

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024
IQAC - Course Feedback (Nov. 2016)

Programme Name:	M.Sc. Animal Biotechnology
Course Name	Animal Diversity (T&P)
Course Type	Core / Elective / Laboratory Course
Number of Students appeared for feedback	6

QUESTIONS	OPTIONS AND VOTES
1. THE SYLLABUS WAS	(A) CHALLENGING : 0 (B) DULL : 1 (C) ADEQUATE : 5 (D) INADEQUATE : 0
2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS	(A) MORE THAN ADEQUATE : 3 (B) JUST ADEQUATE : 1 (C) INADEQUATE : 0 (D) CANNOT SAY : 2
3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND?	(A) EASY : 1 (B) MANAGEABLE : 5 (C) DIFFICULT : 0 (D) VERY DIFFICULT : 0
4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS?	(A) 85 TO 100% : 3 (B) 70 TO 85% : 0 (C) 55 TO 70% : 3 (D) LESS THAN 55% : 0
5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE?	(A) EXCELLENT : 1 (B) ADEQUATE : 3 (C) INADEQUATE : 2 (D) VERY POOR : 0
6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS?	(A) EASILY : 2 (B) WITH DIFFICULTY : 4 (C) NOT AT ALL : 0 (D) WITH GREAT DIFFICULTY : 0
7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS?	(A) YES : 3 (B) ATTEMPTED : 0 (C) NOT AT ALL : 2 (D) SOMETIMES : 1
8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED?	(A) ENCOURAGED QUESTIONS : 0 (B) DISCUSSION IN CLASS : 4 (C) DISCUSSION OUTSIDE CLASS : 0 (D) DISCUSSION INDIVIDUALLY : 0
9. DID THE INTERNAL ASSESSMENT WORK?	(A) FAIRLY : 0 (B) REGULARLY : 3 (C) HELPFULLY : 0 (D) CANNOT SAY : 3
10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE?	(A) IMPROVE IT : 3 (B) LOWER IT : 1 (B) NO EFFECT : 0 (D) CANNOT SAY : 2

11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ?	(A) YES, FULLY : 2 (B) YES, PARTLY : 3 (C) NO : 1 (D) SOMETIMES : 0
12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ?	(A) YES : 5 (B) NO : 1
13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ?	(A) YES : 6 (B) NO : 0
14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ?	(A) YES : 5 (B) NO : 1
15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES?	(A) YES, FREQUENTLY : 0 (B) SOMETIMES : 2 (C) NO : 4 (D) YES, RARELY : 0

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024
IQAC - Course Feedback (Nov. 2016)

Programme Name:	M.Sc. Animal Biotechnology
Course Name	Biochemistry & Biophysics (T&P)
Course Type	Core / Elective / Laboratory Course
Number of Students appeared for feedback	6

QUESTIONS	OPTIONS AND VOTES
1. THE SYLLABUS WAS	(A) CHALLENGING : 2 (B) DULL : 0 (C) ADEQUATE : 4 (D) INADEQUATE : 0
2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS	(A) MORE THAN ADEQUATE : 3 (B) JUST ADEQUATE : 2 (C) INADEQUATE : 0 (D) CANNOT SAY : 1
3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND?	(A) EASY : 0 (B) MANAGEABLE : 6 (C) DIFFICULT : 0 (D) VERY DIFFICULT : 0
4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS?	(A) 85 TO 100% : 6 (B) 70 TO 85% : 0 (C) 55 TO 70% : 0 (D) LESS THAN 55% : 0
5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE?	(A) EXCELLENT : 1 (B) ADEQUATE : 4 (C) INADEQUATE : 1 (D) VERY POOR : 0
6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS?	(A) EASILY : 2 (B) WITH DIFFICULTY : 3 (C) NOT AT ALL : 1 (D) WITH GREAT DIFFICULTY : 0
7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS?	(A) YES : 5 (B) ATTEMPTED : 1 (C) NOT AT ALL : 0 (D) SOMETIMES : 0
8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED?	(A) ENCOURAGED QUESTIONS : 1 (B) DISCUSSION IN CLASS : 3 (C) DISCUSSION OUTSIDE CLASS : 0 (D) DISCUSSION INDIVIDUALLY : 2
9. DID THE INTERNAL ASSESSMENT WORK?	(A) FAIRLY : 0 (B) REGULARLY : 4 (C) HELPFULLY : 2 (D) CANNOT SAY : 0
10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE?	(A) IMPROVE IT : 5 (B) LOWER IT : 0 (B) NO EFFECT : 0 (D) CANNOT SAY : 1

