Feedbacks from Students have been collected through online at the end of each semester. Students login the feedback system using the Password (ex; 8UERUWZ81) given to them. A few sample filled-in feedback forms are presented below.

<u>CRITERION</u>	VALUE	ID No.
Session	Nov. 2017	
Department	Biochemistry	2
Programme	M.Sc. Biochemistry	1
Course	Biomolecules	1
Semester	1 (2017-2019 Batch)	
A Student's Kev	8UERUWZ81	1

SNo.	Question	Answer
1	The syllabus was	A
	(A) CHALLENGING (B) DULL (C) ADEQUATE (D) INADEQUA TE	
2	Your background for benefiting from the course was	A
	(A) MORE THAN ADEQUATE (B) JUSTADEQUATE	
	(C) INADEQUATE (D) CANNOT SAY	
3	Was the course conceptually difficult to understand?	Α
	(A) EASY (B) MANAGEABLE (C) DIFFICULT (D) VERYDIFFICULT	
4	How much of the syllabus was covered in class?	В
	(A) 85 TO 100% (B) 70 TO 85% (C) 5 TO 70% (D) LESS THAN 55%	
5	What is your opinion about the library materials for the course?	Α
	(A) EXCELLENT (B) ADEQUATE (C) INADEQUATE (D) VERY POOR	
6	Were you able to get the prescribed readings?	Α
	(A) EASILY (B) WITH DIFFICULTY (C) NOT AT ALL (D) WITH GREAT DIFFICULT	
7	Did the teacher encourage student participation in class?	В
	(A) YES (B) ATTEMPTED (C) NOT AT ALL (D) SOME TIMES	
8	If yes, which of the following methods were used?	С
	(A) ENCOURAGED QUESTIONS (B) DISCUSSION IN CLASS	
	(C) DISCUSSION OUTSIDECLASS (D) DISCUSSION INDIVIDUALLY	
9	Did the internal assessment work?	В
	(A) FAIRLY (B) REGULARLY (C) HELPFULLY (D) CANNOT SAY	
10	What effect do you think the internal assessment will have on your	Α
	course grade?	
	(A) IMPROVE IT (B) LOWER IT (B) NO EFFECT (D) CANNOT SAY	
11	Were your assignments discussed with you?	В
	(A) YES FULLY (B) YES PARTLY (C) NO (D) SOMETIMES	
12	Were you provided with a course and lecture outline at the beginning?	Α
	(A) YES (B) NO	
13	Was it helpful?	A
	(A) YES (B) NO	
14	Was it followed?	A
	(A) YES (B) NO	
15	Did you visit industries, laboratories, banks and outside Universities?	С
-	(A) YES, FREQUENTLY (B) SOME TIMES (C) NO (D) YES RARELY	

CRITERION	VALUE	ID No.
Session	Nov. 2017	-
Department	Commerce and Financial Studies	8
Programme	M.B.A. (Financial Management)	5
Course	Contemporary Business Communication	31
Semester	1 (2017-2019 Batch)	-
A Student's Key	B38EUMH0232	4823

SNo.	Question	Answer
1	The syllabus was	A
	(A) CHALLENGING (B) DULL (C) ADEQUATE (D) INADEQUATE	
2	Your background for benefiting from the course was	A
	(A) MORE THAN ADEQUATE (B) JUSTADEQUATE	
	(C) INADEQUATE (D) CANNOT SAY	
3	Was the course conceptually difficult to understand?	A
	(A) EASY (B) MANAGEABLE (C) DIFFICULT (D) VERYDIFFICULT	
4	How much of the syllabus was covered in class?	A
	(A) 85 TO 100% (B) 70 TO 85% (C) 5 TO 70% (D) LESS THAN 55%	
5	What is your opinion about the library materials for the course?	A
	(A) EXCELLENT (B) ADEQUATE (C) INADEQUATE (D) VERY POOR	
6	Were you able to get the prescribed readings?	A
	(A) EASILY (B) WITH DIFFICULTY (C) NOT AT ALL (D) WITH GREAT DIFFICULT	
7	Did the teacher encourage student participation in class?	A
	(A) YES (B) ATTEMPTED (C) NOT AT ALL (D) SOME TIMES	
8	If yes, which of the following methods were used?	A
	(A) ENCOURAGED QUESTIONS (B) DISCUSSION IN CLASS	
	(C) DISCUSSION OUTSIDECLASS (D) DISCUSSION INDIVIDUALLY	
9	Did the internal assessment work?	A
	(A) FAIRLY (B) REGULARLY (C) HELPFULLY (D) CANNOT SAY	
10	What effect do you think the internal assessment will have on your course	A
	grade?	
	(A) IMPROVE IT (B) LOWER IT (B) NO EFFECT (D) CANNOT SAY	
11	Were your assignments discussed with you?	Α
	(A) YES FULLY (B) YES PARTLY (C) NO (D) SOMETIMES	
12	Were you provided with a course and lecture outline at the beginning?	A
	(A) YES (B) NO	
13	Was it helpful?	Α
	(A) YES (B) NO	
14	Was it followed?	A
	(A) YES (B) NO	
15	Did you visit industries, laboratories, banks and outside Universities?	В
	(A) YES, FREQUENTLY (B) SOME TIMES (C) NO (D) YES RARELY	

