

**CURRICULUM OF M.Phil, LIBRARY AND
INFORMATION SCIENCE
2021-22**

M.Phil. LIBRARY AND INFORMATION SCIENCE

(Autonomous)

CURRICULUM

(Revised with effect from 2021-2022 onwards)



**DEPARTMENT OF LIBRARY AND INFORMATION SCIENCE
BHARATHIDASAN UNIVERSITY
TIRUCHIRAPPALLI 620024, INDIA**

DEPARTMENT OF LIBRARY AND INFORMATION SCIENCE
REGULATIONS FOR
M.Phil. LIBRARY AND INFORMATION SCIENCE
(UNDER AUTONOMY)

1. Name of the Course:

M.Phil. Library and Information Science (Full Time/Part-Time)

2. Department offering the Course:

The Department of Library and Information Science will be offering the course since 2008.

3. Eligibility for admission:

A candidate, who has qualified for the Master's Degree (through regular study / Distance Education mode / Open University System) with not less than 55% of marks or 5.51 in 10.00 grade point average scale under CBCS in Library and Information Science. A candidate who has qualified for the Master's Degree prior to 19.09.1991, with not less than 50% of marks, is eligible to register for M.Phil. Programme in this University. The SC/ST candidates are given 5% relaxation from the prescribed minimum marks.

4. Duration of the course:

The duration of the M.Phil. Programme shall be one year consisting of two semesters. For the candidate's course - I, course - II, course - III, will be covered in the first semester and course - IV and dissertation will be covered in the second semester.

5. Number of Course:

A candidate has to take three course papers (course - I, course - II, course - III) in the First Semester and one Course paper (course - IV) and Dissertation in the Second Semester

The M.Phil programme shall commence from July - August. The First Semester examinations shall be conducted in January / February. The Second Semester starts from March/April and the examinations shall be

conducted in August / September (credits and workload for each course shall be as per the P.G. norms).

6. Board of Studies:

The Board of Studies for academic programmes, syllabi etc., will consist of all the members of the faculty of the Department of Library and Information Science and two outside experts. The Head of the Department of Library and Information Science will be the Chairman.

7. Programme of Study:

The syllabi for courses - I, II, III, and IV shall be prescribed by the respective Adhoc Course Committee. The syllabi for all the 4 courses shall consist of five units. The Question papers for Courses - I to IV shall be set externally and valued by both external Examiners and Course Teachers. The consolidated results passed by the Result Passing Board of the Library and Information Science Department.

8. Scheme of Examinations:

(Credits and workload for the course shall be as per the P.G. norms)

Semester - I	Marks	Credit
Course I	100	4
Course II	100	4
Course III	100	4
Semester II		
Course IV (Elective)	100	4
Dissertation	200 (150+50)	8

Of the above four courses, one could be a course on Research Methodology and another(Course IV) shall be an elective from out of three or four major branches of the concerned discipline in which the research areas are likely to polarize.

9. Written examination

The examination for courses - I, II, & III shall be taken at the end of the first semester (January/February) and course IV (Elective) at the end of

the second semester (August/ September). Each course shall have 60 marks for the Written Examination and 40 marks for Continuous Internal Assessment. The duration for each written examination shall be 3 hours. A candidate shall be declared to have passed course I, II, III and IV, if he/she secures not less than 40% of the marks in the University Examination and 50% of the marks in the aggregate (i.e. continuous internal assessment and the written Examination taken together).

10 Supplementary examinations

The theory courses shall be conducted depending upon the exigency.

11. Part - II: Dissertation

Candidates shall submit the two copies of dissertation to the Department through the Supervisor not earlier than 5 months but within 6 months from the date of start of the second semester. If a candidate is not able to submit his dissertation within the period stated above, he / she shall be given an extension time of 4 months in the first instance and another 4 months in the second instance with penalty fees. If a candidate does not submit his / her dissertation even after the two extensions, his /her registration shall be treated as cancelled and he / she have to re-register for the programme. However the candidate need not write the theory papers again, if he/she has already passed these courses.

The dissertation shall be valued by both external examiner and concerned Supervisor for a Maximum of 150 marks and the average shall be taken. The external examiner shall be selected from a panel of 3 experts suggested by the Research Supervisor and who are working within/or nearby the respective University area. However, the Department may ask for another panel, if necessary. The valuation of M.Phil. Dissertations and viva shall be done on the same day at the place of the Research Supervisor (viva is to be conducted only if the student passes in the valuation of the dissertation) and the mark should be handed over to the chairman of examination on the same day.

