

**B.Sc. SOFTWARE DEVELOPMENT - Course Structure under CBCS.****(For the candidates admitted from the academic year 2016-2017 onwards)**

Semester	Part	Course	Title	Instru. Hours / Week	Credit	Exam Hours	Marks		Total	
							Int	Extn.		
I	I	Language Course – I (LC) – Tamil*/Other Languages ** #		6	3	3	25	75	100	
	II	English Language Course - I (ELC)		6	3	3	25	75	100	
	III		Core Course – I (CC)	Programming in C	6	5	3	25	75	100
			Core Practical - I (CP)	Programming in C Lab	3	2	3	40	60	100
			First Allied Course –I (AC)		4	4	3	25	75	100
		First Allied Course – II (AC)		3	-	-	-	-	-	
	IV	Value Education	Value Education		2	2	3	25	75	100
Total				30	19				600	
II	I	Language Course – II (LC) – Tamil*/Other Languages ** #		6	3	3	25	75	100	
	II	English Language Course – II (ELC)		6	3	3	25	75	100	
	III		Core Course – II (CC)	Programming in C++	6	6	3	25	75	100
			Core Practical - II (CP)	Programming in C++ Lab	3	2	3	40	60	100
			First Allied Course – II (AC)		3	3	3	25	75	100
		First Allied Course – III (AC)		4	2	3	25	75	100	
	IV	Environmental Studies	Environmental Studies		2	2	3	25	75	100
Total				30	21				700	
III	I	Language Course – III (LC) – Tamil*/Other Languages ** #		6	3	3	25	75	100	
	II	English Language Course - III (ELC)		6	3	3	25	75	100	
	III		Core Course – III (CC)	Programming in Java	6	5	3	25	75	100
			Core Practical - III (CP)	Programming in Java Lab	3	2	3	40	60	100
			Second Allied Course – I (AC)		4	4	3	25	75	100
		Second Allied Course– II - Practical (AC)		3	-	-	-	-	-	
	III	Non Major Elective I - for those who studied Tamil under Part I a) Basic Tamil for other language students b) Special Tamil for those who studied Tamil upto +2 but opt for other languages in degree programme	Working Principles of Internet		2	2	3	25	75	100
Total				30	19				600	

IV	I	Language Course –IV (LC) - Tamil*/Other Languages ** #		6	3	3	25	75	100
	II	English Language Course–IV (ELC)		6	3	3	25	75	100
	III	Core Course – IV (CC)	Web Design	5	5	3	25	75	100
		Core Practical - IV (CP)	Web Design Lab	3	2	3	40	60	100
		Second Allied Course– II - Practical (AC)		3	3	3	40	60	100
		Second Allied Course–III (AC)		3	2	3	25	75	100
	IV	Non Major Elective II - for those who studied Tamil under Part I a) Basic Tamil for other language students b) Special Tamil for those who studied Tamil upto +2 but opt for other languages in degree programme	Fundamentals of Information Technology	2	2	3	25	75	100
	Skill Based Elective - I	Skill Based Elective - I	2	2	3	25	75	100	
Total				30	22				800
V	III	Core Course V [CC]	Data Structures and Algorithms	5	5	3	25	75	100
		Core Course VI [CC]	Operating System	5	5	3	25	75	100
		Core Course VII [CC]	Software Project Management	5	5	3	25	75	100
		Core Practical V [CP]	Software Project Management Lab	4	3	3	40	60	100
		Major Based Elective - I	Software Testing / System Analysis and Design / Business Process Outsourcing	5	5	3	25	75	100
	IV	Skill Based Elective – II	Skill Based Elective - II	2	2	3	25	75	100
		Skill Based Elective – III	Skill Based Elective - III	2	2	3	25	75	100
		Soft Skills Development		2	2	3	25	75	100
Total				30	29				800
VI	III	Core Course VIII [CC]	Software Quality Assurance	6	6	3	25	75	100
		Core Course IX [CC]	Database Systems	6	6	3	25	75	100
		Core Practical VI [CP]	Database Systems Lab	5	4	3	40	60	100
		Major Based Elective - II	Computer Networks / Cloud Computing / Mobile Computing	6	6	3	25	75	100
		Major Based Elective - III	Mini Project (Students to do it in their respective Colleges) / Linux Lab/ Dot Net Lab	6	6	3	40	60	100
	V	Extension Activities	Extension Activities	-	1	-	-	-	-
		Gender Studies	Gender Studies	1	1	3	25	75	100
Total				30	30				600
Grand Total				180	140	-	-	-	4100

