

Feedbacks from Students have been collected through online at the end of each semester. Students login the feedback system using the Password (ex; 8UERUWZ81) given to them. A few sample filled-in feedback forms are presented below.

<u>CRITERION</u>	<u>VALUE</u>	<u>ID No.</u>
Session	Nov. 2017	
Department	Biochemistry	2
Programme	M.Sc. Biochemistry	1
Course	Biomolecules	1
Semester	1 (2017-2019 Batch)	
A Student's Key	8UERUWZ81	1

SNo.	Question	Answer
1	The syllabus was (A) CHALLENGING (B) DULL (C) ADEQUATE (D) INADEQUATE	A
2	Your background for benefiting from the course was (A) MORE THAN ADEQUATE (B) JUST ADEQUATE (C) INADEQUATE (D) CANNOT SAY	A
3	Was the course conceptually difficult to understand? (A) EASY (B) MANAGEABLE (C) DIFFICULT (D) VERY DIFFICULT	A
4	How much of the syllabus was covered in class? (A) 85 TO 100% (B) 70 TO 85% (C) 5 TO 70% (D) LESS THAN 55%	B
5	What is your opinion about the library materials for the course? (A) EXCELLENT (B) ADEQUATE (C) INADEQUATE (D) VERY POOR	A
6	Were you able to get the prescribed readings? (A) EASILY (B) WITH DIFFICULTY (C) NOT AT ALL (D) WITH GREAT DIFFICULTY	A
7	Did the teacher encourage student participation in class? (A) YES (B) ATTEMPTED (C) NOT AT ALL (D) SOME TIMES	B
8	If yes, which of the following methods were used? (A) ENCOURAGED QUESTIONS (B) DISCUSSION IN CLASS (C) DISCUSSION OUTSIDE CLASS (D) DISCUSSION INDIVIDUALLY	C
9	Did the internal assessment work? (A) FAIRLY (B) REGULARLY (C) HELPFULLY (D) CANNOT SAY	B
10	What effect do you think the internal assessment will have on your course grade? (A) IMPROVE IT (B) LOWER IT (C) NO EFFECT (D) CANNOT SAY	A
11	Were your assignments discussed with you? (A) YES FULLY (B) YES PARTLY (C) NO (D) SOMETIMES	B
12	Were you provided with a course and lecture outline at the beginning? (A) YES (B) NO	A
13	Was it helpful? (A) YES (B) NO	A
14	Was it followed? (A) YES (B) NO	A
15	Did you visit industries, laboratories, banks and outside Universities? (A) YES, FREQUENTLY (B) SOME TIMES (C) NO (D) YES RARELY	C

CRITERION	VALUE	ID No.
Session	Nov. 2017	-
Department	Commerce and Financial Studies	8
Programme	M.B.A. (Financial Management)	5
Course	Contemporary Business Communication	31
Semester	1 (2017-2019 Batch)	-
A Student's Key	B38EUMHO232	4823

SNo.	Question	Answer
1	The syllabus was (A) CHALLENGING (B) DULL (C) ADEQUATE (D) INADEQUATE	A
2	Your background for benefiting from the course was (A) MORE THAN ADEQUATE (B) JUSTADEQUATE (C) INADEQUATE (D) CANNOT SAY	A
3	Was the course conceptually difficult to understand? (A) EASY (B) MANAGEABLE (C) DIFFICULT (D) VERYDIFFICULT	A
4	How much of the syllabus was covered in class? (A) 85 TO 100% (B) 70 TO 85% (C) 5 TO 70% (D) LESS THAN 55%	A
5	What is your opinion about the library materials for the course? (A) EXCELLENT (B) ADEQUATE (C) INADEQUATE (D) VERY POOR	A
6	Were you able to get the prescribed readings? (A) EASILY (B) WITH DIFFICULTY (C) NOT AT ALL (D) WITH GREAT DIFFICULT	A
7	Did the teacher encourage student participation in class? (A) YES (B) ATTEMPTED (C) NOT AT ALL (D) SOME TIMES	A
8	If yes, which of the following methods were used? (A) ENCOURAGED QUESTIONS (B) DISCUSSION IN CLASS (C) DISCUSSION OUTSIDECLASS (D) DISCUSSION INDIVIDUALLY	A
9	Did the internal assessment work? (A) FAIRLY (B) REGULARLY (C) HELPFULLY (D) CANNOT SAY	A
10	What effect do you think the internal assessment will have on your course grade? (A) IMPROVE IT (B) LOWER IT (B) NO EFFECT (D) CANNOT SAY	A
11	Were your assignments discussed with you? (A) YES FULLY (B) YES PARTLY (C) NO (D) SOMETIMES	A
12	Were you provided with a course and lecture outline at the beginning? (A) YES (B) NO	A
13	Was it helpful? (A) YES (B) NO	A
14	Was it followed? (A) YES (B) NO	A
15	Did you visit industries, laboratories, banks and outside Universities? (A) YES, FREQUENTLY (B) SOME TIMES (C) NO (D) YES RARELY	B

CRITERION	VALUE	ID No.
Session	Nov. 2017	-
Department	ENVIRONMENTAL MANAGEMENT	15
Programme	M.B.A. (Environmental Management)	19
Course	Urban Environment Management	236
Semester	3 (2016-2018 Batch)	-
A Student's Key	QTOHWTN6187	3765