12. Viva-voce Examination

There shall be a viva-voce examination which shall be conducted by two examiners, one being the supervisor and the other who evaluated the dissertation. The maximum marks for the viva shall be 50 (joint evaluation). A candidate shall be declared to have passed Part - II Examination if he/she secures not less than 50% of the marks prescribed for the dissertation and 50% of the marks prescribed for the viva-voce Examination.

If the examiner who values the dissertation makes a qualified recommendation such as revision of dissertation, the candidate shall be advised to revise the dissertation in the light of the suggestions made by the examiners and re-submit the dissertation, within a period of SIX months. A sum of Rs.1500/- shall be charged as fee for Re-submission of dissertation. The revised dissertation shall be sent to the same examiner who evaluated the dissertation in the first instance.

13. Classification of Successful Candidates:

The candidate who passes written papers and dissertation in their first attempt shall be classified as follows.

Total Marks secured in written papers and dissertation	Classification
80% and above	I Class with Distinction
60% to 79%	I Class
50% to 59%	II Class

A candidate who passes the programme in more than one attempt shall be declared to have completed the programme under the II Class.

14. Restriction in Number of Chances:

No candidate shall be permitted to appear for the written Examination in any course on more than two occasions or to submit a dissertation or appear for the viva-voce examination more than twice. Resubmission of a dissertation shall be done with penalty fee, within 6 months from the first

of the month which follows the month in which result of the first attempt is announced. The permitted attempts of semester-I & II Examinations shall be completed within a maximum period of 36 months from the first of the month which follows the month in which the registration was done.

15. Conferment of the Degree:

No candidate shall be eligible for the conferment of the M.Phil. programme unless he/she is declared to have passed both written examinations and dissertation of the programme.

Normally a person shall be allowed to guide not more than three candidates.

Change of Supervisor may be permitted by the University based on the merit of the individual cases.

The Research supervisors, serving as teachers, would be permitted to register candidates up to the age of 62 years.

16. Re-Registration:

The candidates shall be permitted for Re-Registration based on the merit of individual cases.

The Re-registered candidates are required to submit the dissertation not earlier than three months and not later than one year after the date of re-registration. No further extension of time shall be given

17. Fees

Fees for M.Phil. Programme

Tuition fee (per annum)	3500/-
Special fee	400/-
Laboratory fee	2000/-
Caution Deposit	1000/-
Alumni fee	200
Registration fee	500/-
Re-registration fee	750/-
Matriculation fee	50/-

Library fee	200/-
Library fee SC/ST only	100/-

(and other fees as decided by the University from time to time)

Examination fee

(4 x 250 papers I to IV)	1000
Dissertation fee	1500/-
Submission of revised dissertation	1500/-
Late Submission of Dissertation:	
1. Fee for first extension	250/-
2. Fee for Second extension	250/-
Cost of Application	250/-

The candidates who intend to Re-register shall pay the following fees prescribed for Second semester / year

Particulars	Amount
Tuition fee (per annum)	1500/-
Special fee	400/
Laboratory fee	2000/
Special Laboratory fee	1000/-
Re-registration fee	750/-

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GRADING OF THE COURSES

Marks	Grade point	Letter Grade
96 and above	10	S+
91-95	9.5	S
86-90	9.0	D++
81-85	8.5	D+
76-80	8.0	D
71-75	7.5	A++
66-70	7.0	A+
61-65	6.5	A
56-60	6.0	B
50-55	5.5	C
Below 50	0	F

FINAL RESULT

CGPA	Letter Grade	Classification of Final Result
9.51 and above	S+	First Class - Exemplary
9.01 - 9.50	S	
8.51 - 9.00	D++	First Class - Distinction
8.01 - 8.50	D+	
7.51 - 8.00	D	
7.01 - 7.50	A++	First Class
6.51 - 7.00	A+	
6.01 - 6.50	A	
5.51 - 6.00	B	Second Class
5.00 - 5.50	C	
Below 5.00	F	Fail



BHARATHIDASAN UNIVERSITY
Tiruchirappalli-620 024
Department of Library & Information Science
M. Phil – Library & Information Science
2021-2022