List of Allied Courses

Allied Course I

Mathematics

Allied Course II

Accounting and OB

Language Part – I	-	4
English Part –II	-	4
Core Paper	-	9
Core Practical	-	6
Allied Paper	-	4
Allied Practical	-	2
Non-Major Elective	-	2
Skill Based Elective	-	3
Major Based Elective	-	3
Environmental Studies	-	1
Value Education	-	1
Soft Skill Development	-	1
Gender Studies	-	1
Extension Activities	-	1 (Credit only)

* for those who studied Tamil upto 10th +2 (Regular Stream)

+ Syllabus for other Languages should be on par with Tamil at degree level

those who studied Tamil upto 10th +2 but opt for other languages in degree level under Part I should study special Tamil in Part IV

** Extension Activities shall be out side instruction hours

Non Major Elective I & II – for those who studied Tamil under Part I

- a) Basic Tamil I & II for other language students
- b) Special Tamil I & II for those who studied Tamil upto 10th or +2 but opt for other languages in degree programme

Note:

	Internal Marks	External Marks
1. Theory	25	75
2. Practical	40	60
3. Separate passing minimum is prescribed for Internal and External marks		

FOR THEORY

The passing minimum for CIA shall be 40% out of 25 marks [i.e. 10 marks]

The passing minimum for University Examinations shall be 40% out of 75 marks [i.e. 30 marks]

FOR PRACTICAL

The passing minimum for CIA shall be 40% out of 40 marks [i.e. 16 marks]

The passing minimum for University Examinations shall be 40% out of 60 marks [i.e. 24 marks]

CORE COURSE I
PROGRAMMING IN C

Objective :

To impart basic knowledge of Programming Skills in C language.

Unit I

Introduction to C – Constants, Variables, Data types – Operator and Expressions.

Unit II

Managing Input and Output operations – Decision Making and Branching – Decision making and Looping.

Unit III

Arrays – Character Arrays and Strings – User defined Functions.

Unit IV

Structures and unions – Pointers – File management in C.

Unit V

Dynamic memory allocation – Linked lists- Preprocessors – Programming Guide lines.

Text Book:

1. Balagurusamy E., Programming in ANSI C, Sixth Edition, McGraw-Hill, 2012

Reference Book:

1. R.S.Bichkar, Programming with C, University Press, 2012

CORE PRACTICAL I
PROGRAMMING IN C LAB

Objective :

To Impart Practical Training in C Programming Language

1. Write a Program to convert temperature from degree Centigrade to Fahrenheit.
2. Write a Program to find whether given number is Even or Odd.
3. Write a Program to find greatest of Three numbers.
4. Write a Program to using switch statement to display Monday to Sunday.
5. Write a Program to display first Ten Natural Numbers and their sum.
6. Write a Program to find Multiplication of Two Matrices.
7. Write a Program to find the maximum number in Array using pointer.
8. Write a Program to reverse a number using pointer.
9. Write a Program to solve Quadratic Equation using functions.
10. Write a Program to find factorial of a number using Recursion.
11. Write a Program to show Call by Value and Call by Reference.
12. Write a Program to add two numbers using pointer.
13. Write a Program to create a file containing Student Details.
14. Write a Program to update the details of student's information using various file modes.

CORE COURSE II
PROGRAMMING IN C++

Objective :

To impart basic knowledge of Programming Skills in C++ language.

Unit I

Principles of Object- Oriented Programming – Beginning with C++ - Tokens, Expressions and Control Structures – Functions in C++

Unit II

Classes and Objects – Constructors and Destructors – New Operator – Operator Overloading and Type Conversions

Unit III

Inheritance: Extending Classes – Pointers- Virtual Functions and Polymorphism

Unit IV

Managing Console I/O Operations – Working with Files – Templates – Exception Handling

Unit V

Standard Template Library – Manipulating Strings – Object Oriented Systems Development

Text Book

1. Balagursamy E, Object Oriented Programming with C++, Tata McGraw Hill Publications, Sixth Edition, 2013

Reference Books

1. Ashok Kamthane, Programming in C++, Pearson Education, 2013.

CORE PRACTICAL II
PROGRAMMING IN C++ LAB

Objective :

To Impart Practical Training in C++ Programming Language

1. Classes

Write a Program using a class to represent a Bank Account with Data Members – Name of depositor, Account Number, Type of Account and Balance and Member Functions – Deposit Amount – Withdrawal Amount. Show name and balance. Check the program with own data.

2. Constructor & Destructor

Write a program to read an integer and find the sum of all the digits until it reduces to a single digit using constructor, destructor and default constructor.

3. Default & Reference Argument

Write a program using function overloading to read two matrices of different data types such as integers and floating point numbers. Find out the sum of the above matrices separately and display the total sum of these arrays individually.