SNo.	Question	Answer
1	The syllabus was (A) CHALLENGING (B) DULL (C) ADEQUATE (D) INADEQUATE	B
2	Your background for benefiting from the course was (A) MORE THAN ADEQUATE (B) JUST ADEQUATE (C) INADEQUATE (D) CANNOT SAY	B
3	Was the course conceptually difficult to understand? (A) EASY (B) MANAGEABLE (C) DIFFICULT (D) VERY DIFFICULT	A
4	How much of the syllabus was covered in class? (A) 85 TO 100% (B) 70 TO 85% (C) 5 TO 70% (D) LESS THAN 55%	A
5	What is your opinion about the library materials for the course? (A) EXCELLENT (B) ADEQUATE (C) INADEQUATE (D) VERY POOR	B
6	Were you able to get the prescribed readings? (A) EASILY (B) WITH DIFFICULTY (C) NOT AT ALL (D) WITH GREAT DIFFICULTY	A
7	Did the teacher encourage student participation in class? (A) YES (B) ATTEMPTED (C) NOT AT ALL (D) SOME TIMES	B
8	If yes, which of the following methods were used? (A) ENCOURAGED QUESTIONS (B) DISCUSSION IN CLASS (C) DISCUSSION OUTSIDE CLASS (D) DISCUSSION INDIVIDUALLY	B
9	Did the internal assessment work? (A) FAIRLY (B) REGULARLY (C) HELPFULLY (D) CANNOT SAY	B
10	What effect do you think the internal assessment will have on your course grade? (A) IMPROVE IT (B) LOWER IT (C) NO EFFECT (D) CANNOT SAY	C
11	Were your assignments discussed with you? (A) YES FULLY (B) YES PARTLY (C) NO (D) SOMETIMES	A
12	Were you provided with a course and lecture outline at the beginning? (A) YES (B) NO	A
13	Was it helpful? (A) YES (B) NO	A
14	Was it followed? (A) YES (B) NO	A
15	Did you visit industries, laboratories, banks and outside Universities? (A) YES, FREQUENTLY (B) SOME TIMES (C) NO (D) YES RARELY	C

CRITERION	VALUE	ID No.
Session	Nov. 2017	-
Department	COMPUTER SCIENCE	9
Programme	M.C.A.	51
Course	Database Systems	394
Semester	1 (2017-2020 Batch)	-
A Student's Key	2464UNPP202	125

SNo.	Question	Answer
1	The syllabus was (A) CHALLENGING (B) DULL (C) ADEQUATE (D) INADEQUATE	B
2	Your background for benefiting from the course was (A) MORE THAN ADEQUATE (B) JUSTADEQUATE (C) INADEQUATE (D) CANNOT SAY	D
3	Was the course conceptually difficult to understand? (A) EASY (B) MANAGEABLE (C) DIFFICULT (D) VERYDIFFICULT	C
4	How much of the syllabus was covered in class? (A) 85 TO 100% (B) 70 TO 85% (C) 5 TO 70% (D) LESS THAN 55%	B
5	What is your opinion about the library materials for the course? (A) EXCELLENT (B) ADEQUATE (C) INADEQUATE (D) VERY POOR	B
6	Were you able to get the prescribed readings? (A) EASILY (B) WITH DIFFICULTY (C) NOT AT ALL (D) WITH GREAT DIFFICULT	C
7	Did the teacher encourage student participation in class? (A) YES (B) ATTEMPTED (C) NOT AT ALL (D) SOME TIMES	B
8	If yes, which of the following methods were used? (A) ENCOURAGED QUESTIONS (B) DISCUSSION IN CLASS (C) DISCUSSION OUTSIDECLASS (D) DISCUSSION INDIVIDUALLY	B
9	Did the internal assessment work? (A) FAIRLY (B) REGULARLY (C) HELPFULLY (D) CANNOT SAY	B
10	What effect do you think the internal assessment will have on your course grade? (A) IMPROVE IT (B) LOWER IT (B) NO EFFECT (D) CANNOT SAY	B
11	Were your assignments discussed with you? (A) YES FULLY (B) YES PARTLY (C) NO (D) SOMETI MES	A
12	Were you provided with a course and lecture outline at the beginning? (A) YES (B) NO	B
13	Was it helpful? (A) YES (B) NO	A
14	Was it followed? (A) YES (B) NO	A
15	Did you visit industries, laboratories, banks and outside Universities? (A) YES, FREQUENTLY (B) SOME TIMES (C) NO (D) YES RARELY	A

CRITERION	VALUE	ID No.
Session	Nov. 2017	-
Department	Mathematics	25
Programme	M.Sc. Mathematics	27
Course	Integral Equations and Calculus of Variations	140
Semester	3 (2016-2018 Batch)	-
A Student's Key	60VVDRJV57	7261

