY : **3** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **20**<br>(B) LOWER IT : **5**<br>(B) NO EFFECT : **3**<br>(D) CANNOT SAY : **1** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **8**<br>(B) YES, PARTLY : **13**<br>(C) NO : **4**<br>(D) SOMETIMES : **4** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **24**<br>(B) NO : **5** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **24**<br>(B) NO : **5** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **23**<br>(B) NO : **6** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **3**<br>(B) SOMETIMES : **6**<br>(C) NO : **18**<br>(D) YES, RARELY : **2** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **M. A. English** |
| Course Name | **Comparative Literature and Translation** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **29** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **14**<br>(B) DULL : **4**<br>(C) ADEQUATE : **10**<br>(D) INADEQUATE : **1** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **8**<br>(B) JUST ADEQUATE : **18**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **3** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **6**<br>(B) MANAGEABLE : **17**<br>(C) DIFFICULT : **4**<br>(D) VERY DIFFICULT : **2** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **13**<br>(B) 70 TO 85% : **9**<br>(C) 55 TO 70% : **2**<br>(D) LESS THAN 55% : **5** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **9**<br>(B) ADEQUATE : **17**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **3** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **10**<br>(B) WITH DIFFICULTY : **17**<br>(C) NOT AT ALL : **1**<br>(D) WITH GREAT DIFFICULTY : **1** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **15**<br>(B) ATTEMPTED : **7**<br>(C) NOT AT ALL : **6**<br>(D) SOMETIMES : **1** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **10**<br>(B) DISCUSSION IN CLASS : **11**<br>(C) DISCUSSION OUTSIDE CLASS : **4**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **15**<br>(B) REGULARLY : **6**<br>(C) HELPFULLY : **6**<br>(D) CANNOT SAY : **2** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **16**<br>(B) LOWER IT : **3**<br>(B) NO EFFECT : **7**<br>(D) CANNOT SAY : **3** |
| | |

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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **8**<br>(B) YES, PARTLY : **14**<br>(C) NO : **6**<br>(D) SOMETIMES : **1** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **27**<br>(B) NO : **2** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **25**<br>(B) NO : **4** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **21**<br>(B) NO : **8** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **4**<br>(B) SOMETIMES : **4**<br>(C) NO : **20**<br>(D) YES, RARELY : **1** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **M. A. English** |
| Course Name | **Journalism and Mass Media** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **29** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **14**<br>(B) DULL : **1**<br>(C) ADEQUATE : **12**<br>(D) INADEQUATE : **2** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **11**<br>(B) JUST ADEQUATE : **14**<br>(C) INADEQUATE : **1**<br>(D) CANNOT SAY : **3** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **10**<br>(B) MANAGEABLE : **15**<br>(C) DIFFICULT : **3**<br>(D) VERY DIFFICULT : **1** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **17**<br>(B) 70 TO 85% : **5**<br>(C) 55 TO 70% : **3**<br>(D) LESS THAN 55% : **4** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **8**<br>(B) ADEQUATE : **14**<br>(C) INADEQUATE : **4**<br>(D) VERY POOR : **3** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **13**<br>(B) WITH DIFFICULTY : **14**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **2** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **12**<br>(B) ATTEMPTED : **9**<br>(C) NOT AT ALL : **5**<br>(D) SOMETIMES : **3** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **13**<br>(B) DISCUSSION IN CLASS : **10**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **13**<br>(B) REGULARLY : **3**<br>(C) HELPFULLY : **9**<br>(D) CANNOT SAY : **4** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **17**<br>(B) LOWER IT : **2**<br>(B) NO EFFECT : **4**<br>(D) CANNOT SAY : **6** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **11**<br>(B) YES, PARTLY : **9**<br>(C) NO : **6**<br>(D) SOMETIMES : **3** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **25**<br>(B) NO : **4** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **25**<br>(B) NO : **4** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **22**<br>(B) NO : **7** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **4**<br>(B) SOMETIMES : **4**<br>(C) NO : **18**<br>(D) YES, RARELY : **3** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **M. A. English** |
| Course Name | **Research Methodology** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **29** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **18**<br>(B) DULL : **1**<br>(C) ADEQUATE : **8**<br>(D) INADEQUATE : **2** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **11**<br>(B) JUST ADEQUATE : **14**<br>(C) INADEQUATE : **1**<br>(D) CANNOT SAY : **3** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **8**<br>(B) MANAGEABLE : **16**<br>(C) DIFFICULT : **3**<br>(D) VERY DIFFICULT : **2** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **15**<br>(B) 70 TO 85% : **7**<br>(C) 55 TO 70% : **2**<br>(D) LESS THAN 55% : **5** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **8**<br>(B) ADEQUATE : **16**<br>(C) INADEQUATE : **2**<br>(D) VERY POOR : **3** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **12**<br>(B) WITH DIFFICULTY : **14**<br>(C) NOT AT ALL : **1**<br>(D) WITH GREAT DIFFICULTY : **2** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **13**<br>(B) ATTEMPTED : **8**<br>(C) NOT AT ALL : **5**<br>(D) SOMETIMES : **3** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **15**<br>(B) DISCUSSION IN CLASS : **10**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **13**<br>(B) REGULARLY : **3**<br>(C) HELPFULLY : **10**<br>(D) CANNOT SAY : **3** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **18**<br>(B) LOWER IT : **2**<br>(B) NO EFFECT : **4**<br>(D) CANNOT SAY : **5** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **10**<br>(B) YES, PARTLY : **11**<br>(C) NO : **5**<br>(D) SOMETIMES : **3** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **27**<br>(B) NO : **2** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **26**<br>(B) NO : **3** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **21**<br>(B) NO : **8** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **5**<br>(B) SOMETIMES : **2**<br>(C) NO : **18**<br>(D) YES, RARELY : **4** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **M.B.A. Environmental Management** |
| Course Name | **Disaster Management** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **14** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **8**<br>(B) DULL : **3**<br>(C) ADEQUATE : **3**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **5**<br>(B) JUST ADEQUATE : **8**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **1** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **4**<br>(B) MANAGEABLE : **7**<br>(C) DIFFICULT : **3**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **5**<br>(B) 70 TO 85% : **4**<br>(C) 55 TO 70% : **2**<br>(D) LESS THAN 55% : **3** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **4**<br>(B) ADEQUATE : **7**<br>(C) INADEQUATE : **2**<br>(D) VERY POOR : **1** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **6**<br>(B) WITH DIFFICULTY : **5**<br>(C) NOT AT ALL : **3**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **6**<br>(B) ATTEMPTED : **4**<br>(C) NOT AT ALL : **3**<br>(D) SOMETIMES : **1** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **7**<br>(B) DISCUSSION IN CLASS : **3**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **4**<br>(B) REGULARLY : **3**<br>(C) HELPFULLY : **3**<br>(D) CANNOT SAY : **4** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **8**<br>(B) LOWER IT : **3**<br>(B) NO EFFECT : **1**<br>(D) CANNOT SAY : **2** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **6**<br>(B) YES, PARTLY : **5**<br>(C) NO : **1**<br>(D) SOMETIMES : **2** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **13**<br>(B) NO : **1** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **9**<br>(B) NO : **5** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **10**<br>(B) NO : **4** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **6**<br>(B) SOMETIMES : **6**<br>(C) NO : **2**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **M.B.A. Environmental Management** |
| Course Name | **Energy Resource Management** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **14** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **9**<br>(B) DULL : **1**<br>(C) ADEQUATE : **4**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : 7<br>(B) JUST ADEQUATE : **6**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **1** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **5**<br>(B) MANAGEABLE : **9**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **6**<br>(B) 70 TO 85% : **8**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **6**<br>(B) ADEQUATE : **6**<br>(C) INADEQUATE : **2**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **9**<br>(B) WITH DIFFICULTY : **5**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **11**<br>(B) ATTEMPTED : **3**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **8**<br>(B) DISCUSSION IN CLASS : **3**<br>(C) DISCUSSION OUTSIDE CLASS : **2**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **8**<br>(B) REGULARLY : **2**<br>(C) HELPFULLY : **4**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **12**<br>(B) LOWER IT : **2**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **8**<br>(B) YES, PARTLY : **4**<br>(C) NO : **0**<br>(D) SOMETIMES : **2** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **14**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **14**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **13**<br>(B) NO : **1** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **6**<br>(B) SOMETIMES : **6**<br>(C) NO : **1**<br>(D) YES, RARELY : **1** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **M.B.A. Environmental Management** |
| Course Name | **Environmental Economics** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **14** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **11**<br>(B) DULL : **1**<br>(C) ADEQUATE : **2**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **13**<br>(B) JUST ADEQUATE : **1**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **12**<br>(B) MANAGEABLE : **1**<br>(C) DIFFICULT : **1**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **14**<br>(B) 70 TO 85% : **0**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **11**<br>(B) ADEQUATE : **2**<br>(C) INADEQUATE : **1**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **13**<br>(B) WITH DIFFICULTY : **0**<br>(C) NOT AT ALL : **1**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **13**<br>(B) ATTEMPTED : **1**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **12**<br>(B) DISCUSSION IN CLASS : **0**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **9**<br>(B) REGULARLY : **1**<br>(C) HELPFULLY : **3**<br>(D) CANNOT SAY : **1** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **12**<br>(B) LOWER IT : **1**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **1** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **12**<br>(B) YES, PARTLY : **2**<br>(C) NO : **0**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **14**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **14**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **14**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : 7<br>(B) SOMETIMES : **4**<br>(C) NO : **1**<br>(D) YES, RARELY : **2** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **M.B.A. Environmental Management** |
| Course Name | **Environmental Pollution** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **14** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **9**<br>(B) DULL : **0**<br>(C) ADEQUATE : **5**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **8**<br>(B) JUST ADEQUATE : **6**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : 7<br>(B) MANAGEABLE : 7<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : 7<br>(B) 70 TO 85% : 7<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **6**<br>(B) ADEQUATE : 7<br>(C) INADEQUATE : **1**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **11**<br>(B) WITH DIFFICULTY : **1**<br>(C) NOT AT ALL : **2**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **11**<br>(B) ATTEMPTED : **1**<br>(C) NOT AT ALL : **1**<br>(D) SOMETIMES : **1** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **5**<br>(B) DISCUSSION IN CLASS : **6**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : 7<br>(B) REGULARLY : **3**<br>(C) HELPFULLY : **2**<br>(D) CANNOT SAY : **2** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **11**<br>(B) LOWER IT : **2**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **1** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **6**<br>(B) YES, PARTLY : **4**<br>(C) NO : **2**<br>(D) SOMETIMES : **2** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **14**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **13**<br>(B) NO : **1** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **14**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **9**<br>(B) SOMETIMES : **3**<br>(C) NO : **0**<br>(D) YES, RARELY : **2** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **M.B.A. Environmental Management** |
| Course Name | **Statistics and Quantitative Techniques** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **14** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **5**<br>(B) DULL : **6**<br>(C) ADEQUATE : **2**<br>(D) INADEQUATE : **1** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **4**<br>(B) JUST ADEQUATE : **6**<br>(C) INADEQUATE : **3**<br>(D) CANNOT SAY : **1** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **4**<br>(B) MANAGEABLE : **6**<br>(C) DIFFICULT : **2**<br>(D) VERY DIFFICULT : **2** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **5**<br>(B) 70 TO 85% : **5**<br>(C) 55 TO 70% : **3**<br>(D) LESS THAN 55% : **1** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **4**<br>(B) ADEQUATE : **6**<br>(C) INADEQUATE : **1**<br>(D) VERY POOR : **3** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **5**<br>(B) WITH DIFFICULTY : **5**<br>(C) NOT AT ALL : **1**<br>(D) WITH GREAT DIFFICULTY : **3** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **6**<br>(B) ATTEMPTED : **4**<br>(C) NOT AT ALL : **3**<br>(D) SOMETIMES : **1** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **6**<br>(B) DISCUSSION IN CLASS : **3**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **4**<br>(B) REGULARLY : **2**<br>(C) HELPFULLY : **4**<br>(D) CANNOT SAY : **4** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **9**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **5** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **6**<br>(B) YES, PARTLY : **3**<br>(C) NO : **4**<br>(D) SOMETIMES : **1** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **10**<br>(B) NO : **4** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **8**<br>(B) NO : **6** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **9**<br>(B) NO : **5** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **5**<br>(B) SOMETIMES : **2**<br>(C) NO : **6**<br>(D) YES, RARELY : **1** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **M.B.A. Environmental Management** |
| Course Name | **Climate Change** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **13** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **3**<br>(B) DULL : **2**<br>(C) ADEQUATE : **6**<br>(D) INADEQUATE : **2** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **5**<br>(B) JUST ADEQUATE : **6**<br>(C) INADEQUATE : **1**<br>(D) CANNOT SAY : **1** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **6**<br>(B) MANAGEABLE : **4**<br>(C) DIFFICULT : **3**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **5**<br>(B) 70 TO 85% : **4**<br>(C) 55 TO 70% : **3**<br>(D) LESS THAN 55% : **1** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **4**<br>(B) ADEQUATE : **5**<br>(C) INADEQUATE : **3**<br>(D) VERY POOR : **1** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **7**<br>(B) WITH DIFFICULTY : **5**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **1** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **9**<br>(B) ATTEMPTED : **1**<br>(C) NOT AT ALL : **1**<br>(D) SOMETIMES : **2** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **4**<br>(B) DISCUSSION IN CLASS : **6**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **2** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **4**<br>(B) REGULARLY : **2**<br>(C) HELPFULLY : **5**<br>(D) CANNOT SAY : **2** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **8**<br>(B) LOWER IT : **1**<br>(B) NO EFFECT : **3**<br>(D) CANNOT SAY : **1** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **5**<br>(B) YES, PARTLY : **5**<br>(C) NO : **2**<br>(D) SOMETIMES : **1** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **12**<br>(B) NO : **1** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **11**<br>(B) NO : **2** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **10**<br>(B) NO : **3** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : 7<br>(B) SOMETIMES : **4**<br>(C) NO : **1**<br>(D) YES, RARELY : **1** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

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|---|---|
| Programme Name: | **M.B.A. Environmental Management** |
| Course Name | **Research Methodology** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **13** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **5**<br>(B) DULL : **2**<br>(C) ADEQUATE : **5**<br>(D) INADEQUATE : **1** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **6**<br>(B) JUST ADEQUATE : **6**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **1** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **4**<br>(B) MANAGEABLE : **6**<br>(C) DIFFICULT : **3**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **5**<br>(B) 70 TO 85% : **4**<br>(C) 55 TO 70% : **3**<br>(D) LESS THAN 55% : **1** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **5**<br>(B) ADEQUATE : **4**<br>(C) INADEQUATE : **3**<br>(D) VERY POOR : **1** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **5**<br>(B) WITH DIFFICULTY : **7**<br>(C) NOT AT ALL : **1**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **8**<br>(B) ATTEMPTED : **1**<br>(C) NOT AT ALL : **3**<br>(D) SOMETIMES : **1** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **3**<br>(B) DISCUSSION IN CLASS : **6**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **2** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **5**<br>(B) REGULARLY : **2**<br>(C) HELPFULLY : **3**<br>(D) CANNOT SAY : **3** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **7**<br>(B) LOWER IT : **3**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **3** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **7**<br>(B) YES, PARTLY : **2**<br>(C) NO : **2**<br>(D) SOMETIMES : **2** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **10**<br>(B) NO : **3** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **9**<br>(B) NO : **4** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **9**<br>(B) NO : **4** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **5**<br>(B) SOMETIMES : **4**<br>(C) NO : **4**<br>(D) YES, RARELY : **0** |

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**IQAC - Course Feedback (Apr. 2017)**

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|---|---|
| Programme Name: | **M.B.A. Environmental Management** |
| Course Name | **Waste Management and Industrial Ecology** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **13** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **3**<br>(B) DULL : **5**<br>(C) ADEQUATE : **5**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **5**<br>(B) JUST ADEQUATE : **7**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **1** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **3**<br>(B) MANAGEABLE : **7**<br>(C) DIFFICULT : **3**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **4**<br>(B) 70 TO 85% : **5**<br>(C) 55 TO 70% : **4**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **5**<br>(B) ADEQUATE : **6**<br>(C) INADEQUATE : **2**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **7**<br>(B) WITH DIFFICULTY : **5**<br>(C) NOT AT ALL : **1**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **8**<br>(B) ATTEMPTED : **2**<br>(C) NOT AT ALL : **1**<br>(D) SOMETIMES : **2** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **3**<br>(B) DISCUSSION IN CLASS : **7**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **5**<br>(B) REGULARLY : **3**<br>(C) HELPFULLY : **3**<br>(D) CANNOT SAY : **2** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **8**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **2**<br>(D) CANNOT SAY : **3** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **6**<br>(B) YES, PARTLY : **5**<br>(C) NO : **1**<br>(D) SOMETIMES : **1** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **11**<br>(B) NO : **2** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **11**<br>(B) NO : **2** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **11**<br>(B) NO : **2** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : 7<br>(B) SOMETIMES : **5**<br>(C) NO : **0**<br>(D) YES, RARELY : **1** |

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**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **M.B.A. Environmental Management** |
| Course Name | **Water Resource Management** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **13** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **4**<br>(B) DULL : **2**<br>(C) ADEQUATE : **4**<br>(D) INADEQUATE : **3** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **5**<br>(B) JUST ADEQUATE : **5**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **3** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **5**<br>(B) MANAGEABLE : **3**<br>(C) DIFFICULT : **1**<br>(D) VERY DIFFICULT : **4** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **5**<br>(B) 70 TO 85% : **3**<br>(C) 55 TO 70% : **2**<br>(D) LESS THAN 55% : **3** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **4**<br>(B) ADEQUATE : **4**<br>(C) INADEQUATE : **1**<br>(D) VERY POOR : **4** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **5**<br>(B) WITH DIFFICULTY : **4**<br>(C) NOT AT ALL : **3**<br>(D) WITH GREAT DIFFICULTY : **1** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **8**<br>(B) ATTEMPTED : **0**<br>(C) NOT AT ALL : **4**<br>(D) SOMETIMES : **1** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **2**<br>(B) DISCUSSION IN CLASS : **7**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **3**<br>(B) REGULARLY : **3**<br>(C) HELPFULLY : **3**<br>(D) CANNOT SAY : **4** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **7**<br>(B) LOWER IT : **1**<br>(B) NO EFFECT : **2**<br>(D) CANNOT SAY : **3** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **5**<br>(B) YES, PARTLY : **4**<br>(C) NO : **3**<br>(D) SOMETIMES : **1** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **8**<br>(B) NO : **5** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **8**<br>(B) NO : **5** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **8**<br>(B) NO : **5** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **4**<br>(B) SOMETIMES : **5**<br>(C) NO : **4**<br>(D) YES, RARELY : **0** |

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**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **M.Sc Environmental Science and Technology** |
| Course Name | **Environment Pollution and Management** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **3** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **2**<br>(B) DULL : **1**<br>(C) ADEQUATE : **0**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **2**<br>(B) JUST ADEQUATE : **1**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **3**<br>(B) MANAGEABLE : **0**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **2**<br>(B) 70 TO 85% : **1**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **3**<br>(B) ADEQUATE : **0**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **3**<br>(B) WITH DIFFICULTY : **0**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **3**<br>(B) ATTEMPTED : **0**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **2**<br>(B) DISCUSSION IN CLASS : **1**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **0**<br>(D) NOT APPLICABLE : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **1**<br>(B) REGULARLY : **0**<br>(C) HELPFULLY : **2**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **3**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **2**<br>(B) YES, PARTLY : **0**<br>(C) NO : **0**<br>(D) SOMETIMES : **1** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **2**<br>(B) NO : **1** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **2**<br>(B) NO : **1** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **2**<br>(B) NO : **1** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **1**<br>(B) SOMETIMES : **1**<br>(C) NO : **1**<br>(D) YES, RARELY : **0** |

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**IQAC - Course Feedback (Apr. 2017)**

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|---|---|
| Programme Name: | **M.Sc Environmental Science and Technology** |
| Course Name | **Environmental Analytical Methods** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **3** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **1**<br>(B) DULL : **1**<br>(C) ADEQUATE : **0**<br>(D) INADEQUATE : **1** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **1**<br>(B) JUST ADEQUATE : **1**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **1** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **2**<br>(B) MANAGEABLE : **0**<br>(C) DIFFICULT : **1**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **1**<br>(B) 70 TO 85% : **0**<br>(C) 55 TO 70% : **1**<br>(D) LESS THAN 55% : **1** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **3**<br>(B) ADEQUATE : **0**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **3**<br>(B) WITH DIFFICULTY : **0**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **1**<br>(B) ATTEMPTED : **0**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **2** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **0**<br>(B) DISCUSSION IN CLASS : **2**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **1**<br>(D) NOT APPLICABLE : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **0**<br>(B) REGULARLY : **0**<br>(C) HELPFULLY : **2**<br>(D) CANNOT SAY : **1** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **2**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **1** |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **1**<br>(B) YES, PARTLY : **0**<br>(C) NO : **0**<br>(D) SOMETIMES : **2** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **2**<br>(B) NO : **1** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **2**<br>(B) NO : **1** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **2**<br>(B) NO : **1** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **0**<br>(B) SOMETIMES : **2**<br>(C) NO : **1**<br>(D) YES, RARELY : **0** |

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**IQAC - Course Feedback (Apr. 2017)**

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|---|---|
| Programme Name: | **M.Sc Environmental Science and Technology** |
| Course Name | **Genetic Engineering** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **3** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **1**<br>(B) DULL : **2**<br>(C) ADEQUATE : **0**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **2**<br>(B) JUST ADEQUATE : **1**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **1**<br>(B) MANAGEABLE : **1**<br>(C) DIFFICULT : **1**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **2**<br>(B) 70 TO 85% : **1**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **2**<br>(B) ADEQUATE : **1**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **1**<br>(B) WITH DIFFICULTY : **2**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **3**<br>(B) ATTEMPTED : **0**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **1**<br>(B) DISCUSSION IN CLASS : **2**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **0**<br>(D) NOT APPLICABLE : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **0**<br>(B) REGULARLY : **0**<br>(C) HELPFULLY : **2**<br>(D) CANNOT SAY : **1** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **2**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **1** |

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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **0**<br>(B) YES, PARTLY : **1**<br>(C) NO : **0**<br>(D) SOMETIMES : **2** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **2**<br>(B) NO : **1** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **2**<br>(B) NO : **1** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **2**<br>(B) NO : **1** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **0**<br>(B) SOMETIMES : **2**<br>(C) NO : **1**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **M.Sc Environmental Science and Technology** |
| Course Name | **Practical - Genetic Engineering and Environmental Analytical Methods** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **3** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **2**<br>(B) DULL : **1**<br>(C) ADEQUATE : **0**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **3**<br>(B) JUST ADEQUATE : **0**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **2**<br>(B) MANAGEABLE : **0**<br>(C) DIFFICULT : **1**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **3**<br>(B) 70 TO 85% : **0**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **3**<br>(B) ADEQUATE : **0**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **2**<br>(B) WITH DIFFICULTY : **1**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **2**<br>(B) ATTEMPTED : **0**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **1** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **2**<br>(B) DISCUSSION IN CLASS : **1**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **0**<br>(D) NOT APPLICABLE : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **1**<br>(B) REGULARLY : **0**<br>(C) HELPFULLY : **2**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL | (A) IMPROVE IT : **3** |

| | |
|---|---|
| ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (B) LOWER IT : **0**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **2**<br>(B) YES, PARTLY : **0**<br>(C) NO : **0**<br>(D) SOMETIMES : **1** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **2**<br>(B) NO : **1** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **2**<br>(B) NO : **1** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **2**<br>(B) NO : **1** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **0**<br>(B) SOMETIMES : **2**<br>(C) NO : **1**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **M.Sc Environmental Science and Technology** |
| Course Name | **Solid and Hazardous waste Management** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **3** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **2**<br>(B) DULL : **1**<br>(C) ADEQUATE : **0**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **2**<br>(B) JUST ADEQUATE : **1**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **2**<br>(B) MANAGEABLE : **0**<br>(C) DIFFICULT : **1**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **3**<br>(B) 70 TO 85% : **0**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **3**<br>(B) ADEQUATE : **0**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **3**<br>(B) WITH DIFFICULTY : **0**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **3**<br>(B) ATTEMPTED : **0**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **1**<br>(B) DISCUSSION IN CLASS : **2**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **0**<br>(D) NOT APPLICABLE : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **1**<br>(B) REGULARLY : **0**<br>(C) HELPFULLY : **2**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **3**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |

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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **1**<br>(B) YES, PARTLY : **0**<br>(C) NO : **0**<br>(D) SOMETIMES : **2** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **3**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **3**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **3**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **0**<br>(B) SOMETIMES : **2**<br>(C) NO : **1**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **M.Tech. Geoinformatics** |
| Course Name | **.NET Programming** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **8** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : 7<br>(B) DULL : **0**<br>(C) ADEQUATE : **1**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **6**<br>(B) JUST ADEQUATE : **2**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **5**<br>(B) MANAGEABLE : **1**<br>(C) DIFFICULT : **2**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **6**<br>(B) 70 TO 85% : **2**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **6**<br>(B) ADEQUATE : **2**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **5**<br>(B) WITH DIFFICULTY : **3**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **5**<br>(B) ATTEMPTED : **3**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **4**<br>(B) DISCUSSION IN CLASS : **3**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **5**<br>(B) REGULARLY : **2**<br>(C) HELPFULLY : **1**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **8**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **6**<br>(B) YES, PARTLY : **1**<br>(C) NO : **1**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **8**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **8**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **8**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **3**<br>(B) SOMETIMES : **1**<br>(C) NO : **3**<br>(D) YES, RARELY : **1** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **M.Tech. Geoinformatics** |
| Course Name | **Database Management** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **8** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **7**<br>(B) DULL : **0**<br>(C) ADEQUATE : **1**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **6**<br>(B) JUST ADEQUATE : **2**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **3**<br>(B) MANAGEABLE : **5**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **7**<br>(B) 70 TO 85% : **1**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **4**<br>(B) ADEQUATE : **4**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **7**<br>(B) WITH DIFFICULTY : **1**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **7**<br>(B) ATTEMPTED : **1**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **4**<br>(B) DISCUSSION IN CLASS : **4**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **5**<br>(B) REGULARLY : **3**<br>(C) HELPFULLY : **0**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **7**<br>(B) LOWER IT : **1**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
| | |

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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **6**<br>(B) YES, PARTLY : **1**<br>(C) NO : **1**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **8**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **8**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **8**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **2**<br>(B) SOMETIMES : **2**<br>(C) NO : **4**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **M.Tech. Geoinformatics** |
| Course Name | **Digital Image Processing** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **8** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : 7<br>(B) DULL : **0**<br>(C) ADEQUATE : **1**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : 7<br>(B) JUST ADEQUATE : **1**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **2**<br>(B) MANAGEABLE : **5**<br>(C) DIFFICULT : **1**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **6**<br>(B) 70 TO 85% : **2**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **4**<br>(B) ADEQUATE : **3**<br>(C) INADEQUATE : **1**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **6**<br>(B) WITH DIFFICULTY : **2**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **8**<br>(B) ATTEMPTED : **0**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **5**<br>(B) DISCUSSION IN CLASS : **3**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **4**<br>(B) REGULARLY : **2**<br>(C) HELPFULLY : **2**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **8**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **5**<br>(B) YES, PARTLY : **3**<br>(C) NO : **0**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **8**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **8**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **8**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **2**<br>(B) SOMETIMES : **0**<br>(C) NO : **5**<br>(D) YES, RARELY : **1** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **M.Tech. Geoinformatics** |
| Course Name | **Digital Photogrammetry** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **8** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **6**<br>(B) DULL : **1**<br>(C) ADEQUATE : **1**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **5**<br>(B) JUST ADEQUATE : **3**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **2**<br>(B) MANAGEABLE : **4**<br>(C) DIFFICULT : **2**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **4**<br>(B) 70 TO 85% : **2**<br>(C) 55 TO 70% : **2**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **3**<br>(B) ADEQUATE : **4**<br>(C) INADEQUATE : **1**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **6**<br>(B) WITH DIFFICULTY : **1**<br>(C) NOT AT ALL : **1**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **7**<br>(B) ATTEMPTED : **1**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **5**<br>(B) DISCUSSION IN CLASS : **2**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **4**<br>(B) REGULARLY : **3**<br>(C) HELPFULLY : **1**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **5**<br>(B) LOWER IT : **2**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **1** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **4**<br>(B) YES, PARTLY : **3**<br>(C) NO : **1**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **8**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **8**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **6**<br>(B) NO : **2** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **2**<br>(B) SOMETIMES : **1**<br>(C) NO : **5**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **M.Tech. Geoinformatics** |
| Course Name | **GIS Customization Lab** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **8** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **5**<br>(B) DULL : **1**<br>(C) ADEQUATE : **2**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **5**<br>(B) JUST ADEQUATE : **3**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **3**<br>(B) MANAGEABLE : **2**<br>(C) DIFFICULT : **2**<br>(D) VERY DIFFICULT : **1** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **4**<br>(B) 70 TO 85% : **2**<br>(C) 55 TO 70% : **1**<br>(D) LESS THAN 55% : **1** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **3**<br>(B) ADEQUATE : **4**<br>(C) INADEQUATE : **1**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **3**<br>(B) WITH DIFFICULTY : **4**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **1** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **3**<br>(B) ATTEMPTED : **5**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **5**<br>(B) DISCUSSION IN CLASS : **3**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **4**<br>(B) REGULARLY : **3**<br>(C) HELPFULLY : **1**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **6**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **1**<br>(D) CANNOT SAY : **1** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **4**<br>(B) YES, PARTLY : **2**<br>(C) NO : **2**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **7**<br>(B) NO : **1** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **7**<br>(B) NO : **1** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **6**<br>(B) NO : **2** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **3**<br>(B) SOMETIMES : **0**<br>(C) NO : **4**<br>(D) YES, RARELY : **1** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

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|---|---|
| Programme Name: | **M.Tech. Geoinformatics** |
| Course Name | **Microwave and Hyperspectral Remote Sensing** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **8** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **6**<br>(B) DULL : **1**<br>(C) ADEQUATE : **1**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **5**<br>(B) JUST ADEQUATE : **3**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **2**<br>(B) MANAGEABLE : **5**<br>(C) DIFFICULT : **1**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **5**<br>(B) 70 TO 85% : **2**<br>(C) 55 TO 70% : **1**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **3**<br>(B) ADEQUATE : **5**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **6**<br>(B) WITH DIFFICULTY : **2**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **5**<br>(B) ATTEMPTED : **2**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **1** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **6**<br>(B) DISCUSSION IN CLASS : **2**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **3**<br>(B) REGULARLY : **3**<br>(C) HELPFULLY : **2**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **7**<br>(B) LOWER IT : **1**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **5**<br>(B) YES, PARTLY : **3**<br>(C) NO : **0**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **8**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **8**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **8**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **2**<br>(B) SOMETIMES : **1**<br>(C) NO : **5**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

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|---|---|
| Programme Name: | **M.Tech. Geoinformatics** |
| Course Name | **Photogrammetry and Image Processing Lab** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **8** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : 7<br>(B) DULL : **1**<br>(C) ADEQUATE : **0**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : 7<br>(B) JUST ADEQUATE : **1**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **3**<br>(B) MANAGEABLE : **4**<br>(C) DIFFICULT : **1**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **6**<br>(B) 70 TO 85% : **1**<br>(C) 55 TO 70% : **1**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **5**<br>(B) ADEQUATE : **1**<br>(C) INADEQUATE : **2**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **5**<br>(B) WITH DIFFICULTY : **3**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **5**<br>(B) ATTEMPTED : **3**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **4**<br>(B) DISCUSSION IN CLASS : **3**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **3**<br>(B) REGULARLY : **1**<br>(C) HELPFULLY : **3**<br>(D) CANNOT SAY : **1** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : 7<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **1**<br>(D) CANNOT SAY : **0** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **5**<br>(B) YES, PARTLY : **2**<br>(C) NO : **1**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **7**<br>(B) NO : **1** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **7**<br>(B) NO : **1** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **7**<br>(B) NO : **1** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **3**<br>(B) SOMETIMES : **0**<br>(C) NO : **4**<br>(D) YES, RARELY : **1** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

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|---|---|
| Programme Name: | **V Integrated M.Sc. Geography** |
| Course Name | **Allied-I Geology (P)** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **18** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **15**<br>(B) DULL : **0**<br>(C) ADEQUATE : **1**<br>(D) INADEQUATE : **2** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **8**<br>(B) JUST ADEQUATE : **8**<br>(C) INADEQUATE : **1**<br>(D) CANNOT SAY : **1** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **7**<br>(B) MANAGEABLE : **6**<br>(C) DIFFICULT : **5**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **11**<br>(B) 70 TO 85% : **6**<br>(C) 55 TO 70% : **1**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **6**<br>(B) ADEQUATE : **8**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **4** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **11**<br>(B) WITH DIFFICULTY : **3**<br>(C) NOT AT ALL : **1**<br>(D) WITH GREAT DIFFICULTY : **3** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **14**<br>(B) ATTEMPTED : **2**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **2** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **11**<br>(B) DISCUSSION IN CLASS : **5**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **8**<br>(B) REGULARLY : **7**<br>(C) HELPFULLY : **2**<br>(D) CANNOT SAY : **1** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **15**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **1**<br>(D) CANNOT SAY : **2** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **12**<br>(B) YES, PARTLY : **4**<br>(C) NO : **0**<br>(D) SOMETIMES : **2** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **17**<br>(B) NO : **1** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **17**<br>(B) NO : **1** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **17**<br>(B) NO : **1** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **4**<br>(B) SOMETIMES : **5**<br>(C) NO : **9**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

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|---|---|
| Programme Name: | **V Integrated M.Sc. Geography** |
| Course Name | **Part-II : English - Effective Communication - II** |
| Course Type | **Language Course** |
| Number of Students appeared for feedback | **17** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **8**<br>(B) DULL : **4**<br>(C) ADEQUATE : **4**<br>(D) INADEQUATE : **1** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **10**<br>(B) JUST ADEQUATE : **6**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **1** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **9**<br>(B) MANAGEABLE : **5**<br>(C) DIFFICULT : **2**<br>(D) VERY DIFFICULT : **1** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : 7<br>(B) 70 TO 85% : **8**<br>(C) 55 TO 70% : **1**<br>(D) LESS THAN 55% : **1** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **5**<br>(B) ADEQUATE : 7<br>(C) INADEQUATE : **3**<br>(D) VERY POOR : **2** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **10**<br>(B) WITH DIFFICULTY : **5**<br>(C) NOT AT ALL : **1**<br>(D) WITH GREAT DIFFICULTY : **1** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **9**<br>(B) ATTEMPTED : **4**<br>(C) NOT AT ALL : **3**<br>(D) SOMETIMES : **1** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : 7<br>(B) DISCUSSION IN CLASS : **5**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **8**<br>(B) REGULARLY : **5**<br>(C) HELPFULLY : **1**<br>(D) CANNOT SAY : **3** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **11**<br>(B) LOWER IT : **3**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **3** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **6**<br>(B) YES, PARTLY : **5**<br>(C) NO : **3**<br>(D) SOMETIMES : **3** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **16**<br>(B) NO : **1** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **16**<br>(B) NO : **1** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **16**<br>(B) NO : **1** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **3**<br>(B) SOMETIMES : **4**<br>(C) NO : **10**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

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|---|---|
| Programme Name: | **V Integrated M.Sc. Geography** |
| Course Name | **Environmental Studies** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **18** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **9**<br>(B) DULL : **3**<br>(C) ADEQUATE : **6**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **8**<br>(B) JUST ADEQUATE : **8**<br>(C) INADEQUATE : **1**<br>(D) CANNOT SAY : **1** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **9**<br>(B) MANAGEABLE : **6**<br>(C) DIFFICULT : **3**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **8**<br>(B) 70 TO 85% : **9**<br>(C) 55 TO 70% : **1**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **8**<br>(B) ADEQUATE : **6**<br>(C) INADEQUATE : **2**<br>(D) VERY POOR : **2** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **12**<br>(B) WITH DIFFICULTY : **4**<br>(C) NOT AT ALL : **1**<br>(D) WITH GREAT DIFFICULTY : **1** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **13**<br>(B) ATTEMPTED : **3**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **2** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **10**<br>(B) DISCUSSION IN CLASS : **6**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **7**<br>(B) REGULARLY : **6**<br>(C) HELPFULLY : **4**<br>(D) CANNOT SAY : **1** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **15**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **1**<br>(D) CANNOT SAY : **2** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **8**<br>(B) YES, PARTLY : **7**<br>(C) NO : **0**<br>(D) SOMETIMES : **3** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **15**<br>(B) NO : **3** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **16**<br>(B) NO : **2** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **15**<br>(B) NO : **3** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **2**<br>(B) SOMETIMES : **9**<br>(C) NO : **6**<br>(D) YES, RARELY : **1** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **V Integrated M.Sc. Geography** |
| Course Name | **Map Scale and Projections (P)** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **18** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **13**<br>(B) DULL : **2**<br>(C) ADEQUATE : **3**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **8**<br>(B) JUST ADEQUATE : **9**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **1** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **6**<br>(B) MANAGEABLE : **7**<br>(C) DIFFICULT : **5**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **8**<br>(B) 70 TO 85% : **4**<br>(C) 55 TO 70% : **6**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **6**<br>(B) ADEQUATE : **8**<br>(C) INADEQUATE : **2**<br>(D) VERY POOR : **2** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **10**<br>(B) WITH DIFFICULTY : **3**<br>(C) NOT AT ALL : **3**<br>(D) WITH GREAT DIFFICULTY : **2** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **10**<br>(B) ATTEMPTED : **1**<br>(C) NOT AT ALL : **2**<br>(D) SOMETIMES : **5** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **7**<br>(B) DISCUSSION IN CLASS : **2**<br>(C) DISCUSSION OUTSIDE CLASS : **7**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **6**<br>(B) REGULARLY : **7**<br>(C) HELPFULLY : **3**<br>(D) CANNOT SAY : **2** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **10**<br>(B) LOWER IT : **2**<br>(B) NO EFFECT : **3**<br>(D) CANNOT SAY : **3** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **7**<br>(B) YES, PARTLY : **4**<br>(C) NO : **2**<br>(D) SOMETIMES : **5** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **14**<br>(B) NO : **4** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **16**<br>(B) NO : **2** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **14**<br>(B) NO : **4** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **4**<br>(B) SOMETIMES : **7**<br>(C) NO : **6**<br>(D) YES, RARELY : **1** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **V Integrated M.Sc. Geography** |
| Course Name | **Physical Geography** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **18** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **13**<br>(B) DULL : **4**<br>(C) ADEQUATE : **1**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **8**<br>(B) JUST ADEQUATE : **8**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **2** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **0**<br>(B) MANAGEABLE : **16**<br>(C) DIFFICULT : **2**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **4**<br>(B) 70 TO 85% : **8**<br>(C) 55 TO 70% : **6**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **7**<br>(B) ADEQUATE : **8**<br>(C) INADEQUATE : **1**<br>(D) VERY POOR : **2** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **10**<br>(B) WITH DIFFICULTY : **5**<br>(C) NOT AT ALL : **2**<br>(D) WITH GREAT DIFFICULTY : **1** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **10**<br>(B) ATTEMPTED : **5**<br>(C) NOT AT ALL : **1**<br>(D) SOMETIMES : **2** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **5**<br>(B) DISCUSSION IN CLASS : **9**<br>(C) DISCUSSION OUTSIDE CLASS : **2**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **3**<br>(B) REGULARLY : **5**<br>(C) HELPFULLY : **9**<br>(D) CANNOT SAY : **1** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **14**<br>(B) LOWER IT : **2**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **2** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **9**<br>(B) YES, PARTLY : **5**<br>(C) NO : **1**<br>(D) SOMETIMES : **3** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **17**<br>(B) NO : **1** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **17**<br>(B) NO : **1** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **18**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **3**<br>(B) SOMETIMES : **5**<br>(C) NO : **8**<br>(D) YES, RARELY : **2** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

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|---|---|
| Programme Name: | **V Integrated M.Sc. Geography** |
| Course Name | **Part-I Tamil** |
| Course Type | **Language Course** |
| Number of Students appeared for feedback | **18** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **10**<br>(B) DULL : **4**<br>(C) ADEQUATE : **4**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **10**<br>(B) JUST ADEQUATE : **8**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **13**<br>(B) MANAGEABLE : **4**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **1** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **10**<br>(B) 70 TO 85% : **5**<br>(C) 55 TO 70% : **1**<br>(D) LESS THAN 55% : **2** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **8**<br>(B) ADEQUATE : **7**<br>(C) INADEQUATE : **1**<br>(D) VERY POOR : **2** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **14**<br>(B) WITH DIFFICULTY : **1**<br>(C) NOT AT ALL : **1**<br>(D) WITH GREAT DIFFICULTY : **2** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **10**<br>(B) ATTEMPTED : **2**<br>(C) NOT AT ALL : **4**<br>(D) SOMETIMES : **2** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **8**<br>(B) DISCUSSION IN CLASS : **6**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **9**<br>(B) REGULARLY : **5**<br>(C) HELPFULLY : **1**<br>(D) CANNOT SAY : **3** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **13**<br>(B) LOWER IT : **2**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **3** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **7**<br>(B) YES, PARTLY : **6**<br>(C) NO : **1**<br>(D) SOMETIMES : **4** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **14**<br>(B) NO : **4** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **15**<br>(B) NO : **3** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **13**<br>(B) NO : **5** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **3**<br>(B) SOMETIMES : **5**<br>(C) NO : **9**<br>(D) YES, RARELY : **1** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **V Integrated M.Sc. Geography** |
| Course Name | **Elective - Disaster Studies** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **29** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **21**<br>(B) DULL : **2**<br>(C) ADEQUATE : **5**<br>(D) INADEQUATE : **1** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **19**<br>(B) JUST ADEQUATE : **9**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **1** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **17**<br>(B) MANAGEABLE : **10**<br>(C) DIFFICULT : **2**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **17**<br>(B) 70 TO 85% : **11**<br>(C) 55 TO 70% : **1**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **16**<br>(B) ADEQUATE : **8**<br>(C) INADEQUATE : **5**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **20**<br>(B) WITH DIFFICULTY : **7**<br>(C) NOT AT ALL : **2**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **24**<br>(B) ATTEMPTED : **3**<br>(C) NOT AT ALL : **2**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **14**<br>(B) DISCUSSION IN CLASS : **12**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **2** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **11**<br>(B) REGULARLY : **11**<br>(C) HELPFULLY : **6**<br>(D) CANNOT SAY : **1** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **23**<br>(B) LOWER IT : **2**<br>(B) NO EFFECT : **2**<br>(D) CANNOT SAY : **2** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **22**<br>(B) YES, PARTLY : **4**<br>(C) NO : **1**<br>(D) SOMETIMES : **2** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **28**<br>(B) NO : **1** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **28**<br>(B) NO : **1** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **27**<br>(B) NO : **2** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **6**<br>(B) SOMETIMES : **10**<br>(C) NO : **12**<br>(D) YES, RARELY : **1** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

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|---|---|
| Programme Name: | **V Integrated M.Sc. Geography** |
| Course Name | **Economic Geography** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **28** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **20**<br>(B) DULL : **1**<br>(C) ADEQUATE : **7**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **16**<br>(B) JUST ADEQUATE : **11**<br>(C) INADEQUATE : **1**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **16**<br>(B) MANAGEABLE : **11**<br>(C) DIFFICULT : **1**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **14**<br>(B) 70 TO 85% : **11**<br>(C) 55 TO 70% : **3**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **9**<br>(B) ADEQUATE : **15**<br>(C) INADEQUATE : **2**<br>(D) VERY POOR : **2** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **17**<br>(B) WITH DIFFICULTY : **9**<br>(C) NOT AT ALL : **2**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **15**<br>(B) ATTEMPTED : **6**<br>(C) NOT AT ALL : **1**<br>(D) SOMETIMES : **6** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **10**<br>(B) DISCUSSION IN CLASS : **11**<br>(C) DISCUSSION OUTSIDE CLASS : **3**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **11**<br>(B) REGULARLY : **10**<br>(C) HELPFULLY : **5**<br>(D) CANNOT SAY : **2** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **21**<br>(B) LOWER IT : **3**<br>(B) NO EFFECT : **3**<br>(D) CANNOT SAY : **1** |
| | |

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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **12**<br>(B) YES, PARTLY : **8**<br>(C) NO : **5**<br>(D) SOMETIMES : **3** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **27**<br>(B) NO : **1** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **27**<br>(B) NO : **1** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **26**<br>(B) NO : **2** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **6**<br>(B) SOMETIMES : **6**<br>(C) NO : **14**<br>(D) YES, RARELY : **2** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

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|---|---|
| Programme Name: | **V Integrated M.Sc. Geography** |
| Course Name | **Part - II : English for Competitive Examination** |
| Course Type | **Language Course** |
| Number of Students appeared for feedback | **29** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **24**<br>(B) DULL : **2**<br>(C) ADEQUATE : **2**<br>(D) INADEQUATE : **1** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **18**<br>(B) JUST ADEQUATE : **10**<br>(C) INADEQUATE : **1**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **16**<br>(B) MANAGEABLE : **10**<br>(C) DIFFICULT : **2**<br>(D) VERY DIFFICULT : **1** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **21**<br>(B) 70 TO 85% : **7**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **1** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **14**<br>(B) ADEQUATE : **9**<br>(C) INADEQUATE : **3**<br>(D) VERY POOR : **3** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **17**<br>(B) WITH DIFFICULTY : **7**<br>(C) NOT AT ALL : **3**<br>(D) WITH GREAT DIFFICULTY : **2** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **18**<br>(B) ATTEMPTED : **5**<br>(C) NOT AT ALL : **2**<br>(D) SOMETIMES : **4** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **17**<br>(B) DISCUSSION IN CLASS : **9**<br>(C) DISCUSSION OUTSIDE CLASS : **2**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **9**<br>(B) REGULARLY : **12**<br>(C) HELPFULLY : **3**<br>(D) CANNOT SAY : **5** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **21**<br>(B) LOWER IT : **1**<br>(B) NO EFFECT : **2**<br>(D) CANNOT SAY : **5** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **20**<br>(B) YES, PARTLY : **2**<br>(C) NO : **5**<br>(D) SOMETIMES : **2** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **26**<br>(B) NO : **3** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **26**<br>(B) NO : **3** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **26**<br>(B) NO : **3** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **9**<br>(B) SOMETIMES : **6**<br>(C) NO : **12**<br>(D) YES, RARELY : **2** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

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|---|---|
| Programme Name: | **V Integrated M.Sc. Geography** |
| Course Name | **Representation of Terrain & Climatic Data (P)** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **28** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **24**<br>(B) DULL : **0**<br>(C) ADEQUATE : **4**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **15**<br>(B) JUST ADEQUATE : **12**<br>(C) INADEQUATE : **1**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **17**<br>(B) MANAGEABLE : **10**<br>(C) DIFFICULT : **1**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **14**<br>(B) 70 TO 85% : **12**<br>(C) 55 TO 70% : **2**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **13**<br>(B) ADEQUATE : **9**<br>(C) INADEQUATE : **4**<br>(D) VERY POOR : **2** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **20**<br>(B) WITH DIFFICULTY : **5**<br>(C) NOT AT ALL : **2**<br>(D) WITH GREAT DIFFICULTY : **1** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **23**<br>(B) ATTEMPTED : **4**<br>(C) NOT AT ALL : **1**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **12**<br>(B) DISCUSSION IN CLASS : **13**<br>(C) DISCUSSION OUTSIDE CLASS : **2**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **10**<br>(B) REGULARLY : **11**<br>(C) HELPFULLY : **4**<br>(D) CANNOT SAY : **3** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **23**<br>(B) LOWER IT : **2**<br>(B) NO EFFECT : **2**<br>(D) CANNOT SAY : **1** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **18**<br>(B) YES, PARTLY : **5**<br>(C) NO : **3**<br>(D) SOMETIMES : **2** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **25**<br>(B) NO : **3** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **27**<br>(B) NO : **1** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **27**<br>(B) NO : **1** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **6**<br>(B) SOMETIMES : **8**<br>(C) NO : **11**<br>(D) YES, RARELY : **3** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

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|---|---|
| Programme Name: | **V Integrated M.Sc. Geography** |
| Course Name | **Skill Based Elective - Field Survey** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **28** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **20**<br>(B) DULL : **2**<br>(C) ADEQUATE : **5**<br>(D) INADEQUATE : **1** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **17**<br>(B) JUST ADEQUATE : **8**<br>(C) INADEQUATE : **2**<br>(D) CANNOT SAY : **1** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **16**<br>(B) MANAGEABLE : **8**<br>(C) DIFFICULT : **1**<br>(D) VERY DIFFICULT : **3** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **12**<br>(B) 70 TO 85% : **10**<br>(C) 55 TO 70% : **5**<br>(D) LESS THAN 55% : **1** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **16**<br>(B) ADEQUATE : 7<br>(C) INADEQUATE : **2**<br>(D) VERY POOR : **3** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **22**<br>(B) WITH DIFFICULTY : **3**<br>(C) NOT AT ALL : **2**<br>(D) WITH GREAT DIFFICULTY : **1** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **21**<br>(B) ATTEMPTED : **3**<br>(C) NOT AT ALL : **3**<br>(D) SOMETIMES : **1** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **15**<br>(B) DISCUSSION IN CLASS : 7<br>(C) DISCUSSION OUTSIDE CLASS : **2**<br>(D) DISCUSSION INDIVIDUALLY : **2** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **8**<br>(B) REGULARLY : **9**<br>(C) HELPFULLY : **6**<br>(D) CANNOT SAY : **5** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **21**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **3**<br>(D) CANNOT SAY : **4** |
| | |

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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **16**<br>(B) YES, PARTLY : **10**<br>(C) NO : **1**<br>(D) SOMETIMES : **1** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **28**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **26**<br>(B) NO : **2** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **25**<br>(B) NO : **3** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : 7<br>(B) SOMETIMES : 7<br>(C) NO : **13**<br>(D) YES, RARELY : **1** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