CRITERION	VALUE	ID No.
Session	Nov. 2017	-
Department	ENVIRONMENTAL MANAGEMENT	15
Programme	M.B.A. (Environmental Management)	19
Course	Urban Environment Management	236
Semester	3 (2016-2018 Batch)	-
A Student's Key	QTOHWTN6187	3765

SNo.	Question	Answer
1	The syllabus was	В
	(A) CHALLENGING (B) DULL (C) ADEQUATE (D) INADEQUATE	
2	Your background for benefiting from the course was	В
	(A) MORE THAN ADEQUATE (B) JUSTADEQUATE	
	(C) INADEQUATE (D) CANNOT SAY	
3	Was the course conceptually difficult to understand?	Α
	(A) EASY (B) MANAGEABLE (C) DIFFICULT (D) VERYDIFFICULT	
4	How much of the syllabus was covered in class?	A
	(A) 85 TO 100% (B) 70 TO 85% (C) 5 TO 70% (D) LESS THAN 55%	
5	What is your opinion about the library materials for the course?	В
	(A) EXCELLENT (B) ADEQUATE (C) INADEQUATE (D) VERY POOR	
6	Were you able to get the prescribed readings?	A
	(A) EASILY (B) WITH DIFFICULTY (C) NOT AT ALL (D) WITH GREAT DIFFICULT	
7	Did the teacher encourage student participation in class?	В
	(A) YES (B) ATTEMPTED (C) NOT AT ALL (D) SOME TIMES	
8	If yes, which of the following methods were used?	В
	(A) ENCOURAGED QUESTIONS (B) DISCUSSION IN CLASS	
	(C) DISCUSSION OUTSIDECLASS (D) DISCUSSION INDIVIDUALLY	
9	Did the internal assessment work?	В
	(A) FAIRLY (B) REGULARLY (C) HELPFULLY (D) CANNOT SAY	
10	What effect do you think the internal assessment will have on your course	C
	grade?	
	(A) IMPROVE IT (B) LOWER IT (B) NO EFFECT (D) CANNOT SAY	
11	Were your assignments discussed with you?	A
	(A) YES FULLY (B) YES PARTLY (C) NO (D) SOMETIMES	
12	Were you provided with a course and lecture outline at the beginning?	A
	(A) YES (B) NO	
13	Was it helpful?	A
	(A) YES (B) NO	
14	Was it followed?	A
	(A) YES (B) NO	
15	Did you visit industries, laboratories, banks and outside Universities?	С
	(A) YES, FREQUENTLY (B) SOME TIMES (C) NO (D) YES RARELY	

CRITERION	VALUE	ID No.
Session	Nov. 2017	-
Department	COMPUTER SCIENCE	9
Programme	M.C.A.	51
Course	Database Systems	394
Semester	1 (2017-2020 Batch)	-
A Student's Key	2464UNPP202	125

SNo.	Question	Answer
1	The syllabus was	В
	(A) CHALLENGING (B) DULL (C) ADEQUATE (D) INADEQUATE	
2	Your background for benefiting from the course was	D
	(A) MORE THAN ADEQUATE (B) JUSTADEQUATE	
	(C) INADEQUATE (D) CANNOT SAY	
3	Was the course conceptually difficult to understand?	С
	(A) EASY (B) MANAGEABLE (C) DIFFICULT (D) VERYDIFFICULT	
4	How much of the syllabus was covered in class?	В
	(A) 85 TO 100% (B) 70 TO 85% (C) 5 TO 70% (D) LESS THAN 55%	
5	What is your opinion about the library materials for the course?	В
	(A) EXCELLENT (B) ADEQUATE (C) INADEQUATE (D) VERY POOR	
6	Were you able to get the prescribed readings?	С
	(A) EASILY (B) WITH DIFFICULTY (C) NOT AT ALL (D) WITH GREAT DIFFICULT	
7	Did the teacher encourage student participation in class?	В
	(A) YES (B) ATTEMPTED (C) NOT AT ALL (D) SOME TIMES	
8	If yes, which of the following methods were used?	В
	(A) ENCOURAGED QUESTIONS (B) DISCUSSION IN CLASS	
	(C) DISCUSSION OUTSIDECLASS (D) DISCUSSION INDIVIDUALLY	
9	Did the internal assessment work?	В
	(A) FAIRLY (B) REGULARLY (C) HELPFULLY (D) CANNOT SAY	
10	What effect do you think the internal assessment will have on your course	В
	grade?	
	(A) IMPROVE IT (B) LOWER IT (B) NO EFFECT (D) CANNOT SAY	
11	Were your assignments discussed with you?	Α
	(A) YES FULLY (B) YES PARTLY (C) NO (D) SOMETIMES	
12	Were you provided with a course and lecture outline at the beginning?	В
	(A) YES (B) NO	
13	Was it helpful?	A
	(A) YES (B) NO	
14	Was it followed?	A
	(A) YES (B) NO	
15	Did you visit industries, laboratories, banks and outside Universities?	A
	(A) YES, FREQUENTLY (B) SOME TIMES (C) NO (D) YES RARELY	