SNo.	Question	Answer
1	The syllabus was (A) CHALLENGING (B) DULL (C) ADEQUATE (D) INADEQUATE	D
2	Your background for benefiting from the course was (A) MORE THAN ADEQUATE (B) JUSTADEQUATE (C) INADEQUATE (D) CANNOT SAY	A
3	Was the course conceptually difficult to understand? (A) EASY (B) MANAGEABLE (C) DIFFICULT (D) VERYDIFFICULT	A
4	How much of the syllabus was covered in class? (A) 85 TO 100% (B) 70 TO 85% (C) 5 TO 70% (D) LESS THAN 55%	C
5	What is your opinion about the library materials for the course? (A) EXCELLENT (B) ADEQUATE (C) INADEQUATE (D) VERY POOR	D
6	Were you able to get the prescribed readings? (A) EASILY (B) WITH DIFFICULTY (C) NOT AT ALL (D) WITH GREAT DIFFICULT	B
7	Did the teacher encourage student participation in class? (A) YES (B) ATTEMPTED (C) NOT AT ALL (D) SOME TIMES	B
8	If yes, which of the following methods were used? (A) ENCOURAGED QUESTIONS (B) DISCUSSION IN CLASS (C) DISCUSSION OUTSIDECLASS (D) DISCUSSION INDIVIDUALLY	A
9	Did the internal assessment work? (A) FAIRLY (B) REGULARLY (C) HELPFULLY (D) CANNOT SAY	C
10	What effect do you think the internal assessment will have on your course grade? (A) IMPROVE IT (B) LOWER IT (B) NO EFFECT (D) CANNOT SAY	A
11	Were your assignments discussed with you? (A) YES FULLY (B) YES PARTLY (C) NO (D) SOMETI MES	A
12	Were you provided with a course and lecture outline at the beginning? (A) YES (B) NO	A
13	Was it helpful? (A) YES (B) NO	A
14	Was it followed? (A) YES (B) NO	B
15	Did you visit industries, laboratories, banks and outside Universities? (A) YES, FREQUENTLY (B) SOME TIMES (C) NO (D) YES RARELY	C

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024
IQAC - Course Feedback (Nov. 2017)

Programme Name:	M.Sc. Zoology
Course Name	Animal Diversity (T&P)
Course Type	Core / Elective / Laboratory Course
Number of Students appeared for feedback	13

QUESTIONS	OPTIONS AND VOTES
1. THE SYLLABUS WAS	(A) CHALLENGING : 8 (B) DULL : 2 (C) ADEQUATE : 3 (D) INADEQUATE : 0
2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS	(A) MORE THAN ADEQUATE : 3 (B) JUST ADEQUATE : 9 (C) INADEQUATE : 0 (D) CANNOT SAY : 1
3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND?	(A) EASY : 2 (B) MANAGEABLE : 11 (C) DIFFICULT : 0 (D) VERY DIFFICULT : 0
4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS?	(A) 85 TO 100% : 2 (B) 70 TO 85% : 7 (C) 55 TO 70% : 4 (D) LESS THAN 55% : 0
5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE?	(A) EXCELLENT : 3 (B) ADEQUATE : 6 (C) INADEQUATE : 3 (D) VERY POOR : 1
6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS?	(A) EASILY : 6 (B) WITH DIFFICULTY : 5 (C) NOT AT ALL : 0 (D) WITH GREAT DIFFICULTY : 2
7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS?	(A) YES : 7 (B) ATTEMPTED : 3

	(C) NOT AT ALL : 0 (D) SOMETIMES : 3
8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED?	(A) ENCOURAGED QUESTIONS : 5 (B) DISCUSSION IN CLASS : 8 (C) DISCUSSION OUTSIDE CLASS : 0 (D) DISCUSSION INDIVIDUALLY : 0
9. DID THE INTERNAL ASSESSMENT WORK?	(A) FAIRLY : 5 (B) REGULARLY : 4 (C) HELPFULLY : 2 (D) CANNOT SAY : 2
10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE?	(A) IMPROVE IT : 7 (B) LOWER IT : 1 (B) NO EFFECT : 2 (D) CANNOT SAY : 3
11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ?	(A) YES, FULLY : 8 (B) YES, PARTLY : 4 (C) NO : 1 (D) SOMETIMES : 0
12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ?	(A) YES : 12 (B) NO : 1
13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ?	(A) YES : 12 (B) NO : 1
14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ?	(A) YES : 11 (B) NO : 2
15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES?	(A) YES, FREQUENTLY : 1 (B) SOMETIMES : 1 (C) NO : 11 (D) YES, RARELY : 0

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024
IQAC - Course Feedback (Nov. 2017)

Programme Name:	M.Sc. Zoology
Course Name	Biochemistry (T&P)
Course Type	Core / Elective / Laboratory Course
Number of Students appeared for feedback	13

QUESTIONS	OPTIONS AND VOTES
1. THE SYLLABUS WAS	(A) CHALLENGING : 9 (B) DULL : 0 (C) ADEQUATE : 4 (D) INADEQUATE : 0
2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS	(A) MORE THAN ADEQUATE : 8 (B) JUST ADEQUATE : 5 (C) INADEQUATE : 0 (D) CANNOT SAY : 0
3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND?	(A) EASY : 3 (B) MANAGEABLE : 10 (C) DIFFICULT : 0 (D) VERY DIFFICULT : 0
4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS?	(A) 85 TO 100% : 7 (B) 70 TO 85% : 5 (C) 55 TO 70% : 1 (D) LESS THAN 55% : 0
5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE?	(A) EXCELLENT : 5 (B) ADEQUATE : 6 (C) INADEQUATE : 2 (D) VERY POOR : 0
6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS?	(A) EASILY : 8 (B) WITH DIFFICULTY : 5 (C) NOT AT ALL : 0 (D) WITH GREAT DIFFICULTY : 0
7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS?	(A) YES : 12 (B) ATTEMPTED : 1