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|---|---|
| Programme Name: | **V Integrated M.Sc. Geography** |
| Course Name | **Allied - II Statistics (P)** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **29** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **23**<br>(B) DULL : **3**<br>(C) ADEQUATE : **3**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **19**<br>(B) JUST ADEQUATE : **10**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **22**<br>(B) MANAGEABLE : **7**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **28**<br>(B) 70 TO 85% : **1**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **19**<br>(B) ADEQUATE : **6**<br>(C) INADEQUATE : **2**<br>(D) VERY POOR : **2** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **23**<br>(B) WITH DIFFICULTY : **3**<br>(C) NOT AT ALL : **1**<br>(D) WITH GREAT DIFFICULTY : **2** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **23**<br>(B) ATTEMPTED : **3**<br>(C) NOT AT ALL : **2**<br>(D) SOMETIMES : **1** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **17**<br>(B) DISCUSSION IN CLASS : **8**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **2** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **7**<br>(B) REGULARLY : **11**<br>(C) HELPFULLY : **10**<br>(D) CANNOT SAY : **1** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **24**<br>(B) LOWER IT : **2**<br>(B) NO EFFECT : **1**<br>(D) CANNOT SAY : **2** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **21**<br>(B) YES, PARTLY : **5**<br>(C) NO : **2**<br>(D) SOMETIMES : **1** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **28**<br>(B) NO : **1** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **28**<br>(B) NO : **1** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **29**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **9**<br>(B) SOMETIMES : 7<br>(C) NO : **11**<br>(D) YES, RARELY : **2** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

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|---|---|
| Programme Name: | **V Integrated M.Sc. Geography** |
| Course Name | **Part - I Tamil** |
| Course Type | **Language Course** |
| Number of Students appeared for feedback | **28** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **22**<br>(B) DULL : **3**<br>(C) ADEQUATE : **3**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **17**<br>(B) JUST ADEQUATE : **10**<br>(C) INADEQUATE : **1**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **22**<br>(B) MANAGEABLE : **2**<br>(C) DIFFICULT : **4**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **22**<br>(B) 70 TO 85% : **6**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **18**<br>(B) ADEQUATE : **6**<br>(C) INADEQUATE : **3**<br>(D) VERY POOR : **1** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **23**<br>(B) WITH DIFFICULTY : **4**<br>(C) NOT AT ALL : **1**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **23**<br>(B) ATTEMPTED : **3**<br>(C) NOT AT ALL : **1**<br>(D) SOMETIMES : **1** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **18**<br>(B) DISCUSSION IN CLASS : **6**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **2** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **16**<br>(B) REGULARLY : **7**<br>(C) HELPFULLY : **2**<br>(D) CANNOT SAY : **3** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **25**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **2**<br>(D) CANNOT SAY : **1** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **20**<br>(B) YES, PARTLY : **3**<br>(C) NO : **4**<br>(D) SOMETIMES : **1** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **26**<br>(B) NO : **2** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **26**<br>(B) NO : **2** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **26**<br>(B) NO : **2** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **10**<br>(B) SOMETIMES : **5**<br>(C) NO : **12**<br>(D) YES, RARELY : **1** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

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|---|---|
| Programme Name: | **V Integrated M.Sc. Geography** |
| Course Name | **Elective - Geography of Africa and Australia** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **13** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **6**<br>(B) DULL : **0**<br>(C) ADEQUATE : **5**<br>(D) INADEQUATE : **2** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **5**<br>(B) JUST ADEQUATE : **6**<br>(C) INADEQUATE : **1**<br>(D) CANNOT SAY : **1** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **5**<br>(B) MANAGEABLE : **3**<br>(C) DIFFICULT : **3**<br>(D) VERY DIFFICULT : **2** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : 7<br>(B) 70 TO 85% : **2**<br>(C) 55 TO 70% : **2**<br>(D) LESS THAN 55% : **2** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **4**<br>(B) ADEQUATE : **4**<br>(C) INADEQUATE : **3**<br>(D) VERY POOR : **2** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **8**<br>(B) WITH DIFFICULTY : **1**<br>(C) NOT AT ALL : **2**<br>(D) WITH GREAT DIFFICULTY : **2** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **6**<br>(B) ATTEMPTED : **2**<br>(C) NOT AT ALL : **3**<br>(D) SOMETIMES : **2** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **3**<br>(B) DISCUSSION IN CLASS : 7<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **2**<br>(B) REGULARLY : 7<br>(C) HELPFULLY : **1**<br>(D) CANNOT SAY : **3** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **8**<br>(B) LOWER IT : **1**<br>(B) NO EFFECT : **2**<br>(D) CANNOT SAY : **2** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **7**<br>(B) YES, PARTLY : **4**<br>(C) NO : **1**<br>(D) SOMETIMES : **1** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **10**<br>(B) NO : **3** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **10**<br>(B) NO : **3** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **10**<br>(B) NO : **3** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **2**<br>(B) SOMETIMES : **0**<br>(C) NO : **10**<br>(D) YES, RARELY : **1** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

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|---|---|
| Programme Name: | **V Integrated M.Sc. Geography** |
| Course Name | **Geography of India** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **13** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **4**<br>(B) DULL : **0**<br>(C) ADEQUATE : **7**<br>(D) INADEQUATE : **2** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **6**<br>(B) JUST ADEQUATE : **5**<br>(C) INADEQUATE : **1**<br>(D) CANNOT SAY : **1** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **6**<br>(B) MANAGEABLE : **4**<br>(C) DIFFICULT : **1**<br>(D) VERY DIFFICULT : **2** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **9**<br>(B) 70 TO 85% : **1**<br>(C) 55 TO 70% : **1**<br>(D) LESS THAN 55% : **2** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **6**<br>(B) ADEQUATE : **3**<br>(C) INADEQUATE : **1**<br>(D) VERY POOR : **3** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **8**<br>(B) WITH DIFFICULTY : **3**<br>(C) NOT AT ALL : **1**<br>(D) WITH GREAT DIFFICULTY : **1** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **9**<br>(B) ATTEMPTED : **2**<br>(C) NOT AT ALL : **1**<br>(D) SOMETIMES : **1** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **5**<br>(B) DISCUSSION IN CLASS : **7**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **3**<br>(B) REGULARLY : **7**<br>(C) HELPFULLY : **1**<br>(D) CANNOT SAY : **2** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **10**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **1**<br>(D) CANNOT SAY : **2** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **8**<br>(B) YES, PARTLY : **3**<br>(C) NO : **1**<br>(D) SOMETIMES : **1** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **10**<br>(B) NO : **3** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **10**<br>(B) NO : **3** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **10**<br>(B) NO : **3** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **1**<br>(B) SOMETIMES : **0**<br>(C) NO : **11**<br>(D) YES, RARELY : **1** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **V Integrated M.Sc. Geography** |
| Course Name | **Geography of North and South America** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **13** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **8**<br>(B) DULL : **1**<br>(C) ADEQUATE : **2**<br>(D) INADEQUATE : **2** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **6**<br>(B) JUST ADEQUATE : **5**<br>(C) INADEQUATE : **1**<br>(D) CANNOT SAY : **1** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **5**<br>(B) MANAGEABLE : **4**<br>(C) DIFFICULT : **2**<br>(D) VERY DIFFICULT : **2** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **8**<br>(B) 70 TO 85% : **2**<br>(C) 55 TO 70% : **2**<br>(D) LESS THAN 55% : **1** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **6**<br>(B) ADEQUATE : **3**<br>(C) INADEQUATE : **1**<br>(D) VERY POOR : **3** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **8**<br>(B) WITH DIFFICULTY : **3**<br>(C) NOT AT ALL : **1**<br>(D) WITH GREAT DIFFICULTY : **1** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **8**<br>(B) ATTEMPTED : **3**<br>(C) NOT AT ALL : **1**<br>(D) SOMETIMES : **1** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **2**<br>(B) DISCUSSION IN CLASS : **8**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **3**<br>(B) REGULARLY : **6**<br>(C) HELPFULLY : **3**<br>(D) CANNOT SAY : **1** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **9**<br>(B) LOWER IT : **1**<br>(B) NO EFFECT : **2**<br>(D) CANNOT SAY : **1** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **8**<br>(B) YES, PARTLY : **3**<br>(C) NO : **1**<br>(D) SOMETIMES : **1** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **10**<br>(B) NO : **3** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **10**<br>(B) NO : **3** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **10**<br>(B) NO : **3** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **2**<br>(B) SOMETIMES : **0**<br>(C) NO : **10**<br>(D) YES, RARELY : **1** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

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|---|---|
| Programme Name: | **V Integrated M.Sc. Geography** |
| Course Name | **Map Interpretation (P)** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **13** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **2**<br>(B) DULL : **2**<br>(C) ADEQUATE : **4**<br>(D) INADEQUATE : **5** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **2**<br>(B) JUST ADEQUATE : **6**<br>(C) INADEQUATE : **1**<br>(D) CANNOT SAY : **4** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **3**<br>(B) MANAGEABLE : **4**<br>(C) DIFFICULT : **3**<br>(D) VERY DIFFICULT : **3** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **5**<br>(B) 70 TO 85% : **1**<br>(C) 55 TO 70% : **4**<br>(D) LESS THAN 55% : **3** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **1**<br>(B) ADEQUATE : **7**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **5** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **7**<br>(B) WITH DIFFICULTY : **1**<br>(C) NOT AT ALL : **3**<br>(D) WITH GREAT DIFFICULTY : **2** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **3**<br>(B) ATTEMPTED : **4**<br>(C) NOT AT ALL : **2**<br>(D) SOMETIMES : **4** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **1**<br>(B) DISCUSSION IN CLASS : **7**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **2**<br>(B) REGULARLY : **5**<br>(C) HELPFULLY : **1**<br>(D) CANNOT SAY : **5** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **5**<br>(B) LOWER IT : **1**<br>(B) NO EFFECT : **3**<br>(D) CANNOT SAY : **4** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **3**<br>(B) YES, PARTLY : **5**<br>(C) NO : **2**<br>(D) SOMETIMES : **3** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **8**<br>(B) NO : **5** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **9**<br>(B) NO : **4** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **8**<br>(B) NO : **5** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **1**<br>(B) SOMETIMES : **0**<br>(C) NO : **10**<br>(D) YES, RARELY : **2** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **V Integrated M.Sc. Geography** |
| Course Name | **Political Geography** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **13** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **1**<br>(B) DULL : **3**<br>(C) ADEQUATE : **7**<br>(D) INADEQUATE : **2** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **1**<br>(B) JUST ADEQUATE : **8**<br>(C) INADEQUATE : **1**<br>(D) CANNOT SAY : **3** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **4**<br>(B) MANAGEABLE : **3**<br>(C) DIFFICULT : **3**<br>(D) VERY DIFFICULT : **3** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **3**<br>(B) 70 TO 85% : **4**<br>(C) 55 TO 70% : **3**<br>(D) LESS THAN 55% : **3** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **0**<br>(B) ADEQUATE : **7**<br>(C) INADEQUATE : **1**<br>(D) VERY POOR : **5** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **6**<br>(B) WITH DIFFICULTY : **3**<br>(C) NOT AT ALL : **3**<br>(D) WITH GREAT DIFFICULTY : **1** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **2**<br>(B) ATTEMPTED : **5**<br>(C) NOT AT ALL : **3**<br>(D) SOMETIMES : **3** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **2**<br>(B) DISCUSSION IN CLASS : **6**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **3**<br>(B) REGULARLY : **1**<br>(C) HELPFULLY : **3**<br>(D) CANNOT SAY : **6** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **4**<br>(B) LOWER IT : **1**<br>(B) NO EFFECT : **2**<br>(D) CANNOT SAY : **6** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **2**<br>(B) YES, PARTLY : **5**<br>(C) NO : **2**<br>(D) SOMETIMES : **4** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **8**<br>(B) NO : **5** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **7**<br>(B) NO : **6** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **7**<br>(B) NO : **6** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **1**<br>(B) SOMETIMES : **0**<br>(C) NO : **11**<br>(D) YES, RARELY : **1** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

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|---|---|
| Programme Name: | **V Integrated M.Sc. Geography** |
| Course Name | **Social and Cultural Geography** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **13** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **2**<br>(B) DULL : **1**<br>(C) ADEQUATE : **6**<br>(D) INADEQUATE : **4** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **1**<br>(B) JUST ADEQUATE : **6**<br>(C) INADEQUATE : **5**<br>(D) CANNOT SAY : **1** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **2**<br>(B) MANAGEABLE : **6**<br>(C) DIFFICULT : **1**<br>(D) VERY DIFFICULT : **4** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **4**<br>(B) 70 TO 85% : **2**<br>(C) 55 TO 70% : **2**<br>(D) LESS THAN 55% : **5** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **0**<br>(B) ADEQUATE : **6**<br>(C) INADEQUATE : **2**<br>(D) VERY POOR : **5** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **4**<br>(B) WITH DIFFICULTY : **4**<br>(C) NOT AT ALL : **1**<br>(D) WITH GREAT DIFFICULTY : **4** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **2**<br>(B) ATTEMPTED : **5**<br>(C) NOT AT ALL : **2**<br>(D) SOMETIMES : **4** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **4**<br>(B) DISCUSSION IN CLASS : **3**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **4**<br>(B) REGULARLY : **1**<br>(C) HELPFULLY : **1**<br>(D) CANNOT SAY : **7** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **4**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **2**<br>(D) CANNOT SAY : **7** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **2**<br>(B) YES, PARTLY : **5**<br>(C) NO : **1**<br>(D) SOMETIMES : **5** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **6**<br>(B) NO : **7** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **8**<br>(B) NO : **5** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **7**<br>(B) NO : **6** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **1**<br>(B) SOMETIMES : **0**<br>(C) NO : **10**<br>(D) YES, RARELY : **2** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

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|---|---|
| Programme Name: | **V Integrated M.Sc. Geography** |
| Course Name | **Skill Based Elective - Soft Skills** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **13** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **3**<br>(B) DULL : **3**<br>(C) ADEQUATE : **4**<br>(D) INADEQUATE : **3** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **3**<br>(B) JUST ADEQUATE : **6**<br>(C) INADEQUATE : **2**<br>(D) CANNOT SAY : **2** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **4**<br>(B) MANAGEABLE : **3**<br>(C) DIFFICULT : **3**<br>(D) VERY DIFFICULT : **3** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **4**<br>(B) 70 TO 85% : **3**<br>(C) 55 TO 70% : **2**<br>(D) LESS THAN 55% : **4** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **2**<br>(B) ADEQUATE : **5**<br>(C) INADEQUATE : **1**<br>(D) VERY POOR : **5** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **5**<br>(B) WITH DIFFICULTY : **2**<br>(C) NOT AT ALL : **2**<br>(D) WITH GREAT DIFFICULTY : **4** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **4**<br>(B) ATTEMPTED : **4**<br>(C) NOT AT ALL : **2**<br>(D) SOMETIMES : **3** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **3**<br>(B) DISCUSSION IN CLASS : **5**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **3**<br>(B) REGULARLY : **0**<br>(C) HELPFULLY : **6**<br>(D) CANNOT SAY : **4** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **4**<br>(B) LOWER IT : **2**<br>(B) NO EFFECT : **3**<br>(D) CANNOT SAY : **4** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **3**<br>(B) YES, PARTLY : **4**<br>(C) NO : **2**<br>(D) SOMETIMES : **4** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **9**<br>(B) NO : **4** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **9**<br>(B) NO : **4** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **7**<br>(B) NO : **6** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **1**<br>(B) SOMETIMES : **0**<br>(C) NO : **11**<br>(D) YES, RARELY : **1** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **M.A History** |
| Course Name | **Elective - India Since 1947** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **12** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **11**<br>(B) DULL : **1**<br>(C) ADEQUATE : **0**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **10**<br>(B) JUST ADEQUATE : **2**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **10**<br>(B) MANAGEABLE : **2**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **8**<br>(B) 70 TO 85% : **3**<br>(C) 55 TO 70% : **1**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **11**<br>(B) ADEQUATE : **1**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **12**<br>(B) WITH DIFFICULTY : **0**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **11**<br>(B) ATTEMPTED : **1**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **8**<br>(B) DISCUSSION IN CLASS : **1**<br>(C) DISCUSSION OUTSIDE CLASS : **3**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **7**<br>(B) REGULARLY : **4**<br>(C) HELPFULLY : **1**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **12**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **12**<br>(B) YES, PARTLY : **0**<br>(C) NO : **0**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **12**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **12**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **12**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **6**<br>(B) SOMETIMES : **2**<br>(C) NO : **3**<br>(D) YES, RARELY : **1** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **M.A History** |
| Course Name | **Rise of Modern Asia (Excluding India)** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **13** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **10**<br>(B) DULL : **1**<br>(C) ADEQUATE : **2**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **11**<br>(B) JUST ADEQUATE : **2**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **11**<br>(B) MANAGEABLE : **2**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **13**<br>(B) 70 TO 85% : **0**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **13**<br>(B) ADEQUATE : **0**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **13**<br>(B) WITH DIFFICULTY : **0**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **13**<br>(B) ATTEMPTED : **0**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **8**<br>(B) DISCUSSION IN CLASS : **1**<br>(C) DISCUSSION OUTSIDE CLASS : **4**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **9**<br>(B) REGULARLY : **2**<br>(C) HELPFULLY : **2**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **13**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **13**<br>(B) YES, PARTLY : **0**<br>(C) NO : **0**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **13**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **13**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **13**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **8**<br>(B) SOMETIMES : **2**<br>(C) NO : **2**<br>(D) YES, RARELY : **1** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **M.A History** |
| Course Name | **Socio-Cultural History of Tamil Nadu 1800-1967 C.E.** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **12** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : 7<br>(B) DULL : **2**<br>(C) ADEQUATE : **2**<br>(D) INADEQUATE : **1** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **6**<br>(B) JUST ADEQUATE : **4**<br>(C) INADEQUATE : **1**<br>(D) CANNOT SAY : **1** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **9**<br>(B) MANAGEABLE : **1**<br>(C) DIFFICULT : **2**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **8**<br>(B) 70 TO 85% : **4**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : 7<br>(B) ADEQUATE : **5**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **10**<br>(B) WITH DIFFICULTY : **2**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **10**<br>(B) ATTEMPTED : **1**<br>(C) NOT AT ALL : **1**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **8**<br>(B) DISCUSSION IN CLASS : **1**<br>(C) DISCUSSION OUTSIDE CLASS : **2**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **4**<br>(B) REGULARLY : **6**<br>(C) HELPFULLY : **2**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **10**<br>(B) LOWER IT : **1**<br>(B) NO EFFECT : **1**<br>(D) CANNOT SAY : **0** |
| | |

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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **11**<br>(B) YES, PARTLY : **0**<br>(C) NO : **0**<br>(D) SOMETIMES : **1** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **12**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **12**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **12**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : 7<br>(B) SOMETIMES : **2**<br>(C) NO : **2**<br>(D) YES, RARELY : **1** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **V year Integrated M.A History** |
| Course Name | **British Administration in India, 1757 C.E. - 1857 C.E. (including Map study)** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **9** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **3**<br>(B) DULL : **5**<br>(C) ADEQUATE : **1**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **6**<br>(B) JUST ADEQUATE : **3**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **6**<br>(B) MANAGEABLE : **2**<br>(C) DIFFICULT : **1**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : 7<br>(B) 70 TO 85% : **0**<br>(C) 55 TO 70% : **2**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **5**<br>(B) ADEQUATE : **4**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : 7<br>(B) WITH DIFFICULTY : **2**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **4**<br>(B) ATTEMPTED : **2**<br>(C) NOT AT ALL : **3**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **6**<br>(B) DISCUSSION IN CLASS : **1**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **5**<br>(B) REGULARLY : **2**<br>(C) HELPFULLY : **2**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **6**<br>(B) LOWER IT : **2** |

| | |
|---|---|
| | (B) NO EFFECT : **1**<br>(D) CANNOT SAY : **0** |
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **5**<br>(B) YES, PARTLY : **3**<br>(C) NO : **1**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **7**<br>(B) NO : **2** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **7**<br>(B) NO : **2** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **8**<br>(B) NO : **1** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **3**<br>(B) SOMETIMES : **2**<br>(C) NO : **1**<br>(D) YES, RARELY : **3** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **V year Integrated M.A History** |
| Course Name | **Elective - Tourism and Travel Management** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **9** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **6**<br>(B) DULL : **2**<br>(C) ADEQUATE : **0**<br>(D) INADEQUATE : **1** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **3**<br>(B) JUST ADEQUATE : **5**<br>(C) INADEQUATE : **1**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **4**<br>(B) MANAGEABLE : **2**<br>(C) DIFFICULT : **3**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **4**<br>(B) 70 TO 85% : **3**<br>(C) 55 TO 70% : **2**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **4**<br>(B) ADEQUATE : **3**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **2** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **7**<br>(B) WITH DIFFICULTY : **1**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **1** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **5**<br>(B) ATTEMPTED : **3**<br>(C) NOT AT ALL : **1**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **5**<br>(B) DISCUSSION IN CLASS : **0**<br>(C) DISCUSSION OUTSIDE CLASS : **2**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **2**<br>(B) REGULARLY : **5**<br>(C) HELPFULLY : **2**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **4**<br>(B) LOWER IT : **4**<br>(B) NO EFFECT : **1**<br>(D) CANNOT SAY : **0** |
| | |

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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **5**<br>(B) YES, PARTLY : **3**<br>(C) NO : **1**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **9**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **6**<br>(B) NO : **3** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **8**<br>(B) NO : **1** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **3**<br>(B) SOMETIMES : **2**<br>(C) NO : **1**<br>(D) YES, RARELY : **3** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **V year Integrated M.A History** |
| Course Name | **English (History, II Sem)** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **9** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **4**<br>(B) DULL : **5**<br>(C) ADEQUATE : **0**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **2**<br>(B) JUST ADEQUATE : **7**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **3**<br>(B) MANAGEABLE : **5**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **1** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **3**<br>(B) 70 TO 85% : **4**<br>(C) 55 TO 70% : **2**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **3**<br>(B) ADEQUATE : **5**<br>(C) INADEQUATE : **1**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **5**<br>(B) WITH DIFFICULTY : **4**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **5**<br>(B) ATTEMPTED : **4**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **6**<br>(B) DISCUSSION IN CLASS : **0**<br>(C) DISCUSSION OUTSIDE CLASS : **2**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **3**<br>(B) REGULARLY : **4**<br>(C) HELPFULLY : **2**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **6**<br>(B) LOWER IT : **3**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **5**<br>(B) YES, PARTLY : **3**<br>(C) NO : **1**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **8**<br>(B) NO : **1** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **7**<br>(B) NO : **2** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **9**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **3**<br>(B) SOMETIMES : **2**<br>(C) NO : **1**<br>(D) YES, RARELY : **3** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **V year Integrated M.A History** |
| Course Name | **History of Later Medieval India From 1526 C.E. to 1757 C.E. (including Map Study)** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **9** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **7**<br>(B) DULL : **2**<br>(C) ADEQUATE : **0**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **3**<br>(B) JUST ADEQUATE : **6**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **4**<br>(B) MANAGEABLE : **3**<br>(C) DIFFICULT : **1**<br>(D) VERY DIFFICULT : **1** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **7**<br>(B) 70 TO 85% : **1**<br>(C) 55 TO 70% : **1**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **5**<br>(B) ADEQUATE : **4**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **9**<br>(B) WITH DIFFICULTY : **0**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **6**<br>(B) ATTEMPTED : **2**<br>(C) NOT AT ALL : **1**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **8**<br>(B) DISCUSSION IN CLASS : **0**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **4**<br>(B) REGULARLY : **4**<br>(C) HELPFULLY : **1**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **7**<br>(B) LOWER IT : **2** |

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| | (B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **9**<br>(B) YES, PARTLY : **0**<br>(C) NO : **0**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **9**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **9**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **9**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **4**<br>(B) SOMETIMES : **2**<br>(C) NO : **1**<br>(D) YES, RARELY : **2** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

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|---|---|
| Programme Name: | **V year Integrated M.A History** |
| Course Name | **Tamil (History, II Sem)** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **9** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **5**<br>(B) DULL : **3**<br>(C) ADEQUATE : **1**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **5**<br>(B) JUST ADEQUATE : **3**<br>(C) INADEQUATE : **1**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **3**<br>(B) MANAGEABLE : **4**<br>(C) DIFFICULT : **1**<br>(D) VERY DIFFICULT : **1** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **5**<br>(B) 70 TO 85% : **3**<br>(C) 55 TO 70% : **1**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **7**<br>(B) ADEQUATE : **2**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **7**<br>(B) WITH DIFFICULTY : **2**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **8**<br>(B) ATTEMPTED : **1**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **1**<br>(B) DISCUSSION IN CLASS : **3**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **3** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **6**<br>(B) REGULARLY : **1**<br>(C) HELPFULLY : **2**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **6**<br>(B) LOWER IT : **3**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
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| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **4**<br>(B) YES, PARTLY : **5**<br>(C) NO : **0**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **8**<br>(B) NO : **1** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **6**<br>(B) NO : **3** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **7**<br>(B) NO : **2** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **1**<br>(B) SOMETIMES : **5**<br>(C) NO : **1**<br>(D) YES, RARELY : **2** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

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|---|---|
| Programme Name: | **V year Integrated M.A History** |
| Course Name | **Early Nationalist Movement in India, 1885 C.E. - 1916 C.E.** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **10** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **9**<br>(B) DULL : **1**<br>(C) ADEQUATE : **0**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **6**<br>(B) JUST ADEQUATE : **4**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **5**<br>(B) MANAGEABLE : **5**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **6**<br>(B) 70 TO 85% : **4**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **3**<br>(B) ADEQUATE : **7**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **10**<br>(B) WITH DIFFICULTY : **0**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **5**<br>(B) ATTEMPTED : **5**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **6**<br>(B) DISCUSSION IN CLASS : **0**<br>(C) DISCUSSION OUTSIDE CLASS : **2**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **4**<br>(B) REGULARLY : **4**<br>(C) HELPFULLY : **2**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **5**<br>(B) LOWER IT : **4**<br>(B) NO EFFECT : **1**<br>(D) CANNOT SAY : **0** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **5**<br>(B) YES, PARTLY : **4**<br>(C) NO : **0**<br>(D) SOMETIMES : **1** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **10**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **10**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **10**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **5**<br>(B) SOMETIMES : **4**<br>(C) NO : **1**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **V year Integrated M.A History** |
| Course Name | **Elective - Indian Constitution** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **9** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : 7<br>(B) DULL : **1**<br>(C) ADEQUATE : **1**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **6**<br>(B) JUST ADEQUATE : **3**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **4**<br>(B) MANAGEABLE : **4**<br>(C) DIFFICULT : **1**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : 7<br>(B) 70 TO 85% : **2**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **5**<br>(B) ADEQUATE : **3**<br>(C) INADEQUATE : **1**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : 7<br>(B) WITH DIFFICULTY : **2**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **3**<br>(B) ATTEMPTED : **5**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **1** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **6**<br>(B) DISCUSSION IN CLASS : **0**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **5**<br>(B) REGULARLY : **4**<br>(C) HELPFULLY : **0**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **5**<br>(B) LOWER IT : **3**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **1** |
| | |

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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **5**<br>(B) YES, PARTLY : **2**<br>(C) NO : **1**<br>(D) SOMETIMES : **1** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **9**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **9**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **9**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **4**<br>(B) SOMETIMES : **3**<br>(C) NO : **2**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **V year Integrated M.A History** |
| Course Name | **English (History, IV Sem)** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **9** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : 7<br>(B) DULL : **2**<br>(C) ADEQUATE : **0**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **6**<br>(B) JUST ADEQUATE : **3**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **4**<br>(B) MANAGEABLE : **5**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **6**<br>(B) 70 TO 85% : **3**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **3**<br>(B) ADEQUATE : **5**<br>(C) INADEQUATE : **1**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **6**<br>(B) WITH DIFFICULTY : **3**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **5**<br>(B) ATTEMPTED : **2**<br>(C) NOT AT ALL : **2**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **4**<br>(B) DISCUSSION IN CLASS : **3**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **5**<br>(B) REGULARLY : **2**<br>(C) HELPFULLY : **2**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **8**<br>(B) LOWER IT : **1**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
| | |

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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **5**<br>(B) YES, PARTLY : **3**<br>(C) NO : **1**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **9**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **8**<br>(B) NO : **1** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **9**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **5**<br>(B) SOMETIMES : **2**<br>(C) NO : **2**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **V year Integrated M.A History** |
| Course Name | **History of Tamil Nadu From Sangam to Nayaks** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **9** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **6**<br>(B) DULL : **2**<br>(C) ADEQUATE : **1**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **6**<br>(B) JUST ADEQUATE : **3**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **4**<br>(B) MANAGEABLE : **5**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **5**<br>(B) 70 TO 85% : **4**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **3**<br>(B) ADEQUATE : **5**<br>(C) INADEQUATE : **1**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **8**<br>(B) WITH DIFFICULTY : **1**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **4**<br>(B) ATTEMPTED : **4**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **1** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **4**<br>(B) DISCUSSION IN CLASS : **2**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **2**<br>(B) REGULARLY : **5**<br>(C) HELPFULLY : **2**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **4**<br>(B) LOWER IT : **4**<br>(B) NO EFFECT : **1**<br>(D) CANNOT SAY : **0** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **5**<br>(B) YES, PARTLY : **2**<br>(C) NO : **1**<br>(D) SOMETIMES : **1** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **9**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **8**<br>(B) NO : **1** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **9**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **5**<br>(B) SOMETIMES : **2**<br>(C) NO : **2**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **V year Integrated M.A History** |
| Course Name | **Tamil (History, IV Sem)** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **9** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **6**<br>(B) DULL : **1**<br>(C) ADEQUATE : **2**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **4**<br>(B) JUST ADEQUATE : **5**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **6**<br>(B) MANAGEABLE : **3**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **6**<br>(B) 70 TO 85% : **2**<br>(C) 55 TO 70% : **1**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **3**<br>(B) ADEQUATE : **6**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **7**<br>(B) WITH DIFFICULTY : **2**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **8**<br>(B) ATTEMPTED : **1**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **3**<br>(B) DISCUSSION IN CLASS : **4**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **4**<br>(B) REGULARLY : **3**<br>(C) HELPFULLY : **2**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **6**<br>(B) LOWER IT : **3**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **4**<br>(B) YES, PARTLY : **5**<br>(C) NO : **0**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **9**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **8**<br>(B) NO : **1** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **9**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **2**<br>(B) SOMETIMES : **4**<br>(C) NO : **3**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **M.Sc. Industrial Biotechnology** |
| Course Name | **Developmental Biology and Stem Cell Biology (Elective)** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **8** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **1**<br>(B) DULL : **1**<br>(C) ADEQUATE : **4**<br>(D) INADEQUATE : **2** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **2**<br>(B) JUST ADEQUATE : **3**<br>(C) INADEQUATE : **1**<br>(D) CANNOT SAY : **2** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **1**<br>(B) MANAGEABLE : **5**<br>(C) DIFFICULT : **1**<br>(D) VERY DIFFICULT : **1** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **1**<br>(B) 70 TO 85% : **1**<br>(C) 55 TO 70% : **2**<br>(D) LESS THAN 55% : **4** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **0**<br>(B) ADEQUATE : **6**<br>(C) INADEQUATE : **2**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **2**<br>(B) WITH DIFFICULTY : **6**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **2**<br>(B) ATTEMPTED : **4**<br>(C) NOT AT ALL : **1**<br>(D) SOMETIMES : **1** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **0**<br>(B) DISCUSSION IN CLASS : **4**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **1**<br>(B) REGULARLY : **2**<br>(C) HELPFULLY : **1**<br>(D) CANNOT SAY : **4** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **4**<br>(B) LOWER IT : **1**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **3** |
| | |

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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **3**<br>(B) YES, PARTLY : **2**<br>(C) NO : **2**<br>(D) SOMETIMES : **1** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **5**<br>(B) NO : **3** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **5**<br>(B) NO : **3** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **5**<br>(B) NO : **3** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **0**<br>(B) SOMETIMES : **1**<br>(C) NO : **6**<br>(D) YES, RARELY : **1** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **M.Sc. Industrial Biotechnology** |
| Course Name | **Genome Biology - Microbes, Plants and Animals** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **8** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **4**<br>(B) DULL : **2**<br>(C) ADEQUATE : **2**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **3**<br>(B) JUST ADEQUATE : **3**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **2** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **1**<br>(B) MANAGEABLE : **7**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **5**<br>(B) 70 TO 85% : **3**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **1**<br>(B) ADEQUATE : **6**<br>(C) INADEQUATE : **1**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **3**<br>(B) WITH DIFFICULTY : **5**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **4**<br>(B) ATTEMPTED : **3**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **1** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **1**<br>(B) DISCUSSION IN CLASS : **3**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **3** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **1**<br>(B) REGULARLY : **6**<br>(C) HELPFULLY : **1**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **5**<br>(B) LOWER IT : **3**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **6**<br>(B) YES, PARTLY : **2**<br>(C) NO : **0**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **7**<br>(B) NO : **1** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **7**<br>(B) NO : **1** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **7**<br>(B) NO : **1** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **0**<br>(B) SOMETIMES : **1**<br>(C) NO : **7**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **M.Sc. Industrial Biotechnology** |
| Course Name | **Immunology and rDNA Technology Lab** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **8** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **3**<br>(B) DULL : **0**<br>(C) ADEQUATE : **4**<br>(D) INADEQUATE : **1** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **2**<br>(B) JUST ADEQUATE : **3**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **3** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **2**<br>(B) MANAGEABLE : **6**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **2**<br>(B) 70 TO 85% : **5**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **1** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **1**<br>(B) ADEQUATE : **3**<br>(C) INADEQUATE : **4**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **4**<br>(B) WITH DIFFICULTY : **4**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **3**<br>(B) ATTEMPTED : **3**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **2** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **0**<br>(B) DISCUSSION IN CLASS : **5**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **1**<br>(B) REGULARLY : **4**<br>(C) HELPFULLY : **1**<br>(D) CANNOT SAY : **2** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **5**<br>(B) LOWER IT : **1**<br>(B) NO EFFECT : **1**<br>(D) CANNOT SAY : **1** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **3**<br>(B) YES, PARTLY : **3**<br>(C) NO : **2**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **7**<br>(B) NO : **1** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **7**<br>(B) NO : **1** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **6**<br>(B) NO : **2** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **0**<br>(B) SOMETIMES : **1**<br>(C) NO : **7**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **M.Sc. Industrial Biotechnology** |
| Course Name | **Immunology** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **8** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **5**<br>(B) DULL : **1**<br>(C) ADEQUATE : **2**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **2**<br>(B) JUST ADEQUATE : **3**<br>(C) INADEQUATE : **1**<br>(D) CANNOT SAY : **2** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **1**<br>(B) MANAGEABLE : **4**<br>(C) DIFFICULT : **3**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **1**<br>(B) 70 TO 85% : **4**<br>(C) 55 TO 70% : **2**<br>(D) LESS THAN 55% : **1** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **1**<br>(B) ADEQUATE : **7**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **2**<br>(B) WITH DIFFICULTY : **5**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **1** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **6**<br>(B) ATTEMPTED : **1**<br>(C) NOT AT ALL : **1**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **2**<br>(B) DISCUSSION IN CLASS : **3**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **0**<br>(B) REGULARLY : **5**<br>(C) HELPFULLY : **2**<br>(D) CANNOT SAY : **1** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **5**<br>(B) LOWER IT : **3**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **4**<br>(B) YES, PARTLY : **3**<br>(C) NO : **1**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **7**<br>(B) NO : **1** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **5**<br>(B) NO : **3** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **6**<br>(B) NO : **2** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **0**<br>(B) SOMETIMES : **1**<br>(C) NO : **6**<br>(D) YES, RARELY : **1** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **M.Sc. Industrial Biotechnology** |
| Course Name | **Molecular Biology and Microbial Genetics** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **8** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **5**<br>(B) DULL : **1**<br>(C) ADEQUATE : **2**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **2**<br>(B) JUST ADEQUATE : **4**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **2** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **1**<br>(B) MANAGEABLE : **6**<br>(C) DIFFICULT : **1**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **3**<br>(B) 70 TO 85% : **5**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **4**<br>(B) ADEQUATE : **3**<br>(C) INADEQUATE : **1**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **3**<br>(B) WITH DIFFICULTY : **5**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **4**<br>(B) ATTEMPTED : **3**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **1** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **2**<br>(B) DISCUSSION IN CLASS : **3**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **1**<br>(B) REGULARLY : **3**<br>(C) HELPFULLY : **4**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **6**<br>(B) LOWER IT : **2**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **4**<br>(B) YES, PARTLY : **4**<br>(C) NO : **0**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **7**<br>(B) NO : **1** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **7**<br>(B) NO : **1** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **6**<br>(B) NO : **2** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **0**<br>(B) SOMETIMES : **3**<br>(C) NO : **3**<br>(D) YES, RARELY : **2** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **M.Sc. Industrial Biotechnology** |
| Course Name | **Plant Molecular Biology Lab** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **8** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **2**<br>(B) DULL : **1**<br>(C) ADEQUATE : **4**<br>(D) INADEQUATE : **1** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **2**<br>(B) JUST ADEQUATE : **4**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **2** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **2**<br>(B) MANAGEABLE : **5**<br>(C) DIFFICULT : **1**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **5**<br>(B) 70 TO 85% : **3**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **2**<br>(B) ADEQUATE : **5**<br>(C) INADEQUATE : **1**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **2**<br>(B) WITH DIFFICULTY : **6**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **4**<br>(B) ATTEMPTED : **3**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **1** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **1**<br>(B) DISCUSSION IN CLASS : **4**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **1**<br>(B) REGULARLY : **5**<br>(C) HELPFULLY : **2**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **6**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **2**<br>(D) CANNOT SAY : **0** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **7**<br>(B) YES, PARTLY : **1**<br>(C) NO : **0**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **7**<br>(B) NO : **1** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **7**<br>(B) NO : **1** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **7**<br>(B) NO : **1** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **0**<br>(B) SOMETIMES : **1**<br>(C) NO : **6**<br>(D) YES, RARELY : **1** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

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|---|---|
| Programme Name: | **M.Sc. Industrial Biotechnology** |
| Course Name | **Recombinant DNA Technology** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **8** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **5**<br>(B) DULL : **1**<br>(C) ADEQUATE : **2**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **3**<br>(B) JUST ADEQUATE : **2**<br>(C) INADEQUATE : **1**<br>(D) CANNOT SAY : **2** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **1**<br>(B) MANAGEABLE : **6**<br>(C) DIFFICULT : **1**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **4**<br>(B) 70 TO 85% : **4**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **1**<br>(B) ADEQUATE : **6**<br>(C) INADEQUATE : **1**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **2**<br>(B) WITH DIFFICULTY : **6**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **4**<br>(B) ATTEMPTED : **4**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **1**<br>(B) DISCUSSION IN CLASS : **6**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **1**<br>(B) REGULARLY : **5**<br>(C) HELPFULLY : **2**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **4**<br>(B) LOWER IT : **3**<br>(B) NO EFFECT : **1**<br>(D) CANNOT SAY : **0** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **4**<br>(B) YES, PARTLY : **4**<br>(C) NO : **0**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **7**<br>(B) NO : **1** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **7**<br>(B) NO : **1** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **5**<br>(B) NO : **3** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **0**<br>(B) SOMETIMES : **1**<br>(C) NO : **6**<br>(D) YES, RARELY : **1** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **M.Sc. Industrial Biotechnology** |
| Course Name | **IPR, Biostatistics, Bioethics, Biosafety & GMO's** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **3** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **0**<br>(B) DULL : **0**<br>(C) ADEQUATE : **3**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **0**<br>(B) JUST ADEQUATE : **3**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **0**<br>(B) MANAGEABLE : **2**<br>(C) DIFFICULT : **1**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **1**<br>(B) 70 TO 85% : **1**<br>(C) 55 TO 70% : **1**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **1**<br>(B) ADEQUATE : **0**<br>(C) INADEQUATE : **2**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **1**<br>(B) WITH DIFFICULTY : **2**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **1**<br>(B) ATTEMPTED : **0**<br>(C) NOT AT ALL : **2**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **0**<br>(B) DISCUSSION IN CLASS : **0**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **1**<br>(B) REGULARLY : **1**<br>(C) HELPFULLY : **0**<br>(D) CANNOT SAY : **1** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **1**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **1**<br>(D) CANNOT SAY : **1** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **2**<br>(B) YES, PARTLY : **0**<br>(C) NO : **0**<br>(D) SOMETIMES : **1** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **3**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **3**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **3**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **0**<br>(B) SOMETIMES : **1**<br>(C) NO : **1**<br>(D) YES, RARELY : **1** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **M.Sc. Industrial Biotechnology** |
| Course Name | **Project Proposal** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **3** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **2**<br>(B) DULL : **0**<br>(C) ADEQUATE : **1**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **2**<br>(B) JUST ADEQUATE : **0**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **1** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **1**<br>(B) MANAGEABLE : **1**<br>(C) DIFFICULT : **1**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **2**<br>(B) 70 TO 85% : **1**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **2**<br>(B) ADEQUATE : **0**<br>(C) INADEQUATE : **1**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **3**<br>(B) WITH DIFFICULTY : **0**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **3**<br>(B) ATTEMPTED : **0**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **0**<br>(B) DISCUSSION IN CLASS : **0**<br>(C) DISCUSSION OUTSIDE CLASS : **3**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **2**<br>(B) REGULARLY : **0**<br>(C) HELPFULLY : **0**<br>(D) CANNOT SAY : **1** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **2**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **1** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **2**<br>(B) YES, PARTLY : **0**<br>(C) NO : **0**<br>(D) SOMETIMES : **1** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **3**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **3**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **2**<br>(B) NO : **1** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **1**<br>(B) SOMETIMES : **0**<br>(C) NO : **1**<br>(D) YES, RARELY : **1** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **MLIS** |
| Course Name | **Information System and Service (Practical)** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **7** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **5**<br>(B) DULL : **0**<br>(C) ADEQUATE : **2**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **4**<br>(B) JUST ADEQUATE : **3**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **4**<br>(B) MANAGEABLE : **3**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **3**<br>(B) 70 TO 85% : **1**<br>(C) 55 TO 70% : **3**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **3**<br>(B) ADEQUATE : **3**<br>(C) INADEQUATE : **1**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **6**<br>(B) WITH DIFFICULTY : **0**<br>(C) NOT AT ALL : **1**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **5**<br>(B) ATTEMPTED : **1**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **1** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **3**<br>(B) DISCUSSION IN CLASS : **3**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **4**<br>(B) REGULARLY : **1**<br>(C) HELPFULLY : **0**<br>(D) CANNOT SAY : **2** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **5**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **1**<br>(D) CANNOT SAY : **1** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **4**<br>(B) YES, PARTLY : **0**<br>(C) NO : **2**<br>(D) SOMETIMES : **1** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **7**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **7**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **7**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **4**<br>(B) SOMETIMES : **1**<br>(C) NO : **1**<br>(D) YES, RARELY : **1** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **MLIS** |
| Course Name | **Information System and Service (Theory)** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **7** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **5**<br>(B) DULL : **0**<br>(C) ADEQUATE : **2**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **2**<br>(B) JUST ADEQUATE : **5**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **3**<br>(B) MANAGEABLE : **4**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **3**<br>(B) 70 TO 85% : **1**<br>(C) 55 TO 70% : **3**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **4**<br>(B) ADEQUATE : **3**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **6**<br>(B) WITH DIFFICULTY : **0**<br>(C) NOT AT ALL : **1**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **4**<br>(B) ATTEMPTED : **2**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **1** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **2**<br>(B) DISCUSSION IN CLASS : **4**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **5**<br>(B) REGULARLY : **0**<br>(C) HELPFULLY : **0**<br>(D) CANNOT SAY : **2** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **5**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **1**<br>(D) CANNOT SAY : **1** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **3**<br>(B) YES, PARTLY : **1**<br>(C) NO : **2**<br>(D) SOMETIMES : **1** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **7**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **7**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **7**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **3**<br>(B) SOMETIMES : **2**<br>(C) NO : **1**<br>(D) YES, RARELY : **1** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **MLIS** |
| Course Name | **Knowledge Organization Practical - II (Classification and Cataloguing)** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **7** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **5**<br>(B) DULL : **0**<br>(C) ADEQUATE : **2**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **4**<br>(B) JUST ADEQUATE : **3**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **4**<br>(B) MANAGEABLE : **3**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **3**<br>(B) 70 TO 85% : **1**<br>(C) 55 TO 70% : **3**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **3**<br>(B) ADEQUATE : **4**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **6**<br>(B) WITH DIFFICULTY : **0**<br>(C) NOT AT ALL : **1**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **5**<br>(B) ATTEMPTED : **1**<br>(C) NOT AT ALL : **1**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **3**<br>(B) DISCUSSION IN CLASS : **3**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **3**<br>(B) REGULARLY : **1**<br>(C) HELPFULLY : **2**<br>(D) CANNOT SAY : **1** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **5**<br>(B) LOWER IT : **0** |

| | |
|---|---|
| | (B) NO EFFECT : **1**<br>(D) CANNOT SAY : **1** |
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **4**<br>(B) YES, PARTLY : **0**<br>(C) NO : **2**<br>(D) SOMETIMES : **1** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **7**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **7**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **7**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **4**<br>(B) SOMETIMES : **1**<br>(C) NO : **1**<br>(D) YES, RARELY : **1** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **MLIS** |
| Course Name | **Knowledge Organization** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **7** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **5**<br>(B) DULL : **0**<br>(C) ADEQUATE : **2**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **3**<br>(B) JUST ADEQUATE : **4**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **4**<br>(B) MANAGEABLE : **3**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **4**<br>(B) 70 TO 85% : **2**<br>(C) 55 TO 70% : **1**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **3**<br>(B) ADEQUATE : **4**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **6**<br>(B) WITH DIFFICULTY : **1**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **6**<br>(B) ATTEMPTED : **1**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **3**<br>(B) DISCUSSION IN CLASS : **2**<br>(C) DISCUSSION OUTSIDE CLASS : **2**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **2**<br>(B) REGULARLY : **3**<br>(C) HELPFULLY : **0**<br>(D) CANNOT SAY : **2** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **5**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **1**<br>(D) CANNOT SAY : **1** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **4**<br>(B) YES, PARTLY : **1**<br>(C) NO : **2**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **7**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **7**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **7**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **4**<br>(B) SOMETIMES : **1**<br>(C) NO : **1**<br>(D) YES, RARELY : **1** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **MLIS** |
| Course Name | **Management of Library and Information Centres** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **7** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **4**<br>(B) DULL : **1**<br>(C) ADEQUATE : **2**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **3**<br>(B) JUST ADEQUATE : **4**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **3**<br>(B) MANAGEABLE : **4**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **3**<br>(B) 70 TO 85% : **3**<br>(C) 55 TO 70% : **1**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **3**<br>(B) ADEQUATE : **4**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **5**<br>(B) WITH DIFFICULTY : **1**<br>(C) NOT AT ALL : **1**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **7**<br>(B) ATTEMPTED : **0**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **4**<br>(B) DISCUSSION IN CLASS : **2**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **2**<br>(B) REGULARLY : **0**<br>(C) HELPFULLY : **3**<br>(D) CANNOT SAY : **2** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **5**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **2**<br>(D) CANNOT SAY : **0** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **2**<br>(B) YES, PARTLY : **2**<br>(C) NO : **2**<br>(D) SOMETIMES : **1** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **7**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **7**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **7**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **3**<br>(B) SOMETIMES : **2**<br>(C) NO : **1**<br>(D) YES, RARELY : **1** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **MLIS** |
| Course Name | **Digital Libraries and Web Technology** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **7** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **3**<br>(B) DULL : **2**<br>(C) ADEQUATE : **2**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **0**<br>(B) JUST ADEQUATE : 7<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **1**<br>(B) MANAGEABLE : **6**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **1**<br>(B) 70 TO 85% : **5**<br>(C) 55 TO 70% : **1**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **0**<br>(B) ADEQUATE : 7<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **4**<br>(B) WITH DIFFICULTY : **2**<br>(C) NOT AT ALL : **1**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **4**<br>(B) ATTEMPTED : **3**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **2**<br>(B) DISCUSSION IN CLASS : **3**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **2** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **1**<br>(B) REGULARLY : **4**<br>(C) HELPFULLY : **1**<br>(D) CANNOT SAY : **1** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **5**<br>(B) LOWER IT : **1**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **1** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **4**<br>(B) YES, PARTLY : **2**<br>(C) NO : **0**<br>(D) SOMETIMES : **1** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **7**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **7**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **7**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **2**<br>(B) SOMETIMES : **5**<br>(C) NO : **0**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **MLIS** |
| Course Name | **Elective - III :Informatics** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **7** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **5**<br>(B) DULL : **1**<br>(C) ADEQUATE : **1**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **3**<br>(B) JUST ADEQUATE : **4**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **3**<br>(B) MANAGEABLE : **3**<br>(C) DIFFICULT : **1**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **5**<br>(B) 70 TO 85% : **2**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **2**<br>(B) ADEQUATE : **4**<br>(C) INADEQUATE : **1**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **4**<br>(B) WITH DIFFICULTY : **3**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **4**<br>(B) ATTEMPTED : **2**<br>(C) NOT AT ALL : **1**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **4**<br>(B) DISCUSSION IN CLASS : **2**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **1**<br>(B) REGULARLY : **5**<br>(C) HELPFULLY : **1**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **6**<br>(B) LOWER IT : **1**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **5**<br>(B) YES, PARTLY : **2**<br>(C) NO : **0**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **7**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **7**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **7**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **3**<br>(B) SOMETIMES : **4**<br>(C) NO : **0**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **MLIS** |
| Course Name | **Elective - IV : Technical Writing** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **7** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **4**<br>(B) DULL : **1**<br>(C) ADEQUATE : **2**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **1**<br>(B) JUST ADEQUATE : **6**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **1**<br>(B) MANAGEABLE : **5**<br>(C) DIFFICULT : **1**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **1**<br>(B) 70 TO 85% : **4**<br>(C) 55 TO 70% : **1**<br>(D) LESS THAN 55% : **1** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **0**<br>(B) ADEQUATE : **5**<br>(C) INADEQUATE : **2**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **3**<br>(B) WITH DIFFICULTY : **4**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **3**<br>(B) ATTEMPTED : **3**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **1** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **2**<br>(B) DISCUSSION IN CLASS : **4**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **1**<br>(B) REGULARLY : **4**<br>(C) HELPFULLY : **1**<br>(D) CANNOT SAY : **1** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **3**<br>(B) LOWER IT : **3**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **1** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **3**<br>(B) YES, PARTLY : **3**<br>(C) NO : **0**<br>(D) SOMETIMES : **1** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **6**<br>(B) NO : **1** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **6**<br>(B) NO : **1** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **6**<br>(B) NO : **1** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **3**<br>(B) SOMETIMES : **4**<br>(C) NO : **0**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **V year Integrated M.Sc. Life Sciences** |
| Course Name | **Bioprospecting, Drug Discovery & Product Development** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **13** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **8**<br>(B) DULL : **1**<br>(C) ADEQUATE : **4**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **4**<br>(B) JUST ADEQUATE : **9**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **3**<br>(B) MANAGEABLE : **10**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **5**<br>(B) 70 TO 85% : **2**<br>(C) 55 TO 70% : **5**<br>(D) LESS THAN 55% : **1** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **3**<br>(B) ADEQUATE : **6**<br>(C) INADEQUATE : **2**<br>(D) VERY POOR : **2** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **5**<br>(B) WITH DIFFICULTY : **7**<br>(C) NOT AT ALL : **1**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **11**<br>(B) ATTEMPTED : **0**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **2** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **3**<br>(B) DISCUSSION IN CLASS : **8**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **3**<br>(B) REGULARLY : **6**<br>(C) HELPFULLY : **3**<br>(D) CANNOT SAY : **1** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **12**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **1** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **6**<br>(B) YES, PARTLY : **5**<br>(C) NO : **1**<br>(D) SOMETIMES : **1** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **13**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **13**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **12**<br>(B) NO : **1** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **2**<br>(B) SOMETIMES : **4**<br>(C) NO : **7**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **V year Integrated M.Sc. Life Sciences** |
| Course Name | **Cancer Biology** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **13** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **8**<br>(B) DULL : **0**<br>(C) ADEQUATE : **5**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : 7<br>(B) JUST ADEQUATE : **6**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **4**<br>(B) MANAGEABLE : **8**<br>(C) DIFFICULT : **1**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **8**<br>(B) 70 TO 85% : **4**<br>(C) 55 TO 70% : **1**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **5**<br>(B) ADEQUATE : 7<br>(C) INADEQUATE : **1**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **5**<br>(B) WITH DIFFICULTY : **6**<br>(C) NOT AT ALL : **2**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **12**<br>(B) ATTEMPTED : **1**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **9**<br>(B) DISCUSSION IN CLASS : **4**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **3**<br>(B) REGULARLY : **5**<br>(C) HELPFULLY : **3**<br>(D) CANNOT SAY : **2** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **10**<br>(B) LOWER IT : **1**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **2** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **8**<br>(B) YES, PARTLY : **5**<br>(C) NO : **0**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **12**<br>(B) NO : **1** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **12**<br>(B) NO : **1** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **12**<br>(B) NO : **1** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **0**<br>(B) SOMETIMES : **4**<br>(C) NO : **8**<br>(D) YES, RARELY : **1** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **V year Integrated M.Sc. Life Sciences** |
| Course Name | **Microbial Ecology** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **13** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **4**<br>(B) DULL : **2**<br>(C) ADEQUATE : **6**<br>(D) INADEQUATE : **1** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **4**<br>(B) JUST ADEQUATE : **7**<br>(C) INADEQUATE : **2**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **11**<br>(B) MANAGEABLE : **2**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **3**<br>(B) 70 TO 85% : **7**<br>(C) 55 TO 70% : **2**<br>(D) LESS THAN 55% : **1** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **4**<br>(B) ADEQUATE : **8**<br>(C) INADEQUATE : **1**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **8**<br>(B) WITH DIFFICULTY : **4**<br>(C) NOT AT ALL : **1**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **8**<br>(B) ATTEMPTED : **2**<br>(C) NOT AT ALL : **2**<br>(D) SOMETIMES : **1** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **1**<br>(B) DISCUSSION IN CLASS : **8**<br>(C) DISCUSSION OUTSIDE CLASS : **3**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **1**<br>(B) REGULARLY : **4**<br>(C) HELPFULLY : **5**<br>(D) CANNOT SAY : **3** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **9**<br>(B) LOWER IT : **2**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **2** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **4**<br>(B) YES, PARTLY : **8**<br>(C) NO : **0**<br>(D) SOMETIMES : **1** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **13**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **12**<br>(B) NO : **1** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **11**<br>(B) NO : **2** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **2**<br>(B) SOMETIMES : **3**<br>(C) NO : **7**<br>(D) YES, RARELY : **1** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **V year Integrated M.Sc. Life Sciences** |
| Course Name | **Molecular Modeling and drug design** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **13** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **9**<br>(B) DULL : **0**<br>(C) ADEQUATE : **4**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : 7<br>(B) JUST ADEQUATE : **6**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **6**<br>(B) MANAGEABLE : **6**<br>(C) DIFFICULT : **1**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **10**<br>(B) 70 TO 85% : **3**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **4**<br>(B) ADEQUATE : **9**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : 7<br>(B) WITH DIFFICULTY : **5**<br>(C) NOT AT ALL : **1**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **11**<br>(B) ATTEMPTED : **2**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **6**<br>(B) DISCUSSION IN CLASS : **6**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **4**<br>(B) REGULARLY : 7<br>(C) HELPFULLY : **1**<br>(D) CANNOT SAY : **1** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **11**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **2** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **6**<br>(B) YES, PARTLY : **5**<br>(C) NO : **1**<br>(D) SOMETIMES : **1** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **13**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **12**<br>(B) NO : **1** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **13**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **1**<br>(B) SOMETIMES : **2**<br>(C) NO : **10**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **V year Integrated M.Sc. Life Sciences** |
| Course Name | **Pheromone Technology** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **13** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **12**<br>(B) DULL : **0**<br>(C) ADEQUATE : **1**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **8**<br>(B) JUST ADEQUATE : **4**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **1** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **4**<br>(B) MANAGEABLE : **9**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **8**<br>(B) 70 TO 85% : **5**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **5**<br>(B) ADEQUATE : **4**<br>(C) INADEQUATE : **3**<br>(D) VERY POOR : **1** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **5**<br>(B) WITH DIFFICULTY : **7**<br>(C) NOT AT ALL : **1**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **10**<br>(B) ATTEMPTED : **0**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **3** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **6**<br>(B) DISCUSSION IN CLASS : **4**<br>(C) DISCUSSION OUTSIDE CLASS : **3**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **4**<br>(B) REGULARLY : **7**<br>(C) HELPFULLY : **1**<br>(D) CANNOT SAY : **1** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **11**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **1**<br>(D) CANNOT SAY : **1** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **4**<br>(B) YES, PARTLY : **6**<br>(C) NO : **3**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **11**<br>(B) NO : **2** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **13**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **12**<br>(B) NO : **1** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **0**<br>(B) SOMETIMES : **5**<br>(C) NO : **8**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **M.A. Human Resource Management (HRM)** |
| Course Name | **Computer Applications for Managers** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **3** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **2**<br>(B) DULL : **0**<br>(C) ADEQUATE : **1**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **2**<br>(B) JUST ADEQUATE : **1**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **3**<br>(B) MANAGEABLE : **0**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **3**<br>(B) 70 TO 85% : **0**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **2**<br>(B) ADEQUATE : **1**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **3**<br>(B) WITH DIFFICULTY : **0**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **3**<br>(B) ATTEMPTED : **0**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **2**<br>(B) DISCUSSION IN CLASS : **0**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **1**<br>(B) REGULARLY : **0**<br>(C) HELPFULLY : **2**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **2**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **1** |
| | |

