

Department of Women's Studies

Syllabus for M.Phil 2021-2022



Bharathidasan University
Khajamalai Campus
Tiruchirappalli

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPALLI-23
M.PHIL GENDER STUDIES- COURSE STRUCTURE UNDER CBSC
(APPLICABLE TO THE CANDIDATES ADMITTED FROM THE
ACADEMIC YEAR 2021-2022 ONWARDS)

Course	Course Title	Inst. Hrs	credit	Ex.Hrs	Marks		
					CI	UE	Total
Semester I							
Core Course-I(MPCC-I)	Feminist Gender Theories & Movement	6	4	3	40	60	100
Core Course-II(MPCC-II)	Feminist Research Methodology	6	4	3	40	60	100
Core Course-II(MPCC-II)	Teaching and Learning Skills	6	4	3	40	60	100
Elective Course (MPECI)	Research Areas in Gender Studies	6	4	3	40	60	100

M.PHIL IN GENDER STUDIES

FEMINIST, GENDER THEORIES & MOVEMENTS

Course Code: MPGSCC1

Credits:4

Objectives:

- To provide an understanding for the need Women's Studies to collaborate with women's movement
- To present the struggles of women's movements in getting the basic women's rights and sanctions.
- To expose the students the contributions of movements towards affirmative sanctions and legal rights provisions.
- To impart various school of feminist thought and approaches of feminism, and the difference in approaches between Indian and global feminism
- To address various social institutions in gender reinforcement
- To make the students learn the concept of gender auditing and gender budgeting.

Unit I: History of Women's Studies

Basic concepts of Women's Studies - Introduction to Women's Studies- History of Women's Education – Gender Mainstreaming and Women's Studies

Unit II: Early School of Feminist Thought

Liberal Feminism – Radical Feminism – Marxist Feminism – Socialist Feminism – Black Feminism – Psycho Analytic Feminism

Unit III: Contemporary Feminist Thought

Third World Feminism – Indian Feminism – Gender Theories – Post Modern Feminism and Queer Theory – Masculinity Vs Feminine Constructions

Unit IV: Women's Movements

Evolution of Global Women's Movement- Women's Movement in Latin America – Women's Movement in North America, Europe and Britain - Women's Movement in Africa and Asia– Women's movement in India

Unit V: Social Institution and Gender Images

Institutionalizing Gender – Social Construction of gender-Gender and Social Inequalities-socialization- Gender Identity-Gender budgeting – Gender Auditing – Gender Ceiling – Gender Glass / lens – Institutionalization Gender – Gender Justice and legal Right – Gender Planning – Changing Cultural Patterns and Gender.

Course Outcome:

- Students will gain knowledge on the concepts on gender and understand gender
- Will get informed on gender theories and the differential focus.
- Will gain input on feminist schools of thought and apply the same in their research
- Will understand the contributions of women's movement in India in addressing the gender concerns and women empowerment.
- Will understand the concepts and need for gender budgeting and gender auditing and do the gender audit wherever they work.
- Gain input on balancing home and career
- Apply the inputs learnt from feminist theories to practical life analysis
- Motivated to document the contemporary women's movement

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- Narayan Batri **Cultural Subordination and the Dalit, Challenge, Women Heroes and Dalit Assertion in North India**, New Delhi, Sage Publications India Pvt Ltd,
- 2006. Vol: 5
- Gorringe Hugo **Untouchable Citizens** (Cultural Subordination and the Dalit Challenge) Library of Congress Cataloging-in- Publication, 2005.Vol:4

FEMINIST RESEARCH METHODOLOGY

Course Code: MPGSCC2

Credits:4

- **To expose the students to feminist research methods**
- **To train them on various components of feminist research and make them learn how different it is from mainstream research methods**
- **To provide the various methods of research focusing the need for combining qualitative and quantitative methods**
- **To impart knowledge on research skills as per the Research process focusing the need for review of literature.**
- **To provide a collective learning environment with a debate and**

Unit 1

Feminist Research: Concept and Definition-Characteristics of Women's Studies: Interdisciplinary Research – Multi Disciplinary – Trans Disciplinary - Interactive Methodology (by Women – for women – on women) - Needs and Significant of Feminist Research - Difference between Traditional and Feminist Research - Areas of Research of Women's Studies

Unit II

Feminist Research – Definition and characteristics - Sexism in research and Non- sexism in Research – Androcentricity, Over Generalization – Gender Insensitivity – Double Standard ness – Sex appropriateness - Familism – Sexual Dichotomy – Feminist Ethnography – advocacy Research - Sex Role Researches

Unit III

Patricentric syndrome – Personal is Political – Participatory Rural Appraisal Research – Ethnographic Acts – Oral Testimony – Enthnomethodology – Experiential Analysis – Objectivity Vs Subjectivity in Feminist Research – Content Analysis

Unit IV

Sampling Techniques: Types: Probability – Non –Probability – Data Collection Techniques: Primary and Secondary Sources – Observation, Interview schedule – Questionnaire, Interview – Case Study – Scaling – Reliability – Validity Warrant ability – Focused Group Discussion – Role of Informants – Text for Bias

Unit V

Data processing-SPSS- AtlasChi- Analysis and Interpretation of data – Data Representation: Graphs &Diagram -Qualitative and quantitative Analysis -Report writing.