	(C) NOT AT ALL : 0 (D) SOMETIMES : 0
8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED?	(A) ENCOURAGED QUESTIONS : 7 (B) DISCUSSION IN CLASS : 5 (C) DISCUSSION OUTSIDE CLASS : 1 (D) DISCUSSION INDIVIDUALLY : 0
9. DID THE INTERNAL ASSESSMENT WORK?	(A) FAIRLY : 8 (B) REGULARLY : 4 (C) HELPFULLY : 1 (D) CANNOT SAY : 0
10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE?	(A) IMPROVE IT : 11 (B) LOWER IT : 1 (B) NO EFFECT : 0 (D) CANNOT SAY : 1
11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ?	(A) YES, FULLY : 11 (B) YES, PARTLY : 2 (C) NO : 0 (D) SOMETIMES : 0
12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ?	(A) YES : 13 (B) NO : 0
13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ?	(A) YES : 13 (B) NO : 0
14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ?	(A) YES : 13 (B) NO : 0
15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES?	(A) YES, FREQUENTLY : 1 (B) SOMETIMES : 1 (C) NO : 10 (D) YES, RARELY : 1

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024
IQAC - Course Feedback (Nov. 2017)

Programme Name:	M.Sc. Zoology
Course Name	Cell Biology (T&P)
Course Type	Core / Elective / Laboratory Course
Number of Students appeared for feedback	13

QUESTIONS	OPTIONS AND VOTES
1. THE SYLLABUS WAS	(A) CHALLENGING : 7 (B) DULL : 1 (C) ADEQUATE : 5 (D) INADEQUATE : 0
2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS	(A) MORE THAN ADEQUATE : 4 (B) JUST ADEQUATE : 9 (C) INADEQUATE : 0 (D) CANNOT SAY : 0
3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND?	(A) EASY : 1 (B) MANAGEABLE : 10 (C) DIFFICULT : 2 (D) VERY DIFFICULT : 0
4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS?	(A) 85 TO 100% : 3 (B) 70 TO 85% : 6 (C) 55 TO 70% : 4 (D) LESS THAN 55% : 0
5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE?	(A) EXCELLENT : 3 (B) ADEQUATE : 6 (C) INADEQUATE : 3 (D) VERY POOR : 1
6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS?	(A) EASILY : 5 (B) WITH DIFFICULTY : 7 (C) NOT AT ALL : 0 (D) WITH GREAT DIFFICULTY : 1
7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS?	(A) YES : 7 (B) ATTEMPTED : 4

	(C) NOT AT ALL : 0 (D) SOMETIMES : 2
8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED?	(A) ENCOURAGED QUESTIONS : 3 (B) DISCUSSION IN CLASS : 6 (C) DISCUSSION OUTSIDE CLASS : 0 (D) DISCUSSION INDIVIDUALLY : 2
9. DID THE INTERNAL ASSESSMENT WORK?	(A) FAIRLY : 4 (B) REGULARLY : 4 (C) HELPFULLY : 3 (D) CANNOT SAY : 2
10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE?	(A) IMPROVE IT : 7 (B) LOWER IT : 3 (B) NO EFFECT : 0 (D) CANNOT SAY : 3
11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ?	(A) YES, FULLY : 7 (B) YES, PARTLY : 3 (C) NO : 2 (D) SOMETIMES : 1
12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ?	(A) YES : 12 (B) NO : 1
13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ?	(A) YES : 12 (B) NO : 1
14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ?	(A) YES : 11 (B) NO : 2
15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES?	(A) YES, FREQUENTLY : 1 (B) SOMETIMES : 1 (C) NO : 11 (D) YES, RARELY : 0

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024
IQAC - Course Feedback (Nov. 2017)

Programme Name:	M.Sc. Zoology
Course Name	Genetics and Evolution (T)
Course Type	Core / Elective / Laboratory Course
Number of Students appeared for feedback	13

QUESTIONS	OPTIONS AND VOTES
1. THE SYLLABUS WAS	(A) CHALLENGING : 8 (B) DULL : 1 (C) ADEQUATE : 4 (D) INADEQUATE : 0
2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS	(A) MORE THAN ADEQUATE : 3 (B) JUST ADEQUATE : 10 (C) INADEQUATE : 0 (D) CANNOT SAY : 0
3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND?	(A) EASY : 1 (B) MANAGEABLE : 9 (C) DIFFICULT : 3 (D) VERY DIFFICULT : 0
4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS?	(A) 85 TO 100% : 3 (B) 70 TO 85% : 6 (C) 55 TO 70% : 4 (D) LESS THAN 55% : 0
5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE?	(A) EXCELLENT : 3 (B) ADEQUATE : 6 (C) INADEQUATE : 3 (D) VERY POOR : 1
6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS?	(A) EASILY : 5 (B) WITH DIFFICULTY : 6 (C) NOT AT ALL : 0 (D) WITH GREAT DIFFICULTY : 2
7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS?	(A) YES : 8 (B) ATTEMPTED : 3

	(C) NOT AT ALL : 0 (D) SOMETIMES : 2
8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED?	(A) ENCOURAGED QUESTIONS : 4 (B) DISCUSSION IN CLASS : 5 (C) DISCUSSION OUTSIDE CLASS : 1 (D) DISCUSSION INDIVIDUALLY : 1
9. DID THE INTERNAL ASSESSMENT WORK?	(A) FAIRLY : 5 (B) REGULARLY : 4 (C) HELPFULLY : 2 (D) CANNOT SAY : 2
10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE?	(A) IMPROVE IT : 8 (B) LOWER IT : 2 (B) NO EFFECT : 0 (D) CANNOT SAY : 3
11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ?	(A) YES, FULLY : 7 (B) YES, PARTLY : 4 (C) NO : 1 (D) SOMETIMES : 1
12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ?	(A) YES : 12 (B) NO : 1
13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ?	(A) YES : 12 (B) NO : 1
14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ?	(A) YES : 11 (B) NO : 2
15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES?	(A) YES, FREQUENTLY : 1 (B) SOMETIMES : 1 (C) NO : 10 (D) YES, RARELY : 1