11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ?	(A) YES, FULLY : 2 (B) YES, PARTLY : 4 (C) NO : 0 (D) SOMETIMES : 0
12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ?	(A) YES : 6 (B) NO : 0
13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ?	(A) YES : 6 (B) NO : 0
14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ?	(A) YES : 6 (B) NO : 0
15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES?	(A) YES, FREQUENTLY : 0 (B) SOMETIMES : 2 (C) NO : 4 (D) YES, RARELY : 0

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024
IQAC - Course Feedback (Nov. 2016)

Programme Name:	M.Sc. Animal Biotechnology
Course Name	Cell Biology (T&P)
Course Type	Core / Elective / Laboratory Course
Number of Students appeared for feedback	6

QUESTIONS	OPTIONS AND VOTES
1. THE SYLLABUS WAS	(A) CHALLENGING : 1 (B) DULL : 0 (C) ADEQUATE : 5 (D) INADEQUATE : 0
2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS	(A) MORE THAN ADEQUATE : 2 (B) JUST ADEQUATE : 2 (C) INADEQUATE : 1 (D) CANNOT SAY : 1
3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND?	(A) EASY : 1 (B) MANAGEABLE : 5 (C) DIFFICULT : 0 (D) VERY DIFFICULT : 0
4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS?	(A) 85 TO 100% : 5 (B) 70 TO 85% : 1 (C) 55 TO 70% : 0 (D) LESS THAN 55% : 0
5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE?	(A) EXCELLENT : 1 (B) ADEQUATE : 3 (C) INADEQUATE : 2 (D) VERY POOR : 0
6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS?	(A) EASILY : 3 (B) WITH DIFFICULTY : 3 (C) NOT AT ALL : 0 (D) WITH GREAT DIFFICULTY : 0
7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS?	(A) YES : 6 (B) ATTEMPTED : 0 (C) NOT AT ALL : 0 (D) SOMETIMES : 0
8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED?	(A) ENCOURAGED QUESTIONS : 1 (B) DISCUSSION IN CLASS : 4 (C) DISCUSSION OUTSIDE CLASS : 0 (D) DISCUSSION INDIVIDUALLY : 1
9. DID THE INTERNAL ASSESSMENT WORK?	(A) FAIRLY : 0 (B) REGULARLY : 4 (C) HELPFULLY : 2 (D) CANNOT SAY : 0
10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE?	(A) IMPROVE IT : 6 (B) LOWER IT : 0 (B) NO EFFECT : 0 (D) CANNOT SAY : 0

11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ?	(A) YES, FULLY : 3 (B) YES, PARTLY : 3 (C) NO : 0 (D) SOMETIMES : 0
12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ?	(A) YES : 6 (B) NO : 0
13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ?	(A) YES : 6 (B) NO : 0
14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ?	(A) YES : 6 (B) NO : 0
15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES?	(A) YES, FREQUENTLY : 0 (B) SOMETIMES : 2 (C) NO : 4 (D) YES, RARELY : 0

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024
IQAC - Course Feedback (Nov. 2016)

Programme Name:	M.Sc. Animal Biotechnology
Course Name	Molecular Genetics and Evolution (T)
Course Type	Core / Elective / Laboratory Course
Number of Students appeared for feedback	6