Paper	Subject Code	Inst. Hours	Exam. Hours	Credit	Internal	External	Total Marks
Course – I – Research Methodology	21LIS1	6	3	4	25	75	100
Course – II – Digital Libraries & Web Technologies	21LIS2	6	3	4	25	75	100
Course – III – Paper on Topic of Research (To be Framed by the Guide)	21GLIS3	6	3	4	25	75	100
Course – IV – Teaching and Learning Skills (Common Paper)	21MTLS4	6	3	4	25	75	100
II Semester							
Dissertation and Viva-Voce *(Dissertation – 150 Marks + Viva-Voce 50 Marks)	21LIS5			8			200 * (150 +50)
Total				24			600

Programme Outcomes

Program Outcomes:

1. Achieved the knowledge to understand the research
2. Acquired to evolve the research design both in the descriptive and experimental
3. Trained on collecting research data for various purposes from various sources
4. Exposure on surveying the environment
5. Eligible to get fellowship to start research career
6. Eligibility as faculty in academic and research institutions
7. Attained knowledge on Higher Education Management
8. To carry out research in LIS and allied subject domain

Programme Specific outcomes

1. Eligible to pursue PhD programme in LIS and related subjects in universities across the globe
2. Become senior research and associate fellow in national and international research establishments
3. To get appointed in higher level and middle level positions of academic, managerial in electronic and print media, corporate and public institutions
4. Eligibility to become faculty in LIS schools
5. To obtain a research degree in Library and information Science and Knowledge management
6. Becoming an expert as consultant on information systems, design and development of LIS system.
7. Become a subject expert and information analyst, information management and related disciplines

**M. Phil. - (LIBRARY & INFORMATION SCIENCE)
SYLLABUS: Academic Year: 2021-2022**

SEMESTER I

Course-I :RESEARCH METHODOLOGY

Course Code:21LIS1

Objectives:

1. To know the basic concepts of research, their types, planning and methods
2. To understand the methods and tools of collection of research data.
3. To teach on research tools and techniques to analyze and report.

Unit – I

Research: Concept, Purpose, Significance, Types - Identification and Formulation of Research Problems - Research Design – Types; Significance.

Unit – II

Hypothesis: Definition, Need, Purpose, Types and Techniques

Unit – III

Data Collection Tools: Sampling Techniques, Questionnaire, Interview and Observation

Unit – IV

Data Analysis: Statistical Techniques – Quantitative and Qualitative; Correlation and Regression Analysis, Correspondence; Multi-Dimensional Scale / Cluster Analysis, Content Analysis, Delphi, and OR Techniques; Statistical Packages for Social Sciences (SPSS)

Unit – V

Report Writing: Components, Preparation, and Style Manuals: MLA, Chicago, APA.

Unit-VI

Case studies-Survey-Information Needs: E-resources usage; Research profile compilation- Library website evaluation

Selected Readings:

1. John W. Creswell. Research Design: Qualitative, and Mixed methods Approaches. Sage Publications, 2013.
2. Ranjit Kumar. Research Methodology: a step-by-step guide for beginners. 2014. (Google E-Books).

3. Auger, Current trends in scientific research. UNESCO, Paris, 1961.
4. Bhandarkar. P.L & Wilkinson. T. S. Methodology & techniques of Social research, Ed.9 Himalaya. Bombay, 1992.
5. Bundy.M.L & Wasserman.P. Reader in research methods in librarianship; techniques and interpretation: academic, New York, .1970.
6. Busha, Charles, H. and Harter, Stephen, S. Research Methods in Librarianship. Techiques and Interpretation. Orlando, Academic press, 1980.
7. Chapin.F.S(1974): Experimental designs in sociological research Rev Ed. Greenwood Press, Westport.
8. Charles, H. et.al. Research Methods in Librarianship: Techniques and Interpretations. New Delhi, Sage, 1993.
9. Downs,R.B & Down,E. How to do library research university of Illinois press, Urbana, 1966.
10. Fowler, F.J. Survey Research Methods. New Delhi, Sage, 1993
11. Goode.W.J & Hatt.P.K. Method of Social Research. McGraw Hill. Auckland, 1989
12. Gopal.M.H. An introduction to research procedudre in social sciences. Asia, Bombay, 1990.
13. Kothari.C.R.. Research methodology: Ed2 Wishwa. New Delhi, 1990.
14. Krishna Kumar: Research methods in library in social science. Vikas, New Delhi,1992
15. Krishna Swamy, O.R. Methodology of research in social sciences. Himalaya, Bombay, 1993
16. Line,Maurice.B. Library surveys; An introduction to the use, planning procedure and presentation of survey. Ed2 Clive Bingley, London, 1982:.
17. Ravichandra Roa, I.K. Quantitative methods in library and information science, Wiley Eastern. New Delhi, 1988.
18. Slatter,Margaret, Ed. Research ,methods in library and information science. London, L.A, 1990.
19. Stevens, Rolland.E. Research methods in librarianship, Clive Bingley, London, 1971.
20. Tabuer, M.F and Stephens, I.R. Ed. Library surveys. Columbia University Press, New York, 1968.
21. Wilson, E.S. Introduction to scientific research McGraw Hill, New Delhi, 1952.
22. Young,P.V.Scientific social surveys and research. Ed4. Prentice Hall of India, New Delhi, 1982
23. Sinha, S.C & Dhiman, A.K. Research Methodology, Ess Ess Publications, New Delhi, 2002.