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI - 620 024
IQAC - Course Feedback (Nov. 2017)

Programme Name:	M.Sc. Animal Biotechnology
Course Name	Animal Physiology (T & P)
Course Type	Core / Elective / Laboratory Course
Number of Students appeared for feedback	6

QUESTIONS	OPTIONS AND VOTES
1. THE SYLLABUS WAS	(A) CHALLENGING : 2 (B) DULL : 0 (C) ADEQUATE : 3 (D) INADEQUATE : 1
2. YOUR BACKGROUND FOR BENEFITING FROM THE COURSE WAS	(A) MORE THAN ADEQUATE : 1 (B) JUST ADEQUATE : 2 (C) INADEQUATE : 0 (D) CANNOT SAY : 3
3. WAS THE COURSE CONCEPTUALLY DIFFICULT TO UNDERSTAND?	(A) EASY : 1 (B) MANAGEABLE : 3 (C) DIFFICULT : 1 (D) VERY DIFFICULT : 1
4. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS?	(A) 85 TO 100% : 4 (B) 70 TO 85% : 1 (C) 55 TO 70% : 0 (D) LESS THAN 55% : 1
5. WHAT IS YOUR OPINION ABOUT THE LIBRARY MATERIALS FOR THE COURSE?	(A) EXCELLENT : 1 (B) ADEQUATE : 1 (C) INADEQUATE : 1 (D) VERY POOR : 3
6. WERE YOU ABLE TO GET THE PRESCRIBED READINGS?	(A) EASILY : 1 (B) WITH DIFFICULTY : 3 (C) NOT AT ALL : 0 (D) WITH GREAT DIFFICULTY : 2
7. DID THE TEACHER ENCOURAGE STUDENT PARTICIPATION IN CLASS?	(A) YES : 4 (B) ATTEMPTED : 0


	(C) NOT AT ALL : 1 (D) SOMETIMES : 1
8. IF YES, WHICH OF THE FOLLOWING METHODS WERE USED?	(A) ENCOURAGED QUESTIONS : 0 (B) DISCUSSION IN CLASS : 5 (C) DISCUSSION OUTSIDE CLASS : 0 (D) DISCUSSION INDIVIDUALLY : 0
9. DID THE INTERNAL ASSESSMENT WORK?	(A) FAIRLY : 1 (B) REGULARLY : 2 (C) HELPFULLY : 0 (D) CANNOT SAY : 3
10. WHAT EFFECT DO YOU THINK THE INTERNAL ASSESSMENT WILL HAVE ON YOUR COURSE GRADE?	(A) IMPROVE IT : 3 (B) LOWER IT : 0 (B) NO EFFECT : 0 (D) CANNOT SAY : 3
11. WERE YOUR ASSIGNMENTS DISCUSSED WITH YOU ?	(A) YES, FULLY : 2 (B) YES, PARTLY : 1 (C) NO : 3 (D) SOMETIMES : 0
12. WERE YOU PROVIDED WITH A COURSE AND LECTURE OUTLINE AT THE BEGINNING ?	(A) YES : 5 (B) NO : 1
13. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) HELPFUL ?	(A) YES : 5 (B) NO : 1
14. WAS IT (COURSE AND LECTURE OUTLINE AT THE BEGINNING) FOLLOWED ?	(A) YES : 4 (B) NO : 2
15. DID YOU VISIT INDUSTRIES, LABORATORIES, BANKS AND OUTSIDE UNIVERSITIES?	(A) YES, FREQUENTLY : 0 (B) SOMETIMES : 0 (C) NO : 5 (D) YES, RARELY : 1

FEEDBACK FORM
QUESTIONNAIRES FOR FACULTY
FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department : Microbiology
Name of the Teacher : D. DHANASEKARAN
Name of the Programme : MSc
Name (s) of the Course(s) : Medical Microbiology / Food, and Industrial Microbiology
Feedback for the Year : 2017-2018

- 1) Are you able to complete the syllabus in the allotted time?
a) ☒ Yes b) ☐ No
- 2) If "No" to the Q.1 then state how much of the syllabus to be reduced?
—
- 3) Does the syllabus has good balance between theory and application?
a) ☒ Yes b) ☐ No
- 4) Are the prime objectives addressed effectively in each unit?
a) ☒ Yes b) ☐ No
- 5) Are you able to find high quality resources for the syllabus?
a) ☒ Yes b) ☐ No
- 6) Did you find recently published books that would serve better for study? If "Yes" cite them.
a) ☐ Yes b) ☒ No
- 7) Are the books for study appropriate for the present year students' level?
a) ☒ Yes b) ☐ No
- 8) Does the library has sufficient number of prescribed books?
a) ☒ Yes b) ☐ No
- 9) Does the course(s) curriculum intellectually stimulate you in teaching?
a) ☒ Yes b) ☐ No
- 10) Do you have freedom to propose, modify, suggest and incorporate new topics in the syllabus?
a) ☒ Yes b) ☐ No

Signature of the Teacher :
Date :


30/04/2018

FEEDBACK FORM
QUESTIONNAIRES FOR FACULTY
FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department : Dept. of Environmental Management
Name of the Teacher : Dr. M. Ravichandran
Name of the Programme : MBA - Environmental Management
Name (s) of the Course(s) : Environmental Ethics & Legislation /
Feedback for the Year : 2017 - 2018 climate change