QUESTIONS	OPTIONS AND VOTES
1. THE SYLLABUS WAS	(A) CHALLENGING : 3 (B) DULL : 0 (C) ADEQUATE : 3 (D) INADEQUATE : 0
2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS	(A) MORE THAN ADEQUATE : 3 (B) JUST ADEQUATE : 0 (C) INADEQUATE : 1 (D) CANNOT SAY : 2
3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND?	(A) EASY : 0 (B) MANAGEABLE : 5 (C) DIFFICULT : 1 (D) VERY DIFFICULT : 0
4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS?	(A) 85 TO 100% : 5 (B) 70 TO 85% : 1 (C) 55 TO 70% : 0 (D) LESS THAN 55% : 0
5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE?	(A) EXCELLENT : 1 (B) ADEQUATE : 4 (C) INADEQUATE : 1 (D) VERY POOR : 0
6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS?	(A) EASILY : 2 (B) WITH DIFFICULTY : 4 (C) NOT AT ALL : 0 (D) WITH GREAT DIFFICULTY : 0
7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS?	(A) YES : 6 (B) ATTEMPTED : 0 (C) NOT AT ALL : 0 (D) SOMETIMES : 0
8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED?	(A) ENCOURAGED QUESTIONS : 1 (B) DISCUSSION IN CLASS : 5 (C) DISCUSSION OUTSIDE CLASS : 0 (D) DISCUSSION INDIVIDUALLY : 0
9. DID THE INTERNAL ASSESSMENT WORK?	(A) FAIRLY : 0 (B) REGULARLY : 4 (C) HELPFULLY : 2 (D) CANNOT SAY : 0
10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE?	(A) IMPROVE IT : 5 (B) LOWER IT : 0 (B) NO EFFECT : 1 (D) CANNOT SAY : 0

11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ?	(A) YES, FULLY : 3 (B) YES, PARTLY : 2 (C) NO : 0 (D) SOMETIMES : 1
12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ?	(A) YES : 6 (B) NO : 0
13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ?	(A) YES : 6 (B) NO : 0
14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ?	(A) YES : 5 (B) NO : 1
15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES?	(A) YES, FREQUENTLY : 0 (B) SOMETIMES : 2 (C) NO : 4 (D) YES, RARELY : 0

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024
IQAC - Course Feedback (Nov. 2016)

Programme Name:	M.Sc. Animal Biotechnology
Course Name	Animal Physiology (T & P)
Course Type	Core / Elective / Laboratory Course
Number of Students appeared for feedback	12


QUESTIONS	OPTIONS AND VOTES
1. THE SYLLABUS WAS	(A) CHALLENGING : 12 (B) DULL : 0 (C) ADEQUATE : 0 (D) INADEQUATE : 0
2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS	(A) MORE THAN ADEQUATE : 12 (B) JUST ADEQUATE : 0 (C) INADEQUATE : 0 (D) CANNOT SAY : 0
3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND?	(A) EASY : 10 (B) MANAGEABLE : 2 (C) DIFFICULT : 0 (D) VERY DIFFICULT : 0
4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS?	(A) 85 TO 100% : 12 (B) 70 TO 85% : 0 (C) 55 TO 70% : 0 (D) LESS THAN 55% : 0
5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE?	(A) EXCELLENT : 7 (B) ADEQUATE : 5 (C) INADEQUATE : 0 (D) VERY POOR : 0
6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS?	(A) EASILY : 12 (B) WITH DIFFICULTY : 0 (C) NOT AT ALL : 0 (D) WITH GREAT DIFFICULTY : 0
7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS?	(A) YES : 6 (B) ATTEMPTED : 6 (C) NOT AT ALL : 0 (D) SOMETIMES : 0
8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED?	(A) ENCOURAGED QUESTIONS : 10 (B) DISCUSSION IN CLASS : 0 (C) DISCUSSION OUTSIDE CLASS : 2 (D) DISCUSSION INDIVIDUALLY : 0
9. DID THE INTERNAL ASSESSMENT WORK?	(A) FAIRLY : 8 (B) REGULARLY : 4 (C) HELPFULLY : 0 (D) CANNOT SAY : 0
10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE?	(A) IMPROVE IT : 9 (B) LOWER IT : 3 (B) NO EFFECT : 0 (D) CANNOT SAY : 0