CRITERION	VALUE	ID No.
Session	Nov. 2017	-
Department	Mathematics	25
Programme	M.Sc. Mathematics	27
Course	Integral Equations and Calculus of Variations	140
Semester	3 (2016-2018 Batch)	-
A Student's Key	60VVDRJV57	7261

SNo.	Question	Answer
1	The syllabus was	D
	(A) CHALLENGING (B) DULL (C) ADEQUATE (D) INADEQUATE	
2	Your background for benefiting from the course was	A
	(A) MORE THAN ADEQUATE (B) JUSTADEQUATE	
	(C) INADEQUATE (D) CANNOT SAY	
3	Was the course conceptually difficult to understand?	Α
	(A) EASY (B) MANAGEABLE (C) DIFFICULT (D) VERYDIFFICULT	
4	How much of the syllabus was covered in class?	С
	(A) 85 TO 100% (B) 70 TO 85% (C) 5 TO 70% (D) LESS THAN 55%	
5	What is your opinion about the library materials for the course?	D
	(A) EXCELLENT (B) ADEQUATE (C) INADEQUATE (D) VERY POOR	
6	Were you able to get the prescribed readings?	В
	(A) EASILY (B) WITH DIFFICULTY (C) NOT AT ALL (D) WITH GREAT DIFFICULT	
7	Did the teacher encourage student participation in class?	В
	(A) YES (B) ATTEMPTED (C) NOT AT ALL (D) SOME TIMES	
8	If yes, which of the following methods were used?	Α
	(A) ENCOURAGED QUESTIONS (B) DISCUSSION IN CLASS	
	(C) DISCUSSION OUTSIDECLASS (D) DISCUSSION INDIVIDUALLY	
9	Did the internal assessment work?	С
	(A) FAIRLY (B) REGULARLY (C) HELPFULLY (D) CANNOT SAY	
10	What effect do you think the internal assessment will have on your	Α
	course grade?	
	(A) IMPROVE IT (B) LOWER IT (B) NO EFFECT (D) CANNOT SAY	
11	Were your assignments discussed with you?	A
	(A) YES FULLY (B) YES PARTLY (C) NO (D) SOMETIMES	
12	Were you provided with a course and lecture outline at the beginning?	Α
	(A) YES (B) NO	
13	Was it helpful?	Α
	(A) YES (B) NO	
14	Was it followed?	В
	(A) YES (B) NO	
15	Did you visit industries, laboratories, banks and outside Universities?	С
	(A) YES, FREQUENTLY (B) SOME TIMES (C) NO (D) YES RARELY	

Programme Name:	M.Sc. Zoology
Course Name	Animal Diversity (T&P)
Course Type	Core / Elective / Laboratory Course
Number of Students appeared for feedback	13

QUESTIONS	OPTIONS AND VOTES
1. THE SYLLABUS WAS	(A) CHALLENGING: 8 (B) DULL: 2 (C) ADEQUATE: 3 (D) INADEQUATE: 0
2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS	(A) MORE THAN ADEQUATE : 3 (B) JUST ADEQUATE : 9 (C) INADEQUATE : 0 (D) CANNOT SAY : 1
3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND?	(A) EASY: 2 (B) MANAGEABLE: 11 (C) DIFFICULT: 0 (D) VERY DIFFICULT: 0
4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS?	(A) 85 TO 100%: 2 (B) 70 TO 85%: 7 (C) 55 TO 70%: 4 (D) LESS THAN 55%: 0
5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE?	(A) EXCELLENT: 3 (B) ADEQUATE: 6 (C) INADEQUATE: 3 (D) VERY POOR: 1
6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS?	(A) EASILY: 6 (B) WITH DIFFICULTY: 5 (C) NOT AT ALL: 0 (D) WITH GREAT DIFFICULTY: 2
7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS?	(A) YES : 7 (B) ATTEMPTED : 3

	(C) NOT AT ALL: o (D) SOMETIMES: 3
8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED?	(A) ENCOURAGED QUESTIONS : 5 (B) DISCUSSION IN CLASS : 8 (C) DISCUSSION OUTSIDE CLASS : 0 (D) DISCUSSION INDIVIDUALLY : 0
9. DID THE INTERNAL ASSESSMENT WORK?	(A) FAIRLY: 5 (B) REGULARLY: 4 (C) HELPFULLY: 2 (D) CANNOT SAY: 2
10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE?	(A) IMPROVE IT : 7 (B) LOWER IT : 1 (B) NO EFFECT : 2 (D) CANNOT SAY : 3
11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU?	(A) YES, FULLY: 8 (B) YES, PARTLY: 4 (C) NO: 1 (D) SOMETIMES: 0
12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING?	(A) YES : 12 (B) NO : 1
13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL?	(A) YES : 12 (B) NO : 1
14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED?	(A) YES : 11 (B) NO : 2
15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES?	(A) YES, FREQUENTLY: 1 (B) SOMETIMES: 1 (C) NO: 11 (D) YES, RARELY: 0

Programme Name:	M.Sc. Zoology
Course Name	Biochemistry (T&P)
Course Type	Core / Elective / Laboratory Course
Number of Students appeared for feedback	13