- 1) Are you able to complete the syllabus in the allotted time?
☒ a) Yes b) No
- 2) If "No" to the Q.1 then state how much of the syllabus to be reduced?
- 3) Does the syllabus has good balance between theory and application?
☒ a) Yes b) No
- 4) Are the prime objectives addressed effectively in each unit?
☒ a) Yes b) No
- 5) Are you able to find high quality resources for the syllabus?
☒ a) Yes b) No
- 6) Did you find recently published books that would serve better for study? If "Yes" cite them.
☒ a) Yes b) No Environmental Ethics for a long term:
An Introduction, New York, NY, Routledge, 2015
- 7) Are the books for study appropriate for the present year students' level?
☒ a) Yes b) No
- 8) Does the library has sufficient number of prescribed books?
☒ a) Yes b) No
- 9) Does the course(s) curriculum intellectually stimulate you in teaching?
☒ a) Yes b) No
- 10) Do you have freedom to propose, modify, suggest and incorporate new topics in the syllabus?
☒ a) Yes b) No

Signature of the Teacher :
Date :


Dr. M. RAVICHANDRAN, Ph.D.,
Professor & Head
Dept. of Environmental Management
Bharathidasan University
Tiruchirappalli-620 024.


FEEDBACK FORM
QUESTIONNAIRES FOR FACULTY
FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department : Microbiology
Name of the Teacher : Dr. P. Thiyagarajan
Name of the Programme : M.Sc., M.Phil. microbiology, Life Sciences
Name (s) of the Course(s) : General microbiology, microbial ecology
Feedback for the Year : 2018

- 1) Are you able to complete the syllabus in the allotted time?
a) Yes ☒ b) No
- 2) If "No" to the Q.1 then state how much of the syllabus to be reduced?
—
- 3) Does the syllabus has good balance between theory and application?
a) Yes ☒ b) No
- 4) Are the prime objectives addressed effectively in each unit?
a) Yes ☒ b) No
- 5) Are you able to find high quality resources for the syllabus?
a) Yes ☒ b) No
- 6) Did you find recently published books that would serve better for study? If "Yes" cite them.
a) Yes b) No ☒
- 7) Are the books for study appropriate for the present year students' level?
a) Yes ☒ b) No
- 8) Does the library has sufficient number of prescribed books?
a) Yes ☒ b) No
- 9) Does the course(s) curriculum intellectually stimulate you in teaching?
a) Yes ☒ b) No
- 10) Do you have freedom to propose, modify, suggest and incorporate new topics in the syllabus?
a) Yes ☒ b) No

Signature of the Teacher :

Date


: 23-01-2018.

FEEDBACK FORM
QUESTIONNAIRES FOR FACULTY
FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department : Marine Science
Name of the Teacher : Dr. N. MANOHARAN
Name of the Programme : M.Sc. Marine Science
Name (s) of the Course(s) : Chemical Oceanography, Applied Marine Science
Feedback for the Year : 2017-18 Chemical Oceanography Practical

- 1) Are you able to complete the syllabus within the allotted time?
a) Yes ☒ b) No
- 2) If "No" to the Q.1 then state the percentage of the syllabus to be reduced?
- 3) Does the syllabus have good balance between theory and application?
a) Yes ☒ b) No
- 4) Are the prime objectives addressed effectively in each unit?
a) Yes ☒ b) No
- 5) Are you able to find high quality resources for the syllabus?
a) Yes ☒ b) No
- 6) Did you find recently published books that would serve better for learning? If "Yes" cite them.
a) Yes ☒ b) No
- 7) Are the prescribed books appropriate for the present year students' level?
a) Yes ☒ b) No
- 8) Does the library have sufficient number of prescribed books?
a) Yes ☒ b) No
- 9) Does the course(s) curriculum intellectually stimulate you in teaching?
a) Yes ☒ b) No
- 10) Do you have freedom to propose, modify, suggest, and incorporate new topics in the syllabus?
a) Yes ☒ b) No

Signature of the Teacher :

Date 20/6/2018

FEEDBACK FORM
QUESTIONNAIRES FOR ALUMNI
FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department : MICROBIOLOGY
Name of the Alumni : KEERTHIKA S
Name of the Programme : M.Sc.
Year of Study : 2016 - 2018
Feedback for the Year : 2018

1) Was the syllabus updated enough? If no, specify the topics to be added.

YES

2) Did the course curriculum intellectually stimulate you?

YES

3) Was the course curriculum fulfilling your expectations?

a) Yes ☒ b) No

4) Have you learnt any new skills in the due course of your study?

a) Yes ☒ b) No

5) List a few skills to be taught to the students.