4. Operator Overloading

- a. Addition of Two Complex Numbers.
- b. Matrix Multiplication

5. Inheritance

Prepare Pay Roll of an employee using Inheritance.

6.Pointers

- a. Write a Program to find the number of vowels in a given text
- b. Write a Program to check for Palindrome

7.Files

Prepare Students Mark List in a file with Student Number, Mark in four subjects and Mark Total. Write a program to arrange these records in the ascending order of Mark Total and write them in the same file overwriting the earlier records.

8.Exception Handling

Prepare Electricity Bill for customers generating and handling any two Exceptions.

CORE COURSE III
PROGRAMMING IN JAVA

Objective :

To understand the basic concepts of Object Oriented Programming with Java language

Unit I

Object Oriented Programming : Introduction to OOP – Objects and Classes – Characteristics of OOP – Difference between OOP and Procedure Oriented Language – Introduction to java Programming : Introduction – Features of Java – Comparing java and Other Languages – Applications and Applets – Java Development Kit – Complex Programs – Java Source File Structure – Prerequisites for Compiling and Running Java Programs

Unit II

Java Language Fundamentals : The Building Blocks of Java – Data Types – Variable Declarations – Wrapper Classes – Operations and Assignment – Control Structures – Arrays – Strings – String Buffer Class

Unit III

Java as an OOP Language : Defining Classes – Modifiers – Packages - Interfaces

Unit IV

Exception Handling : Introduction – Basics of Exception Handling – Exception Hierarchy – Constructors and Methods in Throwable Class - Unchecked and Checked Exceptions – Handling Exceptions in Java – Exception and Inheritance – Throwing User-defined Exceptions – Redirecting and Rethrowing Exceptions – Advantages of Exception Handling Mechanism – Multithreading : Introduction – Creating Threads – Thread Life-cycle – Thread Priorities and Thread Scheduling – Thread Synchronization – Daemon Threads – Thread Groups – Communication of Threads

Unit V

Files and I/O Streams : Overview – Java I/O – File Streams – FileInputStream and File Output Stream – File Streams – Random Access File – Serialization - Applets : Introduction – Java Applications versus Java Applets – Applet Life-cycle – Working with Applets – The HTML APPLET Tag – The java. Applet package

Text Book :

1. Object Oriented Programming through Java, P.Radha Krishna, University Press,2011

Reference Book:

1. Java Programming, K.Rajkumar, Pearson India, 2013

CORE PRACTICAL III
PROGRAMMING IN JAVA LAB

Objective :

To Impart Practical Training in Java Programming Language

1. Write a program to sort the given numbers using arrays.
2. Write a program to implement the FIND and REPLACE operations in the given multiple text.
3. Write a program to implement a calculator to perform basic arithmetic Operations.
4. Write a program to find the area of a rectangle using constructor
5. Write a program to find the student's percentage and grade using command line arguments.
6. Write a program to draw circle or triangle or square using polymorphism and inheritance.
7. Implement multiple inheritance concepts in java using interface, you can choose your own example of a company or education institution or a general concept which requires the use of interface to solve a particular problems.
8. Write a program to create threads and assign priorities to them
9. Write a program to develop an applet to play multiple audio clips using multithreading.
10. Write a program to create a window with three check boxes called red, green and blue. The applet should change the colors according to the selection.

NON MAJOR ELECTIVE I
WORKING PRINCIPLES OF INTERNET

Objective :

To understand the working Principles of Internet

Unit I

What is Internet ? The Internet's underlying Architecture

Unit II

Connecting to the Internet – Communicating on the Internet

Unit III

How the World Wide Web works. Common Internet tools

Unit IV

Multimedia on the Internet – Intranet and shopping on the Internet

Unit V

Safeguarding the Internet

Text Book:

1. How the Internet Works, Preston Gralla, Pearson Education, Eighth Edition, 2006

Reference Book :

1. Internet for Everyone, Alexis Leon, S.Chand (G/L) & Company Ltd; Second Edition 2012.

CORE COURSE IV

WEB DESIGN

Objective :

To understand the fundamentals of Internet and HTML,DHTML and XML

Unit I

Fundamentals : A Brief Introduction to the Internet – The World Wide Web – Web Browser – Web Servers – Uniform Resource Locators – Multiple Internet Mail Extensions - The Hypertext Transfer Protocol – The Web Programmers Tool Box.

Unit II

Introduction to HTML : Designing a Home Page – HTML Document – Anchor Tag – Hyperlinks – Head and Body Sections – Header Section – Title – Prologue – Links – Colorful Pages – Comments – Body Section – Heading – Horizontal Ruler – Paragraph – Tabs – Images and Pictures – Lists and their Types – Nested Lists – Table Handling.