QUESTIONS	OPTIONS AND VOTES
1. THE SYLLABUS WAS	(A) CHALLENGING: 9 (B) DULL: 0 (C) ADEQUATE: 4 (D) INADEQUATE: 0
2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS	(A) MORE THAN ADEQUATE : 8 (B) JUST ADEQUATE : 5 (C) INADEQUATE : 0 (D) CANNOT SAY : 0
3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND?	(A) EASY: 3 (B) MANAGEABLE: 10 (C) DIFFICULT: 0 (D) VERY DIFFICULT: 0
4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS?	(A) 85 TO 100%: 7 (B) 70 TO 85%: 5 (C) 55 TO 70%: 1 (D) LESS THAN 55%: 0
5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE?	(A) EXCELLENT: 5 (B) ADEQUATE: 6 (C) INADEQUATE: 2 (D) VERY POOR: 0
6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS?	(A) EASILY: 8 (B) WITH DIFFICULTY: 5 (C) NOT AT ALL: o (D) WITH GREAT DIFFICULTY: o
7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS?	(A) YES : 12 (B) ATTEMPTED : 1

	(C) NOT AT ALL: o (D) SOMETIMES: o
8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED?	(A) ENCOURAGED QUESTIONS: 7 (B) DISCUSSION IN CLASS: 5 (C) DISCUSSION OUTSIDE CLASS: 1 (D) DISCUSSION INDIVIDUALLY: 0
9. DID THE INTERNAL ASSESSMENT WORK?	(A) FAIRLY: 8 (B) REGULARLY: 4 (C) HELPFULLY: 1 (D) CANNOT SAY: 0
10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE?	(A) IMPROVE IT : 11 (B) LOWER IT : 1 (B) NO EFFECT : 0 (D) CANNOT SAY : 1
11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU?	(A) YES, FULLY: 11 (B) YES, PARTLY: 2 (C) NO: 0 (D) SOMETIMES: 0
12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING?	(A) YES : 13 (B) NO : 0
13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL?	(A) YES : 13 (B) NO : 0
14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED?	(A) YES : 13 (B) NO : 0
15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES?	(A) YES, FREQUENTLY: 1 (B) SOMETIMES: 1 (C) NO: 10 (D) YES, RARELY: 1

Programme Name:	M.Sc. Zoology
Course Name	Cell Biology (T&P)
Course Type	Core / Elective / Laboratory Course
Number of Students appeared for feedback	13

QUESTIONS	OPTIONS AND VOTES
1. THE SYLLABUS WAS	(A) CHALLENGING: 7 (B) DULL: 1 (C) ADEQUATE: 5 (D) INADEQUATE: 0
2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS	(A) MORE THAN ADEQUATE : 4 (B) JUST ADEQUATE : 9 (C) INADEQUATE : 0 (D) CANNOT SAY : 0
3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND?	(A) EASY: 1 (B) MANAGEABLE: 10 (C) DIFFICULT: 2 (D) VERY DIFFICULT: 0
4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS?	(A) 85 TO 100%: 3 (B) 70 TO 85%: 6 (C) 55 TO 70%: 4 (D) LESS THAN 55%: 0
5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE?	(A) EXCELLENT: 3 (B) ADEQUATE: 6 (C) INADEQUATE: 3 (D) VERY POOR: 1
6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS?	(A) EASILY: 5 (B) WITH DIFFICULTY: 7 (C) NOT AT ALL: 0 (D) WITH GREAT DIFFICULTY: 1
	(A) YES: 7 (B) ATTEMPTED: 4

	(C) NOT AT ALL: 0 (D) SOMETIMES: 2
8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED?	(A) ENCOURAGED QUESTIONS : 3 (B) DISCUSSION IN CLASS : 6 (C) DISCUSSION OUTSIDE CLASS : 0 (D) DISCUSSION INDIVIDUALLY : 2
9. DID THE INTERNAL ASSESSMENT WORK?	(A) FAIRLY: 4 (B) REGULARLY: 4 (C) HELPFULLY: 3 (D) CANNOT SAY: 2
10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE?	(A) IMPROVE IT: 7 (B) LOWER IT: 3 (B) NO EFFECT: 0 (D) CANNOT SAY: 3
11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU?	(A) YES, FULLY: 7 (B) YES, PARTLY: 3 (C) NO: 2 (D) SOMETIMES: 1
12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING?	(A) YES : 12 (B) NO : 1
13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL?	(A) YES : 12 (B) NO : 1
14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED?	(A) YES : 11 (B) NO : 2
15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES?	(A) YES, FREQUENTLY: 1 (B) SOMETIMES: 1 (C) NO: 11 (D) YES, RARELY: 0

Programme Name:	M.Sc. Zoology
Course Name	Genetics and Evolution (T)
Course Type	Core / Elective / Laboratory Course
Number of Students appeared for feedback	13