APTITUDE SKILLS

6) Did the syllabus create interest to pursue research in a particular topic?

a) Yes ☒ b) No

7) Did the subject/courses help in developing your personality?

a) Yes ☒ b) No

8) Will you recommend your relatives/friends to enroll in Bharathidasan University?

a) Yes ☒ b) No

9) Do the developments in the university in recent years appreciable?

a) Yes ☒ b) No

10) Does the Bharathidasan University involving Alumni in its activities?

a) Yes ☒ b) No

Signature of the Alumni :

Date


: 2-5-2018

FEEDBACK FORM
QUESTIONNAIRES FOR ALUMNI
FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department : Microbiology
Name of the Alumni : Navneet Kumar K.
Name of the Programme : M.Sc
Year of Study : 2016-2018
Feedback for the Year : 2018

1) Was the syllabus updated enough? If no, specify the topics to be added.
Yes

2) Did the course curriculum intellectually stimulate you?
Yes

3) Was the course curriculum fulfilling your expectations?
a) Yes b) No ☒

4) Have you learnt any new skills in the due course of your study?
a) Yes ☒ b) No

5) List a few skills to be taught to the students.
presentations - PPT

6) Did the syllabus create interest to pursue research in a particular topic?
a) Yes ☒ b) No

7) Did the subject/courses help in developing your personality?
a) Yes ☒ b) No

8) Will you recommend your relatives/friends to enroll in Bharathidasan University?
a) Yes ☒ b) No

9) Do the developments in the university in recent years appreciable?
a) Yes ☒ b) No

10) Does the Bharathidasan University involving Alumni in its activities?
a) Yes ☒ b) No

Signature of the Alumni : Navneet Kumar
Date : 4/5/18

FEEDBACK FORM
QUESTIONNAIRES FOR ALUMNI
FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department : Marine Science
Name of the Alumni : T.D. Vergateshwaran
Name of the Programme : M.Sc., Marine Science
Year of Study : 2015-2017
Feedback for the Year : 2018

1) Was the syllabus updated enough? If no, specify the topics to be added.

The syllabus was enough.

2) Did the Programme curriculum intellectually stimulate you?

Yes.

3) Did the programme curriculum fulfill your expectations?

a) Yes b) No

4) Have you learnt any new skills in the due course of your study?

a) Yes b) No

5) List a few skills to be taught to the students.

- Presentation skill.

6) Did the syllabus create any interest to pursue research in a particular topic?

a) Yes b) No

7) Did the Programme help in developing your personality?

a) Yes b) No

8) Will you recommend your relatives/friends to enroll in Bharathidasan University?

a) Yes b) No

9) Are the developments in the university in recent years appreciable?

a) Yes b) No

10) Does Bharathidasan University involve Alumni in its activities?

a) Yes b) No

Signature of the Alumni : T.D. Amirthan

Date

25/07/18

FEEDBACK FORM
QUESTIONNAIRES FOR EMPLOYERS
FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department

: ENVIRONMENTAL MANAGEMENT.

Name of the Programme

: MBA

Feedback for the Year

: 2017 - 2018

Name of the Employer

: THIRU. A.V. VENKATACHALAM, IFS.,

Name of the Organization/Company etc.

: STATE LEVEL ENVIRONMENTAL IMPACT ASSESSMENT
AUTHORITY - TAMIL NADU.

1) Does the curriculum well designed?

☒ a) Yes ☐ b) No

2) Does the curriculum has enough content for a student to acquire sufficient knowledge to secure a subject related job?

☒ a) Yes ☐ b) No

3) Does the curriculum has good balance between theory and applications?

☒ a) Yes ☐ b) No

4) Does the course curriculum intellectually able to stimulate students?

☒ a) Yes ☐ b) No

5) Does the syllabus has content for developing skills to handle work place problems?

☒ a) Yes ☐ b) No

6) Does the curriculum design has focus on employability?

a) Yes ☒ b) No

7) Does the syllabus create interest to students to pursue research in a particular topic?

☒ a) Yes ☐ b) No

8) Does the subject/courses help in developing personality of students?

☒ a) Yes ☐ b) No

9) Does the syllabus has enough innovativeness and opportunities for creative thinking?

☒ a) Yes ☐ b) No

10) Any suggestions about the syllabus: To need more field work and training.

Signature of the Employer :

Mobile Number: 9445541947

Date 13-11-2017

Member Secretary

State Level Environment Impact Assessment Authority - Tamilnadu

Third Floor, Panagal Maaligai,

Saidapet, Chennai - 600 015.

FEEDBACK FORM
QUESTIONNAIRES FOR EMPLOYERS
FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department : ENVIRONMENTAL MANAGEMENT
Name of the Programme : MBA
Feedback for the Year : 2017-2018
Name of the Employer : SENTHIL KUMARAN C
Name of the Organization/Company etc. : TITANIUM EQUIPMENT AND ANODE MANUFACTURING COMPANY LTD.

- 1) Does the curriculum well designed?
☒ a) Yes ☐ b) No
- 2) Does the curriculum has enough content for a student to acquire sufficient knowledge to secure a subject related job?
☒ a) Yes ☐ b) No
- 3) Does the curriculum has good balance between theory and applications?
☒ a) Yes ☐ b) No
- 4) Does the course curriculum intellectually able to stimulate students?
☒ a) Yes ☐ b) No
- 5) Does the syllabus has content for developing skills to handle work place problems?
☒ a) Yes ☐ b) No
- 6) Does the curriculum design has focus on employability?
☐ a) Yes ☒ b) No
- 7) Does the syllabus create interest to students to pursue research in a particular topic?
☐ a) Yes ☒ b) No
- 8) Does the subject/courses help in developing personality of students?
☒ a) Yes ☐ b) No
- 9) Does the syllabus has enough innovativeness and opportunities for creative thinking?
☒ a) Yes ☐ b) No

10) Any suggestions about the syllabus: More focus should be given towards INDUSTRIAL SAFETY & SAFETY TRAINING.

Signature of the Employer : SENTHIL KUMARAN C Mobile Number: 8072786625.
Date : 13/11/17.