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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **3**<br>(B) YES, PARTLY : **0**<br>(C) NO : **0**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **3**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **3**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **3**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **2**<br>(B) SOMETIMES : **0**<br>(C) NO : **1**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **M.A. Human Resource Management (HRM)** |
| Course Name | **International Human Resource Management** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **3** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **2**<br>(B) DULL : **0**<br>(C) ADEQUATE : **1**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **2**<br>(B) JUST ADEQUATE : **1**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **3**<br>(B) MANAGEABLE : **0**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **3**<br>(B) 70 TO 85% : **0**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **2**<br>(B) ADEQUATE : **1**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **3**<br>(B) WITH DIFFICULTY : **0**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **3**<br>(B) ATTEMPTED : **0**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **1**<br>(B) DISCUSSION IN CLASS : **0**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **1**<br>(B) REGULARLY : **0**<br>(C) HELPFULLY : **2**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **2**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **1** |
| | |

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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **3**<br>(B) YES, PARTLY : **0**<br>(C) NO : **0**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **3**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **3**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **3**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **2**<br>(B) SOMETIMES : **0**<br>(C) NO : **1**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **M.A. Human Resource Management (HRM)** |
| Course Name | **Labour Laws and Labour Welfare** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **3** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **2**<br>(B) DULL : **0**<br>(C) ADEQUATE : **1**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **2**<br>(B) JUST ADEQUATE : **1**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **2**<br>(B) MANAGEABLE : **1**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **2**<br>(B) 70 TO 85% : **1**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **2**<br>(B) ADEQUATE : **1**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **2**<br>(B) WITH DIFFICULTY : **0**<br>(C) NOT AT ALL : **1**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **2**<br>(B) ATTEMPTED : **0**<br>(C) NOT AT ALL : **1**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **1**<br>(B) DISCUSSION IN CLASS : **1**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **1**<br>(B) REGULARLY : **0**<br>(C) HELPFULLY : **2**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **2**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **1** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **2**<br>(B) YES, PARTLY : **0**<br>(C) NO : **0**<br>(D) SOMETIMES : **1** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **3**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **3**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **3**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **1**<br>(B) SOMETIMES : **1**<br>(C) NO : **1**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **M.A. Human Resource Management (HRM)** |
| Course Name | **Managerial Effectiveness** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **3** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **2**<br>(B) DULL : **0**<br>(C) ADEQUATE : **1**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **2**<br>(B) JUST ADEQUATE : **1**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **3**<br>(B) MANAGEABLE : **0**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **3**<br>(B) 70 TO 85% : **0**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **3**<br>(B) ADEQUATE : **0**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **3**<br>(B) WITH DIFFICULTY : **0**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **3**<br>(B) ATTEMPTED : **0**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **2**<br>(B) DISCUSSION IN CLASS : **0**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **1**<br>(B) REGULARLY : **1**<br>(C) HELPFULLY : **1**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **2**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **1** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **3**<br>(B) YES, PARTLY : **0**<br>(C) NO : **0**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **3**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **3**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **3**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **3**<br>(B) SOMETIMES : **0**<br>(C) NO : **0**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **M.A. Human Resource Management (HRM)** |
| Course Name | **Training and Development** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **3** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **2**<br>(B) DULL : **0**<br>(C) ADEQUATE : **1**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **2**<br>(B) JUST ADEQUATE : **1**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **3**<br>(B) MANAGEABLE : **0**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **3**<br>(B) 70 TO 85% : **0**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **3**<br>(B) ADEQUATE : **0**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **3**<br>(B) WITH DIFFICULTY : **0**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **3**<br>(B) ATTEMPTED : **0**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **2**<br>(B) DISCUSSION IN CLASS : **0**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **1**<br>(B) REGULARLY : **0**<br>(C) HELPFULLY : **2**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **2**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **1** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **3**<br>(B) YES, PARTLY : **0**<br>(C) NO : **0**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **3**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **3**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **3**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **2**<br>(B) SOMETIMES : **1**<br>(C) NO : **0**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **M.A. Human Resource Management (HRM)** |
| Course Name | **Industrial Relations and Collective Bargaining** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **6** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **1**<br>(B) DULL : **2**<br>(C) ADEQUATE : **3**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **3**<br>(B) JUST ADEQUATE : **3**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **2**<br>(B) MANAGEABLE : **4**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **5**<br>(B) 70 TO 85% : **1**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **4**<br>(B) ADEQUATE : **2**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **6**<br>(B) WITH DIFFICULTY : **0**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **4**<br>(B) ATTEMPTED : **2**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **3**<br>(B) DISCUSSION IN CLASS : **3**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **1**<br>(B) REGULARLY : **5**<br>(C) HELPFULLY : **0**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **6**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **5**<br>(B) YES, PARTLY : **1**<br>(C) NO : **0**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **5**<br>(B) NO : **1** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **6**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **6**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **5**<br>(B) SOMETIMES : **1**<br>(C) NO : **0**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **M.A. Human Resource Management (HRM)** |
| Course Name | **Organization Development** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **6** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **2**<br>(B) DULL : **1**<br>(C) ADEQUATE : **2**<br>(D) INADEQUATE : **1** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **1**<br>(B) JUST ADEQUATE : **4**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **1** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **1**<br>(B) MANAGEABLE : **4**<br>(C) DIFFICULT : **1**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **4**<br>(B) 70 TO 85% : **2**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **2**<br>(B) ADEQUATE : **3**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **1** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **3**<br>(B) WITH DIFFICULTY : **2**<br>(C) NOT AT ALL : **1**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **3**<br>(B) ATTEMPTED : **2**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **1** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **1**<br>(B) DISCUSSION IN CLASS : **4**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **1**<br>(B) REGULARLY : **4**<br>(C) HELPFULLY : **0**<br>(D) CANNOT SAY : **1** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **4**<br>(B) LOWER IT : **1**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **1** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **5**<br>(B) YES, PARTLY : **1**<br>(C) NO : **0**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **5**<br>(B) NO : **1** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **6**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **6**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **3**<br>(B) SOMETIMES : **3**<br>(C) NO : **0**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **M.A. Human Resource Management (HRM)** |
| Course Name | **Performance Management** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **6** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **2**<br>(B) DULL : **1**<br>(C) ADEQUATE : **2**<br>(D) INADEQUATE : **1** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **2**<br>(B) JUST ADEQUATE : **3**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **1** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **1**<br>(B) MANAGEABLE : **4**<br>(C) DIFFICULT : **1**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **1**<br>(B) 70 TO 85% : **4**<br>(C) 55 TO 70% : **1**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **0**<br>(B) ADEQUATE : **5**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **1** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **4**<br>(B) WITH DIFFICULTY : **1**<br>(C) NOT AT ALL : **1**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **3**<br>(B) ATTEMPTED : **2**<br>(C) NOT AT ALL : **1**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **2**<br>(B) DISCUSSION IN CLASS : **3**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **1**<br>(B) REGULARLY : **4**<br>(C) HELPFULLY : **0**<br>(D) CANNOT SAY : **1** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **4**<br>(B) LOWER IT : **1**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **1** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **2**<br>(B) YES, PARTLY : **2**<br>(C) NO : **0**<br>(D) SOMETIMES : **2** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **5**<br>(B) NO : **1** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **6**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **6**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **3**<br>(B) SOMETIMES : **2**<br>(C) NO : **0**<br>(D) YES, RARELY : **1** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **M.A. Human Resource Management (HRM)** |
| Course Name | **Total Quality Management** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **6** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **2**<br>(B) DULL : **1**<br>(C) ADEQUATE : **3**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **3**<br>(B) JUST ADEQUATE : **3**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **0**<br>(B) MANAGEABLE : **6**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **5**<br>(B) 70 TO 85% : **1**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **0**<br>(B) ADEQUATE : **5**<br>(C) INADEQUATE : **1**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **4**<br>(B) WITH DIFFICULTY : **1**<br>(C) NOT AT ALL : **1**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **3**<br>(B) ATTEMPTED : **3**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **2**<br>(B) DISCUSSION IN CLASS : **4**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **0**<br>(B) REGULARLY : **6**<br>(C) HELPFULLY : **0**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **6**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **5**<br>(B) YES, PARTLY : **1**<br>(C) NO : **0**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **5**<br>(B) NO : **1** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **6**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **6**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **3**<br>(B) SOMETIMES : **2**<br>(C) NO : **0**<br>(D) YES, RARELY : **1** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **M.Sc., Marine Science** |
| Course Name | **Applied Marine Science** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **10** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **9**<br>(B) DULL : **1**<br>(C) ADEQUATE : **0**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **9**<br>(B) JUST ADEQUATE : **1**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **7**<br>(B) MANAGEABLE : **3**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **6**<br>(B) 70 TO 85% : **4**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **7**<br>(B) ADEQUATE : **2**<br>(C) INADEQUATE : **1**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **9**<br>(B) WITH DIFFICULTY : **1**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **9**<br>(B) ATTEMPTED : **1**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **6**<br>(B) DISCUSSION IN CLASS : **3**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **7**<br>(B) REGULARLY : **3**<br>(C) HELPFULLY : **0**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **10**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **8**<br>(B) YES, PARTLY : **2**<br>(C) NO : **0**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **10**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **10**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **10**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : 7<br>(B) SOMETIMES : **2**<br>(C) NO : **1**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **M.Sc., Marine Science** |
| Course Name | **Chemical Oceanography (Practical)** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **10** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **8**<br>(B) DULL : **2**<br>(C) ADEQUATE : **0**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **7**<br>(B) JUST ADEQUATE : **3**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **8**<br>(B) MANAGEABLE : **1**<br>(C) DIFFICULT : **1**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **5**<br>(B) 70 TO 85% : **5**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **7**<br>(B) ADEQUATE : **3**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **8**<br>(B) WITH DIFFICULTY : **2**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **7**<br>(B) ATTEMPTED : **3**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **5**<br>(B) DISCUSSION IN CLASS : **3**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **5**<br>(B) REGULARLY : **5**<br>(C) HELPFULLY : **0**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **9**<br>(B) LOWER IT : **1**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **8**<br>(B) YES, PARTLY : **2**<br>(C) NO : **0**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **10**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **10**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **10**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **9**<br>(B) SOMETIMES : **1**<br>(C) NO : **0**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **M.Sc., Marine Science** |
| Course Name | **Marine Biodiversity and Conservation** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **10** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **8**<br>(B) DULL : **0**<br>(C) ADEQUATE : **2**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **8**<br>(B) JUST ADEQUATE : **2**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **9**<br>(B) MANAGEABLE : **1**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **10**<br>(B) 70 TO 85% : **0**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **8**<br>(B) ADEQUATE : **1**<br>(C) INADEQUATE : **1**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **9**<br>(B) WITH DIFFICULTY : **1**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **10**<br>(B) ATTEMPTED : **0**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **6**<br>(B) DISCUSSION IN CLASS : **2**<br>(C) DISCUSSION OUTSIDE CLASS : **2**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **6**<br>(B) REGULARLY : **3**<br>(C) HELPFULLY : **1**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **10**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **10**<br>(B) YES, PARTLY : **0**<br>(C) NO : **0**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **10**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **10**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **10**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **9**<br>(B) SOMETIMES : **0**<br>(C) NO : **1**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **M.Sc., Marine Science** |
| Course Name | **Marine Pollution** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **10** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **10**<br>(B) DULL : **0**<br>(C) ADEQUATE : **0**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **8**<br>(B) JUST ADEQUATE : **2**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **8**<br>(B) MANAGEABLE : **2**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **9**<br>(B) 70 TO 85% : **1**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **10**<br>(B) ADEQUATE : **0**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **10**<br>(B) WITH DIFFICULTY : **0**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **10**<br>(B) ATTEMPTED : **0**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **8**<br>(B) DISCUSSION IN CLASS : **2**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **5**<br>(B) REGULARLY : **4**<br>(C) HELPFULLY : **1**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **10**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **9**<br>(B) YES, PARTLY : **1**<br>(C) NO : **0**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **10**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **10**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **10**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **9**<br>(B) SOMETIMES : **0**<br>(C) NO : **1**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **M.Sc., Marine Science** |
| Course Name | **Topics in Marine Science** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **10** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **9**<br>(B) DULL : **1**<br>(C) ADEQUATE : **0**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **9**<br>(B) JUST ADEQUATE : **1**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **8**<br>(B) MANAGEABLE : **2**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **7**<br>(B) 70 TO 85% : **3**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **7**<br>(B) ADEQUATE : **3**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **9**<br>(B) WITH DIFFICULTY : **1**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **9**<br>(B) ATTEMPTED : **1**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **7**<br>(B) DISCUSSION IN CLASS : **2**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **6**<br>(B) REGULARLY : **1**<br>(C) HELPFULLY : **3**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **10**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **9**<br>(B) YES, PARTLY : **1**<br>(C) NO : **0**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **10**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **10**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **10**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **9**<br>(B) SOMETIMES : **0**<br>(C) NO : **1**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **M.Sc. Mathematics** |
| Course Name | **Algebra - I** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **33** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **27**<br>(B) DULL : **2**<br>(C) ADEQUATE : **4**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **25**<br>(B) JUST ADEQUATE : **6**<br>(C) INADEQUATE : **1**<br>(D) CANNOT SAY : **1** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **19**<br>(B) MANAGEABLE : **10**<br>(C) DIFFICULT : **4**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **32**<br>(B) 70 TO 85% : **1**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **20**<br>(B) ADEQUATE : **11**<br>(C) INADEQUATE : **2**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **26**<br>(B) WITH DIFFICULTY : **6**<br>(C) NOT AT ALL : **1**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **27**<br>(B) ATTEMPTED : **2**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **4** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **20**<br>(B) DISCUSSION IN CLASS : **10**<br>(C) DISCUSSION OUTSIDE CLASS : **2**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **13**<br>(B) REGULARLY : **11**<br>(C) HELPFULLY : **9**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **25**<br>(B) LOWER IT : **3**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **5** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **21**<br>(B) YES, PARTLY : **7**<br>(C) NO : **1**<br>(D) SOMETIMES : **4** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **32**<br>(B) NO : **1** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **33**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **33**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **9**<br>(B) SOMETIMES : **7**<br>(C) NO : **16**<br>(D) YES, RARELY : **1** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **M.Sc. Mathematics** |
| Course Name | **Numerical Analysis (Elective)** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **33** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **24**<br>(B) DULL : **5**<br>(C) ADEQUATE : **4**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **19**<br>(B) JUST ADEQUATE : **12**<br>(C) INADEQUATE : **1**<br>(D) CANNOT SAY : **1** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **15**<br>(B) MANAGEABLE : **16**<br>(C) DIFFICULT : **2**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **31**<br>(B) 70 TO 85% : **2**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **19**<br>(B) ADEQUATE : **13**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **1** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **24**<br>(B) WITH DIFFICULTY : **7**<br>(C) NOT AT ALL : **1**<br>(D) WITH GREAT DIFFICULTY : **1** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **21**<br>(B) ATTEMPTED : **8**<br>(C) NOT AT ALL : **1**<br>(D) SOMETIMES : **3** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **17**<br>(B) DISCUSSION IN CLASS : **10**<br>(C) DISCUSSION OUTSIDE CLASS : **3**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **12**<br>(B) REGULARLY : **13**<br>(C) HELPFULLY : **6**<br>(D) CANNOT SAY : **2** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **28**<br>(B) LOWER IT : **1**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **4** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **21**<br>(B) YES, PARTLY : **6**<br>(C) NO : **1**<br>(D) SOMETIMES : **5** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **31**<br>(B) NO : **2** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **32**<br>(B) NO : **1** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **32**<br>(B) NO : **1** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **8**<br>(B) SOMETIMES : **7**<br>(C) NO : **17**<br>(D) YES, RARELY : **1** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **M.Sc. Mathematics** |
| Course Name | **Partial Differential Equations** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **34** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **28**<br>(B) DULL : **2**<br>(C) ADEQUATE : **4**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **20**<br>(B) JUST ADEQUATE : **10**<br>(C) INADEQUATE : **2**<br>(D) CANNOT SAY : **2** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **15**<br>(B) MANAGEABLE : **18**<br>(C) DIFFICULT : **1**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **31**<br>(B) 70 TO 85% : **3**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **23**<br>(B) ADEQUATE : **10**<br>(C) INADEQUATE : **1**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **28**<br>(B) WITH DIFFICULTY : **6**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **28**<br>(B) ATTEMPTED : **4**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **2** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **20**<br>(B) DISCUSSION IN CLASS : **9**<br>(C) DISCUSSION OUTSIDE CLASS : **3**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **11**<br>(B) REGULARLY : **14**<br>(C) HELPFULLY : **8**<br>(D) CANNOT SAY : **1** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **27**<br>(B) LOWER IT : **2**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **5** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **27**<br>(B) YES, PARTLY : **4**<br>(C) NO : **1**<br>(D) SOMETIMES : **2** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **33**<br>(B) NO : **1** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **34**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **34**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **9**<br>(B) SOMETIMES : **11**<br>(C) NO : **13**<br>(D) YES, RARELY : **1** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **M.Sc. Mathematics** |
| Course Name | **Real Analysis - II** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **34** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **26**<br>(B) DULL : **1**<br>(C) ADEQUATE : **7**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **17**<br>(B) JUST ADEQUATE : **14**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **3** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **10**<br>(B) MANAGEABLE : **16**<br>(C) DIFFICULT : **8**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **32**<br>(B) 70 TO 85% : **2**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **16**<br>(B) ADEQUATE : **17**<br>(C) INADEQUATE : **1**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **22**<br>(B) WITH DIFFICULTY : **11**<br>(C) NOT AT ALL : **1**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **30**<br>(B) ATTEMPTED : **4**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **10**<br>(B) DISCUSSION IN CLASS : **15**<br>(C) DISCUSSION OUTSIDE CLASS : **5**<br>(D) DISCUSSION INDIVIDUALLY : **4** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **11**<br>(B) REGULARLY : **10**<br>(C) HELPFULLY : **12**<br>(D) CANNOT SAY : **1** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **31**<br>(B) LOWER IT : **2**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **1** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **18**<br>(B) YES, PARTLY : **11**<br>(C) NO : **4**<br>(D) SOMETIMES : **1** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **31**<br>(B) NO : **3** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **33**<br>(B) NO : **1** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **33**<br>(B) NO : **1** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **7**<br>(B) SOMETIMES : **8**<br>(C) NO : **18**<br>(D) YES, RARELY : **1** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **M.Sc. Mathematics** |
| Course Name | **Topology** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **34** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **31**<br>(B) DULL : **0**<br>(C) ADEQUATE : **2**<br>(D) INADEQUATE : **1** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **21**<br>(B) JUST ADEQUATE : **10**<br>(C) INADEQUATE : **1**<br>(D) CANNOT SAY : **2** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **14**<br>(B) MANAGEABLE : **7**<br>(C) DIFFICULT : **9**<br>(D) VERY DIFFICULT : **4** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **28**<br>(B) 70 TO 85% : **6**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **19**<br>(B) ADEQUATE : **14**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **1** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **20**<br>(B) WITH DIFFICULTY : **13**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **1** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **31**<br>(B) ATTEMPTED : **1**<br>(C) NOT AT ALL : **1**<br>(D) SOMETIMES : **1** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **15**<br>(B) DISCUSSION IN CLASS : **10**<br>(C) DISCUSSION OUTSIDE CLASS : **6**<br>(D) DISCUSSION INDIVIDUALLY : **2** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **14**<br>(B) REGULARLY : **8**<br>(C) HELPFULLY : **11**<br>(D) CANNOT SAY : **1** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **29**<br>(B) LOWER IT : **2**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **3** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **26**<br>(B) YES, PARTLY : **5**<br>(C) NO : **1**<br>(D) SOMETIMES : **2** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **33**<br>(B) NO : **1** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **33**<br>(B) NO : **1** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **32**<br>(B) NO : **2** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **6**<br>(B) SOMETIMES : **9**<br>(C) NO : **17**<br>(D) YES, RARELY : **2** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

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|---|---|
| Programme Name: | **M.Sc. Mathematics** |
| Course Name | **Differential Geometry** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **34** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **20**<br>(B) DULL : **5**<br>(C) ADEQUATE : **9**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **13**<br>(B) JUST ADEQUATE : **17**<br>(C) INADEQUATE : **2**<br>(D) CANNOT SAY : **2** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **9**<br>(B) MANAGEABLE : **15**<br>(C) DIFFICULT : **7**<br>(D) VERY DIFFICULT : **3** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **19**<br>(B) 70 TO 85% : **14**<br>(C) 55 TO 70% : **1**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **12**<br>(B) ADEQUATE : **13**<br>(C) INADEQUATE : **7**<br>(D) VERY POOR : **2** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **16**<br>(B) WITH DIFFICULTY : **15**<br>(C) NOT AT ALL : **1**<br>(D) WITH GREAT DIFFICULTY : **2** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **16**<br>(B) ATTEMPTED : **11**<br>(C) NOT AT ALL : **3**<br>(D) SOMETIMES : **4** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **10**<br>(B) DISCUSSION IN CLASS : **19**<br>(C) DISCUSSION OUTSIDE CLASS : **2**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **5**<br>(B) REGULARLY : **12**<br>(C) HELPFULLY : **15**<br>(D) CANNOT SAY : **2** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **25**<br>(B) LOWER IT : **4**<br>(B) NO EFFECT : **2**<br>(D) CANNOT SAY : **3** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **13**<br>(B) YES, PARTLY : **16**<br>(C) NO : **3**<br>(D) SOMETIMES : **2** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **33**<br>(B) NO : **1** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **32**<br>(B) NO : **2** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **33**<br>(B) NO : **1** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **4**<br>(B) SOMETIMES : **10**<br>(C) NO : **18**<br>(D) YES, RARELY : **2** |

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**IQAC - Course Feedback (Apr. 2017)**

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|---|---|
| Programme Name: | **M.Sc. Mathematics** |
| Course Name | **Functional Analysis** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **35** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **29**<br>(B) DULL : **1**<br>(C) ADEQUATE : **5**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **19**<br>(B) JUST ADEQUATE : **14**<br>(C) INADEQUATE : **1**<br>(D) CANNOT SAY : **1** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **2**<br>(B) MANAGEABLE : **21**<br>(C) DIFFICULT : **12**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **25**<br>(B) 70 TO 85% : **10**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **11**<br>(B) ADEQUATE : **18**<br>(C) INADEQUATE : **3**<br>(D) VERY POOR : **3** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **14**<br>(B) WITH DIFFICULTY : **18**<br>(C) NOT AT ALL : **1**<br>(D) WITH GREAT DIFFICULTY : **2** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **29**<br>(B) ATTEMPTED : **2**<br>(C) NOT AT ALL : **1**<br>(D) SOMETIMES : **3** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **12**<br>(B) DISCUSSION IN CLASS : **17**<br>(C) DISCUSSION OUTSIDE CLASS : **5**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **6**<br>(B) REGULARLY : **11**<br>(C) HELPFULLY : **14**<br>(D) CANNOT SAY : **4** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **26**<br>(B) LOWER IT : **4**<br>(B) NO EFFECT : **3**<br>(D) CANNOT SAY : **2** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **16**<br>(B) YES, PARTLY : **9**<br>(C) NO : **8**<br>(D) SOMETIMES : **2** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **33**<br>(B) NO : **2** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **32**<br>(B) NO : **3** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **31**<br>(B) NO : **4** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **4**<br>(B) SOMETIMES : **6**<br>(C) NO : **21**<br>(D) YES, RARELY : **4** |

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**IQAC - Course Feedback (Apr. 2017)**

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|---|---|
| Programme Name: | **M.Sc. Mathematics** |
| Course Name | **Numerical Analysis (Elective)** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **34** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **19**<br>(B) DULL : **5**<br>(C) ADEQUATE : **10**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **15**<br>(B) JUST ADEQUATE : **18**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **1** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **10**<br>(B) MANAGEABLE : **19**<br>(C) DIFFICULT : **5**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **19**<br>(B) 70 TO 85% : **14**<br>(C) 55 TO 70% : **1**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **8**<br>(B) ADEQUATE : **19**<br>(C) INADEQUATE : **4**<br>(D) VERY POOR : **3** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **19**<br>(B) WITH DIFFICULTY : **12**<br>(C) NOT AT ALL : **1**<br>(D) WITH GREAT DIFFICULTY : **2** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **18**<br>(B) ATTEMPTED : **11**<br>(C) NOT AT ALL : **3**<br>(D) SOMETIMES : **2** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **14**<br>(B) DISCUSSION IN CLASS : **17**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **2** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **5**<br>(B) REGULARLY : **13**<br>(C) HELPFULLY : **12**<br>(D) CANNOT SAY : **4** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **26**<br>(B) LOWER IT : **4**<br>(B) NO EFFECT : **1**<br>(D) CANNOT SAY : **3** |
| | |

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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **13**<br>(B) YES, PARTLY : **13**<br>(C) NO : **6**<br>(D) SOMETIMES : **2** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **31**<br>(B) NO : **3** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **32**<br>(B) NO : **2** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **33**<br>(B) NO : **1** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **4**<br>(B) SOMETIMES : **8**<br>(C) NO : **18**<br>(D) YES, RARELY : **4** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

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|---|---|
| Programme Name: | **M.Sc. Mathematics** |
| Course Name | **Optimization Techniques (Elective)** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **34** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **21**<br>(B) DULL : **1**<br>(C) ADEQUATE : **12**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **15**<br>(B) JUST ADEQUATE : **16**<br>(C) INADEQUATE : **2**<br>(D) CANNOT SAY : **1** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **7**<br>(B) MANAGEABLE : **21**<br>(C) DIFFICULT : **4**<br>(D) VERY DIFFICULT : **2** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **26**<br>(B) 70 TO 85% : **7**<br>(C) 55 TO 70% : **1**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **13**<br>(B) ADEQUATE : **13**<br>(C) INADEQUATE : **6**<br>(D) VERY POOR : **2** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **15**<br>(B) WITH DIFFICULTY : **16**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **3** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **21**<br>(B) ATTEMPTED : **8**<br>(C) NOT AT ALL : **3**<br>(D) SOMETIMES : **2** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **12**<br>(B) DISCUSSION IN CLASS : **16**<br>(C) DISCUSSION OUTSIDE CLASS : **3**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **2**<br>(B) REGULARLY : **17**<br>(C) HELPFULLY : **10**<br>(D) CANNOT SAY : **5** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **26**<br>(B) LOWER IT : **3**<br>(B) NO EFFECT : **1**<br>(D) CANNOT SAY : **4** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **13**<br>(B) YES, PARTLY : **12**<br>(C) NO : **5**<br>(D) SOMETIMES : **4** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **32**<br>(B) NO : **2** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **31**<br>(B) NO : **3** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **32**<br>(B) NO : **2** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **5**<br>(B) SOMETIMES : **6**<br>(C) NO : **20**<br>(D) YES, RARELY : **3** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

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|---|---|
| Programme Name: | **M.Sc. Microbiology** |
| Course Name | **Biological Techniques** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **31** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : 7<br>(B) DULL : **4**<br>(C) ADEQUATE : **9**<br>(D) INADEQUATE : **11** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **2**<br>(B) JUST ADEQUATE : **14**<br>(C) INADEQUATE : **4**<br>(D) CANNOT SAY : **11** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **3**<br>(B) MANAGEABLE : **11**<br>(C) DIFFICULT : **6**<br>(D) VERY DIFFICULT : **11** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **2**<br>(B) 70 TO 85% : **6**<br>(C) 55 TO 70% : **5**<br>(D) LESS THAN 55% : **18** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **1**<br>(B) ADEQUATE : **6**<br>(C) INADEQUATE : 7<br>(D) VERY POOR : **17** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **6**<br>(B) WITH DIFFICULTY : **6**<br>(C) NOT AT ALL : **10**<br>(D) WITH GREAT DIFFICULTY : **9** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **5**<br>(B) ATTEMPTED : **5**<br>(C) NOT AT ALL : **10**<br>(D) SOMETIMES : **11** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **5**<br>(B) DISCUSSION IN CLASS : **12**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **2** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **5**<br>(B) REGULARLY : **6**<br>(C) HELPFULLY : **6**<br>(D) CANNOT SAY : **14** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **10**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **9**<br>(D) CANNOT SAY : **12** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **3**<br>(B) YES, PARTLY : **5**<br>(C) NO : **12**<br>(D) SOMETIMES : **11** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **17**<br>(B) NO : **14** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **17**<br>(B) NO : **14** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **16**<br>(B) NO : **15** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **2**<br>(B) SOMETIMES : **2**<br>(C) NO : **25**<br>(D) YES, RARELY : **2** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **M.Sc. Microbiology** |
| Course Name | **Immunotechnology (T)** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **30** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **10**<br>(B) DULL : **4**<br>(C) ADEQUATE : **10**<br>(D) INADEQUATE : **6** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **4**<br>(B) JUST ADEQUATE : **12**<br>(C) INADEQUATE : **2**<br>(D) CANNOT SAY : **12** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **3**<br>(B) MANAGEABLE : **14**<br>(C) DIFFICULT : **5**<br>(D) VERY DIFFICULT : **8** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **3**<br>(B) 70 TO 85% : **0**<br>(C) 55 TO 70% : **9**<br>(D) LESS THAN 55% : **18** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **2**<br>(B) ADEQUATE : **12**<br>(C) INADEQUATE : **6**<br>(D) VERY POOR : **10** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **4**<br>(B) WITH DIFFICULTY : **11**<br>(C) NOT AT ALL : **6**<br>(D) WITH GREAT DIFFICULTY : **9** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **6**<br>(B) ATTEMPTED : **8**<br>(C) NOT AT ALL : **7**<br>(D) SOMETIMES : **9** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **3**<br>(B) DISCUSSION IN CLASS : **13**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **4**<br>(B) REGULARLY : **4**<br>(C) HELPFULLY : **7**<br>(D) CANNOT SAY : **15** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **11**<br>(B) LOWER IT : **2**<br>(B) NO EFFECT : **7**<br>(D) CANNOT SAY : **10** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **7**<br>(B) YES, PARTLY : **5**<br>(C) NO : **13**<br>(D) SOMETIMES : **5** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **14**<br>(B) NO : **16** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **16**<br>(B) NO : **14** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **15**<br>(B) NO : **15** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **1**<br>(B) SOMETIMES : **4**<br>(C) NO : **25**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

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|---|---|
| Programme Name: | **M.Sc. Microbiology** |
| Course Name | **Medical Microbiology (T)** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **30** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **4**<br>(B) DULL : **7**<br>(C) ADEQUATE : **10**<br>(D) INADEQUATE : **9** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **3**<br>(B) JUST ADEQUATE : **10**<br>(C) INADEQUATE : **5**<br>(D) CANNOT SAY : **12** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **5**<br>(B) MANAGEABLE : **10**<br>(C) DIFFICULT : **5**<br>(D) VERY DIFFICULT : **10** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **1**<br>(B) 70 TO 85% : **2**<br>(C) 55 TO 70% : **6**<br>(D) LESS THAN 55% : **21** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **1**<br>(B) ADEQUATE : **9**<br>(C) INADEQUATE : **10**<br>(D) VERY POOR : **10** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **5**<br>(B) WITH DIFFICULTY : **8**<br>(C) NOT AT ALL : **10**<br>(D) WITH GREAT DIFFICULTY : **7** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **4**<br>(B) ATTEMPTED : **4**<br>(C) NOT AT ALL : **12**<br>(D) SOMETIMES : **10** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **1**<br>(B) DISCUSSION IN CLASS : **10**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **4**<br>(B) REGULARLY : **4**<br>(C) HELPFULLY : **8**<br>(D) CANNOT SAY : **14** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **9**<br>(B) LOWER IT : **1**<br>(B) NO EFFECT : **7**<br>(D) CANNOT SAY : **13** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **1**<br>(B) YES, PARTLY : **5**<br>(C) NO : **17**<br>(D) SOMETIMES : **7** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **11**<br>(B) NO : **19** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **10**<br>(B) NO : **20** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **9**<br>(B) NO : **21** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **1**<br>(B) SOMETIMES : **2**<br>(C) NO : **25**<br>(D) YES, RARELY : **2** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **M.Sc. Microbiology** |
| Course Name | **Molecular Taxonomy & Phylogeny (Core, EDC)** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **30** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **8**<br>(B) DULL : **4**<br>(C) ADEQUATE : **8**<br>(D) INADEQUATE : **10** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **2**<br>(B) JUST ADEQUATE : **16**<br>(C) INADEQUATE : **1**<br>(D) CANNOT SAY : **11** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **1**<br>(B) MANAGEABLE : **10**<br>(C) DIFFICULT : **7**<br>(D) VERY DIFFICULT : **12** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **2**<br>(B) 70 TO 85% : **7**<br>(C) 55 TO 70% : **8**<br>(D) LESS THAN 55% : **13** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **2**<br>(B) ADEQUATE : **7**<br>(C) INADEQUATE : **5**<br>(D) VERY POOR : **16** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **7**<br>(B) WITH DIFFICULTY : **6**<br>(C) NOT AT ALL : **11**<br>(D) WITH GREAT DIFFICULTY : **6** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **6**<br>(B) ATTEMPTED : **5**<br>(C) NOT AT ALL : **8**<br>(D) SOMETIMES : **11** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **6**<br>(B) DISCUSSION IN CLASS : **14**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **8**<br>(B) REGULARLY : **1**<br>(C) HELPFULLY : **4**<br>(D) CANNOT SAY : **17** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **11**<br>(B) LOWER IT : **2**<br>(B) NO EFFECT : **2**<br>(D) CANNOT SAY : **15** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **3**<br>(B) YES, PARTLY : **7**<br>(C) NO : **10**<br>(D) SOMETIMES : **10** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **15**<br>(B) NO : **15** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **16**<br>(B) NO : **14** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **14**<br>(B) NO : **16** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **1**<br>(B) SOMETIMES : **4**<br>(C) NO : **23**<br>(D) YES, RARELY : **2** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **M.Sc. Microbiology** |
| Course Name | **Virology (T)** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **30** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **12**<br>(B) DULL : **4**<br>(C) ADEQUATE : **10**<br>(D) INADEQUATE : **4** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : 7<br>(B) JUST ADEQUATE : **13**<br>(C) INADEQUATE : **3**<br>(D) CANNOT SAY : 7 |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **8**<br>(B) MANAGEABLE : **10**<br>(C) DIFFICULT : **7**<br>(D) VERY DIFFICULT : **5** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : 7<br>(B) 70 TO 85% : **9**<br>(C) 55 TO 70% : 7<br>(D) LESS THAN 55% : 7 |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **3**<br>(B) ADEQUATE : **8**<br>(C) INADEQUATE : **6**<br>(D) VERY POOR : **13** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **9**<br>(B) WITH DIFFICULTY : **8**<br>(C) NOT AT ALL : **9**<br>(D) WITH GREAT DIFFICULTY : **4** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **11**<br>(B) ATTEMPTED : **4**<br>(C) NOT AT ALL : **8**<br>(D) SOMETIMES : 7 |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **9**<br>(B) DISCUSSION IN CLASS : **14**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **5**<br>(B) REGULARLY : **3**<br>(C) HELPFULLY : **12**<br>(D) CANNOT SAY : **10** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **18**<br>(B) LOWER IT : **1**<br>(B) NO EFFECT : **2**<br>(D) CANNOT SAY : **9** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **10**<br>(B) YES, PARTLY : **6**<br>(C) NO : **4**<br>(D) SOMETIMES : **10** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **18**<br>(B) NO : **12** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **20**<br>(B) NO : **10** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **20**<br>(B) NO : **10** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **2**<br>(B) SOMETIMES : **3**<br>(C) NO : **23**<br>(D) YES, RARELY : **2** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

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|---|---|
| Programme Name: | **B.P.Ed., (A Section)** |
| Course Name | **Contemporary Issues in Physical Education, Fitness and Wellness (A)** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **37** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **14**<br>(B) DULL : **14**<br>(C) ADEQUATE : **6**<br>(D) INADEQUATE : **3** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **11**<br>(B) JUST ADEQUATE : **19**<br>(C) INADEQUATE : **3**<br>(D) CANNOT SAY : **4** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **13**<br>(B) MANAGEABLE : **15**<br>(C) DIFFICULT : **5**<br>(D) VERY DIFFICULT : **4** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **15**<br>(B) 70 TO 85% : **10**<br>(C) 55 TO 70% : **8**<br>(D) LESS THAN 55% : **4** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **9**<br>(B) ADEQUATE : **16**<br>(C) INADEQUATE : 7<br>(D) VERY POOR : **5** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **19**<br>(B) WITH DIFFICULTY : **12**<br>(C) NOT AT ALL : **5**<br>(D) WITH GREAT DIFFICULTY : **1** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **15**<br>(B) ATTEMPTED : **11**<br>(C) NOT AT ALL : **8**<br>(D) SOMETIMES : **3** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : 7<br>(B) DISCUSSION IN CLASS : **20**<br>(C) DISCUSSION OUTSIDE CLASS : **2**<br>(D) DISCUSSION INDIVIDUALLY : **2** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **8**<br>(B) REGULARLY : **12**<br>(C) HELPFULLY : **9**<br>(D) CANNOT SAY : **8** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **16**<br>(B) LOWER IT : **9** |

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|---|---|
| | (B) NO EFFECT : **6**<br>(D) CANNOT SAY : **6** |
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **10**<br>(B) YES, PARTLY : **17**<br>(C) NO : **5**<br>(D) SOMETIMES : **5** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **27**<br>(B) NO : **10** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **26**<br>(B) NO : **11** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **27**<br>(B) NO : **10** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **10**<br>(B) SOMETIMES : **12**<br>(C) NO : **11**<br>(D) YES, RARELY : **4** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

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|---|---|
| Programme Name: | **B.P.Ed., (A Section)** |
| Course Name | **Methods of Teaching in Physical Education and Educational Technology (A)** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **39** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **15**<br>(B) DULL : **14**<br>(C) ADEQUATE : **8**<br>(D) INADEQUATE : **2** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **9**<br>(B) JUST ADEQUATE : **24**<br>(C) INADEQUATE : **2**<br>(D) CANNOT SAY : **4** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **17**<br>(B) MANAGEABLE : **12**<br>(C) DIFFICULT : **7**<br>(D) VERY DIFFICULT : **3** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **14**<br>(B) 70 TO 85% : **17**<br>(C) 55 TO 70% : **5**<br>(D) LESS THAN 55% : **3** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **10**<br>(B) ADEQUATE : **22**<br>(C) INADEQUATE : **4**<br>(D) VERY POOR : **3** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **21**<br>(B) WITH DIFFICULTY : **13**<br>(C) NOT AT ALL : **4**<br>(D) WITH GREAT DIFFICULTY : **1** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **15**<br>(B) ATTEMPTED : **9**<br>(C) NOT AT ALL : **14**<br>(D) SOMETIMES : **1** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **6**<br>(B) DISCUSSION IN CLASS : **20**<br>(C) DISCUSSION OUTSIDE CLASS : **7**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **6**<br>(B) REGULARLY : **15**<br>(C) HELPFULLY : **13**<br>(D) CANNOT SAY : **5** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **19**<br>(B) LOWER IT : **12** |

| | |
|---|---|
| | (B) NO EFFECT : **4**<br>(D) CANNOT SAY : **4** |
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **16**<br>(B) YES, PARTLY : **16**<br>(C) NO : **4**<br>(D) SOMETIMES : **3** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **24**<br>(B) NO : **15** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **29**<br>(B) NO : **10** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **28**<br>(B) NO : **11** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **5**<br>(B) SOMETIMES : **22**<br>(C) NO : **10**<br>(D) YES, RARELY : **2** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **B.P.Ed., (A Section)** |
| Course Name | **Sports Training (A)** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **38** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **22**<br>(B) DULL : **10**<br>(C) ADEQUATE : **6**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **26**<br>(B) JUST ADEQUATE : **11**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **1** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **23**<br>(B) MANAGEABLE : **13**<br>(C) DIFFICULT : **2**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **31**<br>(B) 70 TO 85% : **6**<br>(C) 55 TO 70% : **1**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **19**<br>(B) ADEQUATE : **19**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **31**<br>(B) WITH DIFFICULTY : **5**<br>(C) NOT AT ALL : **2**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **28**<br>(B) ATTEMPTED : **6**<br>(C) NOT AT ALL : **4**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **16**<br>(B) DISCUSSION IN CLASS : **15**<br>(C) DISCUSSION OUTSIDE CLASS : **5**<br>(D) DISCUSSION INDIVIDUALLY : **2** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **12**<br>(B) REGULARLY : **15**<br>(C) HELPFULLY : **10**<br>(D) CANNOT SAY : **1** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **30**<br>(B) LOWER IT : **4**<br>(B) NO EFFECT : **1**<br>(D) CANNOT SAY : **3** |
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| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **28**<br>(B) YES, PARTLY : **8**<br>(C) NO : **1**<br>(D) SOMETIMES : **1** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **36**<br>(B) NO : **2** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **36**<br>(B) NO : **2** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **35**<br>(B) NO : **3** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **13**<br>(B) SOMETIMES : **19**<br>(C) NO : **4**<br>(D) YES, RARELY : **2** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **B.P.Ed., (A Section)** |
| Course Name | **Yoga Education (A)** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **39** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **20**<br>(B) DULL : **11**<br>(C) ADEQUATE : **8**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **20**<br>(B) JUST ADEQUATE : **16**<br>(C) INADEQUATE : **1**<br>(D) CANNOT SAY : **2** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **28**<br>(B) MANAGEABLE : **9**<br>(C) DIFFICULT : **1**<br>(D) VERY DIFFICULT : **1** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **26**<br>(B) 70 TO 85% : **10**<br>(C) 55 TO 70% : **3**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **21**<br>(B) ADEQUATE : **14**<br>(C) INADEQUATE : **1**<br>(D) VERY POOR : **3** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **28**<br>(B) WITH DIFFICULTY : **7**<br>(C) NOT AT ALL : **4**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **30**<br>(B) ATTEMPTED : **7**<br>(C) NOT AT ALL : **1**<br>(D) SOMETIMES : **1** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **12**<br>(B) DISCUSSION IN CLASS : **19**<br>(C) DISCUSSION OUTSIDE CLASS : **5**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **11**<br>(B) REGULARLY : **19**<br>(C) HELPFULLY : **7**<br>(D) CANNOT SAY : **2** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **27**<br>(B) LOWER IT : **8**<br>(B) NO EFFECT : **3**<br>(D) CANNOT SAY : **1** |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **19**<br>(B) YES, PARTLY : **15**<br>(C) NO : **3**<br>(D) SOMETIMES : **2** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **35**<br>(B) NO : **4** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **35**<br>(B) NO : **4** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **36**<br>(B) NO : **3** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **13**<br>(B) SOMETIMES : **17**<br>(C) NO : **7**<br>(D) YES, RARELY : **2** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

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|---|---|
| Programme Name: | **B.P.Ed. (B Section)** |
| Course Name | **Contemporary Issues in Physical Education, Fitness and Wellness (B)** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **42** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **20**<br>(B) DULL : **12**<br>(C) ADEQUATE : **5**<br>(D) INADEQUATE : **5** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **18**<br>(B) JUST ADEQUATE : **18**<br>(C) INADEQUATE : **2**<br>(D) CANNOT SAY : **4** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **17**<br>(B) MANAGEABLE : **15**<br>(C) DIFFICULT : **5**<br>(D) VERY DIFFICULT : **5** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **18**<br>(B) 70 TO 85% : **12**<br>(C) 55 TO 70% : 7<br>(D) LESS THAN 55% : **5** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **16**<br>(B) ADEQUATE : **13**<br>(C) INADEQUATE : **6**<br>(D) VERY POOR : 7 |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **19**<br>(B) WITH DIFFICULTY : **16**<br>(C) NOT AT ALL : **2**<br>(D) WITH GREAT DIFFICULTY : **5** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **18**<br>(B) ATTEMPTED : **12**<br>(C) NOT AT ALL : 7<br>(D) SOMETIMES : **5** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **14**<br>(B) DISCUSSION IN CLASS : **14**<br>(C) DISCUSSION OUTSIDE CLASS : **8**<br>(D) DISCUSSION INDIVIDUALLY : **2** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **19**<br>(B) REGULARLY : 7<br>(C) HELPFULLY : **11**<br>(D) CANNOT SAY : **5** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **22**<br>(B) LOWER IT : **11** |