QUESTIONS	OPTIONS AND VOTES
1. THE SYLLABUS WAS	(A) CHALLENGING: 8 (B) DULL: 1 (C) ADEQUATE: 4 (D) INADEQUATE: 0
2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS	(A) MORE THAN ADEQUATE : 3 (B) JUST ADEQUATE : 10 (C) INADEQUATE : 0 (D) CANNOT SAY : 0
3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND?	(A) EASY: 1 (B) MANAGEABLE: 9 (C) DIFFICULT: 3 (D) VERY DIFFICULT: 0
4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS?	(A) 85 TO 100%: 3 (B) 70 TO 85%: 6 (C) 55 TO 70%: 4 (D) LESS THAN 55%: 0
5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE?	(A) EXCELLENT: 3 (B) ADEQUATE: 6 (C) INADEQUATE: 3 (D) VERY POOR: 1
6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS?	(A) EASILY: 5 (B) WITH DIFFICULTY: 6 (C) NOT AT ALL: 0 (D) WITH GREAT DIFFICULTY: 2
7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS?	(A) YES : 8 (B) ATTEMPTED : 3

	(C) NOT AT ALL: 0 (D) SOMETIMES: 2
8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED?	(A) ENCOURAGED QUESTIONS : 4 (B) DISCUSSION IN CLASS : 5 (C) DISCUSSION OUTSIDE CLASS : 1 (D) DISCUSSION INDIVIDUALLY : 1
9. DID THE INTERNAL ASSESSMENT WORK?	(A) FAIRLY: 5 (B) REGULARLY: 4 (C) HELPFULLY: 2 (D) CANNOT SAY: 2
10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE?	(A) IMPROVE IT : 8 (B) LOWER IT : 2 (B) NO EFFECT : 0 (D) CANNOT SAY : 3
11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU?	(A) YES, FULLY: 7 (B) YES, PARTLY: 4 (C) NO: 1 (D) SOMETIMES: 1
12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING?	(A) YES : 12 (B) NO : 1
13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL?	(A) YES : 12 (B) NO : 1
14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED?	(A) YES : 11 (B) NO : 2
15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES?	(A) YES, FREQUENTLY: 1 (B) SOMETIMES: 1 (C) NO: 10 (D) YES, RARELY: 1

Programme Name:	M.Sc. Animal Biotechnology
Course Name	Animal Physiology (T & P)
Course Type	Core / Elective / Laboratory Course
Number of Students appeared for feedback	6

QUESTIONS	OPTIONS AND VOTES
1. THE SYLLABUS WAS	(A) CHALLENGING: 2 (B) DULL: 0 (C) ADEQUATE: 3 (D) INADEQUATE: 1
2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS	(A) MORE THAN ADEQUATE: 1 (B) JUST ADEQUATE: 2 (C) INADEQUATE: 0 (D) CANNOT SAY: 3
3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND?	(A) EASY: 1 (B) MANAGEABLE: 3 (C) DIFFICULT: 1 (D) VERY DIFFICULT: 1
4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS?	(A) 85 TO 100%: 4 (B) 70 TO 85%: 1 (C) 55 TO 70%: 0 (D) LESS THAN 55%: 1
5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE?	(A) EXCELLENT: 1 (B) ADEQUATE: 1 (C) INADEQUATE: 1 (D) VERY POOR: 3
6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS?	(A) EASILY: 1 (B) WITH DIFFICULTY: 3 (C) NOT AT ALL: 0 (D) WITH GREAT DIFFICULTY: 2
7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS?	(A) YES : 4 (B) ATTEMPTED : o

	(C) NOT AT ALL: 1 (D) SOMETIMES: 1
8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED?	(A) ENCOURAGED QUESTIONS : o (B) DISCUSSION IN CLASS : 5 (C) DISCUSSION OUTSIDE CLASS : o (D) DISCUSSION INDIVIDUALLY : o
9. DID THE INTERNAL ASSESSMENT WORK?	(A) FAIRLY: 1 (B) REGULARLY: 2 (C) HELPFULLY: 0 (D) CANNOT SAY: 3
10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE?	(A) IMPROVE IT : 3 (B) LOWER IT : 0 (B) NO EFFECT : 0 (D) CANNOT SAY : 3
11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU?	(A) YES, FULLY: 2 (B) YES, PARTLY: 1 (C) NO: 3 (D) SOMETIMES: 0
12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING?	(A) YES: 5 (B) NO: 1
13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL?	(A) YES: 5 (B) NO: 1
14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED?	(A) YES: 4 (B) NO: 2
15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES?	(A) YES, FREQUENTLY: o (B) SOMETIMES: o (C) NO: 5 (D) YES, RARELY: 1

	b
Name of the Department	: D. DHAMASEKARAN
Name of the Teacher	: D. DHAMASEKARAN
Name of the Programme	: Msc
Name (s) of the Course(s)	: Medical Microbiology / Good, And Indust
Feedback for the Year	: D. DHAMASEKARAN : Msc : Medical Microbiology / Food, And Indust : 2017-2018 Microbiology
Are you able to complete a) Yes b) No	the syllabus in the allotted time?
2) If "No" to the Q.1 then s	tate how much of the syllabus to be reduced?
Does the syllabus has good a) Yes b) No	od balance between theory and application?
Are the prime objectives a) Yes	addressed effectively in each unit?
5) Are you able to find high	quality resources for the syllabus?
a) Yes b) No	
	blished books that would serve better for study? If "Yes" cite
them. a) Yes b) No	
7) Are the books for study	appropriate for the present year students' level?
a) Yes b) No	
	fficient number of prescribed books?
a) Yes b) No	
9) Does the course(s) curr a) Yes b) No	riculum intellectually stimulate you in teaching?
	n to propose, modify, suggest and incorporate new topics in the
a) Yes b) No	. (
Signature of the Teacher	: Autor