Course Outcomes

1. Learnt depth in the basic concepts of research, types, planning and methods
2. Examined the methods and tools how to collect the research data.
3. Learnt the knowledge of kinds of research tools and techniques for analyze and reporting.
4. Learnt the knowledge of the techniques of various data collection methods from population
5. Learnt to write the research report and using knowledge to check the plagiarism
6. Attained the knowledge for applying technical tools to data analysis and interpretation
7. Acquired the knowledge of different types of sampling and methodology
8. Learnt knowledge about writing the research article or paper for journals

Course II: DIGITAL LIBRARIES & WEB TECHNOLOGIES
Course Code:21LIS2

Objectives:

To teach the concepts of digital library, organization of digital information, latest web tools used in digital information access.

To know the methods and practices involved in digital libraries.

Unit - I

Digital Libraries: Concept, Objectives, Features, File formats; and Current trends.

Unit - II

Digital Library and Institutional Repository Softwares: DSpace, E-prints and GSDL.

Unit - III

Content Management : e-Resources, Consortia; Meta Data: Concepts, Standards- MARC21, Dublin Core; Content Management System: Joomla, Drupal and Moodle.

Unit - IV

Web Technology: Concepts and Tools, Web Browsers, Markup Languages, Web 2.0 & 3.0, Library 2.0 and Librarian 2.0, E-Learning 2.0.

Unit - V

Design and Development of Web sites, Web logs, RSS Feeds, Portals and Subject Gateways. Web applications on mobiles.

Unit-VI

Creation of Tamil interface using D-Space, MERTOL-NPOR-SWAYAM

Selected Readings:

1. Jana Smith Ronan (2003), “ *Chat Reference: A guide to Live Virtual Reference Services*”, Rain Tree Publishing, pp.1-225.

2. Patricia Ingersoll and John Culshaw (2004), “*Managing Information Technology: A handbook for systems Librarians*”, Rain Tree Publishing, pp. 1-199.

3. Ram Shobhit Singh (2008), “*Encyclopaedia of Library Information Systems and E-Journal Archiving*”, Anmol Publications, pp. 1-269.

4. Jana Smith Ronan (2003), “ *Chat Reference: A guide to Live Virtual Reference Services*”, Rain Tree Publishing, pp.1-225.

5. Patricia Ingersoll and John Culshaw (2004), “*Managing Information Technology: A handbook for systems Librarians*”, Rain Tree Publishing, pp. 1-199.
6. Ram Shobhit Singh (2008), “*Encyclopaedia of Library Information Systems and E-Journal Archiving*”, Anmol Publications, pp. 1-269.
7. <http://www.greenstone.org/>
8. <http://www.dspace.org/>
9. <http://epress.lib.uh.edu/pr/v8/n3/smit8n3.html>
10. <http://www.eprints.org/>
11. <http://moodle.org>
12. <http://joomla.org>
13. <http://drupal.org>
14. <http://scigate.ncsi.iisc.ernet.in/raja/>
15. <http://www.vidyanidhi.org.in/>
16. <http://www.20search.com/>
17. http://en.wikipedia.org/wiki/Web_2.0
18. <http://www.oreillynet.com>
19. http://en.wikipedia.org/wiki/Web_3.0
20. http://en.wikipedia.org/wiki/Main_Page
21. <http://www.lib.berkeley.edu/TeachingLib/Guides/Internet/InvisibleWeb.html>
22. <http://websearch.about.com>