Unit III

Frames : Frameset Definition – Frame Definition – Nested Framesets – Forms : Forms and their Elements.

Unit IV

DHTML and Style Sheets – Defining Styles – Elements of Styles – Linking a Style Sheet to a HTML Document – Inline Styles – External Style Sheets – Internal Style Sheets – Multiple Styles – Web Page Designing.

Unit V

Introduction to XML : Introduction – The Syntax of XML – XML Document Structure – Document Type Definitions – Namespaces – XML Schemas – Displaying Raw XML Documents – Displaying XML Documents with CSS – XML Processors.

Text Books:

1. Programming the World Wide Web, Robert .W.Sebesta, Pearson Education, 2013. For Units I and Unit V.
2. World Wide Web Designing, C.Xavier, Tata McGraw Hill, 2000. For Units II, III and IV

Reference Book

1. Web Design – A Beginners Guide, Wendy Willard, McGraw Hill,2010

CORE PRACTICAL IV

WEB DESIGN LAB

Objective :

To Impart Practical Training in HTML

1. Develop a HTML document, which displays your name as <h1> heading and displays any four of your friends. Each of your friend's names must appear as hot text. When you click your friend's name, it must open another HTML document, which tells about your friend.
2. Write names of several countries in a paragraph and store it as an HTML document, world.html. Each country name must be a hot text. When you click India (for example), it must open india.html and it should provide a brief introduction about India.
3. Design a HTML document describing you. Assign a suitable background design and background color and a text color.
4. Develop a Complete Web Page using Frames and Framesets which gives the Information about a Hospital using HTML.
5. Develop complete set of web pages to describe you skills in various areas using HTML.
6. Develop a web site to publish your family and the details of each member-using HTML.
7. Develop a HTML document to display a Registration Form for an intercollegiate function.
8. Develop a HTML document to design Alumni Registration form of your college.
9. Create a HTML table with rows and columns and split them using Rowspan and Colspan.
10. Create a web page in the format of front page of a newspaper using Text links. Align the text with colors.

NON- MAJOR ELECTIVE II

FUNDAMENTALS OF INFORMATION TECHNOLOGY

Objective :

To Provide the Basic Concepts in Information Technology

Unit I

Introduction to Computers - Generation of Computers - Classification of Digital Computer - Anatomy of Digital Computer.

Unit II

CPU and Memory - Secondary Storage Devices - Input Devices - Output Devices.

Unit III

Introduction to Computer Software - Programming Language - Operating Systems - Introduction to Database Management System.

Unit IV

Computer Networks - WWW and Internet - Email - Web Design

Unit V

Computers at Home, Education, Entertainment, Science, Medicine and Engineering - Introduction to Computer Security - Computer Viruses, Bombs, Worms.

Text Book:

1. Fundamentals of Information Technology, Alexis Leon And Mathews Leon, Vikas Publishing House Pvt. Ltd, 2009.

Reference Book:

1. Fundamentals of Computers and Information Technology, M.N Doja, 2005

CORE COURSE V

DATA STRUCTURES AND ALGORITHMS

Objective :

To understand the concepts of Data Structures and Algorithms.

Unit I

Arrays and sequential representations – ordered lists – Stacks and Queues – Evaluation of Expressions – Multiple Stacks and Queues – Singly Linked List – Linked Stacks and queues – Polynomial addition.

Unit II

Trees – Binary tree representations – Tree Traversal – Threaded Binary Trees – Binary Tree Representation of Trees – Graphs and Representations – Traversals, Connected Components and Spanning Trees – Shortest Paths and Transitive closure – Activity Networks – Topological Sort and Critical Paths.

Unit III

Algorithms – Pseudo code conventions - Sorting – Heap Sort – Merge Sort – Quick Sort – Binary Search – Finding the Maximum and Minimum.

Unit IV

Greedy Method : The general method – optimal storage on tapes – Knapsack Problem – Job Sequencing with dead lines – Optimal Merge Patterns.

Unit V

Back tracking: The general method – The 8-Queens Problem – Sum of Subsets – Graph Coloring.

Text Books:

1. Fundamentals of Data Structure – Ellis Horowitz, Sartaj Sahni, Galgotia Publications, 2008
2. Computer Algorithms – Ellis Horowitz, Sartaj Sahni and Sanguthevar Rajasekaran, University Press, 2008.

Reference Book:

1. Data Structures – Seymour Lipschutz, Tata Mcgraw Hill, Schaum's Outline Series, 2014

CORE COURSE VI
OPERATING SYSTEM

Objective :

To provide the Fundamental Concepts in an Operating System.