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|---|---|
| | (B) NO EFFECT : **4**<br>(D) CANNOT SAY : **5** |
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **21**<br>(B) YES, PARTLY : **10**<br>(C) NO : **4**<br>(D) SOMETIMES : **7** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **34**<br>(B) NO : **8** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **33**<br>(B) NO : **9** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **35**<br>(B) NO : **7** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **16**<br>(B) SOMETIMES : **11**<br>(C) NO : **7**<br>(D) YES, RARELY : **8** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

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|---|---|
| Programme Name: | **B.P.Ed. (B Section)** |
| Course Name | **Methods of Teaching in Physical Education and Educational Technology (B)** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **44** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **19**<br>(B) DULL : **12**<br>(C) ADEQUATE : **8**<br>(D) INADEQUATE : **5** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **14**<br>(B) JUST ADEQUATE : **20**<br>(C) INADEQUATE : **4**<br>(D) CANNOT SAY : **6** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **18**<br>(B) MANAGEABLE : **14**<br>(C) DIFFICULT : **6**<br>(D) VERY DIFFICULT : **6** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **18**<br>(B) 70 TO 85% : **16**<br>(C) 55 TO 70% : **5**<br>(D) LESS THAN 55% : **5** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **16**<br>(B) ADEQUATE : **16**<br>(C) INADEQUATE : **3**<br>(D) VERY POOR : **9** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **19**<br>(B) WITH DIFFICULTY : **15**<br>(C) NOT AT ALL : 7<br>(D) WITH GREAT DIFFICULTY : **3** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **20**<br>(B) ATTEMPTED : **9**<br>(C) NOT AT ALL : 7<br>(D) SOMETIMES : **8** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **16**<br>(B) DISCUSSION IN CLASS : **12**<br>(C) DISCUSSION OUTSIDE CLASS : **6**<br>(D) DISCUSSION INDIVIDUALLY : **3** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **8**<br>(B) REGULARLY : **16**<br>(C) HELPFULLY : **13**<br>(D) CANNOT SAY : 7 |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **22**<br>(B) LOWER IT : **10** |

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| | (B) NO EFFECT : **9**<br>(D) CANNOT SAY : **3** |
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **24**<br>(B) YES, PARTLY : **8**<br>(C) NO : **6**<br>(D) SOMETIMES : **6** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **31**<br>(B) NO : **13** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **32**<br>(B) NO : **12** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **32**<br>(B) NO : **12** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **18**<br>(B) SOMETIMES : **11**<br>(C) NO : **8**<br>(D) YES, RARELY : **7** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **B.P.Ed. (B Section)** |
| Course Name | **Sports Training (B)** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **44** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **33**<br>(B) DULL : **8**<br>(C) ADEQUATE : **2**<br>(D) INADEQUATE : **1** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **32**<br>(B) JUST ADEQUATE : **9**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **3** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **25**<br>(B) MANAGEABLE : **11**<br>(C) DIFFICULT : **5**<br>(D) VERY DIFFICULT : **3** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **33**<br>(B) 70 TO 85% : **8**<br>(C) 55 TO 70% : **2**<br>(D) LESS THAN 55% : **1** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **33**<br>(B) ADEQUATE : **6**<br>(C) INADEQUATE : **4**<br>(D) VERY POOR : **1** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **32**<br>(B) WITH DIFFICULTY : **6**<br>(C) NOT AT ALL : **4**<br>(D) WITH GREAT DIFFICULTY : **2** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **35**<br>(B) ATTEMPTED : **1**<br>(C) NOT AT ALL : **8**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **22**<br>(B) DISCUSSION IN CLASS : **10**<br>(C) DISCUSSION OUTSIDE CLASS : **4**<br>(D) DISCUSSION INDIVIDUALLY : **7** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **25**<br>(B) REGULARLY : **8**<br>(C) HELPFULLY : **11**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **35**<br>(B) LOWER IT : **6**<br>(B) NO EFFECT : **3**<br>(D) CANNOT SAY : **0** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **36**<br>(B) YES, PARTLY : **3**<br>(C) NO : **4**<br>(D) SOMETIMES : **1** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **40**<br>(B) NO : **4** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **43**<br>(B) NO : **1** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **42**<br>(B) NO : **2** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **25**<br>(B) SOMETIMES : **8**<br>(C) NO : **4**<br>(D) YES, RARELY : **7** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

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|---|---|
| Programme Name: | **B.P.Ed. (B Section)** |
| Course Name | **Yoga Education (B)** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **43** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **28**<br>(B) DULL : **4**<br>(C) ADEQUATE : **10**<br>(D) INADEQUATE : **1** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **23**<br>(B) JUST ADEQUATE : **14**<br>(C) INADEQUATE : **4**<br>(D) CANNOT SAY : **2** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **19**<br>(B) MANAGEABLE : **19**<br>(C) DIFFICULT : **3**<br>(D) VERY DIFFICULT : **2** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **26**<br>(B) 70 TO 85% : **11**<br>(C) 55 TO 70% : **4**<br>(D) LESS THAN 55% : **2** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **22**<br>(B) ADEQUATE : **12**<br>(C) INADEQUATE : **6**<br>(D) VERY POOR : **3** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **25**<br>(B) WITH DIFFICULTY : **13**<br>(C) NOT AT ALL : **3**<br>(D) WITH GREAT DIFFICULTY : **2** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **29**<br>(B) ATTEMPTED : **8**<br>(C) NOT AT ALL : **3**<br>(D) SOMETIMES : **3** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **13**<br>(B) DISCUSSION IN CLASS : **11**<br>(C) DISCUSSION OUTSIDE CLASS : **9**<br>(D) DISCUSSION INDIVIDUALLY : **5** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **12**<br>(B) REGULARLY : **15**<br>(C) HELPFULLY : **12**<br>(D) CANNOT SAY : **4** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **28**<br>(B) LOWER IT : **8**<br>(B) NO EFFECT : **5**<br>(D) CANNOT SAY : **2** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **26**<br>(B) YES, PARTLY : **7**<br>(C) NO : **5**<br>(D) SOMETIMES : **5** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **37**<br>(B) NO : **6** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **36**<br>(B) NO : **7** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **39**<br>(B) NO : **4** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **19**<br>(B) SOMETIMES : **15**<br>(C) NO : **3**<br>(D) YES, RARELY : **6** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

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|---|---|
| Programme Name: | **B.P.Ed., (A Section)** |
| Course Name | **Measurement and Evolution in Physical Education (A)** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **45** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **31**<br>(B) DULL : **8**<br>(C) ADEQUATE : **6**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **24**<br>(B) JUST ADEQUATE : **20**<br>(C) INADEQUATE : **1**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **28**<br>(B) MANAGEABLE : **16**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **1** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **23**<br>(B) 70 TO 85% : **22**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **22**<br>(B) ADEQUATE : **18**<br>(C) INADEQUATE : **5**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **37**<br>(B) WITH DIFFICULTY : **5**<br>(C) NOT AT ALL : **3**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **33**<br>(B) ATTEMPTED : **9**<br>(C) NOT AT ALL : **2**<br>(D) SOMETIMES : **1** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **17**<br>(B) DISCUSSION IN CLASS : **12**<br>(C) DISCUSSION OUTSIDE CLASS : **12**<br>(D) DISCUSSION INDIVIDUALLY : **4** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **14**<br>(B) REGULARLY : **19**<br>(C) HELPFULLY : **11**<br>(D) CANNOT SAY : **1** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **37**<br>(B) LOWER IT : **6**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **2** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **30**<br>(B) YES, PARTLY : **12**<br>(C) NO : **2**<br>(D) SOMETIMES : **1** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **41**<br>(B) NO : **4** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **44**<br>(B) NO : **1** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **40**<br>(B) NO : **5** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **27**<br>(B) SOMETIMES : **10**<br>(C) NO : **3**<br>(D) YES, RARELY : **5** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **B.P.Ed., (A Section)** |
| Course Name | **Sports Management (A)** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **45** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **30**<br>(B) DULL : **8**<br>(C) ADEQUATE : **6**<br>(D) INADEQUATE : **1** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **25**<br>(B) JUST ADEQUATE : **18**<br>(C) INADEQUATE : **2**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **25**<br>(B) MANAGEABLE : **17**<br>(C) DIFFICULT : **1**<br>(D) VERY DIFFICULT : **2** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **25**<br>(B) 70 TO 85% : **19**<br>(C) 55 TO 70% : **1**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **20**<br>(B) ADEQUATE : **20**<br>(C) INADEQUATE : **5**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **36**<br>(B) WITH DIFFICULTY : **9**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **27**<br>(B) ATTEMPTED : **14**<br>(C) NOT AT ALL : **4**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **28**<br>(B) DISCUSSION IN CLASS : **5**<br>(C) DISCUSSION OUTSIDE CLASS : **8**<br>(D) DISCUSSION INDIVIDUALLY : **2** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **19**<br>(B) REGULARLY : **15**<br>(C) HELPFULLY : **10**<br>(D) CANNOT SAY : **1** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **33**<br>(B) LOWER IT : **7**<br>(B) NO EFFECT : **4**<br>(D) CANNOT SAY : **1** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **25**<br>(B) YES, PARTLY : **17**<br>(C) NO : **2**<br>(D) SOMETIMES : **1** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **43**<br>(B) NO : **2** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **41**<br>(B) NO : **4** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **42**<br>(B) NO : **3** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **24**<br>(B) SOMETIMES : **13**<br>(C) NO : **4**<br>(D) YES, RARELY : **4** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **B.P.Ed., (A Section)** |
| Course Name | **Sports Physiology and Sociology (A)** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **45** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **30**<br>(B) DULL : **6**<br>(C) ADEQUATE : **8**<br>(D) INADEQUATE : **1** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **29**<br>(B) JUST ADEQUATE : **14**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **2** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **29**<br>(B) MANAGEABLE : **8**<br>(C) DIFFICULT : **5**<br>(D) VERY DIFFICULT : **3** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **31**<br>(B) 70 TO 85% : **10**<br>(C) 55 TO 70% : **2**<br>(D) LESS THAN 55% : **2** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **26**<br>(B) ADEQUATE : **13**<br>(C) INADEQUATE : **3**<br>(D) VERY POOR : **3** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **33**<br>(B) WITH DIFFICULTY : **9**<br>(C) NOT AT ALL : **2**<br>(D) WITH GREAT DIFFICULTY : **1** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **33**<br>(B) ATTEMPTED : **7**<br>(C) NOT AT ALL : **4**<br>(D) SOMETIMES : **1** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **20**<br>(B) DISCUSSION IN CLASS : **13**<br>(C) DISCUSSION OUTSIDE CLASS : **8**<br>(D) DISCUSSION INDIVIDUALLY : **3** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **16**<br>(B) REGULARLY : **16**<br>(C) HELPFULLY : **10**<br>(D) CANNOT SAY : **3** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **33**<br>(B) LOWER IT : **6**<br>(B) NO EFFECT : **3**<br>(D) CANNOT SAY : **3** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **28**<br>(B) YES, PARTLY : **11**<br>(C) NO : **5**<br>(D) SOMETIMES : **1** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **42**<br>(B) NO : **3** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **40**<br>(B) NO : **5** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **41**<br>(B) NO : **4** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **26**<br>(B) SOMETIMES : **13**<br>(C) NO : **3**<br>(D) YES, RARELY : **3** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **B.P.Ed., (A Section)** |
| Course Name | **Theory of Sports and Games (A)** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **45** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **25**<br>(B) DULL : **9**<br>(C) ADEQUATE : **8**<br>(D) INADEQUATE : **3** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **26**<br>(B) JUST ADEQUATE : **14**<br>(C) INADEQUATE : **1**<br>(D) CANNOT SAY : **4** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **24**<br>(B) MANAGEABLE : **16**<br>(C) DIFFICULT : **2**<br>(D) VERY DIFFICULT : **3** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **20**<br>(B) 70 TO 85% : **13**<br>(C) 55 TO 70% : **7**<br>(D) LESS THAN 55% : **5** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **19**<br>(B) ADEQUATE : **16**<br>(C) INADEQUATE : **6**<br>(D) VERY POOR : **4** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **31**<br>(B) WITH DIFFICULTY : **11**<br>(C) NOT AT ALL : **3**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **23**<br>(B) ATTEMPTED : **14**<br>(C) NOT AT ALL : **5**<br>(D) SOMETIMES : **3** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **21**<br>(B) DISCUSSION IN CLASS : **9**<br>(C) DISCUSSION OUTSIDE CLASS : **5**<br>(D) DISCUSSION INDIVIDUALLY : **7** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **14**<br>(B) REGULARLY : **16**<br>(C) HELPFULLY : **8**<br>(D) CANNOT SAY : **7** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **27**<br>(B) LOWER IT : **9**<br>(B) NO EFFECT : **6**<br>(D) CANNOT SAY : **3** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **24**<br>(B) YES, PARTLY : **12**<br>(C) NO : **4**<br>(D) SOMETIMES : **5** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **41**<br>(B) NO : **4** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **40**<br>(B) NO : **5** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **36**<br>(B) NO : **9** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **21**<br>(B) SOMETIMES : **12**<br>(C) NO : **4**<br>(D) YES, RARELY : **8** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **B.P.Ed. (B Section)** |
| Course Name | **Measurement and Evolution in Physical Education (B)** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **42** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **30**<br>(B) DULL : **7**<br>(C) ADEQUATE : **5**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **24**<br>(B) JUST ADEQUATE : **16**<br>(C) INADEQUATE : **2**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **24**<br>(B) MANAGEABLE : **15**<br>(C) DIFFICULT : **1**<br>(D) VERY DIFFICULT : **2** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **28**<br>(B) 70 TO 85% : **12**<br>(C) 55 TO 70% : **2**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **23**<br>(B) ADEQUATE : **11**<br>(C) INADEQUATE : **5**<br>(D) VERY POOR : **3** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **31**<br>(B) WITH DIFFICULTY : **7**<br>(C) NOT AT ALL : **3**<br>(D) WITH GREAT DIFFICULTY : **1** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **25**<br>(B) ATTEMPTED : **12**<br>(C) NOT AT ALL : **2**<br>(D) SOMETIMES : **3** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **17**<br>(B) DISCUSSION IN CLASS : **11**<br>(C) DISCUSSION OUTSIDE CLASS : **11**<br>(D) DISCUSSION INDIVIDUALLY : **3** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **15**<br>(B) REGULARLY : **13**<br>(C) HELPFULLY : **13**<br>(D) CANNOT SAY : **1** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **29**<br>(B) LOWER IT : **5**<br>(B) NO EFFECT : **8**<br>(D) CANNOT SAY : **0** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **25**<br>(B) YES, PARTLY : **14**<br>(C) NO : **1**<br>(D) SOMETIMES : **2** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **40**<br>(B) NO : **2** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **39**<br>(B) NO : **3** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **36**<br>(B) NO : **6** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **23**<br>(B) SOMETIMES : **9**<br>(C) NO : **7**<br>(D) YES, RARELY : **3** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **B.P.Ed. (B Section)** |
| Course Name | **Sports Management (B)** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **41** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **24**<br>(B) DULL : **10**<br>(C) ADEQUATE : **5**<br>(D) INADEQUATE : **2** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **23**<br>(B) JUST ADEQUATE : **16**<br>(C) INADEQUATE : **1**<br>(D) CANNOT SAY : **1** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **21**<br>(B) MANAGEABLE : **13**<br>(C) DIFFICULT : **3**<br>(D) VERY DIFFICULT : **4** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **25**<br>(B) 70 TO 85% : **11**<br>(C) 55 TO 70% : **4**<br>(D) LESS THAN 55% : **1** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **20**<br>(B) ADEQUATE : **14**<br>(C) INADEQUATE : **4**<br>(D) VERY POOR : **3** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **25**<br>(B) WITH DIFFICULTY : **14**<br>(C) NOT AT ALL : **1**<br>(D) WITH GREAT DIFFICULTY : **1** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **21**<br>(B) ATTEMPTED : **12**<br>(C) NOT AT ALL : **6**<br>(D) SOMETIMES : **2** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **19**<br>(B) DISCUSSION IN CLASS : **12**<br>(C) DISCUSSION OUTSIDE CLASS : **5**<br>(D) DISCUSSION INDIVIDUALLY : **4** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **19**<br>(B) REGULARLY : **12**<br>(C) HELPFULLY : **8**<br>(D) CANNOT SAY : **2** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **28**<br>(B) LOWER IT : **6**<br>(B) NO EFFECT : **4**<br>(D) CANNOT SAY : **3** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **24**<br>(B) YES, PARTLY : **11**<br>(C) NO : **4**<br>(D) SOMETIMES : **2** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **39**<br>(B) NO : **2** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **40**<br>(B) NO : **1** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **38**<br>(B) NO : **3** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **20**<br>(B) SOMETIMES : **11**<br>(C) NO : **4**<br>(D) YES, RARELY : **6** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **B.P.Ed. (B Section)** |
| Course Name | **Sports Physiology and Sociology (B)** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **41** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **20**<br>(B) DULL : **13**<br>(C) ADEQUATE : **6**<br>(D) INADEQUATE : **2** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **18**<br>(B) JUST ADEQUATE : **18**<br>(C) INADEQUATE : **2**<br>(D) CANNOT SAY : **3** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **15**<br>(B) MANAGEABLE : **16**<br>(C) DIFFICULT : **7**<br>(D) VERY DIFFICULT : **3** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **20**<br>(B) 70 TO 85% : **14**<br>(C) 55 TO 70% : **4**<br>(D) LESS THAN 55% : **3** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **15**<br>(B) ADEQUATE : **15**<br>(C) INADEQUATE : **6**<br>(D) VERY POOR : **5** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **25**<br>(B) WITH DIFFICULTY : **11**<br>(C) NOT AT ALL : **3**<br>(D) WITH GREAT DIFFICULTY : **2** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **24**<br>(B) ATTEMPTED : **8**<br>(C) NOT AT ALL : **5**<br>(D) SOMETIMES : **4** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **15**<br>(B) DISCUSSION IN CLASS : **10**<br>(C) DISCUSSION OUTSIDE CLASS : **7**<br>(D) DISCUSSION INDIVIDUALLY : **6** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **14**<br>(B) REGULARLY : **11**<br>(C) HELPFULLY : **13**<br>(D) CANNOT SAY : **3** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **25**<br>(B) LOWER IT : **9**<br>(B) NO EFFECT : **6**<br>(D) CANNOT SAY : **1** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **21**<br>(B) YES, PARTLY : **12**<br>(C) NO : **5**<br>(D) SOMETIMES : **3** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **33**<br>(B) NO : **8** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **35**<br>(B) NO : **6** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **33**<br>(B) NO : **8** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **21**<br>(B) SOMETIMES : **9**<br>(C) NO : **5**<br>(D) YES, RARELY : **6** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **B.P.Ed. (B Section)** |
| Course Name | **Theory of Sports and Games (B)** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **41** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **23**<br>(B) DULL : **10**<br>(C) ADEQUATE : **8**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **23**<br>(B) JUST ADEQUATE : **14**<br>(C) INADEQUATE : **3**<br>(D) CANNOT SAY : **1** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **23**<br>(B) MANAGEABLE : **12**<br>(C) DIFFICULT : **5**<br>(D) VERY DIFFICULT : **1** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **23**<br>(B) 70 TO 85% : **14**<br>(C) 55 TO 70% : **4**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **23**<br>(B) ADEQUATE : **11**<br>(C) INADEQUATE : **4**<br>(D) VERY POOR : **3** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **27**<br>(B) WITH DIFFICULTY : **13**<br>(C) NOT AT ALL : **1**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **24**<br>(B) ATTEMPTED : **11**<br>(C) NOT AT ALL : **3**<br>(D) SOMETIMES : **3** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **16**<br>(B) DISCUSSION IN CLASS : **12**<br>(C) DISCUSSION OUTSIDE CLASS : **8**<br>(D) DISCUSSION INDIVIDUALLY : **2** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **15**<br>(B) REGULARLY : **12**<br>(C) HELPFULLY : **13**<br>(D) CANNOT SAY : **1** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **28**<br>(B) LOWER IT : **7**<br>(B) NO EFFECT : **5**<br>(D) CANNOT SAY : **1** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **21**<br>(B) YES, PARTLY : **13**<br>(C) NO : **3**<br>(D) SOMETIMES : **4** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **35**<br>(B) NO : **6** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **37**<br>(B) NO : **4** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **35**<br>(B) NO : **6** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **19**<br>(B) SOMETIMES : **8**<br>(C) NO : **8**<br>(D) YES, RARELY : **6** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **M.Sc. Physics** |
| Course Name | **Classical Mechanics (I Sem)** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **33** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **26**<br>(B) DULL : **3**<br>(C) ADEQUATE : **4**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **15**<br>(B) JUST ADEQUATE : **13**<br>(C) INADEQUATE : **1**<br>(D) CANNOT SAY : **4** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **10**<br>(B) MANAGEABLE : **17**<br>(C) DIFFICULT : **4**<br>(D) VERY DIFFICULT : **2** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **30**<br>(B) 70 TO 85% : **3**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **10**<br>(B) ADEQUATE : **19**<br>(C) INADEQUATE : **4**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **21**<br>(B) WITH DIFFICULTY : **9**<br>(C) NOT AT ALL : **2**<br>(D) WITH GREAT DIFFICULTY : **1** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **21**<br>(B) ATTEMPTED : **8**<br>(C) NOT AT ALL : **2**<br>(D) SOMETIMES : **2** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **10**<br>(B) DISCUSSION IN CLASS : **17**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **16**<br>(B) REGULARLY : **11**<br>(C) HELPFULLY : **4**<br>(D) CANNOT SAY : **2** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **26**<br>(B) LOWER IT : **2**<br>(B) NO EFFECT : **3**<br>(D) CANNOT SAY : **2** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **20**<br>(B) YES, PARTLY : **8**<br>(C) NO : **1**<br>(D) SOMETIMES : **4** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **32**<br>(B) NO : **1** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **29**<br>(B) NO : **4** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **30**<br>(B) NO : **3** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **2**<br>(B) SOMETIMES : **3**<br>(C) NO : **25**<br>(D) YES, RARELY : **3** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **M.Sc. Physics** |
| Course Name | **Electronic Theory (I Sem)** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **33** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **16**<br>(B) DULL : **3**<br>(C) ADEQUATE : **14**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **15**<br>(B) JUST ADEQUATE : **16**<br>(C) INADEQUATE : **1**<br>(D) CANNOT SAY : **1** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **19**<br>(B) MANAGEABLE : **14**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **28**<br>(B) 70 TO 85% : **5**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **13**<br>(B) ADEQUATE : **14**<br>(C) INADEQUATE : **4**<br>(D) VERY POOR : **2** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **25**<br>(B) WITH DIFFICULTY : **6**<br>(C) NOT AT ALL : **2**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **27**<br>(B) ATTEMPTED : **4**<br>(C) NOT AT ALL : **1**<br>(D) SOMETIMES : **1** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **11**<br>(B) DISCUSSION IN CLASS : **20**<br>(C) DISCUSSION OUTSIDE CLASS : **2**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **18**<br>(B) REGULARLY : **11**<br>(C) HELPFULLY : **4**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **29**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **3**<br>(D) CANNOT SAY : **1** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **18**<br>(B) YES, PARTLY : **13**<br>(C) NO : **0**<br>(D) SOMETIMES : **2** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **33**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **33**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **32**<br>(B) NO : **1** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **3**<br>(B) SOMETIMES : **3**<br>(C) NO : **25**<br>(D) YES, RARELY : **2** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **M.Sc. Physics** |
| Course Name | **Electronics: Practical (I Sem)** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **33** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **19**<br>(B) DULL : **2**<br>(C) ADEQUATE : **12**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **19**<br>(B) JUST ADEQUATE : **12**<br>(C) INADEQUATE : **1**<br>(D) CANNOT SAY : **1** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **17**<br>(B) MANAGEABLE : **16**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **33**<br>(B) 70 TO 85% : **0**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **15**<br>(B) ADEQUATE : **15**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **3** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **28**<br>(B) WITH DIFFICULTY : **4**<br>(C) NOT AT ALL : **1**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **24**<br>(B) ATTEMPTED : **8**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **1** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **19**<br>(B) DISCUSSION IN CLASS : **10**<br>(C) DISCUSSION OUTSIDE CLASS : **3**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **22**<br>(B) REGULARLY : **6**<br>(C) HELPFULLY : **4**<br>(D) CANNOT SAY : **1** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **30**<br>(B) LOWER IT : **1**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **2** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **22**<br>(B) YES, PARTLY : **9**<br>(C) NO : **2**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **33**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **33**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **32**<br>(B) NO : **1** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **6**<br>(B) SOMETIMES : **4**<br>(C) NO : **21**<br>(D) YES, RARELY : **2** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **M.Sc. Physics** |
| Course Name | **Mathematical Physics I (I Sem)** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **33** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **30**<br>(B) DULL : **0**<br>(C) ADEQUATE : **3**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **21**<br>(B) JUST ADEQUATE : **10**<br>(C) INADEQUATE : **1**<br>(D) CANNOT SAY : **1** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **10**<br>(B) MANAGEABLE : **19**<br>(C) DIFFICULT : **4**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **31**<br>(B) 70 TO 85% : **2**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **12**<br>(B) ADEQUATE : **17**<br>(C) INADEQUATE : **3**<br>(D) VERY POOR : **1** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **25**<br>(B) WITH DIFFICULTY : **5**<br>(C) NOT AT ALL : **1**<br>(D) WITH GREAT DIFFICULTY : **2** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **28**<br>(B) ATTEMPTED : **5**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **14**<br>(B) DISCUSSION IN CLASS : **16**<br>(C) DISCUSSION OUTSIDE CLASS : **2**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **18**<br>(B) REGULARLY : **12**<br>(C) HELPFULLY : **3**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **28**<br>(B) LOWER IT : **2**<br>(B) NO EFFECT : **2**<br>(D) CANNOT SAY : **1** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **29**<br>(B) YES, PARTLY : **3**<br>(C) NO : **0**<br>(D) SOMETIMES : **1** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **32**<br>(B) NO : **1** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **32**<br>(B) NO : **1** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **30**<br>(B) NO : **3** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **3**<br>(B) SOMETIMES : **2**<br>(C) NO : **27**<br>(D) YES, RARELY : **1** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **M.Sc. Physics** |
| Course Name | **Numerical Methods: Theory (I Sem)** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **33** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **20**<br>(B) DULL : **4**<br>(C) ADEQUATE : **9**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **19**<br>(B) JUST ADEQUATE : **11**<br>(C) INADEQUATE : **1**<br>(D) CANNOT SAY : **2** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **18**<br>(B) MANAGEABLE : **15**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **33**<br>(B) 70 TO 85% : **0**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **15**<br>(B) ADEQUATE : **14**<br>(C) INADEQUATE : **2**<br>(D) VERY POOR : **2** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **28**<br>(B) WITH DIFFICULTY : **3**<br>(C) NOT AT ALL : **2**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **23**<br>(B) ATTEMPTED : **8**<br>(C) NOT AT ALL : **1**<br>(D) SOMETIMES : **1** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **13**<br>(B) DISCUSSION IN CLASS : **17**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **20**<br>(B) REGULARLY : **8**<br>(C) HELPFULLY : **4**<br>(D) CANNOT SAY : **1** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **29**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **2**<br>(D) CANNOT SAY : **2** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **19**<br>(B) YES, PARTLY : **8**<br>(C) NO : **4**<br>(D) SOMETIMES : **2** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **32**<br>(B) NO : **1** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **31**<br>(B) NO : **2** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **32**<br>(B) NO : **1** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **2**<br>(B) SOMETIMES : **3**<br>(C) NO : **27**<br>(D) YES, RARELY : **1** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **M.Sc. Physics** |
| Course Name | **Atomic and Molecular Physics** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **33** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **20**<br>(B) DULL : **3**<br>(C) ADEQUATE : **10**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **21**<br>(B) JUST ADEQUATE : **9**<br>(C) INADEQUATE : **1**<br>(D) CANNOT SAY : **2** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **13**<br>(B) MANAGEABLE : **19**<br>(C) DIFFICULT : **1**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **27**<br>(B) 70 TO 85% : **5**<br>(C) 55 TO 70% : **1**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **10**<br>(B) ADEQUATE : **16**<br>(C) INADEQUATE : **4**<br>(D) VERY POOR : **3** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **23**<br>(B) WITH DIFFICULTY : **6**<br>(C) NOT AT ALL : **3**<br>(D) WITH GREAT DIFFICULTY : **1** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **30**<br>(B) ATTEMPTED : **3**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **17**<br>(B) DISCUSSION IN CLASS : **14**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **18**<br>(B) REGULARLY : **8**<br>(C) HELPFULLY : **7**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **29**<br>(B) LOWER IT : **1**<br>(B) NO EFFECT : **2**<br>(D) CANNOT SAY : **1** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **25**<br>(B) YES, PARTLY : **6**<br>(C) NO : **0**<br>(D) SOMETIMES : **2** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **33**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **33**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **32**<br>(B) NO : **1** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **3**<br>(B) SOMETIMES : **3**<br>(C) NO : **24**<br>(D) YES, RARELY : **3** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **M.Sc. Physics** |
| Course Name | **Mathematical Physics II** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **33** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **16**<br>(B) DULL : **2**<br>(C) ADEQUATE : **14**<br>(D) INADEQUATE : **1** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **12**<br>(B) JUST ADEQUATE : **19**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **2** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **9**<br>(B) MANAGEABLE : **24**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **19**<br>(B) 70 TO 85% : **13**<br>(C) 55 TO 70% : **1**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **8**<br>(B) ADEQUATE : **16**<br>(C) INADEQUATE : **4**<br>(D) VERY POOR : **5** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **21**<br>(B) WITH DIFFICULTY : **6**<br>(C) NOT AT ALL : **4**<br>(D) WITH GREAT DIFFICULTY : **2** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **28**<br>(B) ATTEMPTED : **4**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **1** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **9**<br>(B) DISCUSSION IN CLASS : **20**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **3** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **12**<br>(B) REGULARLY : **11**<br>(C) HELPFULLY : **10**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **25**<br>(B) LOWER IT : **2**<br>(B) NO EFFECT : **3**<br>(D) CANNOT SAY : **3** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **12**<br>(B) YES, PARTLY : **18**<br>(C) NO : **0**<br>(D) SOMETIMES : **3** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **32**<br>(B) NO : **1** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **33**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **32**<br>(B) NO : **1** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **2**<br>(B) SOMETIMES : **5**<br>(C) NO : **23**<br>(D) YES, RARELY : **3** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **M.Sc. Physics** |
| Course Name | **Quantum Mechanics** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **33** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **22**<br>(B) DULL : **1**<br>(C) ADEQUATE : **10**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **20**<br>(B) JUST ADEQUATE : **12**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **1** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **12**<br>(B) MANAGEABLE : **17**<br>(C) DIFFICULT : **3**<br>(D) VERY DIFFICULT : **1** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **31**<br>(B) 70 TO 85% : **2**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **13**<br>(B) ADEQUATE : **14**<br>(C) INADEQUATE : **3**<br>(D) VERY POOR : **3** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **24**<br>(B) WITH DIFFICULTY : **7**<br>(C) NOT AT ALL : **1**<br>(D) WITH GREAT DIFFICULTY : **1** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **24**<br>(B) ATTEMPTED : **7**<br>(C) NOT AT ALL : **1**<br>(D) SOMETIMES : **1** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **13**<br>(B) DISCUSSION IN CLASS : **16**<br>(C) DISCUSSION OUTSIDE CLASS : **3**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **17**<br>(B) REGULARLY : **11**<br>(C) HELPFULLY : **5**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **29**<br>(B) LOWER IT : **2**<br>(B) NO EFFECT : **2**<br>(D) CANNOT SAY : **0** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **19**<br>(B) YES, PARTLY : **9**<br>(C) NO : **2**<br>(D) SOMETIMES : **3** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **33**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **32**<br>(B) NO : **1** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **33**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **2**<br>(B) SOMETIMES : **4**<br>(C) NO : **25**<br>(D) YES, RARELY : **2** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **M.Sc. Physics** |
| Course Name | **Thermal and Statistical Physics** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **33** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **29**<br>(B) DULL : **0**<br>(C) ADEQUATE : **4**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **20**<br>(B) JUST ADEQUATE : **8**<br>(C) INADEQUATE : **2**<br>(D) CANNOT SAY : **3** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **8**<br>(B) MANAGEABLE : **16**<br>(C) DIFFICULT : **8**<br>(D) VERY DIFFICULT : **1** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **27**<br>(B) 70 TO 85% : **5**<br>(C) 55 TO 70% : **1**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **11**<br>(B) ADEQUATE : **16**<br>(C) INADEQUATE : **2**<br>(D) VERY POOR : **4** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **21**<br>(B) WITH DIFFICULTY : **8**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **4** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **28**<br>(B) ATTEMPTED : **3**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **2** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **18**<br>(B) DISCUSSION IN CLASS : **10**<br>(C) DISCUSSION OUTSIDE CLASS : **2**<br>(D) DISCUSSION INDIVIDUALLY : **2** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **16**<br>(B) REGULARLY : **11**<br>(C) HELPFULLY : **4**<br>(D) CANNOT SAY : **2** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **29**<br>(B) LOWER IT : **1**<br>(B) NO EFFECT : **2**<br>(D) CANNOT SAY : **1** |
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| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **29**<br>(B) YES, PARTLY : **3**<br>(C) NO : **0**<br>(D) SOMETIMES : **1** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **33**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **32**<br>(B) NO : **1** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **31**<br>(B) NO : **2** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **2**<br>(B) SOMETIMES : **4**<br>(C) NO : **25**<br>(D) YES, RARELY : **2** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **M.Sc. Physics** |
| Course Name | **Advances in Laser Physics** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **32** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **12**<br>(B) DULL : **8**<br>(C) ADEQUATE : **11**<br>(D) INADEQUATE : **1** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **12**<br>(B) JUST ADEQUATE : **18**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **2** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **8**<br>(B) MANAGEABLE : **18**<br>(C) DIFFICULT : **5**<br>(D) VERY DIFFICULT : **1** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **21**<br>(B) 70 TO 85% : **10**<br>(C) 55 TO 70% : **1**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **8**<br>(B) ADEQUATE : **18**<br>(C) INADEQUATE : **6**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **17**<br>(B) WITH DIFFICULTY : **14**<br>(C) NOT AT ALL : **1**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **15**<br>(B) ATTEMPTED : **13**<br>(C) NOT AT ALL : **4**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **16**<br>(B) DISCUSSION IN CLASS : **9**<br>(C) DISCUSSION OUTSIDE CLASS : **2**<br>(D) DISCUSSION INDIVIDUALLY : **2** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **7**<br>(B) REGULARLY : **14**<br>(C) HELPFULLY : **7**<br>(D) CANNOT SAY : **4** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **16**<br>(B) LOWER IT : **9**<br>(B) NO EFFECT : **2**<br>(D) CANNOT SAY : **5** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **15**<br>(B) YES, PARTLY : **12**<br>(C) NO : **3**<br>(D) SOMETIMES : **2** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **29**<br>(B) NO : **3** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **29**<br>(B) NO : **3** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **27**<br>(B) NO : **5** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **6**<br>(B) SOMETIMES : **8**<br>(C) NO : **16**<br>(D) YES, RARELY : **2** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **M.Sc. Physics** |
| Course Name | **Crystal Growth and Thin Film Physics** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **32** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **9**<br>(B) DULL : **10**<br>(C) ADEQUATE : **12**<br>(D) INADEQUATE : **1** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **9**<br>(B) JUST ADEQUATE : **19**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **4** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **5**<br>(B) MANAGEABLE : **19**<br>(C) DIFFICULT : **5**<br>(D) VERY DIFFICULT : **3** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **18**<br>(B) 70 TO 85% : **11**<br>(C) 55 TO 70% : **3**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **7**<br>(B) ADEQUATE : **13**<br>(C) INADEQUATE : **7**<br>(D) VERY POOR : **5** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **12**<br>(B) WITH DIFFICULTY : **15**<br>(C) NOT AT ALL : **5**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **12**<br>(B) ATTEMPTED : **9**<br>(C) NOT AT ALL : **8**<br>(D) SOMETIMES : **3** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **11**<br>(B) DISCUSSION IN CLASS : **13**<br>(C) DISCUSSION OUTSIDE CLASS : **3**<br>(D) DISCUSSION INDIVIDUALLY : **2** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **4**<br>(B) REGULARLY : **18**<br>(C) HELPFULLY : **8**<br>(D) CANNOT SAY : **2** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **16**<br>(B) LOWER IT : **8**<br>(B) NO EFFECT : **6**<br>(D) CANNOT SAY : **2** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **11**<br>(B) YES, PARTLY : **15**<br>(C) NO : **4**<br>(D) SOMETIMES : **2** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **29**<br>(B) NO : **3** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **27**<br>(B) NO : **5** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **26**<br>(B) NO : **6** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : 7<br>(B) SOMETIMES : 7<br>(C) NO : **14**<br>(D) YES, RARELY : **4** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **M.Sc. Physics** |
| Course Name | **Nonlinear Dynamics** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **32** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **16**<br>(B) DULL : **4**<br>(C) ADEQUATE : **11**<br>(D) INADEQUATE : **1** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **9**<br>(B) JUST ADEQUATE : **19**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **4** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **3**<br>(B) MANAGEABLE : **15**<br>(C) DIFFICULT : **11**<br>(D) VERY DIFFICULT : **3** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **20**<br>(B) 70 TO 85% : **11**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **1** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **7**<br>(B) ADEQUATE : **14**<br>(C) INADEQUATE : **5**<br>(D) VERY POOR : **6** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **13**<br>(B) WITH DIFFICULTY : **12**<br>(C) NOT AT ALL : **4**<br>(D) WITH GREAT DIFFICULTY : **3** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **11**<br>(B) ATTEMPTED : **11**<br>(C) NOT AT ALL : **7**<br>(D) SOMETIMES : **3** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **10**<br>(B) DISCUSSION IN CLASS : **13**<br>(C) DISCUSSION OUTSIDE CLASS : **2**<br>(D) DISCUSSION INDIVIDUALLY : **4** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **4**<br>(B) REGULARLY : **12**<br>(C) HELPFULLY : **13**<br>(D) CANNOT SAY : **3** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **16**<br>(B) LOWER IT : **7**<br>(B) NO EFFECT : **6**<br>(D) CANNOT SAY : **3** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **6**<br>(B) YES, PARTLY : **17**<br>(C) NO : **7**<br>(D) SOMETIMES : **2** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **29**<br>(B) NO : **3** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **25**<br>(B) NO : **7** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **26**<br>(B) NO : **6** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **2**<br>(B) SOMETIMES : **8**<br>(C) NO : **19**<br>(D) YES, RARELY : **3** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **M.Sc. Botany** |
| Course Name | **Angiosperm Taxomony & Conservation Biology** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **7** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **4**<br>(B) DULL : **0**<br>(C) ADEQUATE : **3**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **2**<br>(B) JUST ADEQUATE : **5**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **2**<br>(B) MANAGEABLE : **5**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **3**<br>(B) 70 TO 85% : **4**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **2**<br>(B) ADEQUATE : **3**<br>(C) INADEQUATE : **2**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **3**<br>(B) WITH DIFFICULTY : **4**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **4**<br>(B) ATTEMPTED : **3**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **2**<br>(B) DISCUSSION IN CLASS : **5**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **2**<br>(B) REGULARLY : **4**<br>(C) HELPFULLY : **1**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **6**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **1** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **4**<br>(B) YES, PARTLY : **2**<br>(C) NO : **1**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **7**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **7**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **7**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **0**<br>(B) SOMETIMES : **0**<br>(C) NO : **7**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **M.Sc. Botany** |
| Course Name | **Bioprospecting, Drug Discovery & Product Development** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **7** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **3**<br>(B) DULL : **4**<br>(C) ADEQUATE : **0**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **2**<br>(B) JUST ADEQUATE : **5**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **1**<br>(B) MANAGEABLE : **5**<br>(C) DIFFICULT : **1**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **2**<br>(B) 70 TO 85% : **4**<br>(C) 55 TO 70% : **1**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **2**<br>(B) ADEQUATE : **3**<br>(C) INADEQUATE : **1**<br>(D) VERY POOR : **1** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **2**<br>(B) WITH DIFFICULTY : **5**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **3**<br>(B) ATTEMPTED : **3**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **1** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **1**<br>(B) DISCUSSION IN CLASS : **6**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **2**<br>(B) REGULARLY : **3**<br>(C) HELPFULLY : **2**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **4**<br>(B) LOWER IT : **2**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **1** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **4**<br>(B) YES, PARTLY : **1**<br>(C) NO : **2**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **7**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **7**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **6**<br>(B) NO : **1** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **0**<br>(B) SOMETIMES : **0**<br>(C) NO : **7**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **M.Sc. Botany** |
| Course Name | **Plant Diversity-II** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **7** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **3**<br>(B) DULL : **2**<br>(C) ADEQUATE : **2**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **1**<br>(B) JUST ADEQUATE : **6**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **1**<br>(B) MANAGEABLE : **5**<br>(C) DIFFICULT : **1**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **1**<br>(B) 70 TO 85% : **4**<br>(C) 55 TO 70% : **2**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **0**<br>(B) ADEQUATE : **1**<br>(C) INADEQUATE : **4**<br>(D) VERY POOR : **2** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **0**<br>(B) WITH DIFFICULTY : **6**<br>(C) NOT AT ALL : **1**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **1**<br>(B) ATTEMPTED : **4**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **2** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **0**<br>(B) DISCUSSION IN CLASS : **3**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **3** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **1**<br>(B) REGULARLY : **2**<br>(C) HELPFULLY : **4**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **5**<br>(B) LOWER IT : **1**<br>(B) NO EFFECT : **1**<br>(D) CANNOT SAY : **0** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **2**<br>(B) YES, PARTLY : **4**<br>(C) NO : **1**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **6**<br>(B) NO : **1** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **5**<br>(B) NO : **2** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **5**<br>(B) NO : **2** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **0**<br>(B) SOMETIMES : **1**<br>(C) NO : **6**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

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|---|---|
| Programme Name: | **M.Sc. Botany** |
| Course Name | **Plant Tissue Culture & Genetic engineering** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **7** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **5**<br>(B) DULL : **0**<br>(C) ADEQUATE : **2**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **3**<br>(B) JUST ADEQUATE : **4**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **2**<br>(B) MANAGEABLE : **5**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **3**<br>(B) 70 TO 85% : **4**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **1**<br>(B) ADEQUATE : **4**<br>(C) INADEQUATE : **2**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **0**<br>(B) WITH DIFFICULTY : **5**<br>(C) NOT AT ALL : **2**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **2**<br>(B) ATTEMPTED : **4**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **1** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **0**<br>(B) DISCUSSION IN CLASS : **6**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **1**<br>(B) REGULARLY : **3**<br>(C) HELPFULLY : **3**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **4**<br>(B) LOWER IT : **2**<br>(B) NO EFFECT : **1**<br>(D) CANNOT SAY : **0** |
| | |

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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **2**<br>(B) YES, PARTLY : **3**<br>(C) NO : **2**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **7**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **7**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **6**<br>(B) NO : **1** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **0**<br>(B) SOMETIMES : **0**<br>(C) NO : **7**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **M.Sc. Botany** |
| Course Name | **Practical (Core course VII, VIII & IX)** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **7** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **3**<br>(B) DULL : **4**<br>(C) ADEQUATE : **0**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **3**<br>(B) JUST ADEQUATE : **4**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **0**<br>(B) MANAGEABLE : **5**<br>(C) DIFFICULT : **2**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **2**<br>(B) 70 TO 85% : **4**<br>(C) 55 TO 70% : **1**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **2**<br>(B) ADEQUATE : **2**<br>(C) INADEQUATE : **3**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **3**<br>(B) WITH DIFFICULTY : **4**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **3**<br>(B) ATTEMPTED : **4**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **1**<br>(B) DISCUSSION IN CLASS : **4**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **2**<br>(B) REGULARLY : **3**<br>(C) HELPFULLY : **2**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **4**<br>(B) LOWER IT : **2**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **1** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **2**<br>(B) YES, PARTLY : **3**<br>(C) NO : **2**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **7**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **7**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **7**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **0**<br>(B) SOMETIMES : **0**<br>(C) NO : **7**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

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|---|---|
| Programme Name: | **6 year Integrated M.Tech in Geotechnology and Geoinformatics** |
| Course Name | **Digital Image Processing** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **6** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **4**<br>(B) DULL : **1**<br>(C) ADEQUATE : **0**<br>(D) INADEQUATE : **1** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **4**<br>(B) JUST ADEQUATE : **2**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **4**<br>(B) MANAGEABLE : **2**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **5**<br>(B) 70 TO 85% : **1**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **5**<br>(B) ADEQUATE : **1**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **6**<br>(B) WITH DIFFICULTY : **0**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **5**<br>(B) ATTEMPTED : **1**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **3**<br>(B) DISCUSSION IN CLASS : **2**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **3**<br>(B) REGULARLY : **2**<br>(C) HELPFULLY : **0**<br>(D) CANNOT SAY : **1** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **5**<br>(B) LOWER IT : **0** |

| | |
|---|---|
| | (B) NO EFFECT : **0**<br>(D) CANNOT SAY : **1** |
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **4**<br>(B) YES, PARTLY : **1**<br>(C) NO : **0**<br>(D) SOMETIMES : **1** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **6**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **6**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **6**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **3**<br>(B) SOMETIMES : **0**<br>(C) NO : **3**<br>(D) YES, RARELY : **0** |