30/04/2018

Date

Na	ame of the Dep	artment	· Dead of C.
	ame of the Tea	cher	: Dept. of Environmental Maringement : Dr. M. Ravichandran
	ame of the Pro	gramme	Dr. M. Ravichandran
	ame (s) of the	Course(s)	: MBA - Environmental Management,
	edback for the	course(s)	: Environmental Ethics & Legislation
	capack for the	rear	: MBA - Environmental Management : Environmental Echics & Legislation / : 2017 - 2018 Climate Change
1)	Are you able Yes	to complete the	e syllabus in the allotted time?
2)	If ``No" to th	ne Q.1 then stat	e how much of the syllabus to be reduced?
3)	Does the syll	labus has good t b) No	balance between theory and application?
4)	Are the prim	e objectives add b) No	dressed effectively in each unit?
5)	Are you able Yes	to find high qua b) No	ality resources for the syllabus?
6)	Did you find	recently publish	ned books that would serve better for study? If "Yes" cite
	Yes	b) No Env	inonmental Sthics for a long term: An Introduction, New York, Ny, Routledge, 2015
7)	Are the book	s for study appr b) No	ropriate for the present year students' level?
8)	Does the libra	ary has sufficier b) No	nt number of prescribed books?
9)	Does the cour	rse(s) curriculur b) No	m intellectually stimulate you in teaching?
10)	Do you have syllabus?	freedom to	propose, modify, suggest and incorporate new topics in the
	a Yes	b) No	
Sign	nature of the T	eacher :	my melis
Date		:	
			Dr.M.RAVICHANDRAN, Ph.D., Professor & Head
			Dept. of Environmental Management Bharathidasan University

Tiruchirappalli-620 024.

Name	e of the Department : Micro biology ,
Name	of the Teacher: Dr. P. Thiyagarafan
Name	e of the Teacher : Dr. P. Thiyagarafan e of the Programme : M.Sc., M. Phil. microbiology, Life Sciences e (s) of the Course(s) : General microbiology, microbial Ecology hack for the Year
Name	e (s) of the Course(s) : Ganeral marrobiology microbial Ecology
Feed	back for the Year : 2018
	Are you able to complete the syllabus in the allotted time? a) Yes b) No
2) 1	f "No" to the Q.1 then state how much of the syllabus to be reduced?
3) [Does the syllabus has good balance between theory and application? a) Yes b) No
4)	Are the prime objectives addressed effectively in each unit? a) Yes b) No
59	Are you able to find high quality resources for the syllabus? a) Yes b) No
6)	Did you find recently published books that would serve better for study? If "Yes" cite
	them. a) Ves b) No
	Are the books for study appropriate for the present year students' level? a) Yes / b) No
8)	Does the library has sufficient number of prescribed books?
	a) Vac / D) NO
9)	Does the course(s) curriculum intellectually stimulate you in teaching? a) Yes / b) No
	a) Yes / b) No Do you have freedom to propose, modify, suggest and incorporate new topics in the syllabus? a) Yes / b) No
Sigr Dat	nature of the Teacher: (201 - 2018.

Nan	ne of the Department: Maline Science
Nan	ne of the Teacher: Dr. M. MAND WARD
Nan	ne of the Programme : M. Co. Maline Science
	ne (s) of the Course(s) : c) and the oceanography Application Come
	ne of the Department: Maline Science ne of the Teacher: Dr. N. Mario HARM ne of the Programme: M. Sc. Maline Science ne (s) of the Course(s): Cherical Oceanography. Applied aback for the Year: 20th-19 Cherical Oceanography Are you able to complete the syllabus within the allotted time? Prachile
1)	Are you able to complete the syllabus within the allotted time? a) Yes b) No
2)	If "No" to the Q.1 then state the percentage of the syllabus to be reduced?
3)	Does the syllabus have good balance between theory and application? a) Yes (b) No
4)	Are the prime objectives addressed effectively in each unit? a) Yes b) No
5)	Are you able to find high quality resources for the syllabus? a) Yes b) No
	Did you find recently published books that would serve better for learning? If "Yes" cite them. a) Yes
7)	Are the prescribed books appropriate for the present year students' level? A) Yes b) No
8)	Does the library have sufficient number of prescribed books? a) Yes No
9)	Does the course(s) curriculum intellectually stimulate you in teaching? a) Yes b) No
	Do you have freedom to propose, modify, suggest, and incorporate new topics in the syllabus?
c:-\	b) Yes b) No
Date	ature of the Teacher:
	20/8/

: MICROBIOLOGY

Name of the Alumni	: KEERTHIKAS
Name of the Programme	: M.Scy
Year of Study	: 2016 - 2018
Feedback for the Year	: 2018
1) Was the syllabus update	d enough? If no, specify the topics to be added.
YES	
2) Did the course curriculur	n intellectually stimulate you?
YES	timulate you.
3) Was the course curriculu a) Yes b) No	m fulfilling your expectations?
4) Have you learnt any new a) Yes b) No	skills in the due course of your study?
5) List a few skills to be taug	tht to the students.
APT MUDE GK	L13
6) Did the syllabus create in a Pes b) No	terest to pursue research in a particular topic?
7) Did the subject/courses h a) Yes b) No	elp in developing your personality?
8) Will you recommend your	relatives/friends to enroll in Bharathidasan University?