Unit I Introducing Operating Systems

Introduction - What Is an Operating System-Operating System Software -A Brief History of Machine Hardware -Types of Operating Systems -Brief History of Operating System Development-Object-Oriented Design

Unit II Memory Management

Early Systems: Single-User Contiguous Scheme -Fixed Partitions-Dynamic Partitions-Best-Fit versus First-Fit Allocation -Deallocation - Relocatable Dynamic Partitions.Virtual Memory: Paged Memory Allocation-Demand Paging-Page Replacement Policies and Concepts -Segmented Memory Allocation-Segmented/Demand Paged Memory Allocation-Virtual Memory-Cache Memory

Unit III Processor Management

Overview-About Multi-Core Technologies-Job Scheduling Versus Process Scheduling-Process Scheduler-Process Scheduling Policies-Process Scheduling Algorithms -A Word About Interrupts-Deadlock-Seven Cases of Deadlock -Conditions for Deadlock-Modeling Deadlock-Strategies for Handling Deadlocks -Starvation-Concurrent Processes: What Is Parallel Processing-Evolution of Multiprocessors-Introduction to Multi-Core Processors-Typical Multiprocessing Configurations--Process Synchronization Software

Unit IV Device Management

Types of Devices-Sequential Access Storage Media-Direct Access Storage Devices-Magnetic Disk Drive Access Times- Components of the I/O Subsystem-Communication among Devices-Management of I/O Requests

Unit: V File Management

The File Manager -Interacting with the File Manager -File Organization-Physical Storage Allocation -Access Methods-Levels in a File Management System - Access Control Verification Module

Text Book:

1. Understanding Operating Systems, Ann McIver McHoes and Ida M. Flynn, Course Technology, Cengage Learning, 2011

Reference Book:

1. Operating Systems, AchyutGodbole and AtulKahate, McGraw Hill Publishing, 2010.

CORE COURSE VII
SOFTWARE PROJECT MANAGEMENT

Objective :

To provide the steps in a Software Project Management

Unit I

Introduction To Software Project Management – Stepwise: An Overview Of Project Planning.

Unit II

Project evaluation – Selection of an appropriate project approach – Risk management.

Unit III

Software effort estimation - Activity planning.

Unit IV

Resource allocation – Monitoring and Control – Managing Contracts.

Unit V

Managing people and Organizing teams – Software quality.

Text Book:

1. Software Project Management, Hughes, McGraw Hill Education, 2011.

Reference Book:

1. Software Project Management, Mohanapatra, Cengage Learning, 2011.

CORE PRACTICAL V

SOFTWARE PROJECT MANAGEMENT LAB

Objective :

To Impart Practical Training in Software Project Management

1. Preparation of Project Management Plan.
2. Using any of the CASE tools, Practice requirement analysis and specification for different firms.
3. Case study of cost estimation models.
4. Practice object oriented design principles for implementation.
5. Practice function oriented design.
6. Practice creating software documentation for all the phases of software development life cycle with respect to any real time application.

MAJOR BASED ELECTIVE I

SOFTWARE TESTING

Objective :

To understand about Software Testing and its different types

Unit I

Software Development Life Cycle models: Phases of Software project – Quality, Quality Assurance, Quality control – Testing, Verification and Validation – Process Model to represent Different Phases - Life Cycle models. White-Box Testing: Static Testing – Structural Testing –Challenges in White-Box Testing.

Unit II

Black-Box Testing: What is Black-Box Testing? - Why Black-Box Testing? – When to do Black-Box Testing? – How to do Black-Box Testing? – Challenges in White Box Testing -Integration Testing: Integration Testing as Type of Testing – Integration Testing as a Phase Testing – Scenario Testing – Defect Bash.

Unit III

System and Acceptance Testing: system Testing Overview – Why System testing is done? – Functional versus Non-functional Testing – Functional testing - Non-functional Testing – Acceptance Testing – Summary of Testing Phases.

Unit IV

Performance Testing: Factors governing Performance Testing – Methodology of Performance Testing – tools for Performance Testing – Process for Performance Testing – Challenges. Regression Testing: What is Regression Testing? – Types of Regression Testing – When to do Regression Testing – How to do Regression Testing – Best Practices in Regression Testing.

Unit V

Test Planning, Management, Execution and Reporting: Test Planning – Test Management – Test Process – Test Reporting –Best Practices. Test Metrics and Measurements: Project Metrics – Progress Metrics – Productivity Metrics – Release Metrics.

Text Book

1. Software Testing Principles and Practices – Srinivasan Desikan & Gopalswamy Ramesh, Pearson Education, 2014

Reference Book

1. Foundations of Software Testing, Aditya P. Mathur, Pearson Education, 2013

MAJOR BASED ELECTIVE I
SYSTEM ANALYSIS AND DESIGN

Objective :

To understand the steps involved in the Analysis and Design of a System

Unit I

Overview: Introduction - The System Development Life Cycle (SDLC) - System Development - Methodologies - Project Team Roles and Skills - Planning Phase: Identifying business value - Feasibility Analysis - Creating the work plan, staffing the project, Controlling and directing the project.