11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ?	(A) YES, FULLY : 10 (B) YES, PARTLY : 2 (C) NO : 0 (D) SOMETIMES : 0
12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ?	(A) YES : 12 (B) NO : 0
13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ?	(A) YES : 12 (B) NO : 0
14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ?	(A) YES : 12 (B) NO : 0
15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES?	(A) YES, FREQUENTLY : 1 (B) SOMETIMES : 5 (C) NO : 3 (D) YES, RARELY : 3

FEEDBACK FORM
QUESTIONNAIRES FOR FACULTY
FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department : Microbiology
Name of the Teacher : Dr. N. Thajuddin
Name of the Programme : M.Sc. Microbiology
Name (s) of the Course(s) : Microbiology - Molecular Taxonomy & Phylogeny (EDC 2)
Feedback for the Year : 2016 - 2017

- 1) Are you able to complete the syllabus in the allotted time?
a) Yes ☒ b) No
- 2) If "No" to the Q.1 then state how much of the syllabus to be reduced?
- 3) Does the syllabus has good balance between theory and application?
a) Yes ☒ b) No
- 4) Are the prime objectives addressed effectively in each unit?
a) Yes ☒ b) No
- 5) Are you able to find high quality resources for the syllabus?
a) Yes ☒ b) No
- 6) Did you find recently published books that would serve better for study? If "Yes" cite them.
a) Yes b) No ☒
- 7) Are the books for study appropriate for the present year students' level?
a) Yes ☒ b) No
- 8) Does the library has sufficient number of prescribed books?
a) Yes ☒ b) No
- 9) Does the course(s) curriculum intellectually stimulate you in teaching?
a) Yes ☒ b) No
- 10) Do you have freedom to propose, modify, suggest and incorporate new topics in the syllabus?
a) Yes ☒ b) No

Signature of the Teacher : 

Date 30.4.2017

30.4.2017

FEEDBACK FORM
QUESTIONNAIRES FOR FACULTY
FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department : Microbiology
Name of the Teacher : Dr. V. Rajesh Kannan
Name of the Programme : M.Sc.
Name (s) of the Course(s) : Virology/Environmental and Agricultural Microbiology
Feedback for the Year : 2016-17

- 1) Are you able to complete the syllabus in the allotted time?
☒ a) Yes b) No
- 2) If "No" to the Q.1 then state how much of the syllabus to be reduced?
-
- 3) Does the syllabus has good balance between theory and application?
☒ a) Yes b) No
- 4) Are the prime objectives addressed effectively in each unit?
☒ a) Yes b) No
- 5) Are you able to find high quality resources for the syllabus?
☒ a) Yes b) No
- 6) Did you find recently published books that would serve better for study? If "Yes" cite them
☒ a) Yes b) No
Virology - Principles & Applications - John Wiley & Sons Publishers
Environmental Microbiology - Wiley - Blackwell.
- 7) Are the books for study appropriate for the present year students' level?
☒ a) Yes b) No
- 8) Does the library has sufficient number of prescribed books?
☒ a) Yes b) No
- 9) Does the course(s) curriculum intellectually stimulate you in teaching?
☒ a) Yes b) No
- 10) Do you have freedom to propose, modify, suggest and incorporate new topics in the syllabus?
☒ a) Yes b) No

Signature of the Teacher :
Date :



FEEDBACK FORM
QUESTIONNAIRES FOR FACULTY
FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department : Environmental Management
Name of the Teacher : Dr. M. Prashanthi Devi
Name of the Programme : MBA Environmental Management
Name (s) of the Course(s) : Int. to RS & GIS, Disaster Mgmt, Env. Governance & decision making, waste Mgmt & Ind. Ecol., Env. Health & Ind. Safety
Feedback for the Year : 2016-17