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**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **6 year Integrated M.Tech in Geotechnology and Geoinformatics** |
| Course Name | **Elective-I: Statistics in Geotechnology** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **6** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **3**<br>(B) DULL : **1**<br>(C) ADEQUATE : **2**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **3**<br>(B) JUST ADEQUATE : **3**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **4**<br>(B) MANAGEABLE : **2**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **5**<br>(B) 70 TO 85% : **1**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **1**<br>(B) ADEQUATE : **5**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **4**<br>(B) WITH DIFFICULTY : **2**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **2**<br>(B) ATTEMPTED : **3**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **1** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **3**<br>(B) DISCUSSION IN CLASS : **1**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **2**<br>(B) REGULARLY : **2**<br>(C) HELPFULLY : **1**<br>(D) CANNOT SAY : **1** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **5**<br>(B) LOWER IT : **0** |

| | |
|---|---|
| | (B) NO EFFECT : **0**<br>(D) CANNOT SAY : **1** |
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **3**<br>(B) YES, PARTLY : **2**<br>(C) NO : **0**<br>(D) SOMETIMES : **1** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **6**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **6**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **6**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **2**<br>(B) SOMETIMES : **0**<br>(C) NO : **4**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **6 year Integrated M.Tech in Geotechnology and Geoinformatics** |
| Course Name | **Elective-II: Drilling and mining technology** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **6** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **4**<br>(B) DULL : **1**<br>(C) ADEQUATE : **1**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **3**<br>(B) JUST ADEQUATE : **3**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **4**<br>(B) MANAGEABLE : **2**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **5**<br>(B) 70 TO 85% : **1**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **3**<br>(B) ADEQUATE : **3**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **6**<br>(B) WITH DIFFICULTY : **0**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **5**<br>(B) ATTEMPTED : **1**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **4**<br>(B) DISCUSSION IN CLASS : **2**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **4**<br>(B) REGULARLY : **0**<br>(C) HELPFULLY : **1**<br>(D) CANNOT SAY : **1** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **5**<br>(B) LOWER IT : **0** |

| | |
|---|---|
| | (B) NO EFFECT : **0**<br>(D) CANNOT SAY : **1** |
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **4**<br>(B) YES, PARTLY : **2**<br>(C) NO : **0**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **6**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **6**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **6**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **2**<br>(B) SOMETIMES : **1**<br>(C) NO : **3**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **6 year Integrated M.Tech in Geotechnology and Geoinformatics** |
| Course Name | **Igneous and Metamorphic Petrology** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **6** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **4**<br>(B) DULL : **1**<br>(C) ADEQUATE : **1**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **4**<br>(B) JUST ADEQUATE : **2**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **5**<br>(B) MANAGEABLE : **1**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **5**<br>(B) 70 TO 85% : **1**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **3**<br>(B) ADEQUATE : **2**<br>(C) INADEQUATE : **1**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **6**<br>(B) WITH DIFFICULTY : **0**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **4**<br>(B) ATTEMPTED : **1**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **1** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **3**<br>(B) DISCUSSION IN CLASS : **2**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **3**<br>(B) REGULARLY : **0**<br>(C) HELPFULLY : **3**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **5**<br>(B) LOWER IT : **0** |

| | |
|---|---|
| | (B) NO EFFECT : **0**<br>(D) CANNOT SAY : **1** |
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **3**<br>(B) YES, PARTLY : **2**<br>(C) NO : **0**<br>(D) SOMETIMES : **1** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **6**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **6**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **6**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **3**<br>(B) SOMETIMES : **0**<br>(C) NO : **3**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **6 year Integrated M.Tech in Geotechnology and Geoinformatics** |
| Course Name | **Practical: Digital Image Processing** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **6** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **4**<br>(B) DULL : **1**<br>(C) ADEQUATE : **1**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **4**<br>(B) JUST ADEQUATE : **2**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **4**<br>(B) MANAGEABLE : **2**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **5**<br>(B) 70 TO 85% : **1**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **4**<br>(B) ADEQUATE : **2**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **6**<br>(B) WITH DIFFICULTY : **0**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **3**<br>(B) ATTEMPTED : **2**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **1** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **4**<br>(B) DISCUSSION IN CLASS : **1**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **2**<br>(B) REGULARLY : **1**<br>(C) HELPFULLY : **2**<br>(D) CANNOT SAY : **1** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **5**<br>(B) LOWER IT : **0** |

| | |
|---|---|
| | (B) NO EFFECT : **1**<br>(D) CANNOT SAY : **0** |
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **4**<br>(B) YES, PARTLY : **1**<br>(C) NO : **0**<br>(D) SOMETIMES : **1** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **6**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **6**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **6**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **3**<br>(B) SOMETIMES : **0**<br>(C) NO : **3**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **6 year Integrated M.Tech in Geotechnology and Geoinformatics** |
| Course Name | **Practical: Igneous and Metamorphic Petrology** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **6** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **2**<br>(B) DULL : **1**<br>(C) ADEQUATE : **3**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **1**<br>(B) JUST ADEQUATE : **5**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **2**<br>(B) MANAGEABLE : **4**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **2**<br>(B) 70 TO 85% : **4**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **2**<br>(B) ADEQUATE : **3**<br>(C) INADEQUATE : **1**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **4**<br>(B) WITH DIFFICULTY : **2**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **2**<br>(B) ATTEMPTED : **2**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **2** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **2**<br>(B) DISCUSSION IN CLASS : **2**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **2**<br>(B) REGULARLY : **2**<br>(C) HELPFULLY : **1**<br>(D) CANNOT SAY : **1** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **4**<br>(B) LOWER IT : **1** |

| | |
|---|---|
| | (B) NO EFFECT : **0**<br>(D) CANNOT SAY : **1** |
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **1**<br>(B) YES, PARTLY : **4**<br>(C) NO : **0**<br>(D) SOMETIMES : **1** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **6**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **6**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **6**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **2**<br>(B) SOMETIMES : **2**<br>(C) NO : **2**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **6 year Integrated M.Tech in Geotechnology and Geoinformatics** |
| Course Name | **Practical: Palaeontology and ZSedimentary Petrology** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **6** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **4**<br>(B) DULL : **1**<br>(C) ADEQUATE : **1**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **2**<br>(B) JUST ADEQUATE : **4**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **3**<br>(B) MANAGEABLE : **3**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **5**<br>(B) 70 TO 85% : **1**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **2**<br>(B) ADEQUATE : **3**<br>(C) INADEQUATE : **1**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **6**<br>(B) WITH DIFFICULTY : **0**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **4**<br>(B) ATTEMPTED : **1**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **1** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **3**<br>(B) DISCUSSION IN CLASS : **2**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **2**<br>(B) REGULARLY : **2**<br>(C) HELPFULLY : **1**<br>(D) CANNOT SAY : **1** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **5**<br>(B) LOWER IT : **0** |

| | |
|---|---|
| | (B) NO EFFECT : **0**<br>(D) CANNOT SAY : **1** |
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **3**<br>(B) YES, PARTLY : **2**<br>(C) NO : **0**<br>(D) SOMETIMES : **1** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **6**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **6**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **6**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **2**<br>(B) SOMETIMES : **1**<br>(C) NO : **3**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **6 year Integrated M.Tech in Geotechnology and Geoinformatics** |
| Course Name | **Sedimentary Petrology** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **6** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **3**<br>(B) DULL : **0**<br>(C) ADEQUATE : **3**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **1**<br>(B) JUST ADEQUATE : **5**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **2**<br>(B) MANAGEABLE : **3**<br>(C) DIFFICULT : **1**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **3**<br>(B) 70 TO 85% : **2**<br>(C) 55 TO 70% : **1**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **1**<br>(B) ADEQUATE : **4**<br>(C) INADEQUATE : **1**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **4**<br>(B) WITH DIFFICULTY : **2**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **3**<br>(B) ATTEMPTED : **1**<br>(C) NOT AT ALL : **1**<br>(D) SOMETIMES : **1** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **2**<br>(B) DISCUSSION IN CLASS : **1**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **3**<br>(B) REGULARLY : **1**<br>(C) HELPFULLY : **1**<br>(D) CANNOT SAY : **1** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **3**<br>(B) LOWER IT : **0** |

| | |
|---|---|
| | (B) NO EFFECT : **2**<br>(D) CANNOT SAY : **1** |
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **2**<br>(B) YES, PARTLY : **3**<br>(C) NO : **1**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **5**<br>(B) NO : **1** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **5**<br>(B) NO : **1** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **5**<br>(B) NO : **1** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **1**<br>(B) SOMETIMES : **1**<br>(C) NO : **3**<br>(D) YES, RARELY : **1** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **6 year Integrated M.Tech in Geotechnology and Geoinformatics** |
| Course Name | **Computer Programming in Geotechnology** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **8** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **3**<br>(B) DULL : **0**<br>(C) ADEQUATE : **5**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **4**<br>(B) JUST ADEQUATE : **4**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **5**<br>(B) MANAGEABLE : **3**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **8**<br>(B) 70 TO 85% : **0**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **4**<br>(B) ADEQUATE : **4**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **7**<br>(B) WITH DIFFICULTY : **0**<br>(C) NOT AT ALL : **1**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **7**<br>(B) ATTEMPTED : **1**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **3**<br>(B) DISCUSSION IN CLASS : **5**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **2**<br>(B) REGULARLY : **5**<br>(C) HELPFULLY : **1**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **6**<br>(B) LOWER IT : **0** |

| | |
|---|---|
| | (B) NO EFFECT : **0**<br>(D) CANNOT SAY : **2** |
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **4**<br>(B) YES, PARTLY : **4**<br>(C) NO : **0**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **8**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **8**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **8**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **1**<br>(B) SOMETIMES : **2**<br>(C) NO : **5**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **6 year Integrated M.Tech in Geotechnology and Geoinformatics** |
| Course Name | **Elective-I: Geotechnology in sustainable development** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **8** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **5**<br>(B) DULL : **0**<br>(C) ADEQUATE : **3**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **7**<br>(B) JUST ADEQUATE : **1**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **4**<br>(B) MANAGEABLE : **4**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **8**<br>(B) 70 TO 85% : **0**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **5**<br>(B) ADEQUATE : **2**<br>(C) INADEQUATE : **1**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **7**<br>(B) WITH DIFFICULTY : **0**<br>(C) NOT AT ALL : **1**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **7**<br>(B) ATTEMPTED : **1**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **6**<br>(B) DISCUSSION IN CLASS : **1**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **3**<br>(B) REGULARLY : **5**<br>(C) HELPFULLY : **0**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **6**<br>(B) LOWER IT : **0** |

| | |
|---|---|
| | (B) NO EFFECT : **0**<br>(D) CANNOT SAY : **2** |
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **6**<br>(B) YES, PARTLY : **2**<br>(C) NO : **0**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **8**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **8**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **8**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **1**<br>(B) SOMETIMES : **3**<br>(C) NO : **4**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **6 year Integrated M.Tech in Geotechnology and Geoinformatics** |
| Course Name | **Elective-II: Geotechnology in climate change studies** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **8** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **5**<br>(B) DULL : **1**<br>(C) ADEQUATE : **2**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **4**<br>(B) JUST ADEQUATE : **4**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **3**<br>(B) MANAGEABLE : **4**<br>(C) DIFFICULT : **1**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **6**<br>(B) 70 TO 85% : **1**<br>(C) 55 TO 70% : **1**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **3**<br>(B) ADEQUATE : **4**<br>(C) INADEQUATE : **1**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **6**<br>(B) WITH DIFFICULTY : **1**<br>(C) NOT AT ALL : **1**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **7**<br>(B) ATTEMPTED : **0**<br>(C) NOT AT ALL : **1**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **2**<br>(B) DISCUSSION IN CLASS : **5**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **2**<br>(B) REGULARLY : **5**<br>(C) HELPFULLY : **1**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **5**<br>(B) LOWER IT : **1** |

| | |
|---|---|
| | (B) NO EFFECT : **0**<br>(D) CANNOT SAY : **2** |
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **4**<br>(B) YES, PARTLY : **4**<br>(C) NO : **0**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **7**<br>(B) NO : **1** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **7**<br>(B) NO : **1** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **7**<br>(B) NO : **1** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **0**<br>(B) SOMETIMES : **2**<br>(C) NO : **4**<br>(D) YES, RARELY : **2** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **6 year Integrated M.Tech in Geotechnology and Geoinformatics** |
| Course Name | **GIS based 3D visualization in Geotechnology** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **8** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **4**<br>(B) DULL : **1**<br>(C) ADEQUATE : **3**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **2**<br>(B) JUST ADEQUATE : **6**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **1**<br>(B) MANAGEABLE : **7**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **5**<br>(B) 70 TO 85% : **3**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **3**<br>(B) ADEQUATE : **4**<br>(C) INADEQUATE : **1**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **5**<br>(B) WITH DIFFICULTY : **2**<br>(C) NOT AT ALL : **1**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **7**<br>(B) ATTEMPTED : **1**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **5**<br>(B) DISCUSSION IN CLASS : **3**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **3**<br>(B) REGULARLY : **4**<br>(C) HELPFULLY : **1**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **6**<br>(B) LOWER IT : **0** |

| | |
|---|---|
| | (B) NO EFFECT : **0**<br>(D) CANNOT SAY : **2** |
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **4**<br>(B) YES, PARTLY : **4**<br>(C) NO : **0**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **8**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **8**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **8**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **1**<br>(B) SOMETIMES : **3**<br>(C) NO : **4**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **6 year Integrated M.Tech in Geotechnology and Geoinformatics** |
| Course Name | **Nanotechnology** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **8** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **5**<br>(B) DULL : **0**<br>(C) ADEQUATE : **3**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **3**<br>(B) JUST ADEQUATE : **5**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **1**<br>(B) MANAGEABLE : **7**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **7**<br>(B) 70 TO 85% : **1**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **4**<br>(B) ADEQUATE : **3**<br>(C) INADEQUATE : **1**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **6**<br>(B) WITH DIFFICULTY : **1**<br>(C) NOT AT ALL : **1**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **7**<br>(B) ATTEMPTED : **1**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **5**<br>(B) DISCUSSION IN CLASS : **3**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **2**<br>(B) REGULARLY : **5**<br>(C) HELPFULLY : **1**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **7**<br>(B) LOWER IT : **0** |

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|---|---|
| | (B) NO EFFECT : **0**<br>(D) CANNOT SAY : **1** |
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **5**<br>(B) YES, PARTLY : **3**<br>(C) NO : **0**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **8**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **8**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **8**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **1**<br>(B) SOMETIMES : **3**<br>(C) NO : **4**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **6 year Integrated M.Tech in Geotechnology and Geoinformatics** |
| Course Name | **Practical-Geotechnology and 3D visualization** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **8** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **4**<br>(B) DULL : **1**<br>(C) ADEQUATE : **3**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **2**<br>(B) JUST ADEQUATE : **6**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **2**<br>(B) MANAGEABLE : **6**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **7**<br>(B) 70 TO 85% : **0**<br>(C) 55 TO 70% : **1**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **3**<br>(B) ADEQUATE : **4**<br>(C) INADEQUATE : **1**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **5**<br>(B) WITH DIFFICULTY : **2**<br>(C) NOT AT ALL : **1**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **6**<br>(B) ATTEMPTED : **1**<br>(C) NOT AT ALL : **1**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **4**<br>(B) DISCUSSION IN CLASS : **4**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **2**<br>(B) REGULARLY : **5**<br>(C) HELPFULLY : **1**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **5**<br>(B) LOWER IT : **1** |

| | |
|---|---|
| | (B) NO EFFECT : **0**<br>(D) CANNOT SAY : **2** |
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **2**<br>(B) YES, PARTLY : **6**<br>(C) NO : **0**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **7**<br>(B) NO : **1** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **7**<br>(B) NO : **1** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **7**<br>(B) NO : **1** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **0**<br>(B) SOMETIMES : **2**<br>(C) NO : **5**<br>(D) YES, RARELY : **1** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **6 Year Integrated M.Tech. (SET)** |
| Course Name | **C, C++ Lab** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **48** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **28**<br>(B) DULL : **4**<br>(C) ADEQUATE : **16**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **30**<br>(B) JUST ADEQUATE : **15**<br>(C) INADEQUATE : **1**<br>(D) CANNOT SAY : **2** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **25**<br>(B) MANAGEABLE : **20**<br>(C) DIFFICULT : **3**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **43**<br>(B) 70 TO 85% : **3**<br>(C) 55 TO 70% : **2**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **23**<br>(B) ADEQUATE : **17**<br>(C) INADEQUATE : **7**<br>(D) VERY POOR : **1** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **37**<br>(B) WITH DIFFICULTY : **10**<br>(C) NOT AT ALL : **1**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **31**<br>(B) ATTEMPTED : **7**<br>(C) NOT AT ALL : **2**<br>(D) SOMETIMES : **8** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **21**<br>(B) DISCUSSION IN CLASS : **24**<br>(C) DISCUSSION OUTSIDE CLASS : **2**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **18**<br>(B) REGULARLY : **10**<br>(C) HELPFULLY : **15**<br>(D) CANNOT SAY : **5** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **34**<br>(B) LOWER IT : **5**<br>(B) NO EFFECT : **4**<br>(D) CANNOT SAY : **5** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **24**<br>(B) YES, PARTLY : **9**<br>(C) NO : **7**<br>(D) SOMETIMES : **8** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **46**<br>(B) NO : **2** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **47**<br>(B) NO : **1** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **45**<br>(B) NO : **3** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **18**<br>(B) SOMETIMES : **7**<br>(C) NO : **20**<br>(D) YES, RARELY : **3** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **6 Year Integrated M.Tech. (SET)** |
| Course Name | **Core** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **49** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **26**<br>(B) DULL : **6**<br>(C) ADEQUATE : **15**<br>(D) INADEQUATE : **2** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **27**<br>(B) JUST ADEQUATE : **20**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **2** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **21**<br>(B) MANAGEABLE : **22**<br>(C) DIFFICULT : **4**<br>(D) VERY DIFFICULT : **2** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **28**<br>(B) 70 TO 85% : **14**<br>(C) 55 TO 70% : **6**<br>(D) LESS THAN 55% : **1** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **24**<br>(B) ADEQUATE : **12**<br>(C) INADEQUATE : **10**<br>(D) VERY POOR : **3** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **35**<br>(B) WITH DIFFICULTY : **8**<br>(C) NOT AT ALL : **5**<br>(D) WITH GREAT DIFFICULTY : **1** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **34**<br>(B) ATTEMPTED : **3**<br>(C) NOT AT ALL : **5**<br>(D) SOMETIMES : **7** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **19**<br>(B) DISCUSSION IN CLASS : **24**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **2** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **12**<br>(B) REGULARLY : **15**<br>(C) HELPFULLY : **20**<br>(D) CANNOT SAY : **2** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **34**<br>(B) LOWER IT : **6**<br>(B) NO EFFECT : **6**<br>(D) CANNOT SAY : **3** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **23**<br>(B) YES, PARTLY : **14**<br>(C) NO : **7**<br>(D) SOMETIMES : **5** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **46**<br>(B) NO : **3** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **42**<br>(B) NO : **7** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **43**<br>(B) NO : **6** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **10**<br>(B) SOMETIMES : **7**<br>(C) NO : **27**<br>(D) YES, RARELY : **5** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **6 Year Integrated M.Tech. (SET)** |
| Course Name | **Engineering Graphics Lab** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **48** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **15**<br>(B) DULL : **13**<br>(C) ADEQUATE : **15**<br>(D) INADEQUATE : **5** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **10**<br>(B) JUST ADEQUATE : **23**<br>(C) INADEQUATE : **8**<br>(D) CANNOT SAY : **7** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **6**<br>(B) MANAGEABLE : **17**<br>(C) DIFFICULT : **16**<br>(D) VERY DIFFICULT : **9** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **8**<br>(B) 70 TO 85% : **11**<br>(C) 55 TO 70% : **15**<br>(D) LESS THAN 55% : **14** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **4**<br>(B) ADEQUATE : **18**<br>(C) INADEQUATE : **12**<br>(D) VERY POOR : **14** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **14**<br>(B) WITH DIFFICULTY : **19**<br>(C) NOT AT ALL : **10**<br>(D) WITH GREAT DIFFICULTY : **5** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **11**<br>(B) ATTEMPTED : **5**<br>(C) NOT AT ALL : **17**<br>(D) SOMETIMES : **15** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **8**<br>(B) DISCUSSION IN CLASS : **21**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **2** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **7**<br>(B) REGULARLY : **6**<br>(C) HELPFULLY : **12**<br>(D) CANNOT SAY : **23** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **12**<br>(B) LOWER IT : **1**<br>(B) NO EFFECT : **13**<br>(D) CANNOT SAY : **22** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **5**<br>(B) YES, PARTLY : **8**<br>(C) NO : **16**<br>(D) SOMETIMES : **19** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **27**<br>(B) NO : **21** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **25**<br>(B) NO : **23** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **25**<br>(B) NO : **23** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **8**<br>(B) SOMETIMES : **9**<br>(C) NO : **25**<br>(D) YES, RARELY : **6** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **6 Year Integrated M.Tech. (SET)** |
| Course Name | **Engineering Mechanics** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **53** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **20**<br>(B) DULL : **9**<br>(C) ADEQUATE : **21**<br>(D) INADEQUATE : **3** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **13**<br>(B) JUST ADEQUATE : **25**<br>(C) INADEQUATE : **4**<br>(D) CANNOT SAY : **11** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **8**<br>(B) MANAGEABLE : **16**<br>(C) DIFFICULT : **18**<br>(D) VERY DIFFICULT : **11** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **14**<br>(B) 70 TO 85% : **16**<br>(C) 55 TO 70% : **15**<br>(D) LESS THAN 55% : **8** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **9**<br>(B) ADEQUATE : **19**<br>(C) INADEQUATE : **13**<br>(D) VERY POOR : **12** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **12**<br>(B) WITH DIFFICULTY : **22**<br>(C) NOT AT ALL : **13**<br>(D) WITH GREAT DIFFICULTY : **6** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **10**<br>(B) ATTEMPTED : **12**<br>(C) NOT AT ALL : **15**<br>(D) SOMETIMES : **16** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **17**<br>(B) DISCUSSION IN CLASS : **16**<br>(C) DISCUSSION OUTSIDE CLASS : **3**<br>(D) DISCUSSION INDIVIDUALLY : **3** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **5**<br>(B) REGULARLY : **8**<br>(C) HELPFULLY : **17**<br>(D) CANNOT SAY : **23** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **19**<br>(B) LOWER IT : **1**<br>(B) NO EFFECT : **19**<br>(D) CANNOT SAY : **14** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **6**<br>(B) YES, PARTLY : **8**<br>(C) NO : **27**<br>(D) SOMETIMES : **12** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **32**<br>(B) NO : **21** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **30**<br>(B) NO : **23** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **31**<br>(B) NO : **22** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **3**<br>(B) SOMETIMES : **11**<br>(C) NO : **33**<br>(D) YES, RARELY : **6** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **6 Year Integrated M.Tech. (SET)** |
| Course Name | **English - II** |
| Course Type | **Language Course** |
| Number of Students appeared for feedback | **50** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **11**<br>(B) DULL : **13**<br>(C) ADEQUATE : **20**<br>(D) INADEQUATE : **6** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **12**<br>(B) JUST ADEQUATE : **23**<br>(C) INADEQUATE : **4**<br>(D) CANNOT SAY : **11** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **11**<br>(B) MANAGEABLE : **22**<br>(C) DIFFICULT : **11**<br>(D) VERY DIFFICULT : **6** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **13**<br>(B) 70 TO 85% : **19**<br>(C) 55 TO 70% : **12**<br>(D) LESS THAN 55% : **6** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **5**<br>(B) ADEQUATE : **24**<br>(C) INADEQUATE : **10**<br>(D) VERY POOR : **11** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **17**<br>(B) WITH DIFFICULTY : **24**<br>(C) NOT AT ALL : **3**<br>(D) WITH GREAT DIFFICULTY : **6** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **19**<br>(B) ATTEMPTED : **7**<br>(C) NOT AT ALL : **11**<br>(D) SOMETIMES : **13** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **14**<br>(B) DISCUSSION IN CLASS : **18**<br>(C) DISCUSSION OUTSIDE CLASS : **3**<br>(D) DISCUSSION INDIVIDUALLY : **4** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **12**<br>(B) REGULARLY : **9**<br>(C) HELPFULLY : **16**<br>(D) CANNOT SAY : **13** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **18**<br>(B) LOWER IT : **4**<br>(B) NO EFFECT : **17**<br>(D) CANNOT SAY : **11** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **10**<br>(B) YES, PARTLY : **10**<br>(C) NO : **14**<br>(D) SOMETIMES : **16** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **31**<br>(B) NO : **19** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **35**<br>(B) NO : **15** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **30**<br>(B) NO : **20** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **2**<br>(B) SOMETIMES : **8**<br>(C) NO : **32**<br>(D) YES, RARELY : **8** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **6 Year Integrated M.Tech. (SET)** |
| Course Name | **Environmental Science** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **48** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **16**<br>(B) DULL : **16**<br>(C) ADEQUATE : **14**<br>(D) INADEQUATE : **2** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **21**<br>(B) JUST ADEQUATE : **22**<br>(C) INADEQUATE : **3**<br>(D) CANNOT SAY : **2** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **22**<br>(B) MANAGEABLE : **17**<br>(C) DIFFICULT : **8**<br>(D) VERY DIFFICULT : **1** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **25**<br>(B) 70 TO 85% : **20**<br>(C) 55 TO 70% : **3**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **14**<br>(B) ADEQUATE : **25**<br>(C) INADEQUATE : **6**<br>(D) VERY POOR : **3** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **33**<br>(B) WITH DIFFICULTY : **12**<br>(C) NOT AT ALL : **3**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **30**<br>(B) ATTEMPTED : **8**<br>(C) NOT AT ALL : **4**<br>(D) SOMETIMES : **6** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **16**<br>(B) DISCUSSION IN CLASS : **22**<br>(C) DISCUSSION OUTSIDE CLASS : **6**<br>(D) DISCUSSION INDIVIDUALLY : **3** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **13**<br>(B) REGULARLY : **15**<br>(C) HELPFULLY : **16**<br>(D) CANNOT SAY : **4** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **31**<br>(B) LOWER IT : **5**<br>(B) NO EFFECT : **7**<br>(D) CANNOT SAY : **5** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **19**<br>(B) YES, PARTLY : **16**<br>(C) NO : **5**<br>(D) SOMETIMES : **8** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **44**<br>(B) NO : **4** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **42**<br>(B) NO : **6** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **42**<br>(B) NO : **6** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **4**<br>(B) SOMETIMES : **15**<br>(C) NO : **24**<br>(D) YES, RARELY : **5** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **6 Year Integrated M.Tech. (SET)** |
| Course Name | **Material Science** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **51** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **24**<br>(B) DULL : **7**<br>(C) ADEQUATE : **17**<br>(D) INADEQUATE : **3** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **14**<br>(B) JUST ADEQUATE : **28**<br>(C) INADEQUATE : **5**<br>(D) CANNOT SAY : **4** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **5**<br>(B) MANAGEABLE : **15**<br>(C) DIFFICULT : **19**<br>(D) VERY DIFFICULT : **12** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **12**<br>(B) 70 TO 85% : **24**<br>(C) 55 TO 70% : **10**<br>(D) LESS THAN 55% : **5** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **8**<br>(B) ADEQUATE : **23**<br>(C) INADEQUATE : **13**<br>(D) VERY POOR : **7** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **15**<br>(B) WITH DIFFICULTY : **24**<br>(C) NOT AT ALL : **6**<br>(D) WITH GREAT DIFFICULTY : **6** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **20**<br>(B) ATTEMPTED : **5**<br>(C) NOT AT ALL : **13**<br>(D) SOMETIMES : **13** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **14**<br>(B) DISCUSSION IN CLASS : **19**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **3** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **7**<br>(B) REGULARLY : **14**<br>(C) HELPFULLY : **17**<br>(D) CANNOT SAY : **13** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **21**<br>(B) LOWER IT : **5**<br>(B) NO EFFECT : **16**<br>(D) CANNOT SAY : **9** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **14**<br>(B) YES, PARTLY : **10**<br>(C) NO : **10**<br>(D) SOMETIMES : **17** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **37**<br>(B) NO : **14** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **32**<br>(B) NO : **19** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **33**<br>(B) NO : **18** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **5**<br>(B) SOMETIMES : **12**<br>(C) NO : **29**<br>(D) YES, RARELY : **5** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **6 Year Integrated M.Tech. (SET)** |
| Course Name | **Mathematics - II** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **48** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **36**<br>(B) DULL : **4**<br>(C) ADEQUATE : **6**<br>(D) INADEQUATE : **2** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **25**<br>(B) JUST ADEQUATE : **18**<br>(C) INADEQUATE : **1**<br>(D) CANNOT SAY : **4** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **13**<br>(B) MANAGEABLE : **12**<br>(C) DIFFICULT : **12**<br>(D) VERY DIFFICULT : **11** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **39**<br>(B) 70 TO 85% : **6**<br>(C) 55 TO 70% : **2**<br>(D) LESS THAN 55% : **1** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **13**<br>(B) ADEQUATE : **21**<br>(C) INADEQUATE : **9**<br>(D) VERY POOR : **5** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **23**<br>(B) WITH DIFFICULTY : **15**<br>(C) NOT AT ALL : **5**<br>(D) WITH GREAT DIFFICULTY : **5** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **31**<br>(B) ATTEMPTED : **5**<br>(C) NOT AT ALL : **4**<br>(D) SOMETIMES : **8** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **17**<br>(B) DISCUSSION IN CLASS : **20**<br>(C) DISCUSSION OUTSIDE CLASS : **2**<br>(D) DISCUSSION INDIVIDUALLY : **6** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **12**<br>(B) REGULARLY : **10**<br>(C) HELPFULLY : **19**<br>(D) CANNOT SAY : **7** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **29**<br>(B) LOWER IT : **6**<br>(B) NO EFFECT : **8**<br>(D) CANNOT SAY : **5** |
| | |

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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **23**<br>(B) YES, PARTLY : **11**<br>(C) NO : **8**<br>(D) SOMETIMES : **6** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **46**<br>(B) NO : **2** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **41**<br>(B) NO : **7** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **39**<br>(B) NO : **9** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **6**<br>(B) SOMETIMES : **7**<br>(C) NO : **32**<br>(D) YES, RARELY : **3** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **6 Year Integrated M.Tech. (SET)** |
| Course Name | **Tamil - II** |
| Course Type | **Language Course** |
| Number of Students appeared for feedback | **54** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **15**<br>(B) DULL : **12**<br>(C) ADEQUATE : **20**<br>(D) INADEQUATE : **7** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **14**<br>(B) JUST ADEQUATE : **31**<br>(C) INADEQUATE : **4**<br>(D) CANNOT SAY : **5** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **14**<br>(B) MANAGEABLE : **26**<br>(C) DIFFICULT : **8**<br>(D) VERY DIFFICULT : **6** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **13**<br>(B) 70 TO 85% : **25**<br>(C) 55 TO 70% : **11**<br>(D) LESS THAN 55% : **5** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **7**<br>(B) ADEQUATE : **25**<br>(C) INADEQUATE : **12**<br>(D) VERY POOR : **10** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **22**<br>(B) WITH DIFFICULTY : **21**<br>(C) NOT AT ALL : **8**<br>(D) WITH GREAT DIFFICULTY : **3** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **21**<br>(B) ATTEMPTED : **10**<br>(C) NOT AT ALL : **9**<br>(D) SOMETIMES : **14** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **13**<br>(B) DISCUSSION IN CLASS : **17**<br>(C) DISCUSSION OUTSIDE CLASS : **7**<br>(D) DISCUSSION INDIVIDUALLY : **6** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **13**<br>(B) REGULARLY : **16**<br>(C) HELPFULLY : **18**<br>(D) CANNOT SAY : **7** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **21**<br>(B) LOWER IT : **6**<br>(B) NO EFFECT : **20**<br>(D) CANNOT SAY : **7** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **12**<br>(B) YES, PARTLY : **16**<br>(C) NO : **17**<br>(D) SOMETIMES : **9** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **43**<br>(B) NO : **11** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **39**<br>(B) NO : **15** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **36**<br>(B) NO : **18** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **4**<br>(B) SOMETIMES : **12**<br>(C) NO : **34**<br>(D) YES, RARELY : **4** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **6 Year Integrated M.Tech. (SET)** |
| Course Name | **Value Education** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **48** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **18**<br>(B) DULL : **12**<br>(C) ADEQUATE : **16**<br>(D) INADEQUATE : **2** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **18**<br>(B) JUST ADEQUATE : **26**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **4** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **20**<br>(B) MANAGEABLE : **21**<br>(C) DIFFICULT : **5**<br>(D) VERY DIFFICULT : **2** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **17**<br>(B) 70 TO 85% : **20**<br>(C) 55 TO 70% : **9**<br>(D) LESS THAN 55% : **2** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **18**<br>(B) ADEQUATE : **17**<br>(C) INADEQUATE : **9**<br>(D) VERY POOR : **4** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **29**<br>(B) WITH DIFFICULTY : **13**<br>(C) NOT AT ALL : **5**<br>(D) WITH GREAT DIFFICULTY : **1** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **20**<br>(B) ATTEMPTED : **7**<br>(C) NOT AT ALL : **12**<br>(D) SOMETIMES : **9** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **13**<br>(B) DISCUSSION IN CLASS : **18**<br>(C) DISCUSSION OUTSIDE CLASS : **4**<br>(D) DISCUSSION INDIVIDUALLY : **2** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **12**<br>(B) REGULARLY : **9**<br>(C) HELPFULLY : **17**<br>(D) CANNOT SAY : **10** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **24**<br>(B) LOWER IT : **7**<br>(B) NO EFFECT : **9**<br>(D) CANNOT SAY : **8** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **16**<br>(B) YES, PARTLY : **12**<br>(C) NO : **11**<br>(D) SOMETIMES : **9** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **39**<br>(B) NO : **9** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **36**<br>(B) NO : **12** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **35**<br>(B) NO : **13** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **4**<br>(B) SOMETIMES : **10**<br>(C) NO : **30**<br>(D) YES, RARELY : **4** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **Master of Social Work (MSW)** |
| Course Name | **Elective - I** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **23** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **18**<br>(B) DULL : **2**<br>(C) ADEQUATE : **3**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **19**<br>(B) JUST ADEQUATE : **4**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **17**<br>(B) MANAGEABLE : **6**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **13**<br>(B) 70 TO 85% : **9**<br>(C) 55 TO 70% : **1**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **16**<br>(B) ADEQUATE : **5**<br>(C) INADEQUATE : **2**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **20**<br>(B) WITH DIFFICULTY : **3**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **20**<br>(B) ATTEMPTED : **3**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **15**<br>(B) DISCUSSION IN CLASS : **4**<br>(C) DISCUSSION OUTSIDE CLASS : **4**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **14**<br>(B) REGULARLY : **5**<br>(C) HELPFULLY : **4**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **22**<br>(B) LOWER IT : **1**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **18**<br>(B) YES, PARTLY : **4**<br>(C) NO : **0**<br>(D) SOMETIMES : **1** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **23**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **23**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **23**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **15**<br>(B) SOMETIMES : **2**<br>(C) NO : **1**<br>(D) YES, RARELY : **5** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **Master of Social Work (MSW)** |
| Course Name | **Foundation of Human Resource Development** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **22** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **17**<br>(B) DULL : **1**<br>(C) ADEQUATE : **4**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **18**<br>(B) JUST ADEQUATE : **4**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **15**<br>(B) MANAGEABLE : **7**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **12**<br>(B) 70 TO 85% : **9**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **1** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **15**<br>(B) ADEQUATE : **5**<br>(C) INADEQUATE : **2**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **17**<br>(B) WITH DIFFICULTY : **5**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **19**<br>(B) ATTEMPTED : **2**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **1** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **14**<br>(B) DISCUSSION IN CLASS : **7**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **10**<br>(B) REGULARLY : **7**<br>(C) HELPFULLY : **5**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **22**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **18**<br>(B) YES, PARTLY : **4**<br>(C) NO : **0**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **22**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **22**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **22**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **12**<br>(B) SOMETIMES : **5**<br>(C) NO : **2**<br>(D) YES, RARELY : **3** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **Master of Social Work (MSW)** |
| Course Name | **Management of Welfare Organizations** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **25** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **17**<br>(B) DULL : **3**<br>(C) ADEQUATE : **4**<br>(D) INADEQUATE : **1** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **13**<br>(B) JUST ADEQUATE : **11**<br>(C) INADEQUATE : **1**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **16**<br>(B) MANAGEABLE : **8**<br>(C) DIFFICULT : **1**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **10**<br>(B) 70 TO 85% : **10**<br>(C) 55 TO 70% : **3**<br>(D) LESS THAN 55% : **2** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **14**<br>(B) ADEQUATE : **9**<br>(C) INADEQUATE : **2**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **22**<br>(B) WITH DIFFICULTY : **3**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **19**<br>(B) ATTEMPTED : **5**<br>(C) NOT AT ALL : **1**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **13**<br>(B) DISCUSSION IN CLASS : **8**<br>(C) DISCUSSION OUTSIDE CLASS : **3**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **5**<br>(B) REGULARLY : **16**<br>(C) HELPFULLY : **4**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **20**<br>(B) LOWER IT : **3**<br>(B) NO EFFECT : **2**<br>(D) CANNOT SAY : **0** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **12**<br>(B) YES, PARTLY : **11**<br>(C) NO : **0**<br>(D) SOMETIMES : **2** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **25**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **25**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **25**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : 7<br>(B) SOMETIMES : **11**<br>(C) NO : **3**<br>(D) YES, RARELY : **4** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **Master of Social Work (MSW)** |
| Course Name | **Social Work Practicum - II Concurrent Field Work** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **23** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **18**<br>(B) DULL : **2**<br>(C) ADEQUATE : **3**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **16**<br>(B) JUST ADEQUATE : **7**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **13**<br>(B) MANAGEABLE : **10**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **14**<br>(B) 70 TO 85% : **8**<br>(C) 55 TO 70% : **1**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **17**<br>(B) ADEQUATE : **5**<br>(C) INADEQUATE : **1**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **18**<br>(B) WITH DIFFICULTY : **5**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **18**<br>(B) ATTEMPTED : **5**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **14**<br>(B) DISCUSSION IN CLASS : **7**<br>(C) DISCUSSION OUTSIDE CLASS : **2**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **10**<br>(B) REGULARLY : **7**<br>(C) HELPFULLY : **5**<br>(D) CANNOT SAY : **1** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **20**<br>(B) LOWER IT : **1**<br>(B) NO EFFECT : **1**<br>(D) CANNOT SAY : **1** |
| | |

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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **19**<br>(B) YES, PARTLY : **4**<br>(C) NO : **0**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **23**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **23**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **22**<br>(B) NO : **1** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **15**<br>(B) SOMETIMES : **2**<br>(C) NO : **3**<br>(D) YES, RARELY : **3** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **Master of Social Work (MSW)** |
| Course Name | **Social Work Research and Social Statistics** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **22** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **17**<br>(B) DULL : **1**<br>(C) ADEQUATE : **4**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **15**<br>(B) JUST ADEQUATE : **7**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **13**<br>(B) MANAGEABLE : **8**<br>(C) DIFFICULT : **1**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **12**<br>(B) 70 TO 85% : **9**<br>(C) 55 TO 70% : **1**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **13**<br>(B) ADEQUATE : **7**<br>(C) INADEQUATE : **2**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **18**<br>(B) WITH DIFFICULTY : **3**<br>(C) NOT AT ALL : **1**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **20**<br>(B) ATTEMPTED : **1**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **1** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **11**<br>(B) DISCUSSION IN CLASS : **6**<br>(C) DISCUSSION OUTSIDE CLASS : **2**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **7**<br>(B) REGULARLY : **6**<br>(C) HELPFULLY : **9**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **22**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **18**<br>(B) YES, PARTLY : **3**<br>(C) NO : **0**<br>(D) SOMETIMES : **1** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **21**<br>(B) NO : **1** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **22**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **22**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **11**<br>(B) SOMETIMES : **6**<br>(C) NO : **2**<br>(D) YES, RARELY : **3** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **Master of Social Work (MSW)** |
| Course Name | **Working with Communities and Social Action** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **22** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **17**<br>(B) DULL : **2**<br>(C) ADEQUATE : **3**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **13**<br>(B) JUST ADEQUATE : **8**<br>(C) INADEQUATE : **1**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **11**<br>(B) MANAGEABLE : **11**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **6**<br>(B) 70 TO 85% : **11**<br>(C) 55 TO 70% : **5**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **11**<br>(B) ADEQUATE : **8**<br>(C) INADEQUATE : **3**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **14**<br>(B) WITH DIFFICULTY : **7**<br>(C) NOT AT ALL : **1**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **19**<br>(B) ATTEMPTED : **2**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **1** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **5**<br>(B) DISCUSSION IN CLASS : **12**<br>(C) DISCUSSION OUTSIDE CLASS : **2**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **6**<br>(B) REGULARLY : **8**<br>(C) HELPFULLY : **8**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **18**<br>(B) LOWER IT : **3**<br>(B) NO EFFECT : **1**<br>(D) CANNOT SAY : **0** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **16**<br>(B) YES, PARTLY : **4**<br>(C) NO : **0**<br>(D) SOMETIMES : **2** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **21**<br>(B) NO : **1** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **22**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **22**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **9**<br>(B) SOMETIMES : **9**<br>(C) NO : **2**<br>(D) YES, RARELY : **2** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **Master of Social Work (MSW)** |
| Course Name | **Elective - III** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **24** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **15**<br>(B) DULL : **4**<br>(C) ADEQUATE : **3**<br>(D) INADEQUATE : **2** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **14**<br>(B) JUST ADEQUATE : **7**<br>(C) INADEQUATE : **1**<br>(D) CANNOT SAY : **2** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **13**<br>(B) MANAGEABLE : **6**<br>(C) DIFFICULT : **2**<br>(D) VERY DIFFICULT : **3** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **12**<br>(B) 70 TO 85% : **6**<br>(C) 55 TO 70% : **2**<br>(D) LESS THAN 55% : **4** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **15**<br>(B) ADEQUATE : **2**<br>(C) INADEQUATE : **3**<br>(D) VERY POOR : **4** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **17**<br>(B) WITH DIFFICULTY : **2**<br>(C) NOT AT ALL : **1**<br>(D) WITH GREAT DIFFICULTY : **4** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **14**<br>(B) ATTEMPTED : **5**<br>(C) NOT AT ALL : **3**<br>(D) SOMETIMES : **2** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **14**<br>(B) DISCUSSION IN CLASS : **4**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **3** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **9**<br>(B) REGULARLY : **6**<br>(C) HELPFULLY : **5**<br>(D) CANNOT SAY : **4** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **15**<br>(B) LOWER IT : **3**<br>(B) NO EFFECT : **3**<br>(D) CANNOT SAY : **3** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **14**<br>(B) YES, PARTLY : **3**<br>(C) NO : **2**<br>(D) SOMETIMES : **5** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **20**<br>(B) NO : **4** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **20**<br>(B) NO : **4** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **21**<br>(B) NO : **3** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **14**<br>(B) SOMETIMES : **2**<br>(C) NO : **6**<br>(D) YES, RARELY : **2** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **Master of Social Work (MSW)** |
| Course Name | **Social Work Practicum-IV Concurrent Field Work** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **24** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **19**<br>(B) DULL : **3**<br>(C) ADEQUATE : **0**<br>(D) INADEQUATE : **2** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **13**<br>(B) JUST ADEQUATE : **8**<br>(C) INADEQUATE : **1**<br>(D) CANNOT SAY : **2** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **15**<br>(B) MANAGEABLE : **6**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **3** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **14**<br>(B) 70 TO 85% : **6**<br>(C) 55 TO 70% : **3**<br>(D) LESS THAN 55% : **1** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **14**<br>(B) ADEQUATE : **4**<br>(C) INADEQUATE : **4**<br>(D) VERY POOR : **2** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **15**<br>(B) WITH DIFFICULTY : **5**<br>(C) NOT AT ALL : **2**<br>(D) WITH GREAT DIFFICULTY : **2** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **15**<br>(B) ATTEMPTED : **4**<br>(C) NOT AT ALL : **4**<br>(D) SOMETIMES : **1** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **12**<br>(B) DISCUSSION IN CLASS : **4**<br>(C) DISCUSSION OUTSIDE CLASS : **2**<br>(D) DISCUSSION INDIVIDUALLY : **3** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **11**<br>(B) REGULARLY : **7**<br>(C) HELPFULLY : **4**<br>(D) CANNOT SAY : **2** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **16**<br>(B) LOWER IT : **3**<br>(B) NO EFFECT : **2**<br>(D) CANNOT SAY : **3** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **17**<br>(B) YES, PARTLY : **3**<br>(C) NO : **2**<br>(D) SOMETIMES : **2** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **19**<br>(B) NO : **5** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **20**<br>(B) NO : **4** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **20**<br>(B) NO : **4** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **12**<br>(B) SOMETIMES : **7**<br>(C) NO : **4**<br>(D) YES, RARELY : **1** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **Master of Social Work (MSW)** |
| Course Name | **Social Work Practicum-V Block Placement** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **24** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **18**<br>(B) DULL : **1**<br>(C) ADEQUATE : **3**<br>(D) INADEQUATE : **2** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **16**<br>(B) JUST ADEQUATE : **5**<br>(C) INADEQUATE : **2**<br>(D) CANNOT SAY : **1** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **15**<br>(B) MANAGEABLE : **4**<br>(C) DIFFICULT : **4**<br>(D) VERY DIFFICULT : **1** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **16**<br>(B) 70 TO 85% : **5**<br>(C) 55 TO 70% : **1**<br>(D) LESS THAN 55% : **2** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **15**<br>(B) ADEQUATE : **5**<br>(C) INADEQUATE : **2**<br>(D) VERY POOR : **2** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **17**<br>(B) WITH DIFFICULTY : **4**<br>(C) NOT AT ALL : **2**<br>(D) WITH GREAT DIFFICULTY : **1** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **18**<br>(B) ATTEMPTED : **3**<br>(C) NOT AT ALL : **1**<br>(D) SOMETIMES : **2** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **12**<br>(B) DISCUSSION IN CLASS : **4**<br>(C) DISCUSSION OUTSIDE CLASS : **3**<br>(D) DISCUSSION INDIVIDUALLY : **2** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **13**<br>(B) REGULARLY : **3**<br>(C) HELPFULLY : **5**<br>(D) CANNOT SAY : **3** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **19**<br>(B) LOWER IT : **2**<br>(B) NO EFFECT : **1**<br>(D) CANNOT SAY : **2** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **19**<br>(B) YES, PARTLY : **2**<br>(C) NO : **1**<br>(D) SOMETIMES : **2** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **21**<br>(B) NO : **3** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **20**<br>(B) NO : **4** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **21**<br>(B) NO : **3** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **15**<br>(B) SOMETIMES : **3**<br>(C) NO : **5**<br>(D) YES, RARELY : **1** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

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|---|---|
| Programme Name: | **Master of Social Work (MSW)** |
| Course Name | **Specilization Paper - III** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **24** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **13**<br>(B) DULL : **3**<br>(C) ADEQUATE : **3**<br>(D) INADEQUATE : **5** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **12**<br>(B) JUST ADEQUATE : **6**<br>(C) INADEQUATE : **3**<br>(D) CANNOT SAY : **3** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **14**<br>(B) MANAGEABLE : **7**<br>(C) DIFFICULT : **1**<br>(D) VERY DIFFICULT : **2** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **12**<br>(B) 70 TO 85% : **5**<br>(C) 55 TO 70% : **2**<br>(D) LESS THAN 55% : **5** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **12**<br>(B) ADEQUATE : **4**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **8** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **16**<br>(B) WITH DIFFICULTY : **2**<br>(C) NOT AT ALL : **3**<br>(D) WITH GREAT DIFFICULTY : **3** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **17**<br>(B) ATTEMPTED : **1**<br>(C) NOT AT ALL : **3**<br>(D) SOMETIMES : **3** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **11**<br>(B) DISCUSSION IN CLASS : **7**<br>(C) DISCUSSION OUTSIDE CLASS : **3**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **5**<br>(B) REGULARLY : **11**<br>(C) HELPFULLY : **4**<br>(D) CANNOT SAY : **4** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **18**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **3**<br>(D) CANNOT SAY : **3** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **15**<br>(B) YES, PARTLY : **4**<br>(C) NO : **2**<br>(D) SOMETIMES : **3** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **20**<br>(B) NO : **4** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **19**<br>(B) NO : **5** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **19**<br>(B) NO : **5** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **10**<br>(B) SOMETIMES : **5**<br>(C) NO : **6**<br>(D) YES, RARELY : **3** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

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|---|---|
| Programme Name: | **Master of Social Work (MSW)** |
| Course Name | **Specialization Paper-IV** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **24** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **16**<br>(B) DULL : **3**<br>(C) ADEQUATE : **3**<br>(D) INADEQUATE : **2** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **13**<br>(B) JUST ADEQUATE : **6**<br>(C) INADEQUATE : **3**<br>(D) CANNOT SAY : **2** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **13**<br>(B) MANAGEABLE : **6**<br>(C) DIFFICULT : **2**<br>(D) VERY DIFFICULT : **3** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **12**<br>(B) 70 TO 85% : **6**<br>(C) 55 TO 70% : **2**<br>(D) LESS THAN 55% : **4** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **15**<br>(B) ADEQUATE : **2**<br>(C) INADEQUATE : **1**<br>(D) VERY POOR : **6** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **16**<br>(B) WITH DIFFICULTY : **2**<br>(C) NOT AT ALL : **2**<br>(D) WITH GREAT DIFFICULTY : **4** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **13**<br>(B) ATTEMPTED : **4**<br>(C) NOT AT ALL : **4**<br>(D) SOMETIMES : **3** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **14**<br>(B) DISCUSSION IN CLASS : **2**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **3** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **11**<br>(B) REGULARLY : **5**<br>(C) HELPFULLY : **4**<br>(D) CANNOT SAY : **4** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **17**<br>(B) LOWER IT : **1**<br>(B) NO EFFECT : **3**<br>(D) CANNOT SAY : **3** |
| | |

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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **16**<br>(B) YES, PARTLY : **3**<br>(C) NO : **2**<br>(D) SOMETIMES : **3** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **19**<br>(B) NO : **5** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **19**<br>(B) NO : **5** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **18**<br>(B) NO : **6** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **12**<br>(B) SOMETIMES : **4**<br>(C) NO : **5**<br>(D) YES, RARELY : **3** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **M.A. Sociology** |
| Course Name | **Environmental Sociology** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **4** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **4**<br>(B) DULL : **0**<br>(C) ADEQUATE : **0**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **4**<br>(B) JUST ADEQUATE : **0**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **4**<br>(B) MANAGEABLE : **0**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **4**<br>(B) 70 TO 85% : **0**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **4**<br>(B) ADEQUATE : **0**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **4**<br>(B) WITH DIFFICULTY : **0**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **4**<br>(B) ATTEMPTED : **0**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **4**<br>(B) DISCUSSION IN CLASS : **0**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **2**<br>(B) REGULARLY : **0**<br>(C) HELPFULLY : **2**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **4**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
| | |

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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **4**<br>(B) YES, PARTLY : **0**<br>(C) NO : **0**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **4**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **4**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **4**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **4**<br>(B) SOMETIMES : **0**<br>(C) NO : **0**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **M.A. Sociology** |
| Course Name | **Human Resource Development** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **4** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **4**<br>(B) DULL : **0**<br>(C) ADEQUATE : **0**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **4**<br>(B) JUST ADEQUATE : **0**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **4**<br>(B) MANAGEABLE : **0**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **4**<br>(B) 70 TO 85% : **0**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **4**<br>(B) ADEQUATE : **0**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **4**<br>(B) WITH DIFFICULTY : **0**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **4**<br>(B) ATTEMPTED : **0**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **4**<br>(B) DISCUSSION IN CLASS : **0**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **3**<br>(B) REGULARLY : **0**<br>(C) HELPFULLY : **1**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **4**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **4**<br>(B) YES, PARTLY : **0**<br>(C) NO : **0**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **4**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **4**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **4**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **4**<br>(B) SOMETIMES : **0**<br>(C) NO : **0**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **M.A. Sociology** |
| Course Name | **Industrial Sociology** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **4** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **4**<br>(B) DULL : **0**<br>(C) ADEQUATE : **0**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **4**<br>(B) JUST ADEQUATE : **0**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **4**<br>(B) MANAGEABLE : **0**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **4**<br>(B) 70 TO 85% : **0**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **4**<br>(B) ADEQUATE : **0**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **4**<br>(B) WITH DIFFICULTY : **0**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **4**<br>(B) ATTEMPTED : **0**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **4**<br>(B) DISCUSSION IN CLASS : **0**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **3**<br>(B) REGULARLY : **0**<br>(C) HELPFULLY : **1**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **4**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **4**<br>(B) YES, PARTLY : **0**<br>(C) NO : **0**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **4**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **4**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **4**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **4**<br>(B) SOMETIMES : **0**<br>(C) NO : **0**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **M.A. Sociology** |
| Course Name | **Tourism Management** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **4** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **3**<br>(B) DULL : **0**<br>(C) ADEQUATE : **1**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **4**<br>(B) JUST ADEQUATE : **0**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **4**<br>(B) MANAGEABLE : **0**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **4**<br>(B) 70 TO 85% : **0**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **4**<br>(B) ADEQUATE : **0**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **4**<br>(B) WITH DIFFICULTY : **0**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **4**<br>(B) ATTEMPTED : **0**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **4**<br>(B) DISCUSSION IN CLASS : **0**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **2**<br>(B) REGULARLY : **0**<br>(C) HELPFULLY : **2**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **4**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **4**<br>(B) YES, PARTLY : **0**<br>(C) NO : **0**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **4**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **4**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **4**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **4**<br>(B) SOMETIMES : **0**<br>(C) NO : **0**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **M.A. Sociology** |
| Course Name | **Contemporary Sociological Theories** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **8** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **8**<br>(B) DULL : **0**<br>(C) ADEQUATE : **0**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **8**<br>(B) JUST ADEQUATE : **0**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **8**<br>(B) MANAGEABLE : **0**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **7**<br>(B) 70 TO 85% : **1**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **8**<br>(B) ADEQUATE : **0**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **8**<br>(B) WITH DIFFICULTY : **0**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **8**<br>(B) ATTEMPTED : **0**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **5**<br>(B) DISCUSSION IN CLASS : **2**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **7**<br>(B) REGULARLY : **0**<br>(C) HELPFULLY : **1**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **8**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **8**<br>(B) YES, PARTLY : **0**<br>(C) NO : **0**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **8**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **8**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **8**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **8**<br>(B) SOMETIMES : **0**<br>(C) NO : **0**<br>(D) YES, RARELY : **0** |

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**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **M.A. Sociology** |
| Course Name | **Social Demography** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **7** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : 7<br>(B) DULL : **0**<br>(C) ADEQUATE : **0**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : 7<br>(B) JUST ADEQUATE : **0**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : 7<br>(B) MANAGEABLE : **0**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **5**<br>(B) 70 TO 85% : **2**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : 7<br>(B) ADEQUATE : **0**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : 7<br>(B) WITH DIFFICULTY : **0**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : 7<br>(B) ATTEMPTED : **0**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **5**<br>(B) DISCUSSION IN CLASS : **1**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **6**<br>(B) REGULARLY : **0**<br>(C) HELPFULLY : **1**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : 7<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **7**<br>(B) YES, PARTLY : **0**<br>(C) NO : **0**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **7**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **7**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **7**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **7**<br>(B) SOMETIMES : **0**<br>(C) NO : **0**<br>(D) YES, RARELY : **0** |