Unit II

Analysis Phase: System Analysis - analysis process, business process automation, business process improvement, business process reengineering, developing the analysis plan. Gathering Information – interviews, joint application design, questionnaires, document analysis, observation, selecting the appropriate technique. Process Modelling – data flow diagrams, use cases. Data Modelling – ER diagram.

Unit III

Design Phase: System Design – design strategies, developing the design plan, moving from logical to physical model. Architecture Design – computing architectures, infrastructure design, global issues, security, User Interface (UI) – principles of UI design, UI design process, navigation design, input design, output design. Data Storage Design – data storage formats, optimizing data storage. Program Design – structure chart, program specification.

Unit IV

Implementation Phase: Construction - managing programming, system testing, developing documentation. Installation – conversion, change management, post implementation activities & maintenance, concept of PERT and GANTT Charts.

Unit V

Management Information System: Concept of Management, organization & System approach to management, MIS Planning, Designing and implementation, Role of DSS, Decision making & MIS, DSS and Knowledge Management System.

Text Book:

1. System Analysis and Design, Kenneth E Kendall Julie, PHI, 2012

Reference Book:

1. Modern Systems Analysis and Design, Jeffrey A. Hoffer, Pearson India, 2011

MAJOR BASED ELECTIVE I

BUSINESS PROCESS OUTSOURCING

Objective :

To provide the Knowledge about the working environment of Business Process Outsourcing Industry

UNIT I

Search For Competitiveness - Need For Outsourcing - BPOs: Beyond Call Centres

UNIT II

Transition Management - BPO Business Models - BPO Governance

UNIT III

Legal Issues in BPO Contracts - BPO—Regulatory Issues - Service Supplier Selection

UNIT IV

Service Level Agreement - BPO Legal Contract - BPO to KPO: Up In The Value Chain

UNIT V

HR Challenges in BPO Industry - Performance Evaluation In BPO - BPO—Prerequisites And Precautions - Service Quality Issues in BPO

Text Book

1. Business Process Outsourcing: A Supply Chain of Expertises, Vinod V. Sople, Prentice Hall of India, 2011.

Reference Book:

1. Business Process Outsourcing, Sarika Kulkarni, Jaico Publishing House, Delhi 2005.

CORE COURSE VIII

SOFTWARE QUALITY ASSURANCE

Objective :

To Provide the fundamental Principles and Practises followed in Software Quality Assurance

Unit I

Software Quality in Business Context - Managing Software Quality in an Organization

Unit II

Planning for Software Quality Assurance - Product Quality and Process Quality

Unit III

Software Measurement and Metrics - Walkthroughs and Inspections

Unit IV

Software Configuration Management - Software CMM and Other Process Improvement Models

Unit V

Software Testing - Career in Quality

Text Book

1. Software Quality Assurance : Principles and Practice, Nina S Godbole, Narosa Publications,2007

Reference Book

1. Software Quality Assurance: From Theory to Implementation, Daniel Galin, Pearson Education, 2008

CORE COURSE IX
DATABASE SYSTEMS

Objective :

To provide the basic concepts of the Database Systems including Data Models, Storage Structure, Normalization and SQL

Unit I

Introduction: Database-System Applications- Purpose of Database Systems - View of Data --Database Languages - Relational Databases - Database Design -Object-Based and Semi structured Databases - Data Storage and Querying Transaction Management -Data Mining and Analysis - Database Architecture - Database Users and Administrators - History of Database Systems.

Unit II

Relational Model: Structure of Relational Databases - Fundamental Relational-Algebra Operations Additional Relational-Algebra Operations- Extended Relational-Algebra Operations - Null Values - Modification of the Database.

Unit III

SQL: Data Definition - Basic Structure of SQL Queries - Set Operations - Aggregate Functions - Null Values - Nested Subqueries - Complex Queries - Views -Modification of the Database - Joined Relations - SQL Data Types and Schemas - Integrity Constraints -Authorization - Embedded SQL

Unit IV

Relational Languages: The Tuple Relational Calculus - The Domain Relational Calculus - Query-by- Example. Database Design and the E-R Model: Overview of the Design Process - The Entity-Relationship Model - 3 Constraints - Entity-Relationship Diagrams - Entity-Relationship Design Issues - Weak Entity Sets - Database Design for Banking Enterprise