- Gain Knowledge on research methodologies, tools and concepts
- Will analyze a social situation with gender lens and perspective
- Will critically questions the existing gender practices in the society
- Will apply Women's / Gender Studies research Component in research with the feminist research method
- Gain the knowledge and ability to understand the gender discrimination practices in all spheres of life
- Understand the different tool of qualitative research
- Motivated to work with the marginalized people in the society.
- Understand the various causes and consequences of women' subordination, gender discrimination and gender stereotyped practices

References

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Kothari C.R “Research Methodology: Methods and Techniques”, New Delhi: New Age International (p) Limited.1985.

TEACHING AND LEARNING SKILLS

Paper IV

Code: MPWSC-IV

Objectives:

After completing the course scholars will be able to :

- Acquaint different parts of computer system and their functions
- Understand the operations and use of computer and common accessories
- Develop skills of ICT and apply them in teaching learning context and research
- Acquire the knowledge of communication skill with special reference to its elements types, development and styles.
- Understand the terms communication Technology and computer mediated teaching and develop multimedia/ e-content in their respective subject
- Understand the communication process through the web
- Acquire the knowledge of Instructional Technology and its applications
- Develop different teaching skills for putting the content across to targeted audience.

Unit I : Computer Applications Skills

Computer System: Characteristics, Parts and their functions- Different generations of computer – Operation of computer: switching on/off. Reset, Mouse control, use of key board and some functions of key- Information and Communication Technology(ICT): Definition, Meaning, Features, Trends- Integration of ICT in teaching and learning- ICT applications: Using word processors, spread sheets. Power points slides in the class room- ICT for Research: On- line journals, e-books, Courseware, Tutorials, Technical reports, Theses and Dissertations.

Unit II : Communication Skills

Communication: Definitions- Elements of communication: Sender, Message, Channel, Receiver, Feedback and noise- Type of Communication: Spoken and Written: Non – verbal communication: Mechanical, physical linguistic & cultural skills of communication: listening, Speaking, Reading and writing – Methods of developing

fluency in oral and written communication – style diction and vocabulary – classroom communication and dynamics.

Unit III: Communication Technology

Communication Technology: Bases Trends and Developments- skills of using communication technology- computer mediated teaching: Multimedia, E- content, Satellite – based communication: EDUSAT and EVT channels. Communication through web: Audio and Video applications on the internet, interpersonal communication through the web.

Unit IV: Pedagogy

Instructional Technology: Definition, Objectives and Types- Difference between Teaching and Instruction – Lecture Technique: Steps, Planning of lecture, delivery of a lecture, Narration in turn with the nature of different disciplines- lecture with PowerPoint presentation – versatility of lecture technique- demonstration: Characteristics, Principles, Planning implementation and evaluation- Teaching- learning techniques: Team Teaching, Group Discussion, Seminar, Workshop, Symposium and Panel discussion – Modes of Teaching: CAI, CMI and WBI.

Unit V: Teaching Skills

Teaching Skills: Definition, Meaning, and Nature- Type of Teaching skills: Skills of set induction, skill of stimulus variation, skill of Explaining, Skill of Probing Questions, skill of Black Board Writing and skill of closure- Integration of Teaching skills- Evaluation of Teaching Skills.

References:

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Vanaja, M and Rajesekar, S(2006). Computer Education. Neelkamal Publications, Hyderabad

Research Areas in Gender Studies Elective Course (MPECI)

Objectives

- To facilitate the students to choose to work and do exam on the area of research
- To gain theoretical understanding on the research area course
- To motivate the students to read on the area of choice of research and prepare the theoretical framework for research
- To do a review of related studies
- To encourage the scholars to choose the research with need based / issue based
- To make the scholars to analyze the issue with gender lens and without any bias

1. Gender and Women
2. Women and Development
3. Women and Literature
4. Women in Media
5. Women and Information Technology
6. Women and Legal Rights
7. Women, Science and Technology
8. Women and History
9. Gender & Governance
10. Gender and Kinship
11. Gender and Health
12. Gender and Economy
13. Gender, Religion and Culture
14. Women and Popular Culture
15. Gender and Management
16. Gender, Entrepreneurship and others
17. Gender and Environment
18. Gender and Politics
19. Gender and Sexuality
20. Women Movements

21. Gender and Education
22. Women and Migration
23. Gender Class Caste
24. Gender and Violence
25. Gender and Performing Arts

Outcome:

- Students will learn to identify the research problem and frame the syllabus
- Will gain knowledge to incorporate the inputs from related studies into their syllabus
- Will get an understanding towards blended learning
- Will get motivated to locate the learning resources and use the same for the research
- In the process the students will get motivated to become researcher and move to higher studies
- Ability to choose need/ issue based research
- Understand the current social issue and how to face the issue
- Will get the ability to work with the chosen areas of research as consultant in future