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**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **M.Sc. Statistics** |
| Course Name | **Advanced Operations Research** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **6** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **3**<br>(B) DULL : **0**<br>(C) ADEQUATE : **3**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **3**<br>(B) JUST ADEQUATE : **3**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **4**<br>(B) MANAGEABLE : **2**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **5**<br>(B) 70 TO 85% : **1**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **2**<br>(B) ADEQUATE : **4**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **5**<br>(B) WITH DIFFICULTY : **1**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **4**<br>(B) ATTEMPTED : **2**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **2**<br>(B) DISCUSSION IN CLASS : **4**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **1**<br>(B) REGULARLY : **3**<br>(C) HELPFULLY : **1**<br>(D) CANNOT SAY : **1** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **6**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **3**<br>(B) YES, PARTLY : **2**<br>(C) NO : **1**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **4**<br>(B) NO : **2** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **5**<br>(B) NO : **1** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **5**<br>(B) NO : **1** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **1**<br>(B) SOMETIMES : **3**<br>(C) NO : **2**<br>(D) YES, RARELY : **0** |

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**IQAC - Course Feedback (Apr. 2017)**

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|---|---|
| Programme Name: | **M.Sc. Statistics** |
| Course Name | **Linear Models and Designs of Experiments** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **6** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **3**<br>(B) DULL : **0**<br>(C) ADEQUATE : **3**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **2**<br>(B) JUST ADEQUATE : **4**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **1**<br>(B) MANAGEABLE : **4**<br>(C) DIFFICULT : **1**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **4**<br>(B) 70 TO 85% : **1**<br>(C) 55 TO 70% : **1**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **2**<br>(B) ADEQUATE : **4**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **3**<br>(B) WITH DIFFICULTY : **2**<br>(C) NOT AT ALL : **1**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **5**<br>(B) ATTEMPTED : **1**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **3**<br>(B) DISCUSSION IN CLASS : **2**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **1**<br>(B) REGULARLY : **1**<br>(C) HELPFULLY : **3**<br>(D) CANNOT SAY : **1** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **5**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **1**<br>(D) CANNOT SAY : **0** |
| | |

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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **2**<br>(B) YES, PARTLY : **3**<br>(C) NO : **1**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **5**<br>(B) NO : **1** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **5**<br>(B) NO : **1** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **5**<br>(B) NO : **1** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **1**<br>(B) SOMETIMES : **3**<br>(C) NO : **2**<br>(D) YES, RARELY : **0** |

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**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **M.Sc. Statistics** |
| Course Name | **Multivariate Analysis** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **6** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **5**<br>(B) DULL : **0**<br>(C) ADEQUATE : **1**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **4**<br>(B) JUST ADEQUATE : **2**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **0**<br>(B) MANAGEABLE : **3**<br>(C) DIFFICULT : **3**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **2**<br>(B) 70 TO 85% : **4**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **0**<br>(B) ADEQUATE : **6**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **3**<br>(B) WITH DIFFICULTY : **2**<br>(C) NOT AT ALL : **1**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **4**<br>(B) ATTEMPTED : **2**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **2**<br>(B) DISCUSSION IN CLASS : **4**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **0**<br>(B) REGULARLY : **1**<br>(C) HELPFULLY : **5**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **5**<br>(B) LOWER IT : **1**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **2**<br>(B) YES, PARTLY : **3**<br>(C) NO : **1**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **4**<br>(B) NO : **2** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **4**<br>(B) NO : **2** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **4**<br>(B) NO : **2** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **0**<br>(B) SOMETIMES : **4**<br>(C) NO : **2**<br>(D) YES, RARELY : **0** |

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**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **M.Sc. Statistics** |
| Course Name | **Practical-II** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **6** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **2**<br>(B) DULL : **1**<br>(C) ADEQUATE : **3**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **2**<br>(B) JUST ADEQUATE : **3**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **1** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **2**<br>(B) MANAGEABLE : **3**<br>(C) DIFFICULT : **1**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **2**<br>(B) 70 TO 85% : **2**<br>(C) 55 TO 70% : **2**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **1**<br>(B) ADEQUATE : **4**<br>(C) INADEQUATE : **1**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **3**<br>(B) WITH DIFFICULTY : **2**<br>(C) NOT AT ALL : **1**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **2**<br>(B) ATTEMPTED : **1**<br>(C) NOT AT ALL : **3**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **2**<br>(B) DISCUSSION IN CLASS : **0**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **1**<br>(B) REGULARLY : **2**<br>(C) HELPFULLY : **2**<br>(D) CANNOT SAY : **1** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **3**<br>(B) LOWER IT : **2**<br>(B) NO EFFECT : **1**<br>(D) CANNOT SAY : **0** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **2**<br>(B) YES, PARTLY : **2**<br>(C) NO : **1**<br>(D) SOMETIMES : **1** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **3**<br>(B) NO : **3** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **4**<br>(B) NO : **2** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **4**<br>(B) NO : **2** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **0**<br>(B) SOMETIMES : **4**<br>(C) NO : **2**<br>(D) YES, RARELY : **0** |

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**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **M.Sc. Statistics** |
| Course Name | **Statistical Inference** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **6** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **3**<br>(B) DULL : **0**<br>(C) ADEQUATE : **3**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **2**<br>(B) JUST ADEQUATE : **4**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **3**<br>(B) MANAGEABLE : **3**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **4**<br>(B) 70 TO 85% : **2**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **1**<br>(B) ADEQUATE : **5**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **4**<br>(B) WITH DIFFICULTY : **2**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **4**<br>(B) ATTEMPTED : **2**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **4**<br>(B) DISCUSSION IN CLASS : **2**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **0**<br>(B) REGULARLY : **3**<br>(C) HELPFULLY : **2**<br>(D) CANNOT SAY : **1** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **5**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **1**<br>(D) CANNOT SAY : **0** |
| | |

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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **2**<br>(B) YES, PARTLY : **3**<br>(C) NO : **1**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **5**<br>(B) NO : **1** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **5**<br>(B) NO : **1** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **5**<br>(B) NO : **1** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **1**<br>(B) SOMETIMES : **3**<br>(C) NO : **2**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

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|---|---|
| Programme Name: | **M.Sc. Statistics** |
| Course Name | **Actuarial Statistics and Regression Analysis** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **8** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **6**<br>(B) DULL : **0**<br>(C) ADEQUATE : **2**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **4**<br>(B) JUST ADEQUATE : **4**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **3**<br>(B) MANAGEABLE : **2**<br>(C) DIFFICULT : **3**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **7**<br>(B) 70 TO 85% : **1**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **3**<br>(B) ADEQUATE : **5**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **4**<br>(B) WITH DIFFICULTY : **4**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **6**<br>(B) ATTEMPTED : **1**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **1** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **2**<br>(B) DISCUSSION IN CLASS : **5**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **2**<br>(B) REGULARLY : **5**<br>(C) HELPFULLY : **0**<br>(D) CANNOT SAY : **1** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **6**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **1**<br>(D) CANNOT SAY : **1** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **3**<br>(B) YES, PARTLY : **3**<br>(C) NO : **1**<br>(D) SOMETIMES : **1** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **6**<br>(B) NO : **2** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **6**<br>(B) NO : **2** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **6**<br>(B) NO : **2** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **0**<br>(B) SOMETIMES : **0**<br>(C) NO : **7**<br>(D) YES, RARELY : **1** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **M.Sc. Statistics** |
| Course Name | **Demography, Vital Statistics and Econometrics** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **8** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **6**<br>(B) DULL : **0**<br>(C) ADEQUATE : **2**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **3**<br>(B) JUST ADEQUATE : **5**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **2**<br>(B) MANAGEABLE : **5**<br>(C) DIFFICULT : **1**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **4**<br>(B) 70 TO 85% : **3**<br>(C) 55 TO 70% : **1**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **2**<br>(B) ADEQUATE : **4**<br>(C) INADEQUATE : **2**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **6**<br>(B) WITH DIFFICULTY : **2**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **4**<br>(B) ATTEMPTED : **0**<br>(C) NOT AT ALL : **2**<br>(D) SOMETIMES : **2** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **0**<br>(B) DISCUSSION IN CLASS : **4**<br>(C) DISCUSSION OUTSIDE CLASS : **2**<br>(D) DISCUSSION INDIVIDUALLY : **2** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **1**<br>(B) REGULARLY : **4**<br>(C) HELPFULLY : **1**<br>(D) CANNOT SAY : **2** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **5**<br>(B) LOWER IT : **1**<br>(B) NO EFFECT : **1**<br>(D) CANNOT SAY : **1** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **3**<br>(B) YES, PARTLY : **2**<br>(C) NO : **0**<br>(D) SOMETIMES : **3** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **6**<br>(B) NO : **2** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **6**<br>(B) NO : **2** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **6**<br>(B) NO : **2** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **0**<br>(B) SOMETIMES : **0**<br>(C) NO : **7**<br>(D) YES, RARELY : **1** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **M.Sc. Statistics** |
| Course Name | **Practical-IV** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **8** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **5**<br>(B) DULL : **2**<br>(C) ADEQUATE : **1**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **3**<br>(B) JUST ADEQUATE : **5**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **1**<br>(B) MANAGEABLE : **6**<br>(C) DIFFICULT : **1**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **6**<br>(B) 70 TO 85% : **2**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **2**<br>(B) ADEQUATE : **5**<br>(C) INADEQUATE : **1**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **5**<br>(B) WITH DIFFICULTY : **3**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **5**<br>(B) ATTEMPTED : **1**<br>(C) NOT AT ALL : **1**<br>(D) SOMETIMES : **1** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **4**<br>(B) DISCUSSION IN CLASS : **4**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **1**<br>(B) REGULARLY : **4**<br>(C) HELPFULLY : **2**<br>(D) CANNOT SAY : **1** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **5**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **2**<br>(D) CANNOT SAY : **1** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **4**<br>(B) YES, PARTLY : **2**<br>(C) NO : **1**<br>(D) SOMETIMES : **1** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **6**<br>(B) NO : **2** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **6**<br>(B) NO : **2** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **6**<br>(B) NO : **2** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **0**<br>(B) SOMETIMES : **0**<br>(C) NO : **7**<br>(D) YES, RARELY : **1** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

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|---|---|
| Programme Name: | **M.Sc. Statistics** |
| Course Name | **Survival Analysis and Reliability Theory** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **8** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **5**<br>(B) DULL : **1**<br>(C) ADEQUATE : **2**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **5**<br>(B) JUST ADEQUATE : **3**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **2**<br>(B) MANAGEABLE : **4**<br>(C) DIFFICULT : **2**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **7**<br>(B) 70 TO 85% : **1**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **2**<br>(B) ADEQUATE : **6**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **4**<br>(B) WITH DIFFICULTY : **4**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **5**<br>(B) ATTEMPTED : **2**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **1** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **2**<br>(B) DISCUSSION IN CLASS : **5**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **1**<br>(B) REGULARLY : **6**<br>(C) HELPFULLY : **0**<br>(D) CANNOT SAY : **1** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **6**<br>(B) LOWER IT : **1**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **1** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **3**<br>(B) YES, PARTLY : **3**<br>(C) NO : **0**<br>(D) SOMETIMES : **2** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **6**<br>(B) NO : **2** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **6**<br>(B) NO : **2** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **6**<br>(B) NO : **2** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **1**<br>(B) SOMETIMES : **0**<br>(C) NO : **7**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

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|---|---|
| Programme Name: | **M.A. Tamil** |
| Course Name | **Journalism** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **13** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **9**<br>(B) DULL : **0**<br>(C) ADEQUATE : **4**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **10**<br>(B) JUST ADEQUATE : **3**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **9**<br>(B) MANAGEABLE : **3**<br>(C) DIFFICULT : **1**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **8**<br>(B) 70 TO 85% : **5**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **10**<br>(B) ADEQUATE : **2**<br>(C) INADEQUATE : **1**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **12**<br>(B) WITH DIFFICULTY : **0**<br>(C) NOT AT ALL : **1**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **12**<br>(B) ATTEMPTED : **1**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **9**<br>(B) DISCUSSION IN CLASS : **2**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **8**<br>(B) REGULARLY : **2**<br>(C) HELPFULLY : **3**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **13**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **12**<br>(B) YES, PARTLY : **0**<br>(C) NO : **0**<br>(D) SOMETIMES : **1** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **13**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **13**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **13**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **9**<br>(B) SOMETIMES : **3**<br>(C) NO : **1**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

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|---|---|
| Programme Name: | **M.A. Tamil** |
| Course Name | **Kappiya Ilakkiyam** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **14** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **11**<br>(B) DULL : **0**<br>(C) ADEQUATE : **3**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **12**<br>(B) JUST ADEQUATE : **2**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **10**<br>(B) MANAGEABLE : **3**<br>(C) DIFFICULT : **1**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **9**<br>(B) 70 TO 85% : **4**<br>(C) 55 TO 70% : **1**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **10**<br>(B) ADEQUATE : **4**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **12**<br>(B) WITH DIFFICULTY : **1**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **1** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **13**<br>(B) ATTEMPTED : **1**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **7**<br>(B) DISCUSSION IN CLASS : **3**<br>(C) DISCUSSION OUTSIDE CLASS : **4**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **2**<br>(B) REGULARLY : **6**<br>(C) HELPFULLY : **6**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **13**<br>(B) LOWER IT : **1**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **11**<br>(B) YES, PARTLY : **2**<br>(C) NO : **0**<br>(D) SOMETIMES : **1** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **12**<br>(B) NO : **2** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **14**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **14**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **8**<br>(B) SOMETIMES : **4**<br>(C) NO : **1**<br>(D) YES, RARELY : **1** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

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|---|---|
| Programme Name: | **M.A. Tamil** |
| Course Name | **Sithihar Ilakkiyam** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **14** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **12**<br>(B) DULL : **1**<br>(C) ADEQUATE : **1**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **11**<br>(B) JUST ADEQUATE : **3**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **11**<br>(B) MANAGEABLE : **3**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **11**<br>(B) 70 TO 85% : **3**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **11**<br>(B) ADEQUATE : **3**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **13**<br>(B) WITH DIFFICULTY : **0**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **1** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **14**<br>(B) ATTEMPTED : **0**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **9**<br>(B) DISCUSSION IN CLASS : **3**<br>(C) DISCUSSION OUTSIDE CLASS : **2**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **7**<br>(B) REGULARLY : **2**<br>(C) HELPFULLY : **5**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **14**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
| | |

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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **13**<br>(B) YES, PARTLY : **1**<br>(C) NO : **0**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **14**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **14**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **14**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **11**<br>(B) SOMETIMES : **2**<br>(C) NO : **1**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

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|---|---|
| Programme Name: | **M.A. Tamil** |
| Course Name | **Tamil Ilakkiya Iyakkangalum Thiranaivu - Pokkugalum** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **14** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **13**<br>(B) DULL : **0**<br>(C) ADEQUATE : **1**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **12**<br>(B) JUST ADEQUATE : **2**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **13**<br>(B) MANAGEABLE : **1**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **13**<br>(B) 70 TO 85% : **1**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **13**<br>(B) ADEQUATE : **1**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **13**<br>(B) WITH DIFFICULTY : **1**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **14**<br>(B) ATTEMPTED : **0**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **11**<br>(B) DISCUSSION IN CLASS : **2**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **7**<br>(B) REGULARLY : **5**<br>(C) HELPFULLY : **2**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **14**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **13**<br>(B) YES, PARTLY : **0**<br>(C) NO : **0**<br>(D) SOMETIMES : **1** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **14**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **14**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **14**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **11**<br>(B) SOMETIMES : **2**<br>(C) NO : **1**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **M.A. Tamil** |
| Course Name | **Tolkappiyam - Chollathikaram** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **14** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **13**<br>(B) DULL : **0**<br>(C) ADEQUATE : **1**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **11**<br>(B) JUST ADEQUATE : **3**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **9**<br>(B) MANAGEABLE : **4**<br>(C) DIFFICULT : **1**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **11**<br>(B) 70 TO 85% : **3**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **13**<br>(B) ADEQUATE : **1**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **14**<br>(B) WITH DIFFICULTY : **0**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **14**<br>(B) ATTEMPTED : **0**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **9**<br>(B) DISCUSSION IN CLASS : **2**<br>(C) DISCUSSION OUTSIDE CLASS : **3**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **7**<br>(B) REGULARLY : **3**<br>(C) HELPFULLY : **4**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **14**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **12**<br>(B) YES, PARTLY : **1**<br>(C) NO : **0**<br>(D) SOMETIMES : **1** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **14**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **14**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **14**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **11**<br>(B) SOMETIMES : **2**<br>(C) NO : **1**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

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|---|---|
| Programme Name: | **M.A. Tamil** |
| Course Name | **Tamil Ilakkiyangalil Manitha Urimai Sinthannaigal** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **16** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **13**<br>(B) DULL : **2**<br>(C) ADEQUATE : **0**<br>(D) INADEQUATE : **1** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **15**<br>(B) JUST ADEQUATE : **1**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **12**<br>(B) MANAGEABLE : **2**<br>(C) DIFFICULT : **1**<br>(D) VERY DIFFICULT : **1** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **15**<br>(B) 70 TO 85% : **1**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **14**<br>(B) ADEQUATE : **2**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **13**<br>(B) WITH DIFFICULTY : **3**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **15**<br>(B) ATTEMPTED : **1**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **6**<br>(B) DISCUSSION IN CLASS : **4**<br>(C) DISCUSSION OUTSIDE CLASS : **6**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **7**<br>(B) REGULARLY : **6**<br>(C) HELPFULLY : **3**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **15**<br>(B) LOWER IT : **1**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **15**<br>(B) YES, PARTLY : **1**<br>(C) NO : **0**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **16**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **15**<br>(B) NO : **1** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **16**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **13**<br>(B) SOMETIMES : **2**<br>(C) NO : **0**<br>(D) YES, RARELY : **1** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

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|---|---|
| Programme Name: | **M.A. Tamil** |
| Course Name | **Thamilar kalaikal** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **16** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **15**<br>(B) DULL : **1**<br>(C) ADEQUATE : **0**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **15**<br>(B) JUST ADEQUATE : **1**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **15**<br>(B) MANAGEABLE : **0**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **1** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **15**<br>(B) 70 TO 85% : **1**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **16**<br>(B) ADEQUATE : **0**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **15**<br>(B) WITH DIFFICULTY : **1**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **15**<br>(B) ATTEMPTED : **1**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **10**<br>(B) DISCUSSION IN CLASS : **1**<br>(C) DISCUSSION OUTSIDE CLASS : **5**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **9**<br>(B) REGULARLY : **4**<br>(C) HELPFULLY : **3**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **16**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **16**<br>(B) YES, PARTLY : **0**<br>(C) NO : **0**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **16**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **15**<br>(B) NO : **1** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **16**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **14**<br>(B) SOMETIMES : **1**<br>(C) NO : **0**<br>(D) YES, RARELY : **1** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

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|---|---|
| Programme Name: | **M.A. Tamil** |
| Course Name | **Tholkappiyam - Porulathigaram - (Pinnangu Iyalgal)** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **16** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **16**<br>(B) DULL : **0**<br>(C) ADEQUATE : **0**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **14**<br>(B) JUST ADEQUATE : **2**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **12**<br>(B) MANAGEABLE : **2**<br>(C) DIFFICULT : **2**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **16**<br>(B) 70 TO 85% : **0**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **14**<br>(B) ADEQUATE : **2**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **15**<br>(B) WITH DIFFICULTY : **1**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **15**<br>(B) ATTEMPTED : **1**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **9**<br>(B) DISCUSSION IN CLASS : **2**<br>(C) DISCUSSION OUTSIDE CLASS : **5**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **8**<br>(B) REGULARLY : **6**<br>(C) HELPFULLY : **2**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **16**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **16**<br>(B) YES, PARTLY : **0**<br>(C) NO : **0**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **16**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **16**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **16**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **13**<br>(B) SOMETIMES : **2**<br>(C) NO : **0**<br>(D) YES, RARELY : **1** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **M.A. Tamil** |
| Course Name | **Urai Marabugal** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **16** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **15**<br>(B) DULL : **1**<br>(C) ADEQUATE : **0**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **16**<br>(B) JUST ADEQUATE : **0**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **12**<br>(B) MANAGEABLE : **2**<br>(C) DIFFICULT : **1**<br>(D) VERY DIFFICULT : **1** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **16**<br>(B) 70 TO 85% : **0**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **16**<br>(B) ADEQUATE : **0**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **15**<br>(B) WITH DIFFICULTY : **1**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **14**<br>(B) ATTEMPTED : **2**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **9**<br>(B) DISCUSSION IN CLASS : **2**<br>(C) DISCUSSION OUTSIDE CLASS : **5**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **8**<br>(B) REGULARLY : **3**<br>(C) HELPFULLY : **5**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **16**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **16**<br>(B) YES, PARTLY : **0**<br>(C) NO : **0**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **16**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **16**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **16**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **13**<br>(B) SOMETIMES : **1**<br>(C) NO : **1**<br>(D) YES, RARELY : **1** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

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|---|---|
| Programme Name: | **M.A. Gender Studies** |
| Course Name | **Development Theories and Approaches - Mainstreaming Initiatives** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **2** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **2**<br>(B) DULL : **0**<br>(C) ADEQUATE : **0**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **2**<br>(B) JUST ADEQUATE : **0**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **0**<br>(B) MANAGEABLE : **2**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **2**<br>(B) 70 TO 85% : **0**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **2**<br>(B) ADEQUATE : **0**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **1**<br>(B) WITH DIFFICULTY : **1**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **2**<br>(B) ATTEMPTED : **0**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **0**<br>(B) DISCUSSION IN CLASS : **2**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **0**<br>(B) REGULARLY : **0**<br>(C) HELPFULLY : **2**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **2**<br>(B) LOWER IT : **0** |

| | |
|---|---|
| | (B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **2**<br>(B) YES, PARTLY : **0**<br>(C) NO : **0**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **2**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **2**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **2**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **0**<br>(B) SOMETIMES : **2**<br>(C) NO : **0**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **M.A. Gender Studies** |
| Course Name | **Gender, Health and Sexuality** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **2** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **2**<br>(B) DULL : **0**<br>(C) ADEQUATE : **0**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **2**<br>(B) JUST ADEQUATE : **0**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **1**<br>(B) MANAGEABLE : **1**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **2**<br>(B) 70 TO 85% : **0**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **2**<br>(B) ADEQUATE : **0**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **1**<br>(B) WITH DIFFICULTY : **1**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **2**<br>(B) ATTEMPTED : **0**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **0**<br>(B) DISCUSSION IN CLASS : **2**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **0**<br>(B) REGULARLY : **0**<br>(C) HELPFULLY : **2**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **2**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **2**<br>(B) YES, PARTLY : **0**<br>(C) NO : **0**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **2**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **2**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **2**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **0**<br>(B) SOMETIMES : **2**<br>(C) NO : **0**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **M.A. Gender Studies** |
| Course Name | **Research Methodology in a Gender Perspective** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **2** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **2**<br>(B) DULL : **0**<br>(C) ADEQUATE : **0**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **2**<br>(B) JUST ADEQUATE : **0**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **0**<br>(B) MANAGEABLE : **2**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **2**<br>(B) 70 TO 85% : **0**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **2**<br>(B) ADEQUATE : **0**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **0**<br>(B) WITH DIFFICULTY : **2**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **2**<br>(B) ATTEMPTED : **0**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **0**<br>(B) DISCUSSION IN CLASS : **1**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **0**<br>(B) REGULARLY : **0**<br>(C) HELPFULLY : **2**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **2**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
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|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **2**<br>(B) YES, PARTLY : **0**<br>(C) NO : **0**<br>(D) SOMETIMES : **0** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **2**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **2**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **2**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **0**<br>(B) SOMETIMES : **2**<br>(C) NO : **0**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **M.A. Gender Studies** |
| Course Name | **Gender and Legal Rights** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **2** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **2**<br>(B) DULL : **0**<br>(C) ADEQUATE : **0**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **2**<br>(B) JUST ADEQUATE : **0**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **2**<br>(B) MANAGEABLE : **0**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **2**<br>(B) 70 TO 85% : **0**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **2**<br>(B) ADEQUATE : **0**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **2**<br>(B) WITH DIFFICULTY : **0**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **2**<br>(B) ATTEMPTED : **0**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **1**<br>(B) DISCUSSION IN CLASS : **1**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **1**<br>(B) REGULARLY : **0**<br>(C) HELPFULLY : **1**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **2**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **1**<br>(B) YES, PARTLY : **0**<br>(C) NO : **0**<br>(D) SOMETIMES : **1** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **2**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **2**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **2**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **1**<br>(B) SOMETIMES : **1**<br>(C) NO : **0**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **M.A. Gender Studies** |
| Course Name | **Gender Empowerment and Skill Building** |
| Course Type | **Core / Elective / Laboratory Course** |
| Number of Students appeared for feedback | **2** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **2**<br>(B) DULL : **0**<br>(C) ADEQUATE : **0**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **2**<br>(B) JUST ADEQUATE : **0**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **2**<br>(B) MANAGEABLE : **0**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **2**<br>(B) 70 TO 85% : **0**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **2**<br>(B) ADEQUATE : **0**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **2**<br>(B) WITH DIFFICULTY : **0**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **2**<br>(B) ATTEMPTED : **0**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **0**<br>(B) DISCUSSION IN CLASS : **0**<br>(C) DISCUSSION OUTSIDE CLASS : **1**<br>(D) DISCUSSION INDIVIDUALLY : **1** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **1**<br>(B) REGULARLY : **0**<br>(C) HELPFULLY : **1**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **2**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **1**<br>(B) YES, PARTLY : **0**<br>(C) NO : **0**<br>(D) SOMETIMES : **1** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **2**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **2**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **2**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **1**<br>(B) SOMETIMES : **1**<br>(C) NO : **0**<br>(D) YES, RARELY : **0** |

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024

**IQAC - Course Feedback (Apr. 2017)**

| | |
|---|---|
| Programme Name: | **M.A. Gender Studies** |
| Course Name | **Introduction to Globalization** |
| Course Type | **Allied Course** |
| Number of Students appeared for feedback | **2** |

| QUESTIONS | OPTIONS AND VOTES |
|---|---|
| 1. THE SYLLABUS WAS | (A) CHALLENGING : **2**<br>(B) DULL : **0**<br>(C) ADEQUATE : **0**<br>(D) INADEQUATE : **0** |
| 2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS | (A) MORE THAN ADEQUATE : **2**<br>(B) JUST ADEQUATE : **0**<br>(C) INADEQUATE : **0**<br>(D) CANNOT SAY : **0** |
| 3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND? | (A) EASY : **2**<br>(B) MANAGEABLE : **0**<br>(C) DIFFICULT : **0**<br>(D) VERY DIFFICULT : **0** |
| 4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS? | (A) 85 TO 100% : **2**<br>(B) 70 TO 85% : **0**<br>(C) 55 TO 70% : **0**<br>(D) LESS THAN 55% : **0** |
| 5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE? | (A) EXCELLENT : **2**<br>(B) ADEQUATE : **0**<br>(C) INADEQUATE : **0**<br>(D) VERY POOR : **0** |
| 6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS? | (A) EASILY : **2**<br>(B) WITH DIFFICULTY : **0**<br>(C) NOT AT ALL : **0**<br>(D) WITH GREAT DIFFICULTY : **0** |
| 7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS? | (A) YES : **2**<br>(B) ATTEMPTED : **0**<br>(C) NOT AT ALL : **0**<br>(D) SOMETIMES : **0** |
| 8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED? | (A) ENCOURAGED QUESTIONS : **1**<br>(B) DISCUSSION IN CLASS : **1**<br>(C) DISCUSSION OUTSIDE CLASS : **0**<br>(D) DISCUSSION INDIVIDUALLY : **0** |
| 9. DID THE INTERNAL ASSESSMENT WORK? | (A) FAIRLY : **1**<br>(B) REGULARLY : **0**<br>(C) HELPFULLY : **1**<br>(D) CANNOT SAY : **0** |
| 10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE? | (A) IMPROVE IT : **2**<br>(B) LOWER IT : **0**<br>(B) NO EFFECT : **0**<br>(D) CANNOT SAY : **0** |
| | |

| | |
|---|---|
| 11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ? | (A) YES, FULLY : **0**<br>(B) YES, PARTLY : **0**<br>(C) NO : **0**<br>(D) SOMETIMES : **2** |
| 12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ? | (A) YES : **2**<br>(B) NO : **0** |
| 13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ? | (A) YES : **2**<br>(B) NO : **0** |
| 14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ? | (A) YES : **2**<br>(B) NO : **0** |
| 15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES? | (A) YES, FREQUENTLY : **1**<br>(B) SOMETIMES : **1**<br>(C) NO : **0**<br>(D) YES, RARELY : **0** |

# FEEDBACK FORM
# QUESTIONNAIRES FOR FACULTY
# FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department :

Name of the Teacher :

Name of the Programme :

Name (s) of the Course(s) :

Feedback for the Year :

1) Are you able to complete the syllabus within the allotted time?
   a) Yes b) No

2) If ``No" to the Q.1 then state the percentage of the syllabus to be reduced?

3) Does the syllabus have good balance between theory and application?
   a) Yes b) No

4) Are the prime objectives addressed effectively in each unit?
   a) Yes b) No

5) Are you able to find high quality resources for the syllabus?
   a) Yes b) No

6) Did you find recently published books that would serve better for learning? If ``Yes" cite them.
   a) Yes b) No

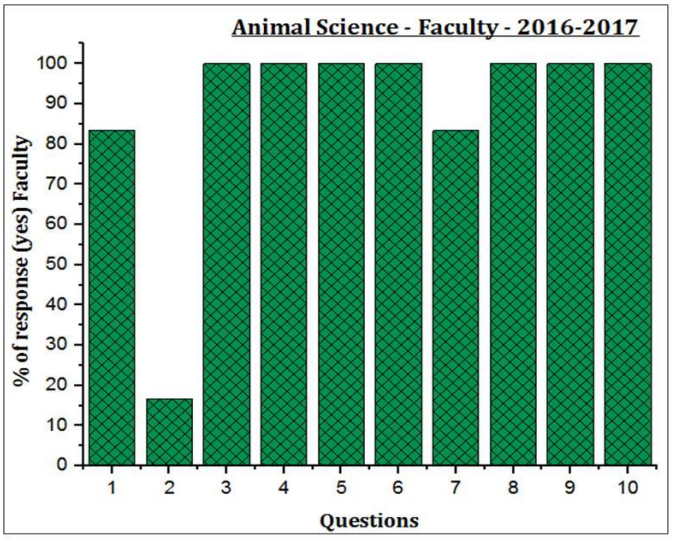
7) Are the prescribed books appropriate for the present year students' level?
   a) Yes b) No

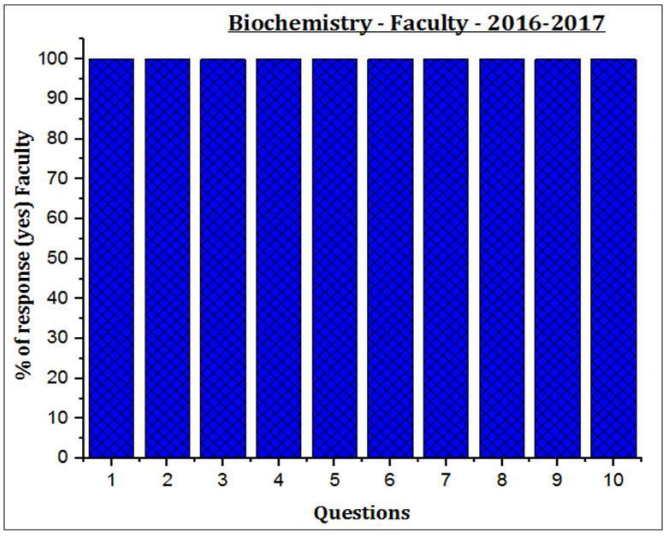
8) Does the library have sufficient number of prescribed books?
   a) Yes b) No

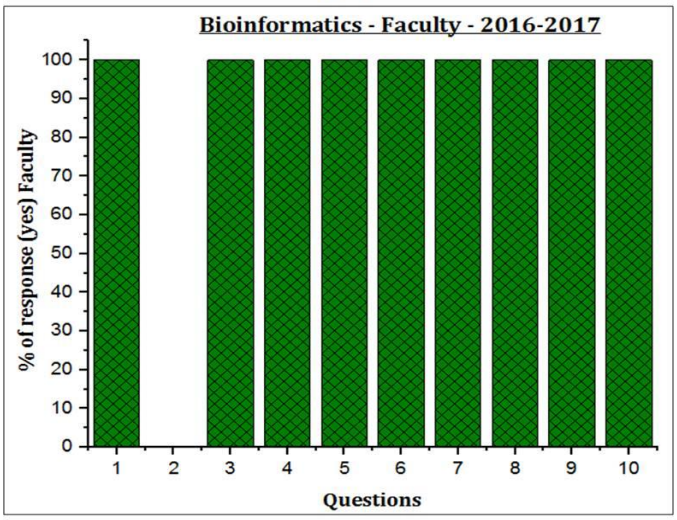
9) Does the course(s) curriculum intellectually stimulate you in teaching?
   a) Yes b) No

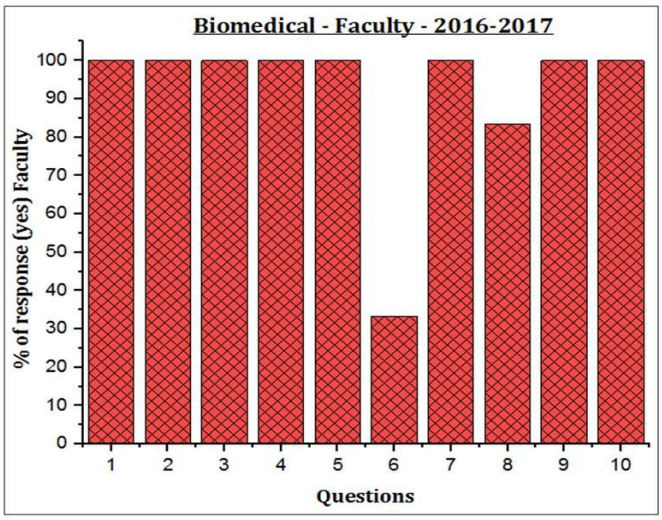
10) Do you have freedom to propose, modify, suggest, and incorporate new topics in the syllabus?
   a) Yes b) No

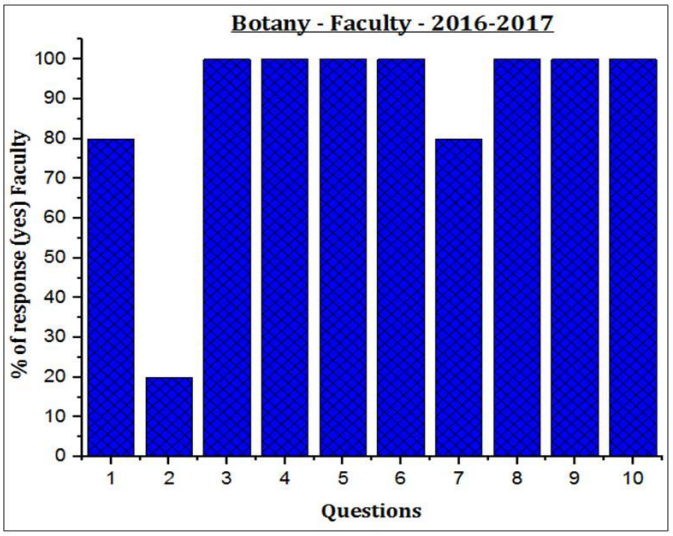
Signature of the Teacher :
Date :

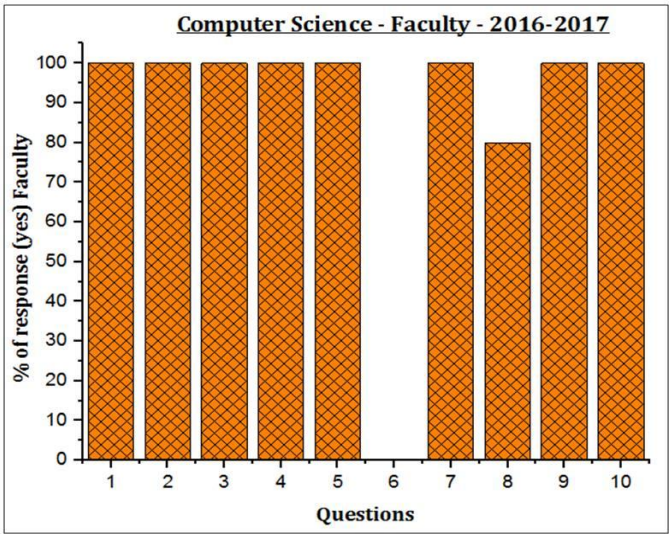

Animal Science - Faculty - 2016-2017
% of response (yes) Faculty
Questions

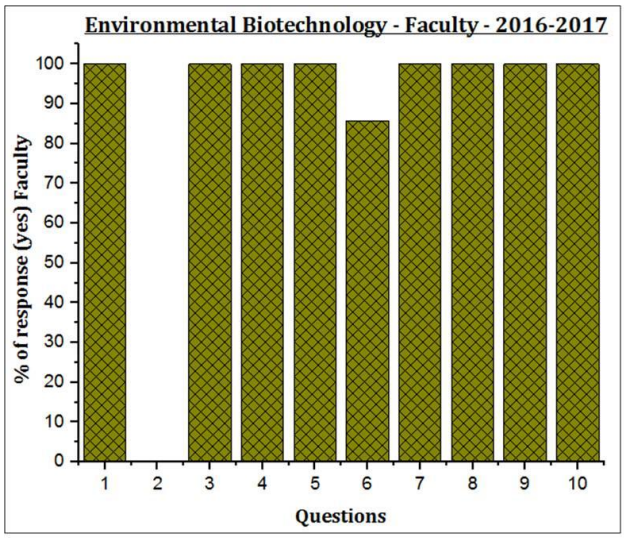

Biochemistry - Faculty - 2016-2017
% of response (yes) Faculty
Questions

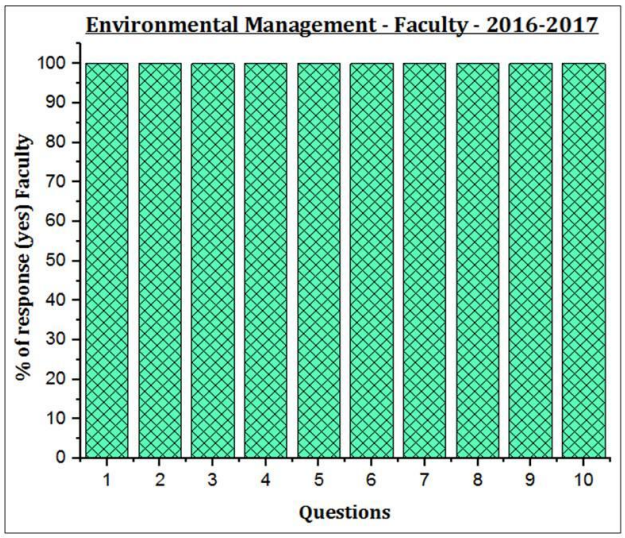

Bioinformatics - Faculty - 2016-2017
% of response (yes) Faculty
Questions

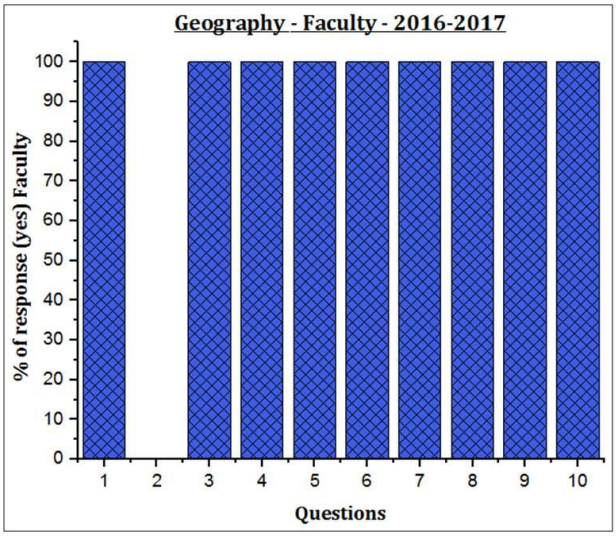

Biomedical - Faculty - 2016-2017
% of response (yes) Faculty
Questions

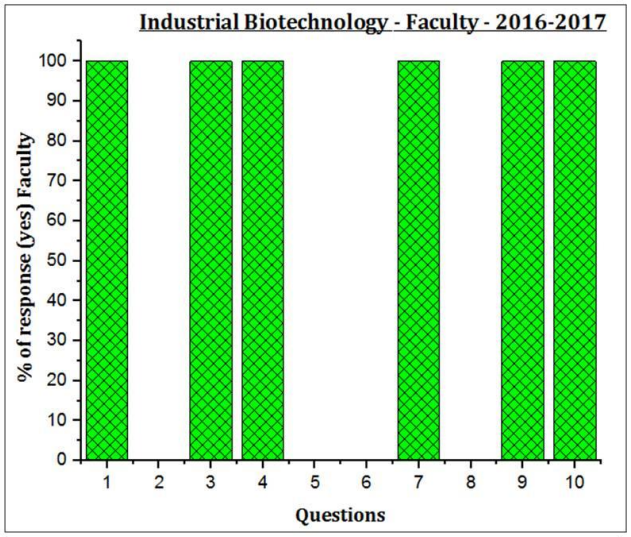

Botany - Faculty - 2016-2017
% of response (yes) Faculty
Questions

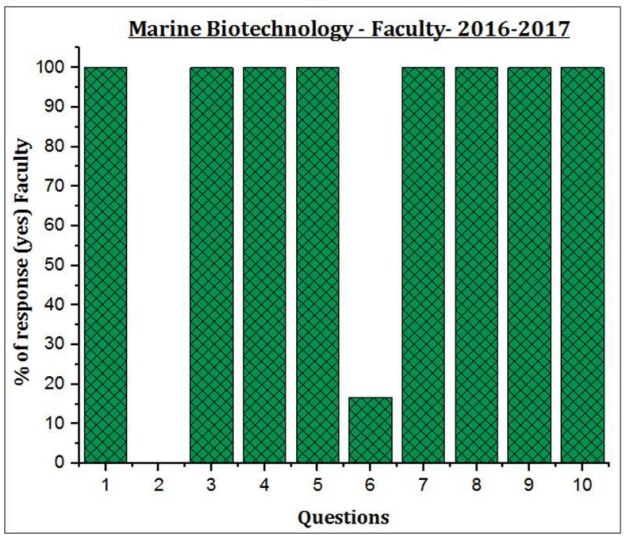

Computer Science - Faculty - 2016-2017
% of response (yes) Faculty
Questions

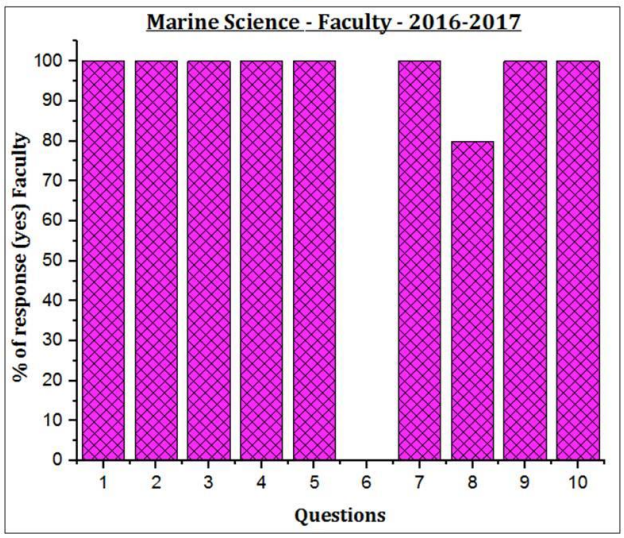

Environmental Biotechnology - Faculty - 2016-2017
% of response (yes) Faculty
Questions

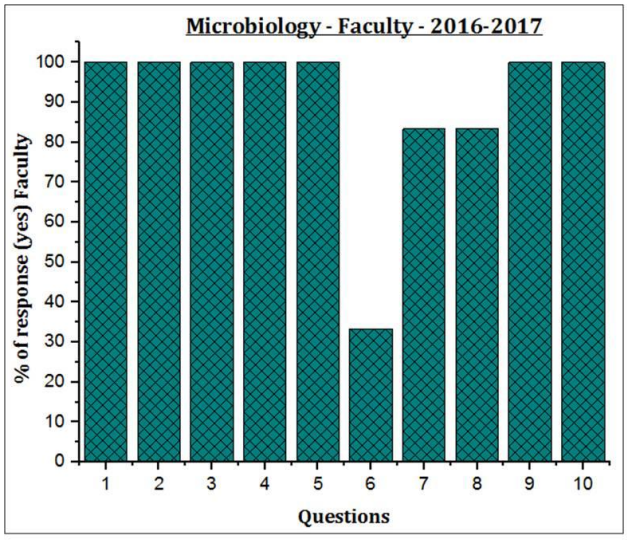

Environmental Management - Faculty - 2016-2017
% of response (yes) Faculty
Questions

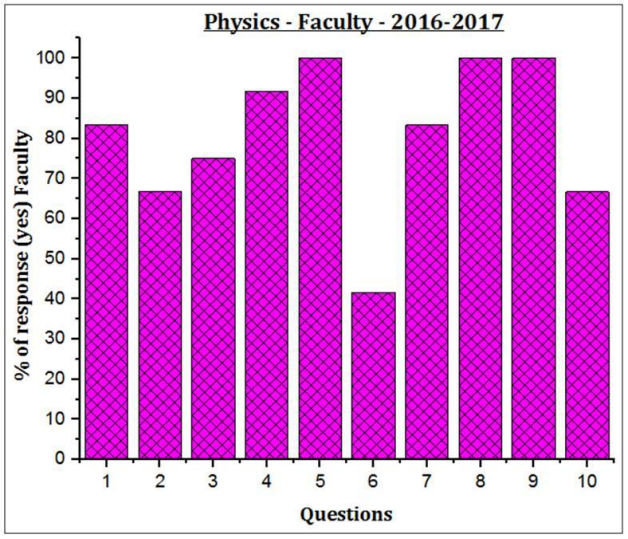

Geography - Faculty - 2016-2017
% of response (yes) Faculty
Questions

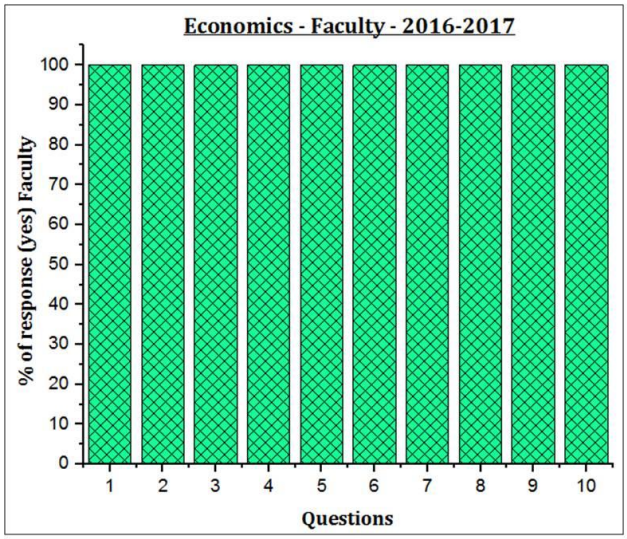

Industrial Biotechnology - Faculty - 2016-2017
% of response (yes) Faculty
Questions