Unit V

Relational Database Design: Features of Good Relational Designs - Atomic Domains and First Normal Form - Decomposition Using Functional Dependencies - Functional-Dependency Theory - Decomposition Using Functional Dependencies - Decomposition Using Multivalued Dependencies-More Normal Forms - Database-Design Process

Text Book:

1. Database System Concepts, Sixth edition, Abraham Silberschatz , Henry F. Korth, S. Sudarshan, McGraw-Hill-2010.

Reference Books:

1. Database Systems: Models, Languages, Design and Application, Ramez Elmasri, Pearson Education 2014

CORE PRACTICAL VI
DATABASE SYSTEMS LAB

Objective :

To Impart Practical Training in MySQL

1. Create a table and perform the following basic mysql operations
 - a) Set the primary key
 - b) Alter the structure of the table
 - c) Insert values
 - d) Delete values based on constraints
 - e) Display values using various forms of select clause
 - f) Drop the table

2. Develop mysql queries to implement the following set operations
 - a) Union
 - b) Union all
 - c) Intersect
 - d) Intersect all

3. Develop mysql queries to implement the following aggregate functions
 - a) Sum
 - b) Count
 - c) Average
 - d) Maximum
 - e) Minimum
 - f) Group by clause & having clause

4. Develop mysql queries to implement following join operations
 - a) Natural join
 - b) Inner join
 - c) Outer join-left outer, right outer, full outer
 - d) Using join conditions

5. Develop mysql queries to implement nested subqueries
 - a) Set membership (int, not int)
 - b) Set comparison (some, all)
 - c) Empty relation (exists, not exists)
 - d) Check for existence of Duplicate tuples(unique, not unique)

6. Develop mysql queries to create a views and expand it.

7. Develop mysql queries to implement

- a) String operations using %
- b) String operations using '_'
- c) Sort the element using asc,desc

[*create necessary relations with requires attribute]

8. Consider the following database for a banking enterprise

BRANCH(branch-name:string, branch-city:string, assets:real)

ACCOUNT(accno:int, branch-name:string, balance:real)

DEPOSITOR(customer-name:string, accno:int)

CUSTOMER(customer-name:string, customer-street:string, customer-city:string)

LOAN(loan-number:int, branch-name:string, amount:real)

BORROWER(customer-name:string, loan-number:int)

- i. Create the above tables by properly specifying the primary keys and the foreign keys
- ii. Enter at least five tuples for each relation
- iii. Find all the customers who have at least two accounts at the *Main* branch.
- iv. Find all the customers who have an account at *all* the branches located in a specific city.
- v. Demonstrate how you delete all account tuples at every branch located in a specific city.
- vi. Generate suitable reports.
- vii. Create suitable front end for querying and displaying the results.

MAJOR BASED ELECTIVE II

COMPUTER NETWORKS

Objective:

To understand the Design and Organization of Computer Networks

Unit 1

Overview and Physical Layer:Introduction:Data Communications-Networks-Network Types,Network Models: TCP/IP Protocol Suite- The OSI Model,Bandwidth utilization:Multiplexing- Spread Spectrum,Transmission Media: Guided Media-Unguided Media, Switching:Circuit Switched Network-Packet Switching-Structure of a switch

Unit II

DataLinkLayer:Error Deduction and Correction : Introduction- Cyclic codes-Forward error correction, Data link Control: Datalink layer protocols- Media Access Control: Random Access- Controlled Access, Wireless Networks:IEEE 802.11- Bluetooth-Cellular Telephone- Satellite network- Connection devices,

Unit III

Network Layer Services : Packet Switching- Network layer performance-IPV4 Addresses- Internet Protocol-Routing Algorithms -IPV6 Addressing

Unit IV

Transport Layer : Transport Layer Protocols- User Datagram Protocol - TCP:TCP Services TCP features-Windows in TCP-Flow Control-Error Control-TCP Congestion Control-TCP timers

Unit V

Application Layers : Client Server Programming - Word Wide Web &HTTP-FTP-Email -DNS

Text Book:

1. Data Communications and Networking ,Behrouz A Forouzan, Tata McGraw Hill, Fifth Edition, 2013

Reference Book:

1. Data Communications and Networks, AchyutGodbole and AtulKahate, McGraw Hill Education, 2011

MAJOR BASED ELECTIVE II

CLOUD COMPUTING

Objective :

To understand the concepts in Cloud Computing and its Security

Unit I

Cloud Computing Foundation : Introduction to Cloud Computing – Move to Cloud Computing – Types of Cloud – Working of Cloud Computing

Unit II

Cloud Computing Architecture : Cloud Computing Technology – Cloud Architecture – Cloud Modeling and Design - Virtualization : Foundation – Grid, Cloud and Virtualization – Virtualization and Cloud Computing