10) Does-the Bharathidasan University involving Alumni in its activities?

Yes b) No

9) Do the developments in the university in recent years appreciable?

Signature of the Alumni:

Yes Yes

Date

Name of the Department

: 2.5.2018

b) No

Name of the Department Name of the Alumni Name of the Programme Year of Study Feedback for the Year 1) Was the syllabus updated	: Microbiology : Mavoen kumar N. : Misc : 2016-2 DIG : 2016 : 2016
2) Did the course curriculum	intellectually stimulate you?
Was the course curriculum a) Yes b) No	n fulfilling your expectations?
4) Have you learnt any new s a) Yes b) No	skills in the due course of your study?
5) List a few skills to be taug	ht to the students
presentation	S-LCD.
6) Did the syllabus create ina) Yes b) No	terest to pursue research in a particular topic?
7) Did the subject/courses he a) Yes b) No	elp in developing your personality?
Will you recommend your a) Yes	relatives/friends to enroll in Bharathidasan University?
9) Do the developments in the a) Yes b) No	he university in recent years appreciable?
10) Does the Bharathidasan U a) Yes b) No	Iniversity involving Alumni in its activities?
Signature of the Alumni: No	15/16

0	Name of the Department : Marine Science
	Name of the Department : Marine Science Name of the Alumni - : T.D. Vergateshwaran Name of the Programme : M.S., Marine Science
į	Name of the Programme : M. C. M.
	Year of Study: 2015 - 2017
1	Feedback for the Year : 2018
:	1) Was the syllabus updated enough? If no, specify the topics to be added.
	The Fyllahus was enough.
2	2) Did the Programme curriculum intellectually stimulate you?
3	B) Did the programme curriculum fulfill your expectations? Yes b) No
4	Have you learnt any new skills in the due course of your study? Yes b) No
5	i) List a few skills to be taught to the students.
	-Proxentation 814il.
6	Did the syllabus create any interest to pursue research in a particular topic? Yes b) No
7) Did the Programme help in developing your personality? Yes b) No
8	Yes b) No
	Are the developments in the university in recent years appreciable? a) Yes b) No
10	O) Does Bharathidasan University involve Alumni in its activities? a) Yes b) No
Si;	gnature of the Alumni: T.D. Dringing ate 25/07/18

Na	me of the Department
Na	me of the Programme ENVIRONMENTAL MANAGEMENT.
Fe	edback for the Year MBA
Na	me of the Employer me of the Organization/Company ots THIRU. A.V. VENKATACHALAM . TFS.,
	Does the curriculum well designed? AUTHORITY - TAMIL NADU. AVTHORITY - TAMIL NADU.
2)	Does the curriculum has enough content for a student to acquire sufficient knowledge to Yes b) No
3)	Does the curriculum has good balance between theory and applications? a) Yes b) No
4)	Does the course curriculum intellectually able to stimulate students? Yes b) No
5)	Does the syllabus has content for developing skills to handle work place problems? b) No
6)	Does the curriculum design has focus on employability? a) Yes MNo
7)	Does the syllabus create interest to students to pursue research in a particular topic? Yes b) No
8)	Does the subject/courses help in developing personality of students? All Yes b) No
9)	Does the syllabus has enough innovativeness and opportunities for creative thinking? Yes b) No
10)	Any suggestions about the syllabus: To need more field work and training.
Sig	nature of the Employer: / Mobile Number: 9は45541947

Date 13-11-2017 : Member Secretary
State Level Environment Impact Assessment Authority - Tamilnadu
Third Floor, Panagat Maaligal,
Saidapet, Chennai - 600 015.

						`	
N	ame of the Depar	tment		ENVIRONAJENTAL	MA	NAGEMEN	T.
N:	ame of the Progra	amme		MBA		1	
Fe	edback for the Ye	ear		2017-2018			
N	ame of the Emplo	yer		2017-2018			
Na	ame of the Organi	zation/Company etc.	: '	SENTHIL KUMA TITANIUN EQUIPMEN	RAN'C	ANODE	Manufox
1)	Does, the curricu	ulum well designed? No		JENMAIL EUMA TITANIUM EQUIPMEN		COMPAN	ry w
2)	Does the curricusecure a subject	ulum has enough conte t related job? No	nt f	for a student to acquire su	fficient kno	owledge to	
3)	Does the curricu	lum has good balance No	betv	ween theory and application	ns?		
4)	Does the course	curriculum intellectua No	ly al	ble to stimulate students?			
5)	Does the syllabutian Yes b) I	s has content for devel No	opin	ng skills to handle work pla	ce problen	ns?	
6)	Does the curricul a) Yes もり	lum design has focus of No	n en	mployability?			
7)	Does the syllabus a) Yes もり	create interest to stu No	den	its to pursue research in a p	particular t	opic?	
8)	Does the subject,	/courses help in develo No	ping	g personality of students?			
9)	Does the syllabus	has enough innovative Vo	enes	ss and opportunities for cre	eative thin	king?	
10)	Any suggestions a	bout the syllabus:	dox	re form should	1 100	Given (Lowred
ل	AFETY &	SAFETY TRAN	700	ad .	1 62	0	
ign: Oate	ature of the Empl	OYER : SLENTHIC KI		PR+V^C Mobile Number	: 8073	2782624	5 •
		Team Holl GST Sall Chennai-	use		The same		