Course Outcomes

1. To teach the concepts of digital library, organization of digital information, latest web tools used in digital information access.
2. Acquired skills to the methods and practices involved in digital libraries and library automation.
3. Attained the knowledge of Design and Organization of Digital Libraries: Architecture, Interoperability, Protocols and Standards
4. Learnt elaborative on Digital content creation: files formats, Archives and Preservation
5. Gained the knowledge concept of Web Technologies: WWW, Internet Protocols, Web Server.
6. Gained the knowledge concept of Search Engines: General, Meta, Federated Search Engines. Browsers: IE, Mozilla, Google Chrome.
7. Learnt depth in Social Networking Websites and Social Bookmarking
8. Aware about integrating Social media services to LIS environment

PAPER: III (GUIDE Paper):

Course –III: INFORMATION RESOURCE MANAGEMENT

Objectives:

1. To set a common paper to understand the concepts and techniques of major areas of LIS to undertake research
2. To acquire updated information Systems, technologies in all the major areas of LIS

Course Code: 21GLIS3

Unit -I

Information Seeking Behavior: Information Use-User Studies- Bibliometrics- Scientometrics- Information Literacy models and Standards.

Unit-II

Information Management-Collection Development-Policy-Principles - Evaluation and Information Services.

Unit-III

Library Automation: Software and Hardware (KOHA)-Areas of Automation-BIRS for Serial Controls

Unit-IV

E-Learning-Content Management System: Drupal, Joomla and Moodle

Unit-V

Search Engines: Evolution-Types-Structure-functions and features: Weblog: concepts and applications

Unit-VI

Recent trends on pattern Databases: India, Europe and US-ETDs -NDL Shodhganga, Protocols- pubmed.

Selected Readings:

1. Madan Mohan Sinha Use of New Technology in Library Reference Services, Anmol Publications (2012), New Delhi
2. S. K. Bajpai Reference Services In Libraries, Friends Publications (2008), New Delhi.
3. Sharma, Lokesh. Library management, New Delhi: Shri Sai Printographers, 2003.
4. Narayana, G. J. Library and information management. New Delhi: Prentice-Hall of india, 1991.

5. Brophy, Peter and Courling Kote. Quality Management for Information and Library Managers. Bombay: Jaico, 1997.
6. Bryson, J.O. Effective Library and Information Management. Bombay: Jaico, 1996.
7. Paliwal, P.K. Compendium of Library Administration. New Delhi: Ess Ess, 2000.
8. Siwatch, Ajit Singh. Library Management: Leadership style strategies and organizational climate. New Delhi: Shree, 2004.
9. Stuart, Robert D. and Moran, Barbara B. Library and Information Center Management. Colorado: Libraries unlimited, 2004.
10. Ranganathan, S. R. Library Administration. ESS Publications, 2006.

Course Outcomes

1. Acquire the knowledge of Information resource management
2. Capabilities of known the types of availability resources for academic, R& D and other kinds of users
3. Discussed and introduced the various information sources and how to retrieve
4. Learned the knowledge about different types of sources and how to utilize for user community
5. Learned elaborate knowledge to evaluate and use the resources
6. Elaborated analysis to various information systems and their functioning.
7. Attained the knowledge how to teach and train on the various Library and Information services in different library environments.
8. Attained the knowledge of maintaining the information systems and services as industrial and academic organizations

Course – IV: TEACHING AND LEARNING SKILLS **Course Code:21MTLS4**

Objectives: After completing the course, Scholars will be able to:

1. Acquire knowledge on pedagogy
2. Understand the teaching methods and acquire teaching skills
3. Develop skills of ICT and apply them in teaching learning context and Research
4. Appreciate the role of ICT in teaching, learning and research
5. Acquire the knowledge of communication skills will special reference to its elements, types, development and styles
6. Understand the terms communication Technology and Computer mediated teaching and develop multimedia/E-Content in their respective subject
7. Understand the Communication process through the web
8. Acquire the knowledge of instructional methods and tools

Unit-1: Computer Applications Skills:

Computer System: Characteristics, Parts and their functions-Different generations of computer – Operation of Computer: Switching on/off/restart. Mouse Control, Use of key board and some functions of key – Information and Communication Technology (ICT) applications: Using word processors, Spread Sheets, Power Points slides in the Classroom – ICT for Research: Online Journals, e-books, Courseware, Tutorials, Technical reports, Theses and Dissertations.