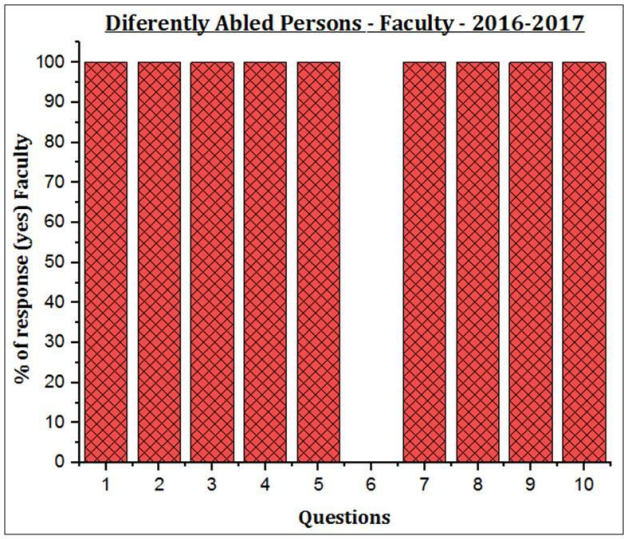

Marine Biotechnology - Faculty- 2016-2017
% of response (yes) Faculty
Questions

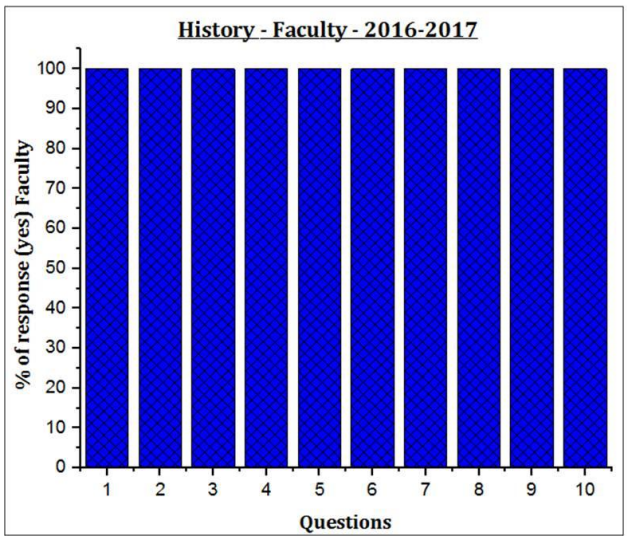

Marine Science - Faculty - 2016-2017
% of response (yes) Faculty
Questions

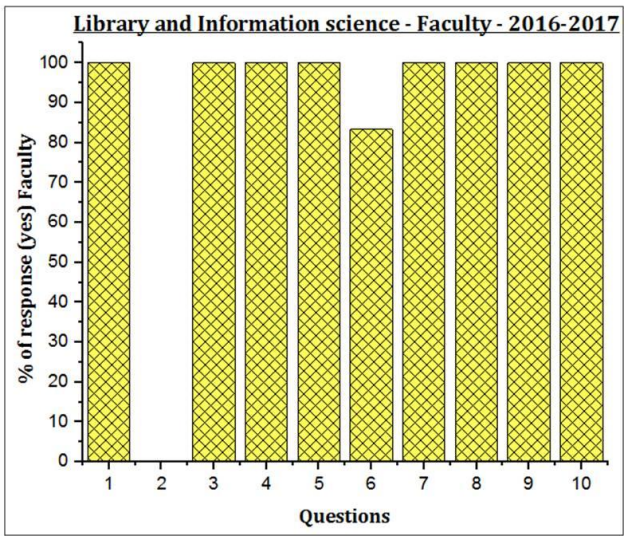

Microbiology - Faculty - 2016-2017
% of response (yes) Faculty
Questions

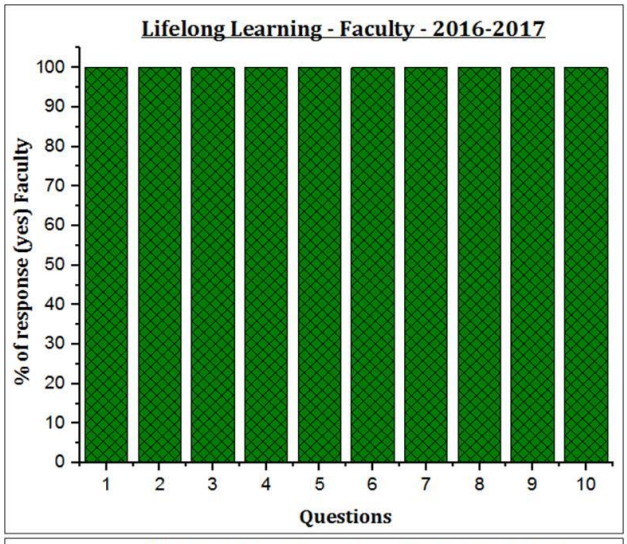

Physics - Faculty - 2016-2017
% of response (yes) Faculty
Questions

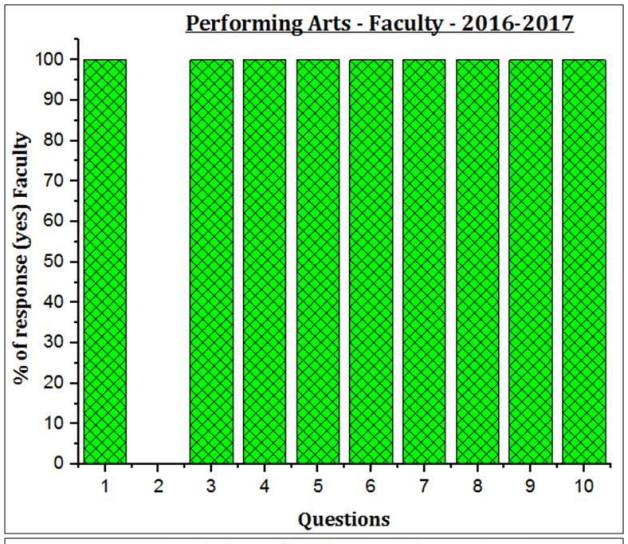

Economics - Faculty - 2016-2017
% of response (yes) Faculty
Questions

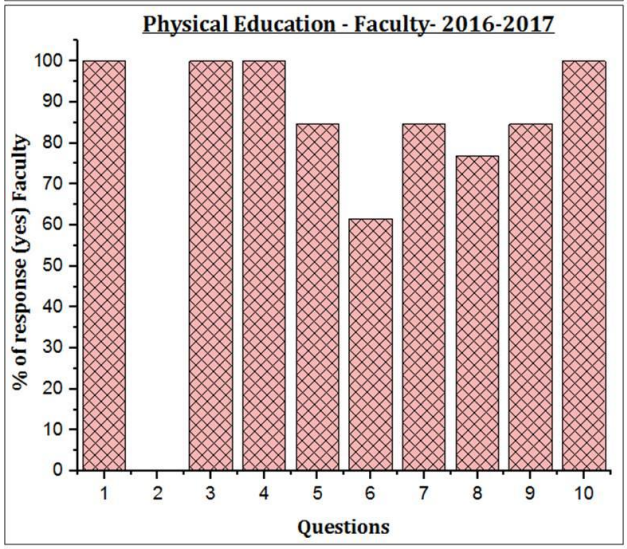

Diferently Abled Persons - Faculty - 2016-2017
% of response (yes) Faculty
Questions

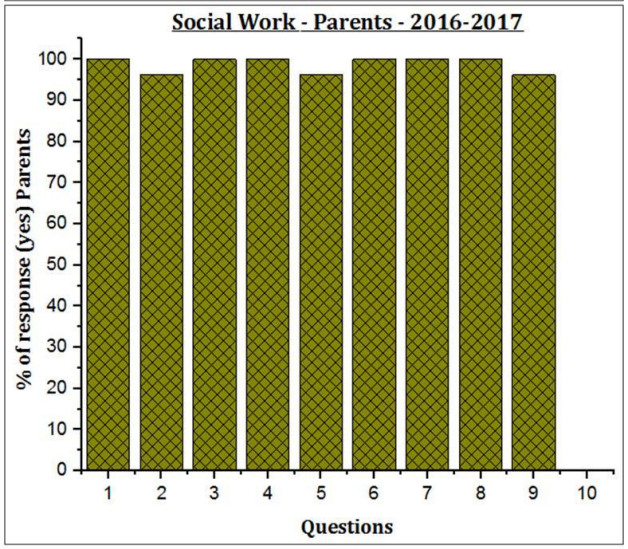

History - Faculty - 2016-2017
% of response (yes) Faculty
Questions

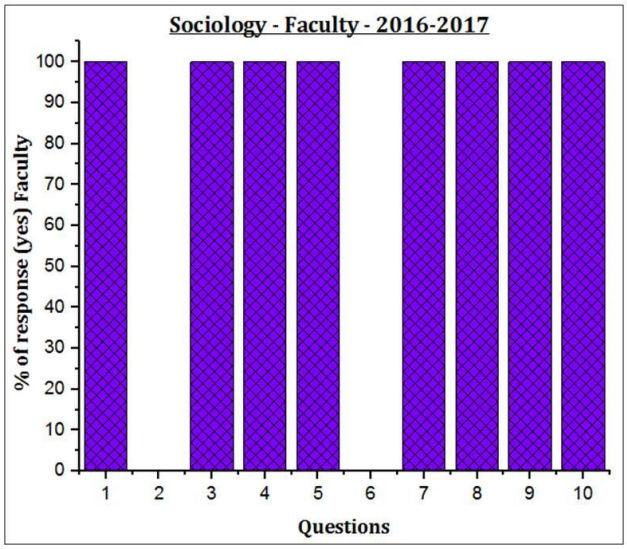

Library and Information science - Faculty - 2016-2017
% of response (yes) Faculty
Questions

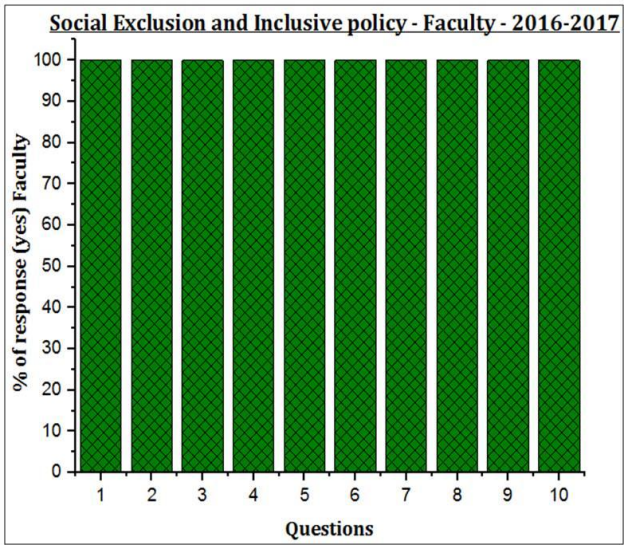

Lifelong Learning - Faculty - 2016-2017
% of response (yes) Faculty
Questions

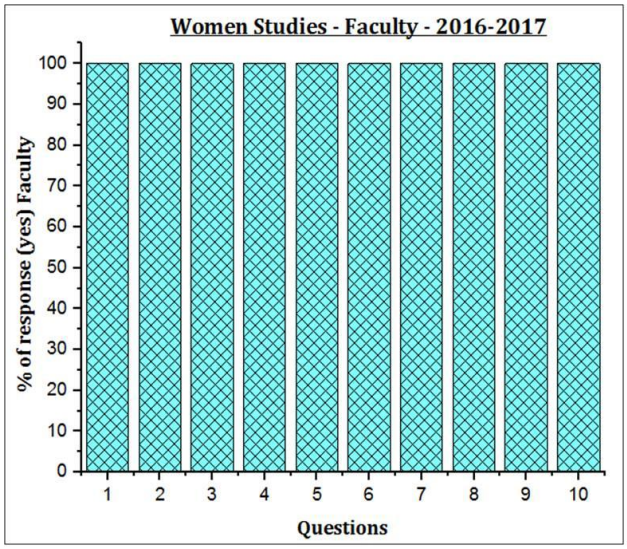

Performing Arts - Faculty - 2016-2017
% of response (yes) Faculty
Questions

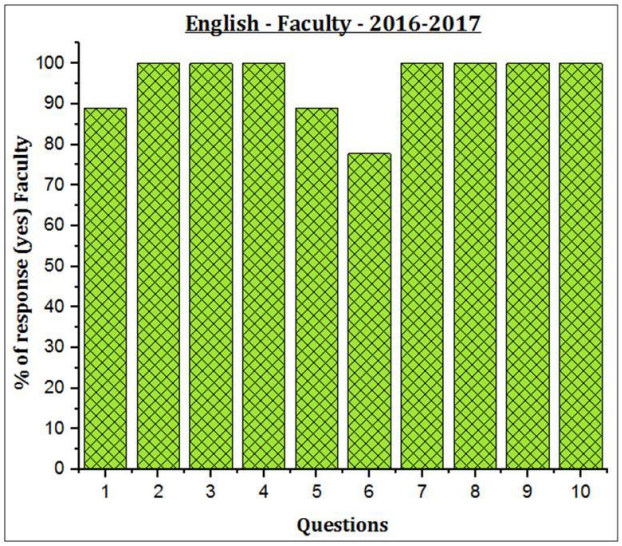

Physical Education - Faculty- 2016-2017
% of response (yes) Faculty
Questions

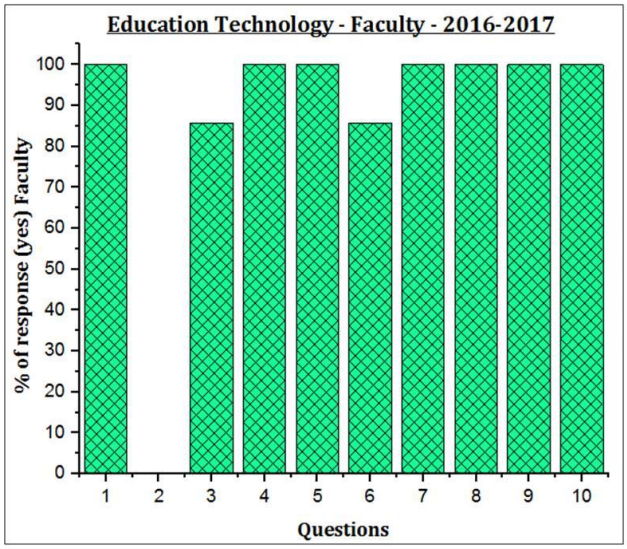

Social Work - Parents - 2016-2017
% of response (yes) Parents
Questions

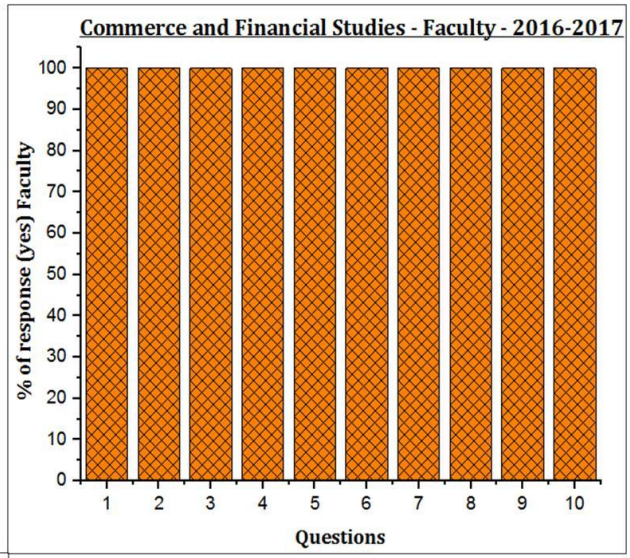

Sociology - Faculty - 2016-2017
% of response (yes) Faculty
Questions

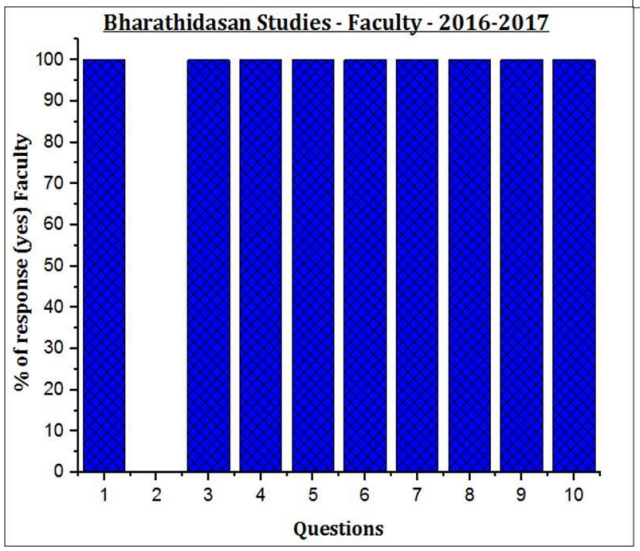

Social Exclusion and Inclusive policy - Faculty - 2016-2017
% of response (yes) Faculty
Questions


Women Studies - Faculty - 2016-2017
% of response (yes) Faculty
Questions


English - Faculty - 2016-2017
% of response (yes) Faculty
Questions


Education Technology - Faculty - 2016-2017
% of response (yes) Faculty
Questions


Commerce and Financial Studies - Faculty - 2016-2017
% of response (yes) Faculty
Questions


Bharathidasan Studies - Faculty - 2016-2017
% of response (yes) Faculty
Questions

# FEEDBACK FORM
# QUESTIONNAIRES FOR ALUMNI
# FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department :

Name of the Alumni :

Name of the Programme :

Year of Study :

Feedback for the Year :

1) Was the syllabus updated enough? If no, specify the topics to be added.

2) Did the Programme curriculum intellectually stimulate you?

3) Did the programme curriculum fulfill your expectations?
   a) Yes b) No

4) Have you learnt any new skills in the due course of your study?
   a) Yes b) No

5) List a few skills to be taught to the students.

6) Did the syllabus create any interest to pursue research in a particular topic?
   a) Yes b) No

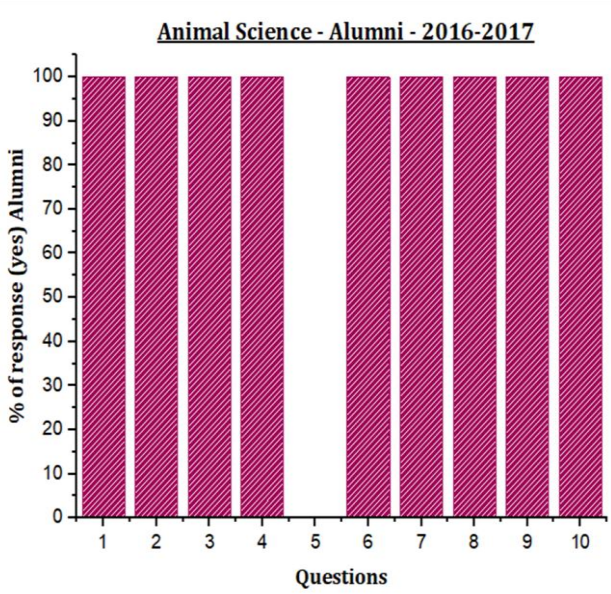
7) Did the Programme help in developing your personality?
   a) Yes b) No

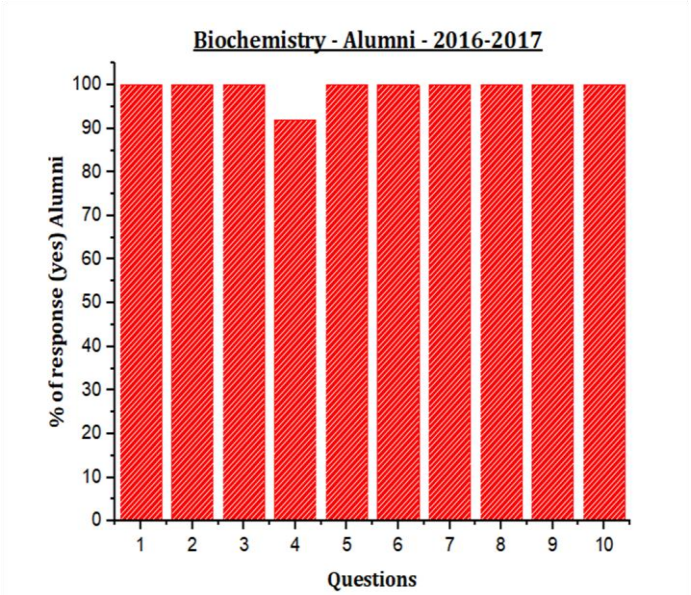
8) Will you recommend your relatives/friends to enroll in Bharathidasan University?
   a) Yes b) No

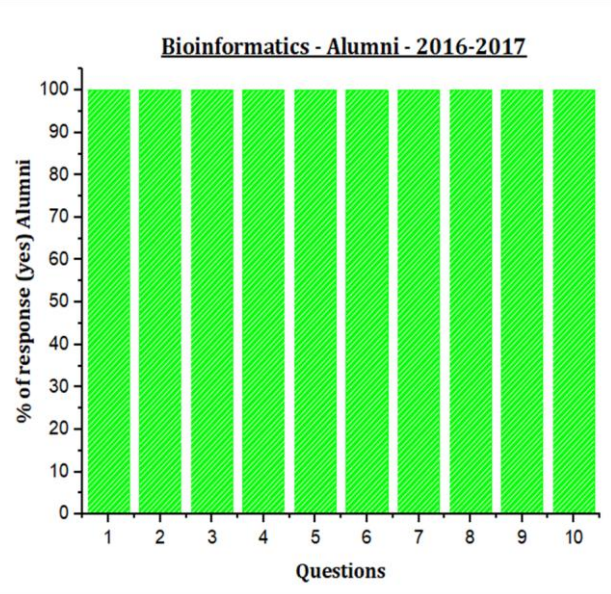
9) Are the developments in the university in recent years appreciable?
   a) Yes b) No

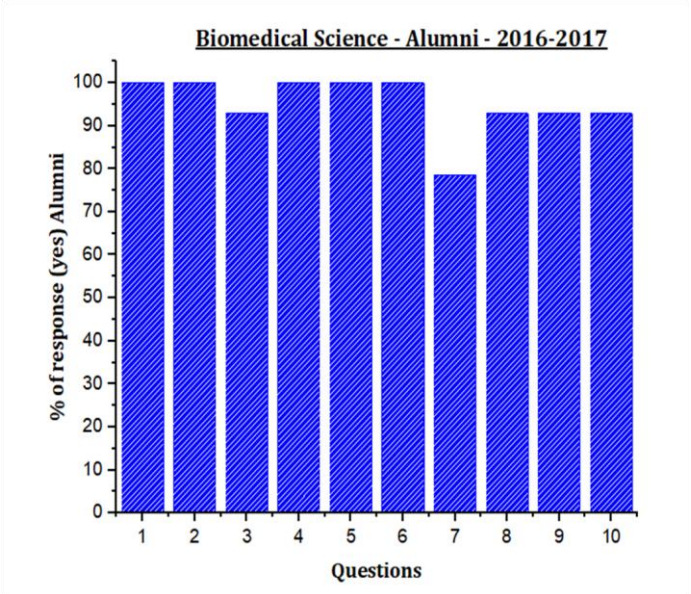
10) Does Bharathidasan University involve Alumni in its activities?
    a) Yes b) No

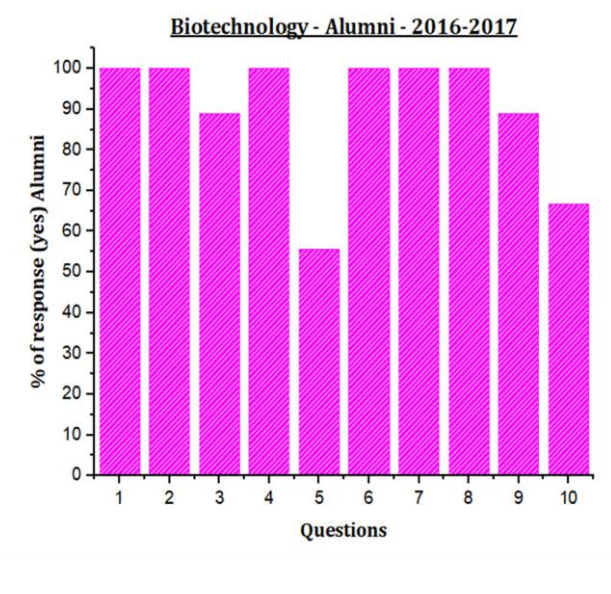
Signature of the Alumni:
Date

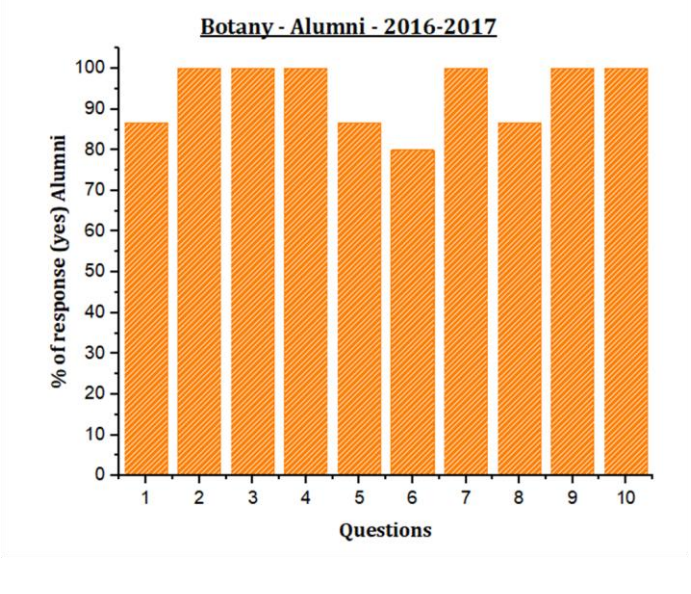

Animal Science - Alumni - 2016-2017
% of response (yes) Alumni
Questions

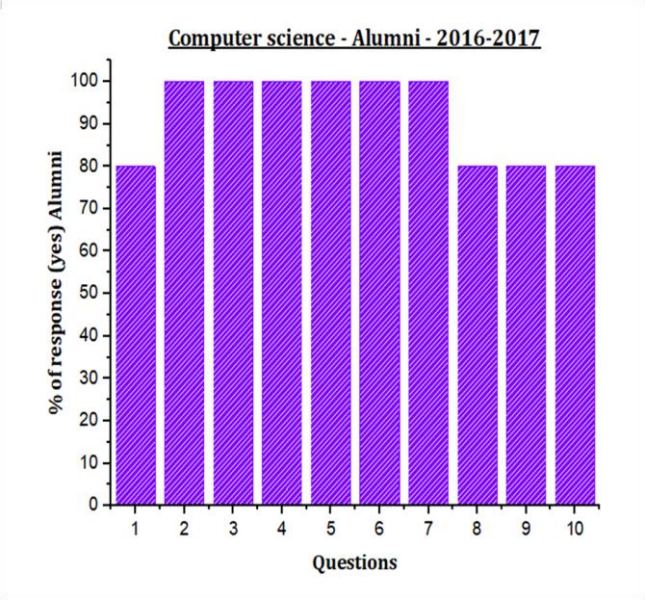

Biochemistry - Alumni - 2016-2017
% of response (yes) Alumni
Questions

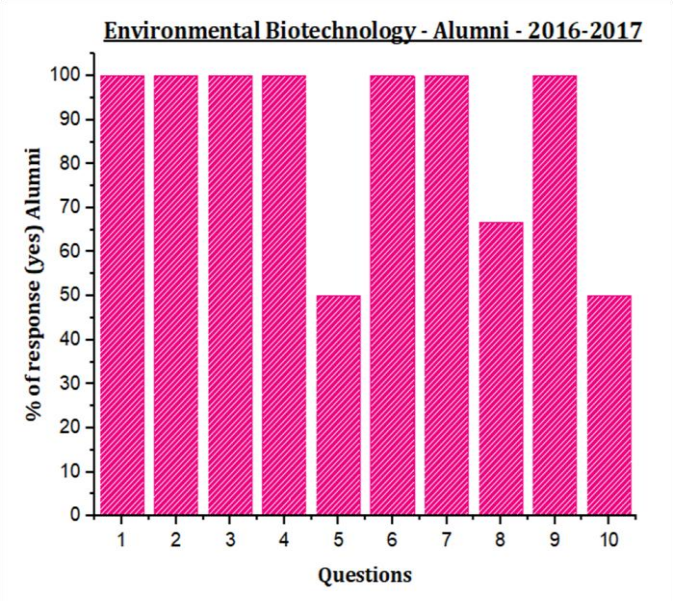

Bioinformatics - Alumni - 2016-2017
% of response (yes) Alumni
Questions

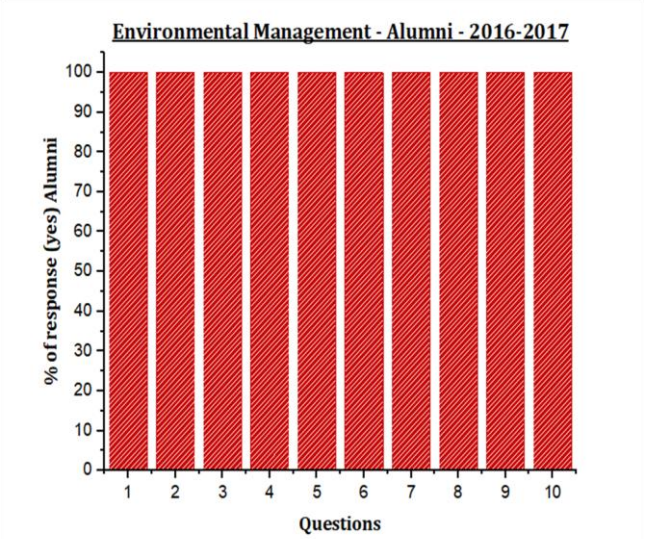

Biomedical Science - Alumni - 2016-2017
% of response (yes) Alumni
Questions

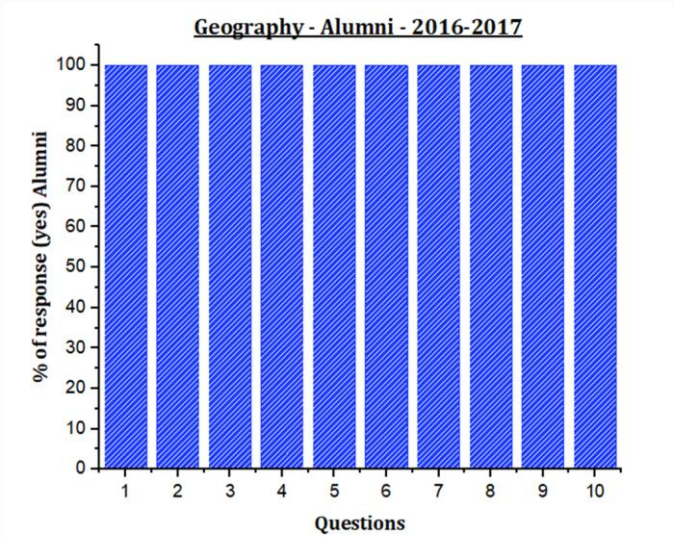

Biotechnology - Alumni - 2016-2017
% of response (yes) Alumni
Questions

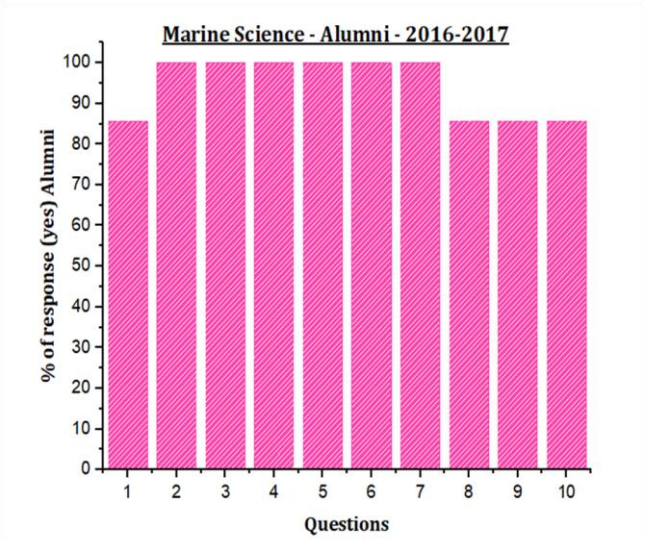

Botany - Alumni - 2016-2017
% of response (yes) Alumni
Questions

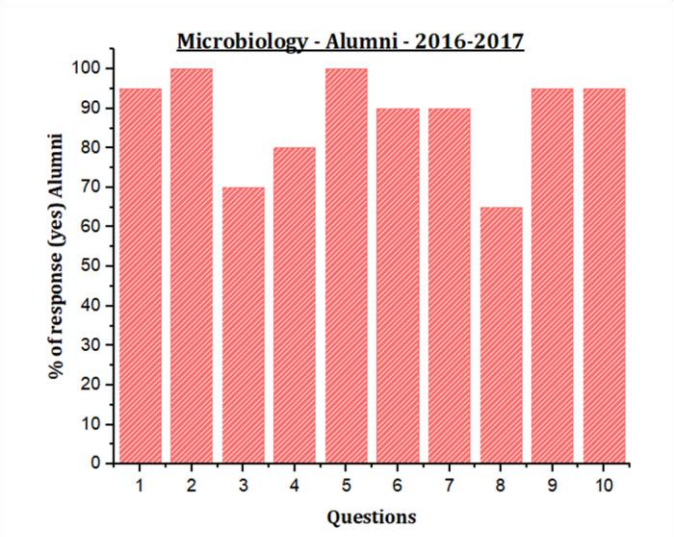

Computer science - Alumni - 2016-2017
% of response (yes) Alumni
Questions

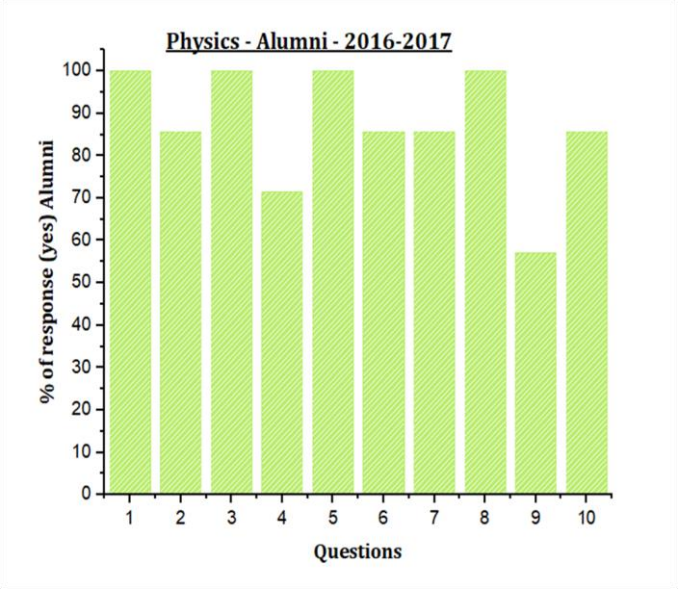

Environmental Biotechnology - Alumni - 2016-2017
% of response (yes) Alumni
Questions

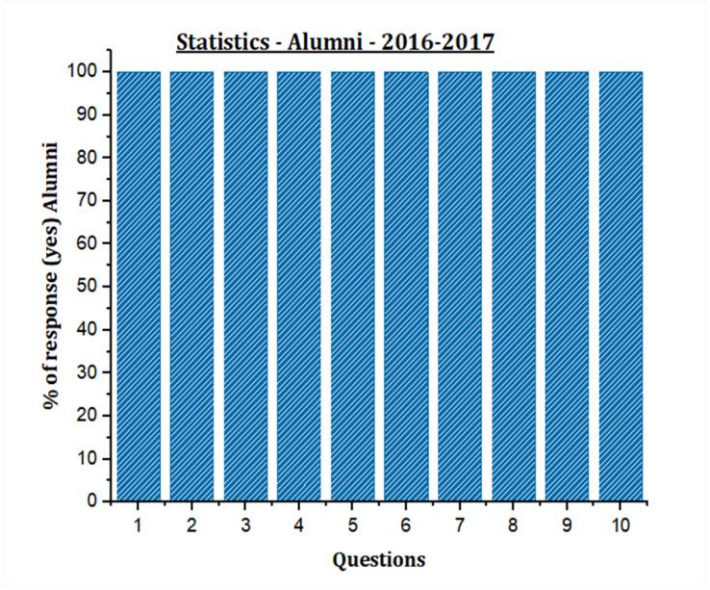

Environmental Management - Alumni - 2016-2017
% of response (yes) Alumni
Questions

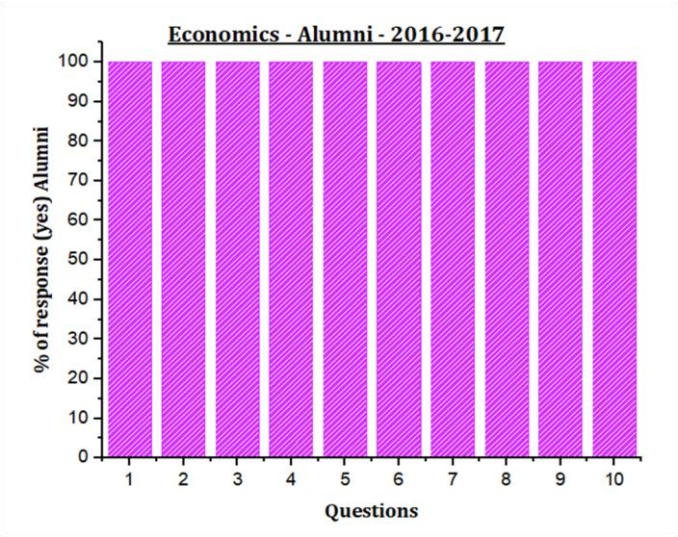

Geography - Alumni - 2016-2017
% of response (yes) Alumni
Questions

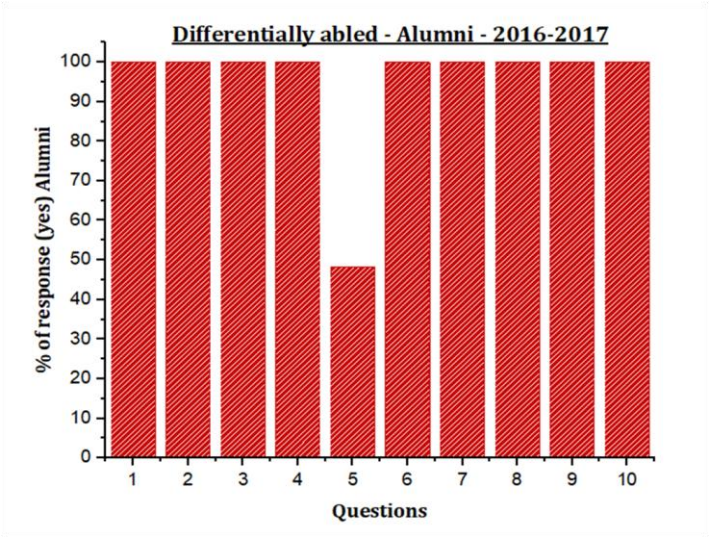

Marine Science - Alumni - 2016-2017
% of response (yes) Alumni
Questions

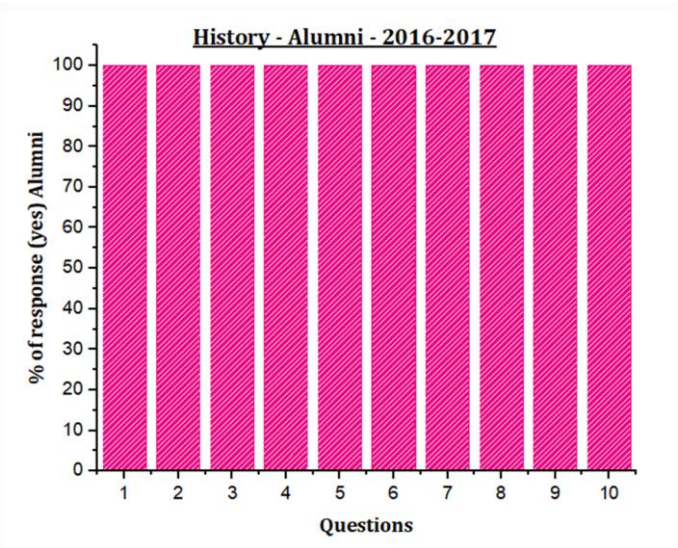

Microbiology - Alumni - 2016-2017
% of response (yes) Alumni
Questions

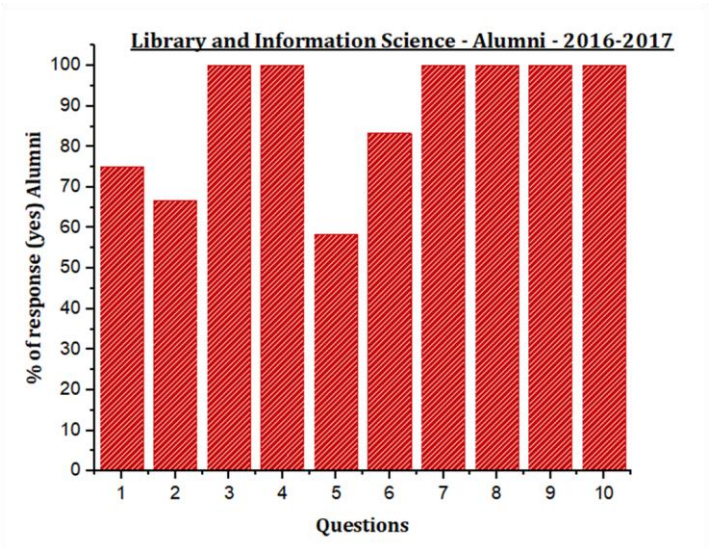

Physics - Alumni - 2016-2017
% of response (yes) Alumni
Questions

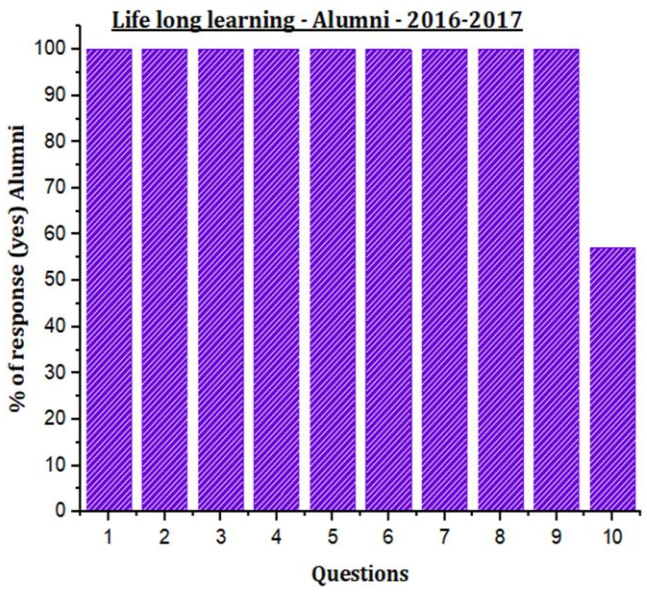

Statistics - Alumni - 2016-2017
% of response (yes) Alumni
Questions

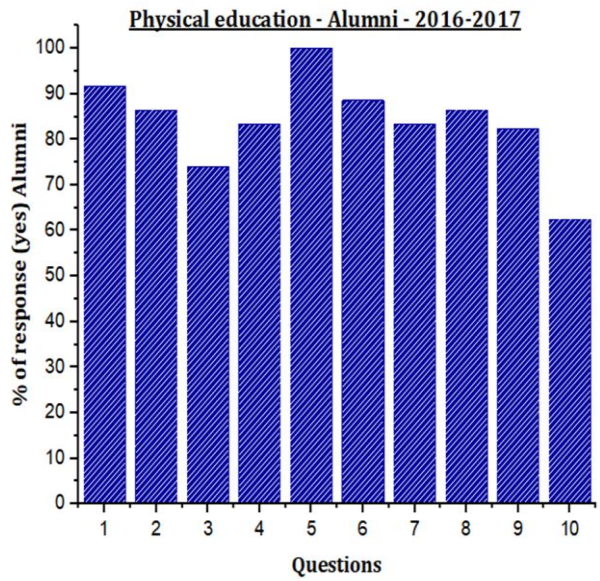

Economics - Alumni - 2016-2017
% of response (yes) Alumni
Questions

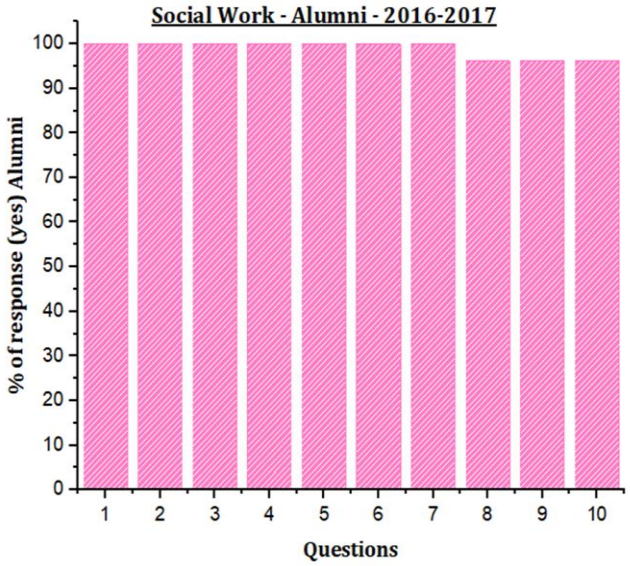

Differentially abled - Alumni - 2016-2017
% of response (yes) Alumni
Questions

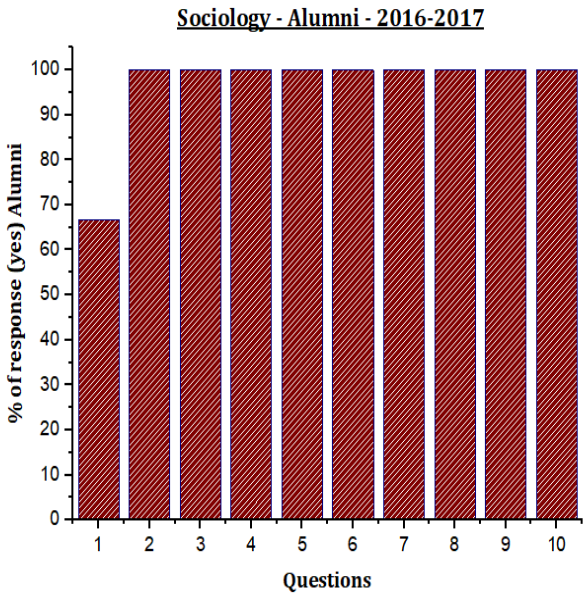

History - Alumni - 2016-2017
% of response (yes) Alumni
Questions

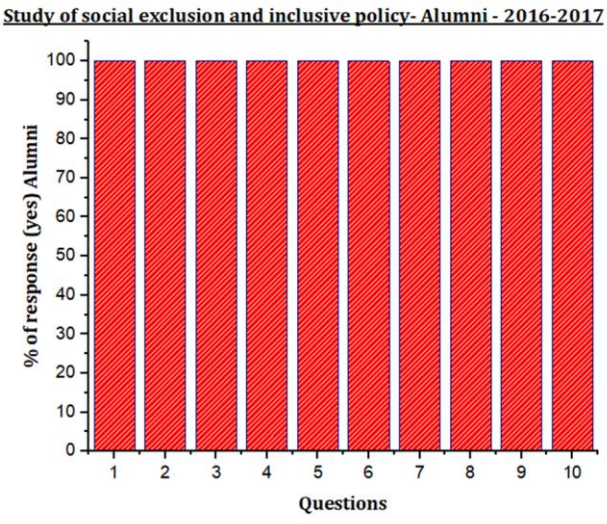

Library and Information Science - Alumni - 2016-2017
% of response (yes) Alumni
Questions

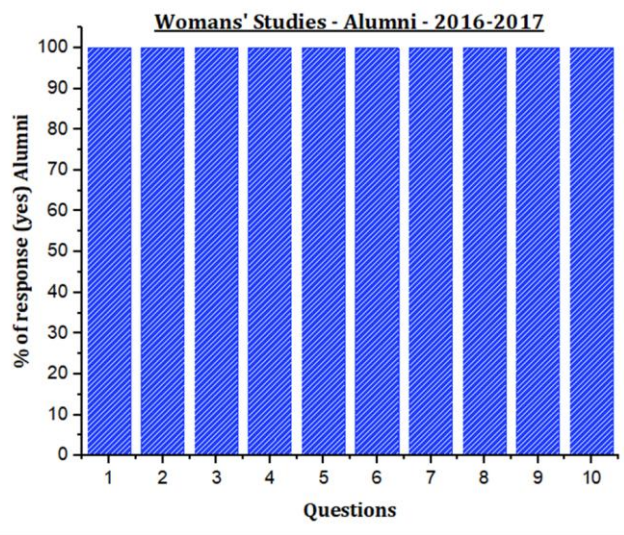

Life long learning - Alumni - 2016-2017
% of response (yes) Alumni
Questions

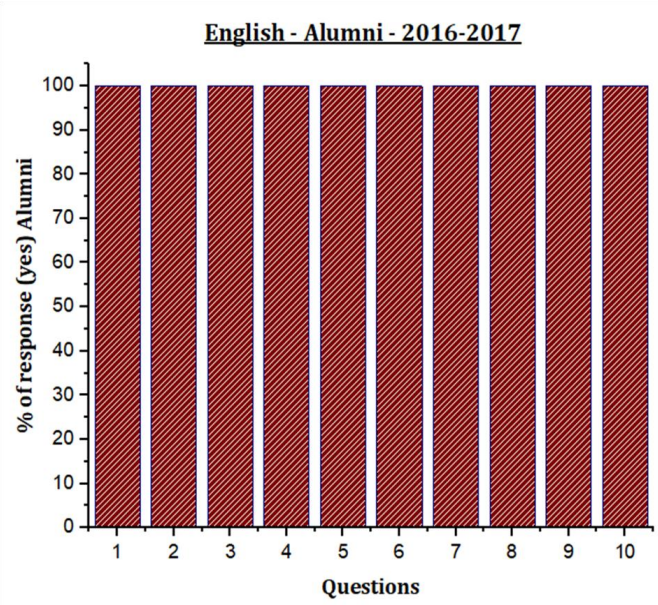

Physical education - Alumni - 2016-2017
% of response (yes) Alumni
Questions

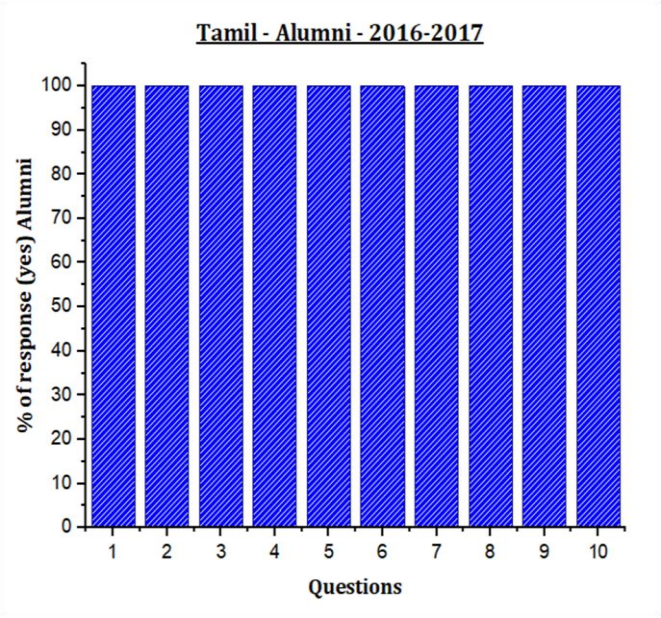

Social Work - Alumni - 2016-2017
% of response (yes) Alumni
Questions

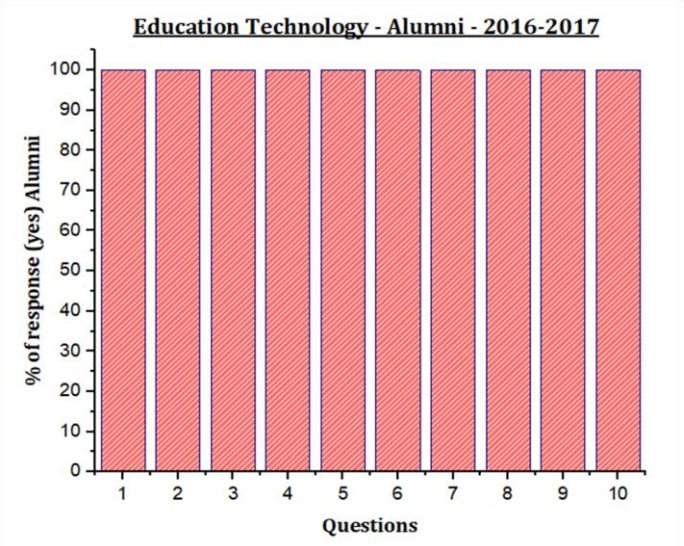

Sociology - Alumni - 2016-2017
% of response (yes) Alumni
Questions

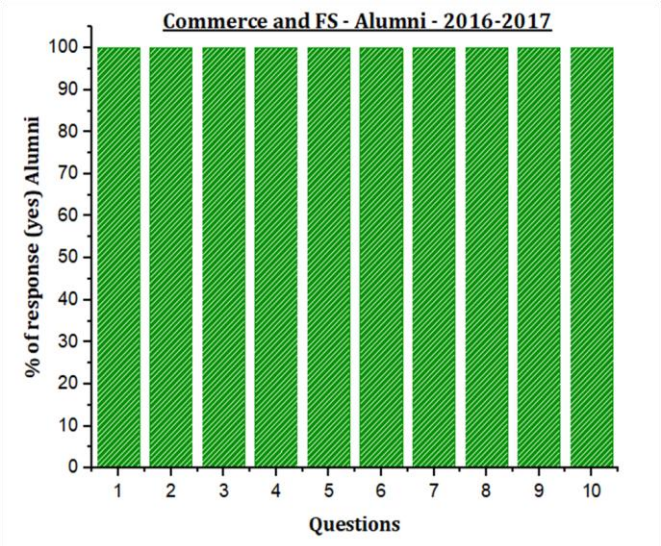

Study of social exclusion and inclusive policy- Alumni - 2016-2017
% of response (yes) Alumni
Questions