- 1) Are you able to complete the syllabus in the allotted time?
a) ☒ Yes b) ☐ No
- 2) If "No" to the Q.1 then state how much of the syllabus to be reduced?
- 3) Does the syllabus has good balance between theory and application?
a) ☒ Yes b) ☐ No
- 4) Are the prime objectives addressed effectively in each unit?
a) ☒ Yes b) ☐ No
- 5) Are you able to find high quality resources for the syllabus?
a) ☒ Yes b) ☐ No
- 6) Did you find recently published books that would serve better for study? If "Yes" cite them.
a) ☒ Yes b) ☐ No
- 7) Are the books for study appropriate for the present year students' level?
a) ☒ Yes b) ☐ No
- 8) Does the library has sufficient number of prescribed books?
a) ☒ Yes b) ☐ No
- 9) Does the course(s) curriculum intellectually stimulate you in teaching?
a) ☒ Yes b) ☐ No
- 10) Do you have freedom to propose, modify, suggest and incorporate new topics in the syllabus?
a) ☒ Yes b) ☐ No

Signature of the Teacher :
Date :

Prashanthi Devi
13/11/17

FEEDBACK FORM
QUESTIONNAIRES FOR FACULTY
FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department : Department of Marine Science
Name of the Teacher : Dr. P. SANTHANAM
Name of the Programme : M.Sc., Marine Science
Name (s) of the Course(s) : Biological Oceanography, Fisheries Technology
Feedback for the Year : Marine Biodiversity & Conservation
2016 - 17

- 1) Are you able to complete the syllabus within the allotted time?
a) Yes ☒ b) No
- 2) If "No" to the Q.1 then state the percentage of the syllabus to be reduced?
- 3) Does the syllabus have good balance between theory and application?
a) Yes ☒ b) No
- 4) Are the prime objectives addressed effectively in each unit?
a) Yes ☒ b) No
- 5) Are you able to find high quality resources for the syllabus?
a) Yes ☒ b) No
- 6) Did you find recently published books that would serve better for learning? If "Yes" cite them.
a) Yes ☒ b) No
- 7) Are the prescribed books appropriate for the present year students' level?
a) Yes ☒ b) No
- 8) Does the library have sufficient number of prescribed books?
a) Yes b) No ☒
- 9) Does the course(s) curriculum intellectually stimulate you in teaching?
a) Yes ☒ b) No
- 10) Do you have freedom to propose, modify, suggest, and incorporate new topics in the syllabus?
a) Yes ☒ b) No

Signature of the Teacher :
Date :


15.02.2016

FEEDBACK FORM
QUESTIONNAIRES FOR ALUMNI
FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department : Microbiology
Name of the Alumni : RAGIVRAMAN V
Name of the Programme : M.Sc.,
Year of Study : 2015 - 2017
Feedback for the Year : 2017

1) Was the syllabus updated enough? If no, specify the topics to be added.

Yes

2) Did the course curriculum intellectually stimulate you?

Yes

3) Was the course curriculum fulfilling your expectations?

a) Yes b) ☒ No

4) Have you learnt any new skills in the due course of your study?

a) Yes b) ☒ No

5) List a few skills to be taught to the students.

APTITUDE SKILLS

6) Did the syllabus create interest to pursue research in a particular topic?

☒ a) Yes b) No

7) Did the subject/courses help in developing your personality?

☒ a) Yes b) No

8) Will you recommend your relatives/friends to enroll in Bharathidasan University?

☒ a) Yes b) No

9) Do the developments in the university in recent years appreciable?

☒ a) Yes b) No

10) Does the Bharathidasan University involving Alumni in its activities?