Unit III

Data Storage and Cloud Computing : Data Storage – Cloud Storage – Cloud Storage from LANs to WANs – Cloud Computing Services : Cloud Services – Cloud Computing at Work

Unit IV

Cloud Computing and Security : Risks in Cloud Computing – Data Security in Cloud – Cloud Security Services – Cloud Computing Tools : Tools and Technologies for Cloud – Cloud Mashaps – Apache Hadoop – Cloud Tools

Unit V

Cloud Applications – Moving Applications to the Cloud – Microsoft Cloud Services – Google Cloud Applications – Amazon Cloud Services – Cloud Applications

Text Book

1. Cloud Computing – A Practical Approach for Learning and Implementation, A.Srinivasan and J.Suresh, Pearson India Publications, 2014

Reference Book

1. Cloud Computing: Principles and Paradigms, edited by RajkumarBuyya, James Broberg, Andrzej, Wiley India Publications, 2011

MAJOR BASED ELECTIVE II

MOBILE COMPUTING

Objective :

To understand the Architectures, Synchronization Process and Operating Systems in Mobile Computing

Unit I

Mobile Communications - An Overview : Mobile Computing - Mobile Computing Architecture - Mobile Devices - Mobile System Networks - Data Dissemination - Mobility Management - Security

Unit II

Mobile Devices and Systems : Mobile Phones - Digital Music Players - Handheld Pocket Computers - Handheld Devices with Operating Systems - Smart Systems - Limitations of Mobile Devices - Automotive Systems

Unit III

GSM and Similar Architectures : GSM Services and System Architecture - Radio Interfaces - Protocols - Localization - Calling - Handover - Security - New Data Devices - General Packet Radio Service - High Speed Circuit Switched Data

Unit IV

Data Synchronization in Mobile Computing Systems : Synchronization - Synchronization Software for Mobile Devices - Synchronization Protocols - Mobile Devices Server and Management : Mobile Agent - Application Server - Gateways - Portals - Service Discovery - Device Management - Mobile File Systems - Security

Unit V

Mobile Operating Systems : Operating System - Palm OS - Windows CE - Symbian OS - Linux for Mobile Devices

Text Book:

1. Mobile Computing, Rajkamal, Oxford University Press, 2011.

Reference Book :

1. Mobile Computing, KumkumGarg, Pearson Education, 2010

MAJOR BASED ELECTIVE III

MINI PROJECT

Students to do Mini Project in their respective Colleges. The **objective** of the Mini Project is to enable the students to work in convenient groups of not more than Four members on a project with a Latest Software.

MAJOR BASED ELECTIVE III

LINUX LAB

Objective :

To Impart Practical Training in Linux Operating System.

Write Shell Programs for the following using the Linux Operating System

1. Check whether the given number is prime or not.
2. Find the biggest of given two numbers
3. Write a program to check the given number is odd or even
4. Write a program to generate Fibonacci Series
5. Write a program to prepare electric bill for domestic consumers.

For first 100 units - Rs.0.75/ unit

For next 100 units - Rs.1.50/unit

Above 200 units - Rs.3.00/unit.

Prepare the bill for the following format:

Customer No. -----
Customer Name -----
Pre.Reading -----
Cur.Reading -----
Units Consumed -----
Charge -----

Signature

6. Write a program to display the result PASS or FAIL using the information given below:

Student Name, Student Reg.No., Mark1, Mark2, Mark3, Mark4 . The minimum pass for each subject is 50.

7. Write a program to prepare a Payroll with Basic Pay,DA,Allowances,PF and Gross Pay.
8. Using Case Statement, write a program to check the files ending with vowels.
9. Write a single program to sort the names and numbers in alphabetical, ascending and descending order.
10. Write a menu driven program to print Biodata for five persons.

Major Based Elective III

Dot Net LAB

Objective :

To Impart Practical Training in Dot Net Programming Language

1. Design ASP.Net web form using Html Server Controls to enter job seeker's details.
2. Create an ASP.Net web form using Web control to enter E-Mail registration form.
3. Apply appropriate validation techniques in E-Mail registration form using validation controls.
4. Write an ASP.Net application to retrieve form data and display it the client browser in a table format.
5. Create a web application using ADO.Net that uses which performs basic data manipulations:

(i). Insertion (ii) Updating (iii) Deletion (iv) Selection

Hint: Do operations using Ms-Access and SQL-Server

6. Create an application using Data grid control to access information's from table in SQL server.
7. Create an application using Data list control to access information's from table in SQL server and display the result in neat format.
8. Case Studies (Must Include basic database operations such as Insertion, Deletion, Modication, Selection and Searching)
9. Job Search Portal.
10. College Portal.
11. Company Portal.