INDUSTRIAL

Name of the Department : MARINE SCIENCE Name of the Programme : POST DOCTORAL RESEARCH Feedback for the Year : 2017-2018 Name of the Employer : Dr. S. DINESH KUMAR Name of the Organization/Company etc. : BHRATHIDBLAN UMVERSITY
1) Was the curriculum designed well? a) Yes b) No
 Does the curriculum have enough content for a student to acquire sufficient knowledge to secure a subject related job? a) Yes b) No
3) Does the curriculum have good balance between theory and applications? a) Yes b) No
4) Does the course curriculum intellectually stimulate the students? (a) Yes b) No
5) Does the syllabus have content for developing skills to handle work place problems? b) No
Does the curriculum design have focus on employability? Yes b) No
 7) Does the syllabus create interest among the students to pursue research in a particular topic? tal Yes b) No
8) Does the programme help in developing personality of students? a) Yes b) No
9) Does the syllabus have enough innovativeness and opportunities to promote creative thinking? a) Yes No
10) Any suggestions about the syllabus: Signature of the Employer: Mobile Number: 94430 69049
Date 19. 03.2018 19/3/08

Name of the Department

Name of the Department Name of the Parents Name of the Student Name of the Programme : Department of Envisonmental Management : Vincent. T, Vinala.V Name of the Programme : Was a Triver
Feedback for the Year : 2018 MBA Envisionmental Management
1) Does the curriculum well designed? Ves b) No
 Does the curriculum has enough content for a student to acquire sufficient knowledge to secure a subject related job? Yes No
3) Did the curriculum promote learning experience of your ward? La) Yes b) No
4) Did the course curriculum intellectually stimulate you ward? Lal-Yes b) No
5) Was there a positive change in your ward after joining in the university? (a) Yes b) No
6) Does the curriculum design has focus on employability? (a) Yes b) No
7) Did the syllabus create interest to your ward to pursue research in a particular topic? Very Yes b) No
8) Did the subject/courses help in developing your ward's personality? (a) Yes b) No
9) Will you recommend your relatives/friends to enroll their wards in Bharathidasan Univ.? (a) Yes b) No Please
10) Any suggestions about the syllabus: Include Research Methodology
Signature of the Parents: Date 52.05-18
T. Vincent

Name of the D
Name of the Department Name of the Parents : Environmental Management
Name of the Parents Name of the Student : Environmental Management : K-Selvaga, S. Shankhi
student scall,
Feedback for the Year : 2018 Management
1) Does the curriculum well designed? 2) Yes b) No
2) Does the curriculum has enough content for a student to acquire sufficient knowledge to secure a subject related job? Yes b) No
3) Did the curriculum promote learning experience of your ward? 6) Yes b) No
4) Did the course curriculum intellectually stimulate you ward? a) Yes ᡌ̂ No
5) Was there a positive change in your ward after joining in the university?a) Yesb) No
6) Does the curriculum design has focus on employability? 8) Yes b) No
7) Did the syllabus create interest to your ward to pursue research in a particular topic? (**Yes** b) No
8) Did the subject/courses help in developing your ward's personality? (a) Yes b) No
9) Will you recommend your relatives/friends to enroll their wards in Bharathidasan Univ.? a) Yes b) No
10) Any suggestions about the syllabus:
Signature of the Parents: 12. Solvary Mobile Number: 801595 2376 Date : 02.05-2018

Date

	ame of the Department : Marker Edience ame of the Parents : M. KARUMANIDHI ame of the Student : K. Kaleshkumas.
Na	ame of the Student : K. K. a.l. (b.k
Na	ame of the Programme : M.Sc., Morene Sh'ence
Fe	edback for the Year : 2017 - 2018
1)	Was the curriculum designed well? a) Yes b) No
2)	Does the curriculum have enough content for a student to acquire sufficient knowledge to secure a subject related job? a) Yes b) No
3)	Did the curriculum promote learning experience of your ward? a) Yes b) No
4)	Did the progamme curriculum intellectually stimulate your ward? a) Yes b) No
5)	Was there a positive change in your ward after joining in the university? a) Yes b) No
6)	Does the curriculum design have focus on employability? a) Yes b) No
7)	Did the syllabus create any interest in your ward to pursue research in a particular topic? a) Yes b) No
8)	Did the programme help in developing your ward's personality? a) Yes b) No
9)	Will you recommend your relatives/friends to enroll their wards in Bharathidasan Univ.? a) Yes b) No
10)	Any suggestions about the syllabus:

Signature of the Parents: G. Bonomang

Date 17.03. 2017

Mobile Number: 9566457824