☒ a) Yes b) No

Signature of the Alumni :

Date

Ragunith
2.5.2017

FEEDBACK FORM
QUESTIONNAIRES FOR ALUMNI
FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department : Microbiology
Name of the Alumni : Ilakkiaselvan.G
Name of the Programme : M.Sc
Year of Study : 2015-2017
Feedback for the Year : 2017

- 1) Was the syllabus updated enough? If no, specify the topics to be added.
No, Cyanobacterial and green algae technology.
- 2) Did the course curriculum intellectually stimulate you?
yes
- 3) Was the course curriculum fulfilling your expectations?
a) Yes b) No
- 4) Have you learnt any new skills in the due course of your study?
a) Yes b) No
- 5) List a few skills to be taught to the students.
- Extracurriculum activities motivation
- 6) Did the syllabus create interest to pursue research in a particular topic?
a) Yes b) No
- 7) Did the subject/courses help in developing your personality?
a) Yes b) No
- 8) Will you recommend your relatives/friends to enroll in Bharathidasan University?
a) Yes b) No
- 9) Do the developments in the university in recent years appreciable?
a) Yes b) No
- 10) Does the Bharathidasan University involving Alumni in its activities?
a) Yes b) No

Signature of the Alumni : *Ilakkiaselvan.G*
Date : 6/5/17

FEEDBACK FORM
QUESTIONNAIRES FOR ALUMNI
FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department : MARINE SCIENCE
Name of the Alumni : HENCIYA.S
Name of the Programme : M. Phil.
Year of Study : 2014 - 2015
Feedback for the Year : 2016 - 2017

- 1) Was the syllabus updated enough? If no, specify the topics to be added.

Syllabus was fine and enough. If some more technical sessions would be added it will be more enough.

- 2) Did the Programme curriculum intellectually stimulate you?

Yes.

- 3) Did the programme curriculum fulfill your expectations?

a) Yes b) No

- 4) Have you learnt any new skills in the due course of your study?

a) Yes b) No

- 5) List a few skills to be taught to the students.

Presentation skill
Communication skill

- 6) Did the syllabus create any interest to pursue research in a particular topic?

a) Yes b) No

- 7) Did the Programme help in developing your personality?

a) Yes b) No

- 8) Will you recommend your relatives/friends to enroll in Bharathidasan University?

a) Yes b) No

- 9) Are the developments in the university in recent years appreciable?

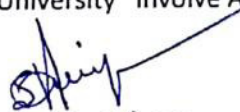
a) Yes b) No

- 10) Does Bharathidasan University involve Alumni in its activities?

a) Yes b) No

Signature of the Alumni :

Date :


10/09/15

FEEDBACK FORM
QUESTIONNAIRES FOR EMPLOYERS
FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department : Marine Science
Name of the Programme : M. Phil - Marine Science
Feedback for the Year : 2016 - 2017
Name of the Employer : K. RAKESH KUMAR
Name of the Organization/Company etc. : 20th AGASTYA INTERNATIONAL FOUNDATION

- 1) Was the curriculum designed well?
☒ a) Yes b) No
- 2) Does the curriculum have enough content for a student to acquire sufficient knowledge to secure a subject related job?
☒ a) Yes b) No
- 3) Does the curriculum have good balance between theory and applications?
☒ a) Yes b) No
- 4) Does the course curriculum intellectually stimulate the students?
☒ a) Yes b) No
- 5) Does the syllabus have content for developing skills to handle work place problems?
☒ a) Yes b) No
- 6) Does the curriculum design have focus on employability?
☒ a) Yes b) No
- 7) Does the syllabus create interest among the students to pursue research in a particular topic?
☒ a) Yes b) No
- 8) Does the programme help in developing personality of students?
☒ a) Yes b) No
- 9) Does the syllabus have enough innovativeness and opportunities to promote creative thinking?
a) Yes ☒ b) No

10) Any suggestions about the syllabus:

Signature of the Employer :

Date 17/2/17 :

Revised the syllabus content and include more topics related to marine field
innovative

Mobile Number:

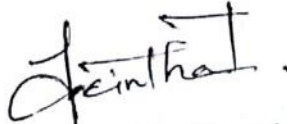
FEEDBACK FORM
QUESTIONNAIRES FOR PARENTS
FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department : Environmental Science Management.
Name of the Parents : I. JACINTHA
Name of the Student : I. JOSHUA ANDREW
Name of the Programme : MBA - Environmental Management.
Feedback for the Year : 2017.