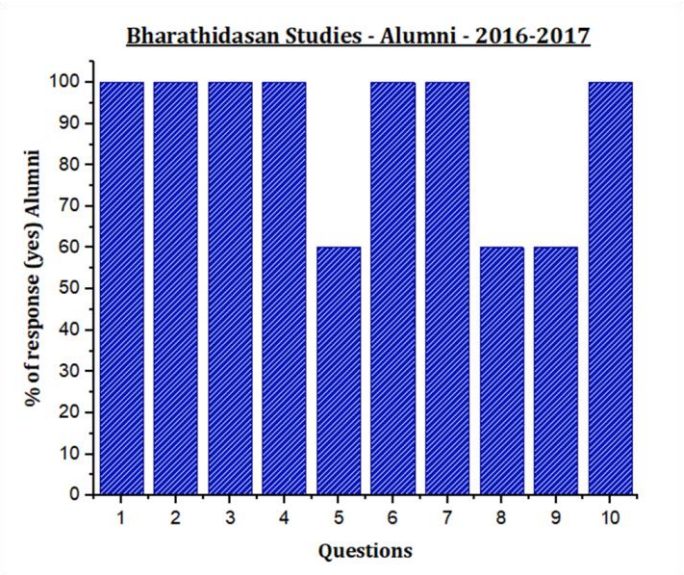

Womans' Studies - Alumni - 2016-2017
% of response (yes) Alumni
Questions


English - Alumni - 2016-2017
% of response (yes) Alumni
Questions


Tamil - Alumni - 2016-2017
% of response (yes) Alumni
Questions


Education Technology - Alumni - 2016-2017
% of response (yes) Alumni
Questions


Commerce and FS - Alumni - 2016-2017
% of response (yes) Alumni
Questions


Bharathidasan Studies - Alumni - 2016-2017
% of response (yes) Alumni
Questions

# FEEDBACK FORM
# QUESTIONNAIRES FOR EMPLOYERS
# FOR DESIGNING AND REVIEW OF SYLLABUS

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Name of the Department :

Name of the Programme :

Feedback for the Year :

Name of the Employer :

Name of the Organization/Company etc. :

1) Was the curriculum designed well?
   a) Yes b) No

2) Does the curriculum have enough content for a student to acquire sufficient knowledge to secure a subject related job?
   a) Yes b) No

3) Does the curriculum have good balance between theory and applications?
   a) Yes b) No

4) Does the course curriculum intellectually stimulate the students?
   a) Yes b) No

5) Does the syllabus have content for developing skills to handle work place problems?
   a) Yes b) No

6) Does the curriculum design have focus on employability?
   a) Yes b) No

7) Does the syllabus create interest among the students to pursue research in a particular topic?
   a) Yes b) No

8) Does the programme help in developing personality of students?
   a) Yes b) No

9) Does the syllabus have enough innovativeness and opportunities to promote creative thinking?
   a) Yes b) No

10) Any suggestions about the syllabus:

Signature of the Employer: Mobile Number:

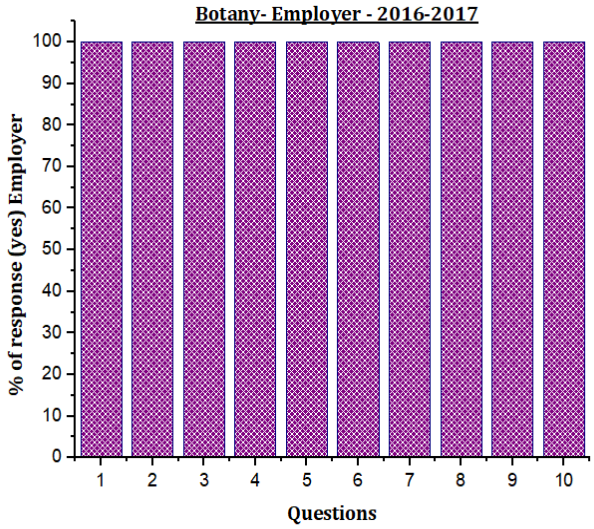
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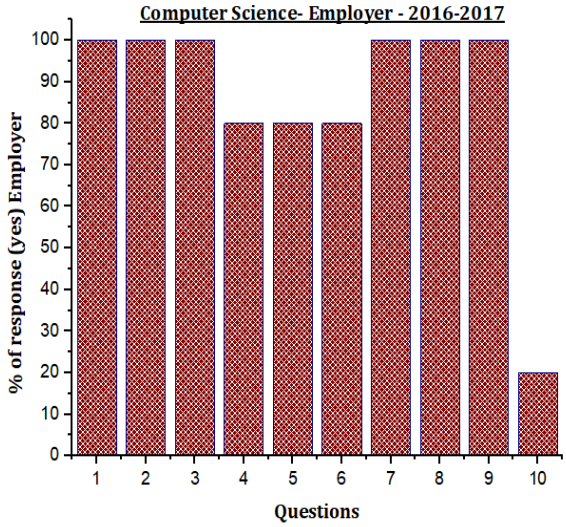
| Qn. | Yes | No | Total | % of Yes. |
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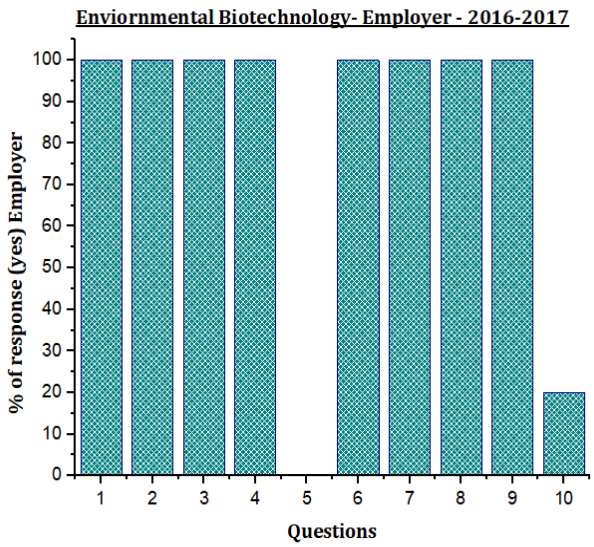
ACTION TAKEN:

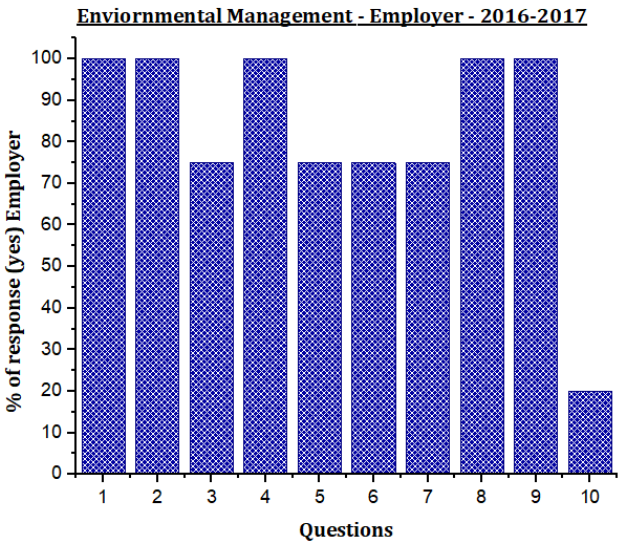
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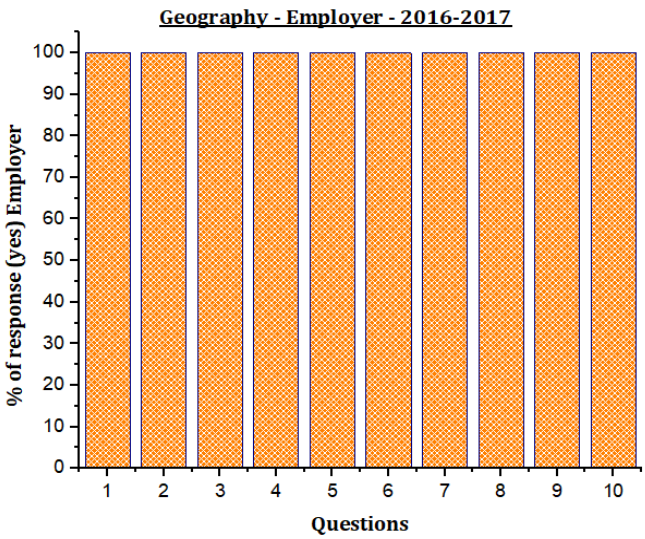
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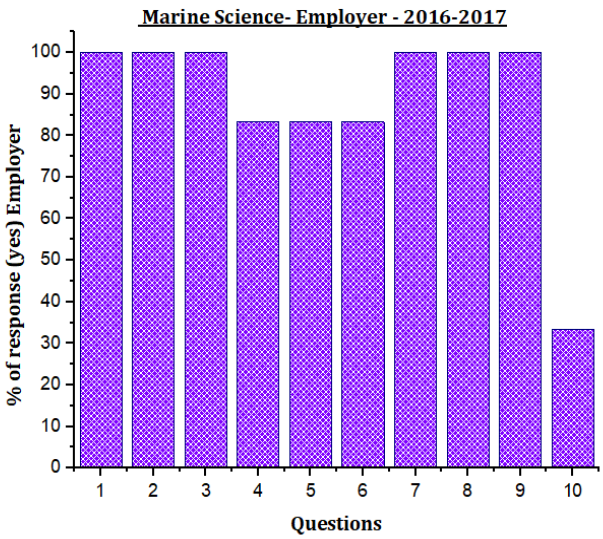

Botany- Employer - 2016-2017
% of response (yes) Employer
Questions

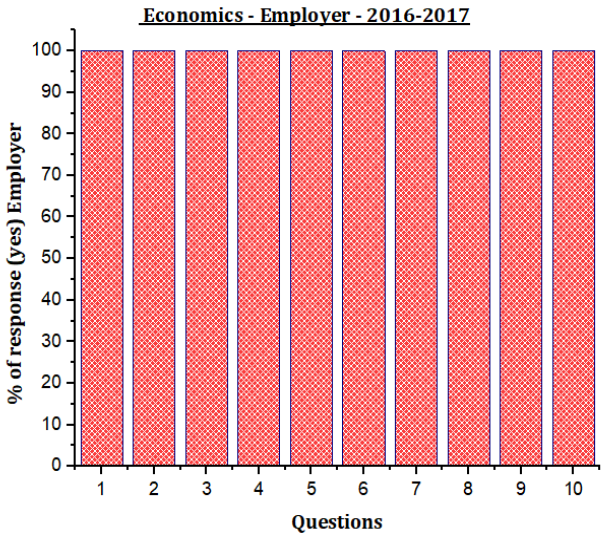

Computer Science- Employer - 2016-2017
% of response (yes) Employer
Questions

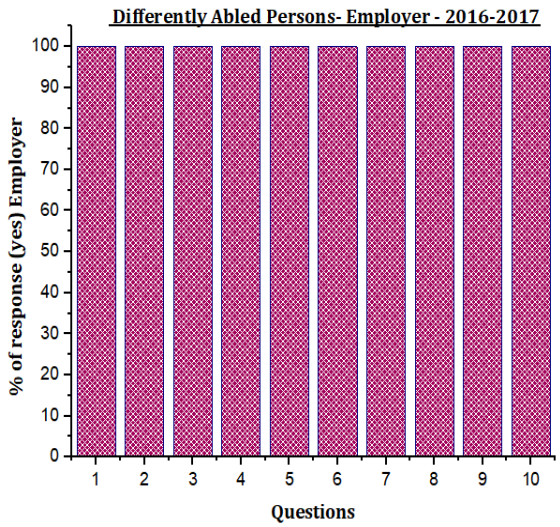

Enviornmental Biotechnology- Employer - 2016-2017
% of response (yes) Employer
Questions

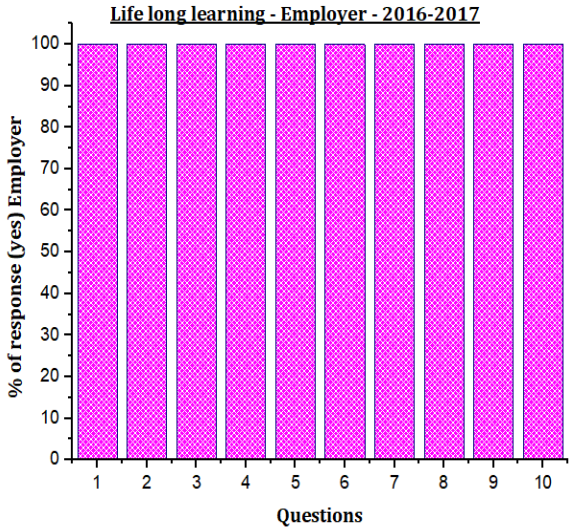

Enviornmental Management - Employer - 2016-2017
% of response (yes) Employer
Questions

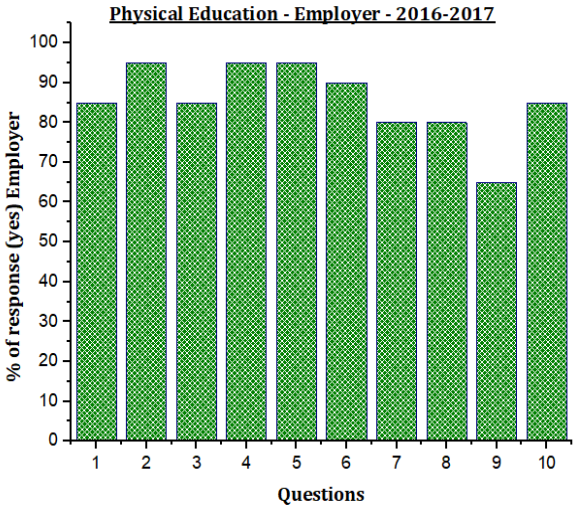

Geography - Employer - 2016-2017
% of response (yes) Employer
Questions

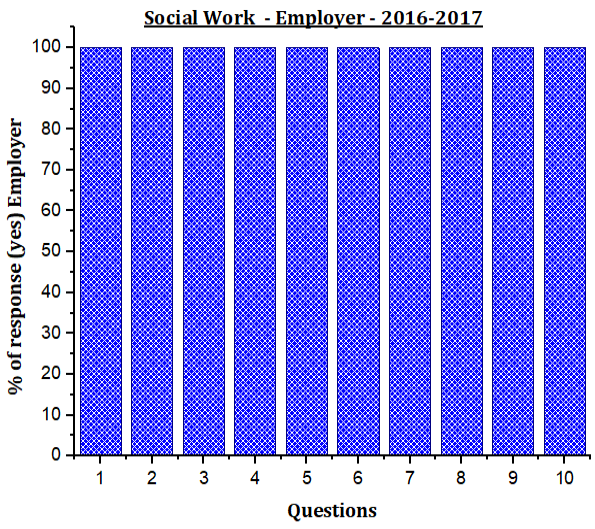

Marine Science- Employer - 2016-2017
% of response (yes) Employer
Questions

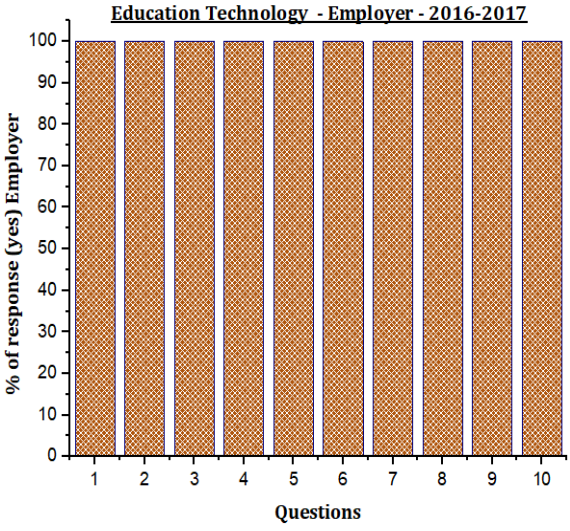

Economics - Employer - 2016-2017
% of response (yes) Employer
Questions

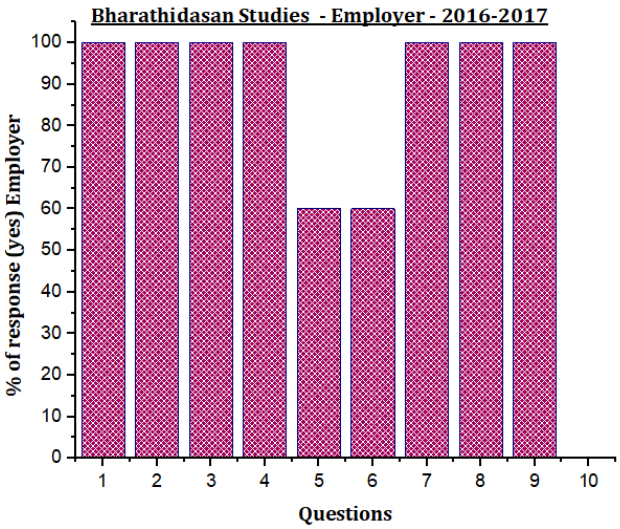

Differently Abled Persons- Employer - 2016-2017
% of response (yes) Employer
Questions


Life long learning - Employer - 2016-2017
% of response (yes) Employer
Questions


Physical Education - Employer - 2016-2017
% of response (yes) Employer
Questions


Social Work - Employer - 2016-2017
% of response (yes) Employer
Questions


Education Technology - Employer - 2016-2017
% of response (yes) Employer
Questions


Bharathidasan Studies - Employer - 2016-2017
% of response (yes) Employer
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# FEEDBACK FORM
# QUESTIONNAIRES FOR PARENTS
# FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department :

Name of the Parents :

Name of the Student :

Name of the Programme :

Feedback for the Year :

1) Was the curriculum designed well?
   a) Yes b) No

2) Does the curriculum have enough content for a student to acquire sufficient knowledge to secure a subject related job?
   a) Yes b) No

3) Did the curriculum promote learning experience of your ward?
   a) Yes b) No

4) Did the programme curriculum intellectually stimulate your ward?
   a) Yes b) No

5) Was there a positive change in your ward after joining ~~in~~ the university?
   a) Yes b) No

6) Does the curriculum design have focus on employability?
   a) Yes b) No

7) Did the syllabus create any interest in your ward to pursue research in a particular topic?
   a) Yes b) No

8) Did the programme help in developing your ward's personality?
   a) Yes b) No

9) Will you recommend your relatives/friends to enroll their wards in Bharathidasan Univ.?
   a) Yes b) No

10) Any suggestions about the syllabus:

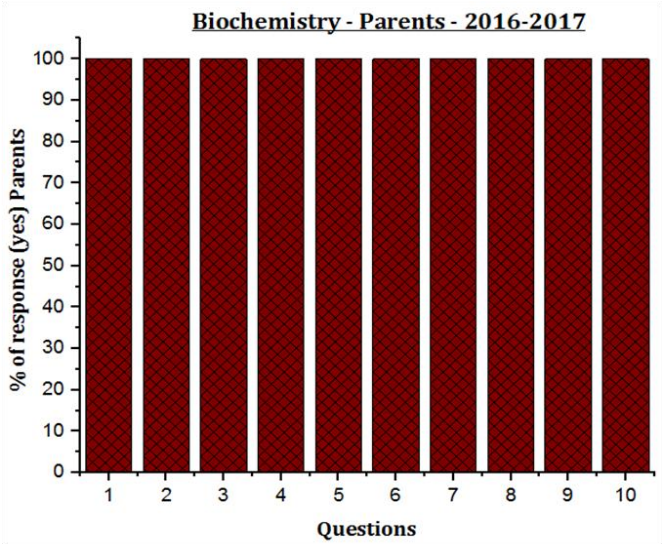
Signature of the Parents: Mobile Number:
Date

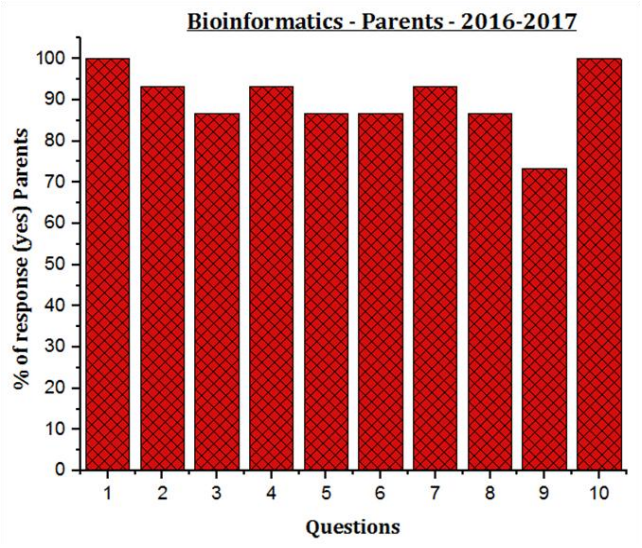
| Qn. | Yes | No | Total | % of Yes. |
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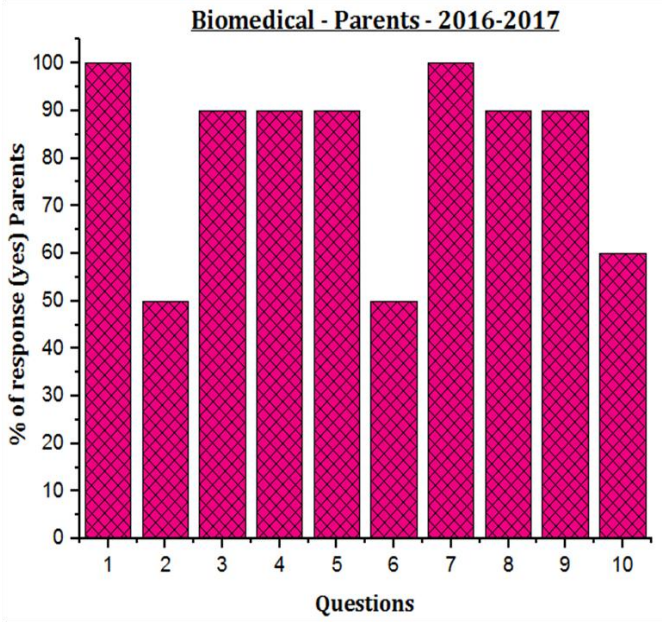
ACTION TAKEN:

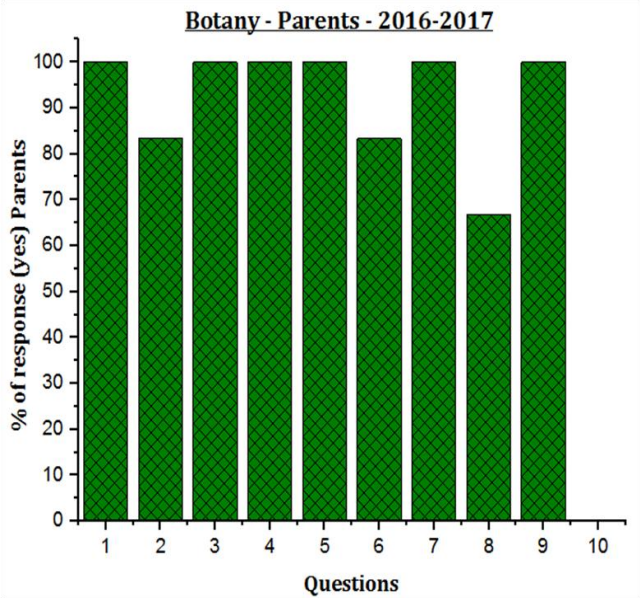
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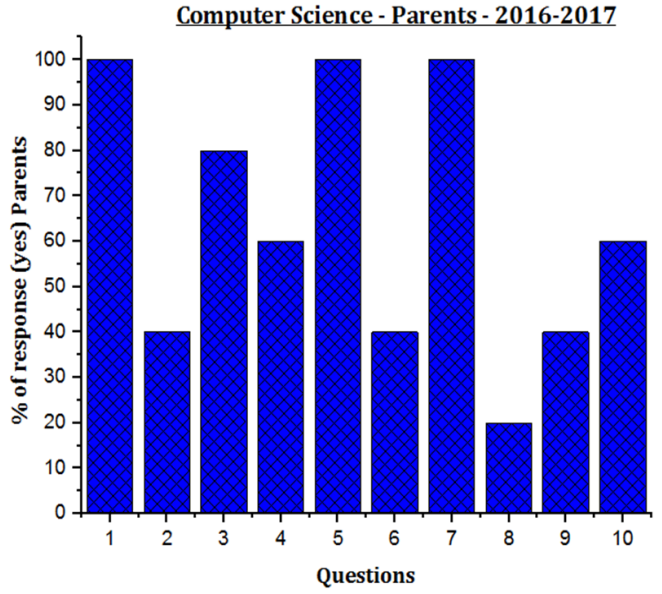
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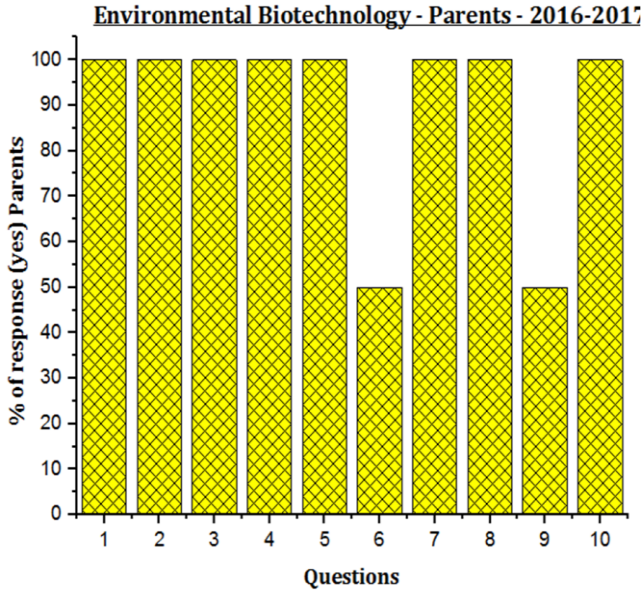

Biochemistry - Parents - 2016-2017
% of response (yes) Parents
Questions

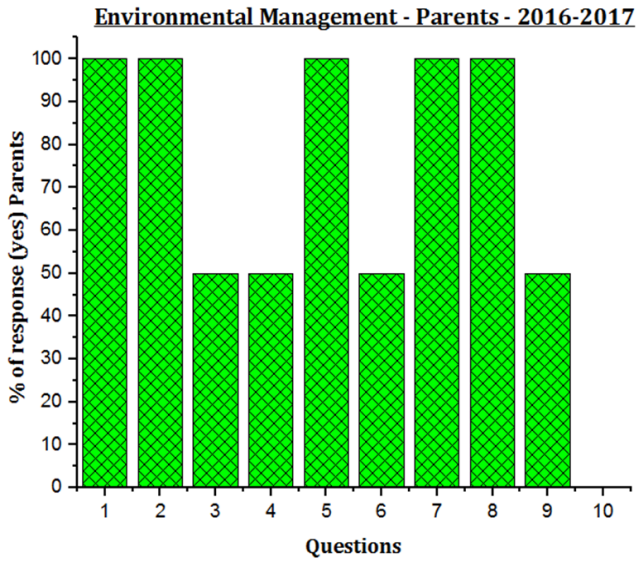

Bioinformatics - Parents - 2016-2017
% of response (yes) Parents
Questions

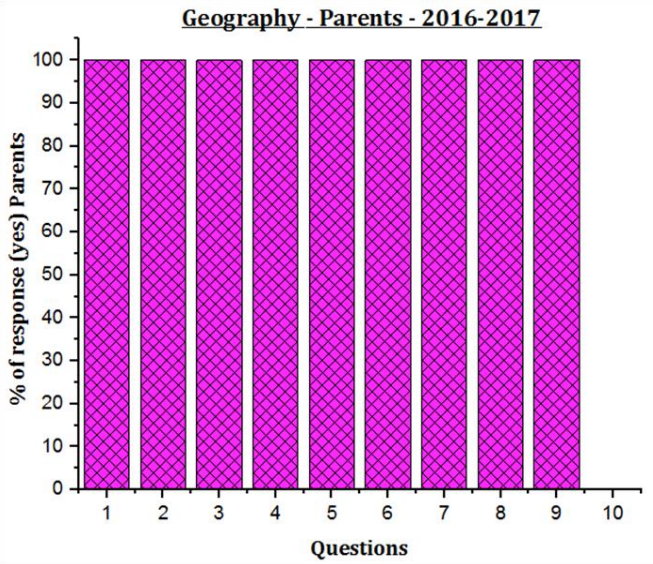

Biomedical - Parents - 2016-2017
% of response (yes) Parents
Questions

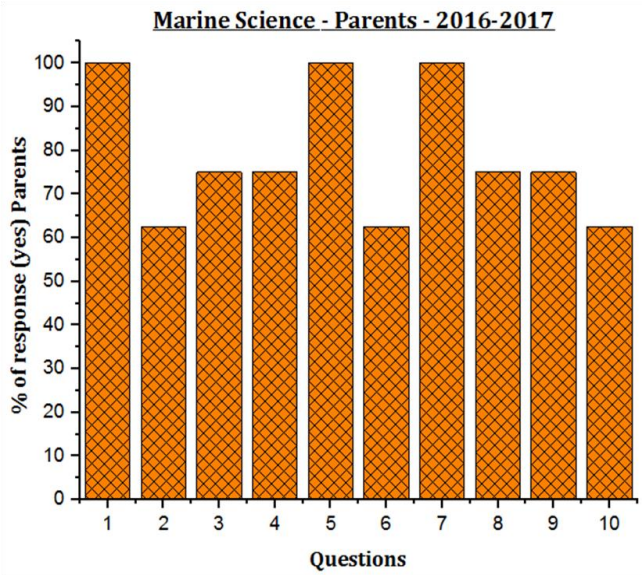

Botany - Parents - 2016-2017
% of response (yes) Parents
Questions

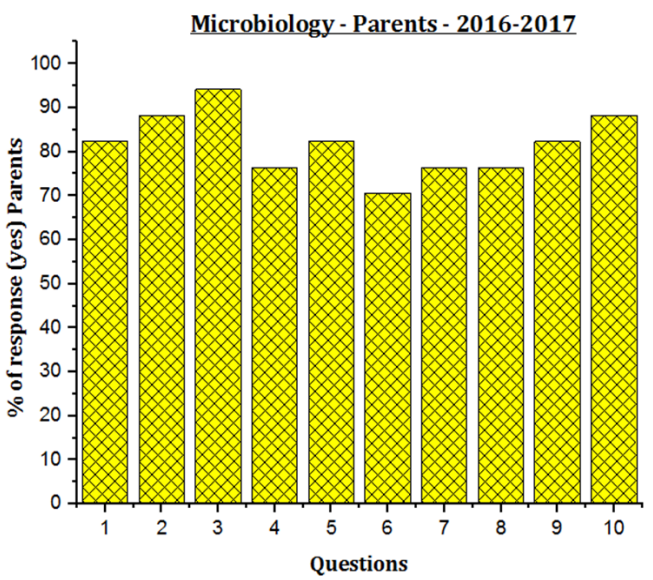

Computer Science - Parents - 2016-2017
% of response (yes) Parents
Questions

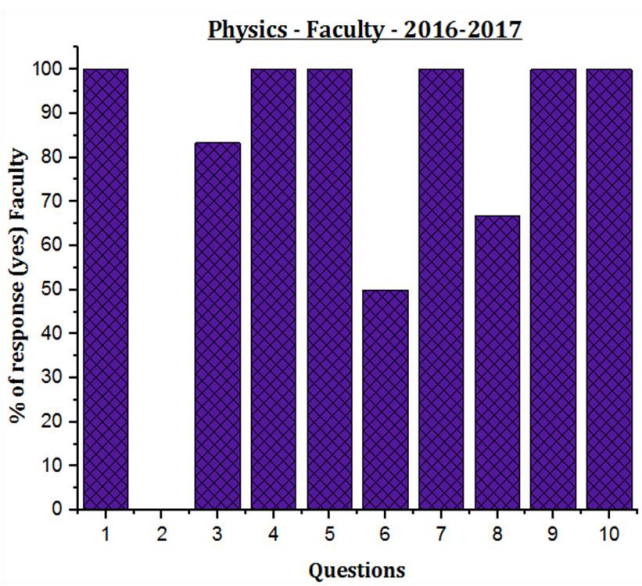

Environmental Biotechnology - Parents - 2016-2017
% of response (yes) Parents
Questions

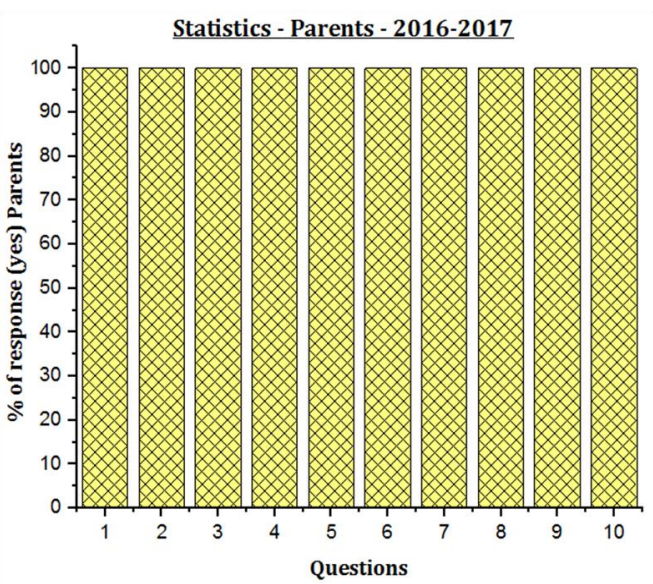

Environmental Management - Parents - 2016-2017
% of response (yes) Parents
Questions

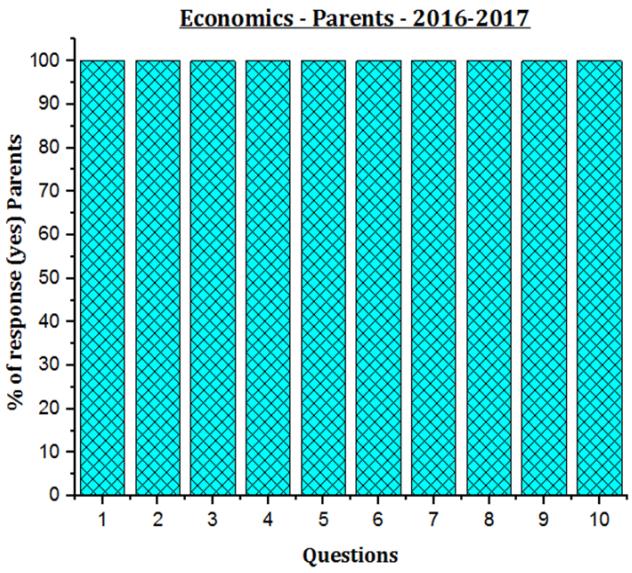

Geography - Parents - 2016-2017
% of response (yes) Parents
Questions

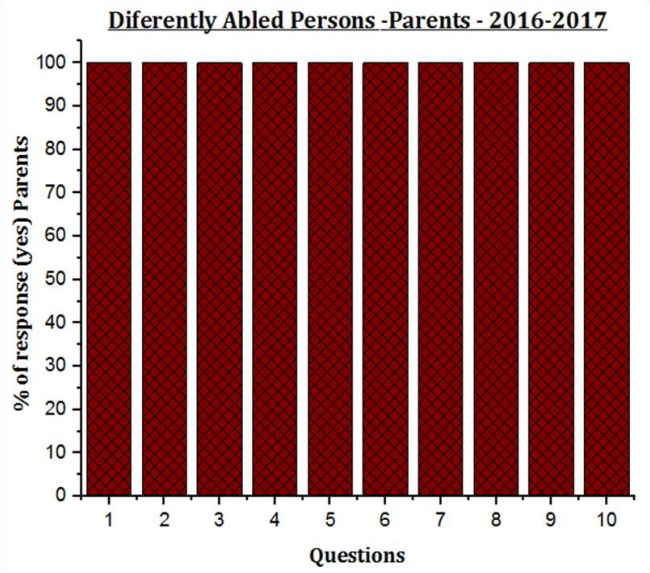

Marine Science - Parents - 2016-2017
% of response (yes) Parents
Questions

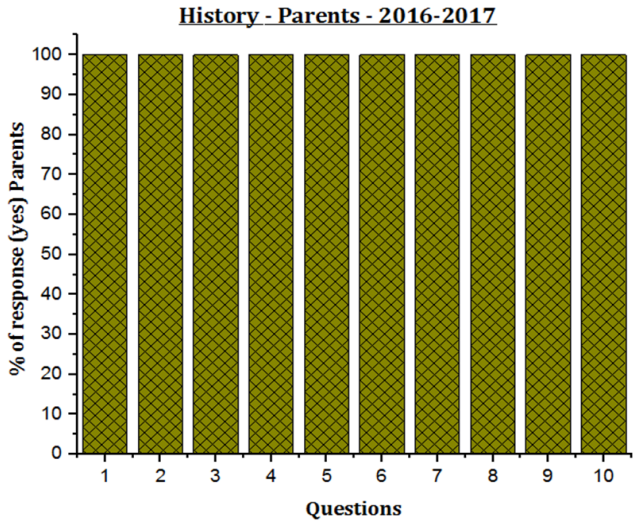

Microbiology - Parents - 2016-2017
% of response (yes) Parents
Questions

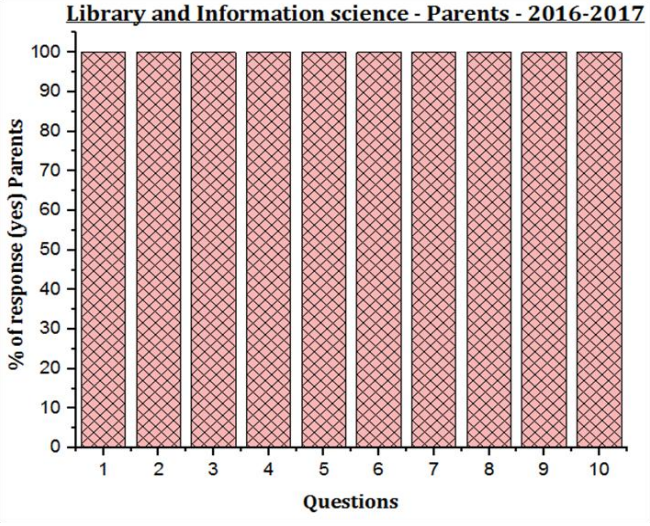

Physics - Faculty - 2016-2017
% of response (yes) Faculty
Questions

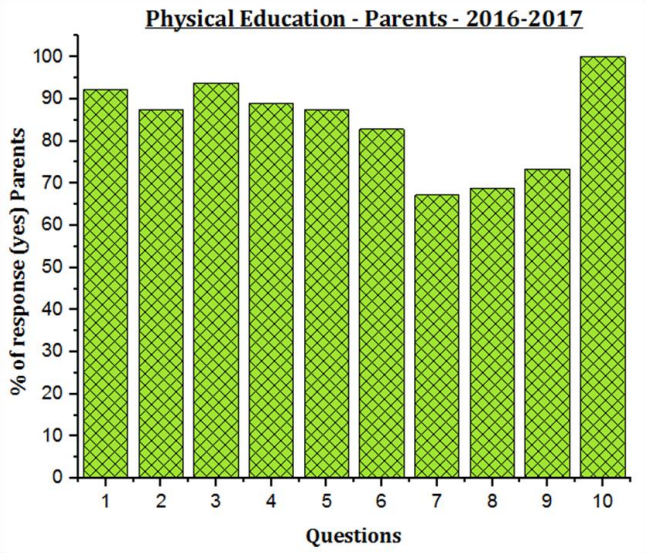

Statistics - Parents - 2016-2017
% of response (yes) Parents
Questions

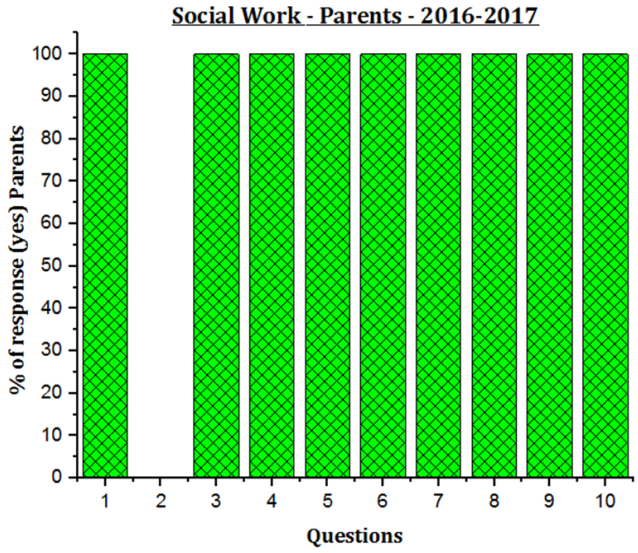

Economics - Parents - 2016-2017
% of response (yes) Parents
Questions

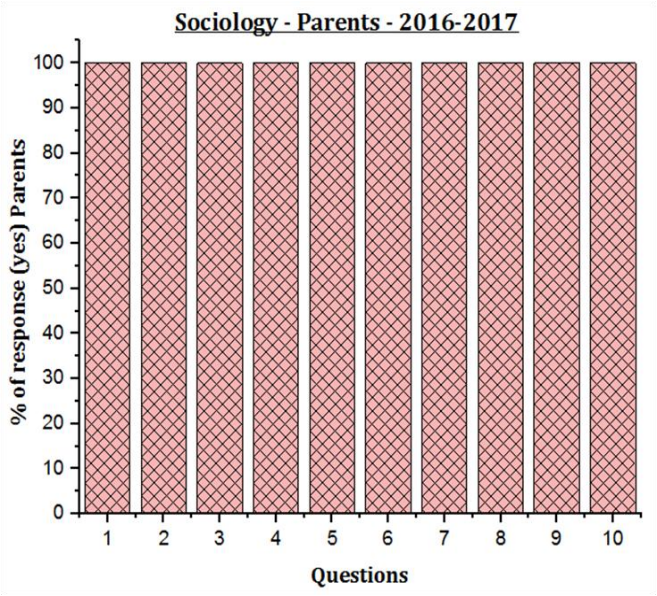

Diferently Abled Persons -Parents - 2016-2017
% of response (yes) Parents
Questions

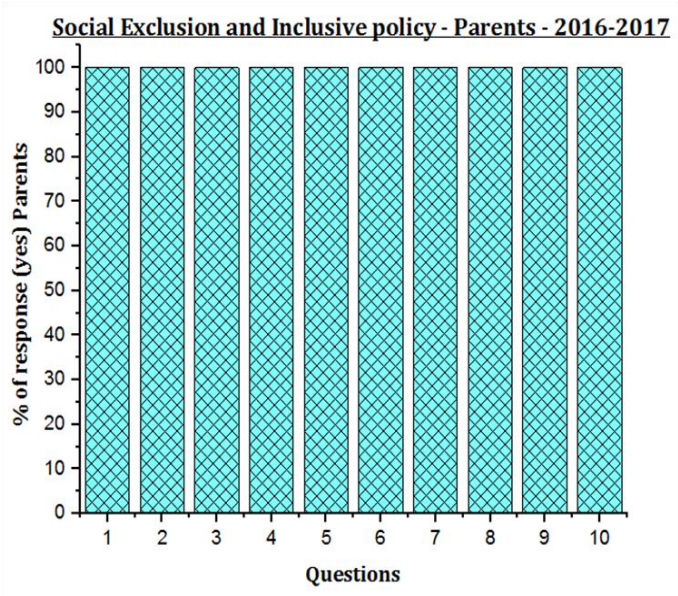

History - Parents - 2016-2017
% of response (yes) Parents
Questions

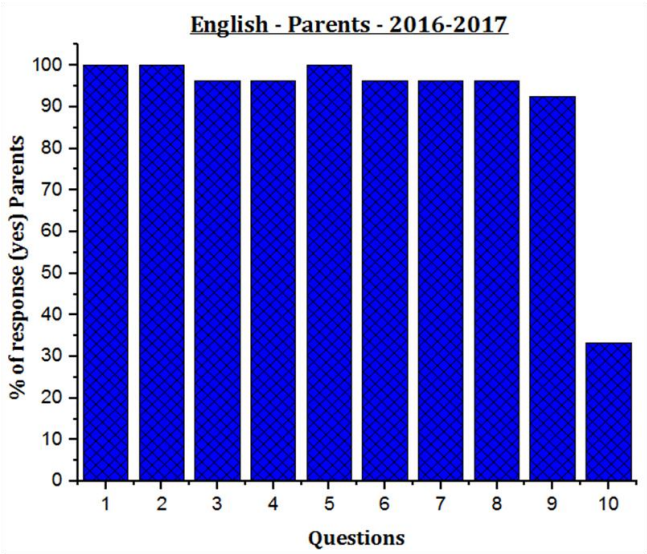

Library and Information science - Parents - 2016-2017
% of response (yes) Parents
Questions

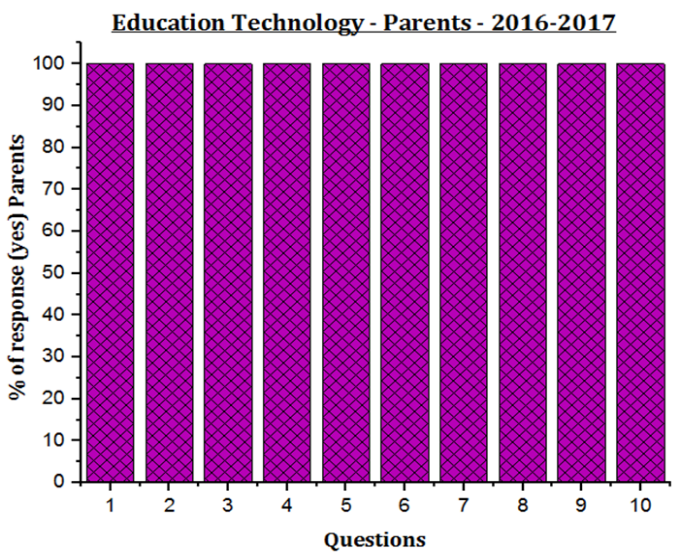

Physical Education - Parents - 2016-2017
% of response (yes) Parents
Questions

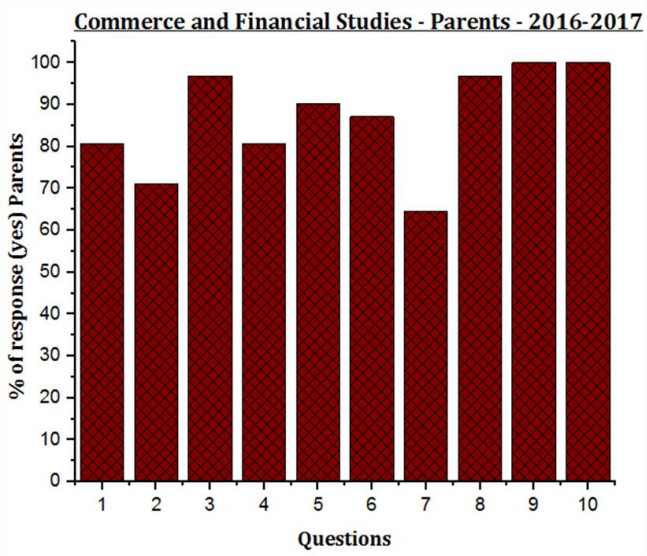

Social Work - Parents - 2016-2017
% of response (yes) Parents
Questions

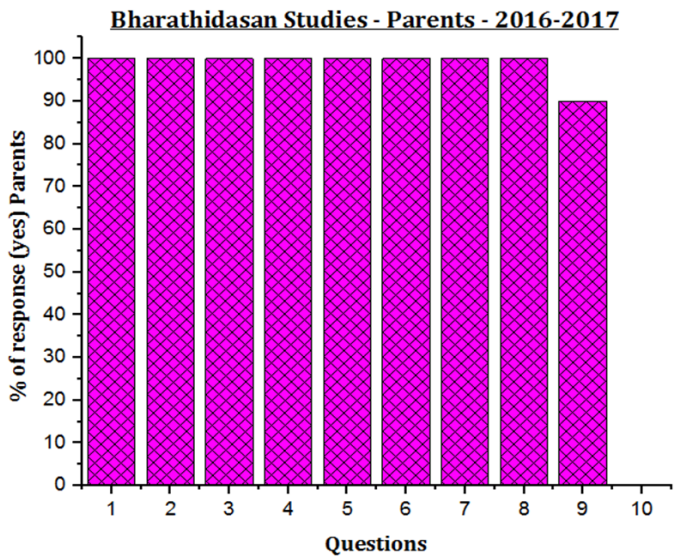

Sociology - Parents - 2016-2017
% of response (yes) Parents
Questions

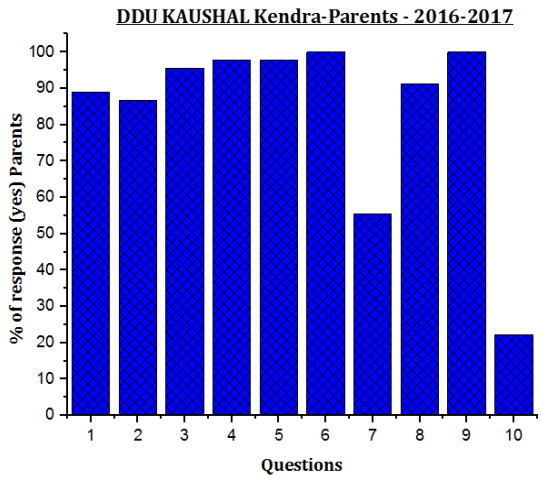

Social Exclusion and Inclusive policy - Parents - 2016-2017
% of response (yes) Parents
Questions


English - Parents - 2016-2017
% of response (yes) Parents
Questions


Education Technology - Parents - 2016-2017
% of response (yes) Parents
Questions


Commerce and Financial Studies - Parents - 2016-2017
% of response (yes) Parents
Questions


Bharathidasan Studies - Parents - 2016-2017
% of response (yes) Parents
Questions


DDU KAUSHAL Kendra-Parents - 2016-2017
% of response (yes) Parents
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Questions