FEEDBACK FORM
QUESTIONNAIRES FOR EMPLOYERS
FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department : MARINE SCIENCE
Name of the Programme : POST DOCTORAL RESEARCH
Feedback for the Year : 2017-2018
Name of the Employer : DR. S. DINESH KUMAR
Name of the Organization/Company etc. : BHARATHIDASAN UNIVERSITY

- 1) Was the curriculum designed well?
a) ☒ Yes b) No
- 2) Does the curriculum have enough content for a student to acquire sufficient knowledge to secure a subject related job?
a) ☒ Yes b) No
- 3) Does the curriculum have good balance between theory and applications?
a) ☒ Yes b) No
- 4) Does the course curriculum intellectually stimulate the students?
a) ☒ Yes b) No
- 5) Does the syllabus have content for developing skills to handle work place problems?
a) ☒ Yes b) No
- 6) Does the curriculum design have focus on employability?
a) ☒ Yes b) No
- 7) Does the syllabus create interest among the students to pursue research in a particular topic?
a) ☒ Yes b) No
- 8) Does the programme help in developing personality of students?
a) ☒ Yes b) No
- 9) Does the syllabus have enough innovativeness and opportunities to promote creative thinking?
a) Yes b) ☒ No

10) Any suggestions about the syllabus:

Signature of the Employer :

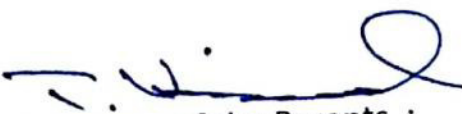
Date 19.03.2018

Mobile Number: 94430 69049

FEEDBACK FORM
QUESTIONNAIRES FOR PARENTS
FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department : Department of Environmental Management
Name of the Parents : Vincent.T, Vimala.V
Name of the Student : V.Vinitha
Name of the Programme : MBA Environmental Management
Feedback for the Year : 2018

- 1) Does the curriculum well designed?
☒ a) Yes b) No
- 2) Does the curriculum has enough content for a student to acquire sufficient knowledge to secure a subject related job?
☒ a) Yes b) No
- 3) Did the curriculum promote learning experience of your ward?
☒ a) Yes b) No
- 4) Did the course curriculum intellectually stimulate you ward?
☒ a) Yes b) No
- 5) Was there a positive change in your ward after joining in the university?
☒ a) Yes b) No
- 6) Does the curriculum design has focus on employability?
☒ a) Yes b) No
- 7) Did the syllabus create interest to your ward to pursue research in a particular topic?
☒ a) Yes b) No
- 8) Did the subject/courses help in developing your ward's personality?
☒ a) Yes b) No
- 9) Will you recommend your relatives/friends to enroll their wards in Bharathidasan Univ.?
☒ a) Yes b) No
- 10) Any suggestions about the syllabus: Please Include Research Methodology


Signature of the Parents :

Date 02.05.18

T. Vincent

Mobile Number: 8098022626

**FEEDBACK FORM
QUESTIONNAIRES FOR PARENTS
FOR DESIGNING AND REVIEW OF SYLLABUS**

Name of the Department : Environmental Management
Name of the Parents : K. Selvaraj, S. Shanthi
Name of the Student : S. Yuvaraj
Name of the Programme : MBA Environmental Management
Feedback for the Year : 2018

- 1) Does the curriculum well designed?
a) ☒ Yes b) No
- 2) Does the curriculum has enough content for a student to acquire sufficient knowledge to secure a subject related job?
a) ☒ Yes b) No
- 3) Did the curriculum promote learning experience of your ward?
a) ☒ Yes b) No
- 4) Did the course curriculum intellectually stimulate you ward?
a) Yes b) ☒ No
- 5) Was there a positive change in your ward after joining in the university?
a) ☒ Yes b) No
- 6) Does the curriculum design has focus on employability?
a) ☒ Yes b) No
- 7) Did the syllabus create interest to your ward to pursue research in a particular topic?
a) ☒ Yes b) No
- 8) Did the subject/courses help in developing your ward's personality?
a) ☒ Yes b) No
- 9) Will you recommend your relatives/friends to enroll their wards in Bharathidasan Univ.?
a) ☒ Yes b) No
- 10) Any suggestions about the syllabus:


Signature of the Parents : *K. Selvaraj*
Date : 02.05.2018

Mobile Number: 8015952370

FEEDBACK FORM
QUESTIONNAIRES FOR PARENTS
FOR DESIGNING AND REVIEW OF SYLLABUS

Name of the Department : Marine Science
Name of the Parents : M. KARUNANIDHI
Name of the Student : K. Kaleshkumar.
Name of the Programme : M.Sc., Marine Science
Feedback for the Year : 2017 - 2018

- 1) Was the curriculum designed well?
a) Yes✓ b) No
- 2) Does the curriculum have enough content for a student to acquire sufficient knowledge to secure a subject related job?
a) Yes b) No✓
- 3) Did the curriculum promote learning experience of your ward?
a) Yes✓ b) No
- 4) Did the programme curriculum intellectually stimulate your ward?
a) Yes✓ b) No
- 5) Was there a positive change in your ward after joining in the university?
a) Yes✓ b) No
- 6) Does the curriculum design have focus on employability?
a) Yes b) No✓
- 7) Did the syllabus create any interest in your ward to pursue research in a particular topic?
a) Yes✓ b) No
- 8) Did the programme help in developing your ward's personality?
a) Yes✓ b) No
- 9) Will you recommend your relatives/friends to enroll their wards in Bharathidasan Univ.?
a) Yes✓ b) No
- 10) Any suggestions about the syllabus:

Signature of the Parents : 
Date 17.03.2017

Mobile Number: 9566457824