- 1) Does the curriculum well designed?
a) ☒ Yes b) ☐ No
- 2) Does the curriculum has enough content for a student to acquire sufficient knowledge to secure a subject related job?
a) ☒ Yes b) ☐ No
- 3) Did the curriculum promote learning experience of your ward?
a) ☐ Yes b) ☒ No
- 4) Did the course curriculum intellectually stimulate you ward?
a) ☐ Yes b) ☒ No
- 5) Was there a positive change in your ward after joining in the university?
a) ☒ Yes b) ☐ No
- 6) Does the curriculum design has focus on employability?
a) ☐ Yes b) ☒ No
- 7) Did the syllabus create interest to your ward to pursue research in a particular topic?
a) ☒ Yes b) ☐ No
- 8) Did the subject/courses help in developing your ward's personality?
a) ☒ Yes b) ☐ No
- 9) Will you recommend your relatives/friends to enroll their wards in Bharathidasan Univ.?
a) ☐ Yes b) ☒ No

10) Any suggestions about the syllabus:

OSHA, and other technical program.
will give more weightage to the course


Signature of the Parents :
Date : 16-11-17

Mobile Number: 8678939455.

FEEDBACK FORM
QUESTIONNAIRES FOR PARENTS
FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department : Environmental Management
Name of the Parents : TamilSelvi Rajendiran
Name of the Student : Raja.R
Name of the Programme : MBA - Environmental management
Feedback for the Year : 2017

- 1) Does the curriculum well designed?
☒ a) Yes b) No
- 2) Does the curriculum has enough content for a student to acquire sufficient knowledge to secure a subject related job?
☒ a) Yes b) No
- 3) Did the curriculum promote learning experience of your ward?
☒ a) Yes b) No
- 4) Did the course curriculum intellectually stimulate you ward?
☒ a) Yes b) No
- 5) Was there a positive change in your ward after joining in the university?
☒ a) Yes b) No
- 6) Does the curriculum design has focus on employability?
☒ a) Yes b) No
- 7) Did the syllabus create interest to your ward to pursue research in a particular topic?
☒ a) Yes b) No
- 8) Did the subject/courses help in developing your ward's personality?
☒ a) Yes b) No
- 9) Will you recommend your relatives/friends to enroll their wards in Bharathidasan Univ.?
☒ a) Yes b) No
- 10) Any suggestions about the syllabus:

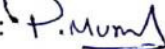
Syllabus should be updatable (like current Affairs about environmental)

Signature of the Parents : *Rajendiran* Mobile Number: 94439-26176
Date 21/11/2017 :

FEEDBACK FORM
QUESTIONNAIRES FOR PARENTS
FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department : Marine Science
Name of the Parents : P. Murugaiah
Name of the Student : M. Santhosh Gokul
Name of the Programme : M.Sc Marine Science
Feedback for the Year : 2016-17

- 1) Was the curriculum designed well?
a) ☒ Yes b) ☐ No
- 2) Does the curriculum have enough content for a student to acquire sufficient knowledge to secure a subject related job?
a) ☒ Yes b) ☐ No
- 3) Did the curriculum promote learning experience of your ward?
a) ☐ Yes b) ☒ No
- 4) Did the programme curriculum intellectually stimulate your ward?
a) ☒ Yes b) ☐ No
- 5) Was there a positive change in your ward after joining in the university?
a) ☒ Yes b) ☐ No
- 6) Does the curriculum design have focus on employability?
a) ☐ Yes b) ☒ No
- 7) Did the syllabus create any interest in your ward to pursue research in a particular topic?
a) ☐ Yes b) ☒ No
- 8) Did the programme help in developing your ward's personality?
a) ☒ Yes b) ☐ No
- 9) Will you recommend your relatives/friends to enroll their wards in Bharathidasan Univ.?
a) ☒ Yes b) ☐ No
- 10) Any suggestions about the syllabus:

Signature of the Parents : 
Date : 07.06.2017

Mobile Number: 9500075304