Unit – II: Communication Skills:

Communication Definitions – Elements of Communication: Sender, Message, Channel, Receiver, Feedback and Noise – Types of Communication: Spoken and written: Non-Verbal Communication – Intrapersonal, Interpersonal, Group and Mass Communication – Barriers to Communication: Mechanical, Physical, Linguistic and Cultural – Skills of Communication: Listening, Speaking, Reading and Writing – Methods of developing fluency in oral and written communication – Style, diction and vocabulary – Classroom Communication and dynamics.

Unit- III: Communication Technology

Communication Technology: Bases, Trends and Developments – Skills of using Communication Technology – Computer Mediated Teaching Multimedia, E-Content – Satellite – Based communication: EDUSAT and ETV Channels. Communication through web: Audio and Video applications on the internet, interpersonal communication through the web.

Unit-IV: Pedagogy

Instructional Technology: Definition, Objectives and Types – Difference between Teaching and Instruction – Lecture Technique: Steps, Planning of a Lecture, Delivery of a Lecture – Narration in tune with the nature of different disciplines – Lecture with power point presentation – Versatility of Lecture technique – Demonstration: Characteristics, Principles, Planning Implementation and Evaluation – Teaching – Learning Techniques: Team teaching, Group

Discussion, Seminar, Workshop, Symposium and Panel Discussion – Models of Teaching: CAI, CMI and WBI.

Unit – V: Teaching Skills

Teaching Skill: Definition, Meaning and Nature: Types of Teaching Skills: Skill of Set induction, Skill of Stimulus Variation, Skill of Explaining, Skill of Probing Questions, Skill of Black Board Writing and Skill of Closure – Integration of Teaching Skills – Evaluation of Teaching Skills.

Unit-VI: Current Contours

Current Contours: (For Continuous Internal Assessment only): Current developments related to the Course during the Semester concerned to be kept abreast of continuously and cumulatively through collection, discussion and evaluation. To be sourced from news and events world over through multiple reliable informative sources- Print, Internet, Interaction, Social Media, Webinars and so on.

References

1. Bela Rani Sharma (2007), Curriculum Reforms and Teaching Methods, Sarup and sons, New Delhi
2. Don Skinner (2005), Teacher Training, Edinburgh University Press Ltd., Edinburgh
3. Information and Communication Technology in Education: A Curriculum for schools and programmed of Teacher Development, Jonathan Anderson and Tom Van Weert, UNESCO, 2002.
4. Kumar, K.L. (2008) Educational Technology, New Age International Publishers, New Delhi.
5. Mangal, S.K (2002) Essential of Teaching – Learning and Information Technology, Tandon Publications, Ludhiana.
6. Michael,D and William (2000), Integrating Technology into Teaching and Learning: Concepts and Applications, Prentice Hall, New york.
7. Pandey,S.K (2005) Teaching communication, Commonwealth Publishers, New Delhi.
8. Ram Babu,AabdDandapani,S (2006), Microteaching (Vol.1 & 2), Neelkamal Publications, Hyderabad.
9. Singh,V.K and Sudarshan K.N. (1996), Computer Education, Discovery Publishing Company, New York.

10. Sharma,R.A., (2006) Fundamentals of Educational Technology, Surya Publications,Meerut
11. Vanaja,M and Rajasekar,S (2006), Computer Education, Neelkamal Publications, Hyderabad.

Course Outcomes

1. Acquaint different parts of computer system and their functions
2. Understand the operations and use of computers and common accessories
3. Develop skills of ICT and apply them in teaching learning context and Research
4. Appreciate the role of ICT in teaching, learning and research
5. Acquire the knowledge of communication skills with special reference to its elements, types, development and styles
6. Understand the terms communication Technology and Computer mediated teaching and develop multimedia/E-Content in their respective subject
7. Understand the Communication process through the web
8. Learned the soft skills and know how give council to slow learners and poor backgrounds

II Semester:

Course-V: Project and Dissertation

Course Code:21LIS5

Objectives:

1. To carryout research in any area of LIS that contribute new knowledge and provide skills in the area of Library and Information Management

Course Outcomes

1. Discussed the emerging areas of research in particular subject or area to benefit to society
2. Identify the emerging problem facing library services or automation or digitization
3. Evaluate and analyses to arrive optimum solution used any open source software
4. Gained the knowledge for designing the research problem and methods of research types
5. Attained the knowledge of collecting review of literature
6. Learnt how to applying the technical tools for collecting data to get result
7. Learnt the research writing skills and presentation skills
8. Become expert to write the research articles in LIS area