



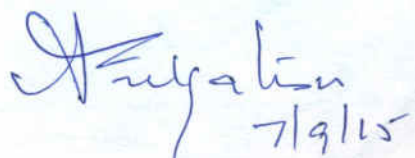


INTERNAL QUALITY ASSURANCE CELL
BHARATHIDASAN UNIVERSITY
TIRUCHIRAPALLI 620 024

Meeting on Ranking of Institutions and Accreditations

Members Present

07-09-2015

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6. Dr. S. Parthasarathy, Member of Syndicate
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8. Dr. S. ALFRED CECIL RAJ,
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Philominathan
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Alfred Cecil Raj
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M. Krishnam

**Bharathidasan University
Tiruchirapalli 620 024**

**Minutes of the Meeting on
Ranking of Institutions and Accreditations
held on 07-09-2015**

Appendix A

1. Should India focus its resources on universities, including liberal arts and social sciences so as to improve the country's position in the global rankings?

Yes. India should focus its resources on research universities, so as to improve the country's ranking in the world ranking to meet the following indicators:

- i) Papers published in Nature and Science
 - ii) Papers indexed in Science citation index expanded and social science citation index
 - iii) Per capita academic performance of an institution.
 - iv) Papers per faculty
 - v) Citations per paper
2. Should not India develop its own ranking system relying on indicators more suitable to Indian situation as other ranking systems have heavy weightage for perception/subjective factors in which Indian Universities lose out.

India should develop its own ranking system relying on indicators more suitable to Indian situation.

3. Accreditation has been made mandatory for all institutions? Is this approach correct or not?

This approach is incorrect. Accreditation may be made mandatory for publicly funded institutions.

4. How should we facilitate the process of accreditations to make the process more objectively verifiable and transparent?

All the data and supporting documents related to the accreditation should be made available in public domain for open access in such a way that any one can verify the scores awarded to an Institutions. That is even if millions of persons award the scores to an Institution the Institutions should get the same score.

5. Should we focus on programme accreditation or institutional accreditation or both?

Always both.

Appendix B

1. What changes could be suggested in the accreditation systems:
 - a) There should be three levels of quality assurance frame work need to be suggested to ensure the quality of the institution namely minimum requirement, stand requirement and advance requirement.
 - b) Unified HEQFW may water down the quality already acquired by the Institutions. Thus, to classify the institutions there should be three level frame work. A clear vision, mission and goals of individual departments should be insisted with a short term plan and long term plan of the institution.
 - c) Thus state HEC/State AC should receive them. The Institution keep them open in the public domains. The concept of placement and consultancy existing in the engineering or medicine related institutions cannot be so emphasize to the arts and science colleges / universities. These facts are based on the locality of the institutions.
 - d) Weighing an institution based on the placement and consultancy will be different for rural, semi-urban and urban.

2. What are the hindering factors that make our higher education institutions fare poorly in world rankings?
 - a) Total revamping of the current pattern, skills and knowledge testing need to be focus with proper combinations of creative intelligent and analytic minds of each student.
 - b) Minimize the gap between the teaching community and industry.

3. Suggest ways to help our universities to achieve global standards.
 - a) Real curricular academic reforms of CBCS.
 - b) Credit transfer demands a lot of insight on common syllabi-hours etc including freedom and flexibility of different courses.
 - c) Student-faculty mobility demands a lot of common platform or networking of various institutions in the closed domain.
 - d) Though basic science facilitates a deep knowledge, inter related disciplines potentials may provide deep sense of appreciation and interest to the students.
 - e) To promote research-innovation-Entrepreneurship, a proper incubation centre is a must in every institution which can nurture habit of going on syllabus.
